



Introduction

Q1.1. This survey asks teachers to share their experiences and opinions about teaching during March-June 2020 during the Covid-19 pandemic in the United States.

Responses are anonymous and will be used to further research and support K-12 educators teaching online. If you have questions, please reach out via email to [Rebecca Roesch](#), the researcher for this study in the Information Science and Learning Technology department at the University of Missouri, Columbia.

Q1.2. At the start of March 2020, was your classroom self-contained or departmentalized?

- ☐ Self-Contained
☐ Departmentalized

Q1.3. What grade level were you teaching all or most of the time?

- ☐ Kindergarten
☐ Grade 1 • First Grade
☐ Grade 2 • Second Grade
☐ Grade 3 • Third Grade
☐ Grade 4 • Fourth Grade
☐ Grade 5 • Fifth Grade
☐ Grade 6 • Sixth Grade
☐ Grade 7 • Seventh Grade
☐ Grade 8 • Eighth Grade
☐ Not Listed Above

Q1.4. As a subject area teacher, which grade levels were you working with all or most of the time?

- ☐ K-8
☐ 9-12

Q1.5. What subject area were you teaching all or most of the time?

- ☐ Art
☐ Band or Music
☐ English Language Arts, Reading or Literature
☐ Gym, Physical Education or Health
☐ Math
☐ Science or Project Lead the Way
☐ Social Studies or History
☐ Not Listed Above

Q1.6. Which of these categories would you be most likely to use when describing the community you teach in?

- ☐ Urban
☐ Suburban
☐ Rural

Technology

Q2.1. How prepared did you feel when you began teaching remotely in March 2020?

- ☐ Extremely prepared
☐ Somewhat prepared
☐ Neither prepared or unprepared
☐ Somewhat unprepared
☐ Extremely unprepared

Q2.2. While teaching remotely March-June 2020, which technology did you regularly *have access to* for working with students? Choose any that apply.

- ☐ instant messaging/chat
☐ LMS/Learning Management System (like Canvas or Moodle)
☐ presentation tools (like Prezzi, Adobe Captivate, or PowerPoint)
☐ video conferencing software (like Zoom, Teams, or Google Meet)
☐ a separate display/two displays
☐ email
☐ document camera
☐ high-speed internet/broadband/fiber
☐ desktop or laptop computer
☐ dedicated microphone/headset
☐ web cam
☐ tablet (like Kindle Fire or Apple iPad)
☐ Other (please list)

Q2.3. While teaching remotely March-June 2020, which technology did you regularly *use* for working with students? Choose any that apply.

- ☐ » web cam
☐ » dedicated microphone/headset
☐ » high-speed internet/broadband/fiber
☐ » email
☐ » video conferencing software (like Zoom, Teams, or Google Meet)
☐ » document camera
☐ » LMS/Learning Management System (like Canvas or Moodle)
☐ » instant messaging/chat
☐ » tablet (like Kindle Fire or Apple iPad)
☐ » desktop or laptop computer
☐ » a separate display/two displays
☐ » presentation tools (like Prezzi, Adobe Captivate, or PowerPoint)
☐ » Other (please list)

Q2.4. While teaching remotely March-June 2020, which technology that you *did not* have access to would have been most useful for working with students? Choose any that apply.

- ☐ » presentation tools (like Prezzi, Adobe Captivate, or PowerPoint)
☐ » email
☐ » tablet (like Kindle Fire or Apple iPad)
☐ » document camera
☐ » desktop or laptop computer
☐ » video conferencing software (like Zoom, Teams, or Google Meet)
☐ » web cam
☐ » dedicated microphone/headset
☐ » high-speed internet/broadband/fiber
☐ » instant messaging/chat
☐ » LMS/Learning Management System (like Canvas or Moodle)
☐ » a separate display/two displays
☐ » Other (please list)

Support

Q3.1. Thinking about the teaching experience from March-June 2020, how supported did you feel by the following groups?

Q3.2. How supportive was *your administration* while teaching remotely from March-June 2020?

Not at all supportive Somewhat supportive Extremely supportive
0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐

Q3.3. How supportive were *your colleagues* while teaching remotely from March-June 2020?

Not at all supportive Somewhat supportive Extremely supportive
0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐

Q3.4. How supportive were *the families of your students* while teaching remotely from March-June 2020?

Not at all supportive Somewhat supportive Extremely supportive
0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐

Q3.5. How supportive was *your own family* while teaching remotely from March-June 2020?

Not at all supportive Somewhat supportive Extremely supportive
0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐

Q3.6. How much *technology support* did you have while teaching remotely from March-June 2020?

No support Some support High support
0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐

Q3.7. Over all, how supported did you feel while teaching remotely from March-June 2020?

Not at all supported Somewhat supported Extremely supported
0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐

Open Ended Response

Q4.1. What advice are you willing to offer the researcher about the methods, structure, or questions of this survey?