



18 January 2023

Dear Parent/ Guardian

**WEIGHTED ASSESSMENT 1 (WA 1) FOR SECONDARY TWO**

To nurture our students to be lifelong learners and building on the efforts to move away from an over-emphasis on academic results, MOE has adjusted school-based assessment (SBA) structures so that our students can experience more joy and develop stronger intrinsic motivation in learning.

These SBA adjustments will free up time and space for us to pace out teaching and learning, and adopt effective pedagogies to deepen our students' learning, encourage self-directed learning and strengthen holistic development. These changes also provide schools with more opportunities for student-centred teaching and learning approaches, and in the process, lay the groundwork to nurture lifelong learning attitudes and skills.

In accordance to MOE guidelines, the school has allocated the percentage of each term's weighted assessment as shown in the table below. These weighted assessments (WA) count towards the final grade for each subject.

	<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>TERM 4</b>
Assessment	WA 1	WA 2	WA 3	End of Year Examination
Secondary 2	15%	15%	15%	55%

Please note that

- there is no Mid-Year Examination for Secondary 2 students,
- there is no weighted assessment in Term 4 as the End of Year Examination will be in Term 4 Week 3,
- there is 1 weighted assessment per subject per term and the format of the weighted assessment differs for each subject (please refer to the details overleaf).

If you have further questions or concerns, please contact us at 6572 9100 or email [aes@moe.edu.sg](mailto:aes@moe.edu.sg).

Thank you.

Yours sincerely



Mr Benjamin Kwok  
Principal



**Term 1 Weighted Assessment Schedule and Format (2023)**  
**Secondary 2**

**(A) Date Specific Assessments**

<b>Subject</b>	<b>TG 1</b>	<b>TG 2</b>	<b>TG 3</b>	<b>TG 4</b>	<b>TG 5</b>	<b>TG 6</b>	<b>TG 7</b>
<b>English Language</b>		Written Test: Situational Writing		Written Test on Paper 2: Cloze Passage I and II, Reading Comprehension Part 1 and Reading Comprehension Part 2 (Opinions and Meanings) <b>Week 7: 15 February, Wednesday</b>	Written Test: Situational Writing  <b>Week 7: 15 February, Wednesday</b>		Written Test on Paper 2: Cloze Passage I and II, Reading Comprehension Part 1 and Reading Comprehension Part 2 (Opinions and Meanings) <b>Week 7: 15 February, Wednesday</b>
<b>Mathematics</b>	Written Test: Topics to be assessed Chapter 1: Linear Graphs and Simultaneous Equations Chapter 2: Linear Inequalities Chapter 3: Expansion and Factorisation of Algebraic Expressions  <b>Week 7: 16 February, Thursday</b>	Written Test: Topics to be assessed Chapter 1: Linear Expressions, Linear Equations and Simple Inequalities Chapter 2: Linear Functions and Graphs  <b>Week 7: 16 February, Thursday</b>	Written Test: Topics to be assessed Chapter 1: Triangles and Quadrilaterals Chapter 2: Linear Algebraic Expressions  <b>Week 7: 16 February, Thursday</b>	Written Test: Topics to be assessed Chapter 1: Linear Graphs and Simultaneous Equations Chapter 2: Linear Inequalities Chapter 3: Expansion and Factorisation of Algebraic Expressions  <b>Week 7: 16 February, Thursday</b>	Written Test: Topics to be assessed Chapter 1: Linear Expressions, Linear Equations and Simple Inequalities Chapter 2: Linear Functions and Graphs  <b>Week 7: 16 February, Thursday</b>	Written Test: Topics to be assessed Chapter 1: Triangles and Quadrilaterals Chapter 2: Linear Algebraic Expressions  <b>Week 7: 16 February, Thursday</b>	
<b>Science</b>  (Continued to the next page)	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 4: Exploring Diversity of Matter by Separation Techniques Chapter 7: Model of Matter - The particulate nature of matter	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 4: Exploring Diversity of Matter by Separation Techniques	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 4: Exploring Diversity of Matter by Separation Techniques	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 4: Exploring Diversity of Matter by Separation Techniques	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 4: Exploring Diversity of Matter by Separation Techniques	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 4: Exploring Diversity of Matter by Separation Techniques	



Subject	TG 1	TG 2	TG 3	TG 4	TG 5	TG 6	TG 7
Science (Continued from the previous page)	Chapter 11: Chemical Changes and Transfer of Energy (until section 9.3)  Week 7: 17 February, Friday	Chapter 11: Chemical Changes Chapter 9: Application of Forces and Transfer of Energy (until section 9.3)	Chapter 7: Model of Matter - The particulate nature of matter Chapter 8: Model of Matter – Atoms and Molecules Chapter 11: Chemical Changes  Week 7: 17 February, Friday		Chapter 7: Model of Matter - The particulate nature of matter Chapter 11: Chemical Changes Chapter 9: Application of Forces and Transfer of Energy (until section 9.3)  Week 7: 17 February, Friday	Separation Techniques Chapter 7: Model of Matter - The particulate nature of matter Chapter 8: Model of Matter – Atoms and Molecules Chapter 11: Chemical Changes  Week 7: 17 February, Friday	
Computer Applications				Written Test: Computer Fundamentals (CPF) Document Processing (DOP) Media Elements (MEL) Interactive Multimedia Communication (IMC) Spreadsheets (SST) Week 8: 20 February, Monday			Written Test: Computer Fundamentals (CPF) Document Processing (DOP) Media Elements (MEL) Interactive Multimedia Communication (IMC) Spreadsheets (SST) Week 8: 20 February, Monday

**Please note:**

Students who are **absent from school** on days of date specific weighted assessments are required to submit a **medical certificate**. For Covid-19 related absences, students may submit a parent letter supported with an **image of the positive ART test** for each day of absence.



**(B) Ongoing Project Based Assessments**

Subject	TG 1	TG 2	TG 3	TG 4	TG 5	TG 6	TG 7
Literature	Performance Task Assessment: Short Film Critique  Week 5 (30 January) to Week 7 (17 February)						
Chinese Language	Performance Task Assessment Portfolio: Composition  Week 3 (18 January) to Week 7 (17 February)			Performance Task Assessment Portfolio: Scenario-based Composition  Week 3 (18 January) to Week 7 (17 February)	Performance Task Assessment Portfolio: Composition  Week 3 (18 January) to Week 7 (17 February)		Performance Task Assessment Portfolio: Scenario-based Composition  Week 3 (18 January) to Week 7 (17 February)
Malay Language	Performance Task Assessment Portfolio: Expository Composition  Week 3 (18 January) to Week 7 (17 February)				Performance Task Assessment Portfolio: Expository Composition  Week 3 (18 January) to Week 7 (17 February)		Performance Task Assessment Portfolio: Situational Writing (Blog)  Week 3 (18 January) to Week 7 (17 February)
Science				Science Experiential Project:  Topic to be assessed: Chapter 7: Water Pollution Chapter 8: Air Pollution Week 7 (13 February) to Week 8 (24 February)			Science Experiential Project:  Topic to be assessed: Chapter 7: Water Pollution Chapter 8: Air Pollution Week 7 (13 February) to Week 8 (24 February)
History	Historical Investigation Stage 2  Week 5 (30 January) to Week 6 (10 February)				Historical Investigation Stage 2  Week 5 (30 January) to Week 6 (10 February)		



Subject	TG 1	TG 2	TG 3	TG 4	TG 5	TG 6	TG 7
Geography	Geographical Investigation Pre-Fieldwork – Project-based Assessment: Housing  Booklet will be issued during lesson in Week 6.  Week 6 (6 February) to Week 7 (17 February)	Geographical Investigation Pre-Fieldwork – Project-based Assessment: Housing  Booklet will be issued during lesson in Week 6.  Week 6 (6 February) to Week 7 (17 February)			Geographical Investigation Pre-Fieldwork – Project-based Assessment: Housing  Booklet will be issued during lesson in Week 6.  Week 6 (6 February) to Week 7 (17 February)		

**Please note:**

- 1) For ongoing project-based assessments, information will be given to students by their respective subject teachers during lessons.
- 2) Ongoing project-based assessments are conducted during curriculum time and guidance is given by the respective subject teachers throughout the learning process.
- 3) Students are to **complete** their ongoing project-based assessments by the respective deadlines given.

**(C) Coursework Assessments for Common Subjects**

For coursework assessments, the WA 1 schedule, information and instructions will be given to students by their respective subject teachers during lessons.