

# Anglo-Chinese School (Junior)



## ASSESSMENT INFORMATION BOOKLET PRIMARY THREE

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### PRIMARY THREE ASSESSMENT SCHEDULE

Term/Week	TERM 1	TERM 2	TERM 3	TERM 4
Week 1				
Week 2				EL SA Oral (18 Sep) MT SA Oral (19 Sep)
Week 3				EL SA Composition (25 Sep) MT SA Composition (26 Sep)
Week 4				
Week 5				
Week 6			MT Weighted Bite-Sized Assessment 3 (3 Aug)	
Week 7		EL Weighted Bite-Sized Assessment 2 (3 May) MA Weighted Bite-Sized Assessment 2 (4 May)		EL and MT SA LC (25 Oct)  EL SA Paper 2 (26 Oct)  SC SA2 (27 Oct)
Week 8	EL Weighted Bite-Sized Assessment 1 (21, 22, 24 Feb)  MT Weighted Bite-Sized Assessment 1 (23, 28 Feb & 2 March)	SC Weighted Bite-Sized Assessment 2 (8 May)  MT Weighted Bite-Sized Assessment 2 (10 May)	EL Weighted Bite-Sized Assessment 3 (14 Aug) SC Weighted Bite-Sized Assessment 3 (18 Aug)	MT SA (30 Oct) MA (31 Oct)
Week 9	SC Weighted Bite-Sized Assessment 1 (27 Feb) MA Weighted Bite-Sized Assessment 1 (3 Mar)		MA Weighted Bite-Sized Assessment 3 (21 Aug)	
Week 10				

*The assessment schedule and coverage are subject to change. If there is any change, parents will be notified in advance.*

### Assessment Information and Weighting from P1 to P6

Level	Term 1	Term 2	Term 3	Term 4	Total
<b>P1</b>	Non-weighted Assessments (e.g. classwork, homework, bite-sized tests)				0%
<b>P2</b>	Non-weighted Assessments (e.g. classwork, homework, bite-sized tests)				0%
<b>P3</b>	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted Semestral Assessment (60%)	100%
<b>P4</b>	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted Semestral Assessment (60%)	100%
<b>P5</b>	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted Semestral Assessment (60%)	100%
<b>P6</b>	Non-weighted Bite-sized	Non-weighted Bite-sized	Weighted School Preliminary Examination (100%)	PSLE	100%

#### Important Note:

- a) Any pupil who is absent for a weighted assessment needs to produce a Medical Certificate to cover him for that day. Marks will be pro-rated accordingly.
- b) For Semestral Assessment, there is no make-up for Listening Comprehension and main written papers. Pupils will not be eligible for academic awards if they are absent for Semestral Assessment main papers.

### P3 ASSESSMENT TOPICS

SUBJECT/ TERM	TERM 1	TERM 2	TERM 3	TERM 4
<b>English</b>	Stellar Units 1 and 2	Stellar Units 1 to 4	Stellar Units 1 to 6	All P3 Stellar Units
<b>Mother Tongue</b>	<u>Chinese</u> Conversational Topics from lesson 1 to 3 会话 第一到第三课《我来说》	<u>Chinese</u> Core Lesson 1 to 6 第一到第六核心课文	<u>Chinese</u> Paragraph Writing 看图写段	<u>Chinese</u> All Primary 1 and 2 Core Lessons Primary 3 Core Lesson 1 to 16 小一和小二的核心课文 小三第一到第十六核心课文
	<u>Malay</u> Oral Conversation Lisan	<u>Malay</u> - Cekap P3 Unit 1 to 5 - Senarai Peribahasa P3	<u>Malay</u> - Karangan Berdasarkan Gambar	<u>Malay</u> - All Primary 1 and 2 Cekap Units - Cekap P3 Unit 1 to 10 - Senarai Peribahasa P3
	<u>Tamil</u> வாய்மொழி உரையாடல் Oral Conversation	<u>Tamil</u> மொழிப் பயன்பாடும் கருத்தறிதலும் Language use and Comprehension தேன் தமிழ் தொகுதி 1 to 5 Theenthamizh Unit 1 to 5	<u>Tamil</u> கட்டுரை எழுதுதல் Composition Writing	<u>Tamil</u> All Primary 1 and 2 தேன்தமிழ் Lessons Primary 3 தேன்தமிழ் Unit 1 to 10 செய்யுள்: ஆத்திசூடி, உலகநீதி

SUBJECT/ TERM	TERM 1	TERM 2	TERM 3	TERM 4
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>- Numbers 1 to 10000</li> <li>- Addition and Subtraction within 10000</li> <li>- Addition and Subtraction Word Problems</li> <li>- Money</li> </ul>	<ul style="list-style-type: none"> <li>- Multiplication and Division</li> <li>- Word Problems involving four operations</li> <li>- Bar Graphs</li> </ul>	<ul style="list-style-type: none"> <li>- Angles</li> <li>- Perpendicular and Parallel Lines</li> <li>- Fractions</li> <li>- Word Problems</li> </ul>	All P1 to P3 Topics
<b>Science</b>	<ul style="list-style-type: none"> <li>- Chapter 1: Diversity of Living and Non-Living Things</li> </ul>	<ul style="list-style-type: none"> <li>- Chapter 2: Classification of Living Things</li> <li>- Chapter 3: Diversity of Materials</li> </ul>	<ul style="list-style-type: none"> <li>- Chapter 4: Life Cycles of Plants</li> <li>- Chapter 5: Life Cycles of Animals</li> </ul>	All P3 Topics
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>- Consequences of our actions on the environment</li> <li>- Protecting the environment</li> </ul>		Adapting to overcome challenges to meet our needs	
<b>Music</b>	Recorder Module 2 <ul style="list-style-type: none"> <li>- Merrily We Row Along (G, A and B)</li> <li>- Jingle Bells (High C and High D)</li> <li>- Old MacDonalds (Low E and Low D)</li> <li>- Happy Birthday (F#)</li> </ul>	STOMP <ul style="list-style-type: none"> <li>- Rhythm and Tempo (Individual)</li> <li>- Ensemble Playing</li> <li>- (Cohesiveness of performers and layering of individual parts)</li> </ul>	Solfege Module <ul style="list-style-type: none"> <li>- Rhythm and Beat (Keep steady tempo and beat to the music)</li> <li>- Melodic line</li> <li>- (Accuracy of melodic line playing)</li> </ul>	Orff Module <ul style="list-style-type: none"> <li>- Star Wars Beat and Tempo Melody Playing Rhythm Playing</li> <li>- Banana Boat Song Beat and Tempo Melody Playing Rhythmic Ostinato Composition</li> </ul>
<b>Art</b>	Life in Singapore <ul style="list-style-type: none"> <li>- Discuss the past and present of Singapore through Liu Kang's artwork.</li> <li>- Explore techniques to create landscape Drawings.</li> </ul>	Totem Poles <ul style="list-style-type: none"> <li>- Discuss about Totem Poles.</li> <li>- Explore different types of paper sculpture techniques</li> <li>- Create 3D artwork</li> </ul>	Batik Program <ul style="list-style-type: none"> <li>- Learn about the history of the background of batik paintings.</li> <li>- Explore different Batik Painting Techniques.</li> <li>- Create Batik Painting</li> </ul>	

## Assessment Format

### English

#### Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1	Speaking Task - An oral presentation on a given topic	20	10 min
Bite-sized Assessment 2	Checkpoint (Language Use) - Grammar MCQ (10 marks) - Vocab MCQ (10 marks) - Comprehension OE (10 marks)	30	45 min
Bite-sized Assessment 3	Writing Task	20	50 min

#### Summative Assessment

Paper	Description	Total Marks	Duration
1	Composition	20	50 min
2	Language Use & Comprehension	50	1h 15 min
3	Listening Comprehension	14	approx. 30 min
4	Oral Communication	16	-
Total		100	

### **Format – Summative Assessment**

#### **Paper 1**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
Composition	Continuous Writing	1	20	20
<b>Total</b>				<b>20</b>

#### **Paper 2**

Booklet	Item Type	Description	No. of questions	Marks per question	Total Marks
A	MCQ	Vocabulary	6	1	6
		Grammar	10	1	10
B	Open-ended	Grammar Cloze 1	4	1	4
		Grammar Cloze 2	4	1	4
		Editing	4	1	4
		Synthesis and Transformation	2	2	4
		Comprehension 1	Up to 8	1 to 2	8
		Comprehension 2	Up to 10	1 to 4	10
Total					50

**Listening Comprehension**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
MCQ, Fill-in-the-blanks, Checking etc	Picture-matching, Note-taking, sequencing, text etc	-	1	14

**Oral**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
Open-ended	Reading Aloud	1	6	6
Open-ended	Stimulus-based Conversation	1	10	10
Total				16



## **Mother Tongue (Chinese)**

### **Weighted Bite-sized Assessment**

<b>Bite-sized Assessment</b>	<b>Description</b>	<b>Total Marks</b>	<b>Duration</b>
Bite-sized Assessment 1	<b><u>Oral Conversation</u></b> <u>会话</u>	10 (10%)	5-10 min
Bite-sized Assessment 2	<b><u>Language use and Comprehension</u></b> <u>语文应用与阅读理解</u> 辨字 Choose the correct character 词语搭配 Word Matching 仿写/扩写句子 Sentence Modelling/ Expanding 阅读理解一（多项选择） Comprehension ( MCQ) 阅读理解二（开放式） Comprehension (Open-ended)	30 (15%)	30 min
Bite-sized Assessment 3	<b><u>Paragraph Writing</u></b> <u>看图写段</u>	15 (15%)	40 min

### Summative Assessment

Paper	Description	Total Marks	Duration
1	看图写段 Paragraph Writing	15	40 min
2	语文应用与阅读理解 Language Use & Comprehension	45	1h
3	听力理解 Listening Comprehension	10	~20 min
4	口试 Oral -朗读篇章 Reading Aloud -看图说话 Picture Description -会话 Conversation	30	~10 min
Total		100	

## **Format – Summative Assessment**

### **Paper 1 看图写段 Paragraph Writing**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
Writing	看图写段 字数不少于 50 Paragraph Writing Not less than 50 words	1	15	15
Total				15

### **Paper 2 Format 语文应用与阅读理解 Language Use and Comprehension**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
多项选择 MCQ	辨字 Choose the correct character	5	1	5
	词语选择 Choose the correct word	4	1	4
	看图选词 Match the picture with the correct word	4	1	4
	词语搭配 Word Matching	5	1	5
	组句成段 Form a Paragraph with sentences	1	5	5
	阅读理解一 Comprehension	3	2	6

开放式 Open-ended	仿写/扩写句子 Sentence Modelling/ Expanding	5	2	10
	阅读理解二 Comprehension	3	2	6
Total				45

### Paper 3 Format

#### 听力理解 Listening Comprehension

Item Type	No. of questions	Marks per question	Total Marks
多项选择 MCQ	10	1	10

### Paper 4 Format

#### 口试 Oral

Item Type	Description	No. of questions	Marks per question	Total Marks
Open-ended	朗读篇章 Reading Aloud	1	10	10
Open-ended	看图说话 Picture Description	1	10	10
Open-ended	会话 Conversation (Using picture)	1	10	10
Total				30

**Mother Tongue (Malay)****Weighted Bite-sized Assessment**

<b>Bite-sized Assessment</b>	<b>Description</b>	<b>Total Marks</b>	<b>Duration</b>
Bite-sized Assessment 1	<b><u>Oral Conversation</u></b> Lisan - Perbualan	10 (10%)	5-10 min
Bite-sized Assessment 2	<b><u>Language Use and Comprehension</u></b> <b><u>Penggunaan Bahasa &amp; Kefahaman</u></b>  Imbuhan (Prefix & Suffix) Peribahasa (Proverbs) Prosedur Kloz (Cloze Passage) Kefahaman (Comprehension)	30 (15%)	30 min
Bite-sized Assessment 3	<b><u>Picture Composition</u></b> <b><u>Karangan Berdasarkan Gambar</u></b>	15 (15%)	40 min

## Summative Assessment

Paper	Description	Total Marks	Duration
1	Karangan Berdasarkan Gambar (Picture Composition)	15	40 min
2	Penggunaan Bahasa & Kefahaman (Language Use & Comprehension)	45	1h
3	Kefahaman Mendengar (Listening Comprehension)	10	~20 min
4	<u>Lisan</u> <u>Oral</u> Bacaan Lantang (Reading aloud) Penerangan Gambar (Picture Description) Perbualan (Conversation)	30	~10 min
Total		100	

### Format – Summative Assessment

#### **Paper 1** Karangan Berdasarkan Gambar (Picture Composition)

Item Type	Description	No. of questions	Marks per question	Total Marks
Writing	Karangan Berdasarkan Gambar (Picture Composition Not less than 60 words)	1	15	15
Total				15

**Paper 2 Format** Penggunaan bahasa & Kefahaman (Language Use and Comprehension)

Item Type	Description	No. of questions	Marks per question	Total Marks
MCQ	Imbuhan (Prefix/Suffix)	5	2	10
FIB (with helping words)	Peribahasa (Proverbs)	4	2	8
Cloze FIB (with helping words)	Golongan Kata (Word Class)	5	2	10
MCQ	Kefahaman 1 (Comprehension 1)	4	2	8
Open-ended	Kefahaman 2 (Comprehension 2)	5 (1 item – vocabulary)	2 (1 for vocabulary)	9
Total				45

**Paper 3 Format** Kefahaman Mendengar (Listening Comprehension)

Item Type	No. of questions	Marks per question	Total Marks
MCQ	10	1	10

**Paper 4 Format** Lisan (Oral)

Item Type	Description	No. of questions	Marks per question	Total Marks
Open-ended	Bacaan Lantang (Reading Aloud)	1	10	10
Open-ended	Penerangan Berdasarkan Gambar (Picture Description)	1	10	10
Open-ended	Perbualan Berkaitan dengan Gambar (Picture Conversation)	1	10	10
Total				30

## Mother Tongue (Tamil)

### Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1	வாய்மொழி உரையாடல் <i>Oral Conversation</i>	10 (10%)	5-10 mins
Bite-sized Assessment 2	மொழிப் பயன்பாடும் கருத்தறிதலும் <i>Language use and Comprehension</i>  மூவிடப்பெயரும் வினையும் <i>(Noun-Verb matching)</i>  செய்யுள்: ஆத்திசூடி, உலகநீதி ( <i>Poetry</i> )  காலங்கள் ( <i>Tenses</i> )  சுயவிடைக் கருத்தறிதல் <i>(Open-ended Comprehension)</i>  சொற்பொருள் ( <i>Meaning of 2 words from passage</i> )	30 (15%)	30 min
Bite-sized Assessment 3	படக்கட்டுரை எழுதுதல் <i>(Picture Composition)</i>	15 (15%)	40 min



## Summative Assessment

Paper	Description	Total Marks	Duration
1	படக்கட்டுரை ( Picture Composition)	15	40 min
2	மொழிப் பயன்பாடும் கருத்தறிதலும் (Language Usage and Comprehension)	45	1h
3	கேட்டல் கருத்தறிதல் (Listening Comprehension)	10	~20 min
4	வாய்மொழி (Oral) வாய்விட்டு வாசித்தல்(Reading Aloud) பட உரையாடல்(Picture Conversation) உரையாடல்(Conversation)	30	~10 min
மொத்தம் (Total)		100	

## Format – Summative Assessment

தாள் 1 கட்டுரை

### Paper 1 (Composition)

Item Type	Description	No. of questions	Marks per question	Total Marks
கட்டுரை (Composition)	40 சொற்களுக்குக் குறையாமல் (Minimum 40 words)	1	15	15
மொத்தம் (Total)				15

## Paper 2 Format ( Language Usage and Comprehension)

தாள் 2 மொழியும் கருத்தறிதலும்

Item Type	Description	No. of questions	Marks	Total Marks
தெரிவுவிடை (MCQ)	மொழிப் பயன்பாடும் கருத்தறிதலும் (Language Usage & Comprehension)	3	2	6
	மூவிடப் பெயரும் வினையும் (Noun-Verb matching)	5	1	5
	செய்யுள்: ஆத்திசூடி, உலகநீதி (Poetry)	4	2	8
	சொற்பொருள்(Meaning)	5	1	5
	காலங்கள்(Tenses)	3	2	6
	தெரிவுவிடைக் கருத்தறிதல் (MCQ Comprehension)			
நிரப்புதல் (FIB)	முன்னுணர்வுக் கருத்தறிதல் (Cloze)	5	5	5
சுயவிடை (OE)	சுயவிடைக் கருத்தறிதல் (Open-ended Comprehension)	5	10	10
மொத்தம் (Total)				45

## Paper 3 Format ( Listening Comprehension)

தாள் 3 கேட்டல் கருத்தறிதல்

Item Type	No. of questions	Marks per question	Total Marks
தெரிவுவிடை (MCQ)	10	1	10

**Paper 4 Format (Oral)****தாள் 4 வாய்மொழி**

Item Type	Description	No. of questions	Marks per question	Total Marks
சுயவிடை (Open-ended)	வாய்விட்டு வாசித்தல் Reading Aloud	1	10	10
சுயவிடை (Open-ended)	பட உரையாடல் Picture Description	1	10	10
சுயவிடை (Open-ended)	உரையாடல் (படத்தையொட்டிச் சுய அனுபவ அடிப்படையில் உரையாடல்) Conversation (Personal Experience Conversation based on picture)	1	10	10
மொத்தம் (Total)				30

## **Mathematics**

### **Weighted Bite-sized Assessment**

<b>Item Type</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>	<b>Duration</b>
- MCQ - Short Answer	10 to 12	1 and 2	16 to 21	
- Word Problems	3	3	9	
Total			25 to 30	30 to 45 min

### **Summative Assessment**

Paper	Booklet	Item Type	No. of questions	Marks per question	Total Marks	Duration
1	A	MCQ	17	1 and 2	30	
	B	SAQ	17	1 and 2	30	
		Word Problems	6	3 and 4	20	
Total			40		80	1 h 45 min

## **Science**

### **Weighted Bite-sized Assessment**

<b>Bite-sized Assessment</b>	<b>Item Type</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>	<b>Duration</b>
Bite-sized Assessment 1	Open-ended Questions	4 to 8	1 to 4	15	35 min
Bite-sized Assessment 2 and 3	Open-ended Questions	7 to 12	1 to 4	25	45 min

### **Summative Assessment**

<b>Booklet</b>	<b>Item Type</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>	<b>Duration</b>
A	MCQ	28	2	56	
B	Open-ended Questions	12-13	2 to 5	44	
Total				100	1 h 45 min

**Social Studies**

	Item Type	Weightage
Activity Book components (ongoing)	Short Answers, fill-in-the-blanks and Open-ended Questions	30%
Group Task	Students will work in groups to share their findings and solutions about a given topic.	20%
Quiz	Multiple Choice Questions, fill-in-the- blanks, True or False	50%

A letter grade (A, B or C) will be awarded at the end of Semester 2.

## Physical Education

Learning Area	Learning Outcome
Athletics	Run for 9 to 12 minutes over a distance of 1200m. Sprint from a standing start with sustained effort over 40m.
Dance	Perform a structured dance to the music 'In Appreciation' and repeat with modifications to movement phrases.
Games & Sports	Able to combine travelling movements e.g. running, jumping, sliding with game skills, such as throwing, kicking, striking and trapping, with a partner.
Gymnastics	Performance with combination of four different movement actions with different start and end body positions.
Outdoor Education	Apply key principles and considerations of packing for a day trip, e.g. a Learning Journey
Physical Health & Fitness	Acquire a range of personal safety practices while engaging in sports and physical activities.  Demonstrate good health practices (oral care and substances harmful to health) and habits in personal care (good sleep habits and regular physical activity).

## Art

### Life in Singapore

Item Type	Point	Percentage
<b>Personal Response</b> <ul style="list-style-type: none"><li>- Use of drawing to share observations</li><li>- Show personal thoughts and ideas</li></ul>	3	<b>40%</b>
<b>Use of Tools and materials</b> <ul style="list-style-type: none"><li>- Explore and discover different ways of use materials</li></ul>	3	
<b>Use of Visual Qualities</b> <ul style="list-style-type: none"><li>- Use of art elements and principles of design in art making</li></ul>	3	
<b>Response to cultural and historical heritage</b> <ul style="list-style-type: none"><li>- Show students' understanding of artworks</li></ul>	3	

### Totem Poles

Item Type	Point	Percentage
<b>Personal Response</b> <ul style="list-style-type: none"><li>- Ask questions and gather information for artwork</li><li>- Personal thoughts and consider others' ideas</li></ul>	3	<b>30%</b>
<b>Use of Tools and materials</b> <ul style="list-style-type: none"><li>- Explore and discover different ways of use materials</li></ul>	3	
<b>Use of Visual Qualities</b> <ul style="list-style-type: none"><li>- Use of art elements and principles of design in art making</li></ul>	3	

### Batik Programme

Item Type	Point	Percentage
<b>Personal Response</b> <ul style="list-style-type: none"><li>- Use of drawing to share observations</li><li>- Show personal thoughts and ideas</li></ul>	3	<b>30%</b>
<b>Use of Tools and materials</b> <ul style="list-style-type: none"><li>- Explore and discover different ways to use materials</li></ul>	3	



## **Music**

### **Recorder Module 2**

<b>Item Type</b>	<b>Points</b>
Merrily We Row Along (G, A and B notes)	4
Jingle Bells (High C and High D notes)	4
Old MacDonalds (Low E and Low D notes)	4
Happy Birthday (F# note)	4

### **STOMP**

<b>Item Type</b>	<b>Points</b>
Rhythm and Tempo (Individual)	4
Ensemble Playing	4

**Solfège Module**

Item Type	Points
Rhythm and Tempo (Individual)	4
Ensemble Playing	4

**Orff Module**

Item Type	Segment	Points
Star Wars	Beat and Tempo	4
	Melody Playing	4
	Rhythm Playing	4
Banana Boat Song	Beat and Tempo	4
	Melody Playing	4
	Rhythmic Ostinato Composition	4

No specific test date.

Observation of the student's ability to demonstrate the learning outcomes will be ongoing during Physical Education, Art and Music lessons.

A letter grade will be reported at the end of each semester.