

OBJECTIVES: By the end of the lesson, students will have reviewed language from Units 7 and 8 and completed a writing and a listening activity.

● TARGET LANGUAGE

Key language: language and vocabulary from Units 7 and 8

● MATERIALS REQUIRED

Select words from Units 7 and 8, as many as there are students in your class. Write each one on a small piece of thin cardboard.

Optional: Kid's Box AE Workbook 6 Language Portfolio page 95

Warmer

- Hand out the word cards to students. Tell them to keep them secret. Give students a few minutes to think of a definition for their word. Students do a mingling activity. They go around the class, making pairs and telling each other their definitions for their partner to guess.

SB80. ACTIVITY 1. William is talking to his friend, Sarah. What does Sarah say? Read the conversation and choose the best answer. Write a letter (A–H) for your answer. **F** toward

- Tell students to open their Student's Book to page 80. Focus them on the activity instructions and check that they know what to do. Remind them to look at the sentences before and after the blanks when they are deciding what fits there. Students complete the activity individually. They check in pairs once they have finished. Check with the class.

Key: 1F, 2D, 3G, 4H, 5C

SB80. ACTIVITY 2. Listen and draw lines. There is one example. **F** toward

- Focus students on the Activity 2 instructions and check that they know what to do. Remind them to listen the first time and then draw in the lines the second time they hear the CD. Play the CD. Students listen and think, processing the information they need. Play the CD again. Students draw in the lines as they listen. They check in pairs. Check with the class.

CD 4, 14

BETTY: Dad! Come and look at this.

DAD: What is it, Betty?

BETTY: It's my school photograph. Look. That's me.

DAD: Oh, yes. I can see you. You're wearing your favorite striped stockings and your pink dress.

BETTY: That's right.

DAD: Who's the girl next to you?

BETTY: Which girl do you mean?

DAD: Sorry. There are two, aren't there? The one who's smiling.

BETTY: Oh, that's Emma. She's always smiling. She's really happy.

DAD: Who's the very tall boy? Look. He's standing close to the end.

BETTY: Next to the teacher?

DAD: That's right.

BETTY: That's Harry. He's a really good friend.

DAD: OK. So who's the boy in front of the teacher?

BETTY: The boy with the short dark hair is David.

DAD: Where's your friend Katy, then?

BETTY: Oh, she's standing at the back. Can you see her, behind me?

DAD: Is she wearing a jacket with a big pocket on it?

BETTY: No. She's standing next to that girl. She's got long blond hair now.

DAD: OK. I can see her now. And who's that boy holding a book?

BETTY: Oh, that's Michael. He loves reading. He always carries a book.

DAD: That's good.

BETTY: Yes, and he's very funny, too.

WB80. ACTIVITY 1. Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.

F toward

Key: 1 capital, 2 Paris, 3 pockets, 4 belt, 5 same

WB80. ACTIVITY 2. Now choose the best name for the story. **F** toward

Key: The latest fashion

WB80. ACTIVITY 3. Read and match the jokes.

Key: 2 g, 3 e, 4 i, 5 b, 6 h, 7 a, 8 j, 9 f, 10 c

Extra activities: see page T111 (if time)

Language Portfolio

- Students complete page 95 of Kid's Box AE 6 Language Portfolio (*My learning diary: What I learned in class*).

Ending the lesson

- Elicit any jokes students can remember from Kid's Box AE 6. They tell them to the class.

OBJECTIVES: By the end of the lesson, students will have reviewed language from Units 7 and 8 and played a game.

● TARGET LANGUAGE

Key language: language and vocabulary from Units 7 and 8
Review: language for playing games

● MATERIALS REQUIRED

One die for each group of students and game pieces, one for each student for the game

Optional: Kid's Box AE Interactive DVD 6: The classroom Quiz 4, Test Units 7–8 from Kid's Box AE Teacher's Resource Book 6 (pages 121–135), Kid's Box AE 6 Language Portfolio page 94

Warmer

- Review nationalities and countries. Say *Name three countries where people speak Spanish. What do we call someone who comes from Germany? What language do they speak? Does anyone know what languages people speak in Switzerland?*

SB81. ACTIVITY 3. Play the game. Ask and answer.

- Tell students to open their Student's Book to page 81. Ask a student to read the instructions aloud. Check that students understand how to play by playing a demonstration game. Students play in groups of three or four. They roll the die to move around the board. When they land on a square, the other students in the group must ask one question that they have to answer. Refer them to the examples: *Where's he from? What nationality is she? Where's this from?* The question relates to country or nationality. For a correct answer, they stay where they are; for an incorrect answer, they return to the square they came from and miss a turn. Students decide between them which is the correct answer. Monitor and help if necessary. Remind students of language for playing games, e.g., *Whose turn is it? It's your turn.*

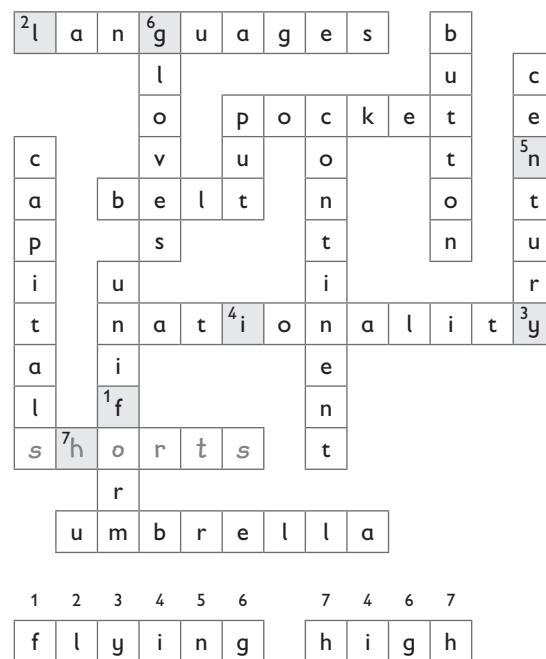
Key: 1 Prince William (U.K.), 2 Chinese flag, 3 Paella (Spain), 4 Pizza (Italy), 5 Eiffel Tower (France), 6 Sphinx (Egypt), 7 Bruce Springsteen (U.S.A.), 8 Brazilian flag, 9 Bollywood movie (India), 10 Big Ben (England), 11 Great Wall of China, 12 Statue of Liberty (U.S.A.), 13 Machu Picchu (Peru), 14 Colosseum (Italy), 15 Kangaroo (Australia), 16 American flag, 17 German car, 18 Shakira (Colombia), 19 Rice with chopsticks (China, Japan, or other Asia-Pacific countries), 20 Argentine soccer player, 21 Acropolis (Greece), 22 Madonna (U.S.A.), 23 Spaghetti (Italy), 24 Taj Mahal (India), 25 Jason and the Golden Fleece (Greece), 26 Tour de France, 27 Hot dog (U.S.A.), 28 Union Jack flag (U.K.), 29 NASA space shuttle (U.S.A.), 30 Italian flag

WB81. ACTIVITY 4. Complete the sentences. Count and write the letters.

Key: 2 languages (9), 3 gloves (6), 4 century (7), 5 put (3), 6 continent (9), 7 pocket (6), 8 capitals (8), 9 button (6), 10 belt (4), 11 nationality (11), 12 umbrella (8), 13 uniform (7)

WB81. ACTIVITY 5. Now complete the crossword puzzle. Write the message.

Key:



WB81. ACTIVITY 6. Quiz time!

Key: 1 the same as his teacher's. 2 3,000 years. 3 Leather shoes that the Native North Americans used. 4 Five. 5 Japan. 6 Far away.

WB81. ACTIVITY 7. Write questions for your quiz in your notebook.

Key: Students' own answers

Extra activities: see page T112 (if time)

Optional evaluations

- Quiz 4 from Kid's Box AE Interactive DVD 6 (The classroom section). This quiz can be done as a whole-class activity or as a team competition. See pages 36 and 37 of the Teacher's Booklet for the Interactive DVD.
- The test for Units 7–8 from Kid's Box AE Teacher's Resource Book 6 (see pages 121–135).

Language Portfolio

- Students complete page 94 of Kid's Box AE Workbook 6 Language Portfolio (*I can ... Units 7 and 8*).

Ending the lesson

- Students work in groups of three. They find the *Can do* Workbook sections for Units 7 and 8 and write the six statements on a large piece of paper. They discuss and give examples for each *Can do* statement, checking back in the Student's Book, the Workbook, and their notebooks if necessary. Elicit some examples from volunteer students in the class for each one.
- Ask students which lessons, topics and/or activities were their favorites.