

# Anglo-Chinese School (Junior)



## ASSESSMENT INFORMATION BOOKLET PRIMARY FIVE

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**PRIMARY FIVE**  
**ASSESSMENT SCHEDULE**

Term/Week	TERM 1	TERM 2	TERM 3	TERM 4
Week 1				
Week 2				
Week 3				EL SA Composition (25 Sep) MT SA Composition (26 Sep)
Week 4				
Week 5				EL SA Oral (9 Oct) MT SA Oral (12 Oct)
Week 6				
Week 7		HMT Weighted Bite-Sized Assessment 2 (2 May)  SC Weighted Bite-Sized Assessment 2 (4 May)  EL Weighted Bite-Sized Assessment 2 (5 May)		HMT SA (23 Oct) EL and MT SA LC (25 Oct)  EL SA (26 Oct)  SC SA (27 Oct)
Week 8	HMT Weighted Bite-Sized Assessment 1 (22 Feb)  EL Weighted Bite-Sized Assessment 1 (20, 21, 23 Feb)  MA Weighted Bite-Sized Assessment 1 (24 Feb)	MA Weighted Bite-Sized Assessment 2 (9 May)  MT Weighted Bite-Sized Assessment 2 (10 May)	SC Weighted Bite-Sized Assessment 3 (14 Aug)  EL Weighted Bite-Sized Assessment 3 (17 Aug)  MA Weighted Bite-Sized Assessment 3 (18 Aug)	MT SA (30 Oct)  MA SA (31 Oct)

Term/Week	TERM 1	TERM 2	TERM 3	TERM 4
Week 9	MT Weighted Bite-Sized Assessment 1 (2 Mar)  SC Weighted Bite-Sized Assessment 1 (3 Mar)		MT Weighted Bite-Sized Assessment 3 (21 Aug)  HMT Weighted Bite-Sized Assessment 3 (23 Aug)	
Week 10				

*The assessment schedule and coverage are subject to change. If there is any change, parents will be notified in advance.*

### Assessment Information and Weighting from P1 to P6

Level	Term 1	Term 2	Term 3	Term 4	Total
<b>P1</b>	Non-weighted Assessments (e.g. classwork, homework, bite-sized tests)				0%
<b>P2</b>	Non-weighted Assessments (e.g. classwork, homework, bite-sized tests)				0%
<b>P3</b>	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted Semestral Assessment (60%)	100%
<b>P4</b>	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted Semestral Assessment (60%)	100%
<b>P5</b>	Weighted Bite-sized (10%)	Weighted Bite-sized (15%)	Weighted Bite-sized (15%)	Weighted Semestral Assessment (60%)	100%
<b>P6</b>	Non-weighted Bite-sized	Non-weighted Bite-sized	Weighted School Preliminary Examination (100%)	PSLE	100%

#### Important Note:

- a) Any student who is absent for a weighted assessment needs to produce a Medical Certificate to cover him for that day. Marks will be pro-rated accordingly.
- b) For Semestral Assessment, there is no make-up for Listening Comprehension and main written papers. Students will not be eligible for academic awards if they are absent for Semestral Assessment main papers.

### P5 ASSESSMENT TOPICS

SUBJECT/ TERM	TERM 1	TERM 2	TERM 3	TERM 4
<b>English</b>	P5 Stellar Units 1 and 2  <u>Foundation English</u> Stellar Units 1 and 2	P5 Stellar Units 1 to 4  <u>Foundation English</u> Stellar Units 1 to 4	P5 Stellar Units 1 to 8  <u>Foundation English</u> Stellar Units 1 to 6	All P5 Stellar Units  <u>Foundation English</u> All Stellar Units
<b>Mother Tongue</b>	<u>Chinese 华文</u> Primary 5 Core Lesson 1 to 3 第一到第三核心课文  <u>高级华文 Higher Chinese</u> Primary 5 Lesson 1 to 3 第一到第三课  <u>基础华文 Foundation Chinese</u> Primary 5 Lesson 1 to 3 第一到第三课	<u>Chinese 华文</u> 作文 Composition Writing  <u>高级华文 Higher Chinese</u> Primary 5 Lesson 1 to 8 第一到第八课  <u>基础华文 Foundation Chinese</u> Oral 口试	<u>Chinese 华文</u> Core Lesson 1 to 11 第一到第十一核心课文  <u>高级华文 Higher Chinese</u>  高华作文 Composition Writing  <u>基础华文 Foundation Chinese</u> 听力 Listening Comprehension	<u>Chinese 华文</u> All Primary 1 to 4 Core Lessons Primary 5 Core Lesson 1 to 14  小一到小四的核心课文 小五第一到第十四核心课文 <u>高级华文 Higher Chinese</u> Primary 5 Lesson 1 to 16 第一到第十六课 <u>基础华文 Foundation Chinese</u> Primary 5 Lesson 1 to 13 第一到第十三课
	<u>Malay</u> All Primary 1 to 4 Cekap Units Cekap P5 Unit 1 & 2 Senarai Peribahasa P3 to P5 (Proverbs)	<u>Malay</u> Karangan  Composition Writing	<u>Malay</u> All Primary 1 to 4 Cekap Units Cekap P5 Unit 1 to 6 Senarai Peribahasa P3 to P5 (Proverbs)	<u>Malay</u> All Primary 1 to 4 Cekap Units Cekap P5 Unit 1 to 8 Senarai Peribahasa P3 to P5 (Proverbs)
	<u>Tamil</u> தேன்தமிழ் Units 1 and 2 மொழிப் பயன்பாடு (Language Usage)	<u>Tamil</u>  Composition Writing	<u>Tamil</u> தேன்தமிழ் Units 1 - 7 மொழிப் பயன்பாடு (Language Usage)	<u>Tamil</u> தேன்தமிழ் All Primary 1 to 4 Lessons தேன்தமிழ் Primary 5 Units 1 to 10

SUBJECT/ TERM	TERM 1	TERM 2	TERM 3	TERM 4
<b>Mathematics</b>	<u>Mathematics</u> Whole Numbers, Fractions  <u>Foundation Mathematics</u> Whole Numbers	<u>Mathematics</u> Area of a Triangle, Ratio, Volume  <u>Foundation Mathematics</u> Fractions, Geometry	<u>Mathematics</u> Decimals, Percentage, Average, Rate  <u>Foundation Mathematics</u> Decimals, Fractions, Time	<u>Mathematics</u> All P1 to P5 Topics  <u>Foundation Mathematics</u> All P5 Topics
<b>Science</b>	<u>Standard Science</u>  Systems - The plant transport system - Air and the respiratory system - The unit of life	<u>Standard Science</u>  Systems - The circulatory system  Cycles - Water and changes of state - The water cycle	<u>Standard Science</u>  Cycles - Reproduction in plants - Reproduction in humans  Systems - Electrical systems - Using electricity	<u>Standard Science</u>  All P3 to P5 Topics  Topics in P5 not examined in SA - Forms and uses of energy (textbook pages 11 to 22) - Sources of energy (textbook pages 23 to 32)
	<u>Foundation Science</u>  Systems - The plant transport system - Air and the respiratory system	<u>Foundation Science</u>  Systems - The circulatory system  Cycles - Water and changes of state - The water cycle	<u>Foundation Science</u>  Cycles - Reproduction in plants - Reproduction in humans  Systems - Electrical systems - Using electricity	<u>Foundation Science</u>  All P3 to P5 Topics

<b>Social Studies</b>	<ul style="list-style-type: none"> <li>- Building Singapore's Identity</li> <li>- Building Singapore's Defence</li> <li>- Building a Cohesive Society</li> </ul>		<ul style="list-style-type: none"> <li>- The Physical Environment of Southeast Asia</li> <li>- Life in Southeast Asia Today</li> </ul>	
<b>Music</b>	<u>Ram Sam Sam Project</u> <ul style="list-style-type: none"> <li>- Lyrics Composition (Use of lyrics appropriate to a selected theme)</li> <li>- Group Performance (Cohesiveness of lyrics and movements)</li> </ul>	<u>Xin Yao Song Composition</u> <ul style="list-style-type: none"> <li>- Lyrics Composition (Use of appropriate lyrics to the theme)</li> <li>- Group Performance (Cohesiveness of performers and effectiveness of accompaniment)</li> </ul>	<u>Pop Band Module 1</u> <ul style="list-style-type: none"> <li>- Drum (Rhythm and Tempo)</li> <li>- Ukulele (Chord)</li> <li>Keyboard (Melodic line)</li> </ul>	<u>Kalimba</u> <ul style="list-style-type: none"> <li>- Melody Writing (Ability to identify correct key to song and accuracy of notes of melody line)</li> </ul>
<b>Art</b>	<u>Drawing Module</u> <ul style="list-style-type: none"> <li>- Observe and discuss various sketching artworks</li> <li>- Explore advanced drawing techniques</li> </ul> Apply drawing and composition techniques	<u>Printmaking</u> <ul style="list-style-type: none"> <li>- Appreciate different printmaking artworks</li> <li>- Experiment with different techniques.</li> <li>- Create artwork with printmaking techniques.</li> </ul>	<u>Design Thinking Part 1</u> <ul style="list-style-type: none"> <li>- Investigate and gather information</li> <li>- Brainstorm and create solutions</li> <li>- Using materials to create prototype</li> </ul>	

## Assessment Format

### Standard English

#### Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1 (Term 1)	Speaking Task <ul style="list-style-type: none"><li>- An oral presentation on a given topic</li></ul>	20	10 min
Bite-sized Assessment 2 (Term 2)	Checkpoint (Language Use) <ul style="list-style-type: none"><li>- Grammar MCQ (10m)</li><li>- Vocab MCQ (10m)</li><li>- Synthesis &amp; Transformation (10m)</li><li>- Comprehension OE (10m)</li></ul>	40	50 min
Bite-sized Assessment 3 (Term 3)	Continuous Writing	40	50 min

#### Summative Assessment

##### English

Paper	Description	Total Marks	Duration
1	Situational Writing Continuous Writing	15 40	1h 10 min
2	Language Use & Comprehension	95	1h 50 min
3	Listening Comprehension	20	~40 min
4	Oral Communication	30	~10 min
Total		200	



**Format****Paper 1**

Item Type	Description	No. of questions	Marks per question	Total Marks
Composition	Situational Writing	1	15	15
	Continuous Writing	1	40	40
Total				55

**Paper 2**

Booklet	Item Type	Description	No. of questions	Marks per question	Total Marks
A	MCQ	Grammar	10	1	10
		Vocabulary	5	1	5
		Vocabulary Cloze	5	1	5
		Visual Text Comprehension	8	1	8
B	Open-ended	Grammar Cloze	10	1	10
		Editing for Spelling and Grammar	12	1	12
		Comprehension Cloze	15	1	15
		Synthesis / Transformation	5	2	10
		Comprehension	Up to 10	1 to 4	20
Total					95

**Listening Comprehension**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
MCQ	Picture-matching, text	20	1	20

**Oral**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
Open-ended	Reading Aloud	1	10	10
Open-ended	Stimulus based Conversation	1	20	20
Total				30

## **Foundation English**

### **Weighted Bite-sized Assessment**

<b>Bite-sized Assessment</b>	<b>Description</b>	<b>Total Marks</b>	<b>Duration</b>
Bite-sized Assessment 1 (Term 1)	Speaking Task - An oral presentation on a given topic	20	10 min
Bite-sized Assessment 2 (Term 2)	Checkpoint (Language Use)  - Grammar MCQ (5m) - Vocab MCQ (5m) - Form Filling (5m) - Synthesis/Transformation (5m) - Comprehension OE (10m)	30	40 min
Bite-sized Assessment 3 (Term 3)	Continuous Writing	30	50 min

### **Summative Assessment**

<b>Paper</b>	<b>Description</b>	<b>Total Marks</b>	<b>Duration</b>
1	Writing	40	1h 10 min
2	Language Use & Comprehension	60	1h 20 min
3	Listening Comprehension	20	~35 min
4	Oral Communication	30	~10 min
Total		150	

**Format****Paper 1**

Item Type	Description	No. of questions	Marks per question	Total Marks
Composition	Situational Writing	1	10	10
	Continuous Writing	1	30	30
Total				40

**Paper 2**

Booklet	Item Type	Description	No. of questions	Marks per question	Total Marks
A	MCQ	Grammar	8	1	8
		Punctuation	2	1	2
		Vocabulary	5	1	5
		Visual Text Comprehension	5	1	5
B	Open-ended	Form Filling	5	1	5
		Editing for Grammar	6	1	6
		Editing for Spelling	6	1	6
		Comprehension (Completion of Sentences)	5	1	5
		Synthesis	3	1	3
		Comprehension Cloze	5	1	5
		Comprehension	7	1 to 2	10
Total					60

**Listening Comprehension**

Item Type	Description	No. of questions	Marks per question	Total Marks
MCQ	Picture-matching, text	20	1	20

**Oral**

Item Type	Description	No. of questions	Marks per question	Total Marks
Open-ended	Reading Aloud	1	10	10
Open-ended	Stimulus based Conversation	1	20	20
Total				30

## **Standard Mother Tongue (华文 Chinese)**

### **Weighted Bite-sized Assessment**

<b>Bite-sized Assessment</b>	<b>Description</b>	<b>Total Marks</b>	<b>Duration</b>
<b>Bite-sized Assessment 1</b> 多项选择 MCQ	Language use and Comprehension 语文应用与阅读理解 语文应用 Language Application 短文填空 Cloze Passage 阅读理解一 Reading Comprehension 1	50 (10%)	30 min
<b>Bite-sized Assessment 2</b>	命题作文 Topic essay 看图作文 Picture essay (字数不少于 100) more than 100 words	40(15%)	50 min
<b>Bite-sized Assessment 3</b> 开放式 Open-ended	Language Use & Comprehension 语文应用与阅读理解 完成对话 Complete the Dialogue 阅读理解二 Reading Comprehension 2 (2 passages )	40(15%)	60 min

## Summative Assessment

Paper	Description	Total Marks	Duration
1	Writing 写作	40	50 min
2	Language Use & Comprehension 语文应用与阅读理解	90	1h 40 min
3	Listening Comprehension 听力理解	20	~40 min
4	Oral 口试	50	~10 min
Total		200	

## Format

### Paper 1

Item Type	Description	No. of questions	Marks per question	Total Marks
写作 Composition	命题作文 Topic essay 看图作文 Picture essay (字数不少于 100) more than 100 words	2 choose 1	40	40
Total				40

## Paper 2

Booklet	Item Type	Description	No. of questions	Marks per question	Total Marks
A	多项选择 MCQ	语文应用 Language Application	15	2	30
		短文填空 Cloze Passage	5	2	10
		阅读理解一 Comprehension	5	2	10
B	开放式 Open-ended	完成对话 Complete the dialogue	4	2	8
		阅读理解二 Comprehension	11	2-4	32
Total			40		90

## Listening Comprehension 听力理解

Item Type	No. of questions	Marks per question	Total Marks
多项选择 MCQ	10	2	20

## Oral 口试

Item Type	Description	No. of questions	Marks per question	Total Marks
开放式 Open-ended	朗读篇章 Reading Aloud	1	20	20
开放式 Open-ended	会话 Conversation (Video)	1	30	30
Total				50



## Higher Mother Tongue (高级华文 Higher Chinese)

### Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1	Language use and Comprehension 语文应用与阅读理解 综合填空 Language Application 字词改正 Cloze Passage	20(10%)	20 min
Bite-sized Assessment 2	Language Use & Comprehension 语文应用与阅读理解 阅读理解一 Reading Comprehension 1 阅读理解二 Reading Comprehension 2	40(15%)	60 min
Bite-sized Assessment 3	情景作文 Situational Writing 完成文章 Complete the essay (字数不少于 200) more than 200 words	40(15%)	50 min

### Summative Assessment

Paper	Description	Total Marks	Duration
1	Writing 写作	40	50 min
2	Language Use & Comprehension 语文理解与应用	60	1h 20 min
Total		100	

## **Format**

### **Paper 1**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
写作 Composition	情景作文 Situational writing 完成文章 Complete the essay (字数不少于 200) more than 200 words	2 choose 1	40	40
Total				40

### **Paper 2**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
多项选择 MCQ	综合填空 Cloze Passage	5	2	10
客观式 Open-ended	字词改正 Character/word correction	5	2	10
开放式 Open-ended	阅读理解一 Reading Comprehension 1	6	2-5	16
	阅读理解二 Reading Comprehension 2	7	2-4	24
Total		23		60

## **Mother Tongue (基础华文 Foundation Chinese)**

### **Weighted Bite-sized Assessment**

<b>Bite-sized Assessment</b>	<b>Description</b>	<b>Total Marks</b>	<b>Duration</b>
Bite-sized Assessment 1	语文理解与应用 Language Use & Comprehension 阅读理解一 Reading Comprehension	15(10%)	30 min
Bite-sized Assessment 2	Oral 口试	55(15%)	~10 min
Bite-sized Assessment 3	Listening Comprehension 听力理解	30(15%)	~30 min

### **Summative Assessment**

<b>Paper</b>	<b>Description</b>	<b>Total Marks</b>	<b>Duration</b>
1	Language Use & Comprehension 语文理解与应用	15	40 min
2	Oral 口试	55	~10 min
3	Listening Comprehension 听力理解	30	~30 min
Total		100	

## **Format**

### **Paper 1**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
多项选择 MCQ	语文理解与应用 Language Use & Comprehension	5	1	5
多项选择 MCQ 开放式 Open-ended	阅读理解一 Reading Comprehension	5	2	10
Total		10		15

### **Paper 2 Oral 口试**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
开放式 Open-ended	朗读篇章 Reading Aloud	1	15	15
开放式 Open-ended	会话 Conversation (Video)	1	40	40
Total				55

### **Paper 3 Listening Comprehension 听力理解**

<b>Item Type</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
多项选择 MCQ	15	2	30

## Standard Mother Tongue (Malay)

### Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1	<u>Language Usage and Comprehension</u> <i>MCQ ( Booklet A )</i> (Language Application) (Cloze Passage) (Comprehension)	50 (10%)	30 min
Bite-sized Assessment 2	Composition Writing (Minimum 100 words)	40(15%)	50 min
Bite-sized Assessment 3	<u>Language Usage and Comprehension</u>  ( Booklet B ) (Phrase) (Graphics stimulus) (Comprehension)	40(15%)	60 min

### Summative Assessment

Paper	Description	Total Marks	Duration
1	Karangan (Composition)	40	50 min
2	Penggunaan Bahasa dan Kefahaman (Language Use and Comprehension)	90	1h 40 min
3	Kefahaman Mendengar (Listening Comprehension)	20	~30 min
3	Lisan (Oral)	50	~15 min
Total		200	

## **Format**

### **Paper 1**

<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
Karangan (Composition)	Karangan berdasarkan Topik (Topic essay)  Karangan Berdasarkan Gambar (Picture essay)  panjangnya tidak kurang daripada 150 patah perkataan (not less than 150 words)	2 choose 1	40	40
<b>Total</b>				<b>40</b>

### **Paper 2**

<b>Booklet</b>	<b>Item Type</b>	<b>Description</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>
<b>A</b>	<b>MCQ</b>	Imbuhan (Prefix and Suffix)	10	2	20
		Peribahasa (Proverbs)	5	2	10
		Golongan Kata (Word Class)	5	2	10
		Kefahaman 1 (Comprehension 1)	5	2	10
<b>B</b>	<b>FIB</b>	Frasa (Phrases)	4	2	8
	<b>MCQ/ Respons Bebas</b>	Kefahaman 2 (Comprehension 2)	11	2-4	32
<b>Total</b>			<b>40</b>		<b>90</b>

**Kefahaman Mendengar (Listening Comprehension)**

Item Type	No. of questions	Marks per question	Total Marks
MCQ	10	2	20

**Lisan (Oral)**

Item Type	Description	No. of questions	Marks per question	Total Marks
Open-ended	Bacaan Lantang (Reading Aloud)	1	20	20
Open-ended	Perbualan berdasarkan Video (Conversation Related to Video)	1	30	30
Total				50

## Standard Mother Tongue (Tamil)

### Weighted Bite-sized Assessment

Bite-sized Assessment	Description	Total Marks	Duration
Bite-sized Assessment 1	<u>Language Usage and Comprehension</u> <i>MCQ ( Booklet A )</i> மொழிப் பயன்பாடு (Language Application) முன்னுணர்வுக் கருத்தறிதல் (Cloze Passage) கருத்தறிதல் (Comprehension)	50 (10%)	30 min
Bite-sized Assessment 2	தலைப்புக் கட்டுரை படக் கட்டுரை 100 சொற்களுக்குக் குறையாமல் (Topic essay) (Picture essay) (Minimum 100 words)	40(15%)	50 min
Bite-sized Assessment 3	<u>Language Usage and Comprehension</u> ( Booklet B ) வேற்றுமை (Case marker) விளக்கப்படக் கருத்தறிதல் (Graphics stimulus) கருத்தறிதல் (Comprehension)	40(15%)	60 min



## Summative Assessment

Paper	Description	Total Marks	Duration
1	கட்டுரை (Composition)	40	50 min
2	மொழியும் கருத்தறிதலும் (Language Usage and Comprehension)	90	1h 40 min
3	கேட்டல் கருத்தறிதல் (Listening Comprehension)	20	~30 min
4	வாய்மொழி (Oral)	50	~15 min
மொத்தம் (Total)		200	

## Format

### Paper 1 (தாள் 1)

Item Type	Description	No. of questions	Marks per question	Total Marks
கட்டுரை (Composition)	தலைப்புக் கட்டுரை படக் கட்டுரை 100 சொற்களுக்குக் குறையாமல் (Topic essay) (Picture essay) (Minimum 100 words)	2-ல் ஒன்றைத் தேர்ந்து எடுத்தல் (2 - choose 1)	40	40
மொத்தம் (Total)				40

**Paper 2 (தாள் 2)**

Booklet	Item Type	Description	No. of questions	Marks per question	Total Marks
A 'அ' பிரிவு	MCQ (தெரிவுவிடை)	மொழிப் பயன்பாடு (Language Application)	15	2	30
		முன்னுணர்வுக் கருத்தறிதல் (Cloze Passage)	5	2	10
		கருத்தறிதல் (Comprehension)	5	2	10
B 'ஆ' பிரிவு	FIB (நிரப்புதல்)	ஒலி வேறுபாடு (Alphabet variation)	4	2	8
	MCQ (தெரிவுவிடை)	விளக்கப்படக் கருத்தறிதல் (Graphics stimulus)	11	2-4	32
	Open-ended (சுயவிடை)	கருத்தறிதல் (Comprehension)			
மொத்தம் (Total)			40		90

**கேட்டல் கருத்தறிதல் (Listening Comprehension)**

Item Type	No. of questions	Marks per question	Total Marks
தெரிவுவிடை (MCQ)	10	2	20

**வாய்மொழி (Oral)**

Item Type	Description	No. of questions	Marks per question	Total Marks
சுயவிடை (Open-ended)	வாய்விட்டு வாசித்தல் (Reading Aloud)	1	20	20
சுயவிடை (Open-ended)	உரையாடல் (ஒளிக்காட்சி) (Conversation -Video)	3	10	30
மொத்தம் (Total)				50

## **Standard Mathematics**

### **Weighted Bite-sized Assessments**

<b>Item Type</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>	<b>Duration</b>
- MCQ - Short Answer	10	1 and 2	14	
- Word Problems	3	3 and 4	11	
Total			25	35 min to 45 min

### **Summative Assessment**

Paper	Booklet	Item Type	No. of questions	Marks per question	Total Marks	Duration
1	A	MCQ	10	1	10	1 h
			5	2	10	
	B	SAQ	5	1	5	
			10	2	20	
2		SAQ	5	2	10	1 h 30 min
		Structured	12	3, 4, 5	45	
Total			47		100	2 h 30 min

## **Foundation Mathematics**

### **Weighted Bite-sized Assessments**

<b>Item Type</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>	<b>Duration</b>
- MCQ - Short Answer	7	1 and 2	10	
- Word Problems	3	3 and 4	10	
Total			20	30 min to 40 min

### **Summative Assessment**

Paper	Booklet	Item Type	No. of questions	Marks per question	Total Marks	Duration
1	A	MCQ	10	1	10	1 h
			10	2	20	
	B	SAQ	10	2	20	
2		SAQ	10	2	20	1 h
		Structured	6	3 or 4	20	
Total			46		90	2 h

## **Standard Science**

### **Weighted Bite-sized Assessments**

<b>Bite-sized Assessment</b>	<b>Item Type</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>	<b>Duration</b>
Bite-sized Assessment 1	Open-ended Questions	4 to 8	1 to 4	15	35 min
Bite-sized Assessment 2 and 3	Open-ended Questions	7 to 12	1 to 4	25	45 min

### **Summative Assessment**

<b>Booklet</b>	<b>Item Type</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>	<b>Duration</b>
A	MCQ	28	2	56	
B	Open-ended Questions	12-13	2-5	44	
Total				100	1 h 45 min

## **Foundation Science**

### **Weighted Bite-sized Assessments**

<b>Bite-sized Assessment</b>	<b>Item Type</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>	<b>Duration</b>
Bite-sized Assessment 1	Structured and Open-ended	4 to 8	1 to 4	15	30 min
Bite-sized Assessment 2 and 3	Structured and Open-ended	7 to 12	1 to 4	25	40 min

### **Summative Assessment**

<b>Booklet</b>	<b>Item Type</b>	<b>No. of questions</b>	<b>Marks per question</b>	<b>Total Marks</b>	<b>Duration</b>
A	MCQ	18	2	36	1 h 15 min
B	Structured Open-ended	6-7 5-6	2-3 2-4	14 20	
Total				70	

**Social Studies**

	Item Type	Weightage
Activity Book components (ongoing)	Short Answers, fill-in-the-blanks and Open-ended Questions	40%
Performance Task	Students will work in groups to develop a tangible product or performance for an identified audience and in doing so, they will communicate key understanding(s) or message(s) pertaining to the topic of study.	60%

A letter grade (A, B or C) will be awarded at the end of Semester 2.

## **Physical Education**

Athletics	<p>Run varying the pace over a distance of up to 1600m.</p> <p>Sprint from crouch start with sustained effort over a distance of 50-60m.</p> <p>Run in a standard relay to pass a baton using visual pass.</p> <p>Run 50-70m over evenly spaced obstacles.</p> <p>Jump for distance with single-foot take off.</p> <p>Throw appropriate projectile-like and shot-like objects, aiming for height and distance.</p>
Dance	Perform a structured dance and repeat with modifications to the movement phrase.
Games & Sports	<p>Able to apply game concepts to participate in modified small-sided games (i.e. 1v1, 2v2, 3v3)</p> <ol style="list-style-type: none"> <li>1. Net barrier games <ul style="list-style-type: none"> <li>- Attack space away from defenders</li> <li>- Cover space on defense</li> </ul> </li> <li>2. Invasion territorial games <p>Attack</p> <ul style="list-style-type: none"> <li>- Maintain possession</li> <li>- Move into space on attack to support teammate</li> <li>- Make good decisions on the ball</li> <li>- Attack goal</li> </ul> <p>Defence</p> <ul style="list-style-type: none"> <li>- Delay invasion</li> <li>- Deny scoring opportunities</li> </ul> </li> <li>3. Striking fielding games <p>Attack</p> <ul style="list-style-type: none"> <li>- Strike into space</li> <li>- Advance bases individually</li> </ul> <p>Defence</p> <ul style="list-style-type: none"> <li>- Defend bases</li> </ul> </li> </ol>
Gymnastics	<p>Perform a sequence of six different movements which includes a jumping action followed by a rotating action, demonstrating degrees of body extensions and different movement planes, with smooth transition.</p> <p>Perform with a partner a sequence of eight different movements each, which includes pair balances and travelling actions, demonstrating a variety of position and timing relationship with the partner.</p>
Outdoor Education	Chart and undertake a route with checkpoints in the school using pictorial charts.



	<p>Apply key principles and considerations of packing for a residential camp.</p> <p>Explain and appreciate the relationships between self, the school and its neighbourhood e.g. how the school cares for the surrounding environment.</p>
Physical Health & Fitness	<p>Understand the need to balance diet with physical activity to ensure healthy growth.</p> <p>Understand the importance of health-related and skill-related fitness in maintaining good health and physical performance.</p> <p>Identify good health habits and practices such as personal hygiene, how to care for eyes and ears to minimize eye infections and transmissible diseases.</p>

## Art

### Drawing

Item Type	Point	Percentage
<b>Personal Response</b> <ul style="list-style-type: none"><li>- Use of drawing to communicate ideas</li><li>- Originality of ideas</li><li>- Visuals and appropriate vocabulary</li></ul>	3	30%
<b>Use of Tools and materials</b> <ul style="list-style-type: none"><li>- Experiment with alternative ways to use materials</li></ul>	3	
<b>Use of Visual Qualities</b> <ul style="list-style-type: none"><li>- Effective use of art elements and principles</li></ul>	3	

### Printmaking

Item Type	Point	Percentage
<b>Personal Response</b> <ul style="list-style-type: none"><li>- Effective use of drawing to communicate ideas</li><li>- Originality of ideas</li></ul>	3	30%
<b>Use of Tools and materials</b> <ul style="list-style-type: none"><li>- Experiment with alternative ways to use materials</li><li>- Ability to adapt</li></ul>	3	
<b>Use of Visual Qualities</b> <ul style="list-style-type: none"><li>- Effective use of art elements and principles</li></ul>	3	

### P5 Design Thinking (Part 1)

Item Type	Point	Percentage
<b>Personal Response</b> <ul style="list-style-type: none"><li>- Gather information and make informed links</li><li>- Effective use of drawing to communicate ideas</li><li>- Originality of ideas</li><li>- Intentions of own artworks</li></ul>	3	40%
<b>Use of Tools and materials</b> <ul style="list-style-type: none"><li>- Ability to adapt</li></ul>	3	
<b>Use of Visual Qualities</b> <ul style="list-style-type: none"><li>- Effective use of art elements and principles</li></ul>	3	

## **Music**

### **Ram Sam Sam Project**

<b>Item Type</b>	<b>Points</b>
Lyrics Composition	4
Group Performance	4

### **Xin Yao Composition**

<b>Item Type</b>	<b>Points</b>
Lyrics Composition	4
Group Performance	4

### Pop Band Module 1

Item Type	Points
Drum (Rhythm and Tempo)	4
Ukulele (Chord)	4
Keyboard (Melodic Line)	4

### Kalimba Module

Item Type	Points
Melody Writing	4

There is no specific test date.

Observation of the students' ability to demonstrate the learning outcomes is ongoing during Physical Education, Art and Music lessons.

A letter grade will be awarded at the end of each semester.