Northwestern University

MATH 230-1 Midterm 1 Fall Quarter 2023 October 17, 2023

Last name:	Email address:
First name:	NetID:

Instructions

• Mark your section.

Section	Time	Instructor
31	9:00	Lee
41	10:00	Lee
51	11:00	Wunsch
61	12:00	Cañez
71	1:00	Coles
81	2:00	Coles

- This examination consists of 11 pages, not including this cover page. Verify that your copy of this examination contains all 11 pages. If your examination is missing any pages, then obtain a new copy of the examination immediately.
- This examination consists of 5 questions for a total of 100 points.
- You have one hour to complete this examination.
- Do not use books, notes, calculators, computers, tablets, or phones. Use only material covered in this course (i.e., in the textbook or lecture) and not any formulas you may know from elsewhere that we did not cover.
- Write legibly and only inside of the boxed region on each page.
- Cross out any work that you do not wish to have scored.
- Show all of your work. Unsupported answers may not earn credit.

- 1. (This problem has four parts and continues on the next page.) Determine whether each of the following statements is true or false. Justify your answer.
 - (a) (5 points) The line with parametric equations x = -3, y = 1 t, z = 2 + t completely lies on the plane with equation x + y + z = 0.

(b) (5 points) The vector projection of $\langle 4, -1 \rangle$ onto $\langle -3, -2 \rangle$ is orthogonal to the vector projection of $\langle 4, -1 \rangle$ onto $\langle 3, -2 \rangle$.

(c) (5 points) The plane with equation 4x - 2y + 6z = 1 is parallel to the plane with equation -2x + y - 3z = 0.

(d) (5 points) The Cartesian point (x, y) = (3, 5) is on the Cartesian curve consisting of points whose polar coordinates satisfy $r = 2\cos\theta$.

- 2. Consider the parallelogram with vertices (1, -1, -2), (3, 1, -4), (6, 3, -3), and (4, 1, -1).
 - (a) (10 points) Compute the vectors from (1, -1, -2) to each of the other three vertices, and determine which of these two can be taken as sides of the parallelogram. Verify that this parallelogram is not a rectangle.

(b) (10 points) Compute the area of this parallelogram. Your answer should be expressed using square roots but can otherwise be left unsimplified.

3. The surface with equation

$$x^2 - 4x + y^2 + 6y + z^2 = 3$$

is a sphere.

(a) (5 points) Find parametric equations for the line passing through (7,2,3) and the center of this sphere. To find the center you will need to complete the square in the equation of the sphere.

(b) (10 points) Find the point on this sphere that is closest to (7,2,3), and the point on this sphere that is furthest from (7,2,3). Your answer should give values for the x,y, and z coordinates of these points using square roots but can otherwise be left unsimplified. Hint: The line you found in part (a) is relevant.

4. Consider the intersecting lines with parametric equations

$$\begin{cases} x = 4 + t \\ y = -3 - 2t \\ z = 1 - 3t \end{cases} \text{ and } \begin{cases} x = -1 - 2t \\ y = 1 + t \\ z = 6 + t. \end{cases}$$

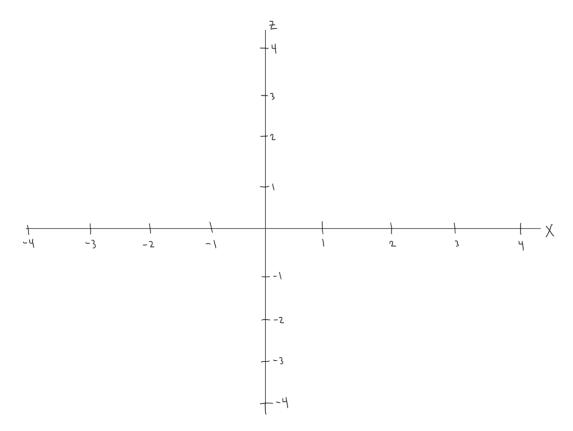
(a) (10 points) Find an equation of the plane that contains both of these lines.

(b) (10 points) Find the distance from (1,1,1) to the plane found in (a). Your answers should be expressed using square roots but can otherwise be left unsimplified.

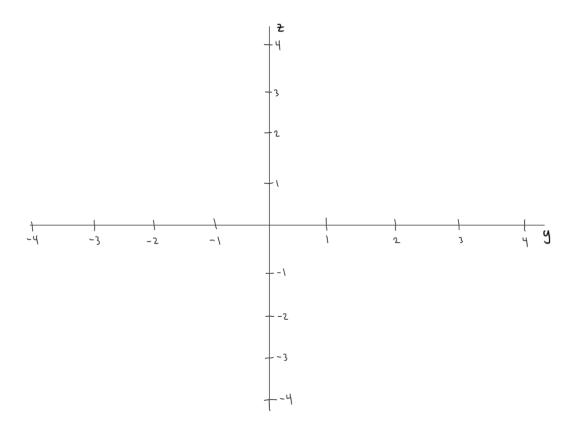
5. (This problem has three parts and continues on the next two pages.) Consider the quadric surface with equation

$$-x^2 + 2y^2 - 3z^2 = 2.$$

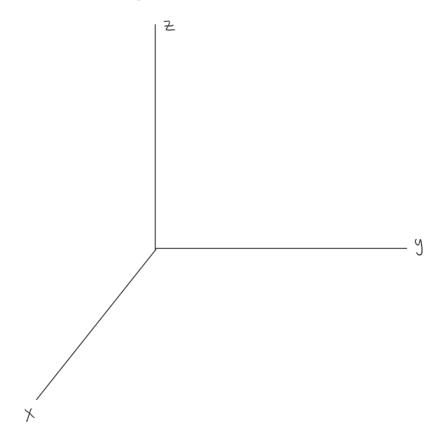
(a) (10 points) Sketch the cross-sections of this surface at $y = \pm 1, \pm 2, \pm 3$ all on the given set of axes, clearly labeling which cross-section is which. Also, for each cross-section, find the points (if any) at which it intersects the x-axis and the points (if any) at which it intersects the z-axis.



(b) (10 points) Sketch the cross-sections of this surface at $x = 0, \pm 1, \pm 2$ all on the given set of axes, clearly labeling which cross-section is which. Also, for each cross-section, find the points (if any) at which it intersects the y-axis and the points (if any) at which it intersects the z-axis.



(c) (5 points) Give a rough sketch of the surface which gives the basic shape on the given set of axes. There is no need to label its intercepts with axes.



THERE IS NO EXAMINATION MATERIAL ON THIS PAGE.

YOU MUST SUBMIT THIS PAGE.

If you	would	d like	e work	on th	is pa	age	scored,	then	clearl	y in	dicate	to	which	quest	ion 1	the	work	belongs	and
indica	te on	the r	oage c	ontain	ing t	he o	original	ques	tion th	nat	there i	s w	ork on	this 1	oage	to	score.		

THERE IS NO EXAMINATION MATERIAL ON THIS PAGE.

YOU MUST SUBMIT THIS PAGE.

If you	would	d like	e work	on th	is pa	age	scored,	then	clearl	y in	dicate	to	which	quest	ion 1	the	work	belongs	and
indica	te on	the r	oage c	ontain	ing t	he o	original	ques	tion th	nat	there i	s w	ork on	this 1	oage	to	score.		

October 17, 2023	MATH 230-1 Midterm 1	Page 11 of 1
THERE IS	NO EXAMINATION MATERIAL ON TH	IS PAGE.
	DO NOT WRITE ON THIS PAGE.	