

Beacon Primary School

MOE SEXUALITY EDUCATION IN SCHOOLS

1. Sexuality Education (SEd) in schools aims to enable students to understand the physiological, social and emotional changes they experience as they mature, develop healthy and rewarding relationships with others, including those with members of the opposite sex, and make wise, informed and responsible decisions on sexuality matters. SEd is premised on the importance of the family as the basic unit of society. This means encouraging healthy, heterosexual marriages and stable nuclear family units with extended family support. The teaching and learning of SEd is based on respect for the values and beliefs of the different ethnic and religious communities in Singapore on sexuality issues.

2. The **Goals** of Sexuality Education are:

- (a) Support students in managing their physiological, social and emotional changes as they grow up and develop safe and healthy relationships.
- (b) Guide students to make wise, informed and responsible decisions on sexuality matters.
- (c) Help students develop a moral compass and respect for themselves and others by having positive mainstream values and attitudes about sexuality that are premised on the family as the basic unit of society.

3. The **Key Messages** of Sexuality Education are:

- (a) Love and respect yourself as you love and respect others;
- (b) Build positive relationships based on love and respect (which are the foundation for strong families);
- (c) Make responsible decisions for yourself, your family and society; and
- (d) Abstinence before marriage is the best protection against STIs/HIV and unintended pregnancies. Casual sex can harm and hurt you and your loved ones.

You may click [here](#) for more information on MOE Sexuality Education.

OVERVIEW OF BEACON PRIMARY SCHOOL'S SEXUALITY EDUCATION PROGRAMME FOR 2025

4. Sexuality Education is delivered in a holistic manner through the school curriculum. The content for Sexuality Education is grouped into five main themes: Human Development, Interpersonal Relationships, Sexual Health, Sexual Behaviour, and, Culture, Society and Law. You may click [here](#) for more information on the scope of Sexuality Education in the school curriculum.

5. The subjects that incorporate topics on sexuality include:

- a. Science
- b. Character and Citizenship Education (CCE)

Sexuality Education Lessons:

6. The upper primary years mark the onset of puberty. With better nutrition and improved health care, children are reaching puberty at a younger age and have to grapple with physical, emotional and psychological changes in themselves. The implication is that our children are becoming biologically ready for sexual activity sooner without necessarily having the corresponding cognitive or emotional maturity to modulate their behaviours. Furthermore, our young are also exposed to a wide range of influences that could endanger health and undermine the integrity of the family. Our students require close guidance so that they can respond with discernment to the sexual messages in the media and other sources.

7. Sexuality Education (SEd) lessons are taught as part of CCE (FTGP) at Primary 5 and 6. Through these lessons, students will learn healthy ways to manage the physiological, social and emotional changes in their growing years. They learn to build healthy and rewarding relationships with others, including those with members of the opposite sex. Students are also guided to make wise, informed and responsible decisions to keep themselves safe from sexuality-related risks.

At Beacon Primary School, the following Sexuality Education lessons will be taught in 2025:



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2025 SEXUALITY EDUCATION LESSONS IN CCE

PRIMARY 5

CCE(FTGP) THEME	LESSON TITLE / DURATION	LESSON OVERVIEW	TIME PERIOD (e.g. Term 1 Week 2)
Growing Years	The Changes in Me (60 min)	<p>This lesson focuses on helping students identify the emotions and stress caused by physical changes during puberty. Students will learn to describe the healthy ways to manage their negative feelings during this time. They will also learn to recognise that one's identity need not be negatively affected, even when one's body is experiencing changes due to puberty.</p> <p><i>This lesson is conducted separately for boys and girls in different classrooms, so that the students will feel more comfortable during the discussions.</i></p>	Term 3
	Did You Know? (60 min)	<p>This lesson focuses on helping students know what pornography is and how it can affect themselves and others. Students will learn about the dangers of being exposed to sexually explicit materials and reject the viewing and/or reading of pornographic materials. They will learn to evaluate their own responses when they encounter pornography by applying the strategy 'Stop-Think-Do'.</p>	Term 3

CCE(FTGP) THEME	LESSON TITLE / DURATION	LESSON OVERVIEW	TIME PERIOD (e.g. Term 1 Week 2)
		<i>This lesson is conducted separately for boys and girls in different classrooms, so that the students will feel more comfortable during the discussions.</i>	
	Keeping Myself Safe (60 min)	<p>In this lesson, students will learn about sexual abuse, how it can happen during online and offline interactions and the impact of such abuse on victims. They also learn how to take precautionary measures to be safe and how to seek help for themselves and their friends.</p> <p><i>This lesson is conducted separately for boys and girls in different classrooms, so that the students will feel more comfortable during the discussions.</i></p>	Term 3



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2025 SEXUALITY EDUCATION LESSONS IN CCE

PRIMARY 6

CCE(FTGP) THEME	LESSON TITLE / DURATION	LESSON OVERVIEW	TIME PERIOD (e.g. Term 1 Week 2)
Growing Years	Are We More than Friends? Lesson 1 (60 min)	In this lesson, students will learn to distinguish between the characteristics of love and infatuation, and identify the strong emotions that may arise from experiencing the feelings of infatuation. They will recognise that experiencing feelings of infatuation is part of growing up and becoming infatuated with someone does not mean that they should be involved in a romantic relationship. Instead, they should focus on building strong and healthy friendships with their circles of friends.	Term 1, Week 4
	Are We More than Friends? Lesson 2 (60 min)	In this lesson, students will learn healthy ways to manage the emotions arising from infatuation and recognise the importance of respecting the boundaries of any relationship. They will also recognise the negative impact of teasing their peers who may be experiencing the feelings of infatuation and learn to behave maturely towards each other.	Term 1. Week 5

INFORMATION FOR PARENTS

8. Parents may opt their children out of Sexuality Education lessons, and/or supplementary Sexuality Education programmes by MOE-approved external providers.
9. Parents who wish to opt their children out of the Sexuality Education lessons need to complete an opt-out form. This form will be communicated to parents at the start of the year and is also downloadable [here](#). The completed opt-out form is to be submitted by 04/03/2025.
10. Parents can contact the school at beaconprisch@moe.edu.sg or 67697255 for discussion or to seek clarification about the school's Sexuality Education programme.

Note: *For the ease of collecting returns, schools can use Parents Gateway to disseminate this letter and collate parents' acknowledgement.*

(Please insert School's Letterhead)

Date

Dear Parents/Guardians

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 - (d) Abstinence before marriage is the best protection against STIs/HIV and unintended pregnancies. Casual sex can harm and hurt you and your loved ones.
4. Please visit the school's Sexuality Education webpage (please insert the relevant hyperlink) for more information on **XYZ Primary School's Sexuality Education Programme for 2025**.

Thank you

Yours faithfully,

Name of Principal

Signature of Principal

[Parents' Acknowledgement] – *This is to be signed/acknowledged by parents of all students.*

Note: *For the ease of collecting returns, schools can use Parents Gateway to collect parents' acknowledgement instead of a hard copy of returns*

MOE SEXUALITY EDUCATION IN SCHOOLS PARENTS' ACKNOWLEDGEMENT

Dear **Name of Principal, XYZ Primary School**

I acknowledge receipt of letter from the school dated on **DD/MM/YY** regarding the school's Sexuality Education lessons that will be taught in 2025. I have read and understood the information provided on the content coverage and delivery of the lessons.

Parent's Name & Signature

Date

Parent of: _____ ()
 (Child's Name)

Class

ANNEX A

[Parent Opt-out Form –This section is applicable only for parents who wish to opt their child out of the MOE Sexuality Education programme for 2025.]

(Via Email: Please insert School's Letterhead)

MOE SEXUALITY EDUCATION IN SCHOOLS PARENT OPT-OUT FORM

To: **Name of Principal, XYZ Primary School**

Dear Principal

1. I would like to withdraw my child, _____, of
(full name of child)
_____, from Sexuality Education lessons for 2025.
(class of child)
2. My reason(s) for my decision to opt my child out of the programme:
 - ☐ Religious reasons
 - ☐ My child is too young.
 - ☐ I would like to personally educate my child on sexuality matters.
 - ☐ I do not think it is important for my child to attend Sexuality Education.
 - ☐ I have previously taught my child the topics in the Sexuality Education lessons for this year.
 - ☐ I am not comfortable with the topics covered in the Sexuality Education lessons for this year.
 - ☐ Others: _____

Thank you

Parent's Name & Signature: _____

Parent's Email address: _____

Parent's Contact No. (mobile) _____

Child's Full Name: _____

Child's Class: _____

Date: _____