

AMKP/SCH/23/013A

03 February 2023

Dear Parents/Guardians of Primary 1 Students,

Holistic Assessment for 2023

Greetings!

Holistic Assessment

Assessment is an integral part of the interactive process of teaching and learning and is used to support the holistic development of our students. The main intent of holistic assessment is to provide meaningful feedback on how our students are doing in achieving the desired learning outcomes. Our school is committed to helping our students build their confidence and desire to learn, guiding them to take ownership of their own learning and developing in them the capacity to learn for life.

Holistic Development Profile (HDP)

We will be using subject-specific learning outcomes and qualitative descriptors to report students' learning progress. The descriptors given are derived from the daily classroom interactions and observations made by the subject teachers. In addition, we will be reporting students' level of attainment in the 4 Learning Dispositions (Curiosity, Resilience, Collaboration and Excellence). Details of the Learning Dispositions will be shared with you in Term 2. The HDP, covering the various aspects of your child's/ward's progress, will be given out at the end of each semester and you can use the feedback to better support your child's/ward's learning and holistic development.

Please refer to the attached document for more details on the Primary 1 Holistic Assessment. You may contact your child's/ward's Form Teachers or Year Head should you have any queries.

Thank you for your continued support and partnership in our children's educational journey.

Yours sincerely,



Mrs Lim Bee Lay
Principal

English Language

Language Skills	Learning Outcomes	Modes of Assessment
<i>What will my child/ward be learning?</i>		<i>How will I know my child/ward has learnt?</i>
Listening	<ul style="list-style-type: none"> Listen attentively and follow simple instructions 	<ul style="list-style-type: none"> Listening Comprehension Practices Read Aloud Practices Shared Book Approach (SBA) Lessons Stimulus-Based Conversation Practices Written Expressions
Speaking	<ul style="list-style-type: none"> Speak clearly to express their thoughts, feelings, and ideas Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions 	
Reading	<ul style="list-style-type: none"> Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately) Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting) 	
Writing	<ul style="list-style-type: none"> Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events 	

Mathematics

Topics	Learning Outcomes	Modes of Assessment
<i>What will my child/ward be learning?</i>		<i>How will I know my child/ward has learnt?</i>
Whole Numbers	<ul style="list-style-type: none"> Understand numbers up to hundred Addition and subtraction of numbers Understand multiplication and division 	<ul style="list-style-type: none"> Activity Book Holistic Assessment Tasks Math Journal Topical Worksheets
Shapes	<ul style="list-style-type: none"> Identify, name, describe and sort shapes 	
Length	<ul style="list-style-type: none"> Measure and compare lengths of objects 	
Picture Graphs	<ul style="list-style-type: none"> Read and interpret picture graphs 	
Time	<ul style="list-style-type: none"> Tell time to 5 minutes 	

Mother Tongue Languages

Language Skills	Learning Outcomes	Modes of Assessment
<i>What will my child/ward be learning?</i>		<i>How will I know my child/ward has learnt?</i>
Listening	<ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life 	<ul style="list-style-type: none"> Conversation Practices Listening Comprehension Practices Read Aloud Practices Show-and-Tell Exercises Written Assessment on Language Use Written Expressions
Speaking	<ul style="list-style-type: none"> Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts Ask and/or respond to simple questions related to daily life 	
Reading	<ul style="list-style-type: none"> Recognise words taught in Primary 1 Read aloud Primary 1 texts with accuracy Understand Primary 1 texts and are able to identify some details with guidance 	
Writing	<ul style="list-style-type: none"> Write words, phrases and simple sentence(s) about daily life with guidance 	

Social Studies

Categories	Learning Outcomes	Modes of Assessment
<i>What will my child/ward be learning?</i>		<i>How will I know my child/ward has learnt?</i>
Knowledge	<ul style="list-style-type: none"> Recognise that everyone is unique Identify the different roles that students play at home, in class and in school 	<ul style="list-style-type: none"> Activity Book Class Discussions Reflections SLS Packages
Skills	<ul style="list-style-type: none"> Describe people, places, and events by making careful observations, with teacher guidance Share thoughts and feelings with group members with teacher guidance 	
Outcome	<ul style="list-style-type: none"> Ask questions to learn more about self, people, and places State ways to help people and care for the places around them 	

Physical Education

Modules	Learning Outcomes	Modes of Assessment
<i>What will my child/ward be learning?</i>		<i>How will I know my child/ward has learnt?</i>
Games and Sports	<ul style="list-style-type: none"> Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects 	<ul style="list-style-type: none"> Checklists (Learning Cues) Gymnastics Sequencing Plan Knowledge-Based Assessment (Quizzes, Worksheets) Noted Discussions PE Journal Skills-Based Assessment
Gymnastics	<ul style="list-style-type: none"> Perform a gymnastic sequence of two different movements with smooth transition 	
Dance	<ul style="list-style-type: none"> Perform a structured dance to the music 'Chan Mali Chan', and repeat with modifications to timing (i.e. unison, take turns) 	
Physical Health and Fitness	<ul style="list-style-type: none"> Acquire a range of personal safety practices in school, at home and when using the road Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene 	
Outdoor Education	<ul style="list-style-type: none"> Move across a variety of ground surfaces in a familiar environment safely and confidently 	

Art

Art Skills	Learning Outcomes	Modes of Assessment
<i>What will my child/ward be learning?</i>		<i>How will I know my child/ward has learnt?</i>
Seeing Expressing Appreciating	<ul style="list-style-type: none"> Ask questions about what they see Draw from their imagination and observation Identify simple visual qualities in what they see around them. Play with a variety of materials and tools to make art Share their imagination, thoughts and feelings through art making Show interest in looking at a variety of artworks Talk about what they see, feel and experience using art vocabulary 	<ul style="list-style-type: none"> Artworks Art Booklets Art Discussions Reflections SLS Packages Worksheets

Music

Music Skills	Learning Outcomes	Modes of Assessment
<i>What will my child/ward be learning?</i>		<i>How will I know my child/ward has learnt?</i>
Performing Creating Listening Responding Appreciating	<ul style="list-style-type: none"> • Describe sound produced by instruments and how they are played • Create rhythmic ostinato of at least 2 bars to accompany a melodic piece • Create and perform soundscapes to a given stimulus (e.g. poem, story, visuals) • Play rhythmic and melodic patterns on classroom instruments • Use graphic or standard notation to record music ideas 	<ul style="list-style-type: none"> • Class Discussions • Music Worksheets • Self-Assessment Tools • SLS Packages