



BGPS

Curriculum and Assessment

3 January 2023



Empowered Learners
Persons of Strength & Character

Content

01

*Learning
Dispositions*

02

*Holistic
Assessment*

03

*Learning
Outcomes*

04

*Supporting your
child*

05

*Learning with
Technology*

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Knowledge and skills

Physical Education

Mother
Tongue

Mathematics

English

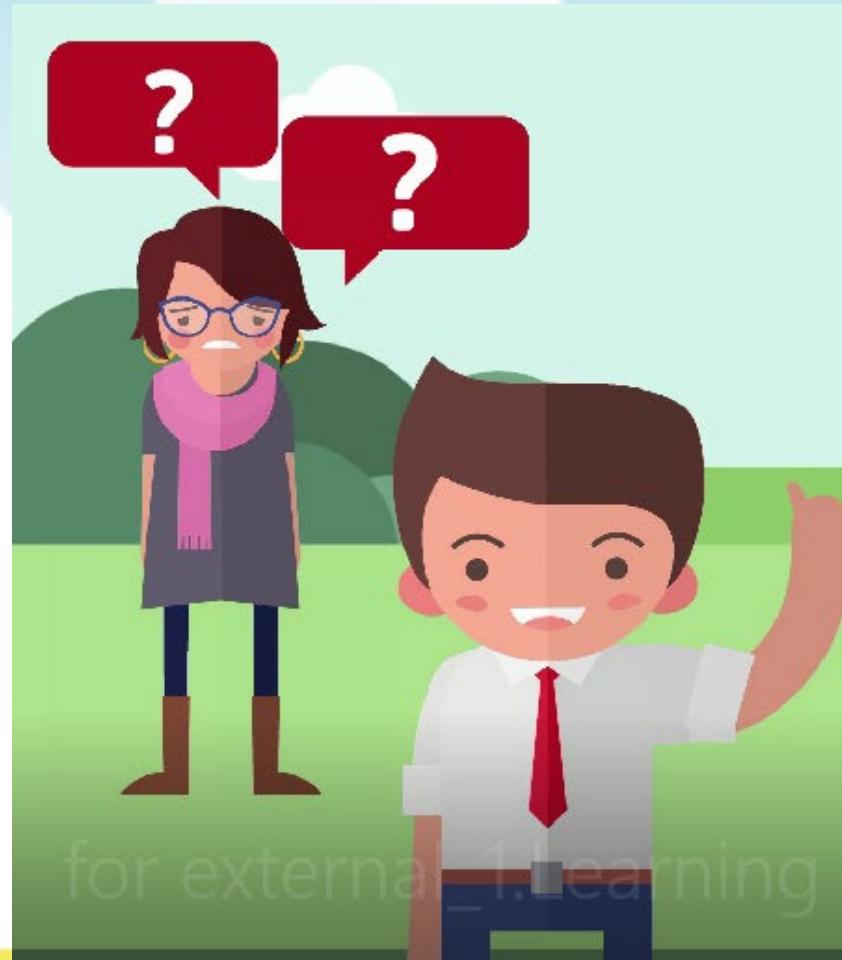
Art

Social Studies

Music



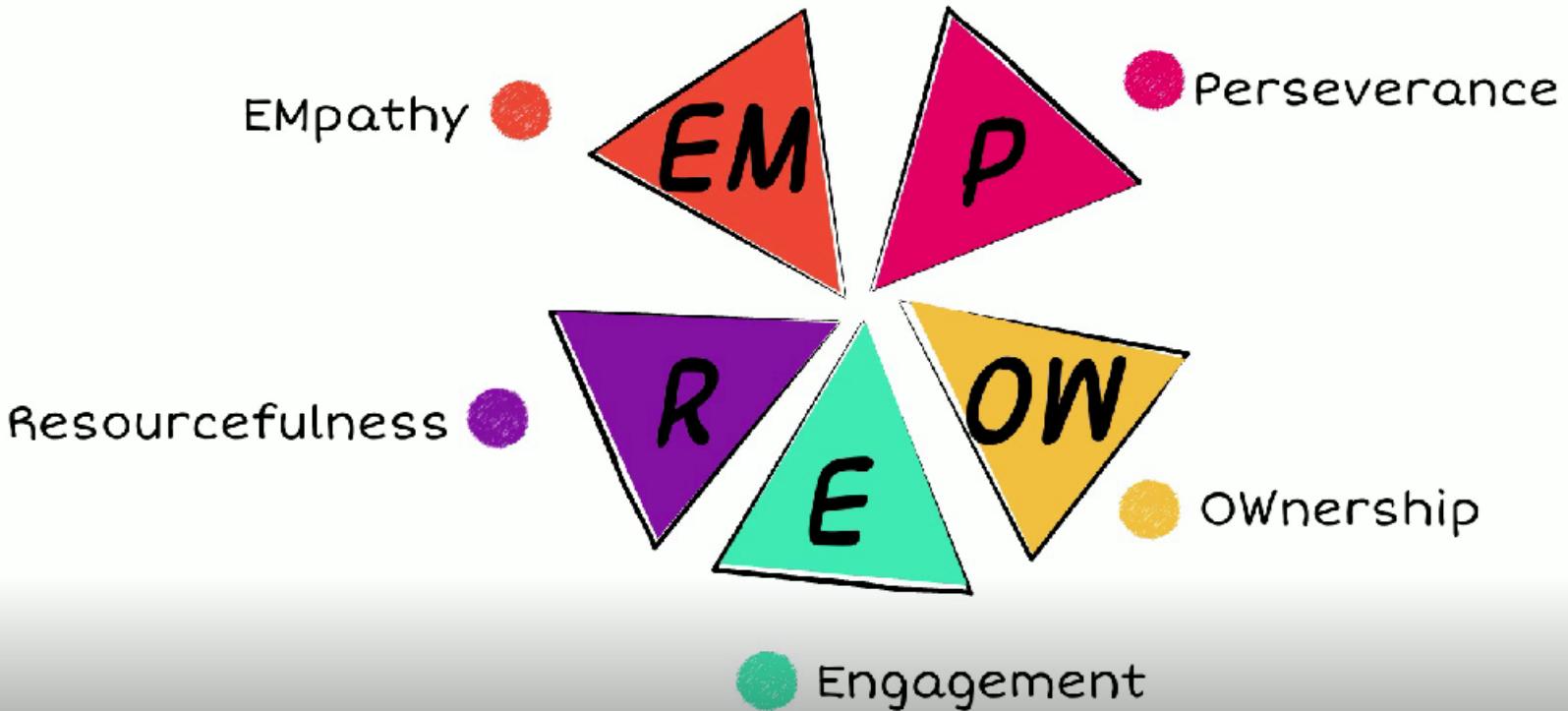
What are Learning Dispositions?



They are positive behaviours and attitudes that help lay a strong foundation for children to become lifelong learners who find joy in learning.

BGPS Learning Dispositions- EMPOWER

BGPS LEARNING DISPOSITIONS



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Keeping you informed

- Semestral Curriculum Update through Parents Gateway
- Parent-Child-Teacher Conference (PCTC)



BEDOK GREEN PRIMARY SCHOOL
1 BEDOK SOUTH AVE 2 SINGAPORE 469317
TEL: 64425416 FAX: 64491491
Empowered Learners, Persons of Strength & Character
BGPS/96/22

15 July 2022
Through the Principal 

Dear Parents/ Guardians of Primary 1 students

SEMESTER 2 CURRICULUM UPDATES FOR PRIMARY 1

Our curriculum aims to nurture our students holistically so that they are confident, have strong social skills and a good foundation in literacy and numeracy. At Primary 1, learning activities and experiences provide our students with more opportunities to experience success, build their confidence, and instil their desire to learn.

Semestral updates on the curriculum focus and progressive feedback on students' learning activities will be provided throughout the year. Hence, we advise parents/ guardians not to overstress your children with unnecessary preparation.

Kindly be reminded that there are no weighted assessments for Primary 1 students. The topics that will be covered in Semester 2 are as follows:

Date	Subject	Units/ Topics	
		Term 3	Term 4
Semester 2 (27 Jun – 18 Nov)	English Language	Unit 8: Dan's Lost Hat Unit 9: When Baby Sister Came Home Unit 10: Mid-Autumn Festival Unit 11: The First Day of Hari Raya	Unit 11: The First Day of Hari Raya Unit 12: Lazy Duck Unit 13: The King's Cake Unit 14: The Broken Bangle
	Mother Tongue Languages	1. CL Unit 11 to 14 2. ML Unit 6 to 8 3. TL 1B Unit 1 to 6	1. CL Unit 15 to 19 2. ML Unit 9 to 12 3. TL 1B Unit 9 to 14
	Mathematics	Chapter 10: Addition and Subtraction Within 100 Chapter 11: Length Chapter 12: Multiplication	Chapter 13: Division Chapter 14: Time Chapter 15: Money

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Singapore Curriculum Philosophy

What we believe about Teaching and Learning

Assessment as an integral part of Teaching and Learning

Summary of the Singapore Curriculum Philosophy

We believe in holistic education, centred on values, social and emotional well-being and character development.

We believe that every child wants to and can learn. We focus on children's learning needs when designing learning experiences.

We believe that learning flourishes

- in caring and safe learning environments,
- when children construct knowledge actively,
- through the development of thinking skills and dispositions, and
- when assessment is used to address children's learning gaps.



Holistic Assessment

- No graded assessment for lower primary since 2019
- No graded assessment ≠ No assessment
- Assessment integral to teaching and learning
 - Informs teacher on *progress* of student learning for future planning
 - Informs students/ parents on *progress* of learning



SINGAPORE

X



Schools to cut mid-year exams for several levels; Primary 1 and 2 pupils will not be graded



Sandra Davie
Senior Education Correspondent
The Straits Times

UPDATED: Sep 29, 2018, 12:09pm

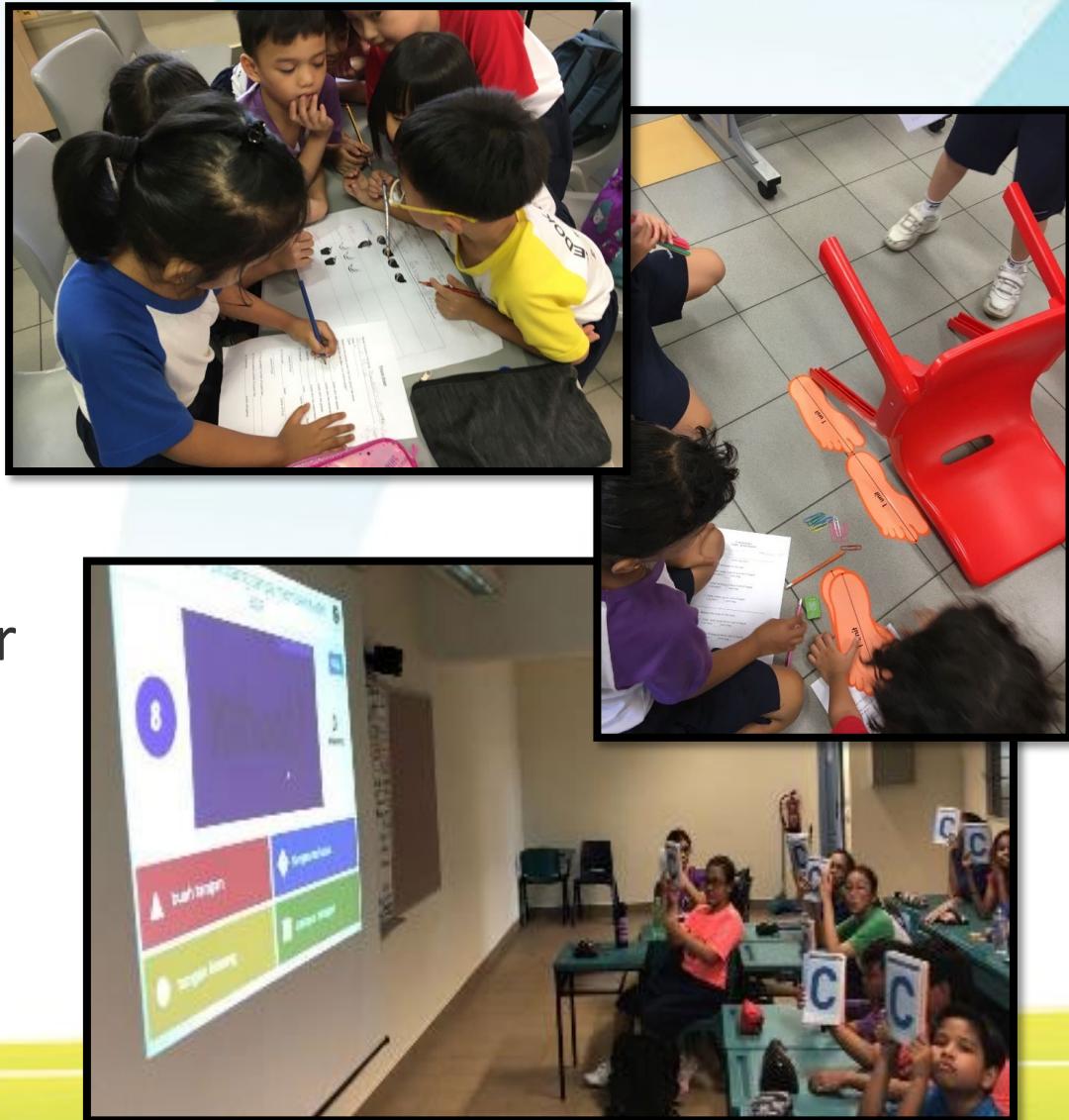
A B C

SINGAPORE - Mid-year examinations for Primary 3 and 5 and Secondary 1 and 3 students will be scrapped over the next three years, to move away from the narrow focus on

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Holistic Assessment

- Change in perspective of assessment:
- Beyond pen and paper exercise done in the form of a test
 - Written work
 - Observations of students during performance tasks
 - Interactions between student and teacher
- Assessment does not have to be the end all
 - Closing learning gaps
 - Enriching student learning



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Learning Outcomes (LO)

Provided by
MOE

Aligned with
what students
learn

LO progress for
all subjects

Qualitative
descriptors are
used

Reporting Student Learning Progress

Qualitative Descriptors	What it Means
Accomplished	Strong understanding and application of concepts and skills
Competent	Good understanding and application of concepts and skills
Developing	Basic understanding and application of concepts and skills
Beginning	Minimal understanding and application of concepts and skills

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Supporting your child

Importance of positive role-modelling from parents

- Teachable moments
- Developing literacy
- Learning through play



Teachable moments

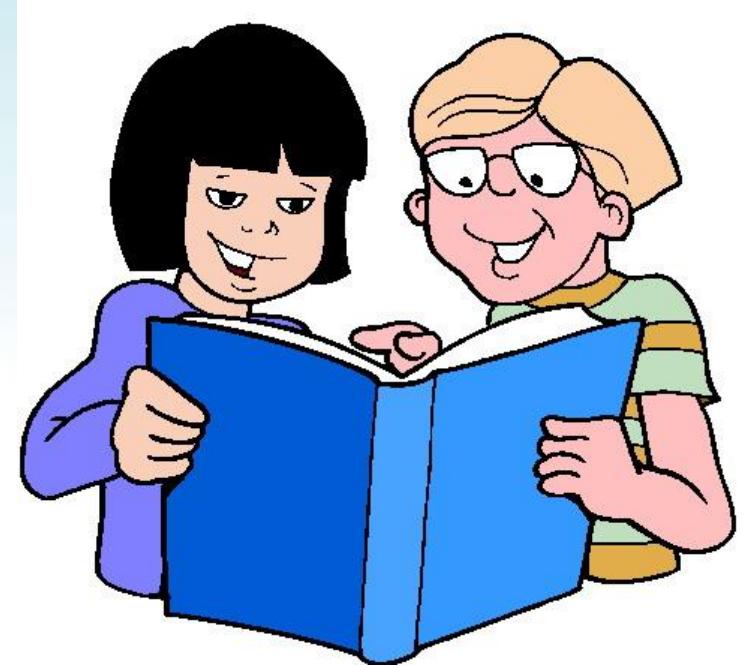
- Trip to supermarket- A chore or an enriching learning experience?
- Examples of learning that could take place in a supermarket
 - Reading and identifying brand names
 - Sensing of length/ mass/ volume of items
 - Comparison by price/ mass/cheaper/expensive/ healthier choice
 - Plan a menu within a budget (e.g. making a sandwich)



Developing Literacy

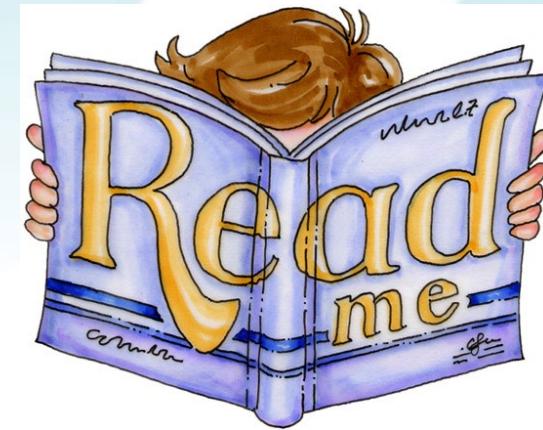
Cultivating a love for reading

- Give your child books about their special interests
- Allow your child to choose books to read and reread
- Read to and with your child (or have your child read to you)
- Talk about the books and characters read



Books that interest children have...

- Clear print and colourful, attractive illustrations or photographs
- A strong storyline
- Interesting characters
- Are about everyday life
- Are repetitive and have rhyming words to help children remember words



Some English and Mother Tongue language activities you can do with your child include...

- Picture Book Spotters
 - Read picture books with your child and **pause to look at and discuss the pictures**
 - Repeat what you have read in the story by pointing out to what is happening in the pictures. (*making connections with what was read*)
 - Encourage your child to make comments by asking them what else they can spot, e.g. "*Big Ted is wearing his red shirt! What else is he wearing on his feet?*" "*The princess is sitting in the garden. What else can we see in the garden?*"

Developing Literacy

Providing a literacy-rich environment



- **Home support**

- Provide reading, listening and viewing materials at home e.g., listening to stories, watching educational programmes in English or Mother Tongue Languages
- encourage your child to share with their learning experiences in school with you and have them use the language

- **Activate child's interest**

- show your child that you believe reading and learning are both enjoyable and useful in your daily life
- make use learning resources around you to engage your child in conversation

Learning through play

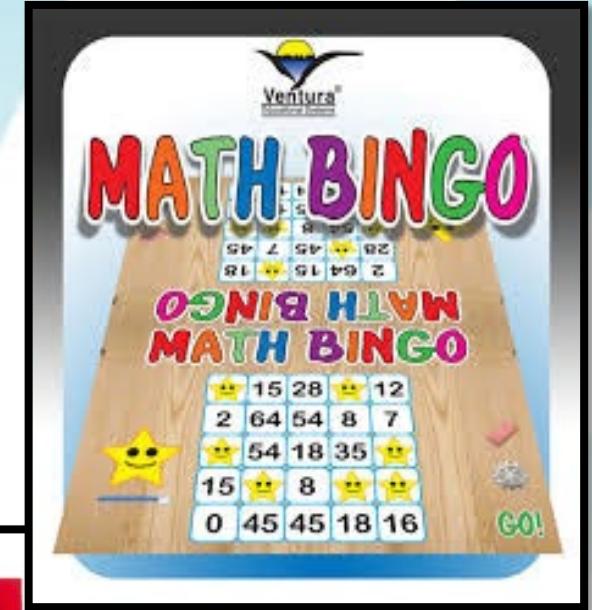
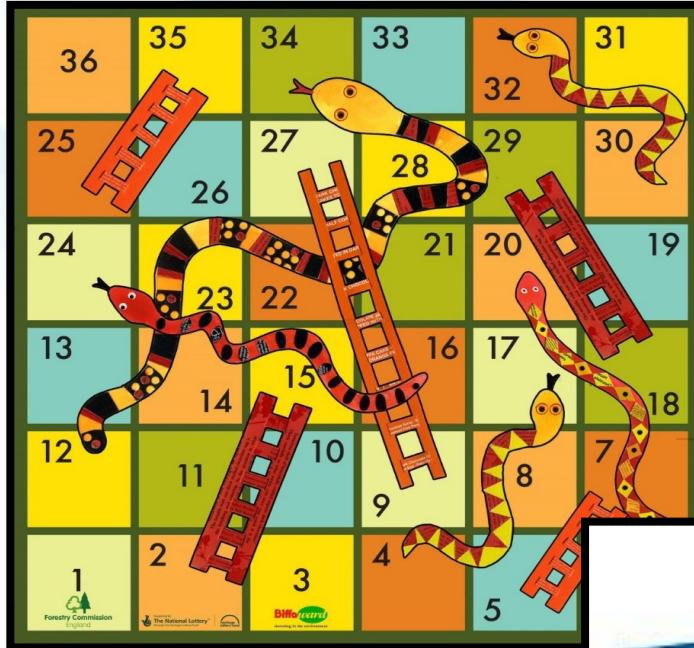
Games to develop literacy

- Playing language games like word scavenger hunt or games and activities on SLS. (*Looking for a word in print materials indoors and even outdoors.*)
- Reading aloud a book and asking your child to identify words beginning with the same sound. For example, looking for words with the ‘p’ sound – *pancake, pick, put, police, pat, etc.*
- Using flashcards to learn and revise Chinese characters. E.g., **字宝宝**



Learning through play

Games to develop logical thinking and problem-solving skills



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Do I need to buy a learning device for my child?



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Learning Devices used in School



Chromebooks



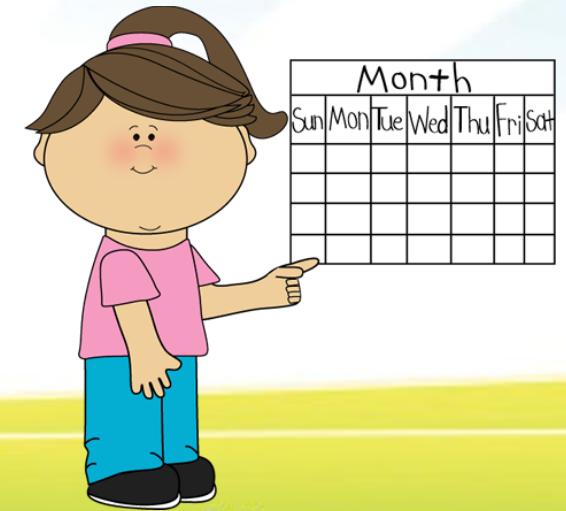
iPads



Laptops

Primary 1 Level Home Based Learning (HBL) Days in 2023

- Term 2 Week 1 Friday (24 March)
- Term 3 Week 6 Monday & Tuesday (31 July & 1 August)
- Term 4 Week 4 Monday (2 October)



BGPS Home Based Learning (HBL) Portal

Main Platform of
Learning:



BGPS HBL 2022*

Home Levels HBL Support

BGPS HBL 2022

29 SEPTEMBER TO 4 OCTOBER 2022

PLEASE REFER TO THE SCHEDULE BELOW AND COMPLETE ALL YOUR ASSIGNED TASKS. THANK YOU.

PRIMARY 1

PRIMARY ONE LEVEL

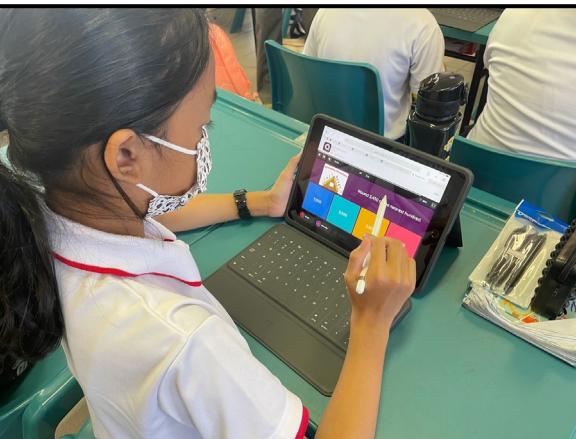
Day/ Date	0800 - 0815	0815 - 0830	0830 - 0845	0845 - 0900	0900 - 0915	0915 - 0930	0930 - 0945	0945 - 1000	1000 - 1015	1015 - 1030	1030 - 1045	1045 - 1100	1100 - 1115	1115 - 1130	1130 - 1145	1145 - 1200	1200 - 1215	1215 - 1230	1230 - 1245	1245 - 1300	1300 - 1315	1315 - 1330
3-Oct (Mon)	Morning Check-in (via SLS)		MA		BREAK TIME	PE		EL		MU		MT										

1 INTEGRITY

1 RESPECT

1 RESPONSIBILITY

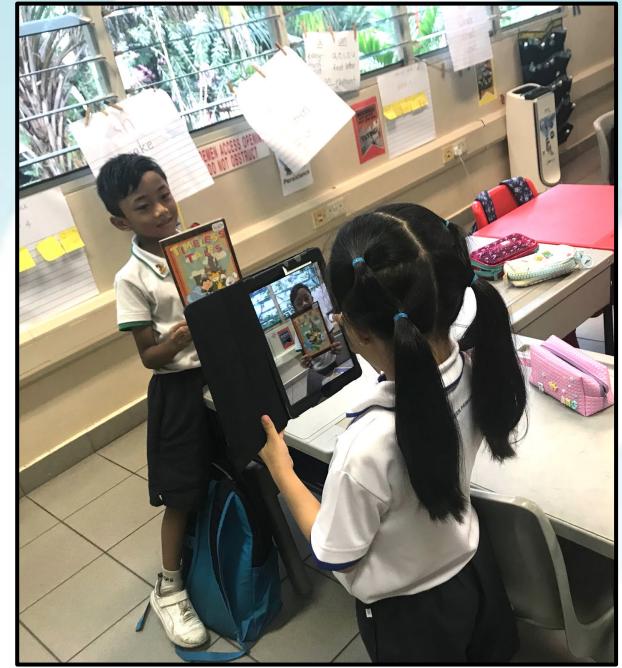
ICT-enriched Learning Experiences in our Classrooms



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Examples of digital skills that your child will have opportunities to learn:

- Take photos / record audio clips using iPads
- Upload photos/voice-record onto Student Learning Spaces (SLS)
- Post responses and comment of their peers' posts on web-based applications
- Touch typing



Technology Tools which your child may be exposed to:

Baseline Applications & Productivity Tools



Learning & Interaction



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Supporting your Child in Learning with Technology

- **Cultivate good habits**
 - Keep passwords well
 - Handle ICT gadgets/devices carefully
 - Teach your child to be respectful online
 - Manage screen time
- **Child should own his/her learning**
 - Guide and support alongside your child
- **Connect with us! (via Parent Gateway)**



HOME-BASED LEARNING PORTAL ACCESS

Method 1:

USERNAMES & PASSWORDS	
	SINGAPORE STUDENT LEARNING SPACE SLS
Username: _____	Username: _____
Password: _____	Password: _____
Student ICON	
Username: _____	Username: _____
Password: _____	Password: _____
Other Apps: _____	Other Apps: _____
Username: _____	Username: _____
Password: _____	Password: _____

Method 2:

button.

shbl2023

Other HBL Support Guides and Instructions can also be found on the HBL Portal.

Method 3:

Scan the QR Code to access the Home-based learning site

HBL SUPPORT

SLS ACTIVATION FOR P1

SLS LOGIN ISSUES

SLS GUIDES

GOOGLE CLASSROOM GUIDES

STUDENT ICON ONBOARDING GUIDE

HOW TO DIGITISE YOUR WORK

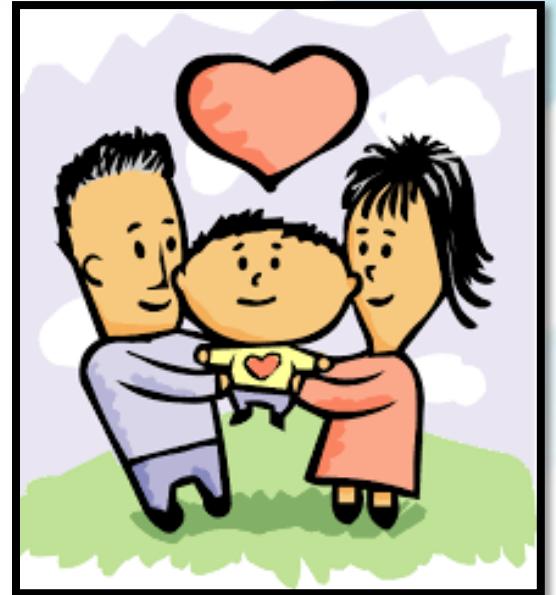
Student Learning Space Helpdesk
Tel no: (65) 6702 8513
Operating Hours
Mondays to Fridays: 4 p.m. — 9 p.m.
Saturdays: 9 a.m. — 9 p.m.
*Closed on Sundays & Public Holidays
Email: helpdesk@sls.unifinity.com

34

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In conclusion

- Let's be involved and supportive
 - Our children need support and encouragement as they journey along
- Making mistakes as part and parcel of learning, let's help make such learning experiences a positive one
 - E.g Doing lots of worksheets and assessment books could create negative association with school





Thank You!

