

K1 Orientation 2025

MOE Kindergarten @ Angsana

Overview

1. Our Team
2. MK Programme
3. MK Learning Environment
4. Getting Ready for MK
5. MK Fee and Assistance
6. MK Withdrawal
7. MK Uniform
8. MK- Parent Partnership
9. Resources for Parents



MK Programme

**2
Levels**

Kindergarten 1
Kindergarten 2

**3
Mother
Tongue
Languages**

Chinese
Malay
Tamil

**4
Hours**

MK Session
8 a.m. – 12 p.m.

**4
Terms**

Follows MOE
school calendar
of four terms and
school holidays

For parents requiring full-day service, we offer Kindergarten Care (KCare).

MK Curriculum

Designed by MOE curriculum specialists and educators with knowledge and experience in early childhood education and primary school curriculum



Centred on our **belief** that children are **joyful, curious, active and competent learners**

Guided by key teaching and learning principles in the **Nurturing Early Learners (NEL) Framework**



Distinctive Singapore flavour for children to learn in authentic contexts



Two flagship programmes
HI-Light & Starlight Literacy (EL & MTL)
Programme for holistic development

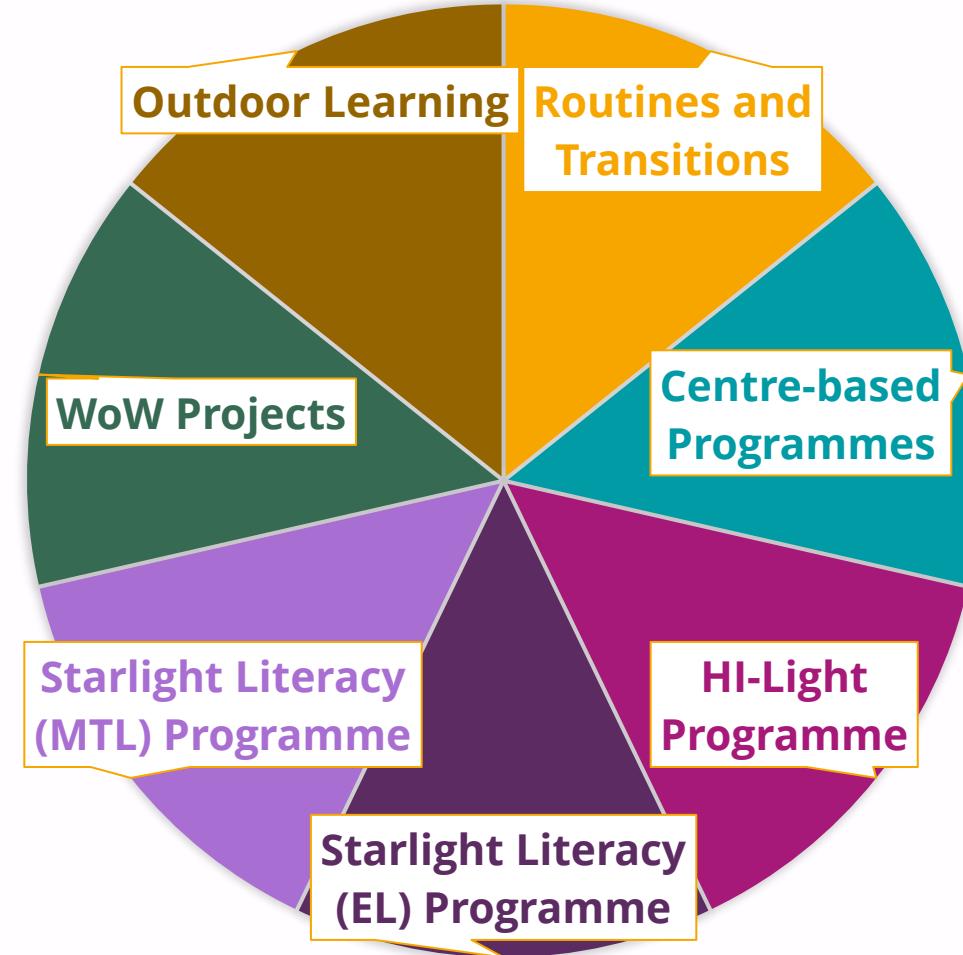
Strong emphasis on learning of **two languages** i.e., English (EL) and Mother Tongue Language (MTL)

MK Curriculum

The two-year MK curriculum is intentionally designed to ensure that our children are ready to move on to primary school and for life-long learning.

Develops **ownership of learning**, joy of self-motivated learning, confidence and positive dispositions towards learning

Ensures continuity in pedagogy
e.g. Use of shared-book approach (SBA) in both Starlight (EL) and Stellar (P1-P3a)

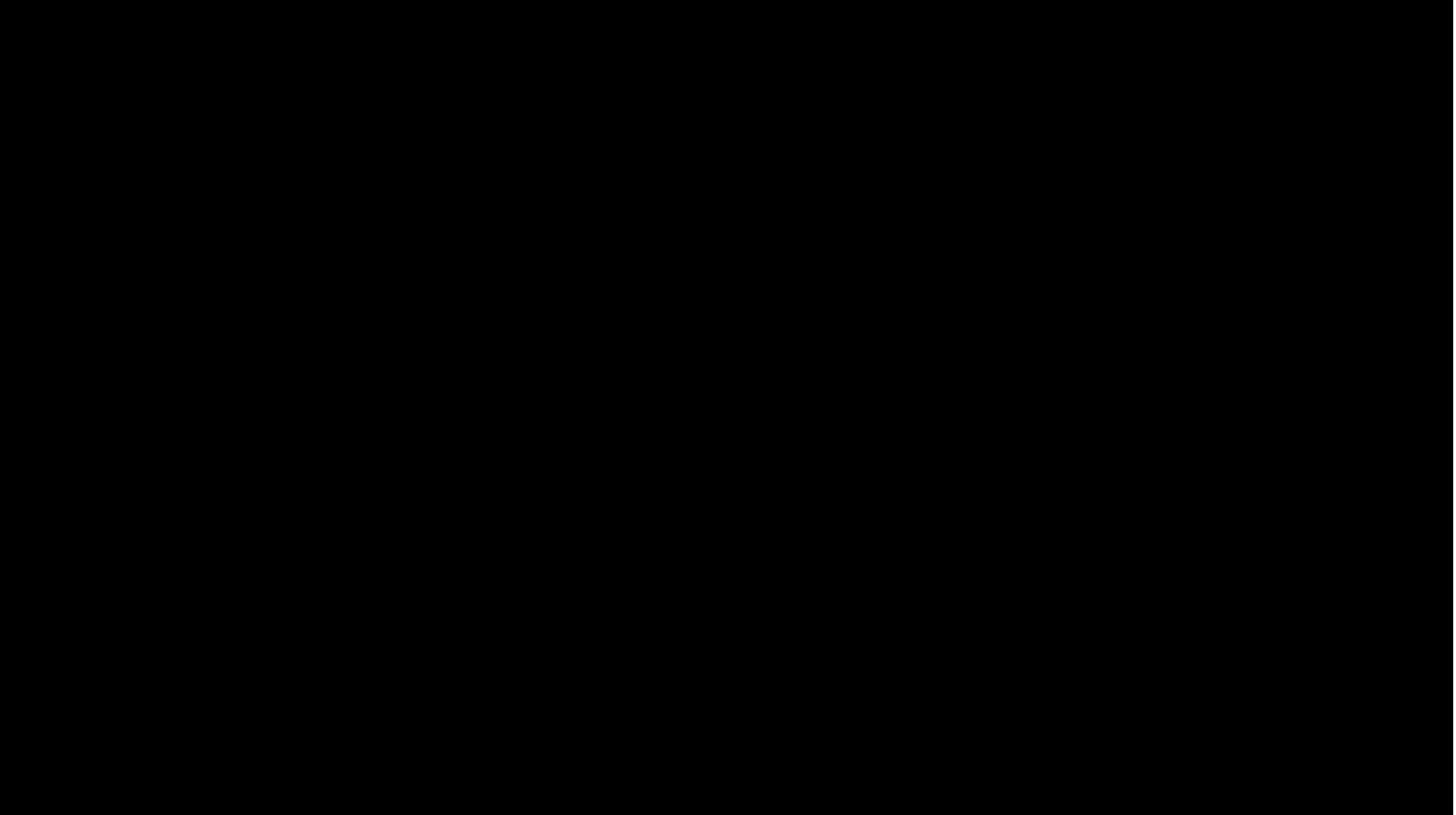


Develops **responsibility, acceptable behaviour, focus and self control**

Centre programmes **reinforce key knowledge, skills and dispositions** covered in flagship programmes & nurture positive learning dispositions

Puts at the forefront **values, social and emotional competencies and learning dispositions** & focuses on **holistic development** to ensure children are ready to move to primary schools, and lay the foundation for lifelong learning

MK Curriculum



https://drive.google.com/file/d/1k1DBFg6YLO4_vEg5YJz5uTH0XnB7uXJ/view?usp=sharing⁶

Hi-Light Programme

Designed to support **holistic development** of children by nurturing in them:



- Values, social and emotional skills, and positive attitudes to learning
- Knowledge and skills across the following five learning areas through an **integrated approach**:
 1. Aesthetics and Creative Expression
 2. Discovery of the World
 3. Health, Safety and Motor Skills Development
 4. Language and Literacy
 5. Numeracy

Starlight Literacy (EL and MTL) Programme

Designed to nurture **early childhood bilingualism** in English and Mother Tongue Language (Chinese, Malay, Tamil)



- Focuses on developing children's interest in language learning, listening, speaking and early reading and writing skills
- Uses Big Books, songs and games set in the local context to make learning fun and meaningful
- Provides opportunities for children to communicate in EL and MTL with confidence and be aware of local tradition and customs
- Encourages families to be involved in activities to enthuse children in language learning

Weeks of Wonder (WoW)

Designed to promote **collaborative, self-motivated learning**



- Each MK term culminates in a WoW project.
- In a year, children complete 2 WoW projects in English and 2 in their Mother Tongue Language.
- Children will work together with their friends to investigate topics that interest them.
- Through the projects, they learn decision-making, collaborative, communication and problem-solving skills.

MK Learning Environment

MK Learning Environment

Safe and inviting indoor and outdoor spaces intentionally designed to support children's learning



Every space, a learning space

Creative use of available space to encourage children to discover and explore their surroundings



Every space provides opportunities for purposeful play and quality interaction

Promotes learning through a variety of play, hands-on and interactive learning activities facilitated by teachers or initiated by children



Flexible use of space, furniture and resources

Tap on everyday areas and regularly repurpose materials for new learning experiences ¹¹

Indoor Spaces

Thoughtfully designed classrooms and rich resources to support teaching and learning through play



Conducive and stimulating classroom environment to promote holistic development



Role play materials provide a context for children to use language and develop communication skills



Variety of manipulatives to support development of fine motor skills, spatial awareness and problem-solving skills

Outdoor Spaces

Carefully designed to provide a variety of play experiences;
children spend at least 30 minutes outdoors daily!



Water play features that encourage children to be little investigators



Playground equipment that develops children's movement skills and confidence



Garden with features that engage children in sensory experiences

We love learning in, through and about the Outdoor!



MK@Angsana received the Honourable Mention for our entry for the *Our Schools, Our Stories* (OSOS) 2023 competition.

<https://www.moe.gov.sg/our-schools-our-stories/winning-stories-2023/our-school-community/moe-staff>

Location within a Primary School

Supports smooth transition to primary school



Familiarising MK children with primary school environment and routines



Close collaboration between primary school and MK educators to ensure common understanding of children's development



Joint activities between primary school and MK to provide opportunities for MK children to interact with primary school teachers and students

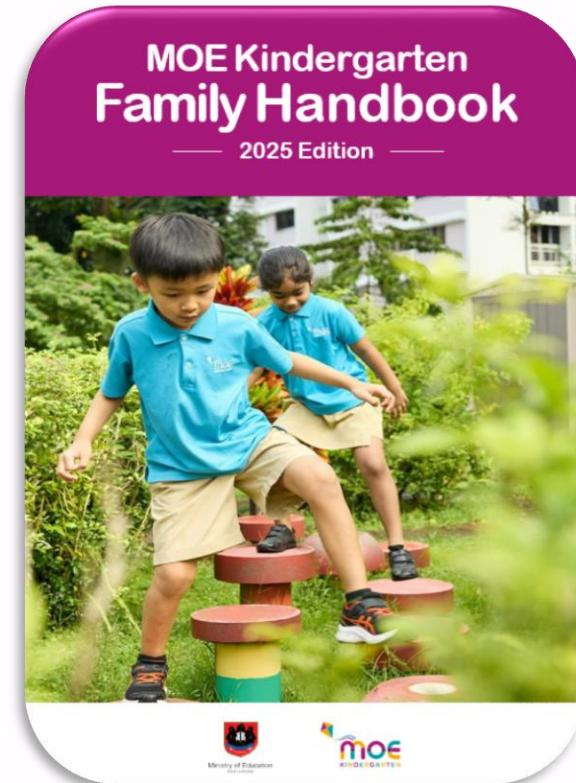
Orientation Package

Forms for Submission

- Infosheet and Acknowledgement Letter for MTL Policy
- MK-related Forms
 - MK Fee – GIRO Application (Hardcopy Submission)
 - Financial Assistance for MK Fee – ECDA KiFAS Subsidy
*(Online Application via LifeSG – refer to **Parents Resource Kit**)*
- KCare-related Forms (*refer to KCare Enrolment and KCare Additional Subsidy **Online Application brochure and step-by-step guide***)
 - KCare Enrolment **Online Application Brochure**
 - Financial Assistance for KCare Fee Online Application – MOE KCare Additional Subsidy
- Acknowledgement Form for MK Family Handbook
- Centre-specific Information (e.g. Information on Arrival and Dismissal, Sample Snack Menu, Programme for First 2 Days of School, Sample Class Timetable, Calendar of Events)

Orientation Package – MK Family Handbook

- Information and practices in MOE Kindergarten
- Read and return PDF acknowledgement form via email



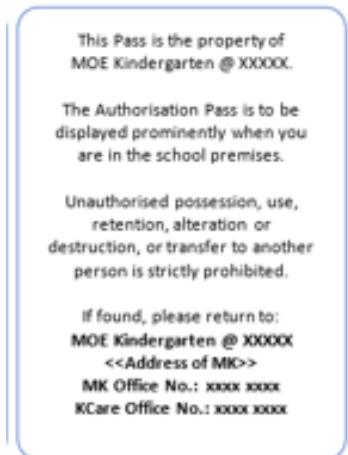
Cover image for 2025 Family Handbook

Arrival and Dismissal – Authorisation Pass

- Each family will be issued two Authorisation Passes.
- Authorisation Passes are required for authorised person(s) (i.e., parents, caregiver) to have access to the designated entry point in the school during drop-off and dismissal times.
- Authorisation Passes are to ensure safety of all children and we seek your cooperation to ensure the security of the MK by having your Authorisation Passes with you for entry into the MK.
- Parents would need to provide the required information and photos for the Authorisation Passes to the MKs.
- You will receive the Authorisation Passes by 1st week of Jan.



Front of Authorisation Pass



Back of Authorisation Pass

Arrival and Dismissal

Children should attend kindergarten daily and be present for the entire programme.

MK session:

8.00AM to 12.00PM

**Gate 2 will be used for arrival and dismissal
(MK)**

Designated footpath leading to Gate 2

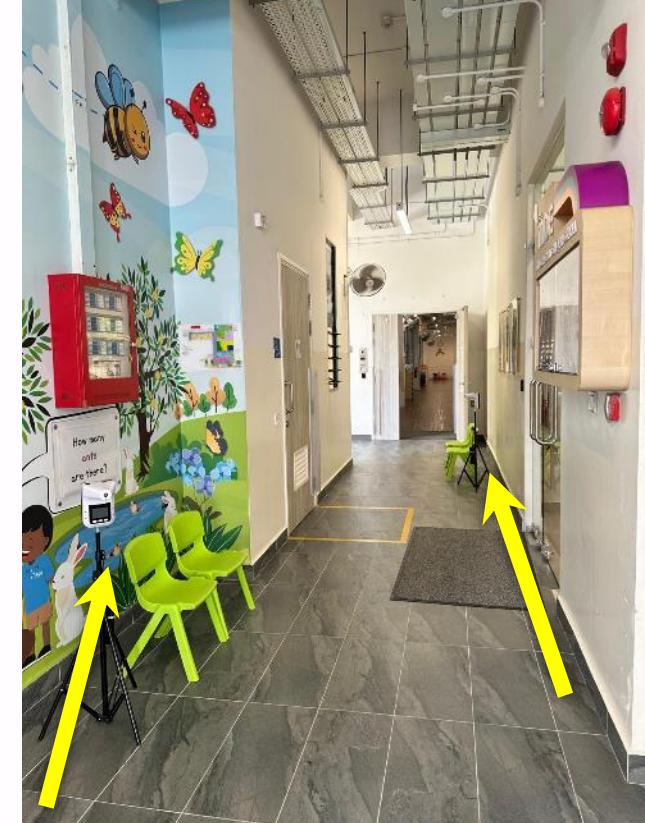


**Access to footpath from Block 627B
leading to Gate 2**



Arrival and Dismissal

MK Entrance: Health Screening Area @ MK Lobby

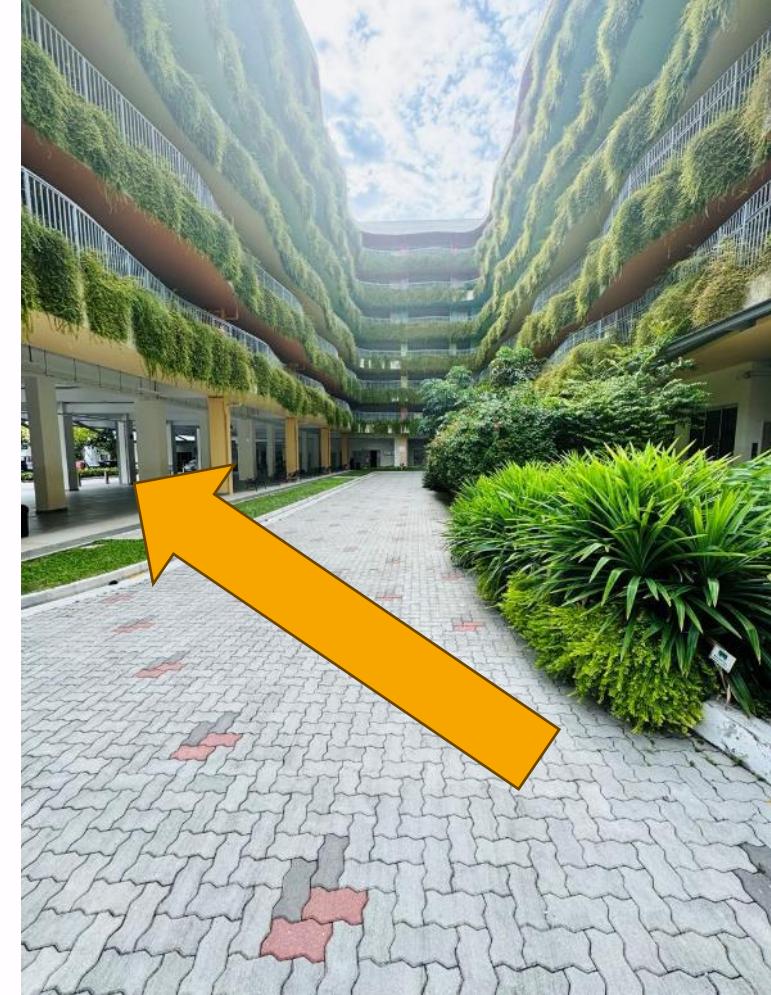


Health Screening Area:

Bring your child to the teachers stationed near the MK Lobby.

For security purposes, caregivers need to **present their Authorisation Pass to the security guard** on duty when picking up their children **at all times**.

Dismissal



You may also use gate 1 (**After 5pm**).

Nearest Carpark

Block 618 (opposite the school)



SAFETY REMINDERS:

- There will be **strictly no parking in the school carpark** and **no waiting** at the driveway.
- For caregivers who drive, you are **strongly encouraged to park at the nearest carpark** (BLK 618).
- Parents/ Guardians are advised
 - **NOT to come too early** to pick up their children, but only at the designated time for the pick-up.
 - **NOT to queue up** along Tampines Avenue 6 and Tampines Street 61 prior to school dismissal hours. If you are early, please wait in the nearby HDB carparks. No waiting within the school please.
- Cyclist to **dismount at the main gate** and walk into school.
- **No parking your child's bicycle or scooter on the walkway railing** as it causes obstruction to the pedestrian.

MK-Parent Partnership

Attendance / Absences

- Regular attendance and punctuality help children benefit fully from the MK curriculum and build strong habits for lifelong learning.
- If your child is unable to attend MK on any school day, please let his/her teacher know via teacher's personal email or if it is urgent, please call the school at 6229 6455.
- If your child is absent and the teacher hasn't been informed by the end of the school day, the school will record the absence. If your child has not returned to school after two consecutive days and no notification has been received, the teacher will contact you to follow up.
- Please ensure that all absences are communicated promptly to help us maintain accurate attendance records and ensure your child's safety.

Well-being of Children

- Health screening (i.e. temperature-taking and visual checks) will be conducted daily upon arrival.
- Please take your child to see the doctor and keep your child at home if he/she is unwell or has any of the following symptoms or illnesses:
 - Fever (above 37.5 °C)
 - Flu-like symptoms such as cough, sore throat, runny nose, shortness of breath and loss of sense of smell
 - Diarrhea
 - Vomiting
 - Blisters
 - Mouth ulcers
 - Infectious diseases such as respiratory illness influenza, chicken pox, gastroenteritis, hand-foot-and-mouth disease (HFMD), measles, mumps, rubella, conjunctivitis (red eye), head lice

MK does not administer medication to your child.

Well-being of Children

- Children who return to kindergarten after recovering from an infectious disease but are still showing symptoms of illness (after the expiry of medical certification), will need to produce a certificate of health from the medical practitioner for the child to return to the kindergarten.



Well-being of Children

Oral Digital Thermometer:

Each child will be given an oral digital thermometer on the first day of school. This is to encourage families to develop the habit of taking your child's temperature before coming to school.

Group Personal Accident Insurance:

Upon registration and starting school, your child will be covered by Group Personal Accident Insurance. The insurance is paid by MOE. Coverage includes accidents that may occur within the premises of the MOE Kindergarten or during activities organised by the kindergarten (e.g., during field trips). More information will be provided on the first day of school.

Transition into MK

Preparing your child for the change is an important step before the first day of school. Here are some tips on how to help your child with the transition.

Talk to your child about going to kindergarten

- Inform your child that he/she is going to kindergarten
- Show him/her pictures/videos of the kindergarten and share that it is a fun place to learn and play
- Use stories to find out about your child's feelings about going to kindergarten and assure him/her if he/she feels scared
- Tell your child that he/she will make new friends
- Allow your child to ask any questions about the kindergarten

Develop consistent routines

- Develop a daily activity schedule including a consistent morning and bedtime routine. This ensures that your child develops a regular sleep pattern and has sufficient rest.

Transition into MK

Punctuality

- Ensure that your child is punctual and regular in attending kindergarten

Preparing your child for school

- Spend some time with your child in the morning to help him/her feel settled for the day
- Pack his/her school bag together

Working with your child's teacher/Centre Head

- Share with the teacher or Centre Head your child's habits (eating, playing, toileting)
- Discuss any concerns/suggestions related to your child or the kindergarten with the teacher or Centre Head
- Do not use the kindergarten or teachers as a threat or means to change your child's behaviour

Bidding your child goodbye

- Bid your child goodbye when you leave the kindergarten and say when you will be back to pick him/her.

During this period of adjustment, it is natural for your child to display signs of anxiety or physical discomfort. Should you observe such signs, you can work with your child's teacher to help support your child. Parents can help to display a positive attitude as **your child also picks up on your anxieties and emotions.**

First Two Days of School

- First day of school is a significant milestone for each child.
- To prepare your child for the transition, there is the “Getting to know you” Programme on the first two days of school.
- The dates are **2nd Jan (Fri) and 5th Jan (Mon)**, 8.30 am – 10 am.
- Arrival and health check will be from 8.15 am to 8.30 am.
- One accompanying adult is allowed to accompany each child **ONLY on 2nd Jan**.
- From **6th Jan 2026 (Tue)**, the MK will operate within the normal hours of 8.00 am – 12.00 pm.



MK Fee and Assistance

MOE Kindergarten Fee

- The monthly fee for MK in 2026 is:
 - \$160 for Singapore Citizens
 - \$320 for Singapore Permanent Residents
- Fees are also payable during the school holidays in June and December as fees are calculated on an annual basis and spread over 12 months.
- There are no additional out-of-pocket costs for complementary programmes such as field trips.



Kindergarten Fee Assistance Scheme (KiFAS)

About the Early Childhood Development Agency (ECDA)

ECDA, hosted under the **Ministry of Social and Family Development (MSF)**, is the regulatory and developmental agency for the early childhood sector in Singapore. ECDA oversees key aspects of children's development below the age of seven across both kindergartens and childcare centres.

What is ECDA KiFAS?

The Kindergarten Fee Assistance Scheme (KiFAS), which is **administered by ECDA**, is a means-tested subsidy to assist families in subsidising kindergarten fees.

Eligibility Criteria

- Child must be a Singapore Citizen and
- Gross monthly household income of \$12,000 and below or per capita income of \$3,000 and below for larger families (5 or more family members in the same household with at least 3 dependents without income)

Kindergarten Fee Assistance Scheme (KiFAS)

New KiFAS Application Process

ECDA has introduced a new KiFAS application process on LifeSG to enhance service delivery for parents. KiFAS subsidy application will be **submitted to ECDA directly**. Please refer to the detailed steps as follows:

Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA

- Upon your child's enrolment in the MK, the MK will collect parent's particulars and **trigger the "Form 1" in LifeSG** for parents to submit the KiFAS subsidy application to ECDA.

Kindergarten Fee Assistance Scheme (KiFAS)

Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA

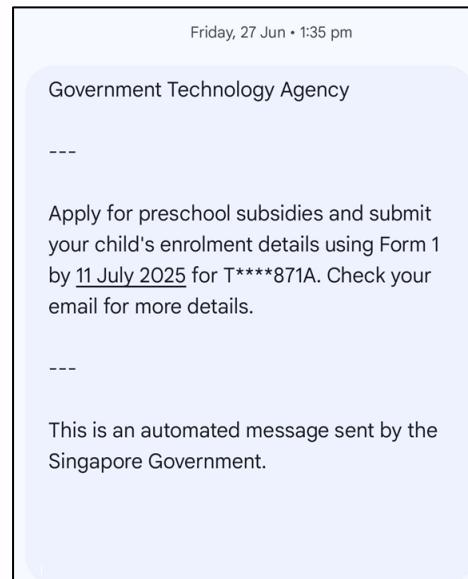
- The **LifeSG “Form 1” link** will be **sent to the parent via email**. When the parent receives the form link, please **check the child’s details** and programme details in the email are correct (refer to sample notification on the right).
 - Please inform the MK if any information is incorrect.
- If you **did not receive the form link** or is **unable to access it**, please **contact the MK directly** to confirm if they have triggered the Form 1 correctly.

LifeSG Dear Parent/Guardian, Congratulations on enrolling your child in preschool! Your child is eligible for subsidies by the Early Childhood Development Agency (ECDA). Next steps Apply for preschool subsidies and submit your child’s preschool enrolment details with ECDA using Form 1 by 15 January 2025 . Do start your application early as consent from your spouse and family members might be required. Subsidies will only start from the month you submit your application, but may be delayed if it’s not completed and submitted by the deadline. For Singpass users, make sure your information on Myinfo is updated for a more efficient application. Start application	Child’s identification number T....312F
Preschool name	Preschool address
Preschool level Kindergarten (K1)	Service type
Enrolment date	Monthly programme fee (before discount, if any)

Kindergarten Fee Assistance Scheme (KiFAS)

Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA

- Refer to the email and click "**Start Application**". The parent will be brought to the **LifeSG landing page** (refer to sample on the right).
- Notifications will also be sent via **SMS and LifeSG app**.
- Please note that the SMS notifications (refer to sample below) will not contain any links.



Form 1: Submit preschool enrolment and apply for subsidies

Parents or guardians must submit their child's enrolment details to the Early Childhood Development Agency (ECDA) using Form 1 after enrolling in infant care, childcare, or kindergarten. For Singaporean children, this form can also be used to apply for subsidies.

[Log in with Singpass](#)

[Log in with email](#)

Please log in with Singpass to start your application. If you do not have Singpass, please [register for an account](#). If you're not eligible for Singpass, log in with the same email you provided to the preschool.

Kindergarten Fee Assistance Scheme (KiFAS)

Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA

- **The Form 1 must be completed within 14 calendar days, in addition to the day the MK triggered the form (e.g. if the form was triggered on 1 Jan, the form must be completed by 15 Jan).**
- If application is **not submitted within 14 days**, the form will be **cancelled** and parents will have to ask the MK for a new form. This delay in the KiFAS application may result in parents having to pay unsubsidised school fees until they complete the application and the approved KiFAS takes effect.
- Parents will be notified via the Application Status Tracker on the **LifeSG app** for updates to their applications.

Please refer to the ECDA KiFAS Parents Resource Kit for more information.

Kindergarten Fee Assistance Scheme (KiFAS)

The KiFAS subsidies for the various household income tiers are outlined below:

Gross Monthly Household Income	Gross Per Capita Income	KiFAS Subsidy
\$3,000 and below	\$750 and below	\$159
\$3,001 - \$4,500	\$751 - \$1,125	\$148
\$4,501 - \$6,000	\$1,126 – \$1,500	\$105
\$6,001 - \$7,500	\$1,501 - \$1,875	\$85
\$7,501 - \$9,000	\$1,876 - \$2,250	\$65
\$9,001 - \$10,500	\$2,251 - \$2,625	\$45
\$10,501 - \$12,000	\$2,626 - \$3,000	\$15

Kindergarten Fee Assistance Scheme (KiFAS)

Minimum Attendance Requirement

- The child must **attend at least one day per month** at the kindergarten to receive subsidies, unless a valid medical certificate (MC) covers the entire month's absence (subject to ECDA's approval). **MC must state the period of absence for the entire month.**
- MCs for 1 or 2 days will not be substantial to justify a full month's absence.
- Failure to meet the attendance requirement will result in the full kindergarten fee being payable for that month.
- To qualify for December KiFAS, the child must attend MK for **at least one day in November and pay full fees** for December. This new requirement took effect from November 2024.

Kindergarten Fee Assistance Scheme (KiFAS)

What should I do if there is a change in my household financial circumstances or working status?

- Complete the **hardcopy KiFAS Form 2** with the relevant supporting documents for submission **to ECDA through your child's MK** for KiFAS re-assessment
- ECDA will send you an application outcome notification. Please ensure that you have provided a contactable mobile number and valid email address to receive the result from ECDA promptly.

MK Withdrawal

MOE Kindergarten – Withdrawal Policy

Please take note the examples below MK's withdrawal policy:

Withdrawal Notice Submitted on 1st Calendar Day of the Month

Should parents notify MK of the withdrawal **in writing or via email** on **1 March**, the child's last day of attendance will be **31 March**, providing at least one complete calendar month's advance notice. In this instance, the March fee must still be paid during the notice period.

Withdrawal Notice Submitted after 1st Calendar Day of the Month

Should parents notify MK of the withdrawal **in writing or via email** on **2 March** (after 1st calendar day of March), the child's last day of attendance will be **30 April**, providing at least one complete calendar month's advance notice. In this instance, the fees for both March and April must still be paid during the notice period.

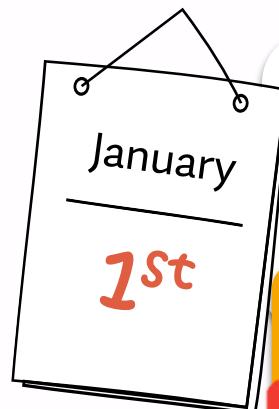
MOE Kindergarten – Withdrawal Policy

January 2026 New Enrolment



Withdrawal notice is served **before** **1 January 2026**

No fees will be charged



Withdrawal notice is served on
1 January 2026

Jan 2026 fees will be charged



Withdrawal notice is served on
2 January 2026

January and February 2026 fees will be charged

One complete calendar month's advance notice is required

MOE Kindergarten – Withdrawal Policy

Withdrawing your child at any point during the year



Withdrawal notice is served on **1 May 2026**

May 2026 fees will be charged



**Public Holiday*



Withdrawal notice is served on **2 May 2026**

May and June 2026 fees will be charged

One complete calendar month's advance notice is required

MK Uniform

MK Uniform



**Polo T-shirt
(Tuck out)**

Skorts

Polo T-Shirt

Shorts

Covered Shoes

MK Uniform

There are two appointed suppliers for MK uniform: Beau Voix Uniform (Beau Voix) and Jeep Sing Fashion (Jeep Sing)

Description	Cost per piece		Sizes	Remarks
	Beau Voix	Jeep Sing		
Polo T-shirt (top)	\$7	\$7		Unisex
Shorts (boys' bottom)	\$7	\$8	XS to 3XL; odd sizes available upon request	For boys
Skorts (girls' bottom)	\$7	\$8		For girls
Other information	<ul style="list-style-type: none">- Each child is recommended to have 3 sets of uniform.- Parents of children enrolling in KCare may wish to purchase more than 3 sets of uniform.			

MK uniform by Beau Voix and Jeep Sing follow closely the specifications required by MOE, and parents have the choice to purchase the uniform from either supplier.

MK Uniform

Sale of uniform is available on/at:

Supplier's website

Beau Voix	Jeep Sing
https://beauvoix.com.sg	https://jeepsinguniform.com/
Home delivery at \$5 per address	Home delivery at \$6 per address

MK Uniform

Sale of uniform is available on/at:

Supplier's retail store

	Beau Voix	Jeep Sing
Location	2, Sims Close, #03-08, Gemini@Sims Singapore 387298	Blk 4012, Ang Mo Kio Ave 10, Techplace 1, #01-09/ #01-06B* Singapore 569628 *Dedicated MK store from 16 Nov
Retail hours	Mon – Fri, 9.30 a.m. – 5.30 p.m.	Mon – Fri, 10 a.m. – 6 p.m. (Closed for Lunch & Sanitisation – 1 p.m. to 2 p.m.) Sat, 10 a.m. – 2 p.m. Sun & PH: Closed
Remarks	1) Refer to supplier's website for information on appointment booking (if any). 2) Pls call supplier's office to check on sizes before heading to their store.	

Parents are encouraged to purchase the MK uniform early to avoid the peak period from mid-Nov onwards.

ECDA KiFAS Start-Up Grant (SUG)

What is the ECDA KiFAS Start-Up Grant (SUG)?

The Kindergarten Fee Assistance Scheme (KiFAS) Start-Up Grant (SUG) is a yearly grant provided by ECDA. The KiFAS SUG covers the cost of 3 sets of MK uniforms for eligible children. Should parents wish to opt for delivery of uniforms, the delivery fee is to be borne by the parents and is payable directly to the uniform supplier.

Eligibility Criteria

- Child must be a Singapore Citizen and
- Monthly gross household income of up to \$1,900 or a gross per capita income of up to \$650

ECDA KiFAS Start-Up Grant (SUG)

How to apply?

- Applicants should make the first SUG application together with the KiFAS subsidy online application upon the child's enrolment at the MK.
- For applicants already receiving KiFAS or would like to apply for subsequent SUG applications, please approach the MK to apply via hardcopy KiFAS Form 2.

Application Process

- MK will provide an in-principle approval, allowing parents to collect 3 sets of uniforms from the designated uniform suppliers, Beau Voix or Jeep Sing.

Outcome Notification

- Parents can expect updates on the KiFAS and SUG application outcome within 1-4 weeks from the date of application submission. The updates will be communicated via email, SMS and the LifeSG app. A copy of this email will also be sent to the MK for reference.
- For children who do not qualify for KiFAS SUG, parents will be required to pay for the 3 sets of uniforms directly to the uniform supplier.



Thank you!

Resources for Parents

Check out Parenting Resources on Parents Gateway (PG)

Repository of parenting resources
A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.

The screenshot shows the 'Parenting' section of the Parents Gateway app. At the top, there are two tabs: 'FOR YOU' (highlighted in blue) and 'EXPLORE'. Below this is a 'Highlights' section featuring a news item from 'Thu, 10 Oct 2024' about 'Refreshed Guidelines for School-Home Partnership'. The next section, 'Based on your preferences', includes a 'Cyber wellness' card with a thumbnail image of a person interacting with a laptop screen. A blue arrow points from the text 'A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.' to this 'Cyber wellness' card. At the bottom of the screen are navigation icons for 'HOME', 'CONTACTS', 'SERVICES', 'PARENTING' (which is circled in blue), and 'PROFILE'.

The screenshot shows the 'Education Stages' section of the Parents Gateway app. It displays three categories: 'Pre-school', 'Preparing for Primary 1' (highlighted in orange), and 'Lower Prima'. Below this is a card for 'Preparing for Primary 1' titled 'How to pick & pack schoolbag', dated 'Thu, 2 December 2021'. The card includes a thumbnail of a book and a brief description: 'Learn how you can guide your Primary 1 child to pick and pack their schoolbag.' At the bottom is a card for the 'PARENT KIT: Starting Your Primary 1 Journey', featuring the Ministry of Education logo and two cartoon children.



Find out more about Parents Gateway here.

Resources in PG for every educational stage



Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.



Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

Find out what your child really needs for Primary 1.

Help develop your child's social and emotional skills by referring to this infographic.

Are you over-preparing your child for primary school?

How to cultivate the love for reading? Check out resources from the National Library Board.

Check out more resources from MOE

Parent Kit



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

MOE Social Media Platforms



www.instagram.com/parentingwith.moesg



www.instagram.com/moesingapore



www.facebook.com/moesingapore



www.youtube.com/moespore

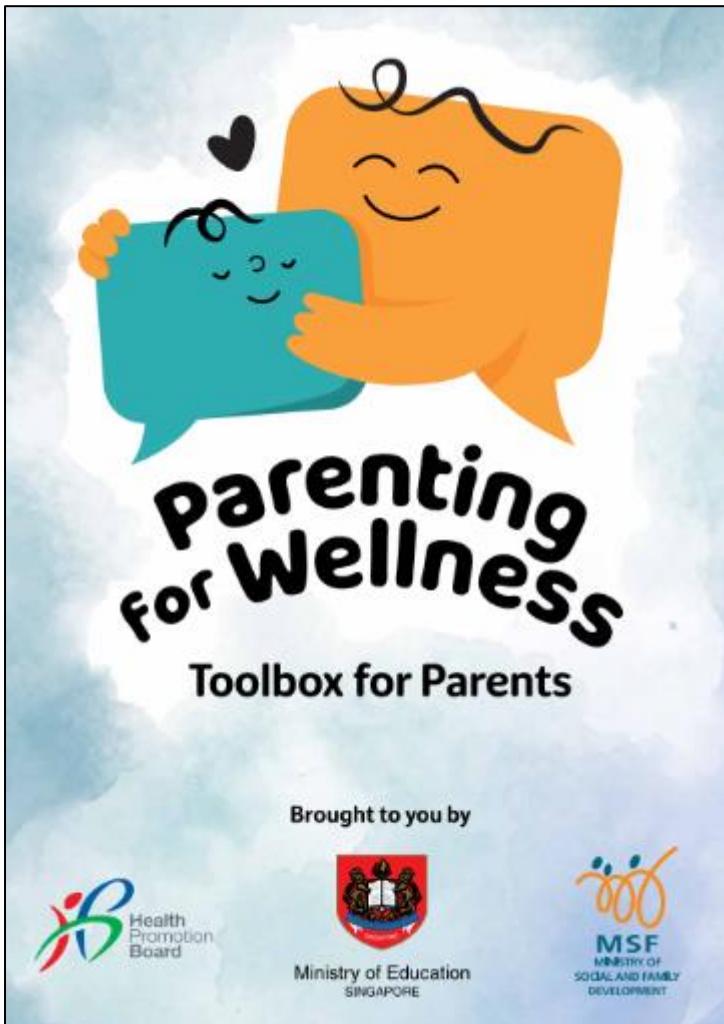
Parent- Child Activity Book is readily available online:

10 TIPS FOR PARENTS to help you navigate your child's first year in primary school.

- Chat** with your child
- Boost** their confidence
- Practise** various scenarios
- Create** something interesting
- Thank** others for their help
- Pledge** to do things together



Latest Resource: Parenting for Wellness Toolbox



The screenshots illustrate the toolbox's focus on practical, bite-sized advice for parents. The first page shows tips for building relationships, the second for daily habits, and the third for supporting children in performing age-appropriate tasks like grocery shopping.

An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents comprises **bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

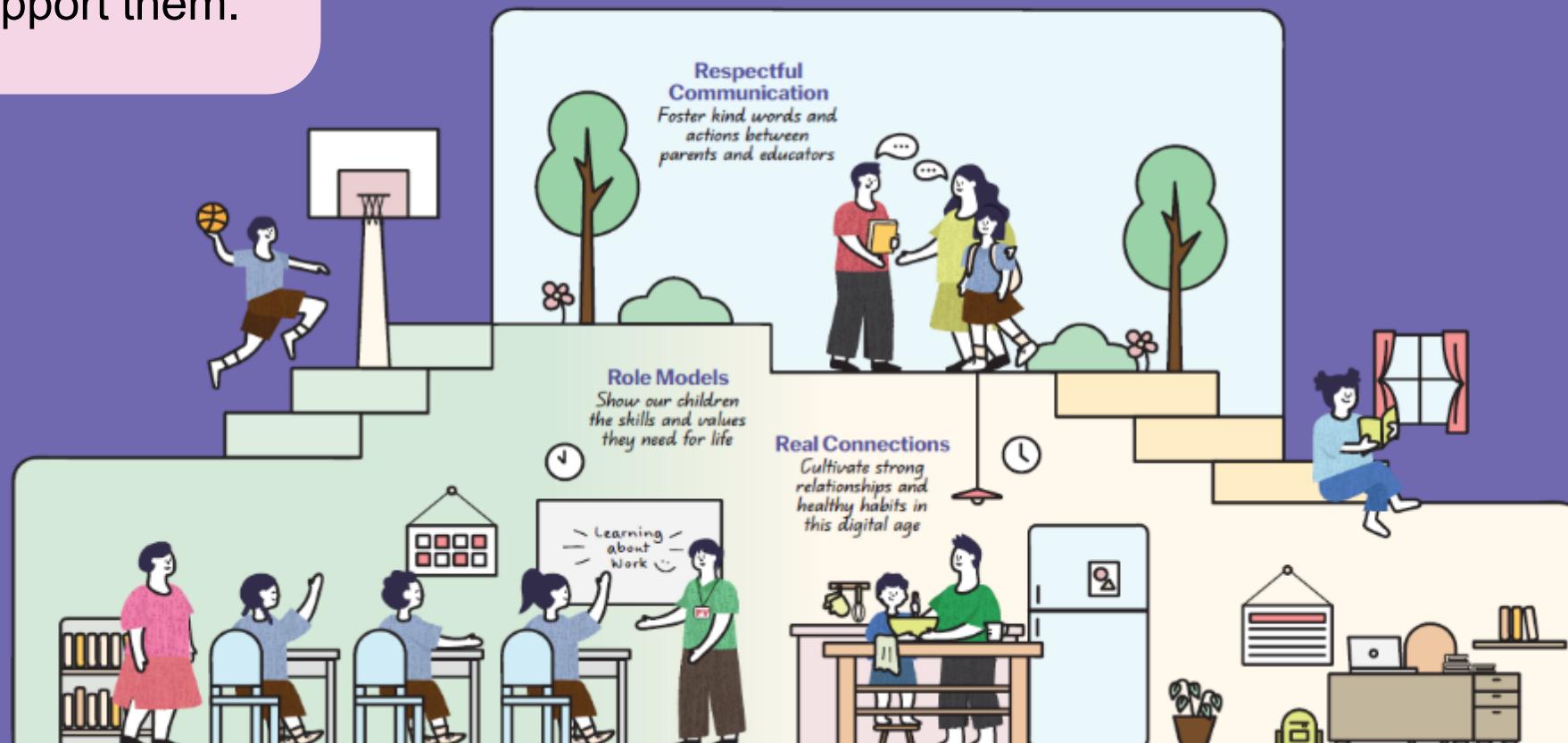


School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

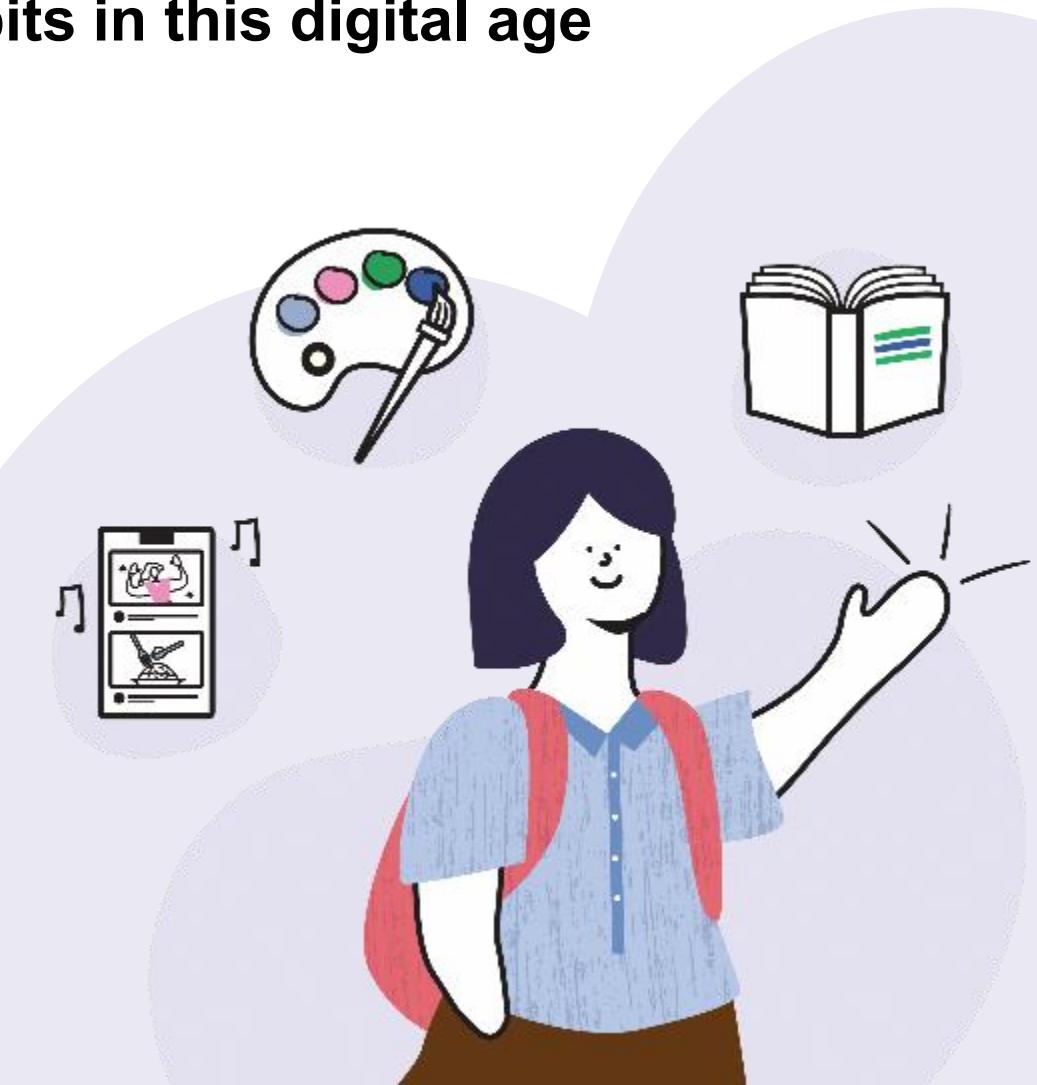
Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



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