

My languages

This portfolio is to help you learn English. You can add more pages about learning English or other languages.

All languages are fantastic!



How many languages do you know?

Do you want to learn other languages?



Language: _____

Where I speak this language: _____

Who I speak it with: _____

Check (✓). In this language I also ...

listen to music watch movies

read books and magazines write letters/emails

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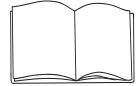
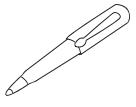
Other languages I know: _____

Are there any languages you want to learn in the future?

Language Portfolio language skills: My progress

What can you do in English in the classroom?

Date: _____

Skill	What I can do	I can do it easily: ✓✓ I can do it: ✓ I want more practice: !!
Listening 	<p>I can understand questions about:</p> <ul style="list-style-type: none"> • me and my family • where I live • what I do in school and in my free time • what I like and don't like <p>In the classroom I can understand:</p> <ul style="list-style-type: none"> • when my teacher asks me to do things in class and tells me what I need to do • when I listen to the <i>Kid's Box</i> CD 	
Reading 	<p>I can understand English words and sentences:</p> <ul style="list-style-type: none"> • when the teacher writes on the board • in my <i>Kid's Box Student's Book</i> and <i>Workbook</i> • when I read books at my English level 	
Speaking 	<p>Talking with another person. I can:</p> <ul style="list-style-type: none"> • talk about myself and my family • say what I do in school and in my free time • talk about some of the topics in the <i>Student's Book</i> <p>Talking to the class. I can:</p> <ul style="list-style-type: none"> • talk about my favorite things (food, animals, and sports) • talk about a project we did in class 	
Writing 	<p>I can write:</p> <ul style="list-style-type: none"> • about myself and the things I do • about my family and where I live • a story or about something that I did • a short letter or an email to a friend 	

Teacher's comments: _____

I can ...

Units 1 and 2

- 1 Listening. I can understand people when they're talking about what they're going to do.



- 2 Speaking. I can talk about what I'm going to do next weekend.



- 3 Reading. I can understand the Diggory Bones comic book in the *Kid's Box Student's Book*.



- 4 Writing. I can write about my future using *will*.

	In 2050, I'll be forty-five years old. I'll ...
--	--

I can do it easily: ✓✓
I can do it: ✓
I want more practice: !!

1

2

3

4

I can ...

Units 3 and 4

- 1 Listening. I can understand a story someone tells me using the past tense.

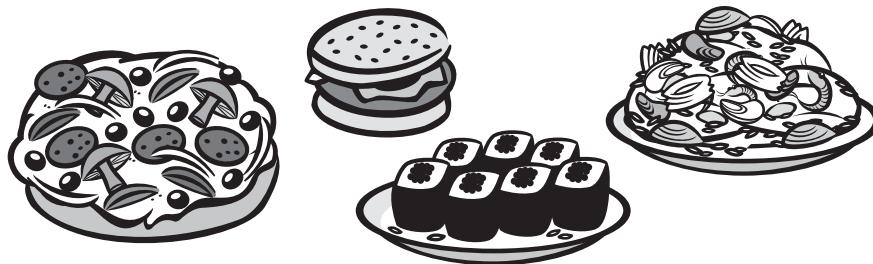


I was climbing over a rock when I fell.

- 2 Speaking. I can ask and answer questions to find out what the people in my class were doing yesterday or last weekend.



- 3 Reading. I can read about what people in different countries eat.



- 4 Writing. I can write about food. I can write a recipe, invent a story about food, or write about food in my country.

Our food is very nice. We eat a lot of rice and vegetables.

I can do it easily: ✓✓
I can do it: ✓
I want more practice: !!

1

2

3

4

I can ...

Units 5 and 6

- 1 Listening. I can understand people talking about a recent event using the present perfect.



The people have found some dolphins at the beach.

- 2 Speaking. I can talk about important things that have happened in my life.



I've lived in this city since I was eight years old. My little sister was born in 2013.

- 3 Reading. I can read about people and their hobbies.



- 4 Writing. I can write about my hobbies and what I like to do in my free time.

In my free time I like to be outside ...

can do it
easily: ✓✓
I can do it: ✓
I want more
practice: !!

1

2

3

4

I can ...

Units 7 and 8

- 1 Listening. I can understand when people describe clothes.



I can do it easily: ✓✓
I can do it: ✓
I want more practice: !!

1

2

3

4

- 2 Speaking. I can talk about the clothes I'm wearing and the clothes I wear for different activities.



- 3 Reading. I can read about different countries and find the important information.



The French have the most famous bike race in the world. It's called the Tour de France.

- 4 Writing. I can write about what I've done this year.

This year I've ..., but I haven't ...

My learning diary: What I learned in class

1 Some topics we did:

2 Some new vocabulary I learned:

Draw a picture in each box. Write the new words in the boxes under your pictures.



3 A song or story we listened to:

4 Something we talked about:

5 Something we read about:

6 Something we wrote about:

7 A game or activity I liked doing in class:



My Dossier

The activities in the dossier show what you can do in English.
You can put other work you did here, too.



What can you do in English?

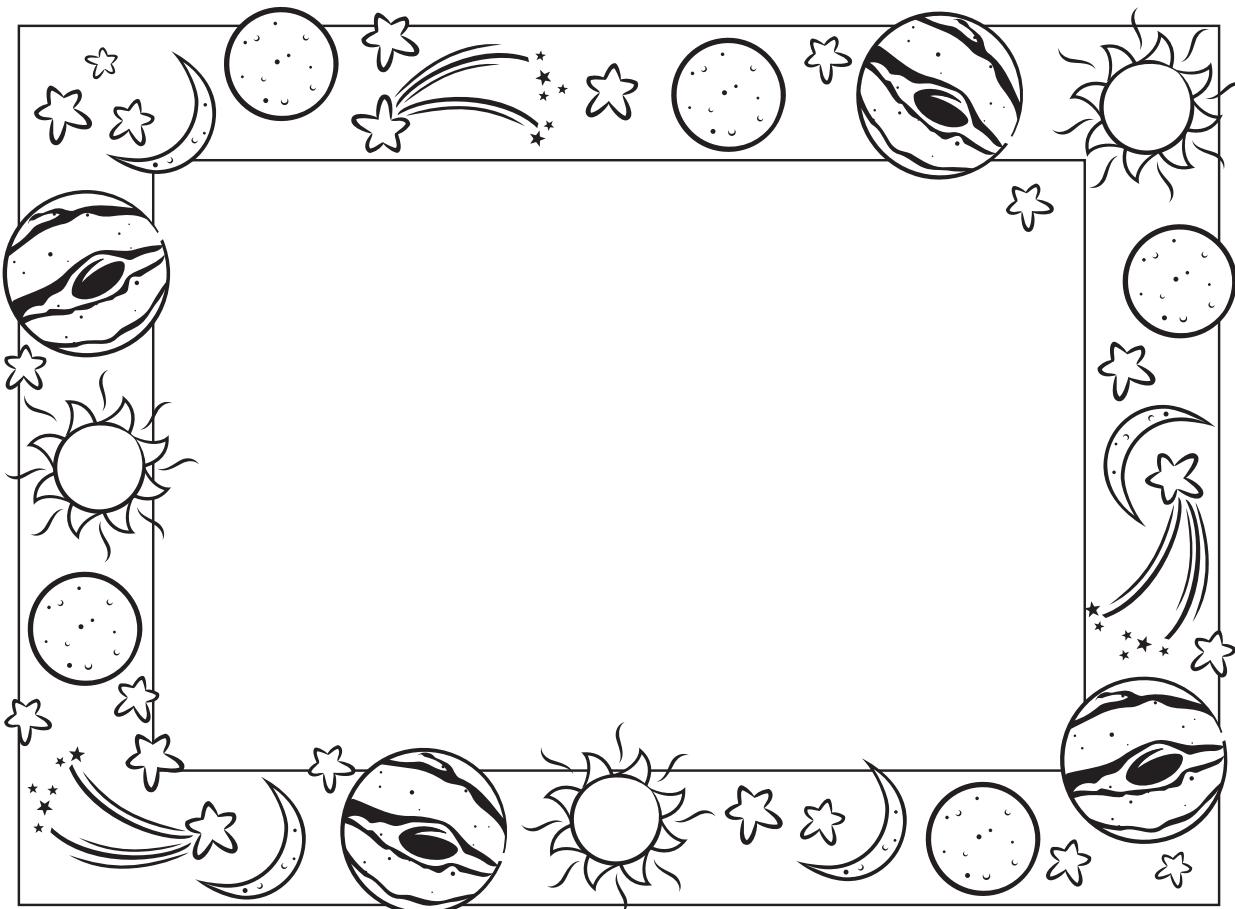
	Contents	Date
1	A mythical creature	
2	A typical dish from my country	
3	A hobby or interest	
4	My school uniform design	
5	At the travel agency	
6		
7		

Great work!



A mythical creature

Invent a mythical creature or find one from a story or book that you like.
Draw a picture and write about your creature.



This mythical creature is called _____

What does it look like? _____

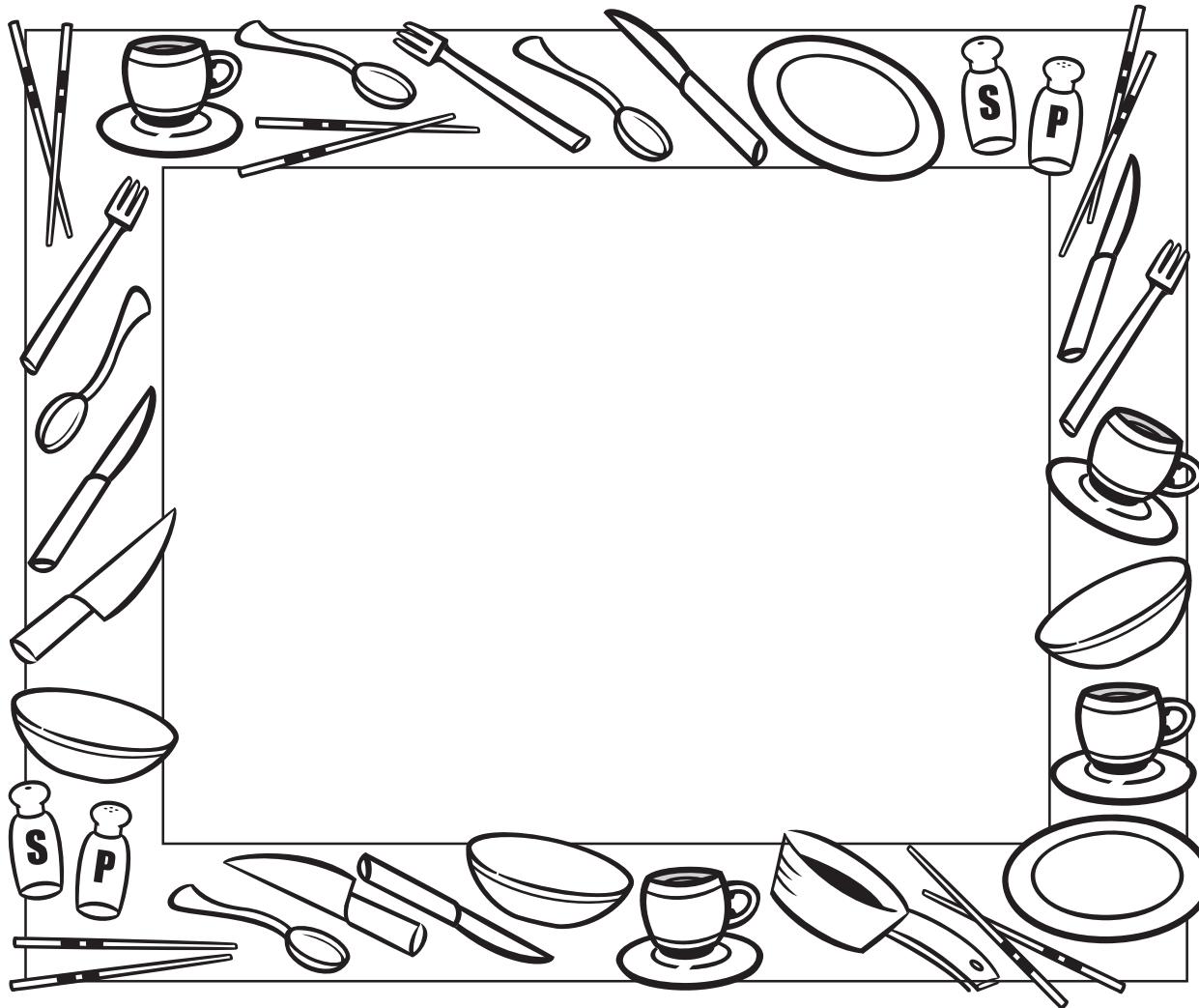
Where does it live? _____

What does it eat? _____

More information: _____

A typical dish from my country

Find a picture or draw a picture of a popular dish that people eat where you live.



What is the dish called? _____

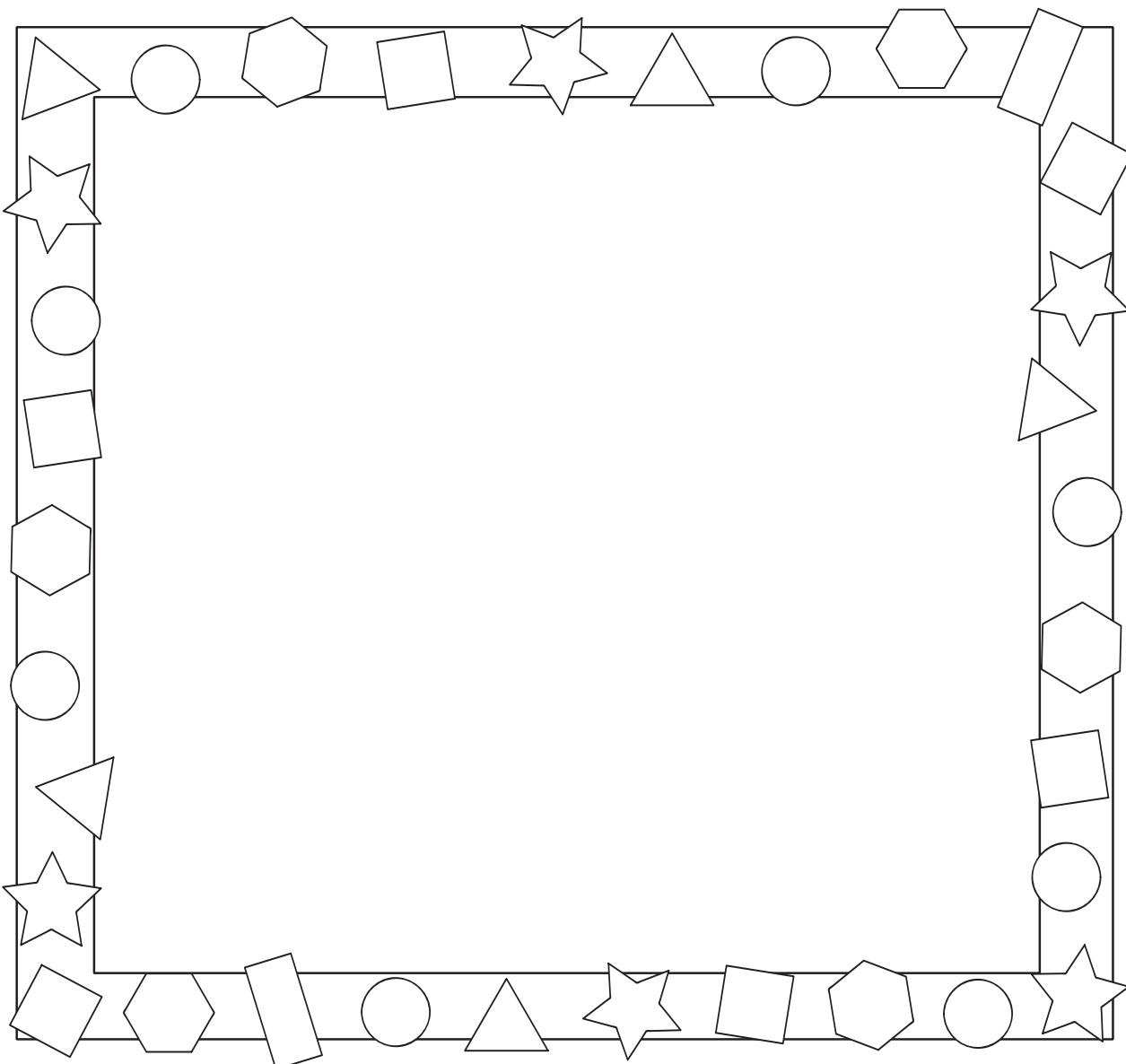
What are the main ingredients? _____

Do you eat this meal all the time or only on special occasions? If special occasions, which ones?

What other food and drink do you have it with?

My hobby or interest

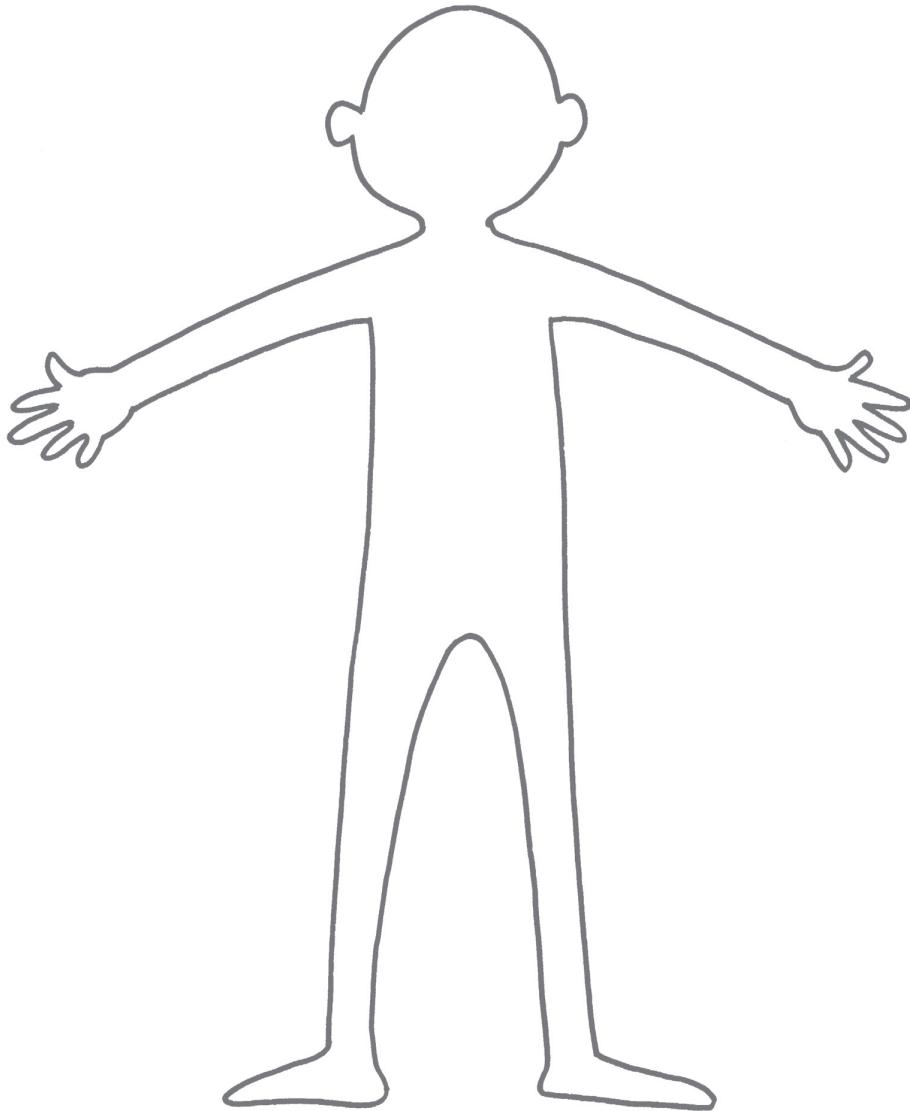
Do you have a special hobby? For example, do you play a sport or a musical instrument? Do you like collecting things? If you don't have a hobby, write about what you like doing in your free time.



My hobby/interest:

My school uniform design

Design a school uniform for children of the future. Describe it and say why they are going to wear these clothes.



At the travel agency

Work in pairs or groups of three. Write a dialog at the travel agency (in a group of three, two of you are customers). Where do you want to go? How much does it cost? How will you travel? Act your play out!



Customer:

Travel agent:

Customer:

Travel agent:

Customer:

Travel agent:

Customer: