

Assistant Year Head's Sharing (P6)



Introduction of P6 Form Teachers

6 Resilience



Mrs Apiramee Anandarajah



Mr Choo Chun Dar Alan



Mr Sudhesh Vasu Dash



6 Integrity



Miss Michelle Xu (Ms Koh)



Mr Ong Yu-Meng Calvin



Mdm S Thanaletchimi



6 Care



Mrs Vijaya Shankar



Miss Valerie Chua Ruishan



6 Excellence



Mdm Wellisa Liaw



Mrs Desri Ann Lee



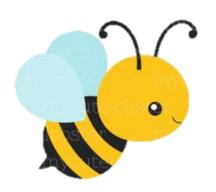
Mr Eric Soh Hiok Peng





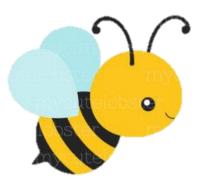
School Wide Routines

The 4'B's of Behavioural Expectations



Be Here

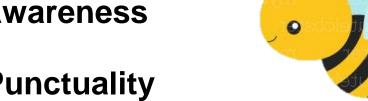
Be On Time



Be Kind

Be Safe

- Attendance
- Attention
- **Awareness**



- Punctuality
- **Deadlines**
- Responsibility



Care for Others



Overall Safety and Well-being



Attendance and Punctuality

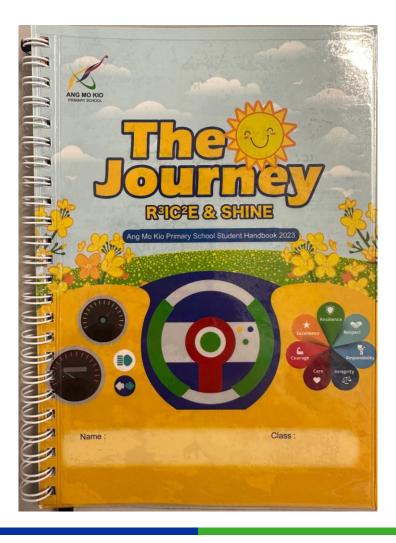
Attendance	Punctuality
Students to attend school every day. Attendance is compulsory.	Students to be in school by 7.30 a.m. for flag-raising ceremony.
Students are to submit a Medical certificate (MC) or other supporting documents to FT for absence. Refer to page 7 of the Student Handbook.	Students who arrive after 7.30 a.m. will be considered late. We will be issuing notification letters to parents on the number of times your child/ward is late for school.

Irregular attendance and persistent latecoming

Warning letter
Conferencing with parents
Impact on conduct grade



Student Handbook 2023







Assessment Practices

School-based Assessment for P6

Term 1: Timed Practice 1

Term 2: Timed Practice 2

Term 3: Preliminary Examinations



2023 PSLE Examination Calendar (Tentative) – from SEAB Website

2023 PSLE EXAMINATION CALENDAR (TENTATIVE)

Registration	Mon, 3 Apr – Wed, 19 Apr	
Oral	Tue, 15 Aug – Wed, 16 Aug	
Listening Comprehension	Fri, 15 Sep	
Written Examination	Thu, 28 Sep – Wed, 04 Oct	
Marking Exercise	Mon, 16 Oct – Wed, 18 Oct	

Note: The examination timetable will be made available by 24 March 2023





Changes to the PSLE Scoring and S1 Posting From 2021

From T-score to Wider Scoring Bands

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age:
- Recognize students' level of achievement, regardless of how their peers have done





From T-score to Wider Scoring Bands (Standard Subjects)

- T-score: reflects how the students have performed relative to their peers
- Achievement Level (AL): reflects individual students' level of achievement for each subject.

AL	RAW MARK RANGE	
1	≥ 90	
2	85 – 89	
3	80 – 84	
4	75 – 79	
5	65 – 74	
6	45 – 64	
7	20 – 44	
8	< 20	



From T-score To Wider Scoring Bands

- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best possible score.
- Students will be placed in secondary school courses based on their overall PSLE score
 - Express, Normal (Academic) or Normal (Technical).

ENGLISH	AL3	
MOTHER TONGUE	AL2	
MATHEMATICS	AL1	
SCIENCE	AL2	
PSLE SCORE: 8		

PLACEMENT OUTCOME	PSLE SCORE	
EXPRESS	4 – 20	
EXPRESS / N(A) OPTION	21 – 22	
N(A)	23 – 24	
N(A) / N(T) option	25	
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA	



From T-score to Wider Scoring Bands (Foundation Subjects)

 Under the new AL system, to reduce fine differentiation among students, Foundation Subject grades will be graded in 3 scoring bands from AL A to C.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	
Α	75 – 100	
В	30 – 74	
С	< 30	



Foundation Level Subject Grades

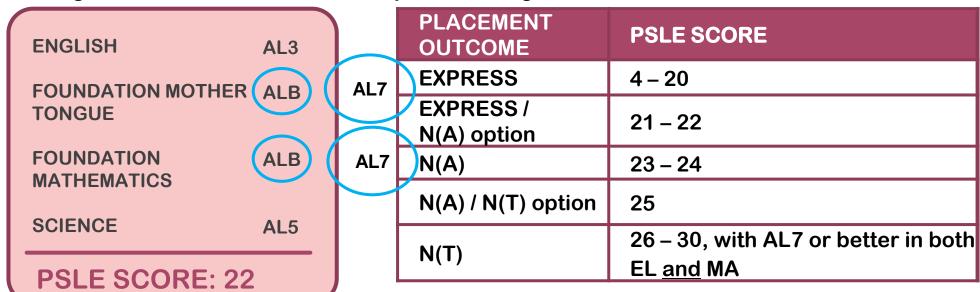
- For the purpose of S1 posting, Foundation Level AL A to AL C will be mapped to AL
 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
Α	75 – 100	6	45-64
В	30 – 74	7	20-44
С	< 30	8	<20



Scoring of Foundation Subjects For S1 Posting

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.





Choice Order of Schools will Matter More

- Students will continue to be posted to a secondary school based on overall PSLE score (AL score).
- If two or more students with the same PSLE Score vie for the last remaining place in a school, tie-breakers will be used in

the following order:

- 1. CITIZENSHIP
- 2. CHOICE ORDER OF SCHOOLS (NEW)
- 3. COMPUTERISED BALLOTING



EXAMPLE:

Jane Singapore Citizen

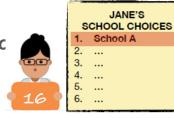
JANE'S

Bryan Singapore Citizen

Mary Singapore Citizen

John Singapore PR

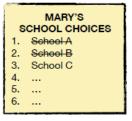
4 students - Jane, Bryan, Mary and John, are vying fo the last places in School A and School B.













JOHN'S SCHOOL CHOICES School A School B School D

Students with better scores will be posted first

Jane will be posted first as she has a better PSLE score, and will be posted to School A.

As Jane has taken that last place in School A, Bryan, Mary and John, having the same PSLE score, will vie for the last available place in School B.

Tie-breaker 1: Citizenship

Bryan and Mary are Singapore Citizens and will have a priority to enter School B.

John will be tie-broken out as he is a Permanent Resident. With no places in School B, John will be considered for School D.

Tie-breaker 2: Choice order of schools

Tie-breaker 3: Computerised balloting

As Bryan ranked School B higher than Mary in his choice order of secondary schools, he will be posted to School B.

Since the last place of School B is taken by Bryan, Mary will be considered for School C.

Indicative Achievement Level (AL) Cut-off Point (COP) Ranges for Different School Types

Government &
Government-aided Schools

These schools are the mainstay of our education system, and offer high-quality education at standardised fees. These schools offer a range of electives, applied subjects and student development programmes.

	Course	Indicative AL COP range for 2019 PSLE
, se	Express (Integrated Programme (IP))	7 – 9
	Express (O-level)	8 – 22
	N(A)	22 – 25
	N(T)	26 – 30

Indicative Achievement Level (AL) Cut-off Point (COP) Ranges for Different School Types

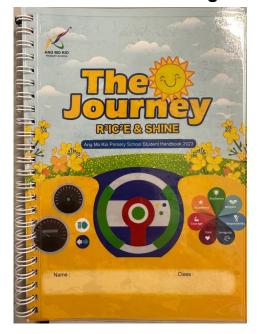
	Course	Indicative AL COP range for 2019 PSLE
Autonomous Schools	Express (IP)	7 – 9
These schools are Government or Government-aided schools that provide a wider range of programmes that	Express (O-level)	8 – 16
seek to enhance students' learning experiences and develop their talents.	N(A)	22 – 25
	N(T)	26 – 29
These schools have the autonomy to develop their curriculum and programmes to cater to their students'	Express (IP)	6 8
diverse learning needs.	Express (O-level)	8 – 10

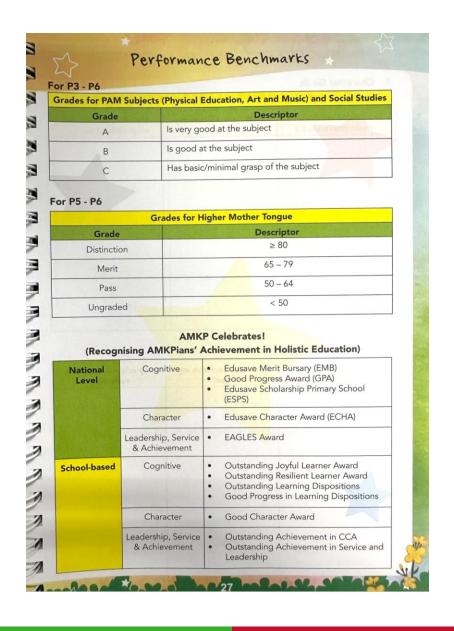


Awards and Recognition

Awards are offered to students based on their conduct, leadership, learning dispositions and academic performance.

Student's Handbook Page 27









School Support System

School Support System

 MOE Financial Assistance Scheme (FAS)

Financial

School-based FAS

- FTGP lessons
- School Counsellors
- SEN Officers

Socialemotional

Academic

- After-school remedial lessons
- After-school reading programme
- After-school enrichment
- Pull-out for English and Maths lesson during curriculum time



P6 Focus for 2023

PERSONAL EXCELLENCE



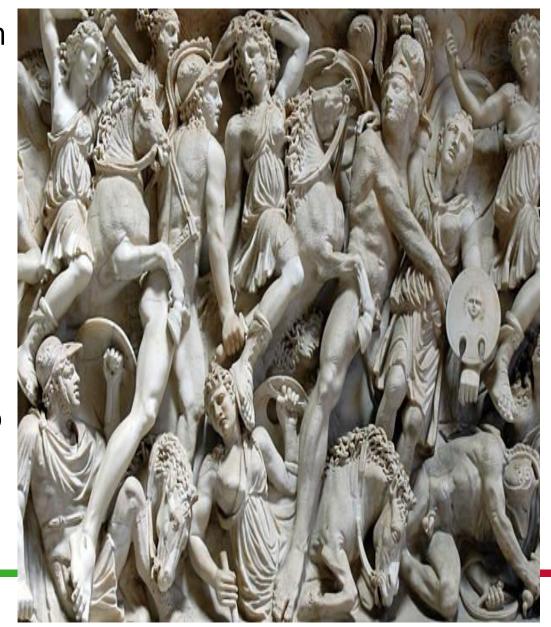
A story on excellence

A man once visited a temple under construction where he saw a sculptor making an idol. Suddenly he noticed a similar idol lying nearby.

Surprised, he asked the sculptor, "Do you need two statues of the same idol?"

"No," said the sculptor, "We need only one, but the first one got damaged at the last stage."

The gentleman examined the idol and found no apparent damage. "Where is the damage?" he asked. "There is a scratch on the nose of the idol." said the sculptor, still busy with his work.



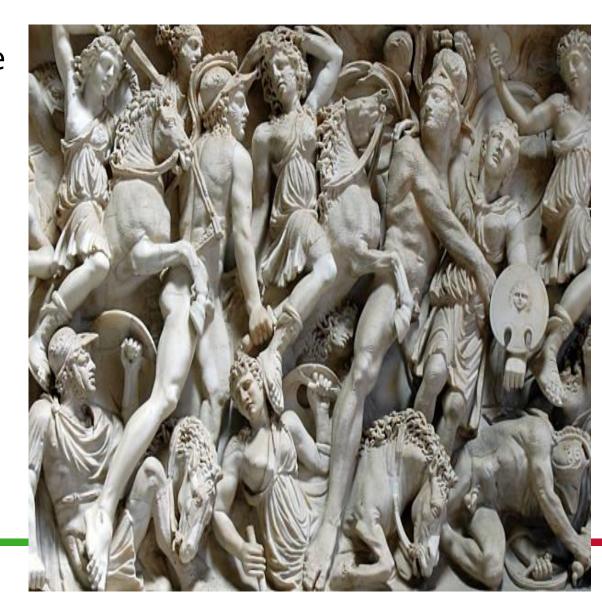


A story on excellence

"Where are you going to install the idol?" the visitor asked. The sculptor replied that it would be installed on a pillar twenty feet high.

"If the idol is that far up, who is going to know that there is a scratch on the nose?" the gentleman asked.

The sculptor stopped his work, looked up at the gentleman, smiled and said, "I will."





What is personal excellence?

· "Excellence" is a drive from inside, not outside.

Be the Best version of Yourself!



Thank You









