



P3 Meet-the-Parents Session



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School Management Committee

Department	Name	Designation
English Language	Ms Rachel Gayathri Kunnasekaran	Head of Department
	Ms Rubinder Kaur	Level Head (Int)
Mathematics	Mr Goh Chee Wei	Head of Department
	Mr Chee Zhen Yi	Level Head
Science	Miss Hemalatha Perumal	Head of Department
Mother Tongue Languages	Mdm Kuah Hui Hui	Head of Department
	Mdm Lam Yuk Wing	Level Head (Int)
Physical Education, CCA & Aesthetics	Mrs Fan Qiumei	Head of Department
	Mrs Gloria Chia	Subject Head (Aesthetics)
	Mr Alwyn Tan	Subject Head (CCA)
Information & Communications Technology	Mdm Norahmah Haron	Head of Department



Innovation
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Mr Andy Tan
Mr Glenn Chia

Head of Department
Subject Head

School Management Committee

Department	Name	Designation
School Staff Developer	Mdm Ng Xinyi	School Staff Developer
Special Education Needs	Ms Noelle Selvadurai	Head of Department
Character & Citizenship Education (CCE)	Mrs Michelle Tan	Head of Department
Student Management	Mr Chen Jieming	Head of Department
	Mdm Karen Tham	Subject Head (Student Leadership)
Lower Primary	Mrs Jerine Heratnor	Year Head
	Mr Teow Jing Ho	Assistant Year Head (Int)
Middle Primary	Ms Adela Chua	Year Head
	Ms Tan Su-Ping	Assistant Year Head
Upper Primary	Ms Lee May Po	Year Head
Anglo-Chinese School (Junior)	Mrs Jennifer Chua	Assistant Year Head



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Theme 2024

Crafted for Goodness

“Yet you, Lord, are our Father.
We are the clay, you are the potter;
we are all the work of your hand.”

Isaiah 64:8

Our Mission

To nurture our pupils with a quality, **holistic** education, rooted in **Christian values**, that allows each to reach his **fullest potential**, equipped with **life skills** to face the **future** and **to serve** God and nation.



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In a future filled with external and domestic uncertainties, our students will need to be equipped with a suite of competencies to thrive beyond school



Accelerating pace of technological advancement

- Sharpen their uniquely human skills that cannot be replaced by technology
- Develop digital literacy and technological skills to fully capitalise on the affordances of technology (especially AI)
- Be equipped to guard against negative impact of technology on mental well-being, and against being misled or manipulated by misinformation



Politically fractured and fragile global economies

- **Contextualise their perspectives** and have a balanced understanding and **confidence in Singapore's place in the world**
- Thrive in multi-cultural, cross-disciplinary settings and embrace ambiguity
- Be resilient, innovative and cognitively adaptable as they navigate disruptions and new frontiers of learning and at work



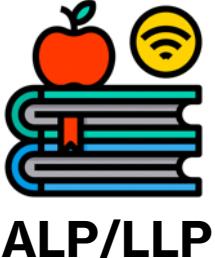
Demographic shifts and changing fabric of society

- **Develop discerning minds with strong moral and social anchors** in order to engage individuals with diverse backgrounds, values and viewpoints based on mutual respect and with a focus on the common good

HOW?



PDLP



ALP/LLP



Student
Leadership
Development



CCA



Anglo-Chinese School (Junior)
Blended Learning
(HBL Day | SIL)



Values in Action
Programme



Project
Work



Outdoor
Adventure
Learning



STEM
Programme



Teaching &
Learning in the
Classroom

PROGRAMMES

PLATFORMS

PRACTICES

CULTURE

MINDSETS



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Isaiah 64:8

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Start Right

What do I need to start right?

[Goal-setting, executive functioning & self regulation skills]



Shape Up

Who and what shape me?

[God, teachers, parents, peers, experiences, values]



Serve others

How can I serve others as a willing vessel?

[Values in Action - Everyday Responsibilities, Peer Support, other opportunities]

ACSIan Outcomes

Aspiration

Curiosity
Excellence

Character

Love
Integrity

Service

Collaboration
Loyalty

Joy

Curiosity
Excellence

The ACSian
Thinker embraces
the future with an
aspiring mindset.

The ACSian
**Gentleman of
Character**
demonstrates
love and
integrity at all
times.

The ACSian
**Servant
Leader** works
with others to
make a positive
difference.

The ACSian is
**a Joyful
Learner** who
takes
ownership of
his learning



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ASPIRATION		CHARACTER		SERVICE		
The ACSian thinker embraces the future with an aspiring mindset		The ACSian gentleman of Character demonstrates love and integrity at all times		The ACSian servant leader works with others to make a positive impact		
	CURIOSITY	EXCELLENCE	LOVE	INTEGRITY	COLLABORATION	LOYALTY
P1-2	I want to try out new things I want to find out more about the things around me I ask questions when I do not understand	I participate in all activities I am willing to try even if it is difficult	I speak in a respectful manner to others I show care and consideration for others by helping them	I speak the truth I demonstrate understanding of what is right and wrong I admit my mistakes and apologise for them	I listen attentively to what is said I work with others	I participate in class events I serve my classmates by keeping my classroom clean I cheer for my friends
P3-4	I try out new things and gain new knowledge I take responsibility for my own learning I ask questions to learn more	I put in my best in all that I do I keep trying until I succeed I seek to improve my ideas and knowledge	I am considerate of the thoughts and feelings of others I make an effort to include others I take an interest in the well-being of others	I speak the truth and keep my word I do what is right I take responsibility for my mistakes and follow-up on the consequences	I listen attentively to what is said and respond appropriately I recognise the strengths of my friends when we work together I manage disagreements that arise when working with others	I participate in school events I serve my school community I celebrate the joy and successes of my classmates
P5-6	I explore new ideas and knowledge independently I take initiative to deepen my learning I share my learning with others	I take pride in my work I persevere in all that I do I know what my goals are and I work towards them I reflect on my work and seek self-improvement	I contribute to a positive school environment by being sensitive to the feelings of others I show empathy to understand the needs of others. I take the initiative to help others	I uphold the truth in thought, word and deed I choose to do what is right regardless of what others do I reflect on my mistakes and will not repeat the same mistakes	I communicate and express my thoughts and feelings appropriately I work with my peers, using our strengths to achieve common desired goals I clarify issues with others and settle differences that arise when working with others	I participate actively in school events I serve the community I seek opportunities to serve the community I celebrate the joys and successes of my schoolmates I support my nation

Our Vision

Every ACSian,
a young gentleman of character,
ready for the future
to lead and to serve.



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Our Values

Integrity

Love

Excellence

Curiosity

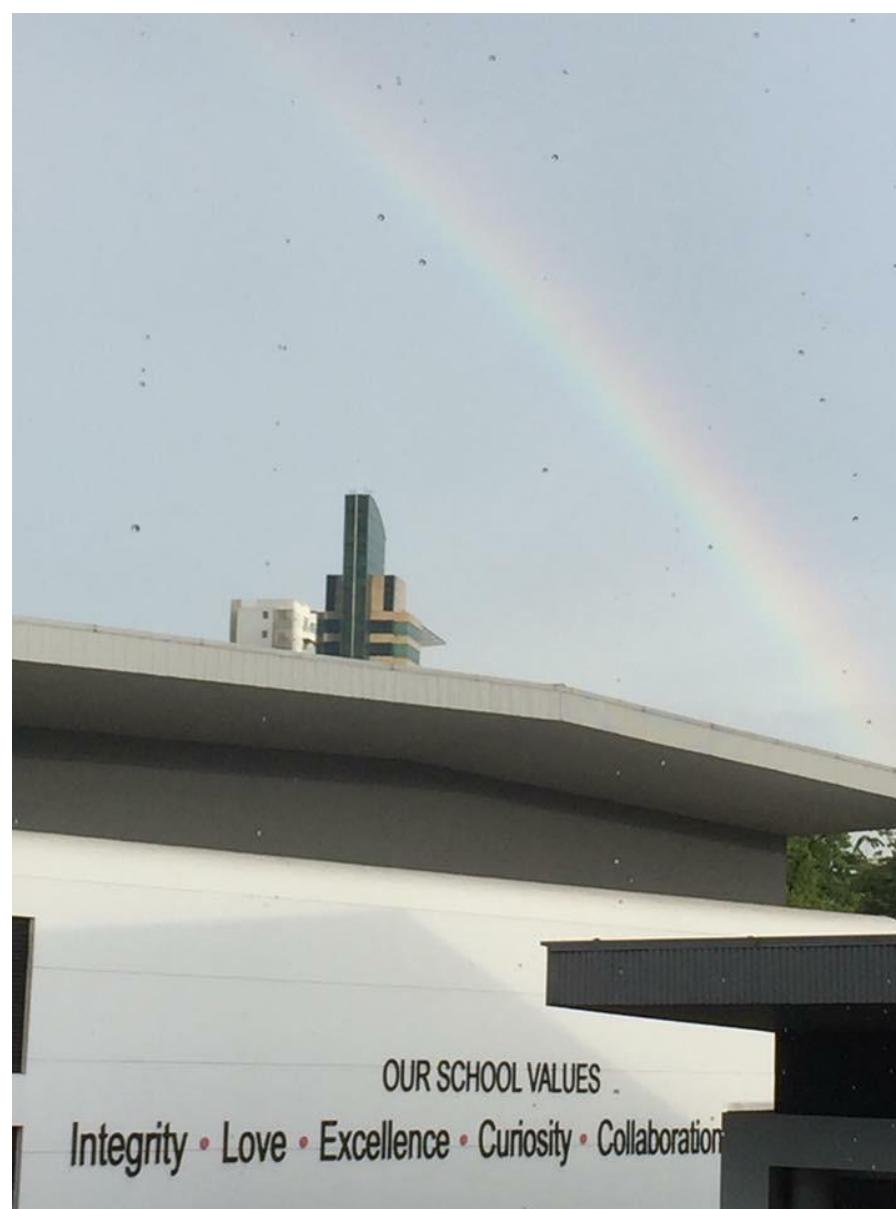
Collaboration

Loyalty



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Form Teachers

1. Provide pastoral care & ensure well-being of students
2. Facilitate lifeskills lessons & one-to-one interaction time with students
3. Communicate with parents & undertake administrative matters

Lower Primary (P1 & P2)

Year Head: Mrs Jerine Ratnor

Asst YH: Mr Teow Jing Ho



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Nurturing responsibility in our boys



Middle Primary (P3 & P4)
Year Head: Ms Adela Chua

Asst YH: Ms Tan Su-Ping

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Upper Primary (P5 & P6)
Year Head: Ms Lee May Po
Asst YH: Mrs Jennifer Chua



To God Be The Glory
The Best Is Yet To Be



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Primary 3 Meet-The-Parents Session

17 January 2024



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Primary 3 Meet-The-Parents Session

Ms Adela Chua
Year Head (Middle Primary)
adela_chua@moe.edu.sg

Ms Tan Su-Ping
Assistant Year Head (Middle Primary)
tan_su-ping@moe.edu.sg



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Primary 3 Meet-the-Parent

Part 1 (MTP @ P3 Classrooms)

- Form Teacher's Expectations

Part 2 (MTP @ PAH)

- Principal's Address
- **Year Head's Address**
- Science Briefing
- CCA Briefing

Crafted for Goodness



Start Right

What do I need to start right?



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3 Areas of Focus



**Learn
For Life**

**Embrace
All
Learners**



**Enhance
Student
Well-being**



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Learn For Life



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Giving our boys the time and space to deepen learning

CARING FOR OUR ENVIRONMENT

Virtual Learning Journey to Sustainable Gallery Singapore



1 LIVE WALKABOUT

Take a 'walk' at the Gallery through our virtual guided tour! Experience the Gallery right in the classroom!

3 LIVE WORKSHOPS

Creatively reuse commonly discarded materials at home or in school for a hands-on experience turning perceived trash into treasure!

2 ONLINE QUIZZES

Test and reinforce learning points with our online quizzes and discover new sustainability fun facts!

4 SUSTAINABILITY VIDEOS

Enhance learning with visual media from credible sources!

Values in
Action:
*Environmental
Champions*



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IPW

Interdisciplinary Project Work

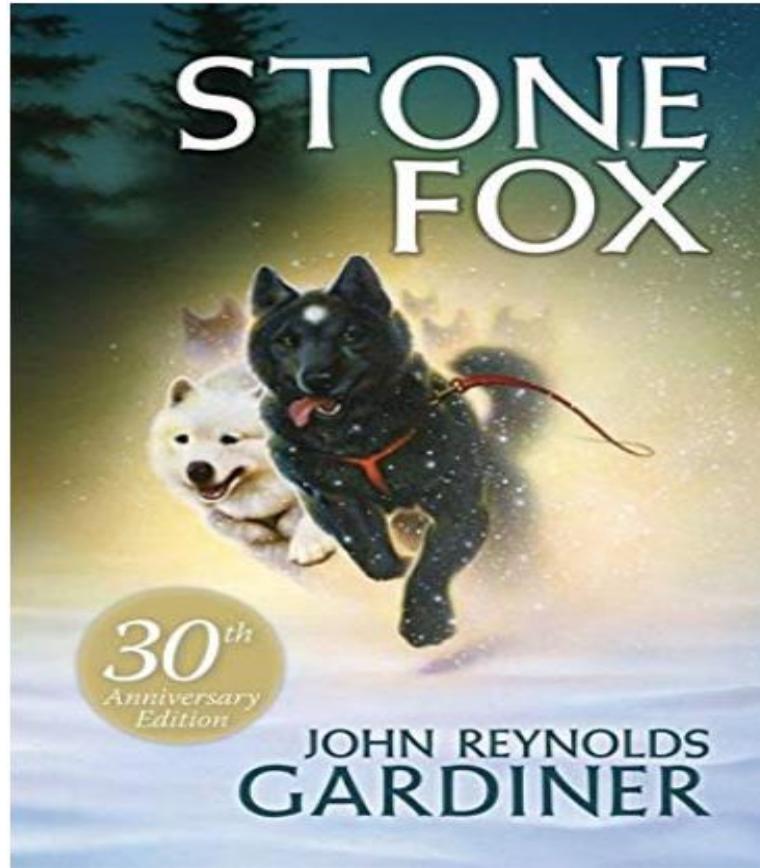


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Growing the Language Learners



P3 Literature Appreciation Programme



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Developing Interest in Mathematics

**Games and
Quizzes**

Hands-on Activities

Real-life application

Use of technological tools

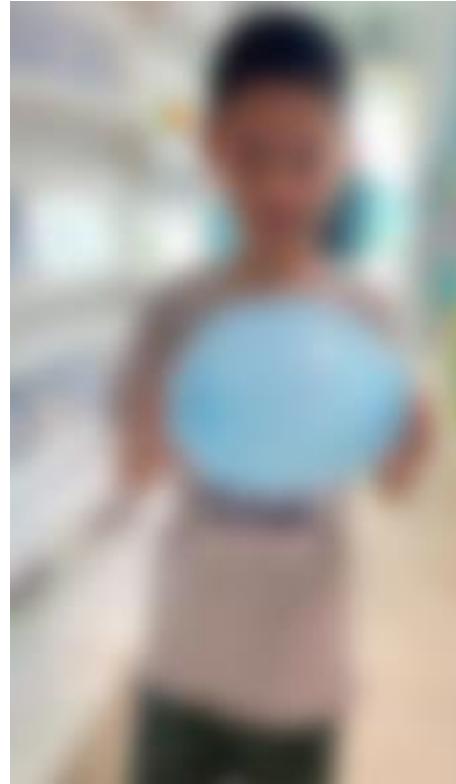


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Developing Skills and Dispositions for Life



Creative Science Investigation (CSI)



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Developing Skills and Dispositions for Life

Science Intra and Inter class Toy-Boat Making Competition



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Building Confidence in Learning Chinese Language

**Reading
Programme**

**Mother Tongue
Fortnight – activities,
games & quizzes**

**Oratorical
Competitions**

**Interactive
activities & videos in
classroom teaching**

**Chinese New Year,
Hari Raya and
Deepavali
celebrations**

**Drama performances
in School**

**ezhishi online
resources
E-magazine
ebooks**



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Building Confidence in Learning Malay Language

**Reading
Programme**

**Storytelling &
Writing
Competitions**

**Interactive
activities in
classroom teaching**

**Mother Tongue
Fortnight – activities,
games & quizzes**

**Drama performances
in School**



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Embrace All Learners



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P3 English

All Classes

Literacy Support (after-school)

Language Learning towards building:

- empathetic and confident communicators
- discerning readers
- creative inquirers *equipped with 21st century competencies for the globalised world*

- School-based Dyslexia Remediation programme (SDR)
- Reading Remediation Programme (RRP)



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P3 Mathematics

All Classes

- Problem-solving strategies
- Real-life application of Mathematic
- Develop interest

Pull-out Class

- Building foundation, basic concepts and skills
- Heuristic for problem-solving
- Real-life application of Mathematics



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P3 Chinese Curriculum

欢乐伙伴

Textbook

听说剧场

Oracy Theater

Oral interaction Skills

读写乐园

Literacy Playground

Vocabulary & Sentence

生活运用

Real Life Application

Sharing and Interaction

强化课文 Bridging Chapter

Pull Out Class (Mother Tongue Support Programme) (Pt 1)

核心课文 Core Chapter

All Classes (Pt 2)

深广课文 Enrichment Chapter

All Classes other than Pull Out class (Pt 3)

1. Students in Pull Out Class are in Mother Tongue Support Programme (MTSP), they will study Bridging chapter 强化课文 to learn some new vocabularies and sentence structures first before they learn the Core chapter 核心课文.
2. All students are requested to learn Core chapter 核心课文.
3. Students in Core Classes will learn Enrichment Chapter 深广课文 to enhance learning.



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P3 Higher Chinese Curriculum

Key Features

1. Built on existing MTL curriculum:
2. Sustain students' interest and deepen their knowledge in their MTL
3. Enhance Reading and Writing skills

Thursdays

2pm to 3pm



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P3 Academic Support – Hinch Programme

Hinch Programme aims to develop subject mastery and reinforce critical concepts.

Day	Subject	Time	Target Group
Monday	Mathematics	2 to 2.50pm	Selected
Thursday	MT	2 to 2.50pm	Selected



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Gifted Education Programme (MOE)

P3 GEP Screening Exercise (During School hours)

15 Aug 2024

P3 GEP Selection Exercise (PSLE Marking Days)

15 & 16 Oct 2024



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Purpose of Homework

- Homework contributes towards building responsibility, self-discipline and lifelong learning habits.
- It is our intention to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives.
- Homework assigned would provide students with the opportunity to apply information they have learned, develop skills they were taught, complete unfinished class assignments, and develop independence.



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Assessment

Purpose

- An integral part of the learning process and helps students become self-directed learners
- To gather quantitative and qualitative information about our students' progress and development

Bite-sized Assessment

To be conducted on the same day during respective subject periods
Eg: English assessment during English periods

g



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Assessment Handbook

- Assessment details will be sent via Parents' Gateway on 31 January 2024.
- Assessment details will also be made available on the School Website on 31 January 2024.



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Progression from P3 to P4

- En bloc movement of students from P3 to P4
- Deepen the relationships among classmates, and between teachers and students



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Enhance Student Well-being



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Every ACSian A Servant Leader



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Everyday Responsibilities

The Canteen Wipe down



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Peer Support Leaders



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Inn 2024, we are working towards:

- Creating a memorable year for all boys
- Creating opportunities for them to build firm ties and friendships
- Preparing them for academic challenges
- Creating experiences to prepare our boys for their life ahead



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*It takes an entire village to raise a child...
we are all on the SAME SIDE*



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Primary 3 Meet-The-Parents Session

Science

Ms Hemalatha Perumal

HOD, Science

hemalatha_n_perumal@moe.edu.sg



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Content

1. Overview of the revised Science Syllabus
2. Science Content Coverage
3. Learning of Science
4. Supporting your son



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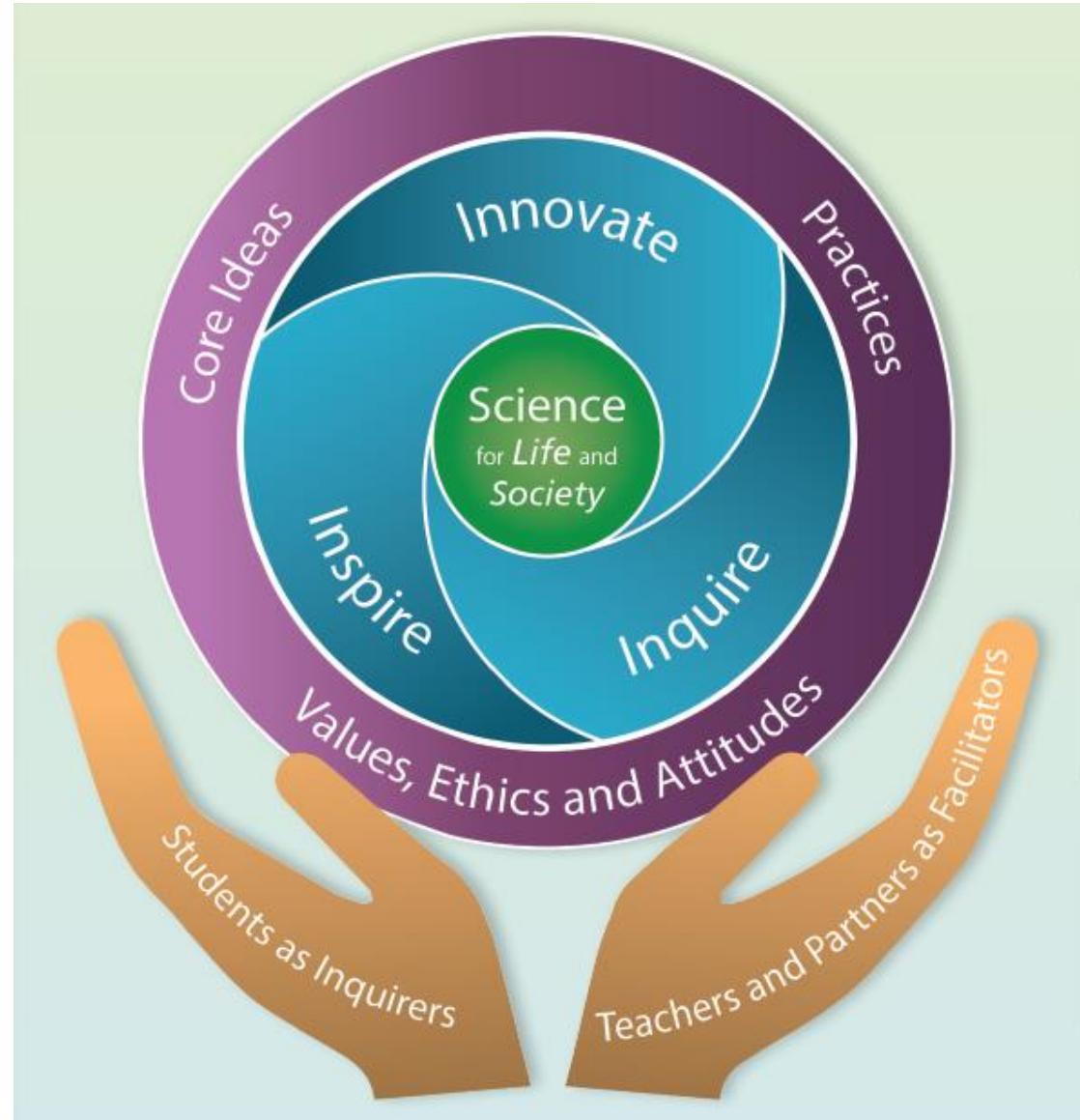
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Science Curriculum Framework



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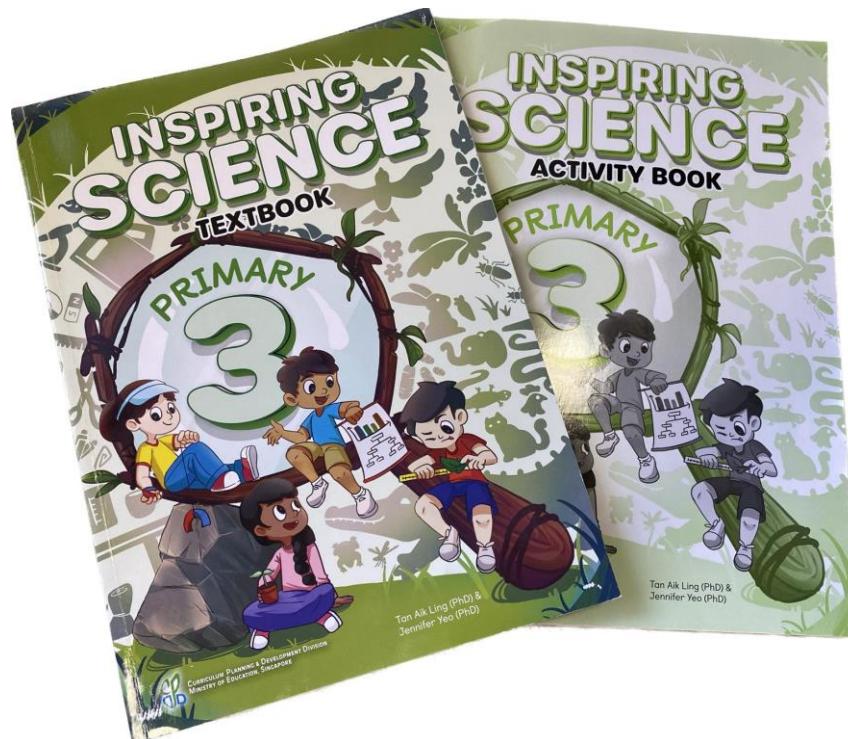


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Overview of Science Syllabus

Core ideas of Science syllabus organised into 5 themes

1. Diversity
2. Systems
3. Cycles
4. Interactions
5. Energy



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Overview of Science Syllabus



Primary Science Syllabus 2023



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Levels	P3	P4	P5	P6
Themes	Diversity . Cycles . Systems . Interactions . Energy			
Topics	<ul style="list-style-type: none">Diversity of living and non-living things (General characteristics and classification)Diversity of materialsCycles in plants and animals (Life cycles)Interaction of forces (Magnets)	<ul style="list-style-type: none">Plant system (Plant parts and functions)Human system (Digestive system)Cycles in matter and water (Water)Cycles in matter and water (Matter)Energy forms and uses (Light)Energy forms and uses (Heat)	<ul style="list-style-type: none">Cycles in plants and animals (Reproduction)Plant system (Respiratory and circulatory systems)Human system (Respiratory and circulatory systems)Electrical system	<ul style="list-style-type: none">Energy forms and uses (Photosynthesis)<u>Energy Conversion</u>Interaction of forces (Frictional force, gravitational force, <u>elastic spring force</u>)Interactions within the environment

Topics for P3

Diversity

1. Diversity of living and non-living things
2. Classification of Living Things
3. Diversity of Materials

Cycles

4. Life cycles of Plants
5. Life cycles of Animals

Interactions

6. Properties of Magnets
7. Making and Using Magnets

Levels	P3	P4	P5	P6
Themes	Diversity . Cycles . Systems . Interactions . Energy			
Topics	<ul style="list-style-type: none"> • Diversity of living and non-living things (General characteristics and classification) • Diversity of materials • Cycles in plants and animals (Life cycles) • Interaction of forces (Magnets) 	<ul style="list-style-type: none"> • Plant system (Plant parts and functions) • Human system (Digestive system) • Cycles in matter and water (Matter) • Energy forms and uses (Light) • Energy forms and uses (Heat) 	<ul style="list-style-type: none"> • Cycles in plants and animals (Reproduction) • Cycles in matter and water (Water) • Plant system (Respiratory and circulatory systems) • Human system (Respiratory and circulatory systems) • Electrical system 	<ul style="list-style-type: none"> • Energy forms and uses (Photosynthesis) • <u>Energy Conversion</u> • Interaction of forces (Frictional force, gravitational force, <u>elastic spring force</u>) • Interactions within the environment



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Learning of Science @ ACSJ

Classroom

- Inquiry Based Learning
- Slides/Video/Demo
- ICT/Flipped classroom
- U3C Strategy/Process skills
- Note-taking

Science lab

- Hands-on experiments and activities
- Application of process skills

Outdoor

(*Eco-garden*)

- Experiential learning / Learning Journeys
- Enrichment Programme e.g. Microbit

Home

- Student Learning Space
- Creative Science Investigations



Through these learning experiences, we hope to have our students be more **engaged in scientific inquiry** and to **develop the 21CC skills** such as **critical and inventive thinking skills** as they **communicate ideas** and **collaborate respectfully** with their peers.



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Engagement in learning Science



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Supporting your son through PRAISE

- **P**articipate in Science events / programmes
- Have a **RRR**etain the science concepts
- **A**ctive involvement in son's learning through activities
- **I**nterest creation through science magazines, encyclopedias, websites, experimental kits, mobile apps, documentaries and visits to; zoo, bird park, Science Centre, Sungei Buloh Wetland reserve and Botanical Gardens
- **S**upervise and monitor learning
- **E**ncourage and **E**ngage him in inquiry – nurture his inquisitive mind and creative problem solving



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CCA @ ACS(J)



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Primary 3 Meet-The-Parents Session

Co-Curricular Activities

Mr Alwyn Tan

Subject Head, CCA

tan_chin_keat_alwyn@moe.edu.sg



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Why is CCA Important?

Pursue of
Interest

Character
building

Values
inculcation

Social Emotional Learning



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CCA Objectives

ACSIan
outcomes

- Aspiring Thinker: Curiosity and Excellence
- Gentleman of Character: Integrity and Love
- Servant Leader: Collaboration and Loyalty

Commitment

- Sense of Identity
- Sense of Belonging and Rootedness

Skills

- Passion
- Learning for Life

The Best Is Yet To Be
(adopting a Growth Mindset for life)



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Programme

Growing ACSians through:

Lifeskills, pair/group activities, music, dance, art, sports, outdoor education, coding, cyber literacy, thinkers activities, financial literacy etc

PAL

(Primary 1 and 2)

ACSplore Sports:

Badminton, Bowling, Sailing, Swimming, Table Tennis, Tennis, Basketball, Football, Hockey, Rugby

Clubs:

Chess
Science
Christian Fellowship

Uniformed Groups:

Boys' Brigade
Cadet Scouts

Visual & Performing Arts:

Art, Choir, Concert Band, Junior Vibez, String Orchestra

CCA

(Primary 3 to 6)

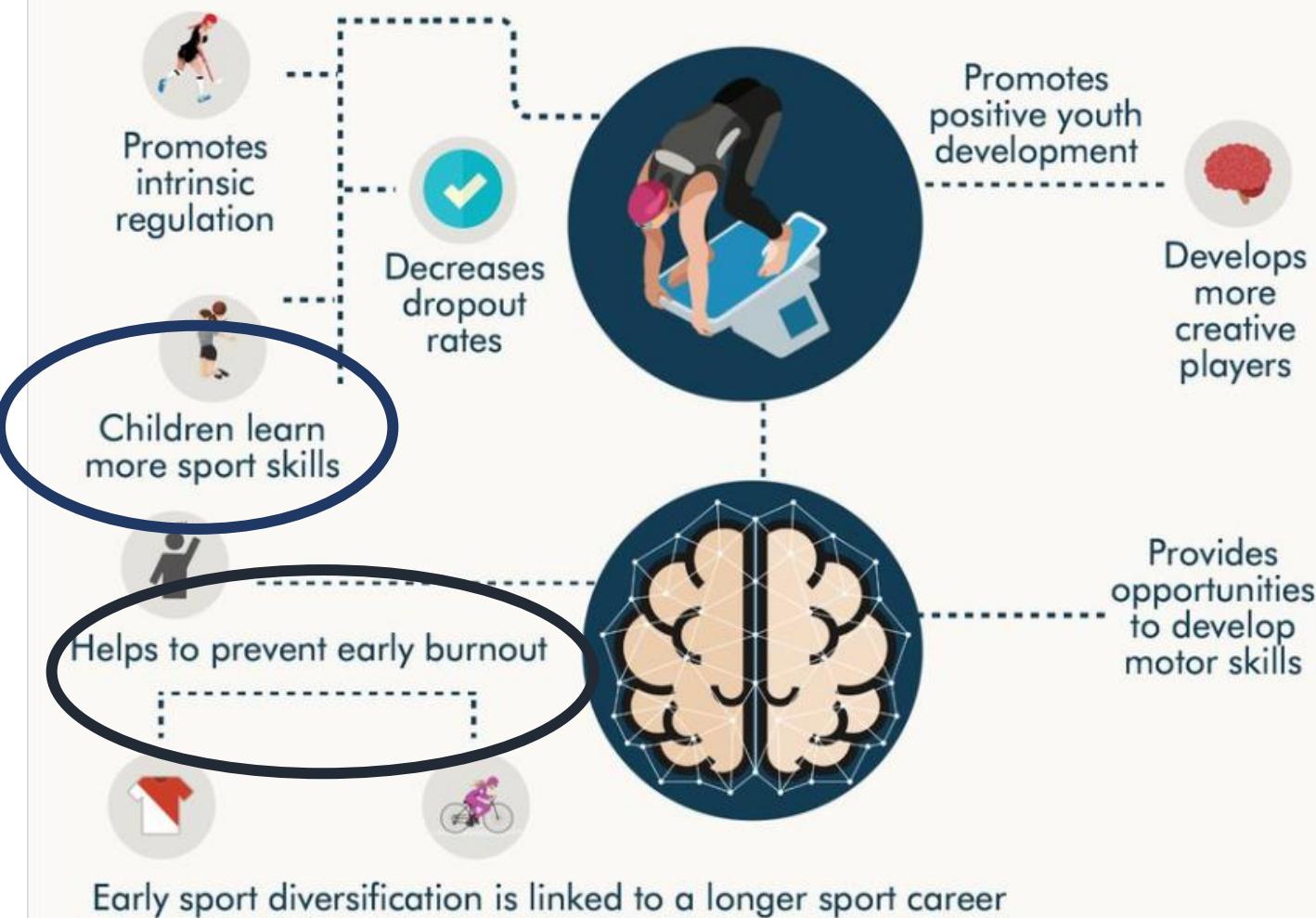
Every ACSian a young gentleman of character,
ready for the future, to lead and to serve.



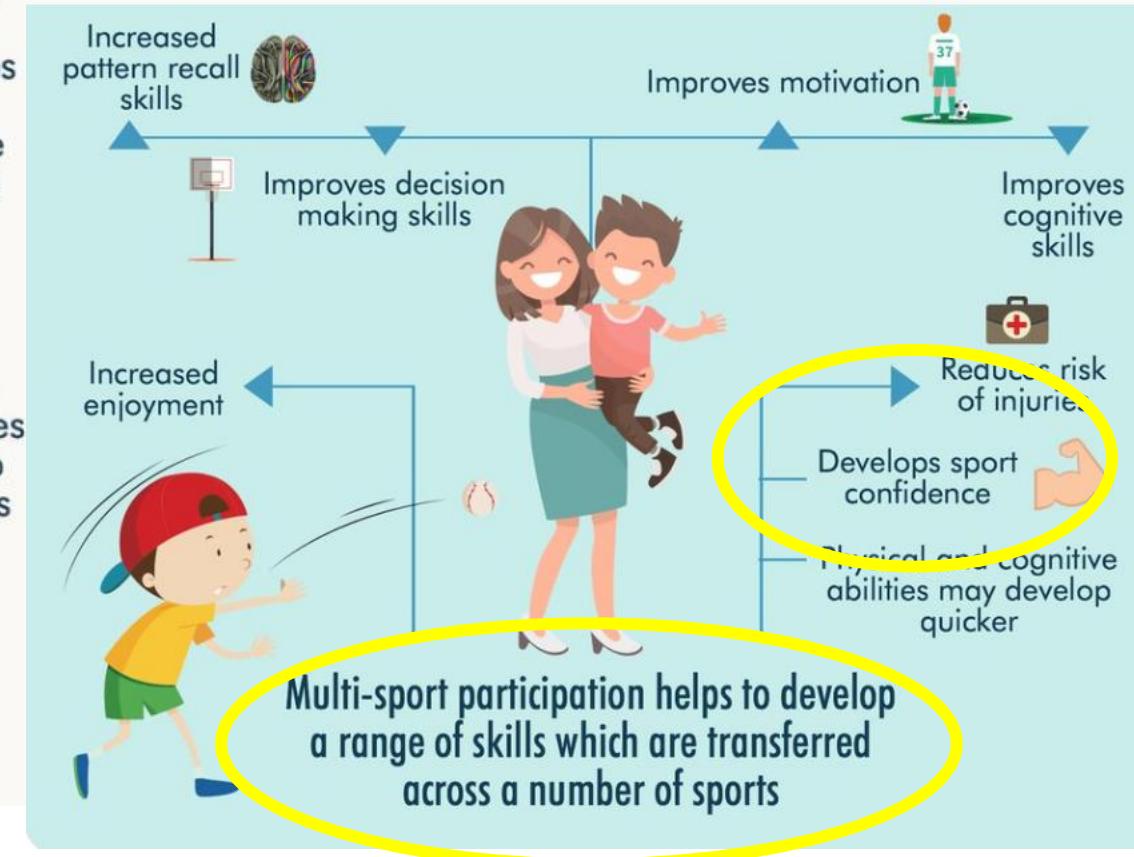
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Why ACSplore?



ACSplore

- Each student will choose an Individual Sport and Team Sport.
- Each sport to span over one semester (Jan-May or Jul-Nov).
- Example : Semester 1 – Badminton, Semester 2 - Hockey

Individual Sports <i>(To pursue personal mastery with a resilient mindset)</i>	Team Sports <i>(To be a responsible team member that contributes towards the team goal through communication and action)</i>
Badminton	Football
Sailing	Rugby
Swimming	Basketball
Table Tennis	Hockey
Tennis	
Bowling	



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Adapted from MOE 2014 PE Syllabus, Physical Education & Sports Development Framework

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Age-Appropriate Development based on Individual Readiness

Primary 4- 6

Primary 3

ACSplore
(1 sport each sem)

ACSplore (1 sport each sem)

ACScite

(specialize in 1 sport and possibility of representing school)

1. No one-off trial, and observation is ongoing
2. Specialization only from P4 onwards
3. Parents will be informed in Nov 2024
4. Students may still be recommended to specialize from P4 –P5



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Most primary schools do not hold CCA selection trials to let kids pursue interests

Shift towards allocations based on pupil choice, with less focus on performance

Another step
towards personalisation

More students eligible now to join their chosen sport or club

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Most does not participate above the level of school events, if they have the energy and health for it,"

Minister Chan Hon Ngor encouraged parents to attend the trials at the track and field meet.

"The trials must not compromise the fundamental values of sports, but the main objective is to identify those who excel in their skills, or be most likely to benefit from training," said the minister.

"We want that everyone has the opportunity to express their interest and more of our students can benefit from improving the best possible training and support."

The school's sports director, Mr Alan Tan, said the school has been encouraging more people over 10 to 12 to focus on their passions rather than the more formal categories.

In 2010, the school introduced the personal development model of sports management, which allows students to pursue their interests through various clubs and groups.

Mr Alan Tan said:

The Ministry of Education (MOE) is encouraging

schools to move away from

selection trials and instead focus on

personalisation

and the Ministry of Education (MOE) is encouraging schools to move away from selection trials and instead focus on personalisation.

One teacher, a pilot, had invited their year-old son to attend the school's annual sports meet, which was held in March last year.

Other teachers, who were not present at the school's annual sports meet, invited their sons to attend the school's annual sports meet.

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We no longer hold trials for sports CCAs.

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School Team Selection Process

Individual Sports

1. Badminton
2. Sailing
3. Swimming
4. Table Tennis
5. Tennis
6. Bowling

Team Sports:

1. Basketball*
2. Football
3. Hockey*
4. Rugby



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ACScite Criteria and Structure

Criteria

AcSian values

Commitment

Skills

Football, Rugby, Tennis

ACSplore

ACScite Development Squad

ACScite Training Squad

School Team

All other sports

ACSplore

ACScite Training Squad

School Team

School Team Selection Process

Individual Sports

- 1. Badminton
- 2. Sailing
- 3. Swimming
- 4. Table Tennis
- 5. Tennis
- 6. Bowling

Team Sports:

- 1. Basketball*
- 2. Football
- 3. Hockey*
- 4. Rugby

ACSplore to Development Squad or Training Squad

CCA Teachers will notify parents via PG

P3

End of Semester 2

P4

End of Semester 1

End of Semester 2

P5

End of Semester 1

End of Semester 2



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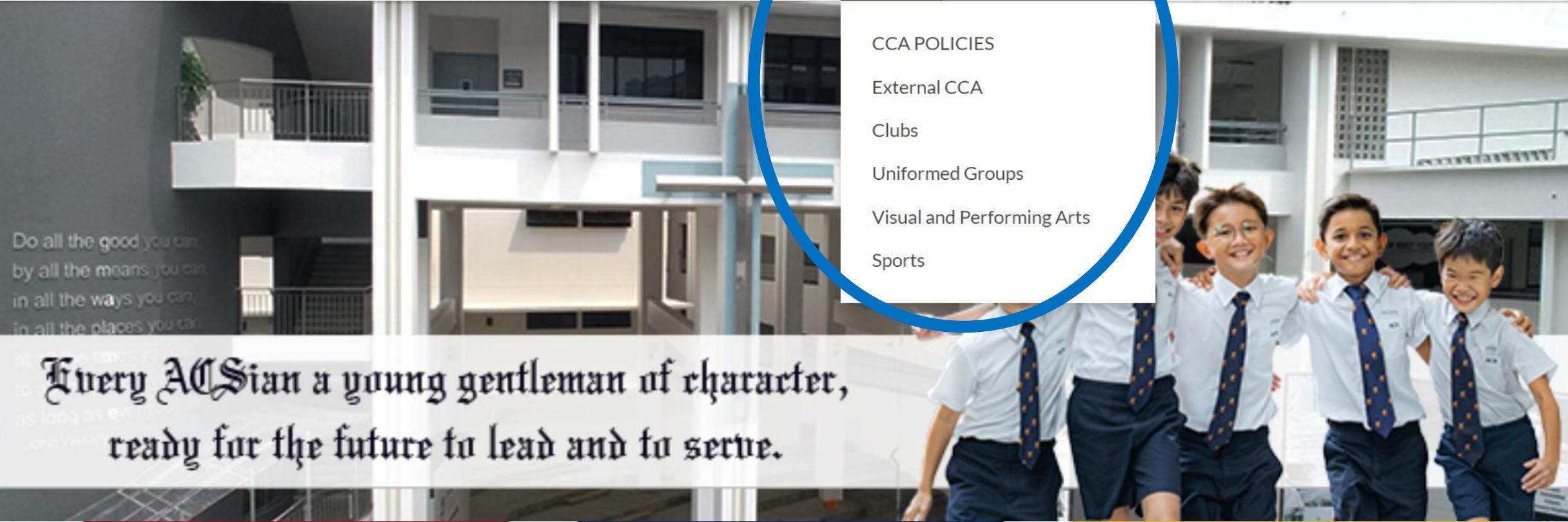
For more information...



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OUR SCHOOL ▾ OUR ACSJ FAMILY ▾ DEPARTMENT ▾ OUR CCAS ▾ OUR PARTNERS ▾ ACS HERITAGE TRAIL ▾ HOME-BASED LEARNING ▾



CCA POLICIES

External CCA

Clubs

Uniformed Groups

Visual and Performing Arts

Sports

Every ACSian a young gentleman of character,
ready for the future to lead and to serve.

**CCA Allocation Results to be
released on 15 Jan**

Thank you.



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