

## Reinforcement worksheet 1

- Students guess which school subjects Sophia, Frank, and Oliver like / don't like. Then they read the texts and fill in the blanks. Students read the speech bubbles and decide which character said each one. Finally, students complete the last three speech bubbles based on their own interests and favorite subjects.

**Key:** 2) 1 Sophia likes music. She doesn't like history. 2 Frank likes science. He doesn't like computer studies. 3 Oliver likes art. He doesn't like geography. 3) Oliver, Sophia, Frank.

- Optional follow-up activity:** On four separate strips of paper, each student writes four sentences: two about what subjects they like and two about subjects they don't like. Students should use *like / don't like + ing*. Working in groups, they scramble the papers in the middle of the table, then take turns picking one up and reading it out. The group has to guess who wrote it.

## Reinforcement worksheet 2

- Students look at the example words in the word search puzzle: *geography* and *P.E.* Point out that the words can go backward and upward, as well as forward and down. Students find the school subjects. They then complete the sentences with the words, by reading the definitions.

**Key:** 2) 2 dictionary, 3 P.E., 4 music, 5 geography, 6 art, 7 history, 8 Math, 9 exams, 10 French.

- Optional follow-up activity:** Students work in groups miming subjects from the list for the others to guess.

## Extension worksheet 1

- Check before using this worksheet that students can cope with the math and know the relevant symbols.
- Go through the example to establish that, in this case, a pattern is made by adding two each time. Students work out what they have to add for the other questions and then complete the patterns. Students do the math puzzles and write their answers in the crossword.

**Key:** 1) 1 eight, ten (increases by two each time), 2 twelve, fifteen (increases by three each time), 3 forty, fifty (increases by ten each time), 4 twenty-four, thirty (increases by six each time), 5 twenty-eight, thirty-five (increases by seven each time). 2) 2 eleven, 3 fifteen, 4 twelve, 5 three, 6 twenty. The number across is **eleven**.

- Optional follow-up activity:** Students write math puzzles for their friends. Encourage them to use words rather than figures.

## Extension worksheet 2 [F] toward

- Remind students about the City School ezine. Students read the interview between the children and their principal and write in the correct questions from the list on the right. Then they listen to the interview to check their answers. They can practice the interview in groups of four.

**Key:** 2 Mr. Kelly: How can I help you? 3 Maria: How old is City School? 4 Dan: How many students are there? 5 Maria: When do children start school? 6 Dan: And when do children leave this school?

- Optional follow-up activity:** Students prepare questions for a teacher in their school. Practice the questions with them. If possible, ask them to carry out their interview with a real teacher (or perform the interview in class with other students).

## Song worksheet

- Students listen to the song and check subjects that the singers like. Point out some words in the first verse of the song with different numbers of syllables (e.g., *study*=2, *afternoon*=3). Ask students to clap the number of syllables. Then students circle the words as instructed in each verse. Now the class can sing the song.

**Key:** 1) Pictures checked should be: geography, history, science, P.E., languages. 2) 1 because/Friday/study/morning, 2 I/and/to/too/my/in/the, 3 computer, 4 languages, Japanese, dictionary.

- Optional follow-up activity:** Students play *Hangman* in class, using school subjects. When a student guesses the word, he/she says how many syllables the word has.

## Topic worksheet

- Help students pronounce the word *archeologist* (*ar-kee-ol-o-gist*). Using the illustrations pre-teach: *skeleton*, *to dig*, *local*, *skull*, *tomb*, *cave*, and *gold*. Students read the text and label the remaining illustrations. Students then read the text again and correct the sentences.

**Key:** 1) staircase, King Tutankhamen, jewelry, archeologist.

2) 2 Archeologists often find paintings in caves. 3 Teeth can tell archeologists how old the person was and what they ate. 4 The Incas lived in Machu Picchu more than five hundred years ago. 5 Howard Carter found King Tutankhamen after digging for six years / for a long time. 6 King Tutankhamen was found inside a big room / a tomb (behind a staircase and a wall).

- Optional follow-up activity:** Students discuss and then write about the question: *Would you like to be an archeologist? Why? / Why not?*

Welcome!

# Reinforcement worksheet 1



- 1 Look at the pictures of Sophia, Frank, and Oliver. Guess their favorite school subjects. What subjects do you think they don't like?



- 2 Now read about them and complete the sentences.  
Were you right?

Sophia	Frank	Oliver
I like singing and playing the guitar. I don't like learning about the past.	I like to learn about plants and the human body. I don't like the Internet.	I like taking photographs and drawing. I don't like learning about other countries.

- 1 Sophia likes ..... She doesn't like ..... .  
2 Frank likes ..... He doesn't like ..... .  
3 Oliver likes ..... He doesn't like ..... .

- 3 Who would like to put these things in the ezine?  
Write Sophia, Frank, or Oliver under the sentences.

I'd like to put a painting in the ezine.

I'd like to write about my favorite singer and her new CD.

I'd like to write about animals and what they eat.

- 4 Write three things that you would like to put in an ezine.

I'd like to put ..... in the ezine.

I'd like to write about ..... .

.....



Welcome!

## Reinforcement worksheet 2

### 1 Find and circle ten school subjects.

g	e	o	g	r	a	p	h	y
n	h	h	c	n	e	r	f	r
v	s	i	h	o	x	j	i	a
m	i	s	g	p	a	l	o	n
a	t	t	e	r	m	t	i	o
t	r	o	p	s	s	m	c	i
h	e	r	t	e	r	a	r	t
s	g	y	h	a	r	m	i	c
e	m	u	s	i	c	s	a	i
t	s	c	i	e	n	c	e	d

geography	dictionary
P.E.	French
history	math
art	music
exams	science

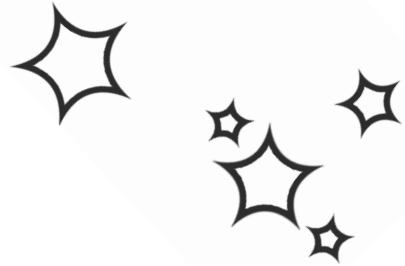


### 2 Complete the sentences using the school subjects.

- 1 I like science. We study animals, plants, and the human body in this subject.
- 2 I use a ..... to help me understand new words.
- 3 Zee loves playing soccer and basketball. His favorite subject is .....
- 4 David likes ..... He's good at singing, playing the guitar, and the piano.
- 5 We learn about different countries in .....
- 6 Sarah loves drawing and taking photographs. Her favorite subject is .....
- 7 In ..... we can learn about the past.
- 8 Try this!  $10 + 20 - 3 / 9 = 3$ . ..... is easy!
- 9 We have to study a lot before we take .....
- 10 If you speak ....., you can talk to people in France.

Welcome!

# Extension worksheet 1



## 1 Complete the number patterns. Write the numbers.

1

two	four	six	eight	ten
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2

three	six	nine		
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3

ten	twenty	thirty		
-----	--------	--------	--	--

4

six	twelve	eighteen		
-----	--------	----------	--	--

5

seven	fourteen	twenty-one		
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## 2 Complete the math puzzles.

Write your answers in the crossword puzzle.

What's the number in the black boxes?

1  $8 + 8 - 6 =$  ..... 10 .....

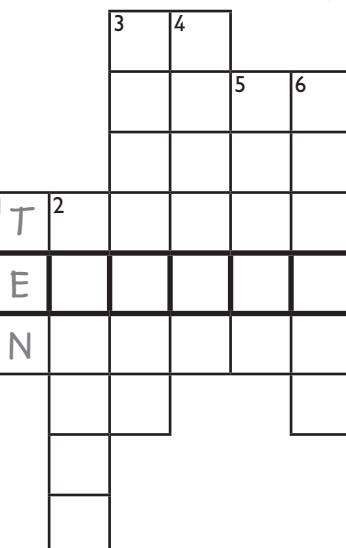
2  $9 \times 2 - 7 =$  .....

3  $2 \times 5 + 35 / 3 =$  .....

4  $4 \times 6 / 2 =$  .....

5  $5 \times 7 + 10 / 15 =$  .....

6  $6 \times 5 - 20 + 10 =$  .....



The number in the black boxes is:

..... .

Welcome!

## Extension worksheet 2

- 1 For their ezine, Alex, Maria, and Dan are interviewing Mr. Kelly, the principal of City School.



Read the questions and complete the interview.

**Alex:** Good afternoon, Mr. Kelly.

1  How are you?

How old is  
City School?

**Mr. Kelly:** I'm fine, thank you.

2

When do  
children start  
school?

**Maria:** We'd like to ask you some questions for our ezine.

3

How are you?

**Mr. Kelly:** It's fifty-seven years old.

4

How many  
students are  
there?

**Dan:**

5

And when do  
children leave  
this school?

**Mr. Kelly:** There are five hundred and eighty-three students.

**Maria:**

6

How can I  
help you?

**Mr. Kelly:** Children start school when they are four years old.

**Dan:**

7

**Mr. Kelly:** When they're twelve.

**Alex:**

OK, that's all. Thank you!

**Mr. Kelly:** You're welcome. Good luck with your ezine!

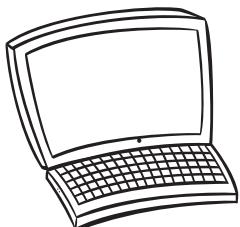
- 2 Listen and check.

Welcome!

# Song worksheet



- 1 Listen and read. Check (✓) the pictures of the subjects that the singers like.



Because school is cool, it's where we go.

From Monday through Friday, I'm sure you know.

We study, and we play, that's what we do.

We do it in the morning and the afternoon!

I really love geography,  
And I enjoy history,  
I like to study science, too!  
My favorite subject in the afternoon.

Before lunch we have music,  
And then computer studies,  
And on Wednesday we do sports.  
That's a class that is too short!

And I like to do languages.  
Spanish, French, and Japanese.  
A lot of words in the dictionary,  
For me to study and to read.

2 1 “Monday” has two syllables. Circle another two-syllable word in this verse.

2 Two one-syllable words are circled in this verse. Can you circle another one?

3 There is one three-syllable word in this verse. Can you circle it?

4 There are three three-syllable words in this verse. Can you circle them?



## 1 Read about archeologists. Label the pictures.

Archeologists are interested in history. They often travel to countries where people lived thousands of years ago. They look at paintings in caves and find bones. They find things that people used every day.



a cave

When archeologists find a skeleton, they ask many questions; for example, *How big is it? Is it a man, woman, or child? Why is it there?* Sometimes they find the person's skull. Teeth can tell us how old the person was and what they ate.



skeleton

Sometimes there are more questions than answers. Hiram Bingham went to Peru in South America. Local people told him about a "city" on a mountain.



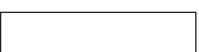
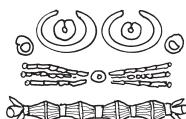
to dig

Bingham found "Machu Picchu." He learned a lot about the Incas who lived there more than five hundred years ago. But there are

still many questions. *Why did the Incas live there? Why did they leave? Why were most of the skeletons women?*



A famous archeologist named Howard Carter dug in the sand in Egypt for six years. In 1922, he found a staircase and a wall. Behind these there was a big room. It was the tomb of King Tutankhamen. He was surrounded by jewelry and gold.



Archeologists work in the sun, the rain, and the cold. They look for answers for many years. Sometimes they never find them.



## 2 Correct the sentences.

- 1 Archeologists are interested in math.

Archeologists are interested in history.

- 2 Archeologists often find paintings in houses.

- 3 Teeth can tell archeologists the color of someone's hair.

- 4 The Incas live in Machu Picchu today.

- 5 Howard Carter found King Tutankhamen after digging for a short time.

- 6 King Tutankhamen was found on a mountain.