

### Reinforcement worksheet 1

- Students look at the picture and spell the word in order to complete each sentence. They then answer the questions. They will need to count the number of objects in the classroom to give an accurate answer.

**Key:** 1 desk, 2 bookcase, 3 board, 4 ruler, 5 cupboard, 6 teacher.

- Optional follow-up activity:** Students turn over their worksheets and write questions about different classroom objects. Students then swap worksheets and answer the questions.

### Reinforcement worksheet 2

- Students use the pictures to help them follow the letter trail in the word maze from *in* to *out*. Students then write the words below the pictures.

**Key:** 1 cupboard, 2 teacher, 3 desk, 4 bookcase, 5 ruler, 6 board.

- Optional follow-up activity:** Students work in pairs, A and B. Student A spells aloud one of the words from the worksheet. Student B says the word. Students exchange roles.

### Extension worksheet 1

- The code gives the color of each book. Words with an initial letter *b* are colored gray, those with an initial letter *c*, blue, etc. Students look at the picture on each book, write the name of the object under the correct heading, and color in the book.

**Key:** 1 book, 2 board, 3 bookcase, 4 bag, 5 cupboard, 6 computer, 7 desk, 8 pencil, 9 pen, 10 table, 11 teacher, 12 ruler, 13 eraser.

- Optional follow-up activity:** Students write as many words as possible (from any lexical set) beginning with the initial letters used in the exercise. They then compare their lists by taking turns reading them.

### Extension worksheet 2

- This can be done as a listening exercise (Track 4) or a reading exercise. Students match the scenes from the story with the missing text.

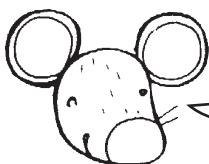
**Key:** 5, 4, 2, 6, 1, 3.

- Optional follow-up activity:** Students work in pairs and play *Pelmanism*. They cut out the cards and join the two decks. Then they place the cards face down on the desk and turn over two cards at a time. If the cards show a scene and the missing text, they form a pair. When a student finds a pair, he/she reads the text and then takes another turn. When the cards do not form a pair, he/she puts the cards face down on the desk once more. The winner is the student with the most pairs at the end of the game.

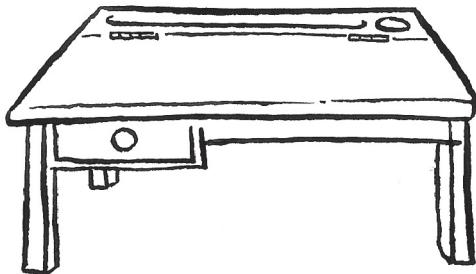
### Song worksheet

- Students cut out the cards and place them in a row under the classroom scene. You may wish to ask students to fold the page so that the lyrics are hidden. Students listen to the song (Track 5) and place the objects in the correct position.
- Optional follow-up activity:** Students work in pairs, A and B. Student A says a sentence, e.g., *The teacher is on the bookcase*. Student B places the card accordingly. Students exchange roles.

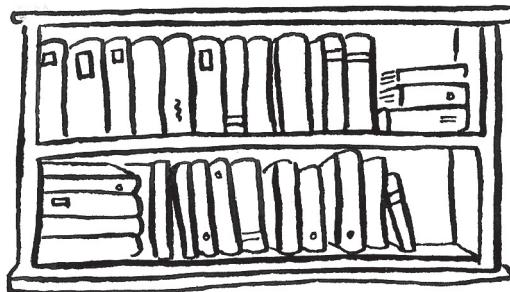
# Reinforcement worksheet 1



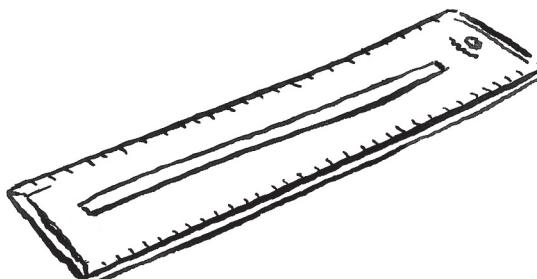
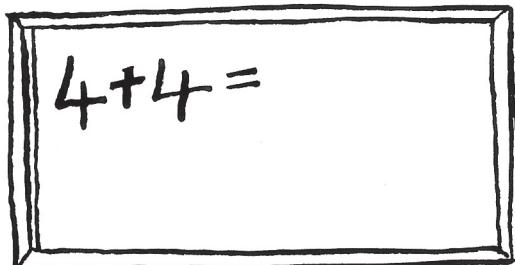
**Look, write, and answer.**



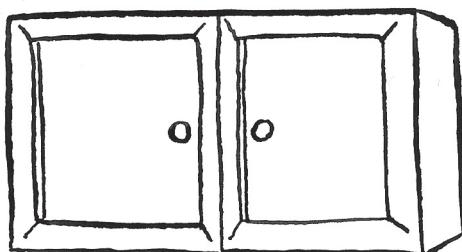
- 1 How many d e s ks are there in your classroom? ....



- 2 How many — — — —s are there in your classroom? ....



- 3 How many — — — —s are there in your classroom? ....



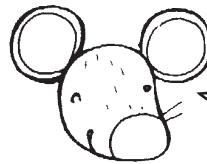
- 4 How many — — — —s are there in your classroom? ....



- 5 How many — — — —s are there in your classroom? ....

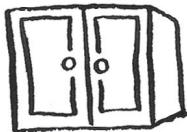
- 6 How many — — — —s are there in your classroom? ....

# Reinforcement worksheet 2



**Look, follow, and write.**

1



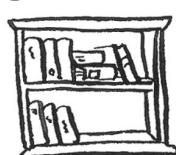
2



3



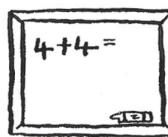
4



5



6



cupboard

In →

c	u	b	p	i	o	v	r	w	i	e	a
a	p	d	t	e	a	c	s	q	t	f	z
t	b	r	m	d	c	u	k	d	x	o	r
v	o	a	j	e	h	s	b	s	w	k	d
w	g	c	d	r	g	f	y	p	o	i	h
d	z	v	e	u	t	m	e	r	b	v	g
l	t	k	s	z	v	p	l	q	o	a	r
b	h	b	o	i	e	r	u	v	x	q	d
x	m	y	o	n	s	k	w	i	h	u	f
e	q	u	k	c	a	x	g	o	l	j	t

→ Out

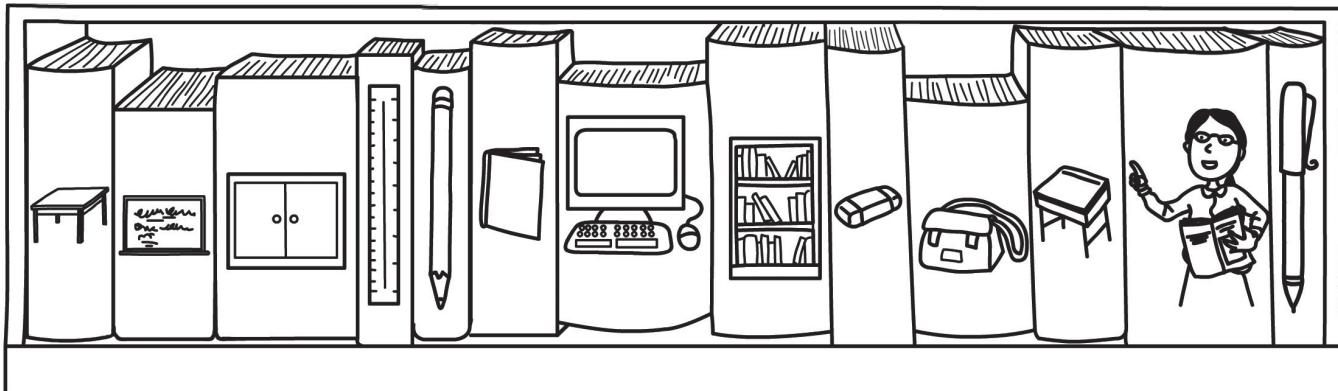
## 2

Unit

## Extension worksheet 1



Look, write, and color.



b = gray

1 b \_ \_ \_ \_ \_

2 b \_ \_ \_ \_ \_

3 b \_ \_ \_ \_ \_

4 b \_ \_

c = blue

5 c \_ \_ \_ \_ \_

6 c \_ \_ \_ \_ \_

d = green

7 d \_ \_ \_

p = yellow

8 p \_ \_ \_ \_ \_

9 p \_ \_

t = purple

10 t \_ \_ \_ \_ \_

11 t \_ \_ \_ \_ \_

r = red

12 r \_ \_ \_ \_ \_

e = brown

13 e \_ \_ \_ \_ \_

# Extension worksheet 2



## Match and play.

1



Now, how many pencils are there?

There are 9, 10, 11 pencils.

2



Now there's an eraser in  
the backpack, Marie.

Good! Thank you, Monty.

3



Hmm. Is there a ruler?

Yes, there is. It's a  
"Maskman" ruler.

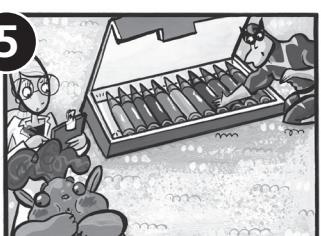
4



11 pencils! Where's the pencil? Trevor!

Sorry. Here you are.  
Pencils are my favorite food.

5



OK, everybody. This backpack  
is for school. Let's look.

OK, Marie!

1

6



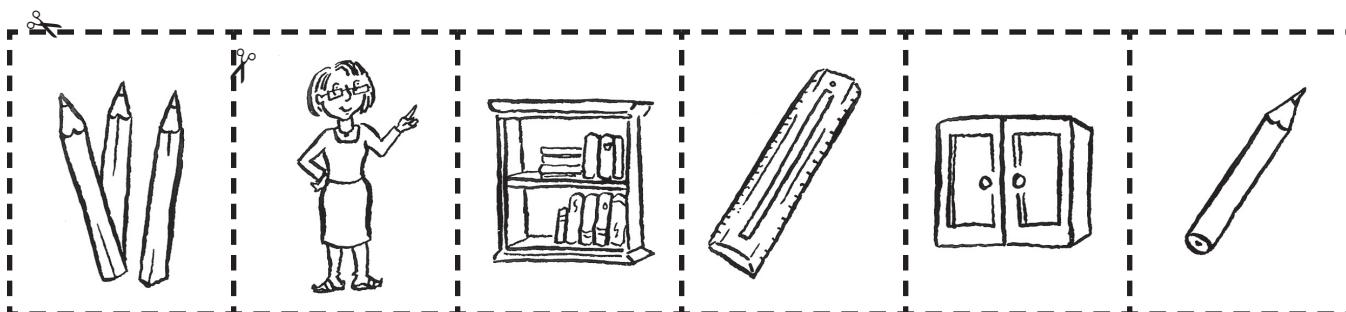
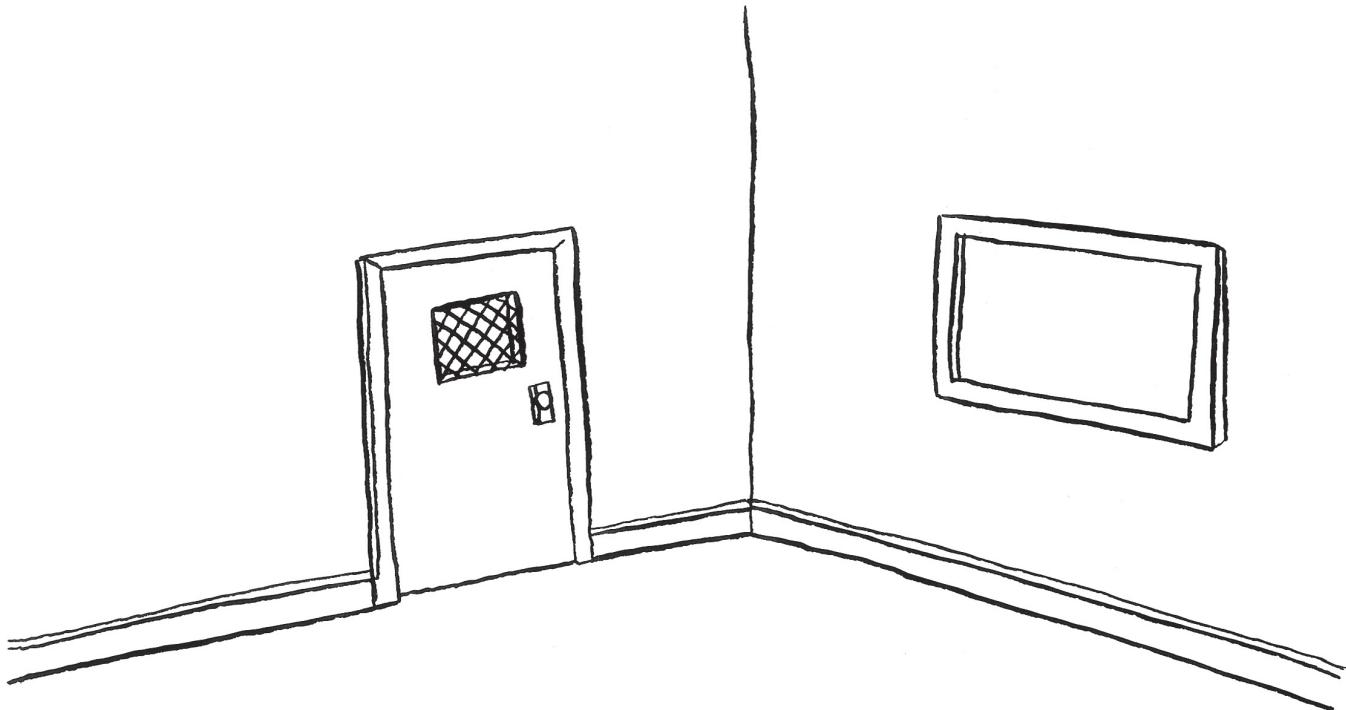
Look, Marie. Here's an eraser.

Good! Can you put it in the  
backpack, please, Monty?

# Song worksheet



Listen and place. Sing.



fold

fold

There are pencils in the classroom, yes, there are.

There's a cupboard on the pencils, yes, there is.

There's a ruler on the cupboard,

There's a bookcase on the ruler,

There's a teacher on the bookcase, yes, there is ...