

Anglo-Chinese School (Junior)



ASSESSMENT INFORMATION BOOKLET PRIMARY FOUR

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PRIMARY FOUR ASSESSMENT SCHEDULE

Term/Week	TERM 1	TERM 2	TERM 3	TERM 4
Week 1				
Week 2				
Week 3				EL SA Composition (25 Sep) MT SA Composition (26 Sep)
Week 4				
Week 5				MT SA Oral (10 Oct) EL SA Oral (11 Oct)
Week 6			MT Weighted Bite-Sized Assessment 3 (3 Aug)	
Week 7		EL Weighted Bite-Sized Assessment 2 (3 May) MA Weighted Bite-sized Assessment 1 (4 May)		EL and MT SA LC (25 Oct) EL SA (26 Oct) SC SA (27 Oct)
Week 8	EL Weighted Bite-Sized Assessment 1 (21, 22, 24 Feb) MT Weighted Bite-sized Assessment 1 (23 Feb)	SC Weighted Bite-Sized Assessment 2 (8 May) MT Weighted Bite-Sized Assessment 2 (10 May)	EL Weighted Bite-Sized Assessment 3 (14 Aug) SC Weighted Bite-Sized Assessment 3 (18 Aug)	MT SA (30 Oct) MA SA (31 Oct)
Week 9	SC Weighted Bite-Sized Assessment 1 (27 Feb) MA Weighted Bite-sized Assessment 1 (3 Mar)		MA Weighted Bite-sized Assessment 2 (21 Aug)	
Week 10				

The assessment schedule and coverage are subject to change. If there is any change, parents will be notified in advance.

Assessment Information and Weighting from P1 to P6

Level	Term 1	Term 2	Term 3	Term 4	Total
P1	Non-weighted Assessments (e.g. classwork, homework, bite-sized tests)				0%
P2	Non-weighted Assessments (e.g. classwork, homework, bite-sized tests)				0%
P3	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted Semestral Assessment (60%)	100%
P4	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted Semestral Assessment (60%)	100%
P5	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted Semestral Assessment (60%)	100%
P6	Non-weighted Bite-sized	Non-weighted Bite-sized	Weighted School Preliminary Examination (100%)	PSLE	100%

Important Note:

- a) Any pupil who is absent for a weighted assessment needs to produce a Medical Certificate to cover him for that day. Marks will be pro-rated accordingly.
- b) For Semestral Assessment, there is no make-up for Listening Comprehension and main written papers. Pupils will not be eligible for academic awards if they are absent for Semestral Assessment main papers.

P4 ASSESSMENT TOPICS

SUBJECT/ TERM	TERM 1	TERM 2	TERM 3	TERM 4
English	Stellar Units 1 and 2	Stellar Units 1 to 4	Stellar Units 1 to 6	All P4 Stellar Units
Mother Tongue	<u>Chinese</u> Listening Comprehension 听力理解	<u>Chinese</u> Primary 4 Core Lesson 1 to 6 小四第一到第六核心课文	<u>Chinese</u> Picture Writing 看图作文	<u>Chinese</u> All Primary 1 to 3 Core Lessons Primary 4 Core Lesson 1 to 15 小一、小二和小三的核心课文 小四第一到第十五核心课文
	<u>Malay</u> Listening Comprehension - Kefahaman Mendengar	<u>Malay</u> -Cekap P4 Unit 1 to 5 - -Senarai Peribahasa P3 & P4	<u>Malay</u> Picture Writing Karangan berdasarkan gambar -	<u>Malay</u> -All Primary 1 to 3 Cekap Units -Cekap P4 Unit 1 to 10 - -Senarai Peribahasa P3 & P4
	<u>Tamil</u> கேட்டல் கருத்தறிதல் Listening Comprehension	<u>Tamil</u> மொழிப் பயன்பாடும் கருத்தறிதலும் Language Use and Comprehension Units 1-5	<u>Tamil</u> படக் கட்டுரை Picture Writing	<u>Tamil</u> All Primary 1 to 3 Lessons தேன்தமிழ் மொழிப் பயன்பாடு Primary 4 Units 1 to 10 தேன்தமிழ் மொழிப் பயன்பாடு
Mathematics	- Numbers to 100000 - Factors and Multiple - Multiplication and Division - Word Problems (Four operations)	- Whole numbers - Angles, - Squares and Rectangles - Symmetry	- Fractions Decimals	All P1 to P4 Topics

SUBJECT/ TERM	TERM 1	TERM 2	TERM 3	TERM 4
Science	Cycles <ul style="list-style-type: none"> - Life cycles of some animals - Life cycles of plants 	Cycles <ul style="list-style-type: none"> - Matter Energy <ul style="list-style-type: none"> - Light and shadows 	Energy <ul style="list-style-type: none"> - Heat and temperature 	All P3 and P4 Topics
Social Studies	<ul style="list-style-type: none"> - Early Singapore - Settlers in Singapore (1819 – 1930s) - Lives and Contributions of Settlers in Singapore (1819 - 1930s) 		<ul style="list-style-type: none"> - The Fall of Singapore and the Japanese Occupation - Journey to Independence 	
Music	Brazilian Samba Drumming <ul style="list-style-type: none"> - Rhythmic and tempo (Individual) - Ensemble playing (Cohesiveness of performers and layering of individual parts) 	Ukulele <ul style="list-style-type: none"> - Chord Chart Reading - Row Row Row Your Boat (C Major) - He's Got the Whole World in His Hands (C and G Major) Amazing Grace (C, G and F Major)	ICT Music Composition <ul style="list-style-type: none"> - Beat and Rhythm (Consistency of beats and suitability of rhythmic patterns selected) - Chord Progression (Accuracy of chord progression and suitability) - Melodic Line (Suitability of melodic line to chords) 	Orff Module 2 <ul style="list-style-type: none"> - Melodic Ostinato Composition Ensemble Playing
Art	Ceramics <ul style="list-style-type: none"> - Learn about the basic ceramic techniques - Explore different types of ceramic and clay handling techniques - Create Ceramic Artworks based on Cubism theme 	Drawing with Scissors <ul style="list-style-type: none"> - Discuss and appreciate Henri Matisse's artworks. - Explore drawing with scissors techniques. - Create artwork with the technique taught 	Sky Full of Stars <ul style="list-style-type: none"> - Discuss and appreciate Vincent Van Gogh's artworks. - Creating visual movements with elements of art. - Create visual movements for the landscape of Singapore. 	

Assessment Format

English

Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1	Speaking Task - An oral presentation on a given topic	20	10 min
Bite-sized Assessment 2	Checkpoint (Language Use) - Grammar MCQ (10m) - Vocab MCQ (10m) - Comprehension OE (10m)	30	45 min
Bite-sized Assessment 3	Writing Task	20	50 min

Summative Assessment

Paper	Description	Total Marks	Duration
1	Composition	20	50 min
2	Language Use & Comprehension	50	1h 15 min
3	Listening Comprehension	14	approx. 30 min
4	Oral Communication	16	-
Total		100	

Format – Summative Assessment**Paper 1 (SA)**

Item Type	Description	No. of questions	Marks per question	Total Marks
Composition	Continuous Writing	1	20	20
Total				20

Paper 2 (SA)

Booklet	Item Type	Description	No. of questions	Marks per question	Total Marks
A	MCQ	Vocabulary	6	1	6
		Grammar	10	1	10
B	Open-ended	Grammar Cloze 1	4	1	4
		Grammar Cloze 2	4	1	4
		Editing	4	1	4
		Synthesis and Transformation	2	2	4
		Comprehension 1	Up to 8	1 to 2	8
		Comprehension 2	Up to 10	1 to 4	10
Total					50

Listening Comprehension (SA)

Item Type	Description	No. of questions	Marks per question	Total Marks
MCQ, Fill-in-the-blanks, Checking etc	Picture-matching, Note-taking, sequencing, text etc		1	14

Oral (SA)

Item Type	Description	No. of questions	Marks per question	Total Marks
Open-ended	Reading Aloud	1	6	6
Open-ended	Stimulus based Conversation	1	10	10
Total				16

Mother Tongue (Chinese)

Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1 (Term 1)	Listening Exercise <u>听力理解</u> Picture Matching and Listening Comprehension	10 (10%)	30 min
Bite-sized Assessment 2 (Term 2)	Language use and Comprehension <u>语文应用与阅读理解</u> 辨字 Choose the correct character 词语选择 Choose the correct word 词语搭配 Word Matching 短文填空 Cloze Passage 阅读理解一 Comprehension with written interaction	20 (15%)	30 min
Bite-sized Assessment 3 (Term 3)	Picture Composition (4 pictures) <u>看图作文 (4 幅图)</u> 字数不少于 80 Not less than 80 words	15 (15%)	40 min

Format – Summative Assessment

Paper 1 看图作文 Picture Composition

Item Type	Description	No. of questions	Marks per question	Total Marks
Writing	看图作文 (4 幅图) 字数不少于 80 Picture Composition (4 pictures) Not less than 80 words	1	15	15
Total				15

Paper 2 Format 语文应用与阅读理解 Language Use and Comprehension

Item Type	Description	No. of questions	Marks per question	Total Marks
多项选择 MCQ	辨字 Choose the correct character	2	2	4
	词语选择 Choose the correct word	4	2	8
	词语搭配 Word Matching	4	2	8
	短文填空 Cloze Passage	4	2	8
	阅读理解一 Comprehension with written interaction	2 1	2 4	8
开放式 Open-ended	阅读理解二 Comprehension	1 4	1 2	9
Total				45

Paper 3 Format

听力理解 Listening Comprehension

Item Type	No. of questions	Marks per question	Total Marks
多项选择 MCQ	10	1	10

Paper 4 Format

口试 Oral

Item Type	Description	No. of questions	Total Marks
Open-ended	朗读篇章 Reading Aloud	1	10
Open-ended	看图说话和会话 Picture Description & Conversation (Using Picture)	3	20
Total :			30

Mother Tongue (Malay)

Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1 (Term 1)	Listening Exercise Picture Matching and Listening Comprehension Kefahaman Mendengar	10 (10%)	30 min
Bite-sized Assessment 2 (Term 2)	<u>Language Use and Comprehension</u> <u>Penggunaan Bahasa & Kefahaman</u> Imbuhan (Prefix and Suffix) Peribahasa (Proverbs) Prosedur Kloz (Cloze Passage) Kefahaman (Comprehension)	20 (15%)	30 min
Bite-sized Assessment 3 (Term 3)	Picture Composition (4 pictures) Karangan berdasarkan gambar	15 (15%)	40 min

Summative Assessment

Paper	Description	Total Marks	Duration
1	Karangan Berdasarkan Gambar (Picture Composition)	15	40 min
2	Penggunaan Bahasa & Kefahaman (Language Use & Comprehension)	45	1h
3	Kefahaman Mendengar (Listening Comprehension)	10	~20 min
4	<u>Lisan</u> (Oral) Bacaan Lantang (Reading Aloud) Penerangan Gambar (Picture Description) Perbualan (Conversation)	30	~10 min
Total		100	

Format – Summative Assessment

Paper 1 Karangan Berdasarkan Gambar (Picture Composition)

Item Type	Description	No. of questions	Marks per question	Total Marks
Writing	Karangan Berdasarkan Gambar (Picture Composition Not less than 60 words)	1	15	15
Total				15

Paper 2 Format Penggunaan bahasa & Kefahaman (Language Use and Comprehension)

Item Type	Description	No. of questions	Marks per question	Total Marks
MCQ	Imbuhan (Prefix/Suffix)	5	2	10
FIB (with helping words)	Peribahasa (Proverbs)	4	2	8
Cloze FIB (with helping words)	Golongan Kata (Word Class)	5	2	10
MCQ	Kefahaman 1 (Comprehension 1)	4	2	8
Open-ended	Kefahaman 2 (Comprehension 2)	5 (1 item – vocabulary)	2 (1 for vocabulary)	9
Total				45

Paper 3 Format**Kefahaman Mendengar (Listening Comprehension)**

Item Type	No. of questions	Marks per question	Total Marks
MCQ	10	1	10

Paper 4 Format**Lisan (Oral)**

Item Type	Description	No. of questions	Marks per question	Total Marks
Open-ended	Bacaan Lantang (Reading Aloud)	1	10	10
Open-ended	Perbualan Berkaitan dengan Gambar (Picture Conversation)	2	10	20
Total				30

Mother Tongue (Tamil)

Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1 (Term 1)	கேட்டல் கருத்தறிதல் Listening Comprehension	10 (10%)	30 min
Bite-sized Assessment 2 (Term 2)	மொழிப் பயன்பாடும் கருத்தறிதலும் <i>Language Use and Comprehension</i> மூவிடப் பெயரும் வினையும் சொற்பொருள் (Meaning) தெரிவுவிடைக் கருத்தறிதல் (MCQ Comprehension) எழுத்துவழிக் கருத்துப் பரிமாற்றம் (Interactive writing based on MCQ Comprehension)	20 (15%)	30 min
Bite-sized Assessment 3 (Term 3)	படக் கட்டுரை (60 சொற்களுக்குக் குறையாமல்) <i>Picture Composition(not less than 60 words)</i>	15 (15%)	40 min

Format – Summative Assessment

Paper 1 (Composition)

தாள் 1 (கட்டுரை)

Item Type	Description	No. of questions	Marks per question	Total Marks
கட்டுரை (Composition)	படக் கட்டுரை (4 படங்கள்) 60 சொற்களுக்குக் குறையாமல் (Picture Composition) (4 pictures) (Minimum 60 words)	1	15	15
மொத்தம் (Total)				15

Paper 2 Format (Language and Comprehension)

தாள் 2 (மொழியும் கருத்தறிதலும்)

Item Type	Description	No. of questions	Marks per question	Total Marks
MCQ (தெரிவு விடை)	மூவிடப் பெயரும் வினையும் (Noun-Verb match)	4	2	8
	செய்யுள் /பழமொழி (Proverbs)	5	2	10
	முன்னுணர்வுக் கருத்தறிதல் (Cloze)	4	2	8
	தெரிவுவிடைக் கருத்தறிதல் (MCQ Comprehension)	3	2	6
Open-ended (சுயவிடை)	சுயவிடைக் கருத்தறிதல் (Open-ended Comprehension)	5	4 கேள்விகள் (1 கேள்விக்கு 2 மதிப்பெண்கள்) 1 கேள்வி மட்டும் (1 மதிப்பெண்) 4 Qs (2 marks each) 1 Q (1 mark)	9
	எழுத்துவழிக் கருத்துப் பரிமாற்றம் (Interactive Writing)	1	4	4
மொத்தம் (Total)				45

Paper 3 Format (Listening Comprehension)

தாள் 3 (கேட்டல் கருத்தறிதல்)

Item Type	No. of questions	Marks per question	Total Marks
MCQ (தெரிவுவிடை)	10	1	10

Paper 4 Format (Oral)

தாள் 4 (வாய்மொழி)

Item Type	Description	No. of questions	Marks per question	Total Marks
சுயவிடை (Open-ended)	வாய்விட்டு வாசித்தல் Reading Aloud	1	10	10
சுயவிடை (Open-ended)	பட உரையாடல் Picture Description	1	10	10
சுயவிடை (Open-ended)	உரையாடல் (படத்தையொட்டிச் சுய அனுபவ அடிப்படையில் உரையாடல்) Conversation (Using picture)	2	5	10
மொத்தம் (Total)				30

Mathematics

Weighted Bite-sized Assessment

Item Type	No. of questions	Marks per question	Total Marks	Duration
- MCQ - Short Answer	10	1 and 2	14	
- Word Problems	3	3 and 4	11	
Total			25	35 to 45 min

Summative Assessment

Paper	Booklet	Item Type	No. of questions	Marks per question	Total Marks	Duration
1	A	MCQ	20	2	40	
	B	SAQ	20	2	40	
		Word Problems	5	4	20	
Total			45		100	1 h 45 min

Science

Weighted Bite-sized Assessment

Bite-sized Assessment	Item Type	No. of questions	Marks per question	Total Marks	Duration
Bite-sized Assessment 1	Open-ended Questions	4 to 8	1 to 4	15	35 min
Bite-sized Assessment 2 and 3	Open-ended Questions	7 to 12	1 to 4	25	45 min

Summative Assessment

Booklet	Item Type	No. of questions	Marks per question	Total Marks	Duration
A	MCQ	28	2	56	
B	Open-ended Questions	12-13	2 to 5	44	
Total				100	1 h 45 min

Social Studies

	Item Type	Weightage
Activity Book components (ongoing)	Short Answers, fill-in-the-blanks and Open-ended Questions	40%
Performance Task	Students will work in groups to develop a tangible product or performance for an identified audience and in doing so, they will communicate key understanding(s) or message(s) pertaining to the topic of study.	60%

A letter grade (A, B or C) will be awarded at the end of Semester 2.

Physical Education

Athletics	<p>Run for 12 to 15 minutes over a distance of up to 1600m.</p> <p>Sprint from crouch start with sustained effort over a distance of 40m..</p> <p>Jump for distance with single-foot take off.</p> <p>Throw appropriate projectile-like and shot-like objects, aiming for height and distance.</p>
Dance	<p>Perform a structured dance 'Maple Leaf Rag' and repeat with modifications to the movement phrase.</p>
Games & Sports	<p>Demonstrate a variety of skills such as sending, receiving, striking and propelling a variety of balls, using hands, feet and long-handled implement.</p> <p>Apply a combination of games and sports skills in modified small-sided scenarios (e.g. 2v1), with and without defenders.</p> <p>Move into a suitable position, in relation to defender, in a game scenario to maintain possession of the ball.</p>
Gymnastics	<p>Perform a sequence of four different movement actions, including a set of balancing and rotation actions, with different start and end body positions.</p>
Outdoor Education	<p>Undertake a route with checkpoints using pictorial charts and other materials e.g. photographs, written and verbal instructions.</p> <p>Explain the possible impact of one's actions on the school and its neighbourhood.</p>
Physical Health & Fitness	<p>Acquire a range of safety practices while engaging in sports and physical activities.</p> <p>Demonstrate good health practices (oral care and substances harmful to health) and habits (good sleep habits and regular physical activity).</p>

Art

Ceramics

Item Type	Point	Percentage
Personal Response <ul style="list-style-type: none">- Show personal thoughts and ideas	3	25%
Use of Tools and materials <ul style="list-style-type: none">- Explore and discover different ways of use materials- Demonstration understanding of the characteristics and ways materials are used	3	
Use of Visual Qualities <ul style="list-style-type: none">- Use of art elements and principles of design in art making	3	

Drawing with Scissors

Item Type	Point	Percentage
Personal Response <ul style="list-style-type: none">- Personal thoughts, ideas and experience- Distinguish the visual qualities- Artwork present students' interpretations and ideas	3	35%
Use of Tools and materials <ul style="list-style-type: none">- Explore and discover different ways of use materials- Demonstration of understanding of the characteristics and ways materials are used	3	
Use of Visual Qualities <ul style="list-style-type: none">- Use of art elements and principles of design in art making	3	

Sky Full of Stars

Item Type	Point	Percentage
Personal Response <ul style="list-style-type: none"> - Personal thoughts, ideas and experience - Art vocabulary - Use of drawing to share observations - Artwork present students' interpretations and ideas - Visual responses that show understanding 	3	40%
Use of Tools and materials <ul style="list-style-type: none"> - Explore and discover different ways of use materials and tools to make art - Demonstration of understanding of the characteristics and ways materials are used 	3	
Use of Visual Qualities <ul style="list-style-type: none"> - Use of art elements and principles of design 	3	

Music

Brazilian Samba Drumming Assessment

Item Type	Points
Rhythm and Tempo (Individual)	4
Ensemble Playing	4

Ukulele Assessment

Item Type	Segment	Points
Row Row Row Your Boat (C Major)	Beat and Tempo	4
	Chord/Fingering	4
He's Got the Whole World in His Hands (C and G Major)	Beat and Tempo	4
	Chord/Fingering	4
Amazing Grace (C, G and F Major)	Beat and Tempo	4
	Chord/Fingering	4

ICT Music Composition

Item Type	Points
Beat and Rhythm	4
Chord Progression	4
Melodic Line	4

Orff Module

Item Type	Points
Melodic Ostinato Composition	4
Ensemble Playing	4

No specific test date.

Observation of the students' ability to demonstrate the learning outcomes is ongoing during Physical Education, Art and Music lessons.

A letter grade will be awarded at the end of each semester.