



Teacher's notes

Reinforcement worksheet 1

- Students look at the pictures and read the speech bubbles, then match them by writing the correct number in each answer box.

Key: 1 I can play soccer, 2 I can't play basketball,
3 I can ride a bike, 4 I can play the guitar,
5 I can't swim, 6 I can play tennis.

- Optional follow-up activity:** Students work in pairs, A and B. Students study the pictures for a minute. Student B puts his/her worksheet face down on the desk. Student A says the name of a character, e.g., *Maskman*. Student B has to remember what the character can/can't do and says *I can play the guitar*. Students A and B exchange roles.

Reinforcement worksheet 2

- Students look at the pictures and complete the sentences.
- Monitor and help students with spelling as necessary.

Key: My father can play soccer. He can't ride a horse.
My mother can play the guitar. She can't sing.
My brother can swim. He can't ride a bike.
My sister can play basketball. She can't play tennis.

- Optional follow-up activity:** Students work in pairs, A and B. They think of a person in their family and write a sentence about him or her, e.g., *My mother can swim*. They show and read their sentence to their partner.
- Fast finishers can write additional sentences and draw pictures to illustrate them.

Extension worksheet 1

- Students look at the code. They complete the sentences by using the code. They draw a picture in box number 3 to illustrate the third sentence.

Key: 1 I can play the guitar, 2 I can't ride a bike,
3 Can you swim?

- Optional pairwork activity:** Students work in pairs, A and B. They write three sentences using the code. They exchange their sentences, then decode them.

Extension worksheet 2

- Students cut out the pictures from the story and place them in order.
- Students listen to the story (Track 18) and check their work. Then they number the pictures 1–6.

Key: 2, 3,
1, 5,
6, 4.

- Optional follow-up activity:** Students make a zig-zag book. They fold a piece of letter size thin cardboard in half lengthwise, then fold it again into three sections. They stick the pictures on each side in order.
- You may like to prepare a model in advance to show students the finished book.

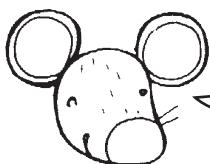
Song worksheet

- Students listen to the song (Track 19). They complete the song by choosing and copying the correct words. Then they draw in the missing details in the pictures.

Key: bike, tennis, basketball, swim, soccer, guitar.

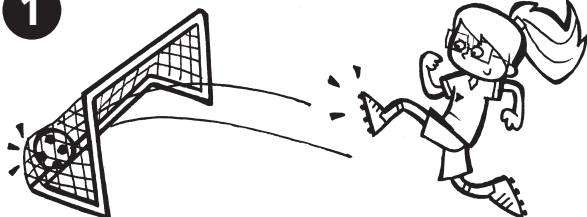
- Optional follow-up activity:** Students work in pairs, A and B. Student A mimes playing a sport. Student B names the sport. Students A and B exchange roles.

Reinforcement worksheet 1



Look, read, and match.

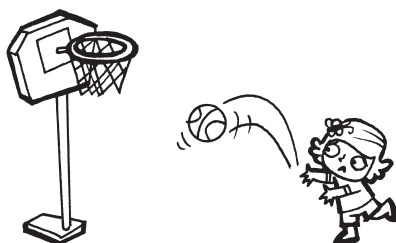
1



I can ride a bike.

☐

2



I can play soccer.

☐ 1

3



I can't swim.

☐

4



I can play tennis.

☐

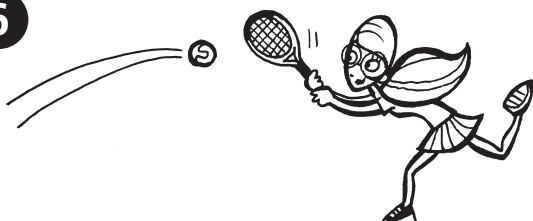
5



I can play the guitar.

☐

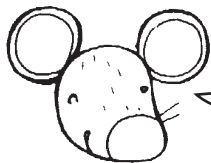
6



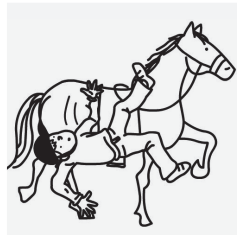
I can't play basketball.

☐

Reinforcement worksheet 2



Look and write.



My father can play soccer .
He can't ride a horse .

My mother can _____ the
_____. She can't _____ .

My brother can _____ .
He can't _____ a _____ .

My sister can _____ .
She can't _____ .

Unit 9

Extension worksheet 1



Look, write, and draw.

a	b	c	d	e	f	g	h	i	j	k	l	m

n	o	p	q	r	s	t	u	v	w	x	y	z

1



l / c a n / _ _ _ _ /
 .
 _ _ _ / _ _ _ _ _ .

2



,
 _ / _ _ _ , _ /
 .
 _ _ _ _ / _ / _ _ _ _ .

3



_ _ _ / _ _ _ /
 ?
 _ _ _ _ ?

Extension worksheet 2



Cut and order. Listen.



Unit 9

Song worksheet



Listen, write,
and draw. Sing.

soccer basketball
tennis guitar
~~bike~~ swim



Do the Maskman song,
Do the Maskman song,
Let's all do the Maskman song ...
Ride a bike .

Play ,
Play, play, play.

Do the Maskman song,
Do the Maskman song,
Let's all do the Maskman song ...
Now let's

Play , the
Play, play, play.

Do the Maskman song,
Do the Maskman song,
Let's all do the Maskman song ...