



Teacher's notes

Reinforcement worksheet 1

- Students find the name of six family members in the word search puzzle. They locate the family members in the illustrations and complete the sentences.

Key: 1 Mom, 2 Dad, 3 Grandpa, 4 Grandma, 5 cousin, 6 baby.

- **Optional follow-up activity:** Students prepare their own word search puzzle using the *-ing* words. Students then swap and complete the puzzles.

Reinforcement worksheet 2

- Students use the code to decipher the sentences about the location of four family members.

Key: 1 Grandpa is in the living room. 2 Grandma is in the bedroom. 3 Mom is in the bathroom. 4 Dad is in the kitchen.

- **Optional follow-up activity:** Students use the code to write their own message. Students then swap messages and decode them.

Extension worksheet 1

- Students look at the first picture of the family group. In each of the successive pictures, one character is missing. They identify the missing character and complete the sentence with an action that character might be doing. They then write sentences about what their own family is doing.

Key: Students choose their own answers.

- **Optional follow-up activity:** Students draw a chart in their notebook with the headings *Grandpa*, *Grandma*, *Mom*, and *Dad* at the top of four columns. They mingle, asking, e.g., *What is Grandpa doing?* and replying with the answers they wrote for the pictures. They record the answers they receive on their chart. When students have completed their charts, compare the answers to see which is the most popular action for each character.

Extension worksheet 2

- This can be done as a listening exercise (Track 10) or a reading exercise. Students read each of the speech bubbles and decide which scene they belong to. They write the scene number in the small accompanying box.

Key: 4, 1, 6, 5, 2, 3.

- **Optional follow-up activity:** Students work in groups. They take turns reading one of the speech bubbles. The first person to say the next line of the dialog in the story takes the next turn.

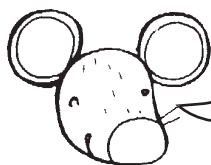
Song worksheet

- Students listen to the song (Track 11) and number the pictures in order. Ask students to draw themselves running in the blank square. Students then listen again and number the lyrics.

Key: See Student's Book, page 37.

- **Optional follow-up activity:** Students work in pairs. They cut out the individual cards and shuffle them, each keeping their own deck. On the word *Go!* they each turn over their top card. If they are the same, the first student to say *Snap!* wins the cards (plus any others that haven't been won). If the cards are different, they each turn over the next card and play continues. The winner is the student who has the most cards at the end of the game.

Reinforcement worksheet 1



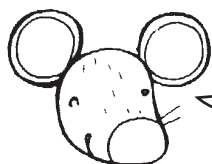
Find, look, and write.



s	i	g	n	o	l	g
c	d	r	p	t	m	r
o	r	a	o	w	o	a
u	n	n	d	g	m	n
s	h	d	e	f	c	d
i	a	m	l	l	a	p
n	b	a	b	y	o	a

- 1 Mom is running.
- 2 is flying a kite.
- 3 is cleaning.
- 4 is talking.
- 5 My is catching a ball.
- 6 The is sleeping.

Reinforcement worksheet 2



Find and write.

a	b	c	d	e	f	g	h	i	j	k	l	m
☆	■	○	—	◆	▣	●	★	◀	△	▼	◐	◑

n	o	p	q	r	s	t	u	v	w	x	y	z
▲	☆	▴	◇	▲	◐	▼	□	—	◐	▽	▬	▵

1 ● ▲ ☆ ▲ = ▴ ☆ / ◀ ◐ / ◀ ▲ / ▼ ★ ◆ / ◐ ◀ — ◀ ▲ / ● ▲ ☆ ☆ ●.

G r a n d p a / i s / i n / t h e / l i v i n g / r o o m .

2 ● ▲ ☆ ▲ = ◐ ☆ / ◀ ◐ / ◀ ▲ / ▼ ★ ◆ ■ ◆ = ▲ ☆ ☆ ●.

_____ / _____ / _____ / _____ / _____.

3 ◐ ☆ ◐ / ◀ ◐ / ◀ ▲ / ▼ ★ ◆ /

_____ / _____ / _____ / _____ / _____

■ ☆ ▼ ★ ▲ ☆ ☆ ●

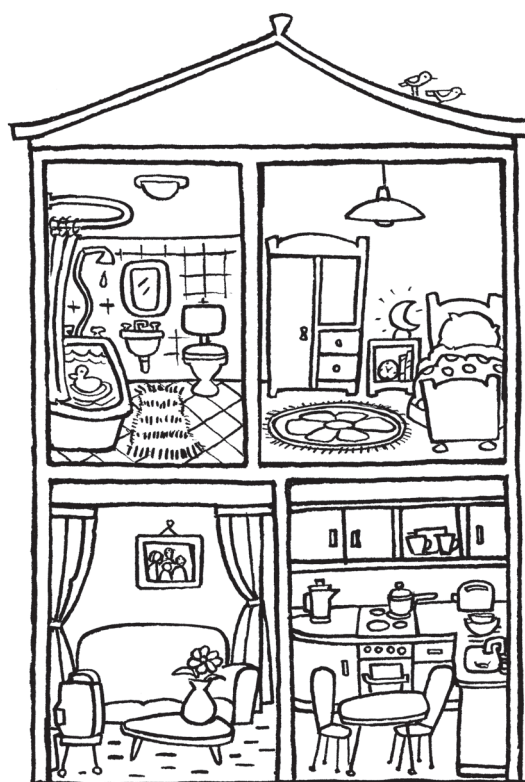
_____.

4 — ☆ — / ◀ ◐ / ◀ ▲ / ▼ ★ ◆ /

_____ / _____ / _____ / _____ / _____

▼ ◀ ▼ ○ ★ ◆ ▲

_____.

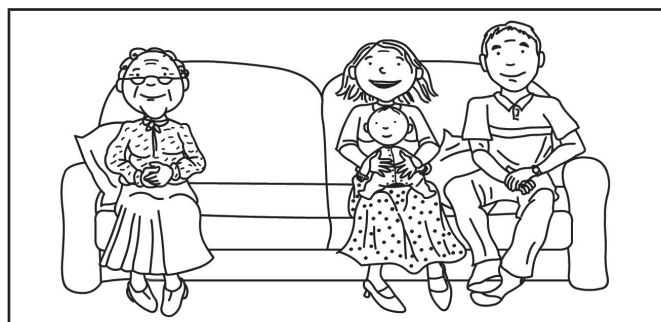
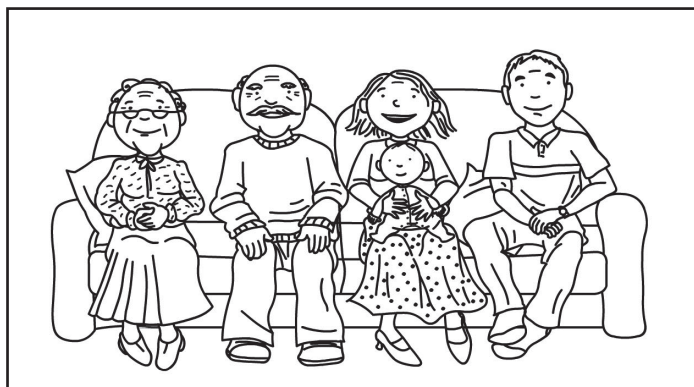


Unit 5

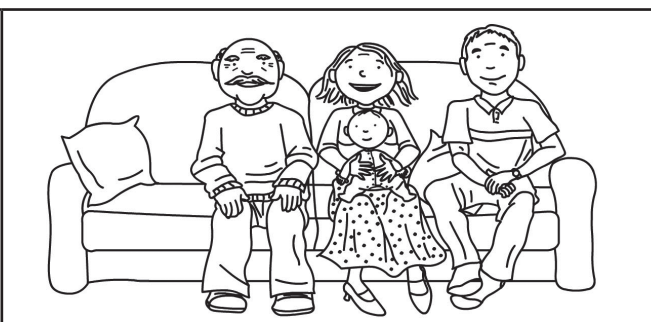
Extension worksheet 1



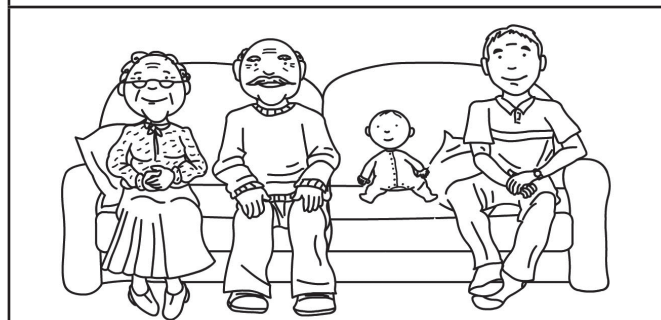
Think and write.



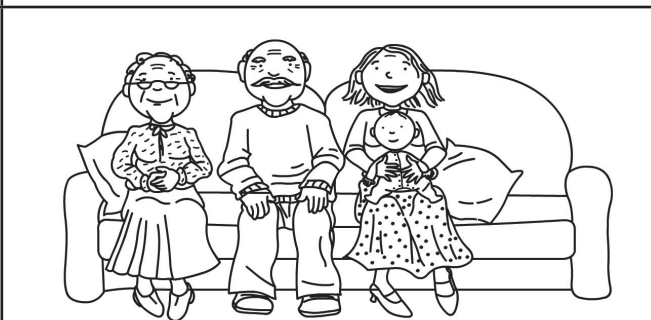
1 Grandpa is sleeping



2 is



3 is



4 is

What's your family doing?

1 is

3 is

2 is

4 is

Unit 5

Extension worksheet 2



Read and match.

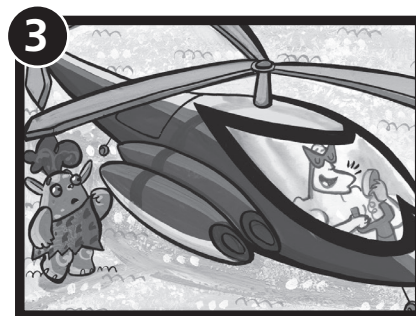
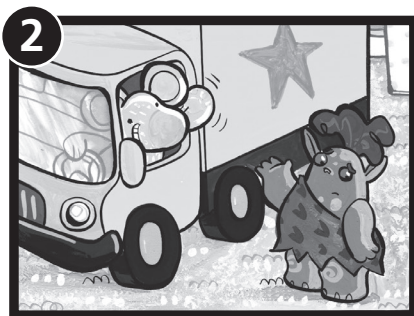
I'm cleaning my shoes.

☐

He's cleaning them, Trevor.

☐ 1

Oh, no!

☐


What are you doing, Trevor?

☐

Hi, Trevor! Look at me! I'm driving Suzy's yellow truck.

☐

Hi, Maskman. What are you doing?




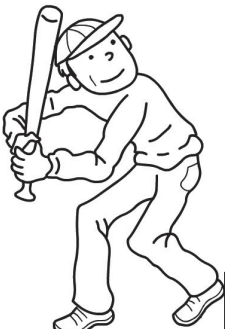
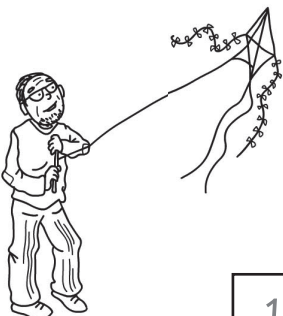


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Unit 5

Song worksheet



Listen, write, and draw.
Sing.

		My baby sister's sleeping, She is very small.	And me? I'm very happy, I can run and play ...
		My grandma's cleaning the table, It's beautiful and white.	My brother isn't jumping, He's kicking his soccer ball. Hey!
		My grandpa isn't walking, He's flying my favorite kite.	My cousin has the ball now, And now he's throwing it.
		My mother's sitting reading, Her book is big and gray.	My father's playing baseball, He can catch, and he can hit.