

PRIMARY 3 PARENTS' BRIEFING 2022

Please take note that some of the photographs used in the following slides were taken before the implementation of COVID-19 safety measures.



TODAY'S BRIEFING

- Introduction to teachers in the P3 level
- Distinctive School Programmes
- Level Programmes
- Home-school Partnership





Teacher Mentors

- Every teacher a mentor to students
 - Every child will have at least 2 teacher mentors – Form teacher and CCA teacher.
 - To deepen virtues and habits.
 - To build positive teacherstudent relationship.
 - Being a Coach, Counsellor and Cheerleader.





Teacher Mentors

- Morning conversations
 - To speak the language of virtues and facilitate discussion on the virtues.
 - To recognise teachable moments and set boundaries.
 - To offer companioning and honour the spirit.
 - Takes place before morning assembly from 7 am.

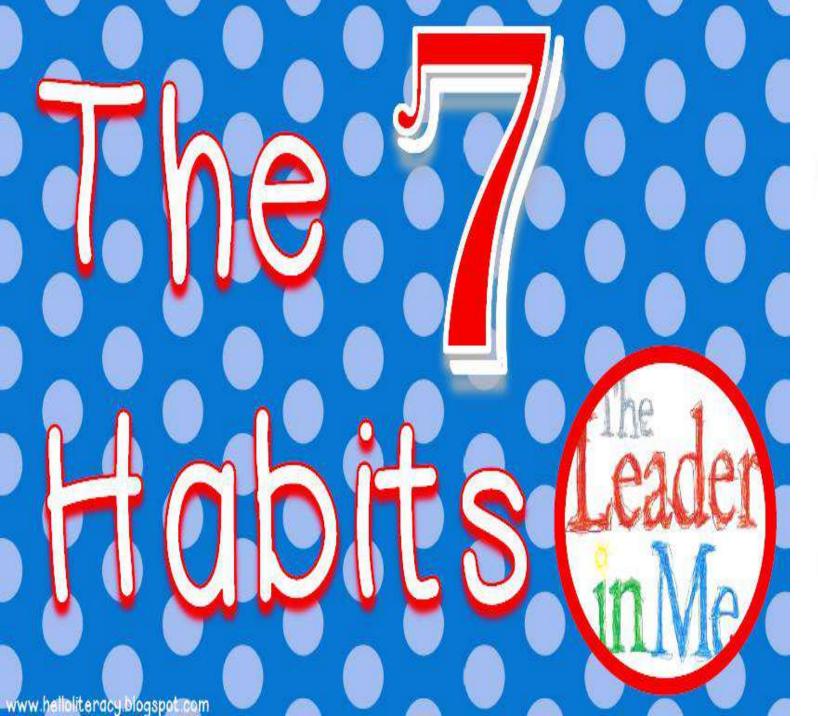


Teacher Mentors

- Virtues Challenge Board
 - Visible display of Virtues in class
 - Students are encouraged to display the virtues that they have learnt through their behaviour.
 - Teachers will affirm students for the good effort put in to improve and achieve success.

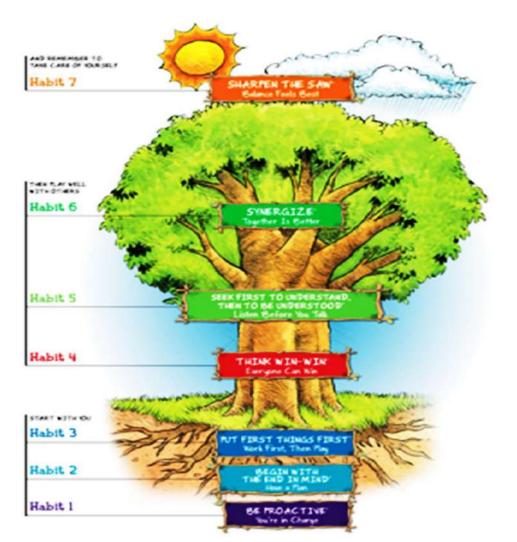








LEADER IN ME



Students will be learning leadership skills throughout the year using The Leader in Me programme.

Part of The Leader in Me involves learning about The 7 Habits of Happy Kids.



Build upon the school's curriculum on Environmental Education, *Leader for Life*.

Enables students to acquire and demonstrate important life-skills by focusing on **building strong** values and social emotional competencies.

Anchors on environmental education as a platform for students' community service and leadership.



- Recycling efforts
- Reduce: paper, water and electricity
- Reuse: art curriculum (creating craft)
- Recycle: paper, bottle
- Recycle: rainwater





- Outreach Programs: Recycling Drives
- School collaborates with South West CDC and SembWaste. Students collect recyclables for different organisations in exchange for groceries for needy residents.
- Promote recycling and raise awareness of the importance of caring for and protecting the environment.



- Blooming Garden
- Adopts a value-based approach to inculcate virtues such as care, respect and responsibility to create a lasting impact on the students' growth.

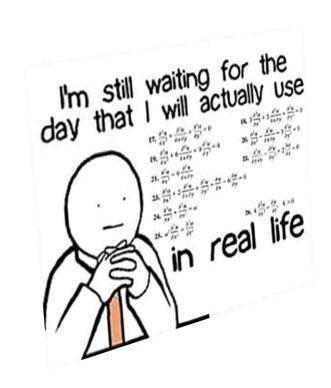








APPLIED LEARNING PROGRAMME (ALP)



Connects classroom learning with reallife applications and encourages students to creatively apply concepts to solve authentic problems.

It focuses on evoking curiosity in learning, developing inventive thinking and encouraging a dare-to-try spirit.

Robotics (MATH)

P3 Design, build and program robots. (guided projects)



Engineering Design Learning Activities (SCIENCE)

Mechanical Engineering



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HOUSE PRACTICE

Deepen students' holistic development through a structured, after-school modular CCA.













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HOUSE PRACTICE

Programme: Supervised Study Programme; Sports and Games

Time: 2pm to 4.30pm

Date: Wednesday or Friday





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Viewpoints taps on department programmes from the English Language Department, Mother Tongue Language Department, and Young Photographers programme to enhance language skills and deliver an authentic learning experience for all students through Print, Broadcast, and Photo journalism.

As part of Viewpoints, Young Photographers is a platform to build up students' basic skills in compact camera from P2 and for them to acquire advanced compact camera skills. It aims to equip the P3 students with advanced skills to handle the camera, shooting techniques (Framing and Leading Lines) and picture composition.









This is carried out in a Blended Learning approach, whereby students will learn composition techniques through video tutorials, apply knowledge through formative assessment activities in Student Learning Space (SLS). In the SLS, they will also use the Thinking Routine – See Think Wonder to analyse photographs and to deepen their understanding of the topic.

They will then apply knowledge gleaned through hands-on activities in school and outdoor shoot. If outdoor shoots are not possible, students will remain in school for their hands-on practice. The theme will be on Plants which will provide students with the authentic resources for photo journalism in Viewpoints and application of Science concepts.

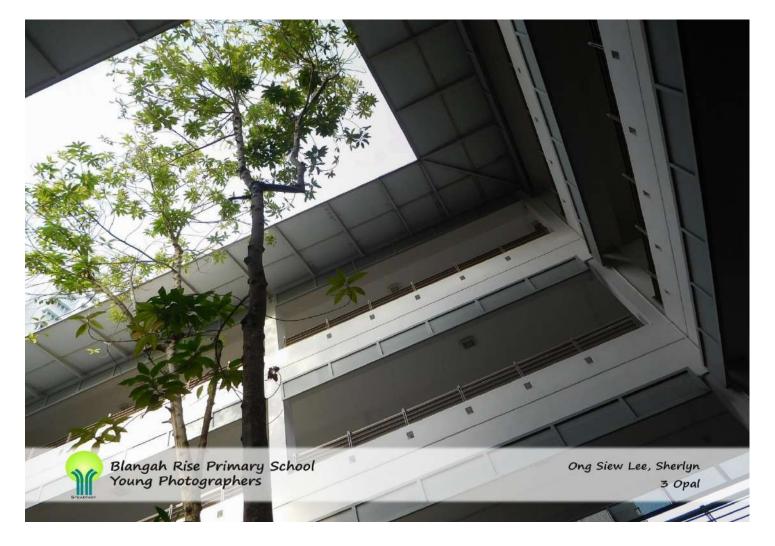








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LEVEL INTEREST

 Helps our students to enjoy their schooling experience, develop skills and forge strong bonds / relationships.





CO-CURRICULAR ACTIVITIES (CCA)

- Learning opportunities for students to develop 21st Century Competencies. Especially on life skills and team-building skills.
- Promote the joy of learning and positive learning experiences.
- Foster relationships between peers.
- Every Monday, 7.30am to 9am.



P3 DISCOVERY CAMP

 Helps our students to enjoy their schooling experience, develop skills and forge strong bonds / relationships.









SWIMSAFER PROGRAMME

- Students learn basic swimming, survival and lifesaving skills.
- Takes place during PE lessons. (Will be informed about date)









The Accelerated Programme to Enhance students' experience (APEX)

APEX aims to stretch the academic potential of our students and nurture their leadership skills.

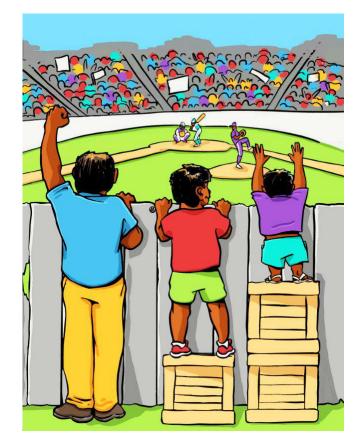
English	Mathematics and Science	Mother Tongue Language
DebateWritingScrabbleEnglishCompetitions	 Math and Science Olympiad (P4) STEM (Science, Technology, Engineering and Mathematics) projects Excellence 2000 (E2K) Math and Science (P4) Math and Science Competitions Design Thinking Workshop (P4) 	 Chinese Junior Reporters (P4) MTL Competitions





SUPPORT PROGRAMMES

- Banded classes for small group teaching
- Subject Remediation
- Reading Remediation Programme (RRP)
- School-based Dyslexia Programme (SDR)





ASSESSMENT PLAN

 Refer to level letter dated 13 January for details of topics for each subject to be covered in the year.

	Term 1	Term 2	Term 3	Term 4
English & Mother Tongue Languages	Term Review (5%)	Term Review (15%)	Term Review (10%)	End-of-Year Examination (70%)
Mathematics & Science	NA	Term Review (15%)	Term Review (15%)	End-of-Year Examination (70%)

P3 GIFTED EDUCATION PROGRAMME (GEP)

- GEP Identification Exercise aims to identify suitable students with high intellectual potential.
- Screening exercise for English and Mathematics will take place on August 2022.
- Test-preparation activities should not be encouraged as this will put undue stress on the students.
- More details will be provided in July.



LEARNING DISPOSITIONS

- Edusave Good Progress Award 2022
- Teachers will nominate students based on key learning dispositions such as Curiosity, Enthusiasm, Resilience, Teamwork that they observe.
- The award recognition further signals the importance of cultivating the right learning dispositions and values from a young age.



Awards and Recognition \sum



7 Habits and Virtues



GEMStudent



GOTCHA



Cards of affirmation, appreciation

and encouragement (**)







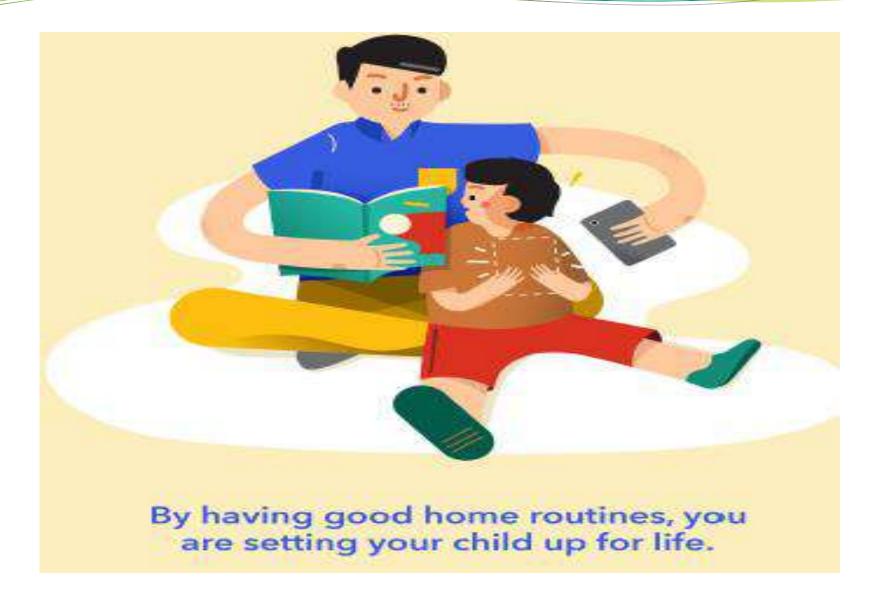
HOME-SCHOOL PARTNERSHIP

 Helps our students to enjoy their schooling experience, develop skills and forge strong bonds / relationships.

Help your child succeed in life

Our children succeed when parents and schools work hand in hand.







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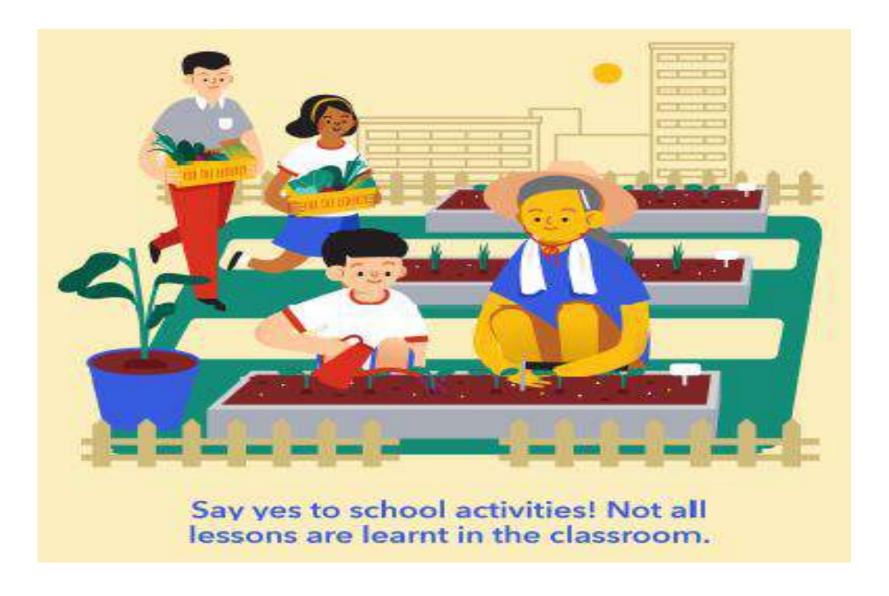








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