

Test Units 3–4

Listening

Name: _____

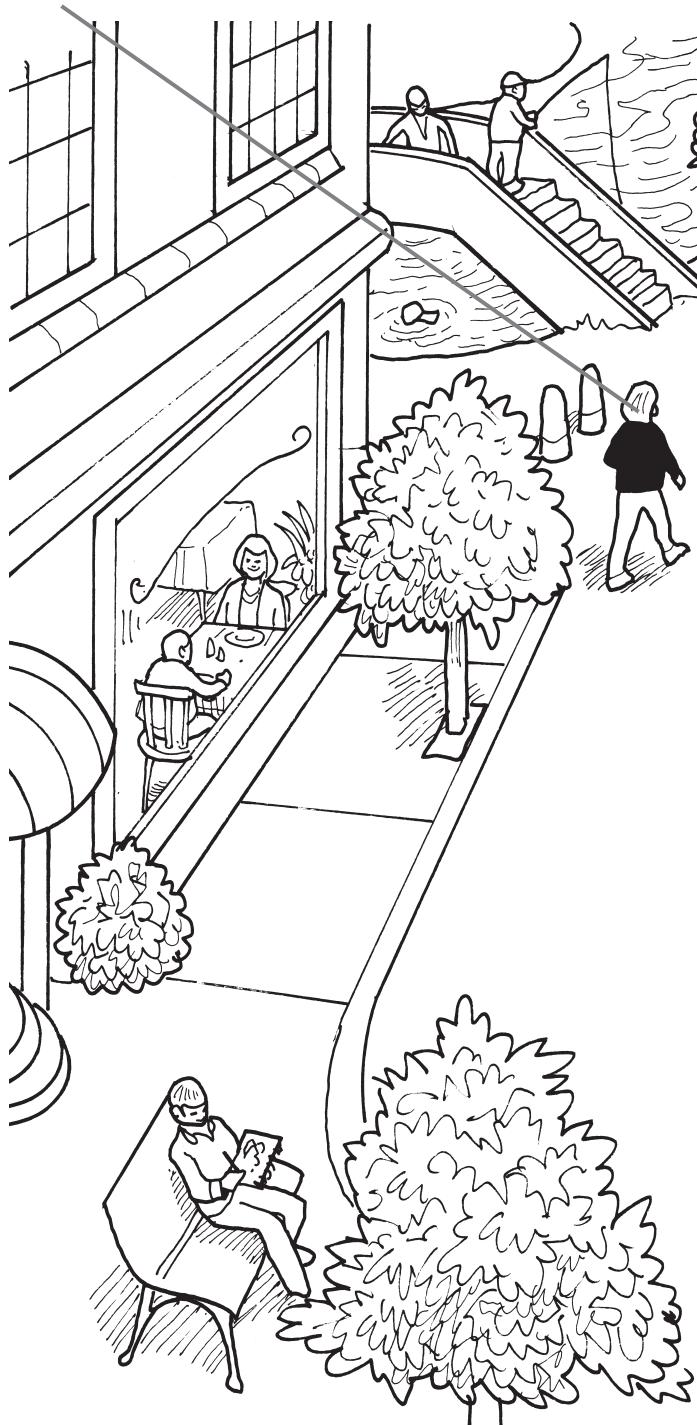
Grade: _____

1

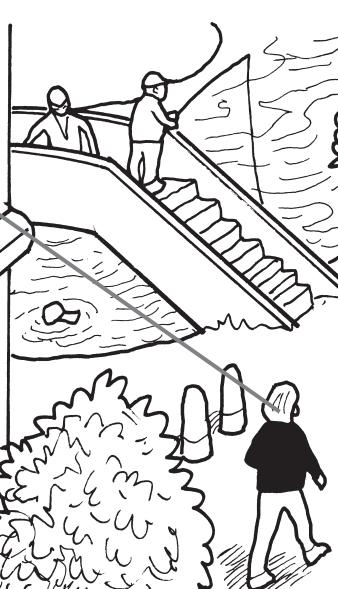
21

Listen and draw lines. There is one example.

Anna



Kim



Helen



Robert

Bill

Michael

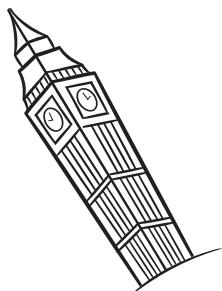
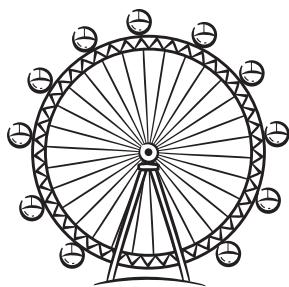
Jack

2



Listen and write. There is one example.

Welcome to London!



Name:

Sarah _____ Perez _____

1

Age:

2

Staying at:

The _____ Hotel

3

In London with:

4

Days in London:

Monday through _____

5

Name of toy store:

3

23 What happened to the students in Robert's class? Listen and write a letter in each box. There is one example.



Mary



A



Vicky F



B



Alex



C



D



Jane



E



F



William



G



David



H

4



Listen and check (✓) the box. There is one example.

Where in town was the fire?



A



B



C

1 Where was the café?



A

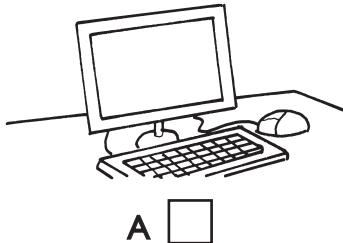


B

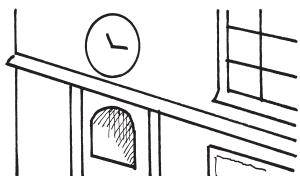


C

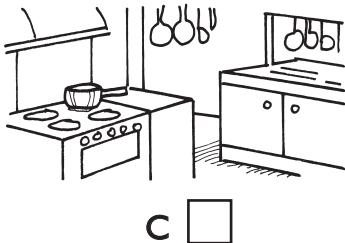
2 Where did the fire start?



A



B



C

3 What was Mr. Green doing when the fire started?



A



B



C

4 What did the customers do when the fire started?



A

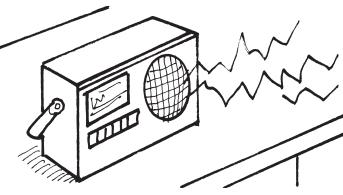


B

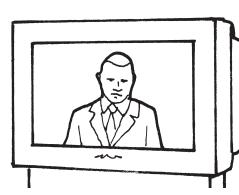


C

5 Where did the man hear about the fire?



A



B

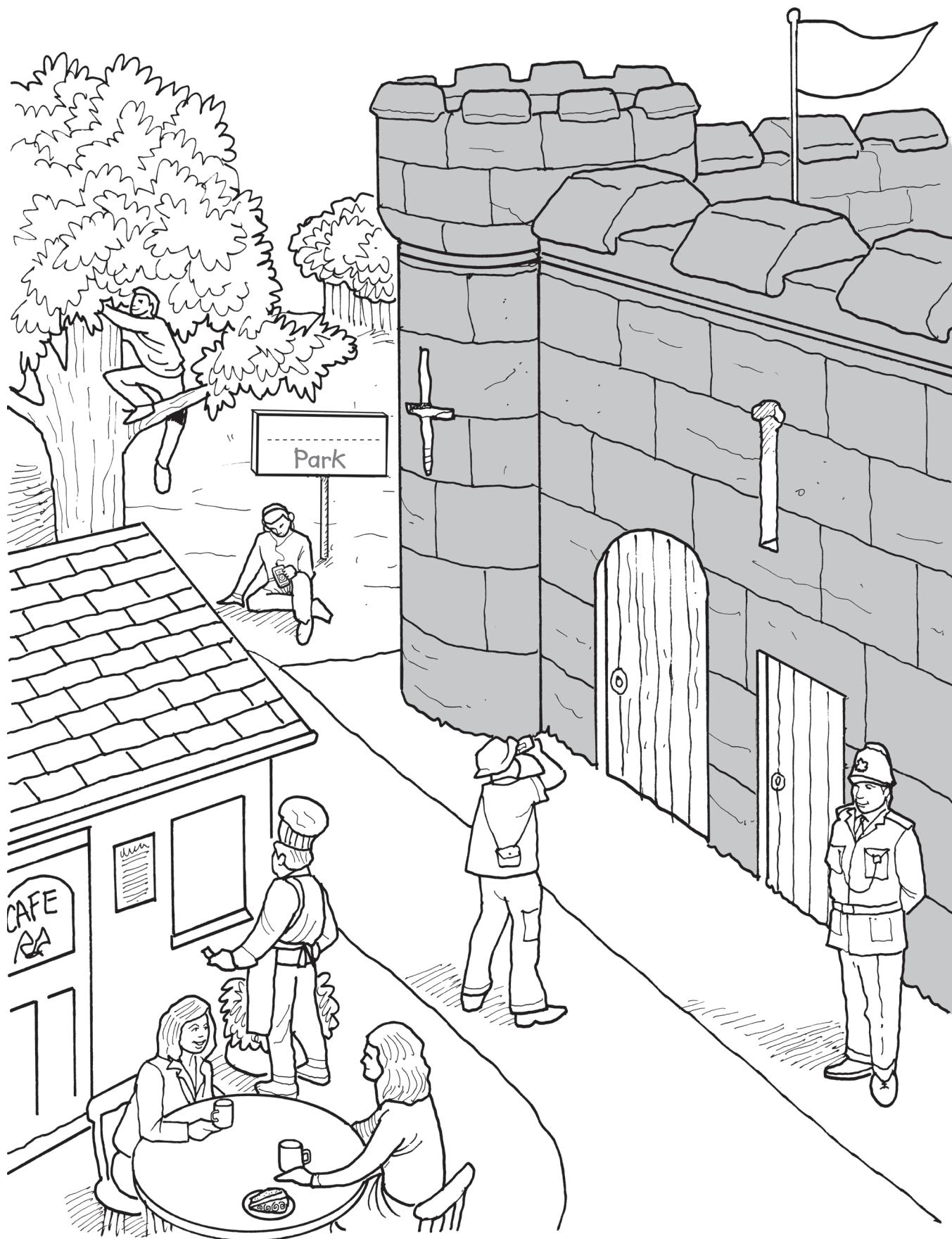


C

5



Listen and color and write. There is one example.



Name: _____

Grade: _____

-  1 Look and read. Choose the correct words and write them on the lines. There is one example.

fire stations

December

July

a castle

This is a very tall building with a lot of floors.

a skyscraper

October

an airport

1 If you want to cross a river, you walk over this.

2 It's a really strong building. The Queen lives in one.

a factory

3 This is a month. It's the one after September.

4 People don't live in these buildings. Firefighters work in them.

a bridge

5 Christmas is in this month. It's the last month of the year.

February

6 These buildings have a lot of interesting things to see. The "Rosetta Stone" is in one.

museums

7 This month is between June and August.

a bank

8 This is a place where you can catch a plane.

hotels

9 In this place in town you can get money.

a stadium

10 This is the shortest month in the year. In most years it only has 28 days.

a skyscraper

January

- 2** Luke is at the zoo, but he can't find the penguins. He asks a zoo keeper, Rachel, for help. What does Rachel say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters.

Example



Luke: Excuse me. Can you help me?



Rachel: ... C ...

Questions

1



Luke: Are there any penguins here, please?

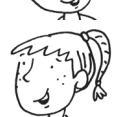


Rachel:

2



Luke: Can you tell me where the penguins are?



Rachel:

3



Luke: What do penguins like to eat?



Rachel:

4



Luke: Where can I buy some?



Rachel:

5



Luke: I'm going to get some for the penguins' dinner.



Rachel:

A Fish. They swim really fast and catch them in the water.

B I love them, too.

C Yes, of course. (*Example*)

D I'll show you on the map – go down this path and turn left at the big tree.

E The produce market? Take the third street on the right.

F Not here at the zoo. Maybe from the market.

G But you can't feed the animals in the zoo!

H Yes, the zoo has a great penguin area with a large pool.



3 Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



example

dad minutes fall most paintings across more
corner feel bridge

Last July, Sarah went on vacation with her mom and dad On the first morning, they went to an art museum to look at some (1) They walked for hours. At one o'clock, they were tired and hungry. So they decided to go and eat something.

There was a restaurant (2) the street, where Sarah ate a big pizza and drank some cola.

After lunch, they visited an old castle. It was one of the (3) beautiful castles in the country, on a hill above the river. Sarah and her parents loved it.

But when they were leaving, the ground suddenly started to move. It moved for about two (4) and then it stopped. "What was that?" Dad asked. "I think it was an earthquake!" said Mom. "Don't worry," said Dad. "The buildings aren't going to (5) down." He was right. It was only a very small earthquake, but Sarah had some exciting news to tell her friends when she got home.

(6) Now choose the best name for the story.

Check (✓) one box.

An exciting story

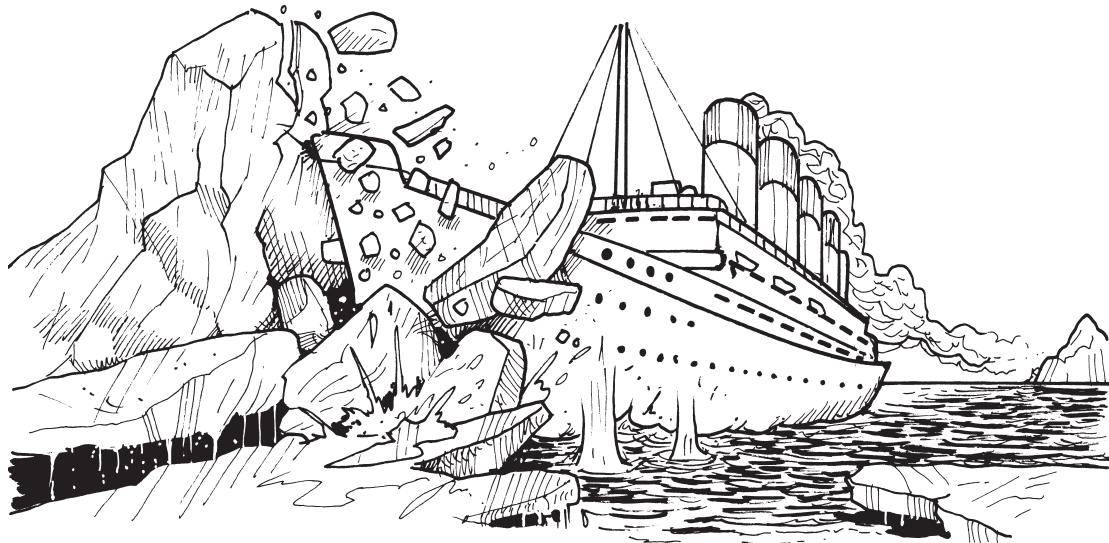
Sarah's mom

The castle on the hill

4

Read the text. Choose the right words and write them on the lines.

The Titanic



Example

The Titanic was the name of a very big ship.

- 1 In 1912 famous ship had a terrible disaster. It was
 2 across the Atlantic Ocean from England to the U.S.A.
 3 April 14th when it hit an iceberg. No one saw the
 4 iceberg because was a lot of fog. Many people were
 5 having dinner in the restaurant sleeping when the water
 6 into the ship. Emily Haisman was only 15 years old.
 7 She was safe. With many women and children she climbed
 8 small boats and in the ocean for help.
 9 But father and hundreds of other people died when
 10 the ship sank. It was the ship disaster in history.

Example

| | | | |
|----|--------|-------|---------|
| | were | was | had |
| 1 | these | this | those |
| 2 | sailed | sail | sailing |
| 3 | on | by | at |
| 4 | it | there | they |
| 5 | or | when | but |
| 6 | coming | came | comes |
| 7 | under | into | through |
| 8 | waits | wait | waited |
| 9 | his | her | hers |
| 10 | worst | worse | bad |

- 5 Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3, or 4 words.

The school visit



On Tuesday, May 4th the science teacher, Mrs. Wood, took the class to visit a science museum. It was an interesting museum, but Martin and his friends didn't like it. "This is boring," said Martin. When the science teacher wasn't looking, Martin and three friends ran to the park.

They played at the park for half an hour, but then they were bored again. It was only 11 o'clock. So they went to the river. "This is fun!" said Martin. But when he was playing by the water, he fell in. The river was moving very quickly, and he couldn't swim very well.

"Let's go and get the teacher," said Martin's friends. So they ran to the museum and found her. "Mrs. Wood! Please come quickly! Martin is in the river!"

The teacher ran to the river. She could swim very well, so she jumped in and helped Martin. Martin was feeling terrible when he climbed out of the river. He was wet, cold, and sad. He said, "I'm sorry, Mrs. Wood. I was very naughty."

In June the class went to the city to visit the castle. This time Martin was good. He stayed next to the history teacher all the time.

Examples

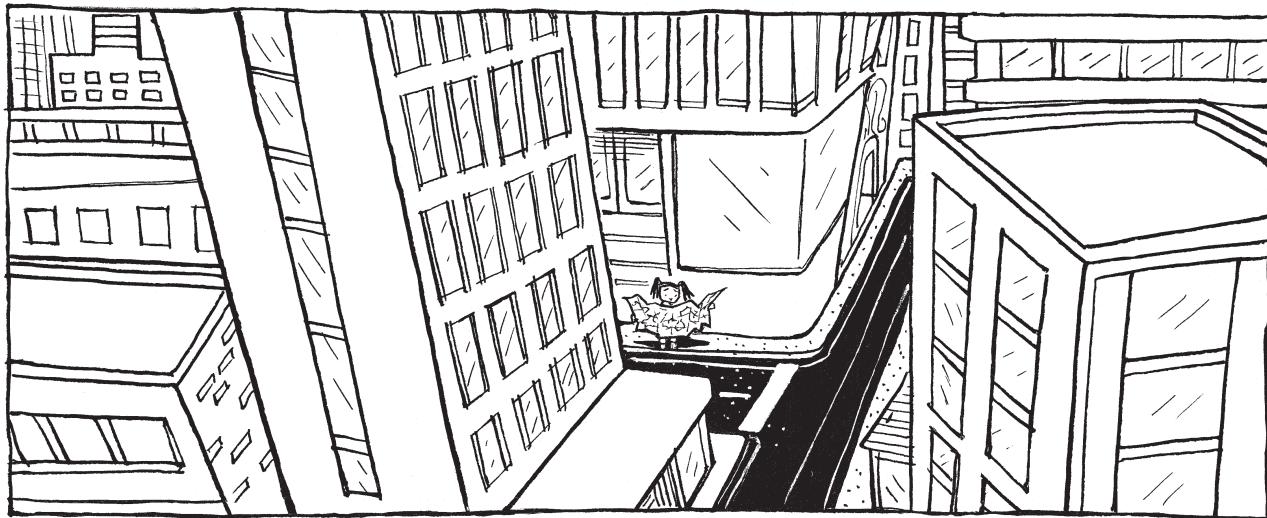
Tuesday May 4th was the date that the class went to the science museum with Mrs. Wood.

Martin thought that the science museum was boring, and he didn't like it.

Questions

- 1 Martin went with to the park.
- 2 At the park, they were bored after they played for
- 3 They left the park at in the morning.
- 4 Martin the river when he was playing near it.
- 5 It was difficult for Martin to because the river was moving quickly.
- 6 Martin felt when he came out of the water.
- 7 Martin's class went to a castle in the month of

6 Read the letter and write the missing words. Write one word on each line.



Dear Kate,

Example

How are you? I hope you are well. I'm fine. We are
1 vacation! I'm visiting interesting places in the city. It's
2 really fun. But yesterday I a terrible day! I was trying
to get to the museum and I got lost. The first person told me it was
3 two streets past the park. The person told me it was
on the corner of 6th Street and 24th Street. The third person told
4 me it was next the fire station. Finally, I got so tired
that I went back to the hotel!

5 Can you me where the museum is?

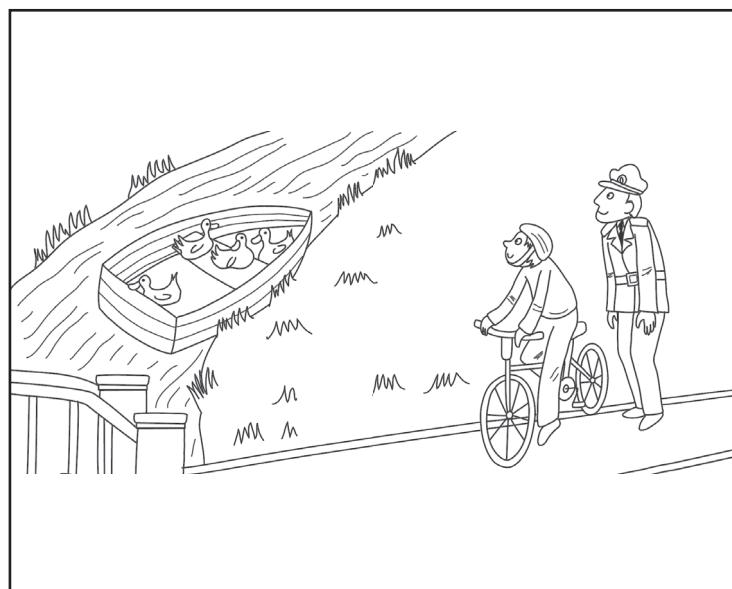
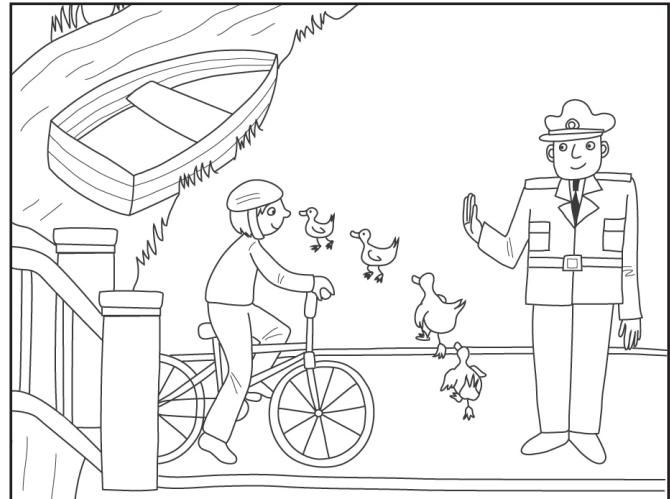
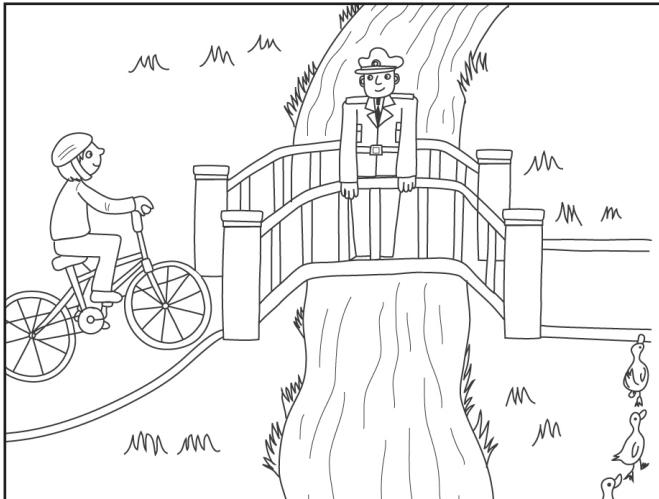
Love,

Jane



7

Look at the three pictures. Write about this story.
Write 20 or more words.



Test Units 3–4

Speaking

1

Teacher's card



Find the Differences



Student's card



Find the Differences

Teacher's card

**Mary**

| | |
|----------------------------|---|
| Where / go / this morning | ? |
| Who / see | ? |
| What / Queen / say | ? |
| What time / Mary / leave | ? |
| What / do / this afternoon | ? |

Richard

| | |
|-----------------------------|----------------------------------|
| Where / go / this morning | fire station |
| Who / see | his uncle |
| What / uncle / say | "I'm going to show you my work." |
| What time / Richard / leave | 1:55 |
| What / do / this afternoon | play soccer at park |

Find Information. Ask and answer.

Student's card

**Mary**

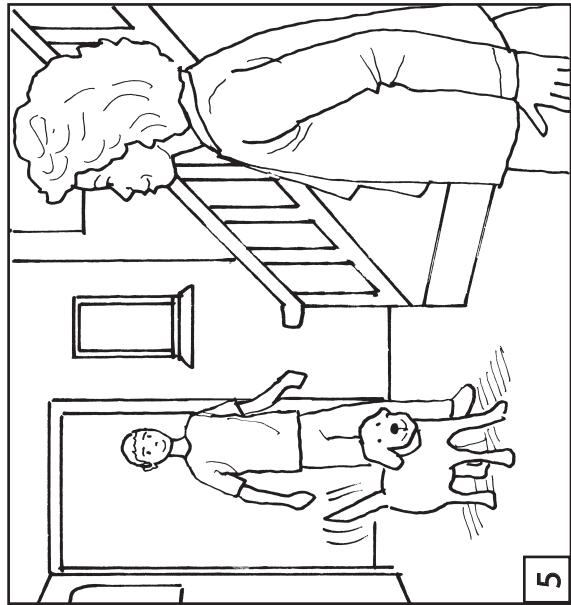
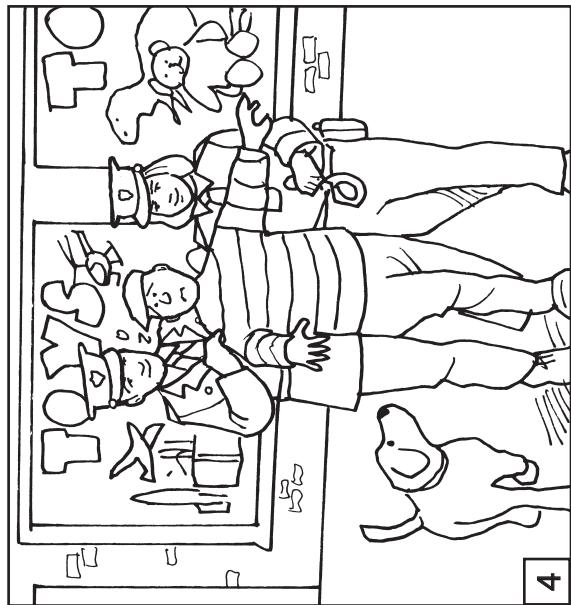
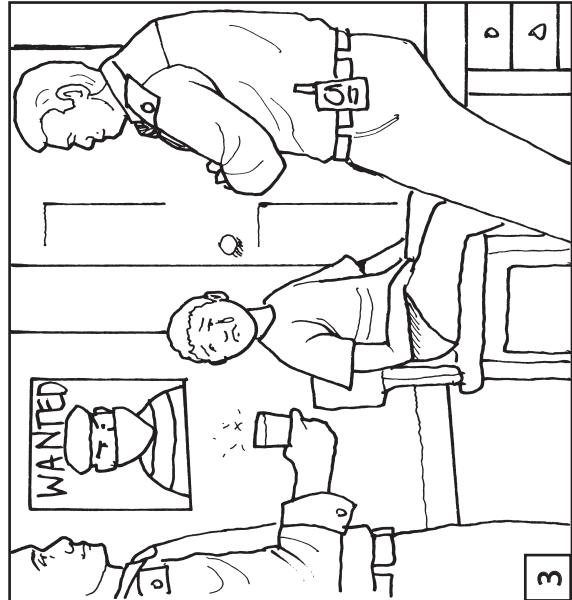
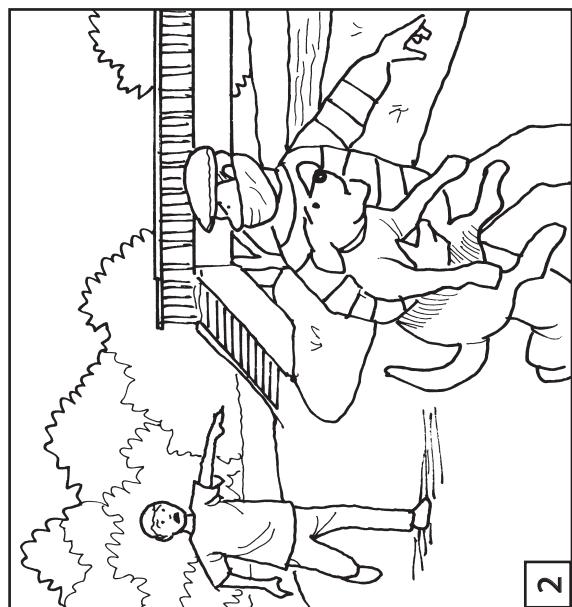
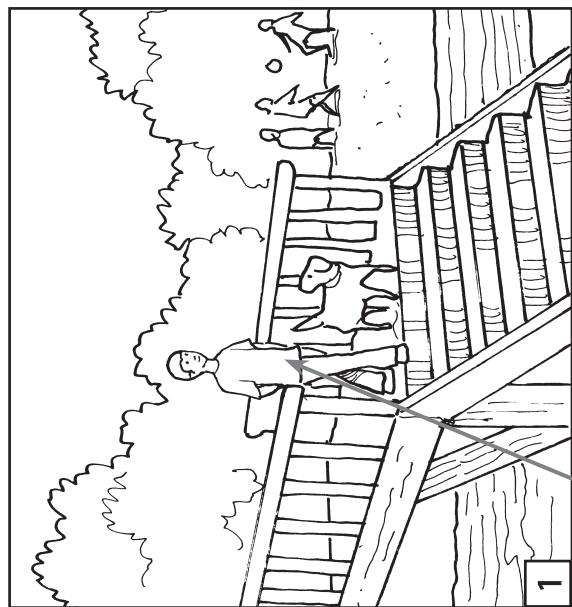
| | |
|----------------------------|----------------------------|
| Where / go / this morning | castle |
| Who / see | Queen |
| What / Queen / say | "Would you like some tea?" |
| What time / Mary / leave | 11:50 |
| What / do / this afternoon | go to museum |

Richard

| | |
|-----------------------------|---|
| Where / go / this morning | ? |
| Who / see | ? |
| What / uncle / say | ? |
| What time / Richard / leave | ? |
| What / do / this afternoon | ? |

Find Information. Ask and answer.

3 Fred loses his dog



Fred

Tell the Story