

Demography of 27th Batch, BBA

Date of Submission: 18th April 2022

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27th Batch
Bachelor of Business Administration, BBA

Date of Submission: 18th April 2020

Department of Banking and Insurance
University of Dhaka

Letter of Transmittal

April 18,2022

Dr. Md. Main Uddin,
Chairman
Department of Banking of Insurance
University of Dhaka

Dear Sir,

Attached herewith is the report as assigned, entitled *Demography of 27th Batch, BBA*.

We are delighted to be able to prepare our term report based on the personal information of students of BBA Program. This report gave us an opportunity to explore and to know our group members more intricately and vividly.

We are thankful to you for your continuous support and patience that you have provided us throughout our course of preparing the report despite your busy schedule. We are submitting our report to you for your kind assessment. We, once again, thanking you for your kind supervision, direction, communication, and cooperation.

Sincerely yours,

Team 01
Bachelor of Business Administration, BBA
Department of Banking and Insurance
University of Dhaka

DECLARATION

We do hereby solemnly declare that the work presented in this Term Report has been carried out by our group (Team 01) and has not been previously submitted to any other University/College/Organization for an academic qualification/certificate/diploma or degree.

The work we have presented does not breach any existing copyright and no portion of this report is copied from any work done earlier for a degree or otherwise.

We further undertake to indemnify the Department against any loss or damage arising from breach of the foregoing obligations.

.....
Signature of the student (Team Supervisor)

ID No:

Batch:

.....
Date

ACKNOWLEDGEMENT

We would like to express our deepest appreciation to all those who provided us the support to complete this report. A special gratitude we give to our Business Communication course teacher, Dr. Hasina Sheykh, whose contribution in stimulating suggestions and encouragement, helped us to coordinate our project especially in writing this report.

Furthermore, We would also like to acknowledge with much appreciation the crucial role of the staff of Department of Banking and Insurance, who gave us the permission to use all required equipment and the necessary materials to complete the task “Demography of 27th Batch, BBA”.

We would hereby heartily appreciate each team member for their effort to assemble the parts and give suggestions regarding the task “Demography of 27th Batch, BBA”.

Finally, many thanks go to the chairperson Dr. Md. Main Uddin, Banking and Insurance Department, Faculty of Business studies, University of Dhaka. Who have invested his valuable time and effort to provide us an opportunity to enhance our report creation and presentation. We are obliged to appreciate the guidance given by other supervisors as well as the panels especially in our project presentation that has improved our presentation skills thanks to their comment and advices.

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Section I

1.0 Introduction

Demography in simple terms refer to the statistical description or study of populations, especially human beings. By doing a demographic survey we may be able to determine the overall condition of the members of a group. This report merely represents our findings regarding the survey conducted amongst the students. Our aim is to identify the diversity amid the students to help them accept differences. So that they may help themselves realize that, our unity lies in accepting our diversity. While discussing diversity, we pointed out differences based on society, culture, and religion. The report evaluates the distinction, determines the differences, suggests in accepting those differences and explores a varied group of people as it progresses.

1.1 Objectives of the Study

Our objective is to get to know each of our groupmates more vividly and to determine our differences. In that way, we would be able to build up respect towards each of our group members and honor each other's' culture and society.

1.2 Rationales of the Study

The reasons behind the study is to get maximum information regarding our group mates so that we can have a better demographic knowledge regarding our group. In that way, we can also identify the problems we face on our day to day life and figure out ways to develop a society more tolerant towards societal, cultural, and religious diversity.

1.3 Limitations of the Study

As we are new to the department, we had to face our own set of limitations while conducting the survey. The first limitation that needs to be addressed is that, to make this report possible, we relied on our primary data sources which were collected through a questionnaire ([Appendices](#)) consisting a set of personal information related questions. This study may be limited to questionnaire as a data collection instrument. Because questionnaires must generally be brief, areas that may have

been of minimal significance may not have been included in the questionnaire. Because of time shortage, our survey is strictly limited only amongst our group members. A group of 5 questionnaires are the foundation of the information that has been accumulated to make this report viable. Finally, the use of simple statistical techniques may introduce an element of subjectivity into the interpretation and analysis of the data. All attempts have been made to minimize the effects of these limitations on the study.

1.4 Significance of the Study

There are three primary groups that may benefit from this study. The first group, consisting of students of the department. The students may learn to identify their personal deviations. Identifying the distinction may help them enhance communication skills amongst themselves which may also prove to be helpful in the forthcoming days. By sharing their information, students can work as the medium to create a norm of accepting diversity. The second group that may benefit from this study is the teachers who may gain an insight on each of their students and may identify cultural and religious differences. Finally, educators can use these findings as a valuable guide to incorporate into their curriculum. By emphasizing to students, the importance of accepting and celebrating diversity, the students may be able to transfer this knowledge to the workplace, thereby improving the quality of the work environment.

1.5 Structure of the Study

Primarily, we focused on collecting data to support our report. Thus, we conducted a survey using a specific set of questions to jot down answers of the mass in our questionnaires ([Appendices](#)). Then we moved on to analyze our findings and finally reached to a conclusion based on the findings.

Section II

2.0 Methodology

Methodology, the term simply means methods that were used in creation of this report as well as techniques related to sampling the data. Data for this report is primarily based on quantitative information. And the primary data is collected through a questionnaire distributed amongst a group of students of Banking and Insurance Department, University of Dhaka.

The first sub-section of this report includes the design that has been used to collect the data. The second sub-section provides an insight of the whole method of data collection. Finally, the last sub-section includes the statistical techniques used to analyze the data for this report.

2.1 Research Design

For this study, data were collected using a questionnaire developed by a member (Team leader) from the group of students at Department of Banking and Insurance, University of Dhaka. The questionnaire was divided into Five parts. In part one, the respondents were asked to put in their gender. In the second part of the questionnaire, the respondents were asked to provide information regarding their religious belief. Part three was designed to collect demographic data for a respondents' last education institutional profile (School and College). Part four requested the answerer to give information regarding their current location of living and home district, respectively. Finally, in part five, the respondents were asked to provide their merit position and obtained score in the entrance exam of University of Dhaka. The copies of the responses to the questionnaire is contained in [Appendices](#) (Appendix A-E).

2.2 Data Collection

The respondents involved in this survey were students of the Banking and Insurance Department, Faculty of Business Studies, University of Dhaka. A nonprobability, convenience sampling technique was used to collect primary data. A single member (Team supervisor) of the research team was responsible for distributing a questionnaire to members of the same group. To ensure confidentiality, respondents

were asked to fill out their information on google form to the team supervisor (Appendix A below). Controls were used to eliminate duplication of the responses.

2.3 Data Analysis

Simple statistical techniques were used to tabulate the results of this study. The primary data were analyzed using a percent of response. To compute the percent of response, the number of responses to each choice was divided by the total number of respondents who answered the question. In question one, the percent of responses for gender representation were reported. The second question recorded the respondents' religious beliefs. The results of the next two questions were tabulated by receiving the reply of respondents who shared their last academic institutions and current location of living [4 (a)] along with home district [4 (b)], respectively. The fifth question reported the response of the answerers admission results. Question five (a) and five (b) asked the respondents to write down their merit position and obtained score in the admission test of University of Dhaka.

Section III

3.0 Data Analysis and Findings

3.1 Theoretical Framework

This study was designed to determine the differences amongst a group of students regarding their academic report, location of living and religion. Five questionnaires were distributed to the above-mentioned group members, and the response rate was 100%. This section includes the Data analysis and Findings from the survey conducted.

3.2 Data analysis

3.2.1 Gender

There are 15 groups in the Department of Banking & Insurance, 27th batch-section A. Each consisting 5-6 members on average. Around 80 students are in section [A], and our group consists of five individuals. In the gender section, there are 2 options including "male" and "female." Participants can clarify their gender status by pen through one option.

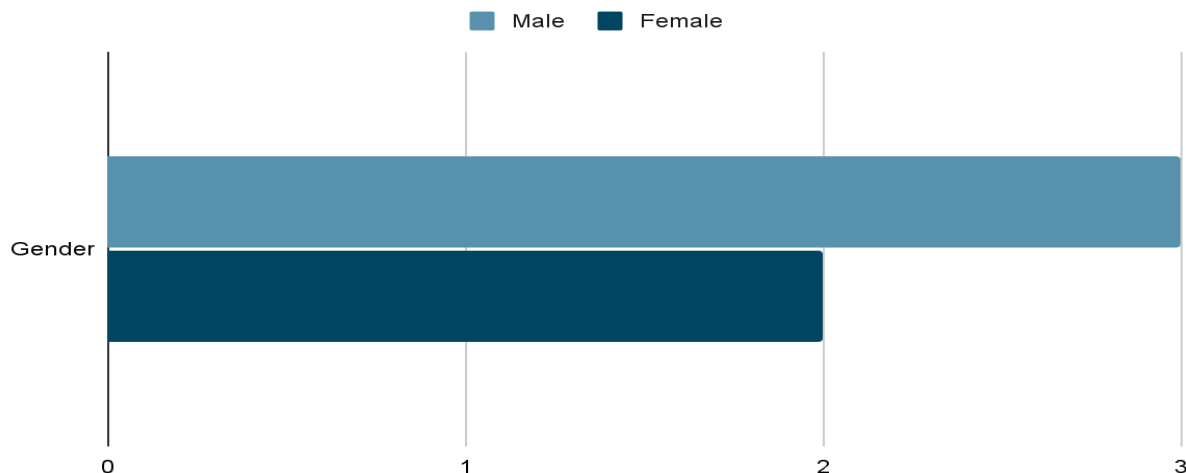


Figure 1: Gender (male to female) ratio.

In the questionnaire, the group members were asked to give their respective

sections and gender. The light blue bullet point indicates the number of male members and the dark blue one resembles the number of the female members of the group. The bar chart is displaying the number as well as the ratio of genders.

3.2.2 Religion

The group members were asked to submit their religious beliefs in writing. The responses we get are visually represented below for better understanding.

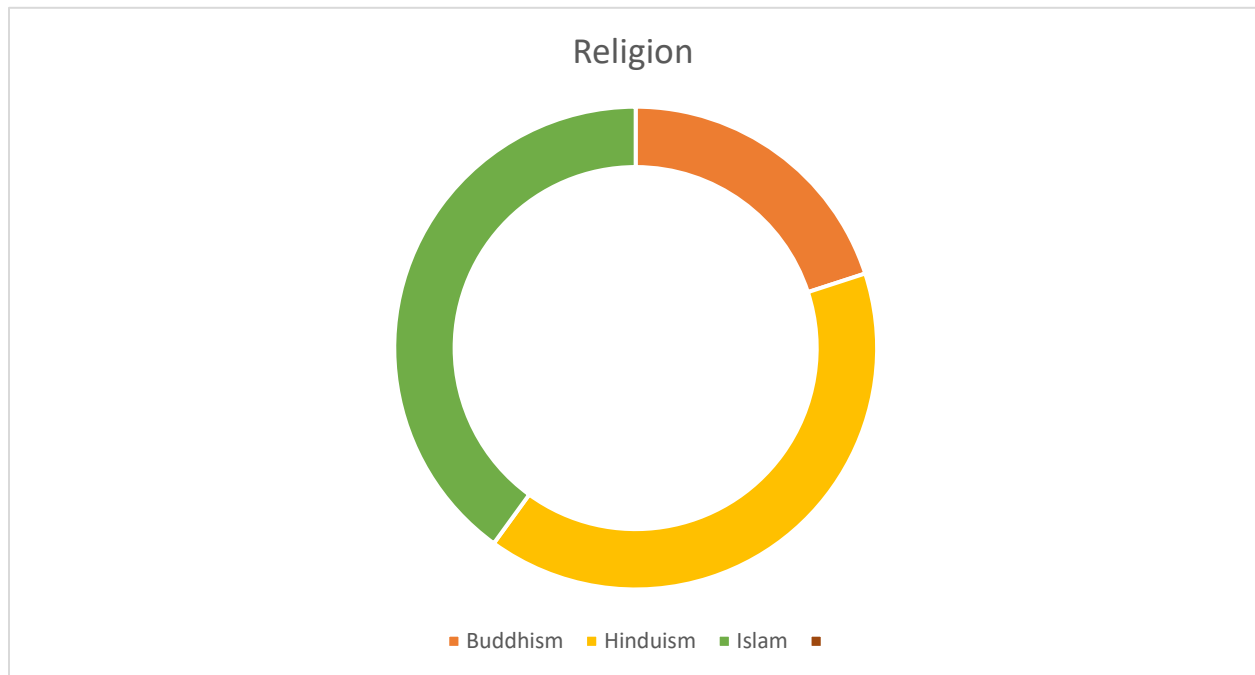


Figure 2: Religious Representation.

As we can see, we have a similar representation in Islam as well as in Hinduism. Both consisting of 40% (2) of the group members. Only a single member consisting 20% representation follows Buddhism.

3.2.3 Educational Institution

There are five members in this group. They are all from different schools and colleges. Now we are going to see their respective institutions. Here are two tables displaying the facts.

Table 1: Educational Institution (School)

Member Name	School Name
Ishrak Farhan Bhuiyan	Ideal School & College
Partho Ghosh	Ideal School & College
Orpita Ghosh	Bangla Bazar Govt. Girls' High School
Maya Ching Roaza	Rangamati Govt. Girls' High School
Tahmid al Tawshik	Milestone School & College

Table 2: Educational Institution (College)

Member Name	College Name
Ishrak Farhan Bhuiyan	Dhaka College
Partho Ghosh	Dhaka College
Orpita Ghosh	Birshreshtha Noor Mohammad Public college
Maya Ching Roaza	Lakers' Public School & College
Tahmid al Tawshik	Notre Dame College

3.2.4 Location of Living & Home District

The five responses that are illustrated here, unveils that, all of the five respondents are living outside the hall. The University of Dhaka possesses 17 residential halls and 3 hostels that are the primary enrolment for the living of the university students. So, the typical scenario would be that the students would be living in the enlisted halls for accommodation, saving time, and daily efficacies.



Figure 3: Living Conditions

But it turns out, students are being well-off living outside than the allocated residential halls which are quite surprising. Family settlement and residential hall conditions play a direct role in this decision-making process.

Furthermore, when it comes to home district all the respondents have answered different places all around Bangladesh. Two students are from the south-eastern side, one is from the northern & southern part respectively and another one is from the capital of Bangladesh.

This gives us a clear perception that the University of Dhaka represents our country's



Figure 4: Home District

top-minded individuals coming out from different corners of the country to pursue their higher education and ambitions.

3.2.5 Merit Position & Merit Score

Now, we are going to describe the merit position. Though 3 of our group members position 995,931 & 910 but because of getting admitted from “D” unit our other 2 members position 306 and 344, which is earlier than that of previous members. So, it can be said that students from 900 to 1000 merit positions may get a chance into the Banking and Insurance department.

After the merit position now, we are discussing about merit score. Firstly, we

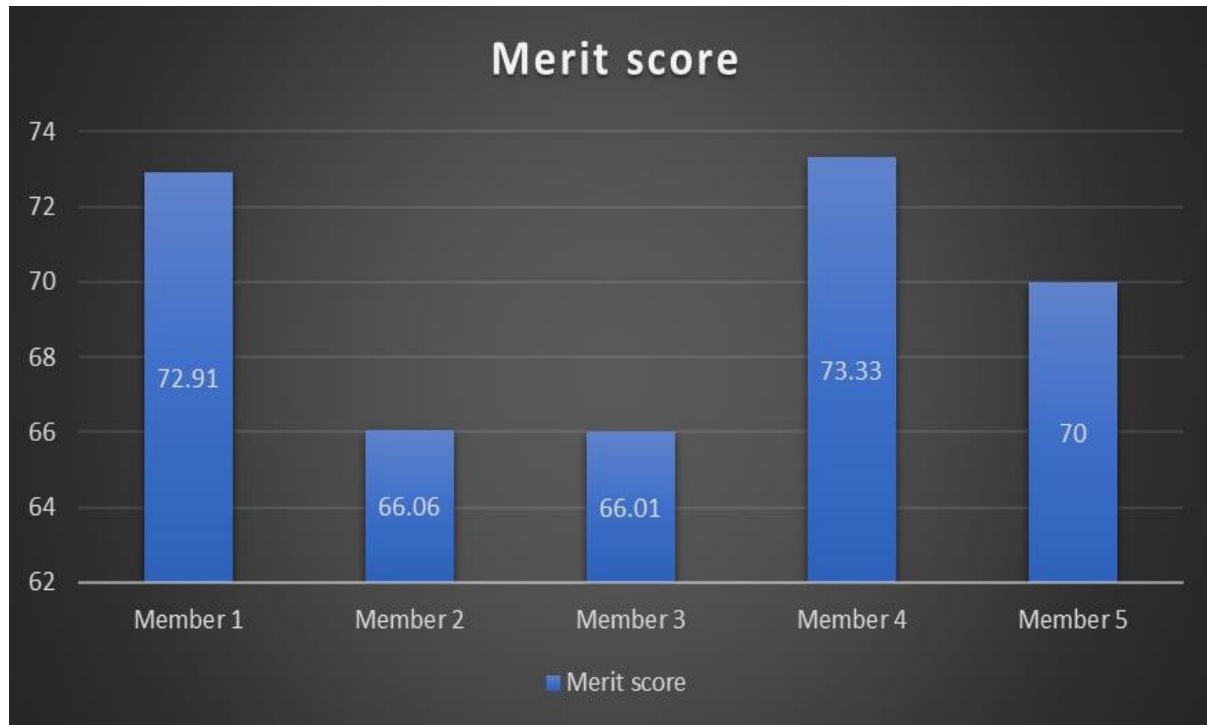


Figure 5: Merit Score

would like to mention that 4 of the group members attended the admission exam on a scale of 120 marks and the other member attended on a scale of 200 marks.

The first 4 members obtained 87.5, 79.28, 79.22 & 88 respectively in a scale of 120 marks. Another member obtained 140 on a scale of 200.

3.3 Findings

- **Gender:** In this Particular group, the gender- male to female ratio is 3:2. Which represents that Dhaka University has managed to obtain almost equal representation of people belonging to opposite genders.
- **Religion:** We came to know from the survey that the report conducted on the group showcase a diverse range of religious identity. And the representation of 3 different religious background is also pretty evident. The group consists 40% representative of Islamic faith, 40% representation of Hinduism and 20% representation of Buddhism, respectively.
- **Educational Institutions:** Here we can see Ishrak and Partho. Both are from the same school and college. On the other hand, the other three members have read from different schools and colleges. Four of those schools are in Dhaka. One is in Rangamati, which is a very popular tourist destination in Bangladesh. Now, let us talk about colleges. Four colleges are in Dhaka. The Lakers' Public School & College is in Rangamati. Our cheerful group member, Maya Ching Roaza, has studied at Rangamati Govt. Girls High School and the Lakers' Public School & College, both located in Rangamati. Other members' schools and colleges are in Dhaka. All the schools and colleges are highly reputed. Dhaka College was founded in 1841, which is the oldest college in Bangladesh. Once upon a time, it was compared with Calcutta College. Birshreshtha Noor Mohammad Public College is also a reputed institution named after our great freedom fighter, Noor Mohammad. Notre Dame College, which is highly popular in our country among the students.
- **Location of Living & Home District:** The survey clearly shows that the students are well-off to live outside the varsity premises and prefer to live in other places than being in halls. The reasons may vary but clearly other options provide better facilities than that of the halls. Home District provides a clear outlook towards the fact that Dhaka University attracts the best students from all around the country for higher education. And the service it provides is of higher standards too.

- **Merit Position & Merit Score:** Now I am going to show the percentage of merit position of students through a pie chart, categorized into two types- position>900 and position<900.

From the pie chart we can see that the percentage of students who achieved merit position above 900, is 60%. Besides, the students achieved under 900 is 40%. If we had more students from “D” unite, then the percentage of

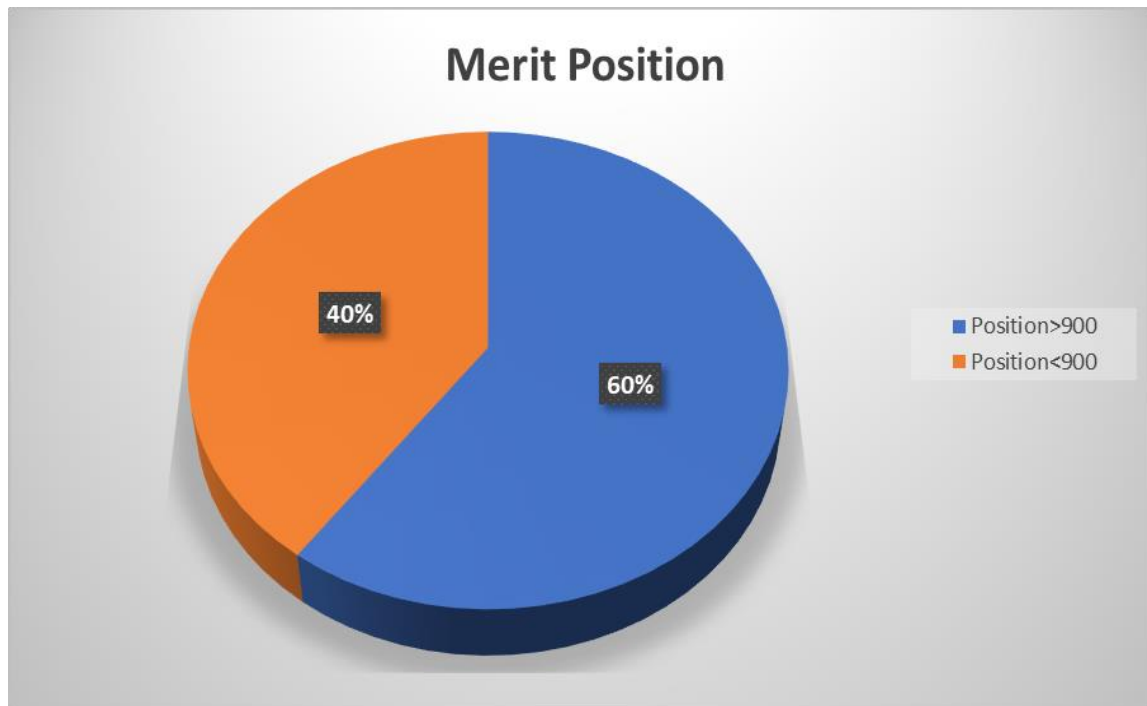


Figure 6: Merit Position

orange color would be higher. So, analyzing the two categories we have found that students from “C” unit above 900 may get chance into the Banking & Insurance department and students from “D” unit under 900 may get chance into this department.

Section IV

4.0 Conclusion

Based on the findings, several conclusions concerning the demography of 27th batch, BBA of Banking and Insurance Department could be made. The findings of this study indicate that students from different background, may that be religious, cultural, area - came to pursue their higher education in University of Dhaka. Their Current location suggest that the students are financially solvent enough to seek refuge in university halls and they choose to live in other places that provide better facilities. We also found out that students obtained a similar score in their admission examination and their position is also not very distant. Thus, it could be mentioned that, people from almost similar academic background compete for an honorable seat at the university. This study also indicates that students from other educational background also prefer to commence their higher education in BBA. Both the students from D unit are continuing their tertiary education in business even though hailing from a science background. This also proves the value of BBA degree in current market. From this study, it can be concluded that, University of Dhaka is a melting pot of people from various background. And the campus also celebrates its diversity through complementing it as well as giving opportunity only to those students who prove themselves to be highly capable of pursuing tertiary education. The university helps its students to believe that, 'Unity lies in accepting diversity', thus giving everyone a fair opportunity is mandatory. The students shall move forward with this belief and one day guide the nation to believe the same.

Appendices
Appendix A
Demography of 27th Batch, BBA

Name of the Student:

ISHRAK FARHAN BHUIYAN

(Write in Block letters)

Roll:

149

Section:

A

What is your Gender?

MALE

Religion:

ISLAM

(MALE or FEMALE)

What is the name of your last academic institutions? (Write in Block Letters)

School:

IDEAL SCHOOL AND COLLEGE, DHAKA

College:

DHAKA COLLEGE, DHAKA

What is your current location of living?

(HALL or ANOTHER PLACE)

ANOTHER PLACE

What is the name of your home district?

(Write in Block Letters)

FENI

What was your result in the admission test for University of Dhaka?

Marks Obtained:

88

Merit Position:

306

Appendix B
Demography of 27th Batch, BBA

Name of the Student:

(Write in Block letters)

PARTHO GHOSH

Roll:

153

Section:

A

What is your Gender?

(MALE or FEMALE)

MALE

Religion:

HINDUISM

What is the name of your last academic institutions? (Write in Block Letters)

School:

IDEAL SCHOOL AND COLLEGE, DHAKA

College:

DHAKA COLLEGE, DHAKA

What is your current location of living?

(HALL or ANOTHER PLACE)

ANOTHER PLACE

What is the name of your home district?

(Write in Block Letters)

DHAKA

What was your result in the admission test for University of Dhaka?

Marks Obtained:

87.5

Merit Position:

344

Appendix C
Demography of 27th Batch, BBA

Name of the Student:

(Write in Block letters)

MAYA CHING ROAZA

Roll:

25-152

Section:

A

What is your Gender?

(MALE or FEMALE)

FEMALE

Religion:

BUDDHISM

What is the name of your last academic institutions? (Write in Block Letters)

School:

RANGAMATI GOVERNMENT GIRLS HIGH SCHOOL

College:

LAKERS' PUBLIC SCHOOL AND COLLEGE

What is your current location of living?

(HALL or ANOTHER PLACE)

ANOTHER PLACE

What is the name of your home district?

(Write in Block Letters)

RANGAMATI

What was your result in the admission test for University of Dhaka?

Marks Obtained:

140

Merit Position:

995

Appendix D
Demography of 27th Batch, BBA

Name of the Student:

TAHMID AL TAWSHIK

(Write in Block letters)

Roll:

041

Section:

A

What is your Gender?

MALE

Religion:

ISLAM

(MALE or FEMALE)

What is the name of your last academic institutions? (Write in Block Letters)

School:

MILESTONE SCHOOL AND COLLEGE

College:

NOTRE DAME COLLEGE

What is your current location of living?

(HALL or ANOTHER PLACE)

ANOTHER PLACE

What is the name of your home district?

(Write in Block Letters)

JHALAKATI

What was your result in the admission test for University of Dhaka?

Marks Obtained:

79.28

Merit Position:

910

Appendix E
Demography of 27th Batch, BBA

Name of the Student:

(Write in Block letters)

ORPITA GHOSH

Roll:

053

Section:

A

What is your Gender?

(MALE or FEMALE)

FEMALE

Religion:

HINDUISM

What is the name of your last academic institutions? (Write in Block Letters)

School:

BANGLA BAZAR GOVT. HIGH SCHOOL

College:

BIRSHRESHTHA NOOR MOHAMMAD PUBLIC COLLEGE

What is your current location of living?

(HALL or ANOTHER PLACE)

ANOTHER PLACE

What is the name of your home district?

(Write in Block Letters)

DHAKA

What was your result in the admission test for University of Dhaka?

Marks Obtained:

79.22

Merit Position:

931