

Anglo-Chinese School (Junior)



ASSESSMENT INFORMATION BOOKLET PRIMARY ONE

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ANGLO-CHINESE SCHOOL (JUNIOR)
HOLISTIC ASSESSMENT OVERVIEW
PRIMARY ONE NON-WEIGHTED BITE-SIZED ASSESSMENT SCHEDULE

Term/Week	TERM 1	TERM 2	TERM 3	TERM 4
Week 4		EL Non-Weighted Bite-sized 1 (11 April) MT Non-Weighted Bite-sized 1 (14 April)		
Week 5				EL Non-weighted Bite-sized 3 (10 Oct)
Week 6			MT Non-weighted Bite-sized 2 (31 July to 4 Aug)	
Week 7				MT Non-weighted Bite-sized 3 (23 Oct) MA Non-Weighted Bite-sized 3 (25 Oct)
Week 8		MA Non-Weighted Bite-sized 1 (9 May)	EL Non-weighted Bite-sized 2 (17-18 Aug)	
Week 9			MA Non-Weighted Bite-sized 2 (22 Aug)	
Week 10				

The assessment schedule and coverage are subject to change. If there is any change, parents will be notified in advance.

**P1 NON-WEIGHTED ASSESSMENT
COVERAGE AND COMPONENTS**

SUBJECT/ TERM	TERM 2	TERM 3	TERM 4
English	<u>Non-weighted Bite-sized 1</u> Skill: Listening & Viewing LO assessed: Listen attentively and follow simple instructions	<u>Non-weighted Bite-sized 2</u> Skill: Speaking & Representing LO assessed: Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversations or discussions	<u>Non-weighted Bite-sized 3</u> Skill: Writing & Representing LOs assessed: 1. Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing 2. Write a paragraph of at least 3 sentences to recount appropriately sequenced events
Mathematics	<u>Non-weighted Bite-sized 1</u> - Ordinal Numbers - Numbers to 20 - Addition and Subtraction within 20	<u>Non-weighted Bite-sized 2</u> - Picture Graphs - Numbers to 100 - Addition and Subtraction Within 100 - Length	<u>Non-weighted Bite-sized 3</u> - Multiplication - Division - Time
Mother Tongue	<u>Non-weighted Chinese Language 1</u> Written Assessment Lesson 1 to 6 第一课到第六课核心课文	<u>Non-weighted Chinese Language 2</u> Oral - Reading Aloud Lesson 1 to 10 第一课到第十课核心课文	<u>Non-weighted Chinese Language 3</u> Written Assessment Lesson 11 to 16 第十一课到第十六课核心课文
	<u>Non-weighted Malay Language 1</u> Written Assessment Cekap P1 Unit 1 to 5	<u>Non-weighted Malay Language 2</u> Oral – Reading Aloud Cekap P1 Unit 6 to 8	<u>Non-weighted Malay Language 3</u> Written Assessment Cekap P1 Unit 9 to 11
	<u>Non-weighted Tamil Language 1</u> Written Assessment தேன்தமிழ் Lesson 1 to 6	<u>Non-weighted Tamil Language 2</u> Oral - Reading Aloud தேன்தமிழ் Lesson 7 to 10	<u>Non-weighted Tamil Language 3</u> Written Assessment தேன்தமிழ் Lesson 11 to 14

Music	Listen and Responding to Music 1 <ul style="list-style-type: none"> - Move in time to the music being played - Recognise that the music clips are taken from different ethnic musical styles Listen and Responding to Music 2 <ul style="list-style-type: none"> - Recognising instruments through listening - Demonstrate the playing of at least 2 different types of percussion instruments 	Ensemble 1 <ul style="list-style-type: none"> - Sing with accurate rhythm and pitch - Accompany a song with appropriate actions - Use a percussion instrument of choice to play in time to the beat of the song Responding to Dynamics <ul style="list-style-type: none"> - Listen to music clip respond to the dynamic of the music through movements 	Ensemble 2 <ul style="list-style-type: none"> - Sing the song using a pitched percussion instrument with accurate rhythm and pitch - Sing pitches in diatonic major scales in solfege Soundscape <ul style="list-style-type: none"> - Create a 2-bar rhythmic ostinato to accompany a song - Create a soundscape to accompany the song
Art	World of Colour <ul style="list-style-type: none"> - Learn about Wassily Kandinsky - Learn basic colouring techniques - Express feelings with colours, lines and shapes - Create a Kandinsky's inspired artwork 	Self-Portrait <ul style="list-style-type: none"> - Learn and discuss about Frida Kahlo and Georgette Chen - Explore basic observational drawings - Create a self-portrait 	Futuristic Singapore <ul style="list-style-type: none"> - Art discussions on the past and present of Singapore - Discuss Lim Cheng Hoe's artwork - Explore various ideas for unique buildings - Create a landscape

Non-weighted Bite-sized Format

English

Skill	Task Description	Formative Assessment Feedback	Duration
Speaking & Representing	<u>Presentation Task</u> Based on STELLAR themed experience in individual/group settings	Rubrics with band descriptors	5-10 min
Listening & Viewing	<u>Written Task</u> Based on instructions read to identify, match or sequence	Rubrics with band descriptors	30 min
Writing & Representing	<u>Written Task</u> Based on STELLAR themed experience	Rubrics with band descriptors	30 min

Mother Tongue (Chinese)

Bite-sized Assessment	Description	Duration
Bite-sized Assessment 1	<p><u>Language use and Comprehension</u></p> <p><u>语文应用与阅读理解</u></p> <p>看汉字圈汉语拼音 Match the Chinese Word with correct HanYu PinYin</p> <p>看图写汉语拼音 Write HanYu PinYin for the Picture</p> <p>数笔画 Strokes counting for Chinese Character</p> <p>连一连词语 Word Matching</p> <p>填写汉字 Fill in the Blank with Chinese Character</p>	30 min
Bite-sized Assessment 2	<p><u>Oral- Reading Aloud</u></p> <p>朗读短文</p>	5 – 10 min
Bite-sized Assessment 3	<p><u>Language use and Comprehension</u></p> <p><u>语文应用与阅读理解</u></p> <p>数笔画 Strokes counting for Chinese Character</p> <p>选择词语 Choose the correct Word to Fill in the Blank</p> <p>看图选汉语拼音 Match the Picture with correct HanYu PinYin</p> <p>填写汉字 Fill in the Blank with Chinese Character</p> <p>组词成句 Form a sentence with given words</p> <p>阅读理解 Comprehension (Open-Ended)</p>	30 min

Mother Tongue (Malay)

Bite-sized Assessment	Description	Duration
Bite-sized Assessment 1	<u>Language use</u> <u>Penggunaan Bahasa</u> <ul style="list-style-type: none">- Kata Nama (Nouns)- Kata Adjektif (Adjectives)- Kosa Kata (Vocabulary)- Pemadanan gambar (Match picture to the correct word)	30 min
Bite-sized Assessment 2	<u>Oral – Reading Aloud</u> <u>Lisan Membaca</u> <ul style="list-style-type: none">- Membaca satu petikan pendek	5 – 10 min
Bite-sized Assessment 3	<u>Language use and Comprehension</u> <u>Penggunaan Bahasa dan Kefahaman</u> <ul style="list-style-type: none">- Kosa Kata (Vocabulary)- Imbuhan (Prefix and Suffix)- Susun Ayat (Rearrange words to form a sentence)- Kefahaman (Comprehension - MCQ)	30 min

Mother Tongue (Tamil)

Bite-sized Assessment	Description	Duration
Bite-sized Assessment 1	<u>Language Use</u> மொழிப் பயன்பாடு - படங்களின் பெயரை எழுதுதல் <i>(Name the pictures)</i> - படம் சொல் இணைத்தல் <i>(Word-Picture match)</i> - விடுபட்ட எழுத்தை எழுதுதல் <i>(fill in missing letter in order)</i> - கையெழுத்து <i>(handwriting)</i>	30 min
Bite-sized Assessment 2	Oral – Reading aloud வாய்மொழி சொற்கள்/சொற்றொடர்கள்	5-10 min
Bite-sized Assessment 3	<u>Language Use</u> மொழிப் பயன்பாடு - படங்களின் பெயரை எழுதுதல் <i>(Name the pictures)</i> - சொல் ஏணி நிரப்புதல் <i>(word ladder)</i> - படம் சொல் இணைத்தல் <i>(Word-Picture match)</i> - கையெழுத்து <i>(handwriting)</i>	30 min

Mathematics

Number of Questions	10 to 15
Item Type	<ul style="list-style-type: none"> - Fill in the blanks / Short Answers - Word Problems
Duration	25 min to 35 min

Social Studies

Semester	Learning Outcomes		
	Knowledge Outcomes	Skills Outcomes	Values Outcomes
1	Recognise that everyone is unique.		Ask questions to learn more about self, people and places. <i>Big Book 1: Please Call Me Priya</i>
	Identify the different roles that students play at home, in class and in school. <i>Big Book 3: Jamie Becomes a Sister</i>		
2		Share thoughts and feelings with group members, with teacher guidance. <i>Big Book 4: Our World of Colours</i>	State ways to help people and care for the places around them. <i>Big Book 5: Go, Cubs, Go!</i>
		Describe people, places and events by making careful observations, with teacher guidance. <i>Big Book 6: Where are you Coco?</i>	

Physical Education

Learning Area	Learning Outcome
Dance	Perform a structured dance to the music 'Chan Mali Chan' and repeat with modifications to timing (e.g. in unison, take turns).
Games & Sports	Able to apply movement principles to perform underhand roll, underhand throw, overhand throw and catch a variety of equipment over different distances.
Gymnastics	Perform a gymnastic sequence of two different movements with smooth transition.
Outdoor Education	Move across different terrains confidently.
Physical Health & Fitness	Acquire a range of personal safety practices in school, at home and when using the road. Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene.

Art

World of Colours, Self-Portrait, Futuristic Singapore

Item Type	Points
Identify simple visual qualities in what they see around them.	4
Draw from imagination and observation.	4
Ask questions about what they see.	4
Share their imagination, thoughts and feelings	4
Explore a variety of materials and tools	4
Show interest in looking at a variety of artworks.	4
Talk about what they see, feel and experience using basic art vocabulary	4

Music

Learning Area	Item Type	Points
Listen and Respond to Music	<ul style="list-style-type: none">- Move in time to the music being played.- Select at least 2 different types of percussion instruments and demonstrate how it is being played.- Listen to the music clip and identify the correct instrument being played.	4
Appreciate Music from local and global cultures	<ul style="list-style-type: none">- Recognise that the music clips are taken from the musical styles of the major ethnic groups in Singapore.- Identify the music played related to a particular ethnic group	4
Understand musical elements and concepts	<ul style="list-style-type: none">- Sing with accurate rhythm and pitch- Sing pitches in diatonic major scales in solfege- Use a percussion instrument of choice to play in time to the beat of the song	4

No specific test date.

Observation of the students' ability to demonstrate the learning outcomes is ongoing during Physical Education, Art and Music lessons.