

AMKP/SCH/23/013F

03 February 2023

Dear Parents/Guardians of Primary 6 Students,

Holistic Assessment for Semester 1

Greetings!

Holistic Assessment

Assessment is an integral part of the interactive process of teaching and learning and is used to support the holistic development of our students. The main intent of holistic assessment is to provide meaningful feedback on how our students are doing in achieving the desired learning outcomes. Our school is committed to helping our students build their confidence and desire to learn, guiding them to take ownership of their own learning and developing in them the capacity to learn for life.

Holistic Development Profile (HDP)

Building on the national effort to bring about the joy of learning and to move away from an over-emphasis on academic results, we will be removing P6 Mid-Year Examinations starting from this year. To help us gauge and monitor our students' learning, students will sit for the termly **non-weighted** Timed Practices in Semester 1. These Timed Practices will give students the opportunity to demonstrate their learning, practise assessment skills and receive timely and formative feedback from their teachers on their progress. Students will continue to have Preliminary Examination (Prelim) in Term 3 as part of the preparation for their PSLE. We will also use subject-specific learning outcomes and qualitative descriptors to report students' learning progress in Physical Education, Art and Music. Formative assessments will continue to be part of our classroom practices to help us monitor students' learning and address learning gaps.

The learning outcomes for these subjects/areas, together with the Prelim Examination will form the HDP which your child/ward will receive in Semester 2.

Assessment Plan

The assessment weightings for the year is as follows:

Semester / Term	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
English Language, Mother Tongue Languages, Mathematics, Science				
Assessment type	Timed Practice 1	Timed Practice 2	Prelim	PSLE
Weightings	NA	NA	100%	NA
Social Studies				
Assessment type	WA	WA	WA	NA
Weightings	10%	30%	60%	

Semester / Term	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
Physical Education, Art & Music				
Assessment type		WA	WA	
Weightings		50%	50%	

Conduct of Preliminary Examination (Prelim)

Students must be punctual for Prelim. The school may not allow the student to sit for the Prelim paper if he/she is late for school in the morning, regardless of whether his/her reporting time is before/after the Prelim paper. This is to instil in our students a sense of personal responsibility and that punctuality is important.

Should your child/ward be absent on the day of the Prelim due to illness, he/she must produce a valid medical certificate to cover his/her absence. Medical certificates from Traditional Chinese Medicine practitioners or letters of excuse from parents/guardians will not be accepted for absence from Prelim.

There will not be any make-up Prelim for papers missed by students. In place of a score, student will be given an 'MC' or 'VR' for the Prelim that they missed upon providing a medical certificate/official supporting document(s). In such cases, papers missed will be not used for the computation of the overall results. No mark will be awarded for the Prelim if the student is unable to produce a valid supporting document.

Please refer to the attached document for more details on the Primary 6 assessments for Semester 1. You may contact your child's/ward's Form Teachers or Year Head should you have any queries.

Thank you for your continued support and partnership in our children's educational journey.

Yours sincerely,



Mrs Lim Bee Lay
Principal

INFORMATION FOR PRIMARY 6 (STANDARD) | SEMESTER 1

TIMED PRACTICE SCHEDULE & COVERAGE

Subject / Term	Term 1	Term 2
English Language	Language Use & Comprehension - Grammar - Vocabulary - Comprehension	Language Use & Comprehension - Writing - Grammar - Vocabulary - Comprehension
	23 Feb & 24 Feb (Week 8)	27 Apr & 28 Apr (Week 6)
Mother Tongue Languages	Listening Comprehension	Language Use & Comprehension - Writing - Grammar - Vocabulary - Comprehension
	21 Feb & 22 Feb (Week 8)	4 May & 5 May (Week 7)
Mathematics	P5 Topics - Whole numbers - Decimals - Rate - Graphs - Average P6A Units 2, 3 and 4 - Fractions - Percentage - Ratio	All topics from P5 and P6 (EXCEPT for the following) - P6B Unit 1 Speed - P6B Unit 4 Solid Figures
	27 Feb – 3 Mar (Week 9)	8 May – 12 May (Week 8)
Science	Energy 1. Energy in Food (Photosynthesis) 2. Energy Forms and Uses 3. Energy Conversion Interactions 4. Forces (Magnetic Force, Frictional Force, Gravitational Force, Elastic Spring Force)	All topics from P3 to P6 (EXCEPT for the following) P6 Interaction Theme 1. Adaptations 2. Man's Impact on Environment
	27 Feb – 3 Mar (Week 9)	3 May – 5 May (Week 7)
Social Studies	Activity Book Assignment Chapter 1: Civilisations and Legacies of Ancient Sumer, Egypt, Greece and Rome	Individual Performance Task Produce an information sheet that includes a short write-up and relevant pictures / diagrams with captions on the achievements and legacies of Ancient Sumer / Egypt / Greece and Rome Chapter 1: Civilisations and Legacies of Ancient Sumer, Egypt, Greece and Rome
	20 Feb – 24 Feb (Week 8)	27 Feb – 6 Apr (T1W9 – T2W3)

Physical Education		Skill Based Assessment - Games & Sports - Dance: Let's Bounce Knowledge Based Assessment - Skills-related Fitness
		2 May – 19 May (Week 7 – 9)
Art		Individual Performance Task “aRRRRt” with a Purpose (Refuse, Reduce, Reuse, Recycle): Using grid drawing method, design a poster to create an awareness on environmental problems. Promote upcycling by using recycled materials to enhance the poster.
		30 Jan – 21 Apr (T1 Week 5 – T2 Week 5)
Music		Individual Performance Task Create a rhythmic composition to a given context using everyday objects.
		27 Mar – 5 May (Week 2 – 7)

PRIMARY 6 (FOUNDATION) | SEMESTER 1 TIMED PRACTICE SCHEDULE & COVERAGE

Subject / Term	Term 1	Term 2
English Language	Continuous Writing	Language Use & Comprehension - Grammar - Vocabulary - Comprehension
	23 Feb & 24 Feb (Week 8)	27 Apr & 28 Apr (Week 6)
Mother Tongue Languages	Listening Comprehension	Language Use & Comprehension - Grammar - Vocabulary - Comprehension
	21 Feb & 22 Feb (Week 8)	4 May & 5 May (Week 7)
Mathematics	P6A topics (Units 1, 2 and 3): - Fractions - Decimals (Multiplication and Division) - Percentage (# up to end of Activity 5 'Fractions, Decimals and Percentages')	All topics from P5 to P6 Foundation Mathematics (EXCEPT for the following) - Pie Charts - Angles in Geometric Figures
	27 Feb – 3 Mar (Week 9)	8 May – 12 May (Week 8)
Science	Energy 1. Energy in Food (Photosynthesis) 2. Energy Forms and Uses Interactions 3. Forces (Magnetic Force, Frictional Force, Gravitational Force) 4. Living Together	All topics from P3 to P6 (EXCEPT for the following) P6 Interaction Theme 1. Adaptations 2. Man's Impact on Environment
	27 Feb – 3 Mar (Week 9)	8 May – 12 May (Week 8)