

P1 English Language

Subject Briefing

2 January 2026



■ Agenda

1. STELLAR Approach to Teaching English
2. Learning Support Programme (LSP)
3. P1 EL Learning Outcomes
4. P1 English Language Learning Journey Booklet
5. How you can help your child
6. Importance of Reading





EL Department Vision

Every student of Bendemeer a
**Confident and Competent
Communicator**

EL Department Mission

Inspiring the **love for the
language** through **rich learning
activities** and positive role
modelling.

English STELLAR 2.0 Curriculum



Strategies for
English
Language
Learning
and
Reading



By the end of P1...

We want to guide your child in mastering:

1) reading and understanding

- to be a critical and creative thinker

2) the writing process

- to generate & organise ideas
- to revise and edit his or her writing

3) oracy skills

- to be a confident and effective communicator



By the end of P1...

We want your child to:

- build his or her grammar and vocabulary knowledge
- read widely
- love the English Language

■ Learning Support Programme (LSP)

At Primary 1, students who need support in reading are identified to join the two-year Learning Support Programme (LSP).

This is an early intervention programme for students to support them with the appropriate early literacy skills.

It is conducted daily during curriculum time.

ENGLISH LANGUAGE ASSESSMENT



P1 EL – 8 Learning Outcomes or LO 1- 8

| | |
|-------------------|---|
| LO 1 Listening | Listening: Listen attentively and identify relevant information. |
| LO 2 Speaking | Speak clearly to express their thoughts, feelings and ideas. |
| LO 3 Speaking | Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversations or discussions. |



Reader's Theatre Performance

Resilience

Empathy

Confidence

Collaboration

Adaptability

Self-Discipline

Passion



P1 EL –Learning Outcomes 4 to 6: Reading

| | |
|-----------------|--|
| LO 4 Reading | Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately). |
| LO 5 Reading | Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression. |
| LO 6 Reading | Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting). |



■ Helping your child in reading - importance of reading

- RESEARCH: Success in reading ensures success across different subjects
- Surround your child with books, they are bound to pick one up
- Ensure you have an NLB membership and always have a book with them



P1 EL –Learning Outcomes 7 to 8: Writing

LO 7
Writing

Apply basic spelling strategies using knowledge about phonic elements and spelling rules.

LO 8
Writing

Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.



- Helping your child in writing - Explore the work of our Lower Primary Writers on our EL Website



■ Explore the work of our Lower Primary Writers on our EL Website

Flipbooks for Lower Primary Students

Let's explore the stories written by our Primary 1, Primary 2 and Primary 3 students through flipbooks.

[Stories By Our Primary 1 Writers 2024](#) ↗

[Stories By Our Primary 2 Writers 2024](#) ↗

[Stories By Our Primary 3 Writers 2024](#) ↗

[Stories By Our Primary 1 Writers 2025](#) ↗

[Stories By Our Primary 2 Writers 2025](#) ↗



My First Day Of School

It was my first day of primary school. We went on a tour. I found out the school is big and there were so many places to see! I was so excited for another day of school!

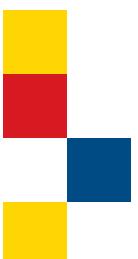


Written and illustrated by Hannah Cheong Xin Yi of 1 Passion

■ How your child is assessed

1) P1 EL Performance Tasks and class assignments

- Performance tasks and class assignments are aligned to the learning outcomes to ensure that students are given the right feedback to improve.



■ How your child is assessed

2. Everyday assessment

- to check for pupils' understanding using questions and follow-up worksheets.
- the information collected is used to plan lessons to improve the children's learning.



Bendemeer Primary School
My English Language Journey
Primary One - Semester 1



| |
|---|
| Name : _____ |
| Class : _____ |
|  |
| Parent's Signature: _____ |
| Date: _____ |

Accomplished

Competent

Developing

Beginning

| | Learning Outcomes | Observed in Term 1 | Observed in Term 2 |
|------------------------|--|--------------------|--------------------|
| Listening | LO1: Listen attentively and follow simple instructions | ✓ | ✓ |
| Reading & Viewing | LO4: Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately) | ✓ | |
| | LO5: Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression) | | ✓ |
| | LO6: Understand P1 texts and are able to identify simple aspects of fiction (e.g. main characters and setting) | | ✓ |
| Writing & Representing | LO7: Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing | ✓ | ✓ |

Accomplished

Competent

Developing

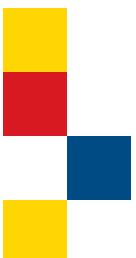
Beginning

| | Learning Outcomes | Observed in Term 3 | Observed in Term 4 |
|--------------------------------|--|--------------------|--------------------|
| Speaking & <u>Representing</u> | LO2: Speak clearly to express their thoughts, feelings and ideas. | ✓ | |
| | LO3: Follow communication etiquette such as taking <u>turns</u> , <u>and</u> using appropriate eye contact and volume in conversations or discussions. | ✓ | |
| Writing & <u>Representing</u> | LO8: Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events. | ✓ | ✓ |

■ P1 Holistic Assessment Tasks

Platforms to assess students' learning include:

- Penmanship
- Show-and-Tell
- Spelling
- Reading Aloud
- Presentation
- Writing



How you can help your child

- By reinforcing the skills taught in school- check their work and affirm them
- By providing a rich language environment at home
- By monitoring your child's reading habits to ensure that she is reading widely
- By engaging him or her in meaningful talk



Children Who Love Reading Have a Strong Foundation in the English Language

Thank You!

