

# Kid's Box Unit tests answer key

## Kid's Box Unit test 1

### Reading and Writing Part 3 (6 marks)

1 special 2 uncle 3 pirate 4 wings  
5 look 6 Shopping for the party

## Kid's Box Unit test 2

### Listening Part 2 (5 marks)

1 5:30/five thirty/half past five 2 star  
3 Trickery 4 spacesuit 5 Monday



**Listen to Sarah and her father playing a game about traveling to the Moon. Listen and look. There is one example.**

- GIRL:** Let's play a game. I'm working at an airport where you can catch a rocket to go to the Moon. You're someone who wants to travel there.
- MAN:** OK ... Hello! What time is the next rocket to the Moon, please?
- GIRL:** The next rocket to the Moon goes at a quarter to four.
- MAN:** Fine. Thank you!

**Can you see the answer? Now you listen and write.**

- MAN:** What time does the rocket arrive on the Moon?
- GIRL:** I'll just look at the computer. Um ... it takes one hour and forty five minutes so you will arrive at five thirty.
- MAN:** Wow! That's quick.
- GIRL:** Yes. Our rockets go really fast.

- MAN:** When I'm on the rocket, will someone give me some food and something to drink?
- GIRL:** Yes. They'll bring you some moon salad. And you can drink star juice. It's wonderful!
- MAN:** Great! What's the pilot's name?
- GIRL:** The man who'll be the pilot on the next rocket is named Peter Trickery.
- MAN:** Can you spell his name for me?
- GIRL:** Yes. You spell his name T-R-I-C-K-E-R-Y.
- MAN:** And is he good at flying rockets?
- GIRL:** Oh, yes! Don't worry about that!
- MAN:** What will happen on the Moon? Will a bus take me to my hotel?
- GIRL:** No, you can walk. We'll give you spacesuits to put on.
- MAN:** Excellent! And which day will I come home again?
- GIRL:** Well, it's Saturday today so you'll come back on Monday. Is that alright?
- MAN:** Yes. Can I buy the ticket now?
- GIRL:** Of course!

## Kid's Box Unit test 3

### Reading and Writing Part 5 (7 marks)

1 jungle 2 mountain 3 (new) (pet) kitten  
4 food 5 (large) crocodile 6 woke up  
7 went back to bed

## Kid's Box Unit test 4

### Speaking Part 2 (15 marks)

#### PROCEDURE:

- 1 Show the child the "B" copy of the Information Exchange. The child is initially shown the "A" copy as well, but then is encouraged to look at the "B" copy only. The examiner first asks the child questions related to the information the child has e.g., "What's Emma's favorite drink?" and the child answers. The child then asks the examiner questions e.g., "What's Helen's favorite drink?" and the examiner answers.
- 2 The examiner asks questions about the child, e.g., "What's your favorite drink?"

## Kid's Box Unit test 5

### Reading and Writing Part 4 (10 marks)

1 to 2 brain 3 Their 4 rocks 5 have  
6 finding 7 for 8 change 9 that  
10 seen

## Kid's Box Unit test 6

### Reading and Writing Part 7 (15 marks)

Students' own answers

## Kid's Box Unit test 7

**Note:** Flyers test, Listening: Some tracks have been recorded in British English so that students are exposed to both British and American English language and accent.

### Listening Part 5 (5 marks)

- 1 The pocket on the boy's jeans, purple,
- 2 The girl's striped gloves, orange,
- 3 The boy's dotted trainers, yellow,

4 PARTY on the balloon on the floor,  
5 HAPPY on the poster



*British English*

**Listen and look at the picture. There is one example.**

- GIRL:** These friends are having fun. Whose party is it?
- MAN:** I don't know! Let's colour some of their clothes. Colour the crown on the boy's T-shirt.
- GIRL:** Alright! Which pencil shall I use?
- MAN:** Ermm. Colour it black, please.

**Can you see the black crown? This is an example. Now you listen and color and write.**

- 1 **GIRL:** What else can I colour here? Can I colour the pocket? The one on the boy's jeans.  
**MAN:** Oh! Sure!  
**GIRL:** I've got a purple pencil. Can I use that colour?  
**MAN:** Of course you can.  
**GIRL:** Thanks.
- 2 **GIRL:** I'd like to colour the girl's gloves, too.  
**MAN:** OK. They've got stripes on, haven't they?  
**GIRL:** Yes, but I'll just use one colour. Shall I make them orange?  
**MAN:** Yes. Good idea.
- 3 **MAN:** I'd like you to colour the boy's trainers next.  
**GIRL:** The ones with stars on them?  
**MAN:** Not those. The ones with little spots on them.  
**GIRL:** All right. How about yellow for those?  
**MAN:** Great!

- 4 **MAN:** Now, can you see the balloon?  
The one that's on the floor?  
**GIRL:** Yes. Shall I colour that too?  
**MAN:** No. I'd just like you to write on it. Write "PARTY" on it. Can you spell that word?  
**GIRL:** Yes.  
**MAN:** Good.
- 5 **GIRL:** Shall I write something else now?  
**MAN:** Yes, OK. See that poster on the wall?  
**GIRL:** The one that says 12th?  
**MAN:** That's right. Can you write "HAPPY" in front of that?  
**GIRL:** Yes. Of course. That's easy.  
**MAN:** Very good. That looks fantastic.

### Kid's Box Unit test 8

#### Listening (5 marks)

1 C 2 B 3 B 4 B 5 C



**Listen and look. There is one example.**

How long will John be on vacation?

- WOMAN:** Are you ready to leave yet, John? The cab is waiting outside.
- BOY:** I've been ready for three weeks, Mom! How long will we be away?
- WOMAN:** We'll be back in three months, after we've visited Germany and Mexico. It's going to be wonderful.
- BOY:** I know. I'm so excited! I haven't slept for three days!

**Can you see the check? Now you listen and check the box.**

- 1 What has John forgotten to put in his suitcase?  
**WOMAN:** Your suitcase doesn't look very full yet. Have you remembered everything? Your favorite belt?  
**BOY:** I didn't forget that. I just put that in. Oh, my phone. I'll run and get it.  
**WOMAN:** And what about your skateboard?  
**BOY:** I decided not to take it, Mom. I haven't used it since last summer, when we went to France.  
**WOMAN:** Oh, OK!
- 2 What has John's mother just put in her backpack?  
**BOY:** Have you put our umbrella in your backpack, Mom? It might rain in Germany!  
**WOMAN:** I'm not taking that, but I have the chess game. I've just put that in.  
**BOY:** Great! We can play on the plane.  
**WOMAN:** Yes. And I have our keys in my pocket. Let's go!
- 3 What will they do on vacation together?  
**BOY:** Are we going to visit the castle in Germany, Mom?  
**WOMAN:** No, we've already seen a castle and a zoo. We saw them last year in France.  
**BOY:** Can we visit the museum, then?  
**WOMAN:** Yes. We can go tomorrow morning!

4 What hasn't John already done?

**WOMAN:** Have you walked on the walls in France, John?

**BOY:** Yes, I walked on the walls when we visited last year. I crossed the river, too!

**WOMAN:** And have you been shopping in all the new stores?

**BOY:** Not yet! But we can go to the stores next month in Mexico.

**WOMAN:** OK.

5 What time will their plane leave?

**BOY:** What time does our plane leave, Mom? It's already twenty to ten!

**WOMAN:** I know, but don't worry. It doesn't leave until eleven thirty.

**BOY:** And how long will it take to get to the airport?

**WOMAN:** We should be there by about ten after ten. Come on!

# Kid's Box Review tests answer key

## Kid's Box Review 1-2

### Listening Part 3 (5 marks)

David – B, Mrs. Gray – H, Mrs. White – G,  
Ben – A, Kim – C



*British English*

**Listen and look. There is one example.**

**Yesterday, the family talked a lot about the future. What did each person in the family say about the future?**

**GIRL:** Hello, Mr White. What did you do yesterday evening? Did you watch TV?

**MAN:** No, we all sat and talked about the future. I said I think we won't use our cars to travel around the city. We'll use our bikes more because that will help our planet.

**GIRL:** Oh!

**Can you see the letter E? Now you listen and write a letter in each box.**

**MAN:** My son, David, thinks it will be easy to travel in space in the future. Lots of families will go to other planets for their holidays! There will be special rockets to take us there and tickets won't be expensive.

**GIRL:** That's a funny idea!

**MAN:** My aunt, Mrs Grey, thinks we won't watch the news on television like we do now. The Internet will be faster and better. Anywhere on our planet, people will get all the information they want really quickly, from journalists working in space stations.

**GIRL:** Wow! That sounds very exciting. I'd like to work up in space!

**GIRL:** What else did your family say?

**MAN:** Well my wife, Mrs White, says we'll have much smaller homes.

**GIRL:** I think so, too! I think they'll all have special roofs that can use light from the sun to make our water hot and our homes nice and warm.

**MAN:** Some homes already have roofs like that, but my wife thinks all homes will have them in the future.

**GIRL:** Did your family say anything else?

**MAN:** Yes! My other son, Ben, thinks we won't drive cars in the future. He says we'll use carplanes to hover three metres above the ground and a computer will drive them. Ha! Amazing!

**GIRL:** I'm learning about space at school.

**MAN:** Are you? My daughter, Kim, is too.

**GIRL:** Yes, she's in my class! We've seen films about the Moon and astronauts have already travelled there, of course. Kim thinks they'll travel to other planets, too. She thinks they'll meet friendly aliens there. They'll find out about them and then they'll travel back here and tell us all about them and show us photos, too!

**MAN:** That's funny!

## Kid's Box Review 3-4

### Reading and Writing Part 1 (10 marks)

1 a cave   2 a spoon   3 a flashlight  
4 sugar   5 chopsticks   6 north   7 jam  
8 a snack   9 a sleeping bag   10 a pan

## Kid's Box Review 5-6

### Listening Part 1 (5 marks)

Key: Lines should be drawn as follows:

- 1 between boy with dog and Michael
- 2 between girl putting on skates and Sarah
- 3 between boy who has fallen down and Richard
- 4 between girl with butterfly on hand and Holly
- 5 between boy scoring a goal and Harry



**Listen and look. There is one example.**

**GIRL:** I play on a field hockey team now, Grandpa. Here's a picture of us when we played on the ice at the park.

**MAN:** It's great! But not everyone is playing ... someone's standing at the front of the picture.

**GIRL:** Oh, that's William. He helps our P.E. teacher sometimes. He's really good at field hockey.

**MAN:** That's good.

**Can you see the line? This is an example. Now you listen and draw lines.**

**MAN:** Who's that person? He's wearing a striped top.

**GIRL:** Oh, you mean Michael. That dog goes everywhere with him. It's his pet.

**MAN:** Well, it looks excited by the game.

**GIRL:** Yes. It always tries to play with us.

**GIRL:** And there's Sarah ... the girl who's still putting her skates on.

**MAN:** The girl who's sitting by the trees?

**GIRL:** That's right. Someone just gave her those skates. They were a present.

**MAN:** That's nice. She looks a little like your cousin Emma, doesn't she?

**GIRL:** Um ... no.

**MAN:** And the boy who has fallen down. Who's he?

**GIRL:** That's Richard. He isn't very good at field hockey. He often falls down.

**MAN:** Oh, dear. Maybe he'll get better.

**GIRL:** Yes. He's hasn't played for about a year. That's the problem, I think.

**GIRL:** And can you see Holly? She was playing when a butterfly flew on to her hand.

**MAN:** Oh, yes!

**GIRL:** She loves butterflies! She collects pictures of them. It's a hobby of hers.

**MAN:** I don't know anyone who does that ... Hmm, interesting ...

**MAN:** And who's that? He's wearing a striped top, too ...

**GIRL:** Do you mean the girl at the bottom, or the girl on the right?

**MAN:** No, the boy!

**GIRL:** Oh, that's Harry. No one can play better than him.

**MAN:** Wow!

## Kid's Box Review 7-8

### Reading and Writing Part 1 (5 marks)

1 H 2 D 3 E 4 B 5 A

# Kid's Box End of level test answer key

## End of level test part 1

### Reading and Writing Part 6 (5 marks)

1 already 2 keyboard 3 going 4 After  
5 Would

## End of level test part 2

### Speaking Part 1 (15 marks)

#### PROCEDURE:

- 1 Show the child the “B” copy of the Find the Differences picture. The child is initially shown the “A” copy as well, but then encouraged to look at the “B” copy only. The examiner then makes a series of statements about the “A” picture and the child has to respond by making statements showing how the “B” picture is different, e.g., (examiner) “In my picture, there’s a book next to the computer,” (child) “In my picture, there’s a DVD next to the computer.”
- 2 The examiner asks questions about the child, e.g., “Do you have a computer?”

## End of level test part 3

### Speaking Part 3 (15 marks)

#### PROCEDURE:

- 1 The examiner tells the child the name of the story and describes the first picture e.g., “Three friends go on a camping trip. They’re getting off the bus, but it’s raining.” The examiner then asks the child to continue telling the story.
- 2 The examiner asks questions about the child, e.g., “Do you like camping?”

## End of level test part 4

### Reading and Writing Part 5 (7 marks)

1 zoo 2 mom/mother 3 swim with  
dolphins 4 (very) big wings  
5 coloring book 6 aunt 7 school holidays