

Learning Effectively With Your Personal Learning Device (PLD)

Students' Briefing

1.

Learning with your PLD

What is the PLD Initiative and why is it necessary?

- The PLD Initiative is intended to equip all secondary students with digital skills.
- You will own a PLD to help you to develop these digital skills.
- These skills are required for you to be future-ready.

Intended Outcomes of a Personalised Learning Environment

The use of the Personal Learning Device for teaching and learning aims to:



Support the Development of Digital Literacies



Support self-directed and collaborative learning



Enhance Teaching and Learning

How will you be using your PLDs?

In Assumption Pathway School, you will be using PLD to

- Learn basic digital literacy skills
 - Research for information online using keywords
 - Pick out relevant information, organise and share it
- Access quality digital learning resources (SLS)
- Learn basic coding
- Have meaningful and engaging learning experiences with the use of technology and online tools

FOUNDATION EDUCATION

These programmes aim to provide the foundation literacy and numeracy as well as ICT skills crucial to staying relevant and employable in a technologically advanced world.

Foundation Programmes include:



ARTS APPRECIATION PROGRAMME

The Arts Appreciation Department's vision is to develop Assumption Pathway School (APS) as a school of aesthetically-minded people who are active contributors to the culture of the arts. We aim to nurture every student to build great character and the skills by providing engaging learning experiences through both Performing and Visual Arts.

For our Visual Arts, our students are actively exposed to various styles of art forms like drawing, painting, sculpture and collage work. We also educate our students on describing and transferring these into art. Our teachers also organised learning journeys to various art institutions and visiting local artists as part of our curriculum to enrich our students' learning.

In Performing Arts, we developed both musical and performing capacities of our students. It is more essential and skills that are greatly beneficial towards their learning skills in teamwork, coordination and a deeper cultural appreciation. On top of singing and instrumental playing, we also offer digital music classes where students learn to incorporate technology as a viable instrument.



MONTFORT DEVELOPMENT PROGRAMME

The MDP curriculum is one platform for students to learn and internalise the values and the necessary 21st Century and Social Emotional competencies. Developed based on the foundational catholic ethics laid down by the Montfort Brothers of the Sacred Religious Congregation founded by St. Louis Marie de Montfort, it is expected that every student that passes through the doors of Assumption Pathway School would embrace the values and legacy passed down through the generations and also build on these learning to become a useful member of society.

APS values are based on the following 3 guiding principles:

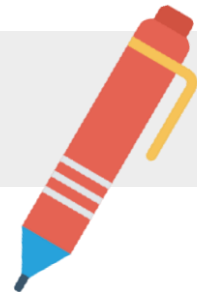
- **Developing Talent** - where the school intentionally allow for the various capabilities, talents, abilities and the community in the educational process to flourish with an anchor.
- **Respecting Individuality** - where the school allow for students to explore for themselves how they can grow and develop to achieve personal growth and
- **Flourishing Through Opportunities** - where the school aims to create various and diverse opportunities to demonstrate the students' internalisation of values and social-emotional competencies.



2.

Device Information

Assumption Pathway School's Personal Learning Device



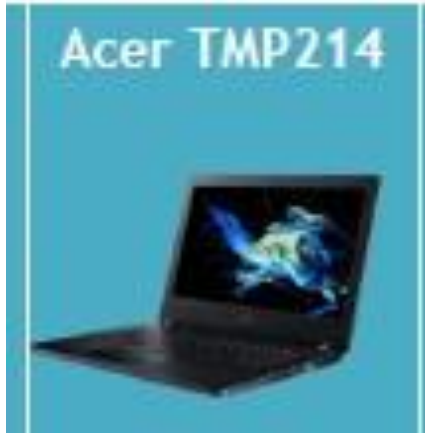
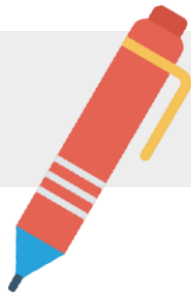
Acer TMP 214-53

Intel i5-1135G7
processor, 8GB RAM, 512GB
SSD Storage,
14" Screen Size

The school will be using the
Acer TMP 214 for teaching and
learning.

Total Cost with GST: \$826
Enhanced Device Bundle Price
- **3 year insurance and 3 year
warranty**

Assumption Pathway School's Personal Learning Device



Acer TMP 214-53

Intel i5-1135G7
processor, 8GB RAM, 512GB
SSD Storage,
14" Screen Size

The school chose the device because of:

- Portability
- Durability
- Sustainability
- T&L Affordances



Personal Learning Device Bundle*



Enhanced Device Bundle

What it includes

Acer TMP 214-53

- Fortnight service by Contractor
- 3-year warranty and 3-year insurance
- 2 repairs or 1 replacement claim

Applications

The school will roll out some or all of the following applications:

Student iCON: Every secondary school student will be given an email address. This is a service provided by Google as part of Google Suite.

Microsoft Pro Plus: Every secondary school student will be able to use Microsoft Office tools that include Word, PowerPoint and Excel.

Zoom: Every secondary school student will be given a Zoom free account with 40 mins time limit.

3.

**Providing a Safer Digital
Environment for Learning with
the Device Management
Application (DMA)**

What is DMA?

- Your PLD will be installed with a Device Management Application (DMA).
- The DMA will be uninstalled from your device when you graduate/leave the school.

How does the **DMA** work?

The DMA has three components.

Mobile Device Management Service

Protects your PLD from viruses and allows the installation of relevant apps for learning

Classroom Management Service

Helps your teacher manage devices during lessons, and to easily share relevant apps, websites and lesson materials

Usage Management Service

Protects you from harmful online content, and sets helpful limits on the use of the PLD

4.

Safeguarding your Data and Privacy

The DMA **does NOT collect** any of these data:

- Login IDs and passwords entered into websites or into any applications
- Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
- Documents and photos stored in the PLD
- PLD location
- Webcam videos and microphone recordings

So, what data
will be
collected?

Four types of data collected by DMA



**Data for DMA
Administrative
Purposes**



**Data for
Application
Management**



**Data for Web
Content Filtering**



**Data for Sharing
Students' Screen**

5.

DMA for In-school and After-School PLD Use

DMA will be applied to **all PLDs** for **in-school PLD use**

For **in-school use**, MOE/school will decide:

- Web content filtering including social media sites, pornography, gambling, extremist and violence-related sites
- Restrictions to PLD usage time (7am – 11pm)
- Apps and programs installed for teaching and learning



7.

What's Next

Remember the DATES

Time Frame	Activity
By 14 Feb 2022	<p>Pass the letter to your parents</p> <p>Inform them that there's a briefing on 16 Feb, 6 – 7pm on Zoom.</p>
By 17 Feb	If you're using own device, bring to school for us to check if can be used.
By 18 Feb 2022	Submit Letter to Form Teacher for Procurement
March (TBC)	Collection of devices by students

Thank you!

You have come to the end of the Students' Briefing

For further enquiries, please contact:

Contact 1: **ICT Teachers**

Contact 2: **Vice Principal, Mr Shashi**

Contact 3: **Form Teachers**