

# Welcome Back!

for the Release of your O-Level Results



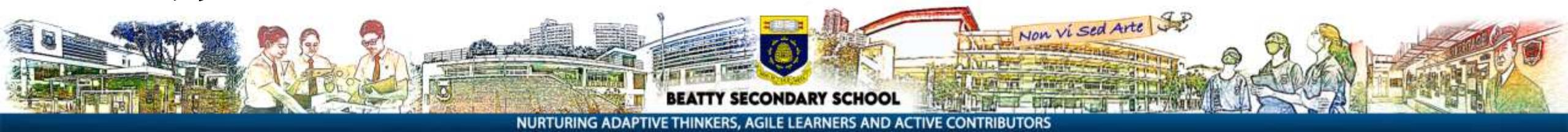
BEATTY SECONDARY SCHOOL

NURTURING ADAPTIVE THINKERS, AGILE LEARNERS AND ACTIVE CONTRIBUTORS

# Dear students,

*Finally, we are going to  
get our results!*

As we gather here today, let us  
all celebrate our efforts!



# Think about your opportunities

*Are we all going to  
be okay?*



Remember that **everyone's learning journey is different**  
**but we can each have a fulfilling outcome!**



# Concerned About Your Next Step?

Stop

- Calm yourself down. Take a few deep breaths.

Think

- Think through the different options that are available for you. Keep things in perspective.
- Remember that the O-Level is not the end point and is only one part of your life journey.

Do

- Have conversations with trusted adults who know you well to advise and guide you (parents, teachers, ECG counsellor).
- Decide and act based on your options.

**When you receive your results, you may experience a range of emotions.**

**Managing these emotions well will allow you to stay calm and make rational decisions.**

# Keep a lookout for some of these signs in your peers or in yourself



*How can we support one another?*

**Having difficult emotions during a stressful and uncertain period is normal. Keep a look out for some of these signs:**

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- Deliberately avoiding others
- Increased irritability, restlessness, agitation, stress and anxiety
- Sending or posting moody messages on social media
- Talking about death or dying
- Reacting differently or gradually losing interest in things they used to like
- Eating more than usual or having a much reduced appetite
- Sleep pattern changes with difficulty falling asleep or oversleeping
- Slowing down of energy levels

If you notice any of these signs in yourself or your friends,  
**have a chat with your School Counsellor or teacher,**

Or contact SOS 24-hour hotline at **1767** or SOS 24-hour CareText Whatsapp at **91511767**  
For cyber wellness related matters, call Help123 at **1800-612-3123\*** or email **hello@help123.sg**

\*available only from Mon to Fri (excluding Public Holidays), from 9am - 6pm.

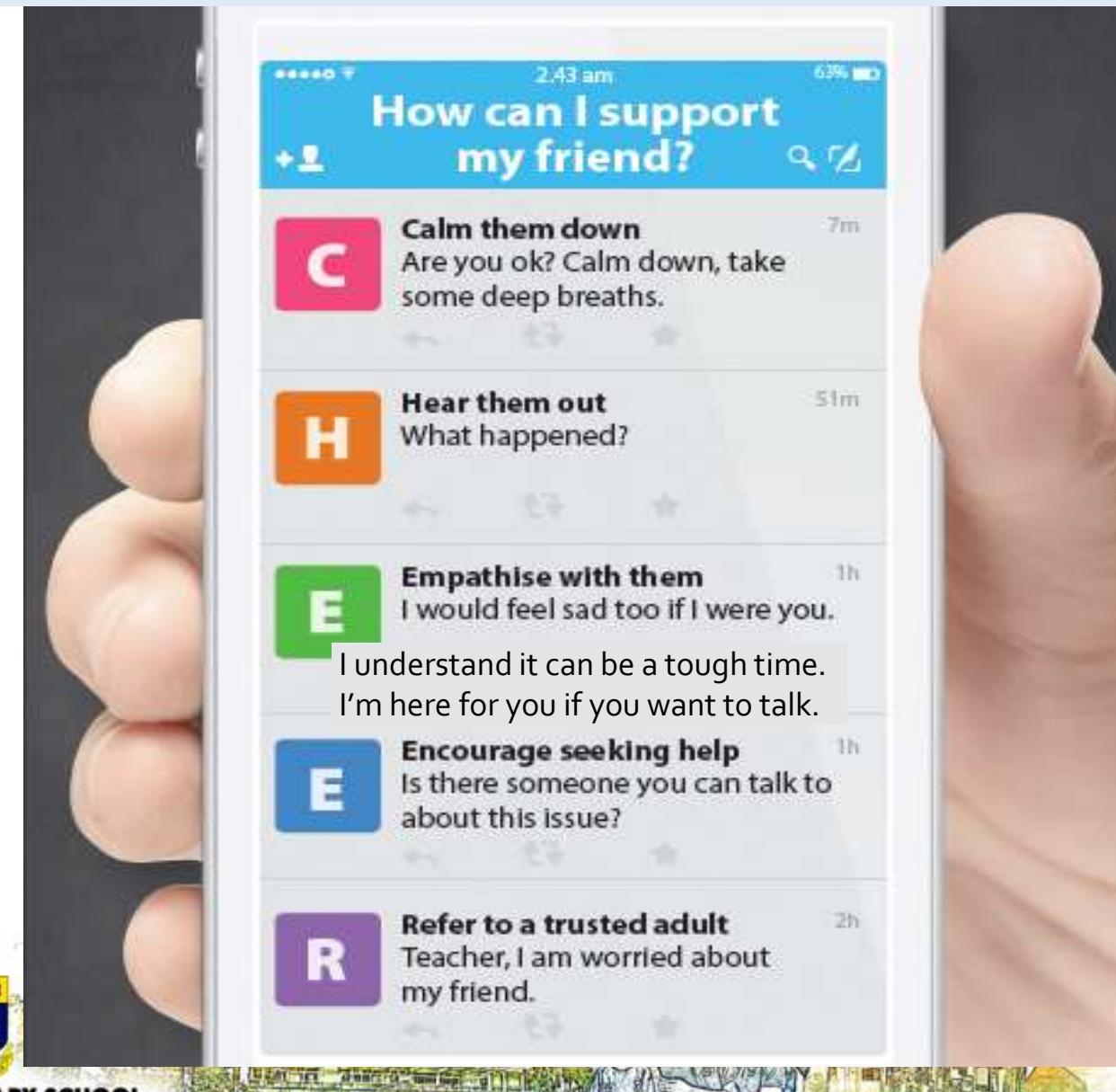


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# Supporting Your Friend

- We may each experience different emotions upon receiving the results.
- You can share your friends' joy by congratulating them or give words of encouragement to friends who may be disappointed with their results.

Keep a lookout for your friends in distress. You can support them in the following ways:



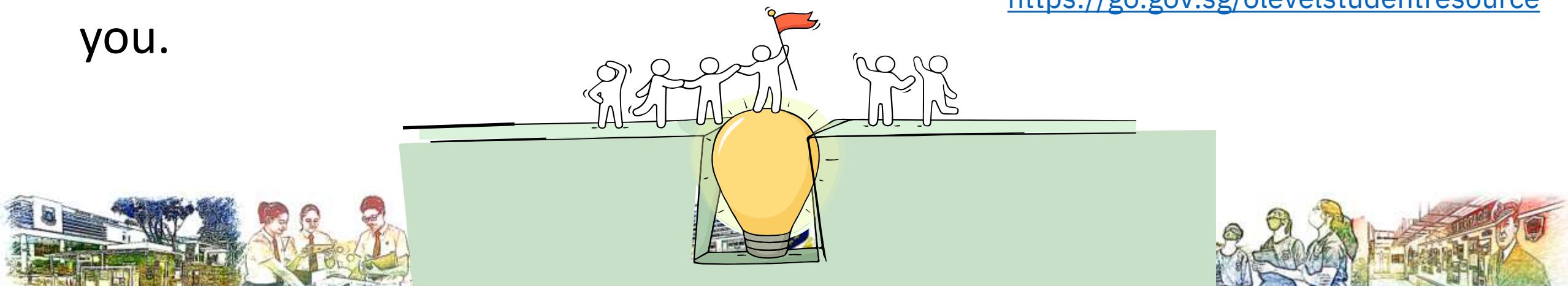
# Resources to support you as you receive your results

Receiving your results and making decisions about your post-secondary pathways can be exciting to some, but stressful to others.

Scan this QR code for an infographic with some helpful resources to support you.



<https://go.gov.sg/olevelstudentresource>



# Support is readily available for all students.

There are other hotlines and chats available if you are more comfortable seeking help using these platforms. These can also be found in the infographic which you accessed earlier.



<https://go.gov.sg/olevelstudentresource>



**SOS** provides round-the-clock emotional support for those in distress, thinking of suicide or affected by suicide.

Call: **1767**  
**(24-hour helpline)**

WhatsApp: **9151 1767**  
**(24-hour Care Text)**

## Community Health Assessment Team (CHAT)

provides personalised and confidential mental health checks and consultation for youths. To speak with a youth support worker, you can:

Visit: **CHAT Hub at \*SCAPE, #04-07**  
Call: **6493 6500/ 6501**  
Email: **CHAT@mentalhealth.sg**

**Mindline** is Singapore's national mental health helpline and textline service. The service is manned by trained counsellors who are ready to listen and support you.

Call: **1771**  
**(24-hour helpline)**  
WhatsApp: **6669 1771**  
**(24-Hour messaging service via WhatsApp)**

**TOUCHline** is a helpline to provide youths with emotional support and practical advice.

Call: **1800-377 2252**  
Monday- Friday (*Excluding Public Holidays*):  
9am – 6pm

**Carey** is an online platform by Care Corner that provides free mental health check-ins with mental health professionals. Find out more at:  
<https://carey.carecorner.org.sg/>

**eC2** is an e-Counselling Centre where you can talk to a trained counsellor about the issues you are facing, right where you are.

Chat with a counsellor at:  
[www.ec2.sg](http://www.ec2.sg)  
Monday – Friday (*Excluding Public Holidays*):  
10am – 12pm & 2pm – 5pm

# ECGC SUPPORT AT BEATTY

- Approach your school teachers for general advice on education progression and course selection
- For additional support on education and course exploration, book an appointment with Senior ECG Counsellor, Ms Sharon Tay



**14 January onsite (result release day)**

**16 January 8.00am to 4.30pm**

Choice of remote/F2F/phone

Pls book your preferred timing :

<https://go.gov.sg/beattyolevels>



<https://go.gov.sg/beattyolevels>

## Before the session:

- Do your course exploration and shortlisting
- Jot down any questions
- Find out your CCA grade

## Please get ready:

- Result Slip
- Form A /Form P
- JAE 2026 e-booklet



# ECGC SUPPORT @ MOE ECG CENTRE

E-appointment system: <https://go.gov.sg/moe-ecg-centre>

Online/Phone Counselling services: 7 Jan to 21 Jan 2026  
(Weekdays: 9am to 5pm; Saturdays: 9am to 12 pm)

## IMPORTANT DATES

Application: 14 Jan 2026 to 19 Jan 2026 (4.30pm)

Release of posting results: 03 Feb 2026

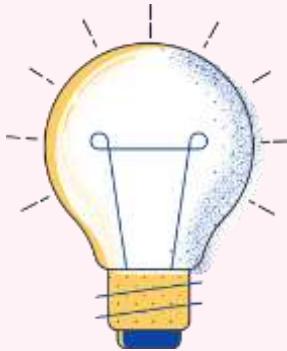
04 Feb 2026 (For students posted to JC/MI only to report to school)

03 Feb 2026 (For students posted to ITE to receive info)

End Feb 2026 (For students posted to poly to receive info)



# Thinking About Your Next Step?



Who am I?

Where do I want to go?

How do I get there?



# Resources to help you make informed decisions

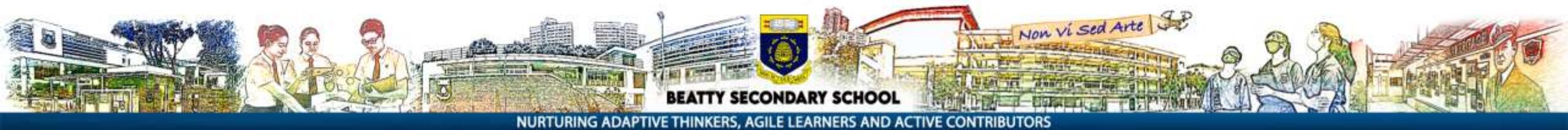


*Where can we find more information?*



<https://go.gov.sg/mySFsec>

<https://go.gov.sg/mySFsec>



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# Resources to help you make informed decisions

## Information on Post-Secondary Education

Learn more about the admissions exercises and programmes



<https://moe.gov.sg/post-secondary/admissions>

Learn more about the post-secondary education institutions



<https://moe.gov.sg/post-secondary/overview>



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# Additional resources to help students make informed decisions

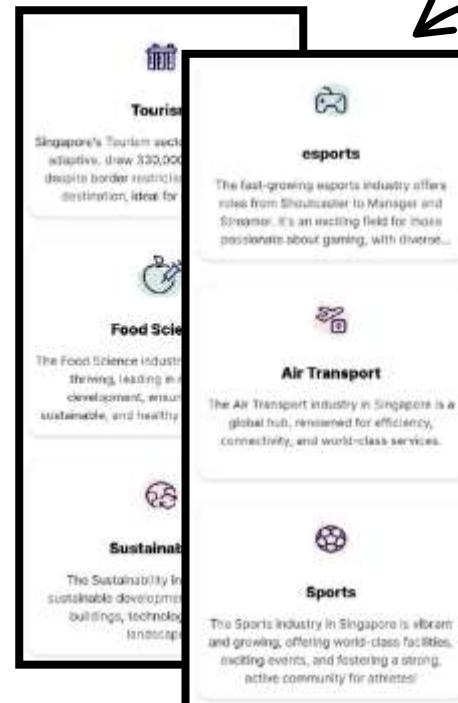
**Discover On My Way** - A first-stop career exploratory portal for youths. Explore different education & career interests, connect with industry professionals & peers, and get firsthand exposure at various job roles.

## 1) Explore Different Worlds

Youths can explore how to contribute meaningfully to the **world** around them through their careers.

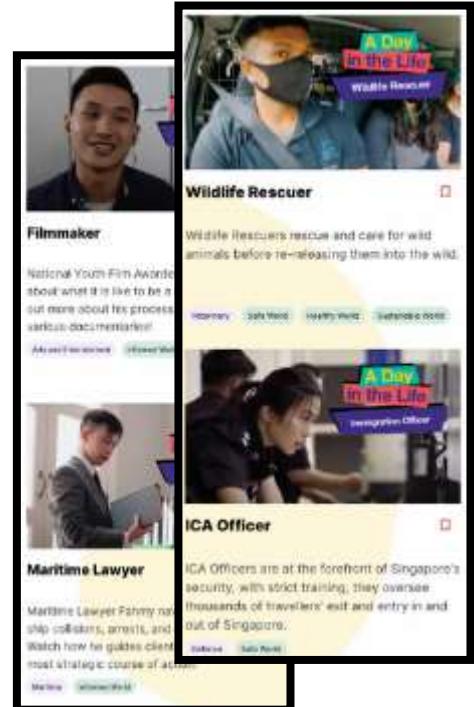


## 2) Explore Industries and Jobs



Learn about different industries and job roles – key responsibilities, skills, career paths and more!

**Day in the Life:**  
Get a glimpse what the jobs of different professionals entails through videos.



<https://discover.nyc.gov.sg/omw>



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# Additional resources to help students make informed decisions

## 3) Join programmes to explore different career options

### Learning Journey & Networking

Guided experience that exposes youths to industries & workplaces



### Career Discovery Workshop

Youths would learn practical tools and strategies to identify their strengths and explore career options



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### Project Work Simulation

- Take part in work simulation programmes and job tasters to get first-hand experience across variety of jobs.
- Get mentorship and build professional networks



<https://discover.nyc.gov.sg/omw>

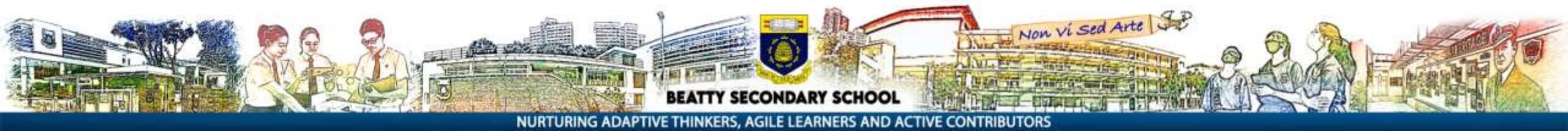


# Resources for Parents

Resources on providing social and emotional support, affirming your teen, and supporting your teen's transition through post O-Level education



<https://go.gov.sg/selresforparents>



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# Resources to help you make informed decisions

Where do I want to go?



Who am I?

How Do  
I Get There?



<https://go.gov.sg/tips-for-parents>



# Chinese Language / Tamil Language Teacher Training Sponsorship (CL / TL TTS)



Ministry of Education  
SINGAPORE



Passionate about Chinese Language or Tamil Language? Turn your love for the language and culture into a meaningful teaching career. Become a Teacher in MOE schools.

## Sponsorship Benefits and Progression Pathway

- Full sponsorship of tuition fees for Poly and NIE studies. Monthly allowance during Poly years, and monthly salary while at NIE.
- Those who meet the requirements to teach in a primary school will enrol in the one-year Diploma in Education (Primary) course tenable at National Institute of Education.
- Good performing students may be offered the opportunity to cross over to the NTU-NIE Bachelor of Arts (Academic Discipline & Education) degree programme.



go.gov.sg/  
cltts



go.gov.sg/  
tltts

## Key dates

Application Window  
26 Jan 2026 - 13 Feb 2026

Interview Period  
16 Feb 2026 - 27 Feb 2026  
*(Shortlisted applicants will be contacted in the week of 11 Feb 2026)*

Commencement of  
Sponsorship  
Semester 1 of AY 2026/2027

# Interested in MTL Languages? Apply for a teaching training sponsorship with MOE

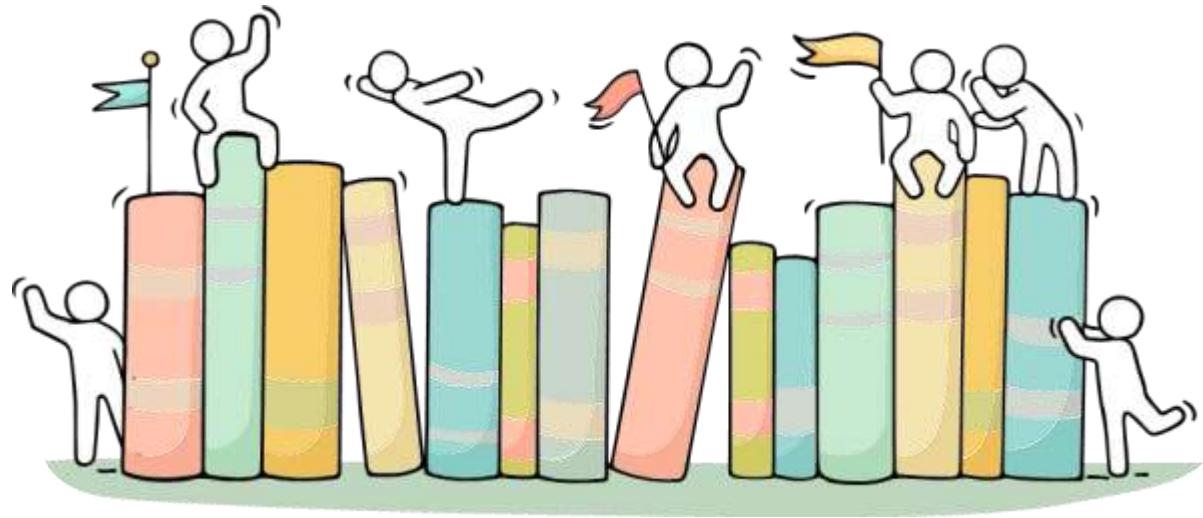


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The O-Level is not  
the destination.

It is part of your  
education journey.



# Class of 2025

## GCE O-Level Results Release



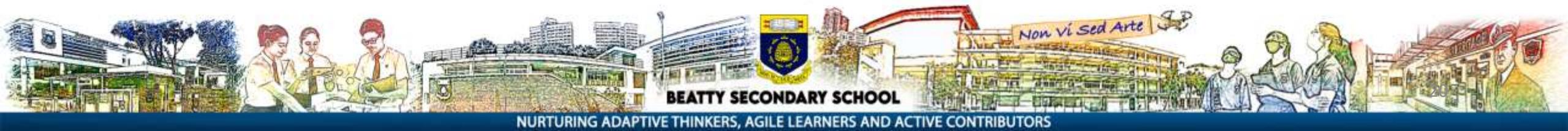
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# Contents

1. Regulating Emotions
2. Examining Self & Knowing Choices
3. Applying & Appealing
4. Critical Administrative Matters
5. Celebrating Results

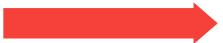
**Today's slides will be put up on the school website for your easy reference.**





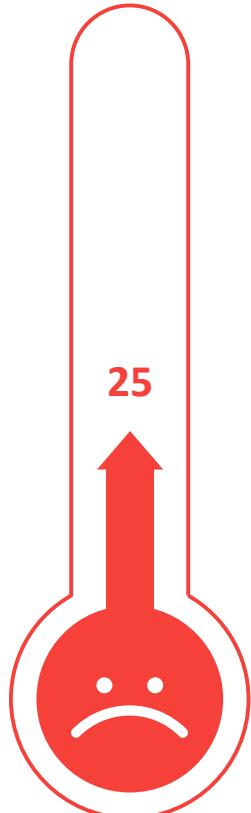
# Recognise & Label

Be aware of how you are feeling



## Negative Emotions

You might feel anxious, worried, or envious. It is about expectations of self, or perhaps of others of you. Never compare.

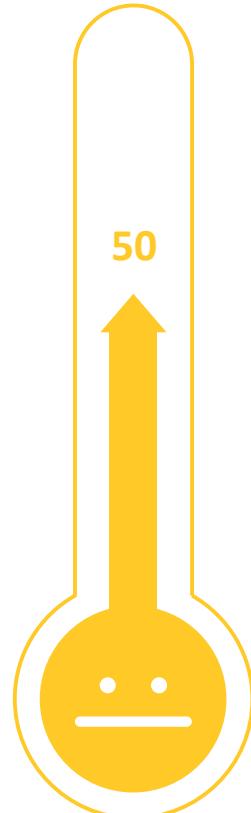


BAD

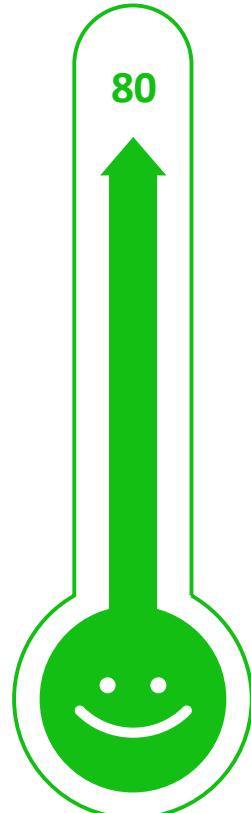


## Neutral Emotions

You might feel neither elated nor sad; you might even feel indifferent. It is ok.



OKAY



GOOD



# Regulating Emotions

How you could help yourself, not just now, but in future situations as well



## SPOT

### Recognise your emotion

Be aware of how you are feeling. If you have a negative sentiment, become aware of it. Label that emotion. Are you feeling angry? Are you feeling dejected?



## STOP

### Hold the emotion

Stop what is causing that emotion. If it is your results, remove yourself from the situation, **inhale deeply and exhale slowly** using counts of 10, and seek the help of an adult.



## SWAP

### Change the emotion

Know that what caused the emotion is **not permanent and is not a measure of other aspects of your life**. It **does not define who you are as a person**. There **are** many good choices to consider. Speak to a trusted adult or friend.



# Being a Friend

How you might be able to support your friends

## Calm

"Take a few deep breaths"



## Empathise

"It sounds like you are disappointed"



## Hear

"I am here to listen"



## Encourage

"Shall we speak with a teacher who might help?"

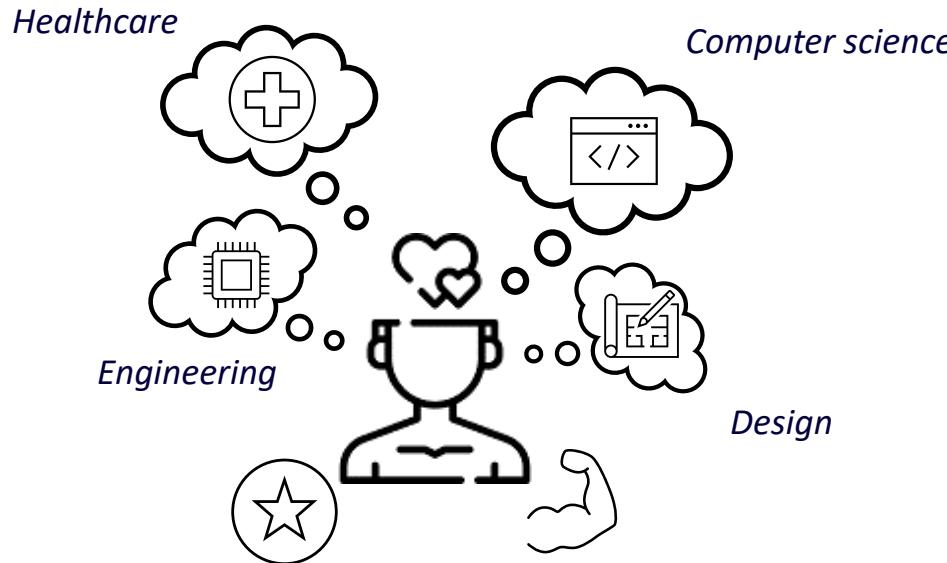


## Refer

"Let's speak with Teacher X / Counsellor. I can be with you if you like"



# Your Next Step



What am I interested in?

What are my strengths?

What courses are there?

## Making Choices

- List courses aligned to your strengths/interests;  
List all institutions that offer these courses.

For example, if you are keen on design, you could list Diploma in Immersive offered by NP and Diploma in Sonic Arts offered by RP and Interactive Design offered by ITE.

Alternatively, you might be interested in hospitality. You should list all hospitality-related courses offered by ITE, e.g. 2-year Higher Nitec in Hospitality Operations, 2-year Nitec in Hospitality Operations, 2-year Nitec in Pastry and Baking.

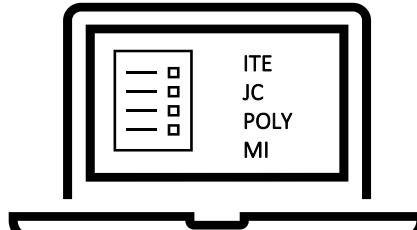
Remember, consider your interests and strengths first.



# Joint Admissions Exercise (JAE) / Joint Intake Exercise (JIE) for O-Level Students

## Choosing & Applying

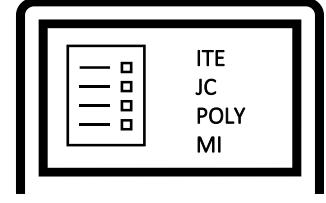
1. Explore courses using
  - [SchoolFinder](#) to explore JC<sup>s</sup> and MI.
  - [CourseFinder](#) to explore courses in polytechnics and ITE.
2. Learn more about the course by referring to the respective institutions' (e.g. ITE/JC/MI/Poly) webpages **and/or** read the [JAE courses](#);
3. Check the **Minimum Entry Requirements (MERs)** and/or the **net aggregate range** of previous cohorts in various courses;
4. Speak to your Teacher and/or Year Head and/or ECG Counsellor and/or MOE ECG Counsellor;
5. Think and choose carefully;



# Joint Admissions Exercise (JAE) / Joint Intake Exercise (JIE) for O-Level Students

## Choosing & Applying

1. You will receive an email from MOE on your JAE courses eligibility and “Form A”, which contains your gross aggregate for JC, MI, polytechnic and ITE aggregate types. Alternatively log in to the JAE Internet System (JAE-IS) using Singpass to download your Form A. If both methods fail, call school to ask for assistance from Mr Xavier Ong.
2. Complete your JAE worksheet (<https://www.moe.gov.sg/jaeworksheet>);
3. Access the Internet System (<https://www.moe.gov.sg/jae>), and use all 12 choices.



**JAE/JIE-O: 4:30pm, Monday 19 January 2026**

4. If you are unable to submit your application via the JAE-IS, you can submit a request for assistance using the online [JAE Request Form](#).
5. Upon successful submission of your application, a verification slip will be sent to the email address provided by you in the JAE-IS.
6. Date of release of JAE posting results (Tue, 3 Feb 2026) via SMS to mobile phone number provided during application and JAE-IS.

## JAE Appeals

1. Make your appeals count;
2. If you do not receive a JAE posting, ITE may offer a place soon after posting results;
3. Consider the offer carefully, and know that you can still appeal for a 2-year/3-year Higher Nitec course;
4. In general, appeal **only** for those courses (ITE/JC/MI/Poly) where you meet the minimum entry requirements and the current-year cut-off point (check relevant institution websites and/or MOE CourseFinder);
5. Consider appealing to a range of courses from various institutions (e.g. ITE, Poly);
6. Speak to your Teacher and/or Mr Lee Chau Loong and/or ECG Counsellor and/or visit the ECG centre at (<https://go.gov.sg/moe-ecg-centre>)
7. Submit your appeal through the JAE appeals website: <https://jaeappeal.edu.sg> ;
8. Use all your 6 JAE appeals choices carefully;
9. Note that enrolment depends on vacancies.



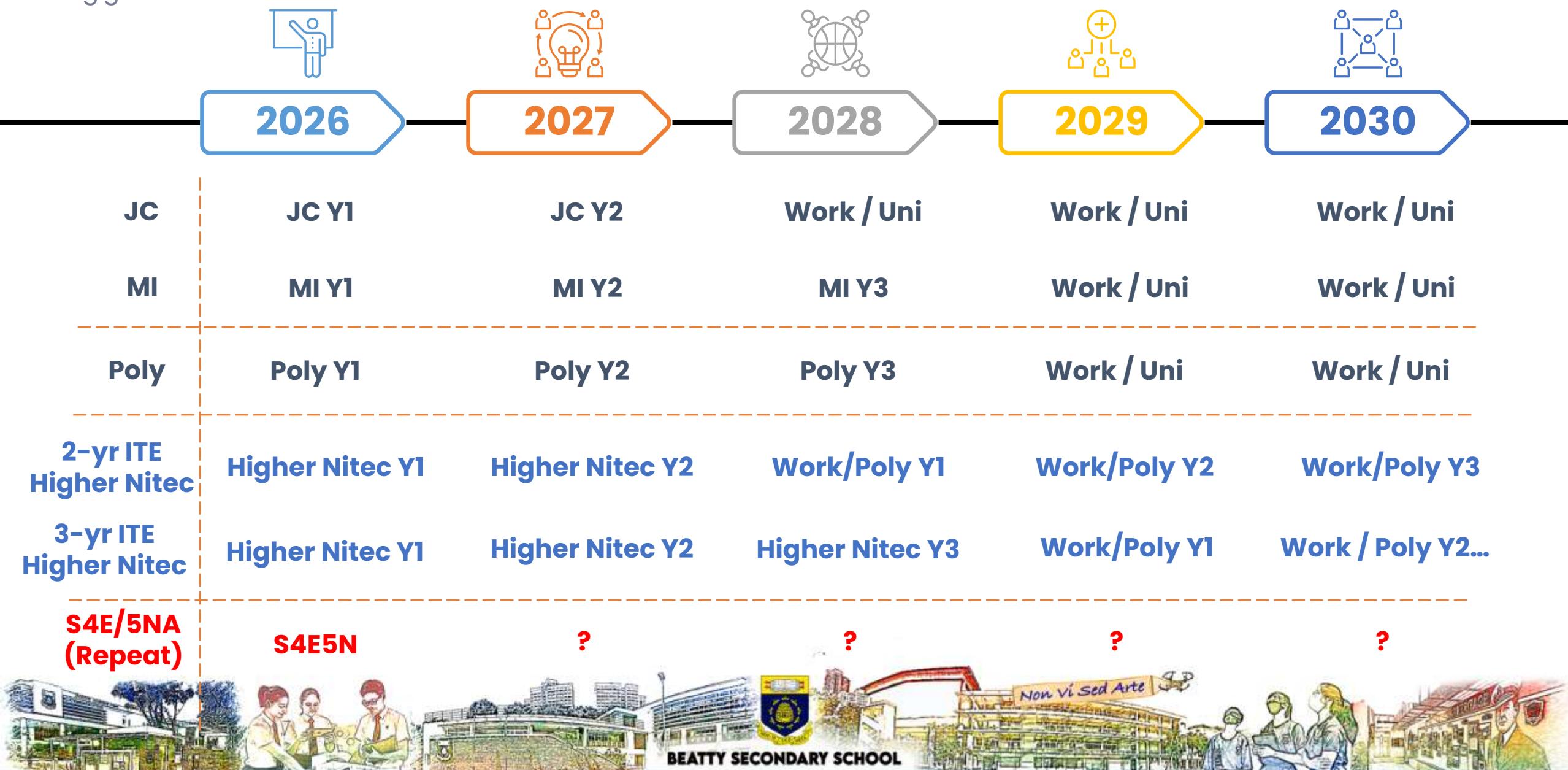
## After JAE Appeals

1. Check the Appeals Portal and/or your SMS for notifications of your appeal outcome;
2. You will be offered an alternative course if you do not receive any news by the end of the appeals period;
3. Consider the appeal outcome carefully;
4. Remember, there are positives in any endeavour – a different path builds a different person;
5. You could still appeal directly to the institution (poly, ITE etc) after the appeals period, even if you have accepted the posting offered through JAE appeals.



# Timelines

Making good choices



## 0-Level Students

1. Junior Colleges (JC) and Polytechnics are having their OPEN HOUSE.
2. Visit their websites to find out details, and consider visiting a few before exercising your choice.
3. Click on this link for [JC and Poly Open House Dates](#).



## 0-Level Students

1. Some Junior Colleges (JC) offer Mother Tongue Elective Programme
  - introduced to nurture promising students to attain a high level of language proficiency in MTL, and enhance their understanding of literature.
  - aims to develop academically able students to become effectively bilingual so as to better serve the needs of our nation.
2. Interested applicants will need to meet eligibility criteria
3. Programme incentives include 2 bonus points for admission into the programme (on top of CCA bonus points)
4. Refer to the JC websites for details



# Critical Deadlines

Course	To take note
<b>JAE exercise</b>	<p>Apply for (JC, MI, Poly, ITE) by <b>Mon, 19 Jan 2026, 4.30pm.</b> Results announced via sms and JAE-IS website on <b>Tue, 3 Feb 2026.</b></p> <p>JC/MI posted students report on Wed, 4 Feb 2026. ITE (Poly) posted students will receive an email or package via mail on enrolment details on Tue, 3 Feb 2026 (by end Feb 2026).</p>
<b>DSA – JCs</b> <b>EAE – Poly</b> <b>EAE – ITE</b>	<p>Students who have accepted offers and meet the admission criteria will not be eligible to participate in the JAE. Those who do not meet admission criteria may take part in the JAE.</p>



## N(A)-Level Students

### Polytechnic Foundation Programme (PFP)

1. PFP-eligible students who had taken GCE O-Level subjects will receive a copy of Form P .
2. Interested students should use the respective passwords to submit their applications online via the PFP website at <https://pfp.polytechnic.edu.sg/PFP/index.html>
3. Applications will close at **4.30pm on Mon, 19 Jan 2026**.
4. The PFP posting results will be released at **1.30pm on Mon, 26 Jan 2026** through the PFP website.
5. Students will be required to indicate whether they wish to accept, reject, or appeal for a change of course by **4.30pm on Thur, 29 Jan 2026**.
6. The last day of school for Secondary 5 students who have accepted a place in the PFP will be on Friday, 30 Jan 2026. Students will be informed by the respective polytechnics on the enrolment dates for the PFP.
7. Students who have accepted a place in an earlier DPP phase but decide to take up PDP must withdraw from the DPP first before they are able to take up the PFP offer. DPP-enrolled students should check with their ITE class advisor for more details and deadlines for withdrawal.

## N(A)-Level Students

### Direct-Entry-Scheme to Polytechnic Programme (DPP)

1. Eligible students may submit their DPP applications via the DPP application portal at [www.ite.edu.sg/apply-for-ite-courses](http://www.ite.edu.sg/apply-for-ite-courses)
2. Applications will close at **11.59pm on Mon, 19 Jan 2026**.
3. The DPP posting results (final phase) will be released at **9.00am on Wed, 21 Jan 2026** through the DPP application portal.
4. Students will be required to indicate whether they wish to accept or reject the DPP offer by **11.59pm on Mon, 26 Jan 2026**.
5. Students who have accepted the DPP offer should report to ITE on **Mon, 26 Jan 2026**.



# **Important Admin**

- 1. Certificate Amendments**
- 2. Appeal for Review of Results**
- 3. Repeating 4E/5N(A)**
- 4. E-Yearbook**



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# Certificate Amendments

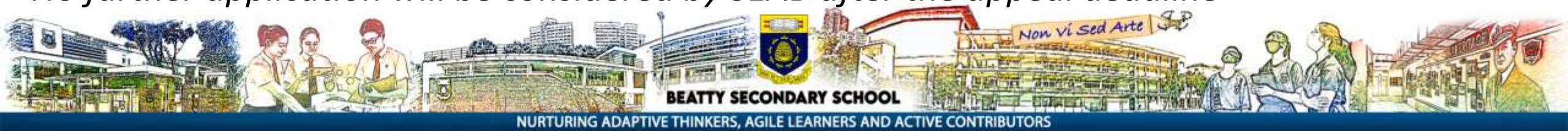
- Students are to check that their names (such as statutory names and Hanyu Pinyin names) are printed correctly on their result slips as the same names will be printed on their certificates.
- Students with changes in names are to inform staff at the General Office **by 4:00 pm today**. An administrative fee may be imposed.



# Appeal for Review of Results

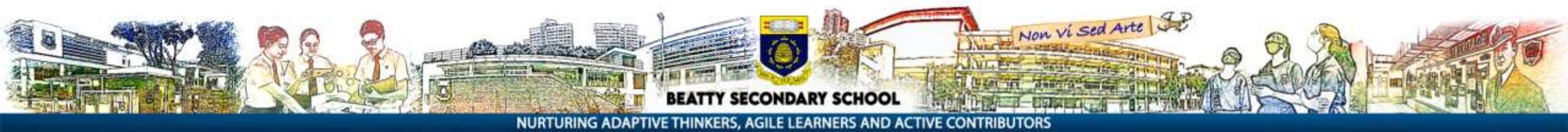
- Students can approach staff at General Office for the application form.
- Appeal fee is from \$125 per subject.
- The **deadline\*** for the application for appeal of results and the payment of appeal fees is **Tue, 20 Jan 2026**.

*\*No further application will be considered by SEAB after the appeal deadline*



# Repeating 4E/5N(A) in 2025

- Students who wish to repeat are requested to see Mr Lee Chau Loong or Mr Lawrence Koh.
- The form to repeat 4E/5N(A) should be submitted by
  - (first period) **Wed, 21 Jan 2026, 4.00pm.**
  - (second period) **Tue, 10 Feb 2026, 4.00pm.**
- Applicants, together with their parents, must be met by School Leaders before re-admission to school.

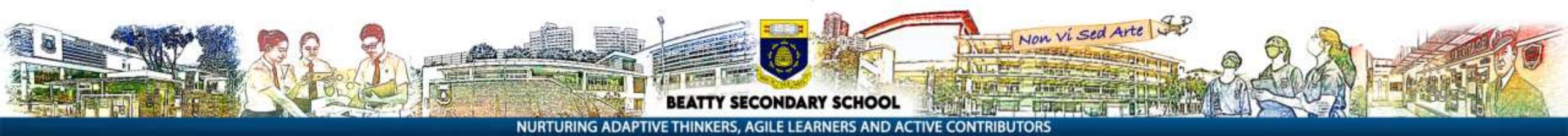




- Access your digital copy at:  
<https://go.gov.sg/btyyb25>
- Password: Beatty2025



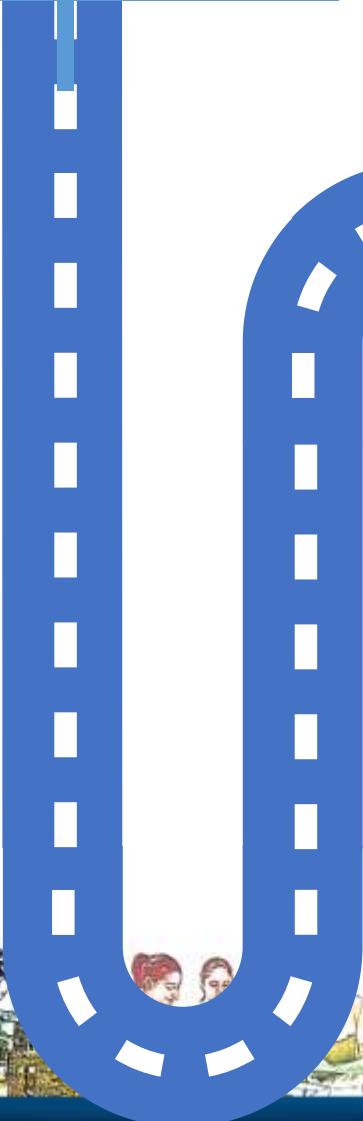
## Concerning your e-Yearbook



# Your Journey

A snapshot of your journey at Beatty

## Enrolment @ Beatty



### Secondary 1

You embarked on an exciting journey with opportunities to develop and stretch your learning.

S2

### Secondary 2

A final year of being a junior in Beatty.

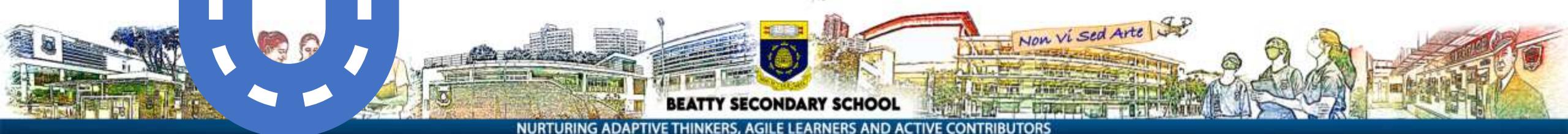
S3

### Secondary 3

Coping with the demands of school life as a senior in Beatty.

O-Level  
Results

What new adventures might be ahead?



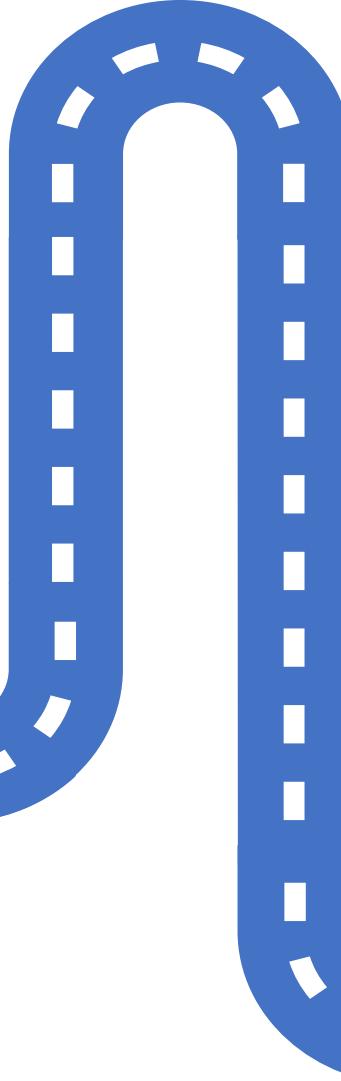
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*You have many years ahead of you.*

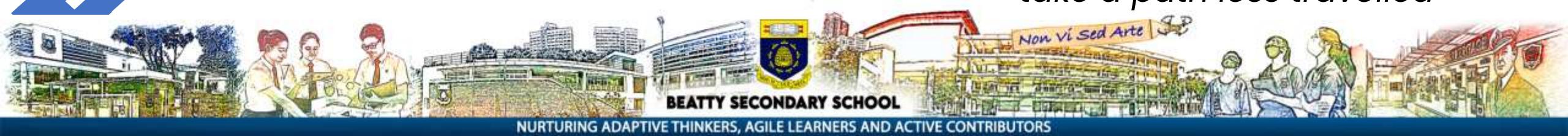
*Appreciate those who have brought you  
to where you are today.*

*You must continue to learn.*



*Sometimes, you will need to  
take a path less travelled*

*You will be ok*



# Connect@Beatty



<https://go.gov.sg/beattyfb>



<https://go.gov.sg/beattyig>



<https://go.gov.sg/beattyin>



NURTURING ADAPTIVE THINKERS, AGILE LEARNERS AND ACTIVE CONTRIBUTORS