

Assistant Year Head's Sharing

Introduction of P3 Form Teachers

3 Resilience



Mdm Sharifah



Ms Soh Mei Ling

3 Respect



Mdm Thio Puan Kin



Mr Sudesh

3 Integrity



Mrs Kaelyn Kang



Mdm Jamilah

3 Care



Mr Goh Leng Huat

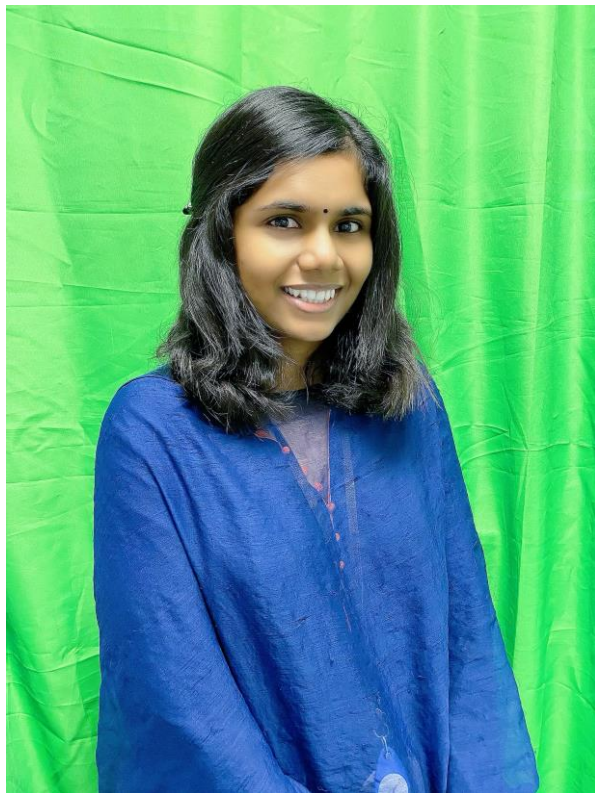


Mr Jex Nicholas



Ms Fitri

3 Excellence



Ms Nethiyaa



Mrs Lim Wan Jun



ANG MO KIO
PRIMARY SCHOOL

School Wide Routines

The 4'B's of Behavioural Expectations



Be Here

- Attendance
- Attention
- Awareness



Be On Time

- Punctuality
- Deadlines
- Responsibility



Be Kind

- Respect
- Care for Others



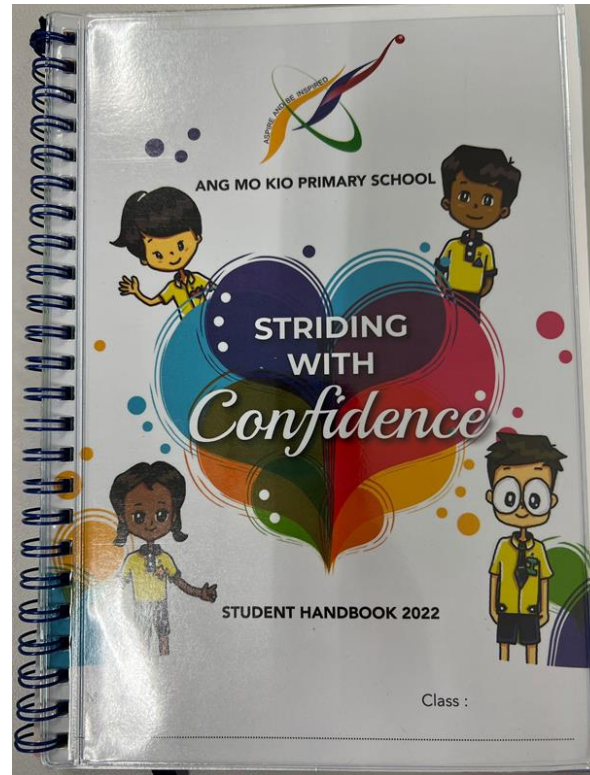
Be Safe

- Overall Safety and Well-being

Attendance and Punctuality

Attendance	Punctuality
Students to attend school every day	Students to be in school before 7.30 a.m.
Students to submit Medical certificate (MC) or other relevant documents to FT for absence	Students who arrive after 7.30 a.m. will be considered late. We will take note of the number of time the student is late.
Irregular attendance and persistent latecoming	
Conferencing with parents Impact on conduct grade	

Student Handbook 2022





**ANG MO KIO
PRIMARY SCHOOL**

Assessment Practices

School-based Assessment Practices

- NO Mid-Year Examinations (MYE) for P3, P4 and P5
- Intent:
 - reduce the load and stakes of school-based assessment (SBA)
 - move away from an over-emphasis on academic results
 - help our students experience more joy and develop stronger motivation in learning
- Only **Weighted Assessment (WA)**, and End-of-Year Examinations (EYE)

Weighted Assessment (WA)

(For P3 to P5 only)

- ONLY 1 WA **per subject** per term
- Results of WA will add towards the overall result for the year
- Mini tests or performance tasks
- NOT the same as End-of-Year Examinations (EYE)
- Fairness & Reliability

Assessment Weighting Distribution

P3

- Term 1 WA: 10%
- Term 2 WA: 15%
- Term 3 WA: 15%
- Term 4 EYE: 60%

P4 and P5

- Term 1 WA: 15%
- Term 2 WA: 15%
- Term 3 WA: 15%
- Term 4 EYE: 55%

P6

- Term 1: Practice Paper
- Term 2: MYE
- Term 3: Prelim

Science

Key Teaching Approaches

- Inquiry-based approach
 - Using questions to engage students in scientific discussion and experimentation
- 5E Model Teaching Approach
 - Engage, Explore, Explain, Elaborate & Evaluate
- Note-taking Activities to promote Visible Thinking
- Peer and Self-Assessment Checklists

Key Department Programmes

- Let's Build a Toy Sailboat
- My Mealworm Pet
- Every Child A Seed
- Making Magnetic Toys

Key Messages to Parents

- Science is a new subject for P3 students.
- Encourage your child to see the connection between Scientific phenomena and their daily lives.
- Support your child by allowing her/him to explore, experiment and research on Science topics.
- Keep P3 Science Textbooks and Activity books for use in P4.



**ANG MO KIO
PRIMARY SCHOOL**

Co- Curricular Activities (CCAs)

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- Key component of students' holistic education
- Discover their interests and talents
- Develop character, learn values, social emotional competencies and skills to prepare them for future challenges

Co- Curricular Activities (CCAs)

Physical Sports	Uniformed Groups	Visual and Performing Arts	Clubs and Societies
Basketball	Red Cross Youth	Arts and Crafts	Infocomm Technology (Computing)
Badminton	Scouts	Brass Band	Robotics
Football		English Drama	*Media Resource Library
Netball		Modern Dance	
Table Tennis			
Track and Field			

Co- Curricular Activities (CCAs)

P3 CCA

- P3 students have already been assigned with the CCA of their choice
- For students who have not signed up for a CCA, they should do so soon by informing their form teachers
- Details of the CCA (i.e. start date) will be shared with parents via Parents Gateway on a later date

School Support System

- MOE Financial Assistance Scheme (FAS)
- School-based FAS

Financial

- FTGP lessons
- Sch Counsellors
- Allied Educators (Learning and Behaviour Support)

Social-emotional

Academic

- After-school remedial lessons
- After-school reading programme
- After-school enrichment
- Pull-out Maths lesson during curriculum time

Edusave Awards for Primary Schools (P3)

Learning Dispositions:

- Positive behaviours and attitudes towards learning

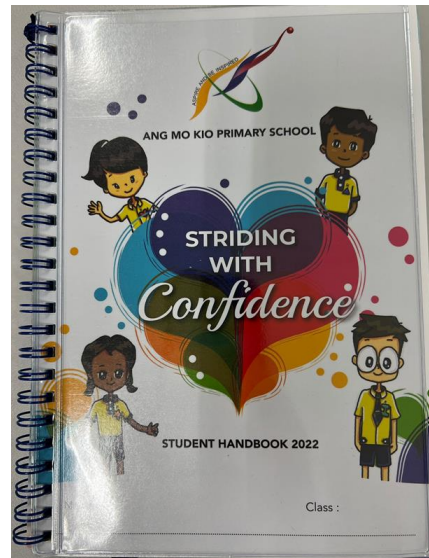


Edusave Awards for Primary Schools (P3)

Level	EMB (Top 25%)	GPA (10% of the total enrolment of students per level)
P3	Overall Results	Improvement in Learning Dispositions

Awards are offered to students based on their **conduct, leadership, learning dispositions and academic performance.**

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Performance Benchmarks

For P3 - P6

Grades for PAM Subjects (Physical Education, Art and Music) and Social Studies

Grade	Descriptor
A	Is very good at the subject
B	Is good at the subject
C	Has basic/minimal grasp of the subject

For P4 - P6

Grades for Higher Mother Tongue

Grade	Descriptor
Distinction	≥ 80
Merit	65 – 79
Pass	50 – 64
Ungraded	< 50

AMKP Celebrates!

(Recognising AMKPians' Achievement in Holistic Education)

National Level	Cognitive	<ul style="list-style-type: none"> Edusave Merit Bursary (EMB) Good Progress Award (GPA) Edusave Scholarship Primary School (ESPS)
	Character	<ul style="list-style-type: none"> Edusave Character Award (ECHA)
	Leadership, Service & Achievement	<ul style="list-style-type: none"> EAGLES Award
School-based	Cognitive	<ul style="list-style-type: none"> Outstanding Joyful Learner Award Outstanding Resilient Learner Award Outstanding Learning Dispositions Good Progress in Learning Dispositions
	Character	<ul style="list-style-type: none"> Exemplary Character Award
	Leadership, Service & Achievement	<ul style="list-style-type: none"> Outstanding Achievement in CCA Outstanding Achievement in Service and Leadership

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Thank You

