



# Teacher's notes

## Reinforcement worksheet 1

- Students look at the chart and cross out the letters that appear more than once. They write the remaining letters on the dashes and then unscramble them to discover the hidden color.

**Key:** brown, black.

- **Optional follow-up activity:** Students prepare a similar puzzle. First they write the color they have chosen, then they fill in the remaining squares. Students swap and complete the puzzles.

## Reinforcement worksheet 2

- Students read the colors at the top of the page and follow the spaghetti lines to the pencils underneath. They color each pencil accordingly and write the name of the color on the dashes.

**Key:** 1 blue, 2 brown, 3 white, 4 green, 5 gray, 6 yellow, 7 pink, 8 orange, 9 purple, 10 red, 11 black.

- **Optional follow-up activity:** Students work in pairs, A and B. Student A spells one of the color words. Student B identifies the correct color and finds an example of it in the classroom. Students A and B exchange roles.

## Extension worksheet 1

- Students write the three numbers at the top of the page, putting one letter on each dash. They then use those same letters to fill in the blanks in the second part of the exercise. Finally, they write the words in the correct column in the chart.

**Key:** Colors: red, purple, yellow, blue, gray, pink, green, orange, white, brown;  
Numbers: fifteen, eleven, thirteen, seventeen, ten, nineteen, sixteen, fourteen, eighteen, twelve, twenty.

- **Optional follow-up activity:** Student A chooses a color, writes it on a slip of paper, and counts how many items there are of that color in the classroom. He/She then says the number aloud, and Student B has to guess the color. Students then swap roles.

## Extension worksheet 2

- This can be done as a listening exercise (Track 2) or a reading exercise. Students read each of the speech bubbles and decide which scene it belongs to. They write the scene number in the small accompanying box.

**Key:** 2, 5, 6, 3, 1, 4.

- **Optional follow-up activity:** Students work in groups. They take turns reading one of the speech bubbles. The first person to say the next line of the dialog in the story takes the next turn.

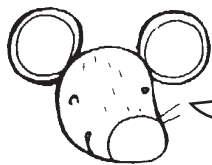
## Song worksheet

- Explain that the letter *b* sounds like another eight letters (the letters are best friends), whereas the letter *f* sounds like another five letters.
- Students listen to the chant (Track 3) and circle the letters that sound like *b*. The second time, they circle the letters that sound like *f*. Ask students to write the letters that sound alike on the dashes, and to color the letters that sound like *b* one color, and those that sound like *f* another.

**Key:** Letters that sound like *b*: c, d, e, g, p, t, v, z.  
Letters that sound like *f*: l, m, n, s, x.

- **Optional follow-up activity:** Students work in groups. They create a chant for *b*'s or *f*'s best friends. Students perform their chants to the class.

## Reinforcement worksheet 1



Find and write.

Example

<del>a</del>	<del>k</del>	n	<del>e</del>	<del>m</del>	<del>h</del>	<del>e</del>	<del>i</del>	<del>g</del>
r	<del>f</del>	<del>j</del>	<del>p</del>	<del>e</del>	<del>q</del>	<del>k</del>	<del>d</del>	<del>l</del>
<del>g</del>	<del>l</del>	<del>d</del>	<del>f</del>	b	<del>a</del>	<del>q</del>	<del>j</del>	<del>s</del>
<del>h</del>	o	<del>e</del>	<del>s</del>	<del>i</del>	w	<del>p</del>	<del>m</del>	<del>e</del>

The letters are r o n b w . The hidden color is b r o w n .

Now it's your turn.

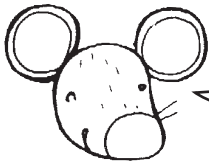
d	l	h	f	g	e	m	p	o
r	s	n	o	k	q	i	s	t
a	g	e	h	m	j	d	n	b
q	j	c	i	p	f	t	r	g

The letters are \_ \_ \_ \_ \_ . The hidden color is \_ \_ \_ \_ \_ .

Now choose another color and prepare a puzzle for your friend.

Choose from: gray red white blue pink orange


## Reinforcement worksheet 2



Match, color, and write.

gray

green

red

white

yellow

blue

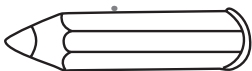
brown

black

pink

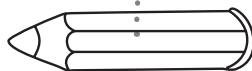
orange

purple



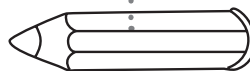
1

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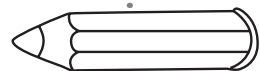
2

\_\_\_\_\_



3

\_\_\_\_\_



4

\_\_\_\_\_



5

g r a y



6

\_\_\_\_\_



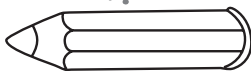
7

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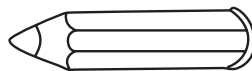
8

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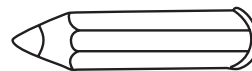
9

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10

\_\_\_\_\_



11

\_\_\_\_\_

# Unit 1

## Extension worksheet 1



Think and write.

12 t w e l v e

15 \_ \_ \_ \_ \_

19 \_ \_ \_ \_ \_

r \_ e d

purpl \_

fi \_ teen

\_ leven

yel \_ ow

\_ hirteen

blu \_

se \_ enteen

gr \_ y

\_ en

nine \_ een

pi \_ k

gree \_

s \_ xteen

\_ ourteen

e \_ ghteen

orang \_

\_ hite

brow \_

tw \_ lve

twe \_ t y

Colors	Numbers
• red	•
•	•
•	•
•	•
•	•
•	•
•	•
•	•
•	•
•	•

# Unit 1

## Extension worksheet 2



Read and match.

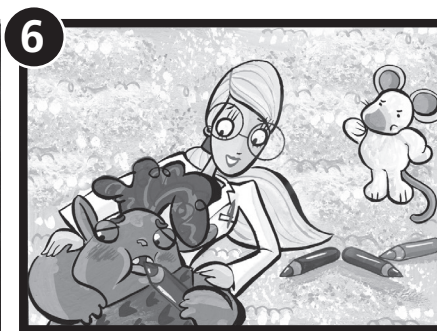
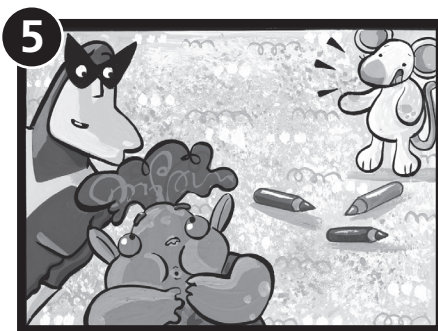
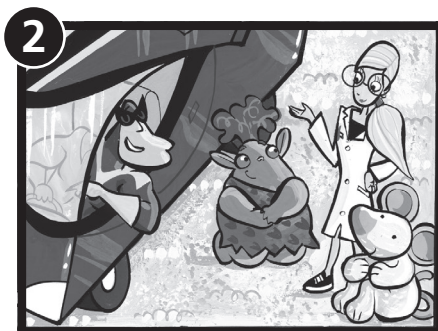
Let's play a game.  
What's this color?  
B-l-u-e.

☐

Three. I only have  
three pencils!

☐

Are pencils  
your favorite  
food, Trevor?

☐


I know. That's  
four. Here are four  
pencils! My turn.

☐

a, b, c, d, e, f, g ...

1

No, Trevor. It's purple.  
Your hair's purple.

☐

# Unit 1

## Song worksheet



Listen and match. Sing.

a b c d

e f g

h i j k

l m n o p

q r s

t u v

w x y z

