

OBJECTIVES: By the end of the lesson, students will have reviewed language from Units 3 and 4 and listened to a story.

● TARGET LANGUAGE

Key language: vocabulary and language from Units 3 and 4

Additional language: Manchester, Manchester United, Liverpool, Lowry Museum, L.S. Lowry

● MATERIALS REQUIRED

Key vocabulary from Units 3 and 4, each word written on a small piece of paper, enough for each student in the class

Extra activity 1: The project from the previous lesson to finish, paint, paintbrushes

Warmer

- Make groups of six. Hand out a word from Unit 3 or 4 to each student. They keep their word secret. They take turns providing a definition of their word for the other students to guess. If time, regroup students and repeat.

SB44. ACTIVITY 1. Read the letter and write the missing words. **F** toward

- Tell students to open their Student's Books to page 44. Elicit that this is a letter. Ask students who wrote it (Jamie) and who he wrote it to (Aunt Petra). Tell students to read the letter quickly to find out which soccer teams were playing, which team won, and the name of the museum. Students check in pairs. Check with the class (Manchester United and Liverpool, Manchester United won, Lowry Museum). Tell students that L.S. Lowry is an artist and ask them to point to his painting on the page.
- Focus students on the activity instruction and check understanding. They silently re-read the letter and fill in the missing words. Remind them to look at the words before and after the blanks to help them. They check in pairs. Check with the class, reading the whole letter aloud. Check general comprehension of the text.

Key: 1 win, 2 lost, 3 map, 4 directions, 5 artist

SB44. ACTIVITY 2. Listen and check (✓) the box.

F toward

- Focus students on the activity instruction and check understanding. Give students time to look through the pictures before they listen. Play the CD. Students listen and check. They check in pairs. Play the CD again. Check with the class.

Key: 2c, 3c, 4a, 5b, 6b

CD 2, 26

1. Where did Paul go yesterday?

GIRL: Hi, Paul. How are you?

PAUL: Fine, thanks.

GIRL: Where were you yesterday? I didn't see you.

PAUL: No, I was in London visiting my grandpa.

GIRL: Wow!

2. What did they do first?

GIRL: What places did you visit?

PAUL: Well, the first place we went to was the Natural History Museum.

GIRL: Really?

PAUL: Yeah. It's great. It has things from all over the world.

3. What did they do at the park?

GIRL: Then where did you go?

PAUL: Well, after the Natural History Museum, we went to a park. Hyde Park.

GIRL: What did you do there?

PAUL: I flew my kite because it was really windy.

4. What did they have for lunch?

GIRL: Did you go to a restaurant for lunch?

PAUL: No. We had a picnic in the park. My grandpa makes nice sandwiches.

5. What was the movie about?

GIRL: Did you stay in the park all afternoon?

PAUL: No. It started to rain so we went to Grandpa's to watch a movie.

GIRL: Oh! What was it about?

PAUL: It was about the Titanic disaster, when a big boat hit an iceberg. It was very sad.

6. How did Paul get to the airport?

GIRL: Did you get a cab to the airport?

PAUL: No. I went to the bus station with Grandpa and we caught the bus.

WB44. ACTIVITY 1. Read the story. Choose words from the box to complete the sentences. **F** toward

Note: There are five extra words in the box.

Key: 2 restaurant, 3 quarter, 4 left, 5 wasn't, 6 walking

WB44. ACTIVITY 2. Choose a title for this episode of Friendly. **F** toward

Key: c) The best day

WB44. ACTIVITY 3. Find the one that doesn't belong.

Key (possible answers): 2 Cab because it's a vehicle / it isn't a place or building. 3 Stadium because it's a place or building / it isn't a direction. 4 Tsunami because it's a disaster / it isn't weather. 5 Help because it's in the present / it isn't in the past. 6 Thursday because it's a day / it isn't a month.

Extra activities: see page T103 (if time)

Ending the lesson

- Play a spelling bee. Write the months of the year on 12 pieces of thin cardboard and stick them face down on the board. Write numbers at random on the back. Make two teams. Teams take turns choosing a number. Read out the month on the thin cardboard. The team have ten seconds to spell it aloud (without looking in their books).

OBJECTIVES: By the end of the lesson, students will have reviewed language from Units 3 and 4 and played a board game.

● TARGET LANGUAGE

Key language: vocabulary and language from Units 3 and 4

Additional language: *Find your way home*

Review: language for playing games

● MATERIALS REQUIRED

Board game: Dice, colored counters

Optional: Kid's Box AE Interactive DVD 5: *The classroom Quiz 2*, Kid's Box AE Teacher's Resource Book 5 Test Units 3–4 (pages 91–105), Kid's Box AE Workbook 5 Language Portfolio page 92

Warmer

- Review directions with the class. Draw a simple map on the board. Ask students to come up one by one and follow your directions with their finger on the map.

SB45. ACTIVITY 3. Play the game.

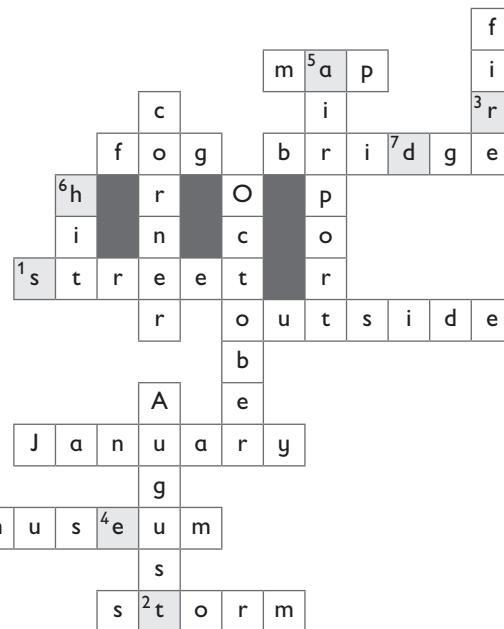
- Tell students to open their Student's Books to page 45. Elicit that this is a board game. Check comprehension of *Find your way home*. Focus them on the instructions and check understanding. Review game language with the class, e.g., *Move 2 squares, Go back*. Students play in groups of three. They take turns rolling the dice and moving around the board. The other students decide if the student has spelled the word correctly or not. They can help each other with interpreting the instructions.
- Monitor students as they are playing the game. The first player in each group to reach Home is the winner.

WB45. ACTIVITY 4. Complete the sentences. Count and write the letters.

Key: 2 hit 3, 3 outside 7, 4 October 7, 5 fire 4, 6 airport 7, 7 fog 3, 8 August 6, 9 storm 5, 10 museum 6, 11 map 3, 12 corner 6, 13 bridge 6, 14 January 7

WB45. ACTIVITY 5. Now complete the crossword puzzle. Write the message.

Key:



Message: streets ahead!

WB45. ACTIVITY 6. Quiz time!

Key: 1 The busiest airport is Heathrow. 2 It was built more than 4,000 years ago. 3 He was listening to music on the radio. 4 The Hindenburg caught fire. 5 The Richter Scale measures the size of an earthquake.

WB45. ACTIVITY 7. Write questions for your quiz in your notebook.

Key: Students' own answers

Extra activities: see page T103 (if time)

Optional evaluations

- Quiz 2 from Kid's Box AE Interactive DVD 5 (*The classroom section*). This quiz can be done as a whole-class activity or as a team competition. See pages 36 and 37 of the Teacher's Booklet for the Interactive DVD.
- The test for Units 3–4 from Kid's Box AE Teacher's Resource Book 5 (see pages 91–105) **F** toward

Language Portfolio

- Students complete page 92 of Kid's Box AE Workbook 5 *Language Portfolio* (I can ... Units 3 and 4).

Ending the lesson

- Students work in groups of three. They find the *Can do* Workbook sections (on pages 33 and 41) for Units 3 and 4 and write the six statements on a large piece of paper. They discuss and give examples for each *Can do* statement, checking back in the Student's Book, the Workbook or their notebooks if necessary. Elicit some examples from volunteer students in the class for each one.
- Ask students which lessons, topics and/or activities were their favorites.