

AMKPS/SCH-22/017F

28 January 2022

Dear Parents/Guardians of Primary 6 Students,

### **Holistic Assessment for Semester 1**

Greetings!

#### **Holistic Assessment**

Assessment is an integral part of the interactive process of teaching and learning and is used to support the holistic development of our students. The main intent of holistic assessment is to provide meaningful feedback on how our students are doing in achieving the desired learning outcomes. Our school is committed to helping our students build their confidence and desire to learn, guiding them to take ownership of their own learning and developing in them the capacity to learn for life.

#### **Holistic Development Profile (HDP)**

In place of termly WA, P6 students will sit for the semestral Mid-Year Examination (MYE) and Preliminary Examination (Prelim). These platforms allow for students to demonstrate their learning as well as for teachers to provide feedback on their progress. We will also use subject-specific learning outcomes and qualitative descriptors to report students' learning progress, and formative assessments will continue to be part of our classroom practices to help us monitor students' learning and address learning gaps.

The learning outcomes for these subjects/areas, together with the MYE and the Prelim Examination will form the HDP which your child will receive at the end of each semester.

#### **Assessment Plan**

The assessment weighting for the year is as follows:

Semester / Term	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
English Language, Mother Tongue Languages, Mathematics, Science				
Assessment type	NA	MYE	Prelim	PSLE
Weightings		100%	100%	NA
Social Studies				
Assessment type	WA	WA	WA	NA
Weightings	10%	30%	60%	
Physical Education, Art & Music				
Assessment type		WA	WA	
Weightings		50%	50%	

**Conduct of Examinations**

Students must be punctual for all examinations. The school will not allow the student to sit for the examination if he/she is late for school in the morning, regardless of whether his/her reporting time is before/after the examination.

Should your child/ward be absent on the day of the examination due to illness, he/she must produce a valid medical certificate to cover his/her absence. Medical certificates from Traditional Chinese Medicine practitioners or letters of excuse from parents/guardians will not be accepted for absence from examination. This is to instil in our students a sense of personal responsibility and that punctuality is important.

There will not be any make-up examination for papers missed by students. In place of a score, student will be given an 'MC' or 'VR' for the examination that they missed upon providing a medical certificate/official supporting document(s). In such cases, component(s)/paper(s) missed will be not used for the computation of the overall results. No mark will be awarded for the WA if the student is unable to produce a valid supporting document.

Please refer to the attached document for more details on the Primary 6 assessments for Semester 1. Do feel free to contact your child/ward's Form Teachers/Year Head should you have any queries.

Thank you for your continued support and partnership in our children's educational journey.

Yours sincerely,



Mrs Lim Bee Lay  
Principal

## INFORMATION FOR PRIMARY 6 | SEMESTER 1

### (A) P6 MID-YEAR EXAMINATION (MYE) 2022

The schedule for the Mid-Year Examination for the various subjects is as follows:

Date	Subject	Timing and Duration	
		P6 Standard	P6 Foundation
26 April (Tues)	Mother Tongue Languages Listening Comprehension	0800h – 0840h (40min)	0800h – 0840h (40min)
	English Language Listening Comprehension	0930h – 1010h (40min)	0930h – 1010h (40min)
27 April (Wed)	English / Mother Tongue Languages Oral Day 1	1400h – 1700h	1400h – 1700h
28 April (Thurs)	English / Mother Tongue Languages Oral Day 2	1400h – 1700h	1400h – 1700h
5 May (Thurs)	English Language Paper 1	0800h – 0910h (1h 10min)	0800h – 0910h (1h 10min)
6 May (Fri)	Mother Tongue Languages Paper 1	0800h – 0850h (50min)	0800h – 0840h (40min)
9 May (Mon)	English Language Paper 2	0800h – 0950h (1h 50min)	0800h – 0920h (1h 20min)
10 May (Tues)	Mathematics Paper 1	0800h – 0900h (1h)	0800h – 0900h (1h)
	Mathematics Paper 2	1000h – 1130h (1h 30min)	1000h – 1100h (1h)
11 May (Wed)	Mother Tongue Languages Paper 2	0800h – 0940h (1h 40min)	
12 May (Thurs)	Science	0800h – 0945h (1h 45min)	0800h – 0915h (1h 15min)
13 May (Fri)	Higher Mother Tongue Languages Paper 1	0800h – 0850h (50min)	
	Higher Mother Tongue Languages Paper 2	1000h – 1120h (1h 20min)	

The topics to be tested at the Mid-Year Examination (MYE) for the various subjects are as follows:

Standard Level	
Subject	Target Units/Topics to be tested
English Language	<ul style="list-style-type: none"> <li>Language skills learnt in all units from P1 to P6</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>All topics from P3 to P6 with the exception of the following topics: <ul style="list-style-type: none"> <li>P6B: Chapter 3 Pie Charts</li> <li>P6B: Chapter 4 Solid Figures</li> </ul> </li> </ul>
Science	<ul style="list-style-type: none"> <li>All topics from P3 to P6 with the exception of the following topic: <ul style="list-style-type: none"> <li>Man's Impact on the Environment</li> </ul> </li> </ul>
Chinese Language	<ul style="list-style-type: none"> <li>Textbook and Activity Book 6A, Units 1 to 7</li> <li>Language skills learnt in all units from P1 to P6</li> </ul>
Higher Chinese Language	<ul style="list-style-type: none"> <li>Textbook and Activity Book 6A, Units 1 to 7</li> <li>Language skills learnt in all units from P5 HCL and P6 HCL</li> </ul>
Malay Language	<ul style="list-style-type: none"> <li>Cekap Textbook and Activity Book 6A Units 1 to 7</li> <li>Language skills learnt in all units from P1 to P6</li> </ul>
Tamil Language	<ul style="list-style-type: none"> <li>Theentamizh Textbook and Activity Book Units 1 to 6</li> <li>Seiyul / Pazhamolzhi and Thirukural, from P2 to P6 (all words and phrases)</li> </ul>
Higher Tamil Language	<ul style="list-style-type: none"> <li>Theentamizh Textbook and Activity Book 6A &amp; 6B HTL, Units 1 to 6</li> </ul>

Foundation Level	
Subject	Target Units/Topics to be tested
English Language	<ul style="list-style-type: none"> <li>Language skills learnt in all units: <ul style="list-style-type: none"> <li>P1 – P4</li> <li>P5 FEL and P6 FEL</li> </ul> </li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>All topics from P3 to P6</li> </ul>
Chinese Language	<ul style="list-style-type: none"> <li>Textbook and Activity Book 6A, Units 1 to 6</li> <li>Language skills learnt in all units: <ul style="list-style-type: none"> <li>P1 to P4</li> <li>P5 FCL and P6 FCL</li> </ul> </li> </ul>
Malay Language	<ul style="list-style-type: none"> <li>Cekap Textbook and Activity Book 6A Units 1 to 6</li> <li>Language skills learnt in all units: <ul style="list-style-type: none"> <li>P1 to P4</li> <li>P5 FML and P6 FML</li> </ul> </li> </ul>
Tamil Language	<ul style="list-style-type: none"> <li>Theentamizh Textbook and Activity Book Units 1 to 6</li> </ul>

**(B) P6 WEIGHTED ASSESSMENT 2022**

Subject / Term	Term 1	Term 2
<b>Social Studies</b>	<b>Activity Book Assignment</b> Chapter 1: Civilisations and Legacies of Ancient Sumer, Egypt, Greece and Rome	<b>Individual Performance Task</b> Produce an information sheet that includes a short write-up and relevant pictures / diagrams with captions on the achievements and legacies of Ancient Sumer / Egypt / Greece and Rome  Chapter 1: Civilisations and Legacies of Ancient Sumer, Egypt, Greece and Rome
	21 Feb – 25 Feb (Week 8)	28 Feb – 1 Apr (T1W9 – T2W2)
<b>Physical Education</b>		<b>Skills-Based Assessment</b> - Games & Sports - Dance  <b>Knowledge-Based Assessment</b> - Skill-related Fitness
		9 May – 27 May (Week 8-10)
<b>Art</b>		<b>Individual Performance Task</b> Using the concept of superimposition, create a poster that sheds light on environmental issues that directly affects you.
		28 Mar – 6 May (Week 2-7)
<b>Music</b>		<b>Individual Performance Task</b> Create a rhythmic composition to a given context using everyday objects.
		28 Mar – 6 May (Week 2-7)