

<u>M.A. Human Rights & Duties</u>	
Name of Department	Centre for Human Rights and Duties
Name of Programme	M.A Human Rights and Duties
Vision	To strengthen human rights education, research and advocacy.
Mission	To start add on courses on human rights in cross-cutting field such as evidence - based advocacy, rural exposure programme, social-legal counselling, social auditing, environmental auditing, social entrepreneurship and victimology.
Program Outcomes (PO)	
PO1	To build the capacities of the students regarding understanding the human rights issues and access mechanisms for redressal of human rights violations both nationally and internationally.
PO2	To develop knowledge, skills, attitudes and values required for developing aduty-bound approach to human rights within constitutional framework.
PO3	To advance an interdisciplinary perspective aimed towards providing an improved comprehension of human rights issues, violations and interventionist strategies.
PO4	To strengthen human rights advocacy skills of students by focusing on learning by doing.
PO5	To integrate theory and practice in the field of human rights, human welfare and development.
Program Specific Outcomes (PSO)	
PSO1	The students are introduced to the theoretical, conceptual, historical and other general aspects of human rights and duties.
PSO2	Students are provided with an overview of the United Nations human rights architecture and offered basic knowledge regarding the work of various UN human rights mechanisms such as Human Rights Council, Office of High Commissioner of Human Rights (OHCHR) etc.
PSO3	Students understand various cross-cutting issues including the status of the vulnerable sections in contemporary Indian society such as children, women, aged, persons with disabilities, displaced people, labourers and disadvantaged sections of the Indian society such as the Scheduled Castes and Tribes, and other minority communities.
PSO4	Students get practical understanding of honing human rights advocacy skills.
PSO5	Focus is learning by doing students are encouraged to seek internships with NGOs, NHRC and SHRI's, organise departmental activities as part of legal aid clinic and take field action projects on human rights issues.
Course Outcomes	
Part-I Semester I	

Course Code CorePaper1	Course Title Historical, Theoretical and Philosophical Perspectives on Human Rights and Duties	<ol style="list-style-type: none"> 1. Students are able to understand theoretical,conceptual,historicalandother general aspects of human rights and duties. 2. Students are able to understand United Nations and human rights system. 3.Students are also introduced to international and regional concerns for humanrights.
Course Code Core Paper 2	Course Title United Nations Human Rights System	<ol style="list-style-type: none"> 1. Students are provided with an overview of the United Nations human rights architecture. 2. Students are offered basicknowledge regarding the work of various UN human rights mechanisms. 3. Students comprehensively understand on how the Human Rights Council functions. 4. Students also understand the various functions taken by the Office of High Commissioner of Human Rights (OHCHR) for the promotion and protectionofhumanrights. 5. Students gain in-depth knowledge of theUniversalPeriodicReviewandIndia'srolealsoformsa major component of thispaper.

Course Code Core Paper 3	Course Title Human Rights and Duties in India	<ol style="list-style-type: none"> 1. Students get an insight on the normative and institutional aspects of human rights and duties against the backdrop of the politico-social reality in India. 2. It offers insights on the Constitution and human rights and duties to the students. 3. Students understand implementation mechanisms, problems of enforcement of human rights. 4. Students are also introduced to the role of civil society in protecting, promoting and generating awareness about human rights violations.
Course Code Core Paper 4	Course Title Children And Human Rights	<ol style="list-style-type: none"> 1. This paper discusses the status of the children in Indian society. 2. Students are introduced to international norms on the rights of the child. 3. The students understand protection of children under the Indian Constitution, special laws and policies in India. 4. Students gain insight into the institutional mechanisms for the protection of children.

Part-I Semester - II		
Course Code Core Paper 5	Course Title Development, Globalization and Human Rights	<ol style="list-style-type: none"> 1. Students understand the impact of globalization and development on human rights. 2. Students deals with the role of human rights in development. 3. Students get an overview of general aspects of international trade and development. 4. Students understand the role of Transnational Corporations, trade related sanctions for human rights violations, trade, human rights and the question of sovereignty, and international trade and human rights perspective in India.
Course Code Core Paper 6	Course Title Women And Human Rights	<ol style="list-style-type: none"> 1. Students understand the status of women in contemporary Indian society. 2. Students critically analyse the status of women under the Indian Constitution. 3. Students gain insight on international norms for protection of women 4. Students also understand special laws and policies for protection of women in India. 5. Students understand institutional mechanisms for protection of women in India.

Course Code Core Paper 7	Course Title Environment, Human Rights and Duties	<ol style="list-style-type: none"> 1. Students understand the interrelationship between environment and human rights and duties. 2. Students gain insight on the topics of conceptual aspects, the right to clean environment, an international perspective, issues of environmental protection in developing countries, supplementary rights and duties, environment versus development. 3. Students also understand emerging concepts, and the threats to Indian environment.
Course Code Core Paper 8	Course Title Civil Society, And Human Rights Movements In India	<ol style="list-style-type: none"> 1. Students understand the sociological study of human rights and duties in India. 2. They gain insight on conceptual perspective, impact of social and religious reforms movements and human rights, political and ecological movements and human rights. 3. Students understand the role of international and national institutions in promoting human rights.
Part-II Semester III		

Course Code Core Paper 10	Course Title Human Rights and Duties for The Aged and The Differently Abled	<ol style="list-style-type: none"> 1. The students understand conceptual perspectives, international norms on the rights of the aged and the differently abled. 2. They also gain insight to the protection of the aged and the differently abled under the Indian legal system and institutional mechanisms for such protection.
Course Code Core Paper 11	Course Title Research Methods	<ol style="list-style-type: none"> 1. Students develop understanding of fieldwork or acquisition of first-hand knowledge of issues of human rights and duties. 2. Students understand some basic understanding of research methodology and techniques. 3. The students also understand the need to select methodologies and techniques appropriate for the investigation/reporting on the issue/problem selected.

Course Code CorePaper12 Optional Paper I (A)	Course Title Labour Welfare, Human Rights and Duties	<ol style="list-style-type: none"> 1. Students are familiarized with historical background of labour welfare. 2. Students understand the status and classification of labor, workers' rights and duties, emerging problems, conflicting rights of workers and employers. 3. The students also delve upon international standards and the Indian framework across the entire course.
Course Code Optional Paper I (B):	Course Title International Humanitarian and Refugee Laws	<ol style="list-style-type: none"> 1. Students understand the conceptual and substantive aspects of humanitarian problems of armed conflict and refugees. 2. Students gain comprehensive insight on the international humanitarian law and the international refugee law.
Course Code Optional Paper I (C)	Course Title Disadvantaged Sections/ Groups and Human Rights and Duties	<ol style="list-style-type: none"> 1. The students understand on the need for protection of the socially and/or economically disadvantaged sections of the Indian society such as the Scheduled Castes and Tribes, and other similarly placed communities. 2. Students develop understanding on topics on the disadvantaged people's historical background, status in Indian society, constitutional protection, special laws and policies, institutional mechanisms for protection of SC/ST and OBCs, and relevant international standards

Course Code Core Paper 13	Course Title Rights Of the Displaced People and Their Rehabilitation	<ol style="list-style-type: none"> 1. Students understand the very relevant issue of the project of development being pursued by contemporary societies and the problems that ensue from it. 2. Students understand the phenomena of displacement and rehabilitation and the role played by the UN, the state and the NGO sector in dealing with these issues.
Part -II Semester IV		
Course Code Core Paper 14	Course Title Human Rights and Criminal Justice System	<ol style="list-style-type: none"> 1. Students understand that the Criminal Justice system is one of the critical areas of human rights and duties where the legal system is tested on a continuous basis for preservation of peace and security in society on the one hand, and human dignity of both victims of crime and persons accused of it on the other. 2. The students understand the conceptual perspectives, the evolution of criminal justice system in India, administration of justice and international perspectives in this paper.
Course Code Core Paper 15	Course Title Field Work Based Dissertation	<ol style="list-style-type: none"> 1. The students are required to write a dissertation on any aspect of a human rights and duties problem/situation. 2. The students visit the problem area(s) and study the situation, causes, and solutions, people's responses and students' own experiences of human rights violations, if any.

		<p>3. The students study the relevant literature and write a report on the approved topic with the help of theoretical discussions on research methodology.</p>
<p>Course Code Core Paper 16 Optional Paper II (A)</p>	<p>Course Title Minorities, Human Rights and Duties</p>	<ol style="list-style-type: none"> 1. Students understand that the Concern for minority rights has been the hallmark of the twentieth century with a bearing on the twenty first century. 2. This paper, through its four units, deals with conceptual, historical, philosophical and social perspectives, the rights and duties under the Indian legal system and institutional mechanism, and international protection of minorities.
<p>Course Code Core Paper 16 Optional Paper II (b)</p>	<p>Course Title Human Rights Advocacy Skills</p>	<ol style="list-style-type: none"> 1. The objectives of the paper are to equip students with practical advocacy skills in human rights in the background of theoretical knowledge on the subject. 2. Students are prepared to apply their learning to seek redress and generate awareness about issues of public interest with a bearing on human rights.

Course Code CorePaper16 Optional Paper II (c) :	Course Title Peoples' Right to Self-Determination	<ol style="list-style-type: none"> 1. Students understand the conceptual perspective, the evolution of the concept of self-determination, evolution of ideas of nationalism, autonomy and self-government, independence and federalism in India. 2. Students understand self-determination in international relations as well.
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