

# Kid's Box Unit tests answer key

## Kid's Box Unit test 1

### Reading and Writing Part 2 (5 marks)

1 F 2 B 3 A 4 G 5 H

## Kid's Box Unit test 2

### Listening Part 2 (5 marks)

- 1 Monday
- 2 8:30/half past eight/eight thirty
- 3 shirt
- 4 sports
- 5 tennis



**Listen to Robert's big sister, Sarah, talking about her new job. Listen and look. There is one example.**

**WOMAN:** I'm going to learn to do a new job, Robert!

**BOY:** Really?

**WOMAN:** Yes. I'm going to be a reporter.

**BOY:** That's great!

**Can you see the answer? Now you listen and write.**

**BOY:** When are you going to start your new job?

**WOMAN:** I'm going to start on Monday. I can't wait. It's so exciting.

**BOY:** What time do you have to start work?

**WOMAN:** I have to start work at eight thirty. That's really early!

**BOY:** It is early. I don't start school until nine o'clock ...

**WOMAN:** I know!

**BOY:** Do you have to wear a uniform?

**WOMAN:** You can't wear trousers, and I'm going to wear a white shirt. I have to do that, but it isn't a uniform.

**BOY:** And what are you going to do at work? Are you going to work on a computer?

**WOMAN:** Of course! I'm going to do a lot of writing.

**BOY:** What about? The weather?

**WOMAN:** No! Sports. It's going to be great!

**BOY:** Really? Which sports are you going to write about?

**WOMAN:** Um ... Let's see ... soccer, basketball, swimming, tennis

...

**BOY:** I love tennis! Are you going to play tennis at work?

**WOMAN:** No, don't be silly! But I am going to play tennis after work, before dinner.

## Kid's Box Unit test 3

### Speaking Part 1 (15 marks)

#### PROCEDURE:

- 1 Show the child the "B" copy of the Find the Differences picture. The child is initially shown the "A" copy as well, but then encouraged to look at the "B" copy only. The examiner then makes a series of statements about the "A" picture and the child has to respond by making statements showing how the "B" picture is different, e.g., (examiner) "In my picture, there's a police station next to the castle," (child) "In my picture, there's an airport next to the mountains."

- 2 The examiner asks questions about the child, e.g., “Is there a an airport in your city?”

### Kid's Box Unit test 4

#### Reading and Writing Part 4 (10 marks)

1 going 2 it 3 my 4 sailing 5 because  
6 quickly 7 were 8 arrived 9 there  
10 on

### Kid's Box Unit test 5

#### Listening Part 5 (5 marks)

1 small duck – orange, 2 Door – blue,  
3 OPEN written on sign outside castle,  
4 baseball cap – green, 5 FISHING written  
on sign behind bridge.



**Listen and look at the picture. There is one example.**

- GIRL:** This is a nice castle! Can I color some parts of this picture?  
**MAN:** Yes, you can. Color the cat. Make it black.  
**GIRL:** Alright. I can do that.  
**MAN:** Great. Thank you.

**Can you see the black cat? This is an example. Now you listen and color and write.**

- 1 **GIRL:** What else can I color? How about one of the ducks?  
**MAN:** OK. Color the smallest one. Color it with your orange pencil.

- GIRL:** OK! There! That's better.  
**MAN:** Yes.

- 2 **MAN:** I'd like you to color the door of the castle now. Can you do that?

**GIRL:** Oh, yes! Should I use my blue pencil to color that?

**MAN:** Yes. Good idea!

- 3 **MAN:** I'd like you to write something now.

**GIRL:** OK!

**MAN:** I'd like you to write something on the poster next to the castle.

**GIRL:** Alright. What should I write? I'm ready with my pencil!

**MAN:** Good! Write the word OPEN.

**GIRL:** That means people can go into the castle.

**MAN:** That's right.

- 4 **MAN:** Can you see all the people at the bus stop?

**GIRL:** Yes. There are two bus stops.

**MAN:** Look at the three men. One of them is wearing a baseball cap.

**GIRL:** Can I color that green?

**MAN:** Yes. Good.

- 5 **MAN:** Do you see the picture of a fish behind the bridge?

**GIRL:** Yes. Should I write something on that?

**MAN:** Yes. Write FISHING on it.

**GIRL:** OK. That's easy. I can write that.

**MAN:** Great. That looks very good now.

## Kid's Box Unit test 6

### Listening Part 1 (6 marks)

**Note:** Flyers test, Listening: This track has been recorded in British English so that students are exposed to both British and American English language and accent.

**Key:** Lines should be drawn as follows:

- 1 between John and man eating a piece of cake
- 2 between Holly and girl smelling flowers
- 3 between Richard and boy by horse
- 4 between Katy and older girl drinking lemonade
- 5 between Sarah and little girl eating a banana



**Listen and look. There is one example.**

**GIRL:** Here's a picture of some of my friends. They had a picnic near the farm.

**MAN:** Who's the boy that's fishing?

**GIRL:** That's George. He caught three small ones and took them home. But they smelt terrible in the car!

**MAN:** I'm sure they did!

**Can you see the line? This is an example. Now you listen and draw lines.**

**MAN:** Did that cake taste nice?

**GIRL:** Yes, it had lots of chocolate in it! Mr Page, my friends' father, made it.

**MAN:** Is he the man who's eating it in this picture?

**GIRL:** Yes. His first name's John.

**MAN:** It looks difficult to eat. Why didn't he use a fork?

**GIRL:** I don't know!

**MAN:** And who's that? The girl who's smelling the flowers?

**GIRL:** Do you mean the younger girl with curly hair?

**MAN:** Yes.

**GIRL:** She's called Holly. She loves being in the countryside. She wants to be a farmer one day.

**MAN:** That's an interesting job!

**MAN:** And the boy who's wearing glasses, the one standing by the gate, who's he?

**GIRL:** That's Richard. He liked that horse.

**MAN:** Well, it looks very friendly.

**GIRL:** It was, and he said it felt really soft.

**MAN:** And what's that child's name? The one who's sitting on the blanket?

**GIRL:** The little one?

**MAN:** No, the older girl.

**GIRL:** Oh, that's Katy. She looks like me, I think.

**MAN:** Yes! You're right. You've both got short fair hair.

**GIRL:** I know. But hers looks nicer than mine!

**MAN:** Why isn't that girl eating the cake or sandwiches?

**GIRL:** The girl skipping?

**MAN:** No, the little girl eating the banana.

**GIRL:** Oh, Sarah only likes cake that tastes like bananas!

**MAN:** Well, that banana looks good!

### **Kid's Box Unit test 7**

#### **Reading and Writing Part 3 (6 marks)**

1 spotted   2 should   3 spots   4 took  
5 amazing   6 A new hobby

### **Kid's Box Unit test 8**

#### **Reading and Writing Part 6 (5 marks)**

1 go   2 snow   3 hill/mountain   4 to  
5 Have

## Kid's Box Review tests answer key

### Kid's Box Review 1-2

#### Listening Part 4 (5 marks)

1 B 2 A 3 A 4 C 5 B



**Listen and look. There is one example.**  
**What time did George get up?**

**WOMAN:** Come on, George, you're late.  
It's twenty to eight! What time did you get up?

**BOY:** At twenty after seven, Mom, but then I couldn't find my uniform.

**WOMAN:** Well, hurry up! Your bus leaves at twenty after eight.

**BOY:** I know!

**Can you see the check? Now you listen and check the box.**

**1** What is George going to take to school today?

**WOMAN:** Should you take your map to school today, George?

**BOY:** I'm not going to take that, but I should take my dictionary.

**WOMAN:** And your ruler? Are you going to take that?

**BOY:** Not today.

**2** Which is George's first class this morning?

**WOMAN:** What's your first class today? It's computer studies, isn't it?

**BOY:** That's right, then after the break we have music.

**WOMAN:** Do you have a geography class today, too?

**BOY:** Yes, that's the first class after lunch.

**3** What does George want to be one day?

**BOY:** We're going to talk about jobs today, too. I know what I want to be one day.

**WOMAN:** What? I know! A photographer?

**BOY:** I don't want to take pictures, but I'd like to paint them!

**WOMAN:** Really? I wanted to be a famous actor!

**BOY:** Mom!

**4** What did George watch at school today?

**WOMAN:** How was school today, George?

**BOY:** Terrible! We had to watch this really boring documentary.

**WOMAN:** Oh, I love documentaries, especially ones about animals.

**BOY:** So do I, and documentaries about famous actors, but this documentary was about sports.

**5** What time is the TV series on?

**WOMAN:** Are you going to do your homework now, George?

**BOY:** Oh, Mom! I want to watch the new TV series about an alien family.

**WOMAN:** What time is it on?

**BOY:** After the quiz show that starts at 5 o'clock.

**WOMAN:** Dinner is at 7 o'clock. Does it start before dinner?

**BOY:** Yes, the TV series starts at 6 o'clock.

### **Kid's Box Review 3-4**

#### **Reading and Writing Part 1 (10 marks)**

- 1 a museum    2 a volcano    3 a castle  
4 a tsunami    5 a post office    6 a hotel  
7 an iceberg    8 a theater    9 a hurricane  
10 an airport

### **Kid's Box Review 5-6**

#### **Speaking Part 2 (15 marks)**

##### **PROCEDURE:**

- 1 Show the child the “B” copy of the Information Exchange. The child is initially shown the “A” copy as well, but then is encouraged to look at the “B” copy only. The examiner first asks the child questions related to the information the child has, e.g., “What is Peter making?” and the child answers. The child then asks the examiner questions, e.g., “What is Betty making?” and the examiner answers.
- 2 The examiner asks questions about the child, e.g., “What’s your favorite food?”

### **Kid's Box Review 7-8**

#### **Reading and Writing Part 4 (10 marks)**

- 1 your  
2 and  
3 loved  
4 at  
5 they  
6 this  
7 Have  
8 never  
9 going  
10 most

# Kid's Box End of level test answer key

## End of level test part 1

### Listening Part 3 (5 marks)

Mrs. Gray, basketball, D, Emma, ice skating, F, Michael, snowboarding, C, Mr. Gray, sailing, H, Sarah, volleyball, A



**Listen and look. There is one example. This family likes sports. Which sport does each person love doing?**

**GIRL:** Good morning! All the people who live in the next apartment like sports, don't they?

**MAN:** Yes. Harry has gone swimming. He's in the pool now. He loves being in the water.

**Can you see the letter E? Now you listen and write a letter in each box.**

**MAN:** Do you know Emma?

**GIRL:** Yes, she's really nice. We play tennis together sometimes.

**MAN:** Do you? Well, she's ice-skating this morning. There's a place where you can do that outside all the months of the year! She says she loves going there.

**GIRL:** Mmmm. She's told me about that.

**MAN:** And Mr. Gray is going to the park.

**GIRL:** What's he going to do there?

**MAN:** Well, his friend wanted to play golf, but Mr. Gray didn't want to do that. He prefers sailing. They're going to go to the lake after lunch. But it isn't very windy today ... I hope they have fun.

**MAN:** Mrs. Gray is going to her favorite sports lesson after work.

**GIRL:** What's she learning?

**MAN:** Basketball. She wants to be the best player in the town! She says she enjoys competitions a lot. She's going to have her lesson at the sports center.

**MAN:** Michael's busy this morning, too. He showed me his new snowboard. He's taken it to the hill that's next to the park where they have some plastic snow. It's his favorite sport now. People can ski there, too.

**GIRL:** He should be very careful!

**MAN:** The other sister is Sarah. She doesn't like winter sports.

**GIRL:** Oh, really? What sport is she playing today?

**MAN:** She's very tired today, so she's just watching TV at home. Yesterday she went to the sport center and played volleyball all afternoon! She loves volleyball.

## End of level test part 2

### Reading and Writing Part 7

Student's own answers

## End of level test part 3

### Speaking Part 3 (15 marks)

**PROCEDURE: 1** The examiner tells the child the name of the story "The strange insect" and describes the first picture, e.g., "Harry and his dad are in the yard. Harry sees a strange insect." "What's that?" asks Harry. Dad doesn't know what kind of insect it is." The examiner then asks the child to continue telling the story.

**2** The examiner asks questions about the child, e.g., “Which insects do you like?”

**End of level test part 4**

**Reading and Writing Part 5 (7 marks)**

1 looking   2 big dining room   3 kings  
and queens   4 picnic   5 half past one/one  
thirty/1:30   6 the castle/Lake Castle  
7 live