

# My languages

This portfolio is to help you learn English. You can add more pages about learning English or other languages.

All languages are fantastic!



What languages do you know?



Write the languages you know. Check (✓) the boxes.

**Language:** .....

**I speak this language:**

at home ☐ in school ☐ on the street ☐ on vacation ☐

**I meet people who speak this language:** often ☐ sometimes ☐

**I do these things in this language:**

talk with my friends ☐ read books ☐ read magazines ☐  
watch TV shows ☐ watch movies ☐ write messages/emails ☐

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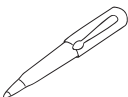
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# Language Portfolio language skills: My progress

What can you do in English in the classroom? Date: \_\_\_\_\_

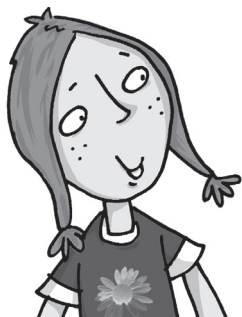
Skill	What I can do	I can do it easily: ✓✓ I can do it: ✓ I want more practice: !!
<b>Listening</b> 	<b>I can understand:</b> <ul style="list-style-type: none"> <li>when my teacher asks me to do things in the classroom (e.g., raise my hand, be quiet, close the door, open my book, clean up, etc.)</li> <li>when my teacher tells me to do an activity or shows me how to play a game (e.g., write the numbers in the boxes, order the words to make sentences, etc.)</li> <li>the instructions and listening activities on the <i>Kid's Box</i> CD</li> </ul>	
<b>Reading</b> 	<b>I can understand English words and sentences:</b> <ul style="list-style-type: none"> <li>when my teacher writes on the board</li> <li>in my Student's Book and Workbook</li> </ul>	
<b>Speaking</b> 	<b>Talking with another person, I can:</b> <ul style="list-style-type: none"> <li>tell my partner about some things I like and don't like</li> <li>ask my teacher for things (e.g., a pencil or paper, to go to the bathroom, etc.)</li> <li>raise my hand and answer the questions my teacher asks me</li> </ul>	
	<b>Talking to the class, I can:</b> <ul style="list-style-type: none"> <li>talk about a project we did in class</li> </ul>	
<b>Writing</b> 	<b>I can write:</b> <ul style="list-style-type: none"> <li>a birthday, Christmas, or Easter card and invite my friend to a party</li> <li>about me, my family, and where I live</li> </ul>	

Teacher's comments: \_\_\_\_\_


# I can ... Units 1 and 2

- 1  Listening. I can understand when someone tells me the time.

What time is it, please?




It's a quarter after eleven.

- 2  Speaking. I can say what TV shows I like and don't like. I can say why.

I like documentaries.  
They're really interesting!




I don't like watching the  
weather. It's boring!

- 3  Reading. I can understand the Diggory Bones comic book in the Kid's Box Student's Book.

Good work!



- 4  Writing. I can write about my plans for next week (with *going to*).

Next week

On Monday after school I'm going  
to English class. On Tuesday ...

I can do it  
easily: ✓✓

I can do it: ✓

I want more  
practice: !!

1


2

3

4

# I can ...


# Units 3 and 4

- 1  Listening. I can understand directions to get to a place on a map (turn right / turn left / go straight ahead ...).

Where's the movie theater, please?



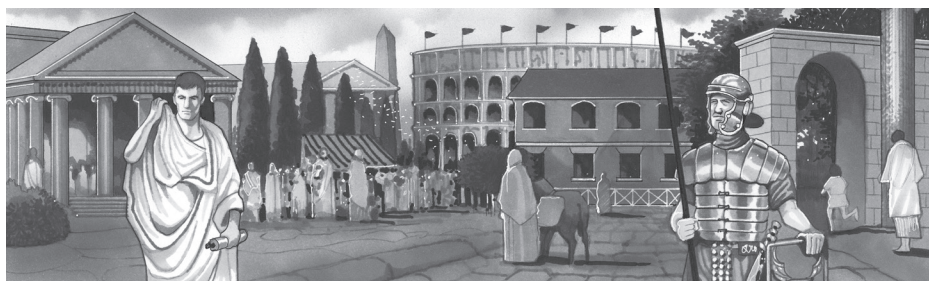
Go straight ahead. Turn right ...

- 2  Speaking. I can find the differences between two pictures and say what they are.

In the first picture there's a green bus, but in the second there's a red bus.



- 3  Reading. I can read about the first cities and answer the questions.



- 4  Writing. I can write about what happened to me last week in my diary.

	On Saturday I went to the park to play with my friends. We ...

I can do it easily: ✓✓  
I can do it: ✓  
I want more practice: !!

1

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4


# I can ... Units 5 and 6

- 1  Listening. I can understand when people help me spell English words.

How do you spell *through*?



T-H-R-O-U-G-H


- 2  Speaking. I can say what some things are made of.



This table's made of wood.




This bowl's made of glass.

- 3  Reading. I can understand a recipe and use it to make some food.

Pizza  
You need:  
flour      cheese  
salt      tomato  
yeast      pepper  
water



- 4  Writing. I can write about my plans for a party, giving all the important information.

	We're going to have a party in
	school. We can have it in ...

I can do it easily: ✓✓  
I can do it: ✓  
I want more practice: !!

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# I can ... Units 7 and 8

- 1  Listening. I can listen to a song and write the words in the spaces.




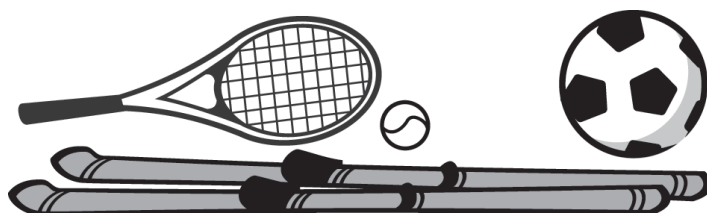
- 2  Speaking. I can say some things we should and shouldn't do to be healthy and help the planet.

You should brush your teeth every morning and night.



You shouldn't throw your garbage on the ground.

- 3  Reading. I can read and answer questions about different sports.



- 4  Writing. I can write about the sports that people in my class play and do.

People in our class play a lot of sports. They ...

I can do it easily: ✓✓  
I can do it: ✓  
I want more practice: !!

1







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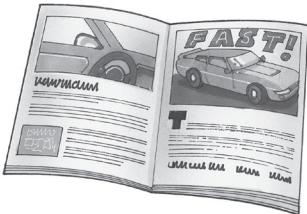

# Learning English: Outside the classroom

1 Do you do these things to improve your English? Write "yes" or "no" under the pictures.

 <p>Do homework <input type="text"/></p>	 <p>Read books and magazines <input type="text"/></p>	 <p>Find information on the computer <input type="text"/></p>
 <p>Listen to music <input type="text"/></p>	 <p>Review the class <input type="text"/></p>	 <p>Speak in English to people <input type="text"/></p>

## Look for English around you!

2 Check (✓) the boxes when you find the information in English. What else can you find? Put the information in your Dossier.

 <p>Tourist brochures <input type="checkbox"/></p>	 <p>Menus <input type="checkbox"/></p>	 <p>Advertisements <input type="checkbox"/></p>
 <p>Tickets <input type="checkbox"/></p>	<input type="checkbox"/>	<input type="checkbox"/>

# My Dossier

The activities in the Dossier show what you can do in English. You can put some of your favorite work here, too. Write the titles and the dates you did the work below.



What can you do in English?

	Contents	Date
1	About me	
2	A city I know: .....	
3	How ..... is/are made.	
4	.....	
5	.....	
6	.....	
7	.....	
	..... ..... .....	

Great work!





# About me

Describe yourself, where you live, and your favorite activities and subjects. Draw or stick pictures in the boxes.

Description:  
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Where I live:  
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Activities and subjects I like:  
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More information: -----  
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# A city I know: .....

Describe your city or a city you visited. Draw or stick pictures in the boxes.

About the city in general:

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Places you can go:

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My opinion of this city:

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Do you live in this city? .....

If not, when did you visit it? .....

What language(s) do they speak there? .....

# How \_\_\_\_\_ is/are made

Do you know how paper is made? Do you know how cupcakes are made? Choose something we make. Draw pictures and write about it.

1 _____ _____ _____ _____
2 _____ _____ _____ _____

Where do we use this thing? \_\_\_\_\_  
How important is it? Not very ☐ Fairly ☐ Very ☐ important.  
Do you have this thing? Yes ☐ No ☐

# An endangered animal: \_\_\_\_\_

How many endangered animals do you know? Choose one to write about.  
Draw or stick pictures in the boxes.

Description:

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Where it lives, what it eats, etc.:

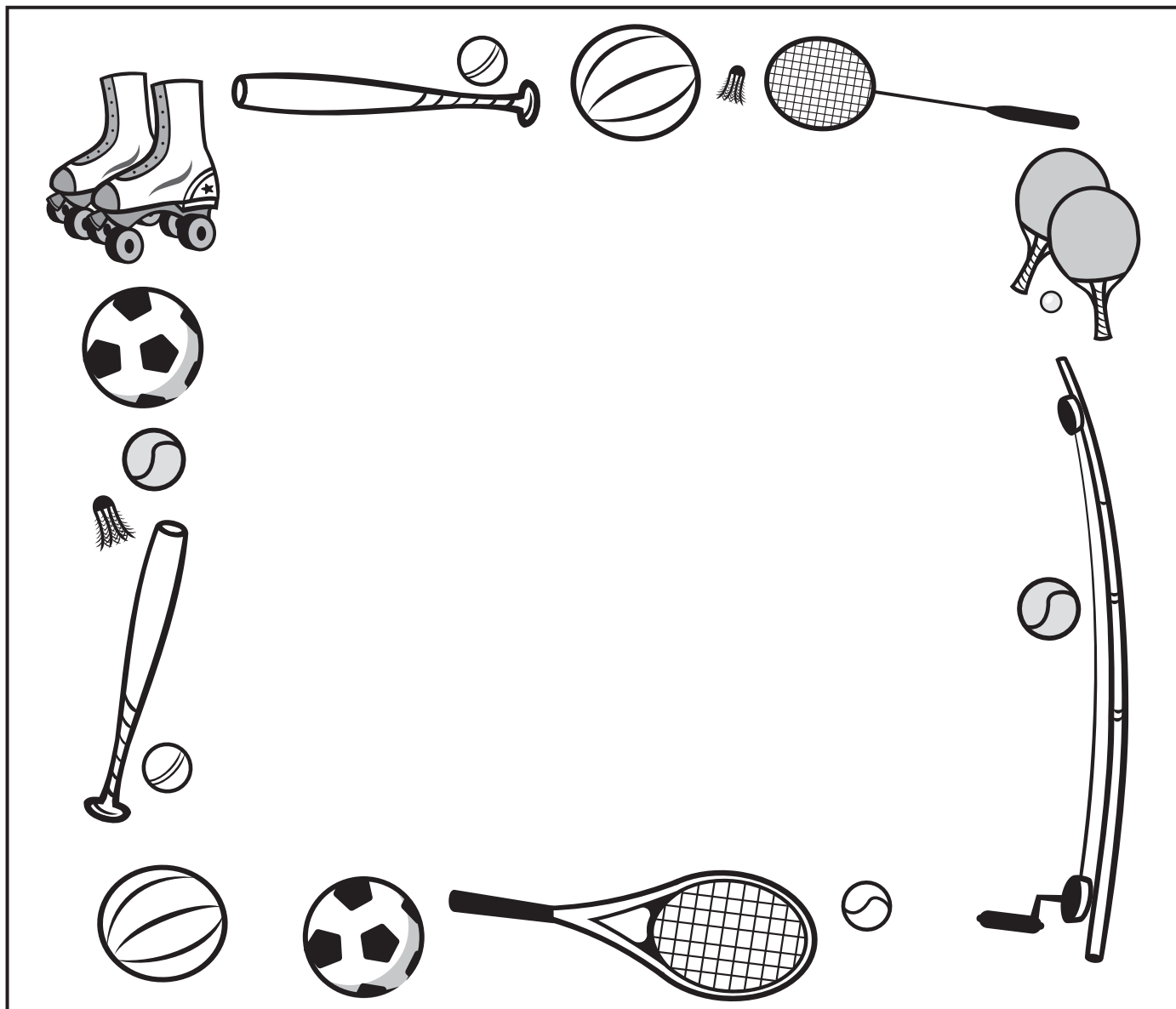
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What can we do to save it?

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# A sport I like: .....

Write about a sport you like. Draw or stick a picture in the frame.



Where do you play/do it? .....

What do you need? .....

If it's a team sport, how many people play it? .....

What are the rules (what can you do and what can't you do)? .....

I play/do this sport: ..... I watch it on TV: .....

More information: .....