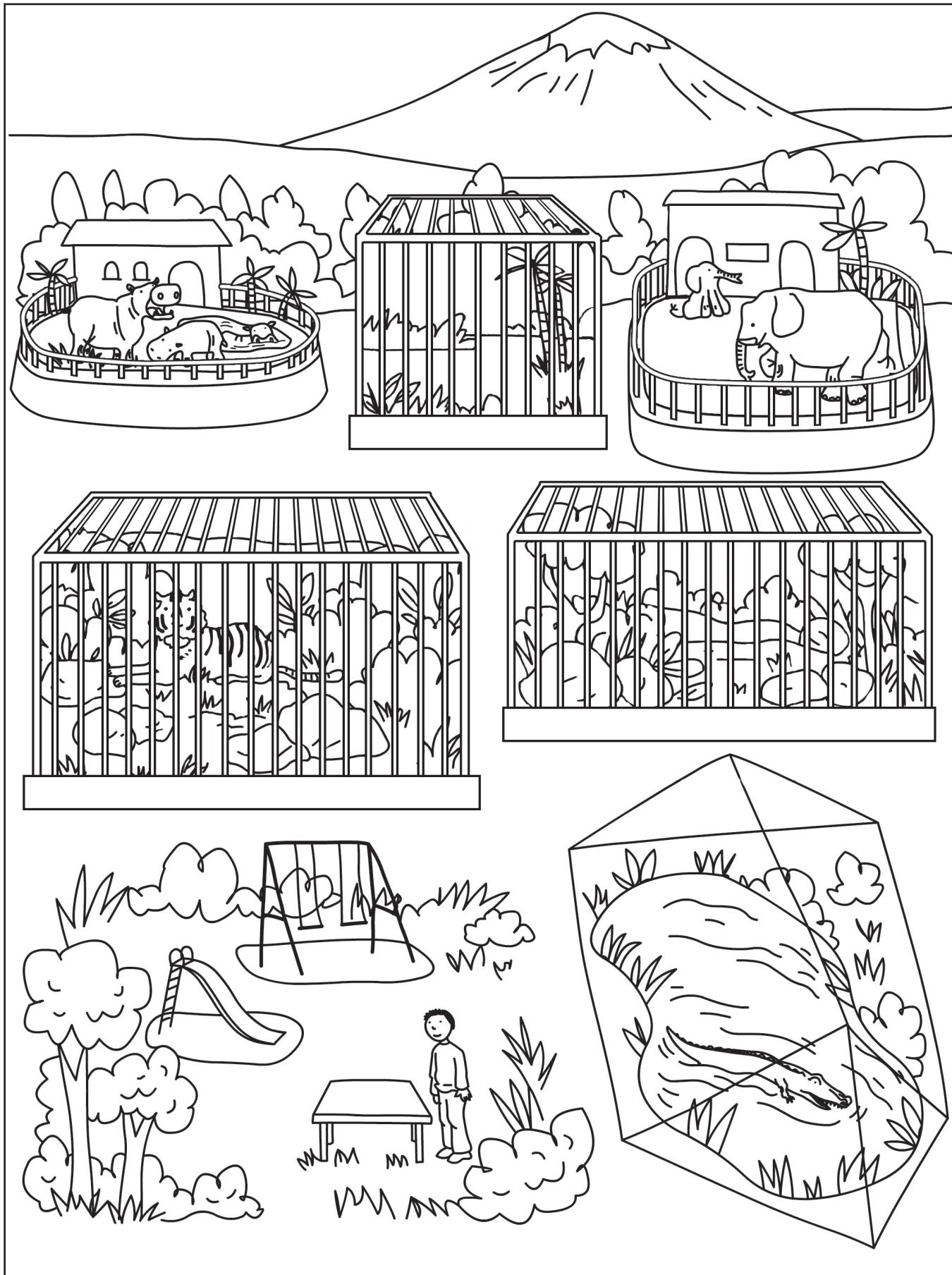
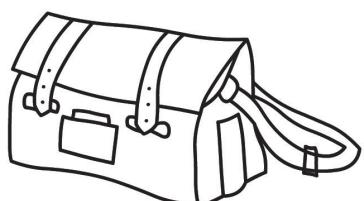
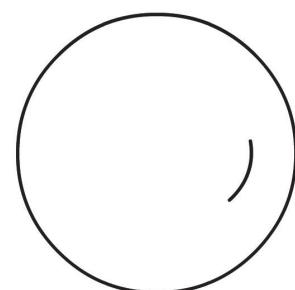
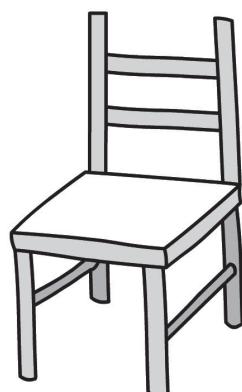
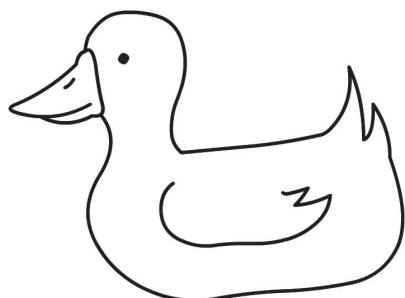
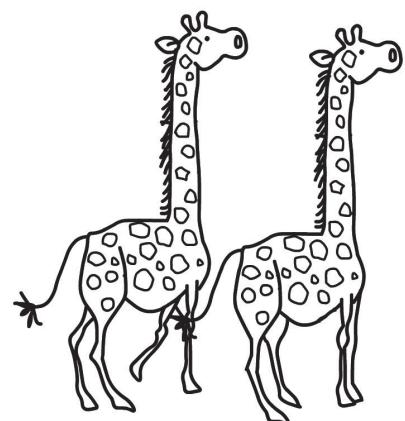
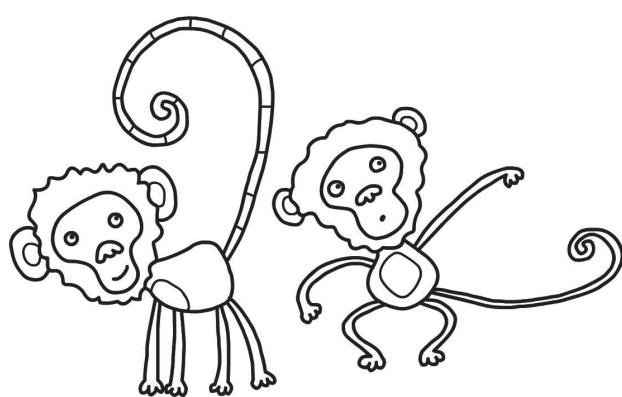


Extra Speaking Practice

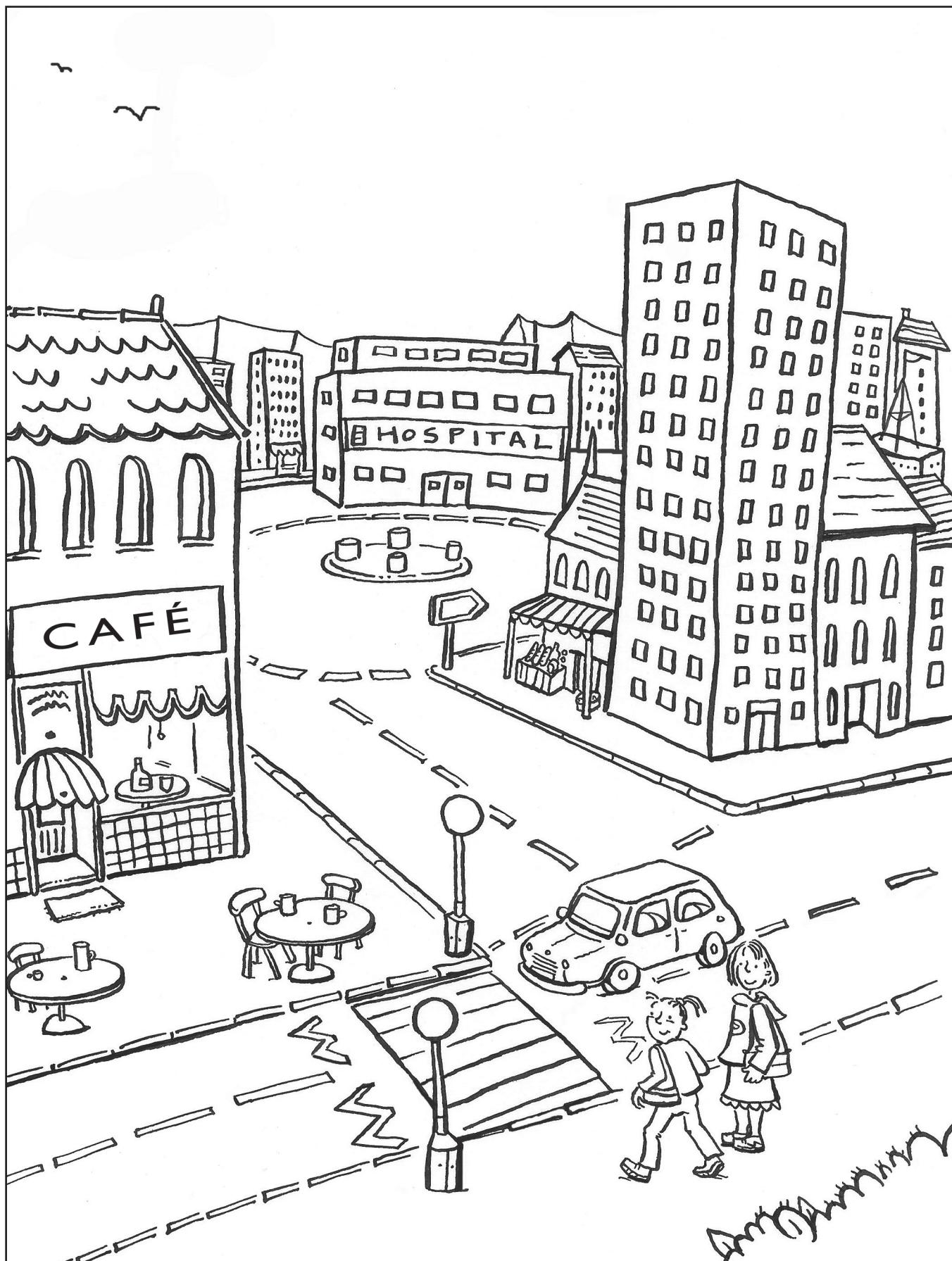
Speaking 1

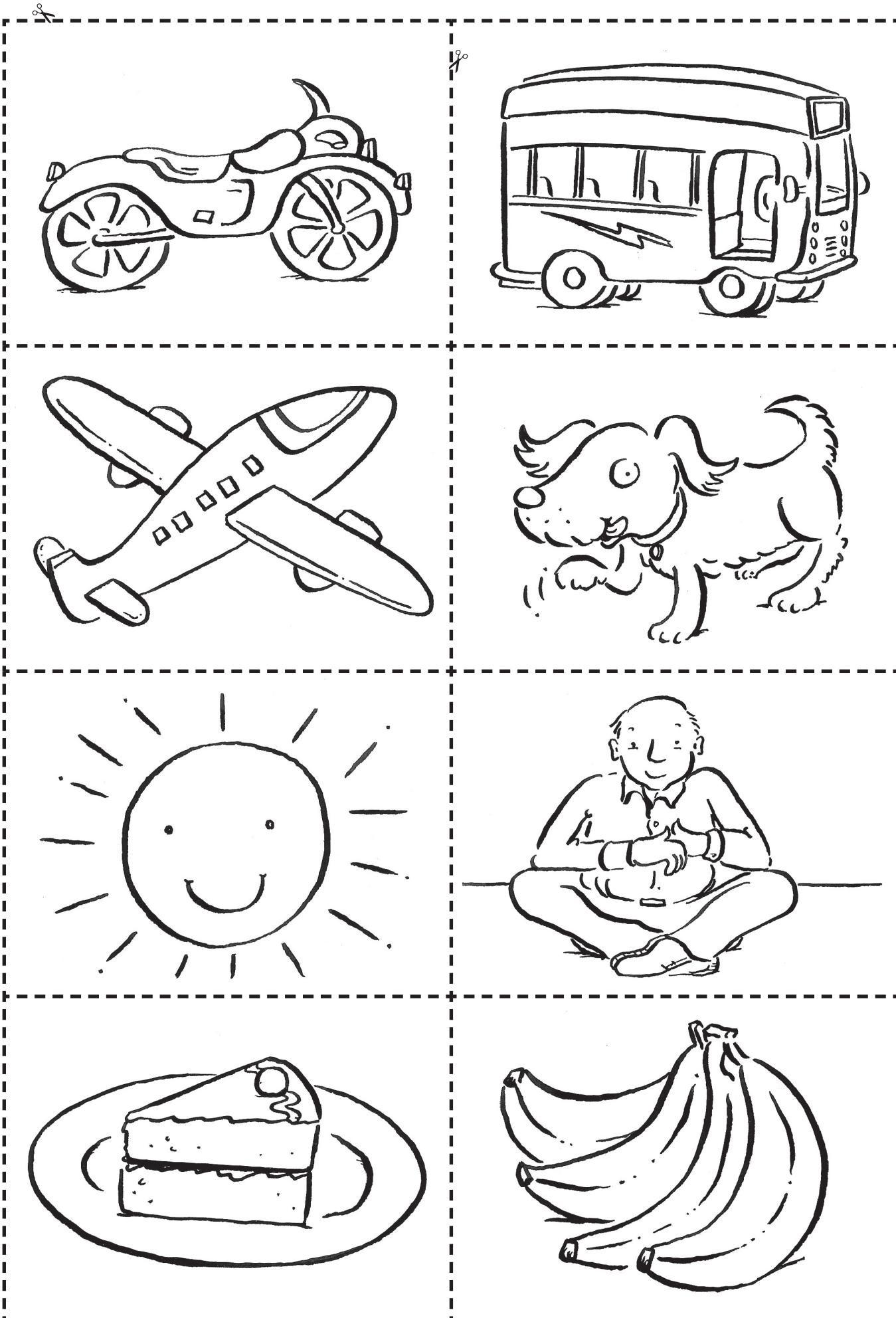




Extra Speaking Practice

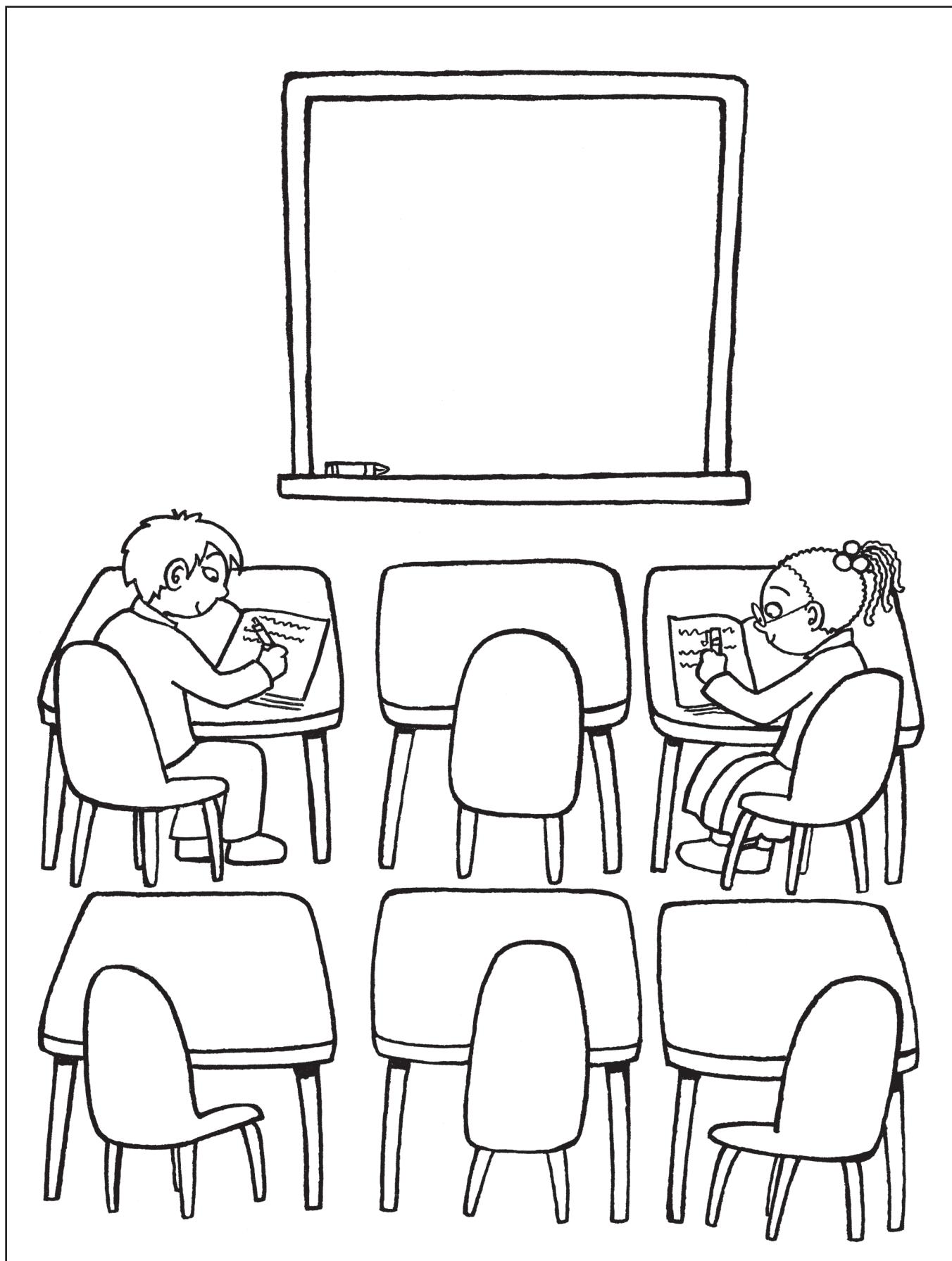
Speaking 2

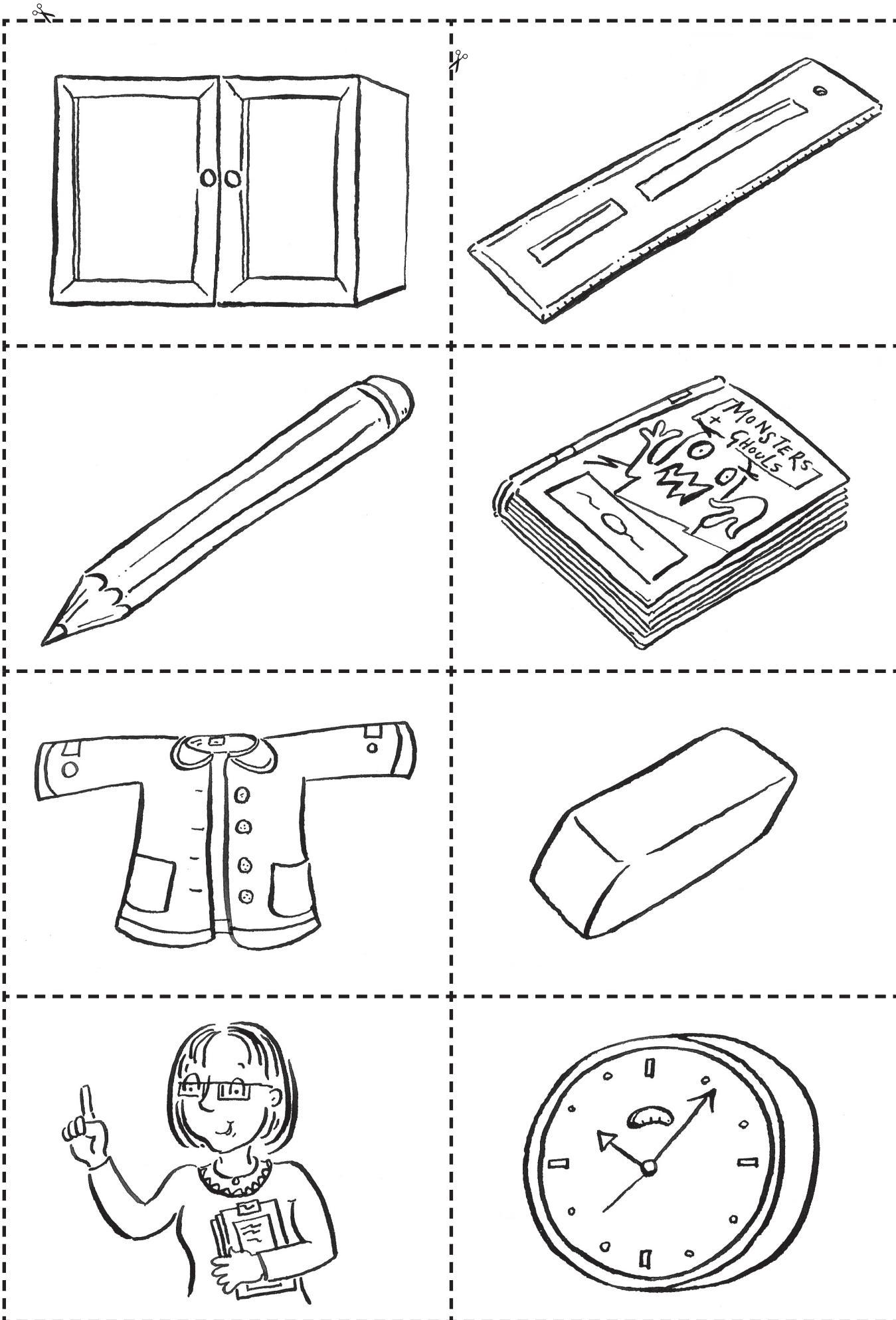




Extra Speaking Practice

Speaking 3

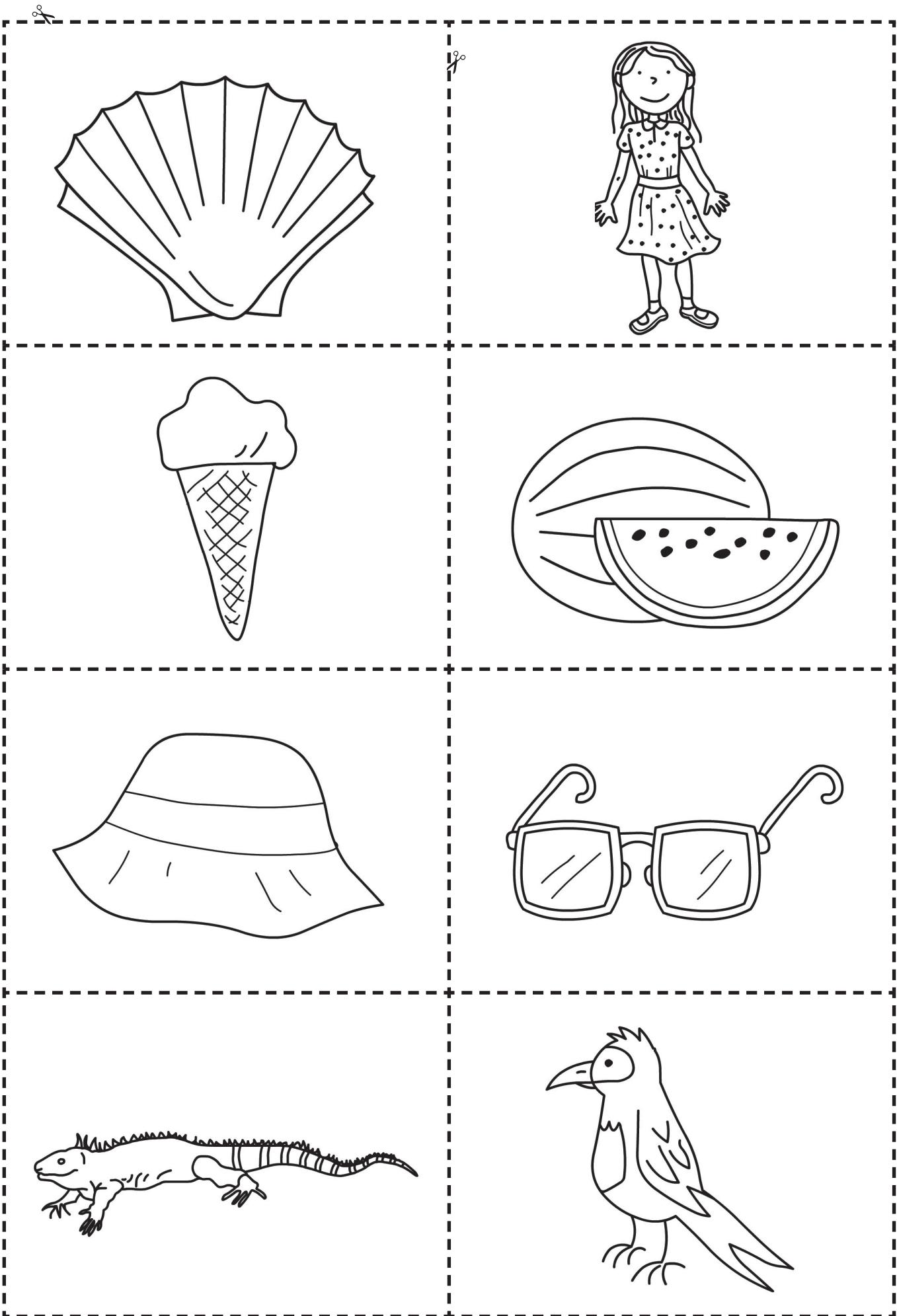




Extra Speaking Practice

Speaking 4





Extra Speaking Practice 1–4

pp. 130–137

Extra Speaking Practice 1 (20 marks)

PREPARATION

- Photocopy (enlarge), color, and cut out the scene on page 130 and the object cards on page 131.
- Mount them on thin cardboard and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets or other work for the rest of the class to do while you work with individual students on the Speaking tests.

PROCEDURE

- Ask the student to point out various items in the picture. Say e.g., *Point to the tigers / crocodile / table / mountain, etc.*
- Ask the student to place the object cards at various locations in the picture. Say e.g., *Put the bird on the elephant, etc.*
- Ask the student various questions about the picture and the cards. Say e.g., *What's this? What color is the ...?, etc.*
- Ask the student some questions about him/herself. Say e.g., *How old are you? What's your favorite animal?, etc.*

Extra Speaking Practice 2 (20 marks)

PREPARATION

- Photocopy (enlarge), color, and cut out the scene on page 132 and the object cards on page 133.
- Mount them on thin cardboard and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets or other work for the rest of the class to do while you work with individual students on the Speaking tests.

PROCEDURE

- Ask the student to point out various items in the picture. Say e.g., *Point to the street / store / table / chairs, etc.*
- Ask the student to place the object cards at various locations in the picture. Say e.g., *Put the motorcycle behind the car, etc.*
- Ask the student various questions about the picture and the cards. Say e.g., *What's this? What color is the ...?, Tell me about the ..., etc.*
- Ask the student some questions about him/herself. Say e.g., *How old are you? Which animals do you like?, etc.*

Extra Speaking Practice 3 (20 marks)

PREPARATION

- Photocopy (enlarge), color, and cut out the scene on page 134 and the object cards on page 135.
- Mount them on thin cardboard and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets or other work for the rest of the class to do while you work with individual students on the Speaking tests.

PROCEDURE

- Ask the student to point out various items in the picture. Say e.g., *Point to the board / pen / desks / chairs, etc.*
- Ask the student to place the object cards at various locations in the picture. Say e.g., *Put the jacket on the boy's chair, etc.*
- Ask the student various questions about the picture and the cards. Say e.g., *What's this? What color is the ...?, Tell me about the ..., etc.*
- Ask the student some questions about him/herself. Say e.g., *How old are you? Do you like school?, etc.*

Extra Speaking Practice 4 (20 marks)

PREPARATION

- Photocopy (enlarge), color, and cut out the scene on page 136 and the object cards on page 137.
- Mount them on thin cardboard and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets or other work for the rest of the class to do while you work with individual students on the Speaking tests.

PROCEDURE

- Ask the student to point out various items in the picture. Say e.g., *Point to the sand / ocean / T-shirt / bike, etc.*
- Ask the student to place the object cards at various locations in the picture. Say e.g., *Put the shell on the sand, etc.*
- Ask the student various questions about the picture and the cards. Say e.g., *What's this? What color is the ...?, Tell me about the ..., etc.*
- Ask the student some questions about him/herself. Say e.g., *How old are you? Where do you want to go on vacation?, etc.*