

Sharing by P3 Year Head

Miss Agnes Tan



P3 Form Teachers

3 Resilience



Mr Vincent Tan



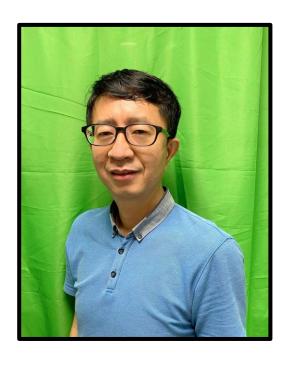
Miss Ang Xiu Qin



3 Respect



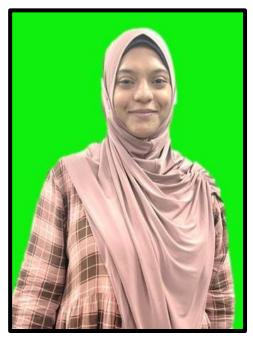
Ms Junisha



Mr Wu Wei Xiang



3 Integrity



Mdm Nooraisha



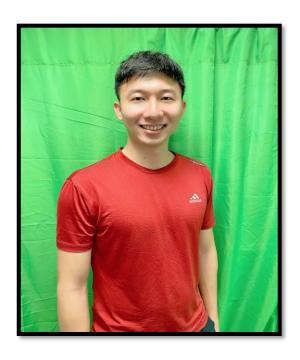
Mdm Dai Siming



3 Care



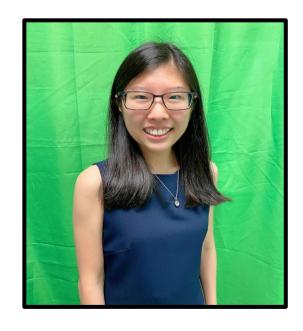




Mr Jack Chang



3 Excellence



Ms Faith Ko



Mr Riaz





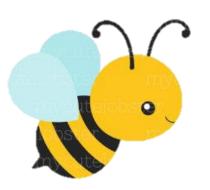
School Wide Routines

The 4'B's of Behavioural Expectations



Be Here

Be On Time



Be Kind

Be Safe

- Attendance
- Attention
- Awareness



- Deadlines
- Responsibility



Care for Others



Overall Safety and Well-being



Attendance and Punctuality

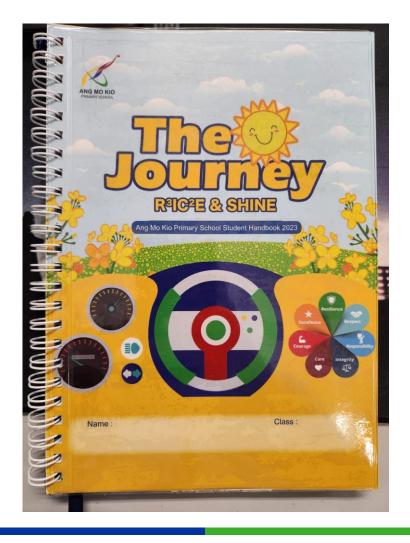
Students to attend school every day.	_
	Students to be in school by 7.30 a.m. for flag-raising ceremony.
certificate (MC) or other supporting documents to FT for absence. Refer to page 7 of the Student	Students who arrive after 7.30 a.m. will be considered late. We will be issuing notification letters to parents on the number of times your child/ward is late for school.

Irregular attendance and persistent latecoming

Warning letter
Conferencing with parents
Impact on conduct grade



Student Handbook 2023







Assessment Practices

School-based Assessment Practices

- NO Mid-Year Examinations (MYE) for P3
- Intent:
 - reduce the load and stakes of school-based assessment (SBA)
 - move away from an over-emphasis on academic results
 - help our students experience more joy and develop stronger motivation in learning
- Only Weighted Assessment (WA) and End-of-Year Examinations (EYE)



Weighted Assessment (WA)

- Only <u>1 WA</u> per subject per term
- Results of WA will add towards the overall result for the year
- Mini tests or performance tasks
- NOT the same as End-of-Year Examinations (EYE)
- Fairness & Reliability

P3 WA Weighting

• Term 1 WA: 10%

• Term 2 WA: 15%

• Term 3 WA: 15%

• Term 4 EYE: 60%



Science

Key Teaching Approaches

- Inquiry-based approach
 - Using questions to engage students in scientific discussion and experimentation
- 5E Inquiry Model Teaching Approach
 - > Engage, Explore, Explain, Elaborate & Evaluate
- Note-booking activities to promote Visible Thinking

Key Department Programmes

- My Mealworm Pet
- Every Child A Seed
- Making Magnetic Toys

Key Messages to Parents

- Science is a new subject for P3 students.
- Encourage your child to be curious of their surroundings and ask questions.
- Together with their science teachers, your child will understand the scientific phenomena of various events in their daily lives.
- Support your child by allowing her/him to explore, experiment and research on Science topics.
- Keep P3 Science Textbooks and Activity books for use in P4.

Co- Curricular Activities (CCAs)

- Key component of students' holistic education
- Discover their interests and talents
- Develop character, learn values, social emotional competencies and skills to prepare them for future challenges.



Co- Curricular Activities (CCAs)

Physical Sports	Uniformed Groups	Visual and Performing Arts	Clubs and Societies
Basketball	Red Cross Youth	Arts and Crafts	Infocomm Technology (Computing)
Badminton	Scouts	Brass Band	Robotics
Football		English Drama	
Outdoor Adventure Club		Modern Dance	
Table Tennis			
Track and Field			





Awards and Recognition

Learning Dispositions:

Positive behaviours and attitudes towards learning





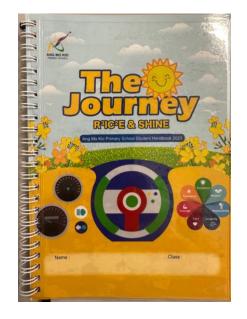
Edusave Awards for Primary Schools (P3)

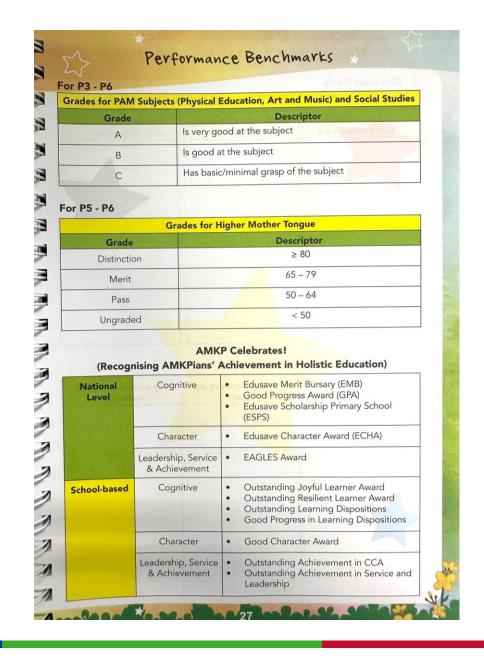
Level	EMB (Top 25%)	GPA (10%of the total enrolment of students per level)
P3	Overall Results	Improvement in Learning Dispositions



Awards are given to students based on their conduct, leadership, learning dispositions and academic performance.

Student's Handbook (pg 27)









School Support System

School Support System

MOE Financial Assistance Scheme (FAS)
School-based FAS

Financial

FTGP lessons

School Counsellors

SEN Officers

Socialemotional

Academic

- After-school remedial lessons
- After-school reading programme
- After-school enrichment
- MT Support Programme





Do refer to our school calendar regularly for updates and information

Thank You









