

### Reinforcement worksheet 1

- Students choose one of the colors in the word pool for each item and color in each picture. They label each picture by copying one word from each word pool, e.g., *A black truck*.
- Optional follow-up activity:** Students work in pairs, A and B. Student A looks at his/her worksheet, Student B turns his/her worksheet face down on the desk. Student A says a word, e.g., *helicopter*. Student B spells it, e.g., *H-E-L-I-C-O-P-T-E-R*. Students A and B exchange roles.

### Reinforcement worksheet 2

- Students look at the pictures and complete each speech bubble by copying the correct phrase from the word pool, e.g., *I'm riding a motorcycle*.
- Optional follow-up activity:** Students work in pairs, A and B. They both choose a speech bubble and copy it, in secret, onto a slip of paper. Student A has three guesses to find out what Student B has written on his/her paper, e.g., *walking*. Student B then has three guesses about Student A's paper. If students guess correctly, they win a point. They choose another speech bubble and continue the game. The student with the most points at the end of the game wins.

### Extension worksheet 1

- Students make a word from the letters in each star. They write the word next to the star. They draw a picture of each word in the box.

**Key:** 1 truck, 2 helicopter, 3 boat, 4 plane, 5 bus, 6 motorcycle.

- Optional follow-up activity:** Students work in pairs, A and B. Student A chooses one of the words and writes it on Student B's back. Student B guesses the word. Students A and B exchange roles.

### Extension worksheet 2

- Students look at the story and identify where the missing pictures should go. They write the number of the frame each missing picture belongs to in the answer box next to it, then draw the picture in the correct place in the story.
- Students listen to the story (Track 20) and check their work.

**Key:** 3, 5, 1, 4, 6, 2.

- Optional follow-up activity:** Say a line from the story to the class. Ask *Maskman?* *Boy?* *Trevor?* *Monty?* *Marie?* The first student to raise their hand and say which character says the line takes the next turn.

### Song worksheet

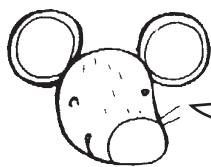
- Students listen to the song (Track 21). They number the strips 1 to 10 in the correct order as they listen. Play the song as many times as necessary.

**Key:** 1 I'm walking, ... favorite shoes.

- 2 I'm walking.
- 3 I'm driving, ... long white truck.
- 4 I'm driving.
- 5 I'm sitting, ... big green boat.
- 6 I'm sitting.
- 7 I'm riding, ... motorcycle.
- 8 I'm riding.
- 9 I'm flying, ... helicopter.
- 10 I'm flying.

- Optional follow-up activity:** Students work in pairs, A and B. Student B turns his/her worksheet face down on the desk. Student A says one of the actions from the song, e.g., *I'm flying*. Student B says the corresponding line from the song, e.g., *I'm flying in my helicopter*. Students A and B exchange roles.

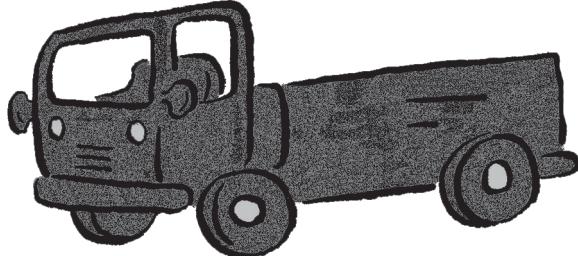
## Reinforcement worksheet 1



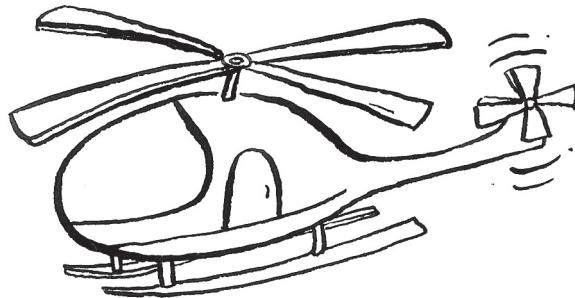
Color and write.

blue green yellow red black purple

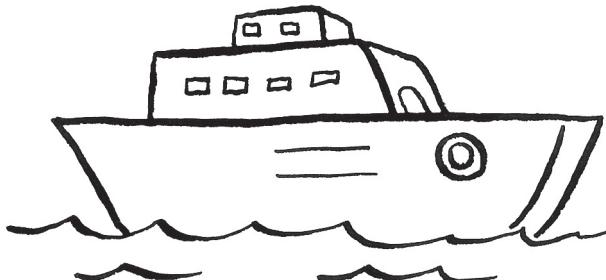
boat truck helicopter bus motorcycle plane



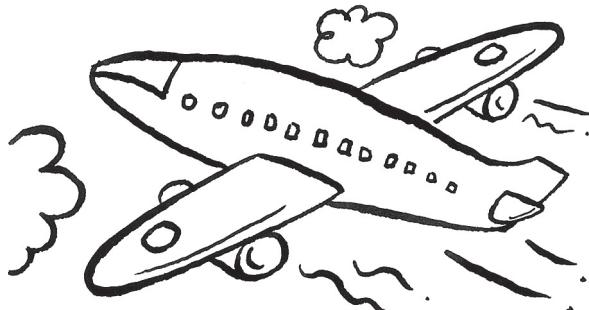
a black truck



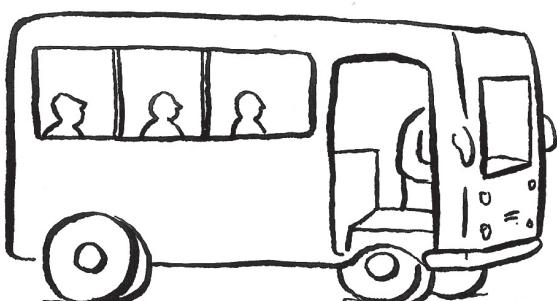
a \_\_\_\_\_



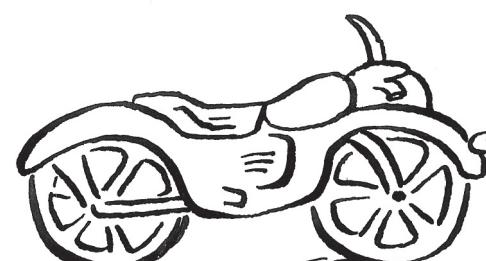
a \_\_\_\_\_



a \_\_\_\_\_

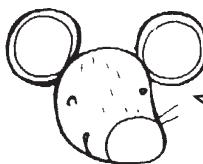


a \_\_\_\_\_



a \_\_\_\_\_

## Reinforcement worksheet 2



Look and write.

flying a helicopter driving a bus walking flying a plane  
~~riding a motorcycle~~ driving a truck



What are you doing?

1



I'm riding a motorcycle.

2



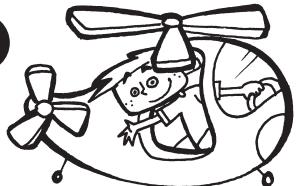
3



4



5



6

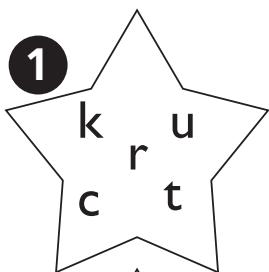


## Extension worksheet 1



Write and draw.

1



t \_ r u c k



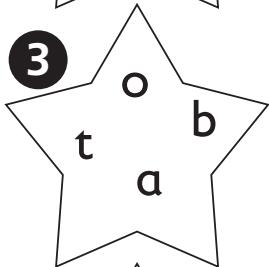
2



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3



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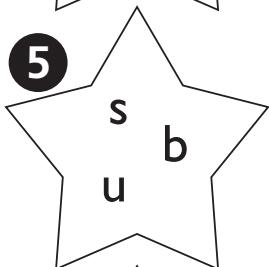
4



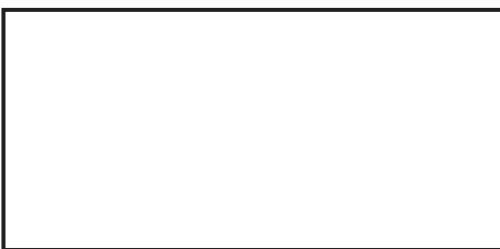
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5



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6



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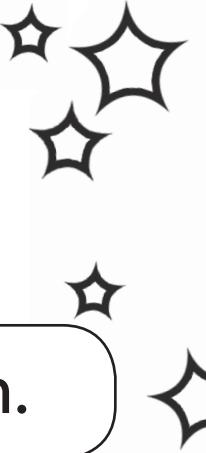


**Unit**  
**10**

## Extension worksheet 2



**Write and draw. Listen.**

 1

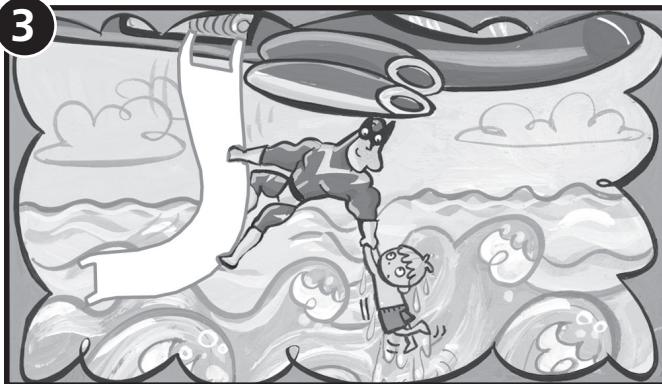
**1**



**2**



**3**



**4**



**5**



**6**

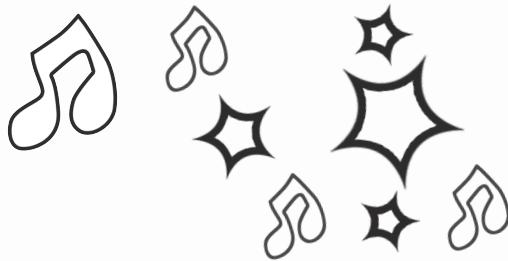


# Song worksheet



21

Listen, read,  
and number. Sing.



I'm riding, riding.

I'm riding on my motorcycle,  
motorcycle, motorcycle.

I'm sitting.

I'm driving.

I'm walking.

I'm walking, walking.

I'm walking in my favorite shoes,  
favorite shoes, favorite shoes.

1

I'm sitting, sitting.

I'm sitting in my big green boat,  
big green boat, big green boat.

I'm flying, flying.

I'm flying in my helicopter,  
helicopter, helicopter.

I'm driving, driving.

I'm driving in my long white truck,  
long white truck, long white truck.

I'm flying.

I'm riding.