

5 Teacher's notes

Reinforcement worksheet 1

- Pre-teach: *cocoa beans, jungle, smell, cotton*. Students read the advertisement and complete the blanks with the *made of* structures provided. Then they unscramble and answer the questions. Students talk about question 3.

Key: 1) 2 is not / isn't made of, 3 is made of, 4 are made of, 5 are not / aren't made of, 6 are made of. 2) 1 What is the river made of? (chocolate) 2 What can you do in the afternoon? (go to Chocolate School) 3 What is chocolate made from? (cocoa beans).

- Optional follow-up activity:** Students work in groups and write a similar advertisement for a Museum of Candy.

Reinforcement worksheet 2

- Look at the examples. Point out to students that we don't use -s on the end of adjectives, even with plural nouns. Students make noun phrases from the nouns and adjectives and number the pictures. They then read the description to find the *What is it?* object, using the alphabet number code.

Key: 1) 3 a plastic toy, 4 metal keys, 5 a silver ring, 6 a cardboard box, 7 glass bottles, 8 a gold crown, 9 wool sweaters.
2) (From left to right) 4, 1, 9, 2, 7, 8. 3) The object is a **wooden table**. Point out *wooden* not *wood*.

- Optional follow-up activity:** In pairs, students give clues about the objects in the list, e.g., where you put it/what you put in it/what you do with it/where you find it. Their partner guesses what the object is.

Extension worksheet 1

- Students figure out the missing word in each sentence and cross them out on the wall. Then they find three things that can be made with each of the four crossed out materials.

Key: 1) 2 wool 3 paper, 4 wood, 5 nylon, 6 hair, 7 metal, 8 stone, 9 sand, 10 fur, 11 plastic. 2) The line of crossed out words is: paper, wool, plastic, nylon.

- Optional follow-up activity:** Students list which things are natural and which things we make. (Natural: *oil, wood, hair, stone, sand, fur, rubber, bone, wool*. Things we make: *glass, metal, paper, nylon, plastic, sugar, chocolate*.)

Extension worksheet 2 F toward

- Students listen to the instructions, then color and write. They need the following three colors: green, red, yellow.

Key: 1 green box containing comic books, 2 PAPER written on left hand recycling bin, 3 yellow car closest to street corner, 4 red door next to man, 5 PLASTIC written on middle bin

Audioscript. FCH: Look at this picture of my family.
M: That's good, Daisy. What are they doing?
FCH: They're at the new recycling bins. My mom and my brothers are putting things in them.
M: This picture's in black and white. Do you want to color it?
FCH: OK. I can color my brother Nick's T-shirt.
M: Which boy is he?
FCH: He's putting a bottle into the bin on the right.
M: OK. Why don't you color his T-shirt black?

Can you see the black T-shirt? This is an example.

Now you listen and color and write.

- M: Can you recycle a lot of different things there?
FCH: Yes, my mom's holding a lot of things in her box.
M: And there's a box full of paper on the ground.
FCH: Our old comic books are in that box. We have a lot!
M: You could color that box green.
FCH: OK.
- M: There's no writing on the big recycling bins.
FCH: I know. Should I write on one of them?
M: You could write PAPER on that one on the left.
FCH: That's a good idea. I'm doing that now.
- M: Your family has a lot of things to recycle.
FCH: Yes. And they're very heavy, too. We took them to the recycling bins in the car.
M: Is your car in the picture?
FCH: Yes. It's the one closest to the corner. It's yellow. I love it.
M: Well, I think you should color your car, too.
- M: Who's that man? Is that your dad?
FCH: No, it's my friend May's dad. He's standing by their front door. Should I color the door?
M: OK. What color is their door?
FCH: It's red.
M: That's a nice color. Yes, do that.
- FCH: Can I write something else now?
M: Yes, of course. Can you see the recycling bin in the middle?
FCH: Yes, I can. What's that for?
M: It's for plastic. Write that on the bin.
FCH: OK... I've done that now!
M: Good job! That's a very nice picture of your family, Daisy.

- Optional follow-up activity:** Students ask each other questions about the picture, e.g., *Where are the people? What are the houses made of?* or describe things for the others to guess, e.g., *The small boy has it in his hand*.

Song worksheet

- Students listen to the song and find materials + objects as in the example. Students then choose any three objects from the song, draw pictures, and label them.

Key: a glass bowl, a wooden table, a grass skirt, a silver box, a gold watch, a wool scarf, paper books/cardboard book covers.

- Optional follow-up activity:** Write four columns on the board headed *metal, glass, wood, silver*. Elicit things made of each material and make lists on the board. Students replace the objects in the song. For example, instead of *This chair is made of metal*, they can write *This box is made of metal*.

Topic worksheet

- Ask students to look at the picture of the landfill. What do they imagine is in there? Pre-teach: *garbage, landfill, throw away, decompose, hot dogs, underground, crazy*. Students read the article and underline three interesting facts and discuss. Then students list ten things they and their family threw away this week.
- Optional follow-up activity:** Students draw a landfill with the things that they throw away and label the objects inside it. In groups, they discuss their ideas for recycling them instead.

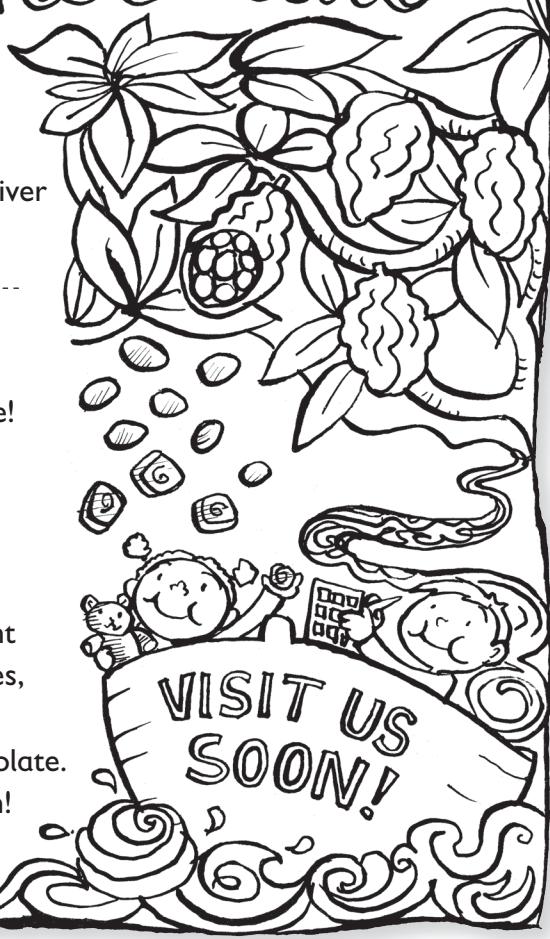
Reinforcement worksheet 1



- 1 Read about the Museum of Chocolate! Complete the sentences with *is made of / isn't made of / are made of / aren't made of*.

Museum of Chocolate

- Do you like chocolate? Would you like to learn how chocolate is made? Come to the Museum of Chocolate!
- You can see our museum by boat! You travel down the river and learn how chocolate is made. We have good boats, but don't fall in the river. The river (1) is made of chocolate!
- Don't miss Chocolate School in the afternoon. If you like art, you can learn how to paint and write with chocolate! If you prefer geography, explore our jungle to find cocoa beans. Chocolate is made from cocoa beans. The jungle (2) chocolate, but it smells beautiful!
- Finally, don't forget to visit the Choc-Store! Buy a present that (3) chocolate. Our toys, pictures, and books (4) chocolate! But some presents in the Choc-Store (5) chocolate. The T-shirts, for example, (6) cotton!



- 2 Write the questions. Then answer them.

1 What / made / of / river / is / the / ?

.....

2 can / do / you / afternoon / the / in / ? / What

.....

3 chocolate / from / made / is / What / ?

.....

- 3 Which “Chocolate School” class would you like to go to? Why?

Reinforcement worksheet 2



1 If ...

we call it/them ...

- 1 a bag is made of paper,
- 2 shoes are made of leather,
- 3 a toy is made of plastic,
- 4 keys are made of metal,
- 5 a ring is made of silver,
- 6 a box is made of cardboard,
- 7 bottles are made of glass,
- 8 a crown is made of gold,
- 9 sweaters are made of wool,

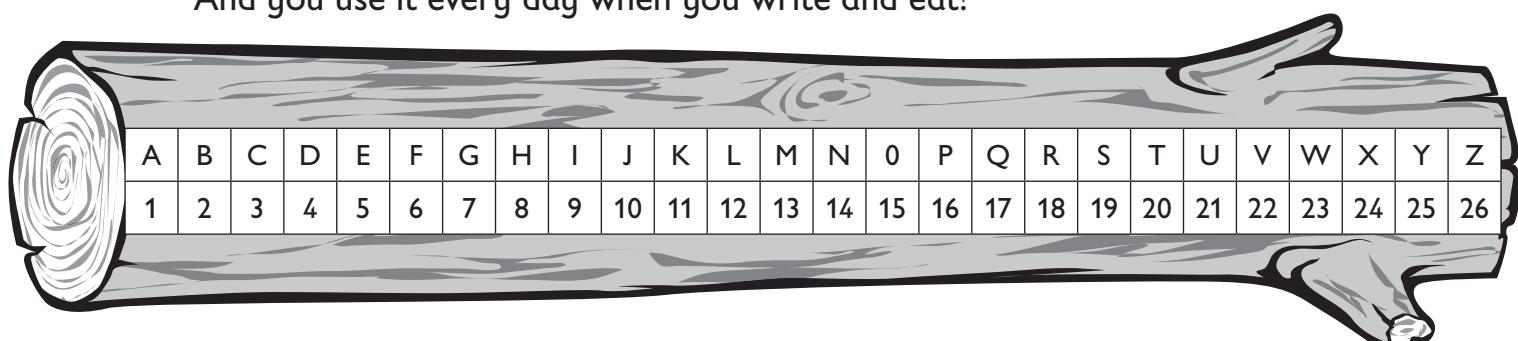
a paper bag
leather shoes
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.
.
.
.
.
.
.

2 Number the pictures.



3 What is it? Read the description and use the code.

It is made of wood. It is in your classroom and in your house.
And you use it every day when you write and eat!



Extension worksheet 1



1 Complete the sentences and cross out the materials on the wall.

- 1 Bottles are usually made of plastic or glass.
- 2 We get from sheep.
- 3 This worksheet is made of
- 4 Paper and cardboard are made from!
- 5 The word comes from the names of two cities: New York and London.
- 6 Fur comes from animal
- 7 Gold and silver are two types of
- 8 Castles were often made of, wood, or brick.
- 9 Glass is made from a kind of
- 10 Very warm clothes can be made of wool or
- 11 Pens and rulers are usually made of



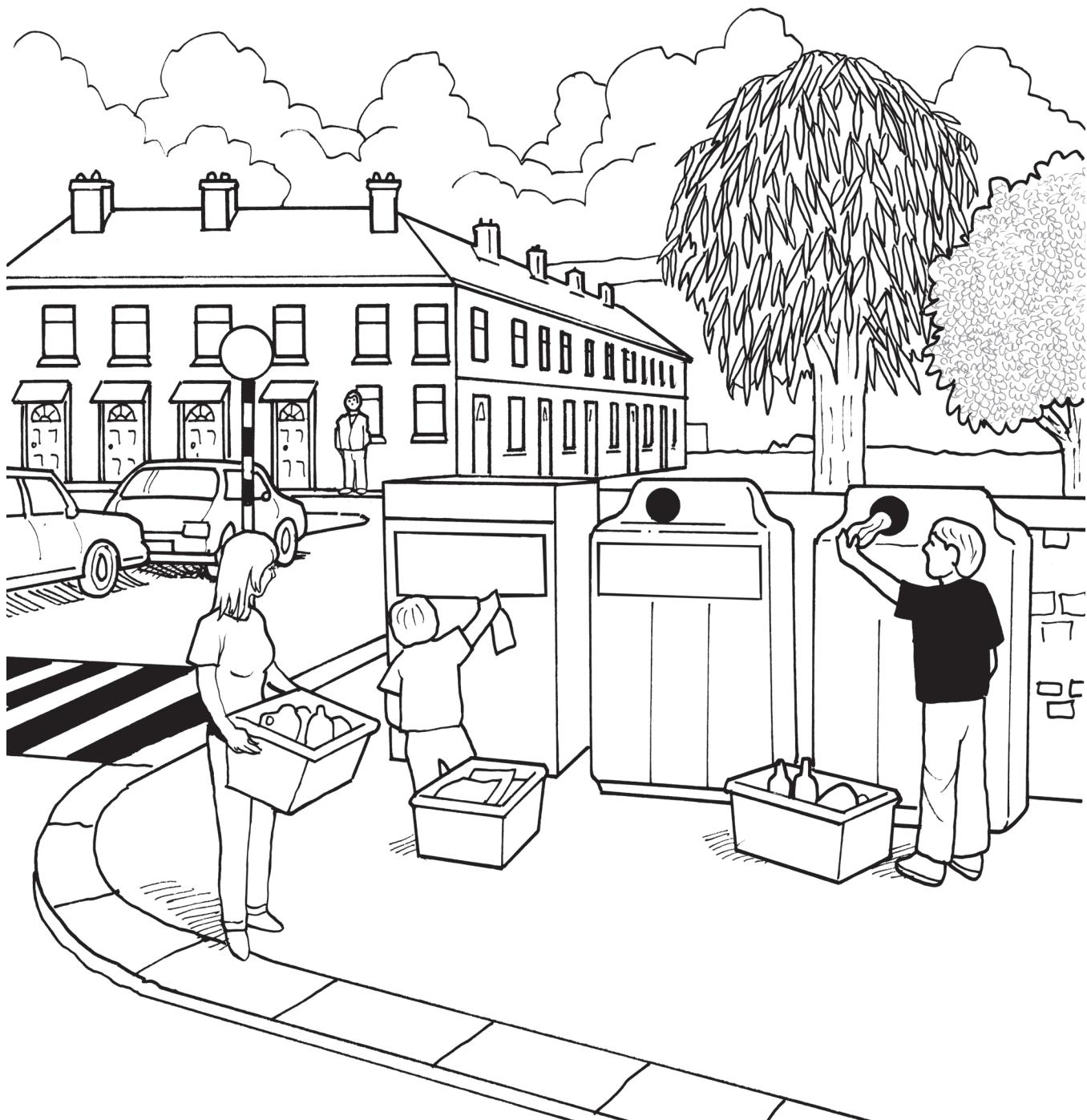
**2 Which four crossed out materials form a line?
Write three things you can make with each of them.**

- 1 :
- 2 :
- 3 :
- 4 :

Extension worksheet 2



10 Listen to Daisy. She's talking to her teacher. Color the things you hear in the picture and write.





1 Listen and read. Write 8 of the things in verses 2, 3, and 4.

1 a metal chair

2

3

4

5

6

7

8

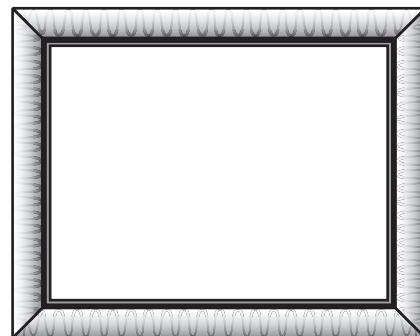
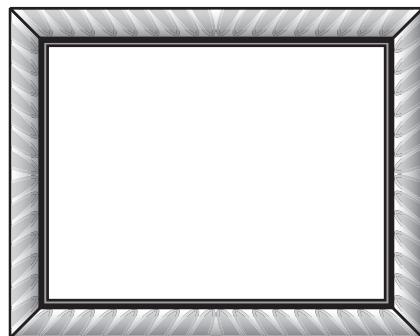
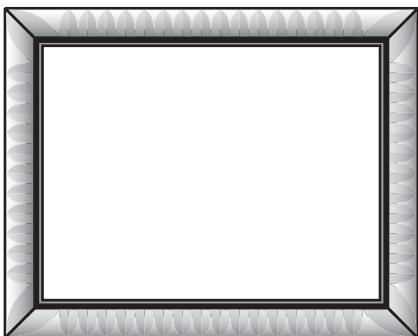
1 Everything's material,
Everything we see.
From rocks, plants, or animals,
Or from a factory.

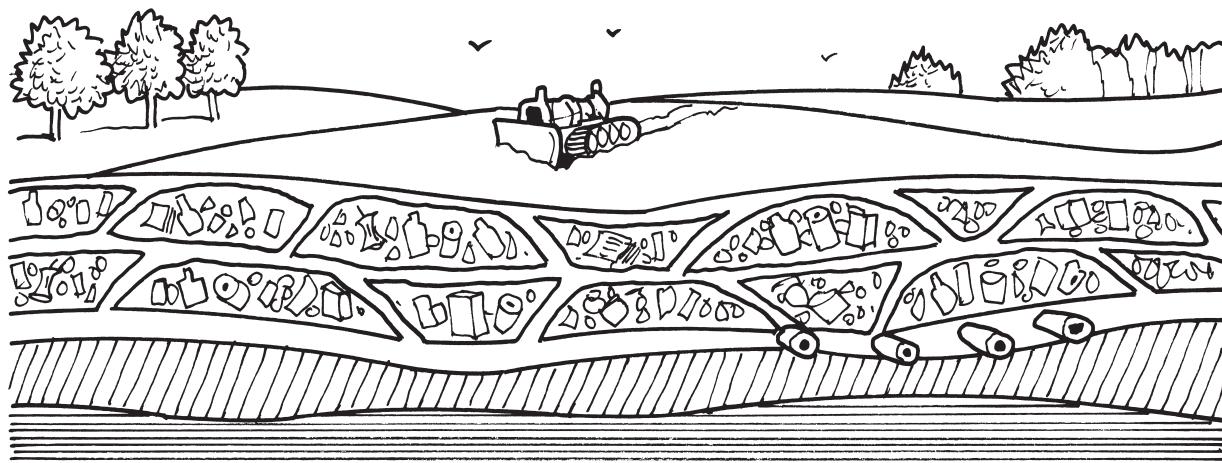
4 Books are made of paper,
Their covers are made of cardboard.
Some things are made of plastic
That can be strong and hard.

2 This chair is made of metal,
That bowl is made of glass.
This table's made of wood,
And that skirt's made of grass.

3 This box is made of silver,
That watch is made of gold.
This scarf is made of wool,
And I wear it when it's cold.

2 Draw three things from the song. Color and label them.





Landfill – a place where garbage is buried underground

1 Read about landfills. Underline 3 interesting facts.

Imagine you are an archeologist, but not one like Diggory Bones. He digs up bones and studies people from a long time ago. You study our garbage now! Every day we throw away a lot of things, like paper, metal, plastic, and grass. So you dig up the places where we put our garbage, *landfills*, to see what's inside!

Would you like to look at our garbage under the ground? It's very interesting. When one archeologist dug up landfills in the U.S.A., he found some old newspapers. He was surprised because they were 30 years old, but he could still read them! He also found five hot dogs. But he didn't eat them!

The archeologist found out that some things take much longer to decompose than he thought. He found grass, for example, that was not yellow. It was still green after many years.

This is a problem. There isn't very much more space underground for our garbage. We put a lot of paper in landfills. This is crazy, because it is easy to recycle. If we recycle paper, there's more space underground for things we can't recycle. So please don't throw paper away!

2 Make a list of ten things that you and your family threw away this week.
