

Reinforcement worksheet 1

- Students complete the family tree by cutting out the drawings of the missing family members and sticking them in the correct place. Please note that the brother and sister can be positioned anywhere along the base of the tree.
- Optional follow-up activity:** Students work in pairs, A and B. Student A closes his/her eyes. Student B takes Student A's finger, places it on a family member on the page, and asks *Who's that?* With his/her eyes closed Student A guesses, e.g., *Mother?* If Student A guesses correctly, he/she gets a point. Students A and B exchange roles.

Reinforcement worksheet 2

- Students color, cut out, and mount the rectangles on thin cardboard. They shuffle the cards and lay each one one by one face up on the desk. They name each one, e.g., *father, sister*.
- Optional follow-up activity:** Students work in pairs, A and B. Each student shuffles his/her set of cards. One at a time, each student lays a card face up on the desk and names it. When they both lay the same card down they have to say *Snap!* and name the member of the family, e.g., *Brother!* The first student to say *Snap!* takes all the cards in the pile.
- Students continue to play until one of them has won all the cards, or until you say *Stop!* The student with the most cards is the winner.

Extension worksheet 1

- Students cut around the dotted lines, then fold and stick the flaps of the cut-out to make a dice.
- Students roll the dice. They describe the face on the top of the dice, e.g., *She's happy!*
- Optional follow-up activity:** Students work in pairs, A and B. Student A says an adjective, e.g., *sad*. Student B rolls the dice. If the face corresponds to the adjective, Student B says *Yes, he's sad*. If not, Student B says the correct response e.g., *No, she's happy!* Students A and B exchange roles.

Extension worksheet 2

- Students cut out the pieces of the jigsaw puzzle, try to remember the story, and put the puzzle together so that the story is in order.
- Students listen to the story (Track 8) and check their work.

Key: See Student's Book, page 29.

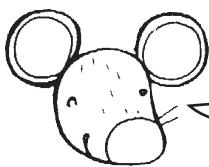
- Optional follow-up activity:** Students stick the jigsaw puzzle pictures in order onto colored thin cardboard, or into their notebooks.

Song worksheet

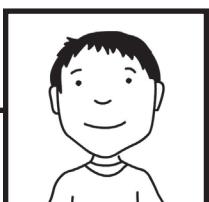
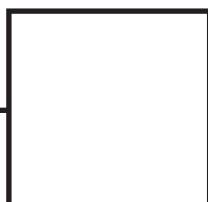
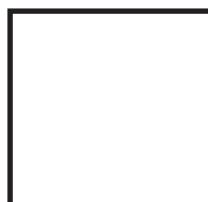
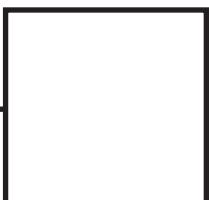
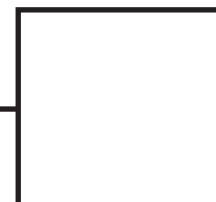
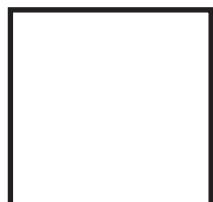
- Students draw the face of a mother, father, brother, or sister on the mask template. They cut it out, then stick a straw to the back of it.
- Students listen to the song (Track 9) and hold up the mask when they hear the member of the family that their mask represents. Everyone holds up their masks when they hear:

We are family.
My brother, my sister,
And me.
- Optional follow-up activity:** Students bring photographs of their family to show the class. The class guesses which member of the family is in each photograph.

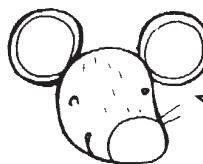
Reinforcement worksheet 1



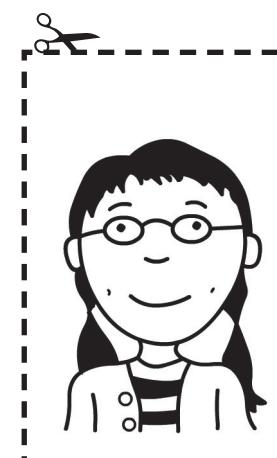
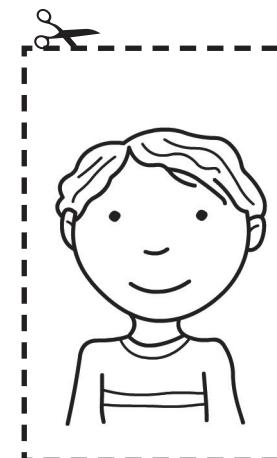
Cut, think, and place.



Reinforcement worksheet 2



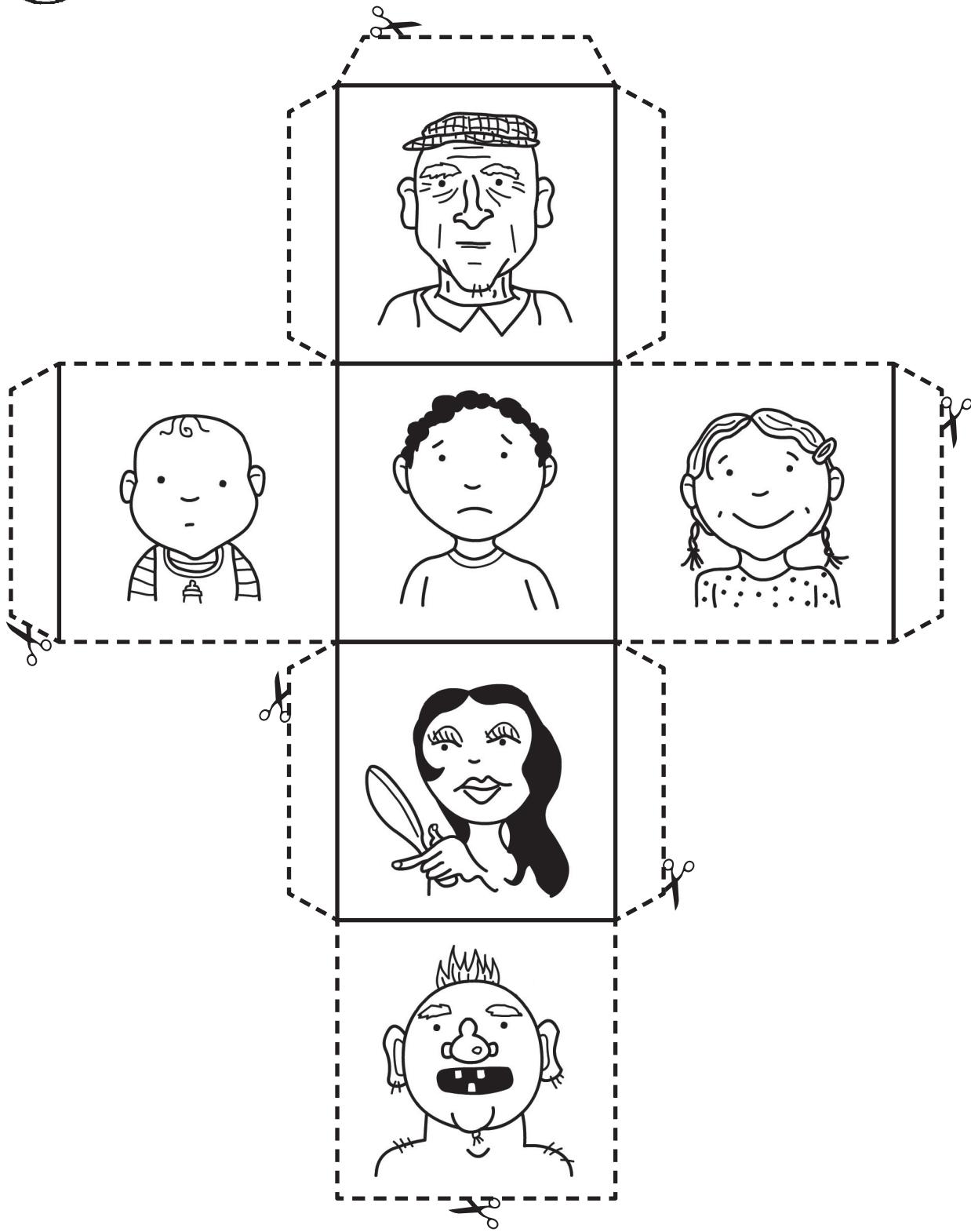
Cut and play.



Extension worksheet 1



Make and play.



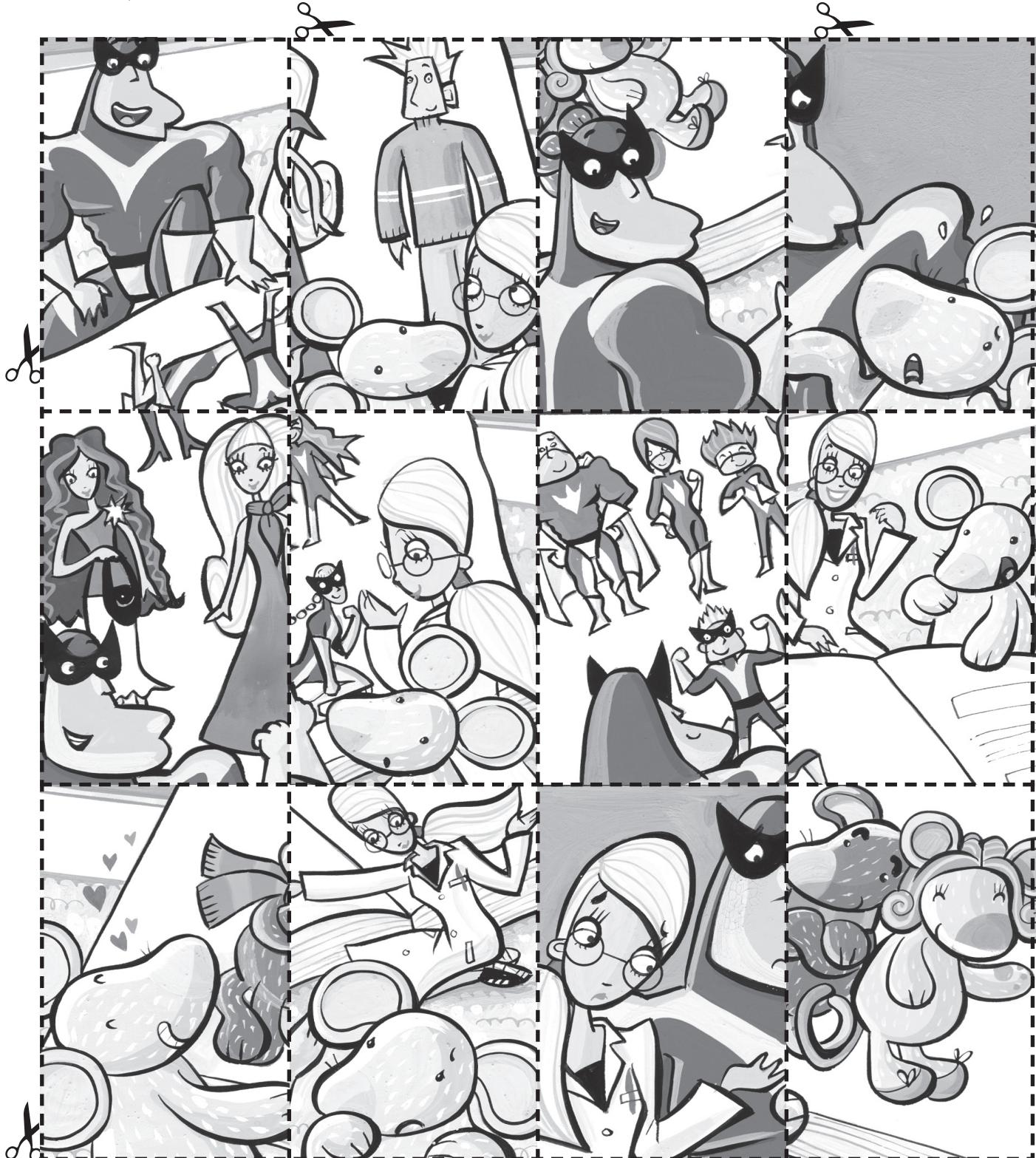
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Unit

Extension worksheet 2



Cut and order. Listen.



4

Unit

Song worksheet**Make, listen, and do. Sing.**

Young or old,
Happy or sad.
Brother and sisters,
Mom and Dad.
We are family.
My brother, my sister,
And me.
He's my father,
She's my mother,
She's my sister,
And he's my brother.
We are family.
My brother, my sister,
And me.
She's my mom,
He's my dad.
Beautiful, not ugly,
Happy, not sad.
We are family.
My brother, my sister,
And me.

