

AMKP/SCH/23/013E

03 February 2023

Dear Parents/Guardians of Primary 5 Students,

### **Holistic Assessment for Semester 1**

Greetings!

#### **Holistic Assessment**

Assessment is an integral part of the interactive process of teaching and learning and is used to support the holistic development of our students. The main intent of holistic assessment is to provide meaningful feedback on how our students are doing in achieving the desired learning outcomes. Our school is committed to helping our students build their confidence and desire to learn, guiding them to take ownership of their own learning and developing in them the capacity to learn for life.

#### **Holistic Development Profile (HDP)**

Building on the national effort to bring about the joy of learning and to move away from an over-emphasis on academic results, we have removed the P3 to P6 Mid-Year Examinations and replaced them with termly Weighted Assessments (WA) or Timed Practices to help us gauge our students' learning progress. We will also use subject-specific learning outcomes and qualitative descriptors to report students' learning progress in Physical Education, Art and Music. Formative assessments will continue to be part of our classroom practices to help us monitor students' learning and address learning gaps.

The learning outcomes for these subjects/areas, together with the WAs and End-of-Year Examination (EYE) will form the HDP which your child/ward will receive at the end of each semester.

#### **Assessment Plan**

The assessment weightings for the year is as follows:

Semester / Term	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
<b>English Language, Mother Tongue Languages, Mathematics, Science</b>				
Assessment type	WA	WA	WA	EYE
Weightings	15%	15%	15%	55%
<b>Social Studies</b>				
Assessment type	WA	WA	WA	WA
Weightings	20%	20%	40%	20%

Semester / Term	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
<b>Physical Education, Art &amp; Music</b>				
Assessment type		WA	WA	
Weightings		50%	50%	

**Conduct of WA and EYE**

The exact day of the week during which the WA will be conducted will depend on the respective class time-tables and your child/ward will be informed by his/her subject teachers in advance. There will be a maximum of one WA in a day.

Students must be punctual for all WA and EYE. The school will not allow the student to sit for the WA/EYE if he/she is late for school in the morning, regardless of whether his/her reporting time is before/after the WA / EYE. This is to instil in our students a sense of personal responsibility and that punctuality is important.

Should your child/ward be absent on the day of the WA/EYE due to illness, he/she must produce a valid medical certificate to cover his/her absence. Medical certificates from Traditional Chinese Medicine practitioners or letters of excuse from parents/guardians will not be accepted for absence from WA/EYE.

There will not be any make-up WA/EYE for papers missed by students. In place of a score, student will be given an 'MC' or 'VR' for the WA/EYE that they missed upon providing a medical certificate/official supporting document(s). In such cases, papers missed will be not used for the computation of the overall results. No mark will be awarded for the WA/EYE if the student is unable to produce a valid supporting document.

Please refer to the attached document for more details on the Primary 5 assessments for Semester 1. You may contact your child's/ward's Form Teachers or Year Head should you have any queries.

Thank you for your continued support and partnership in our children's educational journey.

Yours sincerely,



Mrs Lim Bee Lay  
Principal

## PRIMARY 5 (STANDARD) | SEMESTER 1 WA SCHEDULE & COVERAGE

Subject / Term	Term 1	Term 2
English Language	<b>Listening Comprehension</b> <b>Language Use &amp; Comprehension</b> - Grammar - Vocabulary	<b>Writing</b>
	23 Feb & 24 Feb (Week 8)	27 Apr & 28 Apr (Week 6)
Mother Tongue Languages	<b>Language Use &amp; Comprehension</b> - Grammar - Vocabulary - Comprehension	<b>Language Use &amp; Comprehension</b> - Grammar - Vocabulary - Comprehension
	21 Feb & 22 Feb (Week 8)	4 May & 5 May (Week 7)
Mathematics	<b>5A Units 1, 2 and 3<sup>#</sup></b> - Whole Numbers - Operations of Whole Numbers - Fractions ( <sup>#</sup> up to end Activity 6 'Product of Proper Fractions')	<b>5A Units 3, 4 and 5</b> - Fractions - Area of Triangles - Ratio
	27 Feb – 3 Mar (Week 9)	8 May – 12 May (Week 8)
Science	<b>Cycles</b> - Water and Changes of State - The Water Cycle	<b>Cycles</b> - Reproduction in Humans - Reproduction in Plants
	27 Feb – 3 Mar (Week 9)	8 May – 12 May (Week 8)
Social Studies	<b>Activity Book Assignments</b> (10% each) Chapter 1: Building Singapore's Identity	<b>Individual Performance Task</b> Produce a graphic organiser or slides on 'What makes a cohesive Singapore?' Chapter 3: Building a Cohesive Society
	6 Feb – 17 Feb (Week 6 – 7)	15 May – 19 May (Week 9)
Physical Education		<b>Skills-Based Assessment</b> - Games & Sports - Athletics  <b>Knowledge-Based Assessment</b> - Diet and Exercise
		2 May – 19 May (Week 7 – 9)
Art		<b>Individual Performance Task</b> Surrealism: Use your imagination and creativity to design a Surrealist artwork of a specific landmark/icon around you
		30 Jan – 21 Apr (T1 Week 5 – T2 Week 5)
Music		<b>Individual Performance Task</b> Create a rhythmic composition to a given context using classroom instruments
		27 Mar – 5 May (Week 2 – 7)

# PRIMARY 5 (FOUNDATION) | SEMESTER 1

## WA SCHEDULE & COVERAGE

Subject / Term	Term 1	Term 2
Mother Tongue Languages	Listening Comprehension	<b>Language Use &amp; Comprehension</b> - Grammar - Vocabulary - Comprehension
	21 Feb & 22 Feb (Week 8)	4 May & 5 May (Week 7)
Mathematics	<b>5A Units 1. 2 and 3<sup>#</sup></b> - Whole Numbers: Place Values - Whole Numbers: Addition & Subtraction - Whole Numbers: Multiplication and Division ( <sup>#</sup> up to end of Activity 5 'Division')	<b>5A Units 4 and 5</b> - Fractions: Introduction - Fractions: Addition & Subtraction
	27 Feb – 3 Mar (Week 9)	8 May – 12 May (Week 8)