

### Reinforcement worksheet 1

- Starting with the circled letter and moving in a clockwise direction, students connect the dots to complete each picture and spell the word. They then use the words to complete the sentences.

**Key:** 1 cake, 2 sausage, 3 watermelon, 4 lemonade, 5 orange, 6 burger.

- Optional follow-up activity:** Students prepare a similar letter dot-to-dot of a different food or drink. Students then swap and complete the dot-to-dots.

### Reinforcement worksheet 2

- Students complete the *Sudoku* by writing the name of the food or drink under the corresponding picture. To complete the puzzle, they need to see which word is missing from each line (no word can be repeated on the same line), write it, and draw it. Student A points to one of the pictures and asks *What's this?* or *What are these?* The first student to give the correct and complete answer (*It's ...* or *They're ...*) gets a point and the next turn.

**Key:** orange, burger, lemonade, sausage, cake, watermelon.

- Optional follow-up activity:** Using the *Sudoku* as a model, ask students to prepare another one for their partners using vocabulary of their choice from Units 7–11. Students swap and complete the puzzles.

### Extension worksheet 1

- Students locate the food vocabulary in the word search puzzle. They write the words next to the corresponding pictures. They shade the words within the word search puzzle and then copy the remaining letters to produce a dialog (one letter for each dash). They add their own choice of food and drink.

**Key:** watermelon, orange, lemonade, sausage, eggs, burger, cake.

- a What would you like to eat?  
b I'd like ..., please.  
a And what would you like to drink?  
b I'd like ..., please. Thank you.

- Optional follow-up activity:** Students work in groups of three and play a memory game. Student A asks *What would you like to eat or drink?* Student B answers, e.g., *I'd like lemonade* and then turns to Student C, and asks the same question. Student C gives Student B's answer and adds to it, e.g., *I'd like lemonade and cake*. Play continues until one student forgets or cannot go on.

### Extension worksheet 2

- Students look at the jumbled sentences and rewrite them below in the correct order. They can check by listening (Track 22).

**Key:** See Student's Book, page 83.

- Optional follow-up activity:** Students work in groups and play *Bingo!* They each draw a four by four grid in their notebooks and write eight of the words that they used in the sentence-ordering activity (without using any word more than once). One student acts as bingo caller (decided by rolling a six on a dice). The winner of the first game is the caller in the second game, etc.

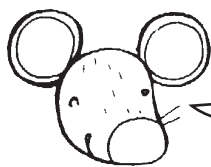
### Song worksheet

- Students listen to the song (Track 23) and complete the lyrics.

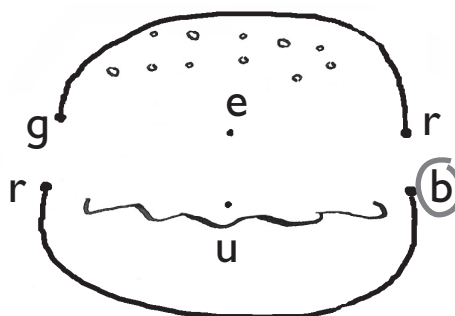
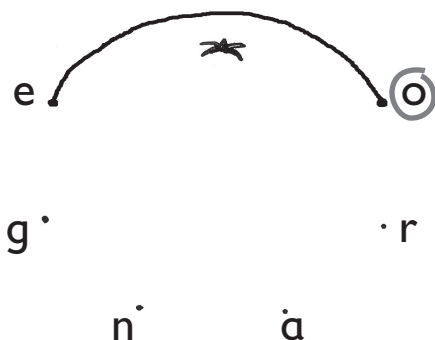
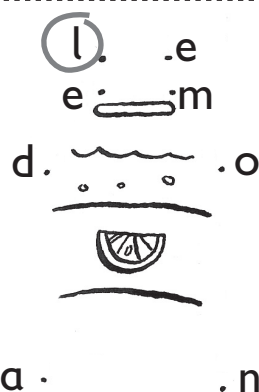
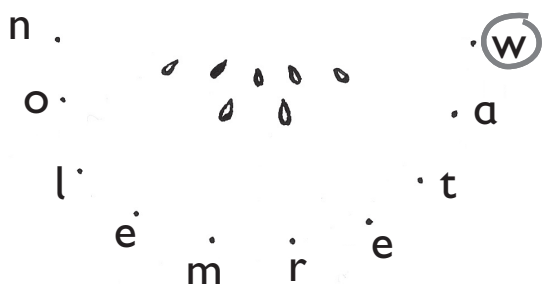
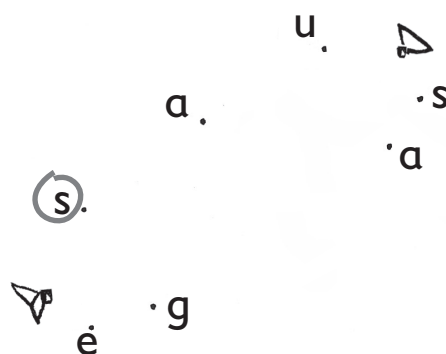
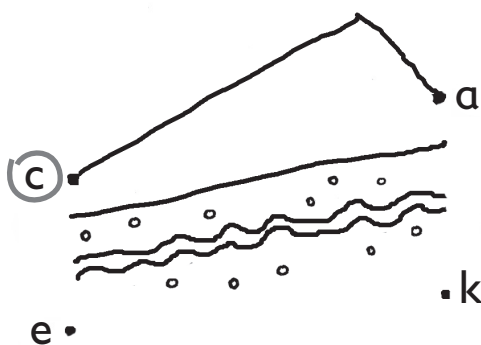
**Key:** See Student's Book, page 81.

- Optional follow-up activity:** Students work in groups. They create an extra verse for the song and perform it for the class.

## Reinforcement worksheet 1



Connect, write, and answer.

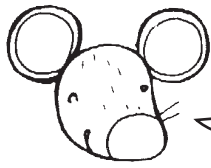


I love cake, \_\_\_\_\_

I like \_\_\_\_\_

I don't like \_\_\_\_\_

## Reinforcement worksheet 2



Write and draw.

				 orange	

# Unit 11

## Extension worksheet 1



Find and write.

w	w	h	a	t	w	o	u	l	c	d
y	a	o	u	l	i	k	e	t	a	o
e	a	t	t	i	d	l	i	k	k	e
			l	e	m	o	n	a	d	e
p	l	e	a	r	s	r	e	a	n	d
w	h	b	a	t	m	w	a	o	u	l
s	a	u	s	a	g	e	d	n	y	o
u	l	r	i	k	e	t	l	o	g	d
e	g	g	s	r	i	n	k	o	i	e
d	l	e	i	k	e	p	l	e	n	a
s	e	r	t	h	a	n	k	y	o	u

\_\_\_\_\_ cake \_\_\_\_\_



a W h a t \_\_\_\_\_ ?

b \_\_\_\_\_ , \_\_\_\_\_ .

a \_\_\_\_\_  
\_\_\_\_\_ ?

b \_\_\_\_\_ , \_\_\_\_\_ .  
\_\_\_\_\_ .

# Unit 11

## Extension worksheet 2



Order and write.



lemon Marie like cake. a would

Marie would like a lemon cake.



burgers to fries and Let's have eat.



the make Let's cake now.



can't her make Now cake. we a



birthday, Marie! Happy



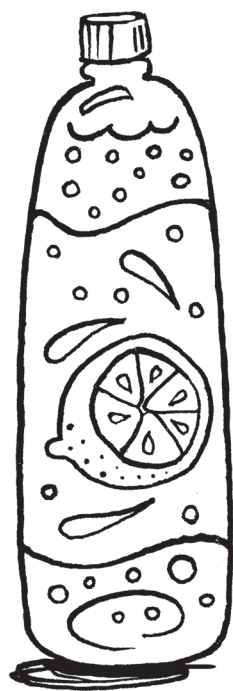
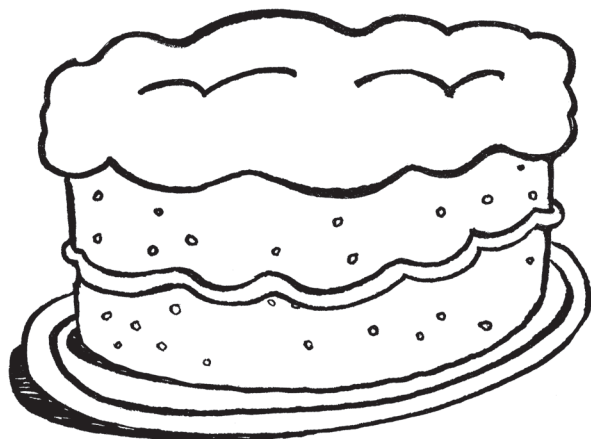
pencil please? cake, Can have I some

# Unit 11

## Song worksheet



Listen and write. Sing.



I'd like a great big chocolate ..... cake .....

And I'd like one for me.

I'd like a nice long .....

And I'd like one for me.

I'd like a ..... and some .....

And I'd like some for me.

I'd like a drink of .....

And I'd like some for me.

I'd like colored pencils, ...

I'd like a box of colored .....

Don't give any to me!

