

# Principal's Welcome Address

*Sec 1 Orientation Milestone Programme  
Parent Engagement Session*

**Mr Ashraf Maniam  
09 Jan 2026 (Fri)**

# Scope

1

Welcome  
*to AMKSS*

2

School Vision & Mission  
*Our Hope for AMKsians*

3

2026  
*The Year Ahead*

4

Partnership  
*Let's work together*

# Warm Welcome



# Our Rich Heritage

## OUR BEGINNINGS



1979

## REFRESHED CAMPUS



2002

## 47 YEARS OF EDUCATION



2026

# Introducing our AMKSS Staff Family



2025



**ANG MO KIO SECONDARY SCHOOL**  
STAFF

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# Our Vision

**A School of Choice with  
a Culture of Learning  
a Mindset for Excellence  
a Spirit of Service**



# Our Mission

*To provide a holistic education that nurtures*

LIFELONG LEARNERS	RESPONSIBLE CITIZENS	RESILIENT INDIVIDUALS
<ul style="list-style-type: none"><li>• Open to learning</li><li>• Inquisitive and curious</li><li>• Take ownership of learning (self-directed)</li><li>• Goal oriented</li><li>• Learn with and from others</li></ul>	<ul style="list-style-type: none"><li>• Integrity</li><li>• Respectful</li><li>• Having empathy</li><li>• Promotes and upholds harmony in the community</li><li>• Spirit of service</li></ul>	<ul style="list-style-type: none"><li>• Growth mindset</li><li>• Emotional intelligence</li><li>• Adaptable</li><li>• Able to bounce back from setbacks</li><li>• Seek help when needed</li></ul>

# Our R<sup>3</sup>ICH Values

## RESPECT

Due regard for the feelings, wishes, or rights of others

## RESPONSIBILITY

Being accountable and having a sense of duty

## RESILIENCE

Ability to bounce back from challenges

Being honest and having strong morals

## INTEGRITY

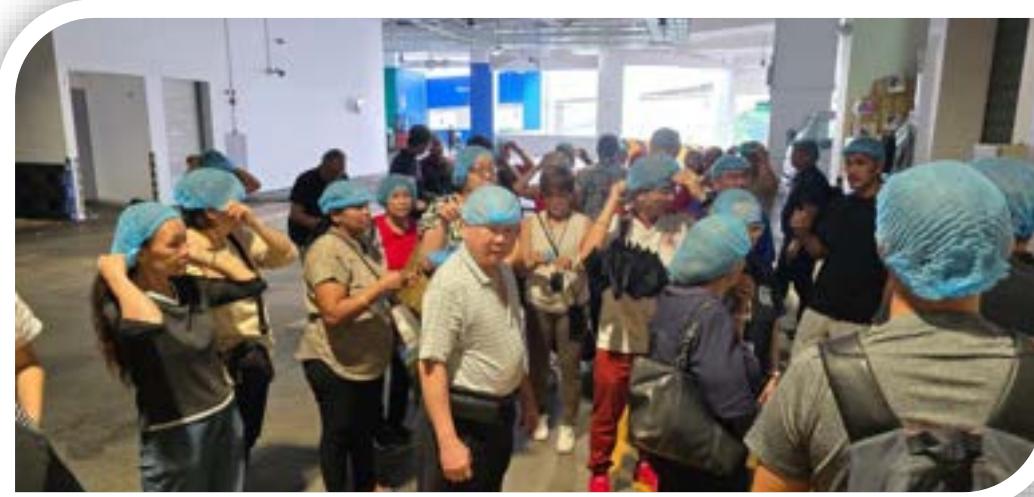
Displaying genuine care and concern for others

## COMPASSION

Peaceful and positive co-existence with others

## HARMONY

# Our Community, Our Home



# Our Theme for 2026

**"Reimagining Learning: Pushing Boundaries"**

# Our Theme

# Reimagining Learning, Pushing Boundaries



# Our Theme

# Reimagining Learning, Pushing Boundaries

By redefining our E.D.G.E.

## E – Explore new ideas

- Exploring new ways of learning
- Innovate and try out different strategies

## D – Be a Designer of your learning

- Be deliberate in how you design your learning experience in AMKSS
- Be intentional and clear about the type of learner you want to be

## G - Grow Through Collaboration

- Support and learn from one another
- Work closely with your teachers
- You are not alone!

## E – Be Empowered

- Take charge of your learning
- Speak up during class
- Contribute during class discussions & actively close your learning gaps

# My Hope for all AMKsians

## ASPIRATIONS

- Set goals for yourself
- Always strive for the best – pursue excellence
- Be innovative – push boundaries!
- Have a plan and work towards your goals

## MOTIVATION

- Have a positive and can-do spirit
- Take pride in what you do
- Growth Mindset – your effort matters

## KINDNESS

- Be a person of strong and sound character
- Always treat others with respect and kindness
- Zero tolerance towards bullying and unkind/inappropriate behaviour

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# Reimagining Learning, Pushing Boundaries



What  
boundaries  
do we need  
to push?

# Boundary #1

## Being told ↔ Being empowered



# Boundary #2

## Enjoying Comfort $\leftrightarrow$ Embracing Discomfort



# Boundary #3

## Academic Knowledge ↔ Developing your whole self



# Boundary #4

## Classroom ↔ Learning Beyond



# Boundary #5

## Individual ↔ Community



# Full Subject Based Banding

## Secondary experience under Full SBB

- Mixed form classes and common curriculum
- N(T)/N(A)/O-Level subjects mapped to G1/G2/G3 (G stands for General)
- Greater subject flexibility – students can offer subjects at a more demanding level, including Humanities subjects



**S1 posting  
(From 2024)**

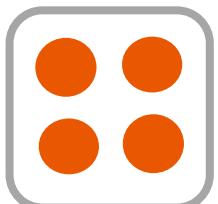
Through three  
posting groups

**Secondary  
Education  
Certification  
(From 2027)**

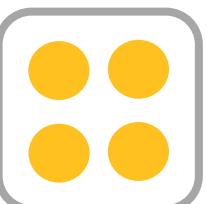
**Updated post-secondary  
admission criteria**

# FSBB: Mixed Form Classes in Lower Sec

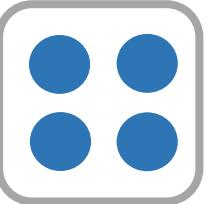
## Previous Form Class Arrangements



Students in Exp course



Students in N(A) course

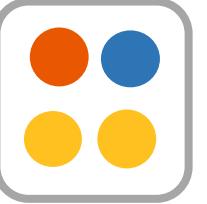
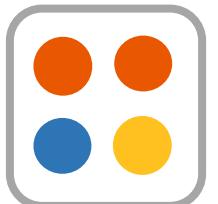


Students in N(T) course

- Stream labels have been removed
- Form class organisation is changed to ensure a **mix of learner profiles**.
- Students in the same form class learn a common curriculum for six subjects comprising ~ a third of curriculum time:
  - Art
  - Character & Citizenship Education (CCE)
  - Design & Technology (D&T)
  - Food & Consumer Education (FCE)
  - Music
  - Physical Education (PE)
- For other subjects, students attend classes with others taking the subject at the same subject level (i.e. G1, G2 or G3).

## With Full SBB:

## Greater mix of Learner Profiles



# FSBB: Common Curriculum Subjects

## Common Curriculum Subjects

### Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food and Consumer Education (FCE)

### Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.

# FSBB: Sec 1 Subjects

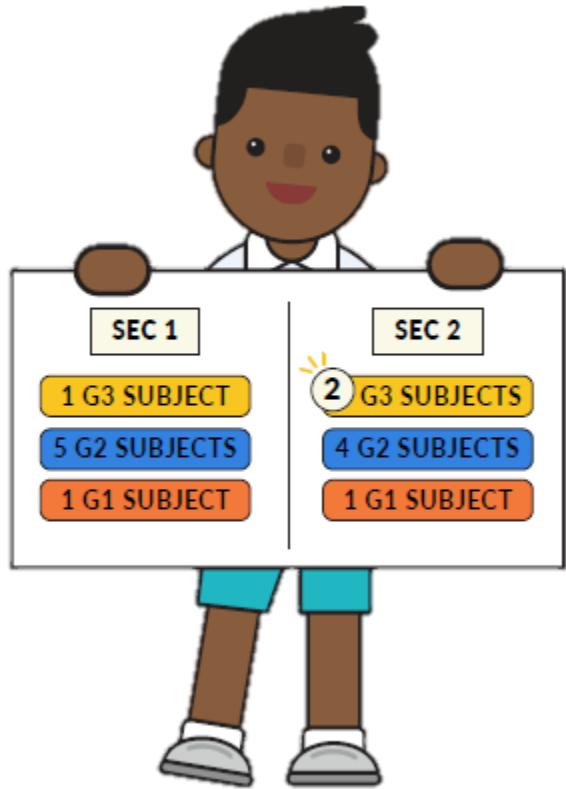
Subject Area	G3/G2			G1
Common Curriculum	Art Music*	Design & Technology (D&T) Physical Education (PE)* (CCE)*		Food & Consumer Education (FCE) Character & Citizenship Education
FSBB Subjects	English Language Mother Tongue Languages Mathematics Science			
Humanities	Geography# History# Literature in English#			G1 Humanities
Compulsory Subjects/Lessons	Applied Learning Programme (ALP)* Learning for Life Programme (LLP)*			Applied Learning Programme (ALP)* Learning for Life Programme (LLP)*

\* non-examinable subjects

# Students from PG2 and PG1 courses may offer these subjects at a more demanding level in Sec 2 if they meet subject-specific criteria by the end of Sec 1.

More information can be found on MOE's FSBB Microsite: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

# FSBB: Greater Subject Flexibility



At appropriate junctures, students can offer certain subjects at a more demanding level, based on his/her interest and learning progress in these subjects



The school is also constantly exploring ways  
to Reimagine Learning & Push Boundaries...

# Reimagining & Enhancing Learning in AMKSS

## Physical Infrastructure

### Classroom Routines

- SETTLE in 2
- Family Group seating arrangement

### Student Voice

- Student Townhall
- Student Leadership sharing sessions

## Disciplinary Practices

- Handphone Usage Policy

### HBL

- Increased frequency
- Routines & Expectations

### ME Time

- Mindfulness & Gratitude

# Reimagining & Enhancing Learning in AMKSS

## Physical Infrastructure



Family Group seating arrangement



sharing sessions



# Reimagining & Enhancing Learning in AMKSS

## Physical Infrastructure



## Disciplinary Practices

- Handphone Usage Policy



# Reimagining & Enhancing Learning in AMKSS

## Physical Infrastructure



## Disciplinary Practices

- Handphone Usage Policy



# Reimagining & Enhancing Learning in AMKSS

## SETTLE in 2 - Ready to Learn

**S** Sit at your assigned seat with all daily materials ready

**E** Ensure your uniform is neat and properly worn

**T** Tidy your workspace and surrounding area (clear your desk and pick up any rubbish from the floor)

**T** Turn your attention to the teacher and stop all conversations

**L** Listen actively for instructions, ready to begin

**E** Engage respectfully and greet teacher

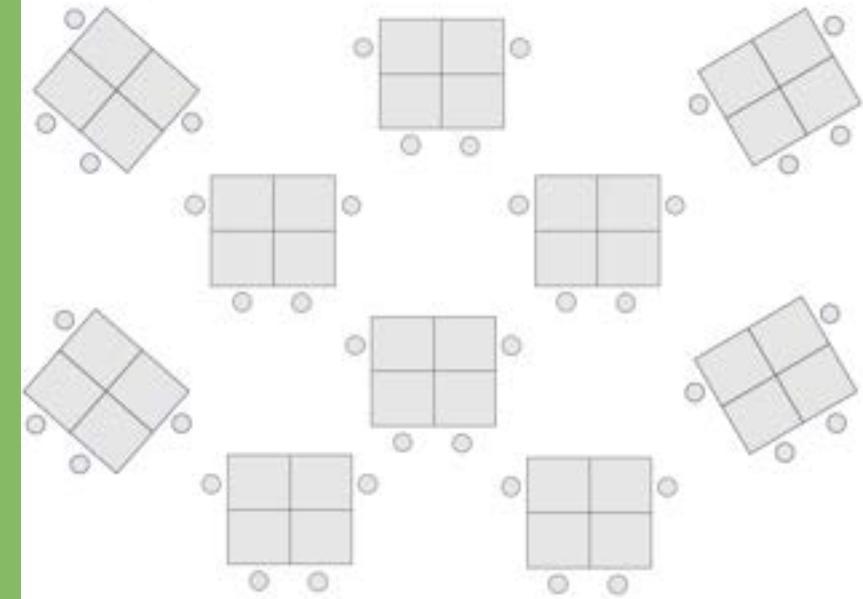
## Classroom Routines

- SETTLE in 2
- Family Group seating arrangement

## HBL

- Extended to all Levels, both Semesters
- Routines & Expectations

## Projector Screen / Whiteboard



## MIE TIME

Mindfulness & Gratitude

# Reimagining & Enhancing Learning in AMKSS



- Extended to all Levels, both Semesters
- Routines & Expectations

## Student Voice

- Student Townhall
- Student Leadership sharing sessions
- SC Run Morning Assembly

## ME Time

- Mindfulness & Gratitude

# Reimagining & Enhancing Learning in AMKSS

## Physical Infrastructure

## Disciplinary Practices

- Handphone Usage Policy

Negative effects of kids getting too much screen time:



Source: American Academy of Child and Adolescent Psychiatry (AACAP) 2020.

# Reimagining & Enhancing Learning in AMKSS

## 1) During Curriculum Hours (7.30am onwards)

- Students will **not be allowed to use handphones** in school during curriculum hours.
- Students will be required to **deposit their phones into their lockers before morning assembly proceedings** at the start of the day to avoid distractions during curriculum time.
- Students allowed to retrieve their handphones at the end of formal curriculum time

## 2) After Curriculum Hours

- Students can have their handphones on themselves but are not allowed to use their handphones when attending official school programmes (e.g. remedials, CCA sessions etc.).
- In addition, **students will not be allowed to use their handphones for entertainment/social media/gaming/communication purposes.**
- Note: Not the same arrangement as 2025.

## Disciplinary Practices

- Handphone Usage Policy

## HBL

- Extended to all Levels, both Semesters
- Routines & Expectations

## ME Time

- Mindfulness & Gratitude

# Reimagining & Enhancing Learning in AMKSS

## Physical Infrastructure

## Disciplinary Practices

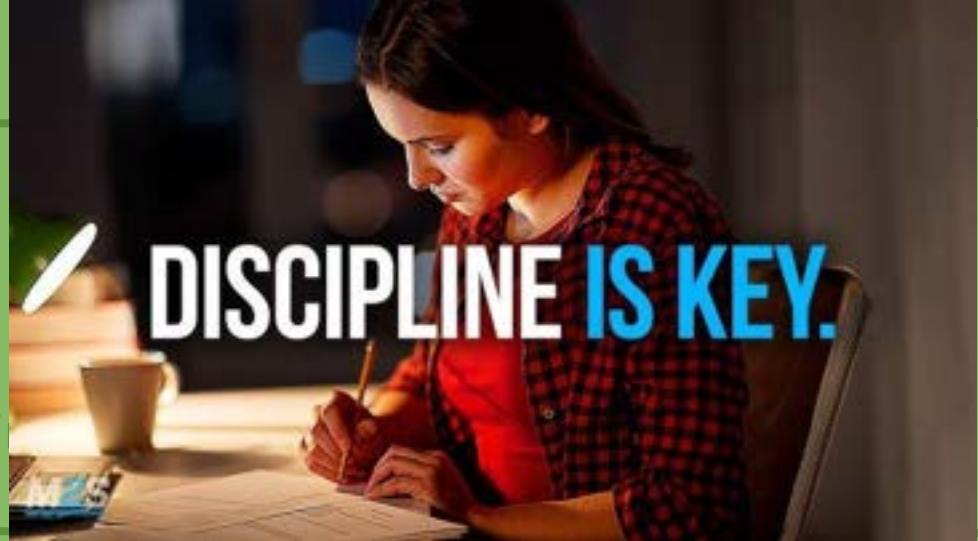
- Handphone Usage Policy

- Teachers will continue to be a pillar of support for students in their learning in school
- Please note that teachers are not obligated to provide students / parents with their handphone numbers
- As far as possible, **students are encouraged to do their best to avoid texting teachers** and rely on official channels to get in touch with them.
  - Face to face (look for them in school)
  - Call them at their phone extensions in staff room
  - Email
- With students keeping phones away during the school day, **teachers will also avoid texting students on WhatsApp for reminders.**
- Students have been asked to respect their teachers' time and should avoid texting their teachers, and if necessary to only do so only within working hours i.e. before 6pm.

# Reimagining & Enhancing Learning in AMKSS



assroom  
Routines  
TLE in 2  
ily Group seat  
ngement



## Disciplinary Practices

- Handphone Usage Policy

## HBL

- Increased frequency
- Routines & Expectations

## ME Time

- Mindfulness & Gratitude

# Reimagining & Enhancing Learning in AMKSS

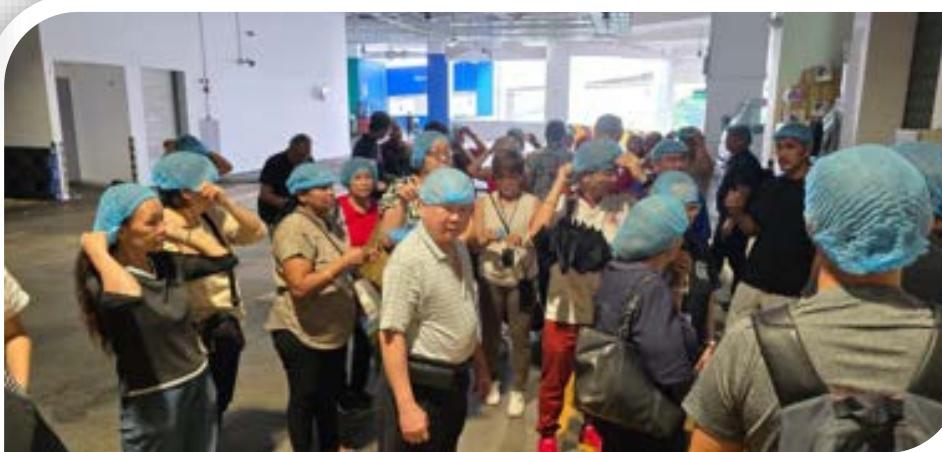


ME = Mindfulness Everyday

## ME Time

- Mindfulness & Gratitude

# Our Amazing Staff



# Teachers' Creed: Our Commitment

We believe in giving the best of ourselves in  
all endeavours and to **show care**  
**and concern** for our pupils and for one another.

We are committed to create a **harmonious**  
**and gracious community** where every pupil  
and colleague is given the **highest regard**  
and where **diversity is valued and embraced.**

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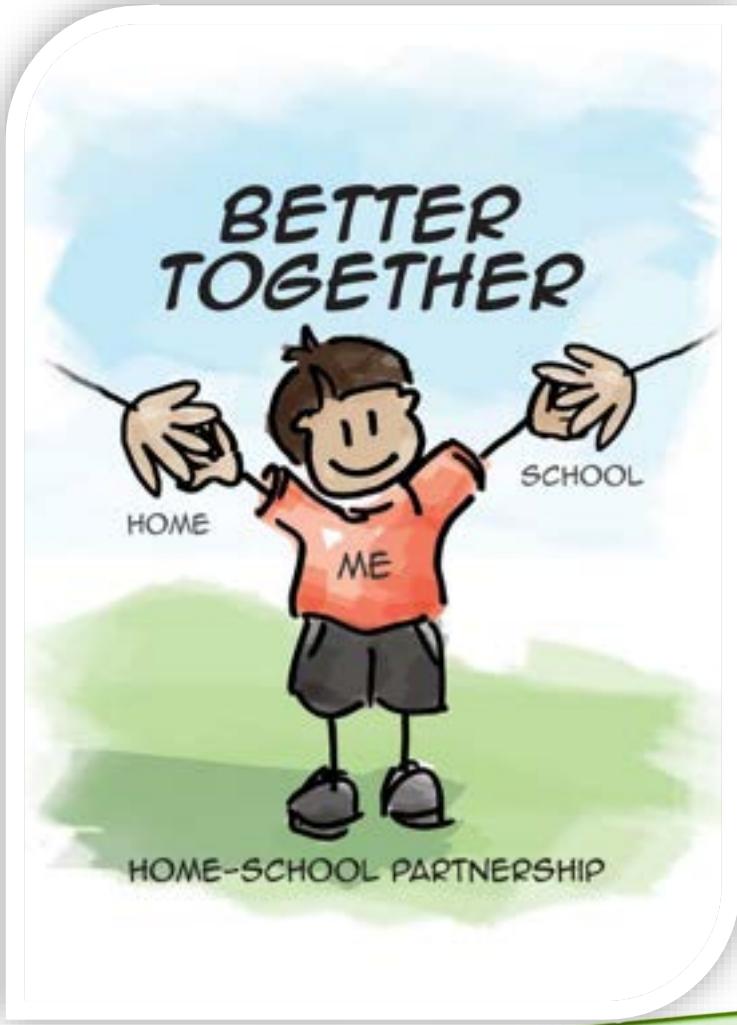
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*Let's work together*

# Parents as Partners: Let's work together!



**Work and  
communicate with  
the school**

**Help your child  
relate to others**

**Help your child  
develop good habits**

**Help your child  
manage  
himself/herself**

# Parent Support Group



# Riding that Rainbow



“There is a glorious rainbow that beckons those with the spirit of adventure. And there are rich findings at the end of that rainbow. To the young and the not too old, I say look at the horizon, find that rainbow, go ride it. Not all will be rich; quite a few will find a vein of gold; but all who pursue that rainbow will have a joyous and exhilarating ride...”

~ Mr Lee Kuan Yew



A vibrant, hand-drawn style illustration of a traditional East Asian town. The scene features multi-story buildings with intricate tiled roofs, some with decorative eaves. In the foreground, there's a paved area with a few small trees and shrubs. The background shows more buildings and what might be a body of water or a distant shoreline under a clear sky.

Thank you!