Pre-Observation Questionnaire

PTP
PREPARING THE
PROFESSORIATE

Teacher:	Barry Peddycord III	Class:	CSC 230 – C and Software Tools	Observer:	Terri Billeisen
Date:	11/21/13	Time:	2:20-3:35	Classroom:	EB1 1011

1. Where should the observer sit in the classroom?
Anywhere is fine. It's a large lecture hall – I speak loudly, so it should be possible to hear me from the back.

3. How long have you been teaching? How often have you taught this class?
I've been teaching for a year – this is my third semester, and my first time teaching CSC230. I teach every Thursday.

4. Please describe briefly the activities you've planned for the day of observation.
The lecture is a discussion of secure coding principles and common security vulnerabilities that can occur in C programs. We will be covering and discussing several scenarios and doing one live demo of a security vulnerability.

5. Summarize the pedagogical goals that underlie these activities.
Part of the course outcomes of our course on C is that students will understand how to not only write working code, but secure and defensive code as well.

6. Does the observer need any materials (handouts, worksheets, etc.) and/or access to electronic resources in order to understand the activities that will take place in this class?
No. Everything that the students will do, I will demonstrate on the projector.

7. Describe how the day's activities build on previous learning.
At this point, we have covered the entire C language, so this is talking about more "esoteric" parts of the language.

8. Are there any special circumstances or concerns the observer should be aware of during this class?
No.

9. What do you feel you do well in teaching this class?
I answer student questions very well.

10. What area(s) of your teaching would you like the observer to focus on?
Moving from example to example and facilitating discussions.