Post-Secondary Pathways

To nurture BBSSians to be self-directed learners with abundance mentality

Learn for Life
Equipping ourselves for a changing world

The question I've been asked the most is: what can I do to better prepare for a more uncertain, turbulent and volatile future?

*In such a world, what is more important is the ability to learn how to learn – to **keep on learning and re-learning, and to enjoy doing so**…*

~ Educator Minister Lawrence Wong, COS 2021
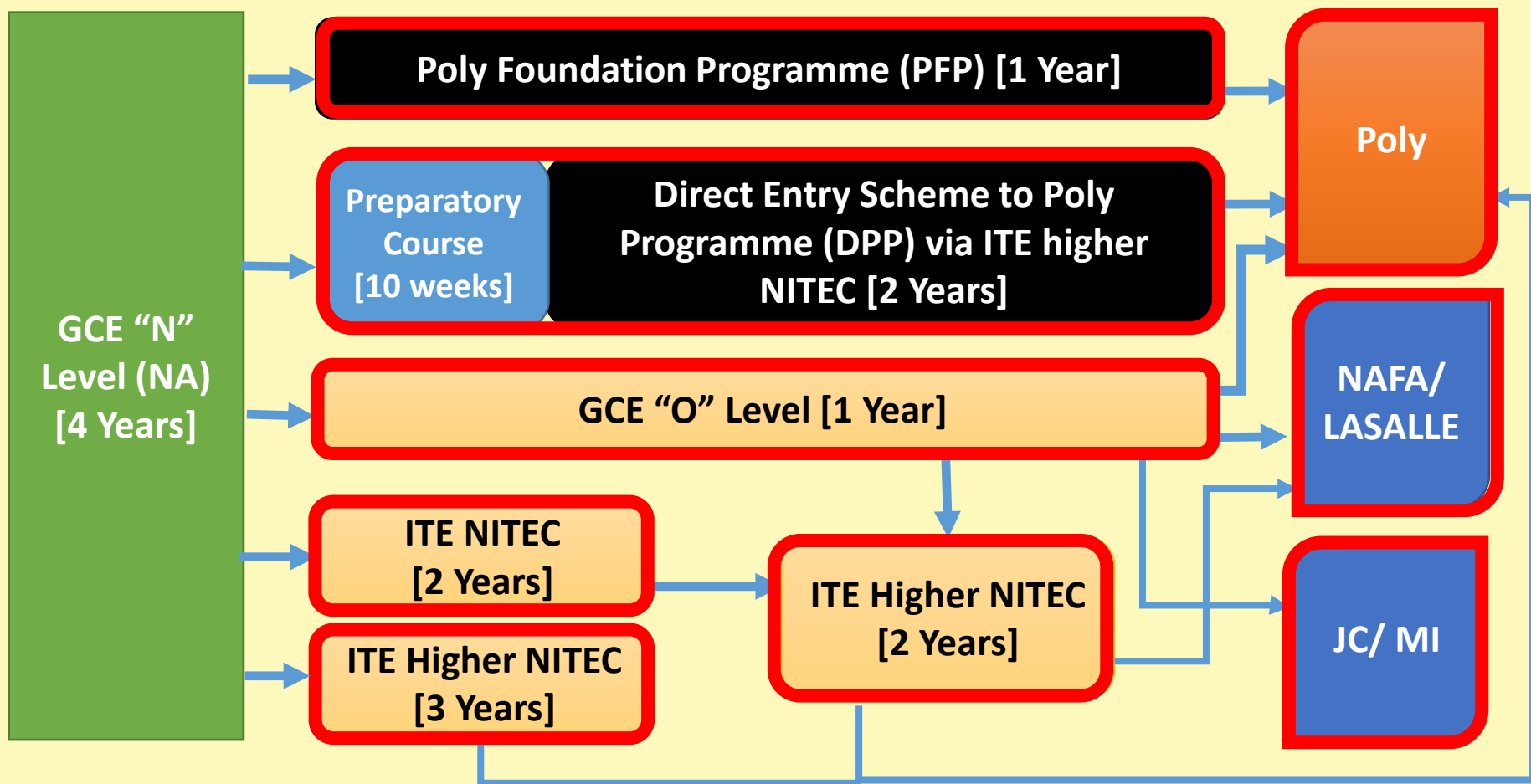
Key to Preparing Our Children for the Future

- Lay foundation in school by being engaged in all learning

- No single "right" or "ideal" course or subject that offers head-start. Consider own strengths and interests

Content

- Post-Secondary Pathways

- Upper Secondary Curriculum and Choosing Subjects

Multiple Post-Secondary Pathways

GCE "N" Level (NA) [4 Years]

Poly Foundation Programme (PFP) [1 Year]

Preparatory Course [10 weeks] | **Direct Entry Scheme to Poly Programme (DPP) via ITE higher NITEC [2 Years]**

GCE "O" Level [1 Year]

ITE NITEC [2 Years]

ITE Higher NITEC [3 Years]

ITE Higher NITEC [2 Years]

Poly

NAFA/ LASALLE

JC/ MI

Progression to Secondary 5

- Eligibility Criteria for Promotion to Secondary 5

  - Aggregate Points for <u>E</u>L + <u>M</u>aths + <u>B</u>est <u>3</u> Subjects **(EMB3) ≤ 19 points**

  - For computation of EMB3, a minimum pass grade (Grade 5) in EL, Maths and the best 3 subjects is required

A-Level Curriculum in JCs or MI

For the academically-inclined

- Emphasis on conceptual understanding and knowledge; teaching and learning similar to secondary school

- Study in-depth into 3 or 4 subjects

- Intense study over 2 years (JC) or 3 years (Millennia Institute)

- Preparation for university; less career specific

- Special programmes: Humanities, Art Elective (AEP), Chinese Language (CLEP) etc.

Subject Combinations for A Level

- Junior College: based on O-Level **L1R5** aggregate, i.e. offer at least six subjects

- Millennia Institute: based on O-Level **L1R4** aggregate, i.e. offer at least five subjects

Refer to information booklet pages 6 & 7

Polytechnic Education

Nanyang

Ngee Ann

Republic

Singapore

Temasek

Polytechnic Education

- Strong emphasis on applied learning and on industry-relevant skills

  - Modular curriculum

  - Attachments and internships

- Wide range of courses available

  - \> 40 different courses per polytechnic (total of 9 categories)

Polytechnic Courses

- Applied Sciences

- Built Environment

- Business and Management

- Engineering

- Health Sciences

- Humanities

- Information and Digital Technologies

- Maritime Studies

- Media and Design

Polytechnic Entry Requirements

There are **4** course types – A, B, C, and D, and courses are broadly categorised according to their nature

A Humanities or Media courses

B Business courses

C Engineering, Science, Facility Management or IT courses

D Architecture or design courses

Polytechnic Entry Requirements

Obtain a net ELR2B2 aggregate score of 26 points or better*

EL	R2	B2
English Language	Two Relevant Subjects	Two Best Subjects

Exception is for Nursing courses, which requires a net ELR2B2 aggregate of 28 points or better.

Refer to information booklet page 8
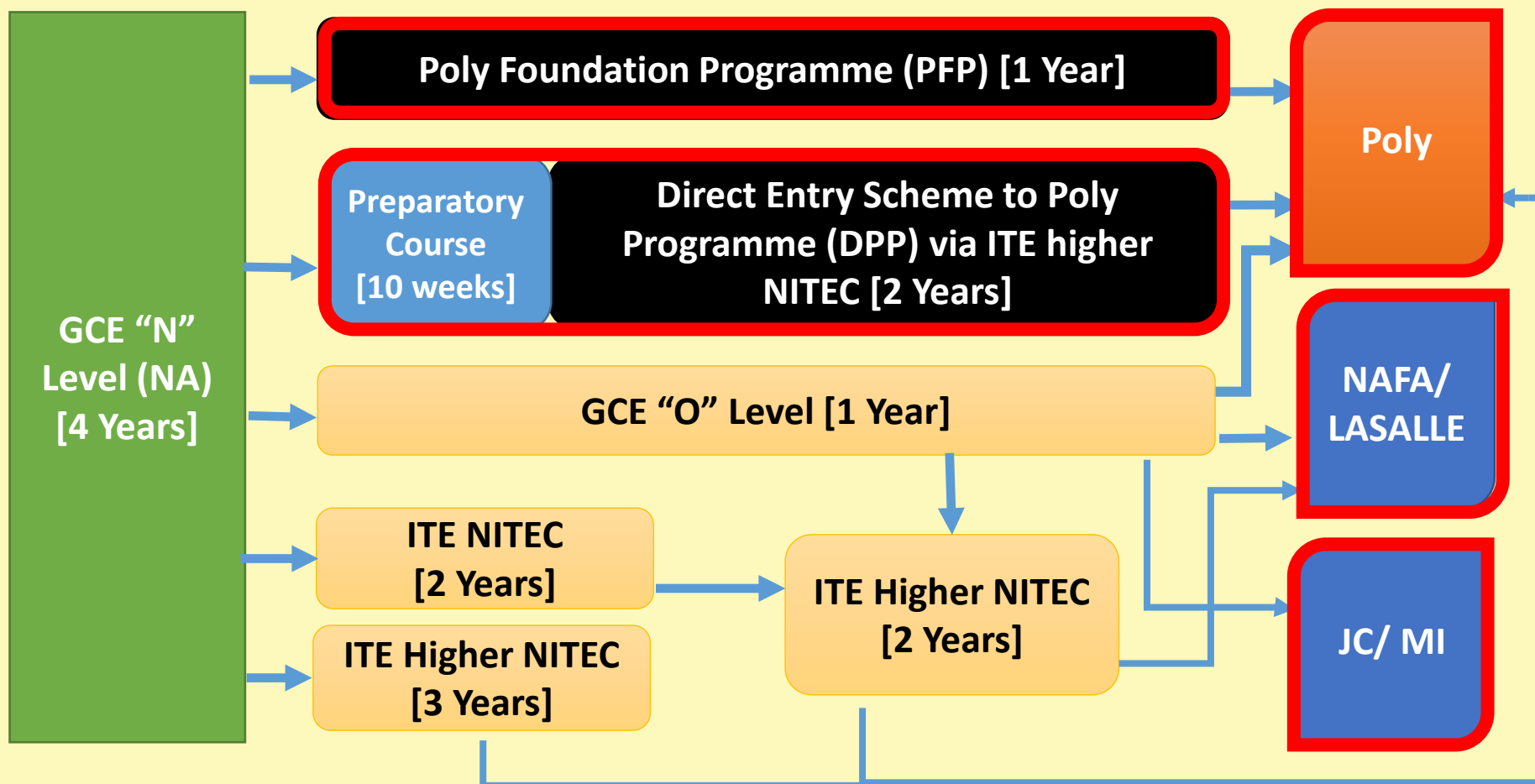
Polytechnic Entry Requirements

Meet the subject-specific **Minimum Entry Requirements (MERs)** for the course:

a. English Language (e.g. D7 in this subject)

b. Two relevant subjects drawn from the R subject list for the associated course type

Educational Pathways after N-Level Exams

GCE "N" Level (NA) [4 Years]

Poly Foundation Programme (PFP) [1 Year] → **Poly**

Preparatory Course [10 weeks] + **Direct Entry Scheme to Poly Programme (DPP) via ITE higher NITEC [2 Years]** → **Poly**

GCE "O" Level [1 Year]

ITE NITEC [2 Years] → **ITE Higher NITEC [2 Years]**

ITE Higher NITEC [3 Years]

NAFA/ LASALLE

JC/ MI

Polytechnic Foundation Programme (PFP)

- Students who are in the **top 15%** of the Sec 4NA cohort and who wish to enter polytechnic

- Complete one-year Foundation Programme at the Polytechnics, instead of taking O-Level in Sec 5

- Pre-Requisites: **EMB3 ≤ 12 points**, **EL and MA ≤ B3**

Refer to information booklet page 12

Polytechnic Foundation Programme (PFP)

Terence Choo Kok Jeng (4N1, 2014)
- **EMB3 Aggregate at N-level : 7 points**
- **Applied for PFP at Ngee Ann Poly.**
- **At NUS to do a double degree in Business Admin and Info System.**

- PFP was indeed a **good preparation for poly life**. PFP serves as a good medium for transition between secondary school and poly life. PFP students get 2 semesters to get used to the learning pace in poly and settle into the new learning environment.

- As opposed to O level students, I do agree that **we have an "upper hand".** In fact, the PFP students in my course did pretty well. **All of us in my PFP cohort are eligible for admission to local universities.**

- From my experience, a lot of PFP students are driven and focused, allowing them to obtain decent if not good grades throughout their poly education.

ITE Direct Entry Scheme to Polytechnic (DPP)

- Admission to ITE Higher NITEC course, after a 10-week preparatory course.

- Students under DPP are **assured of a place in a relevant polytechnic diploma course** if they meet the qualifying Grade Point Average (GPA) requirements upon graduation from ITE

Refer to information booklet page 14

ITE Direct Entry Scheme to Polytechnic (DPP)

Requirement: **EMB3 (EL, Math, Best 3) ≤ 19 points**

Applied Sciences, Engineering and Info-Communications Technology *Higher Nitec* DPP Courses	Minimum Required Grades
English Language Syllabus A	4
Mathematics (Syllabus A / Additional)	4
Any three other subjects excluding CCA	5

Business & Services *Higher Nitec* DPP Courses	Minimum Required Grades
English Language Syllabus A	3
Mathematics (Syllabus A / Additional)	4
Any three other subjects excluding CCA	5

ITE Direct Entry Scheme to Polytechnic (DPP)

Goh Xin Yan, Nicole (4N3, 2016)

EMB3 Aggregate at N-level: 8 points

- **DPP (Higher NITEC - Service Management) at ITE West College**
- **Singapore Polytechnic: Human Resource Management with Psychology**

- I decided to go for DPP which I felt will give me more choices to choose from when it comes to choosing my poly courses when I graduated.

- I found out that the course, Service Management, is directly mapped to Business Studies in Polytechnic and hence I decided to go for that course.

- I believe the **2 years in DPP helped me to find out what I like and don't like**. Initially, I thought perhaps I should go for Tourism in NP after I graduated from DPP and I actually applied for it through EAE and was shortlisted. However, after a more thorough consideration, I realized my interest in the course was not really strong so I withdrew from it and went via JPAE to HR with Psychology which is the current course I am in now.

Institutes of Technical Education

ITE College West

- College of Service & innovation

ITE College Central

- College of Creativity and Innovation

ITE College East

- College of Enterprise and Innovation

Early / Direct Admissions to Post-Sec

- Direct-entry – after receiving successful offer, only need to meet <u>minimum requirements for admission</u>

  - Direct School Admission – Junior College (DSA-JC)

  - Early Admissions Exercise (EAE) to Poly / ITE

Early / Direct Admissions to Post-Sec

- Pro-active in exploring interest & aspirations

- Participate in relevant academic, enrichment & co-curricular activities

- Research and seek opportunities

Content

- Post-Secondary Pathways

- **Upper Secondary Curriculum and Choosing Subjects**

Upper Secondary Curriculum

- 5 Core Subjects for both Express and NA courses:
    - English
    - Mother Tongue Language
    - Mathematics
    - Humanities (Social Studies + History / Geography)
    - Science
- Enables progression to all JC / MI / Poly courses

Choosing Subjects

Choose subjects you enjoy and are good at:

Chances of doing well are better when you enjoy the subjects.

Choose subjects that support what you want to do after sec school:

Many careers or qualifications have special requirements.

Upper Secondary Curriculum

Do's

- Marry interests with aspirations

- Be aware of subject demands, e.g. coursework and A Math

- Strengthen foundation in core subjects for future courses

FAQ

- Number of subjects to take

*"… what is more important is the ability to learn how to learn – to **keep on learning and re-learning, and to enjoy doing so**…"*

Important Attitudes

- Be Your Best
- Perseverance