

Reinforcement worksheet 1

- Students look at the picture and count how many children are doing each sport/activity. They then answer the questions using complete sentences.

Key: 1 Three children are painting. 2 Four children are playing badminton. 3 Eleven children are playing field hockey. 4 Six children are playing Ping-Pong. 5 Seven children are playing baseball. 6 Twelve children are playing basketball. 7 Five children are playing soccer.

- Optional follow-up activity:** Students work in groups. One member of the group is the caller and another the judge. The caller tells the rest of the group to act out one of the actions from the worksheet, e.g., *play Ping-Pong*. All students mime the activity, and the judge awards a point to the best mime. The caller and judge change for the next round. The winner is the student with the most points.

Reinforcement worksheet 2

- Tell students that the words are the characters' hobbies. As they read each word, students find the correct picture in the chart and color in a square. When all the information has been recorded, students name the favorite hobby.

Key: basketball.

- Optional follow-up activity:** Ask students to copy the chart into their notebooks. Students work in groups. They take turns asking e.g., *Do you like playing baseball?* All students answer and record the group's answers in their chart. The next student asks the next question. Once the bar chart has been completed, students tell the class which is the most popular hobby in their group.

Extension worksheet 1

- Students look at the words in the word pool and copy them into the corresponding column of the chart depending on the structure needed to name the sport/hobby.

Key: **Play** badminton, basketball, baseball, field hockey, soccer, Ping-Pong. **Play the** guitar, piano. **Take a** picture. **Ride a** bike, horse. **Go** fishing, swimming.

- Optional follow-up activity:** Ask students which symbol they can see (the Olympic rings). Ask them if they know why there are five rings (the five continents) and ask them to find out which color each ring is and to color them accordingly (from top to bottom and left to right: blue, black, red, yellow, and green).

Extension worksheet 2

- This can be done as a listening exercise (Track 20) or a reading exercise. Students match the scenes from the story with the missing text.

Key: 2, 4, 5, 6, 3, 1.

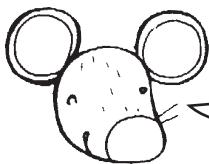
- Optional follow-up activity:** Students work in pairs and play *Pelmanism*. They cut out the cards and join the two decks. They then place the cards face down on the desk and turn over two cards at a time. If the cards show a scene and the missing text, they form a pair. When a student finds a pair, he/she reads the text and then takes another turn. When the cards do not form a pair, he/she puts the cards face down on the desk once more. The winner is the student with the most pairs at the end of the game.

Song worksheet

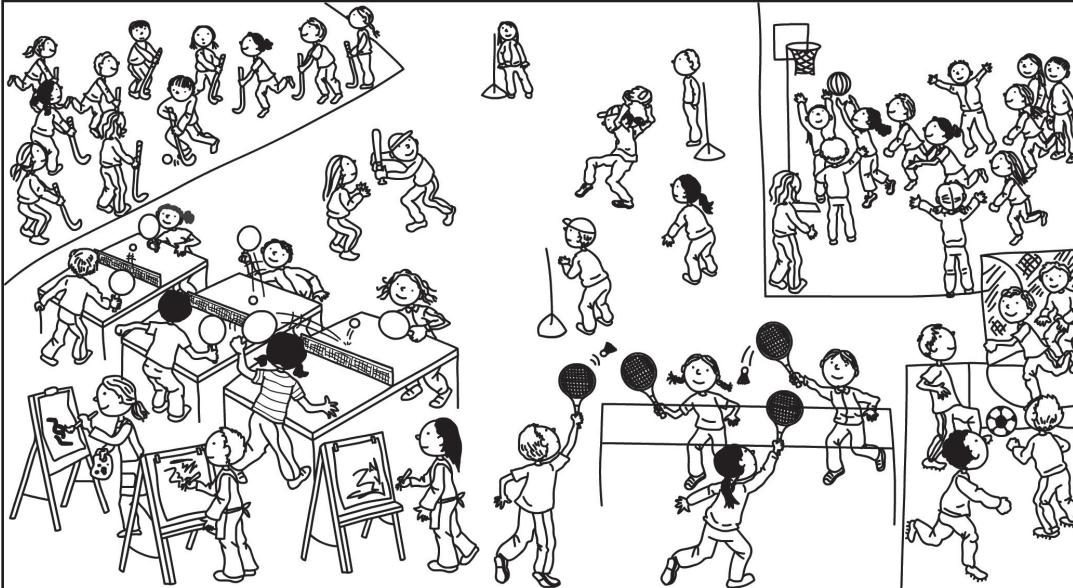
- Make sure students can identify the pictures and associate them with a sport, hobby, or other action. Students listen to the song (Track 21) and draw lines between the lyrics and the corresponding picture. When they have finished, they write *So do I* or *I don't* next to each line and draw the corresponding mouth on each face.

- Optional follow-up activity:** Give students a set amount of time to find as many students as possible who share their loves, likes, and dislikes.

Reinforcement worksheet 1



Count and write.



How many children are painting?

1 Three children are painting.

How many children are playing badminton?

2

How many children are playing field hockey?

3

How many children are playing Ping-Pong?

4

How many children are playing baseball?

5

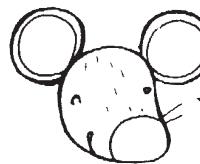
How many children are playing basketball?

6

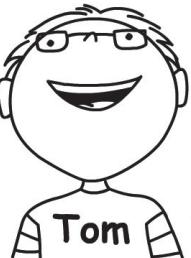
How many children are playing soccer?

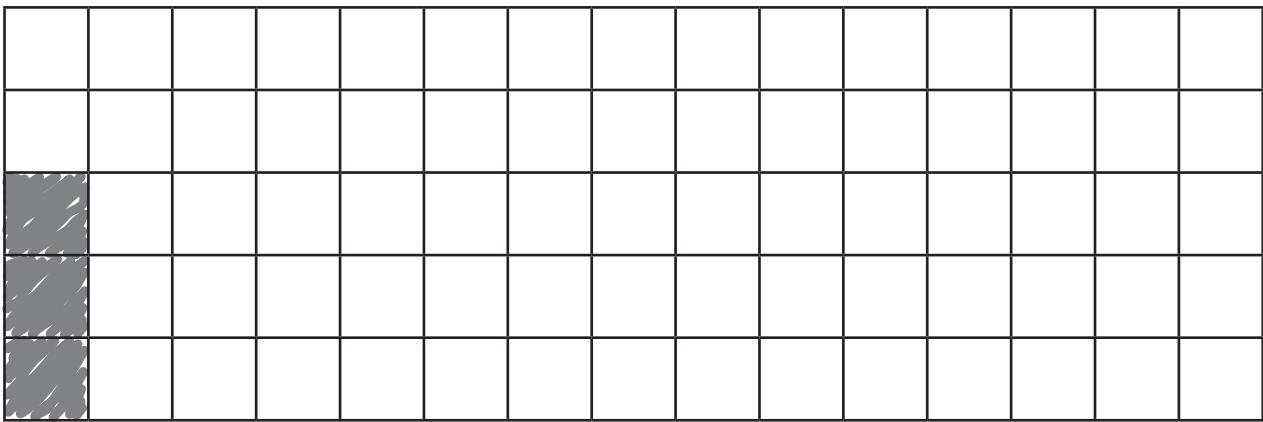
7

Reinforcement worksheet 2



Find and color.

<p>badminton Ping-Pong TV</p>  <p>Jill</p>	<p>field hockey singing swimming</p>  <p>Sam</p>	<p>pictures Ping-Pong fishing</p> <p>painting field hockey basketball</p>
<p>badminton basketball horses</p>  <p>Tom</p>	<p>singing baseball swimming</p>  <p>Nick</p>	<p>basketball soccer reading</p> <p>bikes baseball horses</p>
<p>pictures badminton soccer</p>  <p>Anna</p>	<p>basketball reading fishing</p>  <p>May</p>	<p>soccer singing swimming</p> <p>basketball baseball Painting</p>



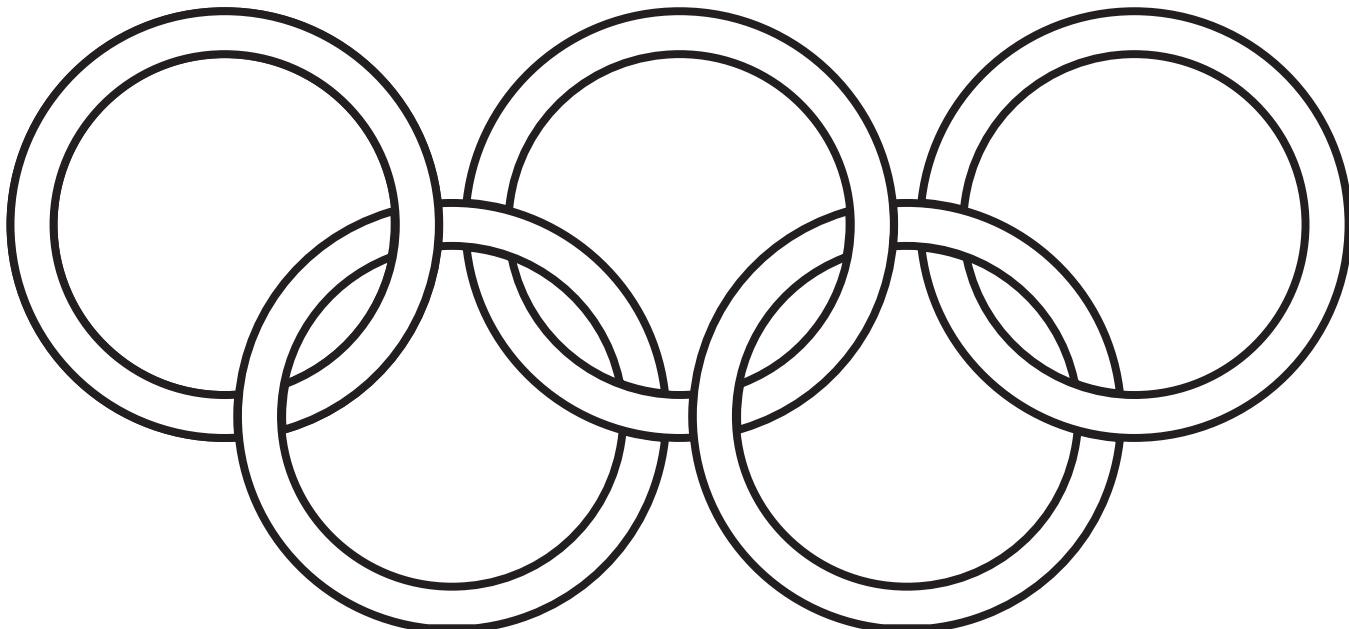
Extension worksheet 1



Think and match.

badminton fishing picture bike guitar basketball horse
baseball swimming piano field hockey soccer Ping-Pong

Play ...	Play the ...	Take a ...	Ride a ...	Go ...
badminton				



10

Extension worksheet 2



Match and play.

1



Number 18 is kicking the ball.
Now number 15 is hitting the ball
with his head.

2



Now number 15 is running
with the ball ...

3



Trevor! Are you eating the ball?

No, I'm not.

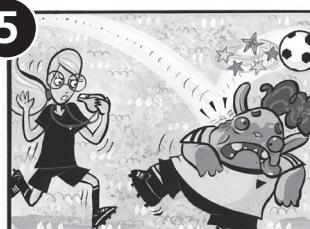
4



Come and play soccer with us, Marie!

Oh, no, boys! I love reading about
soccer, but I don't like playing it.

5



Ouch! My hands!

No, Maskman! You can't touch
the ball with your hands!

6



What a great game of soccer!
Yes! What a great goal!

1

Song worksheet



21



Match and write. Sing.



1



2



I love fishing,



I don't.

3



4

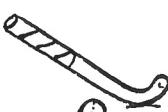


I love flying kites,
I like taking pictures,
I like riding bikes.



So do I.

5



6



I like swimming,
Playing field hockey, too,
And I love painting,
With the color blue.
I love swimming!



I don't.

7



8



9



I don't like driving,
Or flying in a plane,
I don't like cleaning shoes,
I don't like running for
a train!



I don't.

10



11



I don't like cooking,
Or playing the guitar,
I don't like badminton,
Or cleaning my dad's car.
I don't like it!



I don't.

12



13



14



15

