



8 Teacher's notes

Reinforcement worksheet 1

- Set the scene: Harry is going to go on vacation to England with his family. Students read the three dialogs – in school, at home (before they go to the airport), and at the airport. They circle the correct word in each case. Students listen to the audio (Track 14) and check their answers.

Key: 2 already, 3 already, 4 yet, 5 just, 6 yet, 7 already, 8 just, 9 just.

- They then find the past participle of eight verbs in the conversation.

Key: b started, c eaten, d brought, e put, f given.

- **Optional follow-up activity:** In groups of four, students act out the story. Note that Harry is in all of the dialogs, so it would help if that student is fairly strong.

Reinforcement worksheet 2

- There is one mistake in each “country fact file.” Students read them and circle the problem. They then write about the mistakes they found. Tell them to write two sentences for each – one about the mistake and one about the correction. Note: if students find it difficult, let them read the “ezine” in the Student’s Book again.

Key: 2 In France people don’t speak France. They speak French. 3 The people of Germany are not called Germany. They’re German. 4 There isn’t a movie studio in India called Hollywood. It’s called Bollywood. 5 Greece doesn’t have 200,000 islands. It has 2,000 islands. 6 The Mexican people don’t speak Mexican. They speak Spanish.

- **Optional follow-up activity:** Students write a “fact file” about their own country.

Extension worksheet 1

- Students fill the blanks using the present perfect and the other words in parentheses.

Key: 2 hasn’t visited, 3 has never learned, 4 still hasn’t gone, 5 has just read, 6 still hasn’t visited.

- Set the scene: Five people are deciding where to go on vacation. Students figure out where each person is going. Point out the example about the girls. One of the girls wants to go to Spain. The students can then cross out Spain for all of the boys. Students read on and check or cross out as necessary.

Key: William – France, Sally – France and Spain, Peter – Brazil, Betty – Spain, Richard – Mexico.

- **Optional follow-up activity:** In pairs students make a travel brochure about one of the countries mentioned. They could try to “sell” the country to the other people in the class, telling them why it’s great to visit.

Extension worksheet 2

- Explain that the texts are from two postcards that are mixed up. Students fill in the blank.

Key: 2 yet, 3 since, 4 just, 5 ever, 6 just, 7 for, 8 yet, 9 already, 10 yet, 11 since.

- Students separate the information about Australia and write the postcard from Mexico in the postcard below.

Key: Dear Aunt Helen! How are you? We’ve been in Mexico for three days and we’ve already been swimming four times! We haven’t been to a market yet. The people here speak Spanish. I haven’t understood a word yet! Dad has studied the language every night since we arrived! We’ve just climbed a pyramid and I’m really tired! I’m going to say goodbye now. I’ll write again soon.

- **Optional follow-up activity:** Students write their own postcard from a country they would like to visit. They add photographs or pictures and display them on the walls.

Song worksheet

- Students look at the pictures and label the missing words.

Key: First verse – home, rest, school, desks

Chorus – Time, great

Second verse – ocean, clothes, park, suitcase.

- Tell students that the lines are in the wrong order. Students listen to the song (Track 15) and number the lines 1–8.

Key: Verse 1: 4 – 2 – 1 – 3 Verse 2: 8 – 6 – 5 – 7

- **Optional follow-up activity:** Students write another verse that includes two things they’ve done (in school) and two things they are going to do during the vacation.

Topic worksheet

- Introduce the topic by asking the class about their own flag. What does it look like? Pre-teach *war* and *rising sun*. Photocopy one sheet for every two students. Cut the sheets in half and give them out to each pair. Students read their half by themselves. Tell students to read it carefully because at the end of the reading, they will have to tell a partner about it. Put students with a speaking partner. Encourage them to take turns asking and answering the questions

Key: Student A needs to know these answers: 1 Green can mean the country has big forests, 2 Red is the most common color and it usually means that there was a war in the country in the past, 3 Dominica – a parrot, Uganda and Papua New Guinea – birds with beautiful tails.

Student B needs to know these answers: 1 50 is the number of states in the U.S.A., 2 Japan’s flag has a big red circle on it because Japan’s name means “Land of the Rising Sun,” 3 Wales has a dragon on its flag.

- **Optional follow-up activity:** Students make a poster about a flag that they like. They find out some information about it (using the Internet) and explain it to the class. If students do not have access to computers or library books, they can invent a flag of their own (for the school / their street / their classroom) and explain why they have chosen certain images or colors.

Unit 8

Reinforcement worksheet 1

1 Harry is going to England. Read and circle the correct words.

In school

Harry: Hey, Sarah! We're going to go to England next year!

Sarah: Wow! That's really cool. Have you (1) **still** / **ever** been there before?

Harry: No. I'm really excited. Mom's (2) **already** / **yet** bought the tickets!

Sarah: Really? For next year? She's very organized!

Harry: Yes, she is *very* organized. She's (3) **yet** / **already** started packing, too!

At home (before they go to the airport)

Dad: Have you had your breakfast (4) **just** / **yet**, Harry?

Harry: Yes. I've (5) **just** / **ever** eaten some cereal. I'm doing the dishes.

Dad: Good. Have you brought your bags downstairs (6) **yet** / **already**?

Harry: Yes, Dad. Don't worry. Mom's (7) **yet** / **already** put them in the car.

At the airport

Harry: Mom, do you have my passport?

Mom: I've (8) **just** / **still** given it to you! I gave it to you a few minutes ago!

Harry: Well, I can't find it. Are you sure?

Mom: Oh, I've (9) **still** / **just** found it. It's in my purse. Sorry, Harry!

2 Listen and check.

3 Complete the verb table. Use the conversation to help you.

Verb	Past	Past participle
buy	bought	a <i>bought</i>
start	started	b
eat	ate	c
bring	brought	d
put	put	e
give	gave	f

Unit 8 Reinforcement worksheet 2

Read and correct the six mistakes.

Country: Brazil

Nationality: Brazilian

Language: Portuguese

Fact: It's the largest country in the world.

Country: India

Nationality: Indian

Language: More than 24 languages, but most people speak Hindi and English

Fact: There is a famous movie studio called Hollywood.

Country: France

Nationality: French

Language: France

Fact: 82 million tourists visit every year.

Country: Greece

Nationality: Greek

Language: Greek

Fact: It has 200,000 islands.

Country: Germany

Nationality: Germany

Language: German

Fact: It has the biggest population in Europe. Many famous composers were born there.

Country: Mexico

Nationality: Mexican

Language: Mexican

Fact: Chewing gum first came from trees in Mexico in the 19th Century.

- 1 ~~Brazil is not the largest country in the world. It's the fifth largest.~~
- 2 ~~In France people don't speak~~
- 3
- 4
- 5
- 6



1 Complete the sentences with *has* or *hasn't* and the words in parentheses. Use the past participle of the verbs.

- 1 One of the girls has just found (just / find) a special price on the Internet for a vacation in Spain. She wants to go there.
- 2 One of the boys would like to go to France. He (not visit) it since he was a child. He was born there.
- 3 William (never / learn) Spanish or Portuguese. He doesn't want to go to any country where people speak these languages.
- 4 Sally (still / not go) to Europe and she wants to go there. She doesn't want to go to India, Brazil, or Mexico!
- 5 Peter (just / read) a book about the Amazon River. He'd like to take a boat down the Amazon in Brazil.
- 6 Richard (still / not visit) Mexico. It's his dream! He's going to go there this year and he's very excited.

2 Read the sentences again. Where is each person going on vacation?

Vacation	Brazil	France	India	Mexico	Spain
William					X
Sally					
Peter					X
Betty					
Richard					X

1 Read and complete the postcards.

yet for ever yet just ~~still~~ since already just since yet

Dear Grandma and Grandpa,

How are you? I've been in Australia for a week but I (1) still haven't seen a kangaroo!

The people here speak Spanish and I haven't understood a word (2) ! Dad has studied the language every night (3) we arrived!

We've (4) left Canberra and we're driving to the beach. Have you (5) seen a photograph of the Great Barrier Reef? It's beautiful.

We've (6) climbed a pyramid and I'm really tired! I'm going to say goodbye now. I'll write again soon.

Dear Aunt Helen!

How are you? We've been in Mexico (7) three days and we've already been swimming four times! We haven't been to a market (8)

I've (9) taken a hundred photographs and we haven't been to Sydney (10) ! We're going to visit it tomorrow. I can't wait!

I've spoken a lot of English (11) we arrived. It's getting much better. I think I might get better grades in my classes next semester!

2 Write the postcard from Mexico.



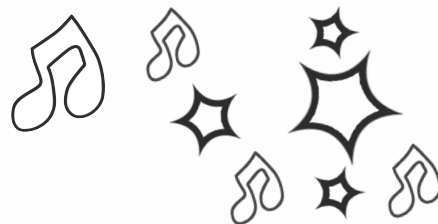
.....

.....

.....

.....

.....



1 Look at the pictures and complete the song.


☐

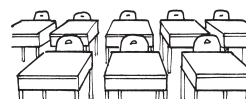
So we're all going home. It's time to have a


☐

We've done our last exam, now we're, we're going to have fun.


☐

We've just finished, our vacation's begun.


☐

We've just put away our books, and we've cleaned our



Yes, it's vacation time! to have a break.



Yes, it's vacation time and we're all feeling


☐

To swim in the and sleep and play all day.


☐

We've already bought some summer too.


☐

We've played in the and we've been to the zoo.


☐

But we haven't packed our and we're going to go away

Chorus

... Yes, it's vacation time and we're all feeling great.

2

15

Listen and number the lines of the song 1–8.

Unit 8

Topic worksheet



Student A – Read about world flags.

Then ask Student B the three questions.

Do you know why there are 50 stars on the U.S. flag? It's because there are 50 states in the U.S.A. And why are there 23 stars on the Brazilian flag? Well, if you're in Brazil and you look up at the sky at night, you can see these 23 stars. The Australian and New Zealand flags also have stars on them.

The Sun is on many flags, too. Japan's flag has a big red sun in it. Japan's name means "Land of the Rising Sun." Many hot African countries have a yellow sun (or yellow stripe) on their flag.

Some flags have symbols that show part of a country's real history, but the flag of Wales has a dragon from a popular legend.

- 1 What is one meaning of the color green on a flag?
- 2 Which is the most common color? What does it mean?
- 3 Tell me about some birds that you can find on flags.



Student B – Read about world flags.

Then ask Student A the three questions.

Colors are very important on flags. Green sometimes tells us that the country has big forests. The flag of Brazil, for example, uses green and Brazil has a very large forest.

Did you know that red is the most common color on flags? If a flag has red on it, it probably means that there was a

war in the past and that people have been very brave for their country.

Many countries have birds as special signs or "emblems," but they aren't always on the country's flag. There is a parrot on the flag of Dominica and two countries, Uganda and Papua New Guinea, have birds with beautiful tails on their flags.

- 1 Why are there 50 stars on the American flag?
- 2 Why does Japan's flag have a big red circle in the middle of it?
- 3 Which country has a beast from a legend on its flag?