

SECI/SCSI 2143: Probability & Statistical Data Analysis
2019/2020 – Semester 2

PROJECT 1: Assessment Rubric

Group Details:				
Part A: Data Type				
Type	No. of questions	Mark		
Nominal	(any)	2		
Ordinal/Interval	< 3	3		
	≥ 3	4		
Ratio	< 4	3		
	≥ 4	4		
Total	[____ / 10] * 7 =			
Part B: Data - Graphical Presentation				
Type	Mark			
Bar Chart/Pie Chart	2			
Scatter Plot	2			
Stem-and-Leaf	2			
Box Plot	2			
Frequency Distribution	2			
Histogram	2			
Total	[____ / 12] * 7 =			
Part C: Format & Content of Report				
Item	Mark			
Introduction	1	2	3	4
Focus on topic (Content)	1	2	3	4
Support for topic (Content)	1	2	3	4
Conclusion (Organization)	1	2	3	4
Grammar & Spelling (Conventions)	1	2	3	4
Total	[____ / 20] * 10 =			
Part D: e-Portfolio				
Item	Mark			
Introduction	1	2	3	4
Reflection	1	2	3	4
Conclusion	1	2	3	4
Total	[____ / 12] * 4 =			
TOTAL MARKS:	____ / 30			

RUBRIC Part C: Format & Content of Report

CATEGORY	4	3	2	1
Introduction (Organization)	The introduction is inviting, states the main topic & position and previews the structure of the paper.	The introduction clearly states the main topic & position and previews the structure of the paper, but is not particularly inviting to the reader.	The introduction states the main topic or position, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader.	There is no clear introduction of the main topic, position or structure of the paper.
Focus on Topic (Content)	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	Main idea is clear but the supporting information is general.	Main idea is somewhat clear but there is a need for more supporting information.	The main idea is not clear. There is a seemingly random collection of information.
Support for Topic (Content)	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported.	Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported.	Supporting details and information are typically unclear or not related to the topic.
Conclusion (Organization)	The conclusion is strong and leaves the reader with a feeling that they understand what the writer is "getting at."	The conclusion is recognizable and ties up almost all the loose ends.	The conclusion is recognizable, but does not tie up several loose ends.	There is no clear conclusion, the paper just ends.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.

RUBRIC Part D: e-PORTFOLIO

CATEGORY	4	3	2	1
Project Profile/Info graphic (Introduction/ Conclusion)	Project profile/info graphic is presented in one page neatly with good flow of content and information	Project profile/info graphic is presented in one page neatly with acceptable flow of content and information	Project profile/info graphic is presented with some important content or information	Project profile/info graphic is presented but missing important information
Reflection	Complete reflection on the process of conducting and presenting the project, submitted with good information and content	Complete reflection on the process of conducting and presenting the project, submitted with adequate information and content	Incomplete reflection on the process of conducting and presenting the project	Reflection submitted but not according to the requirement