



BARTLEY SECONDARY SCHOOL

The National Digital Literacy Programme

(NDLP) and

The Personal Learning Device (PLD)

Briefing

(7 Feb 2026)

Facta Non Verba



Briefing Overview

- Overview of NDLP and the PLD initiative
- Learning @ Bartley with Personal Learning Device
- Supporting Students in the Safe and Effective Use of Devices
- School Prescribed Device and Funding
- Next steps to take



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National Digital Learning Programme (NDLP)

1. NDLP was launched in March 2020 to help students **strengthen their digital literacy and acquire digital skills** needed to navigate an increasingly digitalized world.
2. Under the NDLP, all secondary school students will **own a school-prescribed personal learning device (PLD)**. Students who are Singapore Citizens may use funds from their Edusave Account to pay for the PLD.

Intended Outcomes of a Personalised Learning Environment

The use of the personal learning device for teaching and learning aims to:



Support the Development of Digital Literacies

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Support self-directed and collaborative learning



Enhance Teaching and Learning



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Learning @ Bartley Secondary with a Personal Learning Device (PLD)

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How does having a PLD supports your child's learning in Bartley?

Supports your child to **learn actively** in class through a series of blended lessons with a mixture of online and face to face interaction.

Join at menti.com | use code 5523 2798

Mentimeter

ESTHER L - Response - 0

AYDIN SHAH BIN ERWAN SHAH Response - 0

HENG GUAN PENG Response - 0

So Me Yee (Su Meiyi)

Slides / ITT4

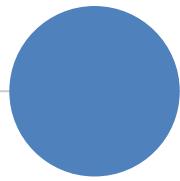
Click Refresh to update responses.

What comes to your mind when think of the word 'HAZARDS'.

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Active Participation

How does having a PLD supports your child's learning in Bartley?



Supports your child to learn actively in class through a series of blended lessons with a mixture of online and face to face interaction.



Development of 21 CC skills Communication, Collaboration and Information skills

Nature areas benefit people	People bringing benefits to nature	People bring disadvantages to nature	How nature may potentially bring about problems to people.
People going to parks for recreational activities. Humans depend on plants for oxygen just like how plants depend on	People can recreate the environment and place it around Singapore for better scenery/greenery. Take care of the environment	People feeding on stray animals Destruction of animal habitats, forcing them to move elsewhere Cutting down of trees for	May injure people (eg. falling trees, aggressive animals, insects that may cause diseases such as aedes mosquitoes)

TODAY

▶ 25 January, 10:37

Current version

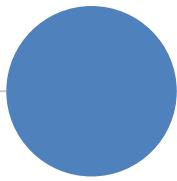
- Mei Yee Soh
- Goh Qing Yang Edric (Bartleyss)
- Lewis Goh Ying Jie (Bartleyss)
- Elisea Cheng Rui See (Bartleyss)
- Zechariah Jude Lee Tian (Bartleyss)
- Ooi Qian Yun Eugena (Bartleyss)
- Yang Kaijing Charmine (Bartleyss)
- Carreon Emmanuel Denis (Bartleyss)
- Maitri Tay Kwang Yu (Bartleyss)
- Teng Yu Cheng (Bartleyss)
- Kaithlynn Kaylie Liang (Bartleyss)
- Goh Kay Woon (Bartleyss)
- Tan Rui Heng (Bartleyss)

25 January, 10:16

Mei Yee Soh

Show changes

How does having a PLD supports your child's learning in Bartley?



Supports your child to learn actively in class through a series of blended lessons with a mixture of online and face to face interaction.

The screenshot shows a digital assignment interface. At the top, there is a dark blue header bar with the text "Assignment Info / Card Details". Below this, a light gray sidebar displays the following information: "Created on 18 Jan 2023 10:42 AM", "Last commented 19 Jan 2023 10:15 AM", and "forming a community garden". To the right of this sidebar, the main content area is titled "Comments (1)". A single comment from "Lee Guo Sheng" dated "19 Jan 2023 10:15 AM" reads: "i think this is a great idea. Forming a commiunity garden will create an additional space of nature for people. Can you elaborate to suggest how by forming a community garden, will allow people to enjoy nature in a sustainable way?". Below the comments section, there is a large text area containing a student's research on social media. The text discusses the positive aspects of social media like expressing creativity and connecting with others, as well as negative impacts like cyberbullying and mental health issues. A teacher's feedback is overlaid on this text, providing specific suggestions for improvement. At the bottom of the interface, there is a note about screen time statistics for teenagers.

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Receive timely & personalised feedback from teachers

How does having a PLD supports your child's learning in Bartley?

Encourage Self-Directed Learning

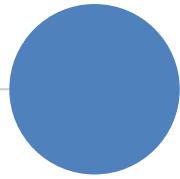


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A screenshot of the Singapore Student Learning Space (SLS) website. The header includes the "SINGAPORE Student Learning Space" logo, a search bar, and user icons. The main content area shows "Search Results" for "MOE LIBRARY". Two items are listed: 1. "What are the characteristics of a tropical rainforest?" - A video resource created by MOE Sec_Geog on Jan 26, 2018, last edited on Apr 24, 2020. 2. "How does the tropical rainforest adapt to the tropical climate?" - A video resource created by MOE Sec_Geog on Jan 25, 2018, last edited on Apr 24, 2020. Both items have a description, a like button, and a more options button.

Review past lessons and access curriculum aligned resources curated by the teachers on the Singapore Student Learning Space (SLS) to enhance their own learning anytime.

How does having a PLD supports your child's learning in Bartley?



Develop digital productivity skills.

- Managing their schedule and tasks using digital tools.
- Digital note making to organize learning.
- Create digital products such as presentations.

The screenshot displays a digital learning environment with several key features:

- Top Navigation:** Includes links for "Groups", "Assignments", "Announcements", and a "Planner".
- Calendar:** Shows a weekly view from Sunday, 22 Feb to Friday, 27 Feb. A specific event is highlighted: "[Updated] A1.2b Note-Taking with Digital Tools" on Monday, 23 Feb.
- Module Details:** Two tabs are visible: "Module Summary" and "Module Plan". The "Module Summary" tab is active, showing:
 - Icon:** Illustration of a person using a laptop with a cloud icon above it.
 - Target Audience:** Lower and Upper Secondary.
 - Lesson Objectives:** By the end of this lesson, students should:
 - explain why managing, organising and backing up data is essential;
 - know at least one method to manage and back up data on their Personal Learning Device (PLD) effectively using Cloud Storage solutions; and
 - demonstrate the ability to manage and back up data on their own PLDs.
 - Success Criteria:** I can
 - explain why managing and organising data is essential.
 - organise my digital files effectively on both my PLD and in the online cloud storage.
 - I Can:** A list of actions including "explain why managing and organising data is essential.", "organise my digital files effectively on both my PLD and in the online cloud storage.", and "use digital tools to manage and back up data on my PLD".
- Note-Taking Tool:** A separate window titled "[Updated] A1.2b Note-Taking with Digital Tools" is open, featuring a blue background with a cartoon robot, a magnifying glass over a lightbulb, and the text "Note-Taking with Digital Tools". It includes sections for "Digital Literacy and Technological Skills" and "Other Information".



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Supporting Students in the Safe and Effective Use of the Devices

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The school has measures in place to enable a safer digital environment for learning with the use of PLDs:

F a c t a N o n V e r b a



School rules on the use of digital devices



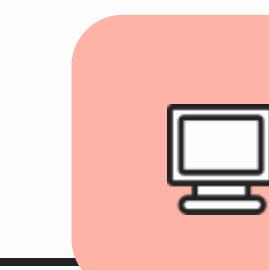
Classroom management and routines



Cyberwellness Education in CCE



Partnering parents/guardians to ensure that students are well-supported in their use of technology for learning.



MOE Device Management Application (DMA) to support a safer digital environment for learning

Classroom Management & Routines

- **Acceptable Use Policy (AUP):**

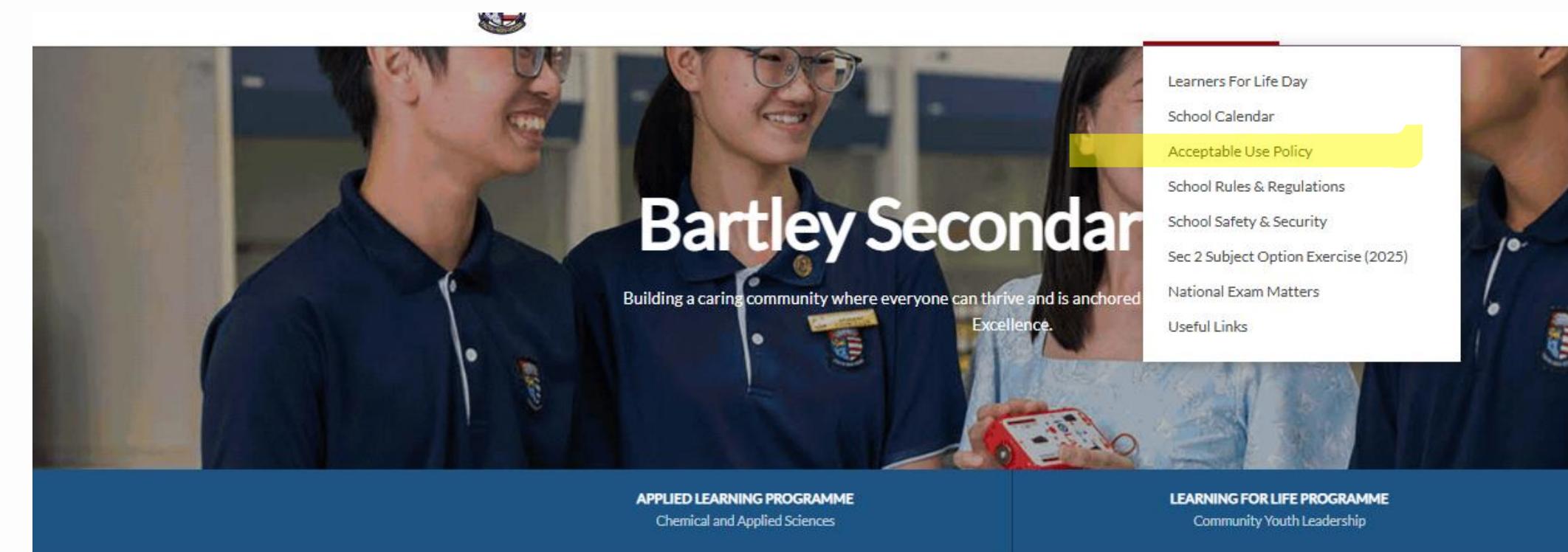
- Found on the school's website:

Student Services> Acceptable Use Policy

- Outlines the expectations of device use to enable a conducive learning environment.

- Parent/Guardian could refer to the AUP when helping to manage your child's/ward's use of the PLD.

F a c t a N o n V e r b a



BARTLEY SECONDARY SCHOOL
Acceptable Use Policy (AUP) for use of EdTech Resources

Purpose of the Acceptable Use Policy (AUP)
Technology is an essential part of learning in today's world.

This Acceptable Use Policy (AUP) establishes guidelines on the appropriate use of resources to help you understand how to use these resources safely and responsibly with efforts to develop your digital literacies and growth as digitally responsible citizens.

EdTech resources include the following, but are not limited to:

- Learning devices (e.g. Personal Learning Devices (PLDs), school devices)
- ICT system accounts (e.g. Singapore Student Learning Space (SLS), iCON); and school internet networks.

For more information, please refer to:
Student Kit on Cyber Wellness and Learning with a Personal Learning Device (<https://go.gov.sg/cw-studentkit>)

GENERAL

1. To ensure security and compatibility with school systems, students must only use the **official school-approved device**. Personal devices, including iPads and alternative tablets, are not permitted for use on campus.

The Acceptable Use Policy (AUP) is applicable to all students within this school, encompassing the use of school ICT facilities, equipment, and resources. This policy extends its coverage to users' personal devices, such as mobile phones and PLDs. ICT facilities, equipment and resources include the following, but are not limited to, school's internet network, IT Lab, hardware (e.g. laptops, tablets, computers), software (e.g. school's learning management system, productivity software, online tools) and peripherals (e.g. projector, scanner, camera).

In order to ensure a safe and conducive learning environment, students are expected to abide by the rules stated in this Acceptable Use Policy Agreement.

Please [click here to access the AUP](#)

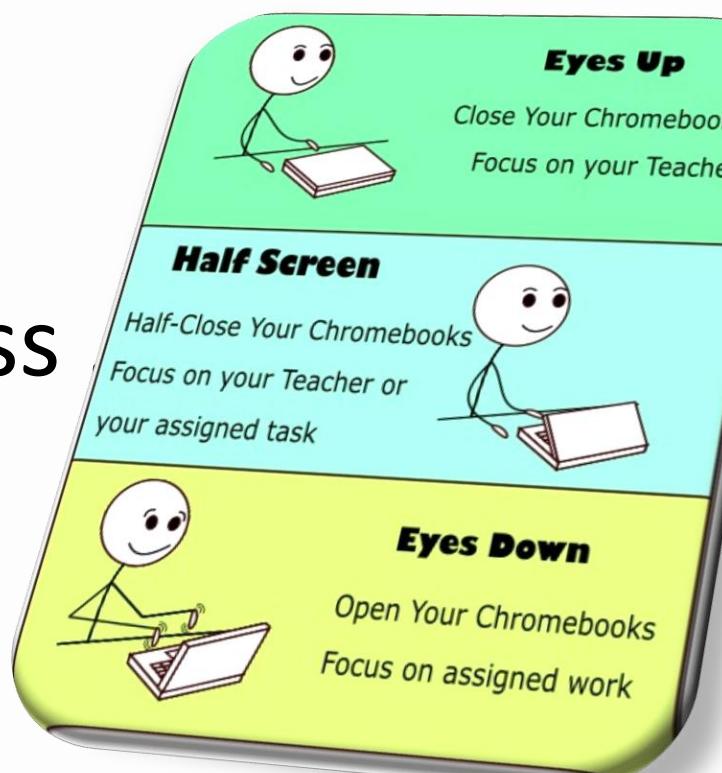




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Classroom Management & Routines

- All students are required to **bring their PLD to school in a fully charged condition everyday**. They should leave their PLD charger at home.
- Effective classroom management strategies by teachers.
 - Students are not allowed to take out PLD when instructions were not given
 - Use of a common language by teachers when PLD is in use in the class
- Lock up PLD when not in use in the device locker provided.
- At the end of the day, students will bring their PLD home to charge.



Cyberwellness Education in CCE

Educating students on Cyber Wellness

Cyber Wellness lessons will feature significantly in the Character and Citizenship Education (CCE). The broad topics covered in Cyber Wellness are:

- Cyber Use
- Cyber Identity
- Cyber Relationships
- Cyber Citizenship
- Cyber Ethics

Cyberwellness Education in CCE

Throughout their Secondary School education, students will learn about:

- Balanced use and self control
- Cyber bullying and Upstanding
- How to be a positive influence online
- How to handle online falsehoods
- How to manage social media (peer influence, emotions, echo chambers)
- Online relationship and Online safety (grooming, self disclosure)
- To respect intellectual property rights

Cyberwellness Education

In addition, schools also have various programmes such as assembly talks and sharing by student leaders on cyberwellness. Through the various programme, students will continue to learn to be **respectful, safe, and responsible users of technology.**



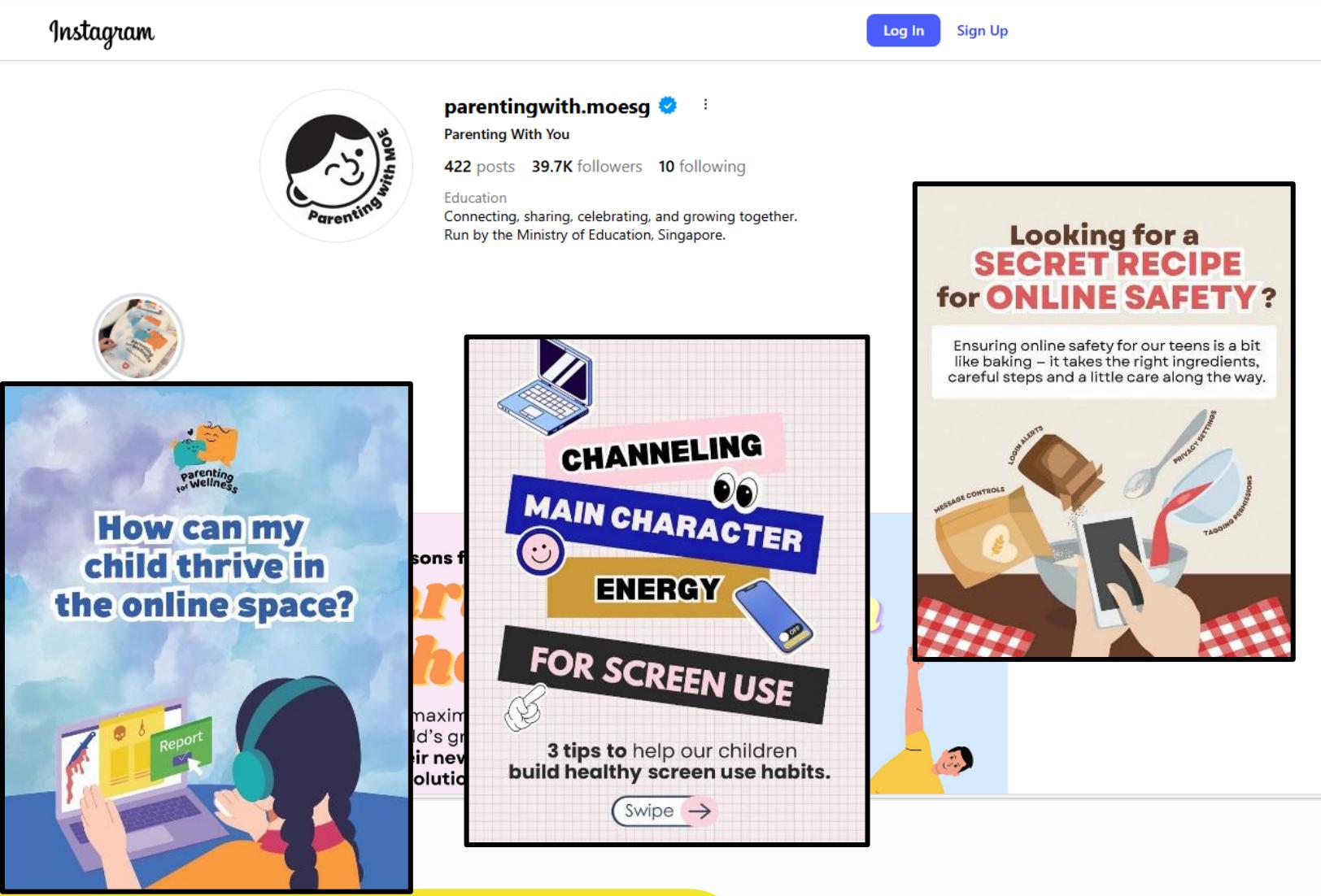
Cyberwellness Education

- Parents/guardians play a crucial role in guiding your child/ward to use devices responsibly and safely. We would like to **partner parent/guardian** to ensure that students are well supported in their use of technology for learning.
- As parent/guardian, you can also play a part.
 - ✓ **Model** good digital habits for your child/ward.
 - ✓ **Know** your child/ward well and **have conversations** with your child/ward about safe and responsible use of technology.
 - ✓ Discuss and come up with **ground rules** for internet/device usage that both your child/ward and you can agree with..
 - ✓ **Guide** your child/ward to use productivity tools using his/her PLD to organise information and simplify tasks for efficiency.

Supporting Resources

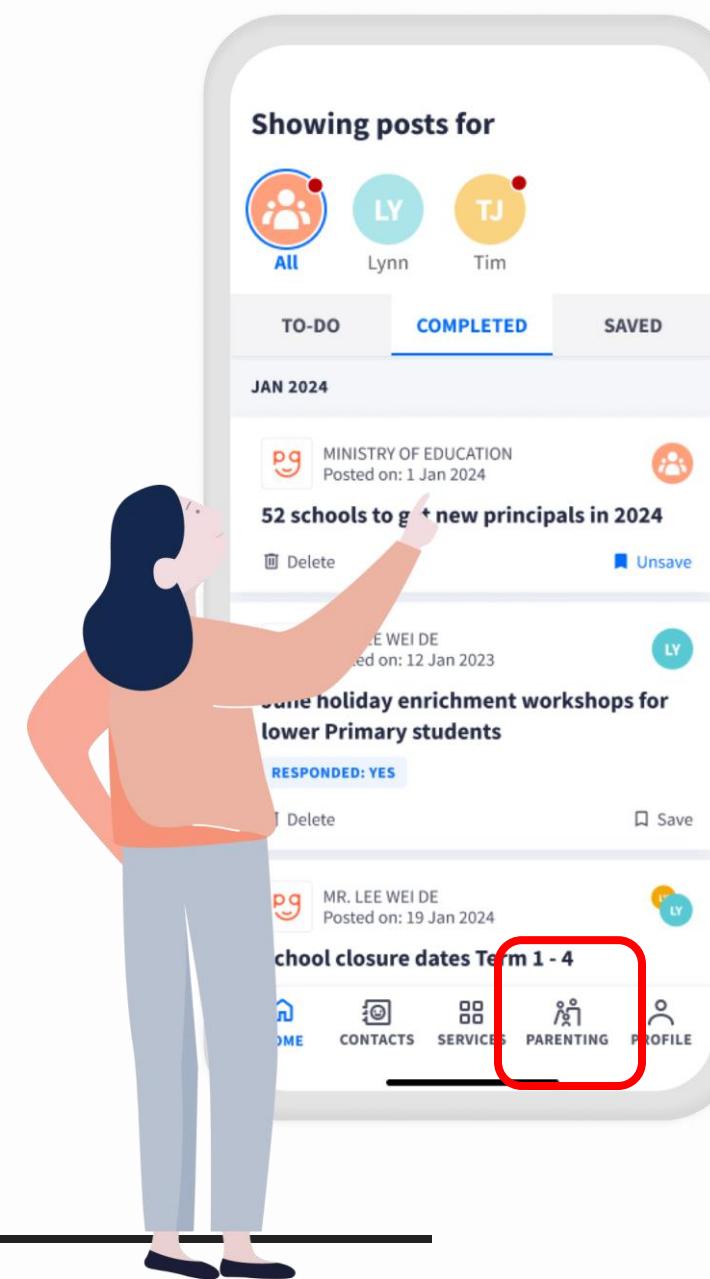
Here are some resources that you can refer to:

- A. Bite-sized tips and advice via
Parentingwith.MOEs Instagram page



F a c t a N o n V e r b a

- B. Resources from MOE and other agencies
(available on resources repository in Parents Gateway)

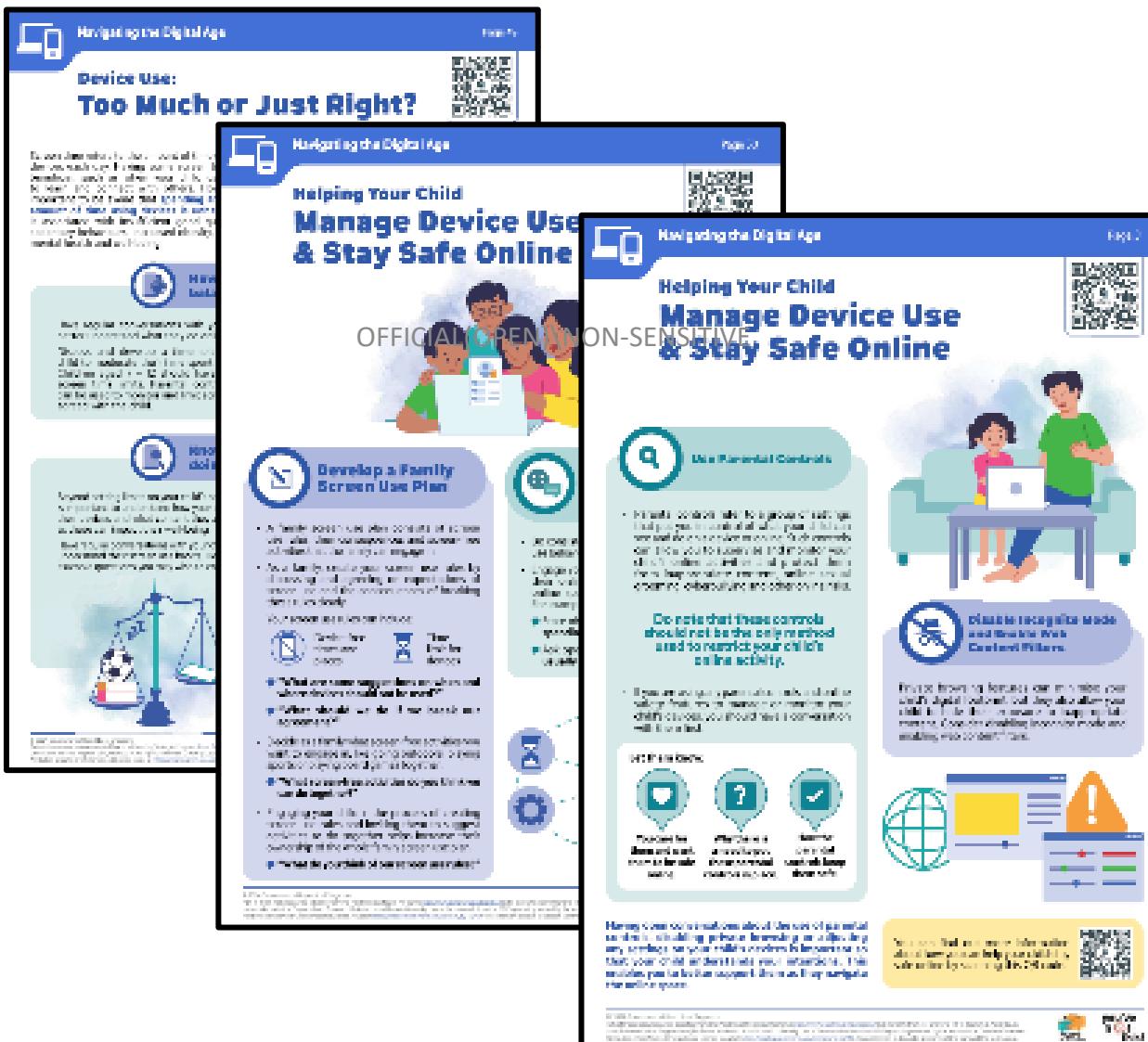


The screenshot shows the 'Parenting Resources' section of the Parents Gateway app. It includes a 'Highlights' section with a post from Wednesday, 1 Mar 2023, titled 'Guidance on Screen Use in Children'. Below it is a 'Based on your preferences' section with cards for 'Cyber wellness' and 'Use of devices'. At the bottom is a 'Handy Guide to Screen Use' section with a card titled 'Handy Guide to Screen Use'.

Supporting Resources

C. Parenting for Wellness Toolbox for Parents and Parenting for Wellness Website on Parent Hub

The Parenting for Wellness initiative provides bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age.



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D. More resources are available via [the MOE Cyber Wellness Webpage](#)

Practising Cyber Wellness

Cyber Wellness education focuses on helping your child be a responsible digital learner. Learn more about the programme and curriculum.

What is Cyber Wellness?

Informed by the Cybersecurity Technology Curriculum, Cyber Wellness is a programme that aims to develop students' knowledge and skills to help them make informed decisions and stay safe online.

Cyber Wellness is a programme that aims to help students stay safe online. It includes the following components:

- Information and communication technology (ICT) skills
- Knowledge and understanding of the risks and challenges of the digital environment
- Skills to identify and respond to potential threats
- Ability to evaluate and manage risks
- Ability to promote responsible and ethical use of ICT

Support at home

Parents play a key role in their children's growth. Students benefit the most when the home and school environments are aligned to each other. To help your child stay safe and have positive experiences online, you can:

- Activate parental controls on your home devices.
- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.

Resources

Learn more about how to keep your child safe online through these resources.

From MOE

- [Children and their devices: How to strike the right balance](#)
- [Future better: Keeping kids grounded while tech turns the world upside down](#)
- [What does a student's AI-enhanced day look like? Here's a peek](#)
- [Are you struggling with your child's excessive device use?](#)
- [7 things every parent can do to keep kids cyber-safe: A tech dad's special](#)
- [The future looks may: why this dad isn't afraid of the rise of AI](#)
- [Keeping kids safe online – A community effort](#)
- [Parent Kit - Raising A Digitally Smart Child](#)
- [Parent Kit - Experiencing Blended Learning with Our Children](#)
- [Recording of Instagram Live - Raising Digitally Smart Kids](#)

Role of the Device Management Application (DMA) in Providing a Safer Digital Environment for Learning

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Device Management Application (DMA) Installation

- The MOE DMA solution for Chromebook, Lightspeed Systems®, is an app that will be installed on all students' PLDs to support their safe and responsible use of devices.
- The DMA will be funded by MOE.
- The installation of the MOE DMA applies to both devices purchased through the school and any student-owned devices that parents/guardians opt for the student to use instead of the school-prescribed PLD.
- The MOE DMA will be installed after the collection of the device. Students will be guided on the installation.
- The MOE DMA will be uninstalled from the device when students graduate or leave the school.

In School DMA Setting [Default]

Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- MOE and the school will set the *level of web content filtering*, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. pornography, gambling, or websites containing extremist content)
- School hours is defined to be from **6.30a.m. to 6p.m.** and after school hours would be from **6.30p.m. – 10.30 p.m.** The device will **shut down at 10.30 p.m. by default.**
- The school will determine the apps and programs to be installed to support teaching and learning

After-School DMA Parent Options

1. After-School DMA Parent Options provide parents with the flexibility in managing their child's/ward's use of the PLD after school hours.
2. The following tables outline the different levels of restrictions, controls, and monitoring for each DMA option after school hours.

Default	Option A	Option B
<p>Default Setting (Note: This will apply if no alternative options are chosen)</p>	<p>DMA settings can be modified by Parents/Guardians after school hours</p>	<p>DMA will be inactive after school hours¹</p>
<p>For parents/guardians who want their child's/ward's use of the PLD to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.</p>	<p>For parents/guardians who prefer to take charge of the level of restrictions for their child's/ward's use of the PLD after school hours regulated by the DMA.</p>	<p>For parents/guardians who do not want their child's/ward's use of the PLD after school hours to be regulated by the DMA at all.</p>

¹ No data will be collected after school hours when the DMA is inactive.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Protect students from objectionable content	<p>Web content filtering will include, and not limited to the following categories:</p> <ul style="list-style-type: none"> • Violent/extremist content • Sexual/pornographic content • Suicide/self-harm content • Cyberbullying content • Content endangering public health • Gambling-related content 	<p>Parents/Guardians will be able to include additional web content filtering by requesting school block any harmful website in addition to major social media websites (e.g., YouTube, Pinterest, X, Instagram, Facebook).</p> <p><small>25</small></p> <p>However, parents/guardians cannot allow access to web content that is filtered out under the Default Setting.</p> <p>Parents can pause internet access after school hours.</p>	<p>No content filtering after school hours if a student logs in to the Chromebook via his/her personal Google Account.</p>

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Reduce distractions from learning through control of applications	Parents/Guardians and students will be unable to install additional Chrome extensions and/or applications.	Parents/Guardians will be able to install additional Chrome extensions and/or applications by submitting a request to the school. As these applications will be accessible both during and after school hours, please ensure that the requested applications support your child's/ward's learning.	Parents/Guardians and/or students will be able to install additional Chrome extensions and/or applications after school hours via the Google Play Store, using the parent's/student's personal Google account. These applications will not be accessible during school hours as students will have to login using their student iCON account.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Limit screen time	The school will define the specific hours during which the PLD is allowed to access the internet.	Parents/Guardians can modify the amount of screen time for their child/ward by requesting the school set sleep hours (by selecting 1 prescribed option) on their child's/ward's PLD. ²	No limitation on duration of screen time after school hours. Sleep hours are not enforced. ³

² During school hours, the screen time limits set by the school will override parents/guardians' settings.

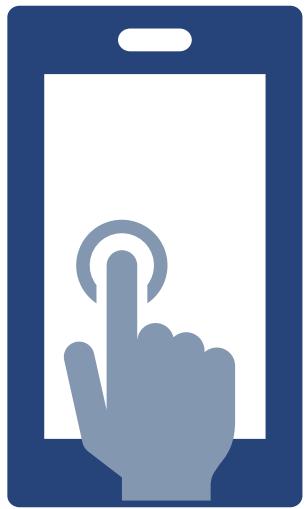
³ It is not recommended to install other parental controls (e.g., Google's Family Link) as this could result in conflicting settings between school and parent controls. It may result in unexpected issues where some controls such as screen time restrictions may not work as intended.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Monitor students' cyber activities	Parents/Guardians will not be able to track their child's/ward's browser history.	Parents/Guardians can track their child's/ward's browser history after school hours via. the Lightspeed parents' portal. A Filter Portal Weekly Report can also be emailed to them.	Parents/Guardians will not be able to track their child's/ward's web browser history.
Provision of Parent Account	X	✓	X

Support for Parents/Guardians

Parents/guardians may wish to consider the following questions to decide the After-School DMA Parent Option that best suits your child/ward.



A. Child's/ward's current device usage habits

- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?

B. Parents'/Guardians' involvement

- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?

Data Collected by the MOE DMA

1. The MOE DMA does **NOT** collect any of the following data:
 - Login IDs and passwords entered into websites or into any applications
 - Actions performed (e.g., posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
 - Documents and photos stored in the PLDs
 - PLD location
 - Webcam videos and microphone recordings

2. Parents may update their personal data (e.g., email addresses, names) by contacting the school, in accordance with the Personal Data and Protection Act (PDPA).

Data Security

- All user data collected through the MOE DMA will be stored in secure servers managed by appointed DMA Vendors with stringent access controls and audit trials implemented.
- Data such as device information, email address of students and parents, device information will be deleted when the student graduates or leaves school. Website URLs accessed by students will be deleted at the end of each term.
- The MOE DMA solutions used are cloud-based Software-as-a-Service (SaaS) solutions and are trusted solutions that have been operating for many years. They have also been subject to regular security reviews and assessments by independent reviewers.

Data Security

- The MOE DMA solutions have sufficient security robustness to ensure that the data collected is properly stored and protected. MOE will also subject the DMA Vendors to regular security system audits based on tender requirements.
- To prevent unauthorised access, DMA Administrators and DMA Vendors will be required to access their accounts using 2-factor authentication or the equivalent to ensure proper accountability for information access and other activities performed. There will be regular account reviews and audits for DMA Administrators' and DMA Vendors' accounts.



BARTLEY SECONDARY SCHOOL

Device & Funding Information

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Bartley Secondary School's Personal Learning Device



Intel N250 processor,
8GB RAM, 64GB Storage,

The school will be using the **Lenovo 500e Chromebook Gen 4s** for teaching and learning.

Total cost of the bundle includes:
4-year warranty and 4-year insurance
with GST is S\$746.60.

Bartley Secondary School's Personal Learning Device



The school chose the device because of:

- Portability
- Durability (meets military specification testing)
- Teaching & Learning Affordances
 - Fast boot up time
 - Can last 10 hours on a fully charged battery
 - Touch screen & keyboard
 - Use of stylus for Inking function
 - Can be converted to tablet form and used during fieldwork
 - Built in Dual camera
 - Video recording
 - Most files are stored on Cloud (Google Drive)
 - Chromebooks manage updates automatically, thus it always running the on latest and most secure version

PLD Bundle

Device Bundle includes

- Lenovo 500e Chromebook Gen 4s convertible
- Accessories - power adapter, wired mouse, carrying case and Lenovo Pen (Stylus)

Your child's/ward's PLD will come with the **Enhanced Device Bundle** which includes:

- 4-year warranty and
- 4-year insurance (which includes 2 repairs or 1 replacement claim)

Please note that the price of the PLD Bundle may appear to be higher than similar models on the retail market as the price of those devices usually does not include extended warranty and insurance coverage.

Insurance Coverage

The package includes

Insurance Coverage	Claimable
<ul style="list-style-type: none">• Fire• Lightning• Power Surges• Accidental e.g water spillage, drop etc• Theft due to forcible entry• Robbery <p>* Accidental loss will not be covered by insurance.</p>	2 repairs or 1 replacement (4-year insurance)

Technical Support for Students' Devices

Students can seek help for the following issues during breaks and after school at Computer Lab 3:

- Troubleshooting of device issues
- Solving connectivity problems
- Arranging collection of devices to be sent for repairs
- Typically, repairs take about 2 to 4 weeks. During this period, students can borrow a device from the school on a daily basis.

Funding Support For Students Who are *Singapore Citizen (SC)*

- The cost of the device bundle can be paid using your child's/ward's Edusave account, after setting aside provision for payment of miscellaneous fees.
- To ensure the affordability of devices, MOE has provided Edusave top-ups from 2020 to 2023 to all eligible Singaporean students in primary and secondary schools. In 2025, MOE has provided a \$500 Edusave top-up for students aged 13-16 years old.
- These top ups are on top of the annual \$290 credited into the Edusave account for Secondary School students and \$230 for Primary School students.

Funding Support for Singapore Citizen (SC) Students

- For SC students who are on MOE Financial Assistance Scheme or whose family's monthly income meets the following criteria:

Gross Household Income (GHI) $\leq \$4,000$, or

Per Capita Income (PCI*) $\leq \$1,000$

MOE will subsidise 50% of device bundle cost or \$350, whichever is lower.

*PCI refers to the GHI divided by the total number of family members in the household

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is \$0.

Funding Support for Singapore Citizen (SC) Students

- For SC students whose family's monthly income is:

\$4,000 < Gross Household Income (GHI) ≤ \$5,500, or

\$1,000 < Per Capita Income (PCI) ≤ \$1,375

MOE will subsidise 30% of device bundle cost or \$200, whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is not more than \$50.

Funding Support For Students Who are *Singapore Citizen (SC)*

- Subsidies will not be provided for SC students whose family's monthly:
 - Gross Household Income (GHI) is above \$5,500 or
 - Per Capita Income (PCI) is above \$1,375.
- Parents/Guardians can use their child's/ward's Edusave or cash to defray the device bundle cost.



BARTLEY SECONDARY SCHOOL

What's Next?

Facta Non Verba

Parental Consent for Procurement

- 1. Parents can access the Parental Consent for the Purchase of Personal Learning Device (PLD) via a Parents Gateway (PG) notification that was sent to you on 28 Jan 2026.**

What's Next

Parental Consent for Procurement

Time Frame	Activity
By 12 Feb 2026	<p>Submit:</p> <p>Consent to PLD purchase via in the PG notification sent to you on 28 Jan 2026.</p>

What's Next

Standing Order (SO) for the use of Edusave Account For Singapore Citizens students only

Time Frame	Activity
By 12 Feb 2026	<p>Submit:</p> <p>Standing Order (SO) for the use of Edusave Account via https://go.gov.sg/bartleyedusave if you have not done so previously.</p> <p>Link to the form is available in the PG notification sent to you on 29 Jan 2026.</p>

What's Next

Time Frame	Activity
By 13 Feb	<p>Application for subsidy</p> <p>Please get your child/ward to approach the General office for the form. Do ensure all required documents are submitted by 13th Feb. Application is subjected to approval.</p>

Collection of Devices

- Subjected to stock availability, we are working towards the issuing of the laptops to the students by end of Term 2.
- Updates would be given via Parent Gateway.
- The default and most convenient mode of **collection would be by students in the school.**
- Vendor will run a through device checklist and the school will onboard your child's/ward device onto DMA at the point of collection.

Important Contacts/ Helplines

To access/find out more about...	Contact/Helpline
This deck of slides	School website (by Monday)
Edusave Balance	62600777
Financial assistance available	62889013

THANK YOU