



Parent-Teacher Session 1

12 January 2026

Welcome to Ang Mo Kio Primary



**ANG MO KIO
PRIMARY SCHOOL**

Sharing by Upper Primary Year Head

Mr Abdul Razif



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PRIMARY SCHOOL

Introduction of P5 Form Teachers

5 Resilience



Ms Esheen Koh



Mr Gareth Chan

5 Respect



Ms Wellisa Liaw



Mr Samuel Xiao Yong



Ms Wang Jing Wen

5 Integrity



Ms Jasmine Lim Yu Qian



Mr Chen Jia Xing

5 Care



Mr Jex Nicholas John Frederick



Mrs Apiramee Anandarajah

5 Excellence



Mr Tan Wee Eng



Ms Nor Aishah Binte Sa'ad



P5 Student Development Experiences

**“Every Child, a Confident Person, a Joyful Learner and
a Caring Citizen”**

Confident Persons

- **P5 Strengths Finder Workshop:** Develops self-awareness, confidence in personal strengths, and belief in one's abilities.



Confident Persons

- **P5 AMKP Plays (Sports):** Builds confidence through teamwork, discipline, leadership, and making sound choices under pressure.



Joyful Learners

- **P5 Camp Resilience:** Encourages learning beyond the classroom through hands-on challenges, problem-solving, and reflection in an engaging environment.



Joyful Learners

- **P5 Overseas Immersion Trip:** Promotes curiosity, adaptability, and learning through real-world, authentic experiences in a new context.



Caring Citizens

- **P5 NE Show :** Builds appreciation of Singapore's history, values, and shared identity, fostering a sense of belonging and responsibility.





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School Support System

School Support System

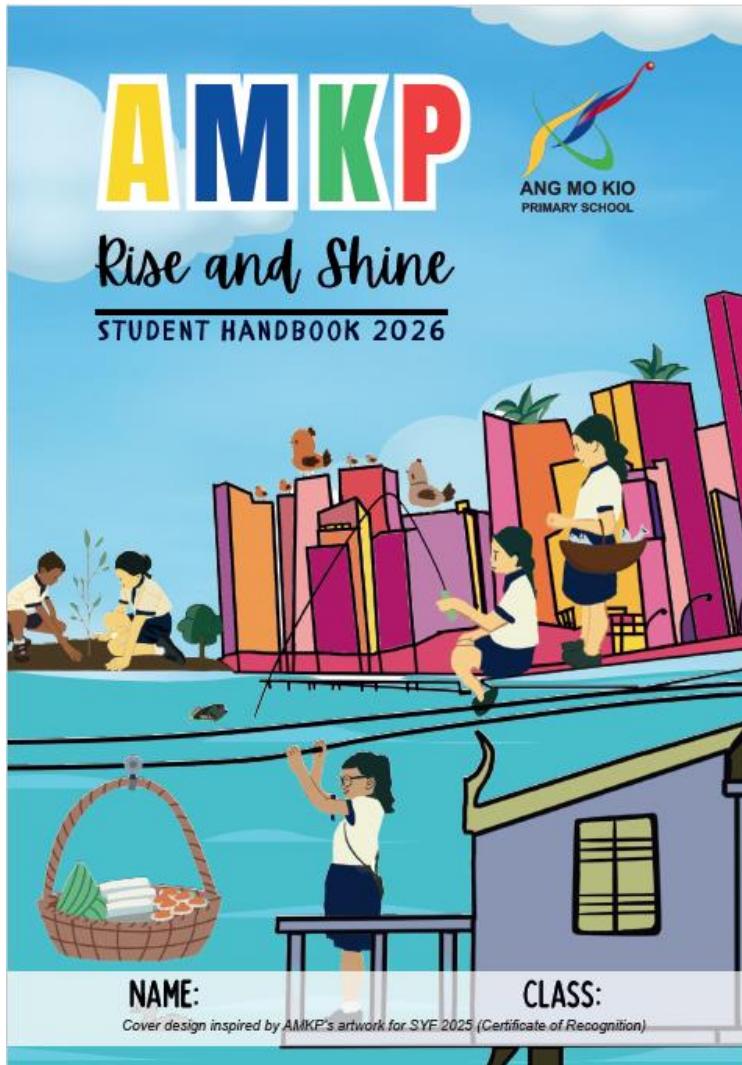
- MOE Financial Assistance Scheme (FAS)
 - School-based FAS
 - Form Teacher Guardian Period CCE (FTGP) lessons
 - Counselling
 - SEN Support
 - Student well-being Programmes
 - ASPIRE After-school programme
-
- The diagram consists of three overlapping circles. The top circle is blue and labeled 'Financial'. The bottom-left circle is yellow and labeled 'Social-emotional'. The bottom-right circle is red and labeled 'Academic'. All three circles overlap in the center.
- After-school remedial lessons
 - After-school learning support programmes
 - After-school enrichment programmes
 - Support groups for English, Science and Maths lesson during curriculum time
 - Mother Tongue Support Programme
 - Banded groups during curriculum



School Wide Routines and Assessment Practices

Student Handbook (pg 8 to 15) (pg 18-19, 34-35)

Student Handbook 2026



Attendance and Punctuality

- Attendance is **compulsory**.
- Students must be in school **by 7.30 am** for flag-raising ceremony.
- Parents are to **refrain** from taking children out of school for vacation during term time.
- Please submit **medical certificate (MC)** or other supporting documents (e.g. parent's letter) if your child/ward is absent from school.
- Only **10 parent's letter** will be accepted in a year.



Please see Annex:

- . **School Attire and Appearance**
- . **Use of Mobile Devices**
- . **Homework Policy**



Assessment Practices

Student Handbook (pg 18-19, 34-35)



Assessment Practices

Student Handbook (pg 18-19, 34-35)

School-based Assessment Practices

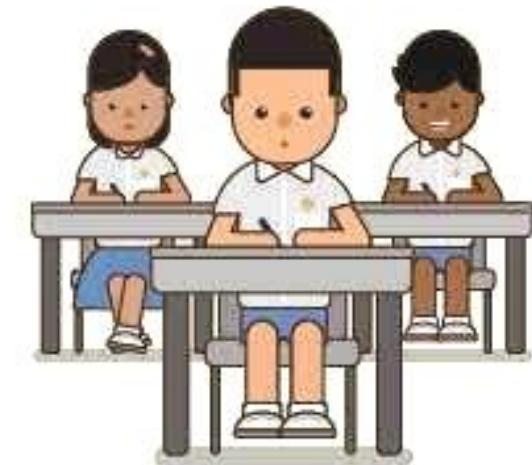
- No Mid-Year Examinations (MYE) for P3, P4 and P5.
- Intent:
 - reduce the load and stakes of school-based assessment (SBA)
 - move away from an over-emphasis on academic results
 - help our students to experience more joy and develop stronger motivation in learning
- Only Weighted Assessments (WA) and End-of-Year Examinations (EYE)
 - 1 WA per subject per term



Assessment Weighting Distribution

Primary 5

- Term 1 WA: 15%
- Term 2 WA: 15%
- Term 3 WA: 15%
- Term 4 EYE: 55%



School Assessment Policy

- Student who is **absent** of **the** day of WA / EYE,
 - parent must inform form teacher before the start of paper;
 - student must submit MC / official supporting document.
- Students must be **punctual** for all WA and EYE.
 - student who is late on **the** day of WA / EYE with no valid reason will take the paper without any additional time given.
- There is **no make-up** for papers missed by the students (except for oral examinations).

Student Handbook (pg 18 & 19)



Achievement Levels (AL) Scores

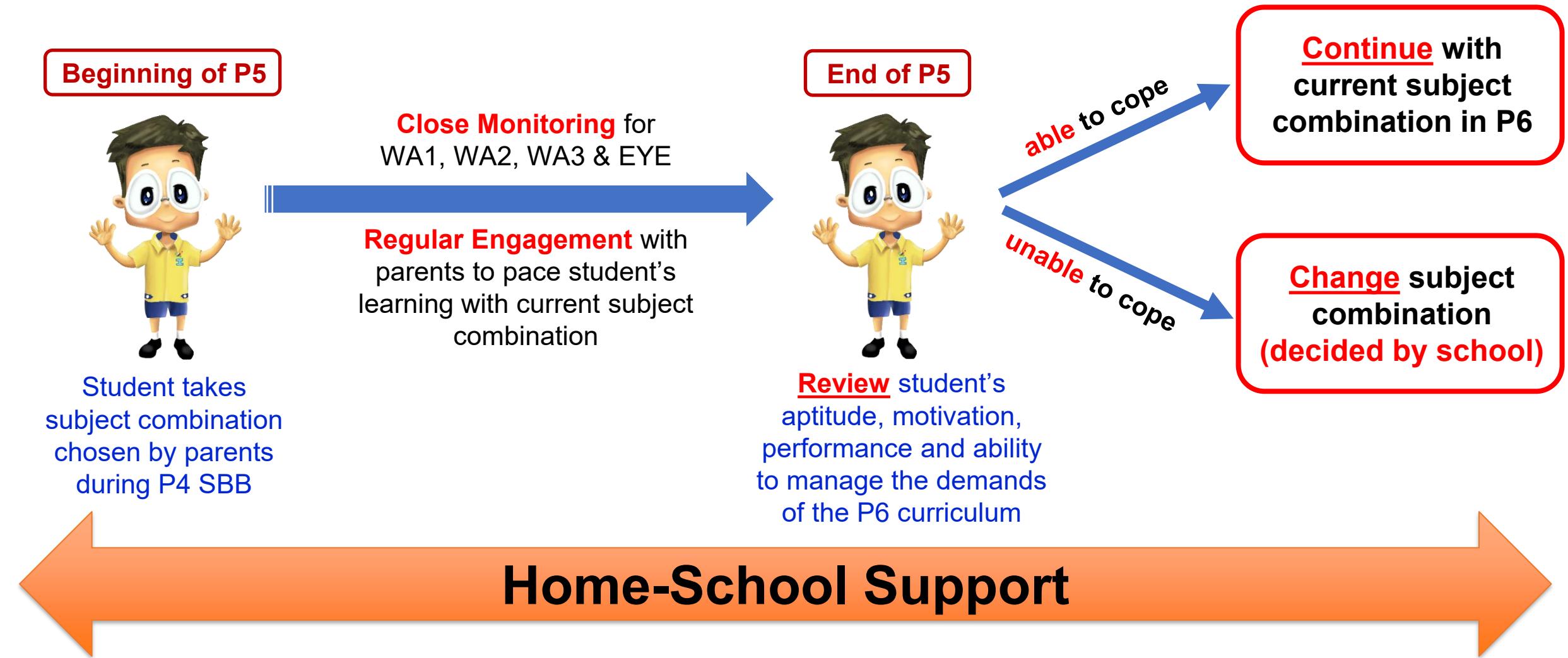
For P5 - P6

Achievement Levels (ALs) for Subjects Offered at Standard Level	
Achievement Level (AL)	Mark Range
AL 1	≥ 90
AL 2	85 – 89
AL 3	80 – 84
AL 4	75 – 79
AL 5	65 – 74
AL 6	45 – 64
AL 7	20 – 44
AL 8	< 20

Achievement Levels (ALs) for Subjects Offered at Foundation Level		
Foundation Level AL	Raw Mark Range	Equivalent Standard Level AL
A	75 – 100	AL 6
B	30 – 74	AL 7
C	< 30	AL 8

Student Handbook (pg 34)

Subject Based Banding (SBB)





Awards and Recognition

Awards and Recognition

Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

(Recognising AMKPIans' Holistic Achievement in Education)

National Level	Cognitive	<ul style="list-style-type: none">• Edusave Merit Bursary (EMB)• Edusave Good Progress Award (GPA)• Edusave Scholarship Primary School (ESPS)
	Character	<ul style="list-style-type: none">• Edusave Character Award (ECHA)
	Leadership, Service & Achievement	<ul style="list-style-type: none">• Edusave Award for Achievement, Good Leadership and Service (EAGLES)
School-based	Cognitive	<ul style="list-style-type: none">• Confident Learner Award• Joyful Learner Award
	Character	<ul style="list-style-type: none">• Caring Student Award
	Leadership, Service & Achievement	<ul style="list-style-type: none">• Outstanding Achievement in CCA• Outstanding Achievement in Service and Leadership

Student Handbook (pg 35)



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**Do refer to our school calendar
regularly for updates and information.**



<https://go.gov.sg/amkp-letters-circulars2026>

Parenting for Wellness

- Toolbox for Parenting
 - build strong parent-child relationships
 - strengthen your child's mental well-being and emotional resilience
 - parent effectively in the digital age



<https://go.gov.sg/toolbox-for-parent>

Additional Resources on Parent Hub

- Grow Well SG

NURTURE
HEALTHY BEHAVIOURS



<https://go.gov.sg/parenthub-growwellsg>

Important Reminder

Updating of Student Details

- PG Notification sent on 2 Jan.
- Ensure that details are updated by
31 Jan 2026.



<https://pg.moe.edu.sg/forms/sdf>

Thank You!



Annex

School Attire and Appearance

- The school uniform promotes a sense of pride and belonging in our students.
- No modification to the uniform is allowed.
- Due to warm weather in the recent years, students can continue to come to school in their PE attire (except on the days of school-based and national examinations).
- P4 to P6 female students should wear the PE shirt and skorts to school and change into the PE shorts only during PE lessons.
- Students must have their **name tags** affixed to their school uniforms and PE shirts (above the school's logo as shown).



Use of Mobile Devices

- Students should avoid bringing mobile phones and electronic devices such as smartwatches to school. For urgent matters, contact can be made through the General Office at 6452 0794.
- If electronic devices are brought to school, students must be responsible for them. The devices must be switched off and kept in their school bags.
- Students are not allowed to use their devices during school hours, recess, CCA, and formal after-school programmes such as remedial.

Use of Mobile Devices

- Playing games on devices is also not allowed.
- Misuse of devices will result in the school confiscating them for investigation and returning them only to parents afterward.

Homework Policy

Levels	Weekly Time Norms	Daily Time Norms	*Daily Screen-Use Limit for Homework (included within weekly homework guidelines)	School Term Breaks
P1 & P2	2.5 h - 5 h	0.5 h - 1 h	< 0.5 h	<p>For non-graduating cohorts:</p> <ul style="list-style-type: none"> • <u>Mar & Sep breaks:</u> No homework will be assigned • <u>Jun & Dec breaks:</u> Homework assigned will not exceed 50% of daily load given during school week (less protected weeks)
P3 & P4	5 h - 7.5 h	1.0 h - 1.5 h	< 1 h	
P5 & P6	7.5 h - 10 h	1.5 h - 2 h	< 1.5 h	<p>For graduating cohorts:</p> <ul style="list-style-type: none"> • Homework assigned will not exceed 50% of daily load given during school week (less protected weeks)

* These guidelines also apply to Home-Based Learning (HBL).

Student Handbook (pg 17)

School Assessment Policy

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Student Handbook (pg 18 & 19)

