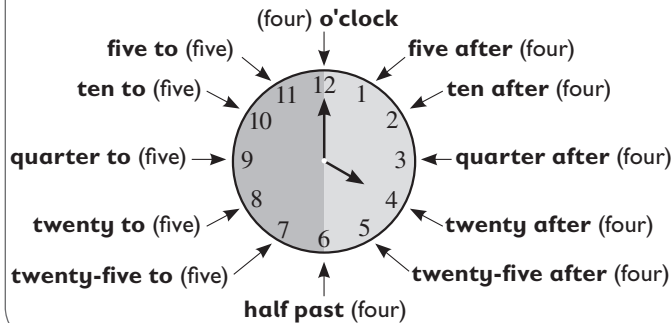


Grammar reference

Student's Book

- 1 What time is it?
It's 6 o'clock.



- 2 We use *going to* to talk and write about the future.

Affirmative	Negative (n't = not)	Question
I'm going to work hard.	I'm not going to work hard.	Am I going to work hard?
She's going to work hard.	She isn't going to work hard.	Is she going to work hard?
They're going to work hard.	They aren't going to work hard.	Are they going to work hard?

- 3
- right → She turned **right**.
 - left ← They took the second street on the **left**.
 - across ↑ They looked and listened carefully before they walked **across** the street.
 - along ← We walked **along** the street.
 - straight ahead ↑ He didn't turn. He drove **straight ahead** to the end of the road.
 - corner ↗ I turned at the **corner**.
 - past ↑ You have to walk **past** the park.

- 4 We use the past progressive to describe what was happening in the past.

Affirmative	Negative (n't = not)	Question
I was reading a book.	I wasn't reading a book.	Was I reading a book?
We were reading a book.	We weren't reading a book.	Were we reading a book?

- 5 We use *made of* to describe materials.

Affirmative	Negative (n't = not)	Question
It's made of metal.	It isn't made of metal.	Is it made of metal?
They're made of metal.	They aren't made of metal.	Are they made of metal?

- 6 We use verb + *like* to describe things.

Affirmative	Negative (n't = not)	Question
It sounds like a train.	It doesn't sound like a train.	Does it sound like a train?
They sound like cats.	They don't sound like cats.	Do they sound like cats?

- 7 We use *should* to give and ask for help or advice.

Affirmative	Negative (n't = not)	Question
I should tell my teacher.	I shouldn't tell my teacher.	Should I tell my teacher?
He should tell his teacher.	He shouldn't tell his teacher.	Should he tell his teacher?

- 8 We use the present perfect to talk and write about things we did any time up to now.

Affirmative	Negative (n't = not)	Question
They've visited London.	They haven't visited London.	Have they visited London?
She's visited London.	She hasn't visited London.	Has she visited London?

Grammar reference

Workbook

ANSWER KEY

WB86. ACTIVITY 1. *Write the times.*

Key: 2 quarter to eight, 3 five to eight, 4 five after eight, 5 twenty-five after eight, 6 ten to nine

WB86. ACTIVITY 2. *Read and write.*

Key: 2 No, she isn't. She's going to eat some meat. 3 No he isn't. He's going to have lunch at home. 4 No we aren't. We're going to get up late. 5 No, I'm not. I'm going to buy a new comic book. 6 No, it isn't. It's going to snow.

WB86. ACTIVITY 3. *Read and choose the right words.*

Key: 2 past, 3 right, 4 across, 5 left, 6 corner

WB86. ACTIVITY 4. *Read and order the words.*

Key: 2 Was Sarah skiing in the mountains? 3 I wasn't taking a bath. 4 David was sailing to an island. 5 Emma and Harry were running through the park. 6 Were you waiting at the bus stop?

WB87. ACTIVITY 5. *Answer the questions.*

Key: 2 It's made of paper. 3 They're made of leather. 4 It's made of wool. 5 They're made of glass. 6 It's made of gold.

WB87. ACTIVITY 6. *Complete the sentences.*

Key: 2 like, 3 cheese, 4 feel, 5 It

WB87. ACTIVITY 7. *Read and write "Yes, you should." or "No, you shouldn't."*

Key: 2 No, you shouldn't. 3 Yes, you should. 4 No, you shouldn't. 5 Yes, you should. 6 No, you shouldn't.

WB87. ACTIVITY 8. *Write questions and answers.*

Key: 2 Have they ever entered a competition? No they haven't. 3 Has he ever played Ping-Pong? No, he hasn't. 4 Have they ever made a snowman? Yes, they have. 5 Have you ever seen the Olympics? No, I haven't.