

Engineering Analysis I, Fall 2017

Midterm 1

Name _____

Section number _____

Section number	Discussion time	Instructor
30	9:00 a.m.	Ilya Mikhelson
31	10:00 a.m.	Ilya Mikhelson
32	10:00 a.m.	Iman Hassani
33	11:00 a.m.	Iman Hassani
34	12:00 noon	Randy Berry

This exam is closed-book and closed-notes. Calculators, computers, phones, or other computing/communication devices are not allowed.

Students should skip this page—it is only for graders.

Question	Points	Score
1	28	
2	20	
3	25	
4	27	
Total:	100	

Answer each question in the space provided. There are 4 questions for a total of 100 points.

1. (a) [8 points] Which of the following MATLAB statements will *not* generate an error message?

☐ `x = [1 2 3].*[4 5]`

☐ `x = rand(4,5) < 0.3`

☐ `x = (5<6) && (6>7)`

☐ `x = sin(1:5).^4`

☐ `x = [2 3]*[4;5]`

☐ `x = eye(3)*[4;5]`

☐

```
if 6 = 1 + 5
    x = 2
end
```

☐

```
while k = 1:3
    x = k + 1
end
```

- (b) [8 points] Which of the following eight blocks of code will triple each element of an existing (and possibly non-square) matrix A?

☐ `3*A = A;`

☐ `A = A*3`

☐ `A = 3*A;`

☐ `A = A.^3`

☐ `A = A + 2*A;`

☐

```
for ii = 1:size(A)
    A(ii,ii) = 3*A(ii,ii);
end
```

☐

```
ii = 1;
x = size(A,1);
while ii <= x
    A(:,ii) = 3*A(:,ii);
    ii = ii + 1;
end
```

☐

```
for ii = 1:size(A,1)
    for jj = 1:size(A,2)
        A(ii,jj) = 3*A(ii,jj);
    end
end
```

- (c) [2 points] A system of linear equations in non-standard form is $\mathbf{M}\mathbf{y} + \mathbf{N}\mathbf{z} = \mathbf{b}$, where \mathbf{M} and \mathbf{N} are known matrices, \mathbf{b} is a known vector, and \mathbf{y} and \mathbf{z} are unknown vectors. To bring this system into the standard form $\mathbf{A}\mathbf{x} = \mathbf{b}$, we define the unknown vector $\mathbf{x} = \begin{bmatrix} \mathbf{y} \\ \mathbf{z} \end{bmatrix}$, that is, \mathbf{x} is the vertical concatenation of the vectors \mathbf{y} and \mathbf{z} . How would you combine the matrices \mathbf{M} and \mathbf{N} to obtain the matrix \mathbf{A} for the standard form? **(There is one and only one correct answer.)**

☐ $\mathbf{A} = \mathbf{M} + \mathbf{N}$

☐ $\mathbf{A} = \begin{bmatrix} \mathbf{M} \\ \mathbf{N} \end{bmatrix}$ (vertical concatenation)

☐ $\mathbf{A} = [\mathbf{M} \ \mathbf{N}]$ (horizontal concatenation)

- (d) [6 points] Suppose the MATLAB variable \mathbf{A} contains an array of real numbers. Which of the following statements will create a variable \mathbf{B} containing an array the same size as \mathbf{A} whose entries are equal to -1 whenever the corresponding entry of \mathbf{A} is negative and equal to 0 otherwise?

☐ $\mathbf{B} = (\mathbf{A} >= 0) - 1;$

☐ $\mathbf{B} = \mathbf{A} - 1;$

☐ $\mathbf{B} = (\mathbf{A} >= 0);$

☐ $\mathbf{B} = (\mathbf{A} >= 1);$

☐ $\mathbf{B} = -(\mathbf{A} < 0);$

☐ $\mathbf{B} = -(\sim(\mathbf{A} >= 0));$

- (e) [4 points] Given the assignments

$\mathbf{a} = [4 \ 3 \ 8 \ 2; \ 1 \ 2 \ 4 \ 5; \ 4 \ 7 \ 2 \ 3];$

$\mathbf{b} = \mathbf{a}([1 \ 3], [2 \ 2])$

what does MATLAB return for \mathbf{b} ?

2. Suppose each section of code below is run in MATLAB. If MATLAB generates an error message for the given code section, write “error” on the associated line. Otherwise, write the value that the variable `x` will have after the code section is run.

(a) [4 points]

```
clear all;  
x = 2;  
if ~(x^3 == 8) || (x ~= x)  
    x = x - 2;  
end
```

(a) _____

(b) [4 points]

```
clear all;  
x = 10;  
for k = 9.5:-3:0.5  
    x = x - 1;  
end
```

(b) _____

(c) [4 points]

```
clear all;  
x = 4;  
for k=3:2:115  
    if k < x  
        x = x + 1;  
    elseif k == x  
        x = x + 2;  
    else  
        x = 0;  
    end  
end
```

(c) _____

(d) [4 points]

```
clear all;  
x = 15;  
while x > y  
    x = x - 1;  
end
```

(d) _____

(e) [4 points]

```
clear all;  
y = 16;  
x = 2;  
while (y >= x) && (x > 0)  
    if x >= y  
        x = x - y  
    else  
        x = x + 2  
    end  
end
```

(e) _____

3. [25 points] For this question, we will first generate a random matrix of integers (between 2 and 10^9), with random dimensions (between 1 and 10). Our goal is to find, for each element, the highest number whose factorial* is less than that number. For example, if an element of A is 1000, the corresponding element in B would be 6, since $6! = 720$ (and $7! = 5040 > 1000$). You will create a matrix of the same size as the original, where each element is this highest factorial. For example, consider the following input matrix A and output B.

$$A = \begin{bmatrix} 1000 & 3000 \\ 50 & 121 \\ 100000 & 4000000 \end{bmatrix} \quad B = \begin{bmatrix} 6 & 6 \\ 4 & 5 \\ 8 & 10 \end{bmatrix}$$

Fill in the blanks below to complete this task.

Note: The `factorial` function in MATLAB computes the factorial of a number. For example, `factorial(6)` computes $6!$.

*The “factorial”, denoted by an exclamation point, is defined as:

$$n! = n \cdot (n - 1) \cdot (n - 2) \cdots 1$$

```

1  % Create the input random matrix.
2  A = randi([2 1000000000],randi(10),randi(10));
3
4  % Find dimensions of A (where m is the number of rows and n is
5  % the number of columns.
6  m = _____
7  n = _____
8
9  % Create an output matrix B filled with zeros.
10 B = _____
11
12 for ii = 1:m
13     for jj = _____
14         my_fact = _____
15
16         % Iterate as stated in the introduction.
17         while _____
18             my_fact = my_fact + 1;
19         end
20
21         % Fill in the corresponding value in the B matrix.
22         B(ii,jj) = _____
23     end
24 end

```

4. [27 points] For this question, we will estimate pi using an iterative method. Pi can be computed using the Gregory-Leibniz Series as:

$$\pi = 4 - \frac{4}{3} + \frac{4}{5} - \frac{4}{7} + \frac{4}{9} - \dots = \sum_{k=1}^{\infty} (-1)^{k-1} \frac{4}{2k-1}$$

Your goal is to keep adding terms until your subsequent estimates are within 0.0000001 of each other. **Fill in the missing code below so that the script performs this calculation.**

```

1 % Create and initialize variables to hold your adjacent estimates of pi.
2 pi_new = 4;
3 pi_old = _____
4
5 % Create and initialize a variable to keep track of the number of terms
6 % in your summation
7 k = _____
8
9 % Iterate as stated in the introduction
10 while _____
11     pi_old = _____
12     pi_new = _____
13     k = _____
14 end
15
16 % Display your value of pi to 5 decimal places and the number of terms
17 % you used (e.g "Pi: 3.14159, Terms: 30000").
18 fprintf( _____

```