

| Bartley Secondary School Weighted Assessment | | | | | |
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| Term 1 2026 | | | | | |
| 2 Optimism 8 | | | | | |
| Week | Date | Subject | Subject Group | Topic | Assessment Mode |
| 5 [2/2- 6/2] | Wed, 4 February | Chinese Language | HCL | 字词: 单元一 技能: 辨认人物的特点 测验项目: 1. 综合填空 2. 词语替换 3. 病句修改 3. 阅读理解 解一 5. 阅读理解二 | Written |
| 5 [2/2- 6/2] | Wed, 4 February | Chinese Language | G3 | 字词: 单元一 技能: 辨认人物的特点 测验项目: 1. 词语替换 2. 选词填空 3. 综合填空 4. 阅读理解 | Written |
| 5 [2/2- 6/2] | Wed, 4 February | Chinese Language | G2 | 字词: 单元一 生活 + 核心 技能: 通过人物描写分析人物特点 测验项目: 1. 填写词语 2. 选词填空 3. 综合填空 4. 阅读理解 | Written |
| 5 [2/2- 6/2] | Wed, 4 February | Chinese Language | G1 | 字词: 单元一 听说课 + 生活空间 测验项目: 1. 连接词语 2. 选词填空 3. 语文应用 4. 阅读理解 解一 | Written |
| 5 [2/2- 6/2] | Wed, 4 February | Malay Language | G3 | Bahasa & Kefahaman Objektif | Written |
| 5 [2/2- 6/2] | Wed, 4 February | Malay Language | G2 | Bahasa & Kefahaman Objektif | Written |
| 5 [2/2- 6/2]] | Wed, 4 February | Malay Language | G1 | Bahasa & Kefahaman Objektif | Written |
| 5 [2/2- 6/2] | Wed, 4 February | Tamil Language | G3 | முன்னுணர்வுக் கருத்தறிதல் மரபுத்தொடர்கள் படித்துக் கருத்துணர்தல் (சுயவிடை) | Written |
| 5 [2/2- 6/2] | Wed, 4 February | Tamil Language | G2 | முன்னுணர்வுக் கருத்தறிதல் மரபுத்தொடர்கள் படித்துக் கருத்துணர்தல் (சுயவிடை) | Written |
| 5 [2/2- 6/2] | Wed, 4 February | Tamil Language | G1 | முன்னுணர்வுக் கருத்தறிதல் பட விளம்பரம் மொழிப்பயன்பாடு | Written |
| 6 [9/2 - 13/2] | Thu, 12 February | English Language | G3 | Critical Response - Formal Email | Written |
| 6 [9/2 - 13/2] | Thu, 12 February | English Language | G2 | Comprehension Section C Summary Writing - paraphrasing & identify 8 points | Written |
| 6 [9/2 - 13/2] | Thu, 12 February | English Language | G1 | Comprehension I Comprehension II | Written |
| 6 [10/2 - 14/2] | Thu, 12 February | Literature | G3 | Romeo and Juliet Impressions Feelings | Written |

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| 6 [10/2 - 14/2] | Thu, 12 February | Literature | G2 | Romeo and Juliet Impressions Feelings | Written |
| 8 [23/2 - 27/2] | Mon, 23 February | Art | All | Design Your Hero's New Look Performance Task commence in Week 2 | Written |
| 8 [23/2 - 27/2] | Tue, 24 February | History Submission week for project work | G3 | Historical Investigation: Japanese Occupation Remark: Project work will commence in week 4. | Project Work |
| 8 [23/2 - 27/2] | Tue, 24 February | History Submission week for project work | G2 | Historical Investigation: Japanese Occupation Remark: Project work will commence in week 4. | Project Work |
| 8 [23/2 - 27/2] | Thu, 26 February | Science | G3 | Chapter 9: Application of Forces and Transfer of Energy Chapter 10: Transfer of Heat Energy and its Effects | Written |
| 8 [23/2 - 27/2] | Thu, 26 February | Science | G2 | Chapter 9: Application of Forces and Transfer of Energy Chapter 10: Transfer of Heat Energy and its Effects | Written |
| 8 [23/2 - 27/2] | Fri, 27 February | Geography | G3 | Sustainable Cities Housing (until formal vs informal housing) | Written |
| 8 [23/2 - 27/2] | Fri, 27 February | Geography | G2 | Sustainable Cities Housing (until formal vs informal housing) | Written |
| 9 [2/3 - 6/3] | Tue, 3 March | Math | G3 | Chapter 2: Linear Equations in Two Variables Chapter 3: Expansion and Factorisation of Algebraic Expressions | Written |
| 9 [2/3 - 6/3] | Tue, 3 March | Math | G2 | Chapter 1: Linear Equations and Inequalities in One Variable Chapter 2: Linear Functions and Graphs | Written |
| 9 [2/3 - 6/3] | Tue, 3 March | Math | G1 | Chapter 1: Triangles and Quadrilaterals Chapter 2: Linear Algebraic Expressions | Written |
| 9 [2/3 - 6/3] | Fri, 6 March | D&T Submission week for coursework | All | Project design component: Idea Conceptualisation (2D) Remark: Coursework will commence in week 5. | Coursework |