

Flyers practice test key

LISTENING

Part 1 – 5 marks

Lines should be drawn between:

- 1 Katy and woman in uniform, talking with pilot.
- 2 William and man in suit with suitcase, walking with woman in spotted skirt.
- 3 Sue and woman in black and white spotted dress with pink suitcase.
- 4 Jack and boy in shorts, opening backpack, ticket in hand.
- 5 Emma and girl in blue shorts, sitting by heap of luggage.

Part 2 – 5 marks

2 DOWLER; 3 Silver; 4 Tuesday(s); 5 6 / six (o'clock/p.m.) / 18:00; 6 356 401

Part 3 – 5 marks

ring H; comb G; diary F; keys A; gloves B

Part 4 – 5 marks

1 B; 2 C; 3 B; 4 C; 5 A

Part 5 – 5 marks

- 1 Color face of sitting man holding bowl – pink
- 2 Color small camel leading others – brown
- 3 Write "SUNNY" above "VACATIONS" on bus
- 4 Color biggest leaf on smallest tree – green
- 5 Write "TOUR" below "CAMEL" on the sign behind the camels

READING AND WRITING

Part 1 – 10 marks

1 a post office; 2 an octopus; 3 a museum; 4 dentists; 5 a puppy; 6 astronauts; 7 a university; 8 cooks; 9 a frog; 10 a police station

Part 2 – 5 marks

1 D; 2 A; 3 H; 4 C; 5 F

Part 3 – 6 marks

1 smart; 2 tent; 3 whispered; 4 wet; 5 feel; 6 Fun with the clowns

Part 4 – 10 marks

1 this; 2 which; 3 they; 4 some; 5 where; 6 to; 7 up; 8 must; 9 has; 10 care

Part 5 – 7 marks

1 Saturday; 2 the yard; 3 a body; 4 a carrot; 5 finish (the snowman); 6 (her friend) Vicky; 7 a mouth

Part 6 – 5 marks

1 Do (or Can); 2 played; 3 sent; 4 of; 5 is

Part 7 – 7 marks

Students' own answers

Flyers practice test audioscript

CD 4, 17 Student's Book. Flyers practice test. Page 88. Listening. Part 1.

Listen and look. There is one example.

MAN: It's a busy day at the airport.

GIRL: Yes, Uncle Richard. Lots of people are going on vacation.

MAN: That tall boy there in the blue shorts is in your class, isn't he?

GIRL: Oh, yes. That's Harry!

Can you see the line? This is an example. Now you listen and draw lines.

MAN: Those two girls are taking a lot of heavy bags.

GIRL: Oh, one of them is Emma!

MAN: Which one? The girl in the striped T-shirt?

GIRL: No, that's her older sister. Emma's T-shirt isn't striped.

MAN: Hmm, that boy close to them has a problem, I think.

GIRL: Oh, it's Jack! He's opening his backpack.

MAN: Has he forgotten his ticket?

GIRL: No – I can see it in his hand.

MAN: Some people aren't on vacation. Can you see the man who's carrying a black suitcase?

GIRL: Yes.

MAN: Well, his name's William. He works in my office, and he's flying to Paris today for a business meeting.

GIRL: Is his wife going with him?

MAN: Yes.

GIRL: Lots of people work in this airport, don't they?

MAN: Yes. That man and woman wearing uniforms both work here.

GIRL: Those two who are talking? Are they pilots?

MAN: Well, he is, but she works in the bank. Her name's Katy.

GIRL: Oh, look! Here comes Aunt Sue now!

MAN: Where? I can't see her.

GIRL: She's wearing a beautiful black and white spotted dress, and she has a pink suitcase.

MAN: Oh, yes. That's all new. She's been shopping. Has she bought any presents for us, do you think?

CD 4, 18 Student's Book. Flyers practice test. Page 89. Listening. Part 2.

Listen and look. There is one example.

PETER: Hello, Sally. Peter here – David's dad. Do you have a minute, please? I want to ask you some questions.

SALLY: Fine, Peter. What's it about?

PETER: Well, your children have a music teacher, don't they? What does she teach them to play?

SALLY: They have guitar lessons.

PETER: Excellent! That's what our David wants to learn. Can you tell me more about her? I'll write it all down.

SALLY: OK. She's a very good teacher. Our children love her.

Can you see the answer? Now you listen and write.

PETER: First, what's her name?

SALLY: It's Betty Dowler. That's D-O-W-L-E R.

PETER: Good. I got that. Does she teach at home?

SALLY: Yes, she does. She lives on 45 Silver Street. Do you know where that is?

PETER: I think so. It's close to the library, isn't it?

SALLY: That's right. Now, she doesn't teach every day. There are no lessons on the weekends or on Wednesdays. Sorry, that's wrong – I mean Tuesdays.

PETER: OK. And what times does she teach?

SALLY: In the evenings, after six o'clock.

PETER: Good. That's fine for us. Last thing. Do you have her telephone number, please?

SALLY: Yes. I think I can remember it. Mmm, let's see. Is it 353 289? No, that's someone else ... OK, here it is – 356 401.

PETER: Great. Thanks a lot, Sally. I'll call her now.

CD 4, 19 Student's Book. Flyers practice test. Page 90. Listening. Part 3.

Listen and look. There is one example.

Where did the baby put these things?

MICHAEL: How old is your little boy, Mrs. Cook?

MRS. COOK: Sam's two now, Michael. He can walk and talk, and he does lots of funny and naughty things. He loves hiding things so his dad and I can't find them. Yesterday he put my cell phone in the fridge. I looked for it for an hour!

Can you see the letter "C"? Now you listen and write a letter in each box.

MICHAEL: What else has he done? I like hearing about him!

MRS. COOK: Oh, one day he picked up my keys. Then he went out to play in the backyard, and he dropped them there. I found them when I took him a cup of milk.

MICHAEL: Are you angry with him when he hides things?

MRS. COOK: No, Michael! He's only a baby! But sometimes I have to laugh. One day I left my purse on the floor in the hallway, and he opened it and took my diary. Guess where he put it! In the oven! I was very surprised when I opened the door to put our dinner in!

MICHAEL: Does he just hide *your* things?

MRS. COOK: Oh, no! One day he found his grandma's comb and put it in the toy cupboard. We looked for it everywhere!

MICHAEL: Did she mind?

MRS. COOK: No. It was just an old one. It wasn't important. But one day I had some new gloves and I wanted to put them on because it was cold. I couldn't find them, so I had to go out without them. Later, I found them in the pocket of his dad's jacket.

MICHAEL: And naughty Sam put them there! What's the worst thing he's ever done?

MRS. COOK: Oh, that's easy! Once I put my gold ring on a shelf in the bathroom, and I forgot to put it on again. Sam found it and threw it in the trash can!

MICHAEL: Oh, no! Did you get it back again?

MRS. COOK: Yes, look. I'm wearing it now.

CD 4, 20 Student's Book. Flyers practice test. Page 91 Listening. Part 4.

Listen and look. There is one example.

How will Fred help his mom?

MOM: Fred, you know my cousin Mary's coming to visit us today?
Can you help me with something?

FRED: OK, Mom. What should I do? Can I go to the stores for you?

MOM: Oh, I've done that and I've already cleaned the house.

Could you help make lunch for us?

FRED: Great! I like doing that!

Can you see the check? Now you listen and check the box.

1 What will they have for lunch?

FRED: What are we having for lunch, Mom?

MOM: I have some nice fish. Will you make a salad for us to eat with it?

FRED: OK. Can we have fries, too?

MOM: Not today. But we can have some ice cream.

FRED: Yes, please!

2 What does Mary look like?

FRED: I don't remember your cousin Mary. Does she look like you?

MOM: Well, her hair is brown like mine.

FRED: Is it curly, like yours?

MOM: No, it isn't. And Mary's eyes are blue, but mine are brown.

3 What time will Mary's train arrive?

FRED: What time is she going to come?

MOM: Oh, Mary lives a long way from here. She's getting a train at 9:30 and it will take three hours to get here.

FRED: So she'll be at the station twelve thirty.

MOM: Yes. At a quarter after twelve we'll go to meet her in the car, and then we can have lunch at one o'clock.

4 What's Mary's job?

MOM: Mary's going to stay with us for three days. Then she has to go back to work.

FRED: Where does she work?

MOM: In a big hospital.

FRED: Oh. Is she a doctor?

MOM: No. She's the manager there. And her husband is a nurse. They both work very hard.

5 What will they all do together?

FRED: Can we take Mary to the beach, Mom? That would be fun!

MOM: Oh, Fred, I'm afraid it's too cold for that! But we could go to the movies tomorrow evening. Would you like that?

FRED: Oh, yes! Then Dad can come, too.

MOM: Yes. And tomorrow morning Mary and I can go shopping when you're at school.

CD 4, 21 Student's Book. Flyers practice test. Page 93. Listening. Part 5.

Listen and look at the picture. There is one example.

MAN: Hello, Daisy. Would you like to color this picture? These people are driving through the desert in a kind of bus.

GIRL: I see. Have they stopped to have a drink? There's some water here.

MAN: Yes. You get thirsty in the desert. It's very hot.

GIRL: Yes, but look ... there is a cloud in the sky. Can I color it gray?

MAN: Yes, OK.

Can you see the gray cloud? This is an example. Now you listen and color and write.

1 MAN: Two people are sitting on the ground by the trees.

GIRL: Yes. One of them is holding a bowl. Should I color that?

MAN: No. Color his face.

GIRL: OK. I'll make it pink because he's feeling very hot and tired.

2 MAN: Can you see the camels?

GIRL: Yes. There are four.

MAN: That's right. Now find one of the baby ones.

GIRL: The one that's walking in front of them? I'll color it brown.

3 MAN: Would you like to write something now?

GIRL: OK. Where should I do that?

MAN: On the bus, please. Can you see the word "VACATIONS?"

GIRL: Yes.

MAN: Well, write "SUNNY" above that.

GIRL: OK. I'm writing it now.

4 MAN: Now we must find one last thing to color.

GIRL: Can I color something green? I'd like to use my favorite color.

MAN: OK. Look for the biggest leaf on the smallest tree, and color that.

GIRL: Great. I've done that now.

5 GIRL: Can I write something else now?

MAN: Of course. Look, can you see where it says "camel"?

GIRL: Behind the baby camel at the end?

MAN: That's right. Write "tour" under that.

GIRL: OK. I've done that now!

MAN: Good job. The picture looks good now, doesn't it?