



BLANGAH RISE
LEARNING CAMPUS

PRIMARY 5 PTM

The Learning Campus where we Grow *Deep* and Grow *Together*

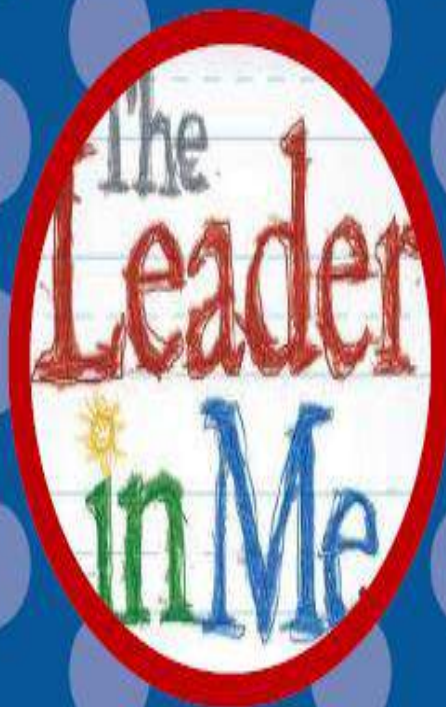
TODAY'S BRIEFING

- **Distinctive School Programme**
- **Level Programmes**
- **Assessment Plans**
- **Changes to PSLE scoring**
- **Support from home**
- **Interaction with Teachers**

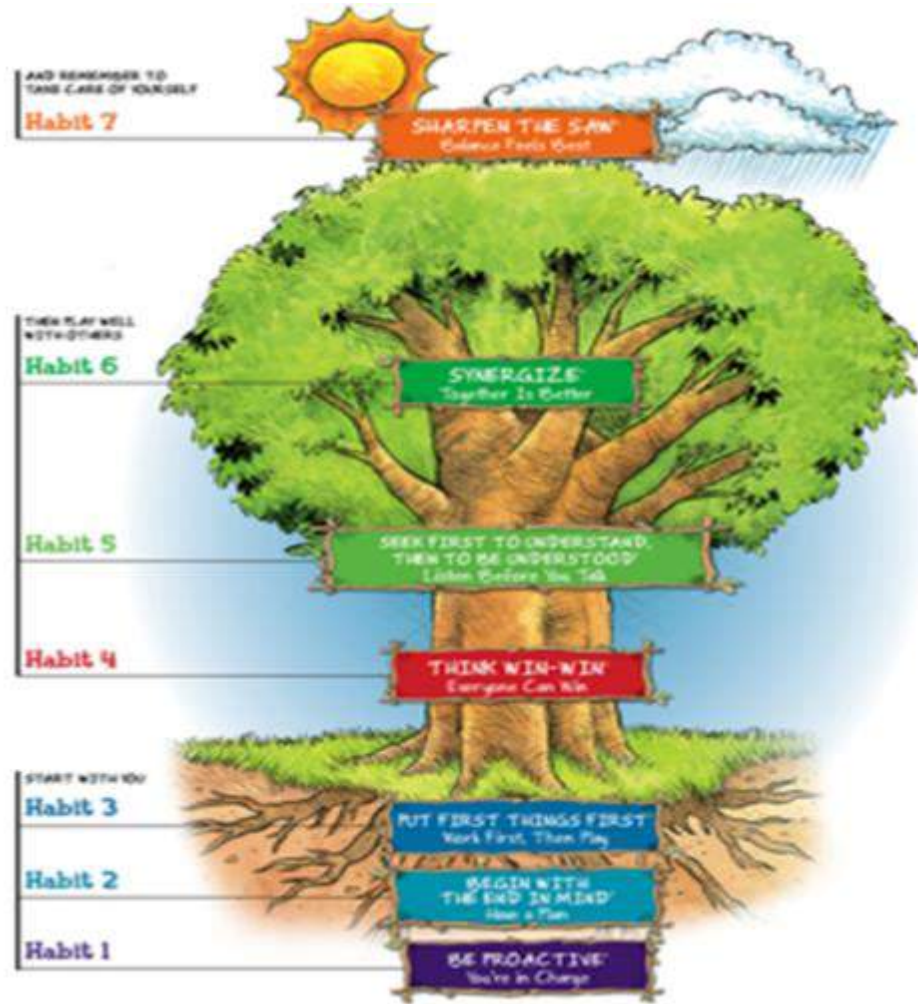


The 7

Habits



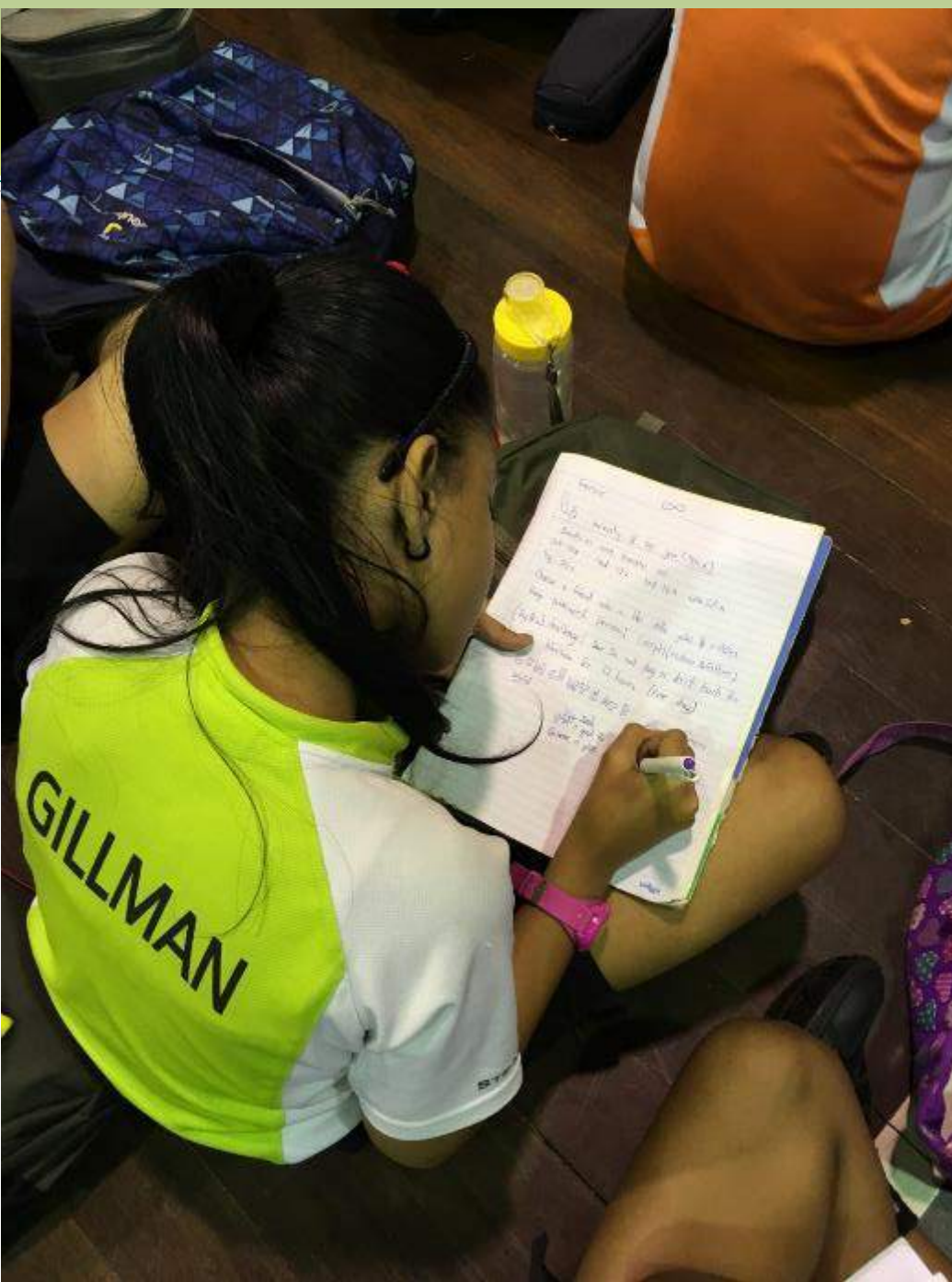
LEADER IN ME



Students will be learning leadership skills throughout the year using The Leader in Me programme.

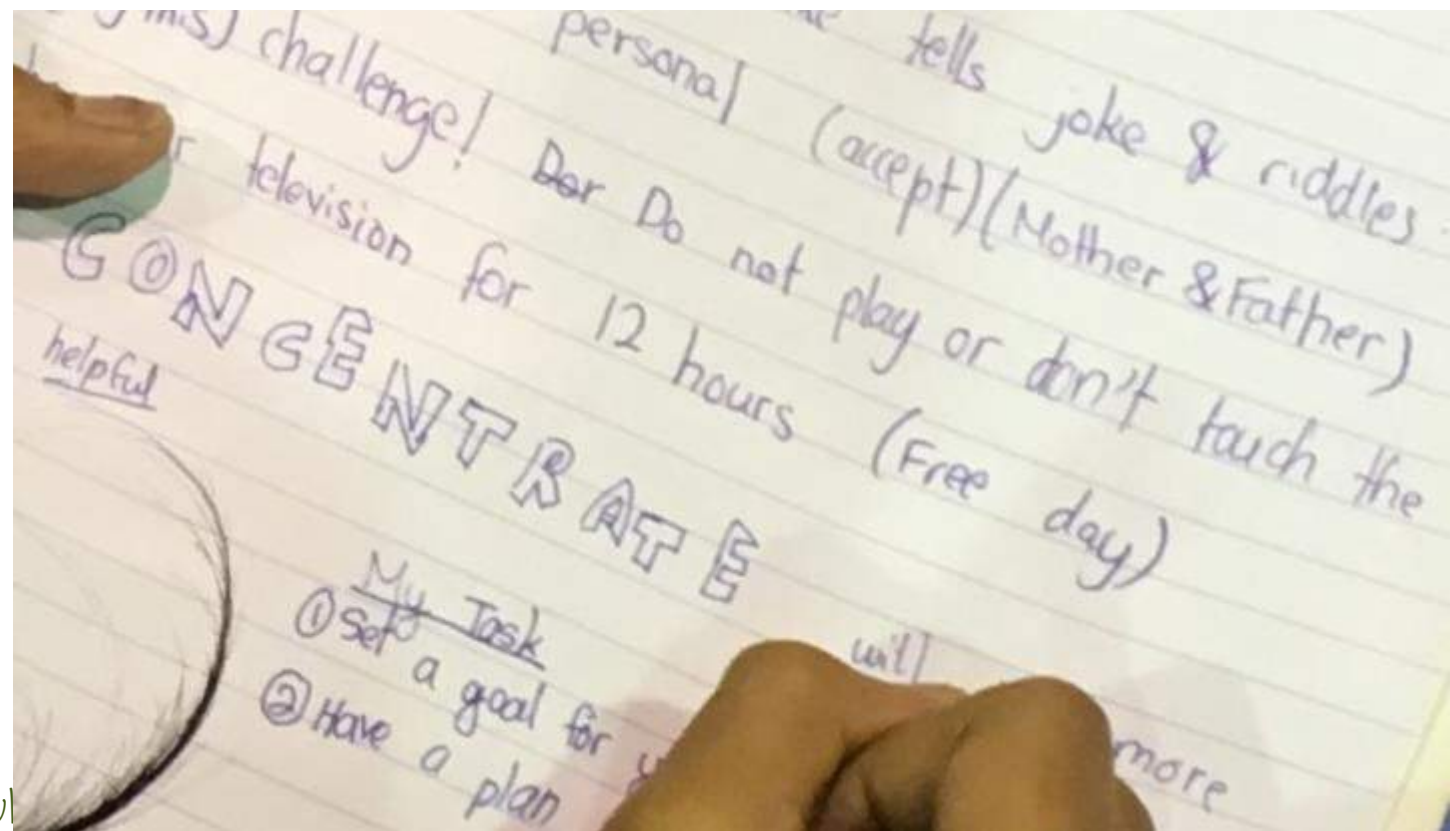
Part of The Leader in Me involves learning about The 7 Habits of Happy Kids.





YOUR TASK

- SET A GOAL FOR YOURSELF
- HAVE A PLAN TO ACHIEVE THE GOAL
- PUT FIRST THINGS FIRST



Teacher Mentors

- Every teacher a mentor to students
 - Form teachers and CCA teachers
 - To grow the 7 habits and virtues in our students
- TSR Time
 - To speak the language of virtues and facilitate discussion on the virtues
 - Starts from 7.15 am onwards, after students have settled down in class for the morning
- Virtues Challenge Board
 - Visible display of Virtues in class
 - Students are encouraged to display the virtues that they have learnt through their behaviour





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Learning For Life Programme (LLP @ BRPS)

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LEARNING FOR LIFE PROGRAMME (LLP)

Build upon the school's curriculum on Environmental Education, *Leader for Life*.

Enables students to acquire and demonstrate important life-skills by focusing on **building strong values** and **social emotional competencies**.

Anchors on **environmental education as a platform for students' community service and leadership**.



Learning For Life Programme @ BRPS

Daily canteen and classroom cleaning (whole school)



Learning For Life Programme @ BRPS

Recycling efforts (whole school)

- Reduce: paper, water and electricity
- Reuse: art curriculum (creating craft)
- Recycle: paper, bottle
- Recycle: rainwater and food waste



LEARNING FOR LIFE PROGRAMME (LLP)

- **Outreach Programs: Recycling Drives**
 - School collaborates with South West CDC and SembWaste. Students collect recyclables for different organisations in exchange for groceries for needy residents.

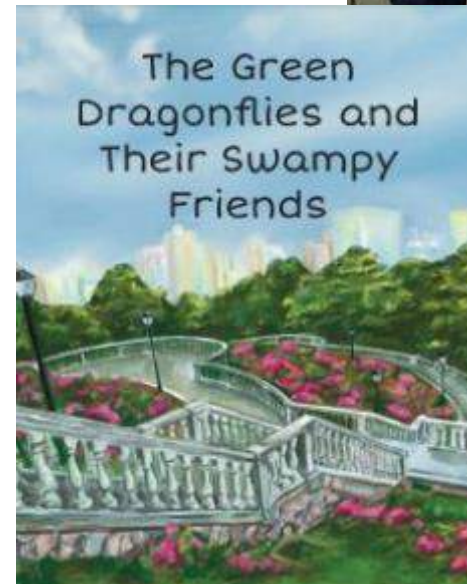


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LEARNING FOR LIFE PROGRAMME (LLP)

- **Outreach Programs: The Green Dragonflies and their Swampy Friends**
 - Students and teachers wrote a book titled, 'The Green Dragonflies and their Swampy Friends'. The story aims to educate children to make conscious choice by taking positive actions in caring for the environment.



LEARNING FOR LIFE PROGRAMME (LLP)

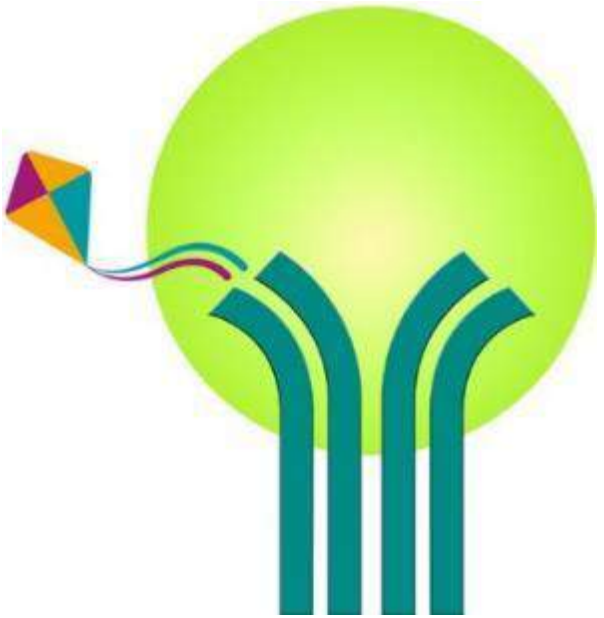
- Blooming Garden, Garden of Hope and Tranquil Garden
- Adopts a value-based approach to inculcate virtues such as care, respect and responsibility to create a lasting impact on the students' growth.



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Ace!

Aspiring Confident Engineers (ACE) @ BRPS

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Applied Learning Programme (ALP)

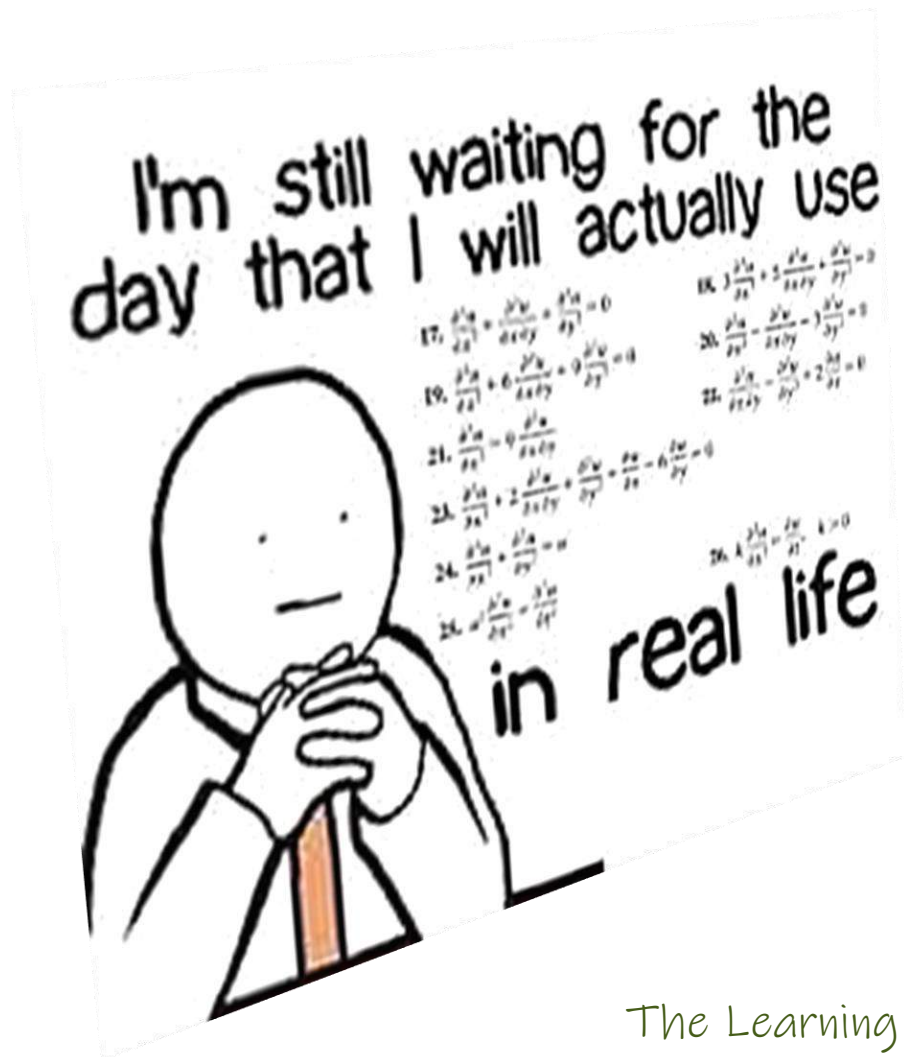
ALP revolves around 3 Big Ideas:

1. Learning about the real world
2. Learning by doing and applying
3. Learning for life

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Applied Learning Programme (ALP)



Connects classroom learning with real-life applications and encourages students to creatively apply concepts to solve authentic problems.

It focuses on evoking curiosity in learning, developing inventive thinking and encouraging a dare-to-try spirit.



LET'S GIVE OUR STUDENTS **'TIME FOR
THEIR MINDS TO IMAGINE; SPACE TO
EXPERIMENT AND LEARN TO TAKE
RISKS;** AND THE OPPORTUNITY TO
**LEARN FROM FAILING, TRYING AND
TRYING UNTIL THEY SUCCEED'**

EDUCATION MINISTER (SCHOOLS) NG CHEE MENG (MAR 2018)

Robotics

P5

Design, build and program robots. (guided projects)

- Beach Cleaner
- Code for Fun



e Learning



Engineering Related Learning Activities

Electrical Engineering



d Grow **together**



YOUNG PHOTOGRAPHERS

Viewpoints taps on department programmes from the [English Language Department](#), [Mother Tongue Language Department](#), and [Young Photographers](#) programme to enhance language skills and deliver an authentic learning experience for all students through Print, Broadcast, and Photo journalism.

As part of Viewpoints, Young Photographers is a platform to build up students' [basic skills in DSLR from P4](#) and for them to acquire intermediate DSLR skills. It aims to equip the P5 students with intermediate skills to handle the DSLR camera, shooting techniques (Framing and Leading Lines) and picture composition.



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YOUNG PHOTOGRAPHERS

This is carried out in a [Blended Learning](#) approach, whereby students will learn [composition techniques](#) through video tutorials, apply knowledge through [formative assessment activities](#) in Student Learning Space (SLS). In the SLS, they will also use the [Thinking Routine – See Think Wonder](#) to analyse photographs and to deepen their understanding of the topic.

They will then apply knowledge gleaned through hands-on activities in school and outdoor shoot. If outdoor shoots are not possible, students will remain in school for their hands-on practice. The theme will be on [The Environment – Water at Marina Barrage](#) which will provide students with the authentic resources for [photojournalism in Viewpoints](#).



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VIEWPOINTS

Helpfulness



NATHANAEL CHIN (Primary 5S)

In my picture, there are 3 minifigures. Two minifigures have fallen into a hole. The one that is outside the hole is helping the other two minifigures to get out of the hole.

I think that helpfulness is a very important virtue as if no one is helpful, the world will be a very challenging place to live in. There will be way more accidents happening as people will not care about others. We also need to have helpfulness in our daily lives as we might not be able to complete a task on our own as it might be too hard for us. Once, I fell down when I was playing . My friends immediately helped me up and asked if I was okay. This is why I think that helpfulness is a very important virtue.



PHOTOJOURNALIST OF THE YEAR

- Engages our students in self-directed learning through brainstorming of ideas, extending photography composition techniques knowledge through Student Learning Space (SLS)
- Applying creativity skills in capturing photographs based on the theme.
- Applying writing skills and language features learnt in English Language through photojournalism.
- We look forward to your child's participation



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The Accelerated Programme to Enhance students' eXperience (APEX)

APEX aims to stretch the academic potential of our P3 to P6 students and nurture their leadership skills.



The Accelerated Programme to Enhance students' eXperience (APEX)

- ❖ English
 - ❖ Debate
 - ❖ Writing
 - ❖ English Competitions
- ❖ Mathematics and Science
 - ❖ Math and Science Olympiad
 - ❖ STEM (Science, Technology, Engineering and Mathematics) projects
 - ❖ Excellence 2000 (E2K) Math and Science (P5)
 - ❖ Math and Science Competitions
- ❖ Mother Tongue Language
 - ❖ Chinese Junior Reporters
 - ❖ MTL Competitions



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HOUSE PRACTICE

- **Purpose :**

Deepen students' holistic development through a structured, after-school enrichment programme.



HOUSE PRACTICE

- **Programme :** *Supervised Study Programme;
Sports and Games*
- **Time :** *2pm to 4.30 p.m.*
- **Date :** *Wednesday or Friday (refer to details in letter to parents)*



P5 ROAD TO EXCELLENCE

- After school study consultation sessions with subject teachers
 - To provide additional academic support
 - To help our P5 students to be more resilient and have an increased level of self-confidence
- 4 sessions in Term 4

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P5 NE SHOW

- Take part in the National Day Parade and experience proud moments of being a Singaporean/living in Singapore.
- Tentative Date: Term 3 (July)



Assessment Plans

Standard and Foundation English

	TERM 1		TERM 2		TERM 3		TERM 4	
	Weightage	Week	Weightage	Week	Weightage	Week	Weightage	Week
STD English	10%	9 -10	10%	7	10%	8	70%	7
FDN English	10%	9	10%	7	10%	8	70%	7

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Assessment Plans

Standard and Foundation Mathematics

	TERM 1		TERM 2		TERM 3		TERM 4	
	Weightage	Week	Weightage	Week	Weightage	Week	Weightage	Week
STD Math	10%	9	10%	8	10%	9	70%	7
FDN Math	10%	9	10%	8	10%	9	70%	7



Assessment Plans

Standard and Foundation Science

	TERM 1		TERM 2		TERM 3		TERM 4	
	Weightage	Week	Weightage	Week	Weightage	Week	Weightage	Week
STD Sci	10%	10	10%	8	10%	10	70%	8
FDN Sci	10%	10	10%	9	10%	10	70%	8



Assessment Plans

Standard and Foundation Mother Tongue

	TERM 1		TERM 2		TERM 3		TERM 4	
	Weightage	Week	Weightage	Week	Weightage	Week	Weightage	Week
STD MT	10%	8-9	10%	7	10%	8	70%	7
FDN MT	10%	8	15%	7-8	5%	8	70%	7
HIGHER MT	-	-	20%	7	10%	8	70%	8



HOW PSLE SCORING WORKS



 Changes to the PSLE scoring and S1 posting

 What you need to know about the new PSLE scoring system

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Partnering parents to bring out the best in our children

- As a system, the changes to the PSLE scoring and S1 posting system aim to encourage students to focus on their own learning through reducing differentiation and comparison among students.
- This system shift can only achieve its purpose with the help of parents and teachers, who play an important role in helping our children make learning, not marks, their key focus.
- Teachers can partner parents to look beyond academic performance by:
 - Encouraging them to recognise that every child has different strengths and abilities. With our increasingly diverse secondary school landscape, there will be a variety of good schools and programmes to develop each child's strengths and interest areas, no matter what the child's PSLE Score is.
 - Guiding our children to find the right balance between doing their best academically and pursuing other interests, which develop different aspects of their character.



FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



FROM T-SCORE TO WIDER SCORING BANDS

- The PSLE Score replaces the T-score aggregate.
- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

PSLE SCORE: 8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA



FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

- Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System	
Grade	Raw Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	30 – 49
U	< 30



FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30



SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5

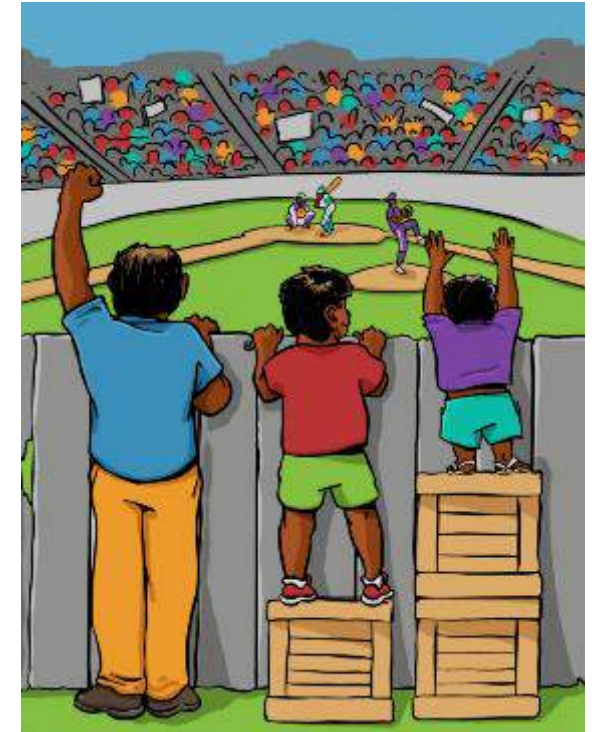
PSLE SCORE: 22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL and MA



SUPPORT PROGRAMMES

- Banded classes for small group teaching
- Subject Remediation
- Supervised Study Programme (SSP)



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HOME-SCHOOL PARTNERSHIP OPPORTUNITIES

Every parent a partner in our
students' education



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PARENTS AS STRONG SUPPORT

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By having good home routines, you
are setting your child up for life.



If you do your child's homework, he/she
will lose the opportunity to learn.

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Set up a conducive home environment for your child to learn effectively.



If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.

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By letting your child forget, you are helping him/her remember.



Ask the teacher for the best way to contact him/her.





Respect the teacher's time, contact the teacher during school operating hours only.



Have heart-to-heart talks with your child. You may be surprised by what you hear!





Be open to the teacher's feedback and observations, and you may learn something new about your child.



By building on your child's strengths and interests, you are helping him/her find his/her place in the world.





Say yes to school activities! Not all lessons are learnt in the classroom.

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Cultivate Reading Habits

Children enjoy time with their parents.

Why not make this time special by taking turns to read aloud at bedtime?



I read to you, you read to me

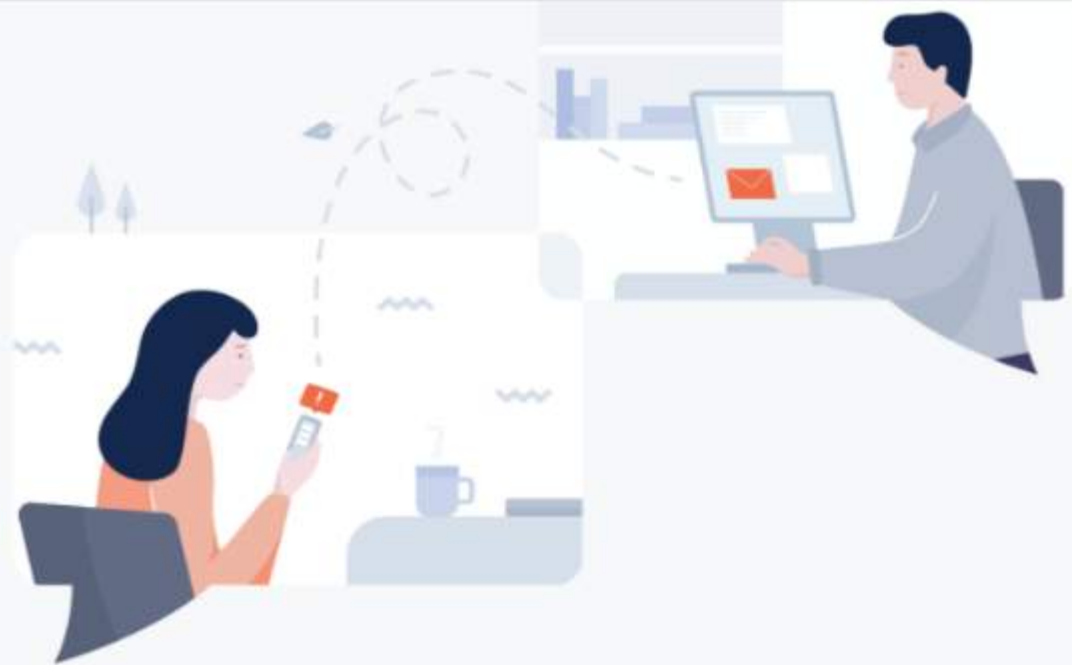
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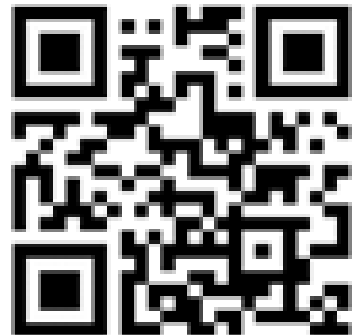
Introducing Parents Gateway

The easier way for schools to
communicate with parents.

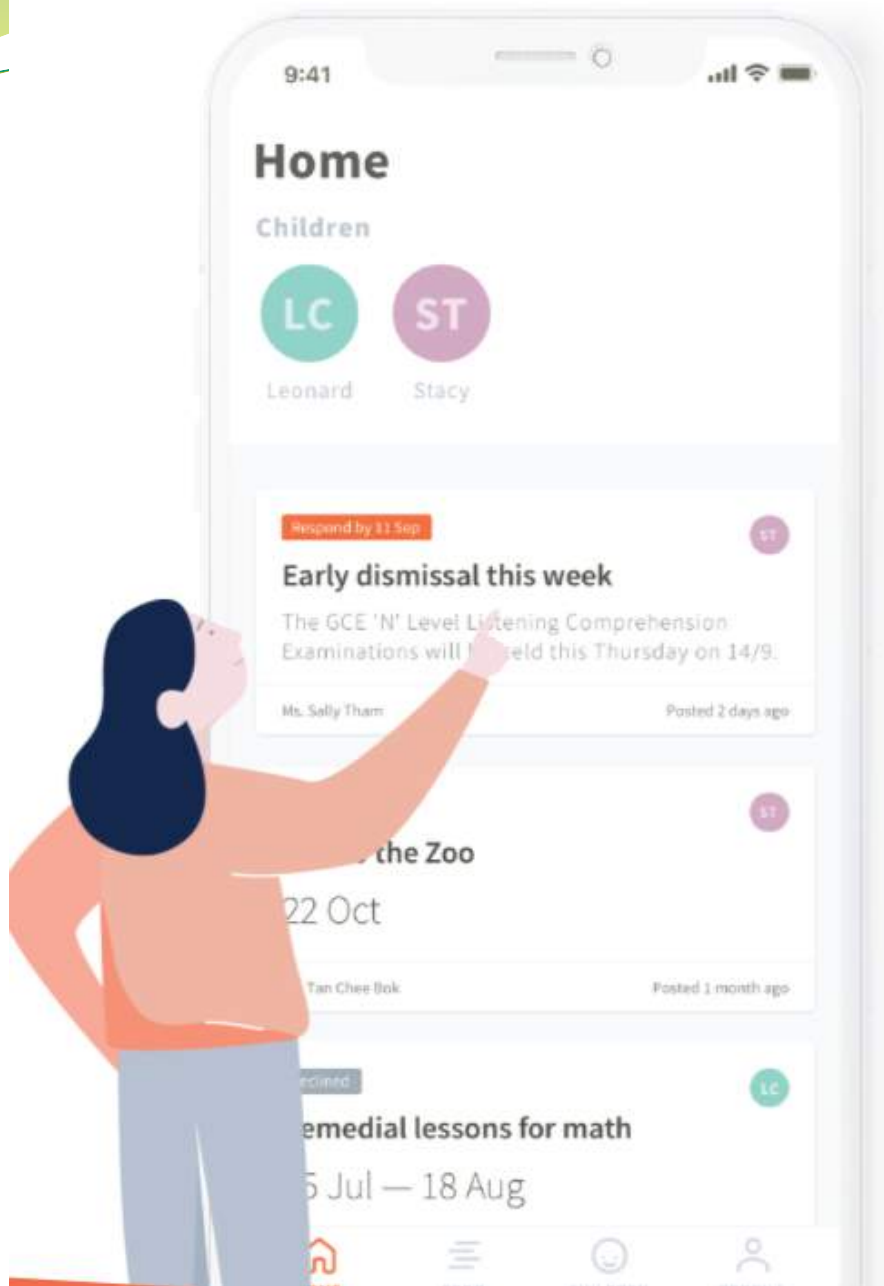


What is Parents Gateway?

Developed by the Ministry of Education and GovTech, Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey.



<https://pg.moe.edu.sg/#home>



For Parents

Access all your official school announcements and forms at your fingertips.

Give consent for your child's activities anytime, anywhere.

Receive official announcements directly from schools.

Keep track of upcoming activities for multiple children.



<https://pg.moe.edu.sg/#home>

FAQs for Parents

Get answers to the most frequently asked questions.

Access

Login / Feedback

Features

Troubleshoot

Access

✓ What is Parents Gateway?

^ Who can access Parents Gateway?

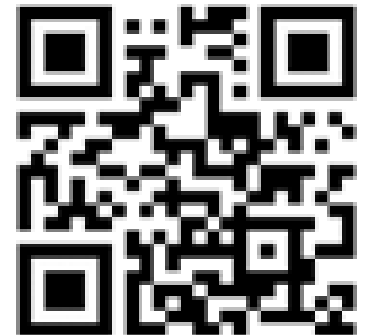
Access to Parents Gateway is granted to parents, legal guardians and authorised caregivers of students studying in MOE schools in Singapore. Parents will need to use SingPass to access Parents Gateway.

Contact Us

Have questions about PG?

Drop us a line at:

moe_parents_gateway@moe.gov.sg



<https://pg.moe.edu.sg/faq>

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<https://pg.moe.edu.sg/#home>



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