



The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to help students strengthen their digital literacy and acquire digital skills needed to navigate an increasingly digitalised world.

1. Under the NDLP, every secondary school student will **own a school-prescribed personal learning device (PLD)**. Students may use funds from their Edusave Account to pay for the PLD.

Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:



Support the Development of Digital Literacy



Support Self-Directed and Collaborative Learning



Enhance Teaching and Learning

Device Management Application Installation

- The iPad Device Management Application (DMA) solution, Jamf, will be installed on all students' devices to provide a safe learning experience for students. The DMA will be funded by MOE.
- DMA will be installed after the collection of the device. Students will be guided on the installation.
- The installation of DMA applies to both devices purchased through the school and any student-owned devices that parents/guardians opt for the student to use in lieu of the school-prescribed PLD.
- The DMA will be uninstalled from the device when students graduate or leave the school.

After-School DMA Parent Options

- 1. After-School DMA Parent Options provide parents with the flexibility in managing your child's/ward's use of PLD after school hours.
- 2. The following table shows the After-School DMA Parent Options.

| Default | Option A | Option B |
|---|---|--|
| In-school DMA settings will continue after school hours | DMA settings can be modified by Parents/Guardians after school hours | DMA will be inactive* after school hours |

| | School hours | After-school hours |
|-----------------|-----------------------------|----------------------------|
| Regular school | Default settings between | Parents'/Guardians' after- |
| days | 6.30 am to 5 pm | school option between |
| | | 5 pm to 11 pm |
| Weekends, | Parents'/Guardians' After-S | School DMA Option for the |
| School and | whole day | |
| Public Holidays | | |

The sleep hours are scheduled from 11 pm to 6.30 am daily.

Assumption English School's PLD





Apple iPad 10.9" 10th Gen

The school will be using the Apple iPad 10.9" 10th Gen for teaching and learning.

Total cost with GST: \$853.40

Inclusive of 3-year warranty,

And 3-year insurance

Assumption English School's PLD





Apple iPad 10.9" 10th Gen

The school chose the device because of:

- Portability
 - Compact and Lightweight
- Durability
 - Logitech Ruggedized combo keyboard provides the necessary protection
- Teaching & Learning Affordances
 - Touch Screen
 - Compatibility with Google Suite and SLS
 - Use of Apple pencil for inking, note-taking, drawing etc

PLD Bundle

Device Bundle includes

- Apple iPad 10.9" 10th Gen (64GB Capacity)
- Accessories (Apple Pencil USB-C, Logitech Ruggedized Combo Keyboard)

Your child's/ward's PLD will come with the **Enhanced Device Bundle** which includes:

- 3-year warranty and 3-year insurance
- 2 repairs or 1 replacement claim

^{*}Please note that the price of the PLD Bundle may appear to be higher than similar models on the retail market as the price of those devices usually does not include extended warranty and insurance coverage.

Insurance Coverage

The package includes a 3-year warranty, and 3-year insurance* which includes:

| Insurance Coverage | Claimable |
|--|--------------------|
| • Fire | *2 repairs or 1 |
| Lightning | replacement |
| Power Surges | (3-year insurance) |
| Accidental e.g water spillage, | |
| drop etc | |
| Theft due to forcible entry | |
| Robbery | |
| | |
| * Accidental loss will not be | |
| covered by insurance. | |

(FAQ Q5) I already have an existing iPad at home. Can I choose not to go with the school-prescribed iPad bundle?

Parents who opt not to purchase must ensure that their existing iPads meet the following conditions:

Compatible with Device Management Application (DMA) software

Processor: A14 Fusion or better

Capacity: 64GB or higher

OS version: iPadOS 18

(iPad model should support iOS update for the next 4 years)

Screen size: 10.0 to 11.0 inches (diagonal)

 Must have a compatible stylus and keyboard cover (e.g Apple Pencil, Logitech Rugged Combo 4)

Do note:

- No Macbook; iPad mini and iPad 12.9 are not recommended
- factory reset of your own device will be required (Existing data in the device will be wiped)
- the device must be signed in with the School Managed Apple ID

Funding Support for Singapore Citizen (SC) Students

- The cost of the device bundle can be paid using your child's/ward's Edusave account, after setting aside provision for payment of second-tier miscellaneous fees.
- To ensure the affordability of devices, MOE has provided Edusave top-ups \$200 in 2020 to 2022, and \$300 in 2023 to all eligible Singaporean students in primary and secondary schools.
- This is on top of the annual \$290 credited into the Edusave account for Secondary School students and \$230 for Primary School students.

Funding Scenario: Student A (SC)



Apple iPad 10.9" 10th Gen \$853.40

| Student A (SC on MOE FAS) GHI ≤ \$3,000 or PCI ≤ \$750 | | | |
|---|---|--|--|
| Device Bundle Cost | S853.40 | | |
| Student Subsidy | ubsidy \$350.00 | | |
| Available Edusave Balance (After setting aside for 2 nd -tier misc fees) | As long as it is at least \$503.40, \$503.40 will be deducted | | |
| Cash Out-of- pocket | \$0.00 | | |

For more details on financial assistance, please approach the school. Each student would receive a personalised bill subsequently.

Funding Scenario: Student B (SC)



Apple iPad 10.9" 10th Gen \$853.40

| Student B (Non MOE-FAS SC from lower income family) \$3,000 < GHI ≤ \$4,400 or \$750 < PCI ≤ \$1,100 | | |
|--|---|--|
| Device Bundle \$853.40 Cost | | |
| Student Subsidy \$200.00 | | |
| Available Edusave Balance (After setting aside for 2 nd -tier misc fees) | As long as it is at least \$653.40, \$653.40 will be deducted | |
| Cash Out-of- pocket | \$0.00 | |

For more details on financial assistance, please approach the school. Each student would receive a personalised bill subsequently.

Funding Scenario: Student C (SC)



Apple iPad 10.9" 10th Gen \$853.40 Student C (SC not Eligible for Subsidy)
GHI > \$4,400 or PCI > \$1,100

| Device Bundle Cost | \$853.40 |
|---|---|
| Available Edusave Balance (After setting aside for 2 nd -tier misc fees) | As long as it is at least \$853.40, \$853.40 will be deducted |
| Cash Out-of- pocket | \$0.00 |

For more details on financial assistance, please approach the school. Each student would receive a personalised bill subsequently.

For Singapore Citizens (SC) Students

| Time Frame | Activity | |
|----------------|--|--|
| 10 Jan 2025 | Dissemination of Letter to Parents for Consent for Purchase and Edusave Withdrawal + Parents Gateway notification | |
| 17 Jan 2025 | Submit: (a) consent to PLD purchase via in the Parents Gateway notification | |
| | (b) the Standing Order (SO) for the use of Edusave Account via https://go.gov.sg/edusaveformsgso (for Singapore Citizen students only) if you have not done so previously. | |
| | Parents without access to PG can collect and submit their consent via hardcopy at the General Office. | |
| | Submit the above online form by 17 Jan 2025 | |
| Term 2 2025 | Collection of devices by students | |

Parents who want to use Edusave funds for the PLD (for Singapore citizens students only)

Please submit the online Standing Order (SO) form via this link:

https://go.gov.sg/edusaveformsgso





^{*} Parents/Guardians without Singpass can request for the hardcopy letter from the school's General Office

For Permanent Residents / International Students

| Time Frame | Activity |
|-----------------------|--|
| 10 Jan 2025 | Dissemination of Letter to Parents for Consent for Purchase and Edusave Withdrawal + Parents Gateway notification |
| 17 Jan 2025 | Submit consent to PLD purchase via in the Parents Gateway notification Submit the above online form by 17 Jan 2025 |
| March / April 2025 | Parent/Guardian to make payment via Cash/Giro/Cheque/AXS/PayNow. (after students had received the school bill) |
| Term 2 2025 | Collection of devices by students |

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Important Contacts / Helplines

| To access / find out more about | Contact / Helpline |
|---------------------------------|--|
| This deck of slides | https://assumptionenglish.moe.edu.sg (through Announcements) |
| Edusave balance | 6260 0777 |
| Financial assistance | General Office: 6572 9100 |

Should there be any further queries or clarification, please contact the school at **6572 9100** or email us at **aes@moe.edu.sg**.

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Frequently Asked Questions https://go.gov.sg/aesipadfaq



Frequently Asked Questions for National Digital Literacy Programme (NDLP)

1. Why does the school require students to use an iPad?

In determining the choice of device, the school has taken into account the affordances of the device in enabling students to learn effectively, technical specifications of the device, such as weight and battery life and integration with the school infrastructure and staff training.

iPads are chosen for their variety of affordances, including seamless learning experiences alongside existing teaching and learning technologies such as the SLS, Google Suite for Education Apps and Microsoft Pro Plus. It is also a relatively lightweight and portable device that offers students convenient learning on-the-move. A full charge of the battery typically allows students to work on their PLDs for the entire curriculum hours.

2. Can my child bring a MacBook instead?

No. The inking function is very important for students. We need students to be able to write and draw on the device

3. I already have an existing iPad/accessories at home. Can I choose not to go with the school-prescribed iPad bundle?

Yes. However your existing iPad needs to be able to support the Apple Pencil. You will need to get a compatible stylus and keyboard for your child as well. The iPad also needs to be passed to the ICT Dept for a factory reset. DMA will be installed to manage the iPad.

Parents who opt not to purchase must ensure that their existing iPads meet the following conditions:

 Compatible with Device Management Application (DMA) software Processor: A14 Fusion or better Capacity: 64GB or higher OS version: iPadOS 18





Student Management

Helping AssumptionKnights Grow in Character & Learning





Late-Coming Policy

Key message: Helping students appreciate the value of time

| OFFENCE | OCCURRENCES | CONSEQUENCES |
|-------------|---|---|
| Late-coming | 1 st | Verbal warning and reminder |
| | 2 nd | |
| | $3^{\rm rd}$ | -1-hr after-school detention |
| | 4^{th} | -2-hr after-school detention Conduct grade lowered. |
| | 5 th | -3-hr after-school detention Conduct grade lowered further |
| | 6 th and onwards or <u>late after 9am</u> | -Further serious consequences |

Key message: Classroom is for learning

Conditions of phone usage in AES - 3Rs

1.Right Place

2. Right Time

3. Right Attitude



Key message: Classroom is for learning

RIGHT PLACE

Phones are banned in:

ALL CLASSROOMS including special learning areas like the <u>Library at L1</u>, Computer Labs at L3, IT Resource Rooms at L4, etc.

ALL CLASSROOM BLOCK CORRIDORS a.k.a

Walkways outside the classrooms.



Key message: Classroom is for learning

RIGHT TIME

- 1. Before school starts at 7.40am/8.40am
- 2. Recess
- 3. After-school

*STRICTLY NO PHONE USAGE DURING LESSON TIME.



Key message: Classroom is for learning

RIGHT ATTITUDE - CHRIST VALUES

- 1. Phones are <u>out-of-bounds from classrooms</u>, and must be kept in the locker before lesson starts at 8am.

 Integrity

 & Trust
- 1. Phone will be confiscated <u>over a longer period of time</u> in the General Office <u>for recalcitrant behaviour</u>, when seen in possession/even under the desk, during lesson.

Respect and Responsibility



Key message: <u>Classroom is for learning</u>

| Dear Parent/Guardian of | of | Class | / | |
|-------------------------|----|-------|---|--|
|-------------------------|----|-------|---|--|

PARENT NOTIFICATION ON MOBILE PHONE CONFISCATION

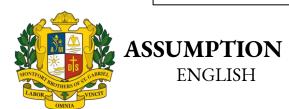
In the school's efforts to ensure students can focus on their learning in their lessons, all <u>AssumptionKnights</u> are informed of the conditions of mobile phone use in Assumption English School, and pertinent information has also been disseminated via the Parents Gateway for parent's notification and reference.

This letter serves to duly inform parent that your child/ward's phone has been confiscated today and safekept in the General Office due to non-permitted use of the mobile phone duringlesson. Your child/ward have collected his/her mobile phone from the General Office today before leaving the school.

Please note that further disciplinary measure e.g. lengthy confiscation of phone in the General Office, will be taken against AssumptionKnights for **recalcitrant behaviour**.

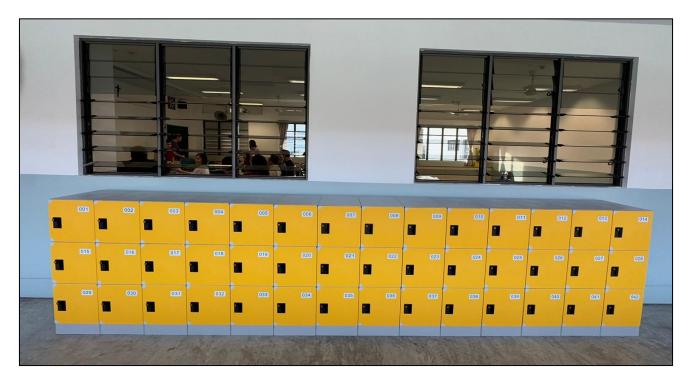
As we work together in developing your child/ward holistically, we seek your continued support in helping your child/ward to be responsible and accountable for his/her learning in school.

If you have any queries, please feel free to contact us at 65729100.



Student Locker Policy

Key message: A locker for every student - Privilege, not Entitlement





Student Locker Policy

Key message: A locker for every student - Privilege, not Entitlement

- 1. Password must not be shared with others. The school will bear no responsibility for any loss of items.
- 1. Students are responsible for their revision for tests or examinations.
- 1. All belonging/lesson materials are to be retrieved before the start of the next lesson.
- 1. No contraband items like vapes/cigarettes/weapon-like objects etc are to be kept in the locker. Regular random checks on lockers will be carried out by authorities.
- 1. All phones must be deposited into the lockers before every lesson.



School-Home Partnership

"Character and values is learnt at home, and honed in school"







REAL Programme 2025

(Relevant, Engaging and Authentic Learning) Programme



REAL Programme for Sec 1 - Dinan Camp

Dates: 22nd–24th January 2025 (Wednesday to Friday)

Duration: 3 Days, 2 Nights

Location: SAFRA Yishun

Reporting Time and Venue: Students are to report to school on

Wednesday, 22nd January at 7.40am.

Dismissal Time and Venue: Students will be dismissed from school on Friday, 24th January, between approximately 2:00 PM

Meals: All meals will be provided during the camp.

Student's Briefing: 16th January, Thursday, during MAP Lesson



REAL Programme for Sec 1 - Adventure Camp

Preparatory Lessons (Prior to Camp):

To prepare students for the camp experience, the following <u>outdoor education lessons</u> will be conducted beforehand:

- Safety Awareness
- Outdoor Cooking
- Shelter Building
- Practical Activities: Students will also have <u>hands-on</u> <u>lessons in outdoor cooking and tent pitching</u> to ensure they are ready for the camp environment.

REAL Programme for Sec 1 - Adventure Camp - Day 1

| Day 1 - 22 Jan 2025 | | | | | |
|---------------------|--|--|--|---|--|
| | 2 Class | 2 Class | 2 Class | 1 Class | |
| 0730 | | Arrival to School | | | |
| 0800 | | Mass Briefing & Introduction a | nd Departure to SAFRA Yishun | | |
| 0830 | | Arrival to Safra Yishun for Safety | Briefing & Campsite Orientation | | |
| 0930 | | Ice Breaker and Goal S | Setting / Flag Creation | | |
| 1100 | Lunch | | | | |
| 1200 | | | Navigation & Orienteering @ Yishun park | | |
| 1500 | Navigation & Orienteering @ Yishun park | Pool Activity Improvise Water Rafting + Water Confidence | Sports Climbing SAFRA Yishun | Problem Solving Game Transporter / Helium Hoop | |
| 1800 | Debief | | | | |
| 1830 | Dinner | | | | |
| 1930 | Tent Pitching and Campfire Preparation | | | | |
| 2130 | Wash Up Supper and Debrief | | | | |
| 2215 | Supper and Debrief Wash Up | | | | |
| 2300 | Lights out | | | | |



REAL Programme for Sec 1 - Adventure Camp - Day 2

| Day 2 - 23 Jan 2025 | | | | | | |
|---------------------|---|---|--|--|--|--|
| | 2 Class | 2 Class | 2 Class | 1 Class | | |
| 0630 | Strike Tent | | | | | |
| 0730 | Breakfast | | | | | |
| 0900 | Problem Solving Game Transporter / Helium Hoop | Navigation & Orienteering @ Yishun park | Pool Activity Improvise Water Rafting + Water Confidence | Outdoor Cooking & Improvised Low Element | | |
| 1100 | Lunch | | | | | |
| 1200 | Outdoor Cooking & Improvised Low Element | Problem Solving Game Transporter / Helium Hoop | Navigation & Orienteering @ Yishun park | Pool Activity Improvise Water Rafting + Water Confidence | | |
| 1500 | Sports Climbing SAFRA Yishun | Outdoor Cooking & Improvised Low Element | Problem Solving Game Transporter / Helium Hoop | Sports Climbing SAFRA Yishun | | |
| 1800 | Debief | | | | | |
| 1830 | Dinner | | | | | |
| 1930 | Campfire Night | | | | | |
| 2130 | Was | h Up | Tent Pitching | | | |
| 2200 | Tent Pitching | | Wash Up | | | |
| 2230 | Supper and Debrief | | | | | |
| 2245 | Lights out | | | | | |



REAL Programme for Sec 1 - Adventure Camp - Day 3

| Day 3 - 24 Jan 2025 | | | | | | | |
|---------------------|--|---------|---------|---------|--|--|--|
| | 2 Class | 2 Class | 2 Class | 1 Class | | | |
| 0730 | StrikeTent | | | | | | |
| 0800 | Breakfast | | | | | | |
| 0900 | Final Telematch Game (station games) | | | | | | |
| 1100 | Area Cleaning and Campsite Restoration | | | | | | |
| 1200 | Lunch | | | | | | |
| 1300 | Final Debrief and Best Camper Presentation | | | | | | |
| 1400 | Bus Back to School | | | | | | |

