

OBJECTIVES: By the end of the lesson, students will have reviewed language from Units 5 and 6 and done a listening activity.

● TARGET LANGUAGE

Key language: vocabulary and language from Units 5 and 6, *blog*

Review: sport, past tenses, *going to*

● MATERIALS REQUIRED

Key vocabulary from Units 5 and 6, each word written on a small piece of paper, enough for each student in the class

Extra activity 1: A sheet of cardboard marked out into 8 squares for each pair of students

Warmer

- Make groups of six. Hand out a word to each student. They keep their word secret. They take turns providing a definition of their word for the other students in their group to guess. If time, regroup students and repeat.

SB62. ACTIVITY 1. Read the text. Choose the right words and write them on the lines. **F** toward

- Tell students to open their Student's Books to page 62. Focus them on the text and elicit that it's an internet page and that it's a *blog*. Teach/Check understanding of *blog*. Ask students if any of them have written blogs on the Internet. Focus students on the picture and tell them this is the topic of the blog. Check students have read the activity instructions and know what to do. They read the text individually and choose which word is best for each blank. Remind them to read the words around the blanks and to look at the pronouns, nouns, and words like *Last week* before trying to choose the words.
- Students check their work in pairs / small groups. Check with the class by getting different students to read the text aloud sentence by sentence. Where several students chose incorrect answers, elicit why the word they chose doesn't work in the blank. Focus students on collocations, e.g., *score a goal*.

Key: 2 called, 3 play, 4 are, 5 because, 6 Last, 7 well, 8 scored

SB62. ACTIVITY 2. Listen and check (✓) the box.

F toward

- Focus students on the Activity 2 instruction. Give them time to study the pictures before they listen. Play the CD and do the example first with the class. Play the rest of the CD in one go. Students listen and check. They check in pairs. Play the CD again. Check with the class.

Key: 2a, 3c, 4b, 5b, 6c

CD 3, 13

1. When's David's birthday?

Miss Lake: Good morning, David.

DAVID: Good morning, Miss Lake. Did you know it's my birthday tomorrow?

Miss Lake: Really? What's the date then?

DAVID: It's January 21.

2. What's he going to do on Saturday?

DAVID: I'm not going to have a party tomorrow, though.

Miss Lake: Why not?

DAVID: Because we have school tomorrow. But I am going to have a party on Saturday. All my friends are coming.

3. What time's the party?

Miss Lake: That's good. What time's your party going to start?

DAVID: It's going to be in the afternoon, at half past three.

4. Where are they going to go?

Miss Lake: Are you going to have the party in your house?

DAVID: No, we're not. Not this year.

Miss Lake: What are you going to do?

DAVID: We're going to the movies. We're going to see *Shep 5*.

5. What was his favorite present last year?

Miss Lake: And do you think you're going to get a lot of presents?

DAVID: I don't know. I did last year.

Miss Lake: Which was your favorite?

DAVID: It was this soccer. Do you like it?

Miss Lake: Yes. It's nice!

6. What would he like to get this year?

Miss Lake: And what would you most like to get this year?

DAVID: I'd love a gold watch.

Miss Lake: A gold watch?

DAVID: OK ... a silver one!

WB62. ACTIVITY 1. Read the story. Choose words from the box to complete the sentences. **F** toward

Note: There are five extra words in the box.

Key: 2 like, 3 made, 4 plastic, 5 felt, 6 pizza

WB62. ACTIVITY 2. Choose a title for this episode of *Friendly*. **F** toward

Key: b) A sweet dress

WB62. ACTIVITY 3. Find the one that doesn't belong.

Key (possible answers): 2 Wool because it isn't food. 3 Eyes because they aren't a verb/sense. 4 Bracelet because you don't eat with it. 5 Stone because it doesn't come from an animal. 6 Glass because it doesn't come from trees.

Extra activities: see page T106 (if time)

Ending the lesson

- Play a game of *Time bingo*. Draw 12 clocks on the board, each showing a different time. Write a number under each clock. Students draw a 2 x 2 bingo square in their notebooks and write a number in each square corresponding to four of the clocks. Call out the times quickly at random. Students cross out numbers that correspond to the clocks. The first student to cross out all four shouts *Bingo!* Elicit the times from the student before declaring him/her the winner.

OBJECTIVES: By the end of the lesson, students will have reviewed language from Units 5 and 6 and played a game.

● TARGET LANGUAGE

Key language: vocabulary and language from Units 5 and 6
Review: language for playing games

● MATERIALS REQUIRED

Board game: Dice, colored counters

Ending the lesson: Large sheet of paper for each group of three

Optional: Kid's Box AE Interactive DVD 5: *The classroom Quiz 3*, Kid's Box AE Teacher's Resource Book 5 Test Units 5–6 (pages 106–120), Kid's Box AE Workbook 5 Language Portfolio page 93

Warmer

- Write *Materials* on the board and brainstorm all the materials students can remember, with books closed, in two minutes. It is not necessary to write the words on the board.

SB63. ACTIVITY 3. Play the game.

- Tell students to open their Student's Books to page 63. Elicit that this is a board game. Focus them on the instructions and check understanding. Elicit what the seven materials are (metal, paper, wood, flour, glass, wool, plastic) and get them to make a list in their notebooks. Students play in groups of four. They take turns throwing the dice and moving around the board, saying what the item is and what it is made of. The other students decide if the student has done this correctly or not. They can help each other with interpreting the instructions. If they are right, they have another turn, crossing off the materials on their list. If they make a mistake, they stop. If they stop on something made of a material they have, they miss a turn. The winner is the first person to get seven things made of different materials.
- Monitor students as they are playing the game.

Note: It is acceptable for students to describe *flour* as a material here.

WB63. ACTIVITY 4. Complete the sentences. Count and write the letters.

Key: 2 taste 5, 3 knife 5, 4 Wool 4, 5 weak 4, 6 like 4, 7 ears 4, 8 spoon 5, 9 Silver 6, 10 plastic 7, 11 Wood 4, 12 made 4, 13 thirsty 7, 14 plate 5

WB63. ACTIVITY 5. Now complete the crossword puzzle. Write the message.

Key:



Message: sounds like fun!

WB63. ACTIVITY 6. Quiz time!

Key: 2 It's made of glass bottles. 3 It's used to make movies. 4 Strong blue cheese smells like Alex's socks. 5 It makes pizzas. 6 It looks like a woman's face and a room.

WB63. ACTIVITY 7. Write questions for your quiz in your notebook.

Key: Students' own answers

Extra activities: see page T106 (if time)

Optional evaluations

- Quiz 3 from Kid's Box AE Interactive DVD 5 (*The classroom section*). This quiz can be done as a whole-class activity or as a team competition. See pages 36 and 37 of the Teacher's Booklet for the Interactive DVD.
- The test for Units 5–6 from Kid's Box AE Teacher's Resource Book 5 (see pages 106–120) **F** toward

Language Portfolio

- Students complete page 93 of Kid's Box AE Workbook 5 *Language Portfolio* (I can ... Units 5 and 6).

Ending the lesson

- Students work in groups of three. They find the *Can do* Workbook sections for Units 5 and 6 (pages 51 and 59) and write the six statements on a large sheet of paper. They discuss and give examples for each *Can do* statement, checking back in the Student's Book, the Workbook, or their notebooks if necessary. Elicit some examples from volunteer students in the class for each one.
- Ask students which lessons, topics and/or activities were their favorites.