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Secondary 2 Parent Engagement

17 January 2025

Registration

Dear Parents/Guardians,

Welcome to Assumption English School. Thank you for attending our Secondary 2 Parent Engagement 2025.

Please scan the QR code to register your attendance:

https://for.edu.sg/s2registration

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Introduction to Sec 2 Team

Sec 2 Form Teachers

2 Vincent	Form Teacher	Mr Jared Tan Hong Jie
2 Vincent	Form Teacher	Mr Suhaimi Bin Sahmat
2 Adolphus	Form Teacher	Mr Arnold Teo Kun Ho
2 Adolphus	Form Teacher	Ms Shannon Low Shi Ting
2 Raymond	Form Teacher	Mr Pavethren S/O Kanagarethinam
2 Raymond	Form Teacher	Mdm Cynthia Wong Lin Yun
2 Emmanuel	Form Teacher	Mr Leet Tagore
2 Emmanuel	Form Teacher	Ms Badariah Bte Abdul Lathif
2 Noel	Form Teacher	Mdm Seet Yoke Chee
2 Noel	Form Teacher	Ms Teo Sin En
2 George	Form Teacher	Ms Huang Meiting
2 George	Form Teacher	Ms Adeline Tay Hui En

Parent Support Group

Parent Support Group

Home-School Partnership is key to fostering positive and nurturing environments for each child at home and in school.

We welcome parents' active involvement in school through our Parent Support Group and other networking avenues to support our learners.

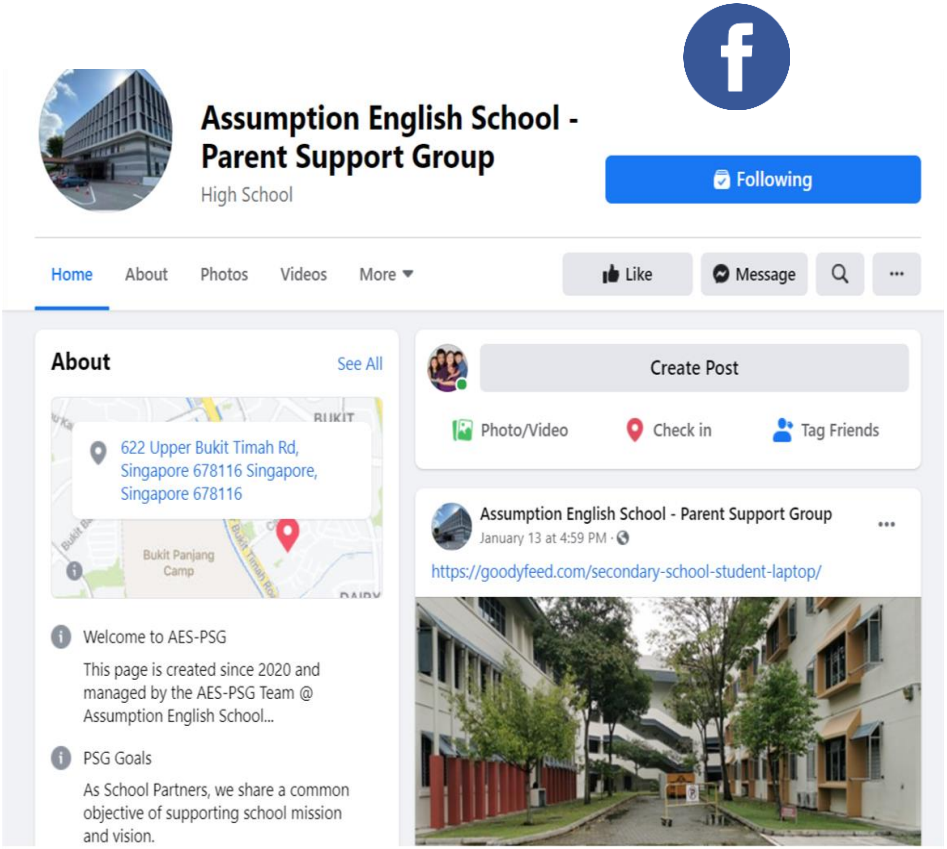
Do register your attendance and indicate your interest for us to keep you in the loop on parent networking sessions!

https://for.edu.sg/s2registration

Parent Support Group

You can also follow our Parent Support Group in their social media pages:

@assumption_english_school_psg

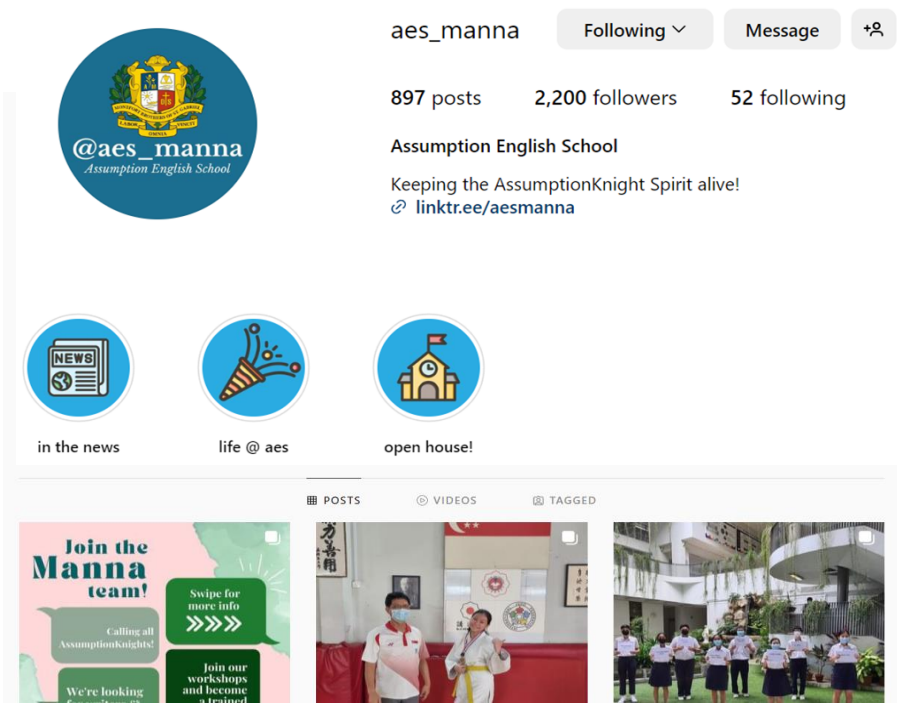


Parenting for Wellness

Ministry of Education (MOE), Ministry of Social and Family Development (MSF) and Health Promotion Board (HPB) are pleased to present to you ***Parenting for Wellness,*** an initiative to empower you with key knowledge and skills to build strong parent-child relationships, strengthen your children's mental well-being and resilience, and parent effectively in the digital age.

We hope these resources from Parenting for Wellness support you in raising **happy, confident and kind children.**

Find out what is happening in AES



https://www.instagram.com/aes_manna/

For any queries,
please feel free to contact us at **6572 9100** or
email us at **aes@moe.edu.sg**

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Objectives

To provide updates on

- school and curriculum matters,
- the Sec 3 Subject Combinations 2026 and
- post-secondary options.

Programme Outline

Time	Programme
4.30 p.m	Vice-Principal's Address Student Management Updates Academic Matters Sec 3 Subject Combinations 2026 Education & Career Guidance *REAL* Programme Updates
5.35 p.m	Q&A Session
6.00 p.m	End of Session

Vice-Principal's Address

A most beloved school in the West

Montfortian Education Charter

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School Vision

Men and Women of Character and Learning in the Service of God and Community

The stories of St Louis Marie de Montfort:

- **Dinan**: Compassion for all
- **Rennes: Standing up for the Last, the Lost & the Least**
- **Poitiers**: Those whom the world rejects, must move you the most
- **Cesson**: Give your all in everything that you do

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Focus and Outcomes

AssumptionKnights' Outcomes

Fortitude	The strength of mind that enables a person to encounter adversity with courage. It is a steadiness of will in doing good in spite of difficulties faced.
Mastery	The comprehensive knowledge or skills in one's endeavour.
Charity	"Those whom the world rejects must move you the most"

Learning is the key - PEACE Routine

Punctuality: Being on time for every lesson

Environment: Everyone deserves a conducive learning area

Attitude: Readiness to learn

Care: Consideration for community

Effort: Showing up and giving personal best

O and N Level Exams Results 2024

Sec 4 Express Eligible for JC: 39.6% (35% in 2023) Eligible for JC/Poly: 91.9% (91.3% in 2023)	**Sec 5 Normal (Acad)** Eligible for JC/Poly: 83.3% (71.4% in 2023)
Sec 4 Normal (Acad) Eligible for DPP/Sec 5: 78.1% (77.3% in 2023)	**Sec 4 Normal (Tech)** Eligible for ITE: 100%

Parent and School Communication Policy

Communication between school and parent is an **essential component** of school life.

It is an **intentional effort** and a **shared responsibility** in order to provide **support** and to **improve** the ways students learn and develop.

The school is committed to help and support you with sincerity and professionalism, and there must be **mutual courtesy** and **respect**.

Parent and School Communication Policy

Teachers have numerous duties and matters to attend to during a normal school day.

The **AES general office should be the first point of contact**, particularly for non-educational queries.

Parents may direct queries to the form teacher/subject teachers through email (aes@moe.edu.sg). Do allow teachers to respond within 3 working days.

School will inform parents about current activities via **Parents' Gateway**. Hence it is important for parents to download the Parents' Gateway app and to read and take note of announcement published.

Other than the bi-yearly Parent Teacher conferences, parents should **make an appointment** if they wish to meet the teacher on a school day.

Parent and School Communication Policy

Teachers' well-being is as important as students' well-being.

Teachers are not expected to provide their personal mobile numbers to students or parents. If a teacher shares their numbers to students, it is

- meant **only for student to communicate with their teacher** on school matters.
- **should not be shared without the teachers' consent.**

Teachers and staff **will not respond to emails/ students' queries after 5pm or on weekends** unless the matter is an emergency in nature.

Communication should be gracious and respectful. The school owes a duty of care to its teachers and staff. To protect them from intimidatory or threatening behaviour in a verbal or written form. The school reserves the right not to engage under such circumstances.

Together, Everyone Matters

What are my gifts?

What can I offer?

Student Management

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Student Management

Helping AssumptionKnights Grow in Character & Learning

AssumptionKnights Unite!

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Late-Coming Policy

Key message:
<u>Helping students appreciate the value of time</u>

OFFENCE	OCCURRENCES	CONSEQUENCES
Late-coming	1st	Verbal warning and reminder
	2nd	
	3rd	-1-hr after-school detention
	4th	-2-hr after-school detention Conduct grade lowered.
	5th	-3-hr after-school detention Conduct grade lowered further
	6th and onwards or **<u>late after 9am</u>**	-Further serious consequences

Mobile Phone Policy

Key message:
<u>Classroom is for learning</u>

Conditions of phone usage in AES - **3Rs**

1. **Right Place**
2. **Right Time**
3. **Right Attitude**

Mobile Phone Policy

Key message:
Classroom is for learning

RIGHT PLACE

Phones are banned in:

ALL CLASSROOMS including special learning areas like the Library at L1, Computer Labs at L3,
IT Resource Rooms at L4 , etc.

ALL CLASSROOM BLOCK CORRIDORS a.k.a Walkways outside the classrooms.

Mobile Phone Policy

Key message:
Classroom is for learning

RIGHT TIME

1. Before school starts at 7.40am/8.40am
2. Recess
3. After-school

***STRICTLY NO PHONE USAGE DURING LESSON TIME.**

Mobile Phone Policy

Key message:
Classroom is for learning

RIGHT ATTITUDE - CHRIST VALUES

1. Phones are **out-of-bounds from classrooms**, and must be kept in the locker before lesson starts at 8am.

Integrity & Trust

1. Phone will be confiscated **over a longer period of time** in the General Office **for recalcitrant behaviour**, when seen in possession/even under the desk, during lesson.

Respect and Responsibility

Mobile Phone Policy

Key message:
Classroom is for learning

Dear Parent/Guardian of _____ of Class ___ / ___,

PARENT NOTIFICATION ON MOBILE PHONE CONFISCATION

In the school's efforts to ensure students can focus on their learning in their lessons, all AssumptionKnights are informed of the conditions of mobile phone use in Assumption English School, and pertinent information has also been disseminated via the Parents Gateway for parent's notification and reference.

This letter serves to duly inform parent that your child/ward's phone **has been confiscated today and safekept in the General Office due to non-permitted use of the mobile phone during lesson**. Your child/ward have collected his/her mobile phone from the General Office today before leaving the school.

Please note that further disciplinary measure e.g. lengthy confiscation of phone in the General Office, will be taken against AssumptionKnights for **recalcitrant behaviour**.

As we work together in developing your child/ward holistically, we seek your continued support in helping your child/ward to be responsible and accountable for his/her learning in school.

If you have any queries, please feel free to contact us at 65729100.

Student Locker Policy

Key message:

A locker for every student - Privilege, not Entitlement

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Student Locker Policy

Key message:

A locker for every student - Privilege, not Entitlement

1. Password must not be shared with others. The school will bear no responsibility for any loss of items.

1. Students are responsible for their revision for tests or examinations.

1. All belonging/lesson materials are to be retrieved before the start of the next lesson.

1. No contraband items like vapes/cigarettes/weapon-like objects etc are to be kept in the locker. Regular random checks on lockers will be carried out by authorities.

1. All phones must be deposited into the lockers before every lesson.

Smoking / Vaping

What is an E-cigarette?

- Electronic cigarettes (also referred to as vape pens, vapes, vaporisers and electronic nicotine delivery systems) are battery operated devices.
- They do not burn or use tobacco leaves but use a heat source to vaporise a liquid to deliver nicotine, flavorings and other chemicals that the user inhales.
- Vapes/ vape pens are devices that consist of a rechargeable battery and refillable tank. They can be re-used and re-filled.

Disposable e-cigarette

Vapes

e-pipe

e-cigar

large-size tank devices

medium-size tank devices

Smoking / Vaping

Vaping is illegal in Singapore

The ban on harmful and imitation tobacco products *Prohibits the import, distribution, sale or offer for sale of:*

- Harmful tobacco products, e.g. shisha tobacco, smokeless tobacco, dissolvable tobacco, nicotine/tobacco candies and liquids, oral snuff, nasal snuff.

- Imitation tobacco products, e.g. **vaporisers** such as **electronic cigarettes**, electronic pipes, electronic cigars and the like.

Smoking / Vaping

Penalty imposed for **possessing, using or purchasing e-cigarettes**

All offences

- Fine not exceeding **$2,000**

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Smoking / Vaping

Penalty imposed for **selling or advertising e-cigarettes**

1st offence

- Fine not exceeding **$10,000**
- Imprisonment for a term not exceeding **6 months**; or
- Both fine & imprisonment

2nd & subsequent offences

- Fine not exceeding **$20,000**
- Imprisonment for a term not exceeding **12 months**; or
- Both fine & imprisonment

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Smoking / Vaping

Number of smoking/vaping occurrences committed by a student:	School Consequences
1st occurrence	1 x Full-day In-House Suspension (7.40-5.30pm)
2nd occurrence	2 x Full-day In-House Suspension (7.40-5.30pm)
3rd occurrence and more	3 x Full-day In-House Suspension (7.40-5.30pm) + Caning

Smoking / Vaping

Number of occurrences a student is involved in peddling/advertising/ distribution of smoking/vaping peripherals:	School Consequences
1st occurrence	1 x Full-day In-House Suspension (7.40am – 5.30pm)
2nd occurrence and more	2 x Full-day In-House Suspension (7.40am – 5.30pm) + Caning

School-Home Partnership

"Character and values is learnt at home, and honed in school"

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Academic Updates

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Academic Focus for Lower Secondary

The key academic objective:

Every student experiences **a broad-based curriculum** where **a strong foundation** is built via **discovery and exploration**.

Building a strong academic foundation is necessary for Secondary 2 students to **enable them to select** and be **eligible** for the secondary 3 subjects of their **choice**.

Authentic Curriculum with Student-Centric Pedagogies

- **SPEAK** – nurtures confident communicators in English Language through broadcasting & public speaking to gain authentic presentation skills
- **Mother Tongue Fortnight** – Programmes and learning journeys to enhance students' understanding and appreciation of various cultures and traditions of the different races and nationalities in Singapore.
- **Virtual Mass Escape Game** – Students apply their mathematics, science, humanities, CCE knowledge and skills to solve puzzles in this experiential learning experience.

Authentic Curriculum with Student-Centric Pedagogies

- **Science** – Enhanced learning experiences with STEM activities and Science Experiential Projects (SEP) to promote interest, learning and creativity.

- **Humanities** – Historical and geographical investigation trips to enhance students' learning of these subject areas.

Stronger motivation for learning

Assessment Guidelines for Secondary 2

	Weighted Assessment in Term 1	Weighted Assessment in Term 2	Weighted Assessment in Term 3	Semestral Assessment in Term 4
	WA1	WA2	WA3	SA2
Weighting	15%	15%	15%	55%

- Different subjects have varying components
- Varied modes of assessment
- Assignments and homework including WA and EOY papers will be reviewed and returned for students to work on their areas for improvement.

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Promotion Criteria for Secondary 2

All students will generally progress to Secondary 3, taking subjects at the same subject level. Students who meet the eligibility criteria will also have the flexibility to offer the subject at a more demanding level.

All students must offer the following subjects in upper secondary:

English Language, Mother Tongue Language, Humanities, Mathematics and Science

Singapore-Cambridge Sec Edn Cert

Secondary school experience under Full SBB [from 2024 S1 cohort]

Secondary school experience

1. Mixed form classes and common curriculum subjects at Lower Secondary
2. Greater flexibility to offer subjects at various subject levels
3. Shift away from course-based subject offerings

Entry to Secondary 1
Through Posting Groups

Singapore-Cambridge Secondary Education Certificate (SEC) examination

Revised admission criteria

Academic Support Overview

1) Ad-hoc Remediation by Subject Teachers

- Aim to help students who are struggling in specific subject areas
- **Needs-based** to support selected lower progress students to build a stronger foundation in content and skills based on their current learning progress.
- Sessions for the programmes will be conducted face to face, unless otherwise informed.

Academic Support Overview

2) Term 4 Learning Support Programme

- To **reinforce key concepts** to help students build a stronger academic foundation.
- To ensure that **learning continues during the school break** so that students can **use the time meaningful to close learning gaps**.

3) Asynchronous Bridging Programme for students

to provide academic support for students who took up the offer for subjects at a **more demanding level.**

Academic Support Overview

4) Student Consultations - Individual or in Small Groups

- We strongly encourage our Secondary 2 students to be **responsible** for and **have ownership over their own learning** by **taking the initiative** to approach their respective subject teachers for consultations to **clarify their doubts early** and **ask for additional feedback for their learning** whenever they need to.
- We encourage our students to be **consistent in their efforts** to seek and **act on the feedback given**, in spite of difficulties faced, in order to improve in their learning.

Number of Subjects Offered for Sec 3 Students in 2026

Sec 3 students offering		
All G1 or a mixture of G1/G2	All G2 or a mixture of G2/G3	All G3
6 subjects	6 subjects	8 /7 subjects

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Sec 3 Subject Combinations:
Students Offering all G1 or a mixture of G1/G2 subjects

1) ***English Language**
2) ***Mathematics**
3) ***Science**
4) ***Mother Tongue Language** (BCL, BML OR BTL)
5) **Humanities (non-examinable)**
6) **Computing or Elements of Business Skills**

Note: * Students may offer these subjects at the G2/G3 level if they meet the criteria.

Sec 3 Subject Combinations:
Students Offering all G2 or a mixture of G2/G3 subjects

1) ***English Language**
2) ***Mathematics**
3) ***Mother Tongue Language** (CL, ML, TL OR HCL)

	COMBINATION 1	COMBINATION 2
4)	***Science** (Physics & Chemistry)	***Science** (Chemistry & Biology)
5)	***Humanities**: Social Studies + Elective History **OR** Social Studies + Elective Geography	
6)	**Coursework Subject:** Design & Technology **OR** Nutrition & Food Science **OR** Art	

Note: * Students may offer these subjects at the G3 level if they meet the criteria.

Sec 3 Subject Combinations: Students Offering all G3 Subjects

1) **English Language** and **2) Mathematics**
3) **Mother Tongue Language** (CL, ML, TL OR HCL)
4) **Humanities** (Social Studies + Elective History **OR** Social Studies + Elective Geography **OR** Social Studies + Elective Literature)

	COMBINATION 1	COMBINATION 2	COMBINATION 3
5)	Additional Mathematics	Additional Mathematics	Literature in English **OR** Geography **OR** Additional Mathematics
6)	Chemistry	Chemistry	Science (Physics/Chemistry) **OR** Science (Chemistry/Biology)
7)	Biology	Physics OR Biology	Coursework Subject: Design & Technology, **OR** Nutrition & Food Science **OR** Art
8)	Physics		
Total=	**8 subjects**	**7 subjects**	**7 subjects**

Subject Allocation Principles

A subject combination will be allocated to a student based on the following **criteria:**

1. Subjects are offered based on **academic merit** which includes **overall performance and subject performance** for certain subject combinations.
2. **Order of Student's Choices**
   First choice will be considered **if** results meet the subject criteria.
3. **Demand** for the Subject Combination of his/her choice.

Timeline for Sec 3 Subject Option Exercise

Target setting & Review

Feb/Mar 2025

Subject Briefings *for* Students

May 2025

Online Subject Combination *Parent* Engagement Session

October 2025

- **Admin Briefing for students**
- **Submit Options Form via Online Platform**

Oct- Nov 2025

Release of Subject Combination Results

Weighted Assessments
EOY Examination

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Offering of Subjects at More Demanding Levels

There will be opportunities to take subjects at a more demanding level if a student meets the following criteria at the end of Secondary Two:

Current Subject Level	School-based Results	Option to offer subject starting from Secondary Three
G1	75% or higher in the specific subject	G2
G2	75% or higher in the specific subject	G3

Subjects offered at more demanding levels

G3	G2
English Language	English Language
Mother Tongue Languages	Mother Tongue Languages
Mathematics	Mathematics
Science (Phy/ Chem) OR Science (Chem/Bio)	Science (Phy/Chem) OR Science (Chem/Bio)
Social Studies/Elective Geography OR Social Studies/Elective History OR Social Studies/Elective Literature	

Blended Learning & Student Initiated Learning

Objectives of Blended Learning (BL)

Nurture self-directed and Independent learners

Develop passionate and motivated learners

Blended Learning Dates in Term 1

	BL DATES	WEEK	DAY
1	21 January 2025	3	Tuesday
2	10 February 2025	6	Monday
3	7 March 2025	9	Friday

Students will resume school on the next school day.

e.g. For BL on 21 Jan (Tue), students will report to school on 22 Jan (Wed).

How does BL look like in AES?

★ Mainly **asynchronous**

★ Follow **regular timetable** on each BL day and complete the assignments

★ Google spreadsheet, **go.gov.sg/aesblsec2** shows the lessons instructions for individual classes

★ Attend lessons in other MOE centres, CCA trainings or competitions, school activities like learning journeys

Nurture self-directed and Independent learners

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Student Initiated Learning (SIL)

Develop passionate and motivated learners

On BL days, students initiate learning in interest areas.

Theme	Curated theme for Sem 1:	
Rennes	**Master Skills in Music / Art / Dance** (e.g. learn to play guitar/K-pop dance and share a video)	**Human Fraternity** What are some of the valuable contribution of people in this area? How do these contribute to a culture of peace?

- SIL will be documented to build **students' personal e-portfolio** and for sharing / applying for higher education institutions.

ICT Support

For students without learning device or Internet access

- ★ Report to school as per normal (by 7.40 am) and go to the Library. Attendance will be taken.
- ★ Attire: School half Uniform

For students encountering technical issues

- ★ To reset your MIMS password, students may contact the ICT Team @ Staffroom (65729 130/164) or General Office (65729 100)
- ★ Alternatively, students may submit requests on this form (go.gov.sg/resetpwd).

Education and Career Guidance (ECG) and Support for AssumptionKnights

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Supporting your child's ECG journey

1) Changes in the World of Work

1) Today's Education Landscape

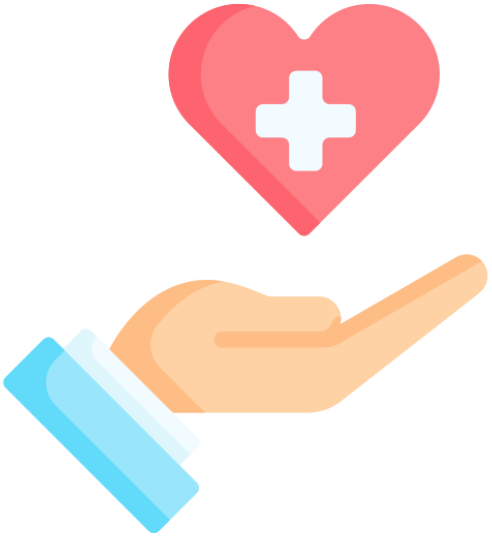
1) Engaging your child in ECG conversations and activities

(1) Changes in the World of Work

Key Growth Areas:

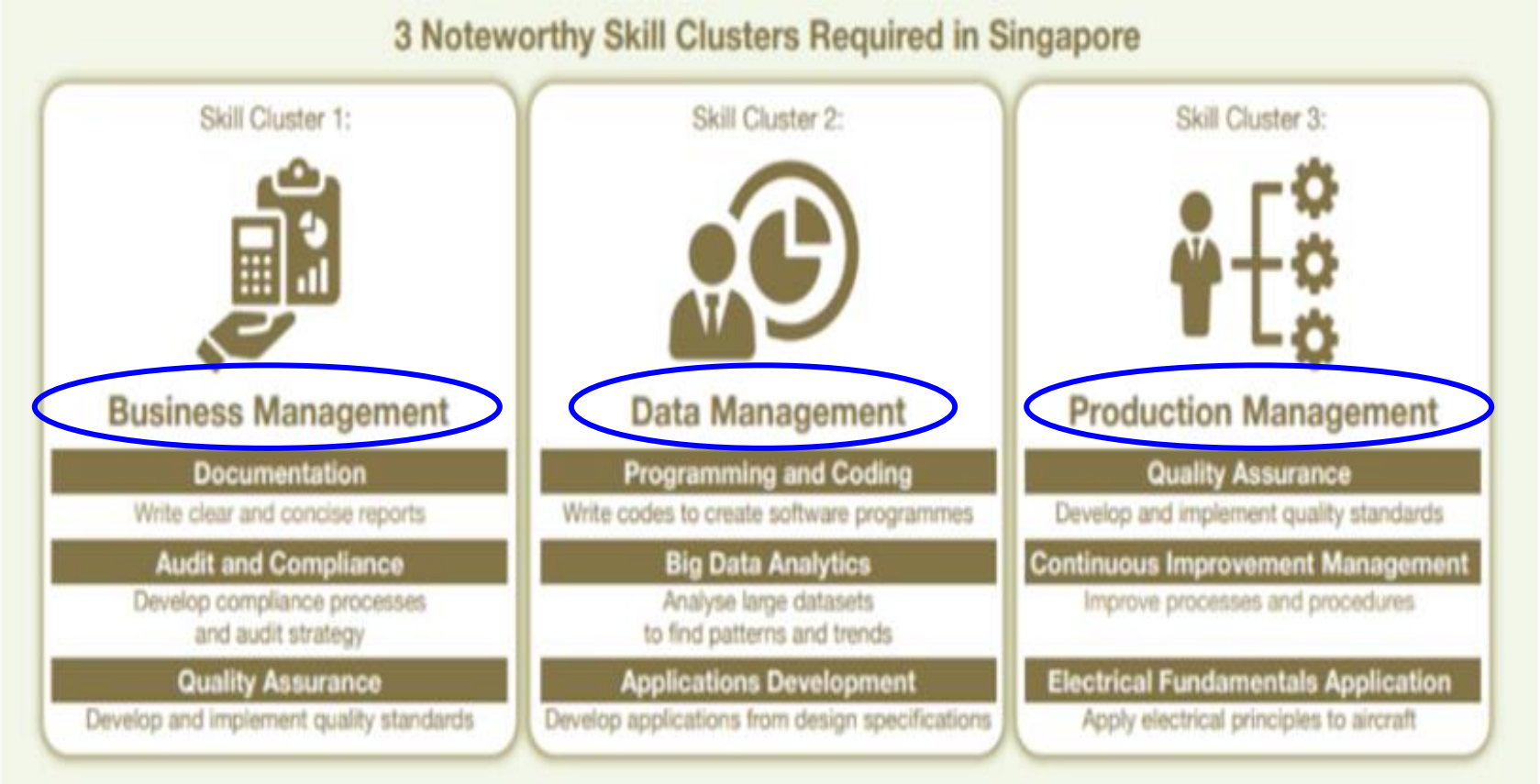
Digital Economy

Care Economy



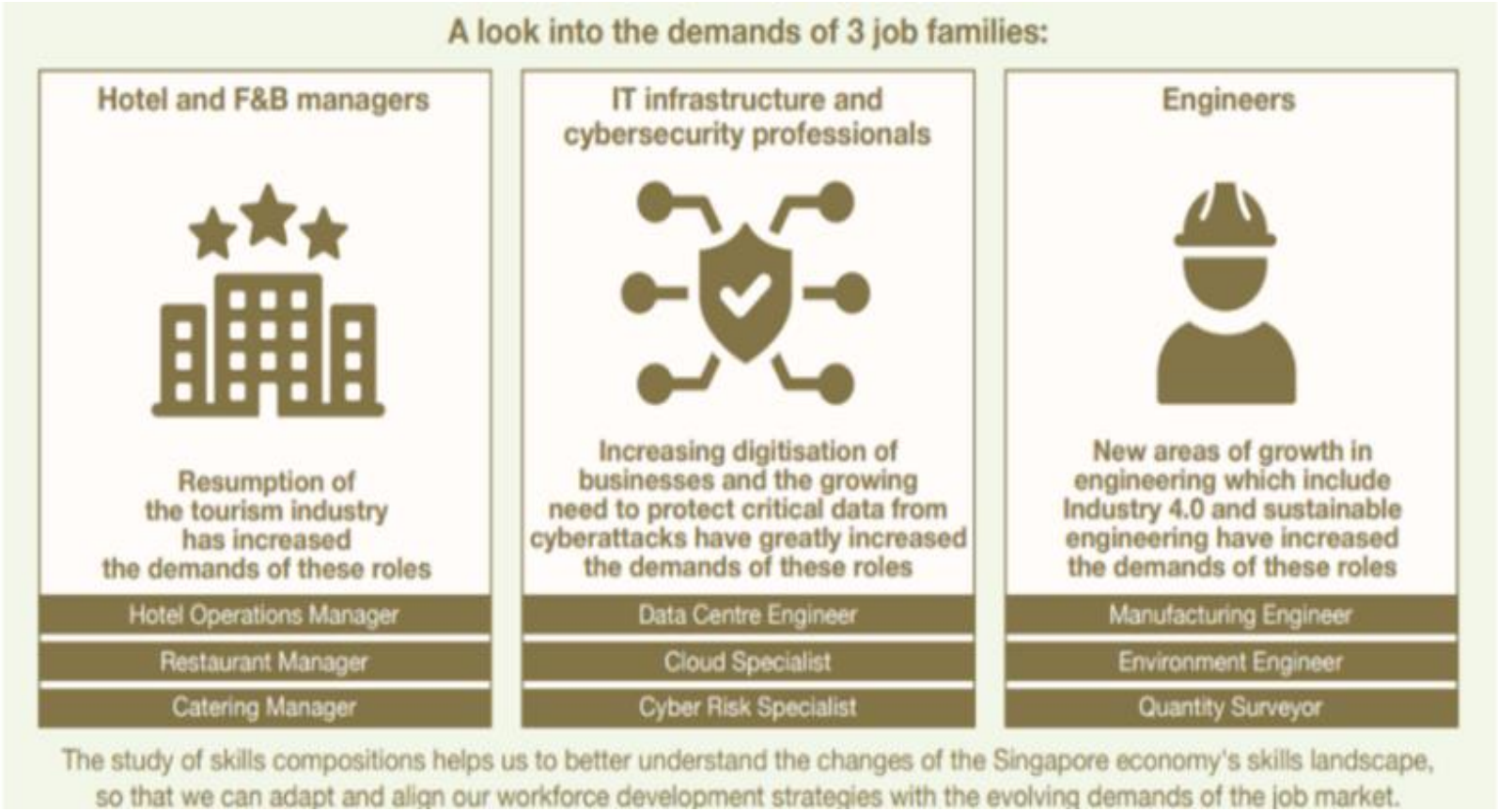
Green Economy

(1) Changes in the World of Work



Skills Demand for the Future Economy 2023/24 Report

(1) Changes in the World of Work



Skills Demand for the Future Economy 2023/24 Report

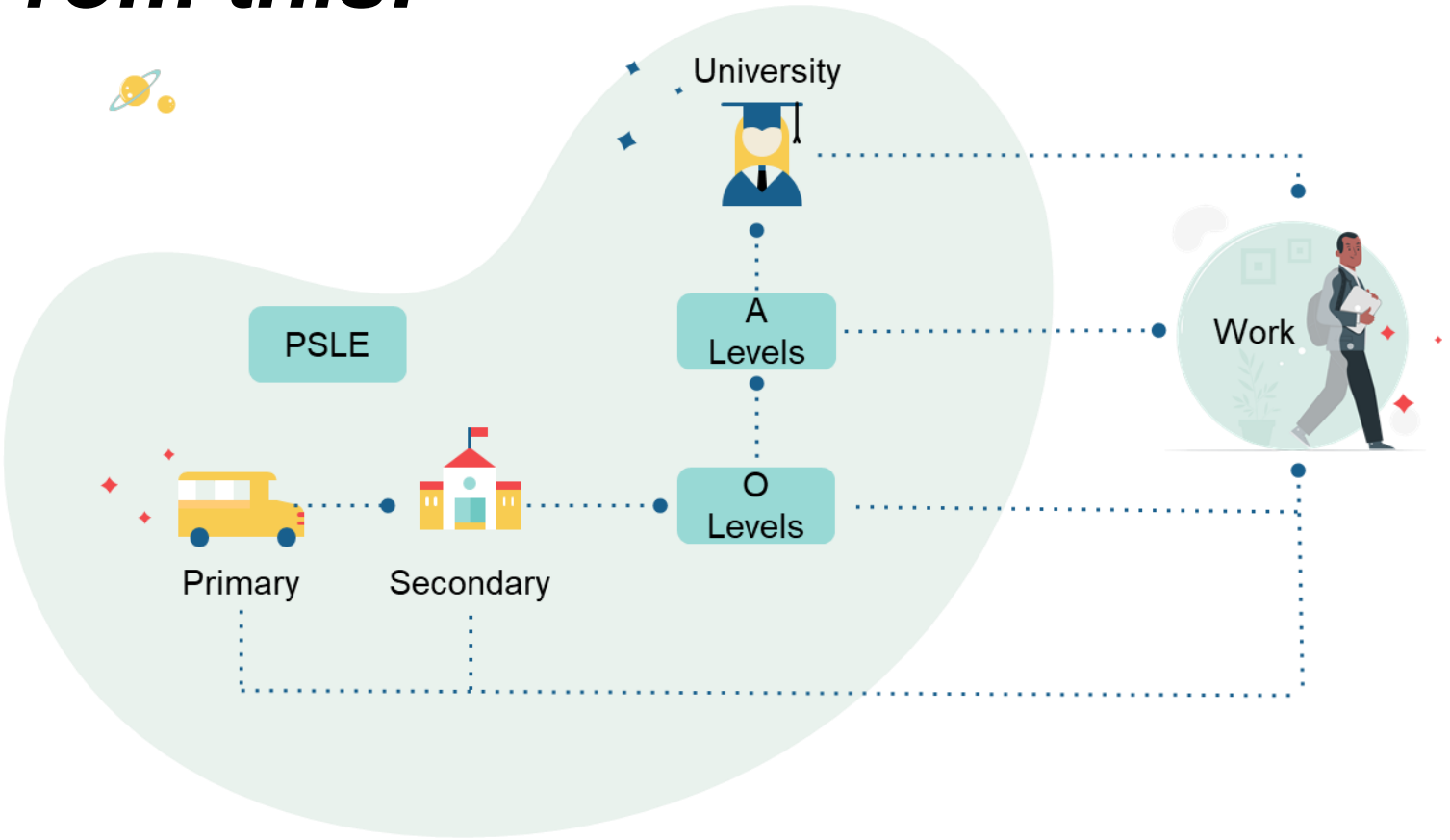
(1) Changes in the World of Work

Evergreen skills:

- Communication
- Creative thinking
- Collaboration
- Problem-solving
- Self-management

Today's Education Landscape

From this:



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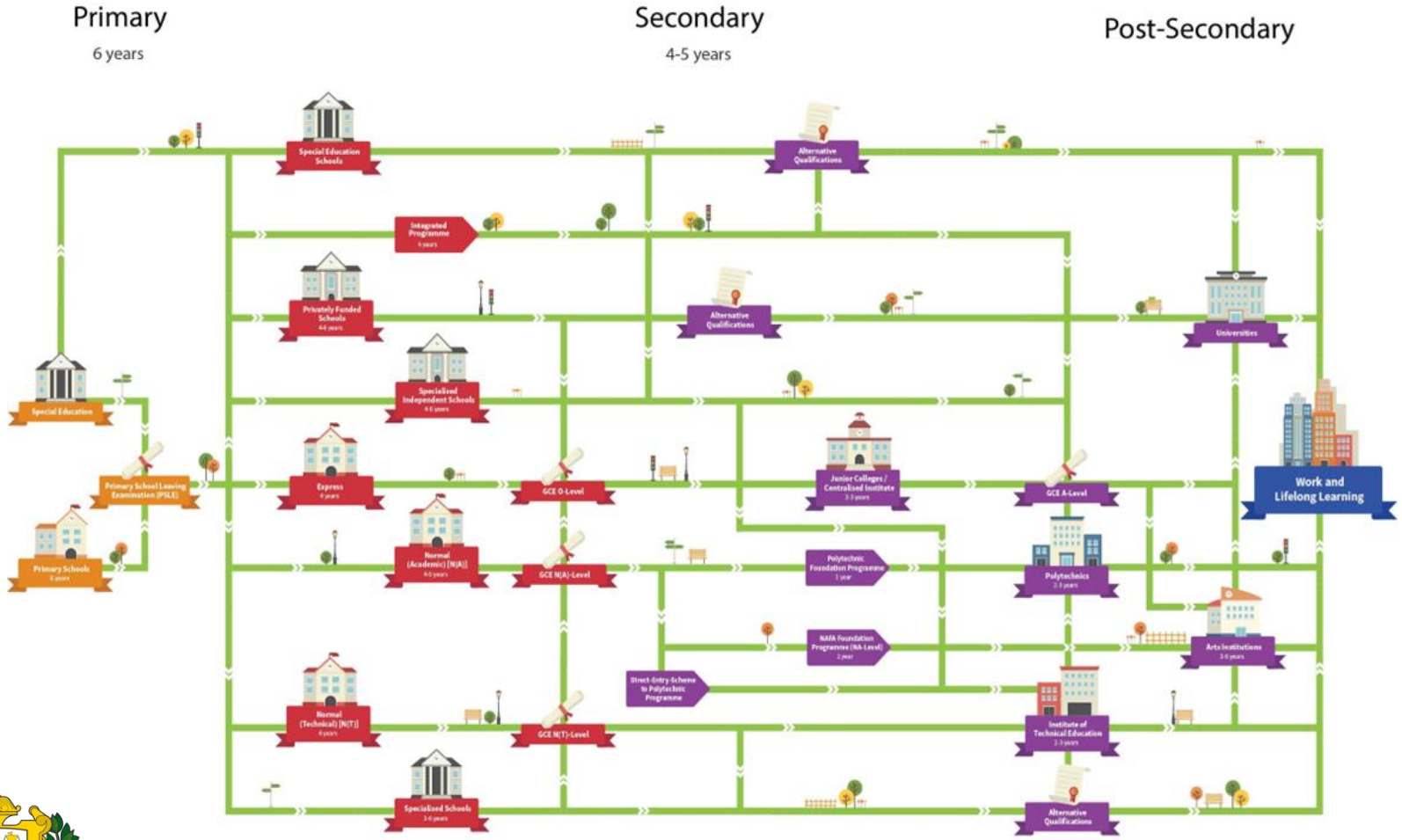
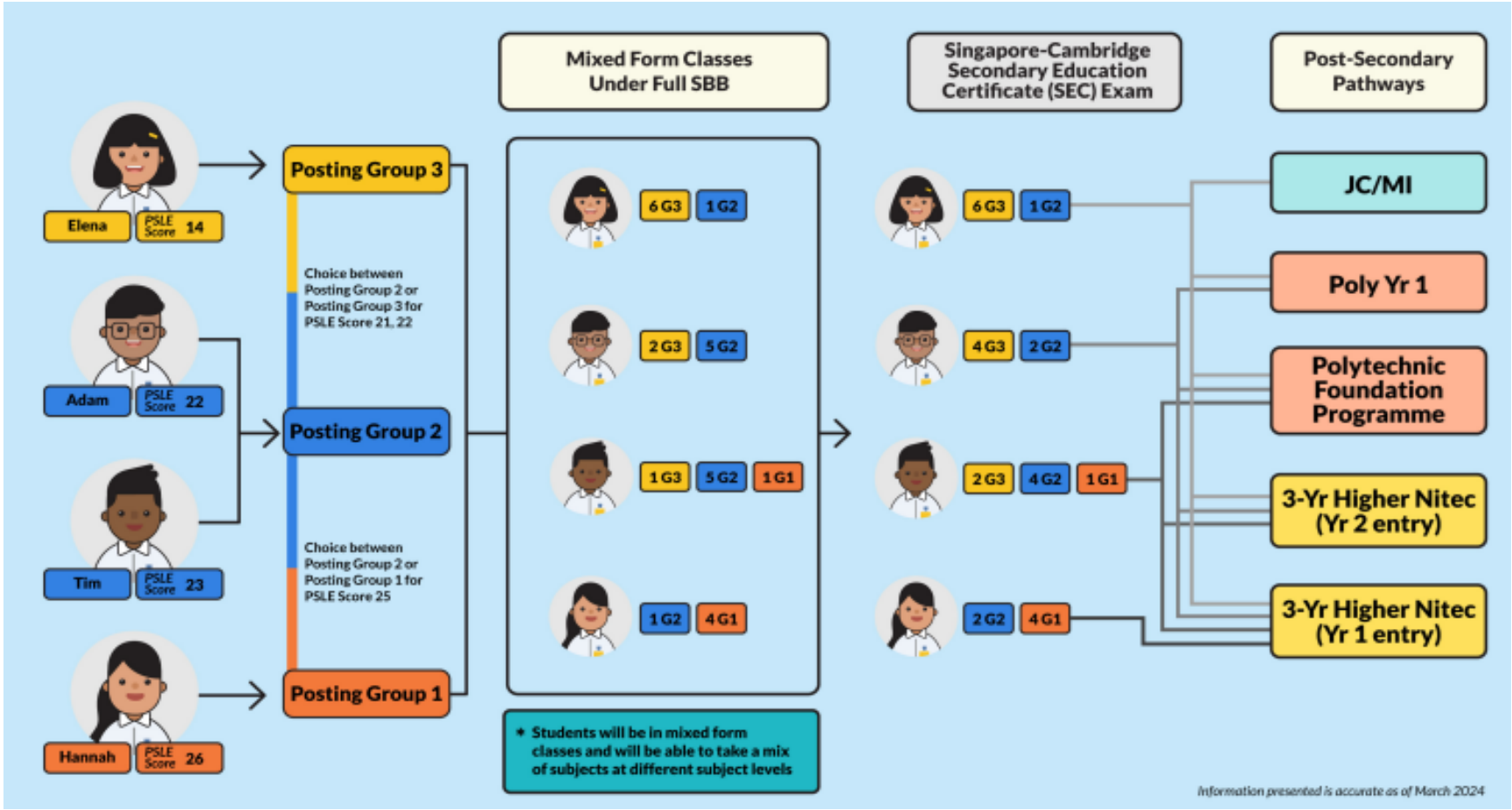
Today's Education Landscape

To this:



Today's Education Landscape



https://www.youtube.com/watch?v=ro_sp0B6uGE

Today's Education Landscape

Engaging your child in ECG conversations and activities

Questions Our Child May Have ...

Subject Combination

Which Subject Combination should I take?

I Don't Know

I don't know what I want to be yet, but I know I love Literature. How now?

Education Pathways

Which Education Pathway should I choose?

Career Aspiration

How can I contribute?

Engaging your child in ECG conversations and activities

By having a good understanding of their own **values**, **interests**, **personality** and **skills**, your child will be able to make an informed decision in deciding on their educational pathways.

- Your child is unique
- Values, Interests, Personality & Strengths (VIPS)
- Self-awareness is key
- Observe your child

- Many education pathways, options
- Align with VIPS
- Cannot decide on career?
- Short-term goals on courses or stream

- Understand requirements
- Consider gaps
- Work towards goals

Help your child explore

Secondary 2
Selection of Subject Combination

Secondary 4
Choice of JC / CI, Polytechnic or ITE

Post-Tertiary
Further education or the world of work

Adulthood
Career Aspiration

O-level Example: Mapping Education Pathway (JC or Poly)

Subject Combination

- English
- Mother Tongue
- E Math
- A Math
- Science (C/P/B)
- Design & Technology
- Combined Humanities (SS & Geography)

NP
Diploma in Cybersecurity & Digital Forensics

- English Language 1 - 7
- Math 1 - 6
- Any 2 other subjects 1 - 6

CJC (Science)

- H2 Physics
- H2 Math
- H2 Chemistry
- H1 Economics

A Math ≤ B3
Physics or C.Sc (Phy) ≤ B3
Chemistry or C.Sc (Chem) ≤ B3

NUS
Bachelor of Computing in Information Security

Subject Pre-requisites

Poly Diploma

- All full-time diplomas
- At least A2 in E Math; or
- B4 in A Math at 'O' Level

GCE A-Level

- H2 pass in Math, F.Math *or* Physics; or
- A good pass in H1 Mathematics

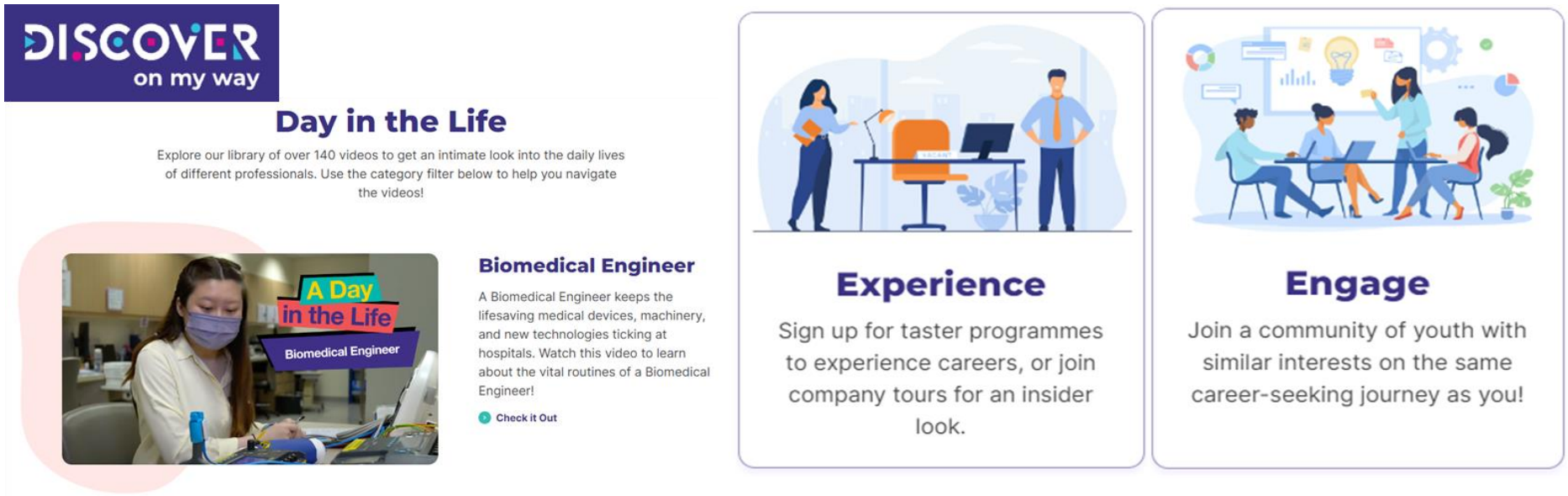
Suggested Activities

Encourage your children to explore the profiling tools on the MySkillsFuture Student Portal (Secondary)

https://www.myskillsfuture.gov.sg/content/student/en/secondary/assessment.html

Suggested Activities

Encourage your children to find out more about the industries that they are keen to join or occupations that they want to pursue.



https://discover.nyc.gov.sg/omw

Suggested Activities

Plan activities for your children to **discover**
their *values, interests, personality, skills, and strengths*

Suggested Activities

Find out about post-secondary education pathways with your children using the MySkillsFuture Student Portal (Secondary) or Course Finder

https://www.myskillsfuture.gov.sg/content/student/en/secondary.html
https://www.moe.gov.sg/coursefinder

Suggested Activities

Support your children's **participation** in community service, learning journeys and education and career fairs.

Guide them to **record their experiences** in a ***portfolio*** that they can use for the next phase of their education journey.

Examples:

Volunteer projects
Science projects
Art projects
Sports projects

Suggested Activities

Share about **your personal** lifelong learning and career journey with your children

With FSBB, how would post secondary education journey look like?

https://www.youtube.com/watch?v=ro_sp0B6uGE

In-house ECG Support for Students

ECG Counsellor: Ms Audrey Chua

- **Individual & Group** counselling
- **Tuesdays & Thursdays**
- **Collaborative approach** - *students do personality questionnaire and their own reflection & research* ***before*** *ECG conversations*