

if moocs are the cathedral  
what's the bazaar?  
richb111 road

barry peddycord iii  
north carolina state university  
@isharacomix

## what is a mooc?

massively  
open  
online  
course

what do  
these words  
mean to you?

open mind  
door  
campus  
access  
formats  
source

open source  
is not about price... or licenses...

it's about a community where  
everyone is invited to collaborate

basically what i'm saying is...

## the role of teachers in moocs

is not only instruction &  
design... but also  
management &  
maintenance

there is much that teachers can  
learn from open source projects

## so before we get started...

what about this metaphor:  
cathedral & bazaar?

what does it mean to education?  
what does it mean to you?

The design of free/open operating systems (just a chubbly, won't be  
big and professional like you'd see in the world of OSes).  
This has been learning since 1981, and is starting to get  
ready. I'd like to see how much as things people like to build in  
series, so they can eventually be something like a physical  
level of the like open source project around among  
other things.

I've currently passed (and I did not go to it), and things  
seem to work. This implies the flight searching process  
on the a few months, and I'd like to know what for some  
most people would want. And suggestions are welcome,  
but I won't promise I'll implement them :)

Linux Journal (http://www.linuxjournal.com) - 1995

## linux was different!

source code made available  
anyone could try it out  
contributions were welcome  
hundreds of contributors  
it was really good!

## how is this possible?

conventional wisdom tells us that  
too many cooks spoil the soup

## enter eric s raymond

the cathedral and the bazaar



foss developer since the eighties

it was a metaphor  
and a case study

## the creation of fetchmail

an open source e-mail service

makes nineteen claims about  
open source development

- how it works
- how to make it work

don't worry - i'm not going to cover them all ;)

what can mooc teachers learn from the open source world?



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#lilly13 #catb

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I've currently ported bash(1.08) and gcc(1.40), and things seem to work. This implies that I'll get something practical within a few months, and I'd like to know what features most people would want. **Any suggestions are welcome**, but I won't promise I'll implement them :-)

Linus (torvalds@kruuna.helsinki.fi) - 1991

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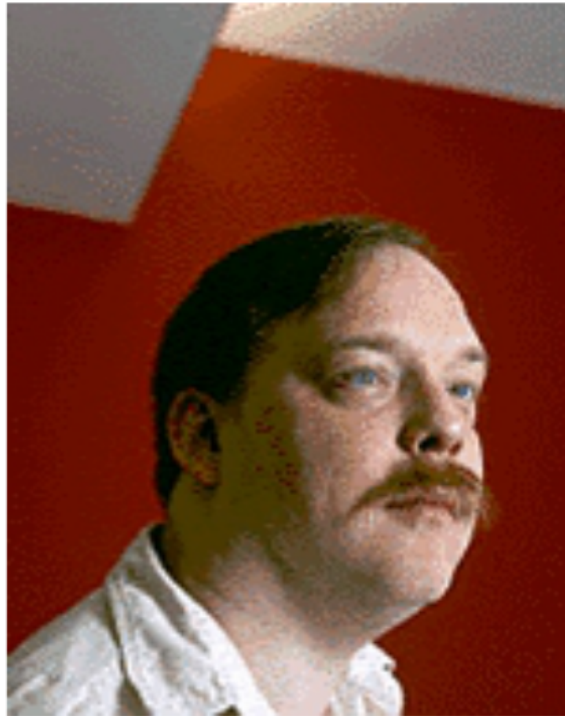
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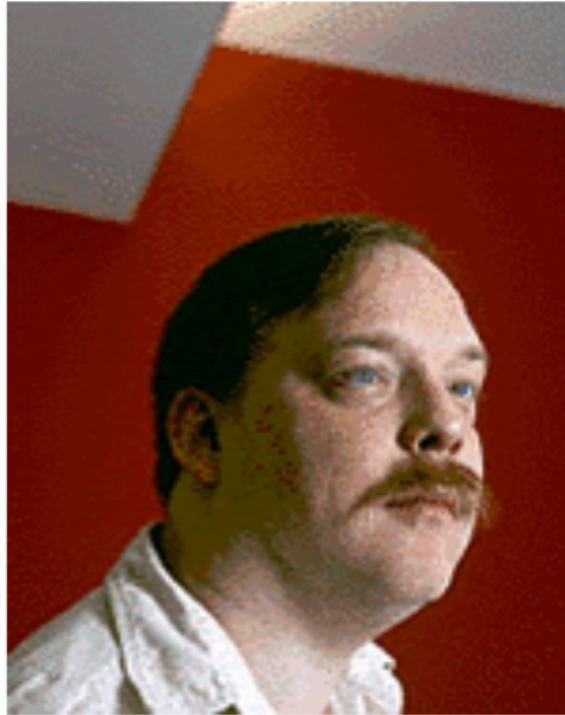
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## starting off

- (1) every good work of software starts by scratching a developer's particular itch
- (2) good programmers know what to write. great programmers know what to rewrite (and reuse)

## role of students

- (6) treating your users as co-developers is your least-hassle route to rapid code improvement and effective debugging
- (11) the next best thing to having good ideas is recognizing good ideas from your users. sometimes the latter is better

## collaboration

- (7) release early, release often, and listen to your customers
- (8) given enough eyeballs, all bugs are shallow. (linus's law)

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## the endgame

(5) when you lose interest in a program, your last duty is to hand it off to a competent successor

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