

# 3

# Teacher's notes

## Reinforcement worksheet 1

- Students color the toys in the top half of the worksheet with the colors they know, e.g., red, blue, green, yellow, pink, orange, purple, black, gray, brown, and white.
- Students work in pairs, A and B. Student A dictates the color of one of his/her toys to Student B, e.g., *A blue ball*. Student B listens and colors the ball in the bottom half of his/her worksheet. Students A and B exchange roles. Students continue until all of their toys are colored and then compare their worksheets to check that they are the same.
- Optional follow-up activity:** Do a class survey to find out the most popular color for each toy.

## Reinforcement worksheet 2

- Students color, cut out, and mount the top two circles on thin cardboard. They place circle 2 on top of circle 1 and place a butterfly clip through the center.
- Students work in pairs, A and B. Student A says a number between 1 and 6. Student B moves his/her circles to picture 6 and says what he/she sees, e.g., *A doll on a chair!* Students A and B exchange roles.
- Optional follow-up activity:** Students make their own versions of the game using the templates on the worksheet. Encourage them to color their pictures so they can also practice colors, in addition to toy vocabulary and prepositions of place.

## Extension worksheet 1

- Students color and cut out the toys and the drawing of the room. They can mount them on thin cardboard if they wish. Ask students to listen and place the toys on the picture of the room. Say, e.g., *The train is on the chair*. When all of the toys are in place, ask students to raise their hands and describe where they are.
- Optional follow-up activity:** Students work in pairs, A and B. They sit facing each other, with an upright book or piece of thin cardboard between them to keep their work a secret.
- Student A places one of his/her toys in the room and says where it is, e.g., *The computer is on the table*. Student B listens and places his/her toy in the correct place in the room. When Student B has placed all six toys in his/her room, students compare their rooms to check if they are the same. Students A and B exchange roles.
- At the end of the activity students can glue their toys onto their room.

## Extension worksheet 2

- Students match the two halves of each frame of the story.
- Students listen to the story (Track 6) and check their work.

**Key:** 1 – 3,      2 – 5,  
          3 – 6,      4 – 1,  
          5 – 4,      6 – 2.

- Optional follow-up activity:** Students work in pairs, A and B. Student A describes a frame from the story, e.g., *Maskman is in the box*. Student B says the number of the frame. Students A and B exchange roles.

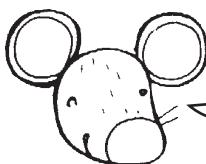
## Song worksheet

- Students color, cut out, and glue the finger puppets.
- Students put the puppets on one finger of each hand and wiggle their fingers as they sing along to the "Where's Monty?" song (Track 7).
- Optional follow-up activity:** Play the song (Track 7) again and show students the following actions:

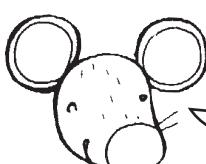
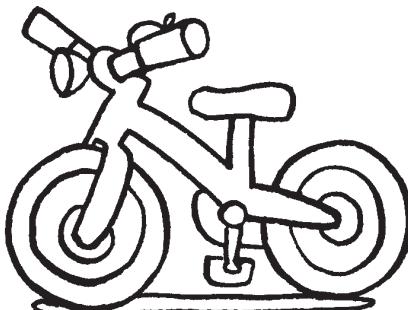
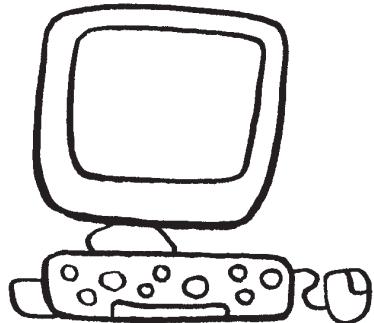
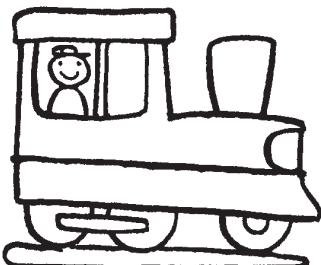
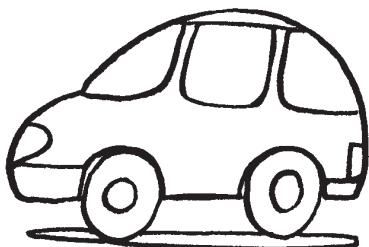
<i>Monty isn't here,</i>	Shake your head and point to the floor.
<i>Monty isn't there,</i>	Shake your head and point across the room.
<i>He isn't on the table.</i>	Shake your head and point to a table.
<i>He isn't under the chair.</i>	Mime looking under a chair.
<i>Oh, where? Where? Where is Monty?</i>	Hold your hands out, palms up, and raise your shoulders.
<i>Is he in the toy box?</i>	Mime opening a box.
<i>Is he under the book?</i>	Mime looking under a book.
<i>Is he next to the computer?</i>	Mime looking either side of an object.
<i>Look! Look! Look!</i>	Mime looking either side of an object again.
<i>Oh, where? Where? Where's Monty?</i>	Make two large circles with your thumb and index finger. Hold them to your eyes.

- Play the song again and encourage students to join in with the actions.

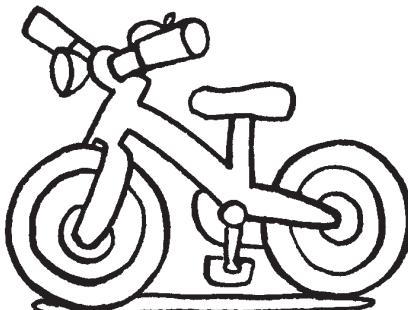
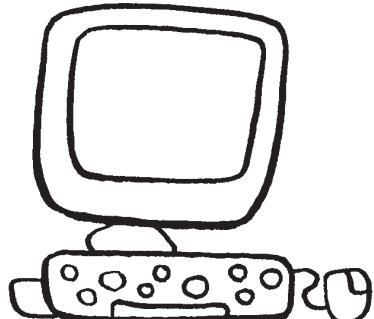
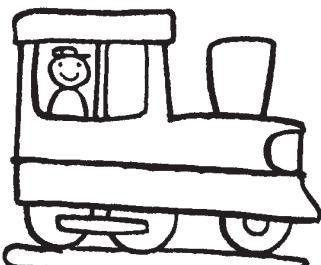
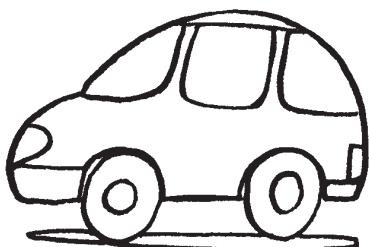
## Reinforcement worksheet 1



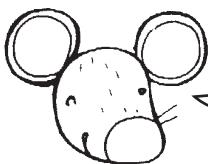
Color the pictures.



Now tell your friend.  
Color your friend's pictures.

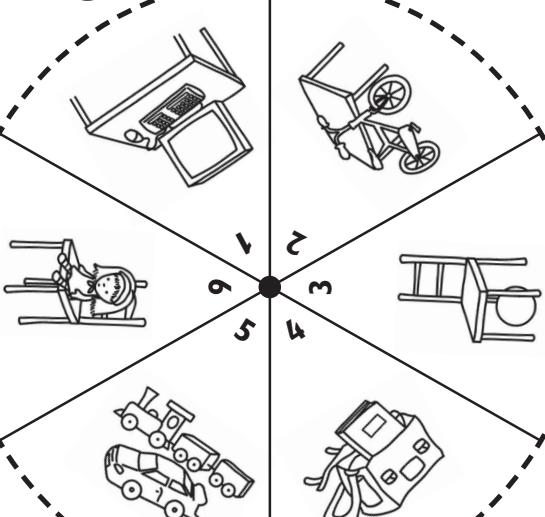


# Reinforcement worksheet 2

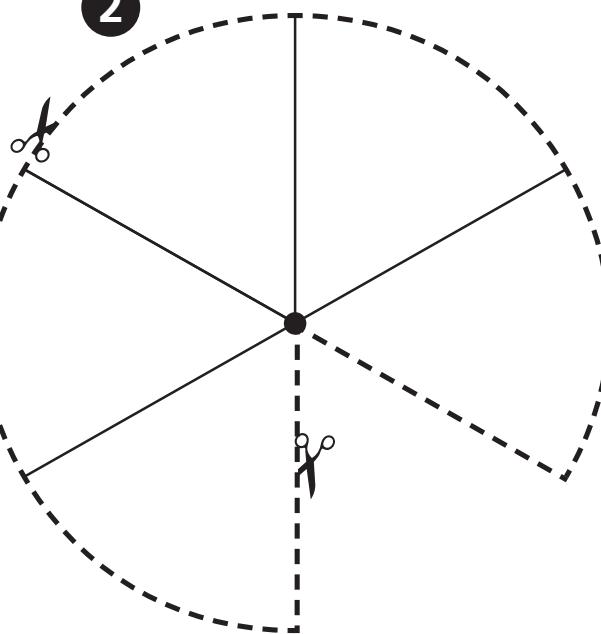


Make and play.

1

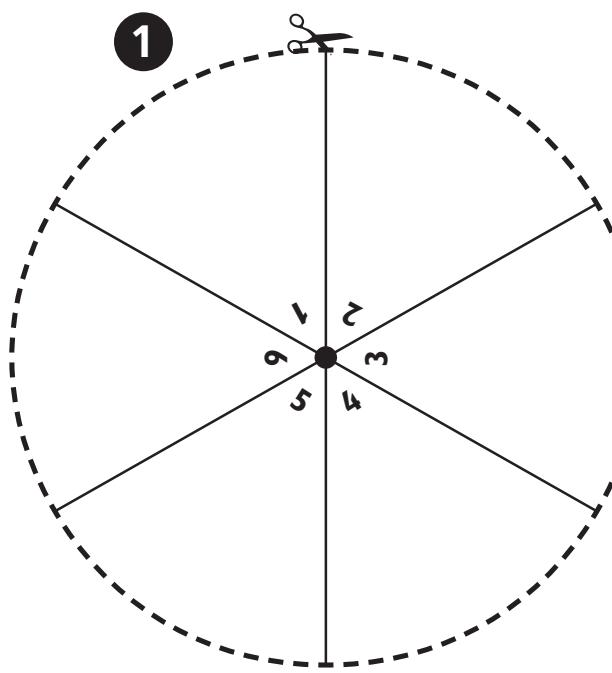


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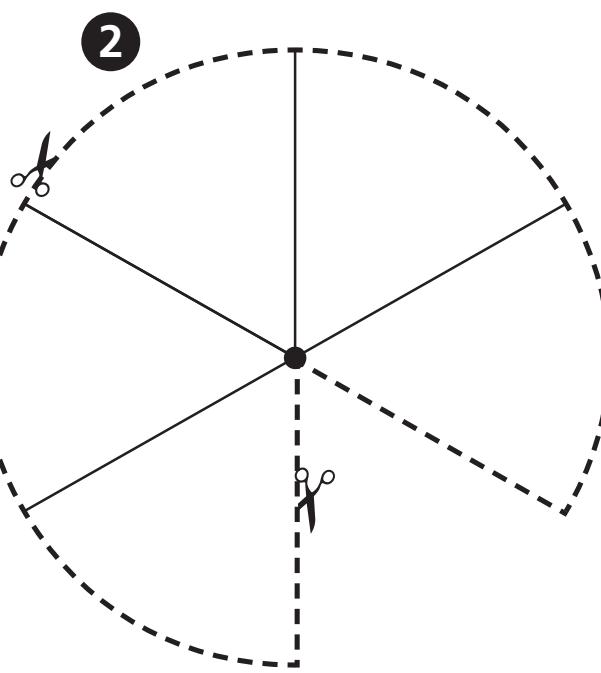


## Your spinner

1



2



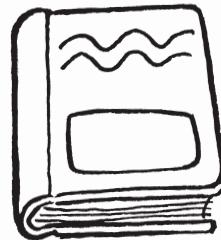
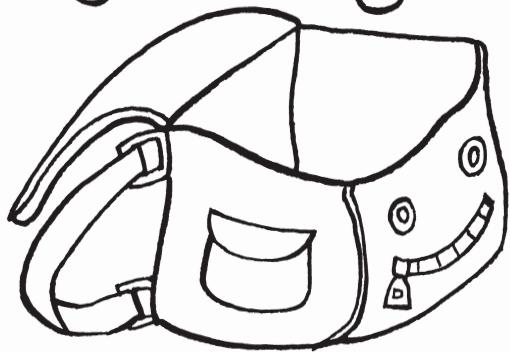
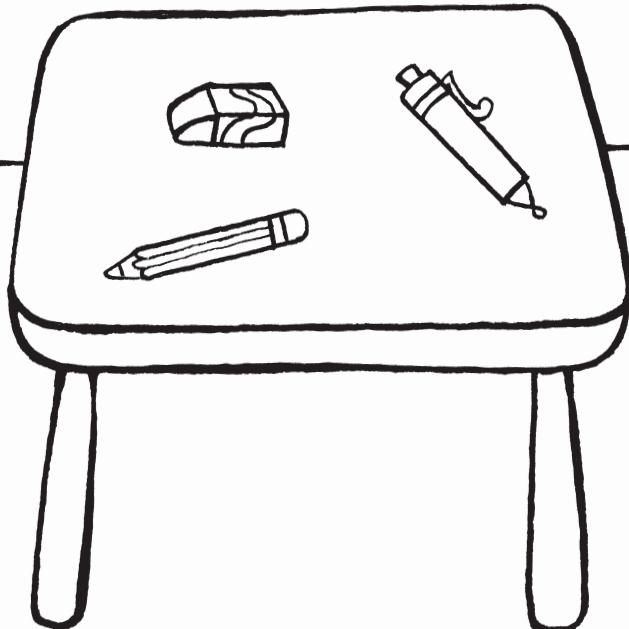
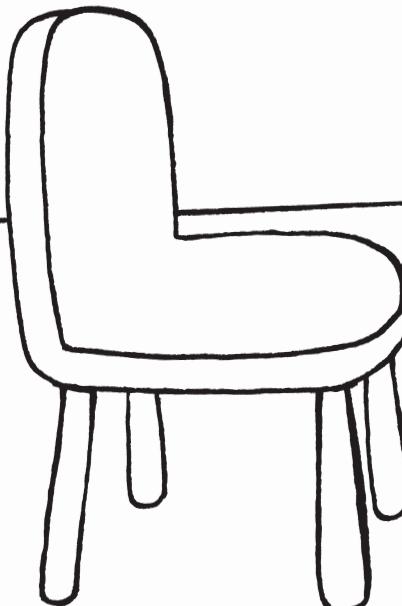
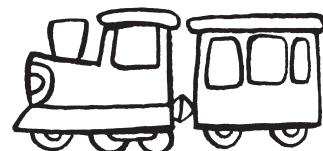
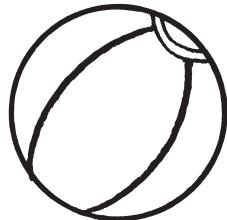
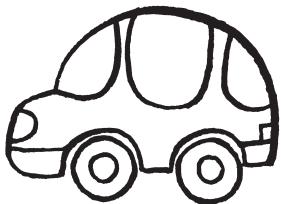
## 3

Unit

## Extension worksheet 1



Cut, place, and play.



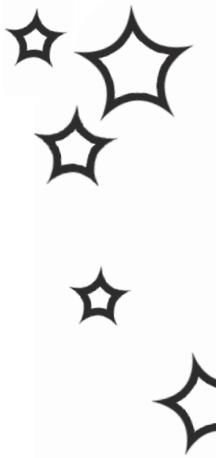
## 3



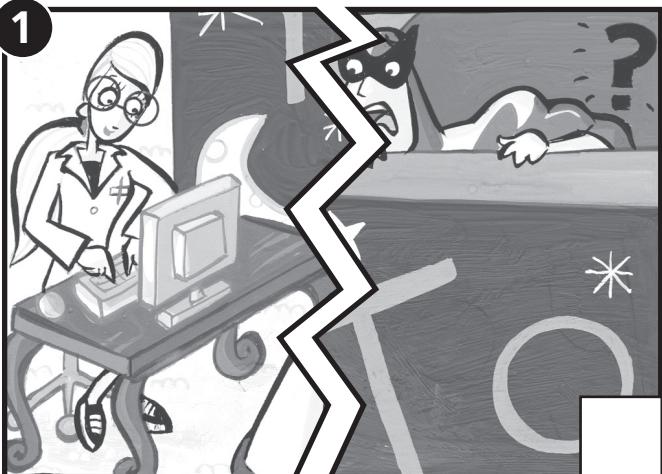
# Extension worksheet 2



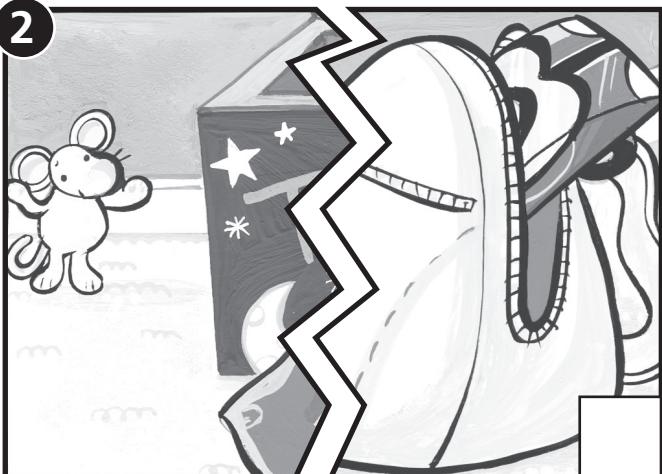
Match. Listen.



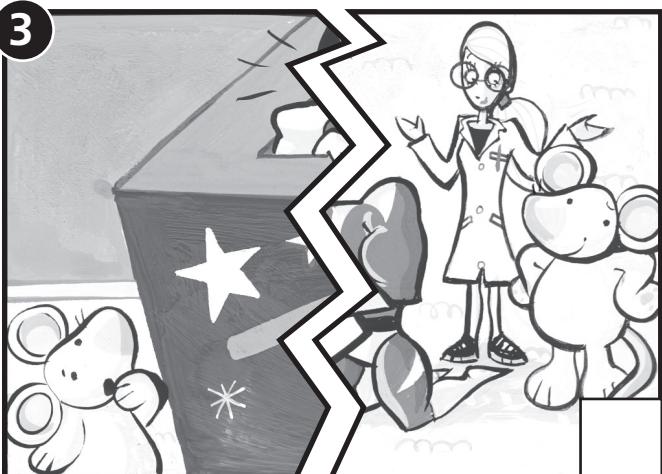
1



2



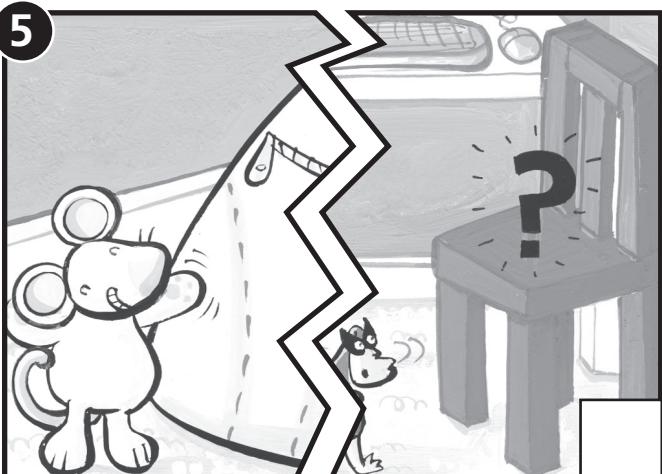
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4



5



6



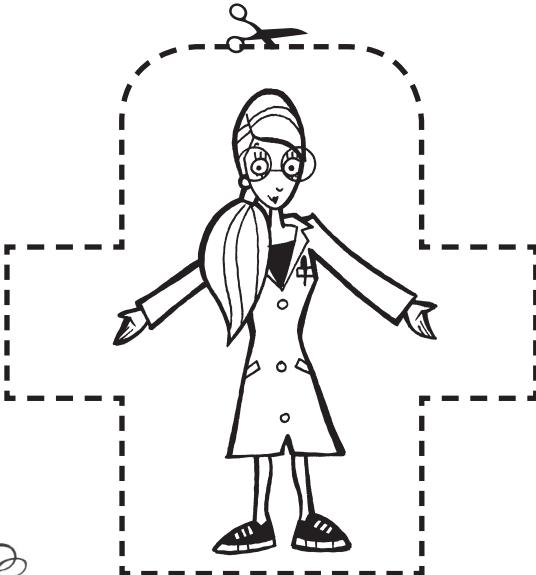
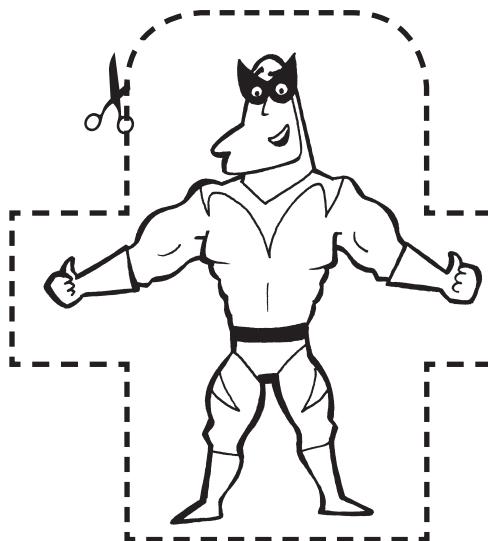
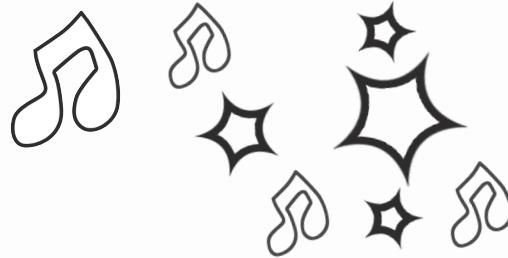
## 3

Unit

## Song worksheet



Make, listen, and sing.



Monty isn't here,  
Monty isn't there,  
He isn't on the table.  
He isn't under the chair.  
Oh, where? Where?



Where is Monty?  
Is he in the toy box?  
Is he under the book?  
Is he next to the computer?  
Look! Look! Look!  
Oh, where? Where?  
Where's Monty?

