

# Assistant Year Head's Sharing



## **Introduction of P2 Form Teachers**

# 2 Resilience



Miss Ong Shi Ying Cherrine



**Mr Yong Alan** 



# 2 Respect



Mdm Amirah Bte Mohd Ismail



Mr Teo Minghong Marcus



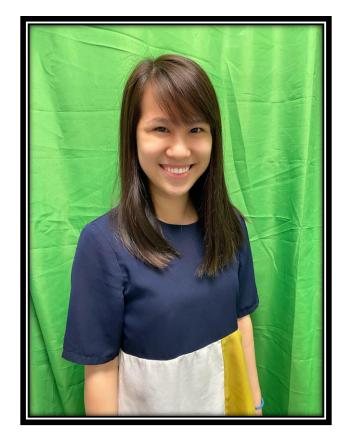
Mdm Julaiha Bte Abdul Aziz



# **2 Responsibility**



**Mdm Tok Ann Kee** 



Miss Judith Lin Xiu



# **2 Integrity**



Miss Renie Ashsyakirin
Bte Adnan



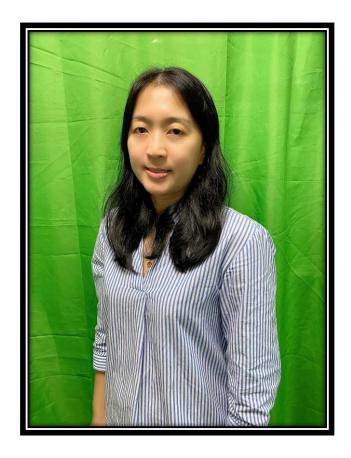
**Mdm Qin Chunni** 



Mdm Ang Kheng



# 2 Care



**Mdm Ng Peng Yong** 



**Miss Junisha Erat** 



**Mrs Annette Ong** 



# 2 Courage



Mdm Siti Noorbiyah Bte Abdullah



Ms Faith Ko Hui Min



Miss Shirley Toh Lay Peng



# 2 Excellence



**Mdm Tan Choon Jhet** 



**Mdm Dai Siming** 





# **School Wide Routines**

# The 4'B's of Behavioural Expectations



**Be Here** 

**Be On Time** 



**Be Kind** 

Be Safe

- Attendance
- Attention
- Awareness



- Deadlines
- Responsibility



Care for Others



Overall Safety and Well-being



# **Attendance and Punctuality**

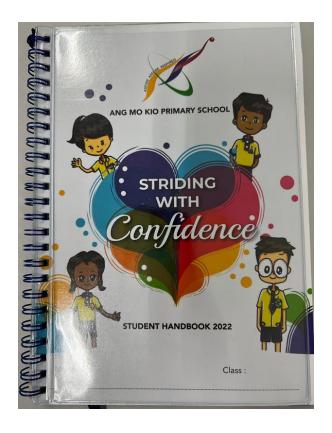
Attendance	Punctuality
Students to attend school every day	Students to be in school before 7.30 a.m.
Students to submit <b>Medical certificate</b> (MC) or other relevant documents to FT for absence	Students who arrive after 7.30 am will be considered late. We will take note of the number of times when the students are late.

## For students with attendance and punctuality issues

Conferencing with parents Impact on conduct grade



## **Student Handbook 2022**





# **Programme for Active Learning (PAL)**







# Programme for Active Learning



#### **PAL Objectives**

Provides pupils broad exposure to the 4 PAL domains \*\*
Nurtures pupils in the 3Cs and social-emotional competencies \*\*

## 5 PAL Learning Characteristics

1 Experiential in nature

- 2 Encompasses learning in a creative way
  - **7** Provides opportunities for children to create
  - 4 Incorporates values and social-emotional learning

### **PERFORMING ARTS**

5 Fun and enjoyable

#### **PAL Learning Outcomes**

Nurturing the 3Cs: Confidence, Curiosity and Cooperation Skills in pupils

## 5 Key Practices of the PAL Teacher

- 1 Models curiosity and expresses joy in learning
- 2 Uses varied and engaging pedagogies to facilitate creative and hands-on learning
- Allows pupils' inquiry and interest to drive the direction of learning during lessons
- Facilitates pupils' learning with open-ended questions that prompt sharing and reflection
  - 5 Creates a learning environment that welcomes play, exploration and teamwork

SPORTS AND GAMES

**VISUAL ARTS** 

**OUTDOOR EDUCATION** 

Useful links to PAL resources on OPAL: http://subjects.opal.moe.edu.sg/pal

**School Support System** 

 MOE Financial Assistance Scheme (FAS)

School-based FAS

FTGP lessons

- School Counsellors
- Allied Educators (Learning and Behaviour Support)

Social-

emotional

Academic

**Financial** 

- After-school remedial lessons
- After-school reading programme
- After-school enrichment programmes
- Pull-out Maths lesson during curriculum time



# Removal of Weighted Assessments and Examinations for Lower Primary Students

- NO weighted assessments and examinations for P1 and P2 students.
- Use of subject-specific learning outcomes to inform students' learning progress in each subject.
- Student's attainment of learning outcomes will be provided in Holistic Development Profile (Student's report book) issued at the end of each semester.





# **Edusave Awards for Primary Schools (P2)**

# **Learning Dispositions:**

Positive behaviours and attitudes towards learning



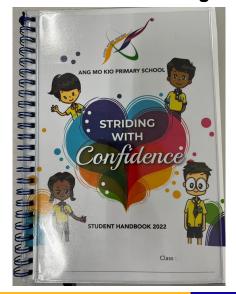


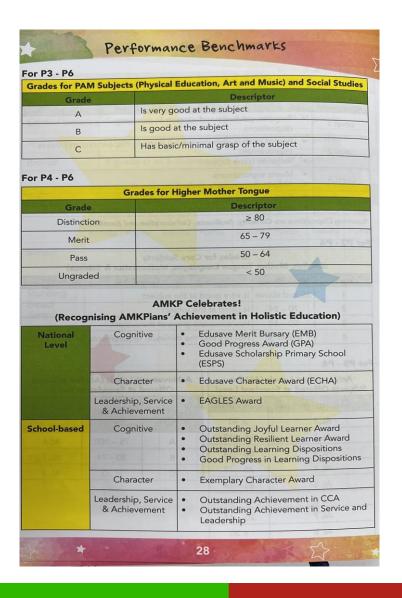
Level	EMB (25% of the total enrolment of students per level)	GPA (10% of the total enrolment of students per level)
P1	Learning Dispositions	N.A.
P2	Learning Dispositions	Improvement in Learning Dispositions



Awards are offered to students based on their conduct, leadership, learning dispositions and academic performance.

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# Thank You







