



Teacher's notes

Reinforcement worksheet 1

- Tell students that it is Mary's birthday and her friends are playing a game. She is blindfolded and she has to guess what her presents are. Students read the three dialogs and complete the sentences, using the words in each cake.

Key: 1 sounds, What, bottle, 2 like, soft, feels, look, 3 Smell, smells, does, tastes.

- **Optional follow-up activity:** Students practice the dialogs in groups of four.

Reinforcement worksheet 2 **F** toward

- Students check the words that they see in the drawing. They then read the clues and write in the food words.

Key: 1) Words not checked should be: spoon, sausage, salt, onions. 2) 2 salt, 3 spoon, 4 pepper, 5 knife, 6 fork, 7 olives, 8 meal.

- **Optional follow-up activity:** Students draw, color, and label their favorite meals. You could make a chart showing which meals are most/least popular in the class and stick their pictures around it. You may need to help them with some more food vocabulary.

Extension worksheet 1

- Students describe the clouds, using the expression *look(s) like*. Then students match the questions and answers. Point out: *feel like / smell like / taste like / sound like*.

Key: 1) (possible answers) 1 boat, 2 like a bottle, 3 This cloud looks like an elephant, 4 This cloud looks like a shoe.
2) 2 What does it taste like? 3 What does it feel like?
4 What does it sound like? 5 What does it smell like?
6 What does it feel like?

- **Optional follow-up activity:** Students draw pictures of clouds and show them to their partner. What do they look like? Encourage students to use their imagination! If possible, bring in different smelling, tasting, and feeling objects. Put them in a bag or blindfold students if they are food, for them to describe what they smell, feel, taste, sound like, etc.

Extension worksheet 2

- Students read the steps for making a sandwich and put them in order. Then students write down six steps for making their favorite kind of sandwich. Ask them to cut along the dotted lines and give all of their sentences mixed up to their partner. The partner puts the steps in order.

Key: 4, 6, 2, 5, 3, 1, 7.

- **Optional follow-up activity:** Students put their sandwich recipes on the wall. They read each other's recipes and choose their favorite one. Suggest that for homework they make one of their friends' favorite sandwiches. What does it taste like?

Song worksheet

- Students match the words to the pictures and then write the words in the blanks. They listen to the song to check their answers.

Key: 1) Clockwise from example: a, f, d, n, c, i, k, g, h, m, b, l, e, j. 2) See Student's Book, page 57.

- **Optional follow-up activity:** Students invent actions to go with the song and perform them while singing.

Topic worksheet

- Students read about animal senses and find three ways in which humans' senses are different. Students color the boxes containing things we eat and drink with red, food words green, drinks words blue, and the senses yellow. The picture will reveal a red flower on grass with a blue sky and a sun on the top right. Note: The picture is blurred or unclear because insects can't see shapes of objects as clearly as humans can.

Key: Human senses are different because we touch with our fingers, not our noses, we can't hear very high sounds, we can't smell danger like some animals, our eyes see differently.

Color code: green (food) – eggs, tomato, salt, cheese, salad, meat, bread; blue (drinks) – water, juice, milk, cola; red (things we eat and drink with) – knife, fork, spoon, bowl, plate, glass; yellow (senses) – touch, taste, hearing.

- **Optional follow-up activity:** Students discuss what is the most important sense for them and why.

Reinforcement worksheet 1



★ It's Mary's birthday. Her friends are playing a game. She has to guess what her presents are. Complete the sentences.

1

Sue: Mary! Listen to this! What does it sound like?

Mary: Mmmm. It _____ like water.

Sue: Now smell it! _____ does it smell like?

Mary: It smells like flowers! I think it's a _____ of perfume.



2

Peter: It's my turn. Touch this! What does it feel _____?

Mary: It feels like a _____ bowl.

Peter: But it's not a bowl! You put it on your head!

Mary: It _____ like a hat. Is it a hat?

Peter: Yes it is! And you're going to _____ like a movie star in it!



3

John: _____ this! What is it, Mary?

Mary: It _____ like chocolate.

John: Now taste it! What _____ it taste like?

Mary: It _____ creamy. It's a cake. I know, it's my birthday cake!

John: Yes, it is! And here's a fork and a plate, so you can eat it!



Reinforcement worksheet 2

1 Check (✓) the things that you can see in Amy's meal.



fork	<input checked="" type="checkbox"/>
flour	<input type="checkbox"/>
spoon	<input type="checkbox"/>
sausage	<input type="checkbox"/>
cheese	<input type="checkbox"/>
pepper	<input type="checkbox"/>
salt	<input type="checkbox"/>
tomato	<input type="checkbox"/>
onions	<input type="checkbox"/>
pizza	<input type="checkbox"/>
plate	<input type="checkbox"/>
knife	<input type="checkbox"/>
olives	<input type="checkbox"/>

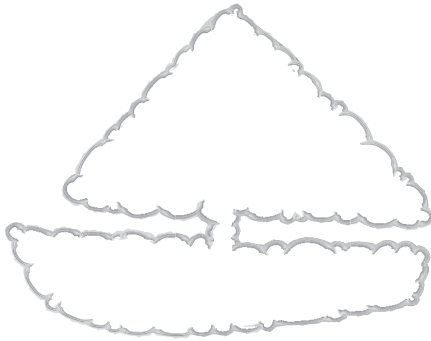
2 Read the clues and write the words.

- 1 It's made of wheat. We use it to make bread and pizza.
- 2 It's white and you use it to make your food taste good.
- 3 It's something we use to eat soup and cereal.
- 4 It's black and it tastes strong.
- 5 It's made of metal. We use it to cut our food.
- 6 They're small green or black fruits, and they taste strong.
- 7 We put food on it when we eat.
- 8 It's what we call breakfast, lunch, and dinner.

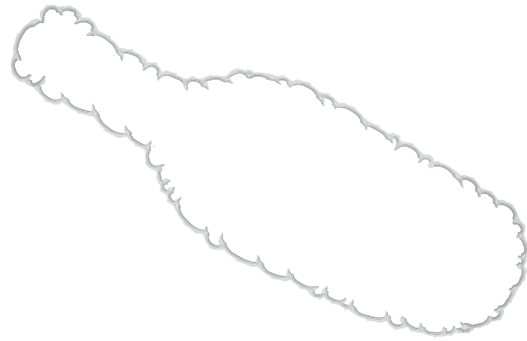
f l o u r



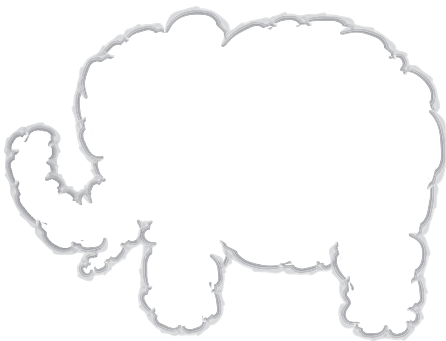
- 1 Look at the clouds. They have interesting shapes.
What do you think each one looks like?



1 This cloud looks like a
.....



2 This cloud looks
.....



3
.....



4
.....

- 2 Complete the questions and the answers.



- | | |
|---|---|
| 1 What <i>does it smell</i> like? | It <i>smells like a</i> flower. |
| 2 What like? | It sugar. |
| 3 What like? | It fur. |
| 4 What like? | It French. |
| 5 What like? | It paint. |
| 6 What like? | It plastic. |

Extension worksheet 2

1 This is how I make my favorite sandwich. Number the steps.

..... Then I spread strawberry jelly, on top of
the peanut butter.

..... Then I cut them in half.

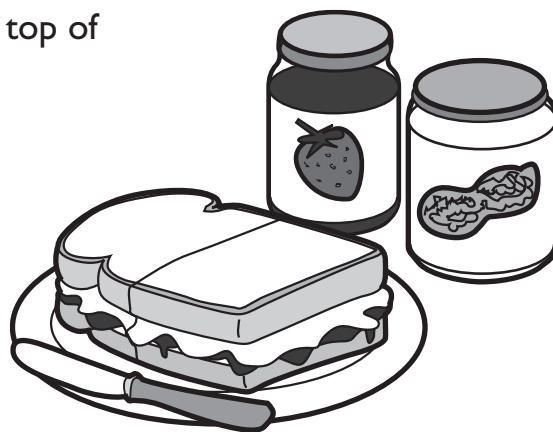
..... First I take two pieces of bread.

..... Then I put the two pieces of
bread together.

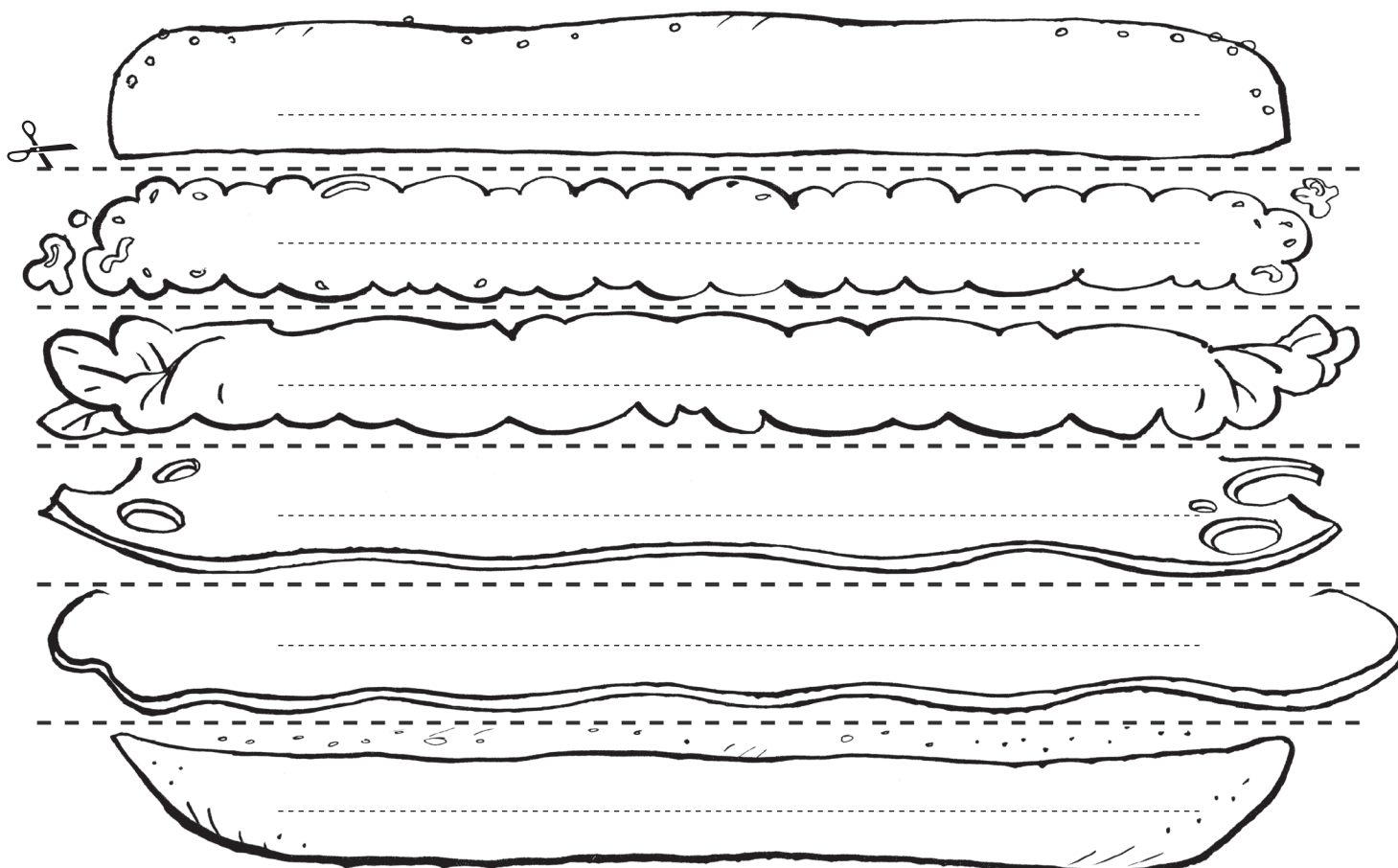
..... Next, I put peanut butter on
both pieces of bread.

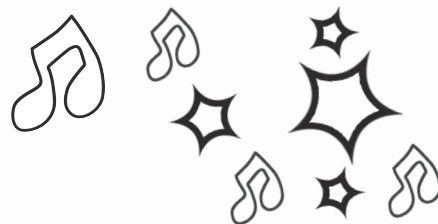
..... I Ingredients: two pieces of bread, strawberry jelly, and peanut butter.

..... Finally, I eat my sandwich!



2 Write down six steps for making your favorite kind of sandwich. Then cut along the dotted lines and give all of your sentences to your partner. Ask your partner to put the steps in order.





1 Match the words with the pictures.

a ~~Mario~~ b wait c cheese d onion e plate f throw g tastes
h hair i knife j hands k bowl l flour m pizza n listen

2 Complete the song with the words.



a



My name's Mario,

I'm an Italian cook.

If you want to make a p.....,

Then l..... to me and look.

Take salt, yeast, f....., and water,

Put them in a b.....

Mix them all together,

And w..... for it to grow.

When the base is bigger,

Th..... it in the air.

Use your h..... to turn it,

Don't get it in your h.....

Now you choose your topping,

Tomato, pepper, and ch.....

You can choose anything,

Sausage, o....., and meat.

Cook for 15 minutes,

Then put it on a p.....

Cut it with a k..... and fork,

Hmm. Now that great!



3

12

Listen to the song and check your answers.



Read about the senses. Find three ways in which our senses are different from those of animals.

The Five Senses

The five senses are: touch, taste, hearing, smell, and sight. Humans usually have all five senses, but they are not the same as the senses of other animals. Think about touch. Humans touch things with their fingers, but small animals touch with their noses. What about taste? Snakes can taste food better than us! And hearing? Bats and dogs can hear very high sounds that humans can't hear. And humans can't smell danger like some animals. We can smell meat, but lions can smell it much better. They need to find and eat it!

Now think about sight. Humans see objects very differently from insects. Insects can't see objects very well. Their eyes are different from our eyes because they need to see movements and colors that we don't need. What does a red flower look like to you? To find out what a red flower looks like to an insect, color all the boxes with things we eat with and drink with in red in the picture. Now color the boxes with types of food in green. This is what green grass looks like to an insect.

Now color the drinks boxes in blue and the senses in yellow. These are what the sun and the sky look like to an insect.

