



ANG MO KIO
PRIMARY SCHOOL

Curriculum Sharing (Primary 3)

Mother Tongue Languages

22 January 2026

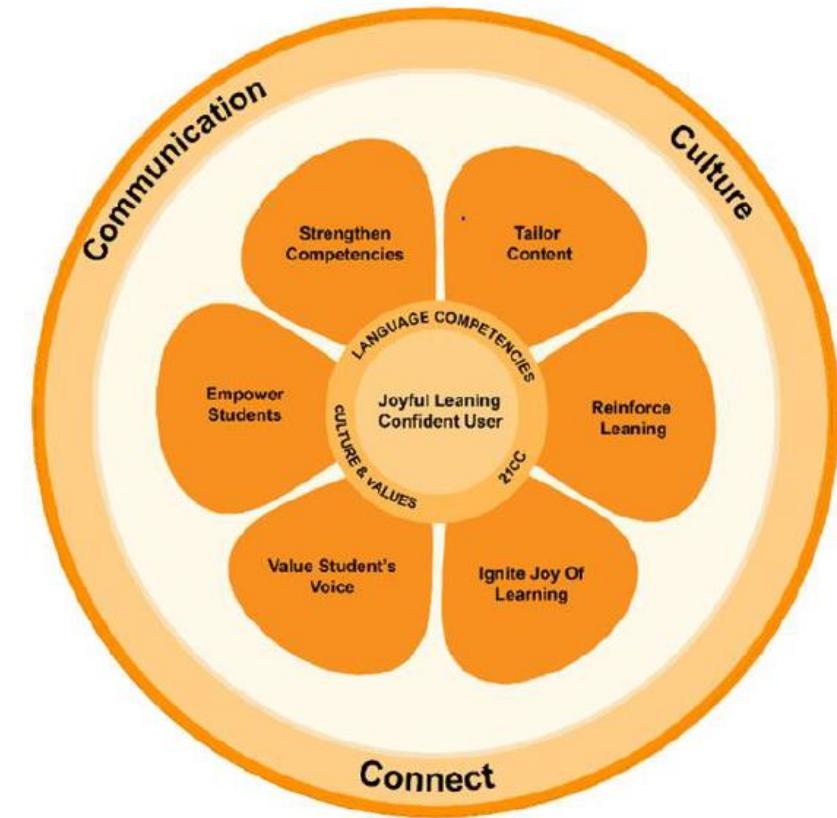
MTL Curriculum

MOE's focus

- developing students into proficient users with strong communication, cultural, and connection skills, emphasizing joy, authentic contexts, and 21st-century competencies like critical thinking
- introducing more tech, gamification, and flexibility for Higher MTL (HMTL) from 2026 for high-achieving PSLE students,
- building on core skills (listen, speak, read, write) from primary to secondary levels.

2024 Primary MTL Curriculum Framework

1. The 2024 New Primary MTL Curriculum which will be implemented next year starting with Primary 1, will **build on the strengths of the 2015 curriculum.**
2. The new curriculum will place greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.

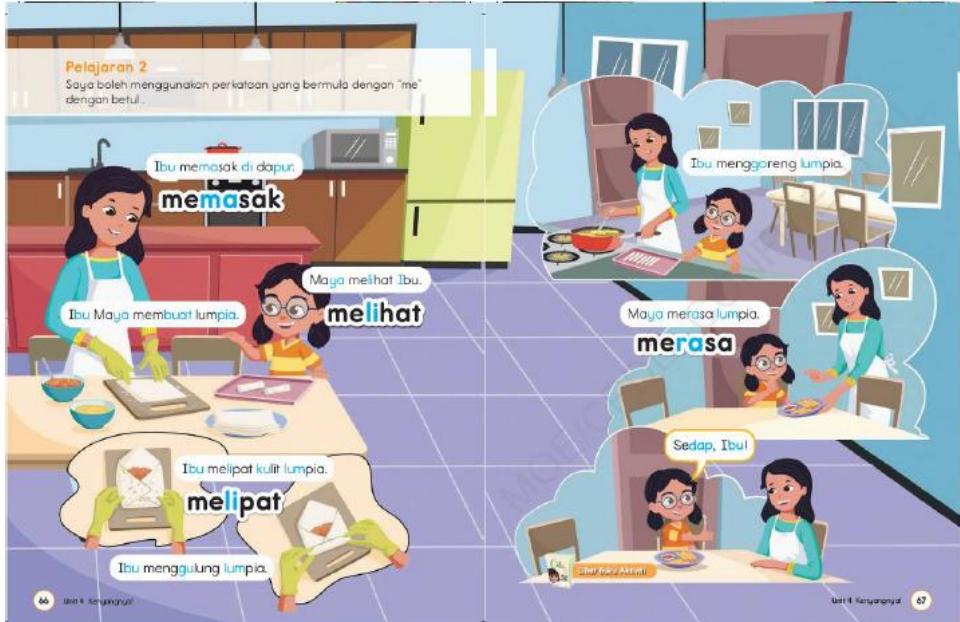


Joyful Learning, Confident User

2024 New Primary MTL Curriculum Framework

Key Feature #1

Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book

Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)



Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences

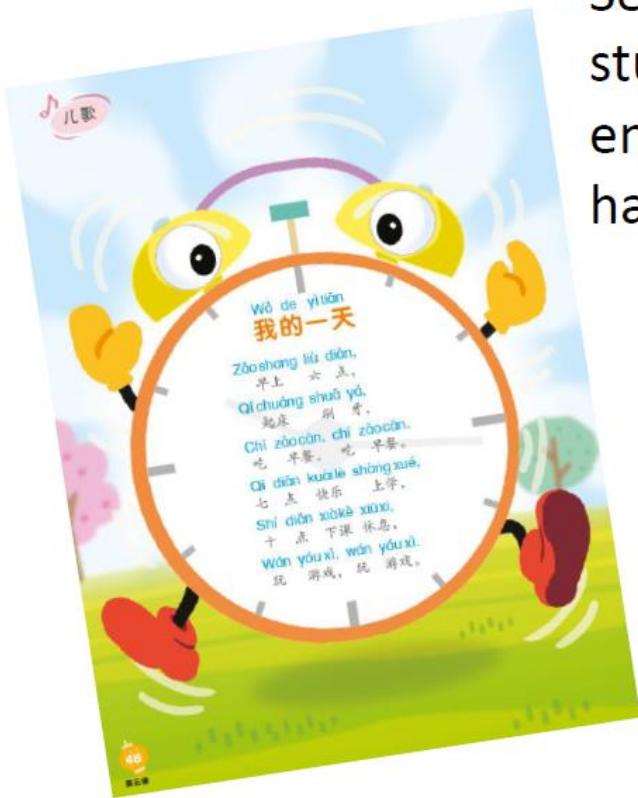


Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

Key Feature #3

Authentic contexts and materials



Textbook

- Students to describe and share their daily routines and good habits with their friends.

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



- Students to learn about canteen food and vocabulary they can use in conversations.

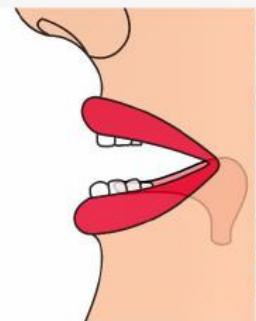
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Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos

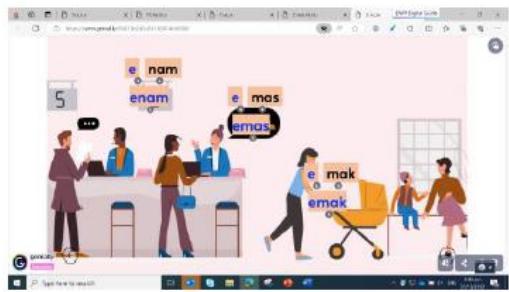


CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:
Bridging Videos



MTL Curriculum

Key Feature #5

Use of technology to sustain interest and encourage self-directed learning

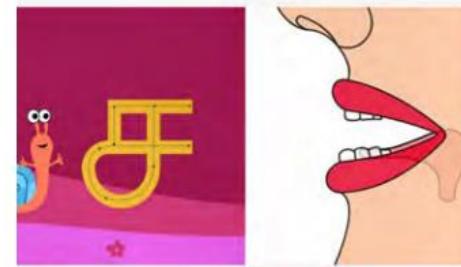


CL Digital Resource: Hanyu Pinyin Animation



CL Digital Resource: Hanyu Pinyin Games

SINGAPORE
Student
Learning
Space



TL Digital Resource: Tongue Placement Videos



TL Digital Resource: AR Experience



ML Digital
Resource: Bridging
Videos

Primary 3 Curriculum

Higher Mother Tongue
Languages

Standard Mother Tongue
Languages

Mother Tongue Support
Programme

- All P3 students will sit for the same Weighted Assessment and End-of-Year examination.
- HMTL students will have extended curriculum time (Tuesdays, 2:15-3:15pm)

Key Features of P3 & P4 HMTL Curriculum

Built on existing MTL curriculum:

Sustain students' interest and deepen their knowledge in their MTL

Enhance Reading and Writing skills

Expose students to age-appropriate literary texts

Literary-based text. Incorporation of age-appropriate literary-based text to provide an enjoyable early experience to ethnic literature.

Exposure to higher-order thinking exercises e.g. Enhance reasoning skills by eliciting students' response during classroom activities and discussions; Construction of new knowledge by making meaningful connections between texts and students' lives.

Creative and fun-filled activities and games to teach language and cultural knowledge. To sustain interest and extend knowledge.



Key features of MTSP

Smaller class size

- The recommended class size for MTSP is either up to 12 students or 9% of the cohort per MTL, whichever is fewer.

Targeted approach in teaching oracy and literacy skills

- Explicit and skills-focused
- Systematic and progressive (simple to complex)

Use of customised learning materials

- Multi-sensory
- Fun and engaging

Immersive language environment to enable students to learn MTL with confidence and joy

Taught by trained MTSP teachers

Our Aim

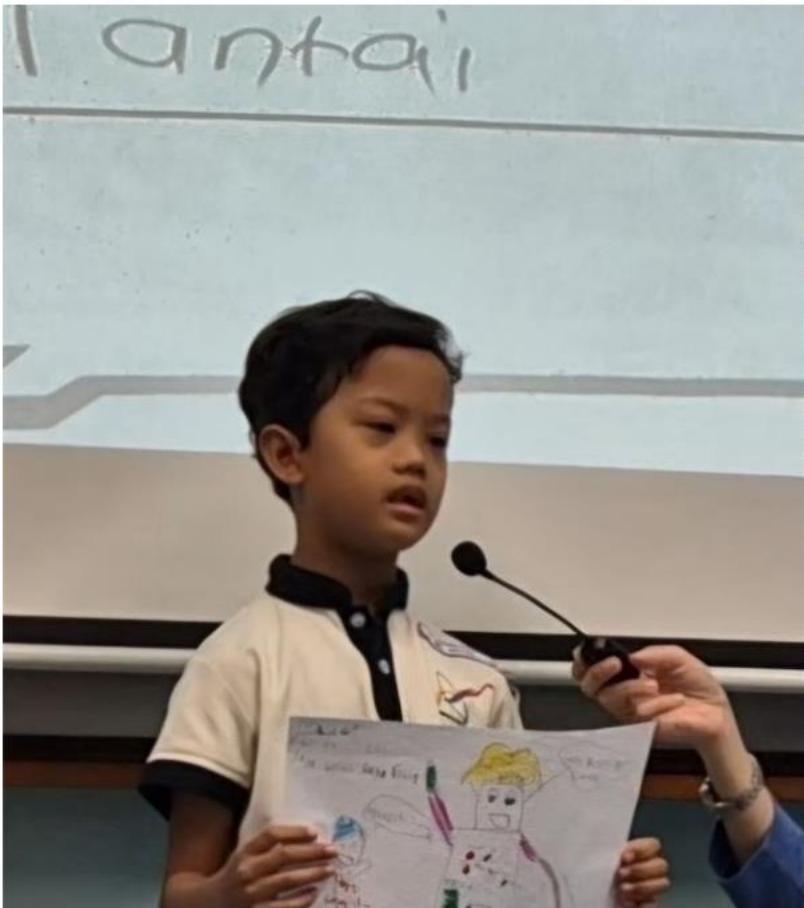
Nurturing joyful learners, confident users of the Mother Tongue
Language and cultural inheritors who appreciate their unique
identity and culture.

Our Approach



Making the learning of MTL enjoyable through role-play, collaborative tasks, interactive games and the use of Edtech tools.

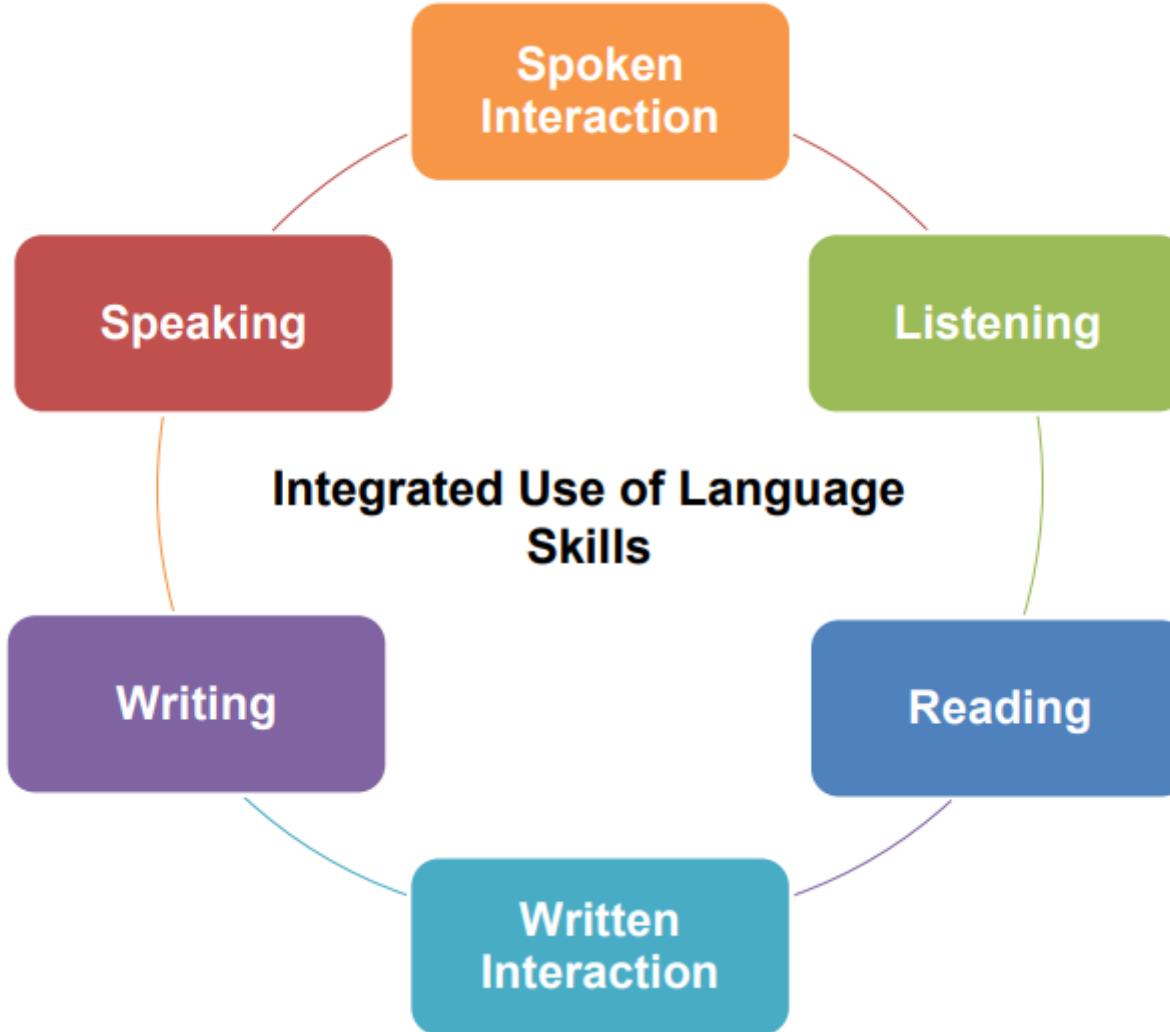
Our Approach



Building students' confidence in using their MTL using differentiated teaching approaches.

Creating opportunities for our students to express themselves in their Mother Tongue Language

Our Curriculum



Our Curriculum

Writing

Write a complete story based on the 4 pictures provided. (60-100 words)



Reading/Speaking/ Spoken interaction

Read aloud a short passage.

Describe a picture scenario fully.

Hold a conversation with the teacher based on a specific theme.

Listening

Comprehend short sentences.

Comprehend short stories and answer questions related to them.

Language Use

Understand and use the words/letters taught in class.

Answer multiple choice and open-ended questions based on a comprehension text.

Writing Skills (F.A.S.T.)

P3 & P4

- **Feelings**
- **Action**
- **Speech**
- **Thoughts**



Annotation: Students indicate the appropriate places to add in F.A.S.T.

Writing notes: Students can refer to their writing notes to learn good F.A.S.T. phrases.

(四) 动作描写

描写人物的动作时，不仅要写出人物“做什么”，还要写出他们“怎么做”。

走

慢吞吞	匆匆忙忙	踏着轻快的脚步
急匆匆	三步并作两步	一个箭步地冲到



例句

1. 妈妈说完后，便匆匆忙忙地出去了。
2. 年轻人一个箭步地冲到小伟面前，把小狗赶走。

Key programmes

Promoting the joy of reading

- Reading corners in classrooms
- Morning Reading
(Wednesday and Thursday)
- Book reviews and reading portfolios
- MTL SOAR Programme
 - Spark interest,
 - Open minds,
 - Appreciate cultural heritage,
 - Rise as confident readers



Key programmes

Mother Tongue Language Fortnight



Assessment (P3 Mother Tongue)

Components	Total Marks	Weightage
Composition Writing	15 marks	15%
Language Use and Comprehension	45 marks	45%
Listening Comprehension	10 marks	10%
Oral	30 marks	30%
	100 marks	100%

- All P3 students will sit for the same Weighted Assessment and End-of-Year examination.
- There is no separate assessment for HMTL and MTSP students.

Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books

Supporting your child in MTL Learning

MTL online resources

- **Ezhishi learning platform** (<https://www.ezhishi.com>)
- **Promote Mandarin Council**
(<https://www.languagecouncils.sg/mandarin/en>)
- **Committee to Promote Chinese Language Learning (CPCLL)**
(<https://www.cpcll.sg/16>)
- **Malay Folklore stories App by MLLPC**
- **Tamil Language learning website** (<http://www.noolagam.com>)



Partnership with Stakeholders

Communication with the MTL teachers

- Classdojo
- Parents Gateway
- Email