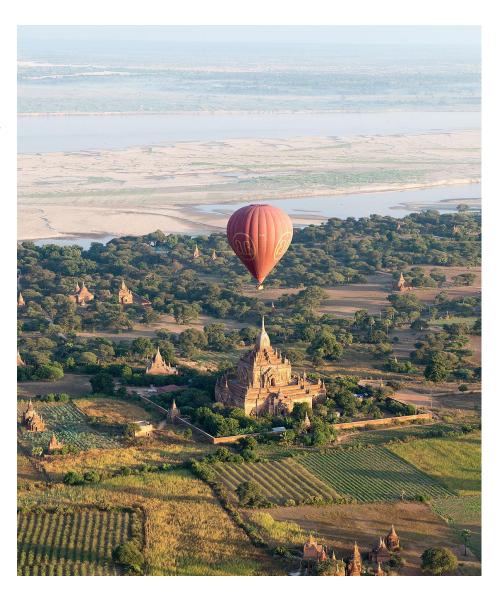
## Emmanuel Kant, Critique of Judgement (1790) and Aesthetic Theory

Critique/Critic?

Judgement: Sensation, Understanding, Reflection, Systematic explanation

Rationality

What do you think about this image? How would you judge this?



## **Kant on Beauty**

Four Characteristics of Beauty

#### **Disinterest**

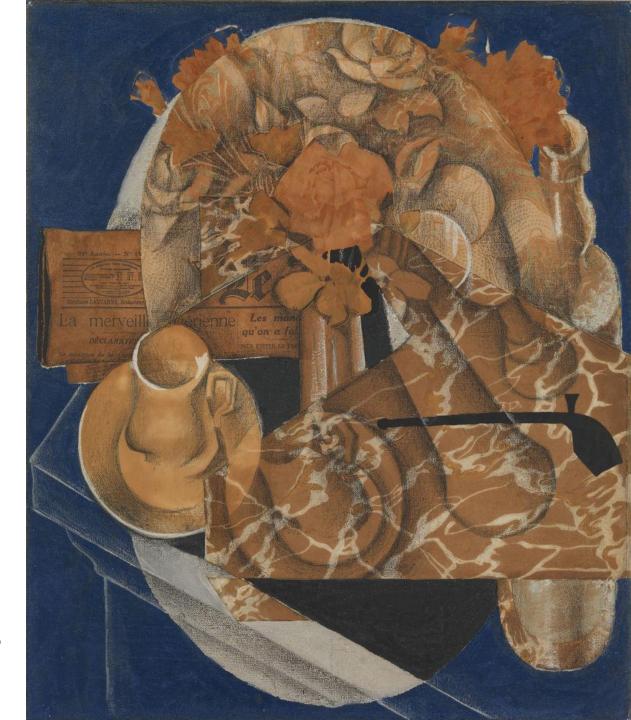
Subjective/Objective: Can there be a Universal way of approaching Art?: Universality and Necessity

Purposive without purpose: what is the purpose of art?

Beautiful as a criterion: Things/concepts that influence our imagination/creative faculty

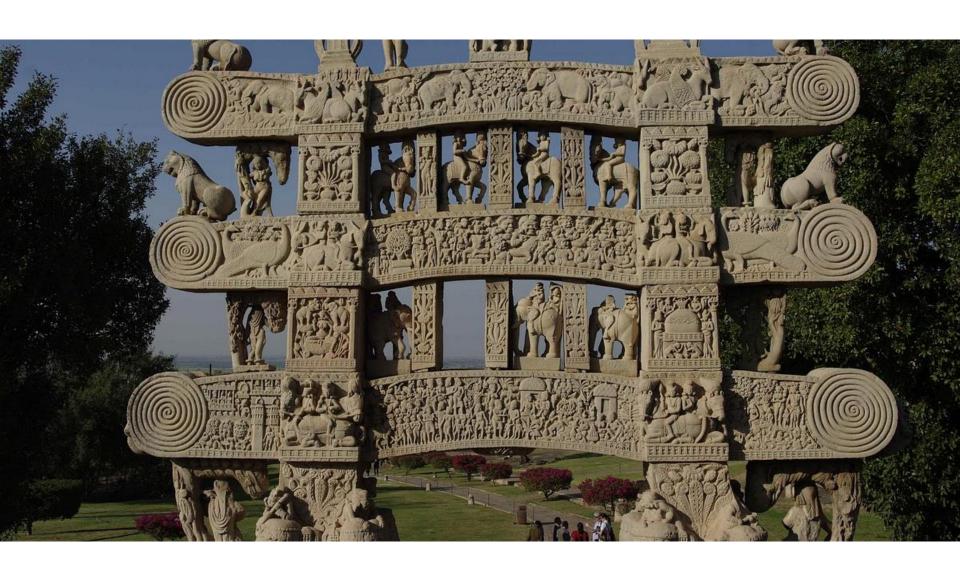
Four Characteristics of Beauty?

Juan Gris, *Flowers*, 1914. Conté crayon, gouache, oil, wax crayon, cut-and-pasted printed wallpapers, printed wove paper, newspaper, white laid and wove papers on canvas; subsequently mounted on a honeycomb panel, 21 5/8 × 18 1/8 in. (54.9 × 46 cm). The Metropolitan Museum of Art, New York



Can there be universality in this image (*Imagine you haven't seen this image before*)?

Purposive without purpose: What can you find here as the purpose of this architecture/art?



Can this be considered as "Art"? Why?

Is there any purpose for this image? Can there be purpose without purposiveness?



Pieter Claesz, "Still Life with a Turkey Pie," 1627

**Erwin Panofsky: Iconography and Iconology** 

A way to see, read, decipher images

Form and Subject Matter/Meaning

Three stages of reading images:

**Primary Meaning: Natural or Expressional** 

**Secondary meaning: Conventional or Culture specific meanings** 

**Intrinsic Meaning: Content, Personal information, Specificity** 

# How would you interpret this image?

How would the three stages of reading this image be implemented?



# Symbols and meanings



Domenico Veneziano, Annunciation, fresco, Florence, Italy

What would be the three layers of Meanings here?

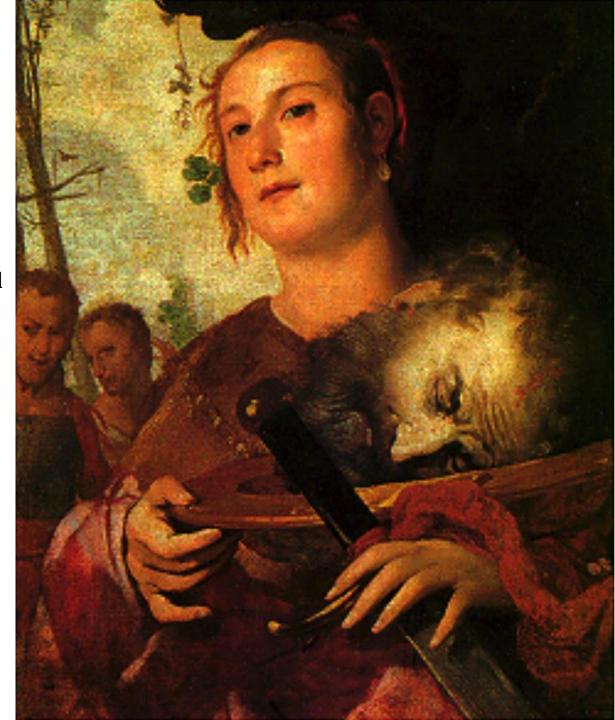


Right: Bhu-Varaha, 15th century, Tamil Nadu

Salome and the head of St. John The Baptist?

Or Judith beheading Holofernes?

**Inconsistencies between textual Records and role of visuals** 

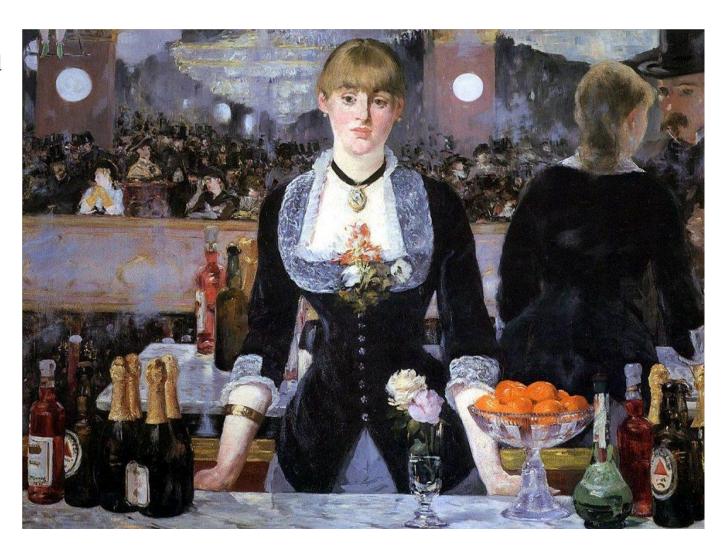


# **Art, Emotion and Experience**

Phenomenology and Art

Description and Detail

To be in the World, at Present



How do we paint Experience? How does Experience translate into images?

Transience



Claude Monet, Arrival of the Normandy Train, Gare Saint-Lazare, 1877

## **John Dewey** and *Art as Experience*

Recognising the extraordinary in the everyday life





**Roland Barthes** and *Structuralist Approach* to Art

Everyday myths

What we see and what we believe

Role of text and images in our belief

Context

Why was that image created? Who created it? For whom?

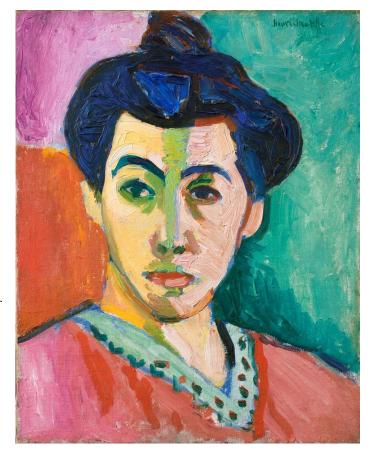
A cover of Paris- Match, 1940-50s

## **Roland Barthes** and *The Death of the Author*

Authorship to Art

Art belongs to whom?

### Role of viewers/readers



Paul Smith's iconic striped fabrics, after Henri Matisse, to a selection of <u>furniture</u> by Danish designer <u>Hans J.</u> <u>Wegner</u>, 2015, Milan, Italy





Left: Edouard Manet. Luncheon on the Grass. 1863. Musée d'Orsay, Paris. Right: Marcantonio Raimondi. Judgment of Paris (fragment of an engraving). 1514-1518. British Museum, London