



聖公會中學
ANGLICAN
HIGH SCHOOL
SINCE 1956

2022 NEWSLETTER ISSUE 59

LEARNING FOR LIFE 終身勤學

PRINCIPAL'S MESSAGE

I was having a dialogue with the Sec 4 Anglican High Management Board (AHSMB) Scholars. AHSMB Scholars programme is one of our talent management approaches in helping our students to discover and grow their potential. Various participants were sharing what they had learnt and their reflections. One of them shared about the importance of being adaptable. She shared how her team had to adapt to the various Safe Management Measures and change their approach in their project. Indeed, adaptability is an important attribute and skill in a Volatile, Uncertain, Complex, Ambiguous (VUCA) world. This is the reason why 'Learning for Life' is at the centre of the vision for our students – Every Student a Leader: Leading Honourably, Learning for Life, Creating Value for Others.

I thank God and thank my colleagues for yet another year of value-add in our National Exams for the class of 2021, with an even wider margin of value-add. This growth is a testament of my colleagues' hard work and adaptability as the class of 2021 had experienced two home-based learning and faced various 'first-times'. My colleagues exemplified the learn-for-life attitude and skills, learning new skills and approaches to better serve our students and school vision. This year, true to the spirit of being a Special Assistance Plan school, we have teachers learning Chinese calligraphy ahead of Lunar New Year. Often, learning beyond our trained discipline inspires us to expand our horizons.

In the same vein, we believe that we need to expand our students' horizons so that with a broader spectrum of learning experiences, they will have a larger pool of intellectual resources and experiences to tap on in creating value in a VUCA world. Hence, we are once again honoured to have Ms Low Yen Ling, Minister of State for MTI and MCCY to converse with our Sec 3 students at our ACTSperience Dialogue to help our students to appreciate the complexity of issues and perspectives for their projects. This year, we have students and teachers from St. Hilda's Secondary School and Madrasah Al-Arabiah Al-Islamiah, and teachers from Dunman High joining us online, with the view of possible future collaboration. While we are not able to travel, we still endeavour to nurture

cross-cultural competency in our students. I am glad we could partner with Wollondilly Anglican College, Australia, where our students form joint teams to look to problem-solve issues identified. Such cross-cultural exchange broadens students' perspectives and thinking, and they have to learn to adapt to different working styles of their Australian counterparts.

Experiences, both the successes and mistakes (note: not failures), are powerful learning opportunities, provided we think and reflect on them. Confucius said, "To learn without thinking is blindness". James in the Bible challenged us to act on it, 'Anyone who listens to the word but does not do what it says is like someone who looks at his face in a mirror and, after looking at himself, goes away and immediately forgets what he looks like' (James 1:23, 24). Such learning is not meant to be remained at the cognitive or skill level, but shapes our attitude and character.

Having said that, there are values that we must hold on despite living in a VUCA world, values such as holiness, righteousness, respect, perseverance and loyalty must remain as our students' anchor. Similarly, the purpose to create value for others and to bless others must remain the true north to help them navigate this VUCA world.

This is how our vision for our students is crafted – where our students will be honourable in character and continuously learning to better bless others. I am thankful that I have all my colleagues doing this together. To the parents, your partnership is crucial. To our students, this is our purpose and would you join us to make this a reality?

Finally, I thank God for freeing up many restrictions so we can continue in our venture in realising our vision.



CAMP ENGAGE - STARTING IT RIGHT

The Secondary 1 Orientation was organised by the Student Council to ensure that all Secondary 1 students felt welcomed and had the opportunity to get acquainted with their new classmates. With some easing of safe management measures, our new students could interact with their peers through the activities and challenges planned for them. This was a great experience for our councillors as they came together to help our newcomers acclimatise to their new learning environment – their second home for the next four years.

The Secondary 2 classes were actively engaged in a two-day workshop on study skills and presentation skills. The Secondary 3 students spent quality time bonding with their new classmates through various team-building activities. The Secondary 4 students participated in a VIA recycling project in the neighbourhood and in school, they enjoyed archery tag and team building games, including an orienteering activity at Sentosa. Our graduating students also attended workshop sessions on learning styles, goal-setting, positive thinking, time-management and study skills.

All in all, it was a fun and engaging way to start the year right!



SEC 1 ORIENTATION



SEC 2 CAMP ENGAGE



SEC 4 ARCHERY



SEC 3 CAMP ENGAGE



SEC 4 RECYCLING

ACTSPERIENCE DIALOGUE

"Emerging Stronger – A Virtually Unlimited Singapore" was the topic for AHS 2nd ACTSperience Dialogue. This hybrid dialogue session saw the audience extending beyond our Secondary Three cohort to include teachers and students from Dunman High School, St. Hilda's Secondary School and Madrasah Al-Arabiah Al-Islamiah, who joined us virtually.

Once again, we were deeply privileged to have the Minister of State for MTI and MCCY, Ms Low Yen Ling, as our Guest Speaker. She spoke about the use of design to shape more responsive and innovative policies to respond to Singapore's various opportunities and challenges, and inspired the students with the limitless possibilities that Singapore could explore with its approach to digitalisation.

To conclude the dialogue, Ms Low was invited to launch our ACTSperience Virtual Gallery, a digital tapestry of our students' work in 2021.



**SCAN THE QR CODE TO
VIEW A VIDEO OF THE
VIRTUAL GALLERY.**



"Having a dialogue with Ms Low Yen Ling has given students the rare opportunity to understand the rationale for crafting some policies and its impact on our society. Students learn how close they are to issues of the world and how these issues are affecting their lives. Overall, a meaningful and engaging dialogue!"

– Mr Clement Xiao,
Social Studies Teacher

"I found the dialogue session meaningful and enriching. From the dialogue, I gained a deeper understanding of how the government makes decisions and prioritises resources to meet the demands of the society. This is useful as I can apply it to my studies and understand my role as a young citizen."

– Mok Yong Qi, 3A

TEACHERS INSPIRE TEACHERS!

Open Classroom provides an authentic professional development experience where teachers sign up to observe fellow colleagues in action and to learn from one another. Teachers conducting these lessons also get to hone their pedagogical skills through the non-evaluative feedback from the participants. Here are two Open Classrooms that have inspired us!

Mr Chua Song Guan invited teachers to observe a Higher Chinese lesson that incorporated the use of differentiated instruction. Students used resources on the SLS platform to understand the role of the community in ensuring a sustainable water supply for Singapore.

Mr Kwek Jun Song hosted a PE lesson on Modified Frisbee, where students used videos of their own game to identify 1-2 pressing concerns they would like to explore and improve on, applying concepts taught in the lesson.



母语双周 – 学华文爱文化

学海无边，书囊无底。学习母语的道路永无止尽。故此，2022年圣中母语双周的主题为《学华文爱文化》，旨在通过多项学习体验激发师生对母语的兴趣，在人生道路上继续学好华文华语。

今年，母语双周的一大亮点莫过于为圣中教师办的挥毫活动。我校有幸邀请著名书法家马双禄老师讲解书法的历史，同时为我们示范如何写出一手好字。示范过程中，马老师举了不少生活化的例子，说明书法不仅是传统华族文化的一部分，也悄无声息地成为平日生活中随处可见的一种常态。圣中教师传授学生各领域的学术知识，同时也通过如挥毫活动等相关的兴趣班增长新知识，不时提醒我们终生学习的价值及重要性。

年级活动方面，中三学生首次尝试卡通配音。文字、音调、语速和情感在卡通配音里扮演重要的角色。学生为卡通人物配音时，不仅需留意上述提及的四大环节，也需要留意与其他卡通配音员的互动，极具挑战性。学生平日只在课堂上学习语文。如今，他们得以成为一日专业配音员，了解课堂所学与职业需求之间的关联，同时意识到学习不限制于课文中的内容，到处留心皆学问。与此同时，中一学生和中四学生分别在语文课上制作竹简和青花瓷。中二学生则玩文字麻将，认识不同汉字。

给予圣中学生课堂以外的真实学习体验，同时让他们意识到终生学习的意义极其重要。为此，来自华文部人才培育计划中的学生通过采访、写稿和录制视频和音频等方式制作首次亮相的圣中华语新闻《圣中早晨新闻》。他们也在我校的官方脸书平台上写了一则有关本次母语双周的报道，画上完美的句点。



请扫描QR码，观看
《圣中早晨新闻》！

AUSTRALIAN CONNECTION

Our Sec 4 students had an enriching cultural exchange with their Australian peers from Wollondilly Anglican College, a premier school in New South Wales. On 16 Feb 2022, they met virtually to kickstart the discussion on contemporary issues as part of the Future Problem Solving and Cultural Intelligence Project. A second virtual interaction was held on 16 March 2022, when the different groups presented their projects. Two of the Australian students even made a special visit to our school on 11 April 2022!



**SCAN THE QR CODE TO VIEW
ONE OF THE PRESENTATIONS ON
TACKLING CLIMATE CHANGE!**

INDOOR HYDROPOONICS

As part of the Science curriculum, our Secondary 2 students engaged in an experiential learning project to grow romaine lettuce using indoor LED hydroponics. In less than 6 weeks, they had a bountiful harvest of fresh and crunchy lettuce leaves! Through this, students learnt about food security in Singapore and gained a deeper appreciation of the role of local urban farms in ensuring a secure food supply for our country. Time for some yummy salad!



REFLECTIONS FROM OUR CCA LEADERS

My life in Anglican High has been eventful. Being in Netball has made it even more so. When I first joined Netball, I had no idea what to expect. It was scary training with new people, a new coach, in a new environment. Little did I know I would grow to love this team so much. As Captain, I was unsure if I was capable of meeting expectations because I not only had to take care of myself, I also had to look out for the well-being of my teammates. Thankfully, I had a team that backed me all the way. They were my source of strength when I felt like giving up. There were tough situations such as disruptions caused by COVID-19 but I did not yield to the pressure; instead these difficult times helped me grow as a leader. These lessons made me the person I am today and I am certain I will carry them with me even after I step down. If I were given the chance, there is no doubt that I would do it all over again.

Kieanne Esther Ang Zhe-En, Sec 4A

Netball, Captain



As someone who is shy, I doubted my abilities as a CCA leader. It takes a lot of courage to address all members of the CCA and I lacked the confidence to do so. Thankfully, I have many supportive friends who would stand beside me to ease the process. Their presence and encouragement allowed me to muster up the courage and overcome my fears. Taking on this leadership role has allowed me to improve my self-management. As I juggled various roles amidst busy schedules, the strong support system I had enabled me to cope with the various struggles and frustrations, allowing me to become more resilient. I am grateful to my peers who have been my source of motivation and support in my leadership journey.

Tan Ee Leng Elynn, Sec 4A

Entrepreneurship Club, President



From joining NCC as a fresh-faced cadet, uncertain and timid in my actions, to undergoing gruelling training to pass various tests and trials, my 4-year journey in NCC has challenged me in many impactful ways. In particular, I have grown in leadership progressively over the years. In Secondary One, the focus was on Leadership of Self, in Secondary Two, Leadership of Peers, and in Secondary Three, Leadership of the Company. In each of these phases, leadership skills were stretched through various exercises and scenarios. Although these four years have been filled with numerous trials and tribulations, these challenges became the stepping stones that propelled me to take on greater responsibilities as a student leader. The values of servant leadership and discipline have become the core pillars on which I build my life. I am truly thankful to the school for providing me with these avenues of growth.

Jendaya Teo Shi En, Sec 4A

National Cadet Corps, Company Sergeant Major



My leadership journey as the CCA President began with self-doubt. Neither my peers nor I had the confidence that I would be able to lead. It wasn't easy taking on more than sixty people under my care all of a sudden. Learning how to settle admin matters, remembering the names of all the members and getting to know them better certainly was not accomplished overnight. As a leader, my greatest challenge was to unite the band members. With limited opportunities for the members to bond, we made do with what we had by organising both physical and virtual activities. Watching the members bond over the small successes and learning from these events made me proud. The band was slowly but surely harmonising again. These successes have spurred me to keep on improving myself and contributing to the band.

Destiny Soh Enxi, Sec 4J

Concert Band, President



REFLECTIONS FROM OUR EDUSAVE CHARACTER AWARD (ECHA) RECIPIENTS 2021

Every year, the MOE Edusave Character Award (ECHA) is given to affirm students who demonstrate exemplary character through their behaviour and actions. Find out more about two of our awardees from 2021!

“ CHEN EN HUI

Class 1J (2021), Chinese Orchestra

I see myself contributing to the school by starting small and being a role model to my peers. By volunteering to help out in school events and modelling the school values in my daily behaviour, I can then influence others to do the same!



**EN HUI
(TOP ROW 1ST
FROM LEFT)**

“ JURGEN ONG

Class 3C (2021), English Drama

I aspire to be a good role model and to influence others to uphold the school values. I also believe in showing respect to everyone I interact with, and giving genuine feedback to my peers so that we can all seek continuous improvement.



**JURGEN 4C
(BOTTOM ROW
1ST FROM LEFT)**

En Hui demonstrated courage and resilience in overcoming struggles. Even in adversity, En Hui stayed positive and extended care towards her classmates. She came up with the idea of having a ‘Quote of the day’ to motivate the class, and is a trusted confidante to her peers. We are proud of you, En Hui!

Mdm Lur Bee Cheng

Teacher

Jurgen was a responsible class chairperson who extended help to his peers readily. He went the extra mile to keep his classmate updated on the lessons he had missed while he was absent. Jurgen also took active steps to work with his class committee members to create a conducive learning environment for the class. Well done, Jurgen!

Ms Loe Zi Ying

Teacher

“ WORDS OF WISDOM FROM OUR OUTSTANDING GRADUATES

Our 2021 Secondary Four graduates demonstrated great resilience amidst the challenges presented by the pandemic, and did extremely well in their O level examinations.



**SCAN THE QR CODE
TO FIND OUT WHAT
THE CLASS OF 2021
HAS TO SAY!**

共享雨伞计划

下雨时分，一伞在手，烦恼全无。圣中部分校门外无有盖走道。若天不作美，没带伞的学生会遇上诸多不便。故此，校董奖学金项目中的中二学生近期发起共享雨伞计划 (We've Got You Covered)，为没带伞的学生带来便利。自去年10月起，他们号召全体师生捐赠雨伞，并在近期于校园的不同角落增设共享雨伞架子，再把这些雨伞放在架子上。使用者只需扫架子旁显示的二维码，填写相关资料，就可以使用雨伞。使用者只需在隔日返校时把雨伞放回原处即可。这项计划无疑为圣中师生带来便利，深受欢迎。

“'We've Got You Covered'是个专为全校师生‘量身订做’的共享雨伞计划。我们发现有些人在下雨天会因为忘记带雨伞而冒着倾盆大雨走回家。我希望这项共享雨伞计划让大家受益。我们也吁请大家按时归还雨伞，好让更多有需要的人获益，有良好的使用体验。不要忘了，我们罩着你！”（共享雨伞计划负责人，Joanna Susanto 陈嘉恩，2J班）

“这项计划给了我和同学们很大的帮助。下雨时，我无需担心，在大雨伞的遮盖下，感觉自己被这些备用的大雨伞保护着，不至于变成落汤鸡。这些雨伞默默无声，随时待命，给了我安全感。谢谢！”（共享雨伞计划受益人，Jael Hew 丘梓君，2J班）

SELF-INITIATED VIA PROJECT

Class 4K volunteered with Habitat for Humanity in the 'UnLitter Red Dot' programme. They picked up litter at rental flat neighbourhoods in Chai Chee, Bedok North, Tampines and Marine Parade.



“ QUOTE FROM PANG JING YI, 4K:

Through this project, we aimed to create a cleaner environment for the residents, one where they would feel comfortable living in. Even though it was tiring, the encouragement from the elderly staying in the area spurred us on! It also made us realise that there is so much more we can do to create a more sustainable environment for others. This experience also reminded us to appreciate the efforts of the cleaners that we often take for granted.

JOIN IN THE QUIZ!

We hope you have enjoyed the newsletter!

Scan the QR code to take part in the Newsletter Quiz and ten students with the highest scores will stand to win a prize!

