



Teacher's notes

Reinforcement worksheet 1

- Students unscramble the words.

Key: 1 camera, 2 robot, 3 truck, 4 kite, 5 watch, 6 computer game.

- **Optional follow-up activity:** Students work in pairs, A and B. Student A names one of the toys on the spinner. Student B spins the spinner. If it lands on the toy Student A has chosen, Student A gets a point. Students exchange roles. After a set amount of time, stop the activity and check who has the most points.

Reinforcement worksheet 2

- Students begin by tracing the toy on each child. They then fill in the blanks.

Key: 1 ball, Anna; 2 robot, Ben; 3 camera, Nick; 4 truck, Kim; 5 watch, Sue; 6 kite, Tony.

- **Optional follow-up activity:** Students work in pairs and play *Snap!* They cut out the individual cards and shuffle them, each keeping their own deck. On the word *Go!* they each turn over their top card. If they are the same, the first student to say *Snap!* wins the cards (plus any others that haven't been won). If the cards are different, they each turn over the next card and play continues. The winner is the student who has the most cards at the end of the game.

Extension worksheet 1

- Students look at the pictures of clothing and toys and match the item(s) with the pattern favored by each character. They then use the information to write the appropriate questions and answers.

Key: 1 Whose is this? It's Maria's. 2 Whose are these? They're Daniel's. 3 Whose are these? They're Mark's. 4 Whose is this? It's Sara's. 5 Whose are these? They're Daniel's. 6 Whose is this? It's Sara's. 7 Whose is this? It's Maria's. 8 Whose is this? It's Mark's.

- **Optional follow-up activity:** Students work in groups of three. Student A draws another item with one of the four patterns, Student B asks the question, and Student C answers. Students exchange roles.

Extension worksheet 2

- This can be done as a listening exercise (Track 6) or a reading exercise. Students look at the jumbled sentences and rewrite them below in the correct order.

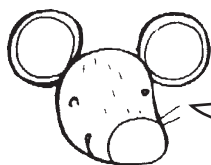
Key: See Student's Book, page 23.

- **Optional follow-up activity:** Students work in groups and play *Bingo!* They each draw a four by two grid in their notebooks and write eight of the words that they used in the sentence-ordering activity (without using any word more than once). One student acts as bingo caller (decided by rolling a six on a dice). The winner of the first game is the caller in the second game, etc.

Song worksheet

- You may wish to ask students to fold the page so that the lyrics are hidden. Students listen to the song (Track 7) and draw lines between the characters and the corresponding items of clothing. They then listen again to complete the answers and, finally, color the clothes accordingly.
- **Optional follow-up activity:** Students work in groups. They think of an item of clothing and each draw and color it. They show each other the pictures and Student A collects them all in, shuffles them, and turns over the top picture. He/She asks Student B *Whose ... (item of clothing) is this/are these?* Student B answers *It's/They're ...'s*, then turns over the next picture, and asks Student C. When all students have answered, they decide on a new item of clothing.

Reinforcement worksheet 1



Look and write.

a a e c r m

o t r o b

r c k u t

1 c a m e r a

2 _ _ _ _ _

3 _ _ _ _ _

k e t i

t h c w a

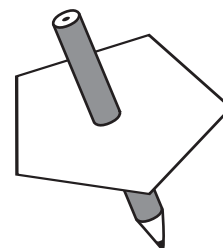
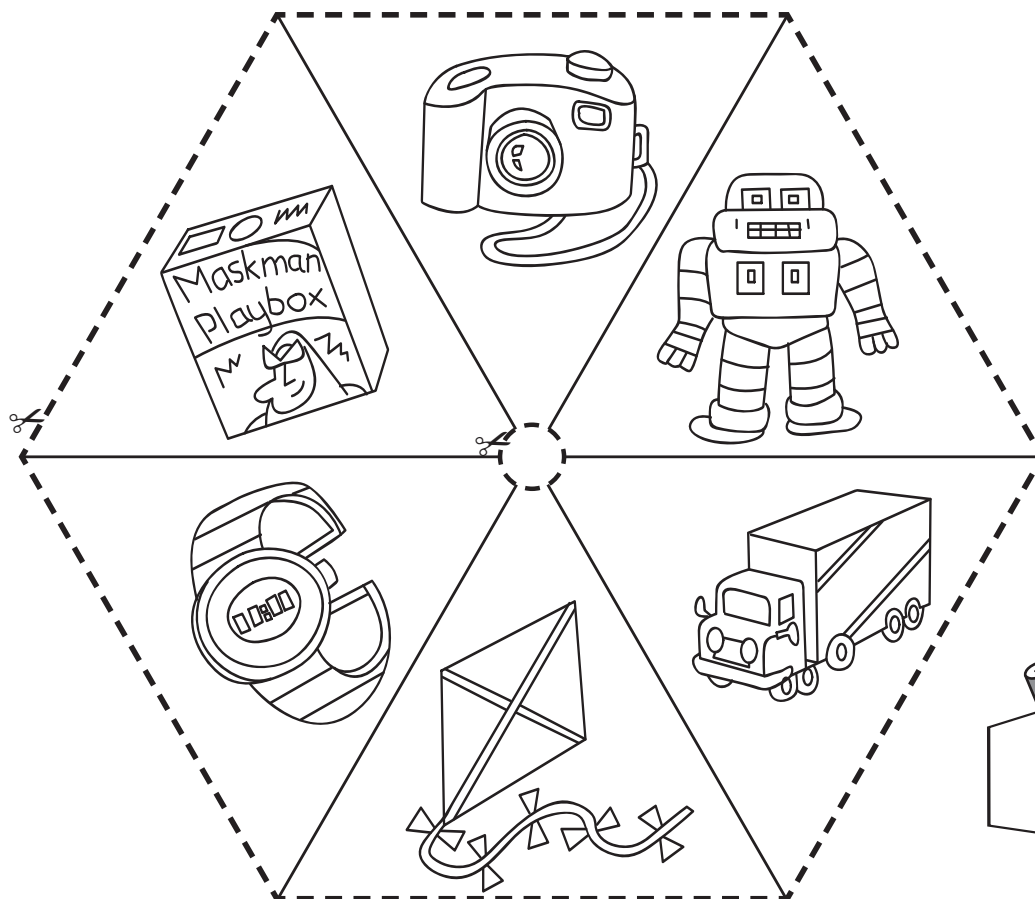
4 _ _ _ _ _

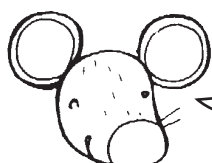
5 _ _ _ _ _

e c r m p o t u

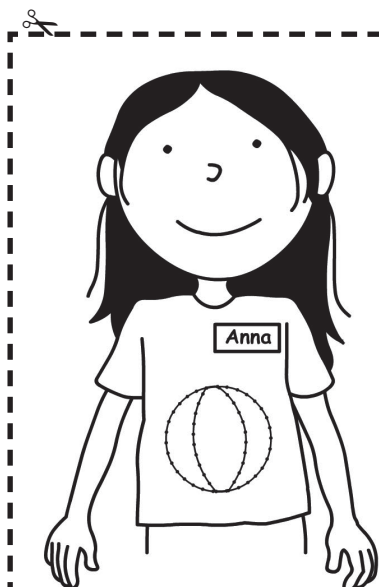
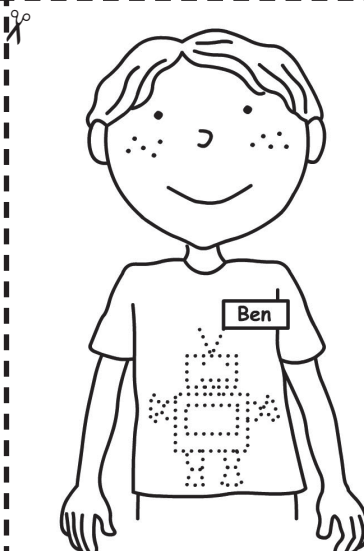
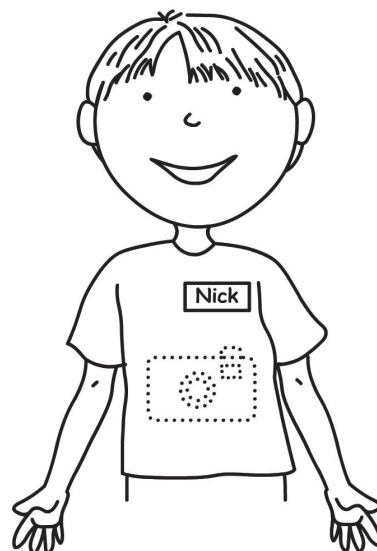
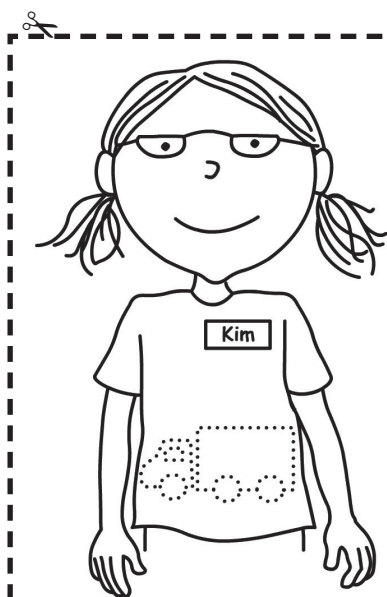
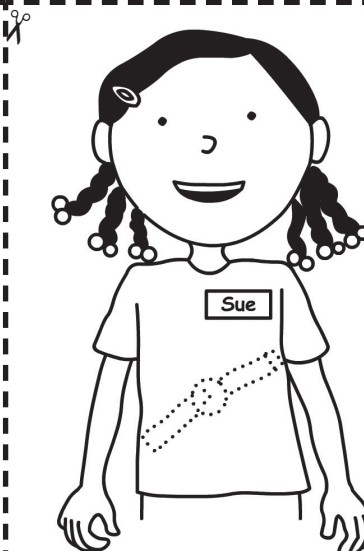
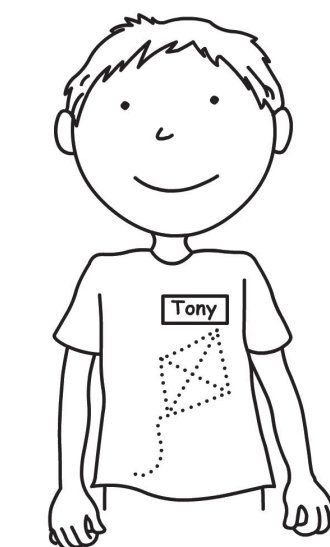
m g e a

6 _ _ _ _ _





Trace and write.


1 The b a l l
is A n n a's.

2 The _____
is _____'s.

3 The _____
is _____'s.

4 The _____ is
_____'s.

5 The _____
is _____'s.

6 The _____
is _____'s.

Extension worksheet 1



Match and write.



Sara



Daniel



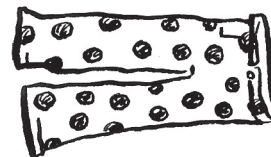
Maria



Mark

Whose is this?

Whose are these?



1

It's Maria's.

2

They're

3



4

5

6



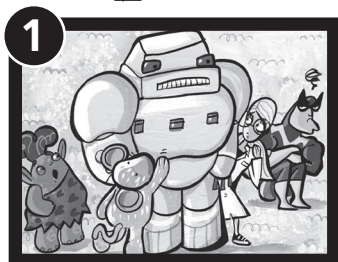
7

8

Extension worksheet 2



Order and write.



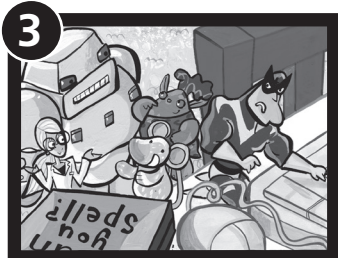
this? robot Whose is

Whose robot is this?



your name? Hi. What's

.....



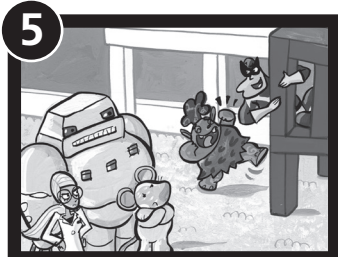
talk. walk, I I can can and

.....



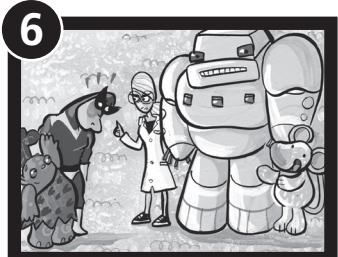
I can I spell. and talk, can

.....



it and can't Yes, fly. it is ...

.....



"sorry," Maskman! please. Say

.....

Unit 3

Song worksheet

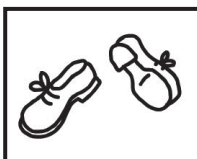
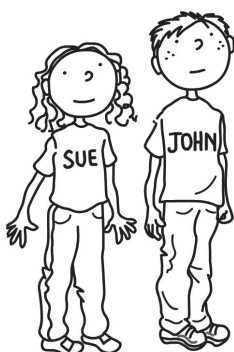


Listen, write, and color.
Sing.



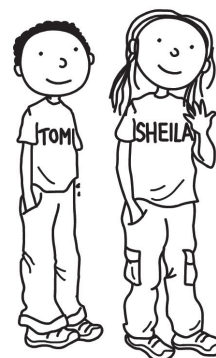
What color is the skirt?

The skirt is purple.



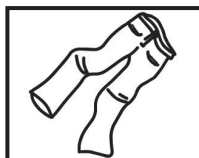
What color are the shoes?

The shoes are



What color is the jacket?

The jacket is



What color are the pants?

The pants are

fold

fold

Whose jacket is this? ...
What? That black jacket?
Yes, this black jacket.
Whose jacket is this?
It's John's.
Oh!
Whose shoes are these? ...
What? Those blue shoes?
Yes, these blue shoes.
Whose shoes are these?
They're Sheila's.
Oh!

Whose skirt is this? ...
What? That purple skirt?
Yes, this purple skirt.
Whose skirt is this?
It's Sue's.
Oh!
Whose pants are these? ...
What? Those brown pants?
Yes, these brown pants.
Whose pants are these?
They're Tom's.
Oh!