



**School of Computer Science Engineering and Information Systems (SCORE)**  
**CONTINUOUS ASSESSMENT TEST - I**  
**WINTER SEMESTER 2024-2025**

**Programme Name & Branch** : MCA  
**Course Code and Course Name** : PMCA504L and Software Engineering  
**Faculty Name(s)** : Prof. KIRUBA THANGAM, Prof. RAJESWARI C  
**Class Number(s)** : VL2024250503322, VL202450503317  
**Date of Examination** : 27-01-2025  
**Exam Duration** : 90 minutes **Maximum Marks: 50**

**General instruction(s):**

- Answer All Questions
- M - Max mark; CO – Course Outcome; BL – Blooms Taxonomy Level (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)
- Course Outcomes  
**CO1: Demonstrate the basics of software engineering process, ethics, and development**

**CO2: Understand the concept of various process models, activities and improvement**

Q. No	Question	M	CO	BL
1.	Examine how the Agile principles contribute to continuous improvement in software development. Analyse the challenges and benefits of applying Agile principles in real-world projects.	10	2	5
2.	Describe how does FDD ensure the timely delivery of features and maintain project momentum? Construct any five features for the "Railway management system", using feature definition template.	10	2	4
3.	Illustrate with diagram the key stages and artifacts in the Scrum process. Mention the seven lean principles that have been adapted for Lean Software Development?	10	2	1
4.	Identify and discuss the seven primary categories of computer software and the new challenges faced by software engineers in developing and maintaining each type.	10	1	1
5.	For a "social media application", a design engineering team has NOT RECOMMENDED Waterfall and V-model. Analyze the project characteristics that likely influenced this decision and discuss why Waterfall and V-model are unsuitable for this application.	10	2	4