

18 January 2022

Dear Parents/Guardians,

ASSESSMENT AT BOWEN SECONDARY (2022 Term Assessment 1) - SECONDARY 1

 Aligned with MOE's Learning for Life movement to provide more time for deep learning and reduce overemphasis on academic results, Bowen Secondary has since introduced an assessment framework that balances alternative and traditional modes of assessment. We would like to share an overview of how assessment at our school supports your child/ward's educational progress.

2. Assessment Structure and Weightings

- From 2019, MOE has removed Mid-Year Exams (MYE) for Secondary 1 students.
- In Terms 1-3, students' learning in each subject is assessed through a Term Assessment (TA). TAs are carefully spread across a 'TA Window' (Weeks 5-8) to manage the demand on students and enable them to continue enjoying learning during lessons.
- In Term 4, students will sit for End-of-Year Exams (EYE) (Weeks 3-4).
- The weightings of the TAs and exams are as follows:

| Subjects | Term 1 | Term 2 | Term 3 | Term 4 | Overall |
|---|----------|----------------------|----------|----------------------|---------|
| All Examinable Subjects (Except for FCE, D&T and Art) | TA1: 15% | TA2: 15% | TA3: 15% | EYE: 55% | 100% |
| D&T | TA1: 15% | TA2: 15% MYE: 70% | | | 100% |
| FCE | | | TA3: 15% | TA4: 15% EYE: 70% | 100% |
| Art | | TA2: 15% | TA3: 15% | EYE: 70% | 100% |

Note: The weightings for Lower Sec Craft and Tech subjects differ due to a modular approach (i.e. they are conducted in different semesters). Students will have their final D&T assessment in Term 2.

3. Assessment Modes for TAs

- Alternative Assessments (AAs) include practical tasks / portfolios / class presentations, etc. These allow students to demonstrate their learning more creatively and holistically. Teachers will brief students on success criteria and provide details through a 'Task Sheet' issued 2-3 weeks before the submission deadline. The deadlines for various AAs are typically spread out over Weeks 5 and 6 to help students manage their workload/time. AAs in selected subjects may be due in other weeks, based on the scope/sequence of learning.
- Pen and Paper (PPs) tests comprise written assessments that are more aligned with examination requirements. These help students better understand and work towards

established national standards. All PPs will be 50 min long and be conducted in the first period of the day, and are spread out throughout **Weeks 7 and 8.** Normal timetabled lessons will resume from 9.00am onwards.

- 4. Students' learning in each subject will be assessed through either AA or PP (not both). For example, a student offering 7 subjects will have a total of 7 AAs or PPs during each TA Window. About 3-5 subjects will be assessed through AAs while the rest will be assessed through PPs (this proportion may vary across terms).
- 5. We strongly advise all students to take TAs seriously as these will provide important information about their subject mastery and learning gaps. Any absences **must be** supported by a Medical Certificate or reason deemed valid by the school.
- 6. Please refer to the **Annex** included at the end of this letter for the **TA1 Schedule**.
- 7. The progression of students from one level to the next is based on the year-long assessment of whether students have attained the required foundation to cope with and benefit from the next level. Students who do not meet the promotion criteria may be retained or laterally transferred to a less demanding course. The following table describes the criteria for progression for Secondary 1.

| Course | Requirement for Promotion | Lateral Transfer to more demanding stream |
|---------------------------------|---|---|
| Express [EXP] | Pass in English Language and a pass in overall percentage (i.e. 50%) of all subjects combined | - |
| Normal (Academic) [N(A)] | (a) Pass in English Language and 2 other subjects OR (b) Pass 4 subjects | Sec 1 and 2 students who have met the promotion criteria and attained a minimum of 70% in the overall percentage of all subjects combined may be considered for lateral transfer to EXP Course. |
| Normal (Technical) [N(T)] | Pass 2 subjects (Grade D or better), one of which should be English Language or Mathematics | Sec 1 students who have met the promotion criteria and attained a minimum of 70% in the overall percentage of all subjects combined may be considered for lateral transfer to N(A) course at Sec 2. |

- 8. Termly result slips will be issued to keep parents/guardians informed of their child's/ward's progress. Form Teachers may meet or speak with parents/guardians of selected students.
- 9. Should you need any clarification, please feel free to contact your child/ward's Form Teacher. We seek your support in ensuring that your child/ward prepares well for all assessments.

Warmest Regards,

MS LIM GUIHAO VICE-PRINCIPAL

Annex 1

| Term Assessment 1 | 1 | | | | | |
|-------------------------------------|--|---------------------|---------------------------|-------------------------------------|-----------------------------|-----------------|
| Secondary 1 | | | | | | |
| Term/Week | Day | Date | Classes / TGs Involved | Alternative Assessment | Pen and Paper (8-8.50am) | Venue |
| | Students will submit tasks during lessons | | All Classes | D&T - A.A. (Ideation) (DDL) | NIL | |
| Term 1 Week 6 (7-11 Feb 2022) | | | TG1, 5 | Science - A.A. (Practical) | | |
| | | | TG2, 3, 4, 6, 7, 8, 9 | Science -A.A. (Project) | | |
| Term 1 Week 7 (14 - 18 Feb 2022) | Students will submit tasks during lessons | | TG2, 3, 4, 6, 7, 8, 9 | Lit - A.A submission | | |
| | Wed | 16 Feb 2022 | All Classes | | HMT / MT / BMT | TG Venues* |
| | Thurs | 17 Feb 2022 | All TGs | | EL | TG Venues |
| | Fri | 18 Feb 2022 | TG2, 3, 4, 6, 7, 8, 9 | | Hist | TG Venues |
| Term 1 Week 8 (21 - 25 Feb 2022) | Tue | 22 Feb 2022 | All TGs | | Maths | TG Venues |
| | Wed | | TG2, 3, 4, 6, 7, 8, 9 | | Geog | TG Venues |
| | | 23 Feb 2022 | TG1, 5 | | СРА | CPA Lab 1 and 2 |
| lote: | | | | | | |
| . Students will sit for the a | ssessments for C | ommon Curriculum | according to their Form | Classes and Core Curriculum a | ccording to their Teaching | g Groups |
| | pted from sched | duled assessment (e | e.g. not taking MTL or ce | rtain electives) are still expected | to report to school by 7 | .30 am either |
| or self-revision or lesson. | | | | | | |
| Students should check wit | th MT teachers f | or details | | | | |