SECONDARY 4

UNIT	LESSONS / DURATION	LESSON OBJECTIVES At the end of the lesson, students will be able to:	TIME PERIOD (e.g. Term 1 Week 2)
	1 (60 mins)	 Understand that the value of a person is not tied to one's gender and not conforming to gender stereotypes does not negate one's gender identity. Understand what gender stereotypes comprise, e.g. notions of masculinity and femininity vary over time and space, and are shaped by societal expectations. Know that imposing gender stereotypes on oneself and others can limit one's experiences, cause harm to the self-esteem of oneself and others and should be avoided. 	Term 1 Week 6
Respectful Relationships & Safety	2 (60 mins)	 Know there are healthy ways of coping with broken relationships, and family and friends are important pillars of support. Recognise emotions caused by traumatic situations, e.g. bullying, abuse and dating violence, and understand the physiological and psychological, social impact on victims. Understand that we need moral courage and wisdom to recognise and end relationships that are unhealthy and cause harm to our mental and emotional well-being. Understand the importance of ensuring that non-verbal messages match with verbal ones, when communicating personal and emotional boundaries in a relationship. 	Term 1 Week 8
	3 (60 mins)	 Know that long-term romantic relationships leading to marriage involve understanding oneself and others in the intellectual, emotional, social and moral dimensions. Know that marriage entails a union between a man and a woman based on love, trust, commitment, and requires mutual effort. Understand that conflicts are normal in any relationship, including marriage, and the way in which a couple handles conflict is critical to the success of their marriage. 	Term 1 Week 9

UNIT	LESSONS /	LESSON OBJECTIVES	TIME PERIOD
OIIII	DURATION	At the end of the lesson, students will be able to:	(e.g. Term 1 Week 2)
	4 (60 mins)	Understand that we strengthen our character when we commit to sound values-based viewpoints (e.g. respect for life) and decisions, and speak and act in alignment with our beliefs.	