

Flyers practice test key

LISTENING

Part 1 – 5 marks

Lines should be drawn between:

- 1 Katy and woman in uniform, talking with pilot.
- 2 William and man in suit with suitcase, walking with woman in spotted skirt.
- 3 Sue and woman in black and white spotted dress with pink suitcase.
- 4 Jack and boy in shorts, opening backpack, ticket in hand.
- 5 Emma and girl in blue shorts, sitting by heap of luggage.

Part 2 – 5 marks

2 DOWLER; 3 Silver; 4 Tuesday(s); 5 6 / six (o'clock/p.m.) /
18:00; 6 356 401

Part 3 – 5 marks

ring H; comb G; diary F; keys A; gloves B

Part 4 – 5 marks

1 B; 2 C; 3 B; 4 C; 5 A

Part 5 – 5 marks

- 1 Color face of sitting man holding bowl – pink
- 2 Color small camel leading others – brown
- 3 Write "SUNNY" above "VACATIONS" on bus
- 4 Color biggest leaf on smallest tree – green
- 5 Write "TOUR" below "CAMEL" on the sign behind the camels

READING AND WRITING

Part 1 – 10 marks

1 a post office; 2 an octopus; 3 a museum; 4 dentists; 5 a puppy; 6 astronauts; 7 a university; 8 cooks; 9 a frog; 10 a police station

Part 2 – 5 marks

1 D; 2 A; 3 H; 4 C; 5 F

Part 3 – 6 marks

1 smart; 2 tent; 3 whispered; 4 wet; 5 feel; 6 Fun with the clowns

Part 4 – 10 marks

1 this; 2 which; 3 they; 4 some; 5 where; 6 to; 7 up; 8 must; 9 has; 10 care

Part 5 – 7 marks

1 Saturday; 2 the yard; 3 a body; 4 a carrot;
5 finish (the snowman); 6 (her friend) Vicky; 7 a mouth

Part 6 – 5 marks

1 Do (or Can); 2 played; 3 sent; 4 of; 5 is

Part 7 – 7 marks

Students' own answers

Flyers practice test audioscript

CD 4, 17 Student's Book. Flyers practice test. Page 88. Listening.

Part 1.

Listen and look. There is one example.

MAN: It's a busy day at the airport.

GIRL: Yes, Uncle Richard. Lots of people are going on vacation.

MAN: That tall boy there in the blue shorts is in your class, isn't he?

GIRL: Oh, yes. That's Harry!

Can you see the line? This is an example. Now you listen and draw lines.

MAN: Those two girls are taking a lot of heavy bags.

GIRL: Oh, one of them is Emma!

MAN: Which one? The girl in the striped T-shirt?

GIRL: No, that's her older sister. Emma's T-shirt isn't striped.

MAN: Hmm, that boy close to them has a problem, I think.

GIRL: Oh, it's Jack! He's opening his backpack.

MAN: Has he forgotten his ticket?

GIRL: No – I can see it in his hand.

MAN: Some people aren't on vacation. Can you see the man who's carrying a black suitcase?

GIRL: Yes.

MAN: Well, his name's William. He works in my office, and he's flying to Paris today for a business meeting.

GIRL: Is his wife going with him?

MAN: Yes.

GIRL: Lots of people work in this airport, don't they?

MAN: Yes. That man and woman wearing uniforms both work here.

GIRL: Those two who are talking? Are they pilots?

MAN: Well, he is, but she works in the bank. Her name's Katy.

GIRL: Oh, look! Here comes Aunt Sue now!

MAN: Where? I can't see her.

GIRL: She's wearing a beautiful black and white spotted dress, and she has a pink suitcase.

MAN: Oh, yes. That's all new. She's been shopping. Has she bought any presents for us, do you think?

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Part 2.

Listen and look. There is one example.

PETER: Hello, Sally. Peter here – David's dad. Do you have a minute, please? I want to ask you some questions.

SALLY: Fine, Peter. What's it about?

PETER: Well, your children have a music teacher, don't they? What does she teach them to play?

SALLY: They have guitar lessons.

PETER: Excellent! That's what our David wants to learn. Can you tell me more about her? I'll write it all down.

SALLY: OK. She's a very good teacher. Our children love her.

Can you see the answer? Now you listen and write.

PETER: First, what's her name?

SALLY: It's Betty Dowler. That's D-O-W-L-E R.

PETER: Good. I got that. Does she teach at home?

SALLY: Yes, she does. She lives on 45 Silver Street. Do you know where that is?

PETER: I think so. It's close to the library, isn't it?

SALLY: That's right. Now, she doesn't teach every day. There are no lessons on the weekends or on Wednesdays. Sorry, that's wrong – I mean Tuesdays.

PETER: OK. And what times does she teach?

SALLY: In the evenings, after six o'clock.

PETER: Good. That's fine for us. Last thing. Do you have her telephone number, please?

SALLY: Yes. I think I can remember it. Mmm, let's see. Is it 353 289? No, that's someone else ... OK, here it is – 356 401.

PETER: Great. Thanks a lot, Sally. I'll call her now.

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Part 3.

Listen and look. There is one example.

Where did the baby put these things?

MICHAEL: How old is your little boy, Mrs. Cook?

MRS. COOK: Sam's two now, Michael. He can walk and talk, and he does lots of funny and naughty things. He loves hiding things so his dad and I can't find them. Yesterday he put my cell phone in the fridge. I looked for it for an hour!

Can you see the letter "C"? Now you listen and write a letter in each box.

MICHAEL: What else has he done? I like hearing about him!

MRS. COOK: Oh, one day he picked up my keys. Then he went out to play in the backyard, and he dropped them there. I found them when I took him a cup of milk.

MICHAEL: Are you angry with him when he hides things?

MRS. COOK: No, Michael! He's only a baby! But sometimes I have to laugh. One day I left my purse on the floor in the hallway, and he opened it and took my diary. Guess where he put it! In the oven! I was very surprised when I opened the door to put our dinner in!

MICHAEL: Does he just hide your things?

MRS. COOK: Oh, no! One day he found his grandma's comb and put it in the toy cupboard. We looked for it everywhere!

MICHAEL: Did she mind?

MRS. COOK: No. It was just an old one. It wasn't important. But one day I had some new gloves and I wanted to put them on because it was cold. I couldn't find them, so I had to go out without them. Later, I found them in the pocket of his dad's jacket.

MICHAEL: And naughty Sam put them there! What's the worst thing he's ever done?

MRS. COOK: Oh, that's easy! Once I put my gold ring on a shelf in the bathroom, and I forgot to put it on again. Sam found it and threw it in the trash can!

MICHAEL: Oh, no! Did you get it back again?

MRS. COOK: Yes, look. I'm wearing it now.

CD 4, 20 Student's Book. Flyers practice test. Page**91 Listening.****Part 4.****Listen and look. There is one example.****How will Fred help his mom?**

MOM: Fred, you know my cousin Mary's coming to visit us today? Can you help me with something?

FRED: OK, Mom. What should I do? Can I go to the stores for you?

MOM: Oh, I've done that and I've already cleaned the house. Could you help make lunch for us?

FRED: Great! I like doing that!

Can you see the check? Now you listen and check the box.**1 What will they have for lunch?**

FRED: What are we having for lunch, Mom?

MOM: I have some nice fish. Will you make a salad for us to eat with it?

FRED: OK. Can we have fries, too?

MOM: Not today. But we can have some ice cream.

FRED: Yes, please!

2 What does Mary look like?

FRED: I don't remember your cousin Mary. Does she look like you?

MOM: Well, her hair is brown like mine.

FRED: Is it curly, like yours?

MOM: No, it isn't. And Mary's eyes are blue, but mine are brown.

3 What time will Mary's train arrive?

FRED: What time is she going to come?

MOM: Oh, Mary lives a long way from here. She's getting a train at 9:30 and it will take three hours to get here.

FRED: So she'll be at the station twelve thirty.

MOM: Yes. At a quarter after twelve we'll go to meet her in the car, and then we can have lunch at one o'clock.

4 What's Mary's job?

MOM: Mary's going to stay with us for three days. Then she has to go back to work.

FRED: Where does she work?

MOM: In a big hospital.

FRED: Oh. Is she a doctor?

MOM: No. She's the manager there. And her husband is a nurse. They both work very hard.

5 What will they all do together?

FRED: Can we take Mary to the beach, Mom? That would be fun!

MOM: Oh, Fred, I'm afraid it's too cold for that! But we could go to the movies tomorrow evening. Would you like that?

FRED: Oh, yes! Then Dad can come, too.

MOM: Yes. And tomorrow morning Mary and I can go shopping when you're at school.

CD 4, 21 Student's Book. Flyers practice test. Page**93. Listening.****Part 5.****Listen and look at the picture. There is one example.**

MAN: Hello, Daisy. Would you like to color this picture? These people are driving through the desert in a kind of bus.

GIRL: I see. Have they stopped to have a drink? There's some water here.

MAN: Yes. You get thirsty in the desert. It's very hot.

GIRL: Yes, but look ... there is a cloud in the sky. Can I color it gray?

MAN: Yes, OK.

Can you see the gray cloud? This is an example.**Now you listen and color and write.**

1 MAN: Two people are sitting on the ground by the trees.

GIRL: Yes. One of them is holding a bowl. Should I color that?

MAN: No. Color his face.

GIRL: OK. I'll make it pink because he's feeling very hot and tired.

2 MAN: Can you see the camels?

GIRL: Yes. There are four.

MAN: That's right. Now find one of the baby ones.

GIRL: The one that's walking in front of them? I'll color it brown.

3 MAN: Would you like to write something now?

GIRL: OK. Where should I do that?

MAN: On the bus, please. Can you see the word "VACATIONS"?

GIRL: Yes.

MAN: Well, write "SUNNY" above that.

GIRL: OK. I'm writing it now.

4 MAN: Now we must find one last thing to color.

GIRL: Can I color something green? I'd like to use my favorite color.

MAN: OK. Look for the biggest leaf on the smallest tree, and color that.

GIRL: Great. I've done that now.

5 GIRL: Can I write something else now?

MAN: Of course. Look, can you see where it says "camel"?

GIRL: Behind the baby camel at the end?

MAN: That's right. Write "tour" under that.

GIRL: OK. I've done that now!

MAN: Good job. The picture looks good now, doesn't it?