



Building Faculty Survey - Evaluation

Thank you so much for agreeing to help our study gather information— we know you are busy, and we appreciate your time, again!

Now that you have received additional Open Court ELA curriculum professional development training, please answer the questions below to let us know how your thoughts and feedback may have changed.

This survey is not collecting names or email addresses, and your individual responses will be kept confidential. It is our intent only to use the information collected from this survey in the aggregate to inform our study and advance the information systems design project we are working on.

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* Indicates required question

What grades do you most often teach:

- K-3
- 4-6
- Specialist/Other

How do you feel about the way the roll-out of the Open Court ELA curriculum is going? *

1 2 3 4 5

Very Dissatisfied Very Satisfied

What level of support from the Instructional Coaches/Pilot Teachers do you currently feel you have as you're implementing this curriculum? *

1 2 3 4 5

Poor Support Strong Support

What Open Court ELA Toolkit Resources have you used during the pilot?

- Student Textbooks
- Student Workbooks
- Teacher Manuals
- Sound Cards - Spelling Wall Cards
- Sound Cards - Small Group Sound/Spelling Cards
- Sound Cards - Individual Sound/Spelling Cards
- Prefix/Suffix/Root Word Dice
- English Language Learner Photo Library
- Reading Passages
- Online Resource Library
- Other: _____

How confident do you feel using the Open Court ELA Toolkit Components? [Please make a choice in each row.]

Not Used Not Confident Neutral Very Confident

Student Textbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Workbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Manuals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sound Cards - Spelling Wall Cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sound Cards - Small Group Sound/Spelling Cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sound Cards - Individual Sound/Spelling Cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prefix/Suffix/Root Word Dice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Language Learner Photo Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading Passages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Resource Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What types of **direct** professional development information do you need/want so you're better able to support your learners as the Open Court ELA curriculum is rolling out? [Please check all that apply.]

- Asking questions to get specific help
- Observing exemplar teachers
- Observation by exemplar teachers
- Other: _____

What types of **indirect** professional development information do you need/want so you're better able to support your learners as the Open Court ELA curriculum is rolling out? [Please check all that apply.]

- Watching instructional or tutorial videos online
- Online job aids such as blogs, articles, or print materials
- Group chat with other teachers using Open Court ELA in the district
- Group chat with other teachers using Open Court ELA in the US
- Other: _____

What professional development trainings have you interacted with from Open Court digital resources? [Please check all that apply.]

- Summer: Open Court Initial trainings (OpenCourt)
- Aug. 3rd: Quickstart PD (Cadre Team)
- Sept. 2nd: Curriculum Map, by grade level (Instructional Coach)
- Oct. 2nd: Open Court grade level - virtual training (Open Court)
- Jan. 4th: Interventions within Open Court (Instructional Coach)
- Feb. 14: Round Table Discussion (Cadre Team)
- March 14: Open Court ELA & Testing Strategies (Instructional Coach)
- April 11: EOY Open Court ELA District Grade Level Team Meetings

What changes in the Open Court ELA curriculum roll out training have you noticed (if any) in the past three months?

Your answer _____

Of the professional development you've had for the Open Court ELA curriculum to date, what has been **least** helpful to you?

Your answer _____

Of the professional development you've had for the Open Court ELA curriculum to date, what has been **most** helpful to you?

Your answer _____

How can the Instructional Coach better support your implementation of Open Court ELA in the classroom with your students? Please be as *specific and detailed* as you feel you can be.

Your answer _____

How can the Open Court Building Liaison (Pilot Teacher) better support your implementation of Open Court ELA in the classroom with your students? Please be as *specific and detailed* as you feel you can be.

Your answer _____

Any additional comments or information you'd like to share?

Your answer _____

formative evaluation

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