

Reinforcement worksheet 1

- Students complete each picture, then label them by copying the correct word from the word pool.

Key: 1 cake, 2 banana, 3 burger, 4 apple, 5 chocolate, 6 ice cream.

- Optional follow-up activity:** Students work in pairs, A and B. They both make a word puzzle. They choose three food words and write them in pencil on a piece of paper. In each word they erase two or three letters and replace them with a small line, e.g., c _ k _. They exchange papers and solve their partner's word puzzles.
- Fast finishers can be encouraged to try this activity to review other vocabulary sets.

Reinforcement worksheet 2

- Students look at the pictures and complete the speech bubbles by writing the correct word(s), *like/don't like*. They match each speech bubble to the correct food by drawing a line.

Key: 1 I don't like chocolate, 2 I like bananas, 3 I like ice cream, 4 I don't like apples, 5 I like cake, 6 I don't like burgers.

- Optional follow-up activity:** Students work in pairs, A and B. Student A chooses a food item and asks Student B a question, e.g., *Do you like ice cream?* Student B points to the item on the worksheet and answers *Yes!* or *No!* Students A and B exchange roles.

Extension worksheet 1

- Students look at the food items and figure out the next item in each sequence. They draw the item and label it.

Key: 1 cake, 2 chocolate, 3 apple, 4 banana, 5 burger, 6 ice cream.

- Optional follow-up activity:** Students turn over their worksheet and make their own sequences with the food words. They give them to their partner to complete.

Extension worksheet 2

- Students cut out the pieces of the jigsaw puzzle, try to remember the story, and put the puzzle together so that the story is in order.
- Students listen to the story (Track 24) and check their work.

Key: See Student's Book, page 89.

- Optional follow-up activity:** Students stick the jigsaw puzzle pictures in order onto colored thin cardboard, or into their notebooks.

Song worksheet

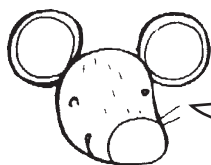
- Students listen to the song (Track 25) and draw the food words. Then they listen and write the words from the word pool in the correct place.

Key: 1 bananas, 2 fish, 3 ice cream, 4 apples, 5 chocolate, 6 burgers.

- Optional follow-up activity:** Students work in pairs, A and B. They write some more verses for the song using other food items that they know, e.g., *cake* and *oranges*. Personalize the activity by asking students to tell you what their favorite food is in L1 if necessary. Translate the new words. The class sings the song again with the new verses.

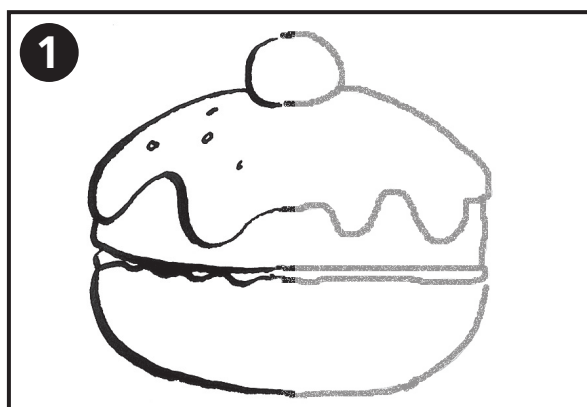
Unit 12

Reinforcement worksheet 1

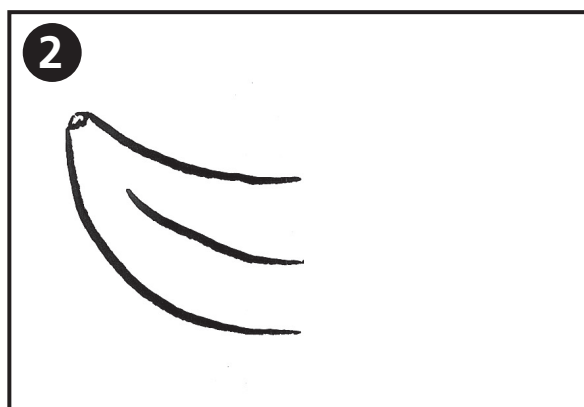


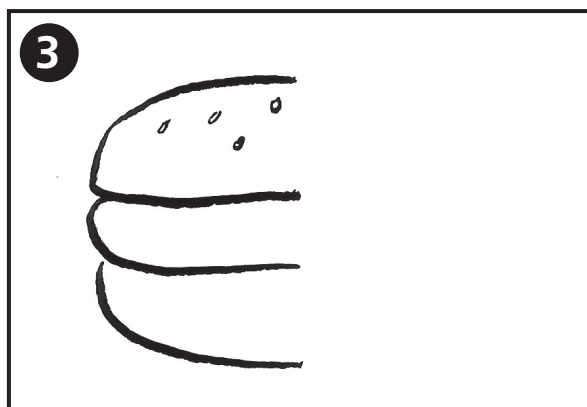
Draw and write.

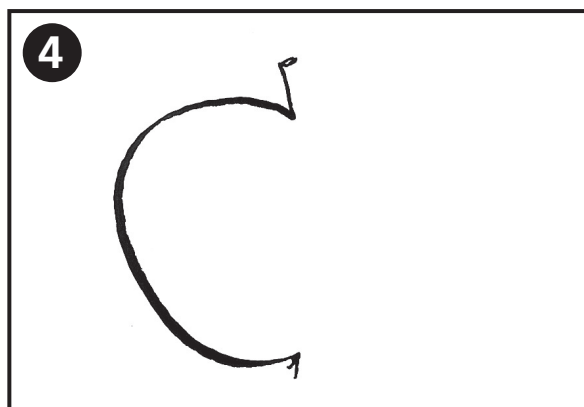
burger chocolate ice cream banana ~~cake~~ apple

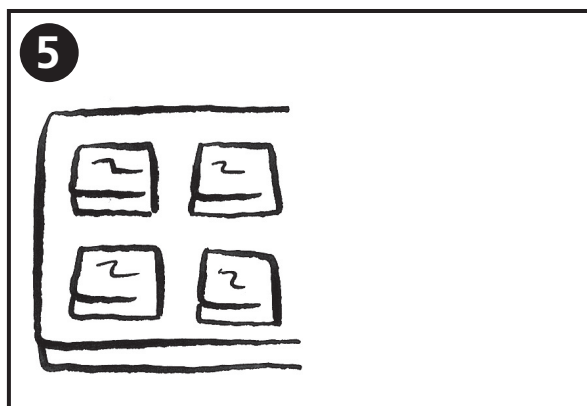


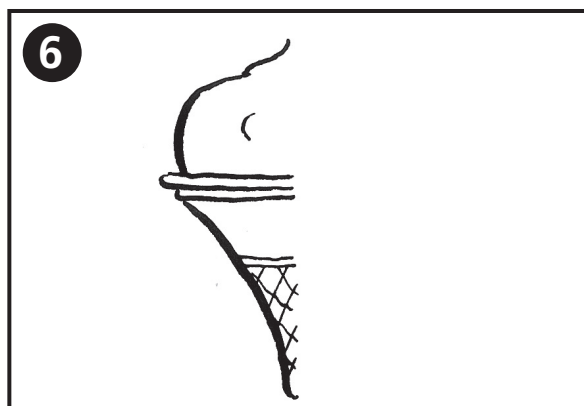
_____ cake _____

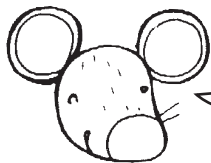






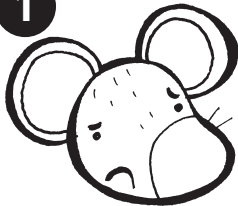






Look, write, and match.

1



I don't like chocolate.

2



I like bananas.

3



I _____ ice cream.

4



I _____ apples.

5

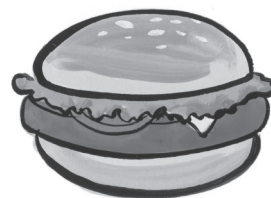
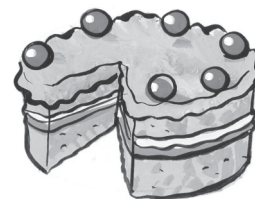
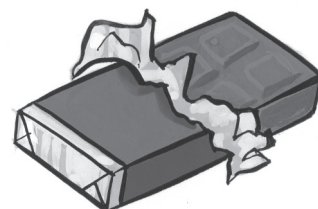
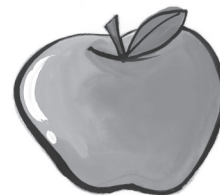


I _____ cake.

6



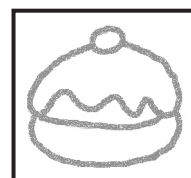
I _____ burgers.





Look, complete, and write.

1

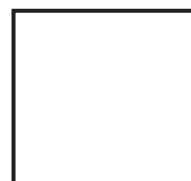
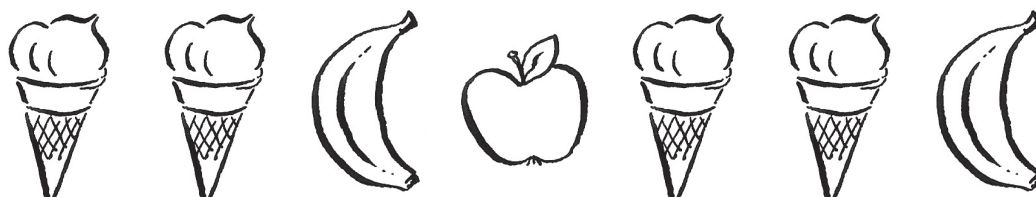


cake

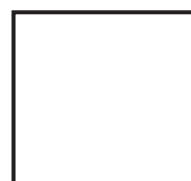
2



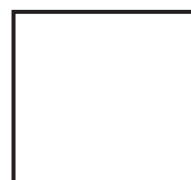
3



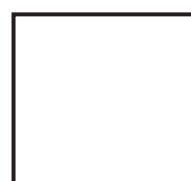
4



5



6



Unit 12

Extension worksheet 2



Cut and order. Listen.



Unit 12

Song worksheet

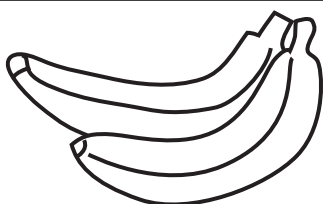


Listen and draw.

Listen and write. Sing.

burgers fish apples ~~bananas~~ ice cream chocolate

1



Do you like bananas ?

Yes, yes, yes.

2

Do you like _____ ?

Yes, yes, yes.

3

Do you like _____ ?

Yes, yes, yes.

4

Do you like _____ ?

Yes, yes, yes.

5

Do you like _____ ?

Yes, yes, yes.

6

Do you like _____ ?

No, no, no.

