



ANG MO KIO
PRIMARY SCHOOL

Welcome



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PRIMARY SCHOOL

SL's Address

Parents Teacher Meeting 2026

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2026

Happy New Year

Here's to a fresh chapter, new hopes, and beautiful journeys in 2026. May this year bring you closer to your goals and shower you with love and happiness. Happy New Year!



WELCOME TO AMKP FAMILY

1. Mr Nicholas Tan (Vice-Principal)
2. Ms Ellene Tan (HOD/EL)
3. Mr Idham(HOD/PE & CCA)
4. Mdm Aziana (SH/Aesthetics)
5. Mdm Ariyanti (ST/ML)

LOOKING AT 2025



PSLE RESULTS

% of AMKP pupils eligible for secondary schools

98.8%



PSLE Results

No. of Candidates	173
Eligibility for PG 3	55.5%
Eligibility for PG 2	26.1%
Eligibility for PG 1	17.3%

Performance by Subjects Quantity Passes (AL1 to AL6)

(Standard Level)

SUBJECT	2025
ENGLISH LANGUAGE (EL)	90.5%
CHINESE LANGUAGE (CL)	96.8%
MALAY LANGUAGE (ML)	100%
TAMIL LANGUAGE (TL)	92.3%
MATHEMATICS (MA)	92.1%
SCIENCE (SC)	88.2%



Ang Mo Kio Primary School



Vision: Every Child, a Confident Person, a Joyful Learner and a Caring Citizen

Mission: To Care, To Guide, To Inspire

Motto: Rise and Shine

Values: Resilience, Respect, Responsibility, Integrity, Care, Courage, Excellence

AMKP Promisekeepers

- Learn
- Enact and embody
- Lead and showcase

..... THE



AMKPIANS' PROMISE

WE, THE AMKPIANS, PROMISE TO UPHOLD OUR R³IC²E VALUES

RESILIENCE 

We will be grateful for what we have and face challenges with perseverance and positivity.

RESPECT 

We will appreciate diversity and be mindful and considerate in our speech and actions.

RESPONSIBILITY 

We will take ownership of our words and actions.

INTEGRITY 

We will do what is right even when no one is watching.

CARE 

We will be kind and helpful to others, our environment and our community.

COURAGE 

We will embrace a 'dare-to-try' attitude when we face new experiences, and stand up for what is right and kind.

EXCELLENCE 

We will give our best and pursue growth with confidence and celebrate successes with humility.

TOGETHER WE R³IC²E AND SHINE

AMKP Strategic Plans

2026-2028

Strategic Plans and Thrusts for AMKP 2026-2028

ST 1: Developing Future Ready Learners

ST 2: Developing Leaders of Self and others

ST 3: Nurturing the H.E.A.R.T OF AMK

ST 4: Administrative and Organisational Excellence

ST 5: Leveraging and Fostering Strategic Partnership

ST 1: DEVELOPING FUTURE READY LEARNERS

ST1.1: Quality Teaching and learning

ST 1.2: Segmented support for students

ST 1.3: : To leverage on the school's ALP on Future Voices of AMKP to be main vehicle to develop and shape communication and collaboration and information skills

ST 1.4: Physical Development

ST 1.5 : Aesthetic Development

ST 1.6: Broadening the definition of Success through DSA

ST 2: DEVELOPING LEADERS OF SELF AND OTHERS

ST 2.1: Shaping good character grounding and being a leader of self

ST 2.2: Building a sense of Affect and Belonging

ST 2.3: Strengthening Interpersonal Skills as Leaders of others

ST 2.4: Developing active citizenship (CCE 2021) and salient 21st CC competencies in cross-cultural skills (CGC)

ST 2.5: Uplifting and supporting HNS and students at-risk



ST 3: NURTURING THE H.E.A.R.T OF AMK

SE 1: Ensuring segmented
Staff Development

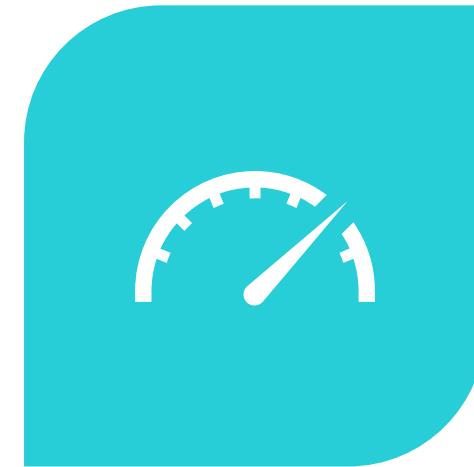
SE 2: Building a Positive
staff culture

SE 3: Staff Well-Being
and workload

ST 4.1: ADMINISTRATIVE AND ORGANISATIONAL EXCELLENCE



AE 1: ADMINISTRATIVE EXCELLENCE
(INCLUDING FINANCIAL EXCELLENCE)



AE 2: OPERATIONAL EXCELLENCE
(CANTEEN, CAMPUS AND SAFETY)

ST 5: LEVERAGING AND FOSTERING STRATEGIC PARTNERSHIP



Outcomes for all AMKpians



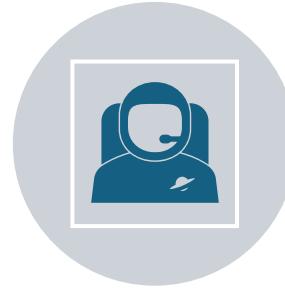
Good academic results to give our students options for Post-PSLE.



Good character grounding, values system and self regulation and management



Strong interpersonal skills



Range of talents (Sports, Arts and aesthetics, academic, leadership, service)

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull



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Sharing by P4 Assistant Year Head

Mdm Aisha

Table of Content

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4. **School Wide Routines**
5. **Assessment Practice including Subject Based Banding (SBB)**
6. **Awards and Recognition**



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Middle Primary Team



Mdm Nooraisha
**P3 and P4 Assistant
Year Head**



Mr Yong Yao Feng
P3 and P4 Year Head



Introduction of P4 Form Teachers

4 Resilience



Mr Eric Soh



Mdm Aisha

4 Respect



Mr Lee Jun Hui



Mr Murali

4 Integrity



Mr Vincent Tan



Mdm Tan Mui Mui

4 Care



Mr Rizal



Miss Melissa Foong

4 Excellence



Mr Alvin Woo



Mrs Lai Aisien



P4 Level Focus and Student Development Experiences

“Every Child, a Confident Person, a Joyful Learner and a Caring Citizen”

P4 Level Focus: Building Strong and Caring Friendships

- Learn to be kind and respectful to each other
- Learn to encourage and grow with each other
- To create a caring and nurturing school environment.



Confident Persons

- **Developing communication skills**
 - P1 – P4 Buddy Programme
 - Kaleidoscope
 - ALP - Using Your Voice Purposefully
 - Formal Presentation Skills through IPW
- **Collaborative work opportunities**
 - Project Work in Terms 2 – 3



Joyful Learners

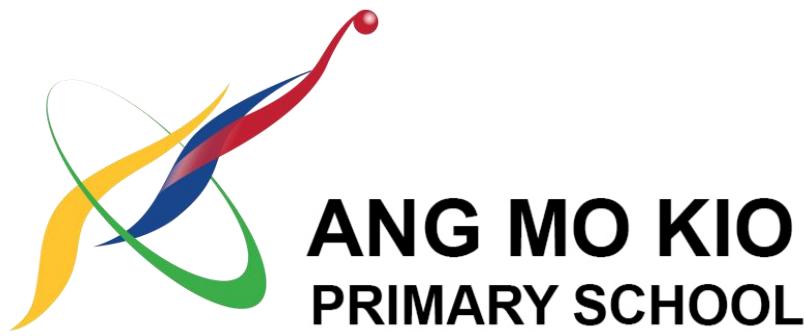
- **Experiential learning opportunities**
 - Social Studies and Science Learning Journeys as well as Art Museum-based Learning Journeys
- **Engaging learning experiences**
 - Play pedagogy in Mathematics
 - Science Fiesta
 - MTL Fortnight
 - Use of Educational Technology across various subjects



Caring Citizens

- **Experiential learning opportunities**
 - LLP: “Leaders of self & Others”
 - P4 Values – in – Action (VIA)
- **School-wide programmes**
 - School events like Total Defence Day, National Day

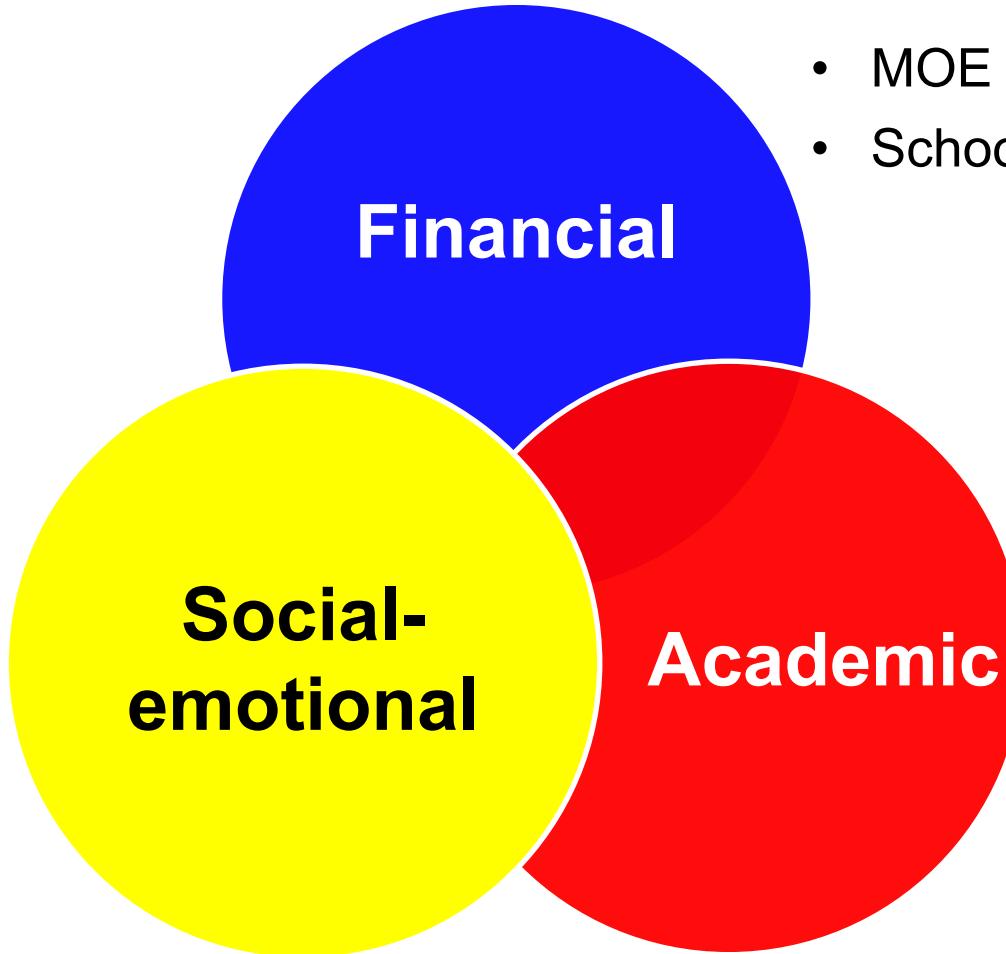




School Support System

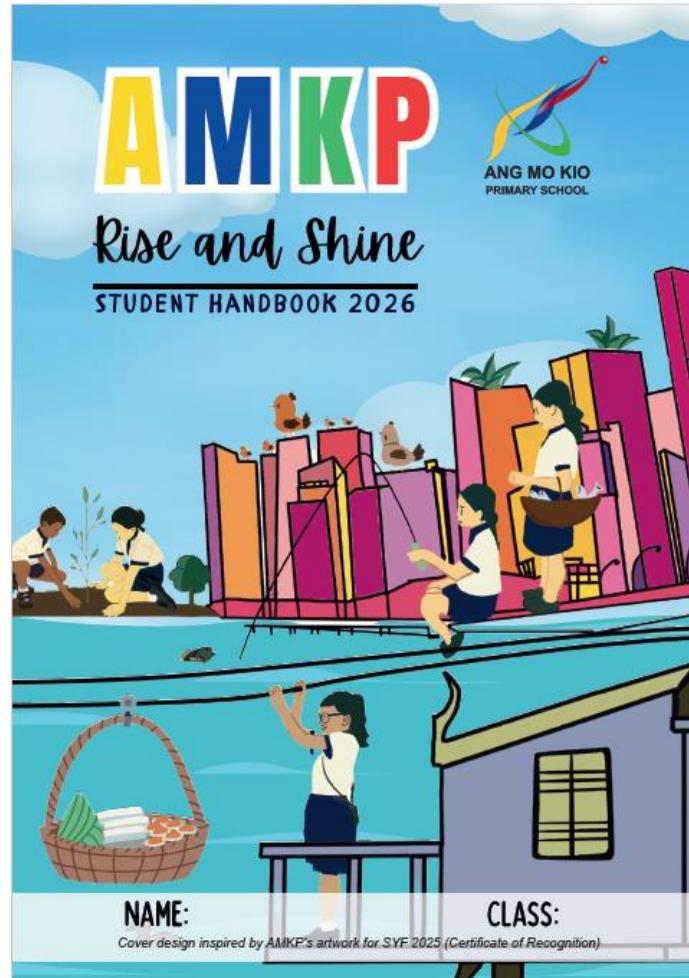
School Support System

- Form Teacher
Guardian Period
CCE (FTGP) lessons
- Counselling
- SEN Support
- Student well-being
Programmes
- ASPIRE After-school
programme



- MOE Financial Assistance Scheme (FAS)
- School-based FAS
- After-school remedial lessons
- After-school learning support
programmes
- After-school enrichment
programmes
- Support groups for English and
Math lessons during curriculum
time

Student Handbook 2026





School Wide Routines

Student Handbook (pg 8 to 15)

Attendance and Punctuality



- Attendance is **compulsory**.
- Students must be in school **by 7.30 am** for flag-raising ceremony.
- Parents are to **refrain** from taking children out of school for vacation during term time.
- Please submit **medical certificate (MC)** or other supporting documents (e.g. parent's letter) if your child/ward is absent from school.
- Only **10 parent's letter** will be accepted in a year. After which, absence will no reason is recorded as No Valid Reason (NVR)

School Attire and Appearance

- The school uniform promotes a sense of pride and belonging in our students.
- No modification to the uniform is allowed.
- Due to warm weather in the recent years, students can continue to come to school in their PE attire (except on the days of school-based and national examinations).
- P4 to P6 female students should wear the PE shirt and skorts to school and change into the PE shorts only during PE lessons.
- Students must have their **name tags** affixed to their school uniforms and PE shirts (above the school's logo as shown).



Use of Mobile Devices

- Students should avoid bringing mobile phones and electronic devices such as smartwatches to school. For urgent matters, you may contact the General Office at 6452 0794.
- If electronic devices are brought to school, students must be responsible for them. The devices must be switched off and kept in their school bags.
- Students are not allowed to use their devices during school hours, recess, and after-school programmes such as CCA and remedial.
- Playing games on devices is also not allowed.

Use of Mobile Devices

- Misuse of devices will result in the school confiscating them for investigation and returning them only to parents afterward.

Homework Policy

- Homework is designed to help students reinforce what they have learned in class, develop good learning habits, and gradually build independence and responsibility
- Parents play an important supportive role—not by teaching or completing the work for their child, but by providing a consistent routine, a conducive learning environment, and encouragement.

Student Handbook (pg 17)

Homework Policy

Levels	Weekly Time Norms	Daily Time Norms	*Daily Screen-Use Limit for Homework (included within weekly homework guidelines)	School Term Breaks
P1 & P2	2.5 h - 5 h	0.5 h - 1 h	< 0.5 h	<p>For non-graduating cohorts:</p> <ul style="list-style-type: none"> • <u>Mar & Sep breaks:</u> No homework will be assigned • <u>Jun & Dec breaks:</u> Homework assigned will not exceed 50% of daily load given during school week (less protected weeks)
P3 & P4	5 h - 7.5 h	1.0 h - 1.5 h	< 1 h	<p>For graduating cohorts:</p> <ul style="list-style-type: none"> • Homework assigned will not exceed 50% of daily load given during school week (less protected weeks)
P5 & P6	7.5 h - 10 h	1.5 h - 2 h	< 1.5 h	

* These guidelines also apply to Home-Based Learning (HBL).

Student Handbook (pg 17)



Assessment Practices

Student Handbook (pg 18-19, 34-35)

School-based Assessment Practices

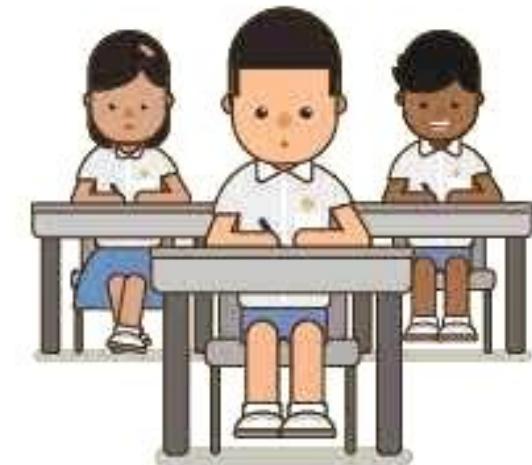
- No Mid-Year Examinations (MYE) for P3, P4 and P5.
- Intent:
 - reduce the load and stakes of school-based assessment (SBA)
 - move away from an over-emphasis on academic results
 - help our students to experience more joy and develop stronger motivation in learning
- Only Weighted Assessments (WA) and End-of-Year Examinations (EYE)
 - 1 WA per subject per term



Assessment Weighting Distribution

Primary 4

- Term 1 WA: 15%
- Term 2 WA: 15%
- Term 3 WA: 15%
- Term 4 EYE: 55%



School Assessment Policy

- **For a student who is **absent** on the day of WA / EYE,**
 - parent must inform form teacher before the start of paper;
 - student must submit MC / official supporting document.
- **Students must be **punctual** for all WA and EYE.**
 - student who is late on the day of WA / EYE with no valid reason will take the paper without any additional time given.
- There is **no make-up** for papers missed by the students (except for oral examinations).

Student Handbook (pg 18 & 19)



Performance Benchmarks

For P3 - P4

Grades for Core Subjects (English, Mother Tongue Languages, Mathematics & Science)		
Grade	Mark Range	Descriptor
1	85 and above	Is very good at the subject
2	70 – 84	Is good at the subject
3	50 – 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

Student Handbook (pg 32)



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Subject Based Banding

Subject-Based Banding (SBB)

- Every child is **unique**
- Caters to the **different abilities** of each child
- Helps each child realise his or her potential based on his **strengths and needs**
- SBB provides **greater flexibility** for your child by offering him or her the option of a combination of **standard and foundation subjects**



HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

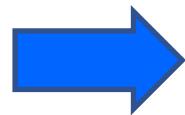
@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

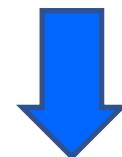
Student A



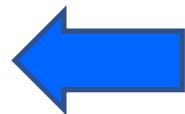
At the end of Primary 4, school recommends student A to take English, Science at Standard level and Mother Tongue and Maths at Foundation level.



Parents opted for all subjects at Standard level. Student A will take 4 Standard subjects at P5.

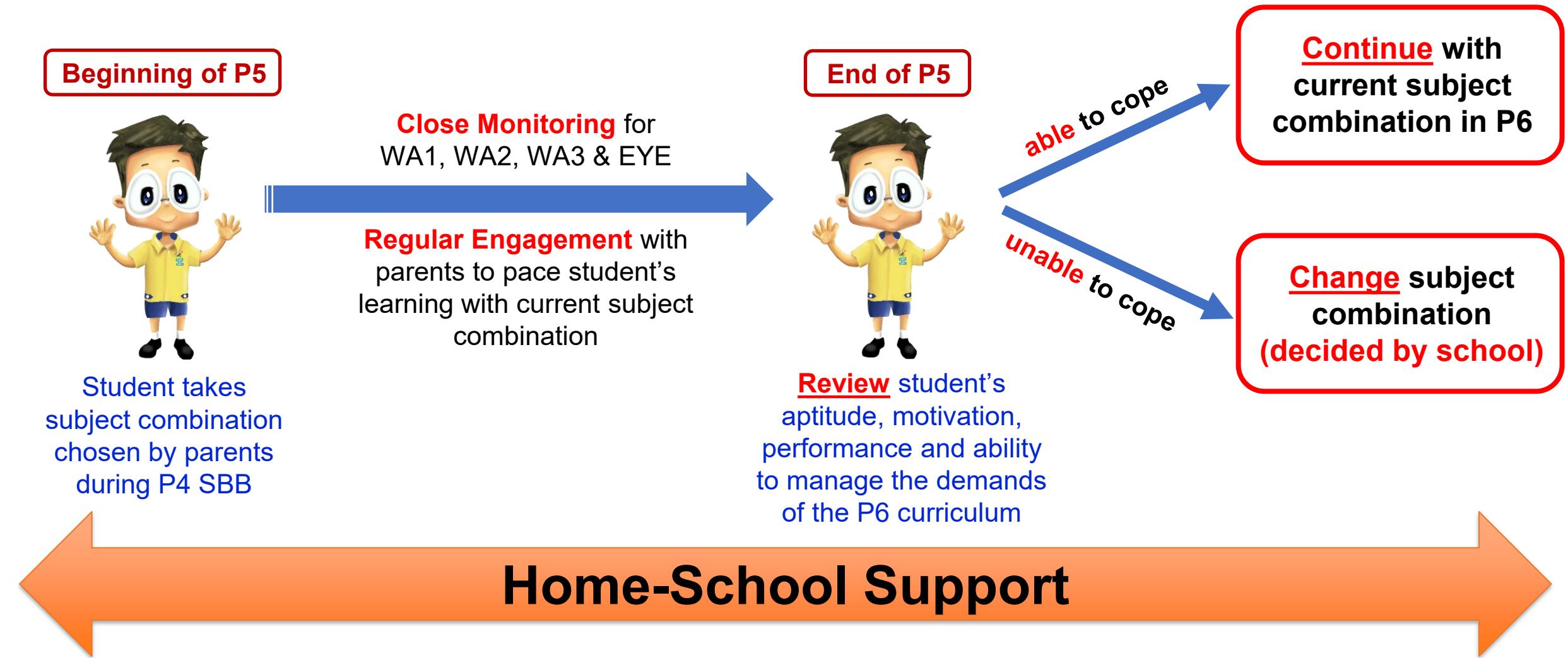


School will make adjustment to the subject combination if deemed necessary.



School will assess student A's ability to cope with the subjects at the end of P5.

Subject-Based Banding (SBB)



Information on SBB can be found in

<https://www.moe.gov.sg/primary/curriculum/subject-based-banding>



Awards and Recognition

Awards and Recognition

Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

(Recognising AMKPians' Holistic Achievement in Education)

National Level	Cognitive	<ul style="list-style-type: none">• Edusave Merit Bursary (EMB)• Edusave Good Progress Award (GPA)• Edusave Scholarship Primary School (ESPS)
	Character	<ul style="list-style-type: none">• Edusave Character Award (ECHA)
	Leadership, Service & Achievement	<ul style="list-style-type: none">• Edusave Award for Achievement, Good Leadership and Service (EAGLES)
School-based	Cognitive	<ul style="list-style-type: none">• Confident Learner Award• Joyful Learner Award
	Character	<ul style="list-style-type: none">• Caring Student Award
	Leadership, Service & Achievement	<ul style="list-style-type: none">• Outstanding Achievement in CCA• Outstanding Achievement in Service and Leadership

Student Handbook (pg 35)



**ANG MO KIO
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**Do refer to our school calendar
regularly for updates and information.**



<https://go.gov.sg/amkp-letters-circulars2026>

Parenting for Wellness

- Toolbox for Parenting
 - build strong parent-child relationships
 - strengthen your child's mental well-being and emotional resilience
 - parent effectively in the digital age



<https://go.gov.sg/toolbox-for-parent>

Additional Resources on Parent Hub

- Grow Well SG



<https://go.gov.sg/parenthub-growwell-sg>

NURTURE HEALTHY BEHAVIOURS



Important Reminder

Updating of Student Details

- PG Notification sent on 2 Jan.
- Ensure that details are updated by
31 Jan 2026.



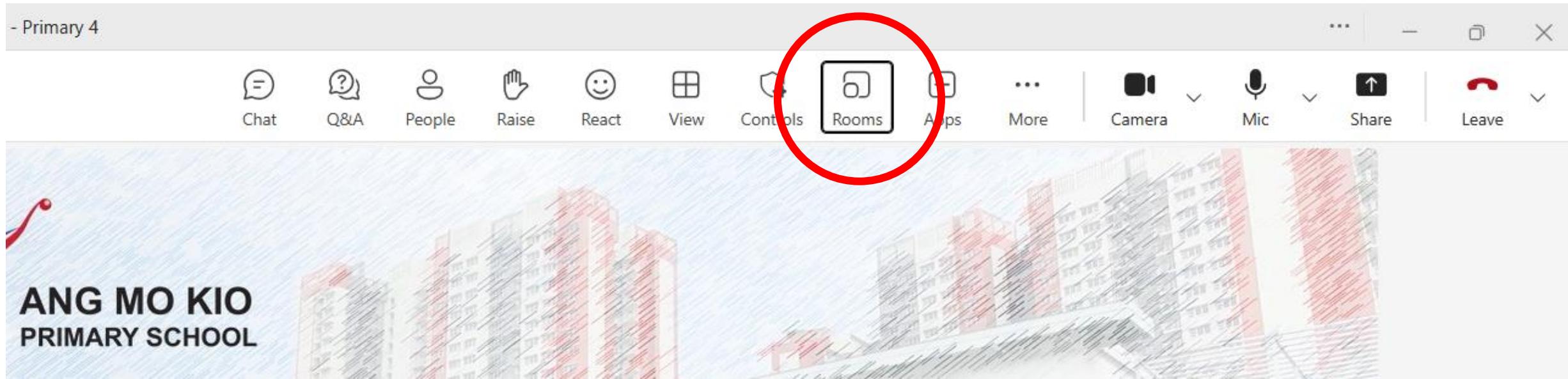
<https://pg.moe.edu.sg/forms/sdf>

Thank You!



Form Teachers-Parents Interaction Time

Step 1: Click on “Rooms”



Form Teachers-Parents Interaction Time

Step 2: Select your child's/ward's class

2026 Parents-Teacher Meeting Session 1 - Primary 4

05:34

Chat Q&A People Raise React View Controls Rooms Apps More Camera Mic Share Leave

ANG MO KIO PRIMARY SCHOOL

Abdul Razif BIN MOHAMMAD RIZAL (SCHOOLS) ...

Breakout rooms

You're letting people choose their own rooms

Assign participants

Close rooms + - ×

- > 4 Care (4CA) (0)
Open
- > 4 Excellence (4EN) (0)
Open
- > 4 Integrity (4IN) (0)
Open
- > 4 Respect (4RP) (0)
Open
- > 4 Resilience (4RS) (0)
Open

Close rooms

+ ⚡ 🗑️⚙️

- > 4 Care (4CA) (0)
Open
- > 4 Excellence (4EN) (0)
Open
- > 4 Integrity (4IN) (0)
Open
- > 4 Respect (4RP) (0)
Open
- > 4 Resilience (4RS) (0)
Open

...

Form Teachers-Parents Interaction Time

For parents/ guardians on mobile platforms, please wait as we assign you to the rooms.

Your kind patience is greatly appreciated