

3 Teacher's notes

Reinforcement worksheet 1

- Students read the story on the worksheet and complete the crossword puzzle.

Key: 1 wood, 2 leg, 3 playing, 4 (down) bridge, 5 fell, 6 dirty, 7 walking, 8 jumping, 9 not, 10 arm, 11 (across) father, 11 (down) fast.

- Ask students to read the story again, this time to find out what Alex was doing on the three occasions when he fell. They write the sentences on the three lines.

Key: 1 He was jumping over a rock.

2 They were walking across the bridge.

3 He was standing on one leg to take his dirty boots off.

- Optional follow-up activity:** Students create a role play. One student is a friend and the other is Alex. The friend asks Alex what happened to his arm and Alex explains. They can invent new scenarios, but Alex should still fall three times.

Reinforcement worksheet 2

- Students find the odd word out in each row and circle it. When students have circled all the odd words, check their answers. Ask students to explain why that word is odd and what the other words are. Next they break the code to find the secret message.

Key: Odd words out: B bridge, C cave, D explorer, E tent, F west, G backpack, H rock, I sled, J flashlight.

Secret message: Marco Polo was seventeen when he left home to go to China.

- Optional follow-up activity:** With books closed, students play a game in teams. Ask students to name three things in each of these categories: things you can put in a backpack, compass points, places made of water, things you can climb, things an explorer can sleep in, types of weather, etc. Award one point for each correct answer.

Extension worksheet 1

- Set the scene for the class: two explorers have had a terrible week. One is writing a diary. Students read the diary (Monday–Friday) and circle the correct tenses to complete the sentences.

Key: 2 fell, 3 were climbing, 4 started, 5 were crossing, 6 put, 7 were sleeping, 8 fell, 9 was jumping, 10 fell.

- Students order the words to make questions about the diary. They ask and answer the questions with a friend, then match the questions to the answers.

Key: Monday: What was he carrying on his head?

(3 A backpack), Tuesday: What were they climbing up? (1 A mountain), Wednesday: What were they crossing? (5 A bridge), Thursday: Where were they sleeping? (2 In the tent), Friday: Was he jumping over a rock? (4 Yes, he was).

- Optional follow-up activity:** Students suggest ideas for what happened to the explorers on Saturday and Sunday. Encourage them to use the past progressive and simple past tenses with *when*.

Extension worksheet 2 **F** toward

- Students read the instructions and color and write to complete the picture. They need red, blue, green, and orange crayons. When they have finished, they compare their picture with a partner's. The students then write a short story about the picture beginning with the words *While the explorer was sleeping ...*.
- Optional follow-up activity:** Students write their name at the top of their paper. They exchange papers and read each other's stories. They read at least two and suggest a title for each paper (they can't repeat titles). When students get them back, they choose their favorite title.

Song worksheet

- Students read the song and find the answers in the pictures. They choose the two correct prepositions from each picture and write them in the song. They listen to the song (Track 6) to check their answers.

Key: 2 in, 3 down, 4 after, 5 over, 6 out, 7 on, 8 in, 9 in, 10 on.

- Optional follow-up activity:** Students interview a partner to learn about their adventures. Write some of the following questions on the board: *Have you ever ... climbed a mountain? ... seen a cave? ... swum in a river? ... seen a crocodile? ... been to an island? ... seen a waterfall? ... been to the jungle? ... camped out? ... slept on the ground? ... seen a snake?*

Topic worksheet

- Pre-teach *UFOs*, *aliens*, and *theory*. Students read the first part of the text. As they read, they look at the map and draw the symbols where the incidents happened. They read the text to find six possible ideas for why boats and planes have disappeared and they check the ones they believe. Let students discuss them, then hold a class vote to find out which theory is the most popular.

Key: Possible causes for disappearances: *UFOs*, *aliens*, underwater volcanoes, boats and planes had problems, bad weather / hurricanes and storms, they weren't in the Bermuda Triangle.

- Optional follow-up activity:** Students write an adventure story in pairs. They are having trouble at sea or in the air and they are afraid because they are in the Bermuda Triangle. Help students with an opening line, e.g., *We were sailing in the Atlantic when suddenly ...*. Display the stories on the wall and let students read them.

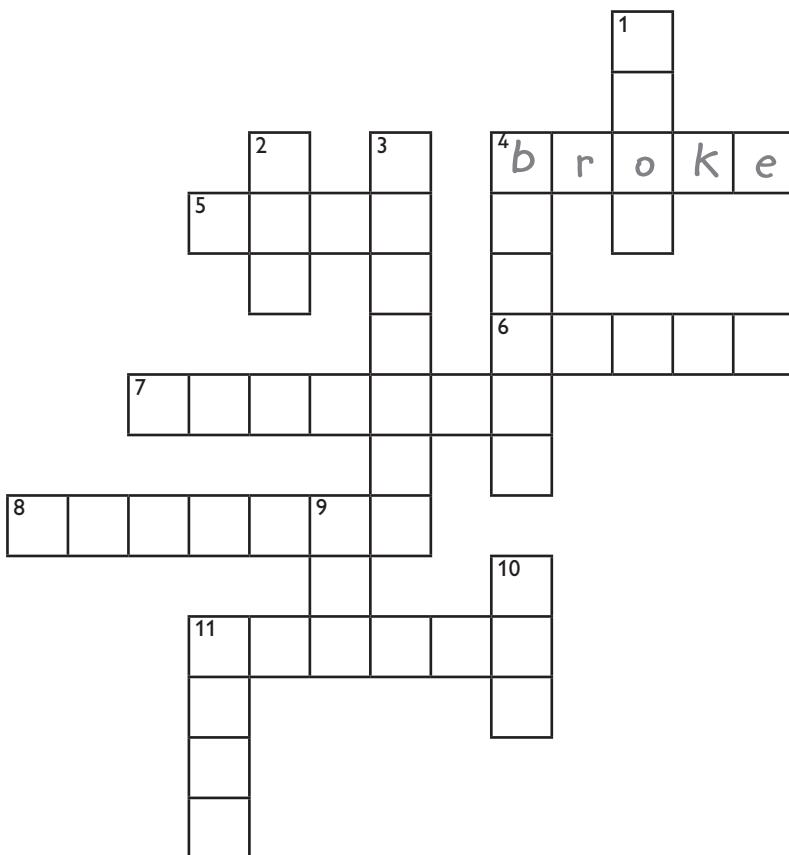
Reinforcement worksheet 1



1 Read about Alex's adventure. Complete the story crossword puzzle.

Last weekend Alex (4→) ... his arm. On Saturday morning he and his (11→) ... were walking up a really big hill. Alex was (8→) ... over a rock when he fell but he wasn't (3↓)

Then, they were in the (1↓) ..., and they had to cross a really (11↓) ... river. They were (7→) ... across a (4↓) ... when Alex put his foot through a hole in it. He fell again, but that's (9↓) ... how he broke his arm! Later, when he got home he was standing on one (2↓) ... to take his (6→) ... boots off. Suddenly he (5→) ... over. This time he broke his (10↓) ... What an adventure!



2 Alex fell three times. What was he doing each time he fell?

- 1 He _____
- 2 _____
- 3 _____

Reinforcement worksheet 2



1 What is the odd one out?

| | | | | |
|---|--------------|------------|-----------|-----------|
| A | north | south | east | camp |
| B | rain | snow | bridge | wind |
| C | sleeping bag | flashlight | cave | map |
| D | explorer | plant | grass | flower |
| E | snake | tent | crocodile | spider |
| F | lake | river | west | waterfall |
| G | forest | backpack | hill | woods |
| H | rock | walk | climb | explore |
| I | jungle | mountain | beach | sled |
| J | Italy | flashlight | China | India |

2 Look at the code. Write the secret message.

A3 = the third letter of answer A in Activity 1 (camp)

A3 – J3 – H1 – G3 – H2 / D3 – H2 – I2 – D5 / F1 – J3 – I1

M

F3 – D1 – C3 – F2 – E3 – J10 – I3 – B6 – E3 / F1 – J5 – D1 – E3 / J5 – D1

I2 – D1 – I1 – E4 / I5 – H2 – A3 – D1 / E1 – H2 / I8 – D5 / E4 – D5

C1 **I5** **B3** **E3** **G6**



1 Two explorers have had a terrible week!

Read and choose the correct words.

Monday

We had to cross a deep river on foot.

(1) I **carried** / **was carrying** my backpack on my head when (2) it **fell** / **was falling** in the water. My sleeping bag and all my clothes are wet!

Tuesday

(3) We **climbed** / **were climbing** up the mountain when (4) it **started** / **was starting** to snow, so we camped on the side of the mountain. It was snowing for hours and I have a bad cold now.

Wednesday

(5) We **crossed** / **were crossing** a bridge when (6) I **put** / **was putting** my foot through a hole. The flashlight fell out of my backpack and it broke. We don't have a flashlight anymore.

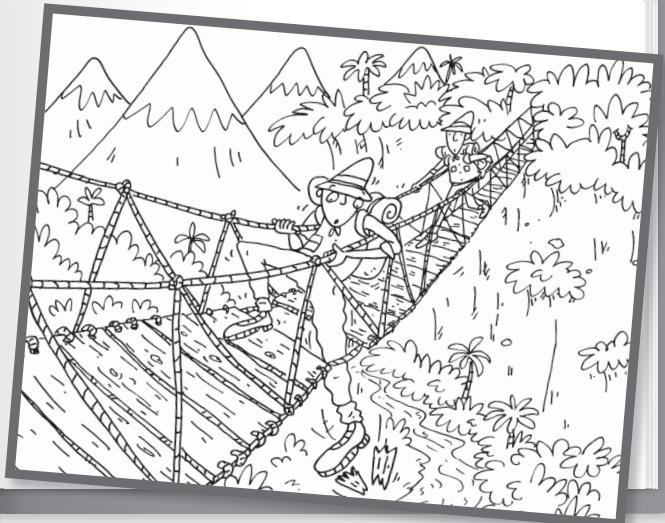
Thursday

During the night it was raining and there was a very strong wind.

(7) We **slept** / **were sleeping** when the tent (8) **fell** / **was falling** on our heads.

Friday

(9) I **jumped** / **was jumping** over a rock when (10) I **fell** / **was falling** again. My foot is very sore now. What an adventure!



2 Read and order the questions. Match them with the answers. Ask and answer with a friend.

Monday: What / he / was / his / on / carrying / head? 3

1 A mountain.

Tuesday: they / climbing / What / were / up? □

2 In the tent.

Wednesday: they / were / What / crossing? □

3 A backpack.

Thursday: sleeping? / were / Where / they □

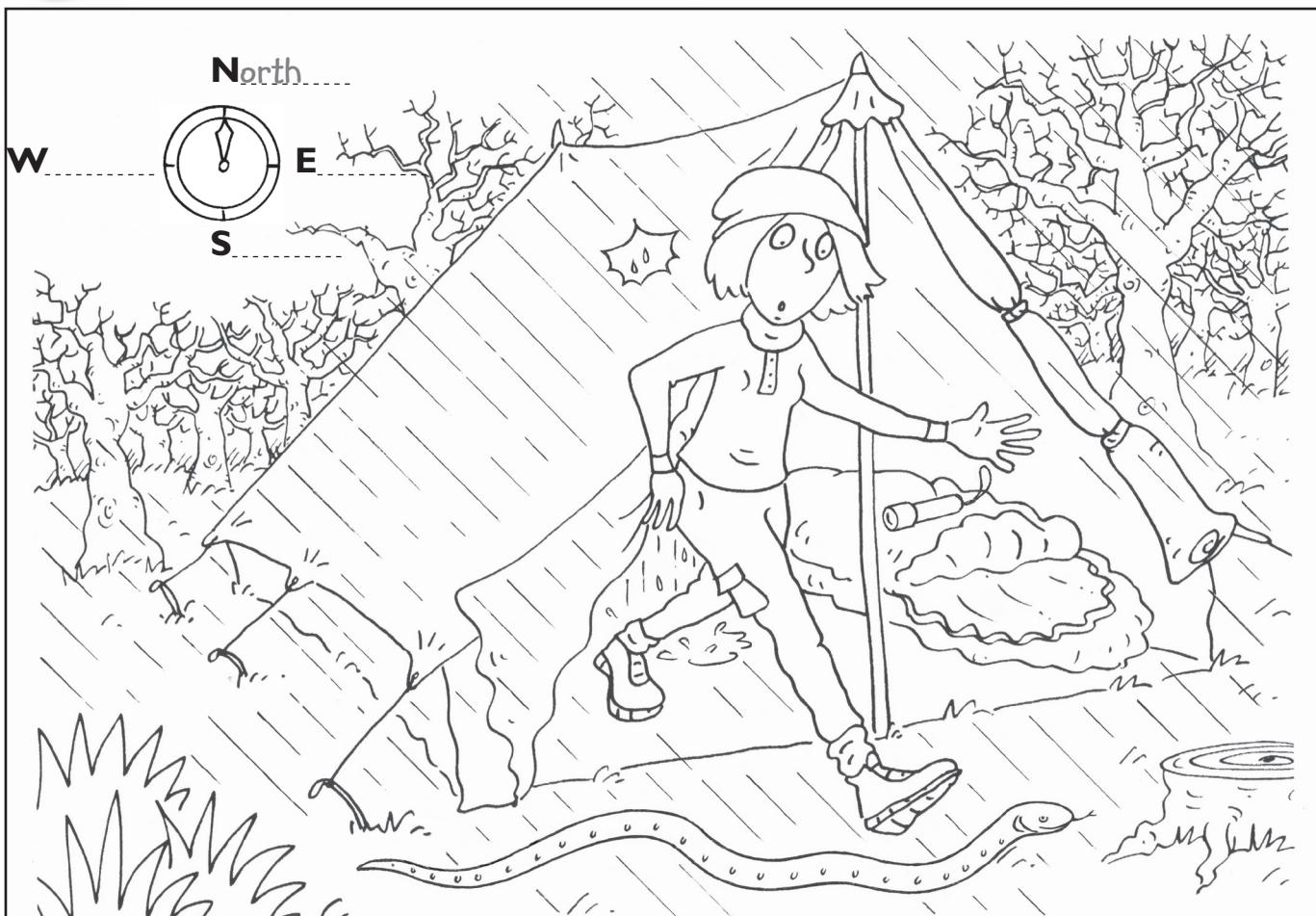
4 Yes, he was.

Friday: he / over / jumping / Was / rock? / a □

5 A bridge.



1 Read and color and write.



- 1 Complete the directions (north, etc.) on the compass.
- 2 It's very cold. Color the hat on the explorer's head red.
- 3 Color the flashlight on the sleeping bag orange.
- 4 Color the explorer's sleeping bag blue.
- 5 Color the big snake close to the explorer's foot green.

2 Write a short story about the explorer in Activity 1.

While the explorer was sleeping,

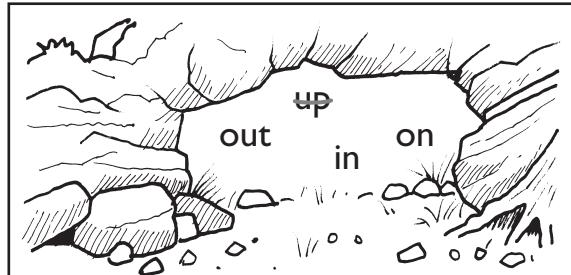


1 Read and choose two words from each picture to complete the song.

I was climbing (1) up
the mountain when it started to snow.

I hid (2) a cave. There was
nowhere else to go.

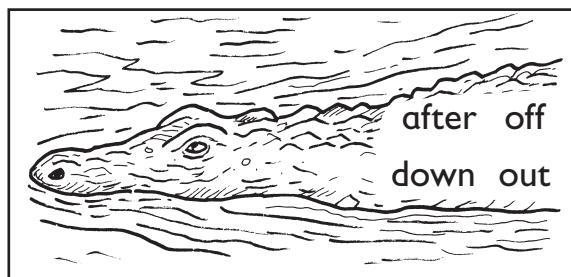
What an adventure!



I was swimming (3)
a river when I thought I saw a tree.

A big crocodile was racing
(4) me.

What an adventure!



I was flying (5) an island.
I was looking all around

When my plane coughed and stopped
and I had to jump (6)

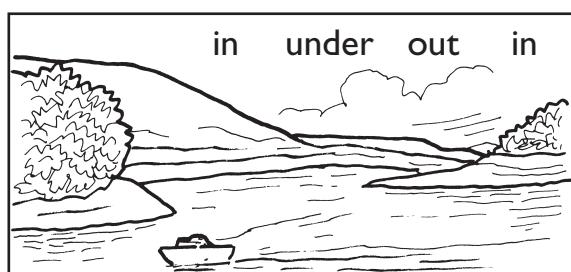
What an adventure!



I was sailing (7) a river,
enjoying it all.

Then I saw a boat (8) front
of me go down a waterfall.

What an adventure!

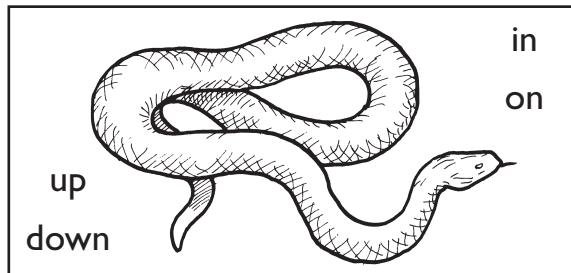


I was camping (9)
the jungle.

I was sleeping (10)
the ground

When suddenly I felt a snake.
It didn't make a sound.

What an adventure!
What an adventure!

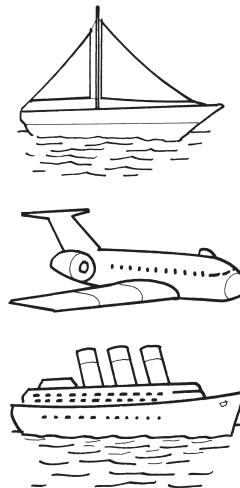
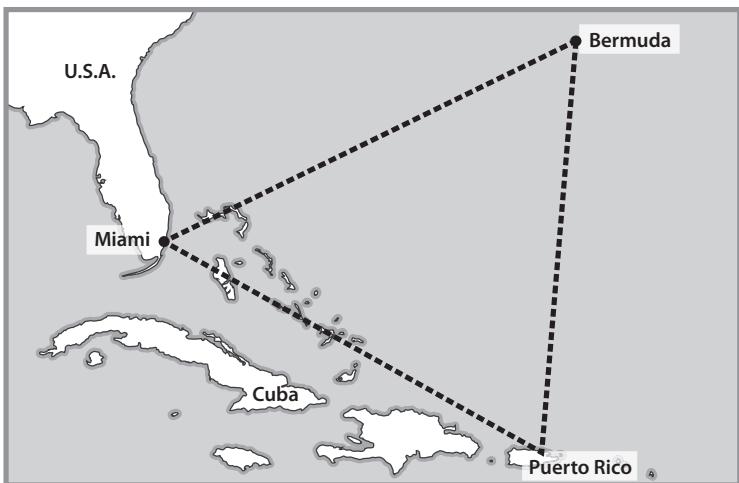


2

Listen and check.



- 1 Read about the Bermuda Triangle. Where were the boat, the plane, and the ship? Draw them on the map.



A boat called the SS Marine Sulphur Queen was sailing somewhere between Miami and Cuba in 1963 when it went missing. People looked for the ship for 19 days, but it was never found.

A plane (flight NC16002) disappeared when it was flying half way between Puerto Rico and Miami. No one found

the plane or the 32 people on it.

In 1967 a ship was having problems at the ocean, so the captain called the Coast Guard. The Coast Guard, who help people in trouble at the ocean, arrived 19 minutes later to look for the ship, but they never found it. It was only one mile south of Miami.

- 2 Read and underline six ideas for why things disappear in the Bermuda Triangle. Check the theories you believe.

More than 1,700 ships and planes have disappeared in the Bermuda Triangle. Writers and movie-makers often say that there are UFOs in the Triangle; others say that aliens live in the region. Read about some of the many other theories.

Underwater volcanoes often happen in the Bermuda Triangle. Pilots in planes can't see the water clearly and ships sink.

The boats or planes had a lot of problems. For example, people think that flight NC16002 had an engine problem and crashed.

The Bermuda Triangle has a lot of hurricanes and storms. Some people believe that ships disappear because of this strong weather.

Some boats and planes were not in the Bermuda Triangle at all!