



Teacher's notes

Reinforcement worksheet 1

- Students locate the furniture vocabulary in the word search puzzle. Words are written horizontally, vertically, and diagonally. They write the words under the corresponding pictures.

Key: 1 phone, 2 mirror, 3 clock, 4 couch, 5 rug, 6 lamp.

- **Optional follow-up activity:** Students work in pairs, A and B. They cut out the picture cards, shuffle them, and place them face down on the table. Student A turns over two cards. If they are different, play passes to Student B. If they are the same, Student A says *The* (items of furniture) *are mine*, and takes another turn. The winner is the player with the most pairs at the end of the game.

Reinforcement worksheet 2

- Students read the words and draw the furniture. They then look at the picture of the house and match the furniture to the correct room.

Key: **bedroom:** lamp. **kitchen:** clock, rug. **living room:** couch, phone. **bathroom:** mirror.

- **Optional follow-up activity:** Students work in pairs. They decide on a room and then take turns naming all the items they know that are normally found in that room. The student who runs out of ideas or repeats a word that has already been said loses, and the other student gets a point. They then repeat the process with items found in another room.

Extension worksheet 1

- Students look at the two houses and compare them to spot the differences. They use their knowledge to complete the sentences. In the first four sentences the pieces of furniture are given, but in the other sentences, students will need to realize which pieces of furniture, not already named, are present in house B but not in house A.

Key: House A: 1 bedroom, 2 bathroom, 3 living room, 4 kitchen. House B: 1 mirror, 2 phone, 3 clock, lamp, 4 couch, rug.

- **Optional follow-up activity:** Students take turns reading the sentences. One student describes where the lamp is in house A and the other in house B, etc.

Extension worksheet 2

- Students use the shape code to help them complete the sentences. They then check their answers either by listening (Track 8) or by looking at the text in the Student's Book. Discuss with the class which alternative answers are valid and which are not.

Key: 1 play, 2 close, count, 3 are, is, tail, under, chair, 4 feet, see, next, 5 in, cupboard, hair, 6 horse.

- **Optional follow-up activity:** Students cut out the characters and sentences and stick them in their notebooks according to who says what in the story. They can check the story in the Student's Book and write down any missing parts of the dialog next to the appropriate characters in their notebooks. Students work in groups. They each choose a character and act out the story. Students exchange roles.

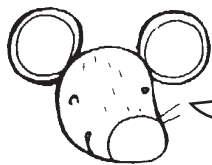
Song worksheet

- Students listen to the song (Track 9) and number the verses.

Key: See Student's Book, page 27.

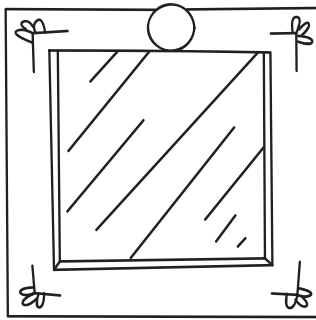
- **Optional follow-up activity:** Students work in groups of three. Each student cuts out the shoe outlines. Student A puts his/her set face down in a pile, while B and C put their sets face down on the table in front of them. Student A turns over the first shoe and sings the verse. Students B and C each turn over one of their shoes, and whoever finds the corresponding verse takes over the role of singing the lyrics by turning over the next shoe on the pile. If neither B nor C turns over the verse, Student A sings the next verse.

Reinforcement worksheet 1

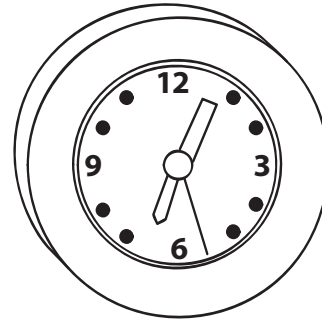


Find and write.

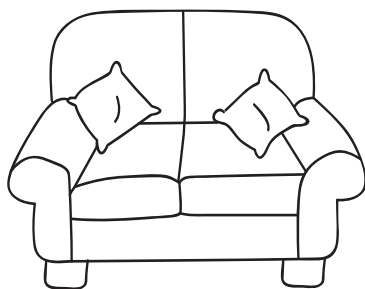
l	m	c	l	o	c	k
a	m	s	a	b	r	t
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p	i	a	r	b	f	d
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c	o	u	c	h	o	e
v	p	h	o	n	e	r

1 p h o n e

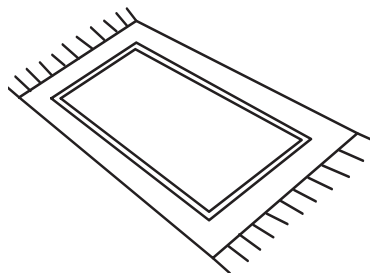
2 _ _ _ _ _



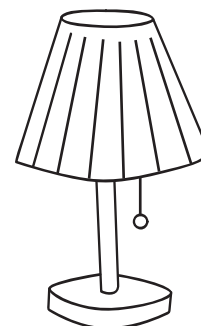
3 _ _ _ _ _



4 _ _ _ _ _

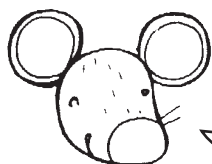


5 _ _ _ _ _

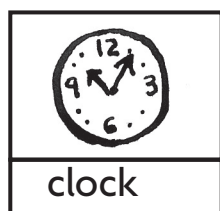
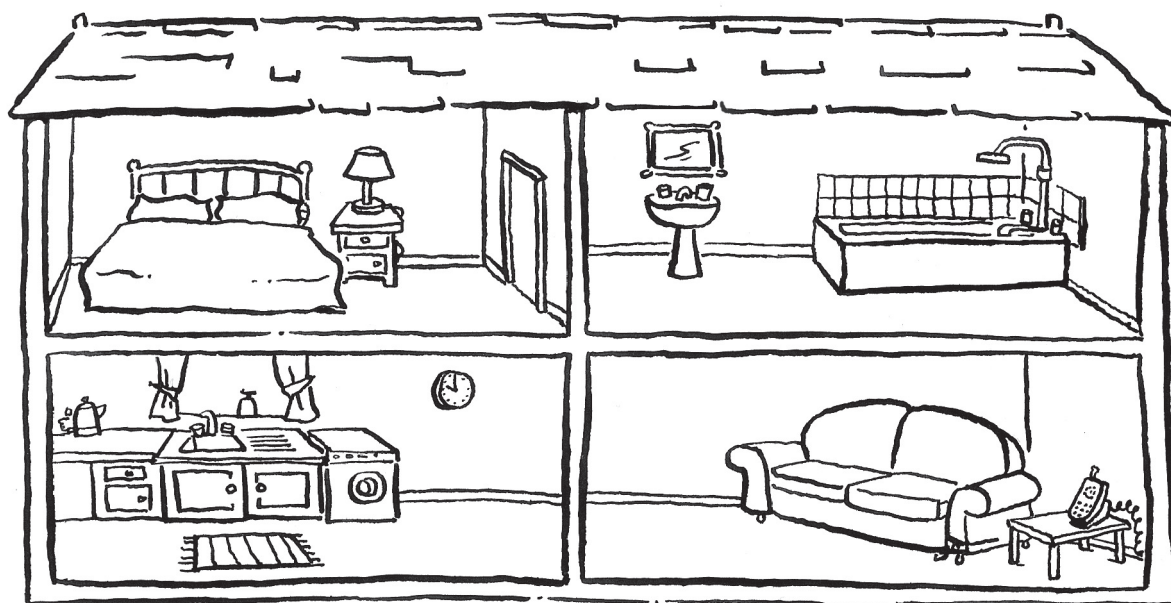


6 _ _ _ _ _

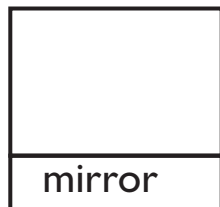
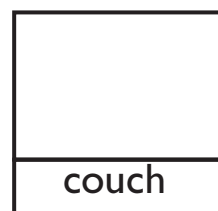
Reinforcement worksheet 2



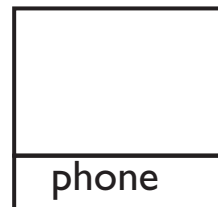
Read and draw. Look and match.



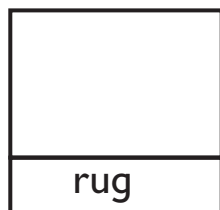
bedroom



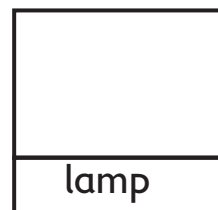
kitchen



bathroom



living room

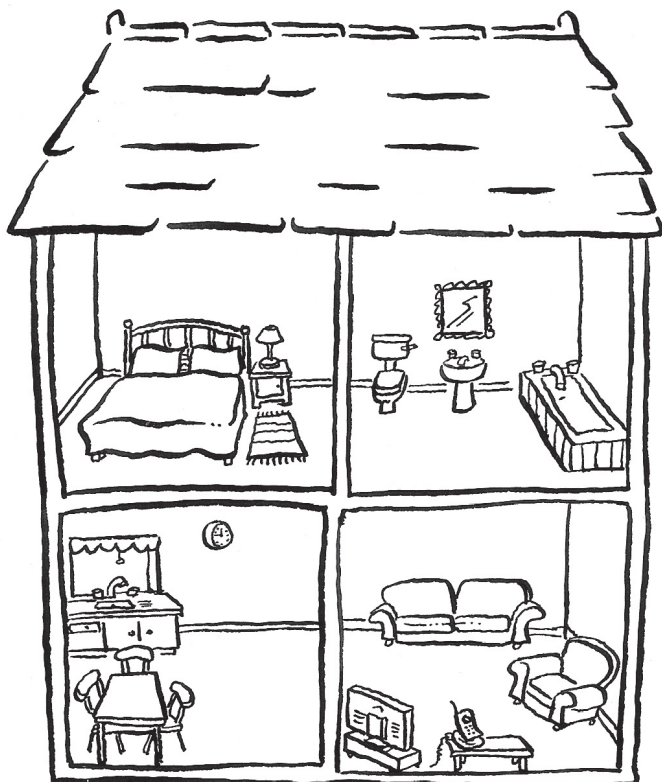


Extension worksheet 1

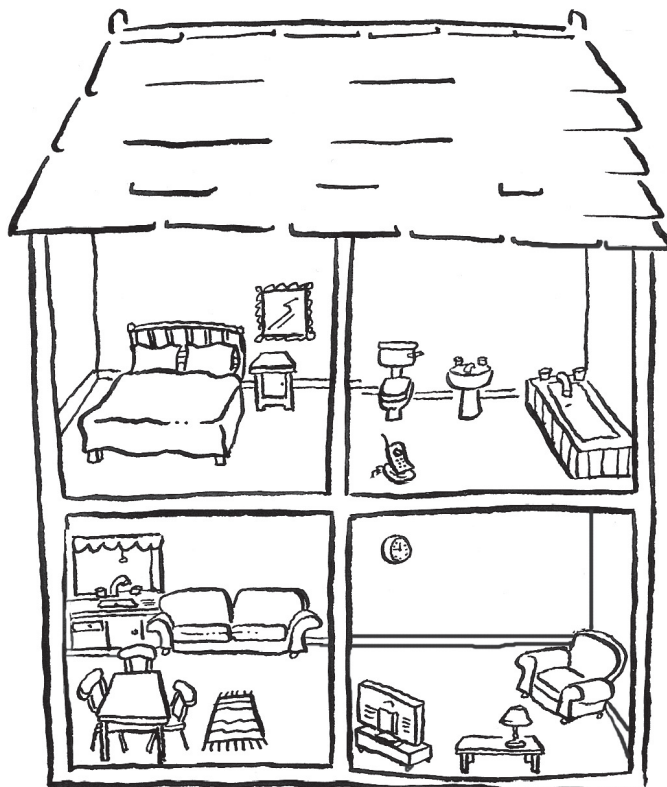


Look and write.

A



B



- 1 There's a rug and a lamp in the bedroom.
- 2 There's a mirror in the
- 3 There's a couch and a phone in the
- 4 There's a clock in the

- 1 There's a mirror in the bedroom.
- 2 There's a in the bathroom.
- 3 There's a and a in the living room.
- 4 There's a and a in the kitchen.

Unit 4

Extension worksheet 2



Write and stick.

● see count ~~play~~ is are close

■ armchair horse cupboard tail hair feet

▲ in next under

1 Let's ● play hide and seek.

2 Trevor, ● your eyes and ● to 20.

3 Where ● they?

Whose ■ ● that? Ha, ha!

I can see you, Monty. You're ▲ the ■

4 Look. Whose ■ are those? Come out, Maskman.

We can ● you ▲ to the bookcase.

5 Marie's ▲ the ■

Look! That's her ■

6 It's a toy ■



Unit 4

Song worksheet



Listen and write. Sing.



Hmm. Which shoes are Scott's? ...
Which, which, which, which?
Which shoes are Scott's?
The gray ones are his ...



Whose shoes are these? ...
Sally! Are they yours? ...
No, they aren't mine! ...



Hmm. Which shoes are Suzy's? ...
Which, which, which, which?
Which shoes are Suzy's?
The red ones are hers ...



SO! Whose shoes are those? ...
Whose, whose, whose, whose?
Whose shoes are those?
Those are Grandpa's ...
Grandpa's?
GRANDPA!



Look at this!
Look at this!

1

