



# Test key and audioscript

## Test Units 1–4 pp. 98–103

Marks are not shown on the Tests themselves to allow you the flexibility to mark in a way that suits your teaching situation. However, a suggested scheme is given below that you may wish to use. This scheme gives a total of 50 marks for each test. Note that all four skills carry equal weight in the Starters Tests, but the scheme below gives weight to different skills as the children progress from oral–aural work to literacy skills through the year.

**Note:** Starters test, Listening: Some tracks in this book have been recorded in British English so that students are exposed to both British and American English language and accent.

### Page 98: Listening (10 marks)

**Key:** Lines should be drawn between:

- 1 Doll and in toy box
- 2 Ball and in bag
- 3 Train and under table
- 4 Bike and next to toy box
- 5 Pencil and on table, next to book

#### Track 26 British English

*Look at the picture. Listen and look. There is one example.*

GIRL: This is a nice picture.

MAN: Yes. Put the computer on the chair, please.

GIRL: The computer?

MAN: Yes. Put it on the chair.

GIRL: OK.

*Can you see the line? This is an example. Now you listen and draw lines.*

**1**

GIRL: What now?

MAN: Look at the toy box.

GIRL: Yes.

MAN: Put the doll in the toy box.

GIRL: The doll?

MAN: Yes, please.

**2**

MAN: Now the ball.

GIRL: OK.

MAN: Put the ball in the bag.

GIRL: Where?

MAN: In the bag.

GIRL: OK.

**3**

MAN: Please put the train under the table.

GIRL: Put the train where?

MAN: Under the table.

GIRL: OK. It's there now.

**4**

MAN: Now the bike.

GIRL: The bike?

MAN: Yes. Put it next to the toy box.

GIRL: OK. It's next to the toy box now.

MAN: Good.

**5**

MAN: And now put the pencil next to the book.

GIRL: Next to the book on the table?

MAN: Yes, please.

GIRL: OK. The pencil is there now.

MAN: Thank you.

*Now listen again.*

*(Play Track 26 again.)*

### Pages 99 and 100: Listening (10 marks)

**Key:** 1C, 2B, 3C, 4A, 5B.

#### Track 27

*Look at the pictures. Now listen and look. There is one example.*

#### Where's Tom's book?

GIRL: Where's your book, Tom?

BOY: Is it on the chair?

GIRL: No.

BOY: Look on the table.

GIRL: It's here. It's under the table!

*Can you see the check? Now you listen and check the box.*

#### 1. How old is Anna?

WOMAN: Happy birthday, Anna! Are you nine today?

GIRL: No, I'm not.

WOMAN: How old are you?

GIRL: I'm ten. And my sister is seven.

#### 2. What's Sue's favorite toy?

MAN: Is this your bike, Sue?

GIRL: No, it isn't.

MAN: Do you have a favorite toy?

GIRL: Yes. My ball is OK, but my favorite toy's my doll.

#### 3. Who's Bill?

GIRL: Who's that? Is it your dad?

BOY: No, he's my grandfather.

GIRL: Is his name Bill?

BOY: Yes. And my brother's name is Ben.

#### 4. Where's Sam's ball?

WOMAN: Sam, where's your white ball?

GIRL: Um. Is it on the chair?

WOMAN: No, and it's not under the chair.

GIRL: Look. It's next to the chair.

WOMAN: Oh, yes.

#### 5. Which is Grace's sister?

MAN: Is that young girl your sister?

WOMAN: No, my sister is old, and she's very happy.

MAN: And she's very beautiful.

WOMAN: Yes, she is.

### Page 101: Listening (10 marks)

**Key:** 1 pink doll next to the girl, 2 blue doll in the toy box, 3 orange doll next to the cat, 4 green doll on the bike, 5 yellow doll under the chair

## Track 28 British English

Look at the picture. Listen and look. There is one example.

WOMAN: Look at the dolls in this picture.

GIRL: Yes. What color is the doll on the table?

WOMAN: Color that doll black.

GIRL: Color the doll on the table black?

WOMAN: Yes, please.

Can you see the black doll? This is an example. Now you listen and color.

1.

GIRL: The doll next to the girl is beautiful.

WOMAN: Yes. Color that doll pink.

GIRL: Pink?

WOMAN: Yes. Color the doll next to the girl.

GIRL: OK.

2.

GIRL: Now blue.

WOMAN: OK. Color the doll in the toy box.

GIRL: Color the doll in the toy box blue?

WOMAN: Yes, please.

3.

WOMAN: Ha, ha. Look at the doll next to the cat.

GIRL: Oh, yes. The doll next to the cat is orange.

WOMAN: Orange. OK.

GIRL: And she's very happy.

WOMAN: Yes.

4.

GIRL: Look! That doll's on the bike!

WOMAN: Oh, yes.

GIRL: What color is the doll on the bike?

WOMAN: She's green.

GIRL: Green. That's good.

5.

WOMAN: And look at the doll under the chair.

GIRL: She's yellow.

WOMAN: Yellow?

GIRL: Yes. That's a good color for the doll under the chair.

WOMAN: OK. That's a nice picture now.

GIRL: Thanks.

## Pages 102 and 103: Speaking (20 marks)

### Preparation

- Photocopy (enlarge), color, and cut out the scene and the object cards on pages 102 and 103.
- Mount them on thin cardboard and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets, or other work, for the rest of the class to do while you work with individual students on the Speaking test.

### Procedure

- Ask the student to point out various items in the picture. Say e.g., *Point to the table / door / teacher / boy*, etc.
- Ask the student to place the object cards at various locations in the picture. Say e.g., *Put the computer on the table*, etc.
- Ask the student various questions about the picture and the cards. Say e.g., *What's this? What color is the ...? What number is this? Tell me about the ...*, etc.
- Ask the student some questions about him/herself. Say e.g., *How old are you? What's your favorite color / toy?* etc.

## Test Units 5–8 pp. 104–113

### Page 104: Listening (5 marks)

**Key:** Lines should be drawn between:

1 Ben and man in chair, 2 Kim and young dog with toy doll, 3 Simon and man in long jacket, 4 Pat and girl on bike with black hair, 5 Nick and boy with dirty knees and mouse in hand

### Track 29

Look at the picture. Listen and look. There is one example.

BOY: Look at the people in this picture.

WOMAN: It's my friend Suzy and her family.

BOY: Where's Suzy?

WOMAN: There. She has a book.

BOY: Oh, yes. She's very happy, I think.

Can you see the line? This is an example. Now you listen and draw lines.

1.

BOY: Who's the man in the chair?

WOMAN: That's the grandfather. His name's Ben.

BOY: Is that Ben's ball under the chair?

WOMAN: No.

2.

BOY: The grandfather has two dogs.

WOMAN: Yes. Can you see the young dog? The young dog's name is Kim.

BOY: Kim has a toy doll.

WOMAN: Yes. That's right.

3.

BOY: Look at that man's jacket.

WOMAN: Yes. It's a very long jacket!

BOY: What's his name?

WOMAN: He's the father. His name's Simon.

BOY: Simon. That's my favorite name.

4.

WOMAN: Can you see the girl on a bike?

BOY: Yes.

WOMAN: Her name's Pat.

BOY: Pat has very black hair!

WOMAN: Yes. That's right.

5.

BOY: Who's that boy?

WOMAN: The boy with dirty knees? His name's Nick.

BOY: What's in Nick's hands?

WOMAN: It's a mouse.

BOY: Oh, yes. It has a very long tail!

### Pages 105 and 106: Listening (5 marks)

**Key:** 1 5, 2 Ben, 3 1, 4 9, 5 Grace

### Track 30

Look at the picture. Listen and write a name or a number. There are two examples.

WOMAN: Hello. What's your name, please?

BOY: It's Matt.

WOMAN: M-A-T-T?

BOY: Yes. Matt.

WOMAN: And how old are you? Are you seven?

BOY: Yes, I am.

WOMAN: You're seven. OK.

Can you see the answers? Now you listen and write a name or a number.

1.

WOMAN: Do you have a pet, Matt?

BOY: Yes, I do. I have five cats!

WOMAN: Five cats?

BOY: Yes. Cats are great!

2.

WOMAN: Do you have a favorite cat?

BOY: Yes, I do. Its name is Ben.

WOMAN: Ben. Is that B-E-N?

BOY: Yes, it is.

WOMAN: That's a good name for your favorite cat.

3.

WOMAN: How old is your favorite cat?

BOY: It's very young. It's one.

WOMAN: One? Is it very small?

BOY: Yes. It has short legs and a small head. But its eyes and ears are big.

WOMAN: Aah.

4.

WOMAN: And at school, what number is your class?

BOY: I'm in Class Nine.

WOMAN: Oh, Class Nine. Is it good?

BOY: Yes, it is.

5.

WOMAN: Who is this girl, next to you??

BOY: Her name's Grace. She's my friend.

WOMAN: Grace – is that G-R-A-C-E?

BOY: Yes, that's right.

WOMAN: Is she at your school?

BOY: Yes, she is.

WOMAN: Great!

## Pages 107 and 108: Listening (5 marks)

**Key:** 1 A, 2 A, 3 B, 4 C, 5 B.

### Track 31

Look at the pictures. Now listen and look. There is one example.

#### What's Mark's favorite animal?

GIRL: Is your favorite animal very big? ... An elephant?

BOY: No, it isn't.

GIRL: Is it very long? ... A snake?

BOY: No, it's very small. It's a mouse!

Can you see the check? Now you listen and check the box.

#### 1. Which is Nick's monster?

GIRL: Does your monster have a tail, Nick?

BOY: Yes, it does.

GIRL: And does it have legs and feet?

BOY: Yes, it does. But it doesn't have arms and hands.

#### 2. Which pet does Sam have?

BOY: Does your pet have legs, Sam?

GIRL: Yes, it does.

BOY: So, it's not a fish. Does it have four legs?

GIRL: Yes, but it's not a dog.

BOY: Is it a cat?

GIRL: Ha, ha. Yes, it is.

#### 3. Which are the clean socks?

GIRL: Where are my socks, Mom?

WOMAN: Are they on the couch?

GIRL: They're dirty. Where are my clean socks?

WOMAN: Oh, they're on the table. And your shoes are under the chair.

GIRL: Thanks, Mom.

#### 4. Which is May?

WOMAN: Which girl is May? Does she have long hair?

BOY: No, she has short hair.

WOMAN: And does she have a T-shirt and pants?

BOY: Yes, that's May.

#### 5. Which is Alex's favorite monster?

BOY: My favorite monster is very sad!

WOMAN: Does it have three ears and four eyes?

BOY: No. It has one ear.

WOMAN: And two noses?

BOY: Yes, that's right.

## Page 109: Listening (5 marks)

**Key:** 1 snake's head is blue, 2 giraffe's head is yellow,  
3 girl's head is pink, 4 monkey's head is brown,  
5 cat's head is orange

### Track 32 British English

Look at the picture. Listen and look. There is one example.

MAN: Look at this picture.

BOY: Oh, yes. It's got great animals in it.

MAN: Look at the hippo. Color its head gray.

BOY: The hippo?

MAN: Yes. Color its head gray.

BOY: OK.

Can you see the hippo's gray head? This is an example.  
Now you listen and color.

1.

BOY: Look at the beautiful snake.

MAN: Yes. Color its head blue.

BOY: Blue?

MAN: Yes. That's a good color for a snake's head.

2.

MAN: And now the giraffe's head.

BOY: What color is it?

MAN: Yellow, I think.

BOY: Color the giraffe's head yellow?

MAN: Yes, please.

3.

MAN: Now color the girl's head.

BOY: The girl?

MAN: Yes. She's got a pink head.

BOY: Pink? Ha, ha. OK.

4.

BOY: That monkey is sad.

MAN: Yes, color his head brown.

BOY: A brown head for the monkey?

MAN: Yes.

BOY: OK.

5.

MAN: Look at the cat.

BOY: Yes. What color is its head?

MAN: It's orange.

BOY: The cat's head is orange. OK.

MAN: Good. That's a great picture now.

## Page 110: Reading & Writing (5 marks)

**Note:** In the real tests, the picture provides the context only  
– items do not depend on what appears in the picture.

**Key:** 1 mouth, 2 teeth, 3 ears, 4 arms, 5 feet

## Page 111: Reading & Writing (5 marks)

**Key:** 1 shoes, 2 skirt, 3 socks, 4 jacket, 5 pants

## Pages 112 and 113: Speaking (20 marks)

### Preparation

- Photocopy (enlarge), color, and cut out the scene and the object cards on pages 112 and 113.
- Mount them on thin cardboard and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension sheets, or other work, for the rest of the class to do while you work with individual students on the Speaking test.

### Procedure

- Ask the student to point out various items in the picture. Say e.g., *Point to the hippo / fish / bird / crocodile*, etc.
- Ask the student to place the object cards at various locations in the picture. Say e.g., *Put the mouse next to the crocodile*, etc.
- Ask the student various questions about the picture and the cards. Say e.g., *What's this? What color is the ...? How many ...? Tell me about the ...*, etc.
- Ask the student some questions about him/herself. Say e.g., *What's your favorite animal / pet? How old are you? Where do you live?* etc.

## Test Units 9–12 pp. 114–125

## Page 114: Listening (5 marks)

**Key:** Lines should be drawn between:

- 1 Ben and boy on picnic blanket with apple and toy truck
- 2 Sam and boy swimming with a banana in his hand
- 3 Anna and elderly woman on chair with ice-cream cone
- 4 Pat and girl with a soccer ball watching a plane
- 5 Kim and girl fishing with guitar next to her

### Track 33

*Look at the picture. Listen and look. There is one example.*

BOY: Do you like this picture of my family?

WOMAN: Oh, yes. Are you in the picture, Tom?

BOY: Yes. I'm eating cake.

WOMAN: Oh, Tom! Yes, I can see you!

BOY: I like cake!

*Can you see the line? This is an example. Now you listen and draw lines.*

**1.**

WOMAN: Who's that small boy with you?

BOY: That's Ben.

WOMAN: Is Ben eating an apple?

BOY: Yes. And he has his favorite toy truck next to him.

WOMAN: He's very happy, I think.

**2.**

BOY: And can you see that big boy?

WOMAN: Is he swimming?

BOY: Yes. His name's Sam.

WOMAN: Sam has a banana in his hand.

BOY: Ha, ha. Yes, he does.

**3.**

WOMAN: And is that your mother on the chair?

BOY: Eating an ice-cream cone?

WOMAN: Yes. Is her name Anna?

BOY: Yes, she's Anna. That's right.

**4.**

WOMAN: And that girl with the soccer ball? Is she in your family?

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BOY: No. She's a friend. Her name's Pat.

WOMAN: But she isn't playing.

BOY: No, Pat's looking at that plane.

WOMAN: Oh, yes.

**5.**

WOMAN: And who's that girl? She's fishing.

BOY: That's Kim. She's a friend, too.

WOMAN: Can Kim play that guitar?

BOY: Yes, she can.

WOMAN: Great.

## Pages 115 and 116: Listening (5 marks)

**Key:** 1 Grace, 2 8, 3 5, 4 3, 5 Star

### Track 34 British English

*Read the question. Listen and write a name or a number. There are two examples.*

WOMAN: What's your name?

BOY: It's Hugo.

WOMAN: Hugo. Is that H-U-G-O?

BOY: Yes, that's right.

WOMAN: How old are you, Hugo?

BOY: I'm six.

WOMAN: You're six?

BOY: Yes, I am.

*Can you see the answers? Now you listen and write a name or a number.*

**1.**

WOMAN: Is the girl in the skirt your sister?

BOY: Yes, she is.

WOMAN: And what's her name?

BOY: Her name's Grace.

WOMAN: Sorry?

BOY: Grace. G-R-A-C-E.

WOMAN: Oh, yes.

**2.**

WOMAN: And how old is your sister?

BOY: She's eight.

WOMAN: Your sister's eight?

BOY: Yes. And she's beautiful!

WOMAN: Yes, she is!

**3.**

WOMAN: Is this your house? It's very big!

BOY: Yes. We've got five bedrooms!

WOMAN: Excuse me?

BOY: We've got five bedrooms!

**4.**

WOMAN: And how many bathrooms have you got?

BOY: Three.

WOMAN: Three bathrooms!

BOY: Yes. We've got a big family in the house: my mom, my dad, sister, brother, grandmother, and grandfather.

WOMAN: Oh, I see!

**5.**

WOMAN: Has your house got a name?

BOY: Yes, it does. Our family name is Star. And that's the name of our house, too!

WOMAN: Star House?

BOY: Yes, Star House.

WOMAN: That's great!

## Pages 117 and 118: Listening (5 marks)

**Key:** 1 B, 2 C, 3 A, 4 A, 5 B.

### Track 35

*Look at the pictures. Now listen and look. There is one example.*

#### What's Grace's favorite food?

WOMAN: Do you like burgers, Grace?

GIRL: No, I don't. My favorite food is ice cream.

WOMAN: And do you like chocolate?

GIRL: It's OK, but it's not my favorite.

*Can you see the check? Now you listen and check the box.*

#### 1. What's Ben doing?

BOY: What's Ben doing? Is he watching TV?

WOMAN: No, he's reading a book.

BOY: In the living room?

WOMAN: No, he's reading in the bedroom.

#### 2. Which is Dan?

GIRL: Look at Dan. Does he have a helicopter?

BOY: He has a boat. It's great.

GIRL: I have a plane.

BOY: That's good.

#### 3. Where's Dad?

GIRL: Where's Dad, Mom? He isn't in the living room.

WOMAN: I don't know. Is he in the kitchen?

GIRL: No. Is he in the bathroom?

WOMAN: Oh, yes. Listen! He's singing!

#### 4. What's Anna's favorite food?

BOY: Are you eating chocolate cake, Anna?

GIRL: Yes. But it's not my favorite food.

BOY: What is your favorite?

GIRL: Bananas.

BOY: And do you like apples?

GIRL: No, I don't.

#### 5. What's Lucy doing?

WOMAN: What's Lucy doing?

BOY: She's playing with a ball.

WOMAN: Is she playing tennis?

BOY: No, it's a big ball.

WOMAN: A basketball?

BOY: She doesn't like that. She's playing soccer.

## Page 119: Listening (5 marks)

**Key:** 1 bird on plane – red, 2 bird under helicopter – green, 3 bird on back of boy's jacket – yellow, 4 bird on boat – orange, 5 bird on truck – purple

### Track 36

*Look at the picture. Listen and look. There is one example.*

MAN: This is a nice picture. It has birds in it.

GIRL: Yes. Can I color it?

MAN: OK. Can you see the bird on the bus?

GIRL: Yes.

MAN: Color the bird on the bus black.

BOY: OK.

*Can you see the black bird? This is an example. Now you listen and color.*

#### 1.

GIRL: Which bird can I color now?

MAN: There's a bird on the plane.

GIRL: Oh, yes. I can color that bird red.

MAN: Yes. That's a good color for a bird on a plane.

GIRL: I'm doing that now.

#### 2.

MAN: There's a helicopter in this picture, too.

GIRL: Oh, yes. And there's a bird under the helicopter.

MAN: Yes. Color the bird under the helicopter green.

GIRL: I like that color.

#### 3.

MAN: Can you see that boy? He's looking at the helicopter.

GIRL: Yes. He has a bird on his jacket.

MAN: Color that bird yellow.

GIRL: OK. I'm coloring the bird on the boy's jacket.

MAN: That's great.

#### 4.

MAN: Look at the boat. That has a bird on it, too. Color that bird.

GIRL: The bird on the boat?

MAN: Yes. Color that bird orange.

GIRL: OK.

#### 5.

MAN: What color do you have now?

GIRL: I have purple here.

MAN: OK. Look at the bird on the truck. Can you color it?

GIRL: The bird on the truck. Yes, I can.

MAN: Great. That's a beautiful picture now.

## Pages 120 and 121: Reading & Writing (5 marks)

**Key:** 1 X, 2 ✓, 3 ✓, 4 X, 5 ✓

## Page 122: Reading & Writing (5 marks)

**Key:** 1 burger, 2 guitar, 3 kitchen, 4 chocolate, 5 helicopter.

**Note:** In the real test, all items will be from one lexical set only.

## Page 123: Reading & Writing (5 marks)

**Key:** 1 eyes, 2 tennis, 3 bike, 4 ice cream, 5 house.

## Pages 124 and 125: Speaking (15 marks)

### Preparation

- Photocopy (enlarge), color, and cut out the scene and the object cards on pages 124 and 125.
- Mount them on thin cardboard and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets, or other work, for the rest of the class to do while you work with individual students on the Speaking test.



### Procedure

- Ask the student to point out various items in the picture. Say e.g., *Point to the ice cream / bag / book*, etc.
- Ask the student to place the object cards at various locations in the picture. Say e.g., *Put the apple next to the boat*, etc.
- Ask the student various questions about the picture and the cards. Say e.g., *What's he/she doing? What are they doing? What color is the ...? Tell me about the ...*, etc.
- Ask the student some questions about him/herself. Say e.g., *What's your favorite food? Which sports do you like?* etc.

## End of Year Test pp. 126–137

### Page 126: Listening (5 marks)

**Key:** Lines should be drawn between:

- 1 Matt and boy in bathtub playing with an elephant
- 2 Eva and girl sitting on bed in bedroom playing a guitar
- 3 Ben and boy in kitchen eating a burger and playing a guitar
- 4 Alice and mother with long, black hair reading a book in kitchen
- 5 Mark and boy in dining room, working on computer

#### Track 37

*Listen and draw lines. There is one example.*

BOY: Do you like this picture of my family?

WOMAN: Oh, yes. Who's that man in the living room?

BOY: On the couch? That's my dad. His name's Sam.

WOMAN: Sam? Does he like TV?

BOY: Ha, ha. Yes.

*Can you see the line? This is an example. Now you listen and draw lines.*

**1.**

WOMAN: And who's that in the bathtub?

BOY: That's my brother, Matt.

WOMAN: He's playing with an elephant!

BOY: Yes. That's Matt's favorite toy.

WOMAN: It's very big!

**2.**

WOMAN: Is that your sister in the bedroom?

BOY: Is she sitting on the bed?

WOMAN: Yes.

BOY: That's Eva.

WOMAN: I like Eva's guitar.

**3.**

BOY: Can you see that boy in the kitchen? That's my brother, Ben.

WOMAN: Ben? Is he eating a burger?

BOY: Yes, he is. And he's listening to his favorite music.

WOMAN: That's good.

BOY: I don't like it! It's sad.

**4.**

WOMAN: And the woman in the kitchen with long, black hair. Is that your mother?

BOY: Yes, she's reading a book.

WOMAN: What's her name?

BOY: It's Alice.

WOMAN: Alice is a good name.

**5.**

WOMAN: And where are you in this picture, Mark?

BOY: I'm in the dining room.

WOMAN: Oh, yes. Are you on the computer?

BOY: Yes. I'm doing something for school.

WOMAN: Good boy, Mark!

### Pages 127 and 128: Listening (5 marks)

**Key:** 1 6, 2 Kim, 3 7, 4 Sam, 5 2

#### Track 38

*Look at the picture. Listen and write a name or a number. There are two examples.*

WOMAN: Hello. What's your name?

BOY: My name's Hugo. I'm a monster.

WOMAN: You're a very ugly monster, Hugo!

BOY: Thank you.

WOMAN: How old are you, Hugo?

BOY: I'm very young. I'm three.

WOMAN: You're three?

BOY: Yes, that's right.

*Can you see the answers? Now you listen and write a name or a number.*

**1.**

WOMAN: Do you have a sister, Hugo?

BOY: Yes, I do. But she's beautiful. She has six eyes.

WOMAN: How many eyes does she have?

BOY: Six.

**2.**

WOMAN: And what's your sister's name?

BOY: Her name's Kim.

WOMAN: Kim?

BOY: Yes. And she has purple hair and dirty toes.

**3.**

WOMAN: Do you and your sister like animals?

BOY: Yes. We have snakes in our bedrooms.

WOMAN: How many snakes do you have?

BOY: Seven.

WOMAN: Seven?

BOY: Yes. Monsters like snakes.

**4.**

BOY: I have a crocodile, too.

WOMAN: Does it have a name?

BOY: Yes. Its name is Sam.

WOMAN: Its name is Sam?

BOY: Yes. I like crocodiles!

**5.**

WOMAN: Crocodiles have big teeth.

BOY: I know.

WOMAN: How many teeth does your crocodile have?

BOY: Two.

WOMAN: Two?

BOY: Yes. And a long red tail.

### Pages 129 and 130: Listening (5 marks)

**Key:** 1 A, 2 C, 3 B, 4 B, 5 B

#### Track 39 British English

*Listen and check the box. There is one example.*

**What's May doing?**

MAN: Is May eating a burger?

GIRL: No, she isn't in the kitchen. She's reading a book.

MAN: In her bedroom?

GIRL: In the living room.

*Can you see the check? Now you listen and check the box.*

### 1. Which is Kim?

WOMAN: Which girl is Kim? Has she got trousers?

BOY: No. She's got a skirt.

WOMAN: Has she got black shoes?

BOY: Yes. And white socks.

### 2. Which is Alex's pet?

MAN: Alex, your pet is very happy.

GIRL: Yes, it is.

MAN: And it's got very long ears.

GIRL: I know. And they're very dirty!

### 3. What's Pat's favorite toy?

GIRL: That's a great crocodile, Pat.

BOY: I like it, but it's not my favourite.

GIRL: What is your favorite toy?

BOY: My ball.

GIRL: Not your helicopter?

BOY: No. It's old.

### 4. What's Bill doing?

WOMAN: Is Bill at your house?

BOY: Yes.

WOMAN: Is he watching TV in the living room?

BOY: No. He's playing a guitar in my bedroom.

### 5. Where's the eraser?

MAN: I can't find my eraser.

GIRL: Is it under your book?

MAN: No.

GIRL: Here it is. Next to the pencil.

MAN: Oh, thanks.

## Page 131: Listening (5 marks)

**Key:** 1 fish in ocean eating boy's toes – orange, 2 fish on boy's pants leg – blue, 3 fish in dog's mouth – red, 4 fish in basket – green, 5 fish on side of truck – pink

### Track 40

*Look at the picture. Listen and look. There is one example.*

WOMAN: This is a nice picture.

BOY: It has a lot of fish in it.

WOMAN: Yes. You can color the fish.

BOY: OK. Can I color the fish next to the bike?

WOMAN: Yes. Color it gray.

BOY: I'm coloring the fish next to the bike now.

*Can you see the gray fish? This is an example. Now you listen and color.*

#### 1.

WOMAN: Look at the fish next to the boy's foot!

BOY: Ha, ha. It's eating the boy's toes!

WOMAN: Oh, no!

BOY: Can I color that fish orange?

WOMAN: Yes. That's a good color for a fish.

#### 2.

BOY: The boy has a fish on his pants, too.

WOMAN: Yes. But it's sad, I think.

BOY: Is that fish blue?

WOMAN: Yes. OK. Do the fish on the boy's pants in that color.

#### 3.

WOMAN: The dog has a toy fish.

BOY: I can color that fish red.

WOMAN: OK. Color the fish in the dog's mouth.

BOY: OK. I'm doing that now.

#### 4.

BOY: I think that bird likes fish.

WOMAN: Ha, ha. Yes. It's eating one.

BOY: Fish are birds' favorite food. Can I color that fish green?

WOMAN: Yes. Color the fish in the bird's mouth.

#### 5.

WOMAN: The people here like fish, too. Look – there's one on the truck.

BOY: Oh, yes. That fish is pink, I think.

WOMAN: OK. Color the fish on the truck now.

BOY: OK. That's a great fish picture!

## Pages 132 and 133: Reading & Writing (5 marks)

**Key:** 1 ✓, 2 X, 3 ✓, 4 X, 5 ✓

## Page 134: Reading & Writing (5 marks)

**Key:** 1 bike, 2 tail, 3 horse, 4 crocodile, 5 motorcycle

## Page 135: Reading & Writing (5 marks)

**Key:** 1 ears, 2 nose, 3 bike, 4 apples, 5 boy

## Pages 136 and 137: Speaking (15 marks)

### Preparation

- Photocopy (enlarge), color, and cut out the scene and the object cards on pages 136 and 137.
- Mount them on thin cardboard and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets, or other work, for the rest of the class to do while you work with individual students on the Speaking test.

### Procedure

- Ask the student to point out various items in the picture. Say e.g., *Point to the elephant / burger / dog*, etc.
- Ask the student to place the object cards at various locations in the picture. Say e.g., *Put the hippo next to the giraffe*, etc.
- Ask the student various questions about the picture and the cards. Say e.g., *What's he / she doing? What are they doing? What color is the ...? Tell me about the ...*, etc.
- Ask the student some questions about him/herself. Say e.g., *How old are you? What's your favorite animal / food / toy / color? Which sports do you like?* etc.