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Teacher's notes

Reinforcement worksheet 1

- Students use six different colored pencils of their choice to follow the path from each animal to the matching word. They copy the word from the word pool at the top of the page.

Key: 1 mouse, 2 cat, 3 fish, 4 horse, 5 dog, 6 bird.

- Optional follow-up activity:** Show students how to trace a word in the air.
- Students work in pairs, A and B. Student A traces the name of an animal in the air. Student B names the animal. Students A and B exchange roles.

Reinforcement worksheet 2

- Students find a word that describes each of the six dogs. They match each word to the correct dog and write the word.
- Students answer the question: *What number is your favorite dog?* by writing a number between 1 and 6.

Key: 1 short, 2 clean, 3 small, 4 long, 5 big, 6 dirty.

- Optional follow-up activity:** Do a class survey to find out which dog is the most popular.

Extension worksheet 1

- Students circle the animal words in the word snake. They match each word to the correct animal and copy the word.
- Optional follow-up activity:** Show students how to write a word on the back of a student.
- Students work in pairs, A and B. Student A writes the name of an animal on Student B's back. Student B points to the correct word on the worksheet and names the animal. Students A and B exchange roles.

Extension worksheet 2

- Students cut out the pictures from the story and place them in order.
- Students listen to the story (Track 10) and check their work. Then they number the pictures 1–6.

Key: 2, 5,
4, 1,
6, 3.

- Optional follow-up activity:** Students make a zig-zag book. They fold a piece of letter size thin cardboard in half lengthwise, then fold it again into three sections. They stick the pictures on each side in order.
- You may like to prepare a model in advance to show students the finished book.

Song worksheet

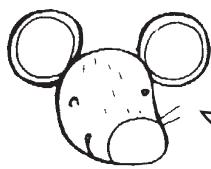
- Students listen to the song (Track 11) and complete it with the adjectives from the word pool. They listen again to check their answers.

Key: long, happy, clean, big, beautiful, small.

- Optional follow-up activity:** Students work in pairs, A and B. They put their worksheets face down on the table. Student A says an adjective from the song. Student B sings the corresponding line of the song, e.g., Student A says *Happy!* Student B sings, *It's a happy bird.*

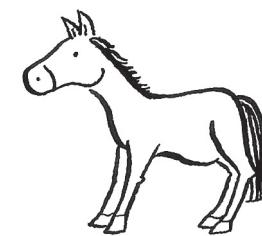
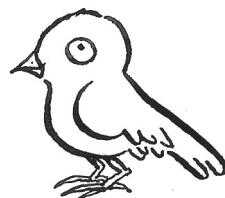
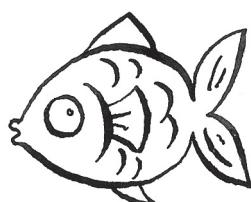
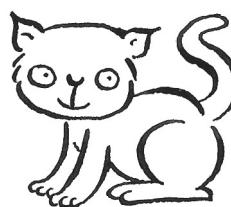
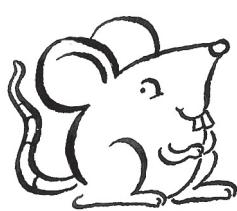
Students A and B exchange roles.

Reinforcement worksheet 1



Follow the lines
and color. Write.

dog bird cat mouse horse fish



1



2



3



4



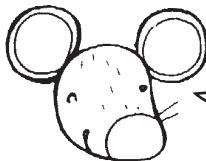
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6



Reinforcement worksheet 2



Find, match, and write.

~~short~~ small big long clean dirty



1 a s h o r t dog

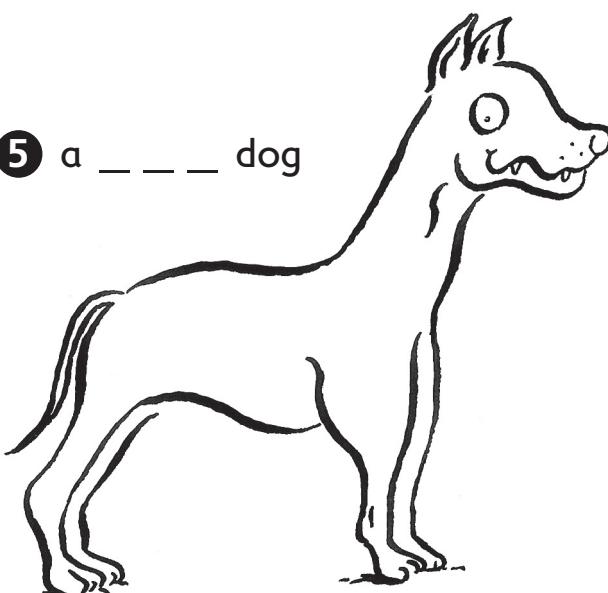
2 a _____ dog



3 a _____ dog

4 a _____ dog

5 a _____ dog



6 a _____ dog

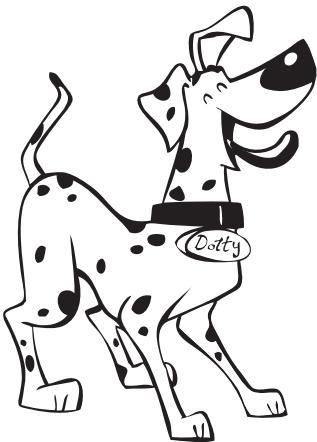
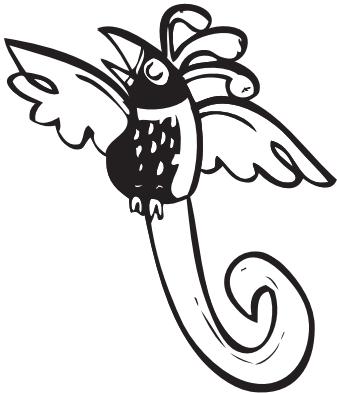
What number is your favorite dog?

Unit
5

Extension worksheet 1



Circle, match, and write.



horse

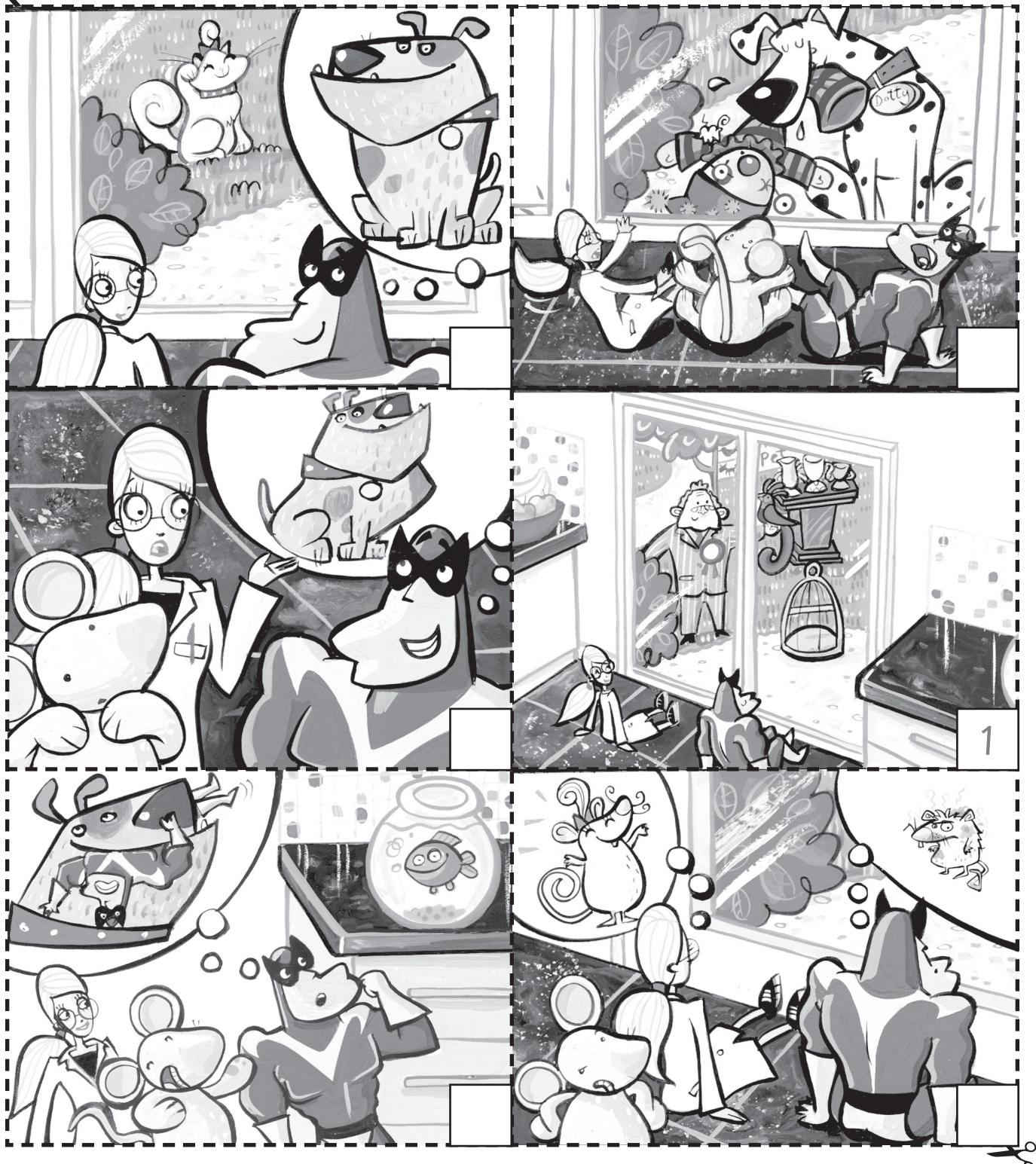
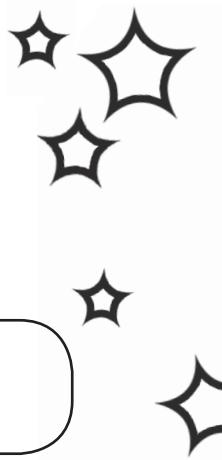
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Unit

Extension worksheet 2



Cut and order. Listen.



Song worksheet



11



Listen and write. Sing.



small long beautiful clean happy big

My name's Eva,
And this is my fish.
It's a long fish.

My name's Robert,
And this is my bird.
It's a bird.

My name's Sally,
And this is my cat.
It's a cat.

My name's Suzy,
And this is my dog.
It's a dog.

My name's Mrs. Star,
And this is my horse.
It's a horse.

My name's Scott,
And this is my mouse.
It's a mouse.
It's an ugly mouse.

No, it isn't.
It's a dirty mouse.
It's a short mouse.
It's a small mouse.
Yes, it's a small mouse.
Yes, it is.

