

Secondary 2NT
Principal's
Message and
Subject Selection
Information 2022



Presentation Outline

1	Principal's Message
2	Post Secondary Pathways
3	Secondary 3 Subject Offerings 2021 Information



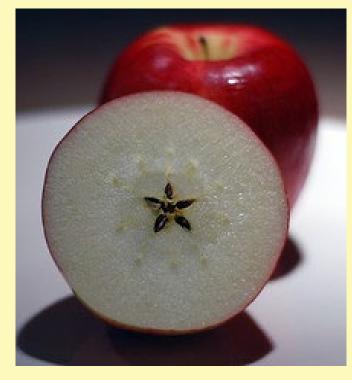
Principal's Message

Mr Phua Huat Chuan Principal



Our Philosophy

We Believe
Every Child is Unique
and
has Innate Abilities



WORK TOGETHER TO POLISH THE STAR!

Home School Link

DAY SHIFT & NIGHT SHIFT

Mutual –

Trust

Mutual

Respect



Today's Focus

- Secondary 2 Streaming
 - What does it mean?
 - What does it involve?
 - What does it affect?





Mutual Respect and Support

To nurture BBSSians to be self-directed learners with abundance mentality



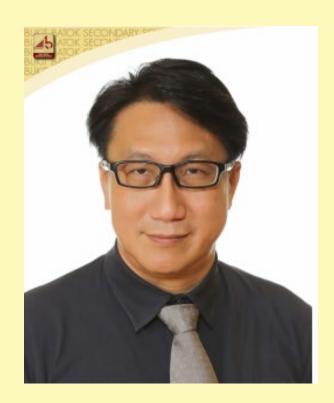
WORK TOGETHER TO POLISH THE STAR!



Vice-Principals



Vice-Principal
Mr Wu Tian Hwee



Vice-Principal
Mr Mak Yew Chong



Year Head and Overall-in-charge of NT Programme



Mrs Quek Meng Chee YH/Lower Sec



Mr Syam Lal S/O Sadanandan LT/Learning Need Overall-in-charge of NT Programme



Discipline Committee



Mr Kevin Loh HOD/Discipline



Mr Gabriel Yang LDM

Form Teachers



Mdm Rezwanna Bte Othman



Mr Jacky Ong Jiejun

Allied Educator – Learning Behaviour Support



Ms Lee Wan Ting, Candy

Senior School Counsellor



Mdm Lim Mui Gek Jane

Teacher Counsellors



Mr Marshall Tan Khoon Lim



Miss Tan Pei See

Education and Career Guidance

Senior Education and Career Counsellor Lim_jit_boon_melisa@schools.gov.sg

If your child needs ECG support, he/she can meet the senior ECG Counsellor by walking in to the library (Thursday) or make an appointment at

https://go.gov.sg/ecg-msmel



CALANA (SOLITION CALANA)

Multi-Level Activities



Applied Learning Programme













Cohort Programme



Elective Modules

Barista



Sound Engineering



Culinary Skills



Sports & Fitness



Enrichment programmes





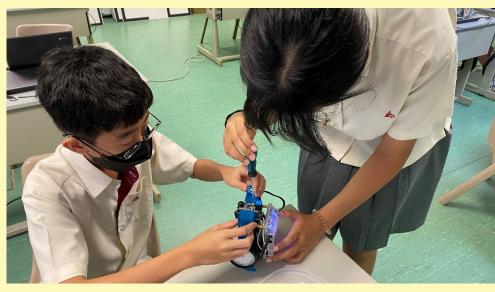
Effective Communication Programme



Maths Games Day



Programme	What do they learn
ALP Theme-Urban and City Landscapes	-Design Thinking (Problem Solving) -Sensor Controlled Applications





Programme	What do they learn		
MLA	Teamwork and Class spirit Confidence building Strengths and Interests		
Maths Games Day	Teamwork, HOM (Striving for Accuracy, Thinking Interdependently, Persisting) Application and Relevance of Maths in real-world contexts		
Science Projects	Teamwork, Science research skills, Thinking Interdependently, Question and Poise problems		
Elective Modules	Confidence building Strengths and Interests		



Programme	What do they learn		
Self-initiated Learning (SIL)	Process of self-managing, self-monitoring and self-modifying Develop as self-directed learners with abundance mentality		
Effective Communication Programme (ECP)	English language skills of reading, writing, speaking and listening Performance skills through presentation to an audience		
Internationalisation Programme (IP)	Hosting of overseas educators and students to facilitate rich cross-cultural exchanges Overseas learning trips		



Deepening collaboration with parents

Category	Possible area for collaboration		
Pathfinder	 Provide Career Guidance Sharing of work experiences Inspire students to join industry 		
Involved Parent	Participant in Maker Activity Joint activity with child		
Concerned Stakeholder	 Come for ALP Showcase or other events Communicate to neighbours or community about our ALP 		



DAY SHIFT & NIGHT SHIFT Your involvement

Communication is Key

Updating Each Other

- Parent Gateway-Termly Letter, Consent forms, CCA activities.
- Parent-Teacher Meetings
- Principal's Talks, Termly letters

<u>Call for Help</u> (note referral system)

- School Telephone and extension to form teachers (keep to office hours)
- School email
- Teacher's email



NIGHT SHIFT – Your Involvement

S Support	Affirm	F Familiarise	Empathise
 Find out how your child's preferences are changing – ask open ended questions Make a habit – CHAT at a fixed time each day 	 Remember your child's strengths – build self esteem Praise and affirm efforts in front of relatives and friends 	 Understand secondary school life Excite him/her about new experiences Encourage him/her to pick up a new hobby/sports Limit time on digital devices 	 Acknowledge your child's emotions. Encourage your child to share thoughts and feelings. Have sufficient sleep



NIGHT SHIFT – Your Involvement



1. Show Concern And Support For Your Child

Have Conversations: What are your favourite subjects and school activities? Why?

If you can do any job in the world, what would it be?

2. Observe your child's strengths& interests through activities

Do you know your child's top 3 strengths? The more you know about what your child values, what he is good at, the more you can help him make informed choices in his aspirations.

3. Listen and find out the courses your child is interested in

You may want to guide your child in the decision-making process.

4. Introduce a variety of occupations to your child

Start by talking about your own industry/career, and bring child to your workplace.

Explain how different occupations contribute towards the society.

- 5. Support your child's aspirations
- 6. Instill in your child importance of transferable skills

Communication Skills, Time Management, Teamwork and Problem-solving Skills

7. Model Lifelong Learning



NIGHT SHIFT – Your Involvement



Limit time on digital devices

What is Internet Addiction?

It's a term applied to those who spend excessive amount of time online at the expense of and to the detriment of other aspects of their lives.

Examples of such obsessive behaviours includes:

- Spending too much time on chat rooms which replaces real-life relationship
- Obsessive playing of computer games

Symptoms of Computer Addiction:

- Not keeping up with schoolwork
- Lying about computer game use
- Choosing to use the computer to play games rather than meeting friends in real life
- Dropping out of other social group (clubs or sports)
- Irritability when not playing games on the computer

