

3 THE SCHOOL PLAY

THINK ABOUT

- 1 Work in groups. What makes you feel nervous? Write a list.

- 2  EP5 Watch the video and circle the correct words.

- 1 Tom It's a *small* / *big* part. Here are your lines.
2 Tom Don't worry. *I'm* / *We're* here to help you.
3 Ruby I really don't think I can *do it* / *this*.
4 Ellie You're great. And you *will* / *can* do it.
5 Dan I have some *great* / *good* news.
6 Ruby But I know all *the* / *my* lines.

- 3  EP5 Work with a partner. Watch the video and answer the questions.



Scene 1

- 1 How does Ruby feel?
2 When is the play?



Scene 2

- 3 Who tells Ruby to relax?
4 Who is the director of the play?



Scene 3

- 5 What is Dan's news?
6 What does Ruby say about her lines?

THINK BACK

- 4 Complete the mini-dialogues with correct words from the list.

great | do | worry | help | can

- 1 A I'm really nervous about the test tomorrow.
B Don't _____. You can do it!
2 A I'm terrible at singing.
B No, you're not. You're _____!
3 A I don't know how to do this.
B That's OK. We're here to _____ you.
4 A I can't remember my lines. I can't do it.
B You know all your lines. And you _____ do it!
5 A The play is tomorrow. I'm not ready.
B Come on. You can _____ this!

THINK THROUGH

ROLE PLAY Ruby and Anna

Work in pairs. Student A is Ruby and Student B is Anna. Write and act out the conversation.

Anna isn't sick now and can be in the play, but you want to be in the play. Tell Anna how you feel and what you would like to do.

I'm very nervous.

I know all my lines.

I want to do the play.

I think I can do it.

Anna has an idea. Listen and respond to it.

What a great idea!

You aren't sick now and want to be in the play, but Ruby is ready now and would like the part. Tell Ruby how you feel and what you would like to do.

Thanks for helping, Ruby.

It was nice of you to help.

I really want to do the part.

I know I can do it.

I'm very excited.

You have an idea. Tell Ruby that you could share the part with her. She can do it one day and you can do it the next.

Why don't we both do it?