

Year Head's Sharing









Introduction of P2 Form Teachers









Mrs Michelle Tan



Mr Jason Teo





2 Respect





Miss Esheen Koh



Miss Shamine





2 Responsibility





Mdm Monica Leong



Mdm Nur Adawiyah



Mdm Nor Azlyna



2 Integrity





Mdm Amirah



Mdm Justina Yim





2 Care





Miss Adeline Low



Miss Wu Zhiying



Mrs Wang Wei Lin





2 Courage





Mdm Wu Su Fang



Mdm Chee Wai Yee





2 Excellence





Mdm Suzana



Mdm Chang Shu Yun



Mrs Annette Ong









School Wide Routines

The 4'B's of Behavioural Expectations





Be Here

Be On Time



Be Kind

Be Safe

- Attendance
- Attention
- Awareness



- Deadlines
- Responsibility
- Respect
- Care for Others







Attendance and Punctuality



Attendance	Punctuality
Students to attend school every day. Attendance is compulsory.	Students to be in school by 7.30 a.m. for flag-raising ceremony.
Students are to submit a Medical certificate (MC) or other supporting documents to FT for absence. Refer to page 7 of the Student Handbook.	Students who arrive after 7.30 a.m. will be considered late. We will be issuing notification letters to parents on the number of times your child/ward is late for school.

Irregular attendance and persistent latecoming

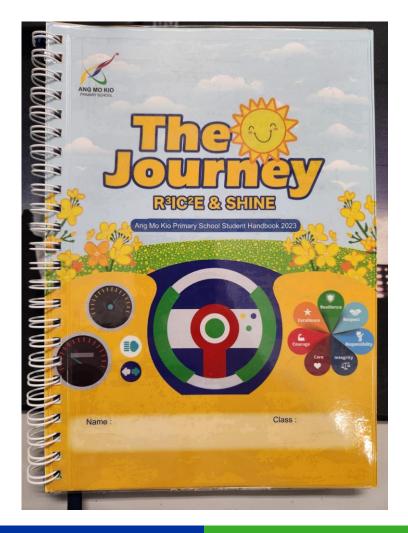
Warning letter
Conferencing with parents
Impact on conduct grade



















Programme for Active Learning (PAL)







Programme for Active earning



PAL Objectives

Provides pupils broad exposure to the 4 PAL domains **
Nurtures pupils in the 3Cs and social-emotional competencies **

5 PAL Learning Characteristics

1 Experiential in nature

- 2 Encompasses learning in a creative way
 - **3** Provides opportunities for children to create
 - 4 Incorporates values and social-emotional learning

PERFORMING ARTS

5 Fun and enjoyable

PAL Learning Outcomes

Nurturing the 3Cs: Confidence, Curiosity and Cooperation Skills in pupils

5 Key Practices of the PAL Teacher

- 1 Models curiosity and expresses joy in learning
- 2 Uses varied and engaging pedagogies to facilitate creative and hands-on learning
- Allows pupils' inquiry and interest to drive the direction of learning during lessons
- Facilitates pupils' learning with open-ended questions that prompt sharing and reflection
 - 5 Creates a learning environment that welcomes play, exploration and teamwork

SPORTS AND GAMES

VISUAL ARTS

OUTDOOR EDUCATION





School Support System



School Support System

- MOE Financial
 Assistance Scheme
 (FAS)
- School-based FAS

Financial

- FTGP lessons
- School Counsellors
- SEN Officers
 (Learning and Behaviour Support)

Socialemotional

Academic

- After-school remedial lessons
- After-school reading programme
- After-school enrichment programmes
- P1 and P2: LSP and LSM lessons during curriculum time





Removal of Weighted Assessments and Examinations for Lower Primary Students

- NO weighted assessments and examinations for P1 and P2 students.
- Use of subject-specific learning outcomes to inform students' learning progress in each subject.
- Student's attainment of learning outcomes will be provided in Holistic Development Profile (Student's report book) issued at the end of each semester.









Edusave Awards for Primary Schools (P2)





Positive behaviours and attitudes towards learning

Curiosity

Resilience

Learning Dispositions

Collaboration

Excellence







Level	EMB (25% of the total enrolment of students per level)	GPA (10%of the total enrolment of students per level)
P1	Learning Dispositions	N.A.
P2	Learning Dispositions	Improvement in Learning Dispositions





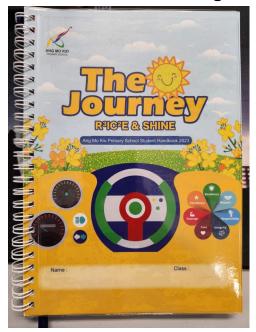


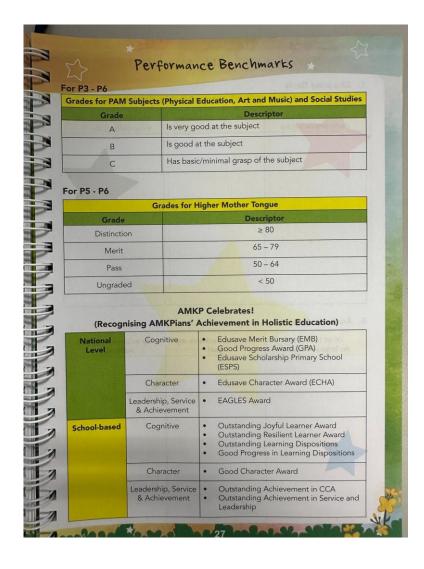
Awards and Recognition



Awards are offered to students based on their conduct, leadership, learning dispositions and academic performance.













Thank You













