

AMKP/SCH/23/013D

03 February 2023

Dear Parents/Guardians of Primary 4 Students,

Holistic Assessment for Semester 1

Greetings!

Holistic Assessment

Assessment is an integral part of the interactive process of teaching and learning and is used to support the holistic development of our students. The main intent of holistic assessment is to provide meaningful feedback on how our students are doing in achieving the desired learning outcomes. Our school is committed to helping our students build their confidence and desire to learn, guiding them to take ownership of their own learning and developing in them the capacity to learn for life.

Holistic Development Profile (HDP)

Building on the national effort to bring about the joy of learning and to move away from an over-emphasis on academic results, we have removed the P3 to P6 Mid-Year Examinations and replaced them with termly Weighted Assessments (WA) or Timed Practices to help us gauge our students' learning progress. We will also use subject-specific learning outcomes and qualitative descriptors to report students' learning progress in Physical Education, Art and Music. Formative assessments will continue to be part of our classroom practices to help us monitor students' learning and address learning gaps.

The learning outcomes for these subjects/areas, together with the WAs and End-of-Year Examination (EYE) will form the HDP which your child/ward will receive at the end of each semester.

Assessment Plan

The assessment weightings for the year is as follows:

Semester / Term	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
English Language, Mother Tongue Languages, Mathematics, Science				
Assessment type	WA	WA	WA	EYE
Weightings	15%	15%	15%	55%
Social Studies				
Assessment type	WA	WA	WA	WA
Weightings	20%	20%	40%	20%
Physical Education, Art & Music				
Assessment type		WA	WA	
Weightings		50%	50%	

Conduct of WA and EYE

The exact day of the week during which the WA will be conducted will depend on the respective class time-tables and your child/ward will be informed by his/her subject teachers in advance. There will be a maximum of one WA in a day.

Students must be punctual for all WA and EYE. The school will not allow the student to sit for the WA/EYE if he/she is late for school in the morning, regardless of whether his/her reporting time is before/after the WA / EYE. This is to instil in our students a sense of personal responsibility and that punctuality is important.

Should your child/ward be absent on the day of the WA/EYE due to illness, he/she must produce a valid medical certificate to cover his/her absence. Medical certificates from Traditional Chinese Medicine practitioners or letters of excuse from parents/guardians will not be accepted for absence from WA/EYE.

There will not be any make-up WA/EYE for papers missed by students. In place of a score, student will be given an 'MC' or 'VR' for the WA/EYE that they missed upon providing a medical certificate/official supporting document(s). In such cases, papers missed will be not used for the computation of the overall results. No mark will be awarded for the WA/EYE if the student is unable to produce a valid supporting document.

Please refer to the attached document for more details on the Primary 4 assessments for Semester 1. You may contact your child's/ward's Form Teachers or Year Head should you have any queries.

Thank you for your continued support and partnership in our children's educational journey.

Yours sincerely,



Mrs Lim Bee Lay
Principal

PRIMARY 4 | SEMESTER 1

WA SCHEDULE & COVERAGE

Subject / Term	Term 1	Term 2
English Language	Listening Comprehension Language Use & Comprehension - Grammar - Vocabulary	Writing
	23 Feb & 24 Feb (Week 8)	25 Apr & 26 Apr (Week 6)
Mother Tongue Languages	Language Use & Comprehension - Grammar - Vocabulary - Comprehension	Language Use & Comprehension - Grammar - Vocabulary - Comprehension
	21 Feb & 22 Feb (Week 8)	4 May & 5 May (Week 7)
Mathematics	4A Units 1 and 2[#] - Whole Numbers - Multiplication and Division ([#] up to end of Activity 6 'Multiplication by Tens')	4A Unit 3 and 4 - Fractions - Angles
	27 Feb – 3 Mar (Week 9)	8 May – 12 May (Week 8)
Science	Systems - Your Amazing Body as a System - Plants and their Parts	Cycles - Matter
	27 Feb – 3 Mar (Week 9)	8 May – 12 May (Week 8)
Social Studies	Activity Book Assignments (10% each) Chapter 1: Early Singapore	Individual Performance Task Design a poster to showcase the contribution of selected early settlers in Singapore. Chapter 3: Lives and Contributions of Settlers in Singapore (1819 -1930)
	6 Feb – 17 Feb (Week 6 – 7)	15 May – 19 May (Week 9)
Physical Education		Skills-Based Assessment - Games & Sports - Dance Knowledge-Based Assessment - Growth and Fitness
		2 May – 19 May (Week 7 – 9)
Art		Individual Performance Task and Art Appreciation Fantasy Creature - Using ceramic techniques, create a pencil holder inspired by a mythical creature from your dreams/imagination for MOE Kindergarten students in your school.
		30 Jan – 21 Apr (T1 Week 5 – T2 Week 5)
Music		Individual Performance Task Compose and perform 4-bar melodic phrases in minor tonality.
		27 Mar – 5 May (Week 2 – 7)

