



Building Faculty Survey - Evaluation

Thank you so much for agreeing to help our study gather information– we know you are busy, and we appreciate your time– especially at the end of a busy school year!

Now that you have completed the Open Court ELA curriculum professional development training and implementation period, please answer the questions below to help us evaluate the overall effectiveness of the program and its impact on your teaching practice.

This survey is not collecting names or email addresses, and your individual responses will be kept confidential. It is our intent only to use the information collected from this survey in the aggregate to inform our study findings and complete the information systems design project evaluation.

[Sign in to Google](#) to save your progress. [Learn more](#)

* Indicates required question

What grades do you most often teach:

- K-3
- 4-6
- Specialist/Other

Overall, how effective was the *Open Court ELA* curriculum rollout process? *

1 2 3 4 5

Not at all Effective Very Effective

How effectively did the Instructional Coaches/Pilot Teachers support your implementation of this curriculum throughout the rollout period? *

1 2 3 4 5

Not Very Effectively Very Effectively

Which *Open Court ELA Toolkit Resources* proved most valuable for student learning during the pilot implementation?

- Student Textbooks
- Student Workbooks
- Teacher Manuals
- Sound Cards - Spelling Wall Cards
- Sound Cards - Small Group Sound/Spelling Cards
- Sound Cards - Individual Sound/Spelling Cards
- Prefix/Suffix/Root Word Dice
- English Language Learner Photo Library
- Reading Passages
- Online Resource Library
- Other: _____

How effectively were you able to use the *Open Court ELA Toolkit Components* with your students? [Please rate each component's effectiveness in your classroom:]

Not Used Not Effectively Neutral Very Effectively

Student Textbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Workbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Manuals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sound Cards - Spelling Wall Cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sound Cards - Small Group Sound/Spelling Cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sound Cards - Individual Sound/Spelling Cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prefix/Suffix/Root Word Dice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Language Learner Photo Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading Passages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Resource Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which types of **direct** professional development were most effective in preparing you to implement *Open Court ELA* successfully? [Please check all that apply.]

- Asking questions to get specific help
- Observing exemplar teachers
- Observation by exemplar teachers
- Attending PD sessions
- Other: _____

Which types of **indirect** professional development were most effective in preparing you to implement *Open Court ELA* successfully? [Please check all that apply.]

- Watching instructional or tutorial videos online
- Online job aids such as blogs, articles, or print materials
- Group chat with other teachers using *Open Court ELA* in the district
- Group chat with other teachers using *Open Court ELA* in the US
- Other: _____

Which professional development delivery methods were **most** effective for your learning?

[Please check all that apply.]

- Quickstart
- Getting Started lessons
- Teaching and Instruction
- Teaching with Instructional Routines
- Utilizing Assessments
- Explore the interactive classroom
- Classroom videos

Which Faculty Workshop Sessions were most valuable for your successful implementation of *Open Court ELA*?

- Summer: Open Court Initial trainings (OpenCourt)
- Aug. 3rd: Quickstart PD (Cadre Team)
- Sept. 2nd: Curriculum Map, by grade level (Instructional Coach)
- Oct. 2nd: Open Court grade level - virtual training (Open Court)
- Jan. 4th: Interventions within Open Court (Instructional Coach)
- Feb. 14: Round Table Discussion (Cadre Team)
- March 14: Open Court ELA & Testing Strategies (Instructional Coach)
- April 11: EOYOpen Court ELA District Grade Level Team Meetings

How effective were the changes made to the *Open Court ELA* training during the rollout period?

Your answer

Which aspects of the professional development were **least** effective in preparing you for successful implementation?

Your answer

Which aspects of the professional development were **most** effective in preparing you for successful implementation?

Your answer

How effectively did the Instructional Coach support your successful implementation of *Open Court ELA*? What impact did this support have on student outcomes?

Please be as *specific and detailed* as you feel you can be.

Your answer

How effectively did the Open Court Building Liaison (Pilot Teacher) support your implementation? What impact did this support have on student outcomes?

Please be as *specific and detailed* as you feel you can be.

Your answer

Any additional comments about the overall effectiveness of the *Open Court ELA* rollout and its impact on teaching and learning?

Your answer

summative evaluation

Submit

[Clear form](#)

Never submit passwords through Google Forms.

This form was created inside of UMSystem.
Does this form look suspicious? [Report](#)

Google Forms