

Test Units 7–12 pp. 115–129

Marking Key

- () = Acceptable extra words are placed in brackets
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Track 30

Page 115: Listening Part 1 (5 marks)

Key: Lines should be drawn as follows:

- 1 girl next to window, pointing at helicopter – Lucy
- 2 boy at table, looking at jellyfish – Mark
- 3 girl sitting on floor, playing board game – Eva
- 4 boy with crayons, making poster – Ben
- 5 girl with glasses, reading story – Kim

Look at the picture. Listen and look. There is one example.

boy: Look! This is the bookstore in our town.

woman: Do you go there?

boy: Yes, I like books. My friend Bill likes books, too.

woman: Is that Bill in front of the bookcase?

boy: Yes, it is.

Can you see the line? This is an example. Now you listen and draw lines.

1

woman: Who's that girl? The one next to the window.

boy: Oh, that's Lucy.

woman: What's Lucy doing?

boy: She's pointing at the helicopter.

2

woman: And the boy at the table?

boy: The one looking at the jellyfish?

woman: Yes! Who's he?

boy: Oh, his name's Mark. Mark likes animals.

woman: That's very good.

3

woman: I can see one girl sitting on the floor.

boy: Yes, that's Eva.

woman: What's Eva doing?

boy: She's playing her favorite board game.

4

woman: And who's that boy? The one with the crayons?

boy: Oh, ... His name's Ben.

woman: He has a lot of crayons!

boy: Yes! Ben is making a poster.

5

boy: And there's Kim. Kim is the girl with the glasses.

woman: The one with the big book?

boy: Yes, she's reading a story.

woman: There are a lot of pictures in the book, too.

Pages 116 and 117: Listening Part 2 (5 marks)

Key: Sue, 2 Ben, 3 7//seven, 4 9//nine, 5 Brown.

Track 31

Look at the picture. Listen and write a name or a number. There are two examples.

man: Are you the girl in this picture?

girl: Yes.

man: What's your name?

girl: Alice.

man: How do you spell that?

girl: A-L-I-C-E. Alice.

man: How old are you?

girl: I'm eleven.

man: Eleven?

girl: Yes, that's right.

Can you see the answers? Now you listen and write a name or a number.

1

man: Is this your mom in the picture?

girl: Yes, it is.

man: What's her name?

girl: Her name's Sue.

man: How do you spell that?

girl: S-U-E. Sue.

2

man: What about this boy? Is he your brother?

girl: Yes, he is.

man: What's his name?

girl: Ben.

man: Can you spell that, please?

girl: Of course. It's B-E-N. Ben.

3

man: Which class is your brother in?

girl: He's in class seven.

man: Sorry?

girl: He's in class seven.

4

man: Do you like your school?

girl: Yes, I do. I have nine teachers.

man: Nine teachers?

girl: Yes, and they are all nice.

5

man: Do you have a favorite teacher?

girl: Yes, I do. Mrs. Brown.

man: Is that B-R-O-W-N?

girl: Yes, that's right Mrs. Brown. She's my favorite teacher.

Pages 118 and 119: Listening Part 3 (5 marks)

Key: 1 B, 2 B, 3 A, 4 C, 5 A.

Track 32

Look at the pictures. Now listen and look. There is one example.

Where's Tom?

WOMAN: Is that Tom at the park?

BOY: No, Tom's in town.

WOMAN: Oh, is he in front of the café?

BOY: No, he's there, in front of the store.

Can you see the check? Now you listen and check the box.

1 Which is Jill's dog?

GIRL: Is that Jill's dog next to the car?

BOY: No, her dog is over there by the bus.

GIRL: Is it the one behind the bus?

BOY: No, it's in front of the bus. Look.

2 Which is Ben's favorite animal?

MAN: Ben loves animals.

WOMAN: Isn't his favorite animal the sheep?

MAN: No, his favorite has eight legs.

WOMAN: Is it a lizard?

MAN: No, it's a spider.

3 Which is Lucy?

MAN: Is that Lucy wearing a hat?

WOMAN: No, she doesn't like hats.

MAN: Oh, is she wearing pants?

WOMAN: No, that's Lucy in the dress.

MAN: Oh, yes. She looks nice.

4 What's Mom doing?

GIRL: Is Mom sleeping in the yard again?

BOY: She's in the yard, but she isn't sleeping.

GIRL: Oh, is she working in the yard?

BOY: No, she's painting.

5 What's Dad doing?

GIRL: Isn't Dad playing Ping-Pong today?

BOY: No, he's at the park.

GIRL: Oh, is he playing badminton?

BOY: No, he's playing field hockey.

Page 120: Listening Part 4 (5 marks)

Key: 1 an orange bee on T-shirt, 2 a blue bee in teddy bear's hand, 3 a pink bee in car, 4 a green bee next to fish, 5 a yellow bee on computer.

Track 33

Look at the picture. Listen and look.

There is one example.

MAN: Look at this street. There are lots of bees in it!

GIRL: Yes! I have my pencils. Can I color them?

MAN: OK. Color the bee under the table.

GIRL: What color?

MAN: Color the bee under the table gray, please.

Can you see the gray bee?

This is an example. Now you listen and color.

1

MAN: Can you see the bee on the T-shirt?

GIRL: Oh, yes. Can I color that one, too?

MAN: Yes. Color it orange.

GIRL: Alright. I'm coloring the bee on the T-shirt now. There!

MAN: Thank you.

2

MAN: Color the bee in the teddy bear's hand now.

GIRL: The teddy bear's hand?

MAN: Yes. Do you have a blue pencil?

GIRL: Yes, I do.

MAN: OK, color it with that pencil, please.

3

MAN: Now color the bee in the car.

GIRL: Sorry? The bee in the car?

MAN: That's right. Would you like to choose the color?

GIRL: Can I color it pink?

MAN: OK, you can color it with that pencil.

4

MAN: OK, there's a bee in that window. Can you see it?

GIRL: Oh, yes. It's next to the fish!

MAN: Color the bee next to the fish. Color it green.

GIRL: OK. I like that color.

5

GIRL: There's a bee on that computer, too!

MAN: Yes, there is! Color that bee yellow.

GIRL: The one on the computer. OK!

MAN: Thanks. This picture is great now.

Pages 121 and 122: Reading & Writing Part 1 (5 marks)

Key: 1 X, 2 ✓, 3 X, 4 ✓, 5 ✓

Page 123: Reading & Writing Part 2 (5 marks)

Key: 1 no, 2 yes, 3 yes, 4 yes, 5 no.

Page 124: Reading & Writing Part 3 (5 marks)

Key: 1 duck, 2 goat, 3 sheep, 4 lizard, 5 spider.

Page 125: Reading & Writing Part 4 (5 marks)

Key: 1 tail, 2 house, 3 fish, 4 milk, 5 dogs.

Pages 126 and 127: Reading & Writing Part 5 (5 marks)

Key: 1 hat, 2 car, 3 beach//ocean, 4 tennis, 5 shell.

Pages 128 and 129: Speaking (20 marks)

PREPARATION

- Photocopy (enlarge), color, and cut out the scene on page 128 and the object cards on page 129.
- Mount them on thin cardboard and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets or other work for the rest of the class to do while you work with individual students on the Speaking test.

PROCEDURE

- Ask the student to point out various items in the picture. Say e.g., *Point to the store / apartment / café / park, etc.*
- Ask the student to place the object cards at various locations in the picture. Say e.g., *Put the bus on the street, etc.*
- Ask the student various questions about the picture and the cards. Say e.g., *What's this? What color is the ...? Tell me about the ..., etc.*
- Ask the student some questions about him/herself. Say e.g., *How old are you? What's your favorite sport?, etc.*