

AMKP/SCH/23/33A

11 July 2023

Dear Parents/Guardians of Primary 3 Students,

Holistic Assessment for Semester 2

Greetings!

As mentioned in the previous letter on Holistic Assessment sent in Term 1, we will use the termly Weighted Assessments (WA), End-of-Year Examination (EYE) as well as subject-specific learning outcomes and qualitative descriptors for Social Studies, Physical Education, Art and Music to report our students' learning progress. This letter highlights the holistic assessment for Semester 2.

Holistic Development Profile (HDP)

The HDP which your child/ward will receive at the end of each semester will consist of results of the WAs and EYE, as well as the levels of attainment of the learning outcomes of the various subjects/areas. In addition, we will be reporting students' level of attainment in the 4 Learning Dispositions (Curiosity, Resilience, Collaboration and Excellence). Formative assessment will also continue to be part of our classroom practices to help us monitor students' learning and address learning gaps.

Assessment Plan

The assessment weightings for the year are as follows:

| Semester / Term | Semester 1 | | Semester 2 | |
|---|------------|--------|------------|--------|
| | Term 1 | Term 2 | Term 3 | Term 4 |
| English Language, Mother Tongue Languages, Mathematics & Science | | | | |
| Assessment type | WA | WA | WA | EYE |
| Weightings | 10% | 15% | 15% | 60% |
| Social Studies | | | | |
| Assessment type | WA | WA | WA | WA |
| Weightings | 10% | 30% | 40% | 20% |
| Physical Education, Art & Music | | | | |
| Assessment type | | WA | WA | |
| Weightings | | 50% | 50% | |

Conduct of WA/EYE

The exact day of the week during which the WA will be conducted will depend on the respective class timetables and your child/ward will be informed by his/her subject teachers in advance. There will be a maximum of one WA in a day. For EYE dates, please refer to Annex B.

Students must be punctual for all WA and EYE. The school will not allow the student to sit for the WA if he/she is late for school in the morning, regardless of whether his/her reporting time is before/after the WA. This practice is to instil in our students a sense of personal responsibility and that punctuality is important. Given that EYE is the only major examination in the year, we will allow our students to sit for EYE paper if they are no more than 30 minutes late for the paper. However, no extra time will be given to students who are late for the paper.

Should your child/ward be absent on the day of the WA/EYE due to illness, he/she must produce a valid medical certificate to cover his/her absence. Medical certificates from Traditional Chinese Medicine practitioners or letters of excuse from parents/guardians will not be accepted for absence from WA/EYE.

There will not be any make-up WA/EYE. For WA/EYE papers missed by students, in place of a score, student will be given an 'MC' or 'VR' for the WA/EYE upon providing a medical certificate/official supporting document(s). In such cases, papers missed will be not used for the computation of the overall results. No mark will be awarded for the paper/s missed if the student is unable to produce a valid supporting document/s.

Please refer to Annexes A and B for more details on Primary 3 assessments in Semester 2. You may contact your child's/ward's Form Teachers or Year Head should you have any queries.

Thank you for your continued support and partnership in our children's educational journey.

Yours sincerely,



Mrs Lim Bee Lay
Principal

ANNEX A

INFORMATION FOR PRIMARY 3 | SEMESTER 2

WA SCHEDULE AND COVERAGE

| Subject / Term | Term 3 | Term 4 |
|-------------------------|--|--------|
| English Language | Coverage: Language Use <ul style="list-style-type: none"> Grammar Vocabulary Comprehension Open-ended | |
| | 14 Aug or 17 Aug (Week 8) | |
| Mother Tongue Languages | Coverage: Writing & Written Interaction <ul style="list-style-type: none"> Picture Composition | |
| | 18 Aug (Week 8) | |
| Mathematics | Coverage: 3B Units 10 & 11 <ul style="list-style-type: none"> Fractions Length and Mass (excluding Volume) | |
| | 21 Aug - 25 Aug (Week 9) | |
| Science | Coverage: Cycles <ul style="list-style-type: none"> Life Cycles of Plants and Animals | |
| | 21 Aug - 25 Aug (Week 9) | |

| | | |
|---------------------------|--|--|
| Social Studies | Coverage: Group Performance Task & Individual Reflection <ul style="list-style-type: none"> • Create a plan to reduce the amount of waste produced and suggest how the solution can be carried out. • Present your group's plan using an appropriate mode of presentation • Content <ul style="list-style-type: none"> ◦ Book 2: Reuse, Reduce, Recycle! ◦ Book 3: Save Milly's Home | |
| | 26 June - 4 Aug (Week 1 - 6) | 2 Oct - 4 Oct (Week 4) |
| Physical Education | Coverage: Skills-based Assessment <ul style="list-style-type: none"> • Dance • Athletics Knowledge-based Assessment <ul style="list-style-type: none"> • Safety first | Coverage: Self / Peer Assessment during lessons |
| | 14 Aug - 30 Aug (Week 8 - 10) | - |
| Art | Coverage: Individual Performance Task <ul style="list-style-type: none"> • <u>What is Singapore to me?</u> <ul style="list-style-type: none"> ◦ Create a Batik artwork with designs and patterns that represent Singapore's culture and heritage. | Coverage: Self-Assessment during lessons <ul style="list-style-type: none"> • <u>Museum Trail@AMKP</u> <ul style="list-style-type: none"> ◦ Discuss and share about Singapore artworks. ◦ Create an artwork that shows the present and future Singapore. |
| | 5 Jul - 12 Aug (Week 2 - 7) | - |
| Music | Coverage: Individual Performance Task <ul style="list-style-type: none"> • Listen and respond to music. • Create chord progressions with GarageBand. | Coverage: Self-Assessment during lessons <ul style="list-style-type: none"> • Listen and describe the timbre of a given music piece played by different musical instruments. |
| | 4 Jul - 11 Aug (Week 2 - 7) | - |

ANNEX B

INFORMATION FOR PRIMARY 3 | SEMESTER 2

END-OF-YEAR EXAMINATION SCHEDULE AND COVERAGE

The schedule for P3 EYE for the various subjects is as follows:

| Date | Subject | Timing and Duration |
|---------------------------|---|-----------------------------|
| 20 Sep (Wed) | Mother Tongue Language Oral* | 1400h – 1700h |
| 21 Sep (Thurs) | English Language Oral* | 1400h – 1700h |
| 9 Oct (Mon) | English Language Paper 1 | 0800h – 0845h (45min) |
| 10 Oct (Tues) | Mother Tongue Language Paper 1 | 0800h – 0840h (40min) |
| 12 Oct (Thurs) | English Language Listening Comprehension | 0800h – 0820h (20min) |
| 13 Oct (Fri) | Mother Tongue Language Listening Comprehension | 0800h – 0830h (30min) |
| 20 Oct (Fri) | English Language Paper 2 | 0800h – 0915h (1h 15min) |
| 23 Oct (Mon) | Mathematics | 0800h – 0930h (1h 30min) |
| 24 Oct (Tue) | Mother Tongue Language Paper 2 | 0800h – 0900h (1h) |
| 25 Oct (Wed) | Science | 0800h – 0930h (1h 30min) |

** Kindly note that EL and MTL Oral Examinations are conducted after curriculum hours. Further details will be updated nearer the date of the Oral Examinations.*

The topics to be tested at the EYE for the various subjects are as follows:

| Standard Level | |
|------------------|--|
| Subject | Target Units/Topics/Areas to be tested |
| English Language | <ul style="list-style-type: none"> Terms 1 to 4 Learning Sheet Units 1 to 9 |
| Mathematics | <ul style="list-style-type: none"> 3A Units 1 to 7 <ul style="list-style-type: none"> Numbers to 10 000 Addition and Subtraction within 10 000 Multiplication Tables Multiplication and Division Money Word problems Bar graphs 3B Units 8 to 13 <ul style="list-style-type: none"> Angles Perpendicular and Parallel Lines Perimeter and Area Fractions Length, Mass and Volume Area and Perimeter Time |
| Science | <ul style="list-style-type: none"> Diversity <ul style="list-style-type: none"> Classification: Living and non-living things Plants Animals Fungi and Bacteria Exploring materials Cycles <ul style="list-style-type: none"> Life cycle of animals Life cycle of plants Interactions <ul style="list-style-type: none"> Magnets & their characteristics Making Magnets Magnets, Magnets Everywhere |

| | |
|------------------|--|
| Chinese Language | <ul style="list-style-type: none"> ● Book A & Book B (Units 1 to 15) <ul style="list-style-type: none"> ○ Oral ○ Listening Comprehension ○ Composition ○ Grammar ○ Vocabulary ○ Comprehension |
| Malay Language | <ul style="list-style-type: none"> ● All Units in Book A & Book B <ul style="list-style-type: none"> ○ Oral ○ Listening Comprehension ○ Composition ○ Grammar ○ Vocabulary ○ Comprehension |
| Tamil Language | <ul style="list-style-type: none"> ● All Units in Book A & Book B <ul style="list-style-type: none"> ○ Oral ○ Listening Comprehension ○ Composition ○ Grammar ○ Vocabulary ○ Comprehension |