

Assistant Year Head's Sharing



Introduction of P4 Form Teachers

4 Resilience



Mr Eric Soh



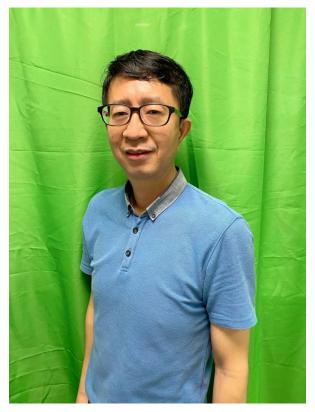
Miss Lim Ching Yin



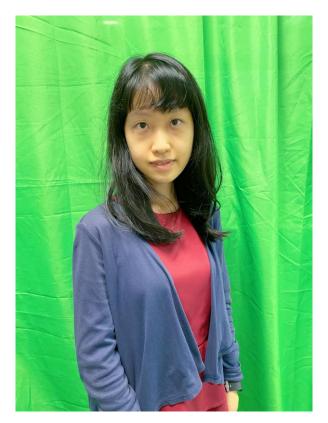
Miss Maheswari



4 Respect



Mr Wu Wei Xiang



Miss Melissa Foong



4 Responsibility



Ms Sri Halikmawati



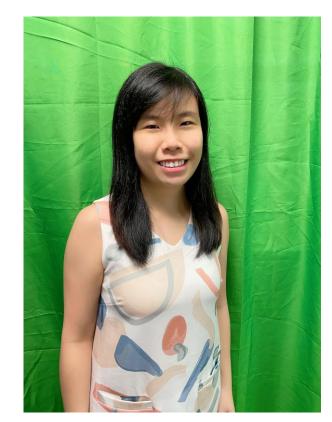
Mr Mark Chin



4 Integrity



Mr Vincent Tan



Miss Lee Mei Xuan



4 Care



Mr Ong Chuan Kuan



Miss Victoria Wong



4 Excellence



Mrs Lee Fu-Shan



Miss Ang Xiu Qin





School Wide Routines

The 4'B's of Behavioural Expectations



Be Here

Be On Time



Be Safe

- Attendance
- Attention
- Awareness



- Deadlines
- Responsibility



Care for Others



Overall Safety and Well-being

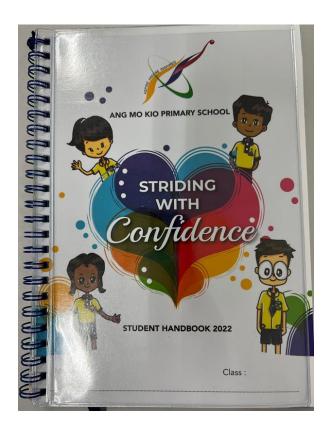


Attendance and Punctuality

Attendance	Punctuality
Students to attend school every day	Students to be in school before 7.30 a.m.
Students to submit Medical certificate (MC) or other relevant documents to FT for absence	Students who arrive after 7.30 a.m. will be considered late. We will take note of the number of time the student is late.
Irregular attendance and persistent latecoming	
Conferencing with parents Impact on conduct grade	



Student Handbook 2022







Assessment Practices

School-based Assessment Practices

- NO Mid-Year Examinations (MYE) for P3, P4 and P5
- Intent:
 - reduce the load and stakes of school-based assessment (SBA)
 - move away from an over-emphasis on academic results
 - help our students experience more joy and develop stronger motivation in learning
- Only Weighted Assessment (WA), and End-of-Year Examinations (EYE)



Weighted Assessment (WA) (Only for P3-P5)

- ONLY 1 WA per subject per term
- Results of WA will add towards the overall result for the year
- Mini tests or performance tasks
- NOT the same as End-of-Year Examinations (EYE)
- Fairness & Reliability



Assessment Weighting Distribution

P3

- Term 1 WA: 10%
- Term 2 WA: 15%
- Term 3 WA: 15%
- Term 4 EYE: 60%

P4 and P5

- Term 1 WA: 15%
- Term 2 WA: 15%
- Term 3 WA: 15%
- Term 4 EYE: 55%

P6

- Term 1: Practice Paper
- Term 2: MYE
- Term 3: Prelim



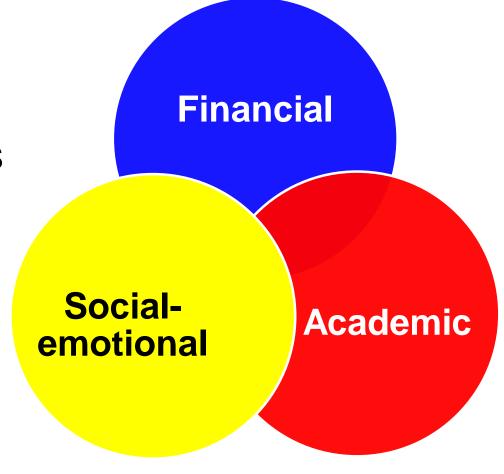


School Support System

School Support System

- MOE Financial Assistance Scheme (FAS)
- School-based FAS

- FTGP lessons
- Sch Counsellors
- Allied Educators
 (Learning and
 Behaviour
 Support)



- After-school remedial lessons
- After-school reading programme
- After-school enrichment
- Pull-out Maths lesson during curriculum time





P4 Subject-based Banding (SBB)

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year.

Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.



Student A



At the end of Primary 4, school recommended Standard English and Science and Foundation Mathematics and Mother Tongue for Student A.



Parents opted for all subjects at Standard level. Student A will take 4 Standard subjects at P5.



School will make adjustment to the subject combination if deemed necessary.



School will assess Student A's ability to cope with the subjects at the end of P5.



General Guide for Possible Subject Combinations

If your child (for P4 End-of-Year Exam)	Your child may be recommended to take
Passes all 4 subjects (>=50 marks) and performs well in Mother Tongue	 4 Standard + Higher Mother Tongue
Passes 4 Subjects or only 3 Subjects	4 Standard
Passes 2 Subjects or less	 3 Standard + 1 Foundation 4 Foundation



Thank You







