



Anglo-Chinese School  
(Junior)

# Primary 2 Meet the Parents

7 January 2022



# **Programme**

## **Part 1 (Webinar)**

- Principal's Address
- Year Head's Talk
- HOD PE/CCA Talk

(10 minutes break)

## **Part 2 (Class-based Zoom session)**

- Form Teacher's Expectations



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# 3 Areas of Focus



**Learn For Life**



**Embrace All  
Learners**



**Enhance  
Student  
Well-being**



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# P2 Assessment 2022

## English, Mathematics & Mother Tongue

	Term 1	Term2	Term 3	Term 4
Primary 1 2021	Non-weighted Bite-sized Assessments			
Primary 2 2022	Non-weighted Bite-sized Assessments			



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# Assessment Handbook

- Assessment details will be sent out via Parents' Gateway to parents in January.
- Details will also be available on School Website.



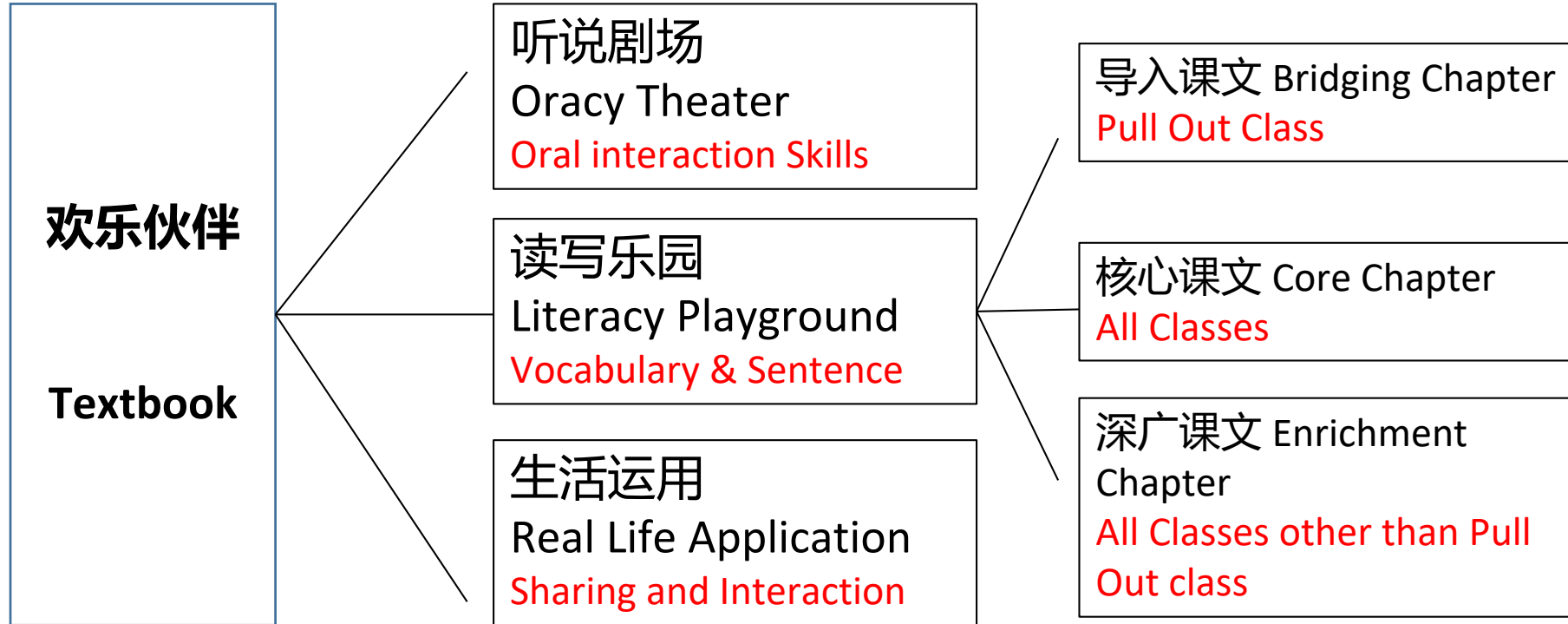
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# P2 Chinese Curriculum



- Students in Pull Out Class will study Bridging chapter 导入课文 to learn some new vocabularies and sentence structures first before they learn the Core chapter 核心课文.
- All students will learn Core chapter 核心课文.
- Students in Core Classes will learn Enrichment Chapter 深广课文 to enhance learning.



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# Building Confidence in Chinese...

Reading  
Programme



Oratorical  
Competitions



E-magazine  
E-stories

Mother Tongue  
Fortnight – games,  
quizzes



iMTL portal



Chinese Club



Weekly Recess CL  
Games

Drama Performance  
in School



Interactive  
activities & videos in  
classroom teaching



Chinese New Year

# Edusave Merit Bursary (P1/P2) and Good Progress Award (P2/P3)

- These awards celebrate the child's learning milestones and encourage progress and effort
- Deserving students are selected using a class-based selection and must demonstrate good conduct in school
- Selection is done through observation of learning behaviour throughout the year (eg. during lessons, class assignments, group projects and homework)



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# P2 Learning Dispositions

Values	Learning Disposition	Observable Actions
Collaboration	I contribute to the class	I work well with others
		I take turns, share and listen attentively to others at the right time
		I say “Thank you” to those who have helped me
Curiosity	I am enthusiastic to gain new knowledge	I am willing to try new things
		I ask questions about the topic being taught
Excellence	I participate in all activities	I practise good listening skills
		I try my best and take pride in all that I do
		I keep trying even though it is challenging



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**Embrace All Learners**



# Progression from P2 to P3

- Consideration of age appropriateness for streaming
  - Reduce the fine differentiation from P2 to P3
  - Every Class will have children who have different strengths in learning
- Cater to the differing abilities of the children
  - High Progress – After-School Thoburn Programme at P4
  - Low Progress – Small class size
    - Chinese – Bridging Module during Chinese classes
    - Mathematics – Pull-Out Programme during Mathematics classes
    - English – After-School Reading Remediation Programme
- Enbloc movement of students from P3 to P4
  - To deepen relationships among students and between teachers and students
  - Constant FT and co-FT to provide stability and follow-up learning routines



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# CHANGES TO THE PSLE SCORING AND SECONDARY ONE POSTING FROM 2021



For more details on the PSLE scoring please visit the following link

<https://www.moe.gov.sg/microsites/psle/>

Especially the FAQs and Resources section

## What you need to know about changes to PSLE



- 1** T-scores replaced with Achievement Levels (ALs)
- 2** PSLE scores to range from 4 to 32
- 3** Changes will kick in come 2021



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# ACS(J) PAL (Programme for Active Learning)

- For P1 & P2 pupils only
- Develop social emotional competencies



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# ACS(J) PAL

## Outdoor Education

- Exploration of Nature and essential navigation skills (eg. map reading activities)



## Aesthetics

- Visual Art Module: comprises of the creative use of colours to explore different art forms
- Performing Arts Module: Introduction to dance (music and movement)

## Sports

- Rugby

## 21<sup>st</sup> Century Skills

- Integrated 10-week coding program



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# Student Well-Being

- Building friendships and developing life skills
- Build Character, Sense of Belonging
- Form-Teacher Guidance Period (FTGP)



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# Knights of ACSJ

Knights programme is a school-wide initiative.



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# We aim to provide

- Opportunities to build firm ties and friendships
- Sound values education
- Good preparation for academic challenges
- Experiences to prepare ACSJ students for life ahead



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*It takes an entire village to raise a  
child...*

*we are all on the SAME SIDE*



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# Some points to note:

- **TraceTogether Token**
  - attach TraceTogether Token to the wallet/ school shorts



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# CCA in ACS(J)



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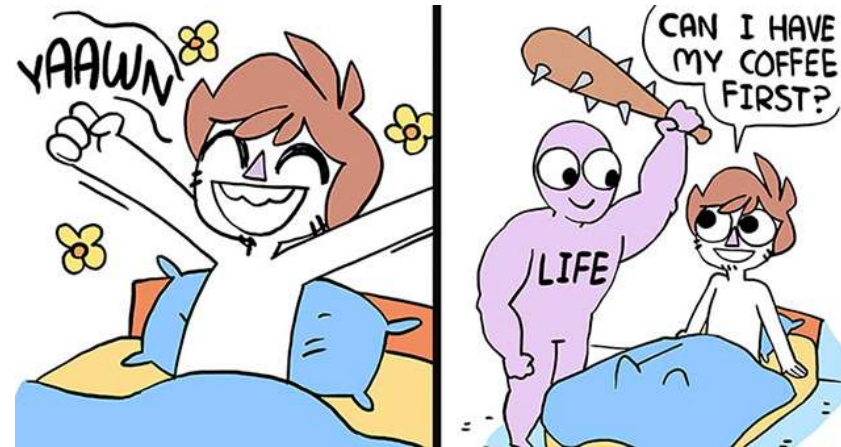


# Debunking the Myths

Myth #1 Winning is everything.  
The Best Is Yet To Be!



OWLTURD.COM



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# Debunking the Myths

The single most common factor for children who develop resilience is **at least one stable and committed relationship with a supportive parent, caregiver, or other adult**. These relationships provide the personalized responsiveness, scaffolding, and protection that buffer children from developmental disruption.

They also **build key capacities**—such as the ability to plan, monitor, and regulate behavior—that enable children to respond adaptively to adversity and thrive.

This combination of supportive relationships, adaptive skill-building, and positive experiences is the foundation of resilience.

*Center on the Developing Child, Harvard University*

Myth #2 The best way to build resilience is to put the boys under high stress.



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# Debunking the Myths

## MULTIPLE INTELLIGENCES



(Howard Gardner, 1983)

### Myth #3

Start young = train 5 times a week



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# Objectives

## ACSian outcomes

- Aspiring Thinker: Curiosity and Excellence
- Gentleman of Character: Integrity and Love
- Servant Leader: Collaboration and Loyalty
- Joyful Learner

## Commitment

- sense of identity
- sense of belonging and rootedness

## Skills

- passion
- learning for life

**The Best Is Yet To Be**  
(adopting a growth Mindset for life)



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# Programme

## Growing **ACSians** through:

Lifeskills, pair/group activities, music, dance, art, sports, outdoor education, coding, cyber literacy, thinkers activities, financial literacy etc

### ACSplore Sports:

**Badminton, Bowling, Sailing, Swimming, Table Tennis, Tennis, Basketball, Football, Hockey, Rugby.**

### Clubs:

Chess  
Chinese  
Science

### Uniformed Groups:

Boys' Brigade  
Cadet Scouts

### Visual & Performing Arts:

Art, Choir, Concert Band, Junior VibeZ, String Orchestra

## **PAL**

(Primary 1 and 2)

## **CCA**

(Primary 3 to 6)

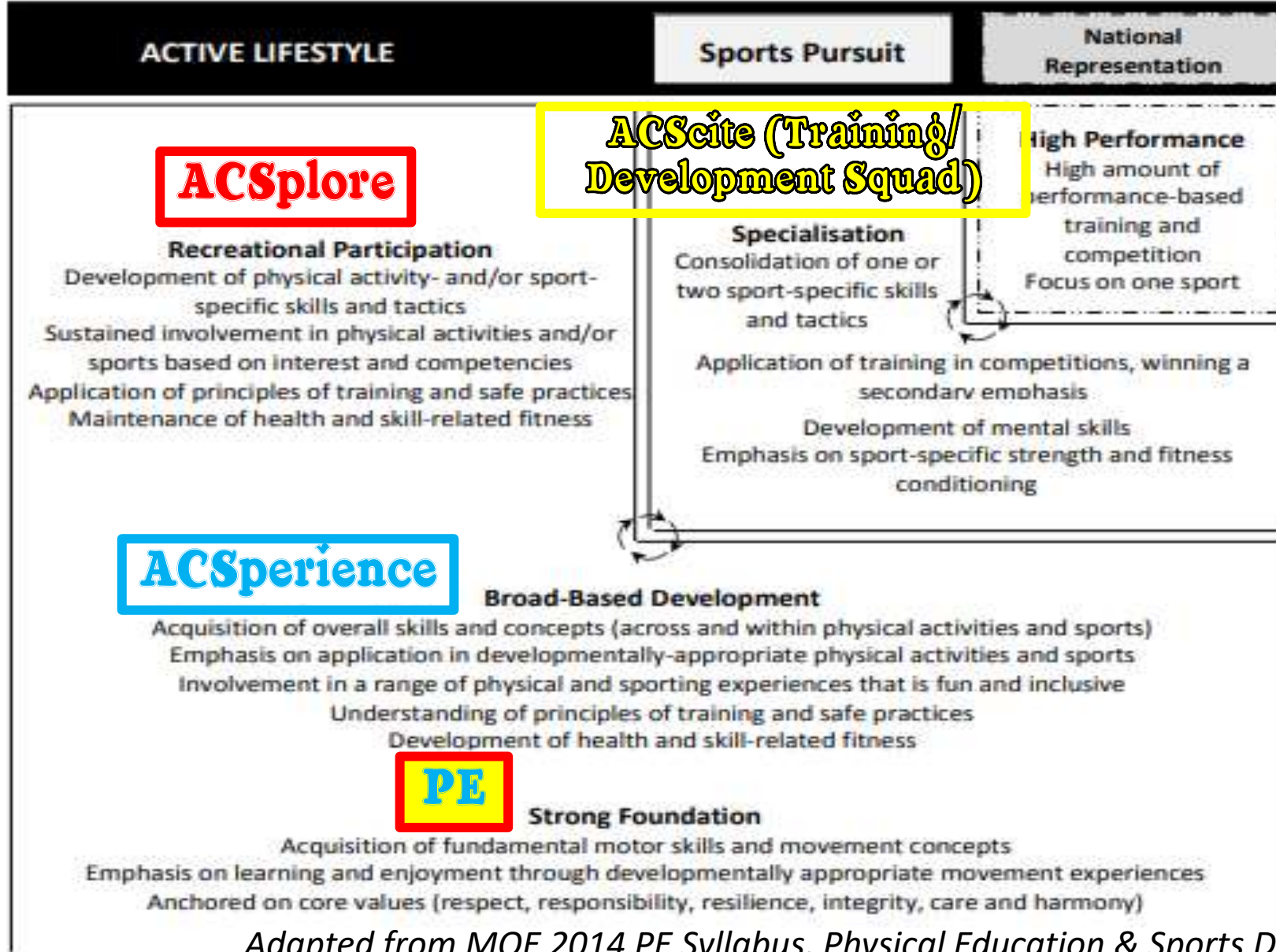
Every **ACSian** a young **gentleman of character**,  
**ready for the future**, to **lead** and to **serve**.



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*Adapted from MOE 2014 PE Syllabus, Physical Education & Sports Development Framework*



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# ACSplore

- Each pupil will choose an Individual Sport and Team Sport.
- Each sport to span over one semester (Jan-May or Jul-Nov).
- Example : Semester 1 – Badminton, Semester 2 - Hockey

Individual Sports <i>(To pursue personal mastery with a resilient mindset)</i>	Team Sports <i>(To be a responsible team member that contributes towards the team goal through communication and action)</i>
Badminton	Football
Sailing	Rugby
Swimming	Basketball
Table Tennis	Hockey
Tennis	
Bowling	



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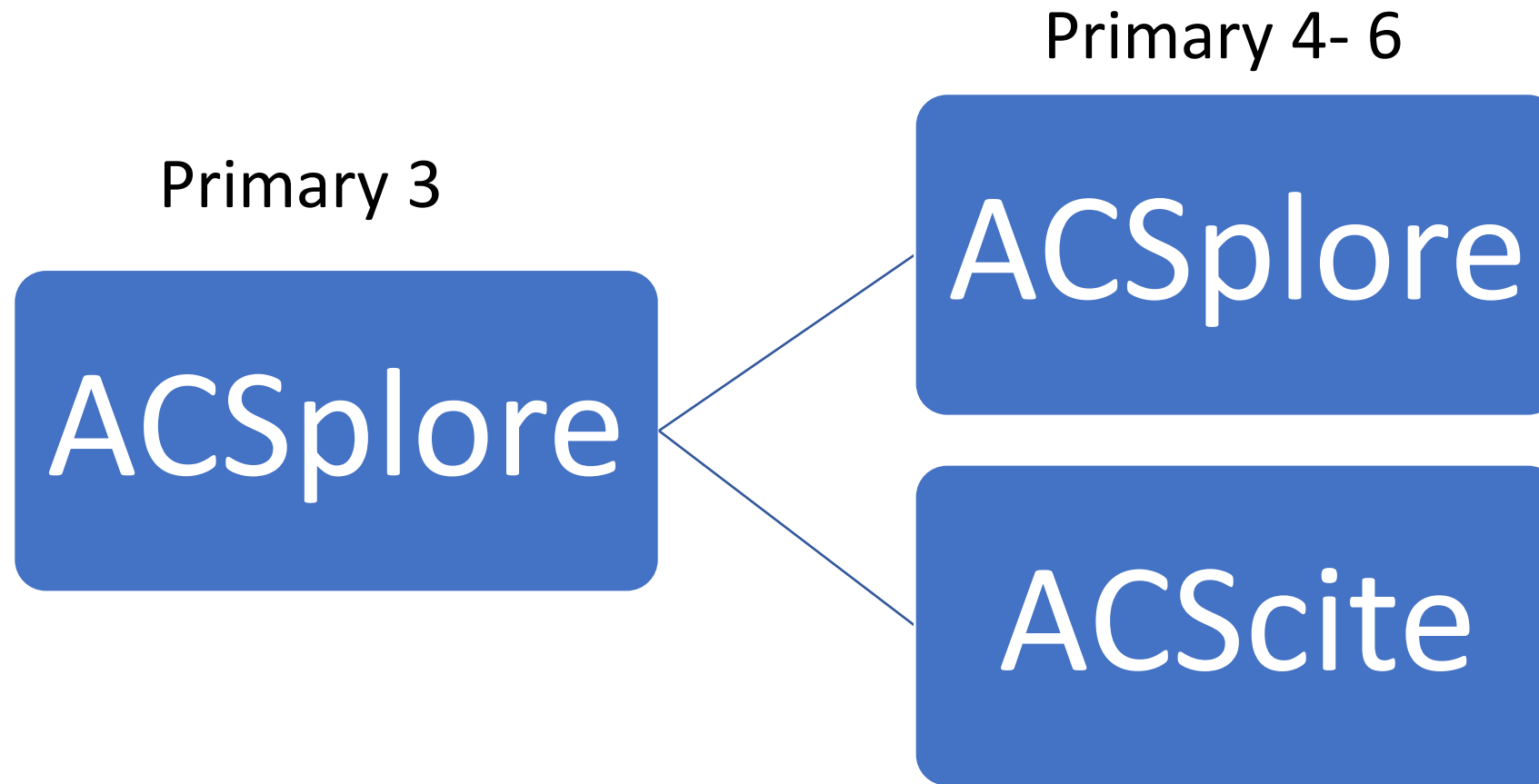
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# Age-Appropriate Development based on Individual Readiness



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# For more information...



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OUR SCHOOL

OUR ACSJ FAMILY

DEPARTMENT

OUR CCAS

OUR PARTNERS

CALENDAR

## Our Values

Love  
Integrity  
Loyalty  
Collaboration  
Excellence  
Composity

ANNOUNCEMENTS



1. School website –  
[www.acsj.moe.edu.sg](http://www.acsj.moe.edu.sg)

2. Sports CCA MTP  
21 Jan 4.30pm

3. Registration will  
be at start of your  
son's Pri. 3 year.



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