Computational emotional thinking model

Max Talanov and Alexander Toschev

GDC Fujitsu Russia

Author Note

Correspondence concerning this article should be addressed to Max Talanov, e-mail: max.talanov@gmail.com or Alexander Toschev, e-mail: sanchis@gmail.com

Abstract

Our work is dedicated to construction or synthesis of computational emotional thinking model. We used 4 basis for our work: AI - six thinking levels model described in book "The emotion machine" (Minsky, 2007). Evolutionary psychology model of emotions that is called "Wheel of emotions", we used as subjective perception model. Neuroscience(neurotransmission) theory of emotions by Lövheim "Cube of emotions" was used as objective brain emotional response model. Based on neurotransmitters impact we propose to model emotional computing systems. Overall presented work is synthesis of several emotional/affective theories to produce model of emotions and affective mechanisms that fit model of six thinking levels architecture.

Keywords: emotions, computing, AI, emotion, neuromodalation, neurotransmission, model

Computational emotional thinking model

Emotions are in focus of a lot of researchers from neuro-scientists (Arbib & Fellous, 2004; Berridge & Robinson, 2003; Fellous, 1999; Lovheim, 2012), to computer science specialists(Breazeal, 2002; Cambria & Hussain, 2012; Cambria, Livingstone, & Hussain, 2012; Kort, Reilly, & Picard, 2001; Picard, 1995), and emotional intelligence(EQ) becomes important, at least not less than IQ. There were only some computational emotions models created (Marsella, Gratch, & Petta, 2010; Lin, Spraragen, & Zyda, 2012; Gratch & Marsella, 2005; Larue, Poirier, & Nkambou, 2012) and we failed to find computational emotion thinking model already created. Marvin Minsky in his book "The emotion machine" (Minsky, 2007) described human thinking model, and proposed promising base for emotional thinking implementation in computing system. He demonstrated that emotions are inseparable parts of thinking. Rosalind Picard in her article(Picard, 2003) "Challenges of affective programming" states: "Although people are the most intelligent systems we know, and peoples emotion appears to play a vital role in regulating and guiding intelligence, it does not mean there might not be a better way to implement some of these goals in machines.". It was demonstrated that emotions plays vital role in learning and decision making (Ahn & Picard, 2006). Robert Plutchik in his article "The nature of emotions" (Plutchik, 2001) states that emotions evolved through years and became important part of cognitions, behaviour and mind. Hence there is no example of unemotional intelligence and emotions are inseparable part of thinking we face the problem of emotional thinking model implementation as soon as we attempt to construct more or less comparable to human intelligence. This is interdisciplinary work that we have ran to create theoretical basis for computational emotional thinking to be used further for modelling and implementing as code and possible embodiment in social robot. There could be selected several domains for future use: computer - human social collaboration, human emotional behaviour assessment, computer games and simulations, automation of primitive service tasks, nursing.

Emotional thinking model

Minsky's Thinking model

First basis is AI. Marvin Minsky in his book "The emotion machine" (Minsky, 2007) described human thinking model. Main structural idea that we adopted is "Model of six" contains following levels: instinctive reactions, learned reactions, deliberative, reflective thinking, self-reflective thinking, self-conscious reflections. This way all emotional processed should be expressed in terms of thinking model (levels). This could be understood as base of computational emotional thinking approach.

Evolutionary psychology

We use Plutchik approach(Plutchik, 2001) as main psychological model. Plutchik indicated 8 basic emotions grouped in 4 pairs:joy - sorrow, anger - fear, acceptance - disgust, surprise - expectancy. Emotions are organised in three dimensional circumplex model, where third dimension is emotional strength. Basic emotions could be mixed based on color theory, in complex emotions that are called "primary dyads": love, submission, awe, disapproval, remorse, contempt, aggressiveness, optimism. More complex emotions based on three could be combined in similar way, see Cambria (Cambria & Hussain, 2012). Cambria (Cambria et al., 2012) used Gauss function to describe passage from one sentic level to another. We interpreted it as: Gaussian function regulates influence of subjective human perception of inbound stimulus over objective brain response. Semir Zeki(Zeki & Romaya, 2008) describes to emotion(hate) correlation to neural activities as Gaussian.

Neuromodulation and neurotransmission theory

Objective brain work is described as neuromodulation process in (Fellous, 1999) and (Arbib & Fellous, 2004). Close to their work is model based on monoamine neurotransmitters called "Cube of emotions" of Hugo Lövheim(Lovheim, 2012) with three main neurotransmitters: nor-adrenaline, dopamine, serotonin. Lövheim assumes that all emotional states could be placed in the three dimensional cube with neurotransmitters as axes and eight basic emotions or-

dered in an orthogonal coordinate system. Emotional states are inherited from affect theory of Tomkins (Tomkins, 1962, 1963, 1991):enjoyment/joy, interest/excitement, surprise, anger/rage, disgust, distress/anguish, fear/terror, shame/humiliation. This group of affects matches the basic Plutchik's emotions except for humiliation that could be interpreted as contempt.

According to (Arbib & Fellous, 2004) neuronal systems involved in to emotional processing are: spinal cord, hypothalamus, amygdala, frontal cortex and cingulate cortex. We correspond spinal cord, hypothalamus and amygdala with instinctive layer of Minsky's thinking model. This mapping is done in the assumption that reflexes, drives and instincts could be placed in instinctive reactions layer responsible for most primitive non-conscious actions. Cognitions are placed in 5 higher layers that corresponds to working memory.

Emotions in six thinking levels

We described Plutchik's feedback loops(Plutchik, 2001) in Minsky's six thinking levels. Figure 1. [Emotions in model of six thinking levels].

First *inbound stimulus* is processed via spinal cord, hypothalamus, amygdala and all these neuronal systems take part in neuromodulation. *Neuromodulation* actually triggers the emotional state of human and all the rest actions are done under the influence of neuromodulatory systems: nor-adrenaline, dopamine, serotonin. *Instinctive behavior* is triggered on instinctive reactions layer that is not involved in conscious actions. Result of behavior is *effect* state that influences the system again as stimulus. This second stimulus is apprised on instinctive reactions layer and triggers neuromodulation again. Neuromodulation in it's turn switches emotional state second time. This way stimulus cognition actions started in first emotional state, could continue in second emotional state. *Stimulus cognition* is processed in cingulate cortex, frontal cortex (working memory) that corresponds to rest 5 layers of thinking model. Stimulus cognition actions is done in the emotional state under influence of neuromodulation. Stimulus cognition could involve deliberation, further reflection, sef-reflection self-conscious processing (higher emotions) and emotional state switch. *Conscious behavior* is activated as the result of stimulus cognition.

Stimulus appraisal and stimulus cognition.

There are two main ways of inbound stimulus processing: appraisal is done on the instinctive reactions level, cognition could involve all the rest thinking levels and could consist of complex deliberations and reflections. Cognitions also include self-conscious reflections over complex emotions like love, awe and aggression. For example startle is been apprised on instinctive reactions layer (spinal cord, hypothalamus, amygdala) where non-conscious decision is made and instinctive behaviour is chosen (it could be even reflex). In case of startle this could be run. Only after those instinctive actions are performed human could realise what had happen to him/her (in the state of effect). In contrast to appraisal cognitions could are performed on higher levels could take some significant time and could include complex reasoning and reflections. For example fear could be triggered not only by inbound stimulus but by long time perception during some horror movie or deliberation over some facts regarding the world. In contrast to startle, fear triggers complex conscious behaviour that could in it's turn become panic and trigger less intelligent behaviour like shouting and running from side to side. Both instinctive and conscious behaviour produces effect state. Effect is an environmental state that was altered from previous state via behaviour. Running in case of startle places human in safe place that produces effect which influence stimulus event and it's appraisal and as consequence emotional/affective state.

Feeling the state and neuromodulation.

Feeling the emotional state is closely related to neuromodulation the physiological arousal processes in brain. The result of stimulus appraisal is subjective emotional state one of 8 basic Plutchik emotions that are used as dimensions and strength of emotion. This way subjective emotional state is been expressed via two coordinates: emotional state nature and strength of emotion. Emotional state nature and emotional strength are in range from 0 to 1. Subjective strength of emotion corresponds to objective brain activities via Gaussian function see (Cambria et al., 2012). Objective brain activities are expressed via neuromodulation, see (Arbib & Fellous, 2004) that is expressed in terms of neurotransmitters concentration. Neurotransmitters concentration is expressed in range from 0 to 1 in cube of emotions, see Lövheim(Lovheim, 2012). This way inbound stimulus is been apprised and triggers subjective emotional state switch and then ob-

jective brain functions as result of neurotransmitters concentration variation. For example the system is scared. System switched it's state to terror with maximum strength 1. This subjective terror strength is mapped to objective dopamine(neurotransmitter) concentration, in our case this is maximum 1. Under the influence of maximum concentration of dopamine all further actions is been performed: decisions over instinctive behavior, stimulus cognitions, selection of conscious behavior. All higher thinking processes control and influence lower actions. For example: if human is scared during watching the film he/she usually does not jump and run away. Some kind of reflection(reflection thinking level) is used: "This is just a movie, nothing terrible is going to happen to me". This is done by switching emotional state on reflection thinking level.

Neuromodulation to computing system management mapping.

All that was presented above was the description of human thinking process and human emotions in terms of it. Only one reference to AI was done to Marvin Minsky "The emotion machine" (Minsky, 2007). Result of neuromodulation is neurotransmitters secretion. Roughly we could state that noradrenaline influences overall speed of thinking process, dopamine and serotonin - reward processing and learning. To map neurotransmitters influence to computing system management we created the list of abstract parameters:

Generic:. CPU power: noradrenaline, dopamine; Memory: Pattern generation: serotonin; Memory: Pattern activation: dopamine; Memory: Learning: serotonin; Storage: serotonin, dopamine.

Decision making/reward processing:. Confidence: serotonin; Satisfaction: serotonin; Motivation, wanting: dopamine; Risky choices inclination: dopamine; Number of option to process: noradrenaline.

Parameters are grouped in two folders: most obvious computing system parameters: CPU power management - could be computing processes distribution or load balancing; memory - is working memory(short term memory) distribution between computing processes, where previously remembered patters are activated under influence of dopamine and generated under influence of serotonin, learning is impacted by serotonin though pattern activation is impacted by

dopamine that is the part of learning too; storage - long term memory management is influenced both by serotonin and dopamine, higher concentrations of both neurotransmitters the better action is remembered(less probability to forget). Second group contains parameters that influence decision making in probabilistic reasoning system. This reasoning is done mainly in deliberation and learned reaction layers. Parameters: confidence, satisfaction, risky are used to highlight actions stored(remembered). Confidence of the system in option is directly influenced by serotonin; satisfaction by a reward is influenced by serotonin; motivation is heavily impacted by dopamine; system tends to choose not risky/safe actions under impact of dopamine; number of options in width and depth to be processed is heavily influenced by noradrenaline. For example: system is in fear state. Dopamine impacts system at half strength. This makes system choose actions highlighted with high rewards(safest in case of fear). High noradrenaline in rage state causes system to think as quick as possible taking in account as less as possible number of options, implementing first action(usually not really safe) selected "fight or flight" reaction. It's worth to note that duration of each neurotransmitter impact is highly individual and requires further development from computing system development perspective. Currently we suppose that each neurotransmitter is terminated right after it impacts the system.

Conformity with Picard criteria.

Rosalind Picard in her article "What does it mean for a computer to "have" emotions?" (Picard, 2001) suggested following criteria to measure emotional capabilities of a computing system: emotional appearance, multi-level emotion generation, emotional experience, mind-body interactions.

Emotional appearance is not discussed in this work. Multi-level emotion cognition and behavior generation was demonstrated in "Emotions in six thinking levels" and "Feeling the state and neuromodulation" sections. Emotional experience: we have scratched the surface and suggested psychological changes mechanism according to Plutchiks model and subjective emotions perceptions in this work. Mind-body interactions: this partly could be implemented by presented model. Conscious and non-conscious mechanisms of stimulus processing was presented

in "Stimulus appraisal and stimulus cognition" section. Psychological and biochemical changes where presented in "Feeling the state and neuromodulation" and "Neuromodulation to computing system management mapping".

Higher emotions.

Plutchik(Plutchik, 2001) suggested "primary dyads", see "Evolutionary psychology" section above, could be produced as mixture of primary colors of basic emotions. For example: joy(yellow) + trust(green) = love(lemon), anger(red) + disgust(lilac) = contempt(violet). Higher or complex emotions requires higher levels of thinking and self-awareness to be involved, this way they are mainly triggered on self-conscious and self-reflective thinking levels. Triads could be produced in similar way to dyads: joy + trust + anger = jealousy, see (Cambria & Hussain, 2012).

Conclusion

Emotions are part of human thinking. There are three bases of presented computational emotions model. First AI, Marvin Minsky "The emotion machine" (Minsky, 2007) thinking model (model of six), evolutionary psychological model: "wheel of emotions" by Plutchik (Plutchik, 2001) is as subjective emotional state mode, objective emotional brain activity is modelled by "cube of emotions" the monoamine neurotransmitters emotions model. We presented parameters of computing system management with mapping to monoamine neurotransmitters. This approach could be base for further implementation as emotional thinking process, framework for general AI applications. We suppose that this model worth to be tested as computing system build on base of six levels. For example, it could be automation of help desk. More than that we could run interesting experiment switching on and off emotions mechanisms, for example neurotransmitters in the system and monitoring efficiency of cognition and training processes. Emotional thinking process implementation could be useful in many different domains: computer games, intellectual assistants, automatic interviewers, estimating human responses, simulations of large social groups, call centre and software support automation, virtual friends and nursing software, applications in emotional robots.

References

- Ahn, H., & Picard, R. W. (2006). Affective cognitive learning and decision making: The role of emotions. In *The 18th european meeting on cybernetics and systems research (emcsr* 2006).
- Arbib, M., & Fellous, J.-M. (2004). Emotions: from brain to robot. *Trends in Cognitive Sciences*, 8(12), 554-559.
- Berridge, K. C., & Robinson, T. E. (2003). Parsing reward. *Trends in Neurosciences*, 26(9).
- Breazeal, C. (2002). Emotion and sociable humanoid robots (E. Science, Ed.).
- Cambria, E., & Hussain, A. (2012). *Sentic computing. techniques, tools, and applications*. Springer.
- Cambria, E., Livingstone, A., & Hussain, A. (2012). Cognitive behavioural systems. In (p. 144-157). Springer.
- Fellous, J.-M. (1999). Neuromodulatory basis of emotion. *The Neuro-scientist*, 5, 283-294.
- Gratch, J., & Marsella, S. (2005). Evaluating a computational model of emotion. *Autonomous Agents and Multi-Agent Systems*, 11, 23-43.
- Kort, B., Reilly, R., & Picard, R. W. (2001). An affective model of interplay between emotions and learning: Reengineering educational pedagogy-building a learning companion. In *In proceedings of international conference on advanced learning technologies (icalt 2001)*.
- Larue, O., Poirier, P., & Nkambou, R. (2012). Advances in artificial intelligence. In (p. 337-342). Springer Berlin Heidelberg.
- Lin, J., Spraragen, M., & Zyda, M. (2012). Computational models of emotion and cognition. *Advances in Cognitive Systems*, 2, 59-76.
- Lovheim, H. (2012). A new three-dimensional model for emotions and monoamine neurotransmitters. *Medical Hypotheses* 78, 78, 341-348.
- Marsella, S., Gratch, J., & Petta, P. (2010). A blueprint for a affective computing: A sourcebook and manual. In K. Scherer, T. Bnziger, & E. Roesch (Eds.), (chap. Computational Models of Emotion). Oxford: Oxford University Press.

- Minsky, M. (2007). The emotion machine: Commonsense thinking, artificial intelligence, and the future of the human mind. Simon & Schuster.
- Picard, R. W. (1995). *Affective computing* (Tech. Rep.). M.I.T Media Laboratory Perceptual Computing Section.
- Picard, R. W. (2001). Emotions in humans and artifacts. In R. Trappl, P. Petta, & P. S. (Eds.), (chap. What Does it Mean for a Computer to "Have" Emotions?).
- Picard, R. W. (2003). Affective computing: Challenges. *International Journal of Human-Computer Studies*, 59, 55-64.
- Plutchik, R. (2001). The nature of emotions. *American Scientist*, 89(4), 344-350.
- Tomkins, S. (1962). Affect imagery consciousness volume i the positive affects. New York: Springer Publishing Company.
- Tomkins, S. (1963). Affect imagery consciousness volume ii the negative affects. New York: Springer Publishing Company.
- Tomkins, S. (1991). Affect imagery consciousness volume iii the negative affects anger and fear. (N. Y. S. P. Company., Ed.).
- Zeki, S., & Romaya, J. P. (2008). Neural correlates of hate. *PLoS ONE*, 3(10).