Bartley Secondary School Weighted Assessment Term 3 2024 2 Optimism 1

| Week | Date | Subject | Subject Group | Topic | Subject Tr(s) | Assessment Mode |
|--------------------|--------------|------------------|---------------|--|----------------------|-----------------|
| 3 [8/7 to 12/7] | Mon, 8 July | Chinese Language | Ехр | 字词:单元四 生活 + 核心 技能:抒情句 + 议论句 测验项目: 1. 填写词语 2. 选词填空 3. 综合填空 4. 阅读理解一 5. 阅读理解二 | Mr Kiong YL | Written |
| 3 [8/7 to 12/7] | Tue, 9 July | Chinese Language | NA | 字词:单元四 生活 + 核心 技能:抒情句 测验项目: 1. 填写词语 2. 选词填空 3. 阅读理解一 4. 阅读理解二 | Ms Huang WY | Written |
| 3 [8/7 to 12/7] | Tue, 9 July | Basic Chinese | NT | 字词:单元四 听说 + 生活 测验项目: 1. 连接词语 2. 选词填空 3. 语文应用 4. 阅读理解— | Mrs Tan MN | Written |
| 3 [8/7 to 12/7] | Tue, 9 July | Malay Language | Exp | Kertas 1: E-mel Rasmi | Ms Nurul, Mr Farshad | Written |
| 3 [8/7 to 12/7] | Tue, 9 July | Malay Language | NA | Kertas 1: E-mel Rasmi | Mdm Hamidah | Written |
| 3 [8/7 to 12/7] | Tue, 9 July | Basic Malay | NT | Kertas 2: Bahasa & Kefahaman | Ms Maisarah | Written |
| 3 [8/7 to 12/7] | Tue, 9 July | Tamil Language | Exp | Paper 1: Formal E-mail | Mr Jamal | Written |
| 3 [8/7 to 12/7] | Tue, 9 July | Tamil Language | NA | Paper 1: Formal E-mail | Mdm Paulin | Written |
| 3 [8/7 to 12/7] | Tue, 9 July | Basic Tamil | NT | Paper 2 | Mr Isack | Written |
| 3 [8/7 to 12/7] | Wed, 10 July | English | Exp | Comprehension Section C: Non-Narrative Text | Ms Pang An Qi | Written |
| 3 [8/7 to 12/7] | Wed, 10 July | English | NA | Comprehension Section C: Non-Narrative Text | Ms Zaihana | Written |
| 3 [8/7 to 12/7] | Wed, 10 July | English | NT | Vocabulary Cloze Comprehension | Ms Gayathri | Written |

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| 3 [8/7 to 12/7] | Fri, 12 July | Chinese B | Exp/NA | 字词:单元四 核心 + 巩固 测验项目: 1. 选词填空 2. 句式测验 3. 语文应用 4. 阅读理解一 | Mdm Yang HQ | Written |
| 4 [15/7 to 19/7] | Tue, 16 July | History | Ехр | Chapter 7 SEQ part (a)(b) | Bazlee, Tan Chee Keong, Prema | Written |
| 4 [15/7 to 19/7] | Tue, 16 July | History | NA | Chapter 7 SEQ part (a)(b) | Bazlee, Tan Chee Keong, Prema | Written |
| 4 [15/7 to 19/7] | Thu, 18 July | Lit | Ехр | Set Text - The Boy in the Striped Pyjamas PBQ: (i) Impression (ii) Feelings | Ms Pang An Qi | Written |
| 4 [15/7 to 19/7] | Thu, 18 July | Lit | NA | Set Text - The Boy in the Striped Pyjamas PBQ: (i) Impression (ii) Feelings | Mr Joel Tan | Written |
| 6 [29/7 to 2/8] | Mon, 29 July | CPA Performance task | NT | Create an animation on Scratch based on the theme: I Can ACT Against Scams | Mr Yong FN, Mr David Chua | Performance Task |
| 6 [29/7 to 2/8] | Wed, 31 July | Science | Ехр | Chapter 13 Electrical Systems Chapter 14 Human Digestive System | Mdm Tan Chiew Kwee Mr Yeo Neng Jun Allen | Written |
| 6 [29/7 to 2/8] | Wed, 31 July | Science | NA | Chapter 13 Electrical Systems Chapter 14 Human Digestive System | Ms Yap Bee Hong | Written |
| 6 [29/7 to 2/8] | Wed, 31 July | Science | NT | Chapter 5: Heat Chapter 10: Getting Energy and Nutrients from Food Chapter 11: Human Reproduction | Mr Lew Kian Peng | Written |
| 6 [29/7 to 2/8] | Fri, 2 August | Math Performance task | Ехр | Percentage and Proportion | Mr Elijah Wong / Mr Yong Foo Nyen | Performance Task |
| 6 [29/7 to 2/8] | Fri, 2 August | Math Performance task | NA | Congruence and Similarity | Mrs Tan Puay Hoon | Performance Task |
| 6 [29/7 to 2/8] | Fri, 2 August | Math Performance task | NT | Mathematics in Practical Situations | Ms Cezanne Choo | Performance Task |
| 6 [29/7 to 2/8] | Fri, 2 August | Geog | Ехр | Chapter 10: Transport Systems and their Spatial Distribution | Ms Mehraj Mdm Kartini | Written |
| 6 [29/7 to 2/8] | Fri, 2 August | Geog | NA | Chapter 10: Transport Systems and their Spatial Distribution | Mr Han YH | Written |
| 7 [5/8 to 9/8] | NA | D&T | All | Ongoing DT Coursework - no submission for this term | | |
| 7 [5/8 - 9/8] | Wed, 7 August | Art Performance Task | All | Digital Painting of "In the Palm of Your Hand" using Autodesk Sketchbook | Ms Chou | Performance Task |

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| 8 [12/8 to 16/8] | 3,7,1 | FCE for following classes: 2O1, 2O3, 2O5 | | | Mdm Nadia Mdm Chan HP | Written |

Please note that

All WAs would be conducted during curriculum time except for those indicated otherwise. Details such as venue and time would be shared with the students nearer the assessment date. Absence from WA must be supported by a valid Medical Certificate, otherwise a zero mark would be awarded for the paper that the student has missed.