	4 全文版	English Version
课次 Lesson 第一课	您的孩子学会了向别人问好、问别	Your child has learnt how to greet
1A1	人叫什么名字。您可以把您或家人	others and ask for their names. You
1711	的名字写下来,教他认一认。	could write down your own name or
	的有于与下水,我他的一次。 	those of your family members and
		teach your child to recognise them.
第二课	您的孩子学了称呼家人。您可以回	Your child has learnt the various
1A2	答他的有关提问,和他分享您儿时	terms of address for family
IAZ	各他的有关旋问,和他力学总允的 的趣事。	members. Do help your child along
	以避事。	by addressing his/her queries on this
		topic and share with your child
		interesting moments from your own
		childhood.
第三课	您的孩子学会了问生日和年龄。跟	Your child has learnt how to enquire
为一体 1A3	他说一说您的生日和年龄吧。	about birthdays and age. Do share
IAS	他	with him/her your own age and
		birthday.
◇☆ Ⅲ ↓Ⅲ	<u></u>	N.A.
第四课	无	IN.A.
1A4 第五课	<u></u> 您的孩子学会了说时间和什么时间	Your child has learnt to tell the time
		and what to do at different times of
1A5	做什么。您可以回答孩子的有关提	
	问,协助他完成活动。	the day. Do help your child
		complete his/her activity by
ケケー・	//a 44 차 코 씨 사 코 씨 // htt 라피니 이 시.	answering your child's queries.
第六课	您的孩子学会了《健康歌》。让他	Your child has learnt to sing the
1A6	唱给您听,看到都做到了吗?	"Song for Health". Let him/her sing
		for you and see if your child has
δ6 1.2H		done what the song advises.
第七课	无	N.A.
1A7		
第八课	您的孩子学会了说上什么课。让他	Your child has learnt the names of
1A8	跟您说一说他下个星期有什么课,	the various subjects in school. Let
	要带什么去学校。	your child tell you his/her lessons for
		coming week and what to bring to
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1A9	您和孩子一起到文具店走走,说说	
	那里的文具。	-
		your child and talk to him/her about
第十课	您的孩子学会了说他帮老师、同学	Your child has learnt to talk about
1A10	做什么事。让他跟您说一说。您可	how he/she has helped his/her
	以用 94 页的贴纸贴在 92 页的奖状	teachers and classmates. Let your
		child relate the experience to you
		and encourage him/her by using the
		stickers on page 94 of the Activity
		Book and pasting them onto page
第十课	您的孩子学会了说他帮老师、同学 做什么事。让他跟您说一说。您可	school. Your child has learnt to say the names of various types of stationery. Do visit the stationery store with your child and talk to him/her about the stationery you see there. Your child has learnt to talk about how he/she has helped his/her teachers and classmates. Let your child relate the experience to you and encourage him/her by using the stickers on page 94 of the Activity