



Teacher's notes

Reinforcement worksheet 1

- Students find the face words in the word search puzzle and use them to label the clown's face.

Key: 1 eye, 2 face, 3 hair, 4 ear, 5 nose, 6 teeth, 7 mouth.

- Optional follow-up activity:** Students work in pairs, A and B. Student A gives Student B a coloring instruction, e.g., *Color the nose yellow*. Student B colors his/her clown's nose yellow. Student B gives Student A an instruction and Student A colors his/her clown. They continue until all of the clowns' features are colored in.

Reinforcement worksheet 2

- Students look at the pictures and read the speech bubbles, then match them by drawing a line.

Key: 1 Trevor, 2 Mr. Star, 3 Sally, 4 Monty, 5 Suzy.

- Optional follow-up activity:** Students work in pairs, A and B. They play a game of "Simon says." Student A gives Student B an instruction, e.g., *Simon says touch your nose!* or simply *Touch your nose!* Student B should respond by touching his/her nose only if Student A has said *Simon says*. Students A and B exchange roles and continue to take turns.

Extension worksheet 1

- Students look at the picture clues, count how many illustrations there are of each part of the face, then complete the crossword puzzle accordingly.

Key: 1 hair, 2 teeth, 3 face, 4 ear, 5 nose, 6 mouth, 7 eye.

- Optional follow-up activity:** Students work in pairs, A and B. Student A points to a part of his/her face, Student B names the face part. Student A points to another part of his/her face, and the game continues getting faster and faster until Student B hesitates or makes a mistake. Students A and B exchange roles.

Extension worksheet 2

- Students look at the story and identify where the missing pictures should go. They write the number of the frame each missing picture belongs to in the answer box next to it, then draw the picture in the correct place in the story.

- Students listen to the story (Track 12) and check their work.

Key: 5, 3, 6, 2, 1, 4.

- Optional follow-up activity:** Say a line from the story to the class. Ask *Trevor? Monty? Marie? Maskman?* The first student to raise their hand and say which character says the line takes the next turn.

Song worksheet

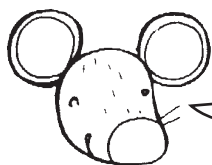
- Students listen to the song (Track 13). They number the strips 1–8 in the correct order as they listen. Play the song as many times as necessary.

Key:

- 1 I'm a very ugly monster,
I'm a very ugly monster,
- 2 I'm a very ugly monster.
I have six dirty ears.
Yes, I do.
- 3 I have pink hair,
And my eyes are red.
- 4 I have a blue nose,
And a purple head.
- 5 I have a green mouth,
And my teeth are blue.
- 6 My name's Slime,
Who are you?
- 7 I'm a very ugly monster,
I'm a very ugly monster,
- 8 I'm a very ugly monster.
I have six dirty ears.
Yes, I do.

- Optional follow-up activity:** Students imagine, draw, and color Slime's mother or father. They think of a name for their monster then describe and compare their drawings.

Reinforcement worksheet 1

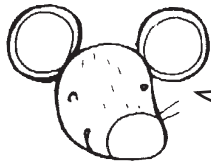


Find, circle, and write.

h	f	a	c	e	h	e	a
a	p	e	m	o	u	t	h
i	r	a	t	b	i	t	y
r	e	r	e	a	r	i	e
n	o	s	e	l	r	e	y
q	u	e	t	n	o	u	e
k	o	w	h	r	y	a	c



Reinforcement worksheet 2

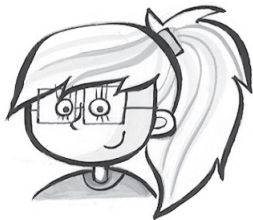


Look, read, and match.



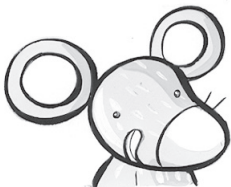
1

I have big ears, a big mouth, and big teeth.



2

I have a big face and a long nose.



3

I have long hair and a small nose.



4

I have big ears and small eyes.



5

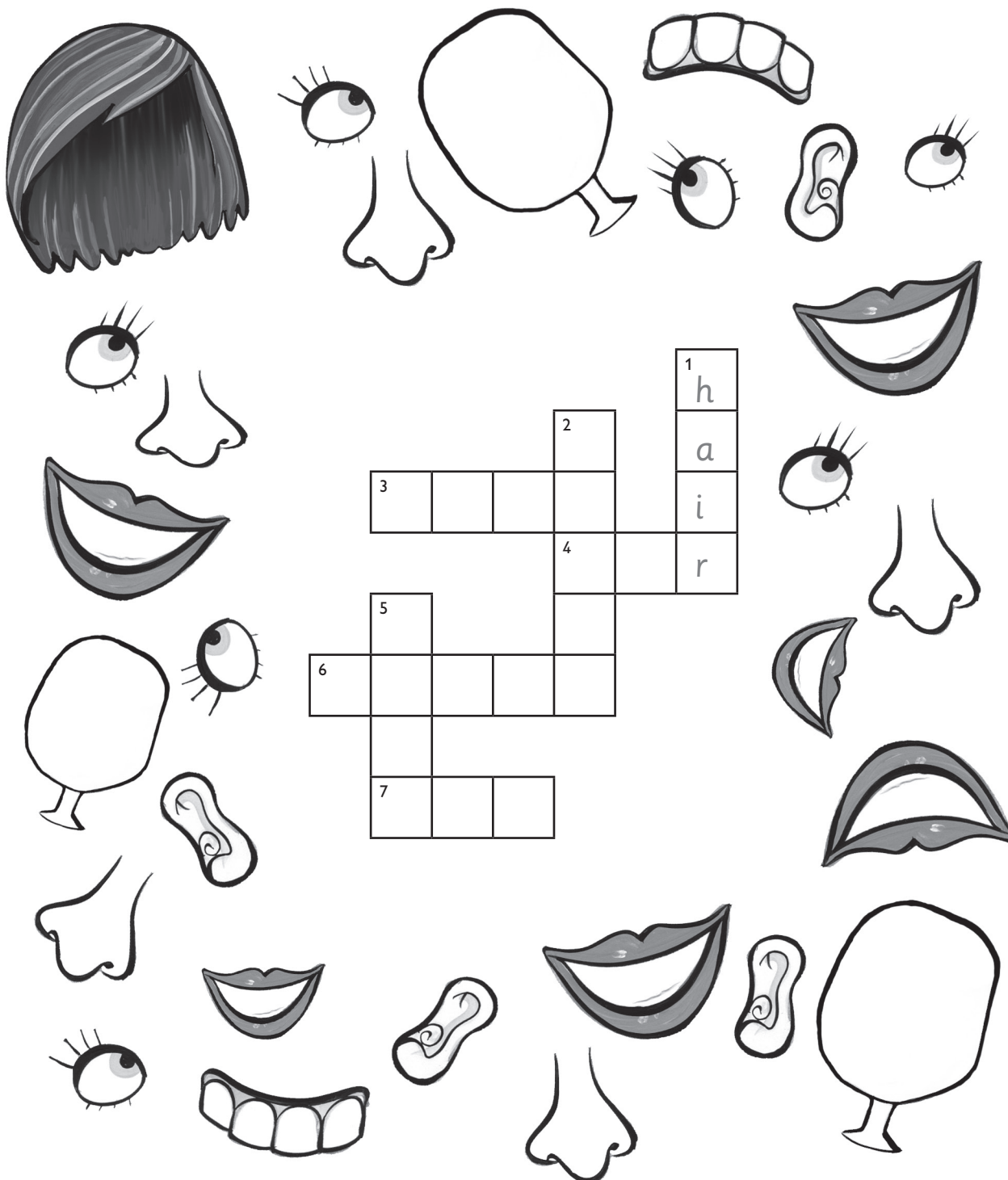
I have short hair and big eyes.

Unit 6

Extension worksheet 1



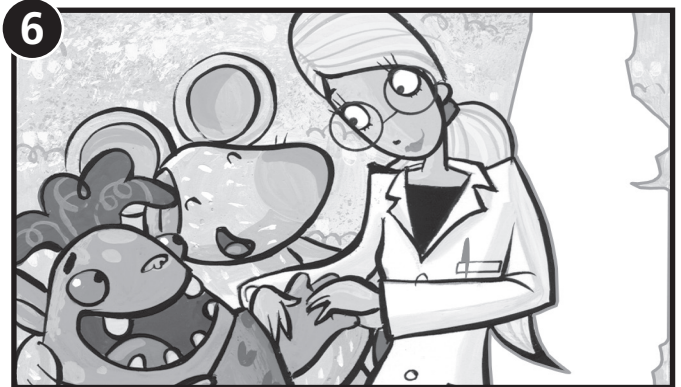
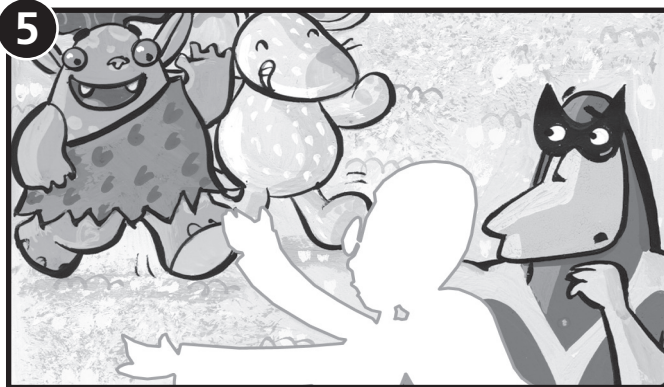
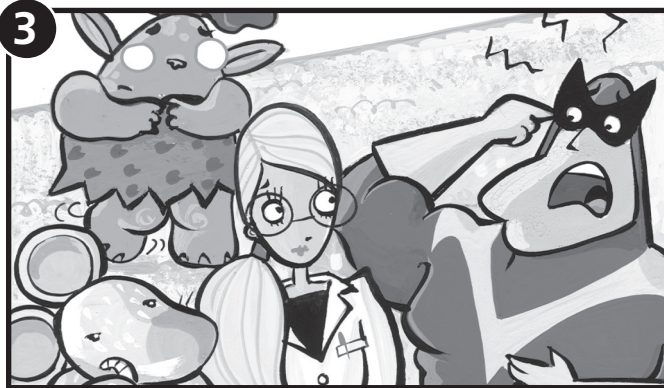
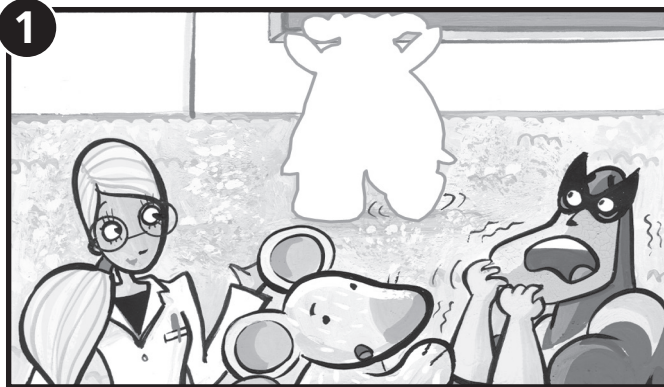
Find, count, and write.



Extension worksheet 2

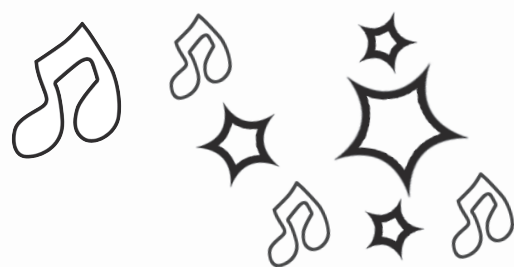


Write and draw. Listen.



Unit 6

Song worksheet



Listen, read,
and number. Sing.



My name's Slime,
Who are you?

I'm a very ugly monster,
I'm a very ugly monster,

I'm a very ugly monster,
I'm a very ugly monster,

1

I have a green mouth,
And my teeth are blue.

I have a blue nose,
And a purple head.

I'm a very ugly monster.
I have six dirty ears.
Yes, I do.

2

I'm a very ugly monster.
I have six dirty ears.
Yes, I do.

I have pink hair,
And my eyes are red.