#### Public-Service Announcement

Consulting is a student-run consulting group on cama group of 30 students that complete 4 projects a Fortune 500 firms, startups, and nonprofit organisolve problems for and provide solutions to compaindustries like Google, Dropbox and Khan Academy. ently recruiting and would love to have you join us! ng for students from all majors who are driven, crit-, team players, and able to think outside the box. If ested in joining up please visit bc.berkeley.edu for ation. Also make sure to come to one of our info seslary 24th and 26th to learn more and attend our case January 27th to prepare for the interview process. see you at one of our events next week!"

1:41 2017 CS61A: Lecture #2 2

## \$2: Functions, Expressions, Environments

#### **Functions**

ure, we're going to use this notation to show function are created by evaluating function definitions):

s(number): add(left, right) fy this in a bit to make it easier to write.)

arenthesized lists indicate the number of parameter

uts the functions operate on (this information is also unction's signature).

oses, the blue name is simply a helpful comment to sughe function does, and the specific (green) parameter kewise just helpful hints.

ally maintains this intrinsic name and the parameter ally, but this is not a universal feature of programming

11:41 2017 CS61A: Lecture #2 4

#### From Last Time

cture: Values are data we want to manipulate and in

e values that perform computations on values.

denote computations that produce values.

look at them in some detail at how functions operate on and how expressions denote these operations.

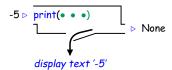
hough our concrete examples all involve Python, the acs apply almost universally to programming languages.

#### **Impure Functions**

ly do additional things when called besides returning a

things side effects.

built-in print function:



xt is print's side effect. Its value, in fact, is generally lys the null value).

11:41 2017 CS61A: Lecture #2 6

#### **Pure Functions**

ental operation on function values is to *call* or *invoke* means giving them one value for each formal parameter hem produce the result of their computation on these

unctions are pure: their output depends only on their ters' values, and they do nothing in response to a call a value.

1:41 2017 CS61A: Lecture #2 5

1:41 2017

CS61A: Lecture #2 1

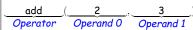
1:41 2017

CS61A: Lecture #2 3

# Call Expressions

ssion denotes the operation of calling a function.

(2, 3):



and the operands are all themselves expressions (re-).

this call expression:

he operator (let's call the value C);

the operands in the order they appear (let's call the and  $P_{\rm l}$ )

lich must be a function) with parameters  $P_0$  and  $P_1$ .

h the definitions for base cases (mostly literal expresnbolic names), this describes how to evaluate any call.

1:41 2017 CS61A: Lecture #2 8

# Other Kinds of Impurity

fects involve changing the value of some variable.

function random.randint:

randint(0, 100) # Random number in 0--100.

randint(0, 100)

1:41 2017

# Something must have changed!

CS61A: Lecture #2 7

# Example: Print

expression with side effects?

), print(2))

( print(•••) (1), print(2))

(None, print(2))

· '1'.

(None, print(•••) (2))

(None, None))

· '2'.

'None None'.

41:41 2017 CS61A: Lecture #2 10

## cample: From Expression to Value

he expression mul(add(2, mul(0 $\times$ 4, 0 $\times$ 6)), add(0 $\times$ 3, 005)). sequence, values are shown in boxes. ide a box is an expression.

 $\mathsf{nul}(\underline{0x4},\underline{0x6})), \mathsf{add}(\underline{0x3},\underline{005}))$ 

(add(2, mul(0x4, 0x6)), add(0x3, 005))

 $( \underline{add(left, right)}$   $( \underline{2} , \underline{mul(left, right)}$   $( \underline{4} , \underline{6} )), add(0x3,005))$ 

( add(left, right) ( 2 , 24 ), add(0x3, 005))

(26, add(0x3, 005))

(26, add(left, right) (3, 5))

(26,8)

1:41 2017 CS61A: Lecture #2 9

#### Substitution

explain the effect of

each assignment (=) as a definition.

eplace names by their definitions (values).

1:41 2017 CS61A: Lecture #2 12

#### Names

xpressions that are literals is easy: the literal's text information needed.

I evaluate names like add, mul, or print?

here must be another source of information.

ry a simple approach: substitution of values for names.

over all the cases, however, and so we'll introduce the n environment.

1:41 2017 CS61A: Lecture #2 11

# bstitution and Formal Parameters

```
all such as (xy)^z (3, 2)
```

de is like a *simultaneous assignment* to or substitution

e the whole expression with

lly), just 216.

1:41 2017 CS61A: Lecture #2 14

#### Substitution and Functions

```
r a simple function definition:
```

```
(x, y):
(x * y) ** x
te(3, 2))
```

ment is sort of like an assignment, but specialized to

ement above defines compute to be "the function of x zturns  $(xy)^x$ ."

a common notation for that (due to Church):

 $(x)^x$ 

stitution for compute, we have

```
(\lambda \ x,y:(xy)^z) (3, 2) )
```

11:41 2017 CS61A: Lecture #2 13

#### Answer

```
ith incr:

r(n):

f(x):

return n + x

urn f

ncr(5)(6))

print((\lambda n: return \lambda x: n + x)(5)(6))

its substituted for n:

\lambda x: 5 + x)(6)

+ 6)

1)
```

# Getting Fancy

```
this?
:
):
urn n + x
f

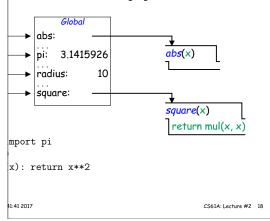
5)(6))
ction returns a function. The argument to print then action on 6.
ns?
```

#### **Environments**

ent is a mapping from names to values.

a name is bound to a value in this environment.

st form, it consists of a single global environment frame:



#### Trouble

atively simple (if tedious) approach doesn't work.

x)

ibstitute for the first x as before:

```
# or even worse: 4 = 8
```

vrong result (4 instead of 8).

bstitution, x isn't around any more to substitute for.

hething stronger.

1:41 2017 CS61A: Lecture #2 17

#### **Environments and Evaluation**

ssion is evaluated in an environment, which supplies the any names in it.

expression typically involves first evaluating its subexe operators and operands of calls, the operands of conpressions such as  $x^*(y+z), \ldots$ ).

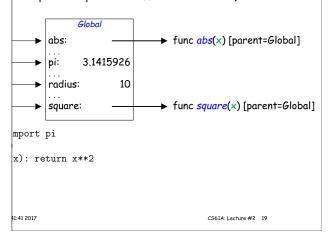
pressions are evaluated in the same environment as the hat contains them.

ubexpressions (operator + operands) are evaluated, calls hed functions must evaluate the expressions and statethe definition of those functions.

1:41 2017 CS61A: Lecture #2 20

# Slight Change of Notation

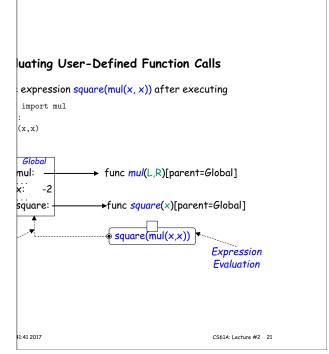
ha the Python Tutor from time to time, which uses a fferent notation for function values. Might as well get e'll explain the "parent=" stuff in a later lecture):



# ting User-Defined Function Calls (II) the subexpressions of square(mul(x, x)) in the global For short, just mul and square below → func mul(L,R)[parent=Global] func square(x)[parent=Global] square ( mul ( -2 , -2 )) bexpressions x, mul, and square take values from the environment.

CS61A: Lecture #2 22

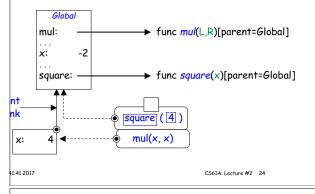
1:41 2017



#### ting User-Defined Functions Calls (IV)

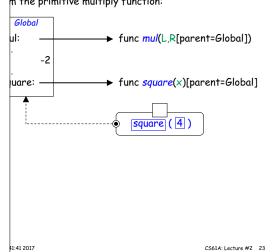
prameter to user-defined square function, extend envih a local environment frame, attached to the frame in was defined (the global one in this case), and giving x

original call with evaluating body of square in the new ment.



# ing User-Defined Functions Calls (III)

m the primitive multiply function:



# So How Does This Help?

problem that led to this whole environment diagram w to deal with:

x

r. Each time we assign to x, we create a new binding for ent evaluation frame (replacing the old one, if any).

hew (last assigned) value when we look up  $\boldsymbol{x}$  in the modinent.

1:41 2017

CS61A: Lecture #2 26

# ting User-Defined Functions Calls (V)

luate mul(x, x) in this new environment, we get the same are for mul, but the local value for x.

ting an identifier in a chain of environments, follow the nament links to the first frame containing its definition.

