STAT-UB 103 Homework 8

Ishan Pranav

April 23, 2023

1 Learning the mechanics

a. See below.

x_i	y_i	x_i^2	x_iy_i
7	2	49	14
4	4	16	16
6	2	36	12
2	5	4	10
1	7	1	7
1	6	1	6
3	5	9	15

$$\sum_{i=0}^{6} x_i = 24. \qquad \sum_{i=0}^{6} y_i = 31. \qquad \sum_{i=0}^{6} x_i^2 = 116. \qquad \sum_{i=0}^{6} x_i y_i = 80.$$

b.

$$s_{x,y}^2 = \sum_{i=0}^{n-1} (x_i - \bar{x})(y_i - \bar{y}) \approx -26.2857...$$

c.

$$s_x^2 = \sum_{i=0}^{n-1} (x_i - \bar{x})^2 \approx 33.7143...$$

d.

$$b_1 = \frac{s_{x,y}^2}{s_x^2} \approx -0.7797\dots$$

e.

$$\bar{x} \approx 3.4286\dots$$

 $\bar{y} \approx 4.4286\dots$

f.

$$\bar{y} = b_1 \bar{x} + b_0.$$

$$b_0 = \bar{y} - b_1 \bar{x} \approx 7.1017...$$

g.

$$\hat{y} = b_1 x + b_0 = -0.7797x + 7.1017.$$

2 Forecasting movie revenues with Twitter

$$b_1 = 0.078767...$$

Assuming that movie revenue and tweet rate are linearly related, we estimate a movie's opening weekend revenue increases by an average of 7,876,700 dollars as the tweet rate for the movie increases by an average of 100 tweets per hour.

3 Congress voting on women's issues

Let y represent a legislator's American Association of University Women score as a function of the number of daughters (x) that the legislator has.

$$y_i = \beta_1 x_i + \beta_0 + \epsilon_i$$
.

a. If it is true that having a daughter influences voting on women's issues, the sign of β_1 will either be positive or negative. A positive linear coefficient (β_1) indicates that legislators with daughters are more likely to vote in favor of women's rights issues. A negative linear coefficient indicates that legislators with daughters are less likely to vote in favor of women's rights issues.

b.

$$n = 434.$$

$$\nu = n - 2 = 432.$$

$$b_1 = 0.27.$$

$$s_{b_1} = 0.74.$$

$$t^* = F_{432}^{-1}(0.025) \approx 1.9655...$$

We can be ninety-five-percent confident that the true value of β_1 is in the interval:

$$(-1.18, 1.72)$$

4 RateMyProfessors.com

Let y_i represent the student evaluation of teaching and x_i represent the RateMyProfessors.com rating.

$$n = 426.$$

 $r_{x,y} = 0.68.$

a. Let β_1 represent the linear coefficient of the RateMyProfessors.com rating, β_0 represent the constant coefficient, and ϵ_i represent the error term.

$$y_i = \beta_1 x_i + \beta_0 + \epsilon_i.$$

- b. The sample correlation of 0.68 indicates a strong positive linear relationship between the RateMyProfessors.com rating and the student evaluation of teaching. Professors with high RateMyProfessors.com ratings also tend to have high student evaluations of teaching.
- c. The estimated slope of the line is positive. A positive sample correlation indicates a positive linear relationship.
- d. There is convincing evidence, at the 0.1% significance level, that RateMyProfessors.com ratings and student evaluations of teaching are correlated.

e.

$$r^2 \approx 0.46$$
.

Approximately 46 percent of the variation in student evaluations of teaching can be explained by variations in RateMyProfessors.com ratings using a least-squares regression line.

5 Data on pricing of ladies' diamond rings

$$n = 48.$$

 $\nu = n - 2 = 46.$
 $b_1 = 3721.0.$
 $s_{b_1} = 81.8.$

a. Based on the scatterplot of price and weight, a linear regression model appears very appropriate. The data resemble a straight line.

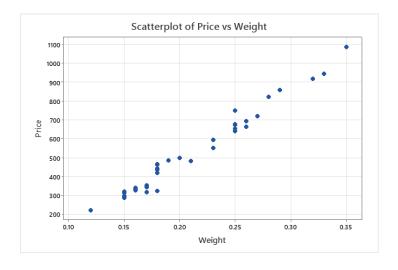


Figure 1: Scatterplot of price (vertical) and weight (horizontal).

b. See Figure 2.

Regression Analysis: Price versus Weight

Regression Equation

Price = -259.6 + 3721.0 Weight

Coefficients

Term	Coef	SE Coef	T-Value	P-Value	VIF
Constant	-259.6	17.3	-14.99	0.000	
Weight	3721.0	81.8	45.50	0.000	1.00

Model Summary

Figure 2: Linear regression analysis for price (response) and weight (predictor).

c. Let y represent the price of a ring and x represent the weight of its diamond.

$$y_i = \beta_1 x_i + \beta_0 + \epsilon_i.$$

 $y_i = b_1 x_i + b_0 + e_i.$
 $\hat{y} = (SGD\$3721.00)x - (SGD\$259.60).$

$$y_{0.23} = SGD\$596.23.$$

- d. Yes, there is evidence of a significant linear relationship between the price of a ring and the weight of its diamond. The weight coefficient (β_1) has a Student t-statistic of -14.99, with a P-value of approximately 0.0000. This probability is statistically significant even at the 0.01 percent significance level ($\alpha = 0.0001$), indicating that it is very unlikely that the null hypothesis ($H_0: \beta_1 = 0$) is true. Therefore, there is sufficient evidence to reject the null hypothesis and conclude in favor of the alternative hypothesis ($H_1: \beta_1 \neq 0$), that there is in fact a linear relationship between a ring's price and its diamond's weight.
- e. On average, for each additional caret a ring's diamond weighs, its price is about \$3721.00 more expensive.

$$t^* = F_{46}^{-1}(0.025) \approx 2.0129...$$

We can be ninety-five-percent confident that the true value of β_1 is in the interval:

f. Approximately 97.83 percent of the variation in ring prices can be explained by variations in diamond weight using a least-squares regression line.

g.

$$s_e \approx $31.84\dots$$

h.

$$H_0: \beta_1 = \$3500.00.$$

$$H_1: \beta_0 \neq \$3500.00.$$

$$\alpha = 0.01.$$

$$t^* = F_{46}^{-1}(0.005) \approx 2.6870...$$

We can be ninety-nine-percent confident that the true value of β_1 is in this interval

$$(\$3501.20, \$3940.80)$$

Since the value \$3500.00 is outside the interval, there is convincing evidence to reject the null hypothesis at the one-percent significance level. We can conclude that the true slope is different from \$3500.00.

i. We can be ninety-five-percent confident that the expected price of rings which weigh 0.230000 carats is in this interval:

$$(\$586.03, \$606.39)$$

6 Data on stock returns and earnings per share

a. It is somewhat unreasonable to fit a linear regression model to these data.

Visually, Figure 3 indicates that it is plausible for a negative linear relationship to exist between a company's earnings per share and its stock returns. However, that relationship appears to be extremely weak, and a great deal of error is apparent.

Observation suggests that the underlying assumption that the data are linear may not hold true, and that it is therefore inappropriate to employ a linear regression model.

b. According to the regression analysis in Figure 4, the earnings per share metric is not necessarily useful for predicting stock returns.

$$H_0: \beta_1 = 0.$$

 $H_1: \beta_1 \neq 0.$
 $\alpha = 0.05.$
 $P(t = -1.59 \mid H_0) \approx 0.118.$

Given that the null hypothesis is true, the probability of obtaining a Student t-statistic as extreme as (or more extreme than) -1.59 is approximately 11.8

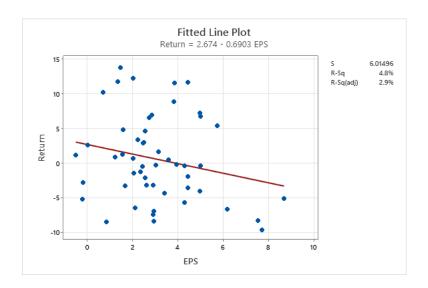


Figure 3: Fitted line for return (response) and earnings per share (predictor).

percent. Since 0.118 is greater than the significance level ($\alpha=0.05$), there is insufficient evidence to reject the null hypothesis at the five-percent significance level. We cannot conclude beyond a reasonable doubt that a linear relationship exists between a company's earnings per share and its stock returns.

- c. Only 4.82 percent of the variation in a company's stock returns can be explained by variations in its earnings per share using a least-squares regression line. This suggests that the linear relationship is very weak.
- d. We can be ninety-five-percent confident that the stock return of companies with earnings per share of 6 is in this interval:

$$(-13.9263, 10.9902)$$

This is not a useful interval: It contains positive values, negative values, and zero. By straddling zero, the interval provides little to no information about whether a stock with earnings per share of 6 offers positive returns, negative returns, or no returns at all. The large margin of error makes this interval even less meaningful.

Regression Analysis: Return versus EPS

Regression Equation

Return = 2.67 - 0.690 EPS

Coefficients

Ierm	Coef	SE Coef	I-Value	P-Value	VIF
Constant	2.67	1.58	1.70	0.096	
EPS	-0.690	0.434	-1.59	0.118	1.00

Model Summary

S	R-sq	R-sq(adj)	R-sq(pred)
6.01496	4.82%	2.92%	0.00%

Figure 4: Fitted line for return (response) and earnings per share (predictor).