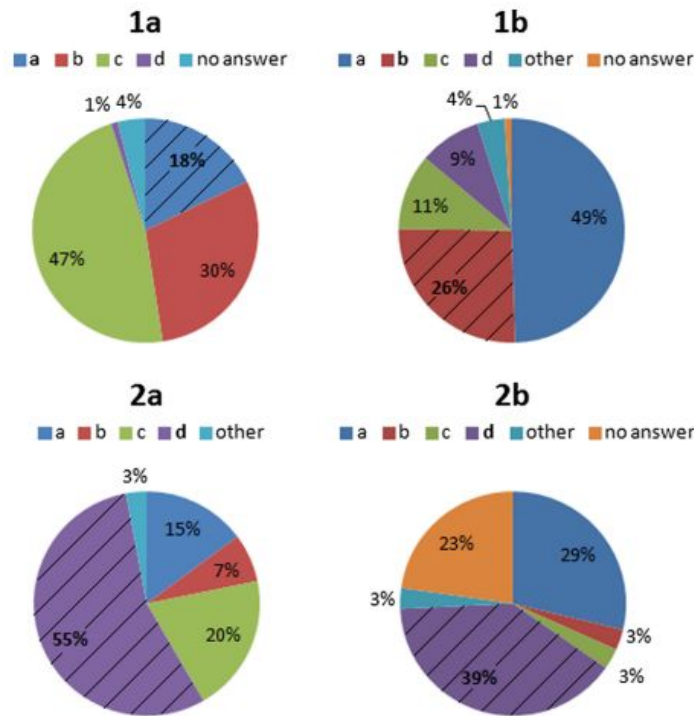Nicolas, Teach programming in C language,

- **Pie diagrams of distribution of students' responses for all questions and all participants. The correct answers are given in bold and denoted by stripes in pie diagrams.**

* Have the means to present elements allowing <u>student</u> users to situate themselves with respect to their level of mastery of C programming.

- **A Histogram can be used consisting variables, Notion and Levels**

* Dynamically evaluate the difficulty of the exercises according to their average success on a panel of users.
(Ex: This exercise is hard for the students in license but simple for the apprentice engineer ...)

- **Here, we can again use Histogram consisting variables, Student Type and Difficulty.**