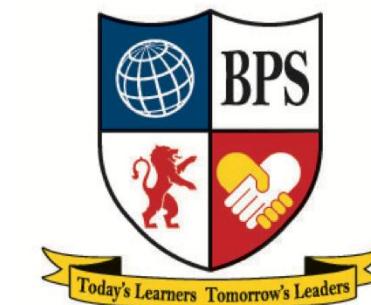




Primary 1  
EdTech Parenting  
with Confidence  
Engagement Talk  
2026



# Digital Literacy and Technological Skills



## Basic Digital Skills (Primary One)



# Introduction

Just like learning to read and write, children need time to build basic digital skills.

At Primary 1, these skills are introduced gradually and with guidance, to support learning in a safe and meaningful way.

Our focus is on building strong learning habits.

Technology supports learning — it does not replace teaching, play, or interaction.



# **Basic Digital Skills**

At Primary 1, students should be able to:

- Perform basic operations of computing devices**

(e.g., turn on and off, input using keyboard, use a mouse/stylus)

- Log in and set passwords**

(e.g., learn simple, age-appropriate ways to create and remember passwords)

- Perform basic operations of applications**

(e.g., access webpage via internet browser using site address, i.e., SLS)

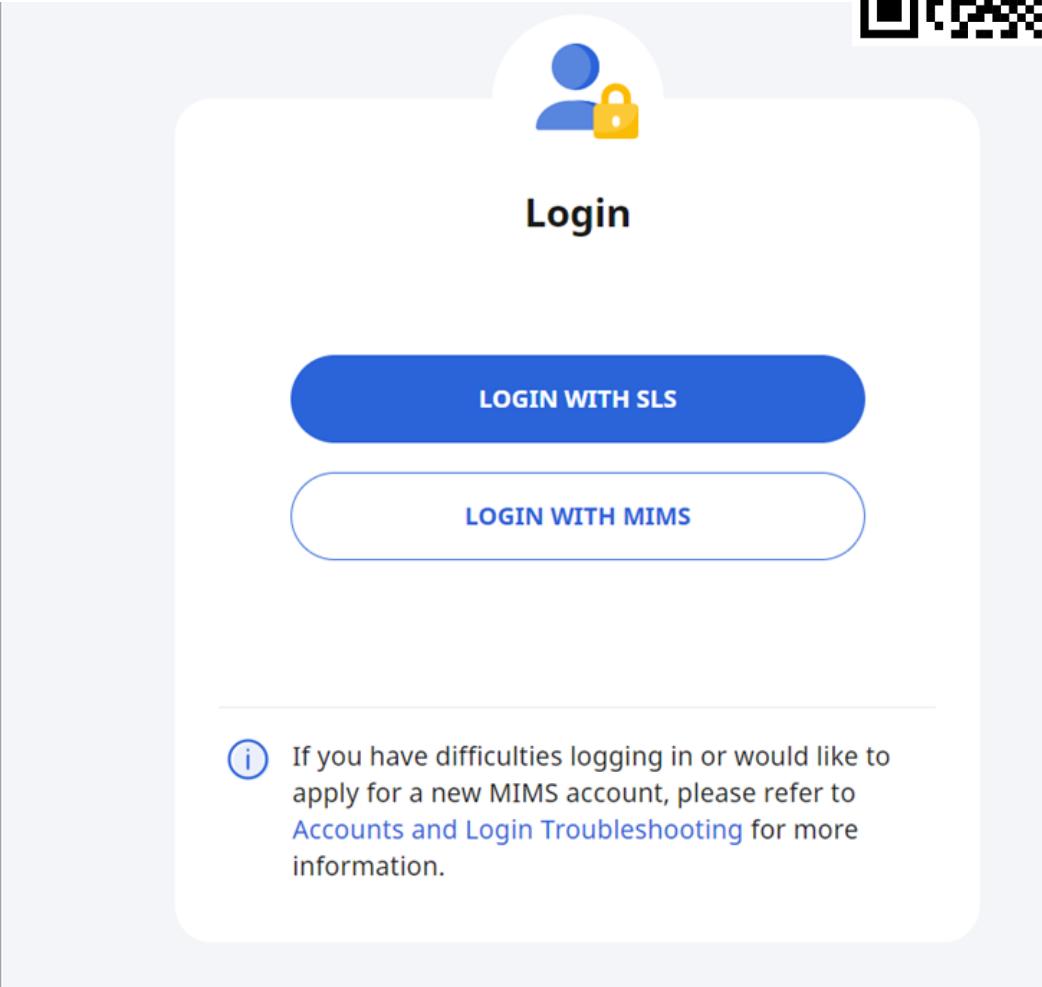
- Navigate SLS**

(e.g., use basic features like accessing and submitting assignments)

**At Primary 1, children are *not* expected to work independently online.**

# Student Learning Space (SLS)

## An Overview for Parents





# Student Learning Space (SLS)



## What is SLS?

Student Learning Space (SLS) is MOE's national online learning platform used by all schools. All students receive a SLS account upon entering Primary 1, which they will use throughout their education from primary school to junior college.

## Purpose of SLS

- Supports **teaching and learning** in school
- Provides **interactive lessons, quizzes and activities**
- Used for **school-based learning and simple assessments**, even at Primary 1

Please note that school will provide guidance and resources to support you and your child in getting started with SLS. This includes help with resetting passwords and navigating the platform.

# Important timeline

Timeline	Steps to be taken
<b>Term 1 Week 2 - Week 3</b>	The school will guide your child to activate and log in to their SLS account during curriculum time.
<b>Term 1 Week 4</b>	The SLS login ID and password will be shared with parents via hardcopy by 30 Jan. Parents can encourage their child to go through the SLS onboarding module which supports their child in learning how to use SLS to support his/her learning.
<b>Term 1 Week 5</b>	Parents will be provided with a step-by-step guide to: <ul style="list-style-type: none"><li>• Complete security questions &amp; Update email address <b>(This allows you to help reset your child's password if needed)</b></li></ul>
<b>To be confirmed</b> P1 Teachers will guide the P1 Students to complete the following SLS Modules	<u>A1.1c Basic Operations of Computing Devices</u> <b>Perform basic operations of computing devices</b> (e.g., turn on and off, input using keyboard, use a mouse/stylus)  <u>A1.2k Basic Operations of Applications</u> <b>Perform basic operations of applications</b> (e.g., access webpage via internet browser using site address, i.e., SLS)

# If your child's SLS account is locked

- Parents / students should contact the **School-Based Helpline Online Form**
- If your child's SLS account is locked, please submit the official form (School website → **Links for Parents** or Scan QR code)

PARENTS

1. [SLS School Helpline Form ↗](#)



SLS/MIMS Helpline Form (BPS)

⌚ 2 mins estimated time to complete

**Instructions**

Please fill in this form should you require help with SLS or MIMS account(s). This is for students from Bendemeer Primary School.

1. Help needed with

Select an option

2. Student's Name

3. Student's Email  
For verification purposes



# Parent Gateway

Parent Gateway (PG) is MOE's platform designed to facilitate communication between schools and parents on key administrative matters

## Why should parents be onboard?

- 📢 Receive **important school announcements & notices**
- ✍️ Access **letters, consent matters & updates**
- 📅 Stay informed about **key school activities and arrangements**
- 📲 Get timely information **anytime, anywhere**

## What parents need to do:

- Ensure you have **Parent Gateway installed and activated**
  - Check PG regularly so you do not miss important updates
- 👉 For more information, please visit the **BPS website**:  
<https://www.bendemeerpri.moe.edu.sg/curriculum/ict/parents-gateway/>



# GENERATIVE



**What is Generative Artificial Intelligence (GenAI) and how can we tap its opportunities whilst mitigating its risks?**

# What is Generative AI (Gen AI)?

## What opportunities does it present?

*'Artificial intelligence (AI) is rapidly changing the way children and adolescents play, communicate, and learn. While it has potential to help solve complex problems, AI presents both significant opportunities and notable risks concerning child well-being'* – <sup>1</sup>UNICEF (2023)

While AI is a type of technology that allows computers to perform tasks that usually require human thinking, Gen AI is a type of AI that is probabilistic and predicts the most likely answer.

GenAI presents opportunities for learning:

- Supports learning through personalised and instant feedback
- Assists with ideation
- Provides an avenue to improve digital literacy, critical thinking, and problem-solving skills

# What are the limitations and potential risks of GenAI?

We recognise that GenAI might pose risks, especially when it is not used effectively:

- May give inaccurate or biased answers
- May create tendency for over-reliance when overused
- May pose risks if personal information is shared
- Probabilistic and predicts the most likely answer— it can sound confident even when it is wrong
- Responds like a person, but it does not truly understand or experience emotions.



About **1 in 2** teens would trust AI-generated news story to the same extent or more than one written by a human.<sup>2</sup>

<sup>1</sup>Common Sense (2025), *Nearly 3 in 4 Teens Have Used AI Companions, New National Survey Finds*, <https://www.commonsensemedia.org/press-releases/nearly-3-in-4-teens-have-used-ai-companions-new-national-survey-finds> (accessed on 23 October)

<sup>2</sup>UNICEF, *The risky new world of tech's friendliest bots AI companions and children*, <https://www.unicef.org/innocenti/stories/risky-new-world-techs-friendliest-bots>

<sup>3</sup>Parents, More Kids Are Turning to AI Companions—And It's Raising Red Flags <https://www.parents.com/more-kids-are-turning-to-ai-companions-and-its-raising-red-flags-11790959#toc-how--why-kids-are-using-ai-companions-today>

# How should children interact with GenAI?

**Parents should discourage your children from relying on AI Companions for social-emotional support, as this may pose challenges for their development:**

- Children can become attached to AI Companions (e.g. chatbots) as trusted friends however this interaction poses a number of concerns.
- It blurs the line between fantasy and reality and makes it harder to distinguish good advice from bad advice.
- Overuse of AI may limit opportunities for face-to-face communication, the development of one's empathy and emotional regulation.
- Over prolonged use, children may lack key socio-emotional competencies and struggle with real-world interactions<sup>3</sup>.



**About 1 in 3 teens use AI companions for social interaction and find them as satisfying or more satisfying than those with real-life friends.<sup>1</sup>**

<sup>1</sup>Common Sense (2025), *Nearly 3 in 4 Teens Have Used AI Companions, New National Survey Finds*, <https://www.commonSenseMedia.org/press-releases/nearly-3-in-4-teens-have-used-ai-companions-new-national-survey-finds> (accessed on 23 October)

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# **How will your child use AI to learn in school?**

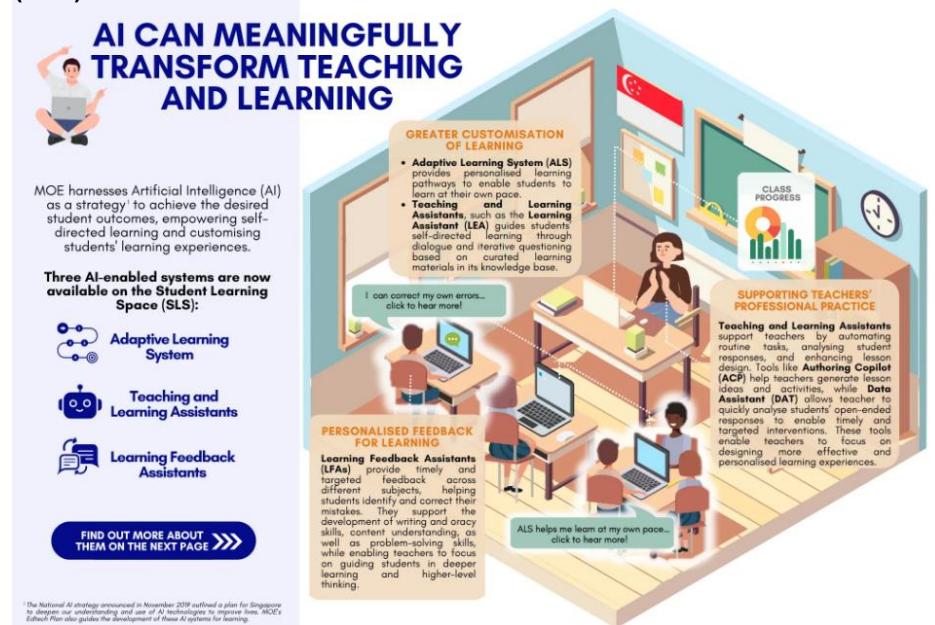
Find out how your child will use AI to learn and develop AI literacy through the school curriculum

# Students will use GenAI to learn in an age-appropriate manner

1. AI use for teaching and learning must be **age- and developmentally-appropriate**.
  - **Pri 1 to 3 students** will mainly engage in hands-on experiences, with **little or no** direct use of AI tools.
2. There are safe and pedagogically sound AI tools available in the Singapore Student Learning Space (SLS). Students will use these tools when their teachers incorporate these tools within the assigned SLS modules.

Scan QR code to read more about SLS AI-enabled features!

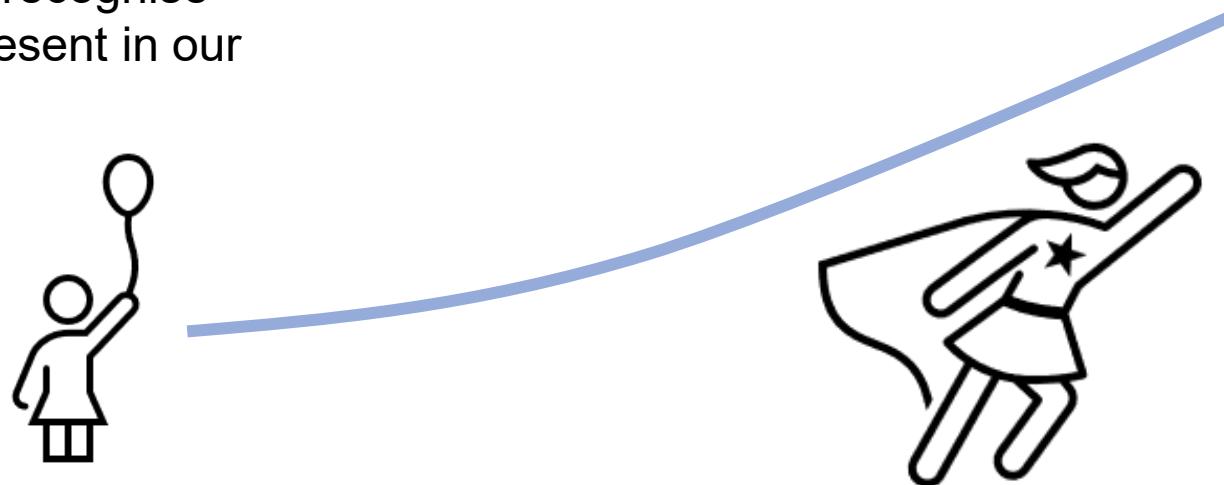
Three AI-enabled systems in the Singapore Student Learning Space (SLS):



# Students will develop AI literacy throughout primary school

- Under MOE's National Digital Literacy Programme (NDLP), students will develop **9 digital competencies** under the **Find, Think, Apply, Create (FTAC) Frame**. (Scan QR code on the right)
- Students will develop AI literacy over their educational journey.

Lower primary students will learn to recognise that AI is present in our daily lives



Upper primary students will learn about the risk of misinformation from AI output, that AI output may contain false information, and how some AI features (e.g. those in SLS) can support learning in a safe digital environment



# Primary 1 to 3

How will your  
child use AI for  
his/her  
learning?

## Building Strong Foundations

For Primary 1 to 3 students,

- focus is on **building strong foundations**
- learning takes place mainly through **hands-on activities, discussion and guided exploration**
- **direct use of AI tools is not encouraged** at this stage
- teachers introduce **simple concepts** to help students recognise that AI exists in everyday life
- emphasis is placed on **basic ICT skills, positive digital habits and safe use of technology**

This ensures students develop **core knowledge, thinking skills and independence** before using more advanced digital tools.

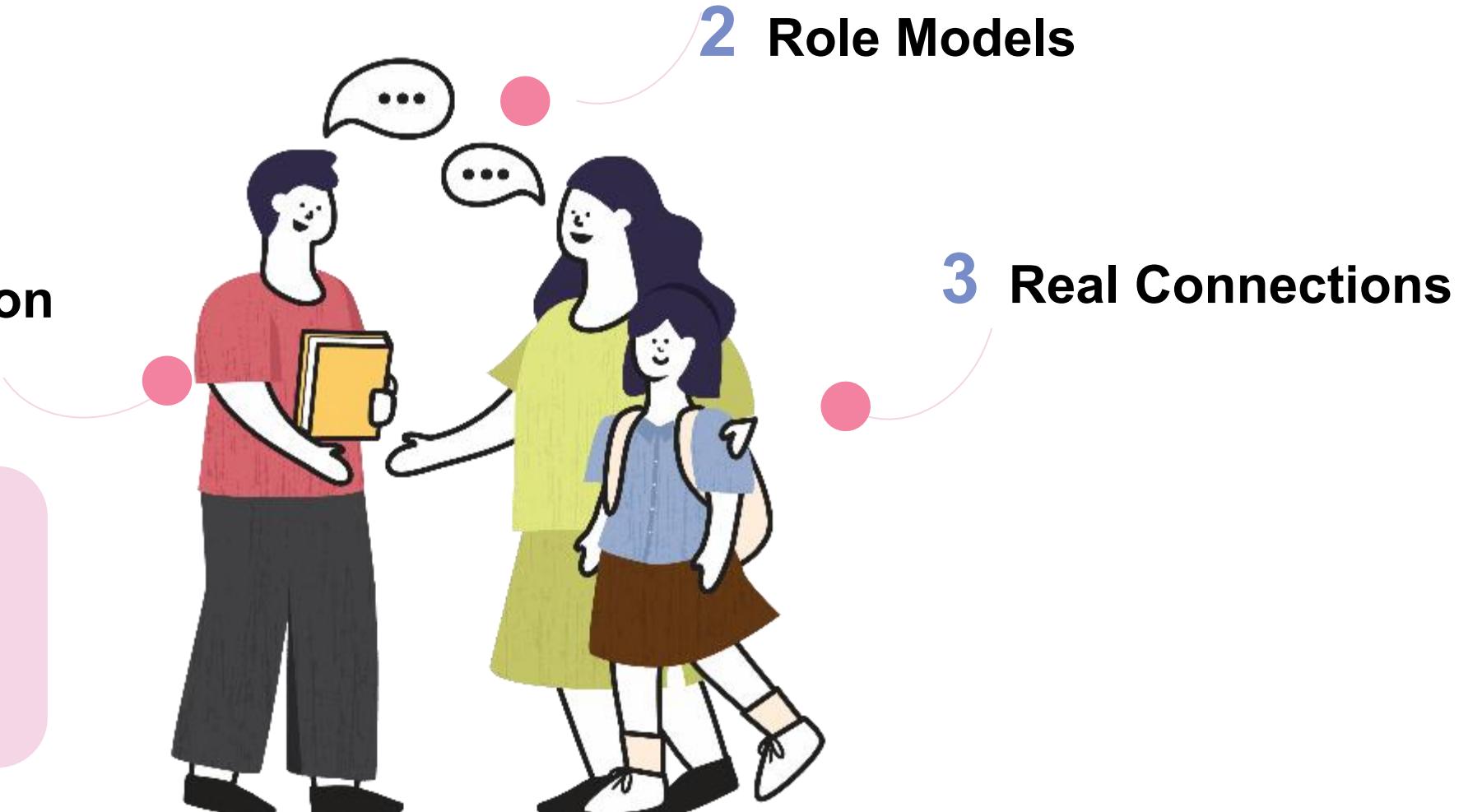
**All EdTech use at the lower primary levels is teacher-guided and age-appropriate.**

# How Can Parents Partner Up with Schools on the use of AI & Edtech?

# 3 areas we can work together on to foster School-Home Partnership

## 1 Respectful Communication

Our children do best when schools and parents work hand in hand to support them.



## 2 Role Models

## 3 Real Connections

# Respectful Communication

*Listen, understand, and foster kind words and actions between you and your child*



## **Have regular and genuine conversations with your child**

- to better understand what they do online,
- how to stay safe,
- how to use technology in a responsible manner.

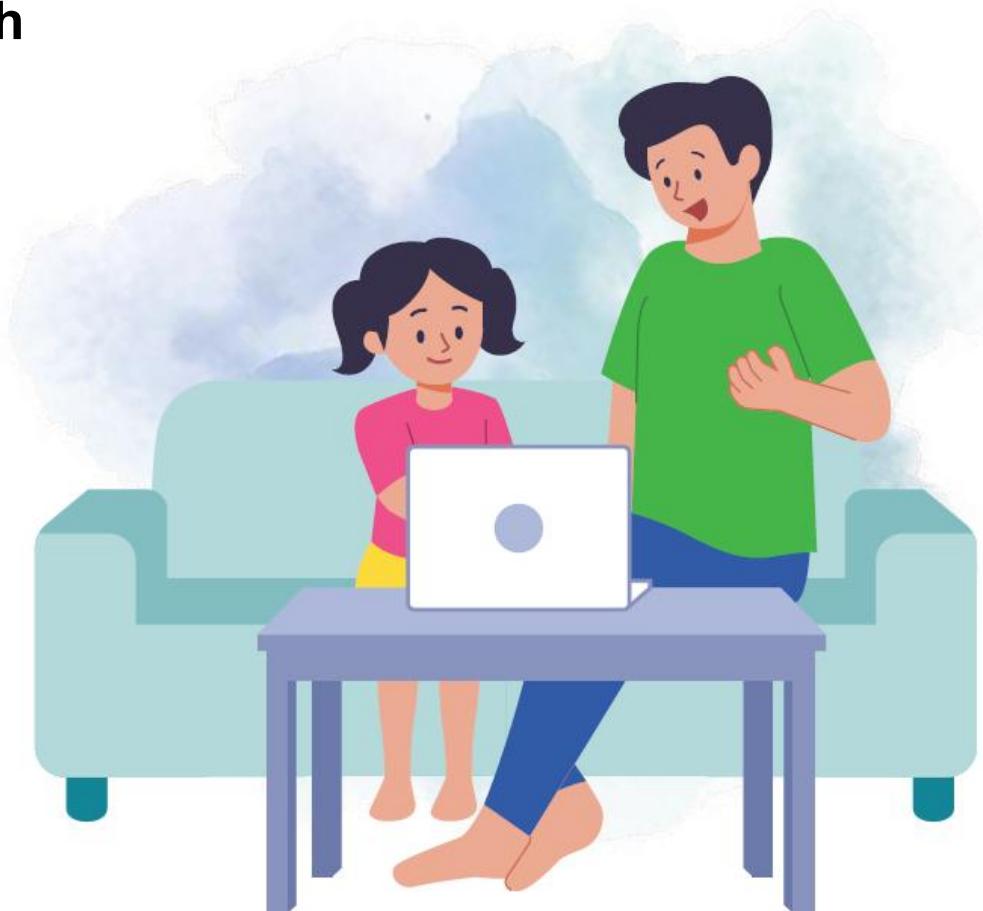


## **Communicate your actions and rationale.**

- Let your child know you care for them and want them to be safe online.



## **Discuss with your child as you set parental controls to manage device use and stay safe online.**



# Role Models

*As parents/guardians, you play a significant role in helping your child establish healthy digital habits, and learn to use technology in a positive and meaningful way.*



**Role model healthy use of devices and social media and good online behaviour for your child/ward**

- E.g. parents/guardians not using devices during mealtimes, respectful online communication



**Role modelling respectful conversations –**

- Parents are in the best position to role model these skills through daily interactions with your child.
- **Listen to understand**, instead of listening to give advice and offer solutions.



# Real Connections

*Cultivate strong relationships and healthy habits in this digital age*



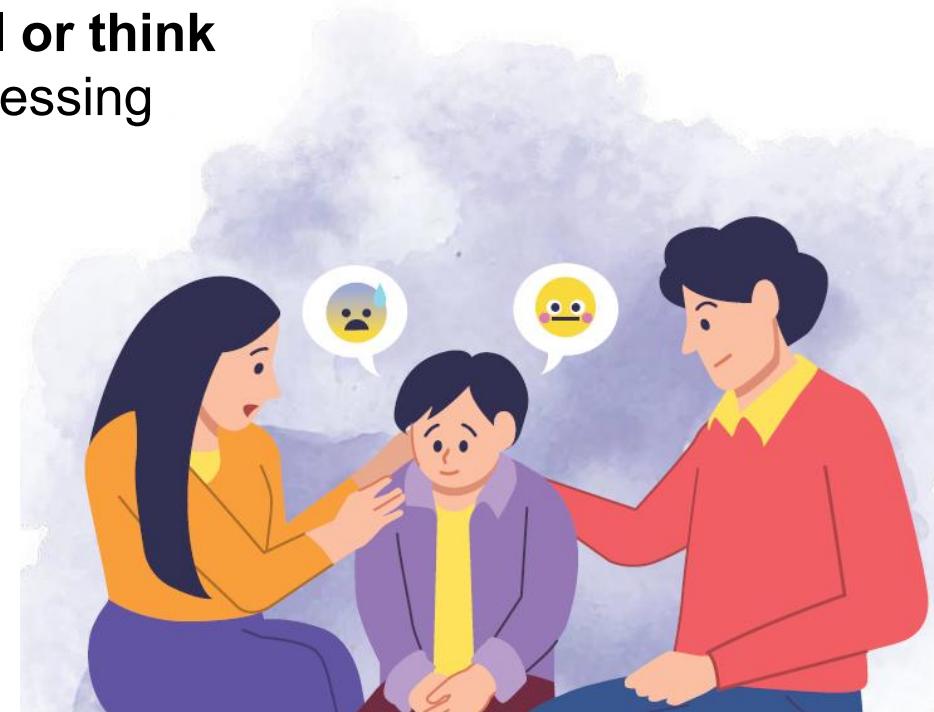
## Provide a safe space for conversations

- Children may hesitate to share their true thoughts and feelings with their parents, as they may fear being judged or misunderstood.
- You can let your child know that it is **normal to feel or think the way they do**, and that **they can feel safe** expressing themselves with you.



## Provide a balanced mix of engaging online and offline activities, at school and at home

- **Discuss and develop a timetable** with your child to moderate their time spent on screens.
- **Parental control settings** can be used to monitor and limit screen time as agreed with the child.



# For age-appropriate AI -guidelines and tools, explore the following resources:



## Using GenAI tools for Learning: A Parent's Guide

Parents who wish to learn more about generative AI and how they can support their child's responsible use of such tools can view [this resource](#).



## AI & Your Child Should parents guide or guard against AI?

Parents can view [this resource](#) to learn more about the guidelines for age-appropriate use of AI.



## "Is AI Chatbot My Friend" Knowgets Video

Parents can view [this video](#) with their child to learn more about the dangers of being emotionally dependent on AI Chatbots.

# Other Useful Resources

Want to know more?

# Additional Resources

## SLS Onboarding Module for P1 Students



[SLS Onboarding Module for  
P1 Students](#)



Parents can encourage their child to go through the SLS onboarding module (for P1 students) which supports their child in learning how to use SLS to support his/her learning.



# Begin your parenting journey with us

@parentingwith.moesg

Follow us on Instagram for bite-sized and actionable parenting tips to tackle the everyday demands of parenting.

