

Reinforcement worksheet 1

- Students match each animal to the correct word by drawing a line. They complete the word.

Key: 1 giraffe, 2 elephant, 3 tiger, 4 hippo, 5 monkey, 6 crocodile, 7 snake.

- Optional follow-up activity:** Students work in pairs, A and B. Student A chooses an animal and spells the word aloud. Student B names the animal.

Students A and B exchange roles and continue to take turns.

Reinforcement worksheet 2

- Students read the information about the animals. They copy the name of the animals onto the correct animal information board.

Key: 1 elephants, 2 tigers, 3 crocodiles, 4 snakes, 5 giraffes, 6 hippos, 7 monkeys.

- Optional follow-up activity:** Students work in pairs, A and B. Student A gives Student B a piece of information about an animal. Student B names it. Students A and B exchange roles.

Extension worksheet 1

- Students find, color (one color per animal), and count the animals they can see in the jungle. The coloring helps students see how many pictures of each animal they have found. They write the name and number of each animal, using the plural form.

Key: three elephants, six hippos, two crocodiles, eight monkeys, five tigers, four giraffes, seven snakes.

- Optional follow-up activity:** Students work in pairs, A and B. They both write a list of the names of all the pets and wild animals they know, e.g., *tiger, dog, cat, hippo*, etc. Student A says the name of one of the animals on his/her list, Student B has to identify it by saying *Pet!* or *Wild animal!* Students A and B exchange roles. They continue until they have named all the animals on their lists.

Extension worksheet 2

- Students match the two halves of each frame of the story.
- Students listen to the story (Track 14) and check their work.

Key: 1 – 2, 2 – 6,
 3 – 1, 4 – 5,
 5 – 3, 6 – 4.

- Optional follow-up activity:** Students work in pairs, A and B. Student A describes the animals and characters from the story, e.g., *They're long and ugly.* Student B names the animal/character, e.g., *Snake!* Students A and B exchange roles.

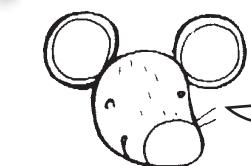
Song worksheet

- Students listen to the song (Track 15). As they listen they complete the song by copying the correct words from the word pool. Play the song as many times as necessary.

Key: small, short, dirty, green, hands, feet, arms, legs, head, tail, big, teeth, clean, mouth.

- Optional follow-up activity:** Students work in pairs, A and B. Student A looks at the song. Student B covers his/her song. Student A says the first line of one of the verses, e.g., *Let's do the snake shake!* Student B has to say the next line, e.g., *Move your head and tail!* Students A and B exchange roles.

Reinforcement worksheet 1



Match and write.



1 g i r a f f e

2 e _____

3 t _____

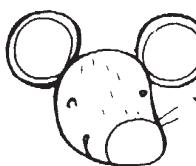
4 h _____

5 m _____

6 c _____

7 s _____

Reinforcement worksheet 2



Read and write.

~~snakes~~ tigers crocodiles giraffes
monkeys hippos elephants

1

They have a long nose and big ears.

2

They have four legs and a long tail.



3

They have a long tail and a lot of teeth.

4

snakes

They don't have legs or arms.

6

They have a big mouth and a short tail.



5

They have long legs and a short tail.

7

They have two arms and a small nose.

Extension worksheet 1



Find, color, and write.



How many animals? _____

three elephants _____

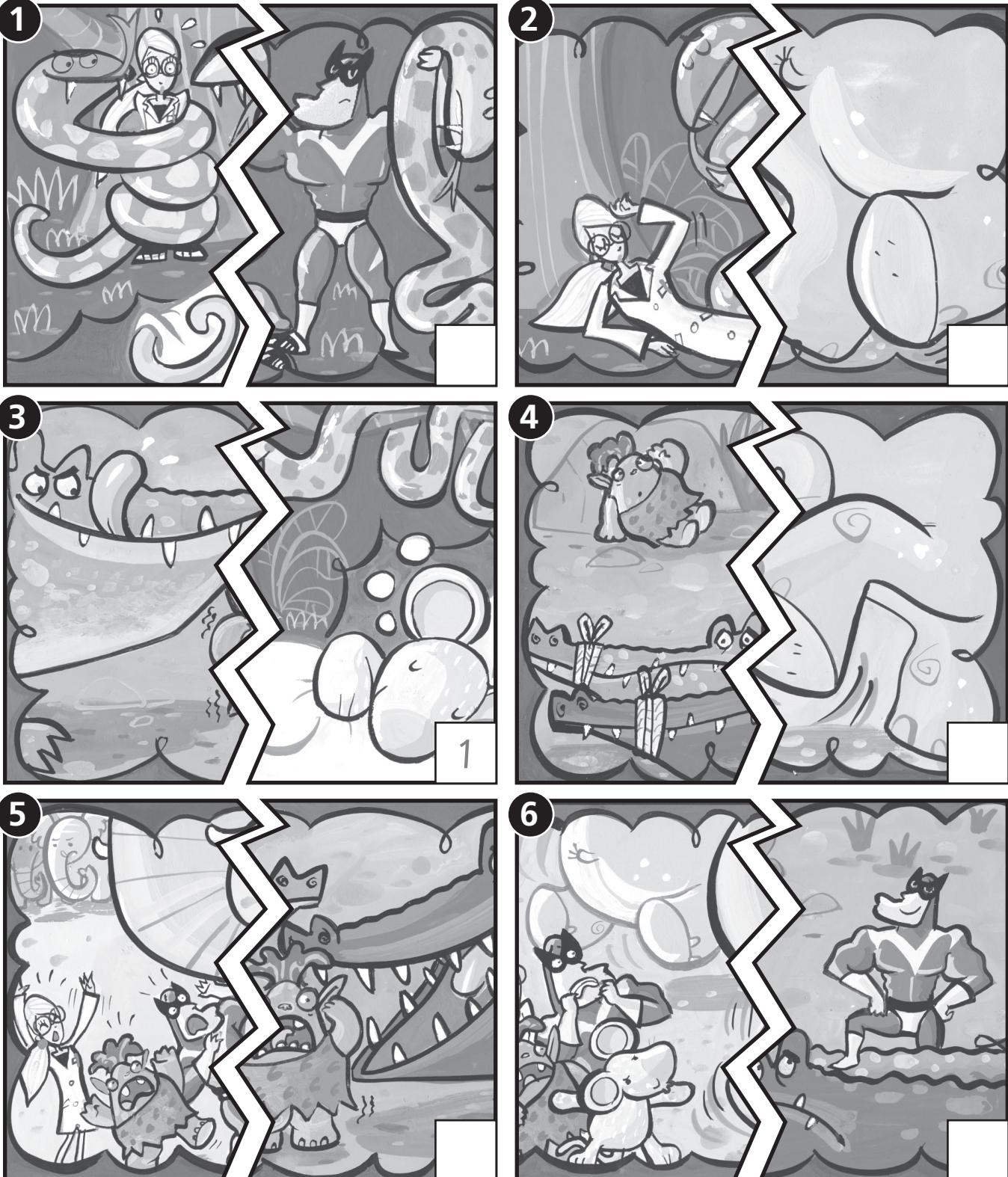
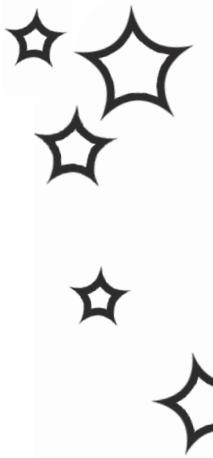
7

Unit

Extension worksheet 2



Match. Listen.



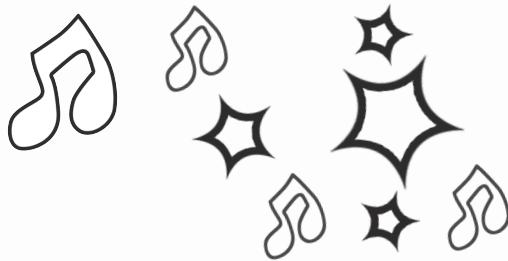
Song worksheet



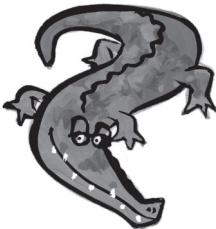
15



Listen and write. Sing.



arms dirty short legs feet clean small tail
mouth head hands green teeth big



Animals, animals, big and small,



Animals, animals, and tall.

Animals, animals, and clean,

Animals, animals, brown and

Come on children sing along,

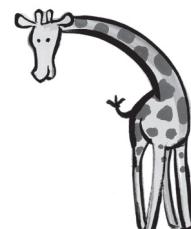
Sing and move to the animal song.



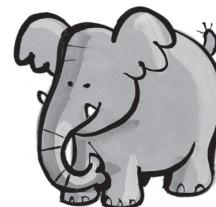
Let's all do the hippo show,



Move your and



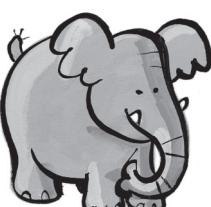
Let's all do the elephant dance,



Move your and



Let's all do the snake shake,



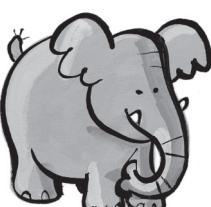
Move your and

Let's all do the crocodile smile,



Show your white

Let's all do the giraffe laugh,



Open your big