



# Test key and audioscript

Marks are not shown on the Tests themselves, to allow you the flexibility to mark in a way that suits your teaching situation. However, a suggested scheme is given below that you may wish to use. This scheme gives a total of 65 marks for each test. Note that all four skills carry equal weight in the Starters Tests. There are two complete tests in this section, followed by four further practice speaking tests.

## Test Units 1–6 pp. 100–114

### Marking Key

- ( ) = Acceptable extra words are placed in brackets  
/ = A single slash is placed between acceptable alternative words within an answer  
// = A double slash is placed between acceptable alternative complete answers

### Page 100: Listening Part 1 (5 marks)

**Key:** Lines should be drawn as follows:

- 1 boy next to bus – Nick
- 2 girl with skateboard – Eva
- 3 boy reading with baseball cap – Sam
- 4 girl drawing – Grace
- 5 boy next to tree – Hugo

### Track 26

*Look at the picture. Listen and look. There is one example.*

- boy: Hi! This is my school.  
woman: Wow! And do you know these children?  
boy: Yes. There's Anna. She's on the bus.  
woman: The girl with the skirt?  
boy: That's right!

*Can you see the line? This is an example.*

*Now you listen and draw lines.*

- 1**  
woman: Who's that? The boy next to the bus.  
boy: That's Nick.  
woman: Does Nick come to school on the bus?  
boy: Yes, he does. He loves buses.

- 2**  
boy: And can you see Eva?  
woman: Which one is Eva?  
boy: She's the girl with the skateboard.  
woman: Yes, that's a great skateboard.  
boy: Yes, it's new.

- 3**  
woman: What's that boy's name?  
boy: The boy in the baseball cap? That's Sam.  
woman: What's Sam doing?  
boy: Reading. It's his favorite hobby.  
**4**  
woman: And what's that girl doing? Is she drawing?  
boy: Yes. She's drawing a picture of the school.  
woman: It's very good.  
boy: Yes. Her name's Grace. Grace draws a lot of pictures.

### 5

- boy: There's Hugo. He's next to the tree.  
woman: What's Hugo doing there?  
boy: He likes that tree. He likes playing there.  
woman: It's a great tree.

### Pages 101 and 102: Listening Part 2 (5 marks)

**Key:** 1 Black, 2 Ship, 3 5/five, 4 3/three, 5 Happy

### Track 27

*Look at the picture. Listen and write a name or a number. There are two examples.*

man: Are you the girl in this picture?

- girl: Yes.  
man: What's your name?  
girl: Kim.  
man: Can you spell your name, please, Kim?  
girl: Yes, it's K-I-M.  
man: How old are you, Kim?  
girl: I'm eight.  
man: Eight?  
girl: Yes, that's right!

*Can you see the answers? Now you listen and write a name or a number.*

### 1

- man: What's your family name?  
girl: It's Black. B-L-A-C-K.  
man: Black, like the color?  
girl: Yes, that's right.

### 2

- man: Where do you live?  
girl: On Ship Street.  
man: Ship Street?  
girl: Yes, S-H-I-P. It's next to the park.  
man: Oh, yes.

### 3

- man: What number's your house?  
girl: It's five.  
man: Five. That's the house with the yellow door.  
girl: Yes, that's right.

### 4

- man: Do you have any animals, Kim?  
girl: Yes, I do.  
man: What animals do you have?  
girl: I have three cats.  
man: Three cats?  
girl: Yes.

### 5

- man: Do you have a favorite cat?  
girl: Yes, I like the small one.  
man: What's that cat's name?  
girl: Its name is Happy. H-A-P-P-Y.  
man: Happy – that's a good name.

## **Pages 103 and 104: Listening Part 3 (5 marks)**

**Key:** 1 B, 2 C, 3 A, 4 C, 5 C.

### **Track 28**

*Look at the pictures. Now listen and look. There is one example.*

#### **Where's Anna's bag?**

BOY: Is that Anna's bag on the chair?

GIRL: No, that's Tom's bag.

BOY: Oh, yes, and that's your bag under the desk.

GIRL: You're right. And Anna's is that one on the desk.

*Can you see the check? Now you listen and check the box.*

#### **1 What's Alex doing?**

WOMAN: Where's Alex? Is he in bed?

BOY: No, he's in the living room.

WOMAN: Oh, is he playing with his cars?

BOY: No, he's reading a book. Look – there he is.

#### **2 Which is Tom's favorite toy?**

MAN: Is that Tom's robot?

GIRL: Yes, it is, but it's not his favorite toy.

MAN: Oh, it's cool. Does he like the car?

GIRL: Yes, he does, but the camera is his favorite.

#### **3 What's May doing?**

WOMAN: Where's May? Is she playing in the living room?

MAN: No, she's in the kitchen now.

WOMAN: Is she eating fries?

MAN: No, she's eating bread.

#### **4 Which boy is Nick?**

MAN: Where's Nick?

GIRL: Is that him standing by the window?

MAN: No, he's sitting by the bookcase.

GIRL: Oh, yes, and he's reading a book.

#### **5 What's Lucy doing?**

WOMAN: Is Lucy at the park?

BOY: Yes. She's with her friends.

WOMAN: Are they playing soccer?

BOY: No, they're playing with their kites.

## **Page 105: Listening Part 4 (5 marks)**

**Key:** 1 a purple bag on the desk, 2 a green bag under the desk, 3 a brown bag under the board, 4 a yellow bag by the door, 5 a red bag under the window.

### **Track 29**

*Look at the picture. Listen and look. There is one example.*

MAN: Look at the bag next to the bookcase.

GIRL: OK, I can see it.

MAN: Alright. Now can you color it?

GIRL: Excuse me?

MAN: Color the bag next to the bookcase black.

*Can you see the black bag?*

*This is an example. Now you listen and color.*

**1**

MAN: Can you see the bag on the desk?

GIRL: Yes, I can. Can I color it?

MAN: Yes. Color it purple.

GIRL: OK. That's a good color for the bag on the desk.

**2**

MAN: Now find the bag under the desk.

GIRL: It's a big bag under the desk.

MAN: Yes, it is. Now color it green.

GIRL: OK, I'm coloring it now.

**3**

MAN: Can you see the bag under the board?

GIRL: Yes, I can see the bag under the board.

MAN: What color would you like to color it?

GIRL: Brown?

MAN: OK. That's a good color.

**4**

GIRL: Look. There's a bag by the door.

MAN: Excuse me?

GIRL: There's a bag by the door. Can I color it yellow?

MAN: Yes, that's nice.

**5**

MAN: Can you see the bag under the window?

GIRL: Yes, I can.

MAN: Do you have a red pencil?

GIRL: Yes, I do. I can color the bag under the window with it.

MAN: Great. Good job!

## **Pages 106 and 107: Reading & Writing Part 1 (5 marks)**

1 ✓, 2 X, 3 ✓, 4 X, 5 ✓

## **Page 108: Reading & Writing Part 2 (5 marks)**

1 no, 2 no, 3 yes, 4 no, 5 yes.

## **Page 109: Reading & Writing Part 3 (5 marks)**

1 kite, 2 doll, 3 robot, 4 truck, 5 watch.

## **Page 110: Reading & Writing Part 4 (5 marks)**

1 backyard, 2 bathroom, 3 couch, 4 girl, 5 cupboard.

## **Pages 111 and 112: Reading & Writing Part 5 (5 marks)**

1 robot, 2 (soccer) ball, 3 park, 4 kite, 5 7//seven.

## **Pages 113 and 114: Speaking (20 marks)**

### **PREPARATION**

- Photocopy (enlarge), color, and cut out the scene on page 113 and the object cards on page 114.
- Mount them on thin cardboard and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets or other work for the rest of the class to do while you work with individual students on the Speaking test.

### **PROCEDURE**

- Ask the student to point out various items in the picture. Say e.g., *Point to the bedroom / kitchen / bathroom / living room, etc.*
- Ask the student to place the object cards at various locations in the picture. Say e.g., *Put the lamp on the TV, etc.*
- Ask the student various questions about the picture and the cards. Say e.g., *What's this? What color is the ...?, Tell me about the ..., etc.*
- Ask the student some questions about him/herself. Say e.g., *How old are you? What's your favorite color / toy?, etc.*