

# **Assistant Year Head's Address**

## **Mr Rames**



**ANG MO KIO**  
**PRIMARY SCHOOL**

# **Introduction of P5 Form Teachers**

# 5 Resilience



**Miss Kwek Audrey**



**Mr Choo Chun Dar Alan**



**Miss Wu Zhiying**

# 5 Integrity



**Miss Michelle Xu**



**Mdm S Thanaletchimi**



# 5 Care



**Mrs Vijaya Shankar**



**Miss Valerie Chua Ruishan**

# 5 Excellence



**Miss Madeleine Tan Lai Mun**



**Miss Sng Soh Foon**



**Mr Marcus Victor Leong Weijian**

# The 4'B's of Behavioural Expectations



**Be Here**

- Attendance
- Attention
- Awareness



**Be On Time**

- Punctuality
- Deadlines
- Responsibility



**Be Kind**

- Respect
- Care for Others



**Be Safe**

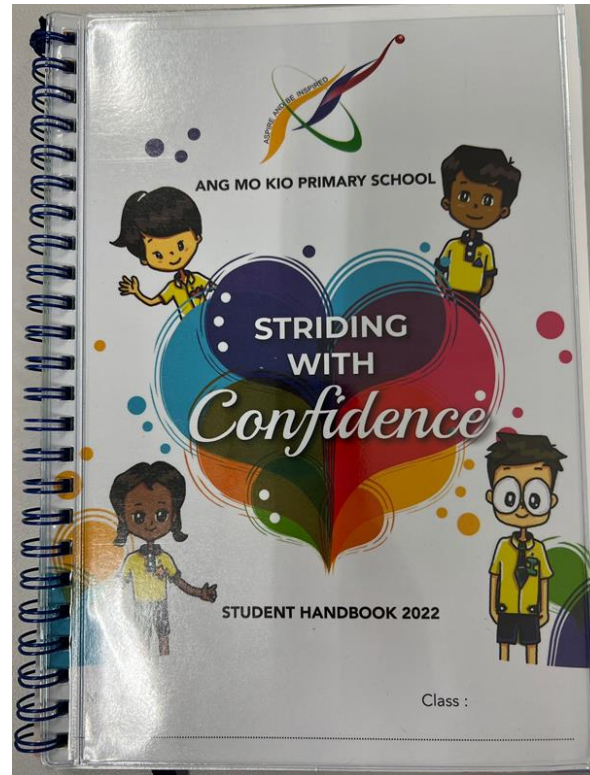
- Overall Safety and Well-being

# Attendance and Punctuality

Attendance	Punctuality
Students to attend school every day	Students to be in school before <b>7.30 a.m.</b>
Students to submit <b>Medical certificate (MC)</b> or other relevant documents to FT for absence	Students who arrive after 7.30 a.m. will be considered late. We will take note of the number of time the student is late.
<b>Irregular attendance and persistent latecoming</b>	
Conferencing with parents Impact on conduct grade	



# Student Handbook 2022



# School-based Assessment Practices

- **No** Mid-Year Examinations (MYE) for P3, P4 and P5
- Intent:
  - reduce the load and stakes of school-based assessment (SBA)
  - move away from an over-emphasis on academic results
  - help our students experience more joy in learning and develop stronger motivation to learn
- Only **Weighted Assessment (WA)** and End-of-Year Examinations (EYE)

# Weighted Assessment (WA) (Only for P3-P5)

- ONLY 1 WA per subject per term
- Results of WA will add towards the overall result for the year
- Mini tests or performance tasks
- NOT the same as End-of-Year Examinations (EYE)
- Fairness & Reliability

# Assessment Weighting Distribution

## P5

- Term 1 WA: 15%
- Term 2 WA: 15%
- Term 3 WA: 15%
- Term 4 EYE: 55%



# Achievement Levels (AL) Scores

For P3 - P4

<b>Grades for Core Subjects</b> <b>(English, Mother Tongue Languages, Mathematics &amp; Science)</b>		
Grade	Mark Range	Descriptor
1	85 and above	Is very good at the subject
2	70 – 84	Is good at the subject
3	50 – 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

For P5 - P6

<b>Achievement Levels (AL) for</b> <b>Subjects Offered at Standard Level</b>		<b>Achievement Levels (AL) for Subjects</b> <b>Offered at Foundation Level</b>		
Achievement Level (AL)	Mark Range	Foundation Level AL	Raw Mark Range	Equivalent Standard Level AL
AL 1	≥ 90			
AL 2	85 – 89	A	75 – 100	AL 6
AL 3	80 – 84	B	30 – 74	AL 7
AL 4	75 – 79	C	< 30	AL 8
AL 5	65 – 74			
AL 6	45 – 64			
AL 7	20 – 44			
AL 8	< 20			

# HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

## @ PRIMARY 4

**Student sits for school-based examinations**

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

## @ PRIMARY 5

**Student takes subject combination chosen by parents**

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

## @ PRIMARY 6

**Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.**

# P5 Learning Milestone

Beginning of P5



Student takes  
subject combination  
chosen by parents

**Close Monitoring** for WA 1,  
WA 2, WA 3 & End-of- Year

**Regular Engagement** with  
parents to pace student's  
learning with current subject  
combination

End of P5



**Review** student's aptitude,  
motivation, performance and  
ability to manage the demands  
of the P6 curriculum

Can manage?

Yes

No

Continue with  
current subject  
combination and  
prepare for P6  
PSLE

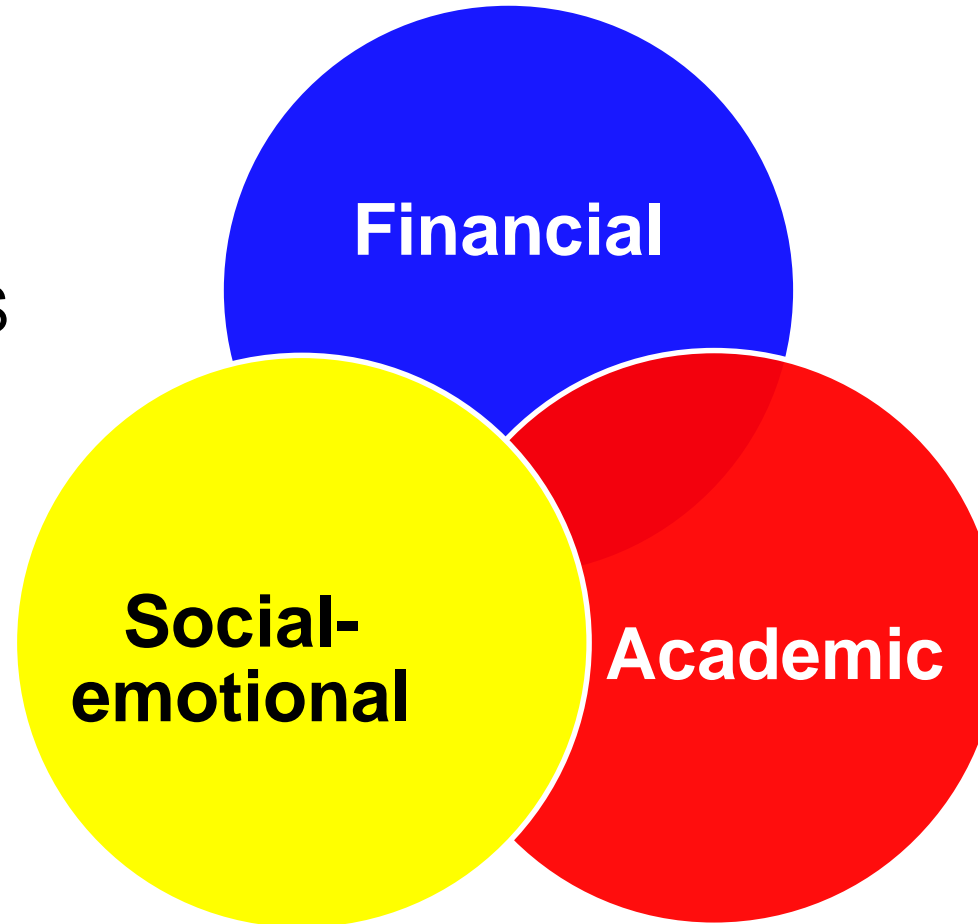
**Change** subject  
combination and  
prepare for P6 PSLE

**Home-School Support**



# School Support System

- MOE Financial Assistance Scheme (FAS)
- School-based FAS
- FTGP lessons
- Sch Counsellors
- Allied Educators (Learning and Behaviour Support)



- After-school remedial lessons for core subjects
- After-school reading programme
- After-school enrichment
- Pull-out Maths lesson during curriculum time



# Thank You

