

Reinforcement worksheet 1

- Students unscramble the words.

Key: 1 sun, 2 mountain, 3 beach, 4 ocean, 5 shell, 6 sand.

- Optional follow-up activity:** Students work in pairs, A and B. Student A names one of the vacation words on the spinner. Student B spins the spinner. If it lands on the word Student A has chosen, he/she gets a point. Students then swap roles. After a set amount of time, stop the activity and check who has the most points.

Reinforcement worksheet 2

- Students look at the pictures and write the vacation vocabulary in the crossword puzzle. They then write a sentence about where they want to go on vacation.

Key:

Across: 1 shell, 5 bag, 6 mountain, 7 sun, 8 ocean.

Down: 2 hat, 3 lemonade, 4 sand, 5 beach.

- Optional follow-up activity:** Students work in groups. The bigger the group, the more challenging the activity. Student A asks Student B *Where do you want to go on vacation?* Student B answers, e.g., *Let's go to the mountains* or *Let's go to the beach*, and then asks Student C, etc. When everyone has answered, Student A has to remember where everyone chose to go. He/ She says, e.g., *Juan wants to go to the mountains, Ana wants to go ...* If he/she cannot remember, the next student continues to recall the destinations.

Extension worksheet 1

- Students look at the three pictures in the box at the top of the page and write the words on the dashes, putting one letter on each dash. They then use those same letters to fill in the blanks in the second part of the exercise. Remind them to cross out each letter within the box as it is used to complete a word. Finally, they write the words in the correct column in the chart.

Key: Noun: sand, house, vacation, picture, beach, lemonade, bag, city, hat, ocean.

Action word: sleep, play, walk, drink, write, swim.

- Optional follow-up activity:** Students work in groups. Student A draws a picture of one of the words in the exercise. The first student to guess what is being drawn gets a point and the next turn. The student with the most points at the end is the winner.

Extension worksheet 2

- Students use the shape code to help them complete the sentences. They then check their answers by listening (Track 24) or by looking at the text in the Student's Book. Discuss with the class which alternative answers are valid and which are not.

Key: 1 have, postcard, 2 beach, beautiful, sleeping, drinking, 3 want, Maskman, 4 dress, shoes, 5 'm, vacation, lemonade, 6 ls.

- Optional follow-up activity:** Students cut out the characters and sentences and stick them in their notebooks according to who says what in the story. They can check the story in the Student's Book and write down any missing parts of the dialog next to the appropriate characters in their notebooks. Students work in groups. They each choose a character and act out the story. Students exchange roles.

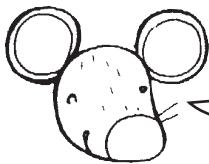
Song worksheet

- Students read the words on the faces of the dice. They then listen to the song (Track 25) and circle the missing words in the word pools. Students listen again and write the missing words in the blanks on the dice.

Key: See Student's Book, page 85.

- Optional follow-up activity:** Students cut out and make the dice by folding and sticking. This is best achieved by photocopying directly onto thin cardboard or sticking the photocopy to cardboard to make it more sturdy. Students then work in pairs. On the word *Go!* both students start to roll their dice. When they roll the same number between 1 and 5, they sing the corresponding lyric.

Reinforcement worksheet 1



Look and write.

u s n

o t i a n u n m

c b h e a

1 sun

2 -----

3 -----

n c a e o

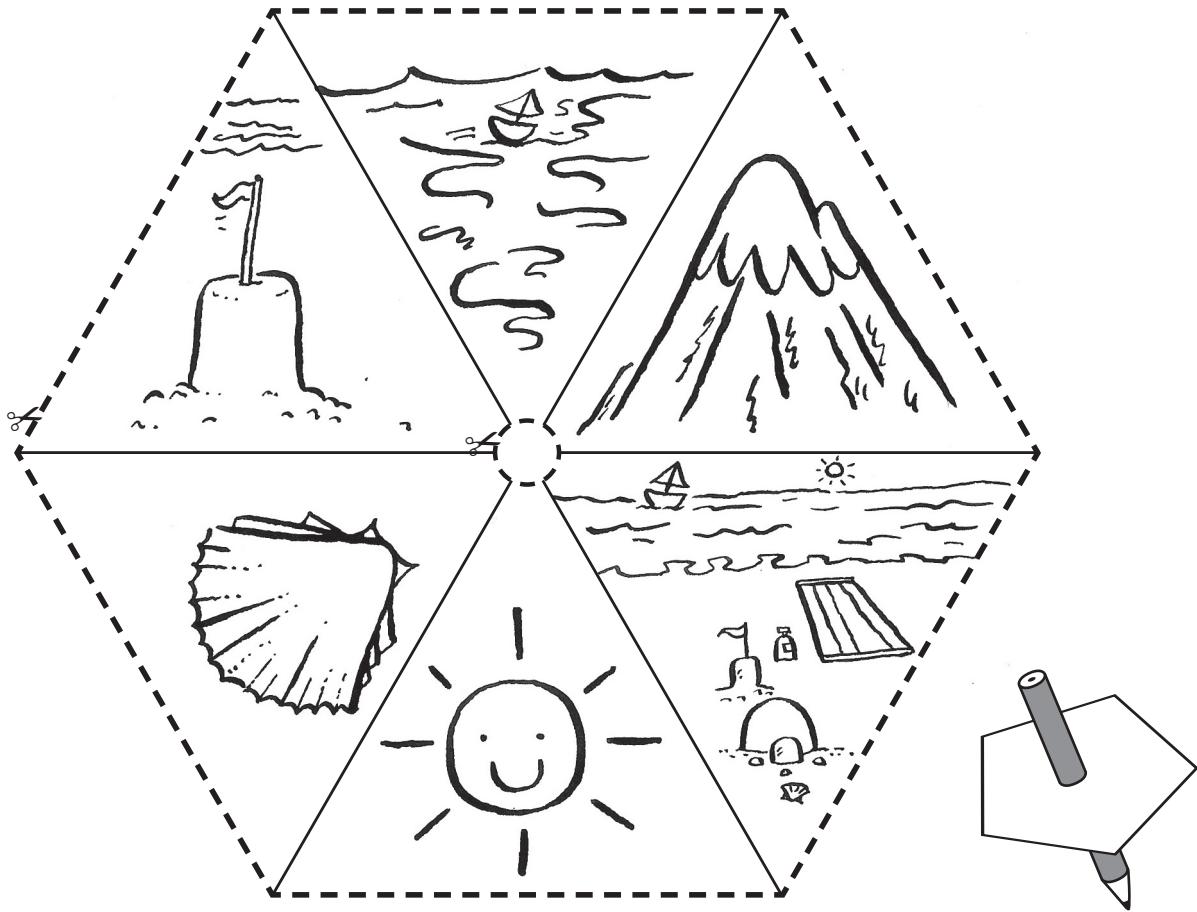
h l e l s

d a n s

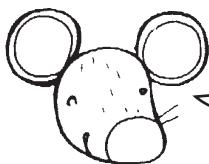
4 -----

5 -----

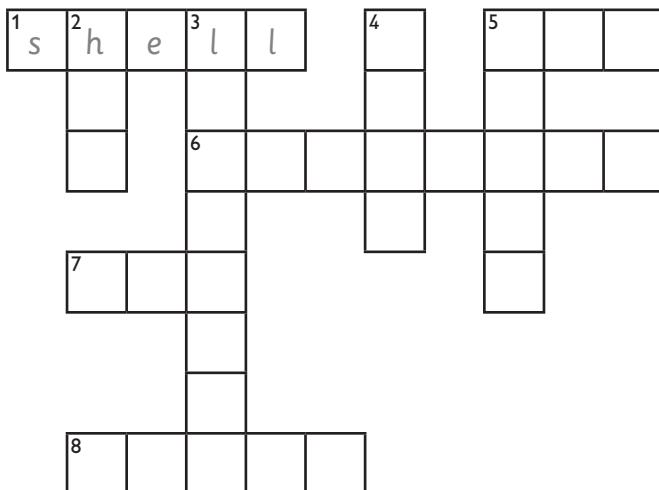
6 -----



Reinforcement worksheet 2



Think and write.



Down



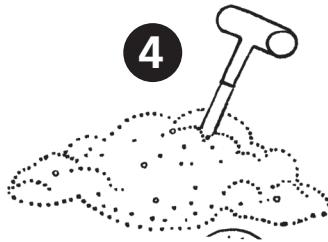
②



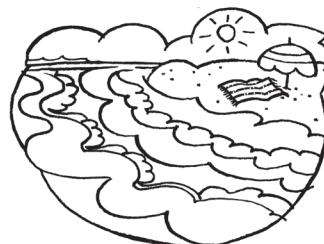
③



④



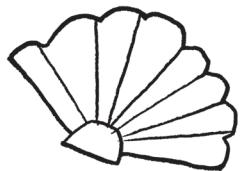
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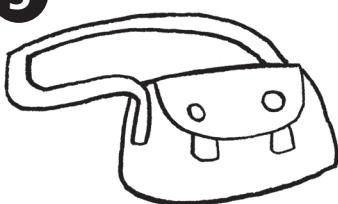
Across



①



⑤



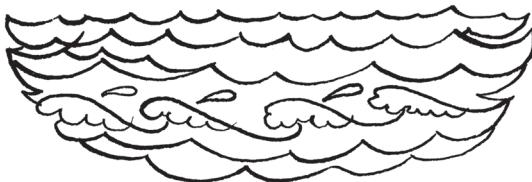
⑥



⑦



⑧



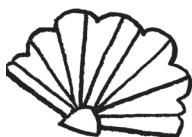
Where do you want to go on vacation?



Think and write.



sun



s and

ho _ se

leep

P = ay

vacatio

pict re

wa k

dri k

b _ ach

lemonade

wri _ e

b _ q

c_ty

at

cean

swi _

Extension worksheet 2



Write and stick.

- drinking have sleeping Is want 'm
- beach dress postcard Maskman lemonade shoes vacation
- ▲ happy beautiful



1 Look, ● I have a ■ from Maskman.

2 Listen. "Hi. I'm at the ■ It's ▲

I love ● in the sun and ● lemonade ..." .

3 I ● to go to "Star Beach" and see ■

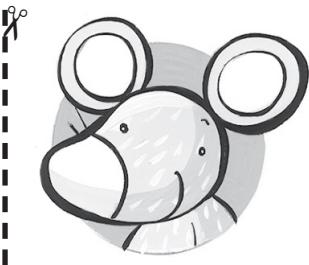
4 Hmm ... I want my new ■ , my new ■

... and my new hat and sunglasses.

5 ● I on ■ Can you get me

some ■ , please, Metal Mouth?

6 Maskman! ● this "Star Beach"?



Song worksheet



25



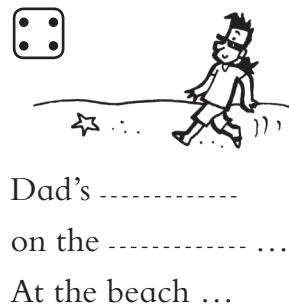
Listen and write. Sing.

getting writing
walking reading
swimming



Mom's
in the
At the beach ...

ocean shells song
sun sand



Dad's
on the
At the beach ...



I'm writing a
new
At the beach ...



Scott's
in the
At the beach ...



Suzy's
a lot of
At the beach ...

