



Festivals

Christmas worksheet 1

- To ensure that students understand the activity, read through the instructions together, and point out the first *job* word, *secretary*, that has been crossed out. Find one word in each of the other three categories. Students continue crossing out the words as instructed. Five words will be left (see key). To help students with this new vocabulary, they draw lines from the remaining five words to the pictures. Then students draw those five objects on the Christmas tree and color it.

Key: Job words – manager, actor, firefighter, teacher, dentist. Food words – cookies, olives, cake, pizza. Sound like *snow* – throw, go, know, so. Five words from left to right – stars, stocking, candles, fairy, presents.

- **Optional follow-up activity:** Students make a Christmas card using their picture of a tree. They stick their picture on the right-hand half of a piece of thin cardboard. They fold the left-hand half behind the picture and write a Christmas message inside. (For example: *I hope you have a wonderful Christmas or Merry Christmas!*)

Christmas worksheet 2

- Students read the jokes and talk about which ones they like best. Help them with useful vocabulary, such as: *reindeer*, *Santa Claus*, *paws*, *Dracula* (the blood-sucking vampire), *ice caps*. Use the illustrations to help with this. Then they cut each joke out, making sure to follow the dotted lines. They put the eight slips of paper in a pile, one on top of the other. (Note: the blank slip should be on the top of the pile.) They staple the left-hand side of the pile. Students then design the cover on the top slip of paper. They can label it *My Christmas Joke Book* and color it.
- **Optional follow-up activity:** Students make up some jokes of their own (or find more on the Internet). They can then write these jokes in their joke book (on the back of the existing jokes). If they write seven jokes, they could create a joke book that can be used in both directions – front to back, and back to front.

Easter worksheet 1

- Explain that, in many countries, it is traditional for children to *hunt* for real or chocolate eggs on Easter Day. The Easter Bunny *hides* the eggs. Ask students to look at the picture and spot the Easter eggs (there are three) and the Easter Bunny. Elicit vocabulary for things they can see in the picture, e.g., *bridge*, *river*, *path*. Students write instructions for the two children (who are in the left-hand corner), telling them how to find the Easter eggs. Finally students color the picture.

Key: 1) There are three Easter eggs. The Easter Bunny is behind the big tree. **2)** 1 Walk straight ahead. Turn left at the big tree. Walk down the river. There is a bridge on the left. Cross the bridge into the field of flowers. The egg is on the left, next to the bridge. 2 Walk straight ahead. Don't turn left or right when you see the big tree. Go straight ahead. There is a small house at the end of the path. The egg is under some trees on the right of the house. 3 Walk straight ahead. Turn right when you get to the big tree. Walk past the cave and go straight ahead. There is a small lake at the end of the path. The egg is across the lake. You can use the boat to get there!

- **Optional follow-up activity:** Students make an Easter card using their picture. They stick their picture on the right-hand half of a piece of thin cardboard. They fold the left-hand half behind the picture and write an Easter message inside (*Happy Easter!*)

Easter worksheet 2

- Students read the jokes. You will need to help them with the word plays, particularly for *hairbrush*, *hairspray*, *exercise*, *aerobics*, *hot cross buns* (a bread-based cake with a cross on top, eaten hot with butter at Easter.), e.g., pronunciation of *harebrush* sounds the same as *hairbrush*, *harerobics* sounds almost the same as *aerobics*. Students talk about which jokes they like best. Then they cut each joke out, making sure to follow the dotted lines. They put the eight slips of paper in a pile, one on top of the other. (Note: the blank slip should be on the top of the pile.) They staple the left-hand side of the pile. Students then design the cover on the top slip of paper. They can label it *My Easter Joke Book* and color it.
- **Optional follow-up activity:** Students write the question and answer for each joke on separate equally-sized pieces of card and play *Pelmanism* with them. Refer to the rules of *Pelmanism* in the Optional follow-up activity for Unit 1, Extension worksheet 1.



Christmas worksheet 1

1 Look at the lists of words and follow the instructions.

Cross out all the words that are jobs. The first one is done for you.

Cross out all the words that are kinds of food.

Cross out all the words that sound like *snow*.

Cross out the words *We wish you a Merry Christmas*.

What other five words about Christmas can you see?

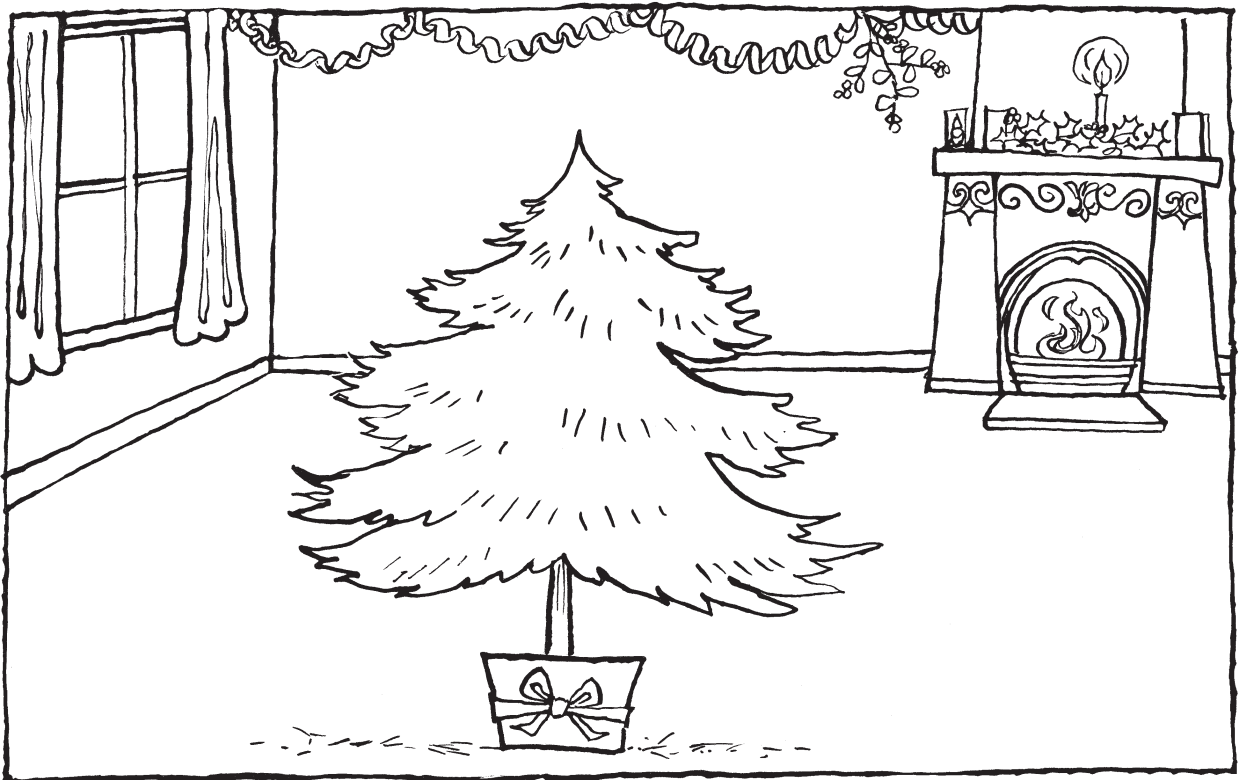
Draw lines from the last five words to the pictures.



manager	go	candles	you
We	stocking	cake	a
stars	wish	know	presents
throw	firefighter	teacher	so
cookies	Merry	fairy	pizza
actor	olives	Christmas	dentist

















2 Now decorate the Christmas tree with pictures of the five Christmas words.





Christmas worksheet 2

1 Read these Christmas jokes. Which ones do you like best?

	What do snowmen wear on their heads?	<i>Ice caps!</i>	
	What did Dracula say at the Christmas party?	<i>Would you like a bite?</i>	
	What do snowmen eat for lunch?	<i>Icebergers!</i>	
	Who takes presents to cats at Christmas?	<i>Santa Paws!</i>	
	What's the best thing to put in a Christmas cake?	<i>Your teeth!</i>	
	What's the best thing to give your friends for Christmas?	<i>A list of everything you want!</i>	
	What do you call a reindeer with a fur hat?	<i>Anything you want – he can't hear you!</i>	

2 Make your own joke book! First, cut around the edge of each joke. Next put the jokes in a pile. Then staple them together on the left and design the cover.



Easter worksheet 1



- 1 John and his sister Sue are looking for Easter eggs. How many Easter eggs can you see? Where is the Easter Bunny?



- 2 Help John and Sue to find the Easter eggs. Complete the directions.

1 Walk straight ahead. Turn left at the big tree. Walk down the river. There is a bridge on the left. Cross

2

3

- 3 Now color the picture.



Easter worksheet 2



1 Read these Easter jokes. Which ones do you like best?

Why isn't the Easter Bunny fat?	<i>Because he does a lot of eggercise!</i>
How does Easter end?	<i>With the letter R!</i>
What happens if you pour hot water on bunnies?	<i>You get hot cross bunnies!</i>
How does the Easter Bunny stay in good shape?	<i>He does a lot of harerobics!</i>
How does the Easter Bunny keep his hair nice?	<i>With a harebrush!</i>
What do you call a rabbit that tells good jokes?	<i>A funny bunny!</i>
How does a rabbit keep his fur looking good?	<i>With harespray!</i>

2 Make your own joke book! First, cut around the edge of each joke. Next put the jokes in a pile. Then staple them together on the left and design the cover.