



Teacher's notes

Reinforcement worksheet 1

- Students read the sentences and match them to the correct picture.

Key: 1 There is a café next to the park. 2 There is a hospital between the store and the café. 3 There is an apartment behind the park. 4 There is a park in front of the hospital. 5 There is a store between the hospital and the café. 6 There is a street in front of the hospital and the apartment. 7 There is a store next to the apartment. 8 There is a street behind the park.

- **Optional follow-up activity:** Students prepare four similar sentences. Students work in pairs, A and B. Student A reads his/her first sentence aloud. Student B draws a picture accordingly. Students A and B compare the picture with the sentence to check that they match. Students exchange roles. They continue until they have pictures to match all of their sentences.

Reinforcement worksheet 2

- Students look at the chart and cross out the letters that appear more than once. They write the remaining letters on the dashes and then unscramble them to discover the hidden word.

Key: park, café.

- **Optional follow-up activity:** Students prepare a similar puzzle. First they write the word they have chosen, then they fill in the remaining squares with other letters repeated once or twice. Students swap and complete the puzzles.

Extension worksheet 1

- Students look at the picture and use the words in the word pool to fill in the blanks in the text.

Key: 1 shoes, 2 pineapples, 3 dog, cat, 4 table, chair, 5 ball, 6 car, bus.

- **Optional follow-up activity:** Students work in pairs. They turn over their worksheets and ask and answer questions about the town from memory, e.g., *Where's the car? It's behind the bus.*

Extension worksheet 2

- Students use the shape code to help them complete the sentences. They then check their answers either by listening (Track 16) or by looking at the text in the Student's Book. Discuss with the class which alternative answers are valid and which are not.

Key: 1 behind, behind, 2 's, dog, 3 coming, 4 Look, cat, 5 isn't, 6 Look, dog, 's.

- **Optional follow-up activity:** Students cut out the characters and sentences and stick them in their notebooks according to who says what in the story. They can check the story in the Student's Book and write down any missing parts of the dialog next to the appropriate characters in their notebooks. Students work in groups. They each choose a character and act out the story. Students exchange roles.

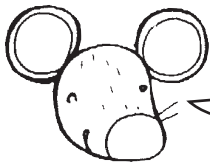
Song worksheet

- Students listen to the song (Track 17) and point to the correct picture. They then listen again and number the lyrics.

Key: See Student's Book, page 57.

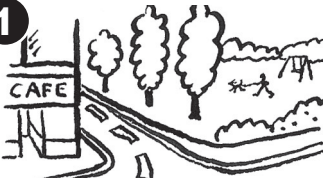
- **Optional follow-up activity:** Students work in groups and play *Chinese whispers*. They stand in a line or sit in a circle. One student whispers a line of the song to the student next to him/her. He/She then whispers it to the next person, etc. The last student in the group says the line aloud. This line is compared with the original, and students give each other a high five if they get it right. They can then reorganize the group to play again. If you wish to make the game competitive, two teams can play against each other.

Reinforcement worksheet 1

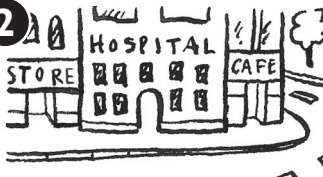


Read and match.

1

There is a street in front of the hospital and the apartment. ☐

2

There is a store next to the apartment. ☐

3

There is a store between the hospital and the café. ☐

4

There is a hospital between the store and the café. ☐

5

There is an apartment behind the park. ☐

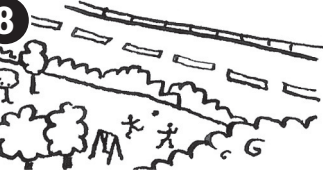
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There is a street behind the park. ☐

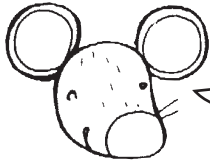
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There is a café next to the park. ☐

8

There is a park in front of the hospital. ☐

Reinforcement worksheet 2



Find and write.

Example

e	a	m	b	j	g	n	l	h
i	f	d	s	e	q	o	r	t
k	m	q	h	n	e	f	i	e
o	g	b	j	p	l	d	t	s

The letters are a r k p. The hidden object is p a r k.

Now it's your turn.

i	l	a	n	j	b	o	g	h
é	o	j	d	l	m	k	q	p
h	g	m	r	p	c	s	t	f
d	q	b	k	s	r	n	t	i

The letters are _ _ _ _ . The hidden object is _ _ _ _ .

Now choose another place/object and prepare a puzzle for your friend.

Choose from: store hospital car bus

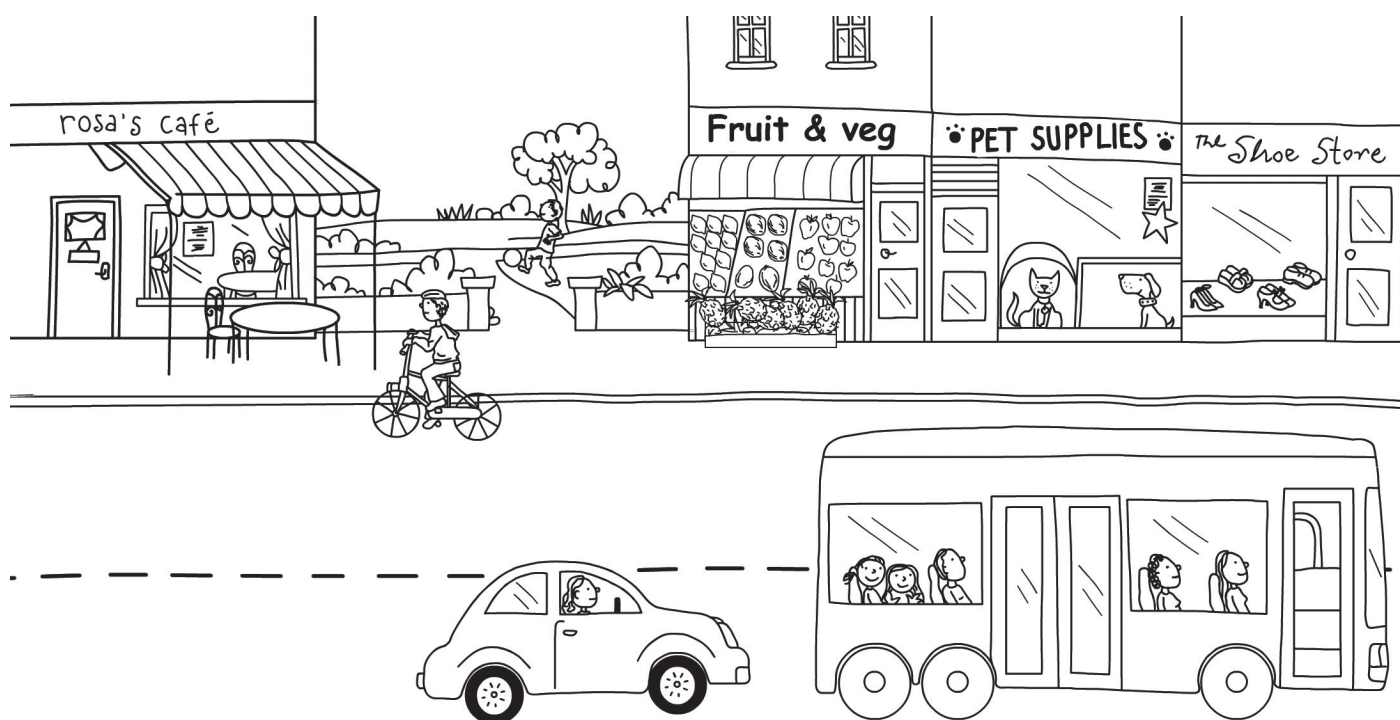
Unit 8

Extension worksheet 1



Find and write.

chair dog car table ~~shoes~~ bus cat ball pineapples



- 1 The shoes are in the shoe store.
- 2 The are in front of the fruit and vegetable store.
- 3 The and are in the pet store.
- 4 The and are in front of the café.
- 5 The is in the park.
- 6 The is behind the

Unit 8

Extension worksheet 2



Write and stick.

● 's Look coming Look 's Look isn't

■ cat dog dog

▲ ~~behind~~ behind

1 Aaagh! Look ▲ behind you. It's ▲ you!

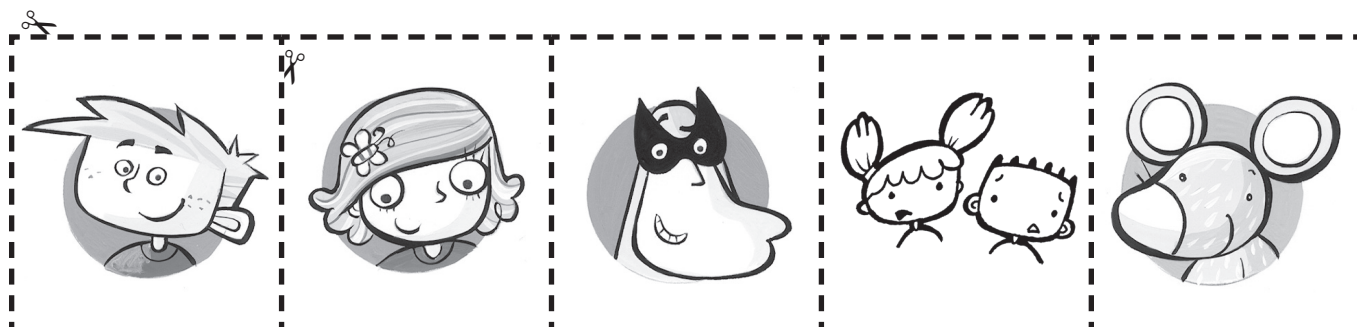
2 Oh, no. ● It "Dogzilla," the monster ■ .

3 I'm ● , children.

4 Aaagh! Monty! ● behind you.
There's a ■ . It's "Catzilla"!

5 ● It funny!

6 ● ! There's a ■ . ● It behind you.



Unit 8

Song worksheet



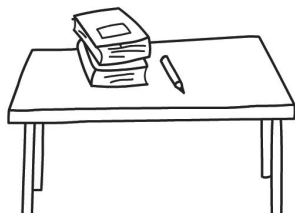
Listen and write. Sing.



Put a pencil behind your head ...

☐


And now, now, sit down.

☐


Put a book under your chair ...

☐

Put a pencil between the books ...

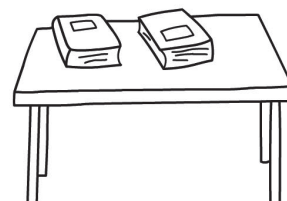
☐


Put two books on the table ...

1



Put them all back on the table,

☐


Put a pencil behind your ear ...

☐


Put a book in front of your nose ...

☐


Put two books on your head ...

☐
