

Primary 3 Meet-the-Parents Session

Anglo-Chinese School (Junior)
22 January 2026



Anglo-Chinese School (Junior)

Primary 3 Meet-The-Parents Session

Ms Adela Chua
Year Head (Middle Primary)
adela_chua@moe.edu.sg

Mrs Jennifer Chua
Assistant Year Head (Middle Primary)
ng_pei_fun@moe.edu.sg



Primary 3 Meet-the-Parent

Part 1 (MTP @ PAH)

- Principal's Address
- **Sharing on School Experiences, Student Matters and Partnership with Parents**



Part 2 (MTP @ P3 Classrooms)

- Form Teacher's Expectations



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An ACSian Gentleman

In Speech:

- Is polite to everyone;
- Greets everyone;
- Says, “Please” & “Thank you”;
- Responds graciously;
- Speaks at the right volume.



In Actions:

- Treats others with respect;
- Is punctual;
- Wears his uniform smartly;
- Waits for his turn;
- Plays safely and fair;
- Listens attentively;
- Raises his hands to ask/answer questions;
- Keeps his desk area organised and tidy;
- Takes care of his belongings.



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ACSIan Outcomes

	ASPIRATION		CHARACTER		SERVICE	
	CURIOSITY	EXCELLENCE	LOVE	INTEGRITY	COLLABORATION	LOYALTY
P3-4	I try out new things and gain new knowledge I take responsibility for my own learning I ask questions to learn more	I put in my best in all that I do I keep trying until I succeed I seek to improve my ideas and knowledge	I am considerate of the thoughts and feelings of others I make an effort to include others I take an interest in the well-being of others	I speak the truth and keep my word I do what is right I take responsibility for my mistakes and follow-up on the consequences	I listen attentively to what is said and respond appropriately I recognise the strengths of my friends when we work together I manage disagreements that arise when working with others I respect the views of others	I participate in school events I serve my school community I celebrate the joy and successes of my classmates



Understanding Primary 3 as a Key Transition Year

Primary 3 is a **foundational year** in the **Middle Primary**, bridging between the lower and upper primary.

- Students are expected to show **greater independence**, responsibility, and self-management.
- Academic demands increase, especially in **Mathematics problem-solving** and **language comprehension**.
- Teachers will guide students closely, but **ownership of learning** becomes more important.



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Key Focus in Primary 3

General:

- Strong emphasis on **foundational skills**: reading, writing, number sense, and reasoning.
- Focus on **process over answers** – explaining thinking and methods.

Subject Highlights:

- **English**: Reading for meaning, vocabulary development, structured writing.
- **Mathematics**: multi-step problem sums, explaining reasoning.
- **Mother Tongue**: Oral confidence, vocabulary usage, sentence construction.
- **Science** : Curiosity, observation skills, and basic scientific thinking.

CCA:

Exploring their interest



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P3 English

All Classes

Language Learning towards building:

- empathetic and confident communicators
- discerning readers
- creative inquirers equipped *with 21st century competencies for the globalised world*

Literacy Support (after-school)

- School-based Dyslexia Remediation programme (SDR)
- Reading Remediation Programme (RRP)

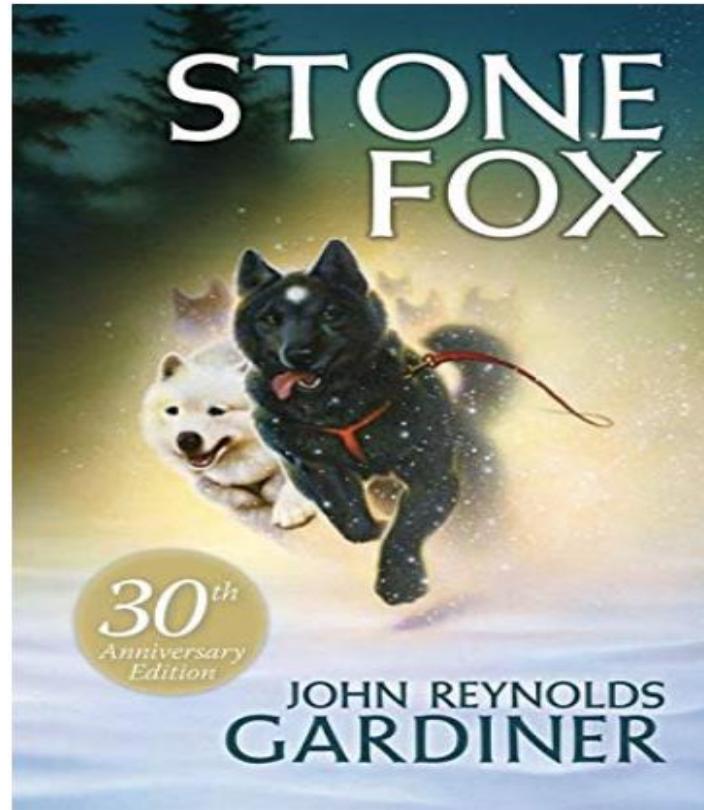


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Growing the ACS(J) Language Learners towards Excellence



P3 Literature Appreciation Programme



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P3 Mathematics

All Classes

- Problem-solving strategies
- Real-life application of Mathematics
- Develop interest

Learning Support for Mathematics (Within Curriculum Hours)

- Building foundation, basic concepts and skills
- Build students' confidence and positive beliefs about their ability to do Mathematics
- Learn through varied activities



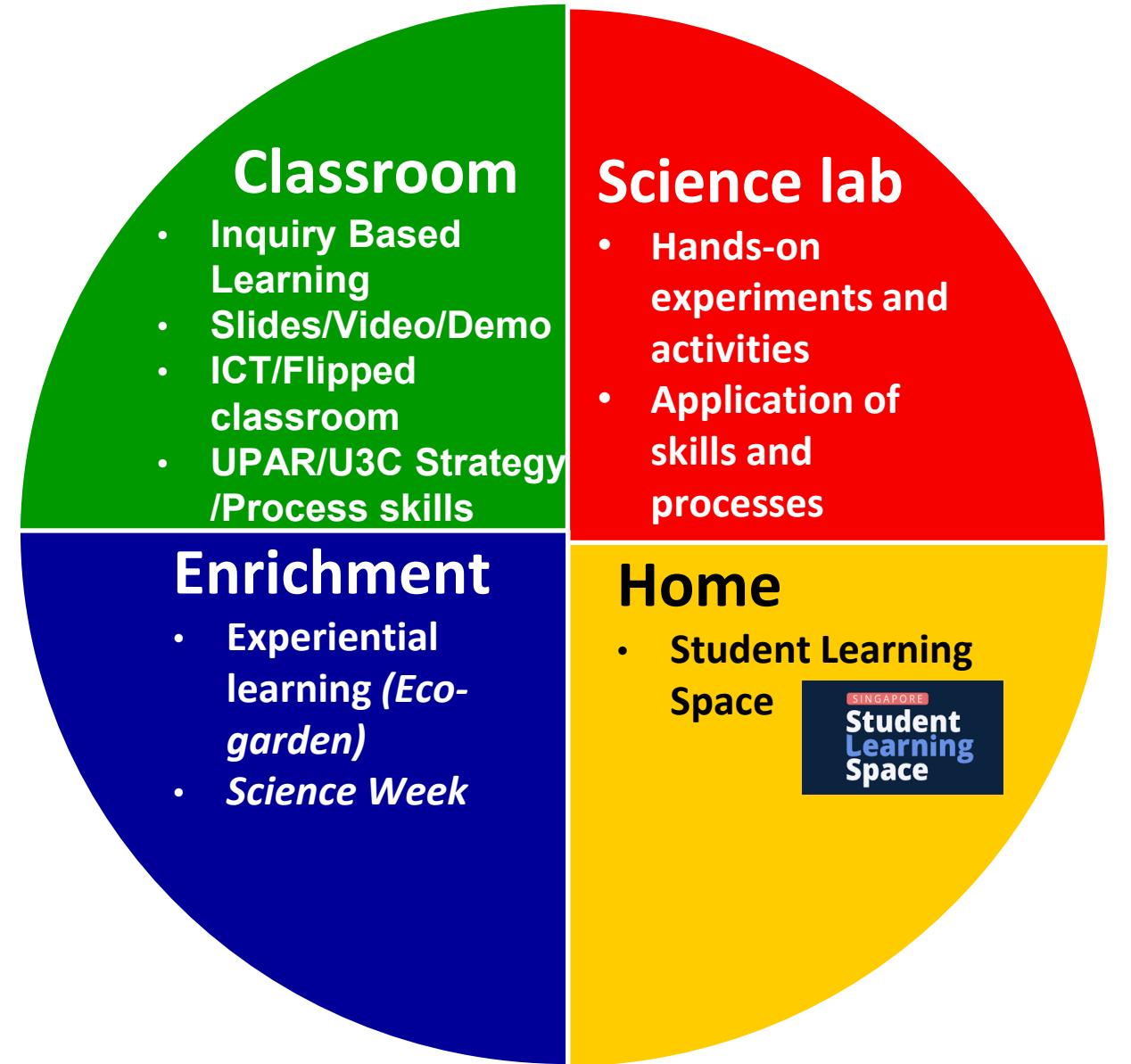
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Science

Learning experiences are designed to engage students in **scientific inquiry** and to develop the **21CC skills** such as **critical and inventive thinking skills** as they **communicate ideas** and **collaborate respectfully** with their peers.



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Supporting your son through PRAISE

- **P**articipate in Science events / programmes
- Have a **RRR**etain the science concepts
- **A**ctive involvement in son's learning through activities
- **I**nterest creation through science magazines, encyclopedias, websites, experimental kits, mobile apps, documentaries and visits to; zoo, bird park, Science Centre, Sungei Buloh Wetland reserve and Botanical Gardens
- **S**upervise and monitor learning
- **E**ncourage and **E**ngage him in inquiry – nurture his inquisitive mind and creative problem solving

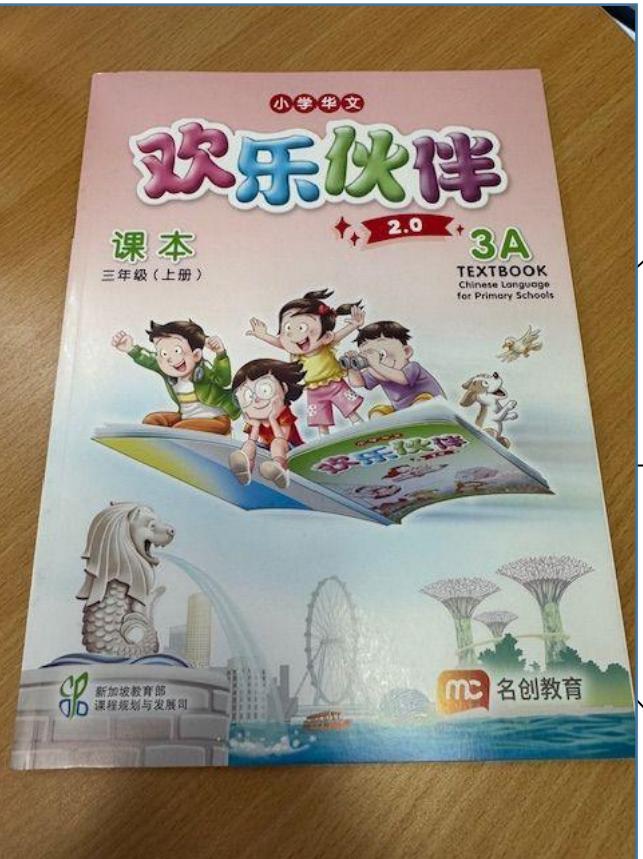


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P3 Chinese Curriculum



听说剧场

Oracy Theater

Oral interaction Skills

读写乐园

Literacy Playground

Vocabulary & Sentence

生活运用

Real Life Application

Sharing and Interaction

强化课文 Bridging Chapter

Pull Out Class (Mother Tongue Support Programme) (Pt 1)

核心课文 Core Chapter

All Classes (Pt 2)

深广课文 Enrichment Chapter

All Classes other than Pull Out class (Pt 3)

1. Students in Pull Out Class are in Mother Tongue Support Programme (MTSP), they will study Bridging chapter 强化课文 to learn some new vocabularies and sentence structures first before they learn the Core chapter 核心课文.
2. All students are requested to learn Core chapter 核心课文.
3. Students in Core Classes will learn Enrichment Chapter 深广课文 to enhance learning.



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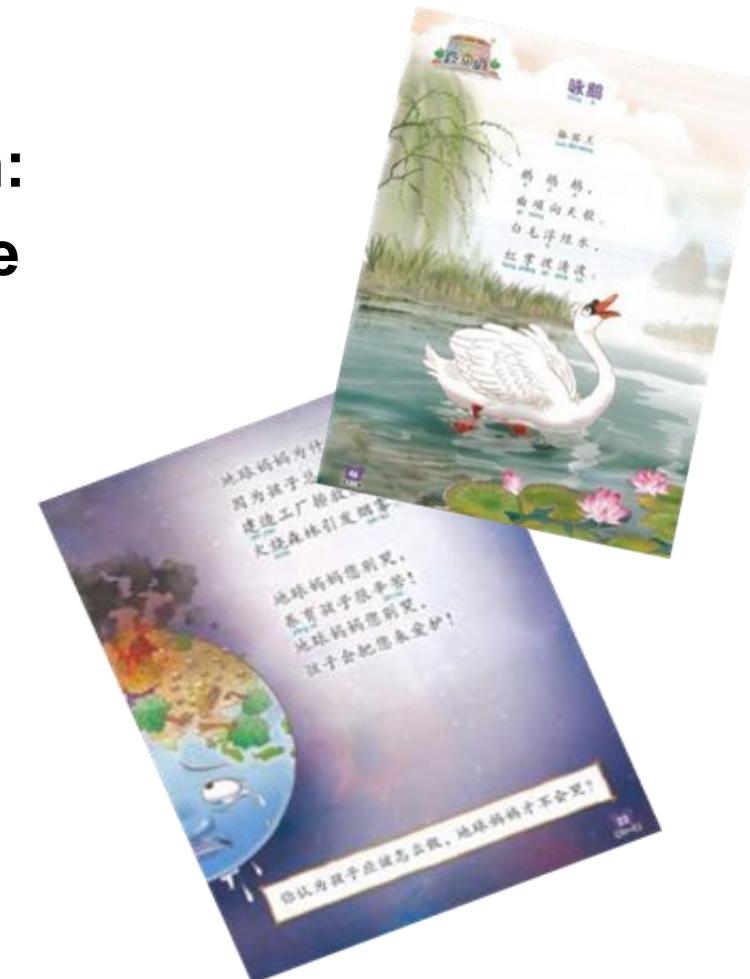
P3 Higher Mother Tongue Curriculum

Key Features

1. Built on existing Mother Tongue Language curriculum:
2. Sustain students' interest and deepen their knowledge in their Mother Tongue Languages
3. Enhance Reading and Writing skills

Thursdays

2pm to 3pm



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Developing Learning Habits

- Listening attentively and following instructions independently
- Organising materials and homework
- Attempting tasks before seeking help
- Reflecting on mistakes as part of learning



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Purpose of Homework

- Homework contributes towards building responsibility, self-discipline and lifelong learning habits.
- It is our intention to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives.
- Homework assigned would provide students with the opportunity to apply information they have learned, develop skills they were taught, complete unfinished class assignments, and develop independence.



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Social & Emotional Development

Primary 3 students are learning to:

- Work with different classmates
- Manage friendships and minor conflicts
- Communicate respectfully and express feelings appropriately

Teachers will support students in building:

- Confidence
- Resilience
- Positive peer relationships



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Social & Emotional Development



**Weekly
CCE (FTGP)
Lessons**



Termly Check-Ins



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Giving our boys the time and space to deepen learning

Interdisciplinary Project Work & Values in Action: We are Environment Champs!

Teachers as Facilitators of Learning

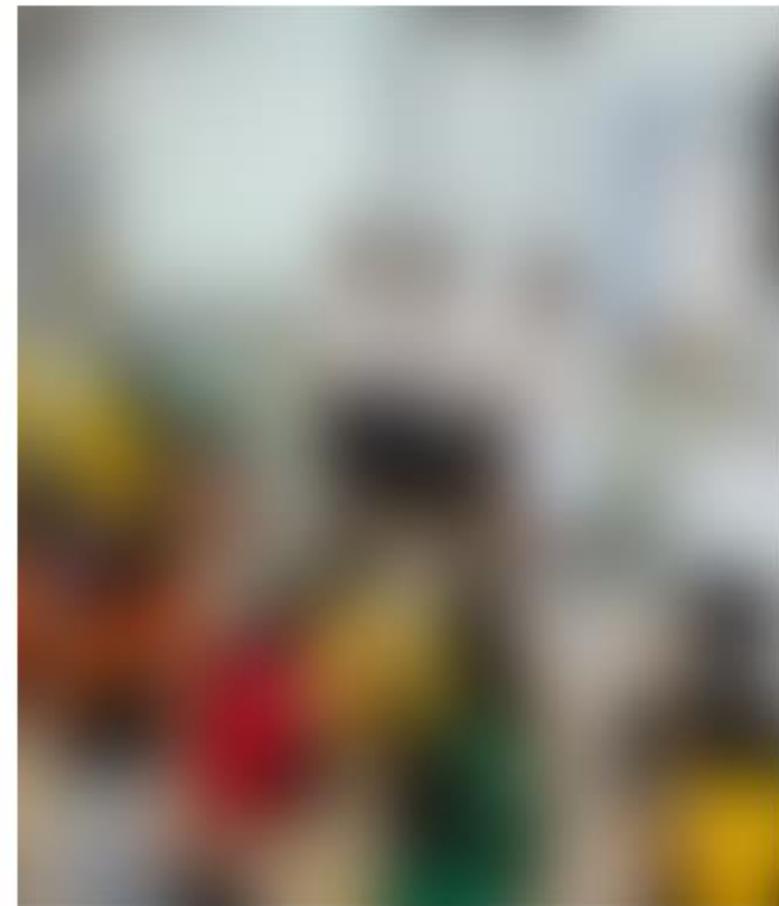
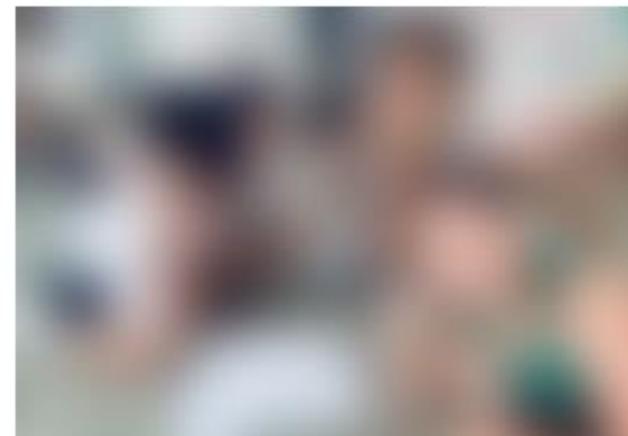
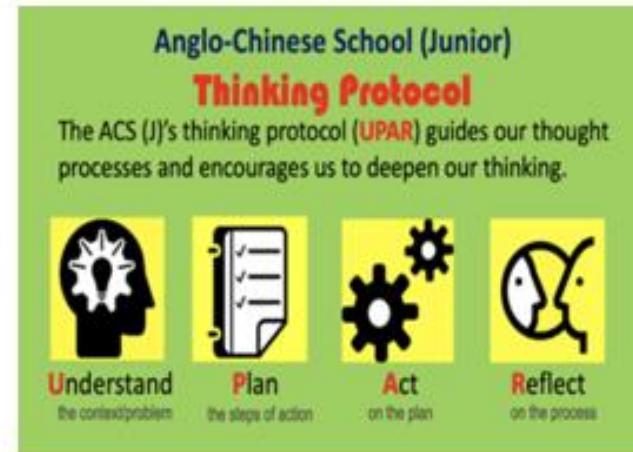
*Students as Self-directed &
Collaborative Learners*

*Parents as Partners-in-Education to
Encourage the boys to producing
effortful & quality work*



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Students collaborating with friends; and
sharing their findings with their juniors

Assessment & Feedback

Assessments are used to:

- Monitor progress
- Identify learning gaps
- Provide targeted support

We encourage parents to:

- Look beyond marks
- Discuss feedback and learning strategies with your child



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Assessment Handbook

- Assessment details will be sent via Parents' Gateway by the end of **January 2026**.
- Assessment details will also be made available on the School Website by the end of **January 2026**.



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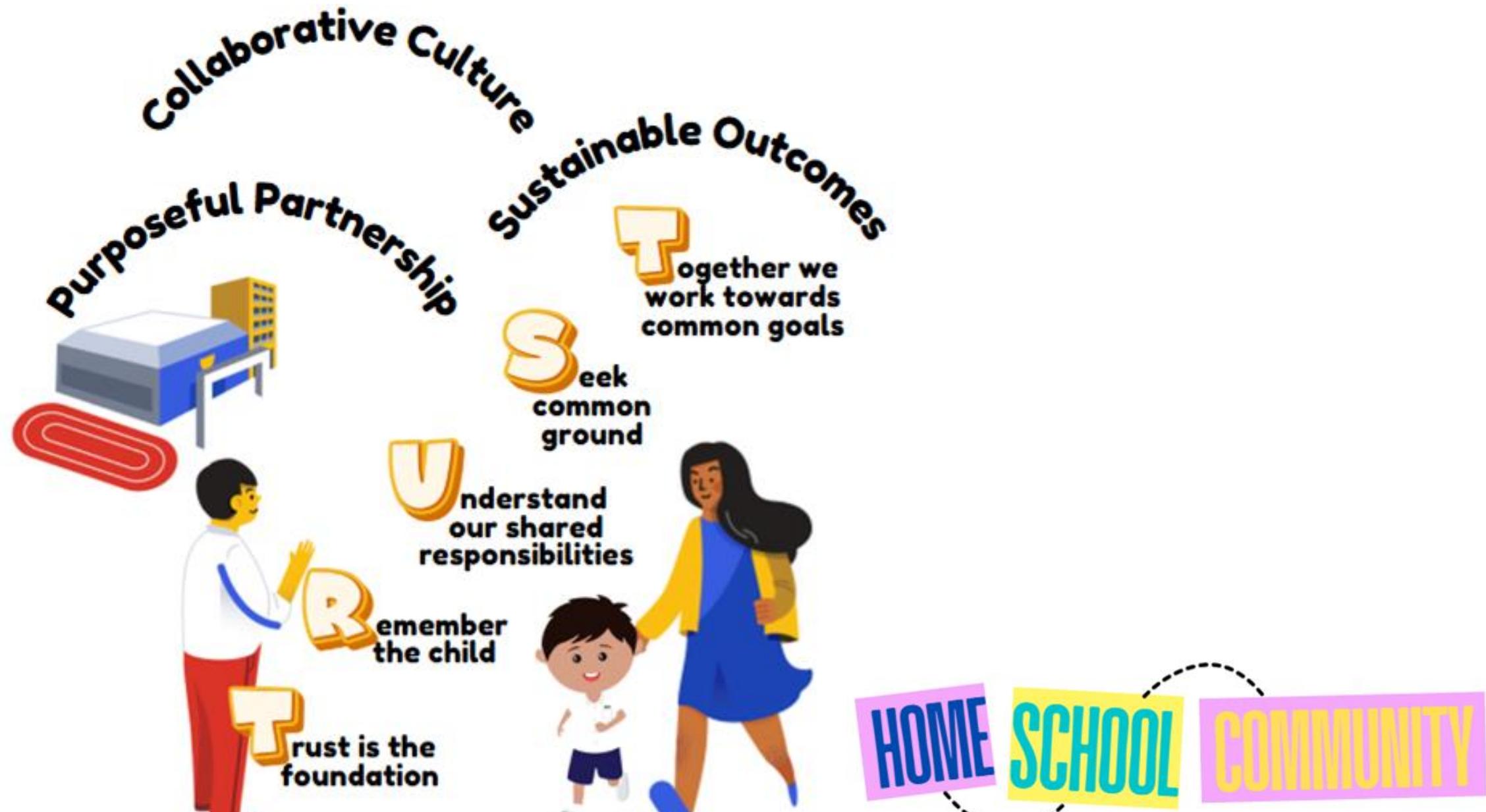
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School-Home Partnership

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Building on Trust, Partnership as One



School-Home Partnership

Partnership Through Open and Respectful Communication

We understand that every family's needs are different.

We encourage parents to:

- Reach out early if there are concerns about learning or well-being
- Share changes at home that may affect the child

This allows teachers to:

- Better understand the child
- Provide timely and appropriate support

Early communication allows us to **support the child proactively**, rather than reactively.



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Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



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School-Home Partnership

Partnering Parents in Supporting Learning

Character & Responsibility: Helping Children Take Ownership

In Primary 3, students are learning to take **greater responsibility** for their learning and behaviour.

In school, teachers guide students to:

- Pack their bags independently
- Manage homework and class routines
- Learn from mistakes rather than fear them

At home, parents can support this by:

- Allowing children to try tasks on their own first
- Asking questions like:
- “What do you think you should do next?”
- “How can you check your work?”



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School-Home Partnership

Partnering Parents in Supporting Learning

Excellence with Purpose: Focusing on Effort, Not Just Results

What this looks like in Primary 3:

- A student who attempts a challenging problem, even if the answer is not correct
- A student who improves through feedback and practice

At home, parents can support this by:

- Praising effort and improvement:
- “I can see you worked hard on this.”
- “You didn’t give up even when it was tricky.”

This helps children understand that **growth matters more than perfection..**



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School-Home Partnership

Partnering Parents in Supporting Children Through Challenges (Resilience)

Primary 3 is often when learning becomes more demanding, and children may feel frustrated or discouraged at times.

In school, we teach students that:

- Struggles are part of learning
- Mistakes help us grow

When children feel supported rather than pressured, they develop **resilience and confidence**.

At home, parents can support this by:

- Acknowledging feelings:
“I can see that you’re upset. Let’s talk about it.”
- Encouraging problem-solving:
“What could you try differently tomorrow?”



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School-Home Partnership

Partnering Parents in Growing the Children Socially Together

Primary 3 is often a time when students learn how to make friends, widening their social circle.

Primary 3 students are learning to:

- Work with different classmates
- Make friends
- Handle disagreements appropriately and communicate respectfully

These conversations reinforce **respect** and **empathy**, which are values that we would like to inculcate.

At home, parents can support this by:

- Listening when children share friendship issues
- Guiding them to consider others' perspectives:
 - "How do you think your friend felt?"
 - "What could you say next time?"



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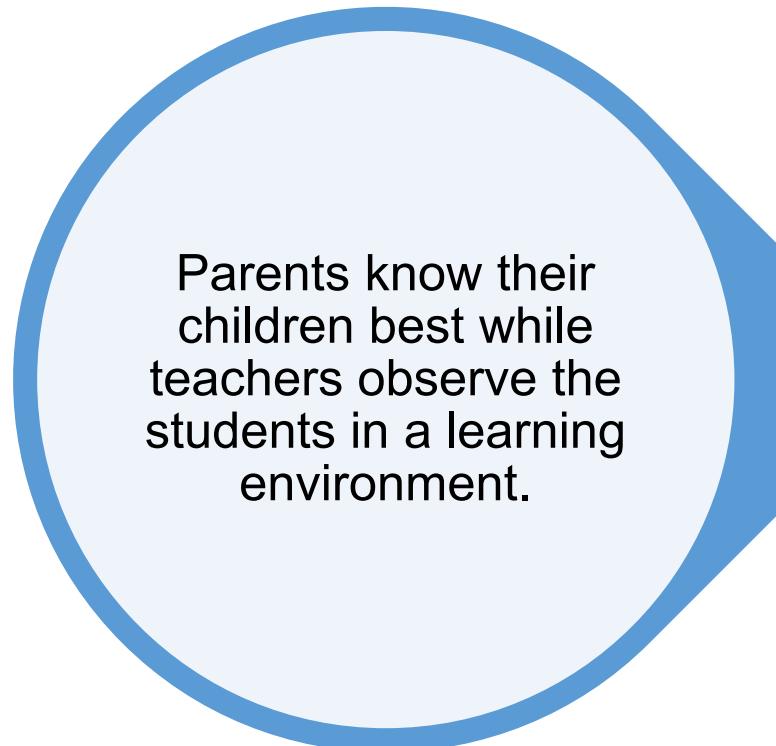
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School-Home Partnership

Supporting Students' Well-Being Together

We are all on the same team!



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School-Home Partnership

Modelling Service & Leadership Through Collaboration

When children see parents and teachers:

Communicating respectfully

Trusting one another

Working together for their well-being

They learn what it means to be **leaders of character**—people who serve others and act with integrity.



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School-Home Partnership

Modelling Service & Leadership Through Collaboration

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



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your child can get more out of their primary school experiences.
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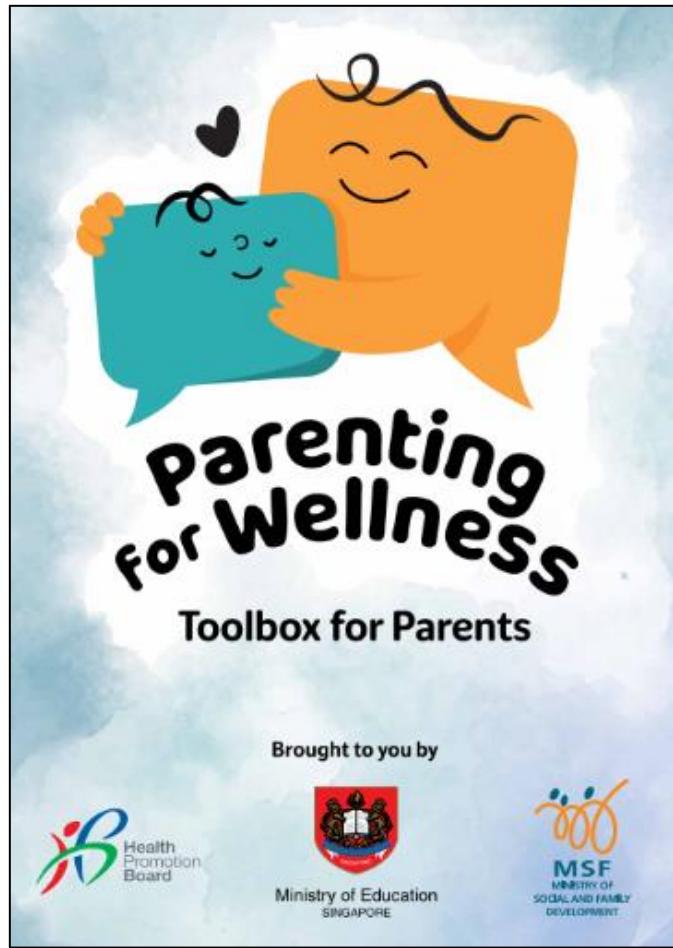


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MOE Communications
and Engagement Group

Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and sta



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Check out Parenting Resources on Parents Gateway

Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.

The screenshot shows the 'Parenting' section of the Parents Gateway. At the top, there are two tabs: 'FOR YOU' (highlighted in blue) and 'EXPLORE'. Below 'FOR YOU' is a 'Highlights' box for 'Thu, 10 Oct 2024 Refreshed Guidelines for School-Home Partnership'. This box contains text about guidance for parents and schools working together positively and respectfully. Below this is a 'Based on your preferences' section with a card for 'Cyber wellness' (highlighted in blue), which features an illustration of a person interacting with a large smartphone.

The screenshot shows the 'Education Stages' page for 'Preparing for Primary 1'. At the top, there are three tabs: 'Pre-school' (highlighted in grey), 'Preparing for Primary 1' (highlighted in orange), and 'Lower Prima'. Below these are two cards: one for 'How to pick & pack schoolbag' (with an illustration of a backpack) and another for 'PARENT KIT Starting Your Primary 1 Journey' (with an illustration of two children).



Find out more about Parents Gateway here.



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Resources in PG for every educational stage

Supporting your child through the Primary 1 journey



Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.

Teach Your Child Social Emotional Skills

BE READY FOR LEARNING

What your child may learn in school



What you can do at home



Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

Find out what your child really needs for Primary 1.

Help develop your child's social and emotional skills by referring to this infographic.

Are you over-preparing your child for primary school?

How to cultivate the love for reading? Check out resources from the National Library Board.



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Check out more resources from MOE

Parent Kit



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.



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MOE Social Media Platforms



www.instagram.com/parentingwith.moesg



www.facebook.com/moesingapore



www.instagram.com/moesingapore



www.youtube.com/moespore

In 2026, we are working towards:

- Creating a memorable year for all boys
- Creating opportunities for them to build firm ties and friendships
- Preparing them for academic challenges
- Creating experiences to prepare our boys for their life ahead



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*It takes an entire village to raise a child...
we are all on the SAME SIDE*



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