

18 January 2023

Dear Parent/ Guardian

WEIGHTED ASSESSMENT 1 (WA 1) FOR SECONDARY TWO

To nurture our students to be lifelong learners and building on the efforts to move away from an over-emphasis on academic results, MOE has adjusted school-based assessment (SBA) structures so that our students can experience more joy and develop stronger intrinsic motivation in learning.

These SBA adjustments will free up time and space for us to pace out teaching and learning, and adopt effective pedagogies to deepen our students' learning, encourage self-directed learning and strengthen holistic development. These changes also provide schools with more opportunities for student-centred teaching and learning approaches, and in the process, lay the groundwork to nurture lifelong learning attitudes and skills.

In accordance to MOE guidelines, the school has allocated the percentage of each term's weighted assessment as shown in the table below. These weighted assessments (WA) count towards the final grade for each subject.

	TERM 1	TERM 2	TERM 3	TERM 4
Assessment	WA 1	WA 2	WA3	End of Year Examination
Secondary 2	15%	15%	15%	55%

Please note that

- there is no Mid-Year Examination for Secondary 2 students,
- there is no weighted assessment in Term 4 as the End of Year Examination will be in Term 4 Week 3,
- there is 1 weighted assessment per subject per term and the format of the weighted assessment differs for each subject (please refer to the details overleaf).

If you have further questions or concerns, please contact us at 6572 9100 or email aes@moe.edu.sg.

Thank you.

Yours sincerely

Mr Benjamin Kwok

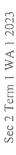
Principal



Term I Weighted Assessment Schedule and Format (2023) Secondary 2

(A) Date Specific Assessments

Subject	TG1 TG2	TG3	TG4	TG S	TG 6	TG 7
English Language	Written Test: Situational Writing	onal Writing	Written Test on Paper 2:	Written Test: Situational Writing	iational Writing	Written Test on Paper 2:
, o			Cloze Passage I and II,			Cloze Passage Land II.
			Reading Comprehension			Reading Comprehension
			Part 1 and Reading			
			Comprehension Part 2			Comprehension Part 2
			(Opinions and Meanings)			(Opinions and
						Meanings)
	Week 7: 15 February, Wednesday	., Wednesday	Week 7: 15 February, Wednesday	Week 7: 15 February, Wednesday	ary, Wednesday	Week 7: 15 February, Wednesday
Mathematics	Written Test:	Written Test:	Written Test:	Written Test:	Written Test:	Written Test:
			Topics to be assessed	Topics to be assessed		Topics to be assessed
	Topics to be assessed	Topics to be assessed		Chapter 1: Linear	Topics to be assessed	
	Chapter 1: Linear Graphs and	Chapter 1: Linear	Chapter 1: Triangles and	Graphs and	Chapter 1: Linear	Chapter 1: Triangles and
	Simultaneous Equations	Expressions, Linear	Quadilaterals	Simultaneous	Expressions, Linear	Quadilaterals
	Chapter 2: Linear Inequalities	Equations and Simple	Chapter 2: Linear	Equations	Equations and Simple	Chapter 2: Linear
	Chapter 3: Expansion and	Inequalities	Algebraic Expressions	Chapter 2: Linear	Inequalities	Algebraic Expressions
	Factorisation of Algebraic	Chapter 2: Linear		Inequalities	Chapter 2: Linear	
	Expressions	Functions and Graphs		Chapter 3: Expansion	Functions and Graphs	
				and Factorisation of		
				Algebraic Expressions	;	
					Week 7:	53 94 95 95 97
	Week 7: 16 February, Thursday	Week 7: 16 February, Thursday	Week 7: 16 February, Thursday	Week 7: 16 February, Thursday	16 February, Thursday	Week 7: 16 February, Thursday
Science	Written Test:	Written Test:		Written Test:	Written Test:	
	Section A: Multiple-choice	Section A: Multiple-		Section A: Multiple-	Section A: Multiple-	
	questions	choice questions		choice questions	choice questions	
	Section B: Structured questions	Section B: Structured		Section B: Structured	Section B: Structured	
(Continued to		questions		questions	questions	
the next	Topics to be assessed:	-		-		
page)	Matter by Separation Techniques	Chapter 4. Exploring		Chanter 4: Exploring	Topics to be assessed: Chapter 4:	
	Chanter 7: Model of Matter - The	Diversity of Matter by		Diversity of Matter by	Exploring Diversity	
	particulate nature of matter	Separation Techniques		Separation Techniques	of Matter by	



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Subject	TG1 TG2	TG3	TG4	TG \$	1G 6	TG7
Science	Chapter 11: Chemical Changes	Chapter 7: Model of		Chapter 7: Model of	Separation	
Continued	Chapter 9: Application of Forces and Transfer of Energy (until	Matter - The particulate		Matter - The	Techniques	
from the	section 9.3)	Chapter 8: Model of		matter	Matter - The	
previous		Matter – Atoms and		Chapter 11: Chemical	particulate nature of	
page)		Chanter 11. Chemical		Changes Chanter 0: Annlication	matter Chapter 8: Model of	
		Changes		of Forces and Transfer	Matter – Atoms and	
				of Energy (until	Molecules	
				section 9.3)	Chapter 11: Chemical	
					Changes	
	Week 7: 17 February, Friday	Week 7: 17 February,		Week 7:	Week 7:	
		Friday	THE TANK THE PARTY OF THE PARTY	17 February, Friday	17 February, Friday	
Computer			Written Test:			Written Test:
Applications			Computer Fundamentals			Computer Fundamentals
			(CPF)			(CPF)
		は 一個 ままれる 一名 地	Document Processing			Document Processing
			(DOP)			(DOP)
			Media Elements (MEL)		では、 一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一	Media Elements (MEL)
		明面は見りるがはいい	Interactive Multimedia			Interactive Multimedia
		「	Communication (IMC)			Communication (IMC)
			Spreadsheets (SST)			Spreadsheets (SST)
			Week 8:			Week 8:
		· · · · · · · · · · · · · · · · · · ·	20 February, Monday	10000000000000000000000000000000000000		20 February, Monday

Please note:
Students who are absent from school on days of date specific weighted assessments are required to submit a medical certificate. For Covid-19 related absences, students may submit a parent letter supported with an image of the positive ART test for each day of absence.



(B) Ongoing Project Based Assessments

TG3	TG 4	TG 5	1G 6	TG7
:		Pertormance Lask Assessm Short Film Critique	nent:	
Week 5 (30 January) to Week 7 (17 February)		Week 5 (30 January) to Week 7 (1	17 February)	
Performance Task Assessment Portfolio: Composition	Performance Task Assessment Portfolio; Scenario-based Composition	Performance Task Assessment P Composition	Portfolio:	Performance Task Assessment Portfolio; Scenario-based Composition
Week 3 (18 January) to Week 7 (17 February)	Week 3 (18 January) to Week 7 (17 February	Week 3 (18 January) to Week 7 (17	7 February	Week 3 (18 January) to Week 7 (17 February
Performance Task Assessment Portfolio: Expository Composition		Performance Task Assessment F Expository Composition	Portfolio: an	Performance Task Assessment Portfolio: Situational Writing (Blog)
Week 3 (18 January) to Week 7 (17 February		Week 3 (18 January) to Week 7 (17	7 February	Week 3 (18 January) to Week 7 (17 February
	Science Experiential Project:			Science Experiential Project:
	Topic to be assessed: Chapter 7: Water Pollution Chapter 8: Air Pollution			Topic to be assessed: Chapter 7: Water Pollution Chapter 8: Air Pollution
	Week 7 (13 February) to Week 8 (24 February)			Week 7 (13 February) to to Week 8 (24 February)
Historical Investigation Stage 2		Historical Investigation Sta	age 2	
Week 5 (30 January) to Week 6 (10 February)		Week 5 (30 January) to Week 6 (1	10 February)	
Performance Task Assessment: Short Film Critique Short Film Critique ormance Task Assessment Portf Composition Expository Composition Historical Investigation Stage 2 Historical Investigation Stage 2 30 January) to Week 7 (17 F	ebruary) folio: folio: ebruary ebruary) ebruary		Performance Task Assessment Portfolio; Scenario-based Composition Week 3 (18 January) to Week 7 (17 February Veek 7 (17 February Chapter 7: Water Project: Topic to be assessed: Chapter 8: Air Pollution Chapter 8: Air Pollution Week 7 (13 February) to Week 8 (24 February)	Performance Task Assessment Assessment Portfolio: Scenario-based Composition Week 7 (17 February Week 7 (17 February) Science Experiential Project: Topic to be assessed: Chapter 7: Water Pollution Chapter 8: Air Pollution Week 8 (24 February) Week 5 (30 January) to Week 6



Subject	TG1	TG 2	TG 3	TG 4	TG 5	TG 6	TG7
Geography	Geographical I	Geographical Investigation Pre-Fieldwork –	eldwork –		Geographical Investig	Geographical Investigation Pre-Fieldwork -	
	Project-bas	Project-based Assessment: Housing	using		Project-based Ass	Project-based Assessment: Housing	
	Booklet will be i	Booklet will be issued during lesson in Week 6.	in Week 6.		Booklet will be issued d	Booklet will be issued during lesson in Week 6.	
	Week 6 (6 Febru	Week 6 (6 February) to Week 7 (17 February)	7 February)		Week 6 (6 February) to	Week 6 (6 February) to Week 7 (17 February)	

Please note:

- For ongoing project-based assessments, information will be given to students by their respective subject teachers during lessons.
- Ongoing project-based assessments are conducted during curriculum time and guidance is given by the respective subject teachers throughout the learning process. 2)
 - Students are to complete their ongoing project-based assessments by the respective deadlines given. 3)

(C) Coursework Assessments for Common Subjects

For coursework assessments, the WA 1 schedule, information and instructions will be given to students by their respective subject teachers during lessons.