



ANG MO KIO
PRIMARY SCHOOL

Curriculum Sharing (Primary 4)

Mother Tongue Languages

14 January 2026

MTL Curriculum

MOE's focus

- developing students into proficient users with strong communication, cultural, and connection skills, emphasizing joy, authentic contexts, and 21st-century competencies like critical thinking
- introducing more tech, gamification, and flexibility for Higher MTL (HMTL) from 2026 for high-achieving PSLE students,
- building on core skills (listen, speak, read, write) from primary to secondary levels.

Our Aim

Nurturing joyful learners, confident users of the Mother Tongue Language and cultural inheritors who appreciate their unique identity and culture.

Our Approach



Making the learning of MTL enjoyable through role-play, collaborative tasks, interactive games and the use of Edtech tools.

Our Approach



Building students' confidence in using their MTL using differentiated teaching approaches.

Creating opportunities for our students to express themselves in their Mother Tongue Language

Primary 4 Curriculum

Higher Mother Tongue
Language

Standard Mother Tongue
Language

Mother Tongue Support
Programme

- All P4 students will sit for the same Weighted Assessment and End-of-Year examination.
- HCL students will have extended curriculum time (Tuesdays, 2:15pm - 4:15pm)

P4 HCL Extended Curriculum

Bicultural Chinese Elective Programme (Tuesday, 2:15pm-4:15pm)

| Programme Items |
|----------------------------------------------------------------------------|
| Chinese Culture and History Module (中华文化) |
| Children Literature Appreciation and Creative Writing Module (儿童文学赏析与创作) |
| Similarities and Contrast of Chinese and English Languages Module (中英双语对比) |

Key features of MTSP

Smaller class size

- The recommended class size for MTSP is either up to 12 students or 9% of the cohort per MTL, whichever is fewer.

MTSP lessons are conducted during curriculum time.

- Depending on school manpower resourcing and timetable arrangement, some MTSP lessons may be conducted after school hours.

Targeted approach in teaching oracy and literacy skills

- Explicit and skills-focused
- Systematic and progressive (simple to complex)

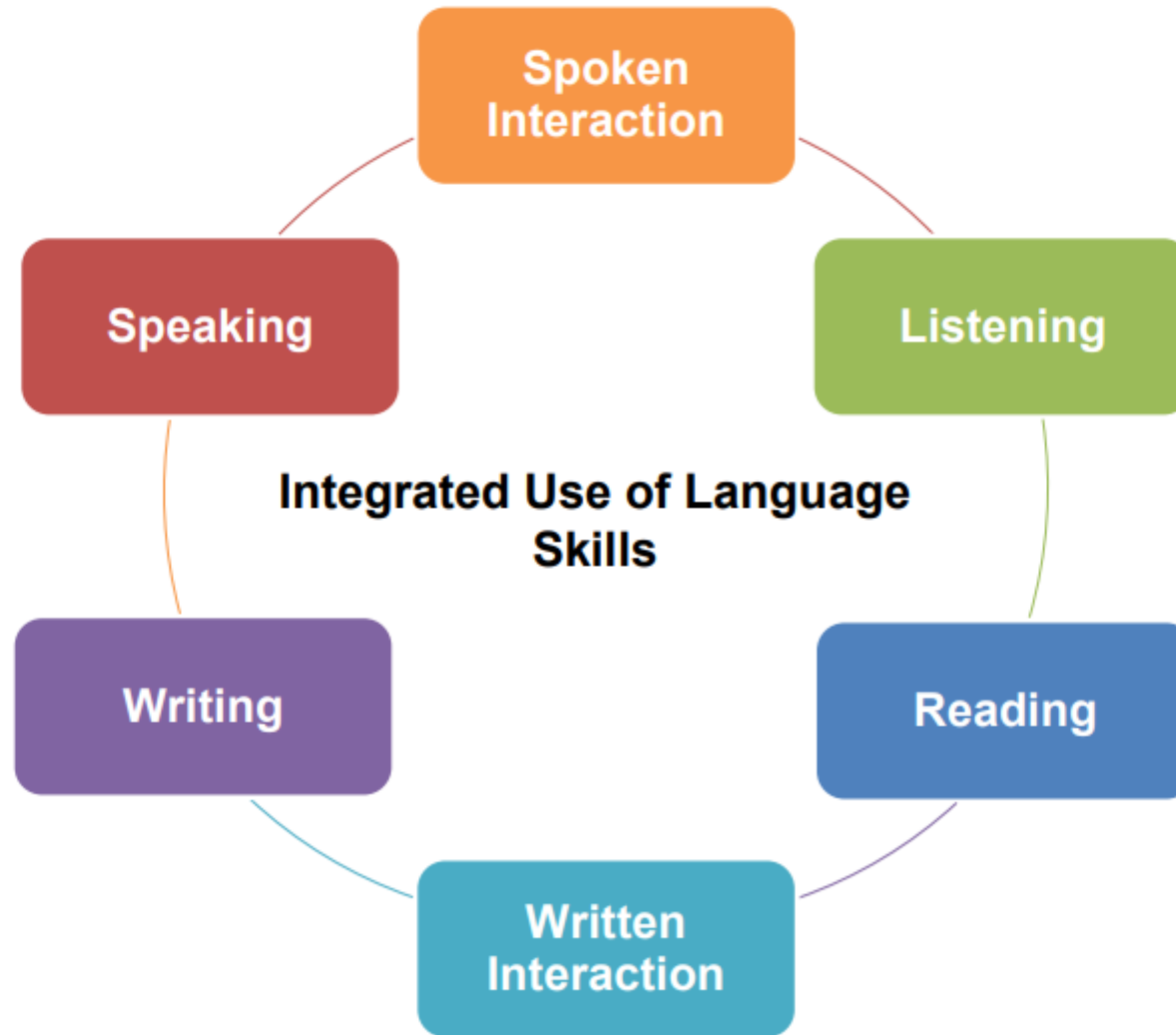
Use of customised learning materials

- Multi-sensory
- Fun and engaging

Immersive language environment to enable students to learn MTL with confidence and joy

Taught by trained MTSP teachers

Our Curriculum



Writing Skills (F.A.S.T.)

P3 & P4

- Feelings
- Action
- Speech
- Thoughts



Annotation: Students indicate the appropriate places to add in F.A.S.T.

Writing notes: Students can refer to their writing notes to learn good F.A.S.T. phrases.

(四) 动作描写

描写人物的动作时，不仅要写出人物“做什么”，还要写出他们“怎么做”。

走

| | | |
|-----|--------|---------|
| 慢吞吞 | 匆匆忙忙 | 踏着轻快的脚步 |
| 急匆匆 | 三步并作两步 | 一个箭步地冲到 |

例句

1. 妈妈说完后，便匆匆忙忙地出去了。
2. 年轻人一个箭步地冲到小伟面前，把小狗赶走。



生气

| | | |
|-----------------|---------------|---------------|
| 瞪大双眼 | 脸色铁青 | 拉长了脸 |
| dēng 瞪着眼、咬着牙 | zhǒu 皱起了眉头 | zhàng 涨红了脸 |

例句

1. 她气得脸色铁青，两眼怒视着那位年轻人。
2. 妈妈看到华明的考试成绩，气得瞪大双眼，涨红了脸。



Key programmes

Mother Tongue Language Fortnight



Assessment (P4 Mother Tongue)

| Components | Total Marks | Weightage |
|------------------------------|------------------|-------------|
| Composition Writing | 15 marks | 15% |
| Language Use and Composition | 45 marks | 45% |
| Listening Comprehension | 10 marks | 10% |
| Oral | 30 marks | 30% |
| | 100 marks | 100% |

- All P4 students will sit for the same Weighted Assessment and End-of-Year examination.
- There is no separate assessment for HMTL and MTSP students.

P4 Subject-based banding

- Students will be offered HMTL at P5 based on their performance in the P4 school-based assessments.
- Parents will be informed through the option form if their child is eligible to the HMTL.
- The option is given only once at the end of P4. Do consider your child's overall strengths and areas of concern before making the option.
- Subsequent movement (from P5 to P6) will be based solely on your child's performance and the school's decision.

Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books

Supporting your child in MTL Learning

MTL online resources

- **Ezhishi learning platform** (<https://www.ezhishi.com>)
- **Promote Mandarin Council**
(<https://www.languagecouncils.sg/mandarin/en>)
- **Committee to Promote Chinese Language Learning (CPCLL)**
(<https://www.cpcll.sg/16>)
- **Malay Folklore stories App by MLLPC**
- **Tamil Language learning website** (<http://www.noolagam.com>)



Partnership with Stakeholders

Communication with the MTL teachers

- Classdojo
- Parents Gateway
- Email