

**ISMIR 2004, Barcelona, Spain**  
 5th International Conference on Music Information Retrieval  
 Audiovisual Institute, Universitat Pompeu Fabra  
 October 10, 2004, 1600h-1900h

**Musical Knowledge • Computational Models • Retrieval**

**USC**  
 VITERBI SCHOOL OF ENGINEERING  
**USC|IMSC**

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### Goals for the afternoon

- Music Perception and Cognition
  - What can we hear?
  - How can we describe it?
- Modeling Musical Intelligence
  - Focus on pitch structures
  - [1] Modeling tonality
  - Computational music cognition
    - [2] Key Finding
    - [3] Segmentation
    - [4] Pitch Spelling



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### Implications for Retrieval

- Exploit music theoretic knowledge
  - avoid re-inventing the wheel
  - understand the subject at hand
- Create content-based description
  - context, boundaries
  - summarization, indexing
  - similarity assessment
- Build user-centered systems
  - perceptually and cognitively-inspired descriptors
  - human-level apprehension of music

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### What can we hear?

- stable pitches
  - [Simple Gifts from Copland's Appalachian Spring](#)
  - [Schubert Vier Impromptus No.3 D 935 theme](#)
  - [suggestions welcome](#)
- ordered sets
  - [Twinkle Twinkle Little Star](#)
  - [Joy to the World](#)
  - [starting from "doh", octave equivalence](#)

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### What can we hear?

- context
  - [Schubert Vier Impromptus No.3 D 935 spliced](#)
  - [Mozart Rondo K.511](#)
  - [random example](#)
- context change
  - [Schubert Vier Impromptus No.3 D 935, 2nd half](#)
  - [Mozart Rondo K.511, continued](#)
  - [Bach Minuet in G](#)

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### What can we hear?

- similarity
  - [Schubert Vier Impromptus No.3 D 935 theme](#)
  - [Schubert Vier Impromptus No.3 D 935 var x](#)
  - [Mozart Var on "Ah, vous dirais-je, Maman" theme](#)
  - [Mozart Var on "Ah, vous dirais-je, Maman" var x](#)
  - [Beethoven Piano Sonata Op.79 mvt 3](#)
  - [Beethoven Piano Sonata Op.109 mvt 1](#)

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## How can we describe it?

- scales of description
  - local, global
  - note, cluster, context
- frame of reference
- What is a pitch?
  - A, B, C, #, b
  - pitch class notation
- What is an interval?
  - major/minor
  - augmented/diminished
- What is a chord / triad?
  - I, IV, V
  - ii, vi, iii
- What is a key?
  - “doh” (tonic)

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## Modeling Tonality: from Experience to Description

- A walk through some history of tonality models
  - Shephard (psychology) □ Krumhansl □ Lerdahl
  - Euler (mathematics) □ Riemann □ Lewin □ Cohn
  - Longuet-Higgins (cognitive science) □ Steedman ➤ Chew
- The Spiral Array

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## Modeling Tonality: Roger N. Shepard

- Mental models (1982)
- Multi-dimensional scaling

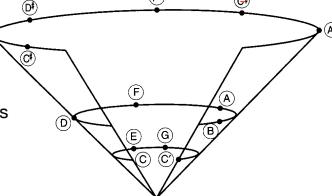
*“the cognitive representation of musical pitch must have properties of great regularity, symmetry, and transformational invariance.”*

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## Modeling Tonality: Carol Krumhansl

- The Basic Space (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - key proximity
- Application
  - probe tone ratings
  - Key-finding



From Krumhansl (1978). Stanford dissertation.

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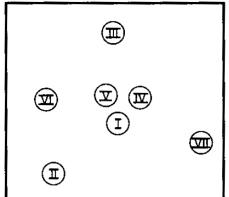


## Modeling Tonality: Carol Krumhansl

- The Basic Space (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - key proximity
- Application
  - probe tone ratings
  - Key-finding

**LISTEN**

Mozart Var on “Ah, vous dirais-je, Maman” theme



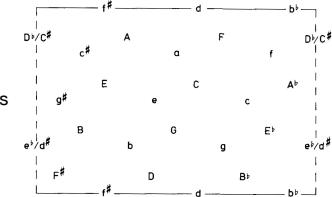
From Lerdahl book (2001).

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## Modeling Tonality: Carol Krumhansl

- The Basic Space (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - key proximity
- Application
  - probe tone ratings
  - Key-finding



From Krumhansl (1990) p.46

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**Modeling Tonality: Carol Krumhansl**

- The Basic Space** (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - **key proximity**
    - stepping by fifths
    - relative major/minor
    - parallel major/minor
- Application**
  - probe tone ratings
  - Key-finding

**Bach's Minuet in G**  
From Krumhansl (1990) p.46

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**Modeling Tonality: Carol Krumhansl**

- The Basic Space** (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - **key proximity**
    - stepping by fifths
    - relative major/minor
    - parallel major/minor
- Application**
  - probe tone ratings
  - Key-finding

**Beethoven Variations on "God Save the King" var V**  
From Krumhansl (1990) p.46

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**Modeling Tonality: Carol Krumhansl**

- The Basic Space** (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - **key proximity**
    - stepping by fifths
    - relative major/minor
    - parallel major/minor
- Application**
  - probe tone ratings
  - Key-finding

**Mozart Var on "Ah, vous dirais-je, Maman" var 8**  
From Krumhansl (1990) p.46

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**Modeling Tonality: Carol Krumhansl**

- Probe tone studies** (multidimensional scaling)
  - pitch proximity
  - chord proximity
  - key proximity
- Probe tone profiles**
  - probe tone ratings (Krumhansl & Kessler, 1982)
  - Key-finding (Krumhansl & Schuckler, 1990)

**C MAJOR KEY PROFILE**  
**C MAJOR KEY PROFILE**

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**Modeling Tonality: Carol Krumhansl**

- The Basic Space** (multidimensional scaling)
  - **pitch proximity**

From Krumhansl (1978). Stanford diss.

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**Modeling Tonality: Fred Lerdahl**

- Tonal Pitch Space**
  - pitch space
  - chordal space
  - regional space

Arrangement attributed to Deutsch & Ferree. From Lerdahl (2001) p.57

Combined distance:	0	5	6	4	6	6	3	5	7	6	2	6	7	4
Pitch:	C	D	E	F	G	A	B	C	C	D	E	F	G	A
	D <sup>b</sup> /C <sup>#</sup>	D	E <sup>b</sup> /D <sup>#</sup>	E	F	G <sup>b</sup> /F <sup>#</sup>	G	A <sup>b</sup> /G <sup>#</sup>	A	B <sup>b</sup> /A <sup>#</sup>	B	C	C	C

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**Modeling Tonality: Fred Lerdahl**

- Tonal Pitch Space
  - pitch space
  - chordal space
  - regional space

Photo from www.columbia.edu

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**Modeling Tonality: Transition**

Krumhansl's cone of pitch relations

Lerdahl's pitch class cone

Photo from www.columbia.edu

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**Modeling Tonality: Fred Lerdahl**

- Tonal Pitch Space (2001)
  - pitch space
  - chordal space
  - regional space

vii <sup>i</sup>	ii	IV	vi	I	iii	V
iii <sup>i</sup>	V	vii <sup>i</sup>	ii	IV	vi	I
vi	I	iii <sup>i</sup>	V	vii <sup>i</sup>	ii	IV
ii	IV	vi	I	iii <sup>i</sup>	V	vii <sup>i</sup>
V	vii <sup>i</sup>	ii	IV	vi	I	iii <sup>i</sup>
I	iii <sup>i</sup>	V	vii <sup>i</sup>	ii	IV	vi
IV	VI	I	iii <sup>i</sup>	V	vii <sup>i</sup>	ii

From Lerdahl (2001) p.57

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**Modeling Tonality: Fred Lerdahl**

- Tonal Pitch Space (2001)
  - pitch space
  - chordal space
  - regional space

E <sup>#</sup>	F <sup>#</sup>	F#	A	a	C	c
G <sup>#</sup>	B	b	D	d	F	f
E <sup>#</sup>	E	e	G	g	B <sup>b</sup>	b <sup>b</sup>
F <sup>#</sup>	A	a	C	c	E <sup>b</sup>	b <sup>b</sup>
B	D	d	F	f	A <sup>b</sup>	a <sup>b</sup>
E	G	g	B <sup>b</sup>	b <sup>b</sup>	D <sup>b</sup>	b <sup>b</sup>
A	C	c	E <sup>b</sup>	b <sup>b</sup>	G <sup>b</sup>	b <sup>b</sup>

From Lerdahl (2001) p.65

Photo from www.columbia.edu

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**Modeling Tonality: Fred Lerdahl**

- Tonal Pitch Space (2001)
  - pitch space
  - chordal space
  - regional space
    - fifths
    - relative maj/mi
    - parallel maj/mi

Photo from www.columbia.edu

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Bach's Minuet in G

From Lerdahl (2001) p.65

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**Modeling Tonality: Fred Lerdahl**

- Tonal Pitch Space (2001)
  - pitch space
  - chordal space
  - regional space
    - fifths
    - relative maj/min
    - parallel maj/min

Photo from www.columbia.edu

Beethoven Variations on "God Save the King" var V

From Lerdahl (2001) p.65

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**Modeling Tonality: Fred Lerdahl**

Photo from www.columbia.edu

- Tonal Pitch Space (2001)
  - pitch space
  - chordal space
  - regional space
    - fifths
    - relative maj/min
    - parallel maj/min

**LISTEN**  
Mozart Var on "Ah, vous dirais-je, Maman" var B

From Lerdahl (2001) p.65

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**Modeling Tonality: Hugo Riemann**

Photo from www.web-helper.net

- The *tonnetz* (see Cohn 1998)

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**Modeling Tonality: Hugo Riemann**

Photo from www.web-helper.net

- The *tonnetz* (see Cohn 1998)

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**Modeling Tonality: Hugo Riemann and Leonhard Euler**

Photo from www.web-helper.net

- The *tonnetz* (see Cohn 1998)

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**Modeling Tonality: David Lewin and Richard Cohn**

Photo from www.columbia.edu  
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- Transformational (neo-Riemannian) theory
  - Dual graph of the *tonnetz*

**LT**  
**RED PAR**  
**GREEN PAR**

Lewin (1987)

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**Modeling Tonality: David Lewin and Richard Cohn**

Photo from www.columbia.edu  
Photo from www.columbia.edu

- Transformational (neo-Riemannian) theory
  - Dual graph of the *tonnetz*

**Cohn (1997)**

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**Modeling Tonality:**  
David Lewin and Richard Cohn

- Transformational (neo-Riemannian) theory  
– Dual graph of the *tonnetz*

Cohn (1997)

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**Modeling Tonality: Hugh Christopher Longuet-Higgins**

- Harmonic Network (1962a, 1962b)

E	F	F#	G	G#	A	A#	B	B#	
C	E	B	F#	C#	G#	D#	A#	E#	B#
A	C	G	D	A	E	B	F#	C#	G#
F#	Ab	Eb	Bb	F	C	G	D	A	E
F	Fb	Cb	Gb	Db	Ab	Eb	Bb	F	C
D#	Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab
D	Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab

Photo from www.quantum-chemistry-history.com

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**Modeling Tonality: Hugh Christopher Longuet-Higgins and Mark Steedman (1971)**

E	B	F#	C#	G#	D#	A#	E#	B#	
C	G	D	A	E	B	F#	C#	G#	
Ab	Eb	Bb	F	C	G	D#	A	E	
F#	Cb	Gb	Db	Ab	Eb	Bb	F	C	
D#	Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab

Photo from www.quantum-chemistry-history.com

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**Modeling Tonality: Hugh Christopher Longuet-Higgins and Mark Steedman (1971)**

E	B	F#	C#	G#	D#	A#	E#	B#	
C	G	D	A	E	B	F#	C#	G#	
Ab	Eb	Bb	F	C	G	D	A	E	
F#	Cb	Gb	Db	Ab	Eb	Bb	F	C	
D#	Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab

Photo from www.quantum-chemistry-history.com

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**Modeling Tonality: Transition**

E	B	F#	C#	G#	D#	A#	E#	B#	
C	G	D	A	E	B	F#	C#	G#	
Ab	Eb	Bb	F	C	G	D	E		
F#	Cb	Gb	Db	Ab	Eb	Bb	F	C	
D#	Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	A#

Longuet-Higgins' harmonic network

Chew's pc spiral in the spiral array

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**Modeling Tonality: Elaine Chew**

- Spiral Array (2000)

$$\mathbf{P}(k) \stackrel{\text{def}}{=} \begin{bmatrix} x_k \\ y_k \\ z_k \end{bmatrix} = \begin{bmatrix} r \sin \frac{k\pi}{2} \\ r \cos \frac{k\pi}{2} \\ kh \end{bmatrix}$$

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**Modeling Tonality: Elaine Chew**

- Spiral Array (2000)

$$\mathbf{P}(k) \stackrel{\text{def}}{=} \begin{bmatrix} x_k \\ y_k \\ z_k \end{bmatrix} = \begin{bmatrix} r \sin \frac{k\pi}{2} \\ r \cos \frac{k\pi}{2} \\ kh \end{bmatrix}$$

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**Modeling Tonality: Elaine Chew**

- Spiral Array (2000)

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**Modeling Tonality: Elaine Chew**

- Spiral Array (2000)

$$C_M(k) \stackrel{\text{def}}{=} w_1 \cdot \mathbf{P}(k) + w_2 \cdot \mathbf{P}(k+1) + w_3 \cdot \mathbf{P}(k+4),$$

where  
 $w_1 \geq w_2 \geq w_3 > 0$  and  $\sum_{i=1}^3 w_i = 1$ .

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**Modeling Tonality: Elaine Chew**

- Spiral Array (2000)

$$T_M(k) \stackrel{\text{def}}{=} \omega_1 \cdot C_M(k) + \omega_2 \cdot C_M(k+1) + \omega_3 \cdot C_M(k-1),$$

where  
 $\omega_1 \geq \omega_2 \geq \omega_3 > 0$  and  $\sum_{i=1}^3 \omega_i = 1$ .

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**Modeling Tonality: Elaine Chew**

- Spiral Array (2000)

$$T_M(k) \stackrel{\text{def}}{=} \omega_1 \cdot C_M(k) + \omega_2 \cdot C_M(k+1) + \omega_3 \cdot C_M(k-1),$$

where  
 $\omega_1 \geq \omega_2 \geq \omega_3 > 0$  and  $\sum_{i=1}^3 \omega_i = 1$ .

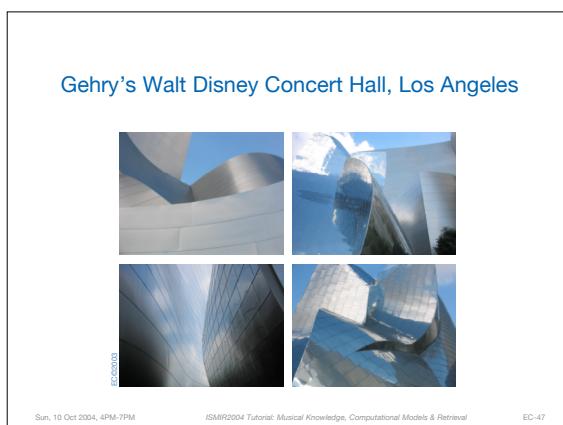
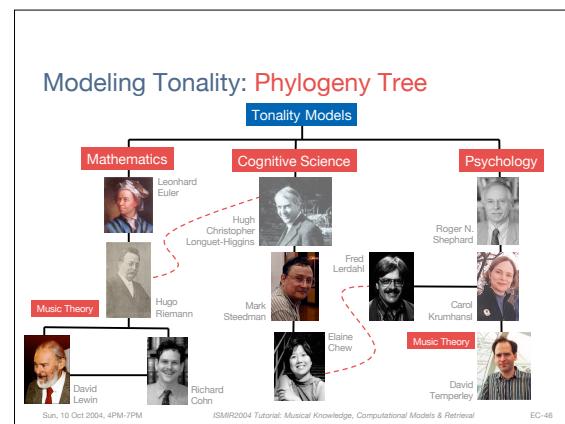
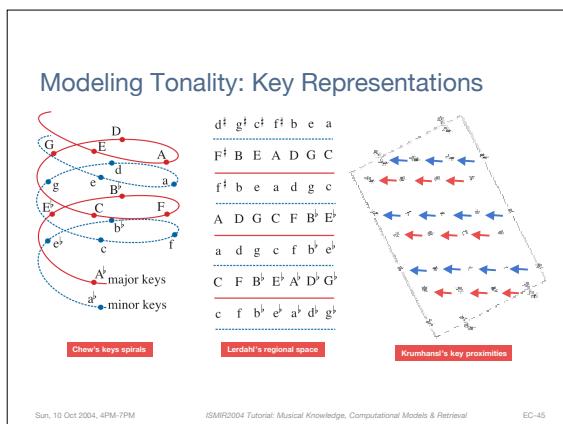
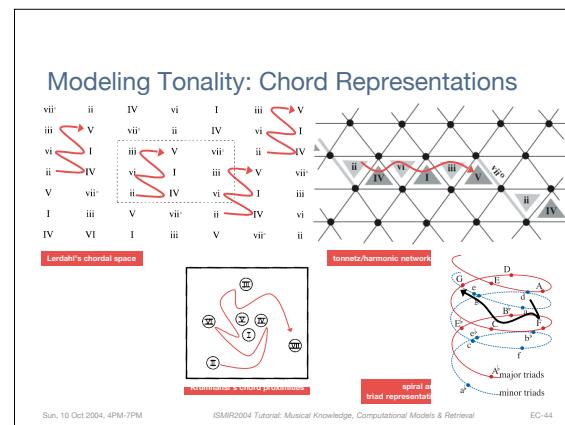
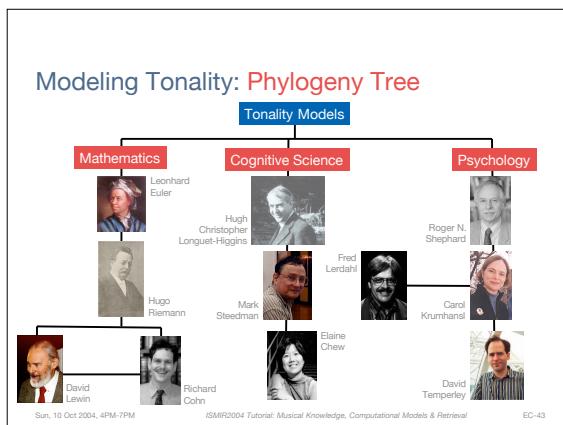
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**Modeling Tonality: Elaine Chew**

- Spiral Array (2000)

pc spiral  
major triad spiral  
major key spiral

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- Goals for the afternoon**
- Music Perception and Cognition
    - What can we hear?
    - How can we describe it?
  - Modeling Musical Intelligence
    - Focus on pitch structures
    - [1] Modeling tonality
    - Computational music cognition
      - [2] Key Finding
      - [3] Segmentation
      - [4] Pitch Spelling
- 
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### Key-Finding

- Krumhansl & Schmuckler (1990)
- Longuet-Higgins & Steedman (1971)
- Chew (2001)

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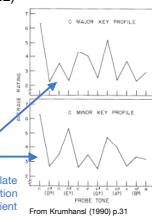
### Key-Finding: Krumhansl & Schmuckler

#### • Probe tone profiles

- probe tone ratings (Krumhansl & Kessler, 1982)
- Key-finding (Krumhansl & Schmuckler, 1990)



Input vector, I = [0.375, 0, 0, 0, 0, 0.25, 0.25, 0, 0, 0.125]



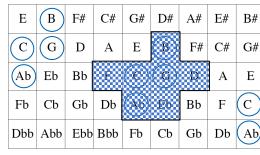
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### Key-Finding: Longuet-Higgins & Steedman

- Shape-matching (Longuet-Higgins & Steedman, 1971)
  - successively eliminate options
  - tonic-dominant rule



Fugue No. 2 in C minor



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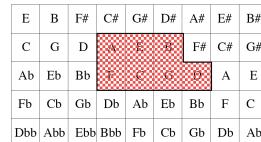
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### Key-Finding: Chew

#### • Center of Effect Generator (Chew, 2001)

- Clustering of pitches in a key
- generate center of effect
- perform nearest neighbor search for closest key



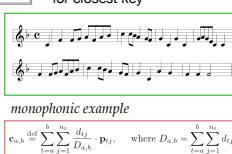
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### Key-Finding: Chew

- Center of Effect Generator (Chew, 2001)
  - clustering of pitches in a key
  - generate center of effect
  - perform nearest neighbor search for closest key



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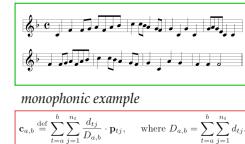
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### Key-Finding: Chew

#### • Center of Effect Generator (Chew, 2001)

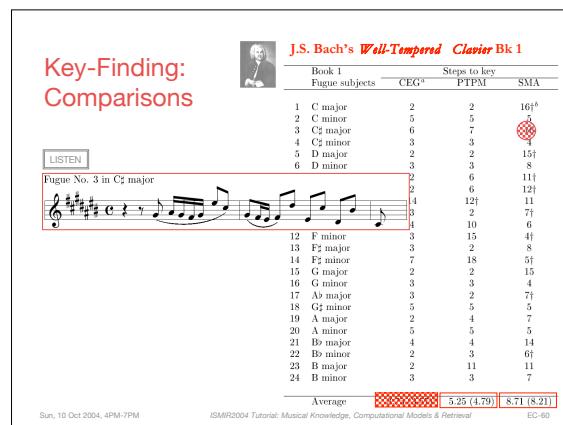
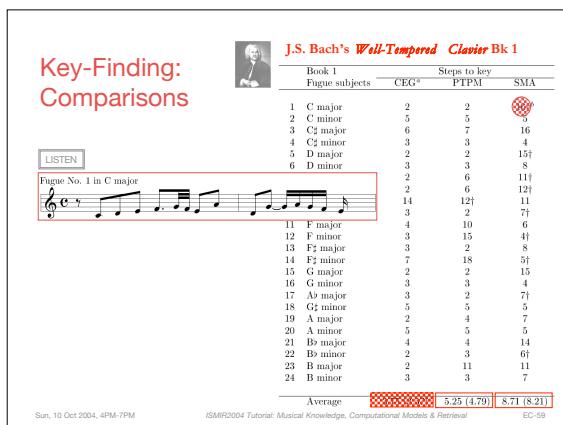
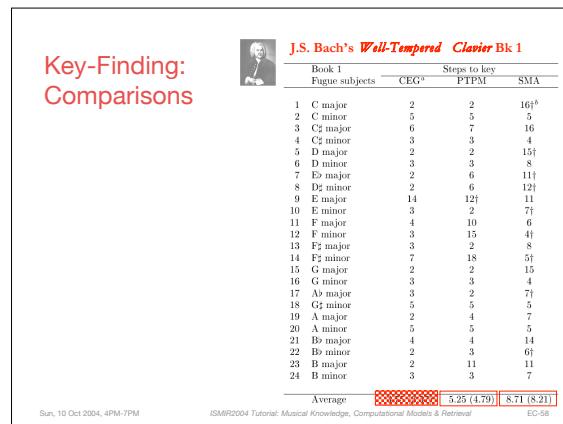
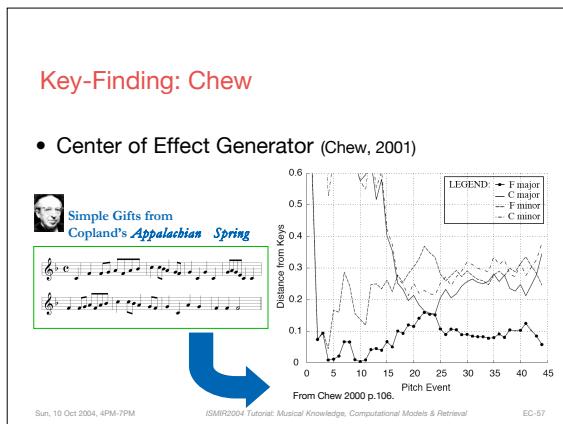
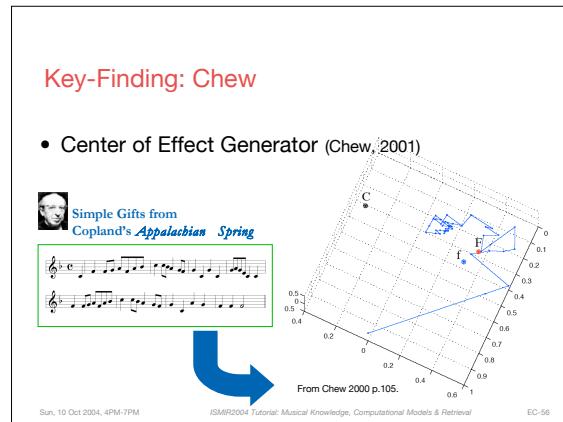
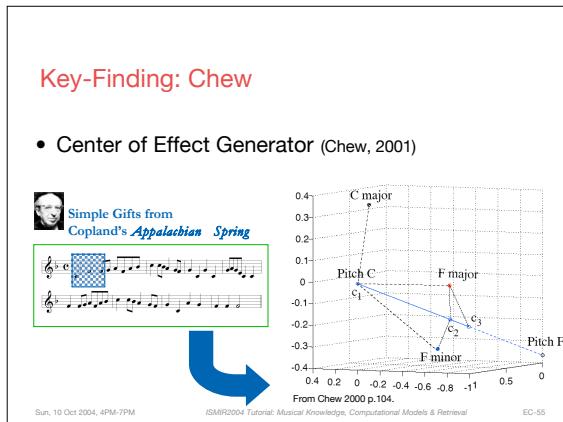
- clustering of pitches in a key
- generate center of effect
- perform nearest neighbor search for closest key



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EC-54



**Key-Finding: Comparisons**



J.S. Bach's *Well-Tempered Clavier* Bk 1

Book 1	Fugue subjects	CEG <sup>a</sup>	Steps to key	PTPM	SMA
1	C major	2	2	16 <sup>b</sup>	
2	C minor	5	5	5	
3	C <sup>#</sup> major	6	7	16	
4	C <sup>#</sup> minor	3	3	4	
5	D major	2	2	15 <sup>b</sup>	
6	D minor	3	3	8	
7	E <sup>#</sup> major	2	6	11 <sup>b</sup>	
		2	6	12 <sup>b</sup>	
<b>Fugue No. 5 in D major</b>					
					
14 12 <sup>b</sup> 11 7 <sup>b</sup>					
3 10 6					
12 F minor 3 15 4 <sup>b</sup>					
13 F <sup>#</sup> major 3 2 8					
14 F <sup>#</sup> minor 7 18 5 <sup>b</sup>					
15 G major 2 2 15					
16 G minor 3 3 4					
17 A <sup>#</sup> major 3 2 7 <sup>b</sup>					
18 G <sup>#</sup> minor 5 5 5					
19 A major 2 4 7					
20 A minor 5 5 5					
21 B <sup>#</sup> major 4 4 14					
22 B <sup>#</sup> minor 2 3 6 <sup>b</sup>					
23 B major 2 11 11					
24 B minor 3 3 7					
Average  5.25 (4.79)  8.71 (8.21)					

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**Key-Finding: Comparisons**



J.S. Bach's *Well-Tempered Clavier* Bk 1

Book 1	Fugue subjects	CEG <sup>a</sup>	Steps to key	PTPM	SMA
1	C major	2	2	16 <sup>b</sup>	
2	C minor	5	5	5	
3	C <sup>#</sup> major	6	7	16	
4	C <sup>#</sup> minor	3	3	4	
5	D major	2	2	15 <sup>b</sup>	
6	D minor	3	3	8	
7	E <sup>#</sup> major	2	6	11 <sup>b</sup>	
		2	6	12 <sup>b</sup>	
<b>Fugue No. 15 in G major</b>					
					
1 12 <sup>b</sup> 11 7 <sup>b</sup>					
3 10 6					
14 F <sup>#</sup> minor 7 18 5 <sup>b</sup>					
15 G major 2 2 8					
16 G minor 3 3 4					
17 A <sup>#</sup> major 3 2 7 <sup>b</sup>					
18 G <sup>#</sup> minor 5 5 5					
19 A major 2 4 7					
20 A minor 5 5 5					
21 B <sup>#</sup> major 4 4 14					
22 B <sup>#</sup> minor 2 3 6 <sup>b</sup>					
23 B major 2 11 11					
24 B minor 3 3 7					
Average  5.25 (4.79)  8.71 (8.21)					

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**Key-Finding: Comparisons**



J.S. Bach's *Well-Tempered Clavier* Bk 1

Book 1	Fugue subjects	CEG <sup>a</sup>	Steps to key	PTPM	SMA
1	C major	2	2	16 <sup>b</sup>	
2	C minor	5	5	5	
3	C <sup>#</sup> major	6	7	16	
4	C <sup>#</sup> minor	3	3	4	
5	D major	2	2	15 <sup>b</sup>	
6	D minor	3	3	8	
7	E <sup>#</sup> major	2	6	11 <sup>b</sup>	
		2	6	12 <sup>b</sup>	
<b>Fugue No. 21 in B<sup>#</sup> major</b>					
					
14 12 <sup>b</sup> 11 7 <sup>b</sup>					
3 10 6					
13 F <sup>#</sup> major 3 2 8					
14 F <sup>#</sup> minor 7 18 5 <sup>b</sup>					
15 G major 2 2 15					
16 G minor 3 3 4					
17 A <sup>#</sup> major 3 2 7 <sup>b</sup>					
18 G <sup>#</sup> minor 5 5 5					
19 A major 2 4 7					
20 A minor 5 5 5					
21 B <sup>#</sup> major 4 4 14					
22 B <sup>#</sup> minor 2 3 6 <sup>b</sup>					
23 B major 2 11 11					
24 B minor 3 3 7					
Average  5.25 (4.79)  8.71 (8.21)					

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**Key-Finding: Comparisons**



J.S. Bach's *Well-Tempered Clavier* Bk 1

Book 1	Fugue subjects	CEG <sup>a</sup>	Steps to key	PTPM	SMA
1	C major	2	2	16 <sup>b</sup>	
2	C minor	5	5	5	
3	C <sup>#</sup> major	6	7	16	
4	C <sup>#</sup> minor	3	3	4	
5	D major	2	2	15 <sup>b</sup>	
6	D minor	3	3	8	
7	E <sup>#</sup> major	2	6	11 <sup>b</sup>	
		2	6	12 <sup>b</sup>	
<b>Fugue No. 14 in F<sup>#</sup> minor</b>					
					
12 F minor 3 15 4 <sup>b</sup>					
13 F <sup>#</sup> major 3 2 8					
14 F <sup>#</sup> minor 7 18 5 <sup>b</sup>					
15 G major 2 2 15					
16 G minor 3 3 4					
17 A <sup>#</sup> major 3 2 7 <sup>b</sup>					
18 G <sup>#</sup> minor 5 5 5					
19 A major 2 4 7					
20 A minor 5 5 5					
21 B <sup>#</sup> major 4 4 14					
22 B <sup>#</sup> minor 2 3 6 <sup>b</sup>					
23 B major 2 11 11					
24 B minor 3 3 7					
Average  5.25 (4.79)  8.71 (8.21)					

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**Key-Finding: Comparisons**



J.S. Bach's *Well-Tempered Clavier* Bk 1

Book 1	Fugue subjects	CEG <sup>a</sup>	Steps to key	PTPM	SMA
1	C major	2	2	16 <sup>b</sup>	
2	C minor	5	5	5	
3	C <sup>#</sup> major	6	7	16	
4	C <sup>#</sup> minor	3	3	4	
5	D major	2	2	15 <sup>b</sup>	
6	D minor	3	3	8	
7	E <sup>#</sup> major	2	6	11 <sup>b</sup>	
		2	6	12 <sup>b</sup>	
<b>Fugue No. 9 in E major</b>					
					
14 12 <sup>b</sup> 11 7 <sup>b</sup>					
3 10 6					
11 F major 4 10 6					
12 F minor 3 15 4 <sup>b</sup>					
13 F <sup>#</sup> major 3 2 8					
14 F <sup>#</sup> minor 7 18 5 <sup>b</sup>					
20 A minor 5 5 5					
21 B <sup>#</sup> major 4 4 14					
22 B <sup>#</sup> minor 2 3 6 <sup>b</sup>					
23 B major 2 11 11					
24 B minor 3 3 7					
Average  5.25 (4.79)  8.71 (8.21)					

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**Segmentation**



- Extensions of the CEG algorithm
  - Segmentation Algorithm 1 (Chew 2002)
  - Segmentation Algorithm 2: Argus (Chew 2004)
- Extension of Krumhansl & Schmuckler
  - Dynamic programming approach (Temperley 1999)

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Elaine Chew, University of Southern California

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**Segmentation Algorithm 1:** Chew (2002)

Objective: Minimize sum of distances to nearest keys

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**Segmentation Algorithm 1:** Chew (2002)

Example 1: J.S. Bach's Minuet in G

EC1

A1

21

A2

EC2

LISTEN

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**Segmentation Algorithm 1:** Chew (2002)

Example 2: J.S. Bach's Minuet in D

EC1

A1

EC2

A2

LISTEN

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**Segmentation Algorithm 1:** Chew (2002)

Drawbacks:

- Need to know number of boundaries, else need to try all reasonable numbers
- An off-line algorithm

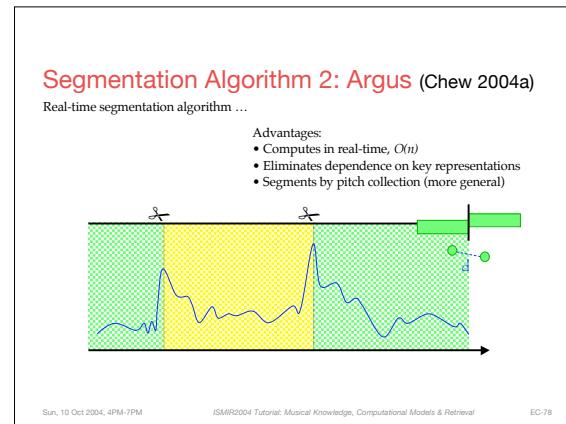
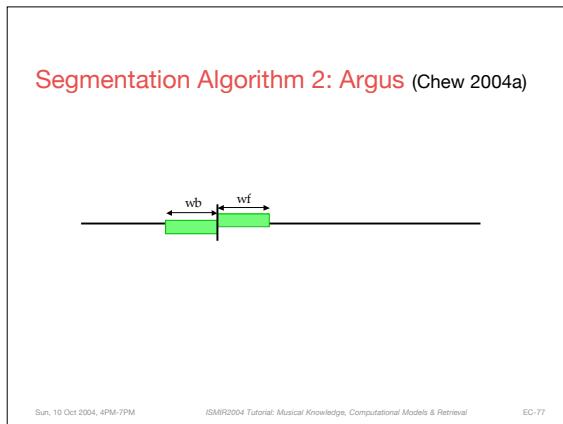
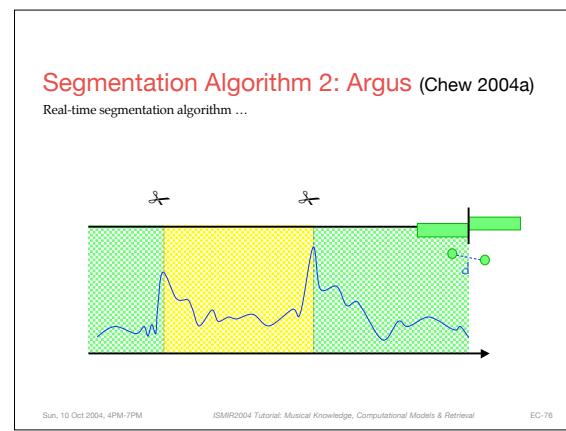
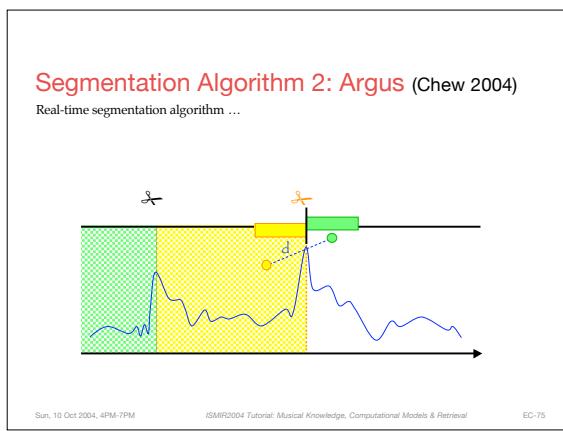
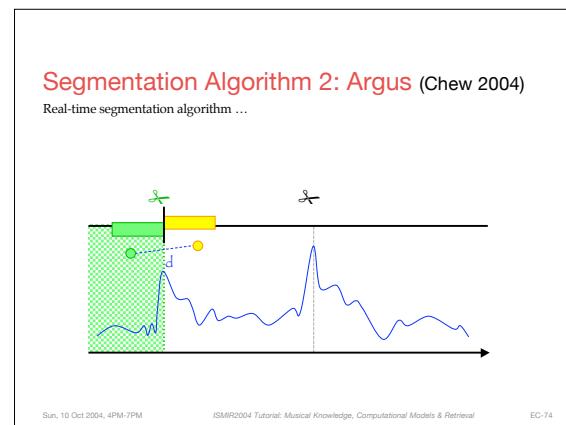
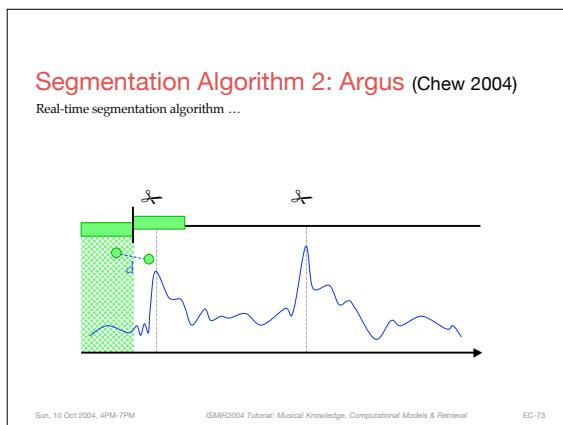
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**Towards Real-Time Segmentation**

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**Towards Real-Time Segmentation**

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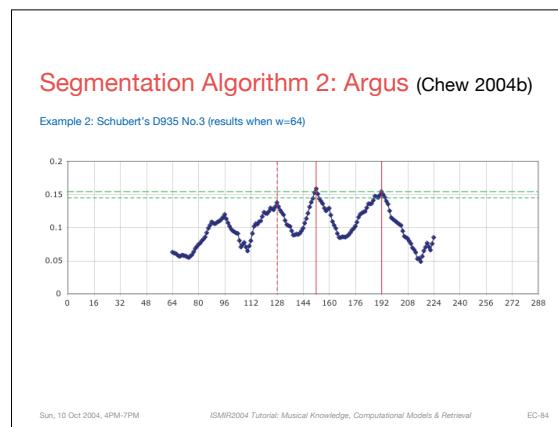
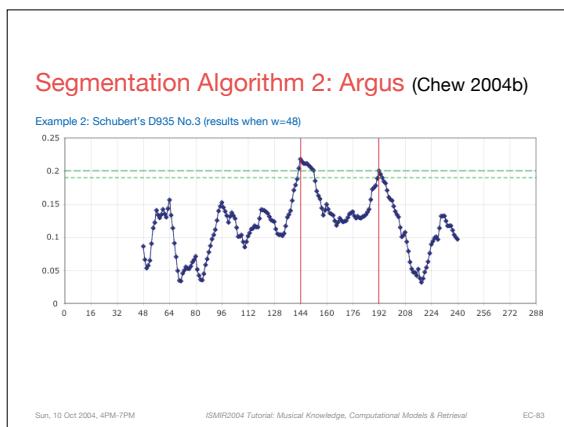
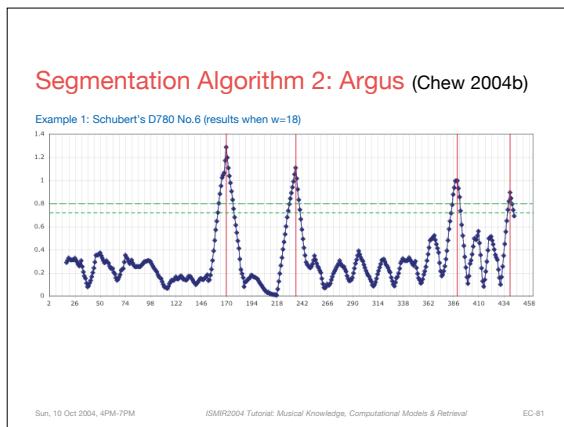
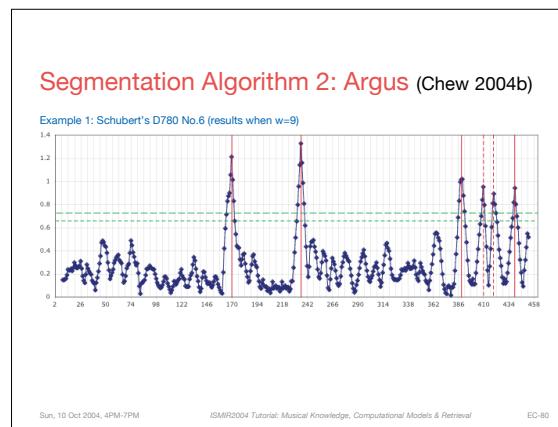


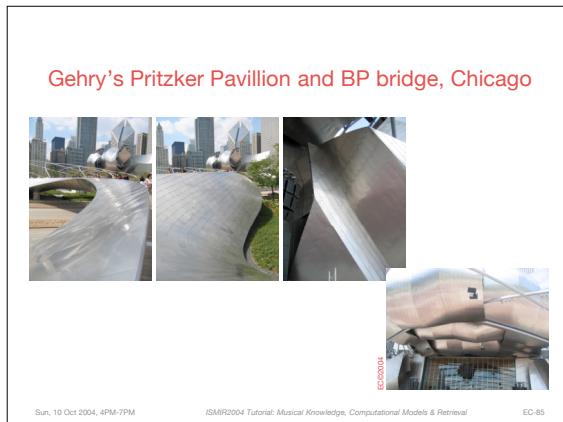
**Segmentation Algorithm 2: Argus (Chew 2004b)**

Example 1: Schubert's D780 No.6

The musical score shows a piano part with various measures. Red vertical lines indicate segment boundaries identified by the Argus algorithm. A 'LISTEN' button is present at the bottom left.

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### Goals for the afternoon

- Music Perception and Cognition
  - What can we hear?
  - How can we describe it?
- Modeling Musical Intelligence
  - Focus on pitch structures
  - [1] Modeling tonality
  - Computational music cognition
    - [2] Key Finding
    - [3] Segmentation
    - [4] Pitch Spelling

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### Transcription example

Beethoven Piano Sonata Op.109

[ Listen ] [ Finale ] Sun, 10 Oct 2004, 4PM-7PM ISMR2004 Tutorial: Musical Knowledge, Computational Models & Retrieval EC-87

### Transcription example

Beethoven Piano Sonata Op.109

[ Sibelius ] Sun, 10 Oct 2004, 4PM-7PM ISMR2004 Tutorial: Musical Knowledge, Computational Models & Retrieval EC-88

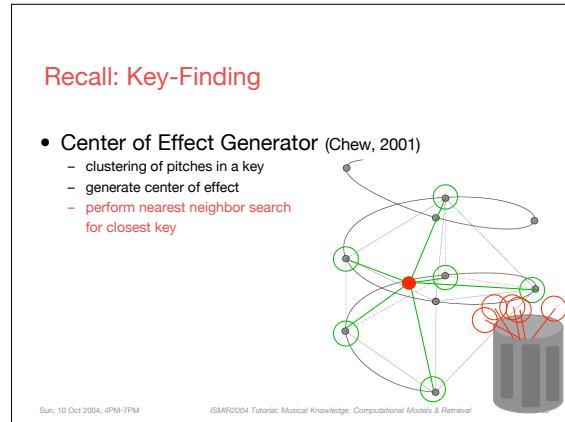
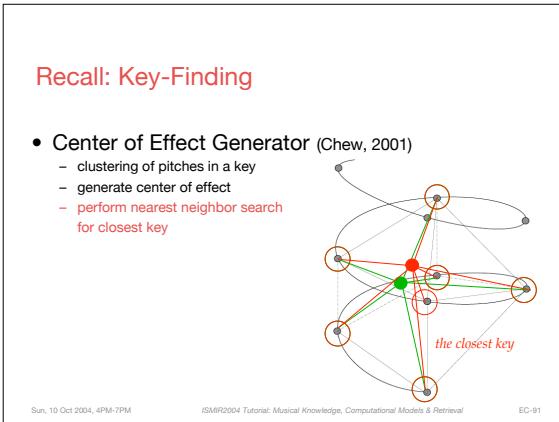
### Why is the example hard?

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### Pitch Spelling

- What is spelling? Why spell?
- Three algorithms:
  - Cumulative c.e. (Chew & Chen 2003a)
  - Sliding window c.e. (Chew & Chen 2003b)
  - Bootstrapping (Chew & Chen 2003b, (in press))
- Joint work with Yun-Ching Chen

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**Algorithm 1: cumulative c.e.**

time = t

< generate C.E. >< spell >

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**Assigning pitch names**

choose nearest neighbor

time = t

< generate C.E. >< spell >

time = t+1

< generate C.E. >< spell >

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**Algorithm 1: cumulative c.e.**

time = t

< generate C.E. >< spell >

time = t+1

< generate C.E. >< spell >

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**Algorithm 1: cumulative c.e.**

time = t

< generate C.E. >< spell >

time = t+1

< generate C.E. >< spell >

**REMARKS ...**  
Insufficient sensitivity to key change.  
No knowledge of voice-leading conventions

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**Algorithm 2: sliding window c.e.**

time = t

time = t+1

< generate C.E. >< spell >

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**Algorithm 2: sliding window c.e.**

time = t

time = t+1

< generate C.E. >< spell >

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**Algorithm 2: sliding window c.e.**

time = t

time = t+1

< generate C.E. >< spell >

**REMARKS ...**  
Improved sensitivity to local key changes.  
Insufficient sensitivity to sudden changes.

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**Algorithm 3: bootstrapping**

time = t

phase 1

phase 2

time = t+1

phase 1

phase 2

$\bullet = f \bullet + (I-f) \bullet$

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**Algorithm 3: bootstrapping**

time = t

phase 1

phase 2

time = t+1

phase 1

phase 2

time = t+2

phase 1

phase 2

$\bullet = f \bullet + (I-f) \bullet$

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**Algorithm 3: bootstrapping**

time = t

phase 1

phase 2

time = t+1

phase 1

phase 2

time = t+2

phase 1

phase 2

$\bullet = f \bullet + (I-f) \bullet$

**REMARKS ...**  
Improved sensitivity to sudden changes.  
Combines Algorithms 1 and 2.

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**Computational Results**

Method	Parameters	Errors	Percentage correct
<i>Beethoven Op.109 (1st movement)</i> , 1516 notes			
Cumulative		<b>73</b>	<b>95.18</b>
Sliding Window	w = 4	31	98.00
	w = 8	47	96.90
Bootstrapping	w=4, r = 2, f = 0.6	28	98.15
	w=4, r = 3, f = 0.8	<b>27</b>	<b>98.22</b>
	w=8, r = 2, f = 0.9	31	97.96
	w=8, r = 6, f = 0.9	<b>27</b>	<b>98.22</b>
<i>Beethoven Op.79 (3rd movement)</i> , 1375 notes			
Cumulative		<b>1</b>	<b>99.93</b>
Sliding Window	w = 4	<b>1</b>	<b>99.93</b>

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**Op.79 Movement 3: one error**



**LISTEN**

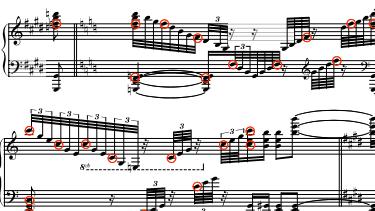
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**Computational Results**

Method	Parameters	Errors	Percentage correct
<i>Beethoven Op.109 (1st movement)</i> , 1516 notes			
Cumulative		<b>73</b>	<b>95.18</b>
Sliding Window	w = 4	31	98.00
	w = 8	47	96.90
Bootstrapping	w=4, r = 2, f = 0.6	28	98.15
	w=4, r = 3, f = 0.8	<b>27</b>	<b>98.22</b>
	w=8, r = 2, f = 0.9	31	97.96
	w=8, r = 6, f = 0.9	<b>27</b>	<b>98.22</b>
<i>Beethoven Op.79 (3rd movement)</i> , 1375 notes			
Cumulative		1	99.93
Sliding Window	w = 4	1	99.93

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**Insensitivity to key change**



**LISTEN**

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**No knowledge of voice leading**



**LISTEN**

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**Computational Results**

Method	Parameters	Errors	Percentage correct
<i>Beethoven Op.109 (1st movement)</i> , 1516 notes			
Cumulative		<b>73</b>	<b>95.18</b>
Sliding Window	w = 4	31	98.00
	w = 8	47	96.90
Bootstrapping	w=4, r = 2, f = 0.6	28	98.15
	w=4, r = 3, f = 0.8	<b>27</b>	<b>98.22</b>
	w=8, r = 2, f = 0.9	31	97.96
	w=8, r = 6, f = 0.9	<b>27</b>	<b>98.22</b>
<i>Beethoven Op.79 (3rd movement)</i> , 1375 notes			
Cumulative		1	99.93
Sliding Window	w = 4	1	99.93

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Computational Results			
Method	Parameters	Errors	Percentage correct
<i>Beethoven Op.109 (1st movement)</i> , 1516 notes			
Cumulative		<b>73</b>	<b>95.18</b>
Sliding Window	w = 4	31	98.00
	w = 8	47	96.90
Bootstrapping	w=4, r = 2, f = 0.6	28	98.15
	w=4, r = 3, f = 0.8	<b>27</b>	<b>98.22</b>
	w=8, r = 2, f = 0.9	31	97.96
	w=8, r = 6, f = 0.9	<b>27</b>	<b>98.22</b>
<i>Beethoven Op.79 (3rd movement)</i> , 1375 notes			
Cumulative		1	99.93
Sliding Window	w = 4	1	99.93

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EC-109

**Transcription example**

Beethoven Piano Sonata Op.109

LISTEN

[ Spiral Array Pitch Spelling (blue) ]

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### Related Work 2

**Meredith's 2004 comparison of pitch spelling algorithms.**

Author(s)	Method	Percentage correct			
		Vivaldi 1678-1741	Bach 1685-1750	Mozart 1756-1791	Beethoven 1770-1827
		223678 notes	627083 notes	172097 notes	48659 notes
Meredith	ps13	99.23	99.37	98.49	98.54
Cambouropoulos	Interval Opt	99.13	97.92	98.58	98.63
Longuet-Higgins	Line-of-Fifths	98.48	98.49	96.26	97.46
Temperley	Line-of-Fifths	98.69	99.74	93.40	92.34
AVERAGE		98.88	98.88	96.68	96.74

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### The two visual themes

- **Theme I: Chew's spiral array**
  - Modeling tonal relations
  - Determining pitch context (key)
  - Modulation and segmentation
  - Naming things in context: pitch spelling
- **Theme II: Gehry's metallic objects**
  - Walt Disney Hall, Los Angeles
  - Pritzker Hall and bridge, Chicago

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NEXT: Gehry's Guggenheim Museum, Bilbao



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