



**ANG MO KIO  
PRIMARY SCHOOL**

# **Sharing by P4 Assistant Year Head**



**Mr Yong Yao Feng**



**ANG MO KIO  
PRIMARY SCHOOL**

# **P4 Form Teachers**

# 4 Resilience



**Mdm Sharifah**



**Ms Soh Mei Ling**

# 4 Respect



**Mdm Thio Puan Kin**



**Mdm Fong Yen Yen**

# 4 Integrity



**Mrs Kaelyn Kang**



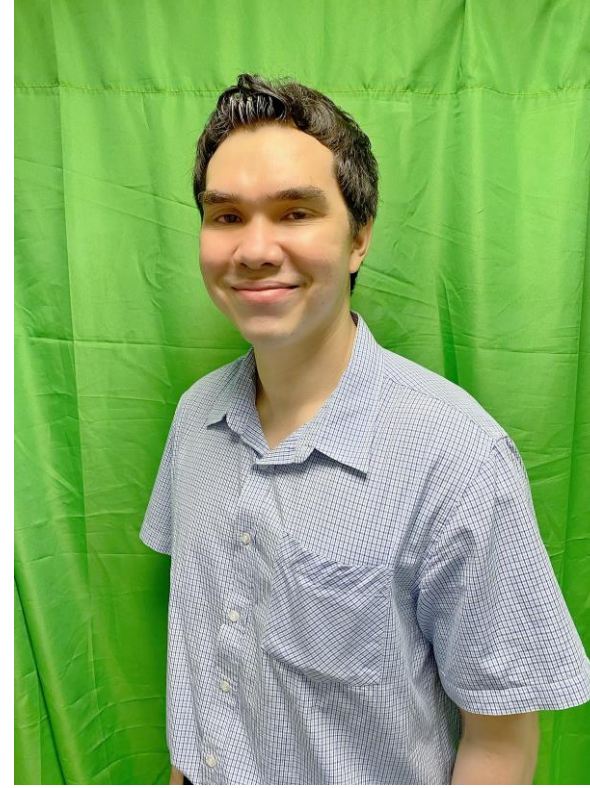
**Mdm Jamilah**



# 4 Care

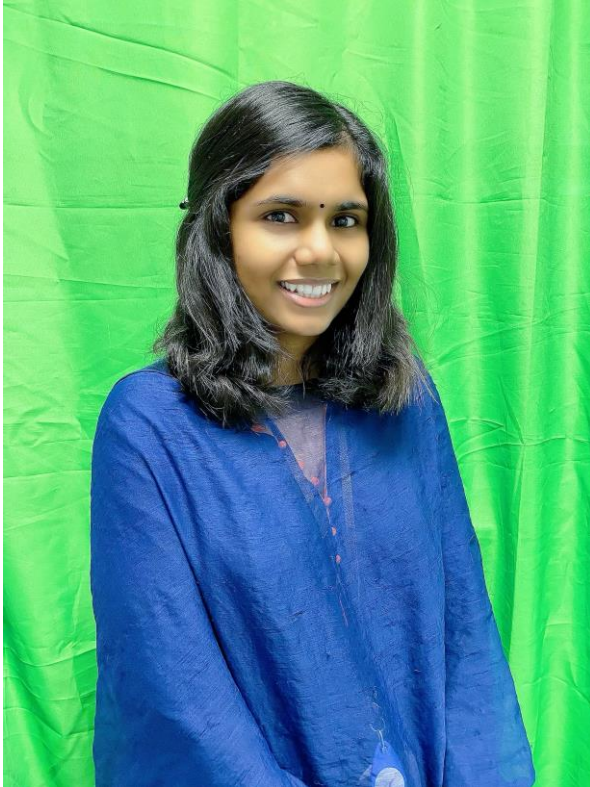


**Mr Goh Leng Huat**



**Mr Jex Nicholas**

# 4 Excellence



**Ms Nethiyaa**



**Mrs Lim Wan Jun**



**Ms Wendy Nah**



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# **School Wide Routines**



# The 4'B's – Our Discipline Compass



**Be Here**

- Attendance
- Attention
- Awareness



**Be On Time**

- Punctuality
- Deadlines
- Responsibility



**Be Kind**

- Respect
- Care for Others



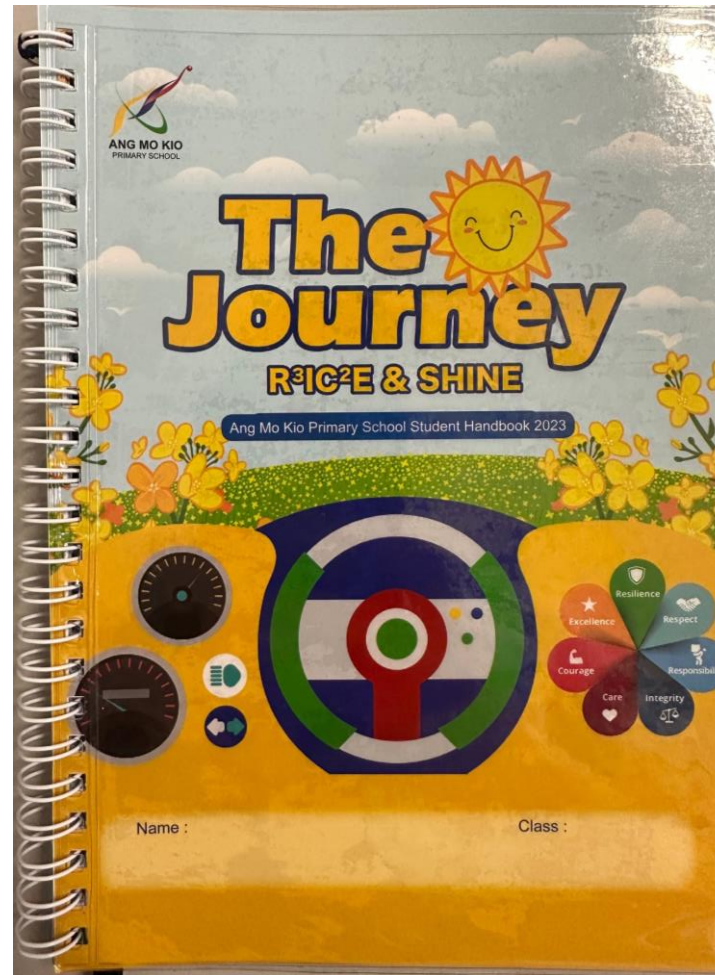
**Be Safe**

- Overall Safety and Well-being

# Attendance and Punctuality

Attendance	Punctuality
Students to attend school every day. Attendance is <b>compulsory</b> .	Students to be in school by <b>7.30 a.m.</b> for flag-raising ceremony.
Students are to submit a <b>Medical certificate (MC)</b> or other supporting documents to FT for absence. (Refer to <b>page 7</b> of the Student Handbook.)	Students who arrive after 7.30 a.m. will be considered late. We will be issuing notification letters to parents on the number of times your child/ward is late for school.
<b>Irregular attendance and persistent latecoming</b>	
Warning letter Conferencing with parents Impact on conduct grade	

# Student Handbook 2023





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# **Assessment Practices**



# School-based Assessment Practices

- **NO** Mid-Year Examinations (MYE) for P3, P4 and P5
- Intent:
  - reduce the load and stakes of school-based assessment (SBA)
  - move away from an over-emphasis on academic results
  - help our students experience more joy and develop stronger motivation in learning
- Only **Weighted Assessment (WA)**, and End-of-Year Examinations (EYE)

# Weighted Assessment (WA)

## (For P3 to P5 only)

- Only 1 WA per subject per term
- Results of WA will add towards the overall result for the year
- Mini tests or performance tasks
- NOT the same as End-of-Year Examinations (EYE)
- Fairness & Reliability

# Assessment Weighting Distribution

## P3

- Term 1 WA: 10%
- Term 2 WA: 15%
- Term 3 WA: 15%
- Term 4 EYE: 60%

## P4 and P5

- Term 1 WA: 15%
- Term 2 WA: 15%
- Term 3 WA: 15%
- Term 4 EYE: 55%

## P6

- Term 1: Timed Practice 1
- Term 2: Timed Practice 2
- Term 3: Prelim

# **Subject-Based Banding (SBB)**



# Subject-Based Banding (SBB)

- Every child is **unique**
- Caters to the **different abilities** of each child
- Help each child realise his or her potential based on his **strengths and needs**
- SBB provides **greater flexibility** for your child by offering him or her the option of a combination of **standard and foundation subjects**



# HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

## @ PRIMARY 4

**Student sits for school-based examinations**

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

## @ PRIMARY 5

**Student takes subject combination chosen by parents**

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

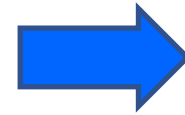
## @ PRIMARY 6

**Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.**

# Student A



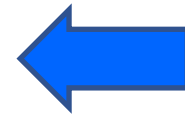
At the end of Primary 4, school recommended Standard English and Science and Foundation Mathematics and Mother Tongue for Student A.



Parents opted for all subjects at Standard level. Student A will take 4 Standard subjects at P5.



School will assess Student A's ability to cope with the subjects at the end of P5.



School will make adjustment to the subject combination if deemed necessary.

# General Guide for Possible Subject Combinations

For P4 EYE, if your child	Your child may be recommended to take
Passes all 4 subjects ( $\geq 50$ marks) and performs well in Mother Tongue	<ul style="list-style-type: none"><li>• 4 Standard + Higher Mother Tongue</li></ul>
Passes 3 or 4 subjects	<ul style="list-style-type: none"><li>• 4 Standard</li></ul>
Passes 2 subjects or less	<ul style="list-style-type: none"><li>• 3 Standard + 1 Foundation</li><li>• 4 Foundation</li></ul>



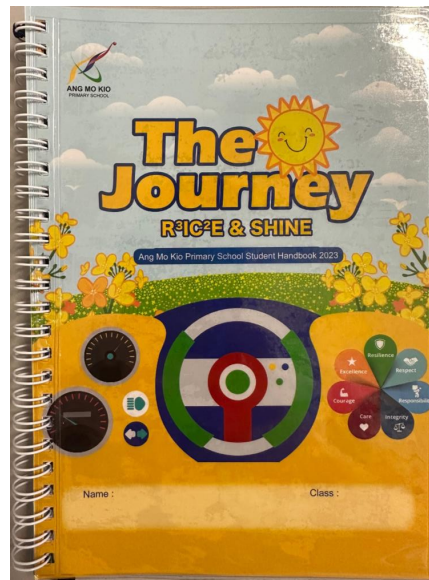


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# **Awards and Recognition**

Awards are given to students based on their **conduct, leadership, learning dispositions and academic performance.**

Student's Handbook (pg 27)



# Performance Benchmarks

## For P3 - P6

Grades for PAM Subjects (Physical Education, Art and Music) and Social Studies	
Grade	Descriptor
A	Is very good at the subject
B	Is good at the subject
C	Has basic/minimal grasp of the subject

## For P5 - P6

Grades for Higher Mother Tongue	
Grade	Descriptor
Distinction	≥ 80
Merit	65 – 79
Pass	50 – 64
Ungraded	< 50

## AMKP Celebrates!

### (Recognising AMKPians' Achievement in Holistic Education)

National Level	Cognitive	<ul style="list-style-type: none"> <li>Edusave Merit Bursary (EMB)</li> <li>Good Progress Award (GPA)</li> <li>Edusave Scholarship Primary School (ESPS)</li> </ul>
	Character	<ul style="list-style-type: none"> <li>Edusave Character Award (ECHA)</li> </ul>
	Leadership, Service & Achievement	<ul style="list-style-type: none"> <li>EAGLES Award</li> </ul>
School-based	Cognitive	<ul style="list-style-type: none"> <li>Outstanding Joyful Learner Award</li> <li>Outstanding Resilient Learner Award</li> <li>Outstanding Learning Dispositions</li> <li>Good Progress in Learning Dispositions</li> </ul>
	Character	<ul style="list-style-type: none"> <li>Good Character Award</li> </ul>
	Leadership, Service & Achievement	<ul style="list-style-type: none"> <li>Outstanding Achievement in CCA</li> <li>Outstanding Achievement in Service and Leadership</li> </ul>

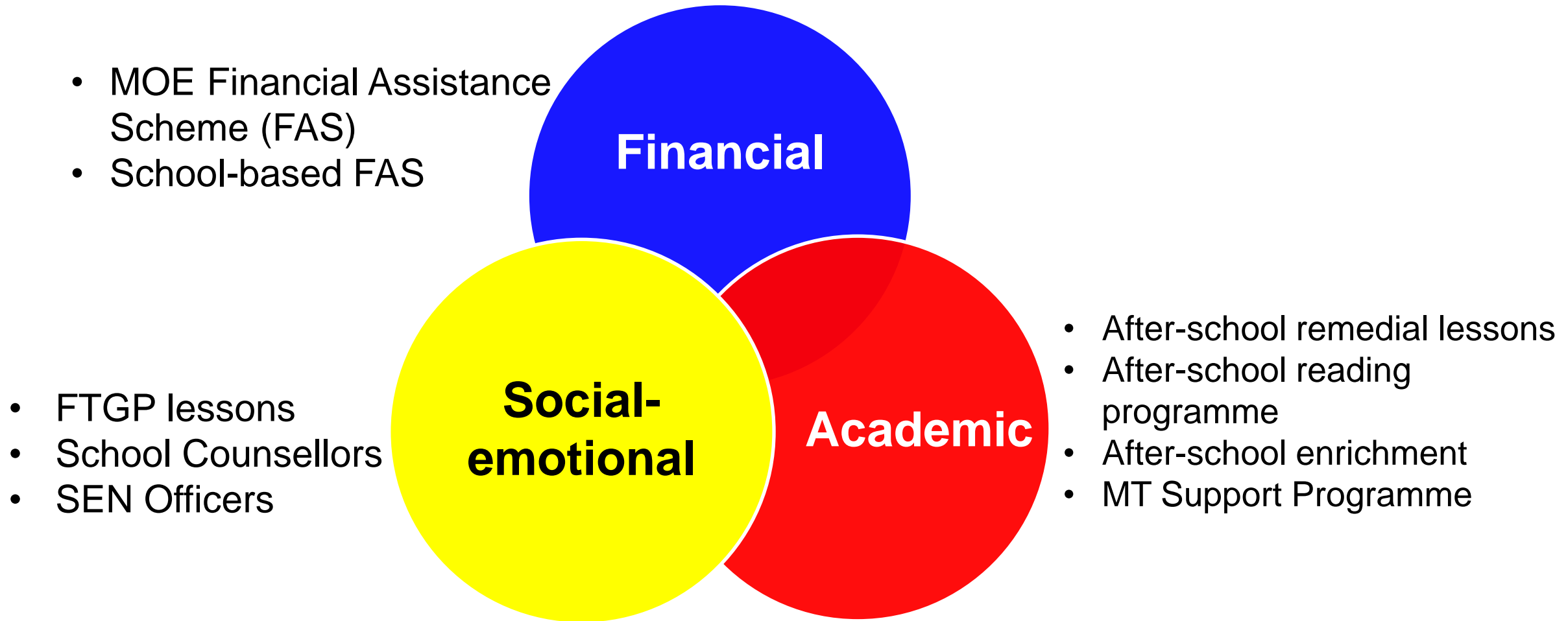
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# **School Support System**

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# Important Dates

# Important Dates for Term 1 2023

- CNY Celebrations – **20 Jan** (school ends at 1.30 pm)
- CNY Holidays – **23-24 Jan**
- Start of remedial lessons – **1 Feb** (Term 1 Week 5)
- Weighted Assessment – **21 Feb** (Term 1 Week 8)

# Thank You

