



Anglo-Chinese School (Junior)

Primary 5 Meet-The-Parents Session

6 January 2023



Anglo-Chinese School (Junior)

A Methodist Institution
(Founded 1886)

16 Winstedt Road, Singapore 227988 | Tel: (65) 6733 7911 | Fax: (65) 6734 6518 | www.acsj.moe.edu.sg

Programme

- Principal's Address
- Sharing on PSLE Scoring System and Subject-based Banding by Vice-Principal
- Sharing on Level Programmes by Assistant Year Head



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3 Areas of Focus



**Learn For
Life**



**Embrace
All
Learners**



**Enhance
Student
Well-being**



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Level Programmes



Knights of ACSJ

Knights programme is a school-wide initiative.



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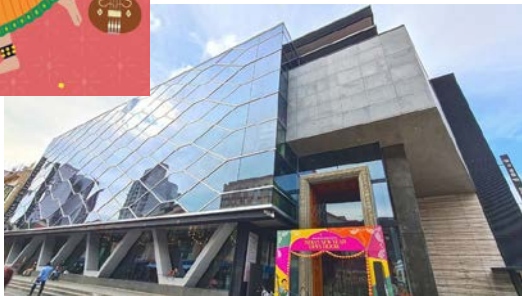
P5 CCE FOCUS: Celebrating our Diversity

Learning Journey to Indian Heritage Centre

Migrant Workers & Us



How have these
communities contributed
to Singapore?



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P5 Camp



NE SHOW



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Junior Superstar



Junior Olympics



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Escape Room

Utilising critical and innovative thinking skills, as well as skills such as collaboration, the boys will have to work together to solve demanding puzzles and find the key to escape the room.



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Department Programmes

P5 English

ENGLISH

STANDARD ENGLISH

FOUNDATION
ENGLISH

3. Use standard English grammar and vocabulary accurately and appropriately, and understand how speakers / writers put words together and use language to communicate meaning and achieve impact.

4. Use English with impact, effect and affect.

1. Listen to, read and view critically and with accuracy, understanding and appreciation a wide variety of texts in standard English (print & non-print)

2. Speak, write and represent in standard English that is grammatical, fluent, intelligible and appropriate for different purposes, audiences, contexts and cultures.



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Reading Programme

Newsbites

Once every unit

- Discussion of current affairs
- Gain multiple perspectives & develop empathy

Extensive Reading

30 min every week

- Read widely
- Variety of genres

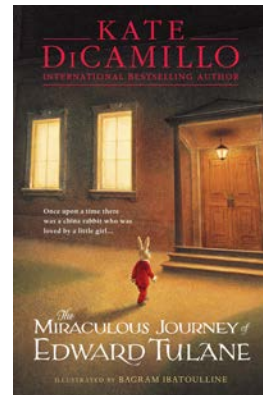
Literature

Main theme:

Homelessness & Change

Presentation:

Photo-journalism Exhibition



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P5 Mathematics

Standard

- Problem-solving strategies
- Real-life application
- Development of Mathematics processes and meta-cognition

Pull-out

- Focus on building foundation, basic concepts and skills
- Heuristics for problem-solving
- Real-life application

Foundation

- Focus on basic concepts and skills
- Heuristics for problem-solving



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Building Interest in Mathematics

Games and Quizzes



Hands-on Activities



Real-life application



Use of ICT



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P5 Chinese Curriculum (Banding)

Chinese 华文分班

普通华文

Standard Chinese

- Pull Out class
- Core Classes
- Enrichment Classes

生活看板 Real life application

核心课文 Core Passage

自读课文 Self Read passage

深广课文 Enrichment passage (for Enrichment classes only)

基础华文

Foundation Chinese

Focus on Oral and Listening Comprehension

生活看板 Real life application

核心课文 Core Passage

高级华文

Higher Chinese

Focus on Composition and Written comprehension

生活看板 Real life application

核心课文 Core Passage

自读课文 Self Read passage

深广课文 Enrichment passage



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Building Confidence in Mother Tongue...

Reading
Programme



ezhishi online resource
Oratorical E-magazine
Competitions ebooks



Mother Tongue
Fortnight – activities,
games & quizzes



iMTL portal
Xuele in SLS



Interactive
activities & videos in
classroom teaching



Chinese New Year, Hari
Raya and Deepavali
celebration

Drama Performances
in School



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P5 Science

Standard

- Mastering scientific facts and concepts through the inquiry-based approach
- Development and mastery of process skills
- Application of knowledge and concepts to real-life situations

Pull-out

- Focus on building their foundation and understanding of basic scientific facts and concepts through the inquiry-based approach
- Development of process skills
- Exposure to real-life applications

Foundation

- Focus on building their foundation and understanding of basic scientific facts and concepts through the inquiry-based approach
- Development of process skills
- Exposure to the application of process skills to real-life applications



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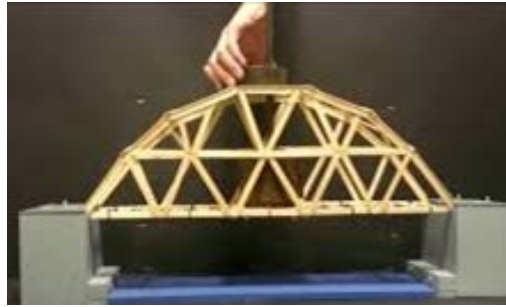
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Science: Exploration and Innovation



Use of ICT



Intra and inter
class
competition



Enrichment Programme



STEM:
Micro:bit



Eco garden and aquarium



Hands-on
Activities



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Science: Exploration and Innovation



CSI
(Creative Science Investigation)



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Homework

Purpose of Homework

Homework contributes toward building responsibility, self-discipline and lifelong learning habits.

It is our intention to **assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives.**

Homework should provide students with the opportunity to apply information they have learned, develop skills they were taught, complete unfinished class assignments, and develop independence.



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Assessment Details

Assessment

Term 1	Term 2	Term 3	Term 4	Overall
Weighted Bite-Sized Assessments	Weighted Bite-Sized Assessments	Weighted Bite-Sized Assessments	Weighted Semestral Assessment	
10%	15%	15%	60%	100%



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Assessment Handbook

- Assessment details will be sent via Parents' Gateway before Chinese New Year.
- Assessment details will also be made available on the School Website after Chinese New Year.



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Hinch / Thoburn

P5 Academic Support (Hinch)

After-School Programme

Monday and Thursday, **starting on 30 Jan (Mon)**

Day	Subject	Time	Hinch Target Group of students
Monday	Mathematics	2 to 2.50pm	Selected
Monday	Science	2.55 to 3.45pm	Selected
Thursday	Mother Tongue	2 to 2.50pm	Selected
Thursday	English	2.55 to 3.45pm	Selected

Hinch Programme : develops subject mastery and reinforce critical concepts



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P5 Thoburn Programme will be offered to...

For

- EL

- MA

- Existing P4 Thoburn students
- New arising vacancies (due to withdrawal) will be offered to P4 students who have performed well based on overall school results in the respective subjects.

For

- SC

- Students who have performed well based on overall school results in Science at P4

For

- MT

- Students taking Higher Mother Tongue



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P5 Academic Support (Thoburn)

After-School Programme

Monday and Thursday, **starting on 30 Jan (Mon)**

Term	Day	Subject	Time	Thoburn – Target Group of students
1	Monday	Science	2 to 3.30 pm	Selected
2	Monday	Mathematics	2 to 3.30 pm	Selected
3	Monday	English	2 to 3.30 pm	Selected
1 to 3	Thursday	HMT	2 to 3pm	Selected

Thoburn Programme : develops intellectual depth and critical thinking skills



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Movement after P5

- At the end of P5, the promotion criteria must be satisfied. Parental option will not be allowed. The school has the autonomy to decide on the level of the subjects to be taken by students in P6.
(For example, a student taking HMT may be asked to withdraw)
- A student who takes 4 standard subjects and has difficulty coping, may switch to take 1 or more Foundation subjects at P6.



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Leadership Opportunities

Prefects, Sports Leaders, Peer Support Leaders, Class Captains, etc



We strongly believe that every ACSian can and should
serve those around them



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Supporting Your Son

How can I support my son this year?

Establish - Relationships; Set Rules; Routines

- ✓ Plan a timetable for consistent practice; rest and play
- ✓ manage his Screen time

Expect – Teach Self-discipline;

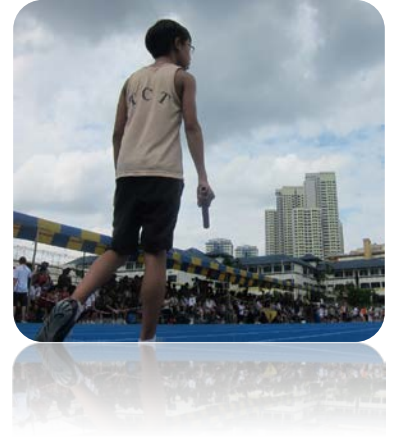
- ✓ Supervise and monitor homework/school work
- ✓ Proper nutrition, regular exercise, sufficient sleep

Encourage – Words of Encouragement goes a long way

- ✓ Positive assurance

Trust the school

- ✓ Attend school regularly
- ✓ Do not to lose important notes/ revision booklets/ documents



Work with the school to build on his holistic development



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Year Head, Mr Sathis Kumar



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Assistant Year Head, Mrs Jennifer Chua



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Please feel free to contact us should you have any queries.

Thank you.

2023 will be...

A memorable year

- Opportunities to build firm ties and friendships
- Good preparation for academic challenges
- Experiences to prepare our boys for the future!



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