#pyshara

PyCarolinas, Chapel Hill, NC, Oct 21 2012



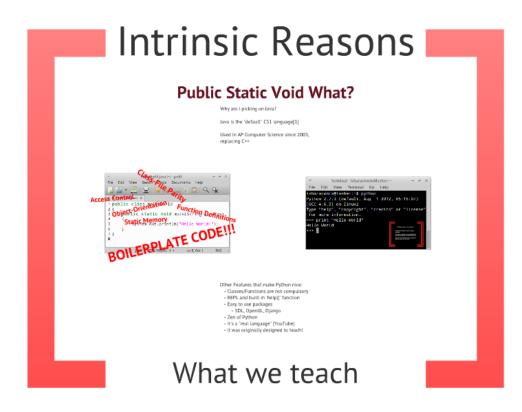
#### **Barry Peddycord III**

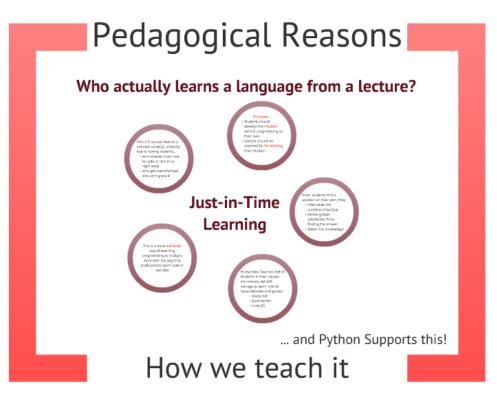
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### The Fine Print

No research was done in the preparation of this talk!

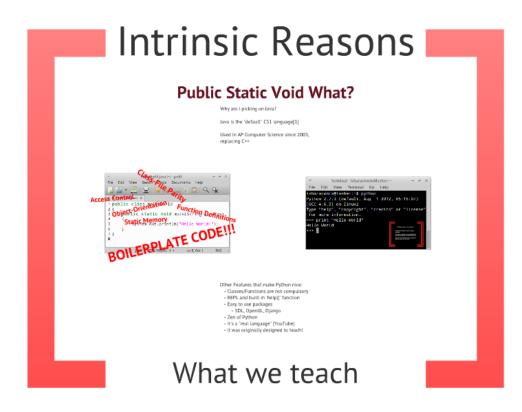
This is an opinionated discussion based on my personal observations and biases.

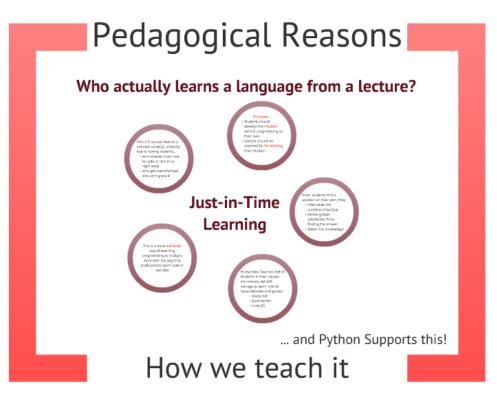
That being said, I'm not going to make up numbers or figures. Assume that if it isn't cited, it's either mine or common knowledge.

THIS TALK COMES WITH ABSOLUTELY NO WARRANTY, EXPRESSED OR IMPLIED, ETC ETC

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# Intrinsic Reasons

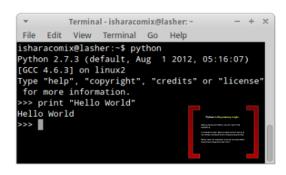
### **Public Static Void What?**

Why am I picking on Java?

Java is the "default" CS1 language[1]

Used in AP Computer Science since 2003, replacing C++





Other Features that make Python nice:

- Classes/Functions are not compulsory
- REPL and built-in 'help()' function
- · Easy to use packages
  - · SDL, OpenGL, Django
- Zen of Python
- · It's a "real language" (YouTube)
- · It was originally designed to teach!

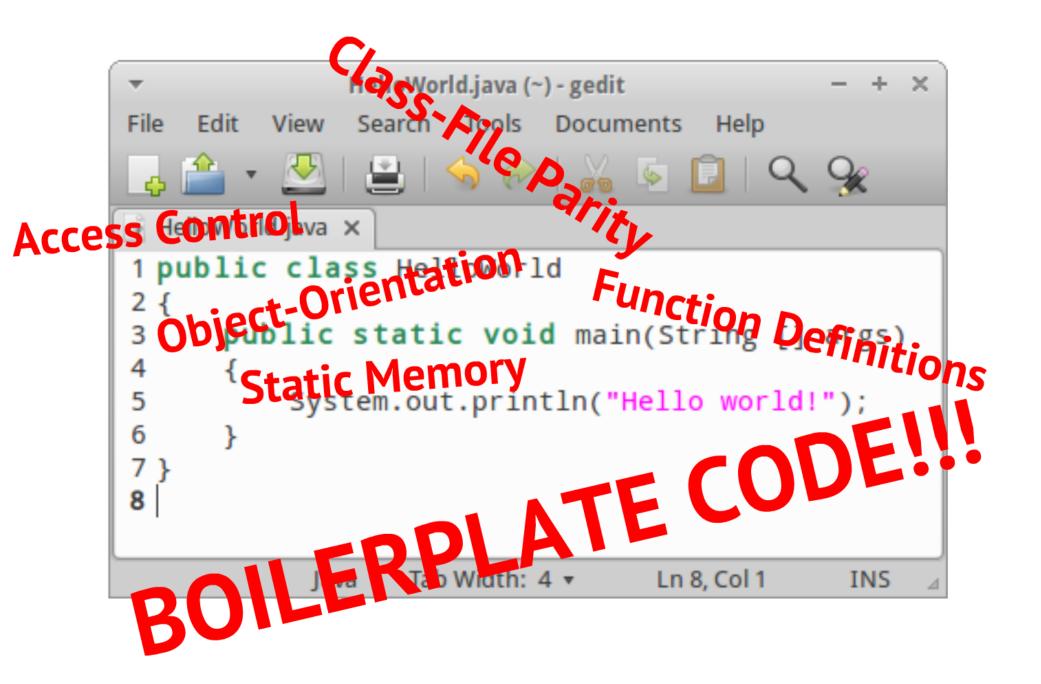
# What we teach

# lic Static Void W

Why am I picking on Java?

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```
Terminal - isharacomix@lasher: ~
 File Edit View Terminal Go Help
isharacomix@lasher:~$ python
Python 2.7.3 (default, Aug 1 2012, 05:16:07)
[GCC 4.6.3] on linux2
Type "help", "copyright", "credits" or "license"
for more information.
>>> print "Hello World"
Hello World
                                                         Python is Dependency-Light
>>>
                                                        Getting started with Python requires "very" little
                                                        It's possible to learn basic concepts without having to
                                                        Python does not needlessly introduce concepts be
```

# **Python is Dependency-Light**

Getting started with Python requires \*very\* little scaffolding.

It's possible to learn basic concepts without having to recursively understand other concepts along the way.

Python does not needlessly introduce concepts before students are prepared to learn them.

# Other Features that make Python nice:

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# Pedagogical Reasons

### Who actually learns a language from a lecture?

Intro CS courses feature a bimodal curve[2], primarily due to having students...

- who already know how to code or pick it up right away
- who get overwhelmed and can't grasp it

#### Principles

- Students should develop the intuition behind programming on their own.
- Lecture should be reserved for formalizing that intuition.

Just-in-Time Learning When students find a solution on their own, they

- Internalize the problems they face
- Derive greater satisfaction from finding the answer
- Retain the knowledge!

This is a more authentic way of teaching programming as it aligns more with the way that professionals learn code in real life!

Humanities Teachers Get It Students in their classes are novices, yet still manage to learn how to make websites and games:

- JavaScript
- AppInventor
- Unity3D

... and Python Supports this!

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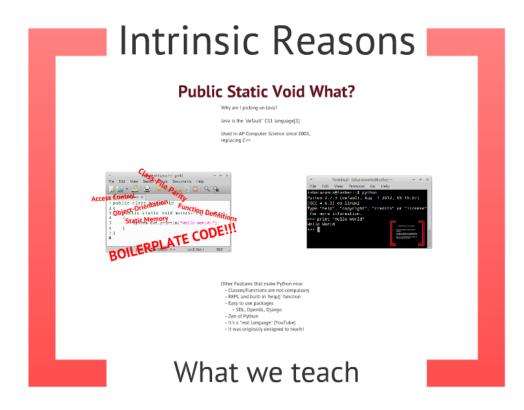
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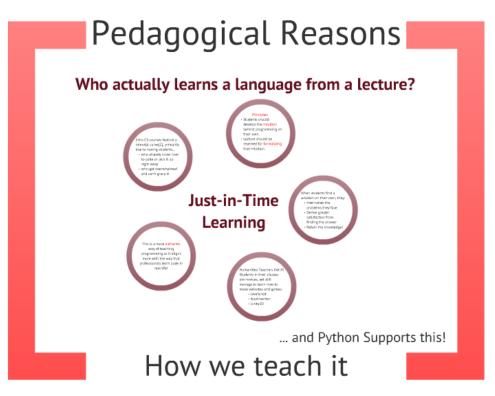
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### Works cited

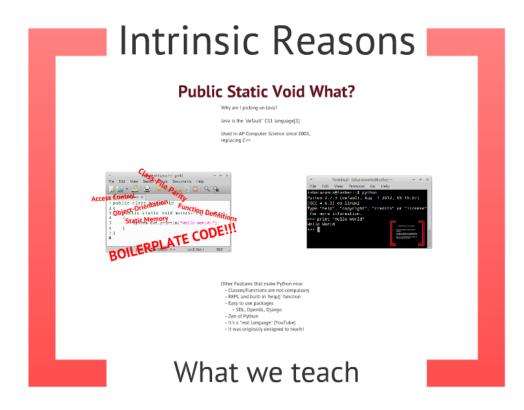
1: Zelle, T. Python as a First Language.

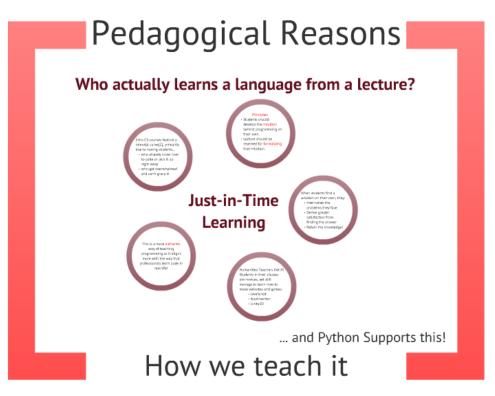
http://mcsp.wartburg.edu/zelle/python/python-first.html

2: Robins, A. (2010). Learning edge momentum: a new account of outcomes in CS1. Computer Science Education, 20(1), 37–71.

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