



Anglo-Chinese School (Junior)

Primary 6 Meet-The-Parents Session

17 January 2021



Anglo-Chinese School (Junior)

A Methodist Institution
(Founded 1886)

16 Winstedt Road, Singapore 227988 | Tel: (65) 6733 7911 | Fax: (65) 6734 6518 | www.acsj.moe.edu.sg

Key Programmes: 3 Areas of Focus



Learn For Life



Embrace All
Learners



Enhance
Student
Well-being



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Learn For Life



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VALUES-IN-ACTION



VIRTUAL LEARNING JOURNEY to ACM



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Paper Plane Flying Competition



CSI

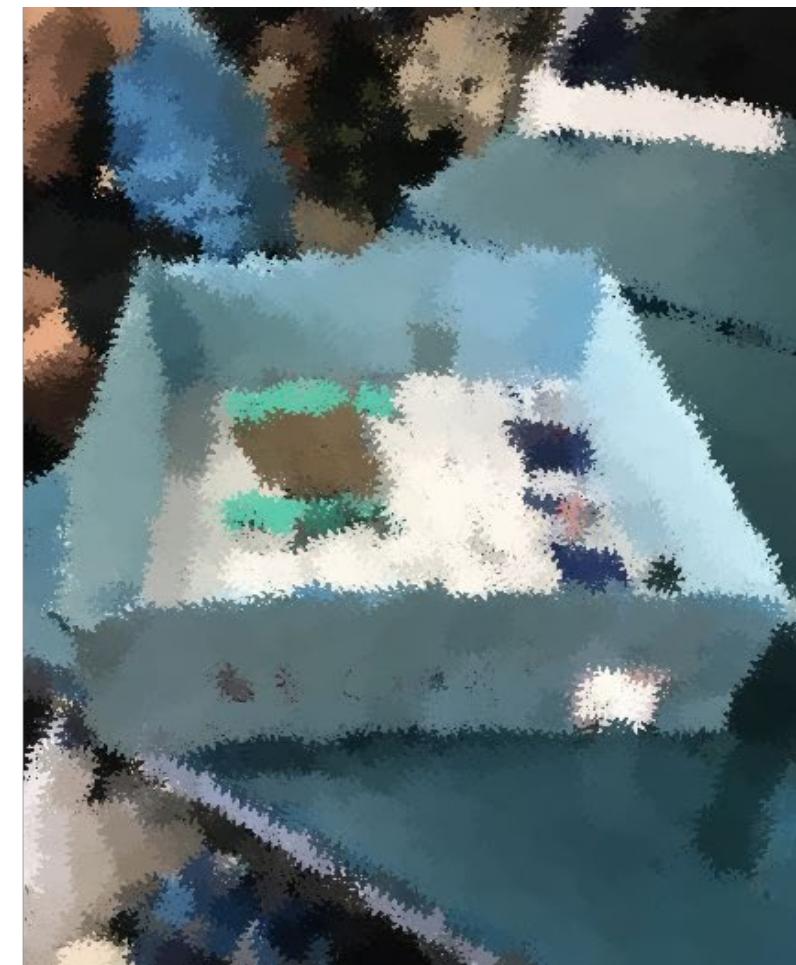
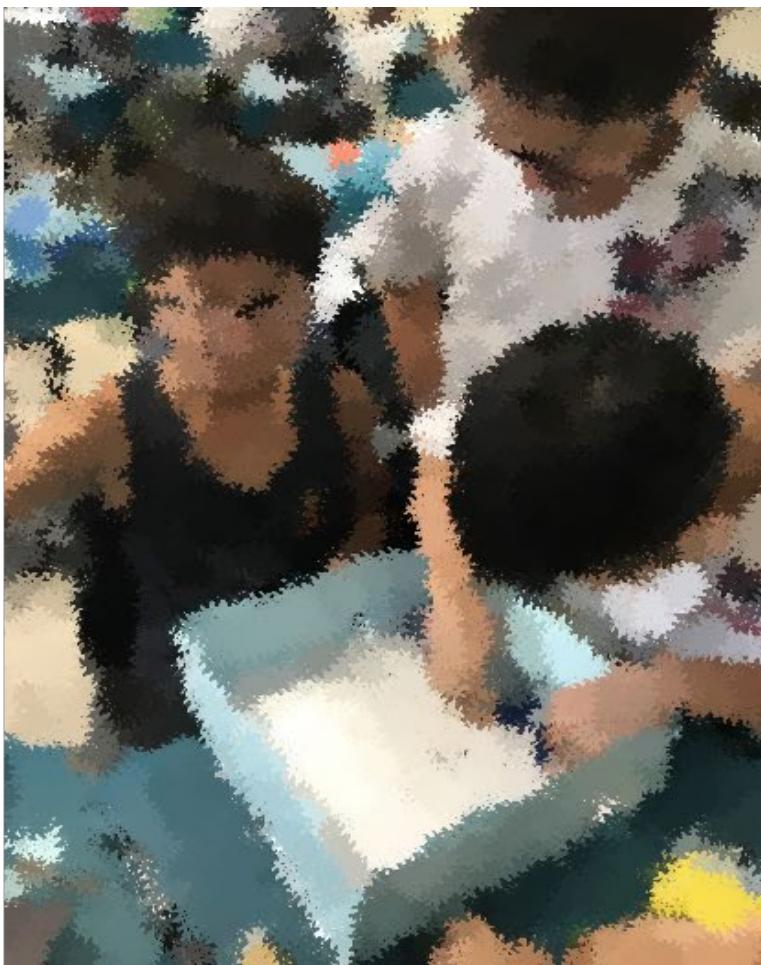


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DESIGN THINKING (ART)



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Post-PSLE Activities

- Children's Day celebrations
- Archery
- Financial Literacy (learn more about managing their finances for the future through games)
- Cyber Wellness, App Development, Sexuality Education, Education and Career Guidance
- Film-making
- Giving back to the school and community (Values-in-Action)
- Graduation Service and Graduation lunch



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Embrace All Learners



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After-School P6 Academic Programme
Hinch & Thoburn Programmes
(Starting 24 Jan 2022)

- Hinch Programme

To develop subject mastery and reinforce critical concepts.

- Thoburn Programme

To provide effective provision in the core subjects for the high progress group so as to achieve their individual potential.

Day	Subject	Time	Target Group
Monday	Mathematics	2 to 2.50pm	Selected
Monday	Science	2.55 to 3.45pm	Selected
Thursday	Mother Tongue Higher Mother Tongue	2 to 2.50pm 2 to 3pm	Selected Selected
Thursday	English	2.55 to 3.45pm	Selected



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Holiday Supplementary Classes

Month	Day 1	Day 2	Time
June	22 June 2021	23 June 2021	8.30am – 1pm
September	8 September 2021	9 September 2021	



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English

STANDARD ENGLISH

ENGLISH

FOUNDATION
ENGLISH

3. Use standard English grammar and vocabulary accurately and appropriately, and understand how speakers / writers put words together and use language to communicate meaning and achieve impact.

1. Listen to, read and view critically and with accuracy, understanding and appreciation a wide variety of texts in standard English (print & non-print)

2. Speak, write and represent in standard English that is grammatical, fluent, intelligible and appropriate for different purposes, audiences, contexts and cultures.

4. Use English with impact, effect and affect.



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Mathematics

Standard

- Problem-solving strategies
- Real-life application
- Development of Mathematics processes and meta-cognition

Pull-out

- Focus on building foundation, basic concepts and skills
- Heuristics for problem-solving
- Real-life application

Foundation

- Focus on basic concepts and skills
- Heuristics for problem-solving



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Building Interest in Mathematics

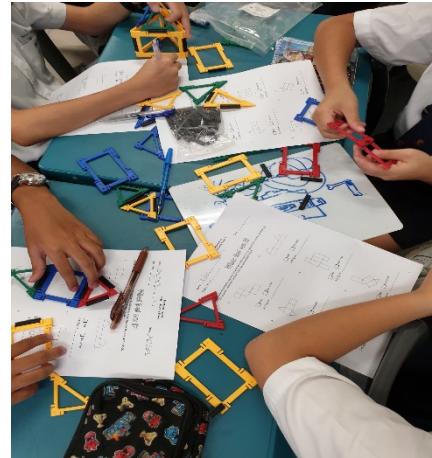
Games and Quizzes



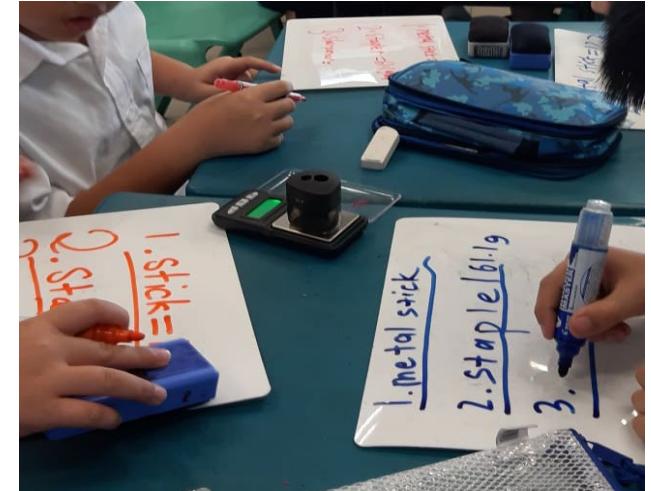
Use of ICT



Hands-on Activities



Real-life application



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Chinese Language

Chinese
华文分班

普通华文

Standard Chinese

- Pull Out class
- Core Classes
- Enrichment Classes

基础华文

Foundation Chinese

Focus on Oral and Listening
Comprehension

高级华文

Higher Chinese

Focus on Composition
and Written
comprehension

生活看板 Real life application

核心课文 Core Passage

自读课文 Self Read passage

深广课文 Enrichment passage (for Enrichment classes only)

生活看板 Real life application

核心课文 Core Passage

生活看板 Real life application

核心课文 Core Passage

自读课文 Self Read passage

深广课文 Enrichment passage



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Building Confidence in the Mother Tongue...

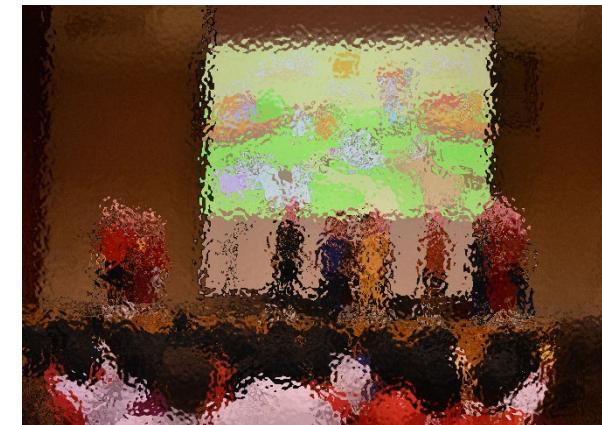
Reading
Programme



Chinese Club

E-magazine
E-stories

iMTL portal



P6 Oral Programme

Mother Tongue
Fortnight – games,
quizzes



Interactive
activities & videos in
classroom teaching

Chinese New Year,
Hari Raya,
Deepavali
celebrations



Drama Performances
in School



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Science

Standard

- Mastering scientific facts and concepts through the inquiry-based approach
- Development and mastery of process skills
- Application of knowledge and concepts to real-life situations

Pull-out

- Focus on building their foundation and understanding of basic scientific facts and concepts through the inquiry-based approach
- Development of process skills
- Exposure to real-life applications

Foundation

- Focus on building their foundation and understanding of basic scientific facts and concepts through the inquiry-based approach
- Development of process skills
- Exposure to the application of process skills to real-life applications



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Exploration and Innovation in Science



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P6 Assessment

Term 1	Term 2	Term 3	Term 4
Non-Weighted Bite-Sized Assessment	Non-Weighted Semestral Assessment	School Preliminary Examinations (100%)	PSLE



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Assessment Handbook

- Assessment details will be sent out via Parents' Gateway by Week 5 and will be made available on the School Website.



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Enhance Student Well-Being



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How to help and support my son and the school this year?

Establish - Relationships; Rules; Routines

- ✓ Plan a timetable for consistent practice; rest and play – start revision early
- ✓ Manage screen time



Expect - Self-discipline; Ownership (CHOICE); Accept consequences

- ✓ Supervise and monitor homework/school work
- ✓ Ensure proper nutrition, regular exercise, sufficient sleep

Encourage – Words of Encouragement

- ✓ Positive assurance against anxiety

Trust the school

- ✓ Attend school regularly
- ✓ Do not lose important notes/ revision booklets/ documents

Work with school to build on his holistic development



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Giving Our Children S.P.A.C.E. to Build RESILIENCE



Support

- Be willing to listen
- Provide positive feedback and support



Problem Solve

- Reflect on problems, issues and setbacks together
- Guide them to develop alternate plans



Affirm

- Be specific with praise
- Acknowledge strengths and efforts



Cheer

- Spur them on for renewed efforts
- Celebrate all successes, even small ones
- Share inspirational stories of resilience



Empower

- Provide them with opportunities to take risks and experience challenges
- Allow them to voice their ideas and make decisions
- Let them take responsibility for their plans and actions



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Building S.P.A.C.E. into our Conversations



More of this...

Support

acknowledge,

"Tell me more..."
"Your thoughts matter."

Problem solve

with,

"What have you done before
that worked?"
"Let's think of what we can
learn from this..."

Affirm

specific,

"Good effort!
How did you do it?"
"I see you are good at..."

Cheer

inspire hope,

"Thanks for..., it really made
a big difference."

Empower

build up,

"We can try your suggestion."
"How would you like me to
support you?"



Less of this...

not discount

"There is no reason for you to
feel this way."

not for

"This is how you should do it."
"I told you before, why didn't
you listen to me?"

not general

"Good job!"
"You are so smart!"

not fear

"If you don't ...,
you won't get ..."

not take over

"It'll be faster if you do it
my way."
"Let me do it for you."



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Recognise Common

STRESS SYMPTOMS

in Your Child

Use this list to check if your child is experiencing **STRESS**

Struggles to pay attention
in studies or activities



Tiredness



Rebellious streak



Excuses to miss school



Stays away from others



Sulkiness



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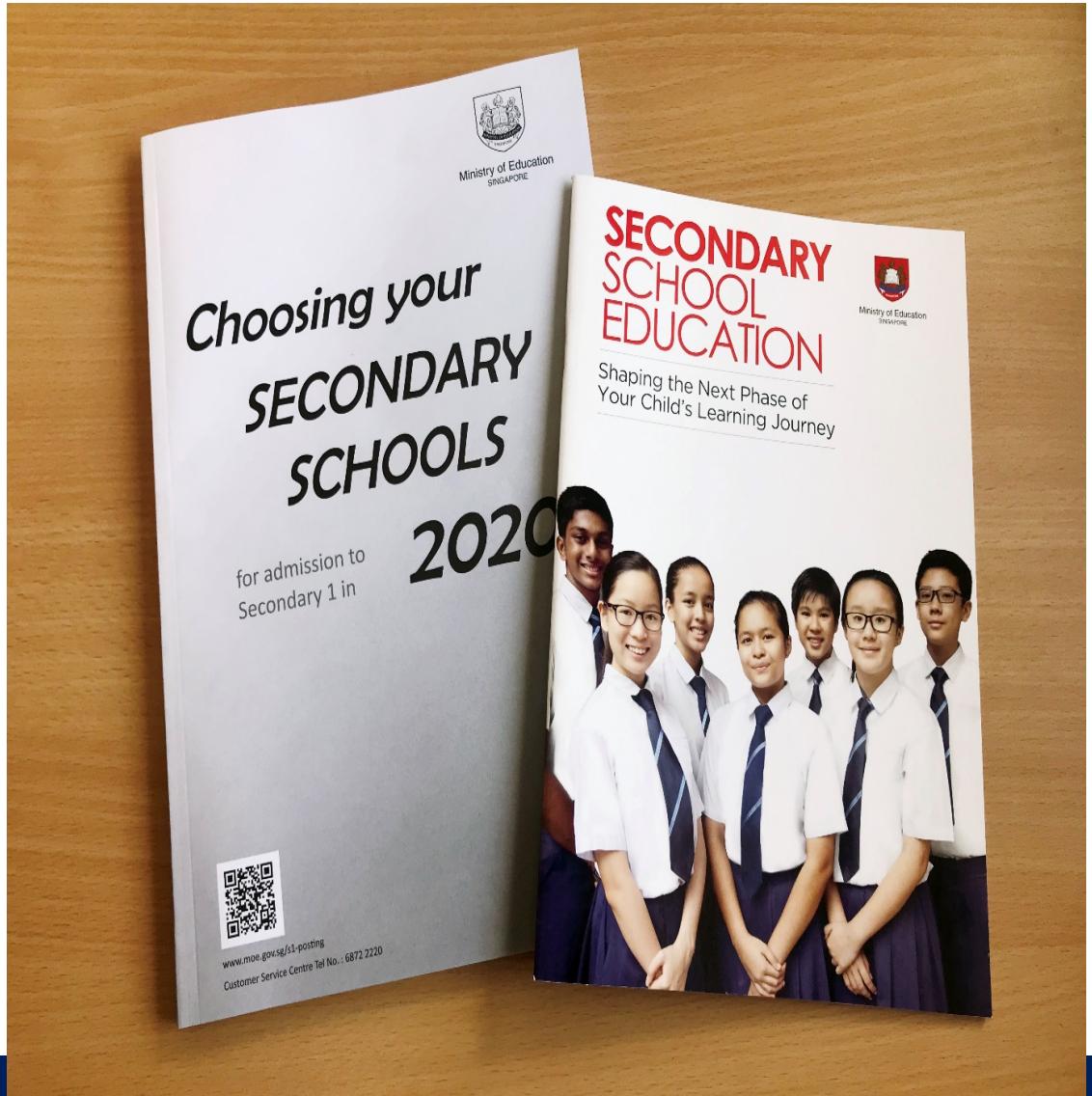
Choosing your Secondary Schools 2022

- Will be given out in Semester 2
- Contains information about Secondary 1 Posting, cut-off points



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*It takes an entire village to raise a child...
we are all on the SAME SIDE*



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