

# Kid's Box Unit tests answer key

## Kid's Box Unit test 1 - Hello!

### Reading and Writing (5 marks)

1 X 2 ✓ 3 ✓ 4 X 5 ✓

## Kid's Box Unit test 2 - My school

### Reading and Writing (5 marks)

1 yes 2 no 3 yes 4 no 5 yes

## Kid's Box Unit test 3 - Favorite toys

### Listening (5 marks)

**Key:** 1 ball next to computer – blue 2 ball under bike – purple 3 ball next to train – green 4 ball next to doll – pink 5 ball under chair – red



**Look at the picture. Listen and look. There is one example.**

- GIRL:** There are seven balls in this picture!  
**MAN:** That's right. One ball is in the toy box.  
**GIRL:** Oh, yes!  
**MAN:** Color it black, please.  
**GIRL:** A black ball in the toy box. OK.

**Can you see the black ball? This is an example. Now you listen and color.**

- 1 **MAN:** Look at the ball next to the computer.  
**GIRL:** Next to the computer?  
**MAN:** Yes.  
**GIRL:** What color is that ball?  
**MAN:** Blue, please.  
**GIRL:** OK. That's a blue ball.

- 2 **GIRL:** Now a purple ball.  
**MAN:** OK. Where is the purple ball?  
**GIRL:** It's under the bike.  
**MAN:** OK. Color the ball under the bike.
- 3 **MAN:** Where is a green ball?  
**GIRL:** Next to the train?  
**MAN:** Yes. Color the ball next to the train green.  
**GIRL:** OK.
- 4 **MAN:** There's a ball next to the doll.  
**GIRL:** Oh, yes. That ball is pink.  
**MAN:** Pink?  
**GIRL:** Yes. The ball next to the doll is that color.
- 5 **MAN:** What color is the ball under the chair?  
**GIRL:** The ball under the chair? It's red.  
**MAN:** Red?  
**GIRL:** Yes.  
**MAN:** OK. That's a nice picture now.

## Kid's Box Unit test 4 - My family

### Reading and Writing (5 marks)

1 father 2 sister 3 brother  
4 grandmother 5 grandfather

## Kid's Box Unit test 5 - Our pets

### Speaking (15 marks)

#### PROCEDURE:

- 1 Ask the students, "What's your name?"  
Familiarize the students with the picture and then ask them to point out certain items, e.g., "Where's the brother?"  
Ask the students to put object cards in various locations on the scene, e.g., "Put the dog next to the brother."
- 2 Ask questions about two of the people or things in the scene, e.g., "What's this?" (Answer: A bike) "What color is it?" (Answer: Gray)
- 3 Ask questions about the object cards, e.g., "What's this?" (Answer: A cat) and "Do you have a cat?"
- 4 Ask questions about the child, e.g., "How old are you?"

## Kid's Box Unit test 6 - My face

### Reading and Writing (5 marks)

1 hair 2 eyes 3 ears 4 nose 5 teeth

## Kid's Box Unit test 7 - Wild animals

### Listening (5 marks)

1 A 2 A 3 B 4 C 5 C



**Look at the pictures. Now listen and look. There is one example.**

Which is Dan's picture?

**WOMAN:** Can you draw giraffes, Dan?

**BOY:** No, sorry, Mom!

**WOMAN:** Is this your picture? The picture of the elephant?

**BOY:** No. There's a hippo in my picture. Look!

**WOMAN:** Oh, yes.

**Can you see the check? Now you listen and check the box.**

- 1 Which is Dan's toy monkey?

**BOY:** I have a new toy monkey.

**WOMAN:** Do you, Dan? Does it have a short tail?

**BOY:** No. It has a long tail.

**WOMAN:** And is it happy?

**BOY:** Yes, it is!

- 2 Which animal is in Dan's book?

**WOMAN:** Is there a crocodile in your book, Dan?

**BOY:** No, but there's a tiger. It's great.

**WOMAN:** And a horse?

**BOY:** No, not in this book.

- 3 Which animal is on Dan's computer?

**WOMAN:** What's that animal on your computer, Dan?

**BOY:** I don't know its name, but it has a very long body.

**WOMAN:** Yes. And it has big feet.

**BOY:** But its legs aren't long. They're short.

**WOMAN:** It's funny!

- 4 What's on Dan's TV?

**WOMAN:** What's on TV, Dan? Is it a tiger?

**BOY:** No, it isn't.

**WOMAN:** Is it a hippo?

**BOY:** Listen! It's an elephant!

**WOMAN:** Oh, yes. It is.

- 5 Which is Dan's favorite pencil?

**BOY:** Look at my new pencil!

**WOMAN:** A crocodile! That's nice. Is it your favorite?

**BOY:** My favorite is the pencil with a giraffe on it.

**WOMAN:** And do you have a monkey pencil?

**BOY:** No, I don't.

## Kid's Box Unit test 8 - My clothes

### Listening (5 marks)

**Key:** Lines should be drawn as follows:

- 1 Alice – girl with long, black hair with a tiger on her T-shirt
- 2 Matt – boy in a jacket balancing a ball on his head
- 3 Mark – boy on a bike in gray pants
- 4 Grace – girl with toy snake on shoulders
- 5 Bill – boy with no shoes and socks and big gaps in his teeth



**Look at the picture. Listen and look.**  
**There is one example.**

- GIRL:** Look at my friends in this picture, Grandmother.
- WOMAN:** Who's that girl with the dog?
- GIRL:** The girl in a skirt?
- WOMAN:** Yes. Is it Eva?
- GIRL:** Yes, that's Eva.

**Can you see the line? This is an example. Now you listen and draw lines.**

- 1 **WOMAN:** And the girl next to Eva? What's her name?  
**GIRL:** The girl with long, black hair? That's Alice.  
**WOMAN:** I like the tiger on Alice's T-shirt.  
**GIRL:** Yes. Me, too.
- 2 **WOMAN:** And who are the boys?  
**GIRL:** The boy in a jacket is Matt.  
**WOMAN:** He has a ball on his head.  
**GIRL:** Yes. That ball is Matt's favorite toy.  
**WOMAN:** Oh, I see.

- 3 **WOMAN:** And the boy in gray pants?  
**GIRL:** The boy on the bike? That's Mark.  
**WOMAN:** Is that Mark's favorite toy?  
**GIRL:** Yes, it is.
- 4 **WOMAN:** Oh, look. That girl has a snake on her shoulders.  
**GIRL:** That's Grace.  
**WOMAN:** Is Grace OK with a snake?  
**GIRL:** It's a toy, Grandma.  
**WOMAN:** Phew! That's good!
- 5 **WOMAN:** One boy doesn't have shoes and socks on his feet.  
**GIRL:** That's my friend, Bill.  
**WOMAN:** And Bill doesn't have teeth!  
**GIRL:** Ha, ha. That's right!!

## Kid's Box Unit test 9 - Fun time!

### Reading and Writing (5 marks)

- 1 piano 2 guitar 3 tennis 4 soccer  
5 basketball

## Kid's Box Unit test 10 - At the funfair

### Reading and Writing (5 marks)

- 1 X 2 ✓ 3 ✓ 4 X 5 ✓

## Kid's Box Unit test 11 - Our house

### Speaking (15 marks)

#### PROCEDURE:

- 1 Ask the students, "What's your name?" Familiarize the students with the picture and then ask them to point out certain items, e.g., "Where's the bed?" Ask the students to put object cards in various locations on the scene, e.g., "Put the boat in the bathroom."

- 2 Ask questions about two of the people or things in the scene, e.g., “What’s this?” (Answer: A dining room) “Do you have a dining room?” (Answer: Yes/No)
- 3 Ask questions about the object cards, e.g., “What’s this?” (Answer: A doll) and “Do you have a doll?”
- 4 Ask questions about the child, e.g., “Which rooms do you have in your house?”

### Kid’s Box Unit test 12 - Party time!

#### Listening (5 marks)

1 apple on T-shirt of girl with ice cream – green    2 apple in hand of girl listening to music – red    3 apple next to the cake – pink    4 apple on grandfather’s head – yellow    5 apple next to fish – brown



**Look at the picture. Listen and look.**  
**There is one example.**

**MAN:** Look at the family in this picture.

**BOY:** I can color the apples.

**MAN:** OK. Can you see the apple next to the bag?

**BOY:** Yes.

**MAN:** Color that apple gray.

**BOY:** The apple next to the bag. OK. I’m doing that.

**Can you see the gray apple? This is an example. Now you listen and color.**

1 **BOY:** What can I color now?

**MAN:** Can you see the girl with an ice-cream cone?

**BOY:** Yes, I can. She has an apple on her T-shirt.

**MAN:** That’s right. Color the apple on her T-shirt green.

**BOY:** OK. She has an apple and an ice-cream cone.

**MAN:** Ha, ha. Yes.

2 **MAN:** And can you see the girl listening to music?

**BOY:** Yes, she has an apple in her hand.

**MAN:** That’s right.

**BOY:** I can color that apple red.

**MAN:** OK. That’s a good color for an apple.

3 **MAN:** The family has a beautiful cake!

**BOY:** Yes, and there’s an apple next to that.

**MAN:** Oh, yes. Color that apple pink.

**BOY:** OK. I’m coloring the apple next to the cake.

**MAN:** OK.

4 **BOY:** Look. The grandfather has an apple on his head.

**MAN:** Oh, yes. What color is that apple?

**BOY:** It’s yellow.

**MAN:** OK. Color the apple on Grandfather’s head now.

5 **MAN:** OK. Do you have a brown crayon?

**BOY:** Yes, I do.

**MAN:** OK. Color the apple next to the fish.

**BOY:** The apple next to the fish?

**MAN:** Yes, color that apple.

**BOY:** OK. That’s a good picture now.

# Kid's Box Review tests answer key

## Kid's Box Review 1-2

### Reading and Writing (5 marks)

1 ✓ 2 ✓ 3 ✗ 4 ✗ 5 ✓

## Kid's Box Review 3-4

### Reading and Writing (5 marks)

1 yes 2 yes 3 no 4 yes 5 no

## Kid's Box Review 5-6

### Speaking (15 marks)

#### PROCEDURE:

- 1 Familiarize the students with the picture and then ask them to point out certain items, e.g., "Where's the fish?"
- 2 Ask the students to put object cards in various locations on the scene, e.g., "Put the horse next to the grandfather."
- 3 Ask questions about two of the people or things in the scene, e.g., "Is the mouse happy?" (Answer: Yes) "What color is it?" (Answer: Gray)
- 4 Ask questions about the object cards, e.g., "What's this?" (Answer: A cat) and "Do you have a cat?"
- 5 Ask questions about the child, e.g., "Which animals do you like?"

## Kid's Box Review 7-8

### Reading and Writing (5 marks)

1 no 2 yes 3 no 4 no 5 yes

## Kid's Box Review 9-10

### Reading and Writing (5 marks)

1 brother 2 piano 3 tennis 4 bike  
5 dog

## Kid's Box Review 11-12

### Listening (5 marks)

1 B 2 B 3 C 4 B 5 A



Look at the pictures. Now listen and look. There is one example.

#### What's Sue doing?

**MAN:** Is Sue playing soccer?

**GIRL:** She doesn't like that.

**MAN:** Is she riding her bike?

**GIRL:** No, she isn't.

**MAN:** What is she doing? Is she swimming?

**GIRL:** Yes, she is. She's at the park.

#### Can you see the check? Now you listen and check the box.

##### 1. What's Hugo eating?

**MAN:** What's Hugo eating? Is he eating a banana?

**WOMAN:** No, he isn't. He has a burger.

**MAN:** I like cake!

**WOMAN:** Hugo doesn't. He isn't eating that.

##### 2. What's Marie doing now?

**GIRL:** Dad, is Marie playing basketball?

**MAN:** No, she's in the living room.

**GIRL:** Oh. Is she playing the guitar?

**MAN:** She isn't doing that. She's playing the piano.

**GIRL:** Oh, yes. That's nice music!

3. Where's Ben now?

**WOMAN:** Ben! Ben! Where are you? Are you in the kitchen?

**BOY:** No, Mom. I'm in my bedroom.

**WOMAN:** Your grandmother's here. She's in the hallway. Come and see her.

**BOY:** Great! OK!

4. What's Alex eating?

**MAN:** Alex, have this ice-cream cone.

**BOY:** No, thanks, Dad. I'm eating. I have a banana.

**MAN:** Do you have an apple, too?

**BOY:** No, I don't.

5. Where are Tom and Alice?

**MAN:** Where are Tom and Alice?

**WOMAN:** On the couch, I think.

**MAN:** Are they watching TV?

**WOMAN:** No, and they aren't listening to music. Go and look.

**MAN:** OK. ... Oh, they're reading.

**WOMAN:** That's good.