



P1 Meet-the-Parents Session

Anglo-Chinese School (Junior)

2 January 2024



School Management Committee

Department	Name	Designation
English Language	Ms Rachel Gayathri Kunnasekaran	Head of Department
	Ms Rubinder Kaur	Level Head (Int)
Mathematics	Mr Goh Chee Wei	Head of Department
	Mr Chee Zhen Yi	Level Head
Science	Miss Hemalatha Perumal	Head of Department
Mother Tongue Language	Mdm Kuah Hui Hui	Head of Department
	Mdm Lam Yuk Wing	Level Head (Int)
Physical Education, CCA & Aesthetics	Ms Goh Qiumei	Head of Department
	Mrs Gloria Chia	Subject Head (Aesthetics)
	Mr Alwyn Tan	Subject Head (CCA)
Information & Communications Technology	Mdm Norahmah Haron	Head of Department
	Mr Andy Tan	Head of Department
Innovation	Mr Glenn Chia	Subject Head



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School Management Committee

Department	Name	Designation
School Staff Developer	Mdm Ng Xinyi	School Staff Developer
Special Education Needs	Ms Noelle Selvadurai	Head of Department
Character & Citizenship Education (CCE)	Mrs Michelle Tan	Head of Department
Student Management	Mr Chen Jieming Mdm Karen Tham	Head of Department Subject Head (Student Leadership)
Lower Primary	Mrs Jerine Heratnor	Year Head
	Mr Teow Jing Ho	Assistant Year Head (Int)
Middle Primary	Ms Adela Chua Ms Tan Su-Ping	Year Head Assistant Year Head
Upper Primary	Ms Lee May Po Mrs Jennifer Chua	Year Head Assistant Year Head



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Our Mission

To nurture our pupils with a quality, **holistic** education, rooted in **Christian values**, that allows each to reach his **fullest potential**, equipped with **life skills** to face the **future** and **to serve** God and nation.



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our operating environment



GEOPOLITICS
US - China
Russia - Ukraine



ECONOMY
Global Inflation
Supply Chain



**SECURING
OUR FUTURE**
National Identity
Connectedness
Attracting global talent



**Our Imperatives
in Education**

Future-Ready
Citizens
Confident
Curious
Connected
Anchored

#craftedforgoodness2024



Student Learning Experiences



Start Right



Shape Up



Serve Others

Our Vision

Every ACSian,
a young gentleman of character,
ready for the future
to lead and to serve.



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Our Values

Integrity

Love

Excellence

Curiosity

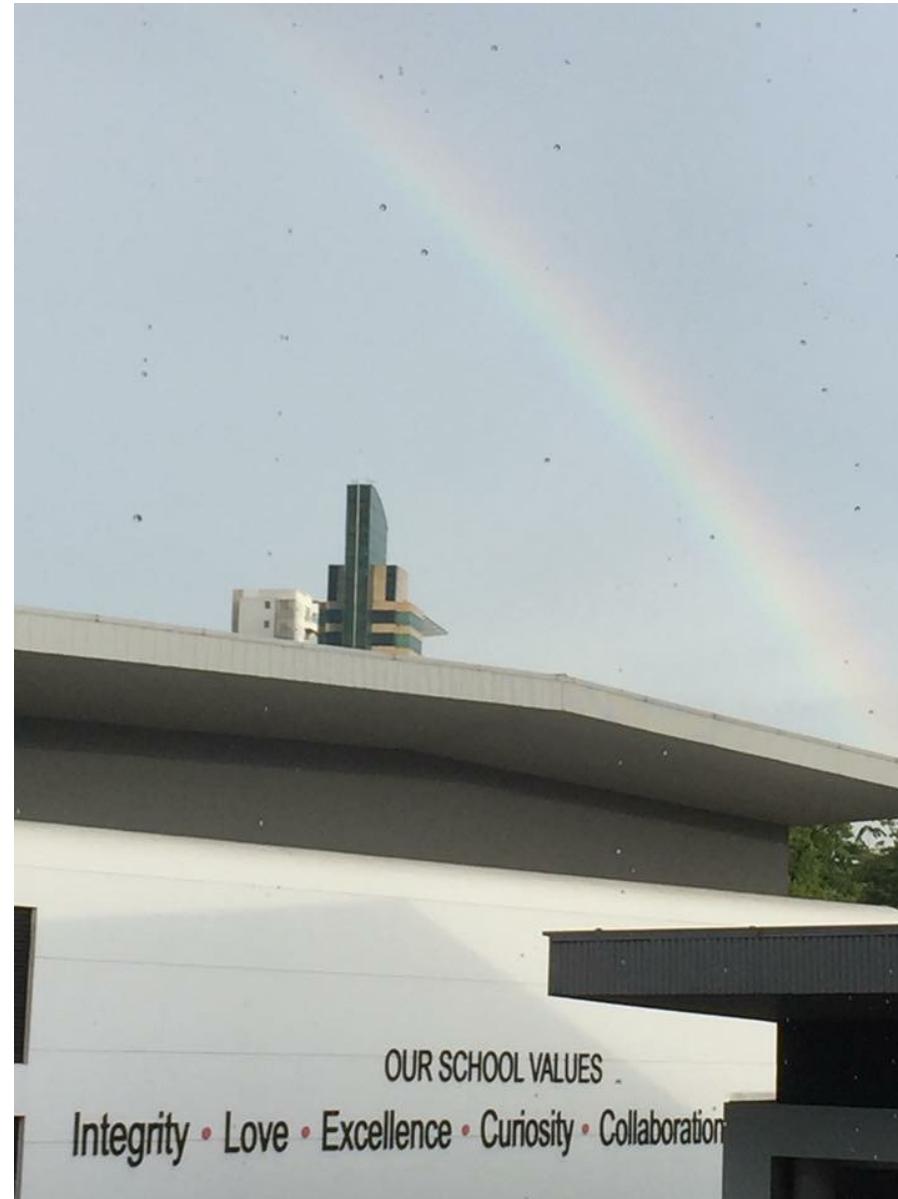
Collaboration

Loyalty



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OUR SCHOOL VALUES

Integrity • Love • Excellence • Curiosity • Collaboration

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Form Teachers

1. Provide pastoral care & ensure well-being of students
2. Facilitate lifeskills lessons & one-to-one interaction time with students
3. Communicate with parents & undertake administrative matters

Lower Primary (P1 & P2)
Year Head: Mrs Jerine Ratnor
Asst YH: Mr Teow Jing Ho

Middle Primary (P3 & P4)
Year Head: Ms Adela Chua
Asst YH: Ms Tan Su-Ping

Upper Primary (P5 & P6)
Year Head: Ms Lee May Po
Asst YH: Mrs Jennifer Chua



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ACSIan Outcomes

Aspiration

Curiosity
Excellence

Character

Love
Integrity

Service

Collaboration
Loyalty

Joy

Curiosity
Excellence

The ACSIan
Thinker
embraces the
future with an
aspiring mindset.

The ACSIan
**Gentleman of
Character**
demonstrates
love and
integrity at all
times.

The ACSIan
**Servant
Leader** works
with others to
make a positive
difference.

The ACSIan is
**a Joyful
Learner** who
takes
ownership of
his learning



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	ASPIRATION		CHARACTER		SERVICE	
	The ACSian thinker embraces the future with an aspiring mindset		The ACSian gentleman of Character demonstrates love and integrity at all times		The ACSian servant leader works with others to make a positive impact	
	CURIOSITY	EXCELLENCE	LOVE	INTEGRITY	COLLABORATION	LOYALTY
P1-2	I want to try out new things I want to find out more about the things around me I ask questions when I do not understand	I participate in all activities I am willing to try even if it is difficult	I speak in a respectful manner to others I show care and consideration for others by helping them	I speak the truth I demonstrate understanding of what is right and wrong I admit my mistakes and apologise for them	I listen attentively to what is said I work with others	I participate in class events I serve my classmates by keeping my classroom clean I cheer for my friends
P3-4	I try out new things and gain new knowledge I take responsibility for my own learning I ask questions to learn more	I put in my best in all that I do I keep trying until I succeed I seek to improve my ideas and knowledge	I am considerate of the thoughts and feelings of others I make an effort to include others I take an interest in the well-being of others	I speak the truth and keep my word I do what is right I take responsibility for my mistakes and follow-up on the consequences	I listen attentively to what is said and respond appropriately I recognise the strengths of my friends when we work together I manage disagreements that arise when working with others I respect the views of others	I participate in school events I serve my school community I celebrate the joy and successes of my classmates
P5-6	I explore new ideas and knowledge independently I take initiative to deepen my learning I share my learning with others	I take pride in my work I persevere in all that I do I know what my goals are and I work towards them I reflect on my work and seek self-improvement	I contribute to a positive school environment by being sensitive to the feelings of others I show empathy to understand the needs of others. I take the initiative to help others	I uphold the truth in thought, word and deed I choose to do what is right regardless of what others do I reflect on my mistakes and will not repeat the same mistakes	I communicate and express my thoughts and feelings appropriately I work with my peers, using our strengths to achieve common desired goals I clarify issues with others and settle differences that arise when working with others I respect the views of others and seek to understand their perspectives	I participate actively in school events I serve the community I seek opportunities to serve the community I celebrate the joys and successes of my schoolmates I support my nation and respect my national identity

ENGLISH LANGUAGE

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Ms Rubinder Kaur
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P1 BRIEFING

- P1 STELLAR
- ASSESSMENT FOR P1
- SUPPORTING YOUR CHILD



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Strategies for English Language Learning and Reading (STELLAR)

STELLAR's Vision

To develop pupils' language skills and love for reading through the use of rich texts including children's literature as well as a range of multi-modal resources.



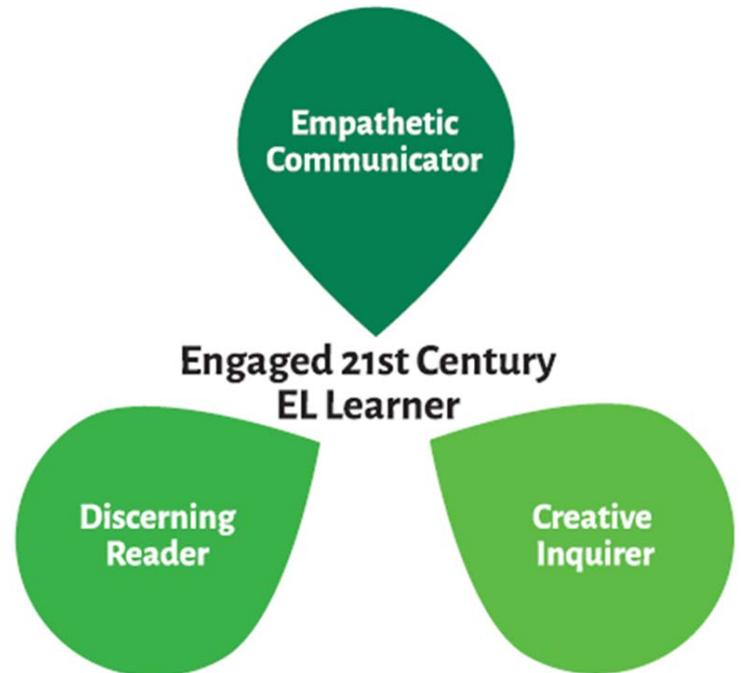
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STELLAR 2.0 and ELS 2020

- Sharper focus on 21st century competencies
- More explicit teaching and learning of skills
- Stronger curricular alignment and revision



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Strategies for English Language Learning and Reading (STELLAR) 2.0

Shared Book Approach

Modified
Language
Experience
Approach

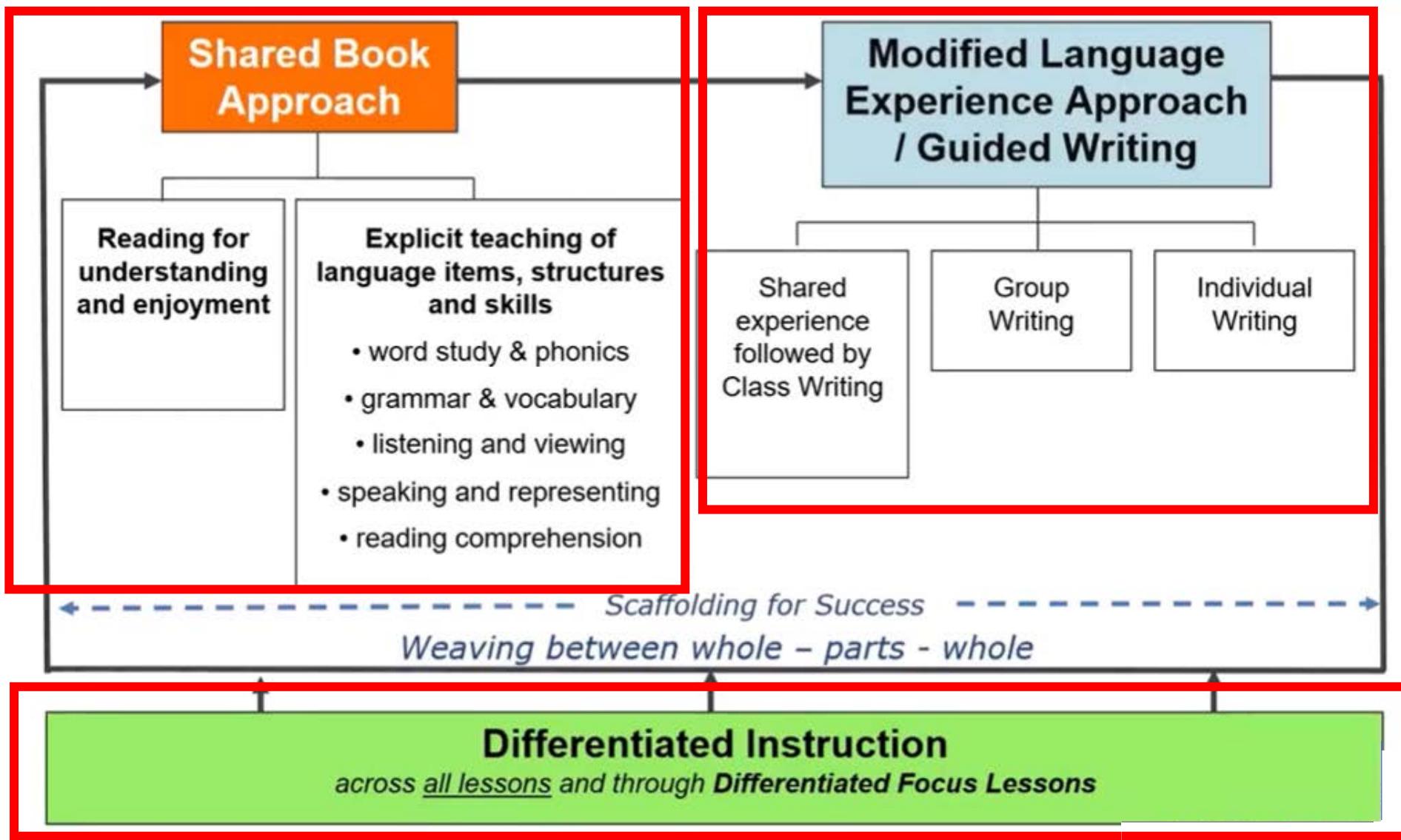
Differentiated
Instruction



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SKILLS



Listening



Speaking



Reading



Writing



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LEARNING SUPPORT PROGRAMME (LSP)

- Specialised early intervention programme taught by qualified Learning Support Coordinators (LSCs)
- Pupils with weak speaking and reading skills taught in smaller groups
- Basic oracy, reading and spelling skills
- LSP is only for P1 and P2.



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ASSESSMENT FOR P1

Non-Weighted Formative Assessment

- Termly (based on specified learning objectives)
- Lesson experiences (activities & class interaction)
- Daily schoolwork
- Checkpoint tasks



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SUPPORTING YOUR CHILD

- Engage your child in exploratory talk for effective and affective language use.
- Read with your child. Language learning to be future-ready is enhanced by multiliteracies .
- Show your child that you believe learning English is both enjoyable and useful in your daily life.



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Mathematics Department

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LH Mathematics
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P1 briefing

- Topics
- Learning of Mathematics
- Non-weighted Assessment
- Supporting your Child



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Topics Covered in P1

Content

Whole Numbers (numbers to 100)

- Number Bonds
- 4 Operations
- Ordinal Numbers

Length

Geometry

Money

Time

Picture Graphs



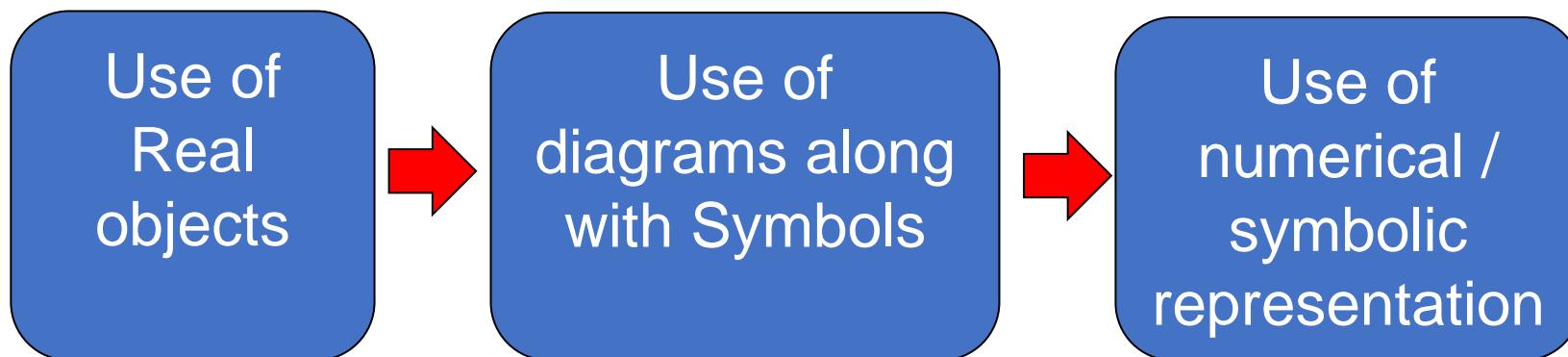
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Learning of Mathematics

- Concrete-Pictorial-Abstract Approach



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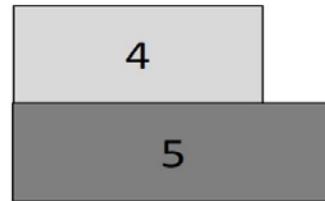
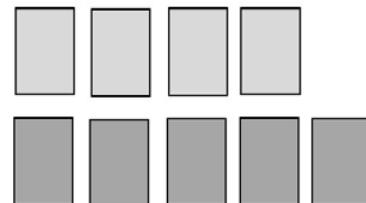
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Learning of Mathematics

- Concrete-Pictorial-Abstract Approach



Concrete



Pictorial

$$4 + 5 = 9$$

Abstract

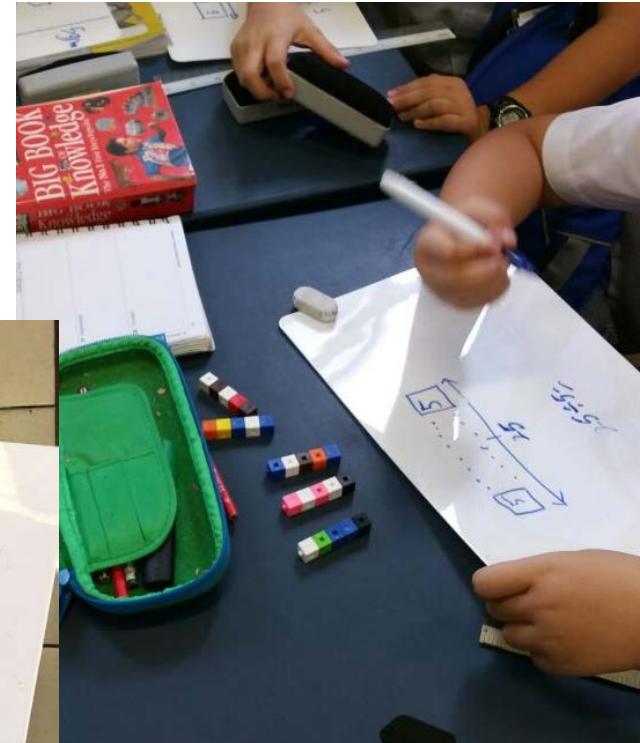
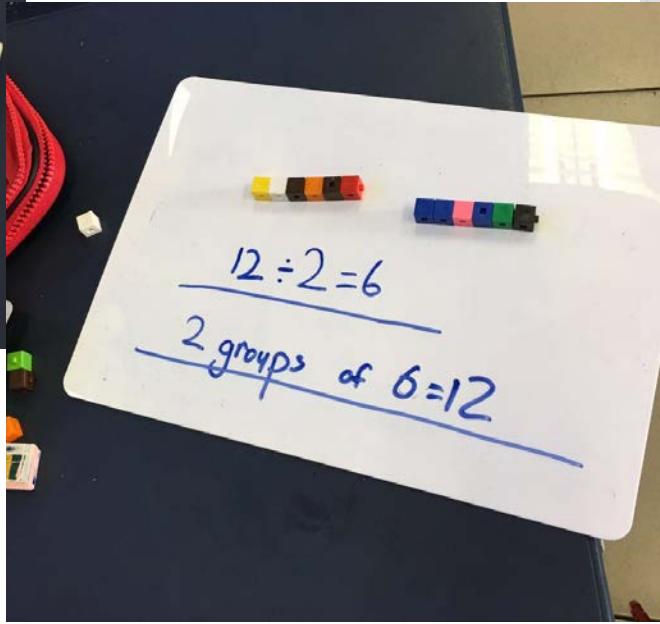
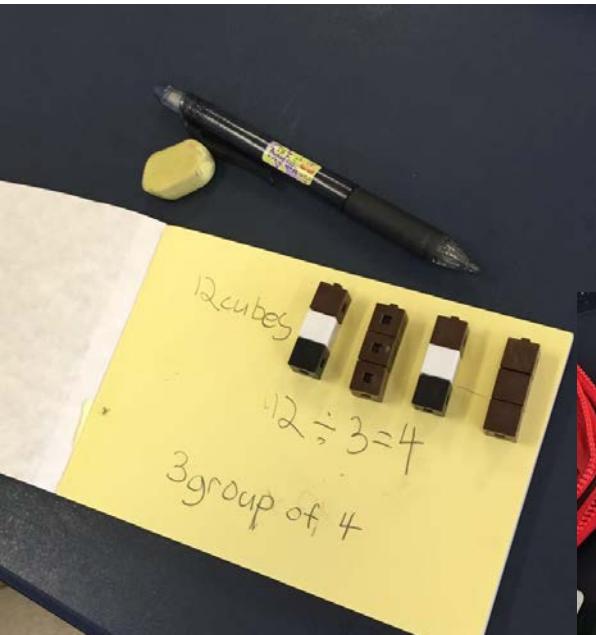


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Learning of Mathematics



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Learning of Mathematics

Learning Support for Mathematics

- Early intervention
- Equip with mathematical knowledge and skills
- Motives in the learning of Mathematics



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Non-Weighted Assessment for P1

- Formative Assessment
 - Performance Tasks
 - Mathematics Journals
- Non-Weighted Assessment
 - 3 Bite-sized Assessments
 - Test basic concepts and skills



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Supporting your Child

- Review concepts and skills regularly; have a routine
- Explore Mathematics in real-life experiences
 - Buying groceries, cooking, dining, packing
- Incorporate into play
- Motivate and encourage
- Communication and Reasoning



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Mother Tongue Department

HOD Mother Tongue
Mdm Kuah Hui Hui (kuah_hui@moe.edu.sg)

Level Head (Internal)
Mdm Lam Yuk Wing (lam_yuk_wing@moe.edu.sg)

Overview

1. 2024 New Primary Mother Tongue Languages Curriculum

2. Key Features of the New Primary MTL Curriculum

3. Supporting Your Child in MTL Learning



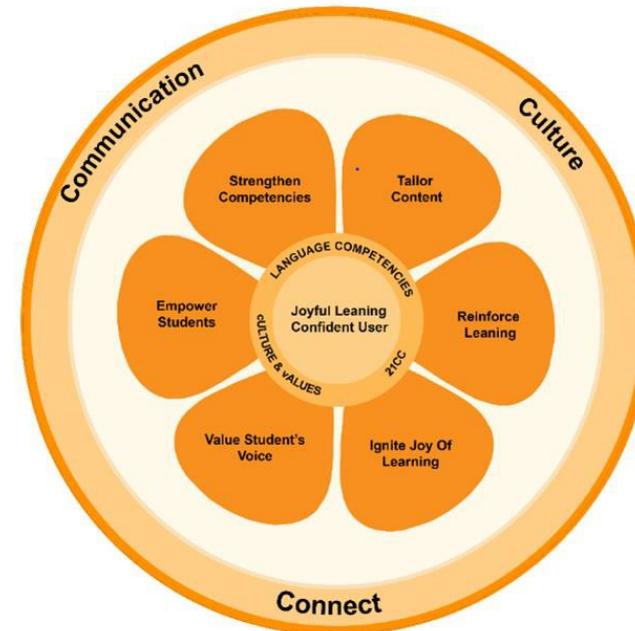
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2024 Primary MTL Curriculum Framework

1. The 2024 New Primary MTL Curriculum which will be implemented this year starting with Primary 1, will **build on the strengths of the 2015 curriculum.**
2. The new curriculum will place greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.



Joyful Learning, Confident User

2024 New Primary MTL Curriculum Framework



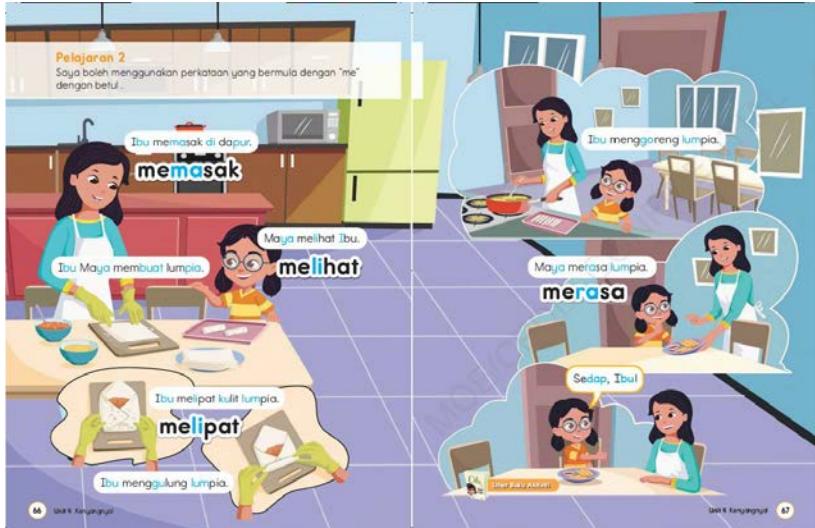
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Key Feature #1

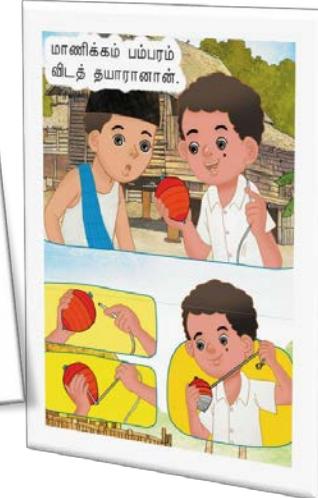
Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book

Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)



3
4



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Key Feature #2

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook

- Students to describe and share their daily routines and good habits with their friends.



- Students to learn about canteen food and vocabulary they can use in conversations.

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Key Feature #3

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

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Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



Digital Resource:
e-Big Books with
interactive features

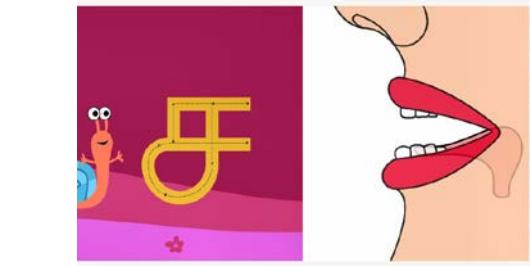
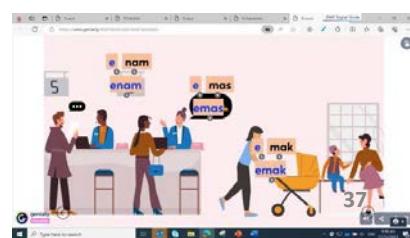


CL Digital Resource: Hanyu Pinyin Animation



CL Digital Resource: Hanyu Pinyin Games

ML Digital Resource:
Bridging Videos



TL Digital Resource: Tongue Placement Videos



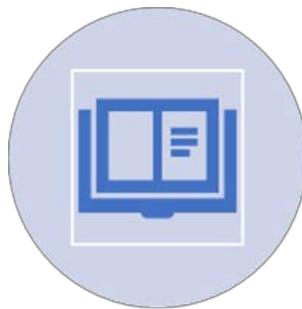
TL Digital Resource: AR Experience

Resources for Primary One



Printed Resources

**Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers**



ICT Resources

**Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc**



Toolkit

**Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc**

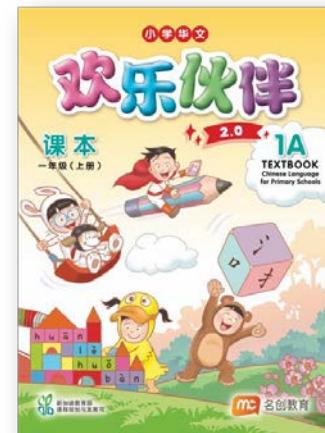
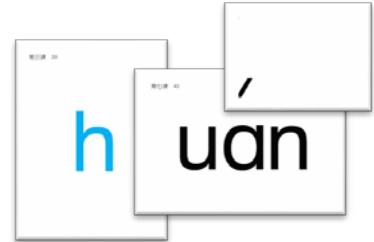
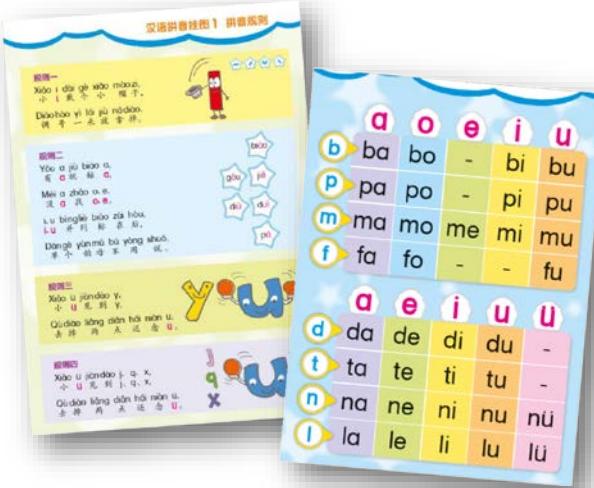


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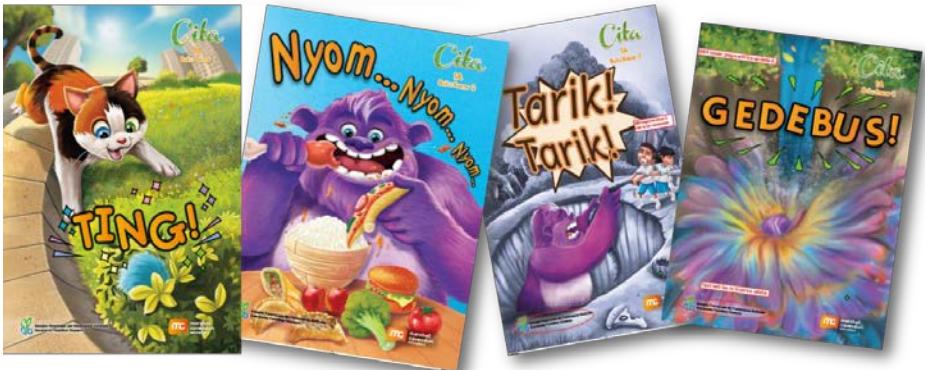
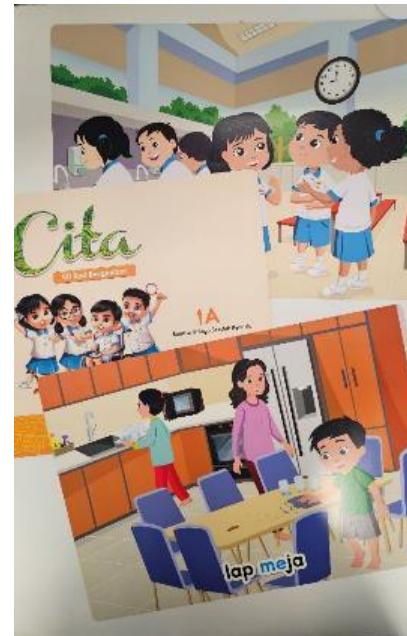
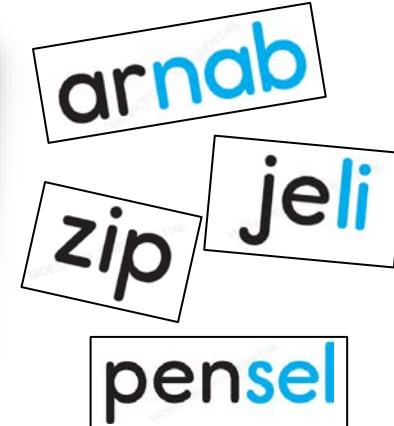
Examples of Learning Resources (Chinese)



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Examples of Learning Resources (Malay)



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Examples of Learning Resources (Tamil)



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Supporting your child in MTL Learning

- Tips for Parents (*video launching in Jan 2024*)



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

SCHOOLBAG
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey



Parenting
Resources

pg
Parents
Gateway

< Learning
life learning Language learning Exam ...



Thu, 1 June 2023
The Yam Porridge 《芋头粥》
What does this little boy eat when one of his milk teeth is falling off?



Thu, 1 June 2023

Learn Together with Joji-Fruits
(Belajar Bersama Joji-Buah-Buahan)

introduces fruits to young children in Malay.

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Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books

Support Your Son in Learning Chinese Language

字宝宝 Flash Card



1. Revise words taught in class through card game, this will help to reinforce character recognition.

For example, draw a card to form a sentence, guess the number of strokes

小图书 Small Reader



2. These readers are the companion books for Chinese Language for Primary Schools series. They are perfect bedtime reading materials for your son.



Supporting Your Son in Learning Chinese Language

	<p>Cultivate reading habit On every Thursday and Friday, bring a MTL storybook to read during silent reading time (before flag raising).</p>
	<p>《新朋友》双周刊 Bi-weekly magazine and online resources https://www.ezhishi.net/Contents/index.html</p>



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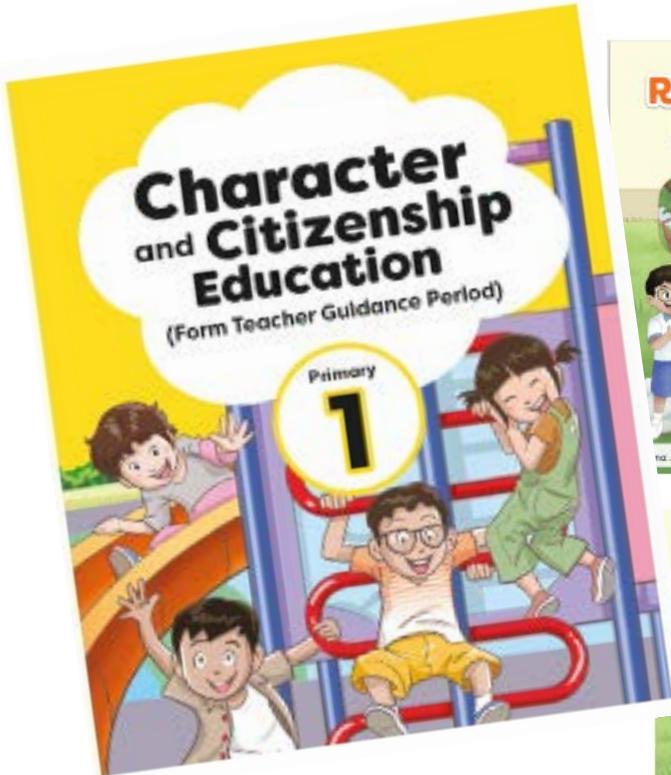
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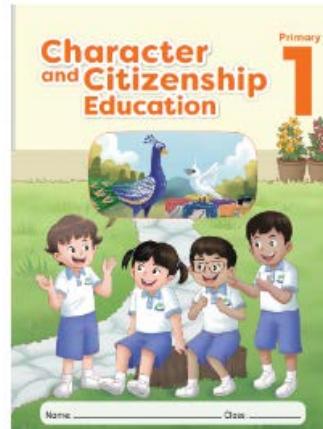
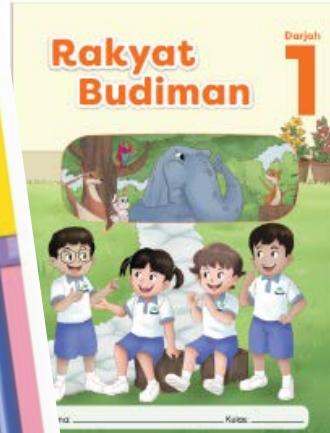
Cyber Wellness

Mrs Michelle Tan
HOD/Character and Citizenship Education
Email: lee_shuyun_michelle@moe.edu.sg

Character and Citizenship Education



CCE (Form Teacher
Guidance Period)



CCE (Mother Tongue Languages)

- National Education
- Family Education
- **Cyber Wellness**
- Education and Career Guidance
- Mental Health
- Sexuality Education (P5 & 6)

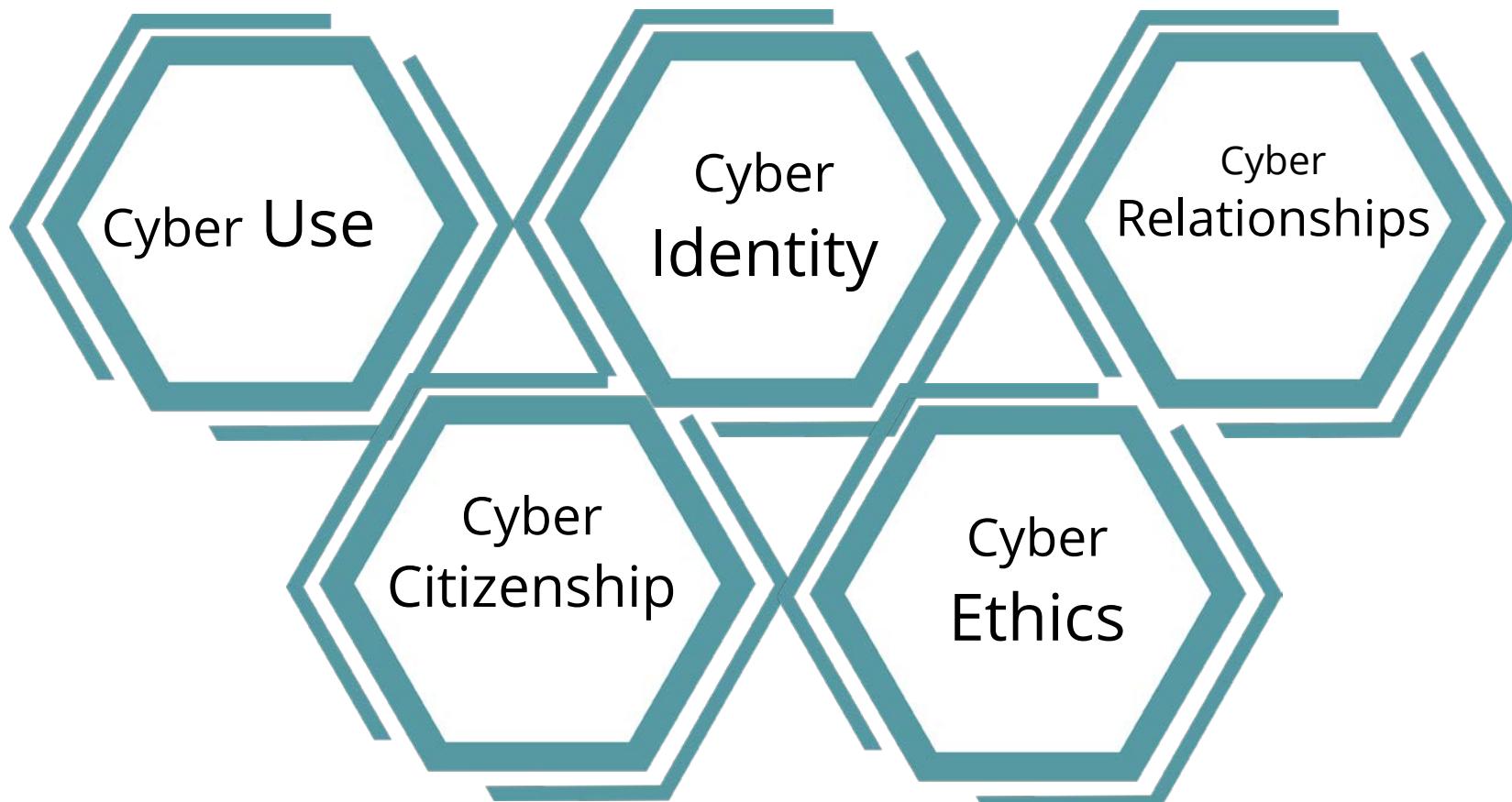


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Cyber Wellness Education: at a glance



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Cyber Wellness Key Messages

Safe

Be **responsible** for personal well-being in the cyberspace.

Healthy

Be a **safe and responsible user** of technology and maintain a **positive online presence**.

Happy

Embrace the affordances of technology while **maintaining a balanced lifestyle** between offline and online activities.



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Cyber Wellness Learning Experiences

- CCE (FTGP) lessons
- Student Well-Being Connect (Sharing at the end of each term)
- Student Well-Being lessons & quizzes on SLS (Termly)

Safe

Healthy

Happy



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Personal Data Protection Act (PDPA)

- Our duty to ensure that your personal data is properly managed, protected and processed.
- Sharing of photographs



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Parents as Partners



- Four Things All Parents Can Do
- C.H.E.E.R

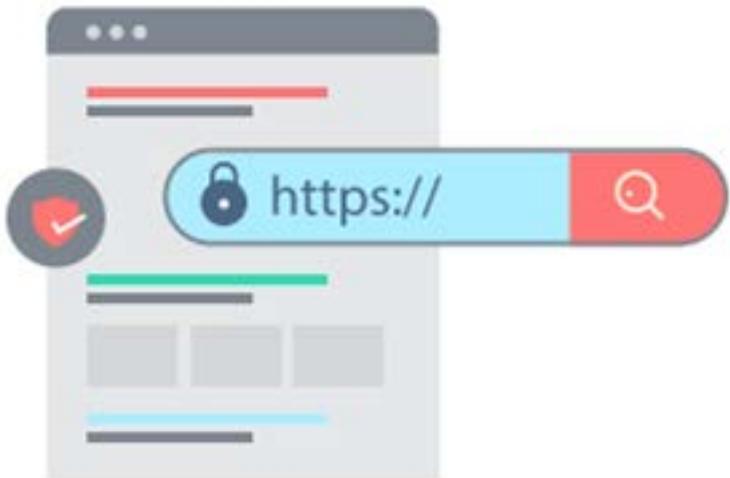


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Four Things All Parents Can Do



1 . Activate parental controls and safe search settings on your home devices.



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Four Things All Parents Can Do



2. Model good digital **habits** for your child.

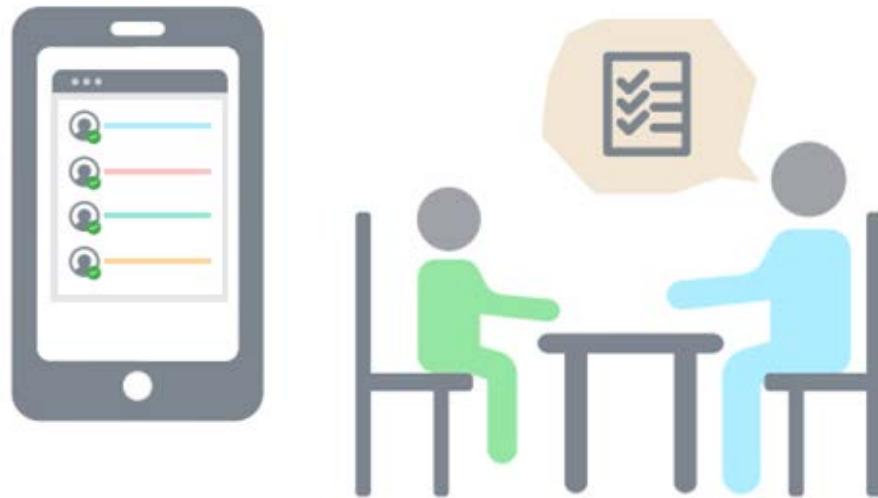


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Four Things All Parents Can Do



3. Set ground rules for internet use.



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LIMIT PASSIVE

screen time
activities



SPEND MORE TIME ON INTERACTIVE

screen time activities



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Four Things All Parents Can Do



4. **Navigate** the internet **together** to understand your child's usage.

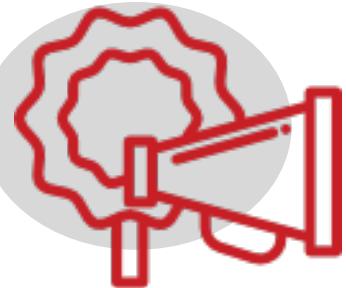


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How Can Parents Help?



Encourage your child to **use the internet safely and responsibly** and **seek help** from a trusted adult when in doubt.



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How Can Parents Help?



- **Tips for parents** on how to help your child make best use of digital opportunities and navigate online threats



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Every Parent A Supportive Partner



#craftedforgoodness2024



Year Head Talk

Mrs Jerine Herathnor



Start Right



Shape Up



Serve Others

Self Assessment Time!

Task	Completed?	Points
1) Tried to train my son button his own shirt	Yes	+ 3 Points
	No	- 2 Points
2) Tried to have my son buckle/zip his own pants	Yes	+ 3 Points
	No	- 2 Points
3) Tried to make sure all belongings have been labelled	Yes	+ 3 Points
	No	- 2 Points
4) Completed the Form to indicate my son's dismissal mode	Yes	+ 3 Points
	No	- 2 Points



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If you did not do Point 4,

- Please pick up a slip of paper on your way out, write your son's name, class and indicate the dismissal mode and pass it to your son's form teachers in the classroom.



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Crafted for Goodness



Start Right

What do I need to start right?



Shape Up

Who and what shape me?



Serve others

How can I serve others as a willing vessel?



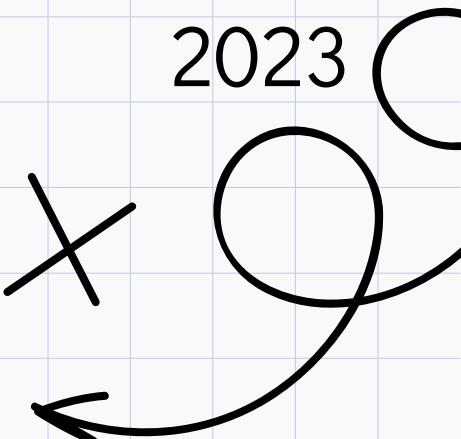
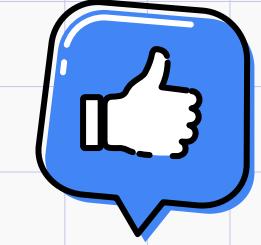
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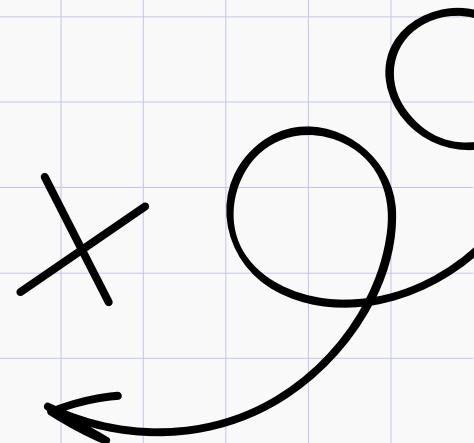
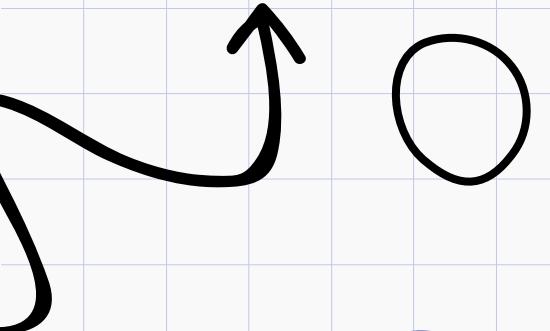
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An ACSian Gentleman

2023

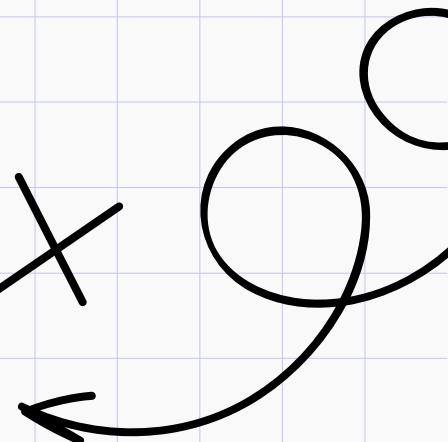


In Speech and
in Actions



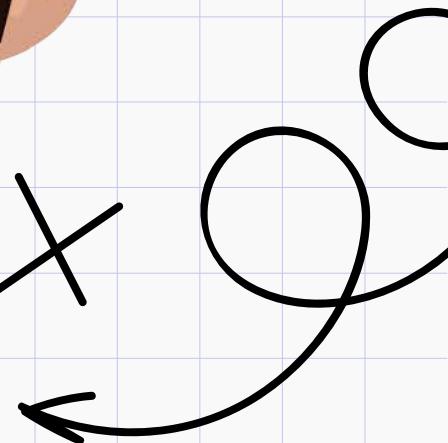
An ACSian Gentleman

**listens
attentively**



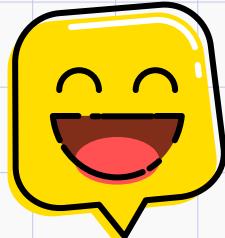
An ACSian Gentleman

takes care of
his belongings



An ACSian Gentleman

**cleans up the
area around him**



An ACSian Gentleman



**responds
graciously**





P1 Learning Dispositions

Values	Learning Disposition	Observable Actions
Collaboration	I contribute to the class	I work well with others I take turns, share and listen attentively to others at the right time I say “Thank you” to those who have helped me
Curiosity	I am enthusiastic to gain new knowledge	I am willing to try new things I ask questions about the topic being taught
Excellence	I participate in all activities	I practise good listening skills I try my best and take pride in all that I do I keep trying even though it is challenging



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P1 Assessment 2023

English, Mathematics & Mother Tongue

	Term 1	Term 2	Term 3	Term 4
Primary 1 2023	Nil	Non-weighted Bite-sized Assessments		
Primary 2 2024	Non-weighted Bite-sized Assessments			



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Assessment Handbook

- Non-weighted Bite-Sized Assessment details will be sent out via Parents' Gateway to parents in January
- Assessment details will also be available on School Website.





Edusave Merit Bursary (P1/P2) and Good Progress Award (P2/P3)

- These awards celebrate the child's learning milestones and encourage progress and effort
- Deserving students are selected using a class-based selection checklist and must demonstrate good conduct in school
- Selection is done through observation of learning behaviours throughout the year (eg. during lessons, class assignments, group projects and homework) across subjects and lessons
- Awarded at the end of the year



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Progression from P1 to P2

En bloc movement of students from P1 to P2

- To deepen relationships among students and between teachers and students
- Constant FT(s) to provide stability and follow-up learning routines



Some timings to take note of:

Reporting Time: Before 7.30am

Recess: 9.00am to 9.30am

Snack Time: 10 minutes at 11.30am

Dismissal:

1.30pm	Dismissal by school bus
1.40pm	Dismissal by foot/ to SCC/ by car



Some points to note:

- **Wallets**
 - size - must be able to fit in the shorts pocket
- **Lanyard**
 - If it is broken, use any lanyard with the nametag
 - Wear to school for 2 weeks