



ASSUMPTION ENGLISH

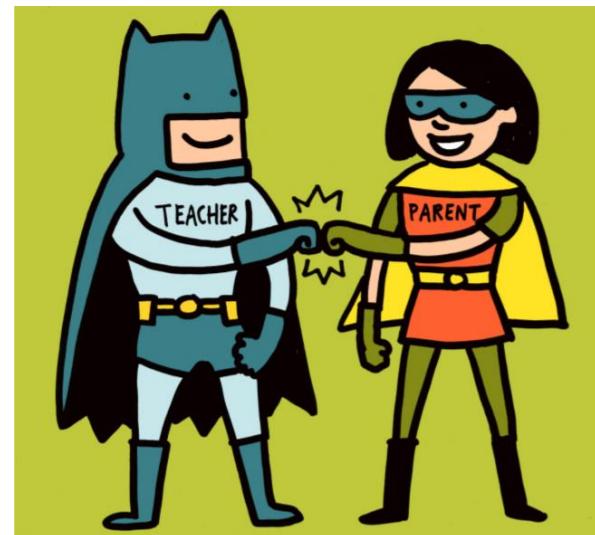
A Montfortian Gabrielite Education Institution

Secondary 4 & 5 Parent Engagement Session

30 January 2026

Objectives

- To increase parents' awareness of the pathways available for their children in post-secondary education and the entry requirements
- Provide an overview of the school's academic support programmes for the child



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Programme Outline

Time	Programme
5.00 p.m.	<u>Main Presentation</u> <ul style="list-style-type: none">• Vice-principal's Address• Education & Career Guidance (ECG)• Academic Focus for Sec 4 & 5• SMT Updates
6.10 p.m.	Q & A Session
6.30 p.m.	End of Parents Engagement Session



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Vice-Principal's Address

Growing Together – Learn with Joy, Lead with Purpose



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Reaching a Key Milestone



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Learn Well & Build Memories

We laughed together.
We cried together.
We studied together.
We had fun together.



And one fine day,
the school ended.



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School Vision – Our Common Aim

**Men and Women of Character and Learning
in the Service of God and Community**



The stories of St Louis Marie de Montfort:

- **Dinan:** Compassion for all
- **Rennes:** Standing up for the Last, the Lost & the Least
- **Poitiers:** Those whom the world rejects, must move you the most
- **Cesson:** Give your all in everything that you do



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Montfortian Education Charter

Our common Aim



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Learning is the key - PEACE Routine

Punctuality: Being on time for every lesson

Environment: Everyone deserves a conducive learning area

Attitude: Readiness to learn

Care: Consideration for community

Effort: Showing up and giving personal best



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Realising Each Student's Full Potential

Performance = Potential - Interference

How well you do



Each person's ability to do well. This is not finite. The harder you work, the more you learn, the more your potential grows.

Examples:
Excessive device use
Gaming
Wrong Company
Unfocused Friends

What are your distractions?

How can you minimise these?



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Every Parent, A Supportive Partner

- Keep in touch during your child's secondary school journey. Talk about his/her future plans, dreams, passions.
- Be supportive but not over-anxious.
- Encourage while ensuring discipline to grow and learn.
- Care for your child's well-being and setting healthy routines (Grow Well - eat, sleep, learn, exercise, play, use of devices).
- Encourage full participation in school
- Promote consistent and effective effort.



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Parent and School Communication Policy

Communication between school and parent is an **essential component** of school life.

It is an **intentional effort** and a **shared responsibility** in order to provide **support** and to **improve** the ways students learn and develop.

The school is committed to help and support you with sincerity and professionalism, and there must be **mutual courtesy** and **respect**.



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Parent and School Communication Policy

Teachers have numerous duties and matters to attend to during a normal school day.

The AES general office should be the **first point of contact**, particularly for non-educational queries.

Parents may direct queries to the form teacher/subject teachers through email (aes@moe.edu.sg). Do allow teachers to respond within 3 working days.

School will inform parents about current activities via **Parents' Gateway**. Hence it is important for parents to download the Parents' Gateway app and to read and take note of announcement published.

Other than the bi-yearly Parent Teacher conferences, parents should **make an appointment** if they wish to meet the teacher on a school day.



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Parent and School Communication Policy

Teachers' well-being is as important as students' well-being.

Teachers are not expected to provide their personal mobile numbers to students or parents. If a teacher shares their numbers to students, it is

- meant **only for student to communicate with their teacher** on school matters.
- **should not be shared without the teachers' consent.**

Teachers and staff **will not respond to emails/ students' queries after 5pm or on weekends** unless the matter is an emergency in nature.

Communication should be gracious and respectful. The school owes a duty of care to its teachers and staff. To protect them from intimidatory or threatening behaviour in a verbal or written form. The school reserves the right not to engage under such circumstances.



Finding Our Path



Over the years in AES, they will be receiving these items as they complete each level.



The **Cape** (Sec 1)
• ready to take flight for adventure!



The **Shield of Faith** (Sec 2)
• guarded with strong beliefs and values, it protects AssumptionKnights from dangers and unpleasant



The **Sword** (Sec 3)
• a symbol of knighthood and chivalry
• symbolise strength, courage and leadership

What are my gifts?

What can I offer?



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Education and Career Guidance (ECG) and Support for Graduating Assumption Knights



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What is Education & Career Guidance (ECG)?

Education and Career Guidance (ECG) helps students develop a **sense of purpose in life**. By nurturing **self-awareness and self-directedness for lifelong learning**, ECG helps students develop a growth mindset, adaptability and a resilient attitude to **embrace future opportunities and appreciate the value of all occupations**.

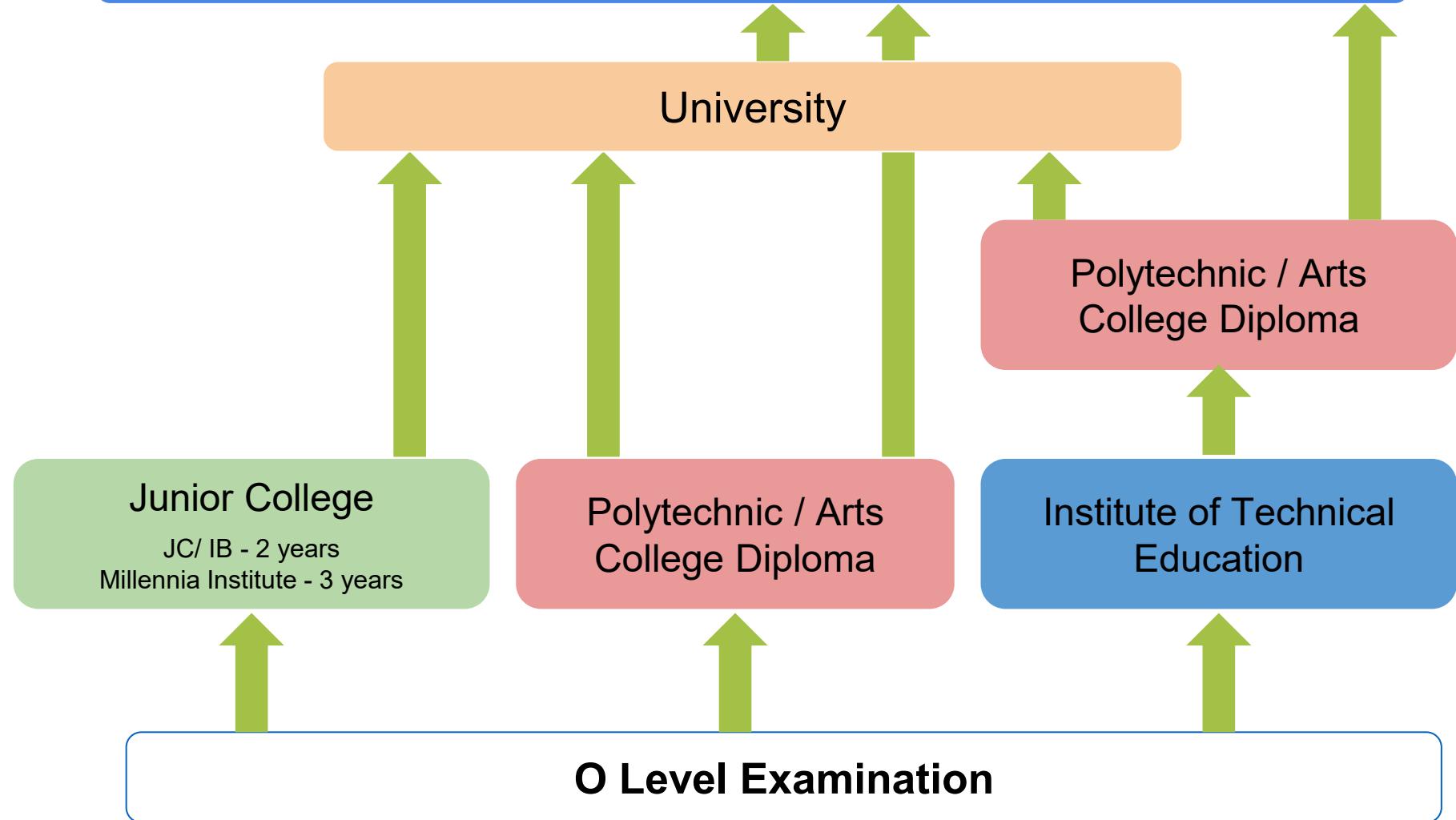


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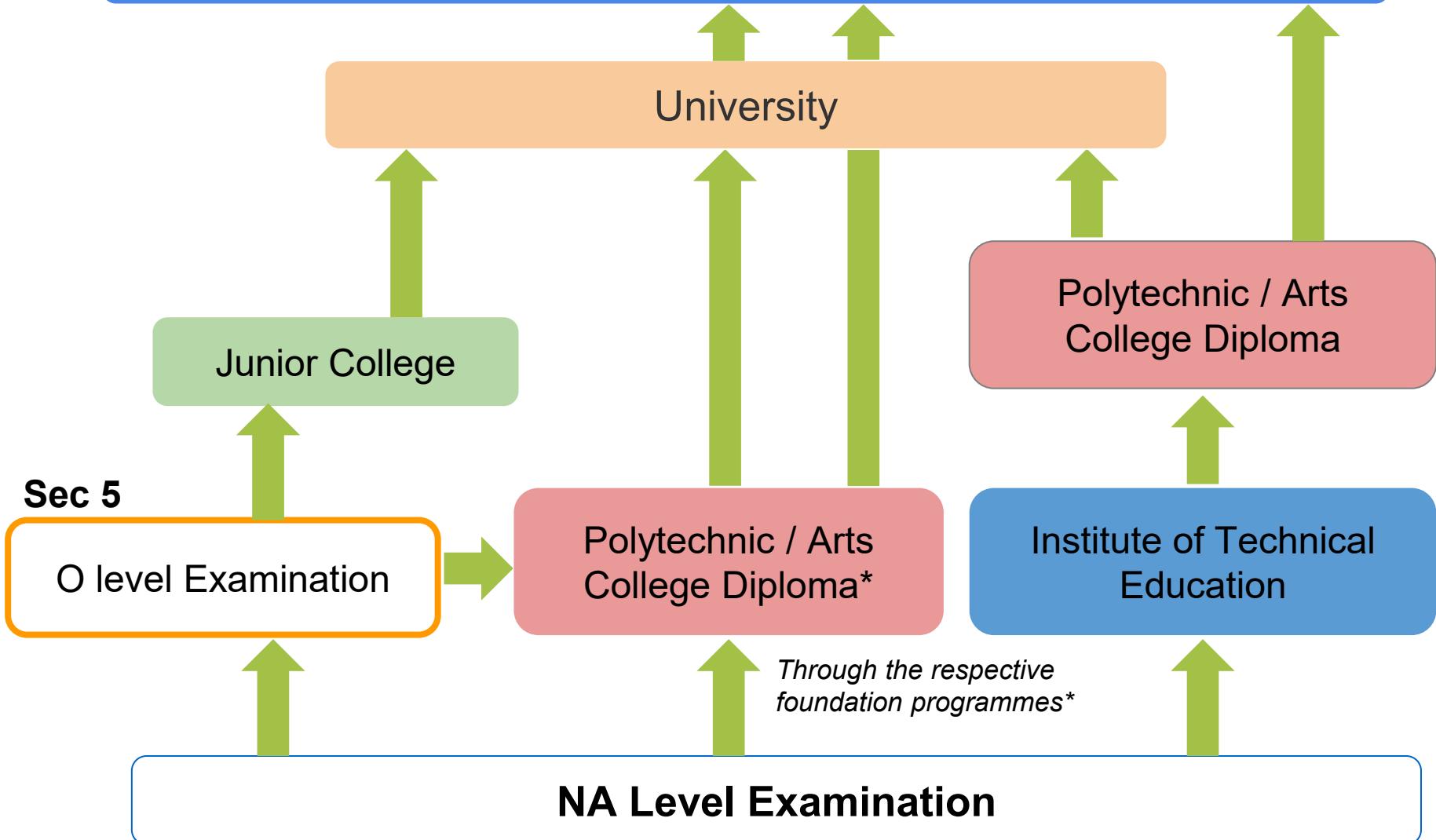
Today's Education Landscape: *O Level Students*

World of Work / Lifelong Learning



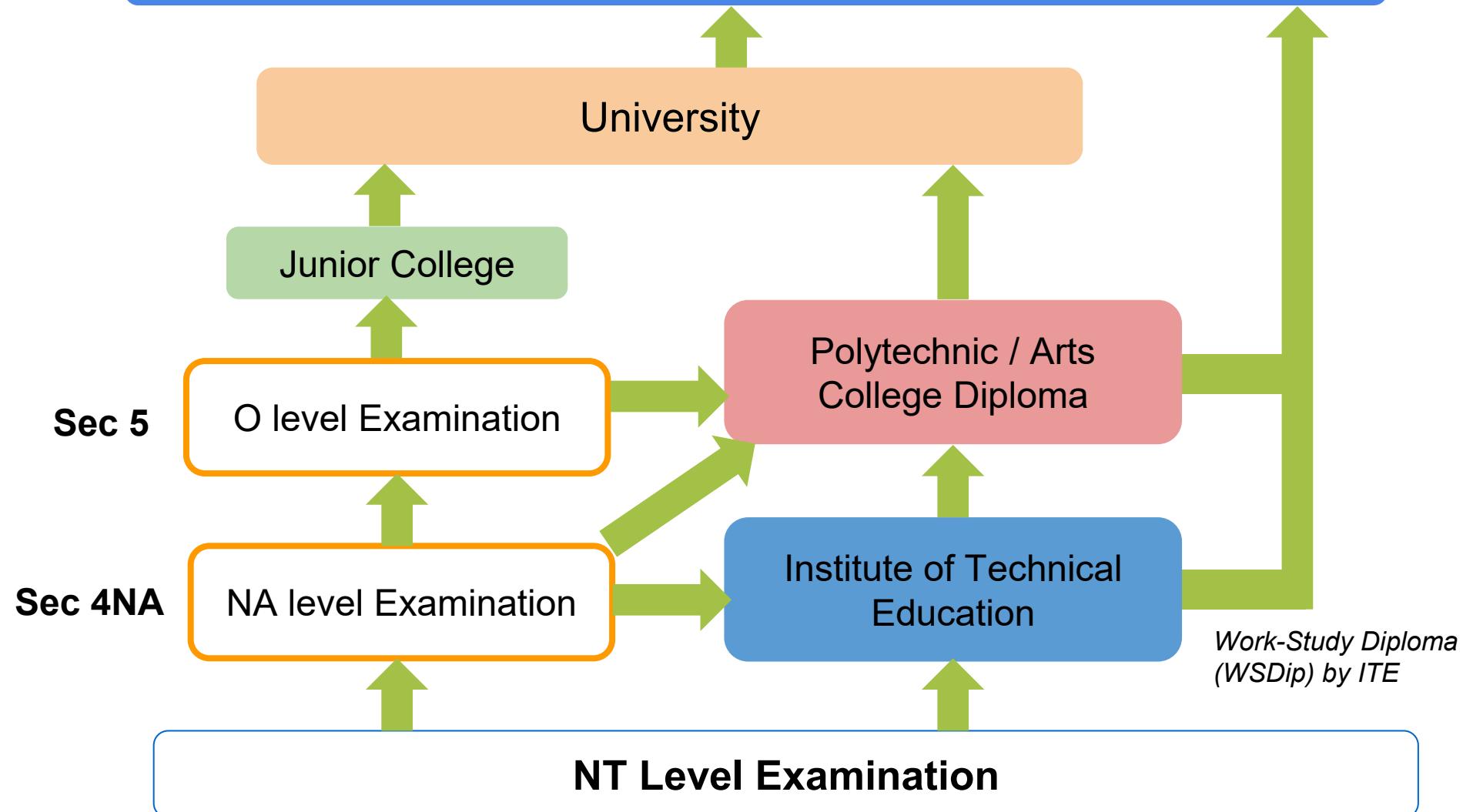
Today's Education Landscape: *NA Level Students*

World of Work / Lifelong Learning



Today's Education Landscape: *NT Level Students*

World of Work / Lifelong Learning





Educational pathways

A levels - Junior Colleges / Millennia Institute

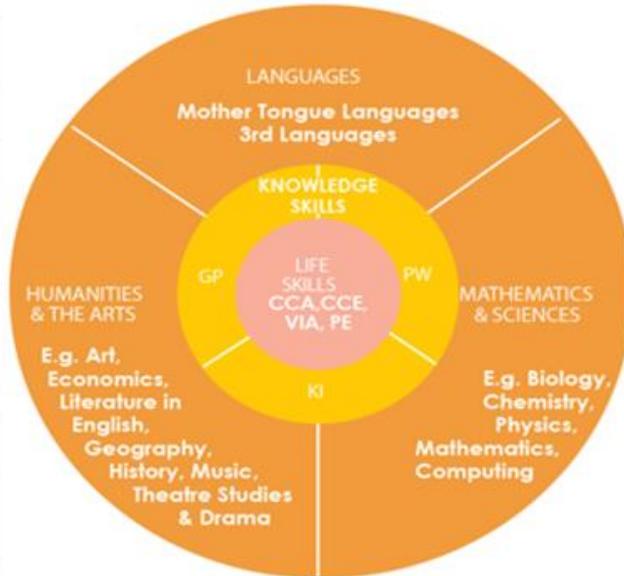
(2 years)	(3 years)
------------------	------------------

1 L1R5 (JC) or L1R4 (MI) better than 20

2 Specific Subject Entry Requirements

L1R5	L1 English or Higher MTL
R1	Any 1 best-scoring subject from <u>Humanities</u>
R2	Any 1 best-scoring subject from <u>Mathematics</u> or <u>Science</u>
R3	Any 1 best-scoring subject from <u>Humanities</u> , <u>Mathematics</u> or <u>Science</u>
R4,R 5	Any 2 best-scoring subjects except <u>Religious Knowledge</u>

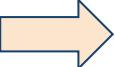
L1R4	L1	English or Higher MTL
	R1,R 2	Any 2 best-scoring subject from <u>Humanities</u> , <u>Mathematics</u> or <u>Science</u>
	R3, R4	Any 2 best-scoring subjects except <u>Religious Knowledge</u>



There are some subjects at 'A' level where students will have to meet the stipulated requirements taken at 'O' Level. The requirements differ for each JC so please check the respective institutions' website for details.



A level track - How to qualify?

1. **Direct School Admission for junior colleges** 
(DSA-JC): *Students apply to a DSA school before taking the O Levels, based on talent in sports, CCAs and specific academic areas that may not be demonstrated at the O Levels.*
1. JAE - application using O level results

Important Preparation:

- Portfolio to showcase strengths & talents
- Practise for Interview / Auditions / Trials

→ Conditional offer will be confirmed upon meeting **Minimum Entry Requirement at the O levels**



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A level track - How to qualify?

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1. **JAE** - application using O level results

Merit-based
→ Students need to a strong foundation in their subjects to meet the minimum entry requirements and school cut-off point.



Affiliation to Catholic Junior College



Type of Bonus Points	No. of Bonus Points
<p>For students from feeder schools if they choose their affiliated Junior College course(s) as their:</p> <ul style="list-style-type: none">a. 1st choice, <u>or</u>b. 1st and 2nd choices.	2 points



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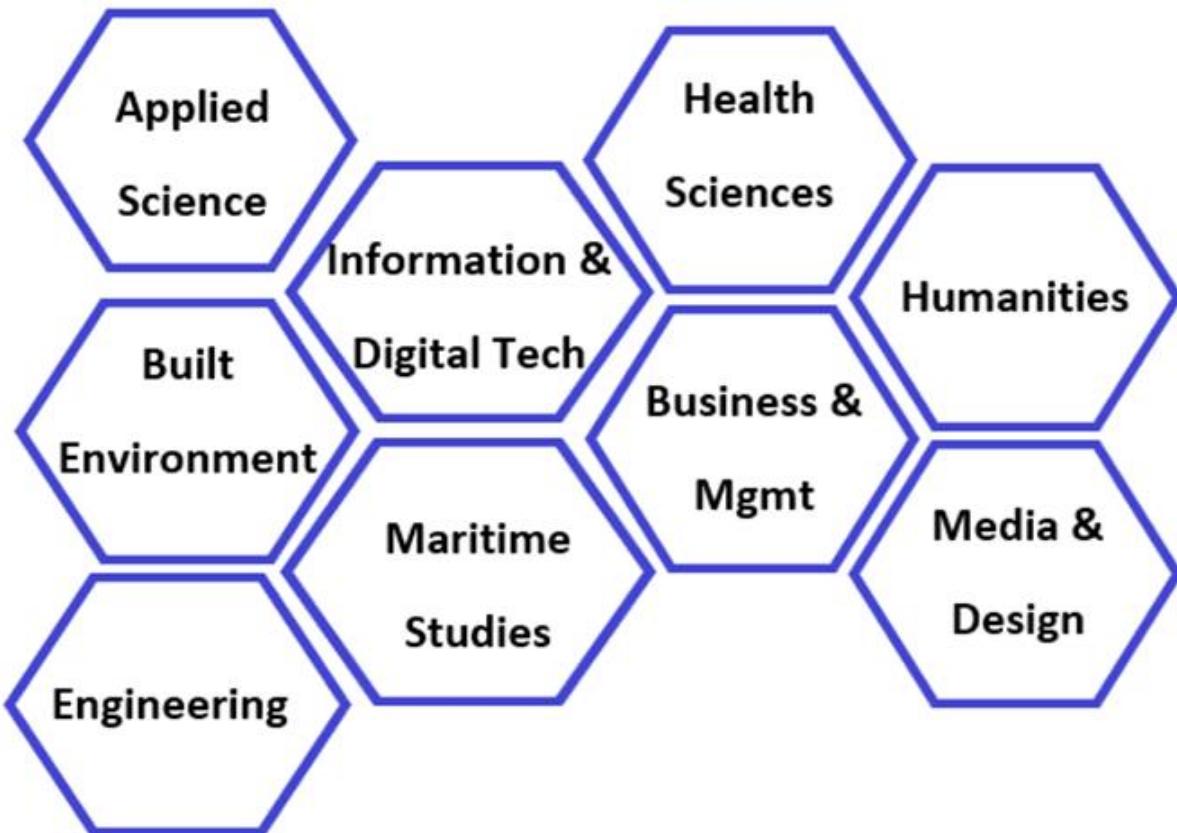
Nanyang
Polytechnic



NGEE ANN
POLYTECHNIC



SINGAPORE
POLYTECHNIC | SP



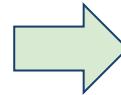
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Polytechnic - How to qualify?

1. Polytechnic Early Admissions Exercise:

Students to apply prior to the O Levels and are selected based on aptitudes and interest, apart from academic grades



1. Polytechnic Foundation Programme for NA

Students: 1-year foundation course + 3-year diploma

→ **3 broad clusters:**

- Sciences
- Humanities, Art, Media and Business
- Design, Engineering and Technology (NYP and TP offer as two sub-clusters: (i) Design and (ii) Engineering & Technology)

→ **Minimum requirements:** ELMAB3 aggregate score ≤ 12 points, excluding bonus points + course-specific minimum grades

1. JAE - application using O level results

Important Preparation:

- Portfolio to showcase strengths & talents
- Practise for Interview

→ Conditional offer will be confirmed upon meeting course Minimum Entry Requirement at the O levels (see the following slide for an example)



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1. JAE - application using O level results



Merit-based
→ **Students**
need to a
strong
foundation in
their subjects
to meet the
minimum entry
requirements
and course cut-
off point.



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Polytechnic - MERs based on type of course

ELR2B2-A: Used for Humanities and Media related courses

ELR2B2-B: Used for Business related courses

ELR2B2-C: Used for Engineering, Science, Facility Management, and IT related courses

ELR2B2-D: Used for Architecture and Design related courses



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Polytechnic - MERs based on type of course

		ELR2B2: For Polytechnic Courses			
Aggregate Type		ELR2B2 – A	ELR2B2 - B	ELR2B2 - C	ELR2B2 - D
EL			English		
R2	1 st Group of Relevant Subjects *	Art Humanities subjects Music		Elementary Mathematics or Additional Mathematics	
	2 nd Group of Relevant Subjects*	Additional Mathematics Art Chinese Humanities subjects Music POA	Art Humanities subjects Music POA	Science subjects Design & Technology Nutrition Food Science	Art Science subjects Design & technology Nutrition Food Science
B2		Best 2 other subjects			

* Some common subjects; list non exhaustive



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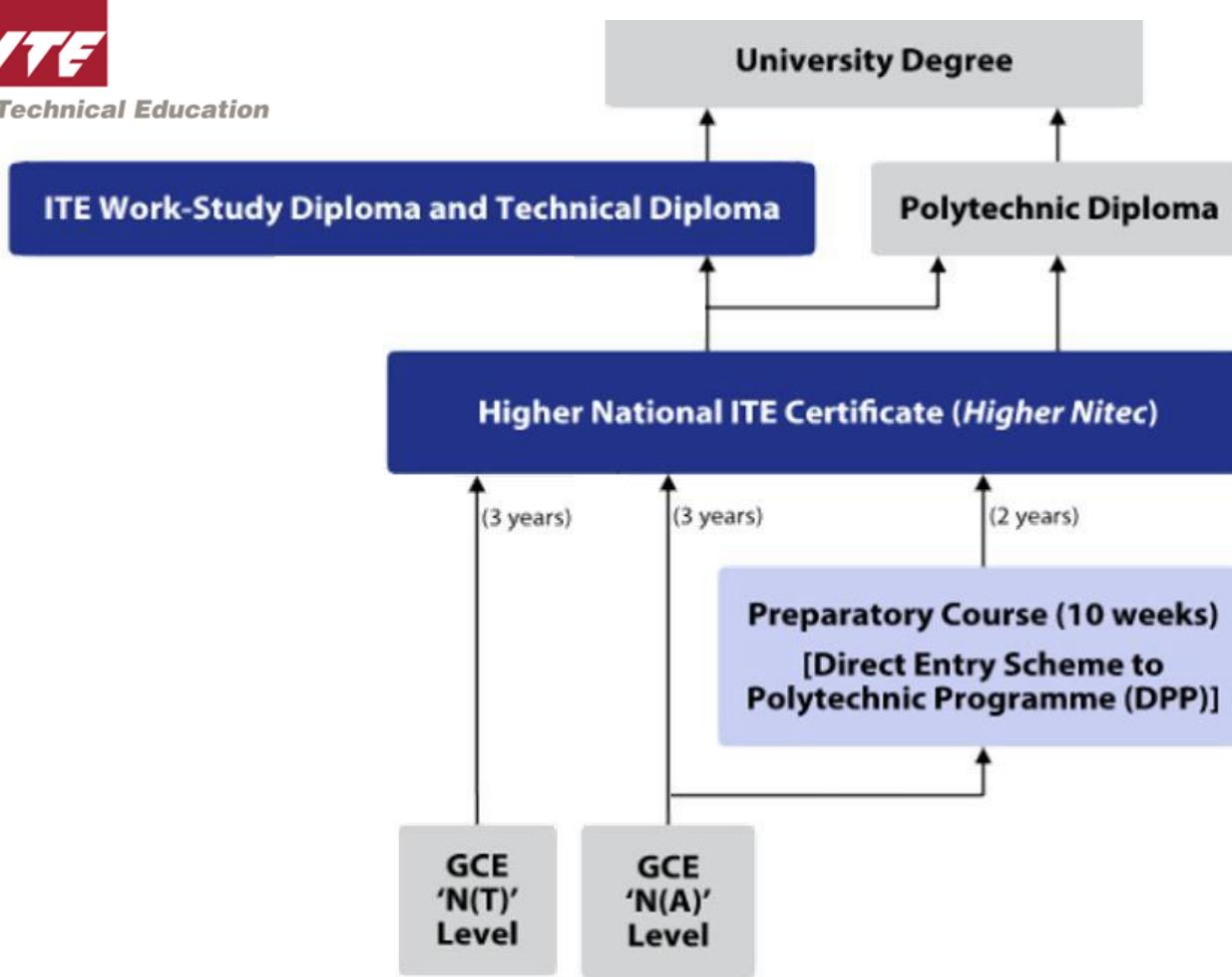
Polytechnic - *Understanding MERs and Cut-Off Points*

Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2025) JAE	Minimum Entry Requirements
APPLIED SCIENCES				
<i>E.g. Applied Chemistry</i>		<i>ELR2B2-C</i>	<i>5 to 10</i>	<p><u>Subject</u> <u>Grade</u></p> <p>a) English Language 1-7</p> <p>b) Additional Mathematics / Mathematics 1-6</p> <p>c) Any one of the following subjects: 1-6</p> <ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Food & Nutrition / Nutrition & Food Science • Physics • Science (Physics, Biology) • Science (Chemistry, Biology) • Science (Physics, Chemistry)
Biologics & Process Technology	C49	ELR2B2-C	8 to 11	
Biomedical Science with Analytics <i>(New Course in JAE)</i>	C25	ELR2B2-C	-	
Chemical & Pharmaceutical Technology	C73	ELR2B2-C	10 to 13	



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* Progression is based on merit

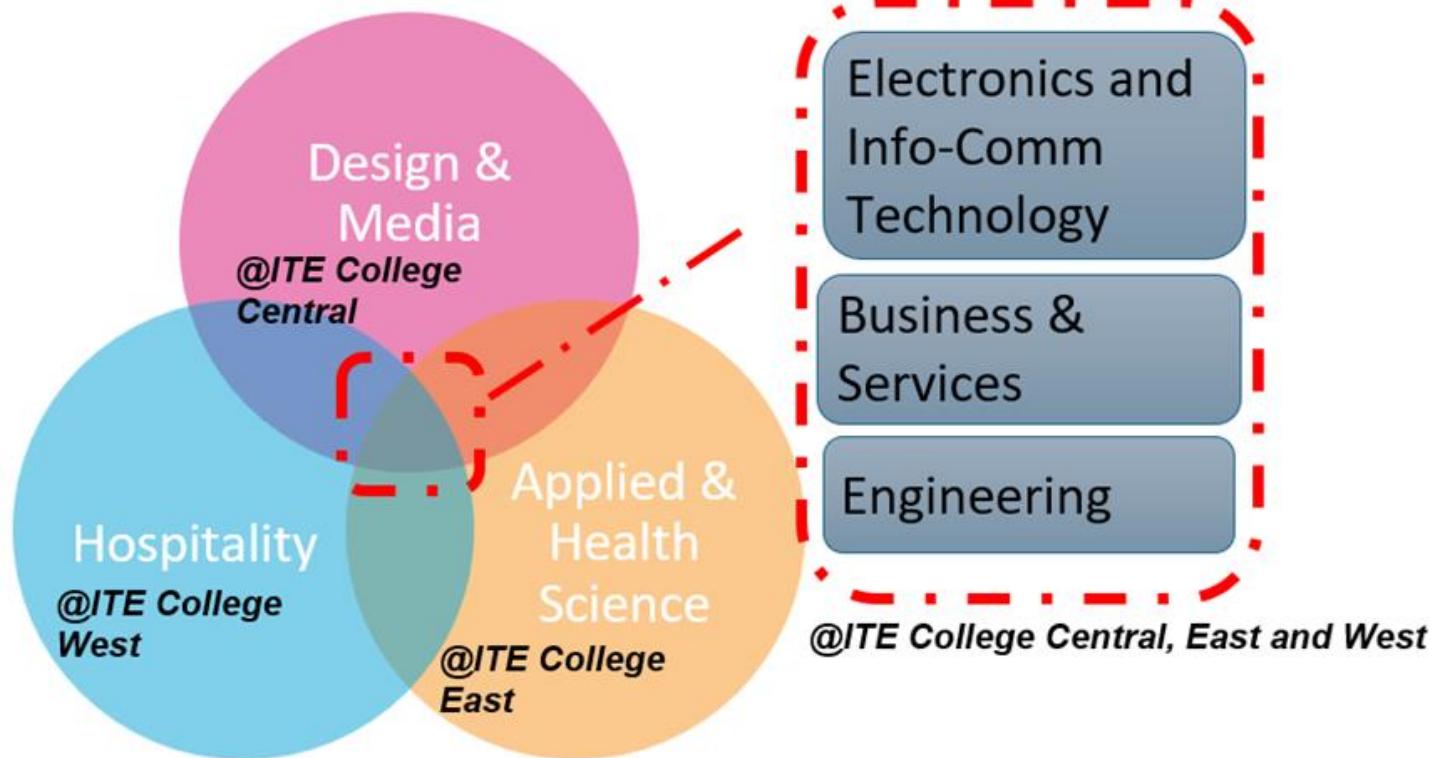


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Institute of Technical Education

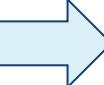


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How to qualify?

1) 3-yr Higher Nitec:

- Entry through **ITE Early Admissions Exercise**: 

Students apply before N-Level exam, and are selected based on their aptitudes, talents and interests, apart from academic grades.

- Entry using **N level results (JIE N)**:

Based on 4 best N Level subjects, including pre-requisite subjects and bonus points where applicable

1) ITE Direct-Entry Scheme to Poly Programme (DPP) for NA Students (**net EMB3 \leq 19 + course-specific requirements**): 2-Yr Higher Nitec mapped to a cluster of Polytechnic courses

Important Preparation:

- **Portfolio** to showcase strengths & talents
- Practise for Interview

→ **Conditional offer will be confirmed upon meeting course Minimum Entry Requirement at the N levels** (see the following slide for an example)



How to qualify?

1) 3-yr Higher Nitec:

- Entry through **ITE Early Admissions Exercise**:

Students apply before N-Level exam, and are selected based on their aptitudes, talents and interests, apart from academic grades.

- Entry using **N level results (JIE N)**:

Based on 4 best N Level subjects, including pre-requisite subjects and bonus points where applicable

1) ITE Direct-Entry Scheme to Poly Programme (DPP)

for NA Students: 2-Yr Higher Nitec mapped to a cluster of Polytechnic courses

- Minimum requirements: ELMAB3 aggregate score ≤ 19 points, excluding bonus points + course-specific minimum grades

Merit-based
→ Students need to a strong foundation in their subjects to meet the **minimum entry requirements** and **course cut-off point**.





Institute of Technical Education

3-yr Higher Nitec - JIE N (example)

3-YEAR HIGHER NITEC AND 2-YEAR NITEC COURSES OFFERED UNDER JANUARY 2025 JIE 'N'

S/N	3-Year Higher Nitec Course	Course Code	College Code	2024 JIE 'N' ITE Aggregate Score* based on 4 subjects	Entry Requirements
3	E.g. Accounting	HF3AC		CC-AM → 5 CE-SM → 6 CW-CK → 6	<p>Minimum Entry Requirements: 3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and any two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects</p>
4	Business Administration	HF3BA			
5	Customer Experience <small>NEW</small>	HF3CX	CW-CK	-	
6	Event Management	HF3EV	CC-AM	5	
7	Hospitality Operations [^] <small>NEW</small>	HF3HH	CW-CK	-	
8	Passenger Services	HF3PS	CC-AM CE-SM	5 9	
9	Pastry & Baking [^] <small>NEW</small>	HF3PB	CW-CK	-	
10	Sport Management [^]	HF3SM	CC-AM CE-SM CW-CK	4 6 6	
11	Tourism	HF3TS	CW-CK	6	



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How to qualify?

1. Direct applications to arts institutions with national examination results (some programmes require a portfolio, audition or some other form of assessments).

2. **NAFA Foundation Programme for NA Students** - students require net ELMAB3 ≤ 15, portfolio / audition. They will need to attend an interview if their EL grade > 4.



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When do applications start?

For students taking the O levels:

Application Period

May 2026

- DSA-JC¹
- ITE EAE¹
- AI EAE¹
(LASALLE)

Jun 2026

- Polytechnic EAE¹
- AI EAE¹(NAFA)

Oct 2026

- LASALLE²
- NAFA²

Jan 2027

- JAE
- JIE 'O'



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When do applications start?

For students taking the N levels:

Application Period

May 2026

- ITE EAE¹

Dec 2026

- JIE 'N'
- JIE 'E'
- DPP
- NFP

Jan 2027

- PFP
- DPP (2nd window of applications)

 For Students in Sec 4N(T)

 For Students in Sec 4N(A)



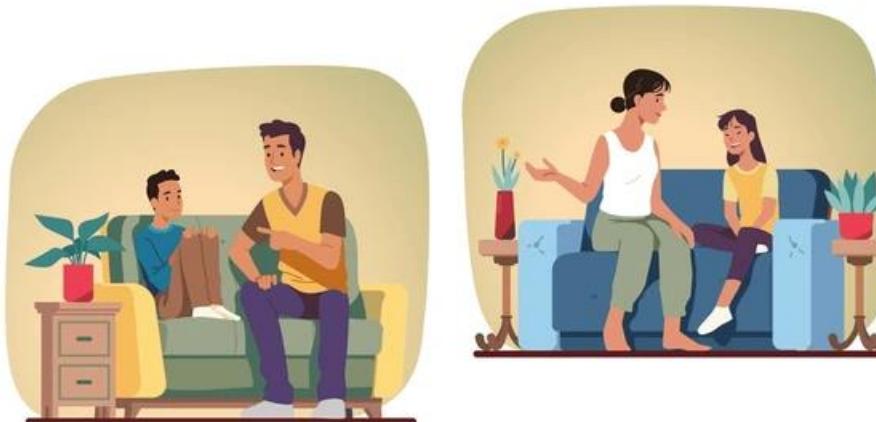
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Engaging your child in ECG conversations

When conversing with your children,

- stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with your children and
- manage your own expectations while being careful not to project your own expectations on them.



Suggested ECG Activities You Can Engage Your Child In

1) Explore the [**profiling tools**](#) on the [**MySkillsFuture Student Portal**](#)



2) Learn about **different industries and careers** that they are interested in from [**this website**](#).



Day in the Life

Explore our library of over 200 videos to get an intimate look into the daily lives of different professionals. Use the category filter below to help you navigate the videos!



Electrical Engineer

Electrical Engineering requires skills beyond just connecting cables and fixing things. Watch how Gabriel from DSO National Laboratories, make an impact daily.

[Check it Out](#)



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Suggested ECG Activities You Can Engage Your Child In

3) Find out about **post-secondary education courses and pathways** with your child, e.g. using [Course Finder \(Poly/ITE\)](#), [School Finder \(JC/MI\)](#), [RP's micro-learning online courses](#)

CourseFinder

Explore courses based on aggregate type, score, type of institute and area of interest.

Select the institutions you want to explore:

INSTITUTE OF TECHNICAL EDUCATION

POLYTECHNICS

4) Support your child's participation in various learning activities (e.g. volunteer work, academic projects, self-taught skills, hobbies).

→ **Guide them to record their experiences in a portfolio that they can use for the next phase of their education journey.**



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Suggested Activities

5) Tap on school programmes as a **conversation-starters** on what careers your child finds interesting or skills/strengths that he/she has discovered



Bonita Ma

Basic Models Founder



Manfred Ho

Owner of Genista Ln

*E.g. Cesson Programme
(12-14 Jan) Career
Sharing by Industry
Professionals, Industry
visits to different
organisations*

Industrial Visit Organisation

Changi General Hospital

RSAF, Singapore Youth Flying Club

Andaz Singapore

Trend Micro

RSM Singapore

Jumbo Seafood

Voco Orchard Singapore

Mandai Rainforest Resort by Banyan Tree

KTC Construction

SPH

REACH Community Services

Eton House

SPF



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ECG Support and Programmes

When?	Support / Programmes for Students
Term 1	<ul style="list-style-type: none">- Start Right Programme ECG Talk- CESSON Programme
Term 2	<ul style="list-style-type: none">- Preparation of e-portfolio- Application for Poly / ITE EAE and DSA-JC - ECG Support
Term 3	<ul style="list-style-type: none">- Interviews for EAE and DSA - ECG Support and ICT Support provided for online interviews if necessary
Post-national exam	<ul style="list-style-type: none">- Results release ECG support
Ongoing	<ul style="list-style-type: none">- Provision of post-secondary education and career guidance information- ECG Counselling



In-house ECG Support for Students

**Education and Career Guidance
for AssumptionKnights!**

**Meet your friendly
ECG Counsellor:
Ms Audrey Chua**

What is ECG?
Education and Career Guidance is part of your school's efforts to help you find out about your strengths, interests, values and purpose. You will learn how to plan for the next step in your education and, ultimately, your career, such as by selecting suitable courses.

How to book an appointment?
Scan the QR code or visit this link:
<https://for.edu.sg/ecgforassumptionknights>

Where to find more ECG resources?
<https://for.edu.sg/aesmapresources>
<https://for.edu.sg/myskillsfuturesec>

for.edu.sg

ECG Counsellor: Ms Audrey Chua

- **Individual & Group counselling**
- **Tuesdays & Thursdays (in school)**
- **Mondays & Wednesdays (video conference)**
- **Collaborative approach - students do personality questionnaire and their own reflection & research before ECG conversations**
- **AES ECG Google Site**



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Academic Updates



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Academic Focus For Sec 4 & 5

The key academic objective for **Upper Secondary**:
Achieve **subject mastery** and **skills** so that students can
pursue their choice of **post-secondary pathways**.

Secondary 4 & 5

To consolidate all skills and concepts learnt so as to
ensure readiness for National Examinations

Graduands are strongly encouraged to seek clarification where
needed and remain focussed for the year.



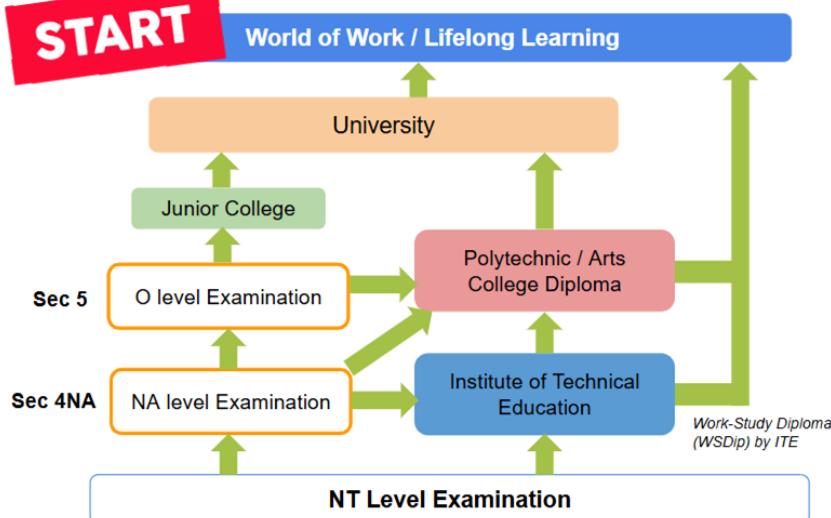
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How Parents/Guardians can support

How conversations with our children can look like:



- What are the possible pathways?
- What are the entry requirements/ relevant subjects?
- Is there DSA/EAE?

- Where are we at?
- What must we continue to work on?
- How can we as your parents or your teachers help you?
- How can we remain focussed?



It's not just about what we want, but how much we want it.
(Giving up on distractions)



It's also about what truly matters no matter what.
(e.g. Family time, physical activities)



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How Parents/Guardians can support

What do they all mean?



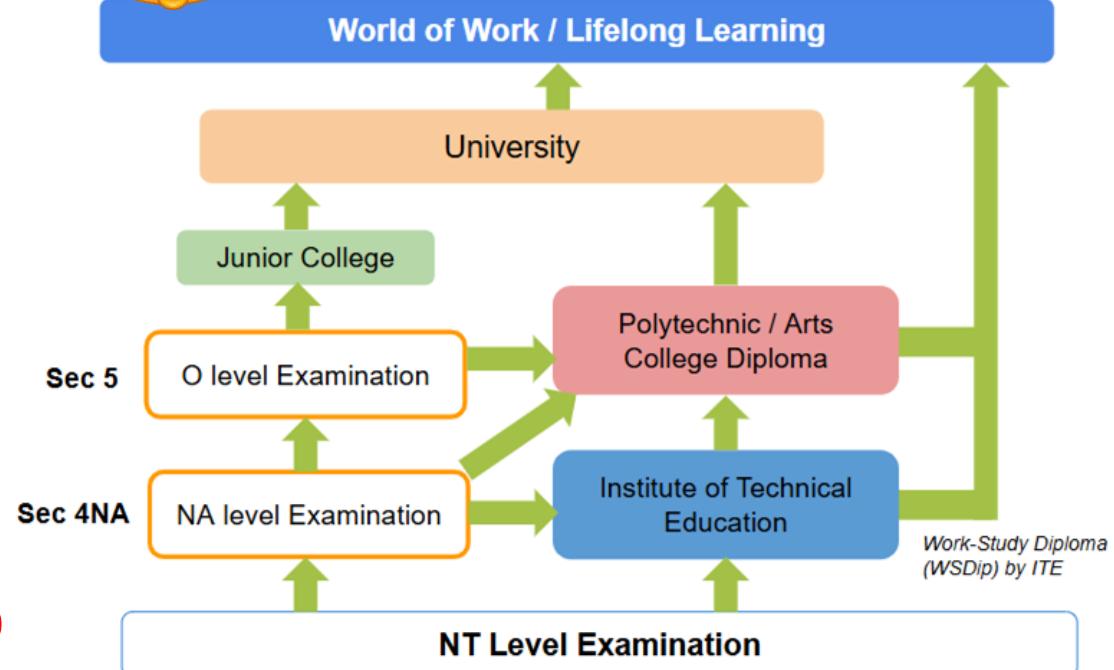
**RELEVANT
subject(s)**

EL / HMT R5

English R2 B2

English Math B3

BEST subject(s)



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English

Math

B1

List of Resources for Parents

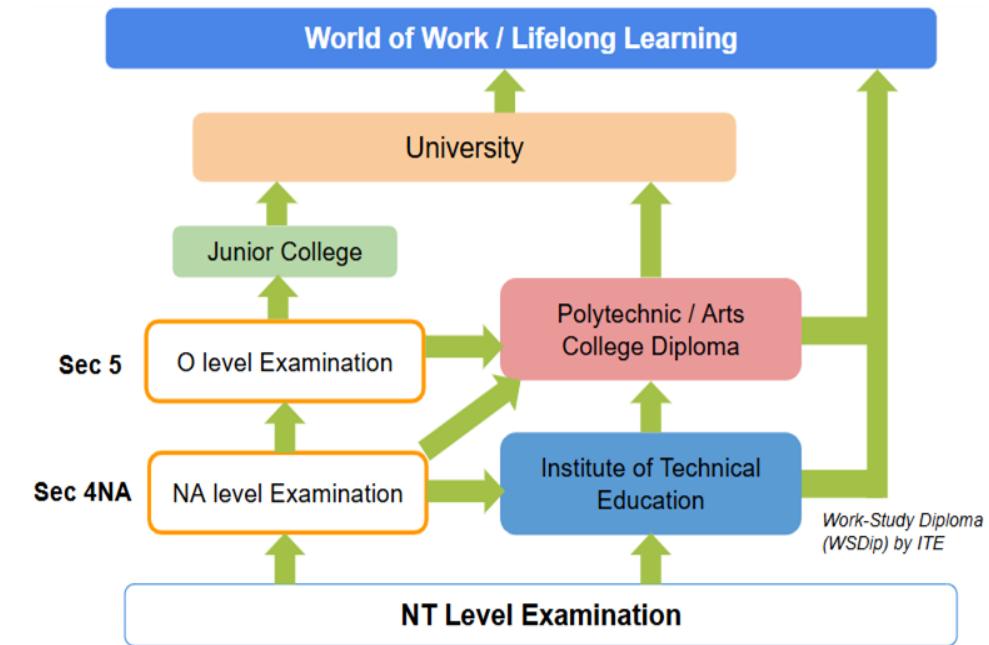
MOE Website includes information on the following:

- ❖ [Post-secondary admissions exercises and programmes | MOE](#)
- ❖ [SchoolFinder | MOE](#) (for Junior Colleges/ Millennia Institute)
- ❖ [CourseFinder | MOE](#) (for ITEs and Polytechnics)

Use [SchoolFinder](#) at
www.moe.gov.sg/schoolfinder
to explore junior colleges and
Millennia Institute.



Use [CourseFinder](#) at
www.moe.gov.sg/coursefinder
to explore courses in polytechnics
and ITE.



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CASE STUDY 1: Students A & B in the N(T) course

4N(T)		Subjects	Student A	Student B
A	75% & above			
B	70% to 74%	English	A	D
C	60% to 64%	Basic Mother Tongue	A	C
D	50% to 59%	Mathematics	A	D
E	Below 50%	Science	A	E
		Computer Applications	A	C
		Coursework (D&T, EBS)	B	E
		EMB1 Score	3	11
		Eligible for:	Any course in ITE	Limited choices in ITE



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CASE STUDY 2: Students A, B & C in the N(A) course

4N(A)		Subjects	Student A	Student B	Student C
1	75% & above	English Language	2	3	5
2	70% to 74%	Mother Tongue Lang.	4	1	4
3	65% to 69%	Mathematics	1	3	4
4	60% to 64%	Combined Science	1	4	3
5	50% to 59%	Combined Humanities	3	4	4
6	Below 50%	Coursework (Art, D&T, F&N)	2	3	4
		EMB3 Score	9	14	20
		Eligible for:	DPP, Sec 5, PFP	DPP, Sec 5	ITE



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To qualify for Polytechnic

Student must meet these two criteria:

1. Obtain an **ELR2B2 net aggregate score** of 26 points or less
2. Meet the **Minimum Entry Requirements (MER)** of the course he/she is applying for

Scan this QR Co
he
consolidated MER of all courses:



2026 JAE Course Booklet



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Polytechnics - L1R2B2

Use **CourseFinder** at
www.moe.gov.sg/coursefinder
to explore courses in polytechnics
and ITE.



ELR2B2 : For Polytechnic Courses																	
Aggregate Type	ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D													
EL	English																
	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music	Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2022) JAE	Minimum Entry Requirements											
1st Group of Relevant Subjects	BUSINESS & MANAGEMENT																
	Accountancy	N51	ELR2B2-B	4 to 11	<table> <tr> <td>a)</td> <td>Subject</td> <td>Grade</td> </tr> <tr> <td>a)</td> <td>English Language</td> <td>1-6</td> </tr> <tr> <td>b)</td> <td>Mathematics (Elementary/Additional)</td> <td>1-6</td> </tr> <tr> <td>c)</td> <td>Any three other subjects</td> <td>1-6</td> </tr> </table>		a)	Subject	Grade	a)	English Language	1-6	b)	Mathematics (Elementary/Additional)	1-6	c)	Any three other subjects
a)	Subject	Grade															
a)	English Language	1-6															
b)	Mathematics (Elementary/Additional)	1-6															
c)	Any three other subjects	1-6															
Arts Business Management	N91	ELR2B2-B	6 to 13	<p>Note: To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-B Aggregate Type on p.28. This subject will be used for ELR2B2-B aggregate computation.</p>													
Banking & Finance	N53	ELR2B2-B	5 to 11														
Business Studies	N45	ELR2B2-B	3 to 8														
Specialisations: <ul style="list-style-type: none"> • Business Sustainability & Digitalisation • Entrepreneurship • Human Capital Management • Marketing <p>[With a choice of 1-year JobReady Programme or Business Digitalisation Track within specialisations in the final year]</p>																	

To qualify for Junior College (JC)

Student must meet these two criteria:

1. L1R5 gross aggregate score of **20 points or less**
2. Obtain an aggregate score (L1R5) that is within the net range of the respective JC stream (Arts/ Science)

L1R5	Subjects
L1	English or Higher Mother Tongue Language
R1	Any 1 best-scoring subject from <u>Humanities</u>
R2	Any 1 best-scoring subject from <u>Mathematics</u> or <u>Science</u>
R3	Any 1 best-scoring subject from <u>Humanities</u> , <u>Mathematics</u> or <u>Science</u>
R4, R5	Any 2 best-scoring subjects

Note: Religious Knowledge cannot be used as one of the best-scoring subjects for aggregate score computation.

Junior College - L1R5

Millenia Institute - L1R4

Use **SchoolFinder** at
www.moe.gov.sg/schoolfinder
to explore junior colleges and
Millenia Institute.



L1R5 : For JC Course			
L1	First Language	-	English/Higher Mother Tongue
R5	Relevant Subject 1	-	Humanities/Higher Art/Higher Music/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 2	-	Mathematics/Science
	Relevant Subject 3	-	Humanities/Higher Art/Higher Music/Mathematics/Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 4	-	Any GCE O-Level subjects (except Religious Knowledge)
	Relevant Subject 5	-	Any GCE O-Level subjects (except Religious Knowledge)

L1R4 : For MI Course			
L1	First Language	-	English/Higher Mother Tongue
R4	Relevant Subject 1	-	Humanities/Higher Art/Higher Music/Mathematics/Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 2	-	Humanities/Higher Art/Higher Music/Mathematics/Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 3	-	Any GCE O-Level subjects (except Religious Knowledge)
	Relevant Subject 4	-	Any GCE O-Level subjects (except Religious Knowledge)

CASE STUDY 3: Student X in the 4E5NA course

Subjects	Student X	4E5N(A)	
English	D7	A1	75% & above
Mother Tongue	B3	A2	70% to 74%
Mathematics	C6	B3	65% to 69%
Science (Chem/Bio)	D7	B4	60% to 64%
Combined Humanities	B4	C5	55% to 59%
Geography	B3	C6	50% to 54%
Coursework: Art	D7	D7	45% to 49%
JC - L1R5	30	E8	40% to 44%
Poly - ELR2B2	23	F9	Below 40%
Eligible for:	ITE		

For Polytechnic Admission:

✓ ELR2B2 net aggregate score of 26 points or less

✗ Meet the Minimum Entry Requirement (MER) for poly course



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CASE STUDY 3: Student X in the 4E5NA course

Subjects	Grades	ELR2B2-A (Media)	ELR2B2-B (Business)
English	D7	EL	EL
Mother Tongue	B3	B1	B1
Mathematics	C6	B2	R1
Science (Chem/Bio)	D7		
Combined Humanities	B4	R1	B2
Geography	B3	R2	R2
Coursework: Art	D7		
Poly - ELR2B2	23	23	23
Met MER?		No	No



Since this student scored an ELR2B2 of 23 points and D7 for english, he/she will not be eligible for Aggregate Type A or B poly courses as the **MER for English is not met (minimum of C6)**

CASE STUDY 3: Student X in the 4E5NA course

Subjects	Grades	ELR2B2-C (Science)	ELR2B2-D (Design)
English	D7	EL	EL
Mother Tongue	B3	B1	B1
Mathematics	C6	R1	R1
Science (Chem/Bio)	D7	R2	
Combined Humanities	B4		
Geography	B3	B2	B2
Coursework: Art	D7		R2
Poly - ELR2B2	23	26	26
Met MER?		No	No



Since this student scored an ELR2B2 of 26 points and **D7 for Sci & Art**, he/she **will not be eligible** for Aggregate Type C or D poly courses as the **MER for Sci/Art is not met (minimum of C6)**

CASE STUDY 4: Student Y in the 4E5NA course

Subjects	Student X	4E5N(A)	
English	B4	A1	75% & above
Mother Tongue	B3	A2	70% to 74%
Mathematics	C5	B3	65% to 69%
Science (Chem/Bio)	B3	B4	60% to 64%
Combined Humanities	E8	C5	55% to 59%
Geography	F9	C6	50% to 54%
Coursework: Art	-	D7	45% to 49%
JC - L1R5	32	E8	40% to 44%
Poly - ELR2B2	23	F9	Below 40%
Eligible for:	Poly, ITE		

For Polytechnic Admission:

- ✓ ELR2B2 net aggregate score of 26 points or less
- ✓ Meet the Minimum Entry Requirement (MER) for poly course



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CASE STUDY 4: Student Y in the 4E5NA course

Subjects	Grades	ELR2B2-A (Media)
English	B4	EL
Mother Tongue	B3	R2
Mathematics	C5	B1
Science (Chem/Bio)	B3	B2
Combined Humanities	E8	R1
Geography	F9	
Coursework: Art	-	
Poly - ELR2B2	23	23
Met MER?		No HUM not C6

Since this student scored an ELR2B2 of 23 points and **E8 for Humanities**, he/she **will not be eligible** for Aggregate Type A poly courses as the **MER for Humanities is not met (minimum of C6)**



CASE STUDY 4: Student Y in the 4E5NA course

Subjects	Grades	ELR2B2-B (Business)	ELR2B2-C (Science)	ELR2B2-D (Design)
English	B4	EL	EL	EL
Mother Tongue	B3	R2	B1	B1
Mathematics	C5	R1	R1	R1
Science (Chem/Bio)	B3	B1	R2	R2
Combined Humanities	E8	B2	B2	B2
Geography	F9			
Coursework: Art	-			
Poly - ELR2B2	23	23	23	23
Met MER?		Yes	Yes	Yes



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Since this student scored an ELR2B2 of 23 points and met the MERs, he/she will be eligible for Aggregate Type B, C or D poly courses

Main Takeaway from the Case Studies

For students wishing to enroll into poly courses under Aggregate Types ELR2B2-B, ELR2B2-C or ELR2B2-D, their **E Math/ A Math grade must be used** in the calculation of their ELR2B2 score as Math falls under the 1st Group of Relevant Subject.

And since the grade obtained for English is calculated in all ELR2B2 score, **English and Mathematics are important subjects** that students must score well in to qualify for most Polytechnic courses.

ELR2B2 - For Polytechnic Courses				
Aggregate Type	ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
EL	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music	English		
1st Group of Relevant Subjects				Elementary Mathematics Additional Mathematics
R2	Additional Mathematics Art/Art & Design Business Studies Chinese Combined Humanities Commerce Commercial Studies Creative & Animation Design & Technology Design Studies Economics Elementary Mathematics Food & Nutrition Geography Higher Art Higher Chinese Higher Malay Higher Music Higher Tamil History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Mathematics Media Studies (English) Media Studies (Chinese) Music Principles of Accounts Tamil	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts Tamil	Add'l Combined Science Additional Science Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Design & Technology Food & Nutrition Electronics/Fundamentals of Electronics General Science Human & Social Biology Integrated Science Physics/Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)/Physical Science Science (Phy, Chem, Bio)	Add'l Combined Science Additional Science Art/Art & Design Biology Biotechnology Chemistry Combined Science Computer/Computer Studies Design & Technology Design Studies Food & Nutrition Electronics/Fundamentals of Electronics General Science Higher Art Human & Social Biology Integrated Science Media Studies (English) Media Studies (Chinese) Physics/Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)/Physical Science Science (Phy, Chem, Bio)
B2	Best 2 other subjects			



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ASSESSMENT GUIDELINES FOR SECONDARY 4 & 5

	Weighted Assessment (WA 1: 15%)	Weighted Assessment (WA 2: 15%)	Preliminary Examination (Prelim) in Term 3 (70%)
SCHEDULE IN 2026	Term 1 Week 6 – 9 (9 Feb to 6 Mar)	Term 2 Week 6 – 9 (TBA)	N-Level Prelim: late July to early August O-Level Prelim: mid August to end August/ early September * National Oral and Listening Exams will take place in July.

Every assessment is an important tool to gauge students' progress, including the daily assignments.



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Blended Learning Dates in Term 1

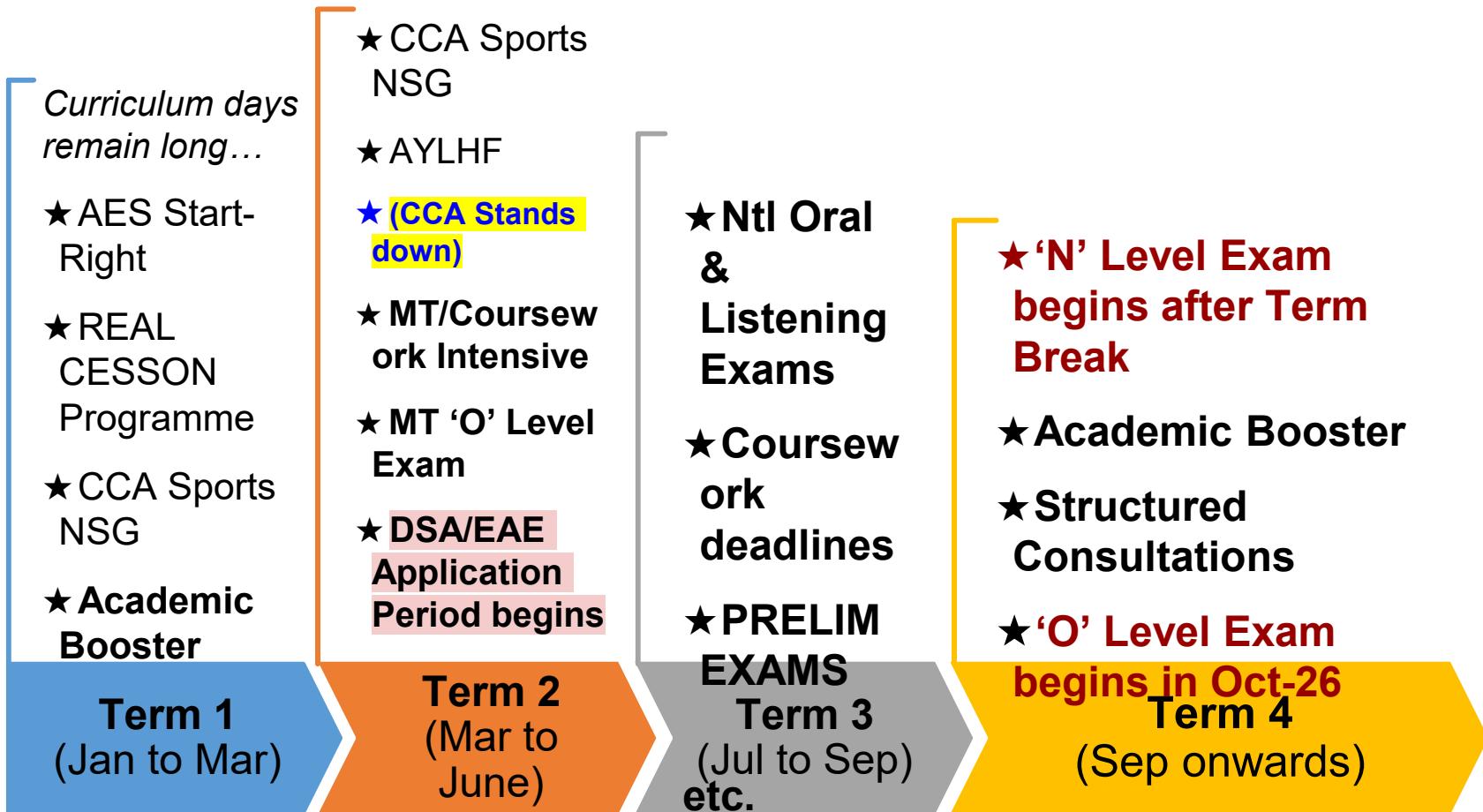
WEEK	BL DATES	Reminders:
2	15 Jan (Thu)	<ul style="list-style-type: none">★ BL schedule follows regular timetable and are mainly asynchronous/ self-paced in nature.
4	29 Jan (Thu)	<ul style="list-style-type: none">★ Google spreadsheet, go.gov.sg/aesblsec4, shows the lessons instructions for individual classes
6	11 Feb (Wed)	<ul style="list-style-type: none">★ Students may still need to attend school for CCA training sessions, competitions, and/or school activities such as attending lessons in other MOE centres, stipulated learning journeys, etc.
10	9 Mar (Mon)	<ul style="list-style-type: none">★ AssumptionKnights are strongly encouraged to document their SIL journey in their personal e-portfolios for application to post-sec institutions.



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An overview of events for Sec 4 & 5s this year

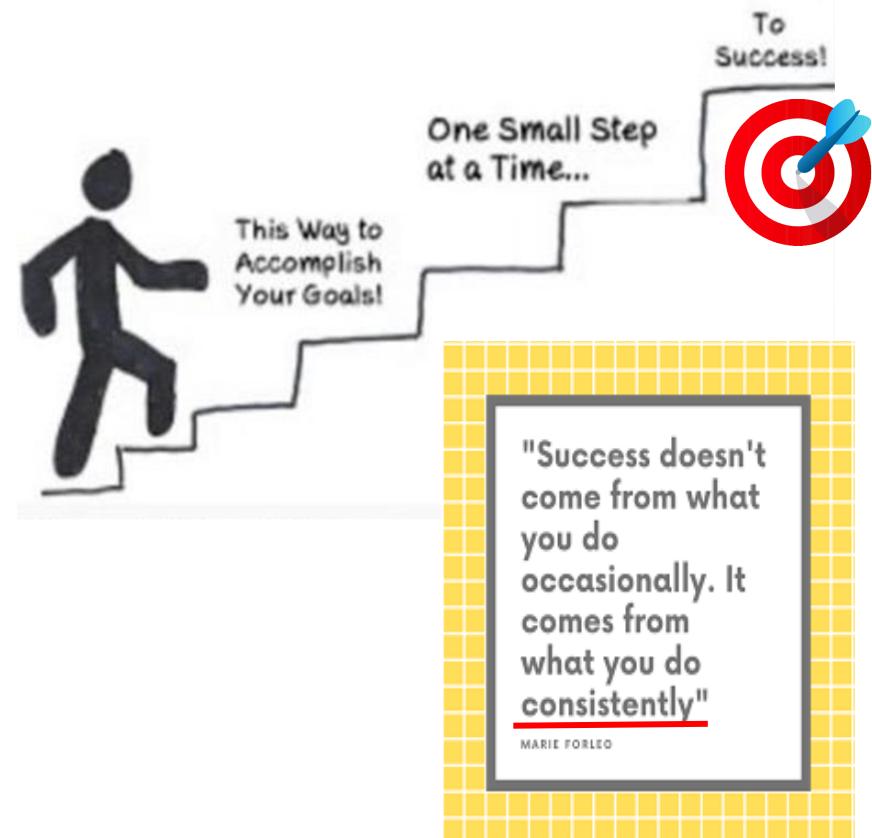


How Parents/Guardians can support

Work Together. Sing the Same Tune.

START

- What are the entry requirements/ relevant subjects for identified pathways?
- Getting ready e-portfolio for DSA/EAE
- What are the existing learning gaps?
- How can we work STRATEGICALLY to meet our targets set?
- How can we ensure good physical health and mental wellness amidst busy schedules?



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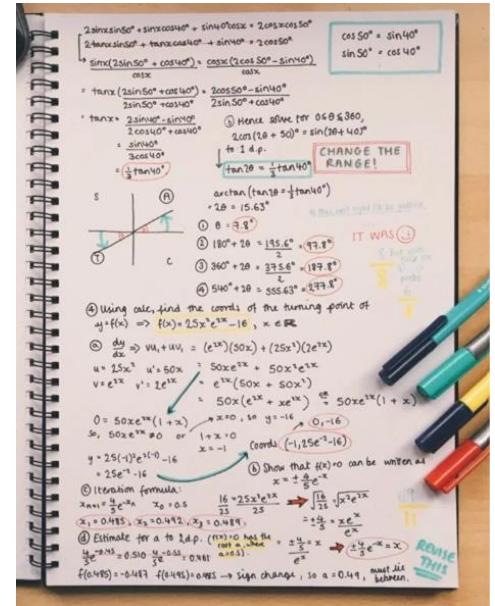
Academic Focus For Sec 4 & 5

Some ways you can help to guide your child:

- 1) Have a revision planner/ schedule.
- 2) Use Study Cards to re-write notes.

These are personalised and best understood by individual students.

- 1) Keep a healthy diet. Take lots of fresh fruits and vegetables.
- 2) Keep a cheerful and optimistic mental state of mind.



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Student Management



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Objectives

1. To establish a shared understanding of AES educative approach to discipline
2. To share on school expectations regarding attendance, responsible use of technology and student wellbeing of which disciplinary policies are in place to promote a conducive learning environment and reinforce the development of school values
3. To appeal to parents as important partners to collaborate so we can align our approaches and voices to help reinforce the moral compass in our AssumptionKnights.

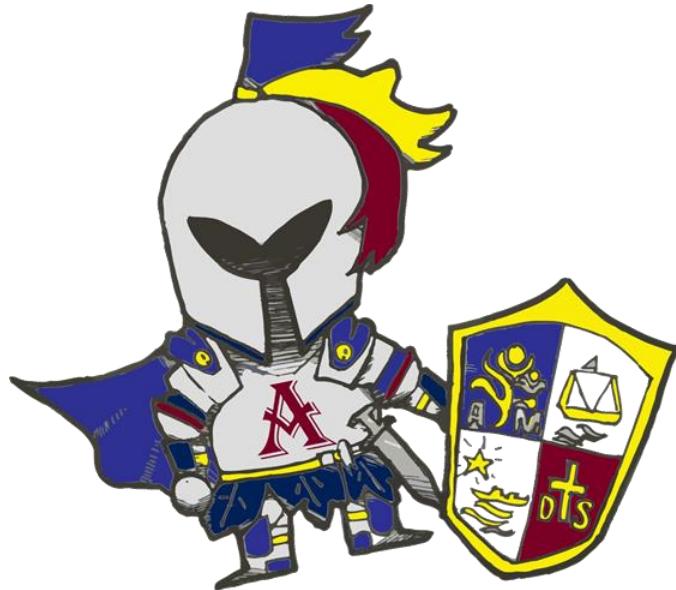


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Life-long Learning

Helping Assumption Knights
Grow in Character & Learning



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Late-Coming Policy

*Key message:
Helping students appreciate the value of time*

OFFENCE	OCCURRENCES	CONSEQUENCES
Late-coming	1 st	Verbal warning and reminder
	2 nd	
	3 rd	-1st-hr after-school detention
	4 th	-2nd-hr after-school detention Conduct grade lowered.
	5 th	-3rd-hr after-school detention Conduct grade lowered further
	6 th and onwards	-Further consequences

Smartphone/watch Policy

Key message:

Learning can only take place without distraction

Possession and usage of smartphones/watches is **not permitted in school, including CCA time and learning journey.**

1. To ensure every AssumptionKnight can remain fully present and focused during lessons, CCAs and learning journeys

1. To promote the development of interpersonal and communication skills through prioritizing face-to-face interactions



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Smartphone/watch Policy

Key message:

Learning can only take place without distraction

1. Upon entering the school regardless of timing, student must deposit and lock smartphone/watch into L1 designated locker before reporting to assembly venue/class.
1. Smartphone/watch can only be retrieved by the owner before leaving the school compound*.
1. No usage or possession of smartphones/watches in school, anytime, anywhere*. *Except during unforeseen/emergency cases.



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Student Locker Policy

Key message:

A personal locker for every student – Responsibility-in-action

1. Password must not be shared with others. The school will bear no responsibility for any loss of items.
2. Students are responsible for their revision for tests or examinations.
3. All belonging/lesson materials are to be retrieved before the start of the next lesson.
4. No contraband items like vapes/cigarettes/weapon-like objects etc are to be kept in the locker. Regular random checks on lockers will be carried out by authorities.



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School-Home Partnership

*“Character and values is learnt at home,
and honed in school”*



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Consolidated Q&A

Q&A **SESSION**



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Questions from MS Teams Q&A

Question 1:

Working hard is important, but not all students have the same starting point. How does the school support students with different needs and strengths?

Answer:

- In AES, we prioritise students' character development beyond academic achievements. Over the course of the 4 years with us, AssumptionKnights will undergo holistic school programmes and leadership opportunities to discover their strengths and become more confident in themselves.
- The school also provides a tiered support system where Form Teachers, Guidance Unit Officers and other Support staff come together to better support our AssumptionKnights. In this support structure, we highly value strong partnership from parents so that collectively we can achieve the best outcomes for our AssumptionKnights



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Questions from MS Teams Q&A

Question 2:

How is the score calculated if the student has NA subjects and O level subjects? How is the final score derived? How to use this when applying to a certain school in terms of cut off points?

Answer:

- For students who take a mix of subjects at the Express and NA levels, they will convert the grade(s) of their Express subject(s) to NA grade using the table in this website: pfp.polytechnic.edu.sg/PFP/pfp_eligibility.html
- The converted grade will then be used to calculate the ELMAB3 score for admission to PFP and/or DPP.
- For students who plan to apply to ITE's 3-year Higher Nitec programme, they will convert the grades of the subjects using the table on page 8 of this document: tinyurl.com/ITEentryrequirements



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Questions from MS Teams Q&A

Question 3:

If a student is offered a place in a JC before the O level results, what will happen if this student did not meet the minimum entry points for the O level results?

Answer:

- DSA/ EAE offer will be rescinded. Students will have to apply to their desired post secondary education institutes via Joint Admissions Exercise (JAE).



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Questions from MS Teams Q&A

Question 4:

Are there any assistance provided for student who wish to apply EAE?

Example: guide them on how the portfolio should be done

Answer:

- Yes, students may sign up for ECG counselling to seek help in the application process using this link: <https://for.edu.sg/ecgforassumptionknights>
- In addition, the polytechnics and ITE provide resources to assist students in the application process. Please refer to the following websites for more information provided during 2025's EAE:
 - ITE: <https://www.ite.edu.sg/secondary-school-students/admissions/early-admissions-exercise/>
 - Ngee Ann Poly: https://www.np.edu.sg/docs/default-source/eae-docs/eae-2025-playbook.pdf?sfvrsn=b750ef5a_13
 - Nanyang Poly: <https://www.nyp.edu.sg/eae>
 - Temasek Poly: <https://www.tp.edu.sg/eae/index.html>
 - Republic Poly: <https://www.rp.edu.sg/eae>
 - Singapore Poly: <https://www.sp.edu.sg/student-life/annual-events/first-steps-with-sp>



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Thank you!

*Thank you for joining us today.
Have a good evening!*



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