



Post-Observation Discussion Questions

Teacher:	Barry Peddycord III	Observer:	Terri Billeisen	Meeting date:	December 5, 2013
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1. Was the observed class a typical class? How so or not?

The class was very typical from the point of view of the classroom dynamic. With only three classes left after this one, most of the course content had already been discussed, making this class more like “something extra” that wouldn't necessarily be covered on the final exam but is nonetheless related to the student engagement.

2. What did the teacher think were the most effective moments in the class?

The most effective moments were the ones where students led the discussion, suggesting answers and helping one another figure out what's happening.

4. What did the observer think were the most effective moments in the class?

The observer agreed, and also thought that the use of humor by both the instructor and students was appropriate and conducive to learning rather than distracting.

5. What did you both learn from the log about the areas the teacher wanted the observer to focus on?

The observer was to focus on how well the instructor moved from topic to topic and facilitated discussions. From the log, it was evident that students were given ample chance to interact with one another and the instructor through discussion and classroom exercises.

6. Did the teacher notice any other patterns from the log?

The class was handed to the students very regularly, which made it difficult to stay on schedule, though this may be for the benefit of all students overall.

7. Did anything in the log surprise the teacher?

The instructor was surprised by how well the course proceeded. “It is hard to assess how well I'm teaching when I'm trying to stay two steps ahead of the class”.

8. What two goals will the teacher set for him/herself for the future? What measures will the teacher use to know whether she or he has accomplished them?

Less filler in lecture (“ums “ and “rights”). Better examples that make use of the fact that students have all of the lecture slides before and during class.

9. When will the observer send the teacher a copy of his/her observation report?

Today.