



Introduction

Q1.1. This survey asks teachers to share their experiences and opinions about teaching during March-June 2020 during the Covid-19 pandemic in the United States.

Responses are anonymous and will be used to further research and support K-12 educators teaching online. If you have questions, please reach out via email to [Rebecca Roesch](#), the researcher for this study in the Information Science and Learning Technology department at the University of Missouri, Columbia.

Q1.2. At the start of March 2020, was your classroom self-contained or departmentalized?

- Self-Contained
- Departmentalized

Q1.3. What grade level were you teaching all or most of the time?

- Kindergarten
- Grade 1 • First Grade
- Grade 2 • Second Grade
- Grade 3 • Third Grade
- Grade 4 • Fourth Grade
- Grade 5 • Fifth Grade
- Grade 6 • Sixth Grade
- Grade 7 • Seventh Grade
- Grade 8 • Eighth Grade
- Not Listed Above

Q1.4. As a subject area teacher, which grade levels were you working with all or most of the time?

- K-8
- 9-12

Q1.5. What subject area were you teaching all or most of the time?

- Art
- Band or Music
- English Language Arts, Reading or Literature
- Gym, Physical Education or Health
- Math
- Science or Project Lead the Way
- Social Studies or History
- Not Listed Above

Q1.6. Which of these categories would you be most likely to use when describing the community you teach in?

- Urban
- Suburban
- Rural

Technology

Q2.1. How prepared did you feel when you began teaching remotely in March 2020?

- Extremely prepared
- Somewhat prepared
- Neither prepared or unprepared
- Somewhat unprepared
- Extremely unprepared

Q2.2. While teaching remotely March-June 2020, which technology did you regularly have access to for working with students? Choose any that apply.

- instant messaging/chat
- LMS/Learning Management System (like Canvas or Moodle)
- presentation tools (like Prezzi, Adobe Captivate, or PowerPoint)
- video conferencing software (like Zoom, Teams, or Google Meet)
- a separate display/two displays

email

document camera

high-speed internet/broadband/fiber

desktop or laptop computer

dedicated microphone/headset

web cam

tablet (like Kindle Fire or Apple iPad)

Other (please list)

Q2.3. While teaching remotely March-June 2020, which technology did you regularly use for working with students? Choose any that apply.

- » web cam
- » dedicated microphone/headset

» high-speed internet/broadband/fiber

» email

» video conferencing software (like Zoom, Teams, or Google Meet)

» document camera

» LMS/Learning Management System (like Canvas or Moodle)

» instant messaging/chat

» tablet (like Kindle Fire or Apple iPad)

» desktop or laptop computer

» a separate display/two displays

» presentation tools (like Prezzi, Adobe Captivate, or PowerPoint)

» Other (please list)

Q2.4. While teaching remotely March-June 2020, which technology that you *did not* have access to would have been most useful for working with students? Choose any that apply.

- » presentation tools (like Prezzi, Adobe Captivate, or PowerPoint)
- » email

» tablet (like Kindle Fire or Apple iPad)

» document camera

» desktop or laptop computer

» video conferencing software (like Zoom, Teams, or Google Meet)

» web cam

» dedicated microphone/headset

» high-speed internet/broadband/fiber

» instant messaging/chat

» LMS/Learning Management System (like Canvas or Moodle)

» a separate display/two displays

» presentation tools (like Prezzi, Adobe Captivate, or PowerPoint)

» Other (please list)

Support

Q3.1. Thinking about the teaching experience from March-June 2020, how supported did you feel by the following groups?

Q3.2. How supportive was your administration while teaching remotely from March-June 2020?

Not at all supportive 0 1 2 3 4 5 6 7 8 9 10 Extremely supportive

Q3.3. How supportive were your colleagues while teaching remotely from March-June 2020?

Not at all supportive 0 1 2 3 4 5 6 7 8 9 10 Extremely supportive

Q3.4. How supportive were the families of your students while teaching remotely from March-June 2020?

Not at all supportive 0 1 2 3 4 5 6 7 8 9 10 Extremely supportive

Q3.5. How supportive was your own family while teaching remotely from March-June 2020?

Not at all supportive 0 1 2 3 4 5 6 7 8 9 10 Extremely supportive

Q3.6. How much technology support did you have while teaching remotely from March-June 2020?

No support 0 1 2 3 4 5 6 7 8 9 10 High support

Q3.7. Over all, how supported did you feel while teaching remotely from March-June 2020?

Not at all supported 0 1 2 3 4 5 6 7 8 9 10 Extremely supported

Open Ended Response

Q4.1. What advice are you willing to offer the researcher about the methods, structure, or questions of this survey?