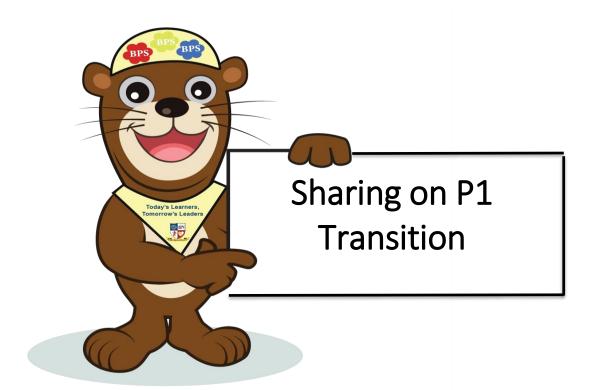


P1 Orientation Briefing for 2022 Primary One Parents By Year Head (Lower Primary)



- Sharing on P1 Transition
- After School Pick-Up Points
- School Administrative Matters
- Programme on 1st Week Of School









Primary Education

- Formative years
- Early stages of learning
- Discovering talents and abilities



To ease your child into formal **Holistic** Assessment

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential.
- No examinations and weighted assessments at Primary 1 & Primary schooling.
- Use of appropriate assessment modes to provide useful information to support students' learning and holistic development.

Currently

Adjusting School-based Assessment Structures

> No examination, but weighted assessments are conducted throughout the year

P2

> Weighted assessments throughout the year and year-end exam

P3-P6

> Mid-Year Exam (MYE) and year-end exam, in addition to weighted assessments throughout

Secondary level

Most schools conduct Mid-Year Exam (MYE) and year-end exam, in addition to other weighted assessments throughout the year

P1 & P2

> Removal of all weighted assessments (including P2 yearend evam)

Removal of Mid-Year Exam (MYE)

From P3 to S4/5

> Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable



Refreshing the Holistic Development Profile (HDP)

Use of academic indicators to report students' learning in all subjects and non-academic indicators (e.g. physical fitness, involvement in community-based and co-curricular activities etc.)

P1 & P2

> Use qualitative descriptors to report students' learning in all subjects. Non-academic indicators will be

All other levels

> Academic indicators adjusted for HDP. Non-academic indicators will be retained

Revising criteria for the Edusave Merit Bursary (EMB) for P1 and P2 and Edusave Good Progress Award (GPA) for P2 and P3

EMB for P1 & P2

- > Singapore Citizen
- > Top 25% of school's level and course in terms of academic performance.
- > Monthly household income does not exceed \$6.900 (or per capita income does not exceed \$1.725)

GPA for P2 & P3

- > Singapore Citizen
- > Top 10% of school's level and course in terms of improvement in academic performance
- > Good conduct

EMB for P1 & P2

- > Singapore Citizen
- > EMB will be adjusted to award students who consistently demonstrate good learning orientations
- > Good conduct will continue to be a
- > Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1.725)

GPA for P2 & P3

- > Singapore Citizen
- > GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning orientations within the
- > Good conduct will continue to be a

















Ignite the joy of learning

- > Develop curiosity, purposefulness and ownership of learning
- > Develop **fulfilment** from doing something **challenging**
- > Nurture intrinsic motivation to learn

Build social-emotional learning competencies

- Working in teams
- Values inculcation (Reduce school-based assessment(SBA) to free up time for teaching and learning.)

Curriculum and Support

Curriculum

- -English, Maths, Mother Tongue Language
- -PAM (PE, ART, Music)
- -Character and Citizenship Education (CCE)
- -Programme for Active Learning (PAL)
- -Holistic Assessment

School Support

- Learning Support Programme (LSP)
- Learning Support Programme (LSM)

Enhanced School Facilities

- School's Values, Mission and Vision



Transition to Primary 1

Explain to pre-schooler the differences between pre-school and primary school?

- Larger learning environment
- Longer school hours
- More interaction with students and teachers





FOR YOU & YOUR CHILD

PARENT-CHILD ACTIVITY BOOK



Tips & Activities for a Great Start to Primary School



Reading

- Students who do not learn to read will have difficulty mastering academic content, succeeding in school, and fulfilling their life potential
- Strong correlation between reading and cognitive development
- Reading extensively = Larger
 vocabulary and accurate
 structures

Budding Readers

- Monitor your child's reading habits to ensure he or she is reading widely
- ii. Engage in meaningful talk with your child
 - Talk about what he or she has read, learnt or seen in school
- iii. Encourage your child to speak accurately







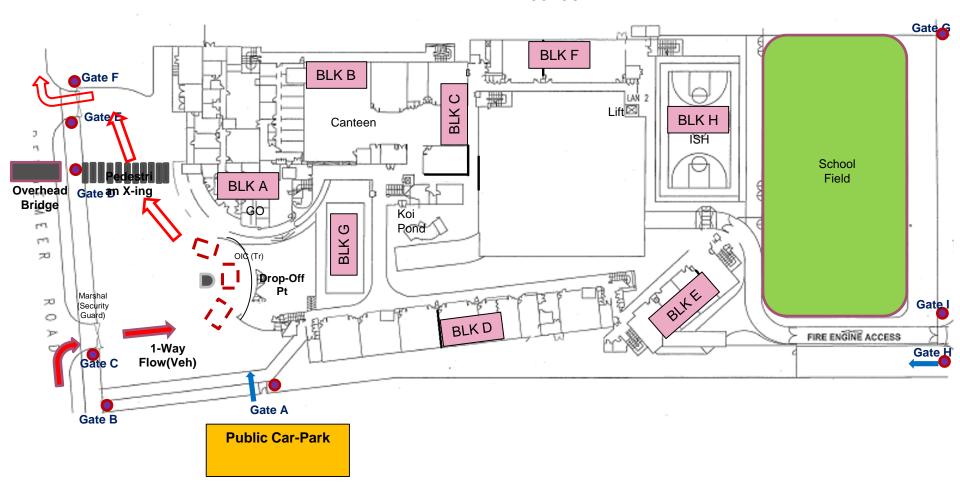
Reporting & Dismissal Time

Days Reporting Dismissal Time Rema			Remarks
Days	Time	Distilissal Title	Remarks
4 Jan 2022	8.30am	 Staggered Dismissal (familiarization of procedure) 12.45pm - P1 Adaptability, P1 Self-Discipline 12.50pm - P1 Passion, P1 Integrity 12.55pm - P1 Resilience, P1 Empathy 1.00pm - P1 Gracious 	Parents' Briefing. Only 1 parent per student can attend the briefing.
5 & 6 Jan	8.30am	1.00pm	Parents <u>will not be allowed</u> to
7 Jan thereafter	7.30am	1.30pm	come into the school. Please do communicate to your child and teacher who will pick them up eg family member or helper

Reporting Arrangement

S/N	Time of Arrival in school	Access via	Remarks
1	Before 7.30am		For P1 students who are taking school bus or coming to school with their siblings.
2	After 8.00am	Gate A/ Gate H/ Drop-off at Foyer (for parents who are driving)	There will be personnel to usher the students to their respective classrooms.
3	After 8.30am	Gate A/ Gate H/	Gate A and Gate H will be closed at 8.45am.

BENDEMEER PRIMARYSCHOOL



Coming by own transport

- Enter by Gate C



Coming by own transport

- Exit by Gate E



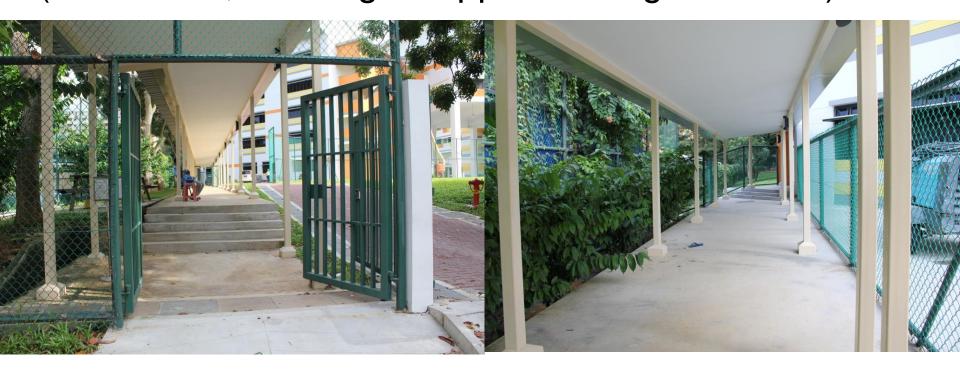
Gate A (Leading to Block 45 Bendemeer Road)



Gate D (Besides Overhead bridge)

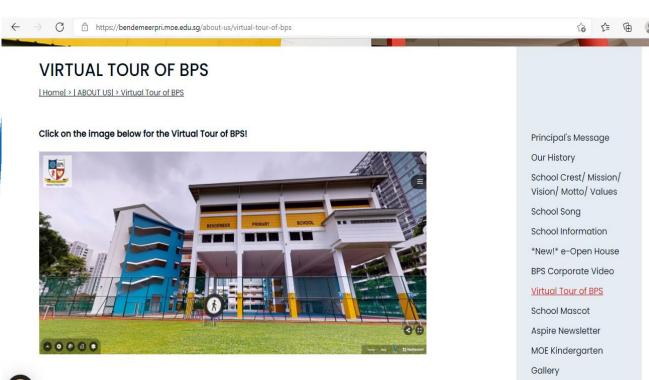


Gate H (Back Gate, Leading to Upper Serangoon Road)



Virtual Tour of BPS

https://bendemeerpri.moe.edu.sg/about-us/virtual-tour-of-bps



Please indicate your pick up point by 17 Dec 2021.

https://go.gov.sg/1wv65m

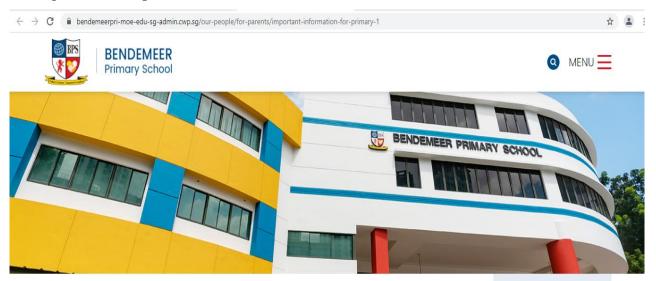








One-Stop Portal at our school website to help you complete your administrative matters



IMPORTANT INFORMATION FOR PRIMARY 1

| Home| > Our People > | For Parents| > Important Information for Primary 1

Bendemeer Primary extends a warm welcome to all parents of the 2022 Primary cohort!

With reference to our "Welcome Letter for 2022 Primary 1 cohort" dated 7 October 2021, please refer to the links below for your child's Primary 1 Registration.

Parents Engagement Resources

Positive Parenting

https://go.gov.sg/1wv65m



Important Documents to Complete

	Forms	Availability	Dateline for Submission	
	GIRO Form			
	Edusave Standing Order			
	Application For Approved MT Language	1 st Oct 2021	17 th Dec 2021	
	MOE Financial Assistance Form			
	Pupil Data Form	29 th Nov 2021	17 th Dec 2021	
	Dental Consent Form	1 st Jan 2022	By end of Term 1	
	Pupil Particular Form	4 th Jan 2022	4 th Jan 2022	

Important

TraceTogther (TT) Token / App for 2021 Dec Holidays and 2022 School Reopening

- The TraceTogether (TT) Programme comprises both the use of TT App and the TT Token.
- We encourage parents to make use of the coming holidays to equip your child with an active TT Token (properly labelled with name and class using permanet ink) as the school expects our students to have their TT Tokens with them while carrying out Student-Care activities (for those in SCC) from 21 Nov 2021 onwards, and activities in school (for all students) when term resumes in early Jan 2022.







P1 Parents' Briefing on 4th Jan 2022

Tentative Programme

Day 1 (4 Jan)	Programme	
0830 – 0845	Principal Address, Mrs Tan-Lim Kim Gek	
0845 -0900	Sharing by Year Head (Lower Primary), Mrs Juliana Png	
0900 – 1200	 Sharing by Level Head (Math), Mdm Norherliza HOD (English), Ms Jessintha Sasyiah HOD (Mother Tongue), Mdm Chew Sor Teng HOD (CCE, Character Citizenship Education), Mdm Teh Ai Hui Level Head (Pupil Management), Ms Millie Kuan Parent Support Group National Library Board 	<u> </u>
1200 -1230	Interaction with Form Teacher	
1230 - 1300	Administrative Matters / Preparation for Dismissal	

Please indicate your interest in attending the briefing by 17 Dec 2021

https://go.gov.sg/1wv 65m



First Week of School

(Get It Right Programme)

Character Development @ Bendemeer Primary School

Our school strongly believes in its mission of nurturing and inspiring students to love learning, lead confidently, and make a difference in the lives of others. To develop our students to be passionate learners and confident leaders, we provide opportunities for them to develop into responsible individuals and understand their roles in shaping the future of our nation.



First Week of School (Get It Right Programme)

ASPIRE Desired Behaviour Outcomes of a BPS Pupil

School Values	P1	
Adaptability	Pupils respects and is open towards the views of others	
Self-Discipline	Pupils are able to control his impulse and demonstrate some form of self-control in the way he interacts with others	
Passion	Pupils show love and concern to self, family and nation. Pupils show passion in learning new things, participates actively and works well with others during school activities	
Integrity	Pupil is honest and tells the truth	
Resilience	Pupil does not give up easily when facing difficulties	
Empathy	Pupil shows understanding and shares the feelings of others	

First Week of School (Get It Right Programme) Briefing with YH Teaching ICT, FTGP of Social periods Skills A confident Today's Learners, Tomorrow's Leader person, selfdirected learner with strong moral values CCE Form Teacher (Interaction Starter's Kit

Activities)



(Admin)

First Week of School

(Get It Right Programme)

Social Skills	Steps	Focus	
Being Prepared for class	i) Be on time for class ii) Make sure my classroom is clean iii) Have only necessary materials on my desk iv) Look and listen when my teacher is speaking		
Ignoring Distractions	i) Look at my work ii) Quietly count to five to calm down iii) Say, "I'll focus all my attention on my work." iv) Continue to work v) Say, "Good job! I paid attention!"	Learning: Develop organization skills to support	
Expectations on Learning Corners in the classroom	 i) Let the other person use the items first ii) Ask, "May I use it later?" iii) Return the item to the person when I have finished using it iv) Thank the person 	learning and improvement	

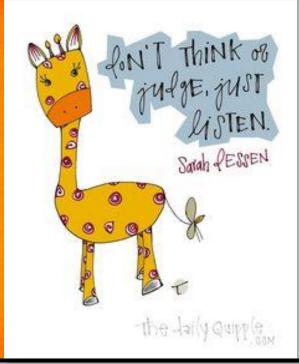
First Week of School

(Get It Right Programme)

Social Skills	Steps	Focus	
Using an appropriate Voice level	i) Look around me ii) Listen to the level of the voices around me iii) Adjust my voice level to fit the situation	Relationship Building: Develop perspective- taking, empathy, friendship-making, problem solving and understand skills for healthy relationship	
Asking others to share	i) Let the other person use the items first ii) Ask, "May I use it later?" iii) Return the item to the person when I have finished using it iv) Thank the person		
The Talking Corner	 i) Say what you think happened? ii) Share how you feel, have an open mindset iii) Make it better, make an apology iv) Give Praise, cheer myself on v) Tell the teacher the problem and the solution 	Relationship Building: Conflict Resolution	

"Every child has a different learning style and pace.
Each child is unique, not only capable of learning but also capable of succeeding."

- Robert John Meehan



Children learn from anything and everything they see. They learn wherever they are, not just in special learning places.

John Holt

PICTURE QUOTES . com



