

HOLIDAY HOMEWORK
CLASD -VII. SOCIAL SCIENC

History (ch-1)

1. Collect more information and picture about Amir Khusrau , what he had to say regarding sanskrit , knowledge and Brahmanas.
2. Collect pictures ,coins and other things from which ou collect information about the history of mediaeval India. Make a list of things collected.
3. What was the result of non-availability of printing press in the 13th and 14th centuries?
4. Name the various groups that became important between 700-1750.
5. How were the people grouped into jatis?
6. Which new religion came to India during the period between 700 and 1750 A.D.?

Fill in the blanks with appropriate words:

1. provide a lot of information to the historians.
2. Rules and regulations of jatis were enforced by
3. Knowledge of earned Brahmanas a lot of respect.
4. The Muslims had two divisions the and the
5. had controlled an empire from Bengal in the east to Ghazni in the west.

GEOGRAPHY

1. **MODEL** - prepare a model of an ideal environment , in which you would like to live.
2. **PICTURES DRAWING** : Imagine an ideal environment where you would live. Draw the picture of that environment .
3. **PROJECT WORK** : Examine your local surrounding and list out the impact of men on environment . Develop a list of the environmental problems of your area. Make a chart showing these aspects.
4. **WORKSHEET** :

Q 1 Tick the correct Answer.

(i) Which is not a natural ecosystem?

(a) Desert (b) Aquarium (c) Forest

(ii) Which is not a component of human environment?

(a) Land (b) Religion (c) Community

(iii) Which is a human made environment?

(a) Mountain (b) Sea (c) Road

(iv) Which is a threat to environment?

(a) Growing plant (b) Growing population (c) Growing crops

Q 2. Match the following:

(i) Biosphere.

(a) blanket of air which surrounds the earth

(ii) Atmosphere

(b) domain of water

(iii) Hydrosphere

(c) gravitational force of the earth

(iv) Environment

(d) our surroundings

CIVICS

- i. Read the book "Joothan".
- ii. **Integrated learning**: Integrating with Hindi and English. Write a letter to the editor in Hindi/English, supporting or opposing the view that "midday meals in schools must continue".
- iii. How does the government implement the equality?
- iv. Describe the provisions stated in Indian Constitution about equality.

28/75

