

BLANGAH RISE
LEARNING CAMPUS

PRIMARY 5 PARENTS' BRIEFING

The Learning Campus where we Grow *Deep* and Grow *Together*

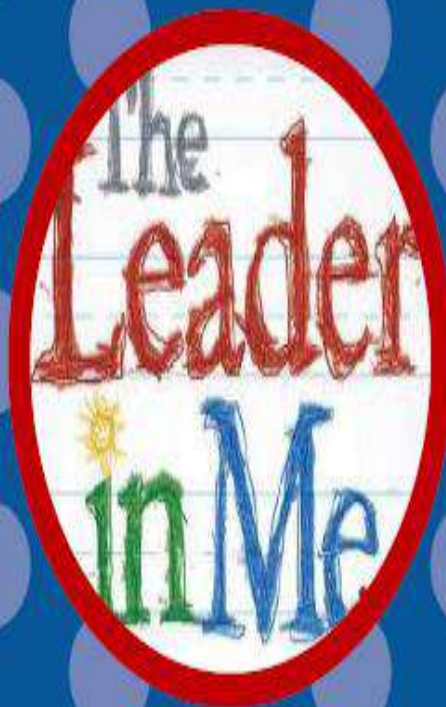
BRIEFING AGENDA

- **Distinctive School Programme**
- **Level Programmes**
- **Assessment Plans**
- **Changes to PSLE scoring**
- **Support from home**
- **Interaction with Teachers**

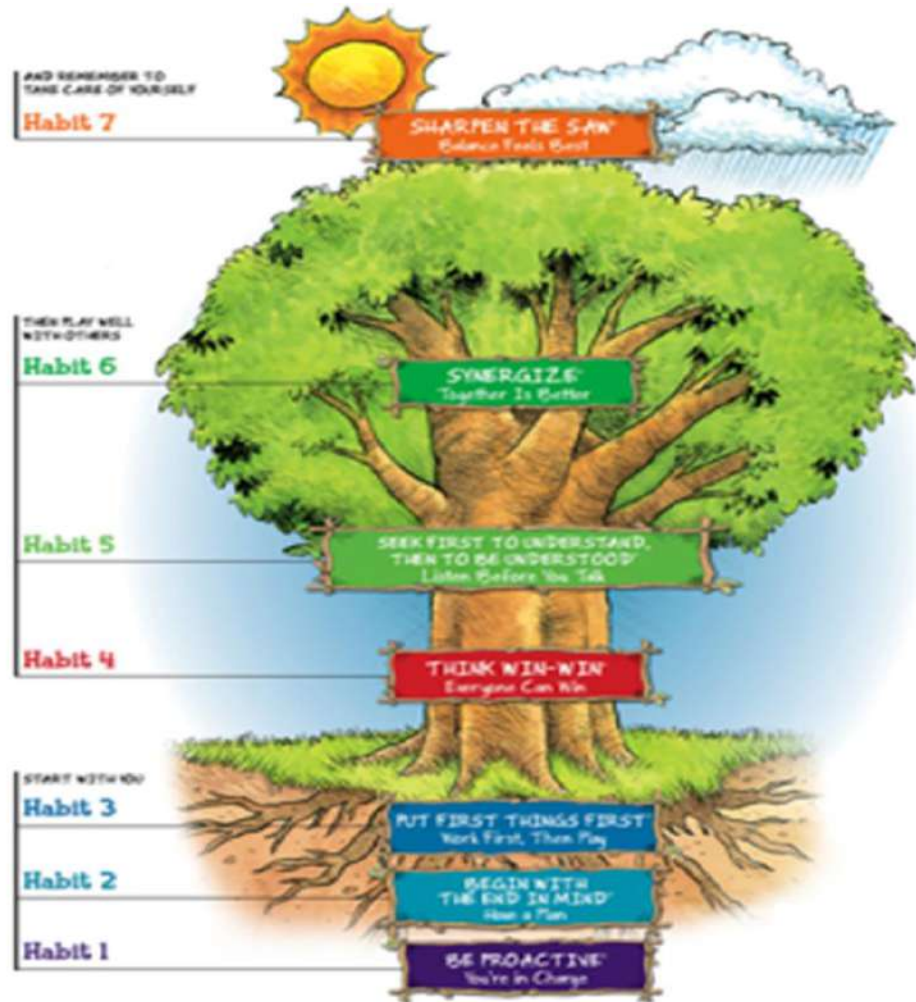


The 7

Habits



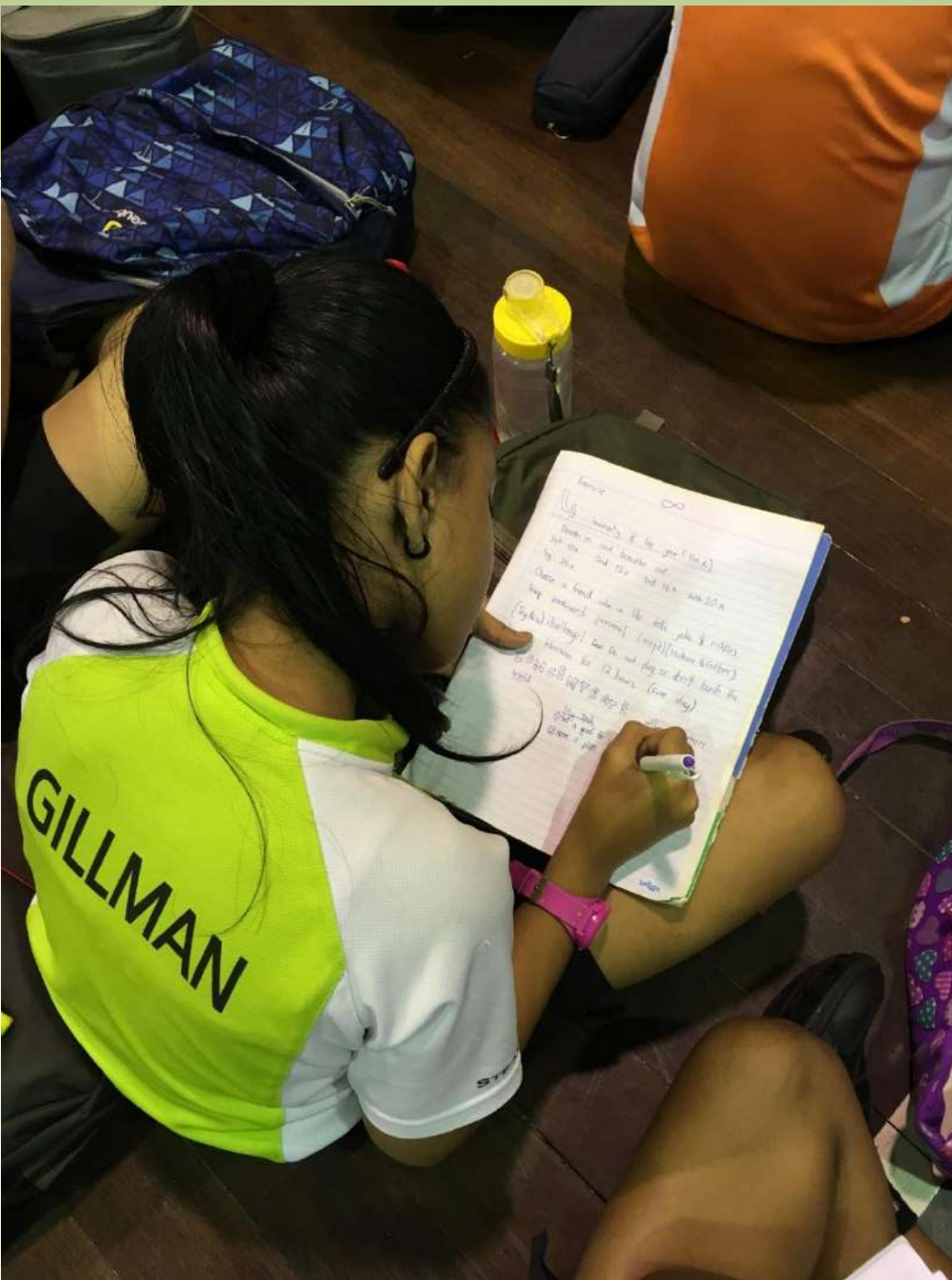
LEADER IN ME



Students will be learning leadership skills throughout the year using The Leader in Me programme.

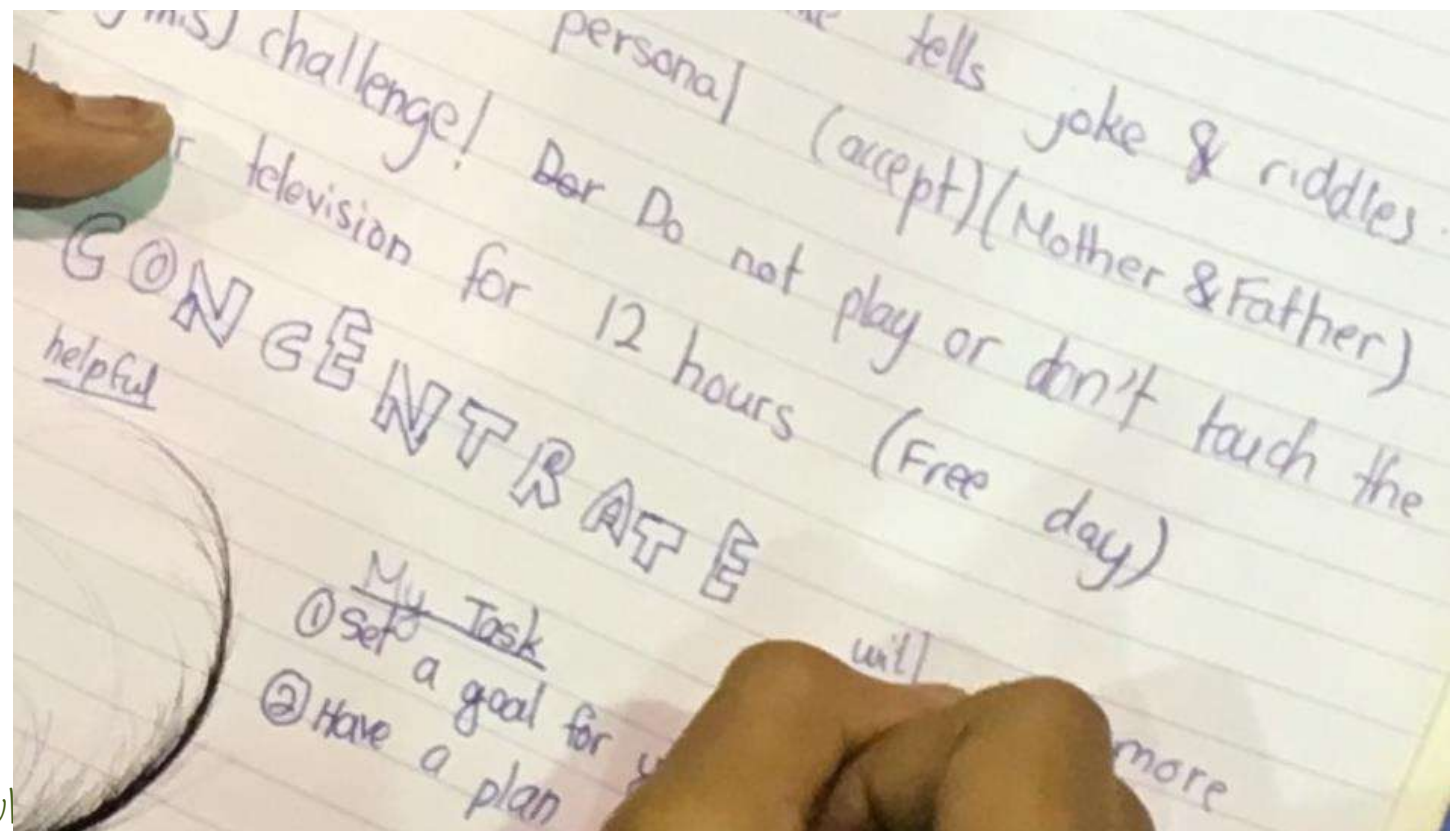
Part of The Leader in Me involves learning about The 7 Habits of Happy Kids.





YOUR TASK

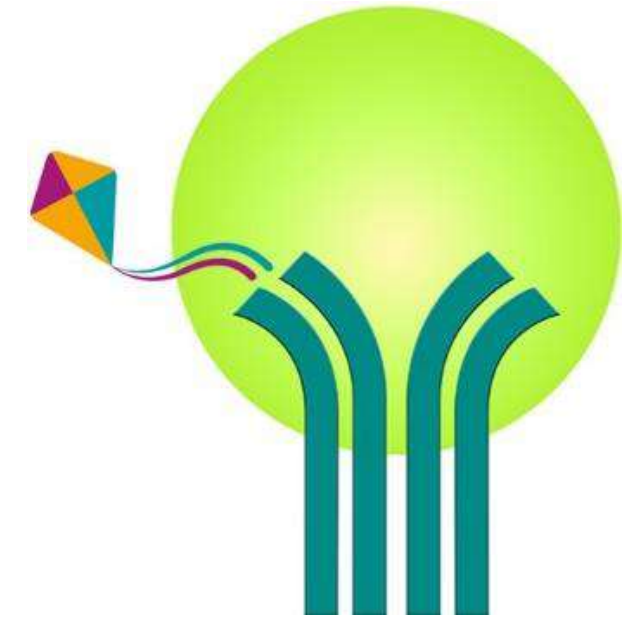
- SET A GOAL FOR YOURSELF
- HAVE A PLAN TO ACHIEVE THE GOAL
- PUT FIRST THINGS FIRST



Teacher Mentors

- Every teacher a mentor to students
 - Form teachers and CCA teachers
 - To grow the 7 habits and virtues in our students
- Morning conversations
 - To speak the language of virtues and facilitate discussion on the virtues
 - Starts from 7.00 am onwards, after students have settled down in class for the morning
- Virtues Challenge Board
 - Visible display of Virtues in class
 - Students are encouraged to display the virtues that they have learnt through their behaviour





BLANGAH RISE
LEARNING CAMPUS

Learning For Life Programme (LLP @ BRPS)

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LEARNING FOR LIFE PROGRAMME (LLP)

Build upon the school's curriculum on Environmental Education, *Leader for Life*.

Enables students to acquire and demonstrate important life-skills by focusing on **building strong values** and **social emotional competencies**.

Anchors on **environmental education as a platform for students' community service and leadership**.



Learning For Life Programme @ BRPS

Daily canteen and classroom cleaning (whole school)



Learning For Life Programme @ BRPS

Recycling efforts (whole school)

- Reduce: paper, water and electricity
- Reuse: art curriculum (creating craft)
- Recycle: paper, bottle
- Recycle: rainwater and food waste



LEARNING FOR LIFE PROGRAMME (LLP)

- **Outreach Programs: Recycling Drives**

- School collaborates with South West CDC and SembWaste. Students collect recyclables for different organisations in exchange for groceries for needy residents.
- **Promote recycling and raise awareness of the importance of caring for and protecting the environment.**



LEARNING FOR LIFE PROGRAMME (LLP)

- Blooming Garden (whole school)
- Adopts a value-based approach to inculcate virtues such as care, respect and responsibility to create a lasting impact on the students' growth.



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Ace!

**Aspiring Confident
Engineers
(ACE) @ BRPS**

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Applied Learning Programme (ALP)

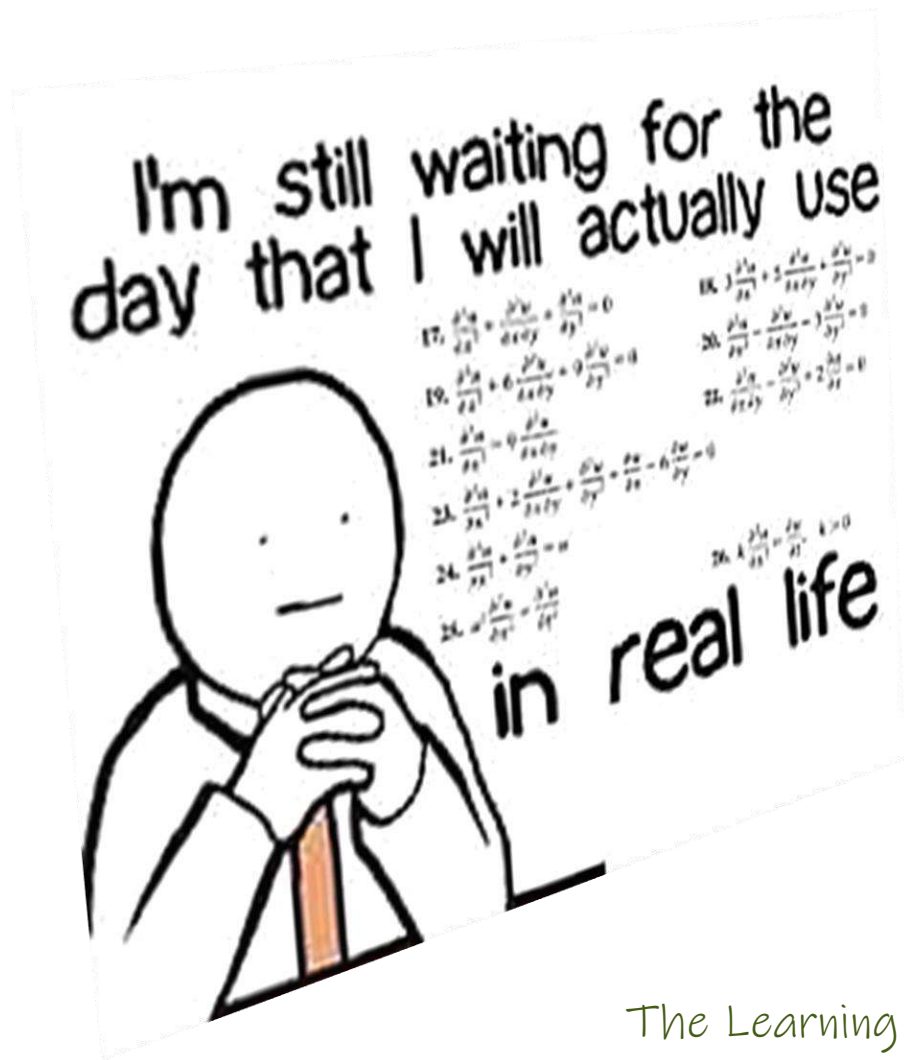
ALP revolves around 3 Big Ideas:

1. Learning about the real world
2. Learning by doing and applying
3. Learning for life

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Applied Learning Programme (ALP)



Connects classroom learning with real-life applications and encourages students to creatively apply concepts to solve authentic problems.

It focuses on evoking curiosity in learning, developing inventive thinking and encouraging a dare-to-try spirit.



Robotics

P5

Design, build and program robots. (guided projects)

- Beach Cleaner
- Code for Fun



e Learning



Engineering Design Learning Activities

Electrical Engineering



d Grow **TOGETHER**



YOUNG PHOTOGRAPHERS

Viewpoints taps on department programmes from the [English Language Department](#), [Mother Tongue Language Department](#), and [Young Photographers](#) programme to enhance language skills and deliver an authentic learning experience for all students through Print, Broadcast, and Photo journalism.

As part of Viewpoints, Young Photographers is a platform to build up students' [basic skills in DSLR from P4](#) and for them to acquire intermediate DSLR skills. It aims to equip the P5 students with intermediate skills to handle the DSLR camera, shooting techniques (Framing and Leading Lines) and picture composition.



The Learning Campus



and Grow Together



YOUNG PHOTOGRAPHERS

This is carried out in a [Blended Learning](#) approach, whereby students will learn [composition techniques](#) through video tutorials, apply knowledge through [formative assessment activities](#) in Student Learning Space (SLS). In the SLS, they will also use the [Thinking Routine – See Think Wonder](#) to analyse photographs and to deepen their understanding of the topic.

They will then apply knowledge gleaned through hands-on activities in school and outdoor shoot. If outdoor shoots are not possible, students will remain in school for their hands-on practice. The theme will be on [Virtues through Legos and props](#) which will provide students with the authentic resources for [photo journalism in Viewpoints](#).



VIRTUES THROUGH PHOTOGRAPHY

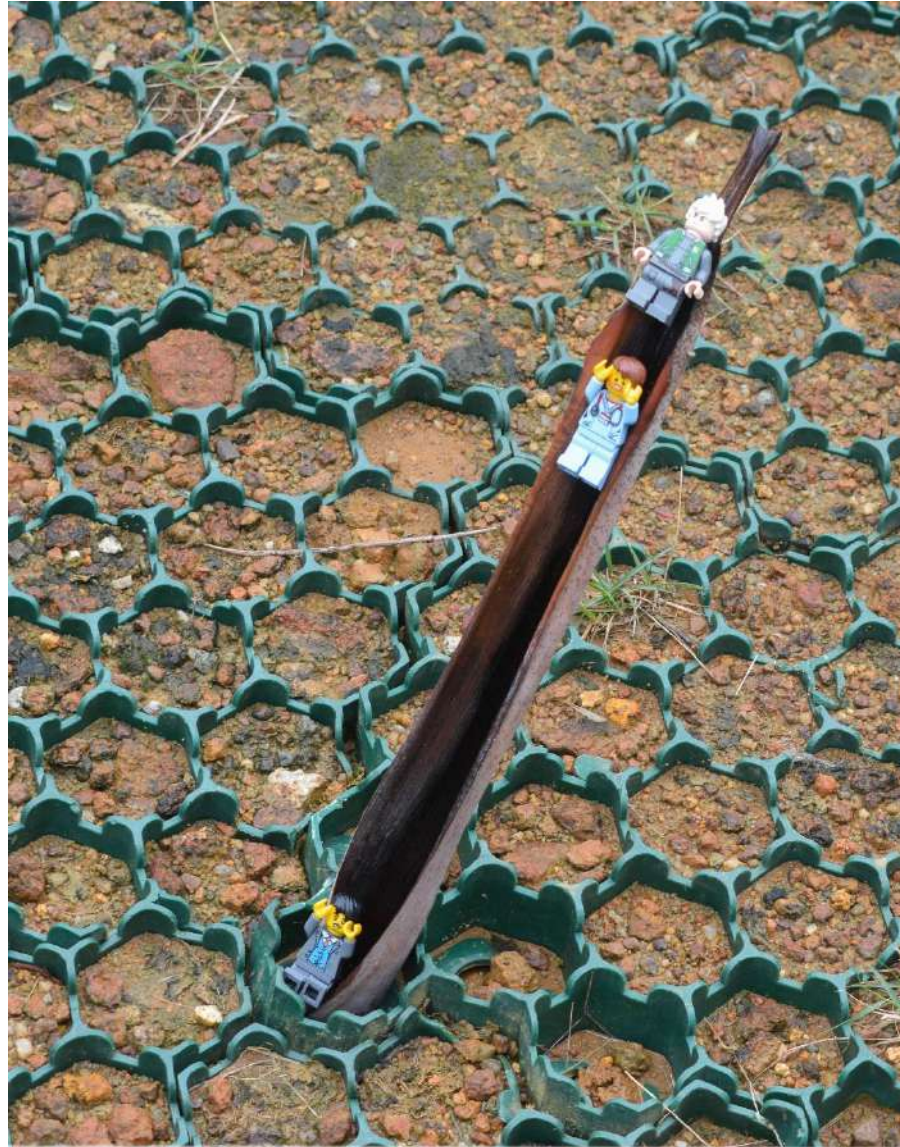


Blangah Rise Primary School
Young Photographers

Dyea Nur Isabel Sherina Binte Mohamed Shafie
5 Topaz



VIRTUES THROUGH PHOTOGRAPHY



The Le



Blangah Rise Primary School
Young Photographers

Sum Jun Yong
s' Sapphire

row Together



VIEWPOINTS



- This photograph shows the Virtue of Friendliness as Lego toys are lying down together to enjoy the fun time under the sun in the cool water. They are very happy and the photograph shows peace amongst friends. No matter who you are, you can always have friends and experience a wonderful friendship.
- We need friends and friendship. A friend is someone who is there for you and dares to go through hard times with you.



The Accelerated Programme to Enhance students' eXperience (APEX)

APEX aims to stretch the academic potential of our P3 to P6 students and nurture their leadership skills.



The Accelerated Programme to Enhance students' eXperience (APEX)

- ❖ English
 - ❖ Debate
 - ❖ Writing
 - ❖ English Competitions
- ❖ Mathematics and Science
 - ❖ Math and Science Olympiad
 - ❖ STEM (Science, Technology, Engineering and Mathematics) projects
 - ❖ Excellence 2000 (E2K) Math and Science (P5)
 - ❖ Math and Science Competitions
- ❖ Mother Tongue Language
 - ❖ Chinese Junior Reporters
 - ❖ MTL Competitions



HOUSE PRACTICE

- **Purpose :**

Deepen students' holistic development through a structured, after-school enrichment programme.



HOUSE PRACTICE

- **Programme : *Supervised Study Programme;
Sports and Games***
- **Time : *2pm to 5pm***
- **Date : *Wednesday or Friday (refer to details in letter to parents)***



P5 ROAD TO EXCELLENCE

- After school study consultation sessions with subject teachers
 - To provide additional academic support
 - To help our P5 students to be more resilient and have an increased level of self-confidence
- 4 sessions in Term 4

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P5 NE SHOW

- Take part in the National Day Parade and experience proud moments of being a Singaporean/living in Singapore.
- Tentative Date: Term 3 (July)



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LEVEL INTEREST

RECYCLABLE ART

- Making use of recyclable materials into new artwork.



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Standard English Assessment

Term 1	Term 2	Term 3	Term 4
Unit 1: Heartbeats in the Dark Unit 2: Late but not Last Unit 4: Ride On	Unit 3: Basic Photography Unit 5: When I Grow Up	Unit 6: Ten Unit 7: What Happens When You Laugh	Unit 8: Amazing Friends

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	Term Review (10%) (30 marks) Week 9-10	Term Review (10%) (30 marks) Week 8	Term Review (10%) (SW: 15 marks, CW: 40 marks) Week 5 & 9	End-of-Year Examination (70%)
Skills/Concepts to be assessed for Weighted Assessment / Examinations	<u>Speaking and Representing</u> (Reading Aloud & Stimulus-based Conversation)	<u>Reading and Viewing</u> Grammar Vocabulary (P5 STELLAR Units 1 – 5)	<u>Writing and Representing</u> (Week 5: Situational Writing Week 9: Continuous Writing)	Listening and Viewing Reading and Viewing Speaking and Representing Writing and Representing Grammar Vocabulary (P5 STELLAR Units 1 - 8)
Formative Assessment (Non-weighted)	<ul style="list-style-type: none"> Daily observations of students' performance/work STELLAR Learning Sheets and MC Booklets <ul style="list-style-type: none"> Practice Papers Feedback given to students for writing tasks Oracy tasks (e.g. reading aloud, stimulus based conversation, debate, class presentations) 			



Foundation English Assessment

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> Unit 1: Heartbeats in the Dark Unit 2: Ride On 	<ul style="list-style-type: none"> Unit 4: Hot Springs of <u>Sembawang</u> Unit 3: Basic Photography 	<ul style="list-style-type: none"> Unit 5: Ten Unit 6: Things You May Never Have Noticed 	<ul style="list-style-type: none"> Unit 7: The Internet Unit 8: Amazing Friends

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	Term Review (10%) Week 9-10	Term Review (10%) Week 8	Term Review (10%) Week 5 & 9	End-of-Year Examination (70%)
Skills/Concepts to be assessed for Weighted Assessment / Examinations	<u>Speaking and Representing</u> (Reading Aloud & Stimulus-based Conversation)	<u>Reading and Viewing</u> Grammar Vocabulary (P5 STELLAR Units 1 – 4)	<u>Writing and Representing</u> (Week 5: Situational Writing Week 8: Continuous Writing)	Listening and Viewing Reading and Viewing Speaking and Representing Writing and Representing Grammar Vocabulary (P5 STELLAR Units 1 - 8)
Formative Assessment (Non-weighted)	<ul style="list-style-type: none"> Daily observations of students' performance/work <ul style="list-style-type: none"> STELLAR Learning Sheets <ul style="list-style-type: none"> Practice Papers Feedback given to students for writing tasks <u>Oracy</u> tasks (e.g. reading aloud, stimulus based conversation) 			

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Std Mathematics Assessment

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> ❖ Unit 1: Whole Numbers ❖ Unit 2: Operations on Whole Numbers ❖ Unit 3: Fractions 	<ul style="list-style-type: none"> ❖ Unit 4: Area of Triangles ❖ Unit 5: Ratio ❖ Unit 6: Volume of Cube and Cuboid ❖ Unit 5: Average [Coursebook 5B] 	<ul style="list-style-type: none"> ❖ Unit 1: Decimals ❖ Unit 2: Four Operations of Decimals ❖ Unit 3: Percentage ❖ Unit 4: Rate ❖ Unit 6: Angles 	<ul style="list-style-type: none"> ❖ Unit 7: Triangles ❖ Unit 8: Parallelogram, Rhombus and Trapezium

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	Term Review (10%) Week 9	Term Review (10%) Week 9	Term Review (10%) Week 9	End-of-Year Examination (70%)
Skills/Concepts to be assessed	Coursebook 5A Unit 1 & 2	Coursebook 5A Unit 3 to 5	Coursebook 5A Unit 6 And Coursebook 5B Unit 1 to 3	All P5 SMA Topics

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Fdn Mathematics Assessment

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> ❖ Unit 1: Whole Numbers: Place Values ❖ Unit 2: Whole Numbers: Addition and Subtraction ❖ Unit 3: Whole Numbers: Multiplication and Division 	<ul style="list-style-type: none"> ❖ Unit 4: Fractions ❖ Unit 5: Fractions: Addition & Subtraction ❖ Unit 6: Geometry 	<ul style="list-style-type: none"> ❖ Unit 1: Decimals: Place Values ❖ Unit 2: Decimals: Four Operations ❖ Unit 3: Fractions [Multiplication] ❖ Unit 4: Time 	<ul style="list-style-type: none"> ❖ Unit 5: Area, Perimeter, Volume ❖ Unit 6: Rate ❖ Unit 7: Tables and Line Graphs

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	Term Review (10%) Week 9	Term Review (10%) Week 9	Term Review (10%) Week 9	End-of-Year Examination (70%)
Skills/Concepts to be assessed	<u>Coursebook 5A</u> Unit 1 & 2	<u>Coursebook 5A</u> Unit 3 to 5	<u>Coursebook 5A</u> Unit 6 <u>Coursebook 5B</u> Unit 1 to 3	All P5 FMA Topics

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Std Science Assessment

Term 1	Term 2	Term 3	Term 4
Cycles <ul style="list-style-type: none"> Water & Changes of States The Water Cycle 	Systems <ul style="list-style-type: none"> The Unit of Life (Cells) Air & The Respiratory System The Circulatory System The Plant Transport System 	Energy <ul style="list-style-type: none"> Electrical Systems Using Electricity Reproduction in Plants (Pollination, Fertilisation & Seed Dispersal) 	Energy <ul style="list-style-type: none"> Reproduction in Plants (Germination) Reproduction in Humans

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	Term Review (10%) Week 10	Term Review (10%) Week 9	Term Review (10%) Week 10	End-of-Year Examination (70%)
Skills/Concepts to be assessed	<ul style="list-style-type: none"> Water and Changes of States Water Cycle 	<ul style="list-style-type: none"> Cells Respiratory System Circulatory System Plant Transport System 	<ul style="list-style-type: none"> Electricity Using Electricity Reproduction in Plants (Pollination, Fertilisation & Seed Dispersal) 	All P3, P4 and P5 Topics

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Fdn Science Assessment

Term 1	Term 2	Term 3	Term 4
Cycles <ul style="list-style-type: none"> ▪ Water & Changes of States ▪ The Water Cycle 	Systems <ul style="list-style-type: none"> ▪ Air & The Respiratory System ▪ The Circulatory System ▪ The Plant Transport System 	Energy <ul style="list-style-type: none"> ▪ Electrical Systems ▪ Using Electricity ▪ Reproduction in Plants (Pollination, Fertilisation & Seed Dispersal) 	Energy <ul style="list-style-type: none"> ▪ Reproduction in Plants (Germination) ▪ Reproduction in Humans

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	Term Review (10%) Week 10	Term Review (10%) Week 9	Term Review (10%) Week 10	End-of-Year Examination (70%)
Skills/Concepts to be assessed	<ul style="list-style-type: none"> ▪ Water and Changes of States ▪ Water Cycle 	<ul style="list-style-type: none"> ▪ Respiratory System ▪ Circulatory System ▪ Plant Transport System 	<ul style="list-style-type: none"> ▪ Electricity ▪ Using Electricity ▪ Reproduction of Plants (Pollination, Fertilisation & Seed Dispersal) 	All P3, P4 and P5 FSC Topics

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Std Chinese Assessment

Term 1	Term 2	Term 3	Term 4
第一课：到户外去 第二课：身体会说话 第三课：懂事的你 第四课：分享是快乐的	第五课：我的东西找到了 第六课：一千桶水 第七课：和时间赛跑 第八课：很久很久以前	第九课：成长的烦恼 第十课：同学之间 第十一课：新加坡，我为你骄傲 第十二课：汉字王国	第十三课：老师，谢谢您 第十四课：想当一棵书 第十五课：世界那么大

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	Term Review (10%) Week 9 and 10	Term Review (10%) Week 8	Term Review (10%) Week 8	End-of-Year Examination (70%)
Skills/Concepts to be assessed	Speaking and Reading (Reading and video conversation)	Language Use (第一课至第七课)	Writing (Picture Composition)	Listening, Speaking, Reading, Language Use and Writing (第一课至第十四课)



Fdn Chinese Assessment

Term 1	Term 2	Term 3	Term 4
第一课：到户外去 第二课：身体会说话 第三课：懂事的你	第四课：分享是快乐的 第五课：我的东西找到了 第六课：一千桶水 第七课：和时间赛跑	第八课：成长的烦恼 第九课：同学之间 第十课：我为你骄傲 第十一课：汉字王国	第十一课：汉字王国 第十二课：老师，谢谢您 第十三课：世界那么大

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	Term Review (10%) Week 9	Term Review (15%) Week 7 and 8	Term Review (5%) Week 8	End-of-Year Examination (70%)
Skills/Concepts to be assessed	Listening (Response to listening stimulus)	Speaking and Reading (Reading and video conversation)	Language Use (第一课至十课)	Listening, Speaking, Reading, Language Use and Writing (第一课至第十二课)



Higher Chinese Assessment

Term 1	Term 2	Term 3	Term 4
第一课：到户外去 第二课：身体会说话 第三课：懂事的你 第四课：分享是快乐的 第五课：我闯祸了	第六课：我的东西找到了 第七课：一千桶水 第八课：和时间赛跑 第九课：很久很久以前	第十课：成长的烦恼 第十一课：同学之间 第十二课：新加坡，我为 你骄傲 第十三课：汉字王国	第十四课：老师，谢谢您 第十五课：想当一棵书 第十六课：语言的力量 第十七课：世界那么大

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	NA	Term Review (20%)	Term Review (10%)	End-of-Year Examination (70%)
Skills/Concepts to be assessed	NA	Week 8 Language Use (第一至八课)	Week 8 Writing (Composition)	Listening, Speaking, Reading, Language Use and Writing (第一至十六课)



Std Malay Assessment

Term 1	Term 2	Term 3	Term 4
Unit 1: <u>Menjadi Ketua Darjah</u> <ul style="list-style-type: none"> – Kata Nama – Bentuk Kata – Peribahasa – Kata Kumpulan – Peluasan Ayat Tunggal Unit 2: <u>Mari Belajar Membaca</u> <ul style="list-style-type: none"> – Kata Kerja Tak Transitif – Kata Terbitan – Peribahasa – Penjodoh Bilangan – Ayat Aktif 	Unit 3: <u>Jejak Budaya</u> <ul style="list-style-type: none"> – Kata Adjektif – Kata Terbitan – Peribahasa – Kata Seerti/Seiras – Ayat Tanya – Ayat Penyata Unit 4: <u>Kreatif Sungguh</u> <ul style="list-style-type: none"> – Kata Hubung – Kata Arah – Kata Ganda – Peribahasa – Bandingan Semacam – Ayat Majmuk 	Unit 5: <u>Bumi Kita</u> <ul style="list-style-type: none"> – Kata Bantu – Kata Terbitan – Peribahasa – Kata Berlawan/Berpasang – Ayat Pasif Unit 6: <u>Indahnya Bahasa</u> <ul style="list-style-type: none"> – Kata Tugas – Kata Terbitan – Peribahasa – Kata Kumpulan – Ayat Seruan 	Unit 7: <u>Manusia Dan Alam</u> <ul style="list-style-type: none"> – Kata Hubung – Kata Terbitan – Peribahasa – Penjodoh Bilangan – Ayat Majmuk Unit 8: <u>Pertahanan Sosial</u> <ul style="list-style-type: none"> – Kata Majmuk – Bandingan Semacam – Peribahasa – Kata Sendi Nama – Ayat Songsang

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	Term Review (10%) Week 9 and 10	Term Review (10%) Week 8	Term Review (10%) Week 8	End-of-Year Examination (70%)
Skills/Concepts to be assessed	Speaking and Reading (Reading and video conversation)	Language Use (Unit 1 to 4)	Picture Composition	Listening, Speaking, Reading, Language Use and Writing (Unit 1 to 8)

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Fdn Malay Assessment

Term 1	Term 2	Term 3	Term 4
Unit 1: <u>Menjadi Ketua Darjah</u> - Kata Nama - <u>Ayat Dasar</u> Unit 2: <u>Mari Belajar Membaca</u> - Kata Kerja - <u>Ayat Aktif</u>	Unit 3: <u>Jejak Budaya</u> - Kata Adjektif - <u>Ayat Tanya</u> - <u>Ayat Penyata</u> Unit 4: <u>Kreatif Sungguh</u> - Kata Hubung - <u>Ayat Majmuk</u>	Unit 5: <u>Bumi Kita</u> - Kata Tugas - <u>Ayat Pasif</u> Unit 6: <u>Indahnya Bahasa</u> - Kata Hubung - <u>Ayat Majmuk</u>	Unit 7: <u>Manusia Dan Alam</u> - Kata Penguat - <u>Ayat Penyata</u> - <u>Ayat Tanya</u> Unit 8: <u>Pertahanan Sosial</u> - Kata Bantu - <u>Ayat Perintah</u>

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	Term Review (10%) Week 9	Term Review (15%) Week 7 and 8	Term Review (5%) Week 8	End-of-Year Examination (70%)
Skills/Concepts to be assessed	Listening (Response to listening stimulus)	Speaking and Reading (Reading and video conversation)	Language Use (Unit 1 to 6)	Listening, Speaking, Reading, Language Use and Writing (Unit 1 to 8)

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Std Tamil Assessment

Term 1	Term 2	Term 3	Term 4
Unit 1: பாடம் 1 - ஒன்றுகூடல் விருந்து பாடம் 2 - அதிசய முத்து (வேற்றுமை, செயப்படுபொருள்) Unit 2: பாடம் 3 - தங்கை எங்கே? பாடம் 4 - உன் பொறுப்பு அல்லவா? (வேற்றுமை, ஒரு சொல் பல பொருள்) Unit 3: பாடம் 5: மாயக்கண்ணாடி (பெயரெச்சம்) பாடம் 6: மாறியது நெஞ்சம் (வினையெச்சம்)	Unit 4: பாடம் 7 - கனிவும் கண்டிப்பும் பாடம் 8 - நேர்மையாக நடந்துகொள் (வாக்கியங்களை இணைத்தல்) Unit 5: பாடம் 9 - பரதம் பாடம் 10 - சீன இசை நாடகம் (வாக்கியங்களை இணைத்தல்)	Unit 6: பாடம் 11 - வாழையடி வாழை பாடம் 12 - மாலை அணிவித்தல் (ஒலி வேறுபாட்டுச் சொற்கள்) Unit 7: பாடம் 13 - திருமணச் சடங்கு பாடம் 14 - அறுபதாம் பிறந்தநாள் விழா (ஒலி வேறுபாட்டுச் சொற்கள், வல்லின மெய் மிகும் இடங்கள்) Unit 8: பாடம் 15 - தாலாட்டுப் பாடல் பாடம் 16 - மண் மணம் (ஆகிய, முதலிய, வல்லின மெய் மிகும் இடங்கள்)	Unit 9: பாடம் 17 - ஐந்தடிப் பாதை பாடம் 18 - முன்னோர் செய்த தொழில்கள் (வல்லின மெய் மிகா இடங்கள்) Unit 10: பாடம் 19 - தொலைந்த நகரம் பாடம் 20 -கொலோசியத்தின் அழகு (வல்லின மெய் மிகா இடங்கள்)

	Term 1	Term 2	Term 3	Term 4
Weighted Assessment	Term Review (10%) Week 9 and 10	Term Review (10%) Week 8	Term Review (10%) Week 8	End-of-Year Examination (70%)
Skills/Concepts to be assessed	Speaking and Reading	Language Use	Writing (Picture Composition)	Listening, Speaking, Reading, Language Use and Writing

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HOW PSLE SCORING WORKS



 Changes to the PSLE scoring and S1 posting

 What you need to know about the new PSLE scoring system

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Partnering parents to bring out the best in our children

- As a system, the changes to the PSLE scoring and S1 posting system aim to encourage students to focus on their own learning through reducing differentiation and comparison among students.
- This system shift can only achieve its purpose with the help of parents and teachers, who play an important role in helping our children make learning, not marks, their key focus.
- Teachers can partner parents to look beyond academic performance by:
 - Encouraging them to recognise that every child has different strengths and abilities. With our increasingly diverse secondary school landscape, there will be a variety of good schools and programmes to develop each child's strengths and interest areas, no matter what the child's PSLE Score is.
 - Guiding our children to find the right balance between doing their best academically and pursuing other interests, which develop different aspects of their character.



FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

Students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20



FROM T-SCORE TO WIDER SCORING BANDS

- The PSLE Score replaces the T-score aggregate.
- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

PSLE SCORE: 8

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA



FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30



SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.



ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5

PSLE SCORE: 22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL and MA

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SUPPORT PROGRAMMES

- Banded classes for small group teaching
- Subject Remediation
- Supervised Study Programme (SSP)
- Road to Excellence (RTE)



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BLANGAH RISE
PRIMARY SCHOOL



HOME-SCHOOL PARTNERSHIP OPPORTUNITIES

Every parent a partner in our
students' education



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PARENTS AS STRONG SUPPORT

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By having good home routines, you
are setting your child up for life.



If you do your child's homework, he/she
will lose the opportunity to learn.

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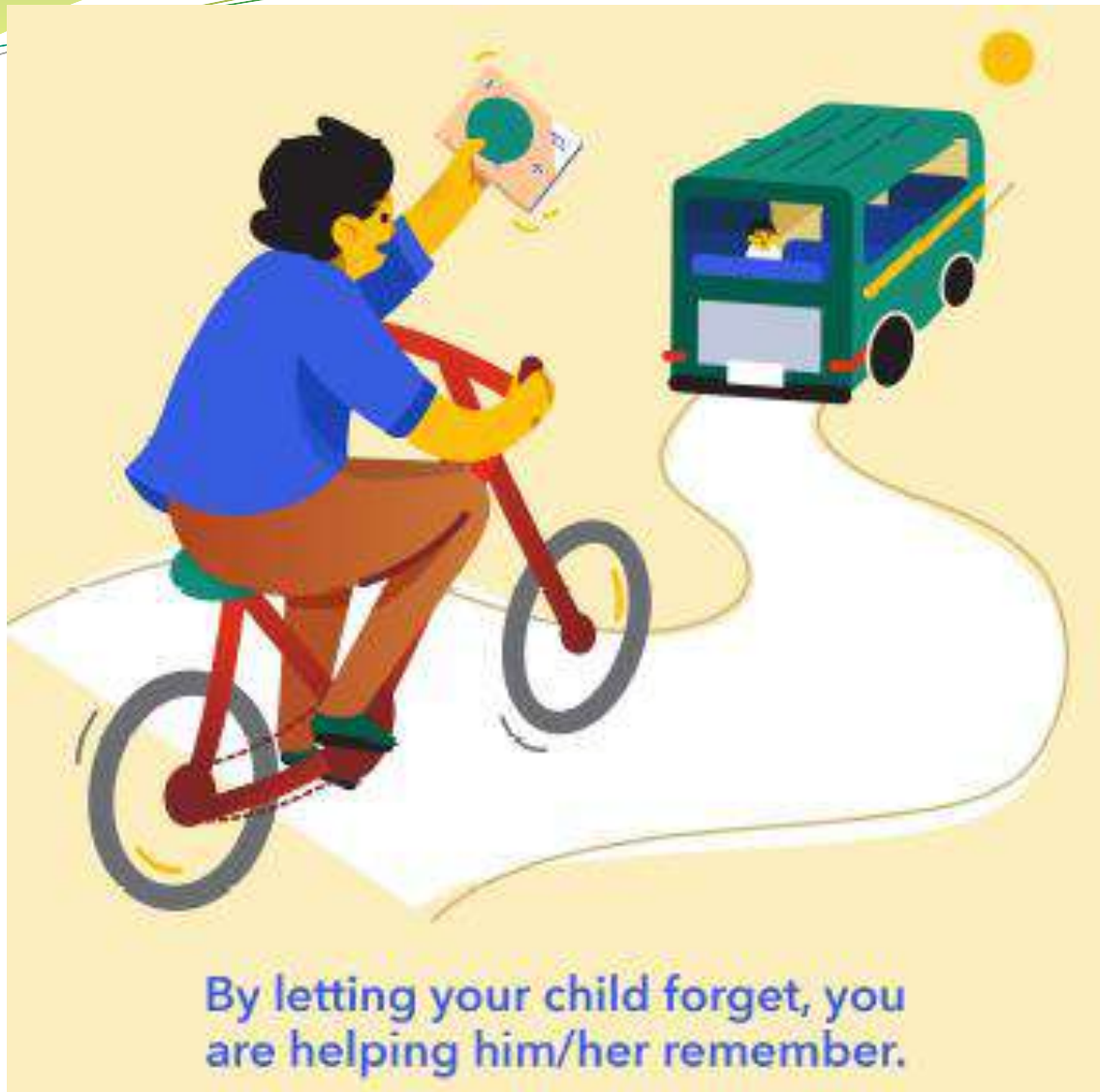
Set up a conducive home environment for your child to learn effectively.



If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.

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Respect the teacher's time, contact the teacher during school operating hours only.



Have heart-to-heart talks with your child. You may be surprised by what you hear!





Be open to the teacher's feedback and observations, and you may learn something new about your child.



By building on your child's strengths and interests, you are helping him/her find his/her place in the world.





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Cultivate Reading Habits

Children enjoy time with their parents.

Why not make this time special by taking turns to read aloud at bedtime?



I read to you, you read to me

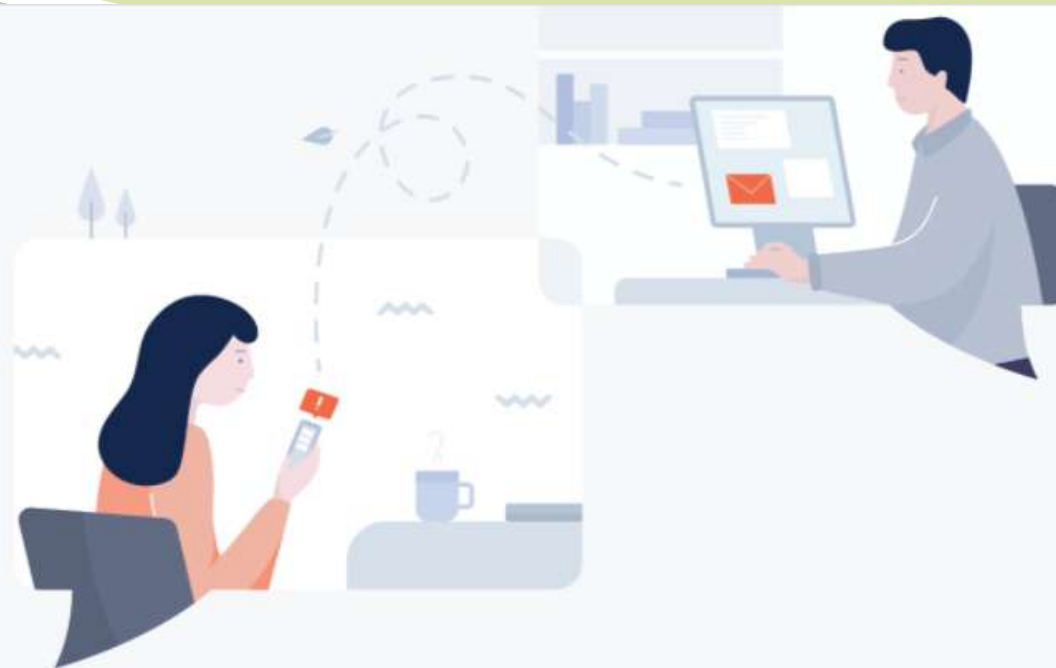
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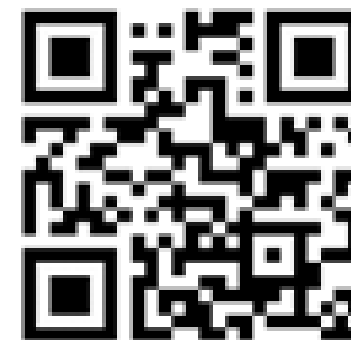
Introducing Parents Gateway

The easier way for schools to
communicate with parents.

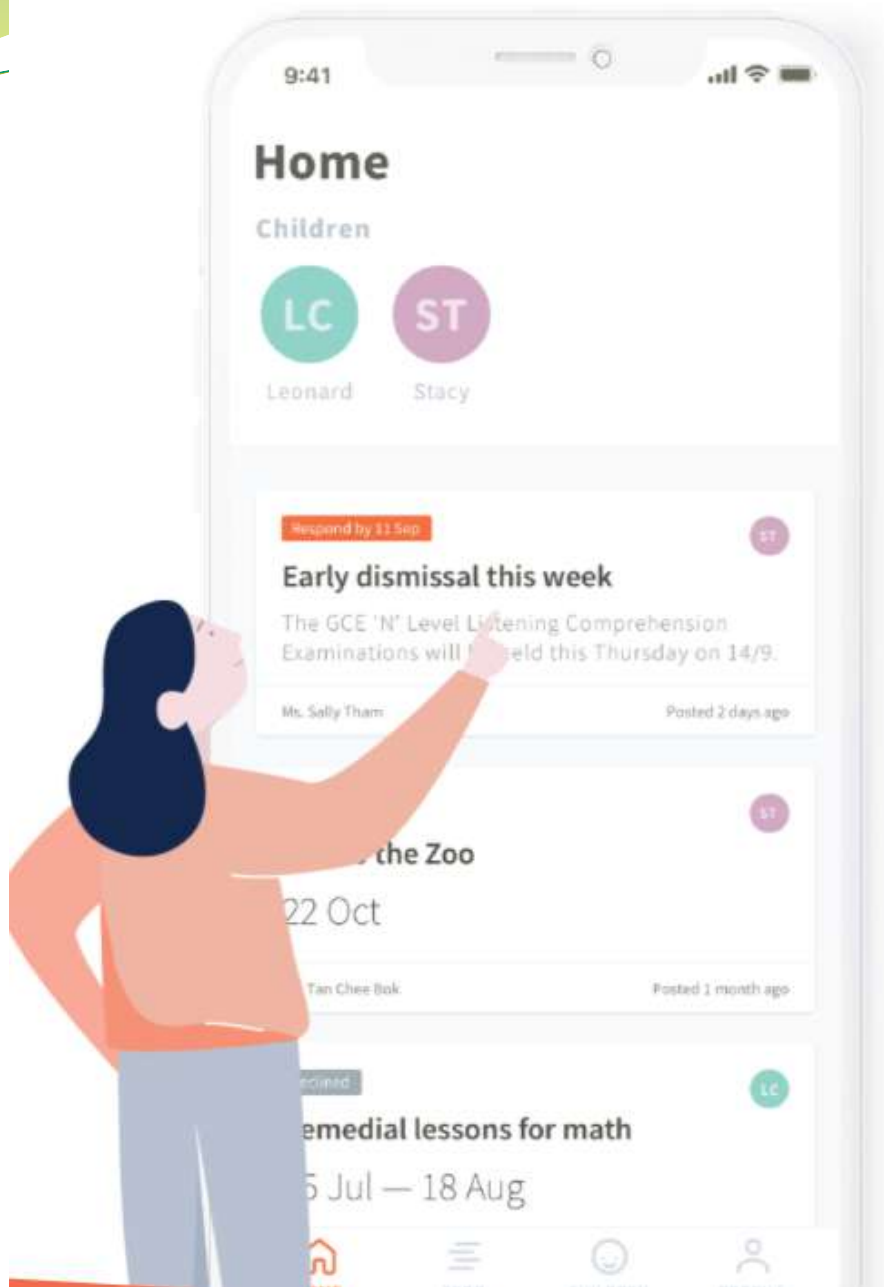


What is Parents Gateway?

Developed by the Ministry of Education and GovTech, Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey.



<https://pg.moe.edu.sg/#home>



For Parents

Access all your official school announcements and forms at your fingertips.

Give consent for your child's activities anytime, anywhere.

Receive official announcements directly from schools.

Keep track of upcoming activities for multiple children.



<https://pg.moe.edu.sg/#home>

FAQs for Parents

Get answers to the most frequently asked questions.

Access

Login / Feedback

Features

Troubleshoot

Access

✓ What is Parents Gateway?

^ Who can access Parents Gateway?

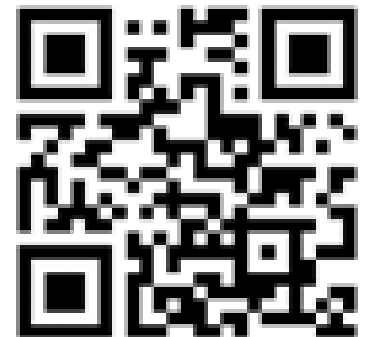
Access to Parents Gateway is granted to parents, legal guardians and authorised caregivers of students studying in MOE schools in Singapore. Parents will need to use SingPass to access Parents Gateway.

Contact Us

Have questions about PG?

Drop us a line at:

moe_parents_gateway@moe.gov.sg



<https://pg.moe.edu.sg/faq>

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