



P1 Introductory Briefing Character Development



Empowered Learners
Persons of Strength & Character

Primary School Curriculum for Well-rounded Learning

Subject-based Learning	Character Development
English	Character and Citizenship (CCE)
Mathematics	Positive Discipline
Mother Tongue	Programme for Active Learning (PAL)
Physical Education	
Art and Craft	
Music	
Social Studies	

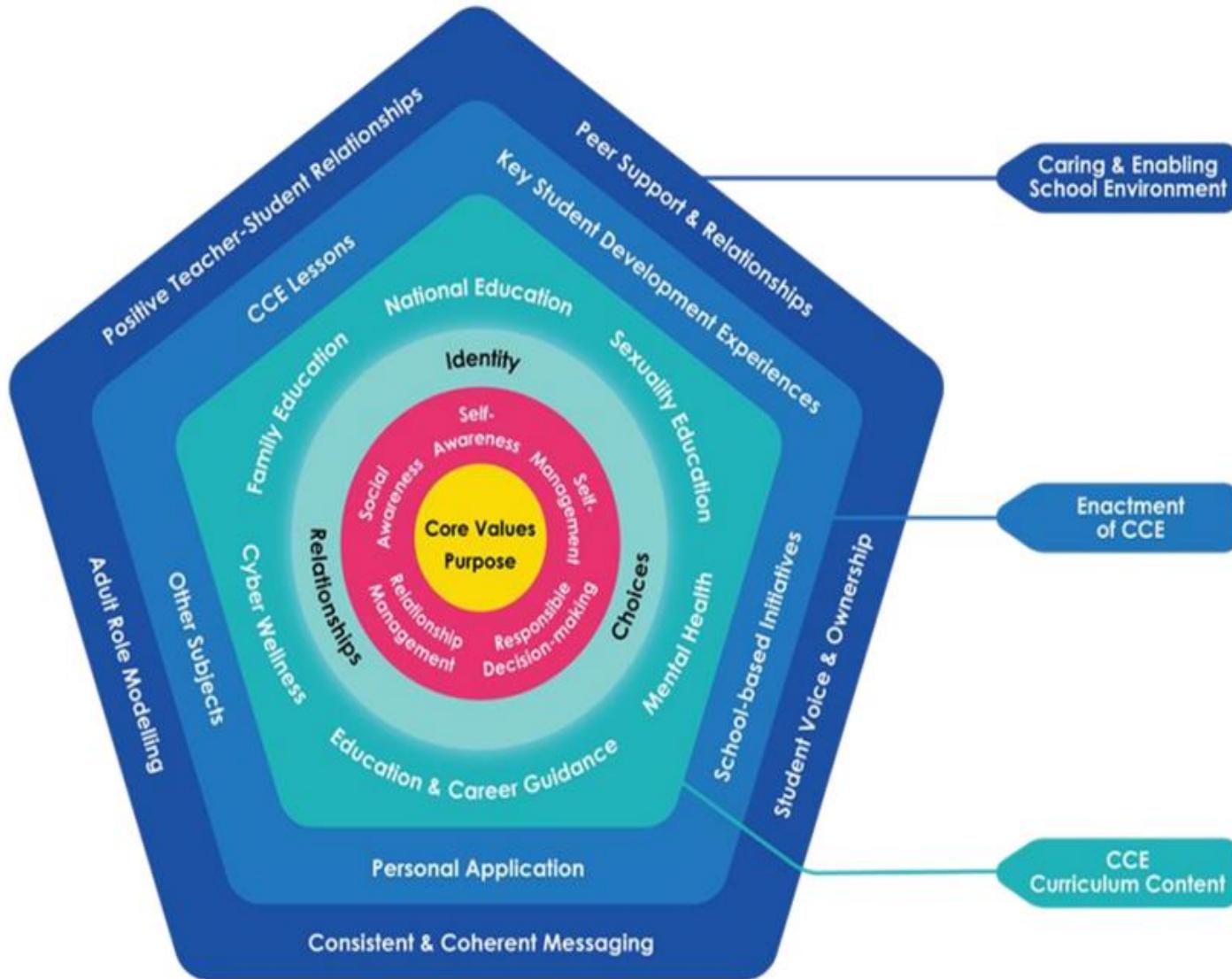


CCE@BGPS



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Goals of Character and Citizenship Education (CCE)

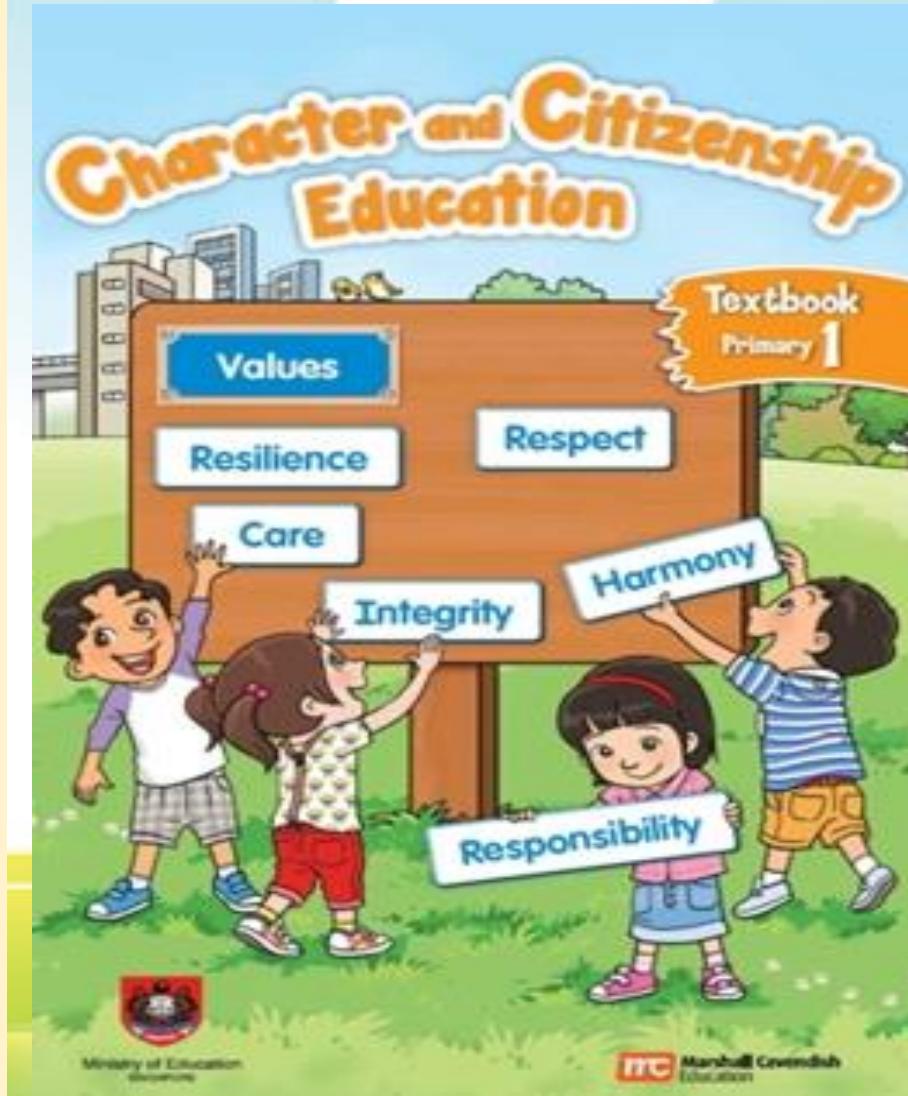


- good character
- resilience and social-emotional well-being
- future readiness
- active citizenship

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Character and Citizenship Education (CCE) Lessons

- Taught in Mother Tongue and English (for NTIL students).
- Use of stories to develop students' imagination and allow them to encounter different emotions and experiences beyond their own environment.
- Use of a variety of activities to stimulate students' thinking and allow them to internalise the values learnt.



Character and Citizenship Education (CCE) Lessons

“Family Time”, a feature in the CCE lessons provides suggested activities for families to bond. The activities enable the values to be taught gradually over time, allowing parents to help support CCE.



**Theme 2:
On My Own Two Feet**

Lesson 2 Family Time

Play this game with your family!

We Are Prepared!

First player to reach "We Are Prepared!" wins!

What you need:
coin or token
dice

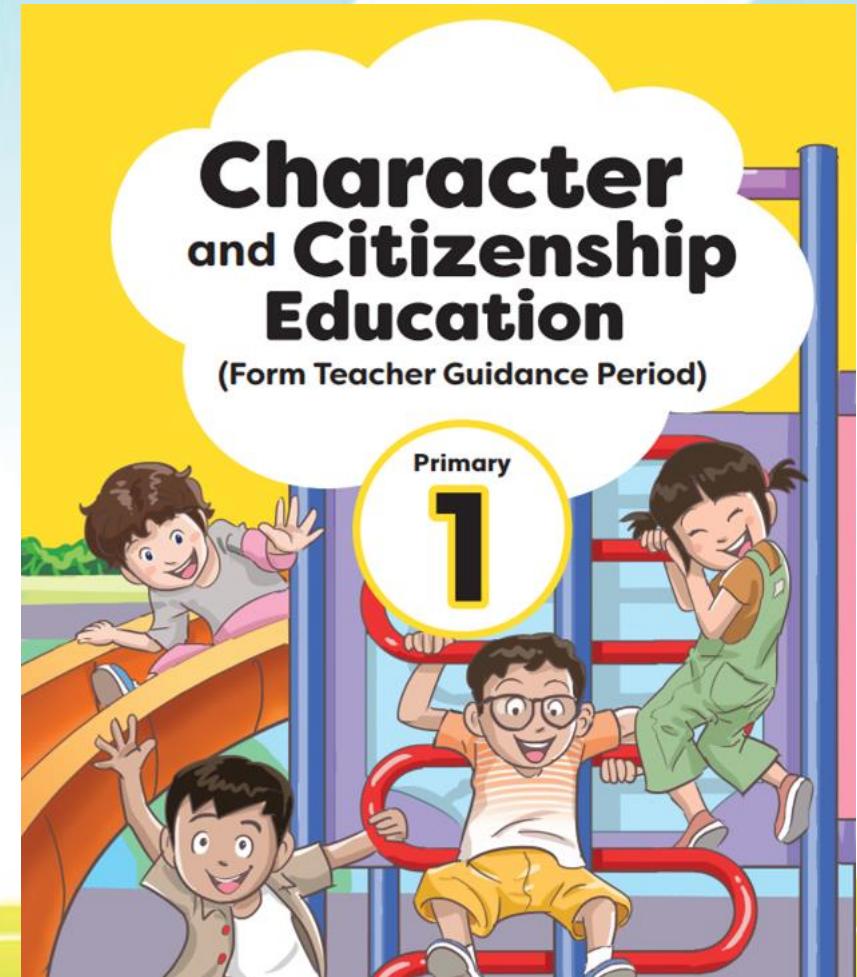
Legend:
Advance to the top of the ladder
Fall back to the bottom of the slide

6 7

1. As a family, we have discussed what to do if there is a fire at home.	2.	3.	4.	5.	6. Part of the bedroom door is blocked by boxes.	7.	8.	9.	10.	11.	12.	13. Your stove is placed near the curtains.	14.	15.	16. There is a fire extinguisher at home.	17.	18.	19.	20. The power sockets are overloaded.	21.	22.	23.	24. You left the cooking unattended.	25.	26.	27.	28. All windows and doors open easily.	29.	30. You often play with matches.	31.	32.	33.	34.	35.	36.	37. Your cleaning cloth is placed near the stove.	38.	39. A window is blocked by boxes.	40. We Are Prepared!
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Character and Citizenship Education (FTGP) Lessons

- Lessons and activities to strengthen students' Social and Emotional Learning and values as well as engage and build relationships.
- Teaching of The Leader in Me (7 Habits) during FTGP.
- Teaching of content on the 4 National Education(NE) Days to foster inter-ethnic understanding and appreciation for one another's culture.



Character and Citizenship Education (FTGP) Lessons

In My New School 3



Family Chat Time!

I can...

- Ask my family members/guardians:
 - What was your primary school like?
 - What did you enjoy about primary school?
- Share with my parents/guardians:
 - How I feel about my new school.
 - What I have learnt in school.

We enjoyed Family Time!

Parent's / Guardian's signature

A Note to Parents/Guardians:

The following resources and activities offer tips on how you can help your child/ward cope with his/her transition to Primary 1.

- Supporting Transition (<https://go.gov.sg/p1ftgp-transitionsupport>)



- Social Skills (<https://go.gov.sg/p1ftgp-socialskills>)



Parents are the caregivers in developing good character of their children.

For CCE to be effective, what is taught in school should be reinforced at home.



What Students Will Be Learning in The Leader In Me?

- Programme by Franklin Covey
- Starts from Leading Self to Leading Others
- Anchoring on 7 Habits

Habit 1	Be Proactive
Habit 2	Begin With The End In Mind
Habit 3	Put First Things First
Habit 4	Think Win –Win
Habit 5	Seek First to Understand Then Be Understood
Habit 6	Synergise
Habit 7	Sharpen The Saw

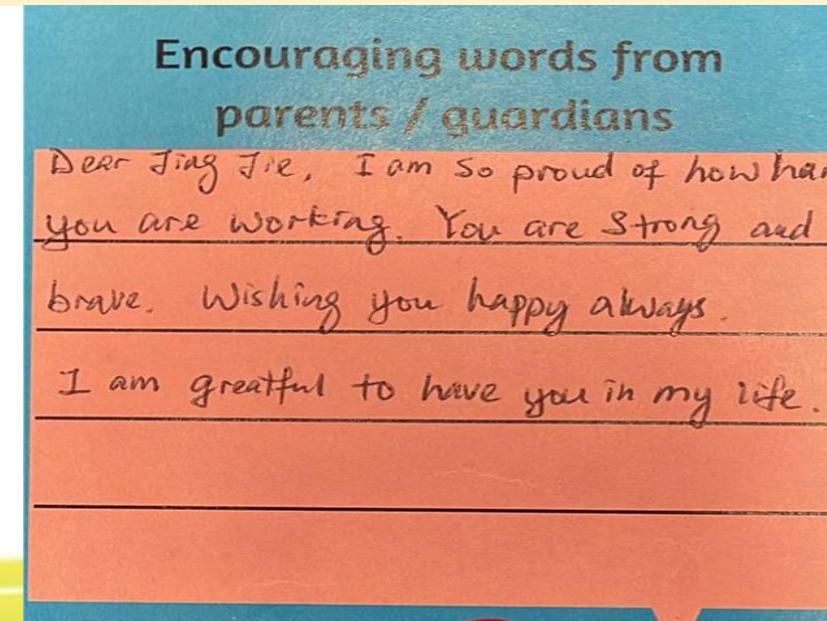


CCE curriculum content – Values-in Action (VIA)

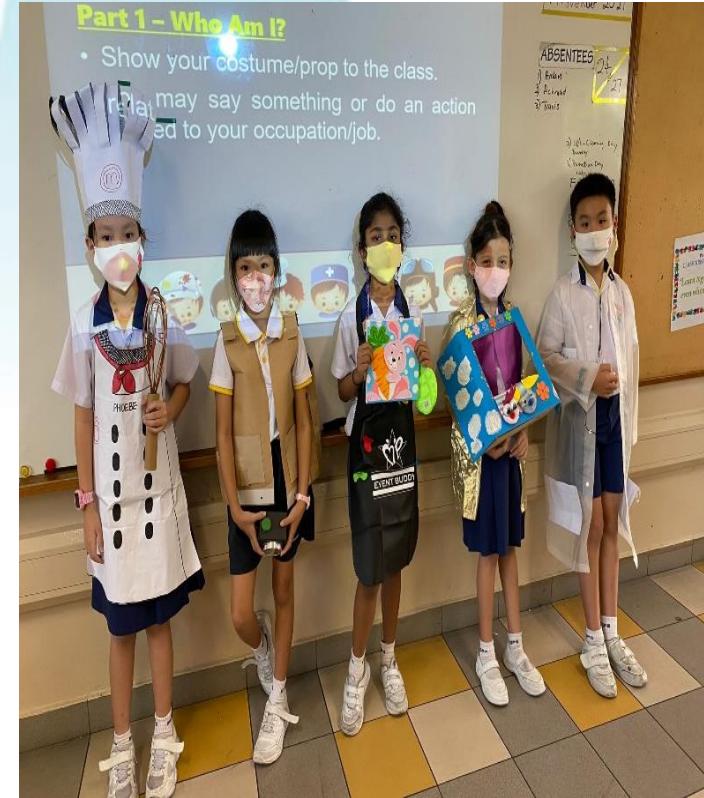
VIA card is given to all Primary 1 students to be involved in meaningful activities at home



Building of good personal habits and the value of Responsibility



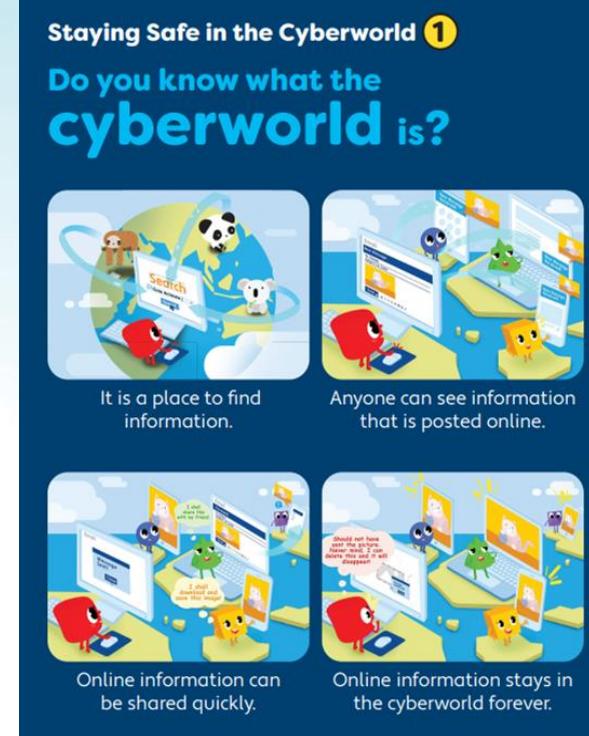
CCE curriculum content - Education and Career Guidance (ECG)



CCE curriculum content - Cyberwellness

Teaching of knowledge and skills :

- Students to recognise opportunities and dangers in the cyberworld.
- Students to realise the importance of turning to trusted adults for help whenever they feel unsafe or are unsure about any online situations.



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ISSUE 4

Parents' Guide
Cyber Wellness For Your Child

Tips and tools to protect children from adult content

Designed by Cyber Wellness Student Counsellor Komma Rohan Reddy & Respect

Check the settings on browser and set Google as your default search engine.

Turn on **safe search** on your children's device by going to settings in Google and turning on Safe search.

EMPOWERED LEARNERS
Persons of Strength & Character

BEDOK GREEN PRIMARY SCHOOL
EMPOWERED LEARNERS
PERSONS OF STRENGTH & CHARACTER
DESIGN BY: KOMMA ROHAN REDDY & RESPECT

CCE curriculum content - School-based initiatives



CCE curriculum content - National Education



Teaching of knowledge
and skills
-love the **school and Singapore** and to realize
their part to be **informed, concerned and participative citizens**



STAR Awards

- Every month, the school will focus on one school value and highlight it to students. There are pre-assembly talks to teach students these values.
- Students who display the behavioural indicators for the value of the month will be chosen for the **Star Award** at the end of the month. A maximum of three students per class can receive the award and badge.



Positive Discipline @BGPS



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Our Philosophy



1. Students learn well where there is order and discipline. At the same time, they need care, encouragement and space to learn from mistakes and improve.
2. Discipline is an educative process, and the goal is to instil self-discipline and good character in students.
3. Disciplinary measures serve as a proxy for consequences of the poor choices made. It is not punishment, and must be meted out fairly, firmly and appropriately.



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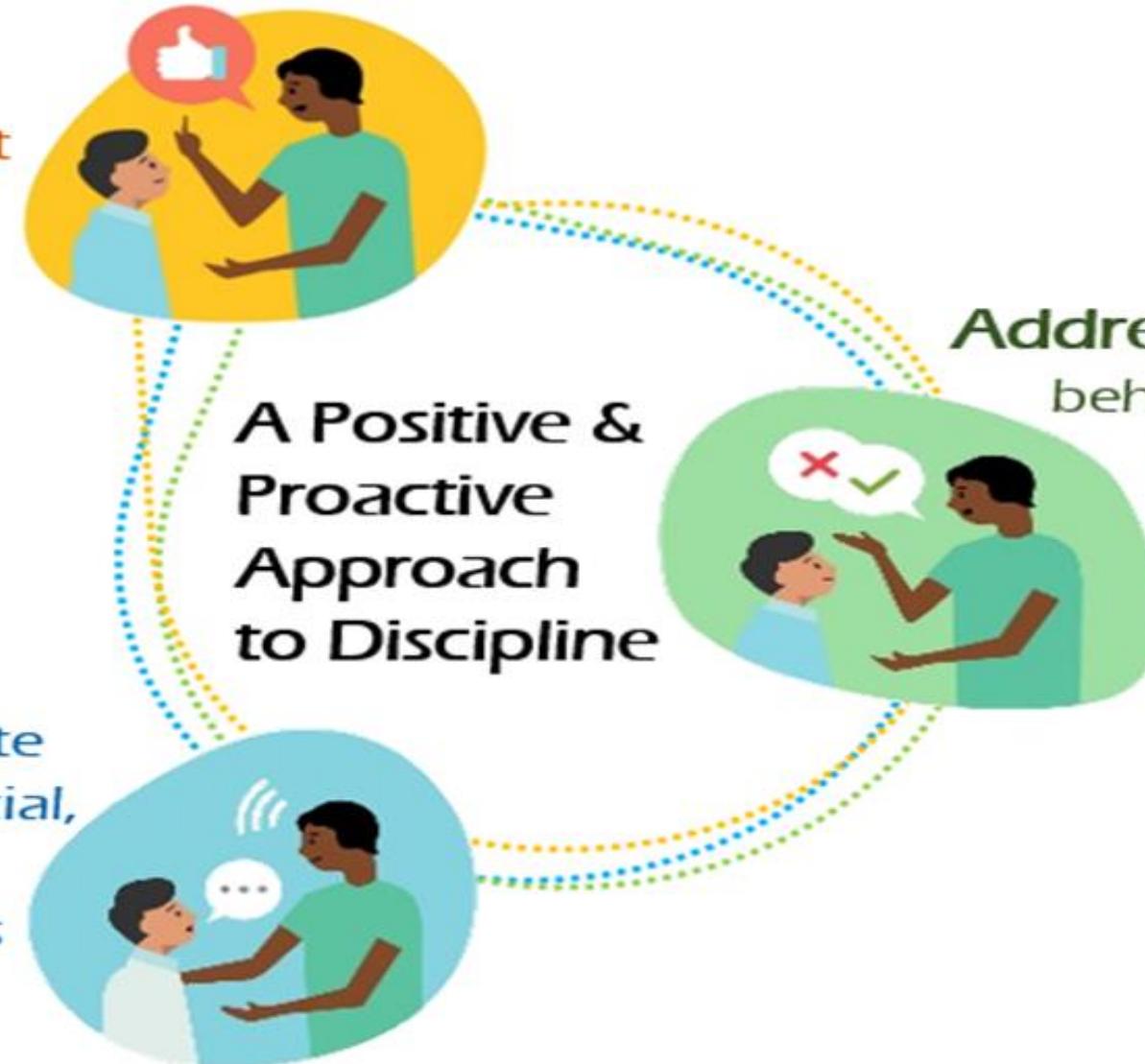
3 Core Practices

Promote a safe and supportive environment and a culture of care

Prevent challenging behaviours from occurring

Replace inappropriate behaviour with prosocial, appropriate ones

Restore relationships with others hurt by their actions



Address inappropriate behaviour promptly

Correct it before it affects students' development and well-being

Positive Discipline- Discipline with Care, Dignity & Respect

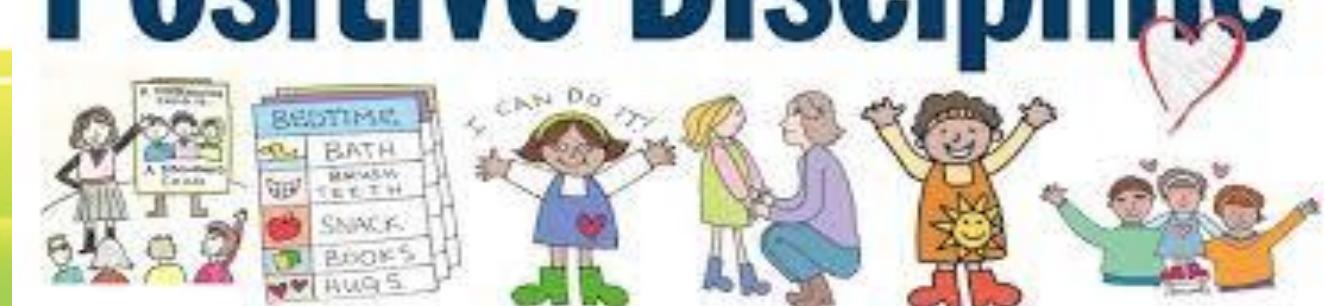
- Help students **understand** how their actions would affect themselves and others.
- Students take **responsibility** to replace inappropriate behaviour and restore relationships with others effected by their actions.
- **Care**- Give due attention to students' physical, emotional and social well-being.
- **Dignity**- Help students preserve the importance and value that they have, which makes them respect themselves.
- **Respect**- Accept that every student is different and show the same level of politeness, honour and care to all students.

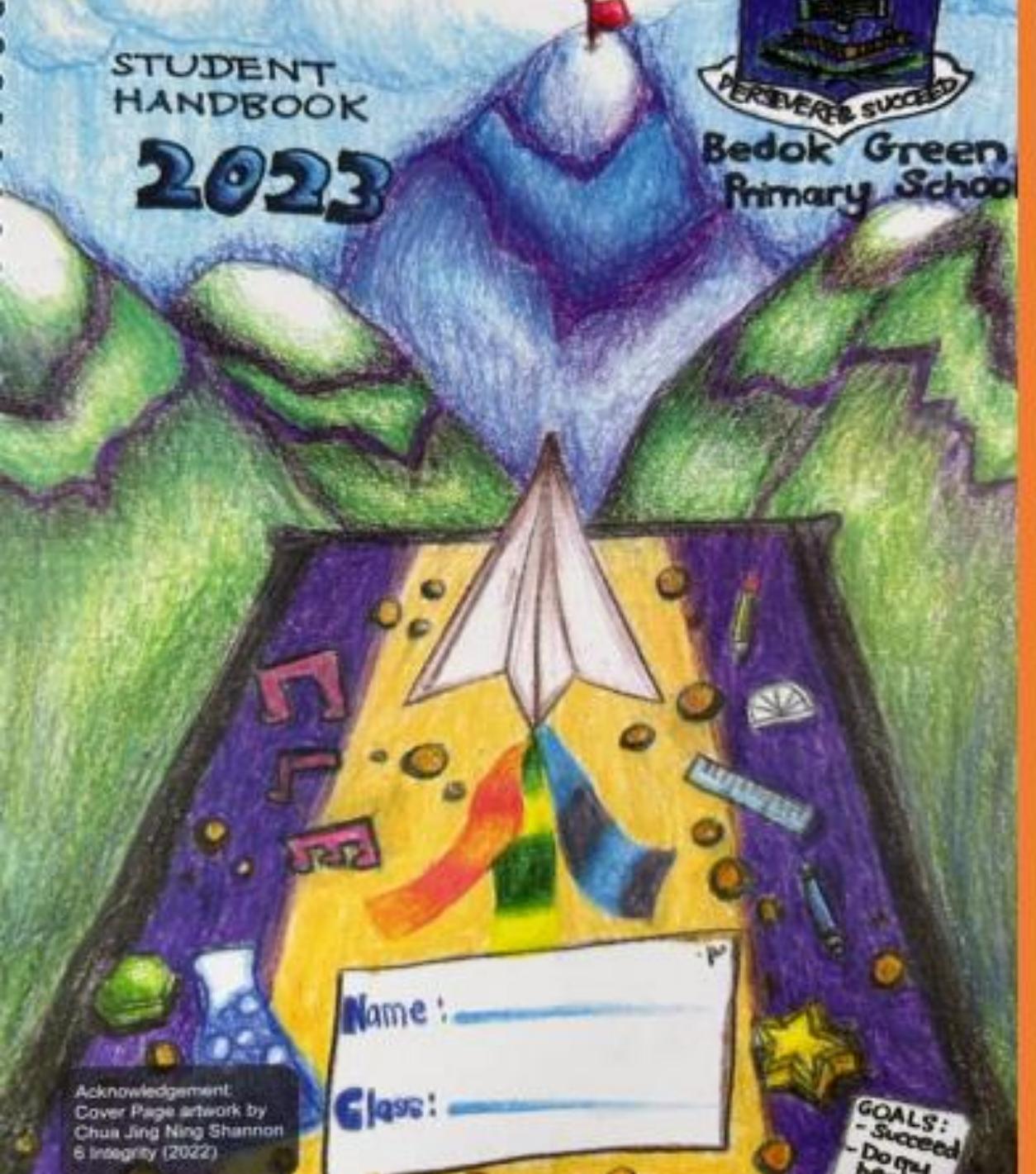
Positive Discipline will happen when students

- obey the school rules (Habit 1).
- have discipline and self-control (Habit 1).
- work respectfully with others (Habit 5).
- understand how their behaviour affect others (Habit 5).



Positive Discipline





School Rules & Regulations

Pg. 17-20 of the Student's Handbook



Management of Discipline Issues

What should parents do should an incident occur?

- Keep calm
- Get information from both your child and school
- Contact the form teachers
- Follow up with the form teachers on the actions that will best cater to the well-being of all parties



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Ministry of Education
SINGAPORE

Programme for Active Learning



PAL Objectives

Provides pupils broad exposure to the 4 PAL domains

Nurtures pupils in the 3Cs and social-emotional competencies

PAL Learning Outcomes

★ Nurturing the 3Cs:

Confidence, Curiosity and Cooperation Skills in pupils

5 PAL Learning Characteristics

1 Experiential in nature

2 Encompass in a creative way

Self-Awareness

Self-Management

Social-Awareness

Relationship Management

Responsible Decision-making

PERFORMING ARTS

SOCIAL EMOTIONAL COMPETENCIES



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PROGRAMME FOR ACTIVE LEARNING (PAL)

To encourage learning beyond the classroom, Programme for Active Learning (PAL) gives your child the chance to hone his/her Social Emotional Competencies while discovering new skills and interests.



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PAL MODULES DOMAINS

Physical Domain

Aesthetics Domain

Sports and Games

Outdoor Education

Visual Arts

Performing Arts

PAL MODULES ACROSS LOWER PRIMARY

P1 PAL MODULES

Semester 1	Sports and Games	Visual Arts
Semester 2	Dance	Drama

P2 PAL MODULES

Semester 1	Dance	Drama
Semester 2	Outdoor Education	Visual Arts

PROGRAMME FOR ACTIVE LEARNING (PAL)

- Time Period:
 - **1.5 hours (3 periods)** each week during curriculum time
- Number of modules implemented:
 - Total of **8 modules from P1 to P2**
 - Each class will cover 1 module per term
- Facilitators: FTs and Subject teachers

BGPS PAL Lessons

Play – Explore - Teamwork



Sports and Games Module



Drama Module



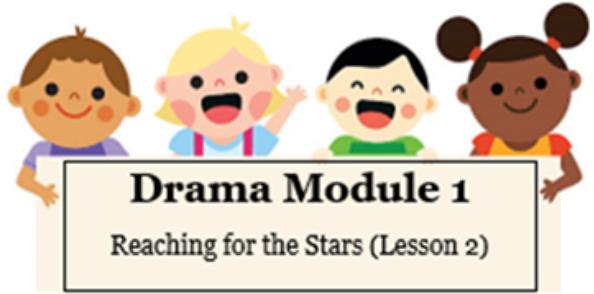
BGPS PAL Programme

Build students' confidence



BGPS PAL Programme

Reflection Booklets



Drama Module 1

Reaching for the Stars (Lesson 2)

What I learnt from Module 1...

- Become a _____ of personal space.
- R_____ others' personal space.

How can we learn to respect each other's personal space?

In the space below, write or draw how you can respect your friend's personal space?

A large, empty, rounded rectangular box intended for children to draw or write in regarding how to respect personal space.

Date: _____

Working Together

(Lesson 1)

My Reflection



Am I able to draw the characters on my own?

Self-Efficacy	Yes, I can!	I tried to do it.	No, I can't draw.

Am I able to ask my friends for help when I am stuck at a task? Or do I offer help to those who need it?

Relationship Management - Asking and providing help	Yes, I can All the time!	I do, sometimes.	No, I can't do it.

Did you enjoy today's PAL lesson? Yes / No

What did you like or did not like about the lesson?

Date: _____

Roll - A - Monster! (Lesson 2)

To play roll-a-monster, listen to your teacher's instructions. You need to play this game in groups of 3. Draw the monster in the space provided below.

Hello! My name is _____

A large, empty, rounded rectangular box intended for children to draw a monster for the game.

I can



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