



Teacher's notes

Reinforcement worksheet 1

- Students trace over the numbers, count the number of stars inside each star, then match the numbers to the correct star.
- Optional follow-up activity:** Students work in pairs, A and B. Student A holds up his/her hands and shows Student B a number of fingers. Student B points to the corresponding number on the worksheet and names it. Students A and B exchange roles.

Reinforcement worksheet 2

- Students look at the rainbow and try to remember the lyrics to the "Rainbow song," then color the numbered paint splashes across the top of their worksheet.
- Check students' answers before asking them to color in the rainbow and color monsters.

Key: 1 red, 2 yellow, 3 pink, 4 green, 5 orange, 6 purple, 7 blue.

- Optional follow-up activity:** Demonstrate the following activity using exaggerated mouth shapes before putting students into pairs.
- Students work in pairs, A and B. Student A mouths a color of the rainbow to Student B. Student B names the color aloud. Students A and B exchange roles.

Extension worksheet 1

- Students count how many pictures there are of each character/object and write the number in the answer box. Guide students through the example by getting them to find and circle all 6 Maries. Then ask them to color all the Sallys with a pencil. Students can then use the 7 rainbow colors and finally count the Suzy's left in white.

Key: Marie 6, Sally 9, Maskman 4, toy box 1, Monty 8, Mr. Star 3, star 10, Scott 7, Mrs. Star 5, Suzy 2.

- Optional follow-up activity:** Students work in pairs, A and B. Student A says a number from 1 to 10. Student B names the correct character/object from the worksheet. Students A and B exchange roles.
- This activity can be made more challenging by playing it as a memory game with students' worksheets face down on the table.

Extension worksheet 2

- Students cut out the pictures from the story and place them in order.
- Students listen to the story (Track 2) and check their work. Then they number the pictures 1–6.

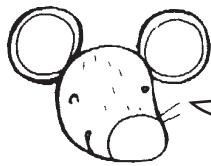
Key: 4, 5,
6, 1,
2, 3.

- Optional follow-up activity:** Students make a zig-zag book. They fold a piece of letter size thin cardboard in half lengthwise, then fold it again into three sections. They stick the pictures on each side in order.
- You may like to prepare a model in advance to show students the finished book.

Song worksheet

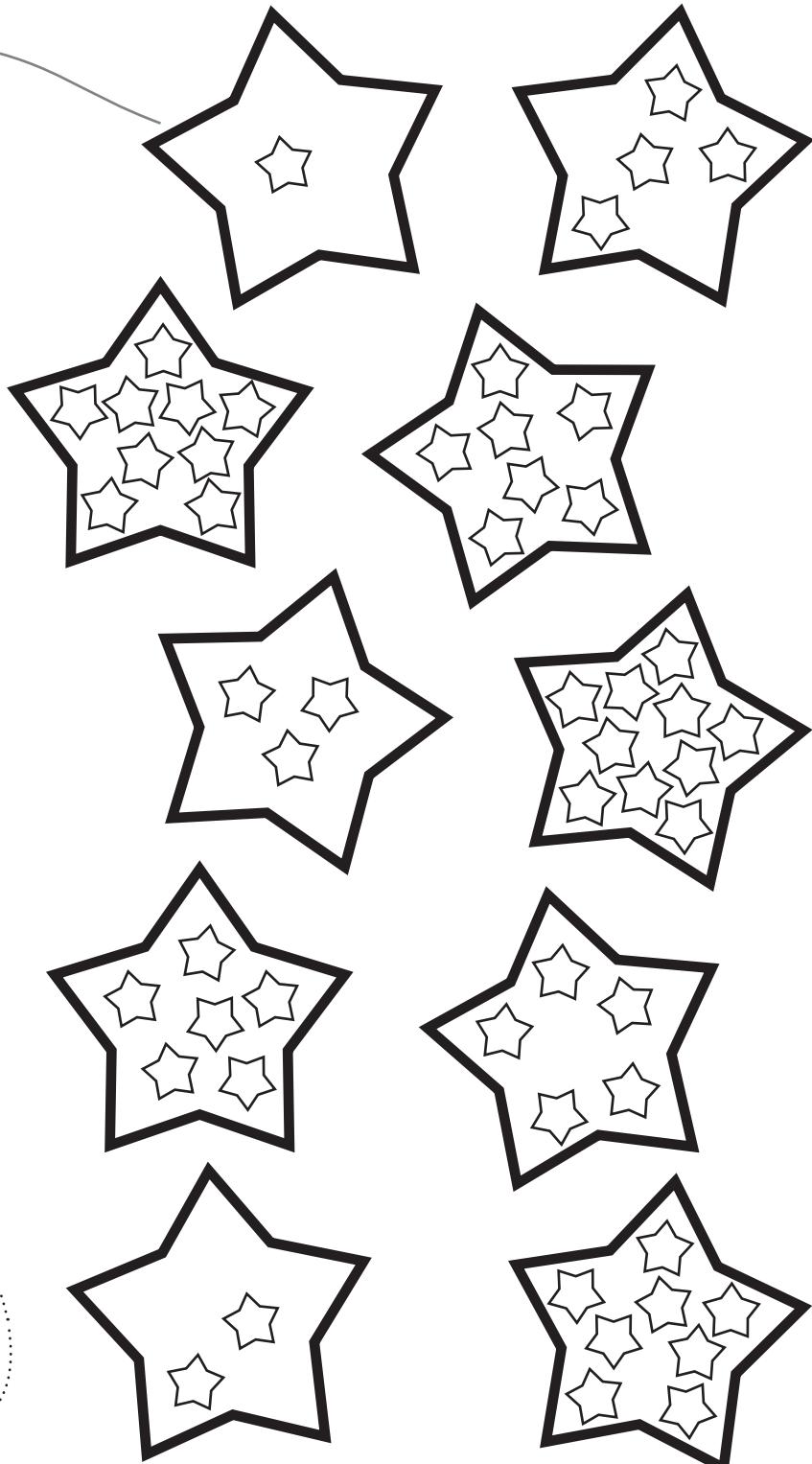
- Do a color dictation. Say *Color number one blue!* Students color the paint splash on paintbrush number 1 in blue. Continue until students have colored the paint splashes on each brush with all the colors from the "Rainbow song."
- Students listen to the song (Track 3) and point to the corresponding paintbrush when they hear a color. When students hear *I can sing a rainbow, sing a rainbow, sing a rainbow*, they make a large rainbow arch with both arms. When they hear *to you*, they point to a classmate. Play the song again so that students can join in.
- Optional follow-up activity:** Students work in pairs, A and B. They both cut out their paintbrushes. Student A chooses a paintbrush in secret. He/She hides it behind his/her back. Student B can make three guesses in order to find out the color. If Student B guesses correctly in three guesses, it's his/her turn. If not, Student A chooses another paintbrush and Student B tries again. Students A and B exchange roles.

Reinforcement worksheet 1

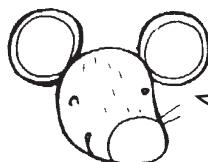


Trace, count, and match.

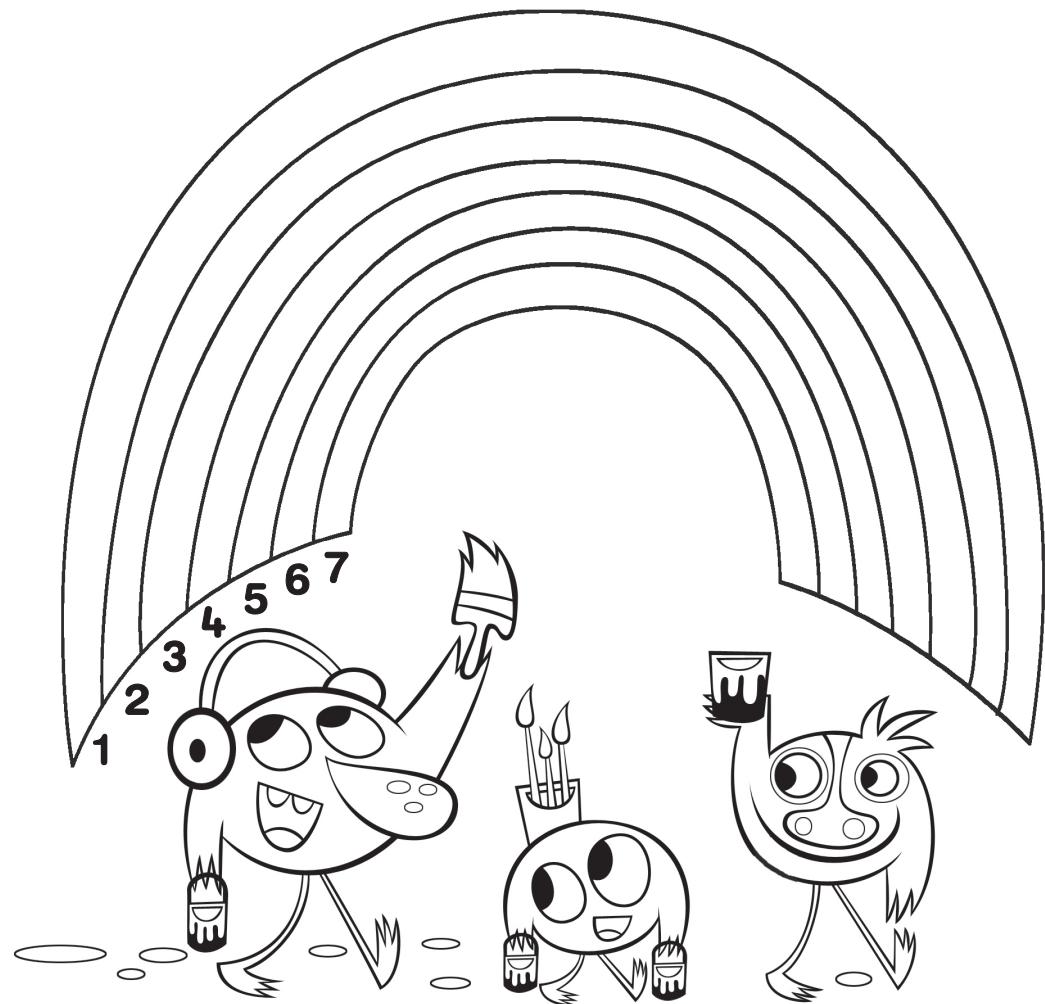
1
2
3
4
5
6
7
8
9
10



Reinforcement worksheet 2



Think and color.

1 2 3 4 5 6 7 

Extension worksheet 1



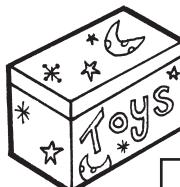
Count. Write the number.



6

















Extension worksheet 2



Cut and order. Listen.

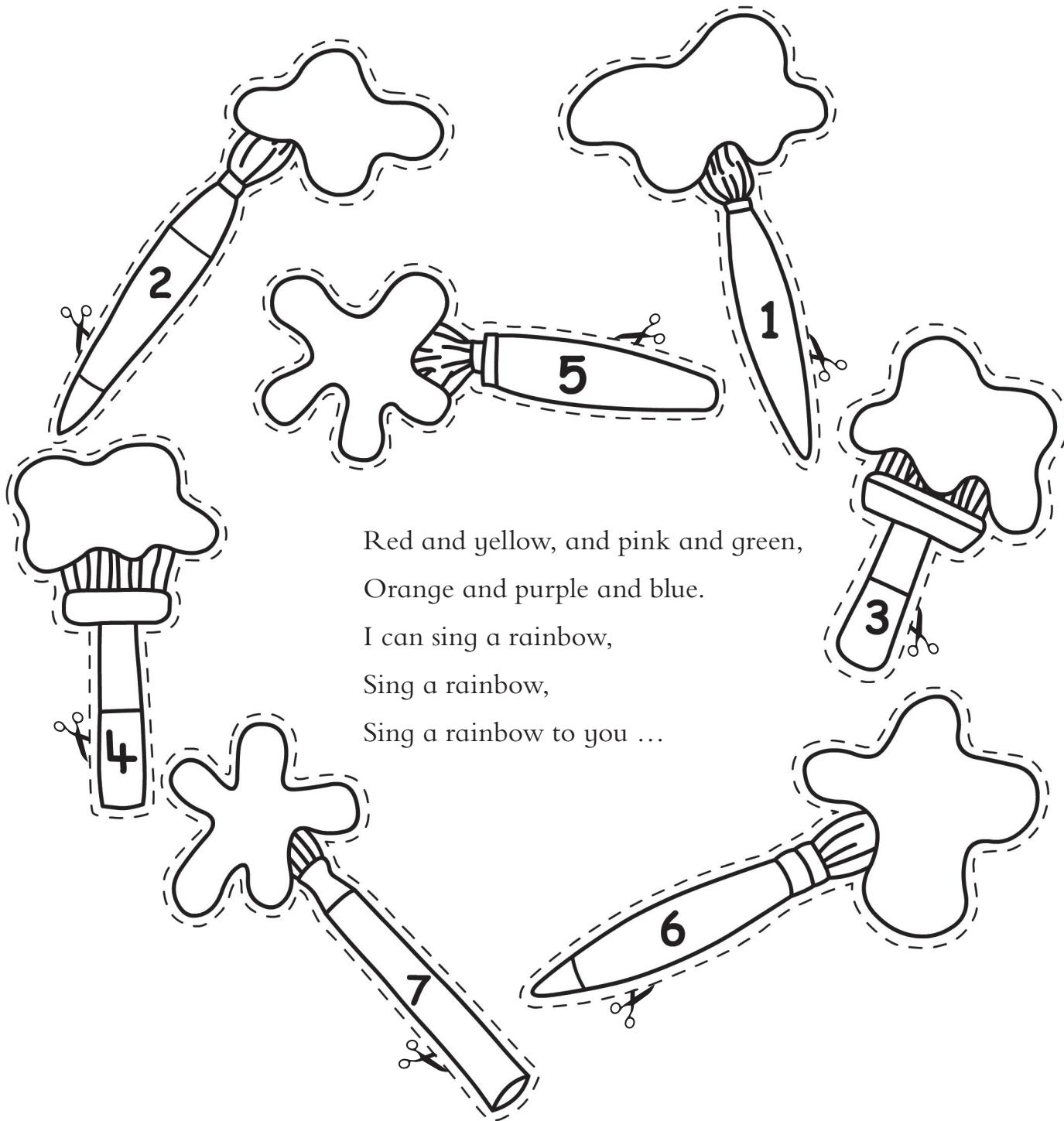


1

Song worksheet



Color. Listen
and point. Sing.



Red and yellow, and pink and green,
Orange and purple and blue.
I can sing a rainbow,
Sing a rainbow,
Sing a rainbow to you ...