

**Education that works.** 

# THESIS MANUAL

Prepared and edited by:	Reference No.	RAD – RI – D – M - 002
Solutions Foundry, Inc.	Date of Effectivity	



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# MANUAL VERSION CONTROL LOG

Version Control No.	Description	Date	Remarks
RAD – RI – D – M – 002	Consolidation of all Guidelines and Forms		Approved on

# MANUAL APPROVAL AND DISTRIBUTION LIST

Prepared by:		Checked by:
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Date:	Date:

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Date of Effectivity		Control Mark	Dogo 2 of 19
Supersedes	None		Page 2 of 18



Title:	Reference No.	RAD – RI – D – M – 002
THESIS MANUAL	DEPARTMENT	NU Center for Research
	Copies To	All Concerned Units

# **TABLE OF CONTENTS**

# **FOREWORD**

- A. NU VISION AND MISSION
- B. ROLE OF NU CENTER FOR RESEARCH
- C. THESIS AND DISSERTATION CONTENTS
  - 1. Preliminaries
    - a. Title Page
    - b. Approval Page
    - c. Copyright Page Information
    - d. Dedication Page
    - e. Acknowledgments
    - f. Abstract
    - g. Table of Contents
    - h. List of Tables
    - i. List of Figures

# 2. Manuscript

#### a. Quantitative Research

Chapter 1: Introduction

Chapter 2: Review of Related Literature

Chapter 3: Methodology

Chapter 4: Presentation, Analysis and Interpretation of Data Chapter 5: Findings, Conclusions and Recommendations

# b. Qualitative Research

Chapter 1: Introduction

Chapter 2: Review of Related Literature

Chapter 3: Methodology

Chapter 4: Findings and Discussion

Chapter 5: Summary, Conclusions and Recommendations

# 3. Supplementary Pages

- a. Bibliography, References or Literature Cited
- b. Appendices

# D. LIST OF FORMS and SAMPLE TEMPLATES

Date of Effectivity		Control Mark	Dogo 2 of 19
Supersedes	None		Page 3 of 18



Title:	THESIS MANUAL	Reference No.	RAD – RI – D – M – 002
THESIS MANUAL	DEPARTMENT	NU Center for Research	
		Copies To	All Concerned Units

- 1. Thesis Title Approval
- 2. Title Page
- 3. Approval Page
- E. CRITERIA ON ADVISER AND DEFENSE PANEL SELECTION
  - a. Criteria of a thesis adviser.
  - b. Criteria of defense panel composition.
    - i. Include thesis adviser.
    - ii. Include at least 3 panel members.
- F. THESIS AND DISSERTATION GRADE CREDITS AND GRADING SYSTEM
- G. SUPPORT SERVICES
  - a. Statistician
  - b. Grammarian / Language Editor

Date of Effectivity		Control Mark	Dogo 4 of 19
Supersedes	None		Page 4 of 18



Title:	THESIS MANITAL	Reference No.	RAD – RI – D – M – 002
THESIS MANUAL	I HESIS MANUAL	DEPARTMENT	NU Center for Research
		Copies To	All Concerned Units

# **FOREWORD**

It is the utmost aim of National University to be able to produce excellent research outputs from the undergraduate and graduate thesis and dissertations. Hence in order to accomplish this, National University requires that all students should comply with the guidelines and specifications laid out in this manual in the conduct of the thesis or non-thesis research project.

The aim of this manual is to provide the standard guidelines to assist the undergraduate and graduate students and the thesis panels in each College with the conduct of the research and presentation for review.

Any questions not addressed in these guidelines should be directed to the National University Center for Research (CentRES).

NU Center for Research

Date of Effectivity		Control Mark	Dogo F of 19
Supersedes	None		Page 5 of 18



Title:	MANITAL	Reference No.	RAD – RI – D – M – 002
THESIS MANUAL		DEPARTMENT	NU Center for Research
		Copies To	All Concerned Units

# **NU VISION AND MISSION**

# **Vision**

We are National University, a dynamic private institution committed to nation building, recognized internationally in teaching and research.

#### Mission

Guided by the core values and characterized by our cultural heritage of Dynamic Filipinism, National University is committed to providing relevant, innovative, and accessible quality education and other development programs.

We are committed to our:

**STUDENTS**, by molding them into ethical, spiritual and responsible citizens.

**FACULTY and EMPLOYEES**, by enhancing their competencies, cultivating their commitment, and providing a just and fulfilling work environment.

**ALUMNI**, by instilling in them a sense of pride, commitment, and loyalty to their alma mater.

**INDUSTRY PARTNERS and EMPLOYERS**, by providing them Nationalians who will contribute to their growth and development.

COMMUNITY, by contributing to the improvement of life's conditions

Date of Effectivity		Control Mark	Dogo 6 of 19
Supersedes	None		Page 6 of 18



Title:	Reference No.	RAD – RI – D – M – 002
THESIS MANUAL	DEPARTMENT	NU Center for Research
	Copies To	All Concerned Units

# ROLE OF NU CENTER FOR RESEARCH IN THESIS AND DISSERTATION WRITING

As the institutional research center of National University, Center for Research (CentRES) is responsible in overseeing the process of conducting and writing research.

To guarantee that the university produce excellent research outputs from the undergraduate and graduate thesis, capstone, and dissertations, CentRES ensures that the thesis, capstone, and dissertation conforms with the university and college research agenda. The center is also responsible for monitoring compliance of undergraduate and graduate students to the thesis, capstone, and dissertation guidelines of the university.

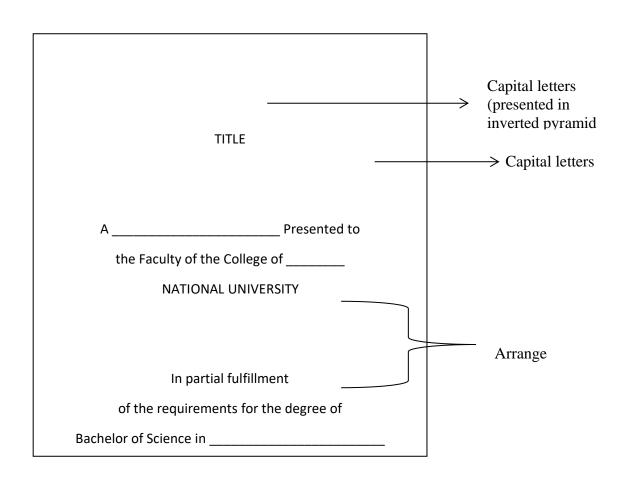
Date of Effectivity		Control Mark	Dogo 7 of 19
Supersedes	None		Page 7 of 18



Title:	THEOR MANITAL	Reference No.	RAD – RI – D – M – 002
THESIS MANUAL		DEPARTMENT	NU Center for Research
		Copies To	All Concerned Units

# **RESEARCH FORMATS AND STYLE STANDARDS**

Cover and Title Page



Date of Effectivity		Control Mark	Dogo 9 of 19
Supersedes	None		Page 8 of 18



Title:	Reference No.	RAD – RI – D – M – 002
THESIS MANUAL	DEPARTMENT	NU Center for Research
	Copies To	All Concerned Units

# Approval Sheet

	Approval Sheet
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	ent of the requirements for the degree of his entitled "XXXXXXXXXX" has red by YYYYYYY, YYYYYYY, YYYYYYY and YYYYYYYY who or Oral Examination.
	PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP
UUUUUUUUUUU  Member of the Panel	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Accepted and appro degree of XXXXXXXXXXXXXX	ved in partial fulfillment of the requirements for the

Date of Effectivity		Control Mark	Dogo 0 of 19
Supersedes	None		Page 9 of 18



Title:	THEOR MANITAL	Reference No.	RAD – RI – D – M – 002
THESIS MANUAL		DEPARTMENT	NU Center for Research
		Copies To	All Concerned Units

#### FORMATTING:

Typed, double space, two spaces after punctuation between sentences, no space between sections (or paragraphs),

Titles – Capitalized each first letter of word except prepositions, Times New Roman #12, bold, centered

Chapter Number and Titles - Capitalized each first letter of word except prepositions, Times New Roman #12, bold, centered, Bold, Number using Arabic Numerals

Subtitles – Capitalized each first letter of word except prepositions, Times New Roman #12, bold, left justified

Paging – upper right

Note: No page on the first page of the chapter

Margin - 1 ½ " x 1" x 1" x 1"

Bond size  $- 8 \frac{1}{2}$  x 11" (white)

Body of context - Times New Roman #12, justified

Tables - Label a table with an Arabic numeral and provide a title, the label and the title appear on separate lines above the table, flush-left and single-spaced, cite a source in a note below the table, texts inside tables Times New Roman #10

Figures - Label a figure with an Arabic numeral and provide a title, the label and the title appear on the same line below the figure, flush-left, cite the source below the label and the title

Do not place running headers on each page.

Date of Effectivity		Control Mark	Dogo 10 of 19
Supersedes	None		Page 10 of 18



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THESIS MANUAL	DEPARTMENT	NU Center for Research
	Copies To	All Concerned Units

Number of copies to be produced – three (3)

- College Copy
- **NU Library**
- **National Library**

# **DELIVERABLES**

# THESIS 1 (Proposal):

Student must submit the following to the Research Adviser:

- 1. Hard copy of the proposal (Chapters 1-3), ring-binded, BLUE folder
- 2. Research Evaluation Form (signed by all members of the panel)
- 3. Working proto-type (for experimental)4. Research Instrument (for descriptive)
- 5. Proof of Payment of Defense Fees
- 6. Logbook

# THESIS 2 (Full Study):

Student must submit the following to the Research Adviser:

- 1. Hard copy of the document (3 sets) book-binded (BLUE), signed by all members of the panel
- 2. Soft copy of the document (new usb)
- 3. Program Codes saved on USB
- 4. Operations/Instructions/Safety Manual
- 5. Accomplished Invention Disclosure Form
- 6. Proto-type/Product/Program
- 7. Rubric (signed by all members of the panel)
- 8. Research Evaluation Form (signed by all members of the panel)
- 9. Transmittal Letter addressed to the Research Adviser 2 copies, students to keep the signed copy for reference
- 10. Big brown envelope (keep documents inside), write names of researchers, title and research adviser
- 11. Proof of Payment of Defense Fees
- 12. Logbook (same logbook used during Thesis 1)

# Format at the side of hardbound:

TITLE	NU Date (month and year)
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Date of Effectivity		Control Mark	Dogo 11 of 19
Supersedes	None		Page 11 of 18



THESIS MANUAL	Reference No.	RAD – RI – D – M – 002
THESIS MANUAL	DEPARTMENT	NU Center for Research
	Copies To	All Concerned Units

#### THESIS AND DISSERTATION CONTENTS

# **NATIONAL UNIVERSITY**

Sampaloc, Manila

# **GUIDE FOR REPORT WRITING ON DESCRIPTIVE RESEARCH**

Title Page
Approval Sheet
Abstract
Dedication
Acknowledgement
Table of Contents
List of Tables
List of Figures

# Chapter 1 - INTRODUCTION

Background of the Study Statement of the Problem

Assumptions/Hypothesis (if applicable)

Theoretical/Conceptual Framework

Scope and Limitations of the Study

Significance of the Study

Promotion of value and social relevance

Contribution to nation building

Contribution to existing body of knowledge (in the field)

Continuous improvement of the teaching learning process

Definition of Terms (Operational or Contextual)

Acronyms

# Chapter 2 - REVIEW OF RELATED LITERATURE & STUDIES

Overview Topical Presentation (use APA Style) Synthesis

# **Chapter 3 – METHODOLOGY**

Research Design
Sample and Sampling Design
Context and Participants
Research Instrument
Data Gathering Procedure

Date of Effectivity		Control Mark	Dogo 12 of 19
Supersedes	None		Page 12 of 18



Title: THESIS MANUAL		Reference No.	RAD – RI – D – M – 002
I HESIS MANUAL	DEPARTMENT	NU Center for Research	
		Copies To	All Concerned Units

Data Analysis
Ethical consideration

# **Chapter 4 - RESULTS AND DISCUSSIONS**

# Chapter 5 - SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS

Summary of Findings Conclusions Recommendations

**REFERENCES** (follow APA Style) **APPENDICES** (whichever is applicable)

Copy of the Research Instrument
Certificate of Validation of Research Instrument/s
Certificate of Statistician
Certificate of Language Editing
Letter of Request/s (if necessary)
Completed Informed Consent Form
Specimen of completed survey/transcript/s of interview
Tables and Figures, as appropriate
Photo documentation (if necessary)
Others that apply

# **CURRICULUM VITAE**

Date of Effectivity		Control Mark	Dogo 12 of 19
Supersedes	None		Page 13 of 18



THESIS MANUAL	Reference No.	RAD – RI – D – M – 002
THESIS MANUAL	DEPARTMENT	NU Center for Research
	Copies To	All Concerned Units

#### NATIONAL UNIVERSITY

Sampaloc, Manila

# GUIDE FOR REPORT WRITING ON EXPERIMENTAL RESEARCH (PROTOTYPING)

Title Page
Approval Sheet
Abstract
Dedication
Acknowledgement
Table of Contents
List of Tables
List of Figures

# **Chapter 1 - INTRODUCTION**

Background of the Study

Objectives

General

Specific

Assumptions/Hypothesis (if applicable)

Theoretical/Conceptual Framework

Scope and Limitations of the Study

Significance of the Study

Promotion of value and social relevance

Contribution to nation building

Contribution to existing body of knowledge (in the field)

Continuous improvement of the teaching learning process

Definition of Terms (Operational or Contextual)

Acronyms

# Chapter 2 - REVIEW OF RELATED LITERATURE & STUDIES

Overview

Topical Presentation (use APA Style)

Synthesis

# **Chapter 3 – METHODOLOGY**

Project Design
Project Development
Operation and Testing Procedure
Evaluation Procedure

Date of Effectivity		Control Mark	Dogo 14 of 19
Supersedes	None		Page 14 of 18



Title: THESIS MANUAL	Reference No.	RAD – RI – D – M – 002
	DEPARTMENT	NU Center for Research
	Copies To	All Concerned Units

# **Chapter 4 - RESULTS AND DISCUSSIONS**

Project Description
Project Structure
Project Capabilities & Limitations
Project Evaluation

# Chapter 5 - SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS

Summary of Findings Conclusions Recommendations

**REFERENCES** (follow APA Style) **APPENDICES** (whichever is applicable)

# **CURRICULUM VITAE**

Patent Search Report

Non-Patent Search Report

Search Report Sheet

Complete Closest Prior Art Documents (With Claims), No Need To Retype (Direct Print from Source)

Matrix for Inventive Step Analysis

Bill of Quantities

Bill of Materials

Process List (including procedures)

Testing List (including procedures)

**Testing Company List** 

Suppliers List including receipts of expenses

Laboratory Facilities Clearance/ Communication Letters

**Project Cost** 

Source Codes

Screenshots of Step-by-Step Walk Through

Screenshots of Output

Survey Questionnaire

Survey Results

Sample Computations, if any

Supporting Tables, Figures etc.

**Communication Letters** 

**Test Results** 

**Progress Pictures** 

Final Formulation/Product No need to retype, append the printed copy from source

Non-disclosure Agreement (One form per member)

Assignment (One form per member)

Date of Effectivity		Control Mark	Dogo 15 of 19
Supersedes	None		Page 15 of 18



Title: THESIS MANUAL	Reference No.	RAD – RI – D – M – 002
	DEPARTMENT	NU Center for Research
	Copies To	All Concerned Units

# CRITERIA ON ADVISER AND DEFENSE PANEL SELECTION

#### Thesis/Dissertation Adviser

- 1. The thesis adviser must be a full-time/part-time faculty member of the Department who has published at least one paper in a peer-reviewed journal or presented a full paper in a conference related to the field.
- 2. The thesis/dissertation adviser must have a master's degree for theses and a doctorate degree for dissertation.
- 3. A "co-adviser" is allowed if the topic is a multidisciplinary research. The co-adviser may be a faculty from other department or university provided that he/she has a proven research track record.
- 4. Adviser: External adviser; Co-adviser: NU (special case)

#### Selection of Panelists

- 1. The panel is composed of:
  - a. Three members, one panel head and two members, for thesis defense.
  - b. Four members, one panel head and three members, and one member for external for dissertation defense.
- 2. Panel composition must be selected by the Thesis Coordinator/Program Chair/Dean that appoints the panel head in coordination with the thesis or dissertation adviser.
- 3. For external panel with proven research track record:
  - a. One panel may be invited for a thesis defense that may be a faculty from other department or university.
  - b. One panel is required for a dissertation defense and must be from different university.
- 4. The panel composition must have at least a master's degree for theses defense or a doctoral degree for a dissertation defense.

Date of Effectivity		Control Mark	Page 16 of 18
Supersedes	None		



Title:	Reference No.	RAD – RI – D – M – 002	
THESIS MANUAL	DEPARTMENT	NU Center for Research	
	Copies To	All Concerned Units	

# THESIS AND DISSERTATION GRADE CREDITS AND GRADING SYSTEM

# **Grading System of Thesis/Dissertation (Proposal)**

The thesis/dissertation (proposal) defense shall be graded based on the following criteria enumerated below.

Criteria	Weights
Written work	70%
Presentation	10%
Ability to answer questions	20%

Each criterion can be breakdown further by each college according to the nature of their research. The colleges have the leeway if they allow the Thesis Coordinator to give grade. Defense panelists will deliberate and provide the final verdict according to the following: pass with no revisions, pass with revisions, re-defense, and failed.

#### **Pass with Revisions**

Student(s) must comply all the revisions provided by the panelists within a week unless stated. They must submit the revised document to the Thesis Coordinator with the signed approval sheet as cover page and Evaluation sheet as second page.

#### Re-defense

Student(s) must comply all revisions provided by the panelists and secure an endorsement from the adviser for re-defense. They must submit the revised document to the Thesis Coordinate before scheduling the re-defense. The composition of the panel for re-defense shall be the same members comprising the original oral defense panel.

# Failure of Oral Defense

Students who fail on their thesis/dissertation (proposal) defense can re-enroll the subject. They will be allowed to change their research topic and faculty research adviser.

Date of Effectivity		Control Mark	Dogo 17 of 19
Supersedes	None		Page 17 of 18



Title:	Reference No.	RAD – RI – D – M – 002
THESIS MANUAL	DEPARTMENT NU Center for Reso	NU Center for Research
	Copies To	All Concerned Units

# SUPPORT SERVICES

#### A. Statistician

# **Duties and Responsibilities**

- 1. Assess the study being conducted and identify appropriate statistical treatment and/or analysis to be applied for the study.
- 2. Conducts statistical processing and analysis of the data gathered by the students.
- 3. Assists in the interpretation of the results of the studies conducted by the students.

# Qualifications

- 1. The statistician must have at least a bachelor's degree in Statistics.
- 2. At least 2 years of experience in statistical techniques and sampling design.
- 3. The statistician must be knowledgeable with the necessary software for statistical processing and analysis.

# B. Grammarian / Language Editor

# **Duties and Responsibilities**

- Provide grammar editing services for undergraduate and graduate students enrolled in Research and Thesis Writing.
- 2. Verify facts cited in the research for publication.

# Qualifications

- 1. The language editor must have at least a bachelor's degree in communication, journalism, English, or education major in English.
- 2. At least 1 year of experience in language editing.

Date of Effectivity		Control Mark	Dogg 10 of 10
Supersedes	None		Page 18 of 18