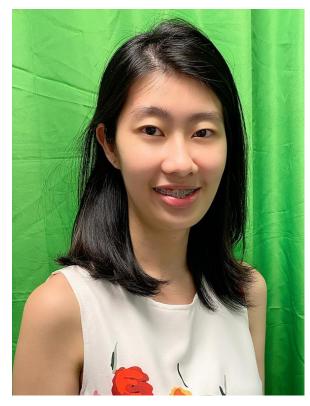


Year Head's Sharing



Introduction of P1 Form Teachers

1 Resilience



Mrs Michelle Tan



Miss Nursyafiqah



1 Respect



Miss Esheen Koh



Miss Shamine



1 Responsibility



Mdm Monica Leong



Mdm Nur Adawiyah



Mdm Nor Azlyna



1 Integrity



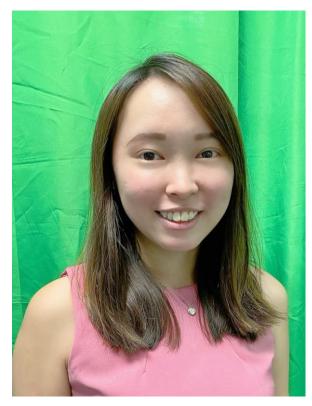
Ms Leny Sriwahyuto



Mdm Justina Yim



1 Care



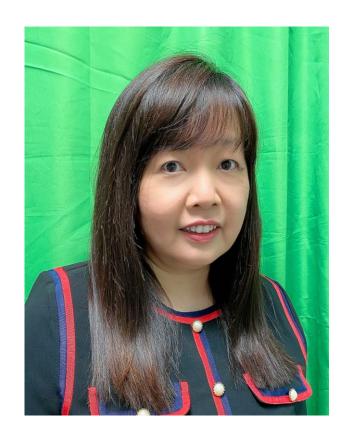
Mrs Wang Wei Lin



Miss Adeline Low



1 Courage



Miss Tham Sook Lai



Mdm Wu Su Fang



Miss Nuralifah



1 Excellence



Mdm Suzana



Mdm Chang Shu Yun



Mdm Tan Shu Jun





School Wide Routines

The 4'B's of Behavioural Expectations



Be Here

Be On Time



Be Kind

Be Safe

- Attendance
- Attention
- Awareness



- Deadlines
- Responsibility



Care for Others



Overall Safety and Well-being

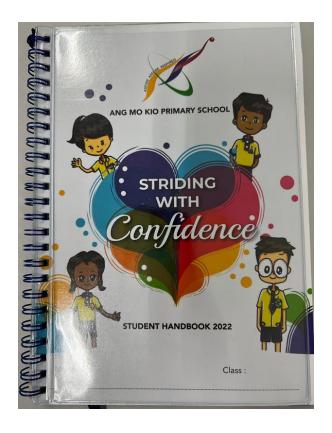


Attendance and Punctuality

Attendance	Punctuality	
Students to attend school every day	Students to be in school before 7.30 a.m.	
Students to submit Medical certificate (MC) or other relevant documents to FT for absence	Students who arrive after 7.30 a.m. will be considered late. We will take note of the number of time the student is late.	
Irregular attendance and persistent latecoming		
Conferencing with parents Impact on conduct grade		



Student Handbook 2022





Programme for Active Learning (PAL)







Programme for Active Learning



PAL Objectives

Provides pupils broad exposure to the 4 PAL domains **
Nurtures pupils in the 3Cs and social-emotional competencies **

5 PAL Learning Characteristics

1 Experiential in nature

- 2 Encompasses learning in a creative way
 - **7** Provides opportunities for children to create
 - 4 Incorporates values and social-emotional learning

PERFORMING ARTS

5 Fun and enjoyable

PAL Learning Outcomes

Nurturing the 3Cs: Confidence, Curiosity and Cooperation Skills in pupils

5 Key Practices of the PAL Teacher

- 1 Models curiosity and expresses joy in learning
- 2 Uses varied and engaging pedagogies to facilitate creative and hands-on learning
- Allows pupils' inquiry and interest to drive the direction of learning during lessons
- Facilitates pupils' learning with open-ended questions that prompt sharing and reflection
 - 5 Creates a learning environment that welcomes play, exploration and teamwork

SPORTS AND GAMES

VISUAL ARTS

OUTDOOR EDUCATION

Useful links to PAL resources on OPAL: http://subjects.opal.moe.edu.sg/pal

School Support System

- MOE Financial Assistance Scheme (FAS)
- School-based FAS

FTGP lessons

- School Counsellors
- Allied Educators
 (Learning and Behaviour Support)

Socialemotional

Academic

Financial

- After-school remedial lessons
- After-school reading programme
- After-school enrichment programmes
- Pull-out Maths lesson during curriculum time



Removal of Weighted Assessments and Examinations for Lower Primary Students

- NO weighted assessments and examinations for P1 and P2 students.
- Use of subject-specific learning outcomes to inform students' learning progress in each subject.
- Student's attainment of learning outcomes will be provided in Holistic Development Profile (Student's report book) issued at the end of each semester.





Edusave Awards for Primary Schools (P1)

Learning Dispositions:

Positive behaviours and attitudes towards learning



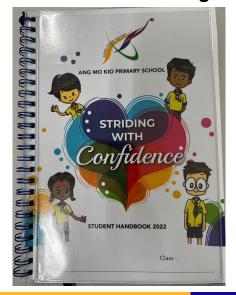


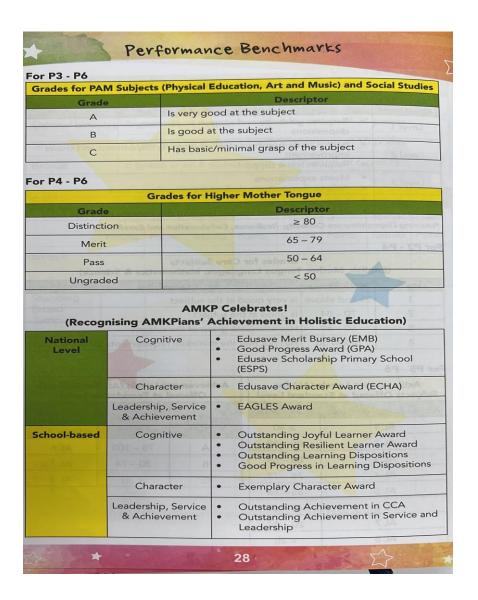
Level	EMB (25% of the total enrolment of students per level)	GPA (10% of the total enrolment of students per level)
P1	Learning Dispositions	N.A.
P2	Learning Dispositions	Improvement in Learning Dispositions



Awards are offered to students based on their conduct, leadership, learning dispositions and academic performance.

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Thank You







