SHARING WITH PARENTS ON

Helping Your Children Be Discerning About Online Information

What does it mean to be discerning about online information?

It refers to the ability to tell online falsehoods apart from information that is true and reliable.

Forms of Online Falsehoods

Disinformation:

Deliberate spread of false information, created to deceive by disinformation agents

Misinformation:

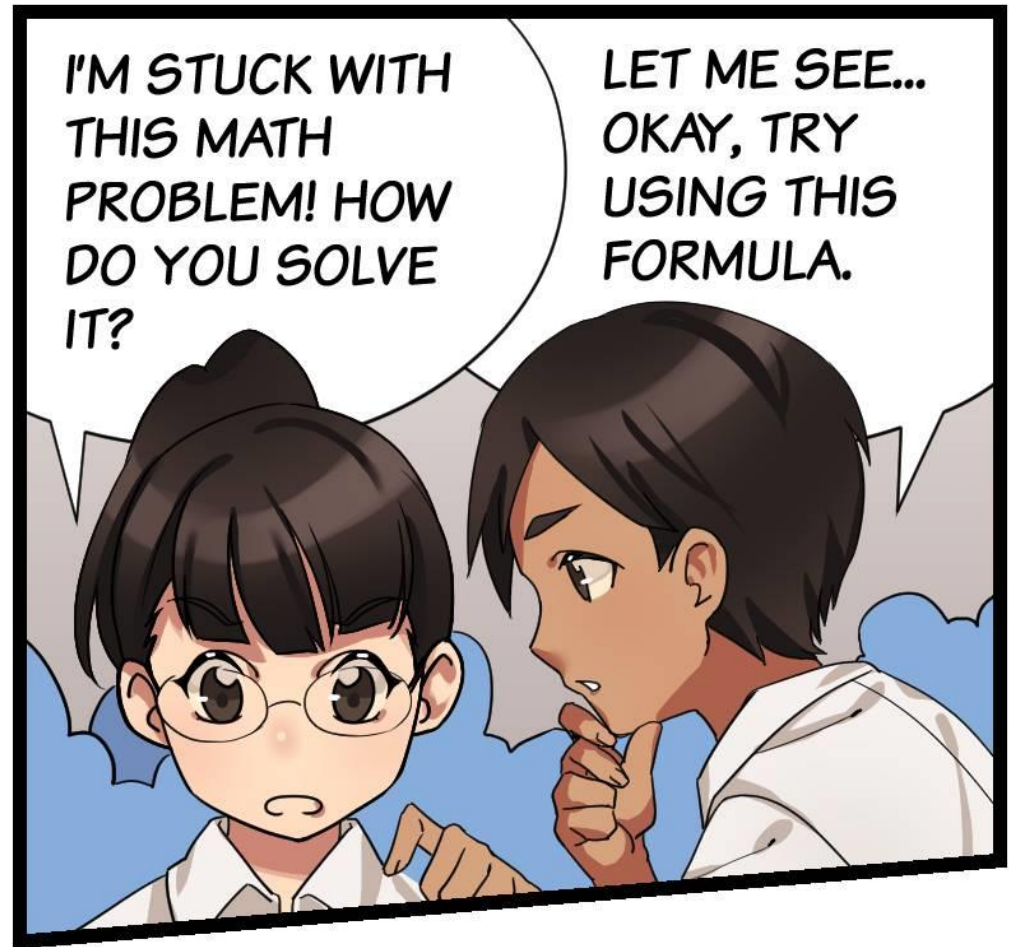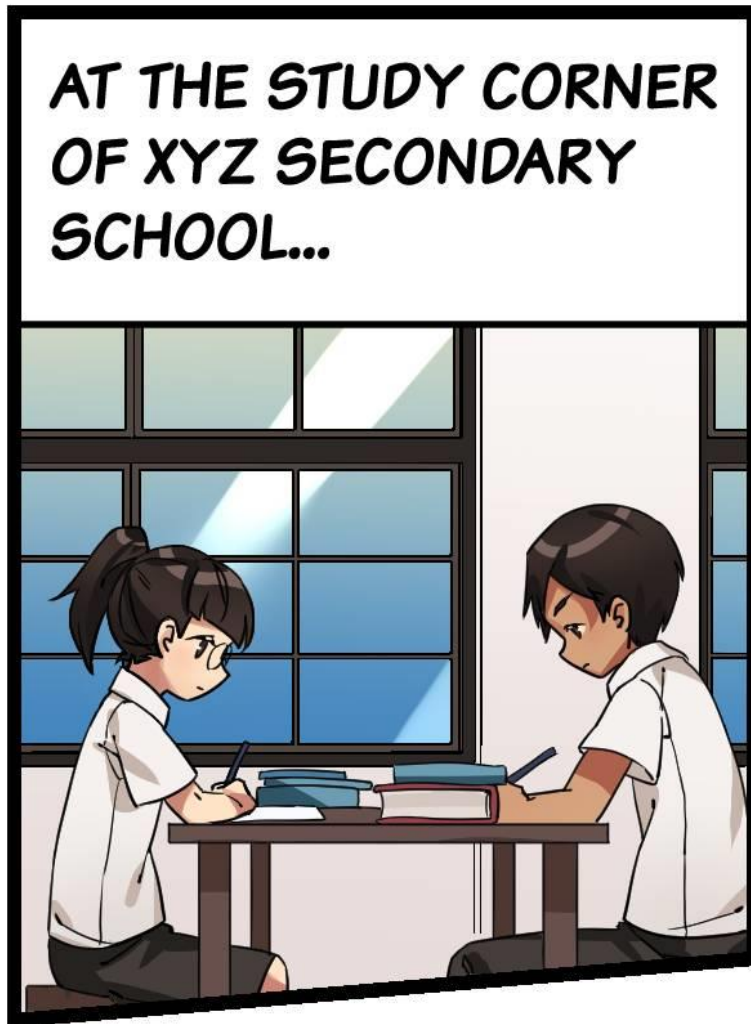Unintentional spread of false information

Outline of Presentation

- Case Study Discussion

- Impact of Online Falsehoods

- MOE's Cyber Wellness Education
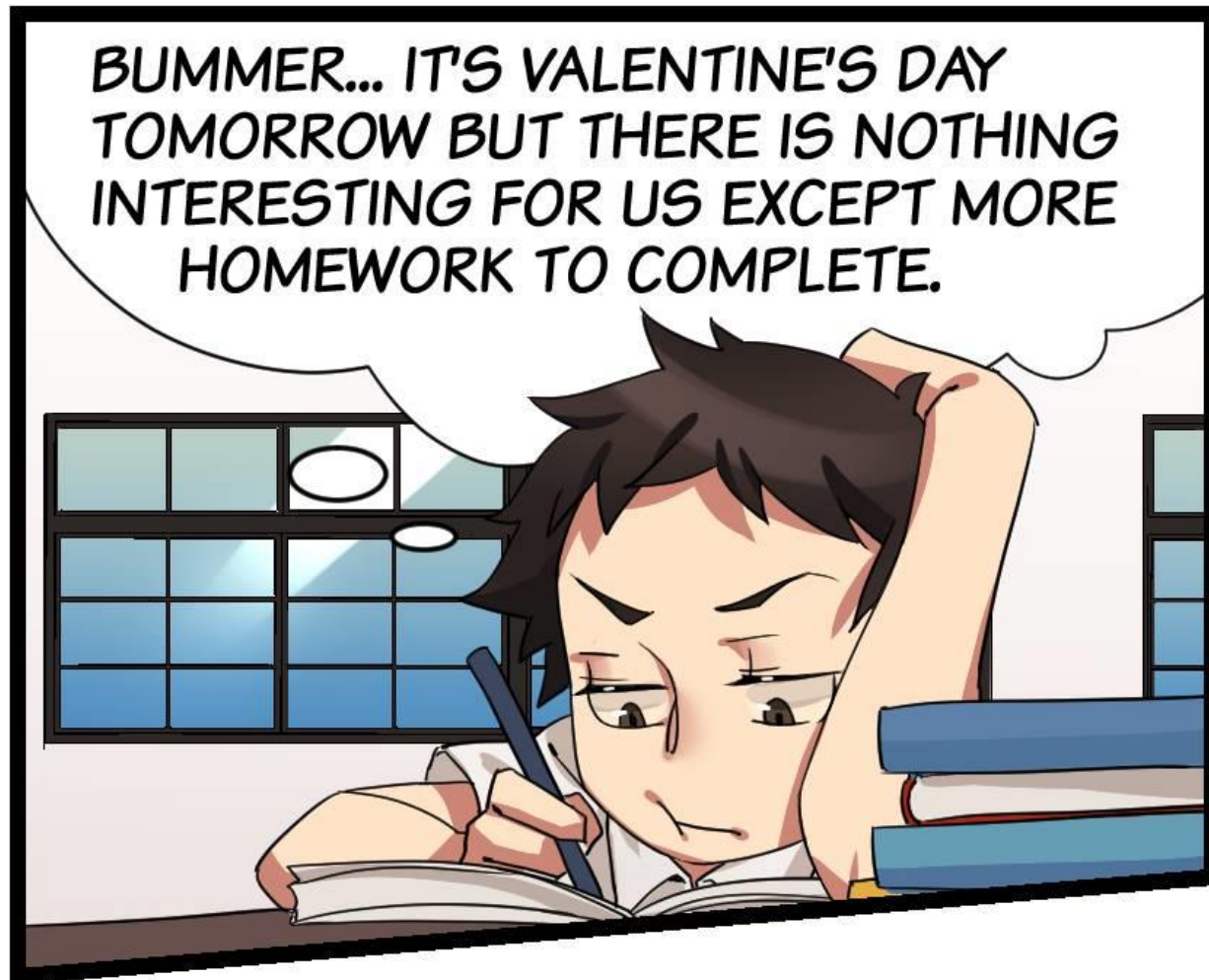
- Parents as Partners

CYBER WELLNESS
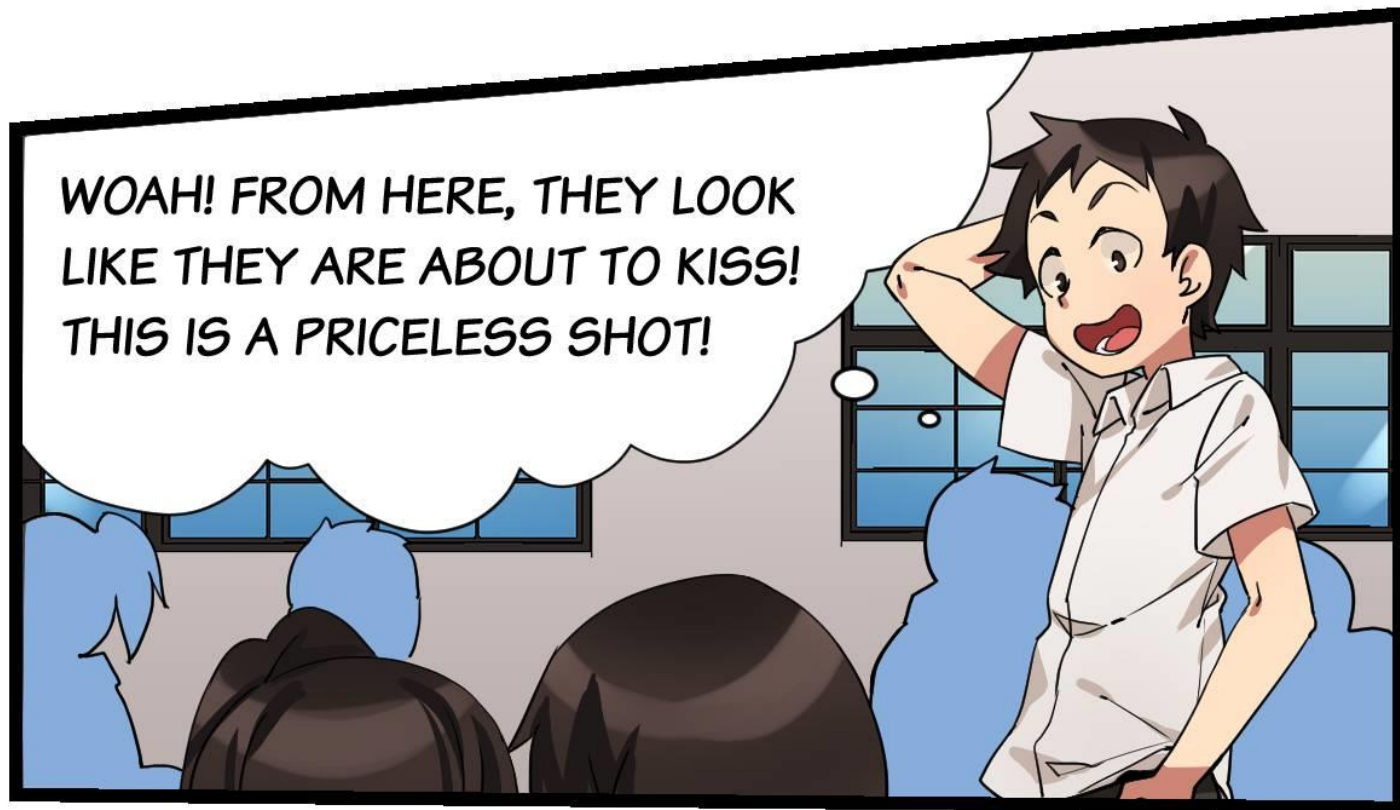Responsible Digital Learners

CASE STUDY
Discussion

CYBER WELLNESS
Responsible Digital Learners

Case Study

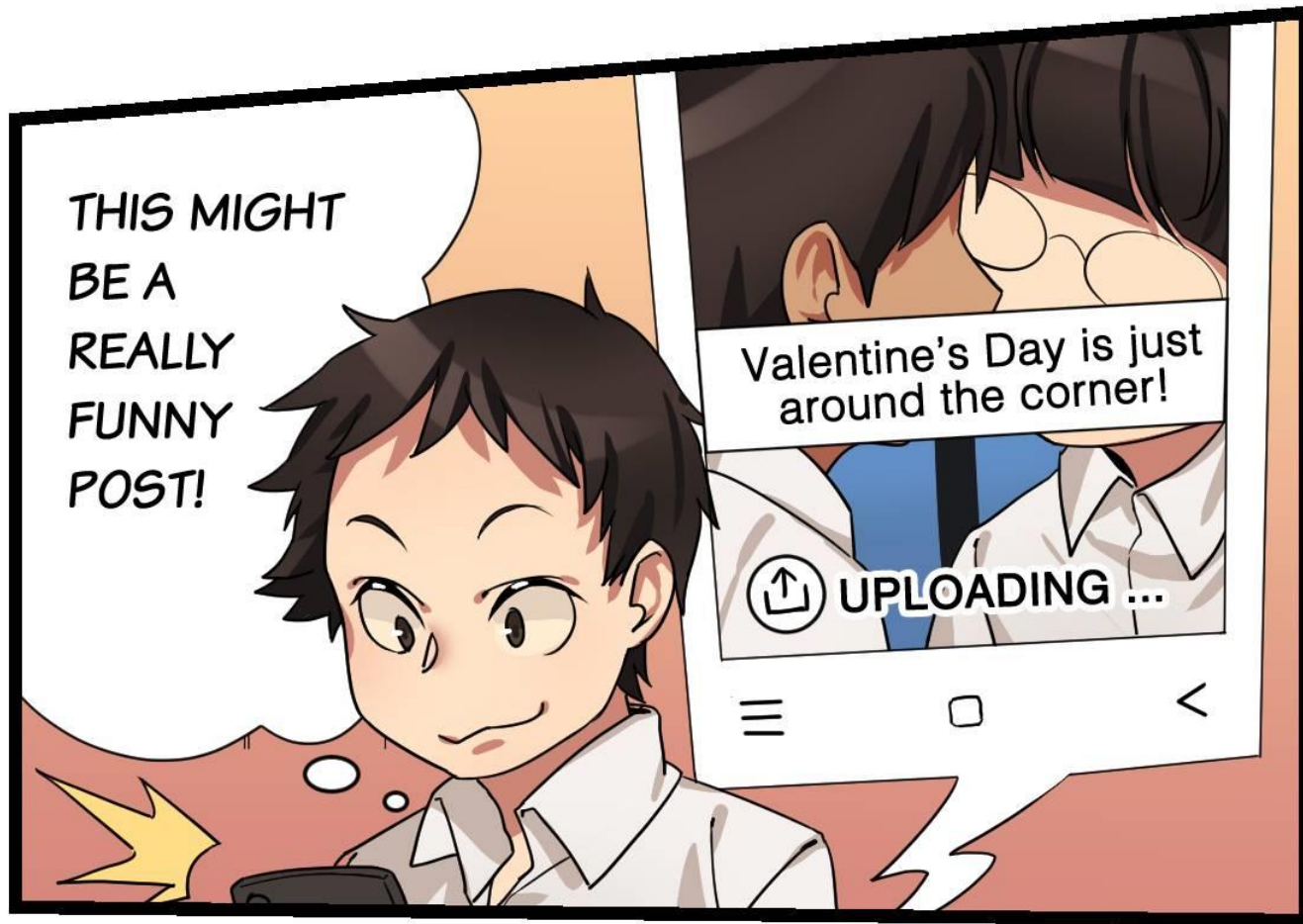# Case Study

Case Study

Case Study
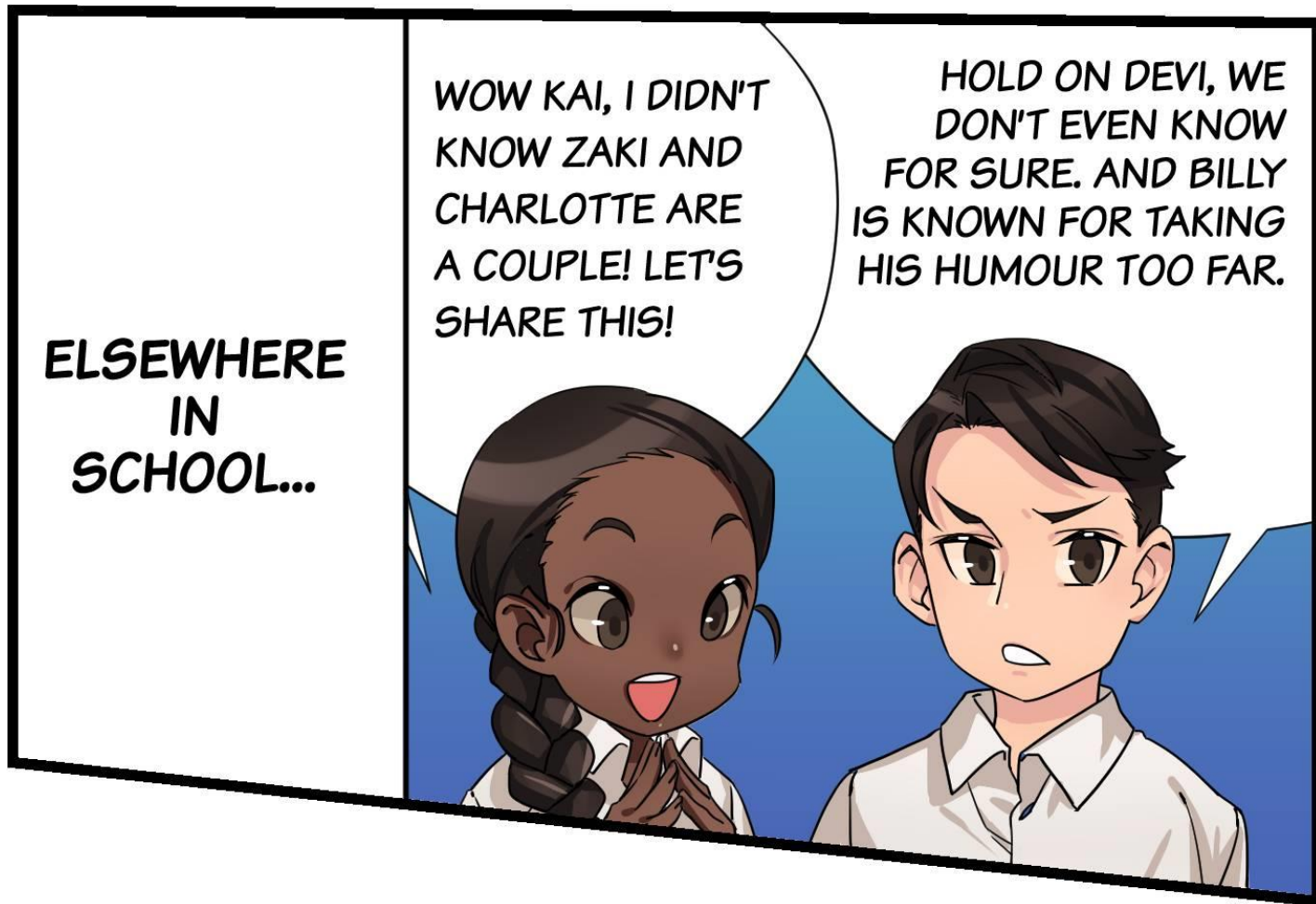
Case Study
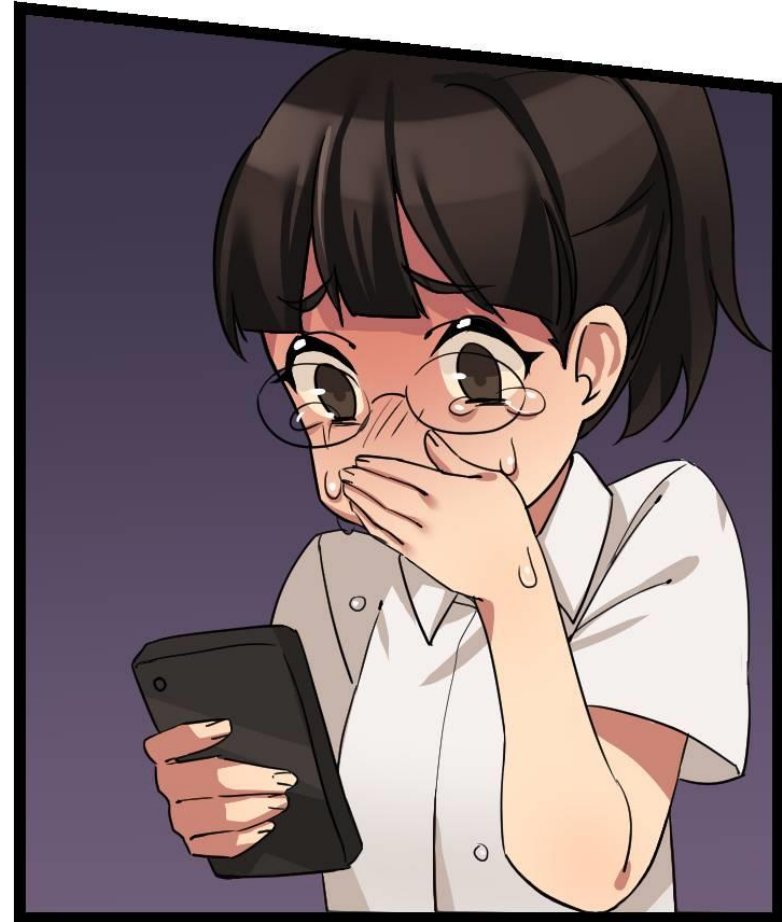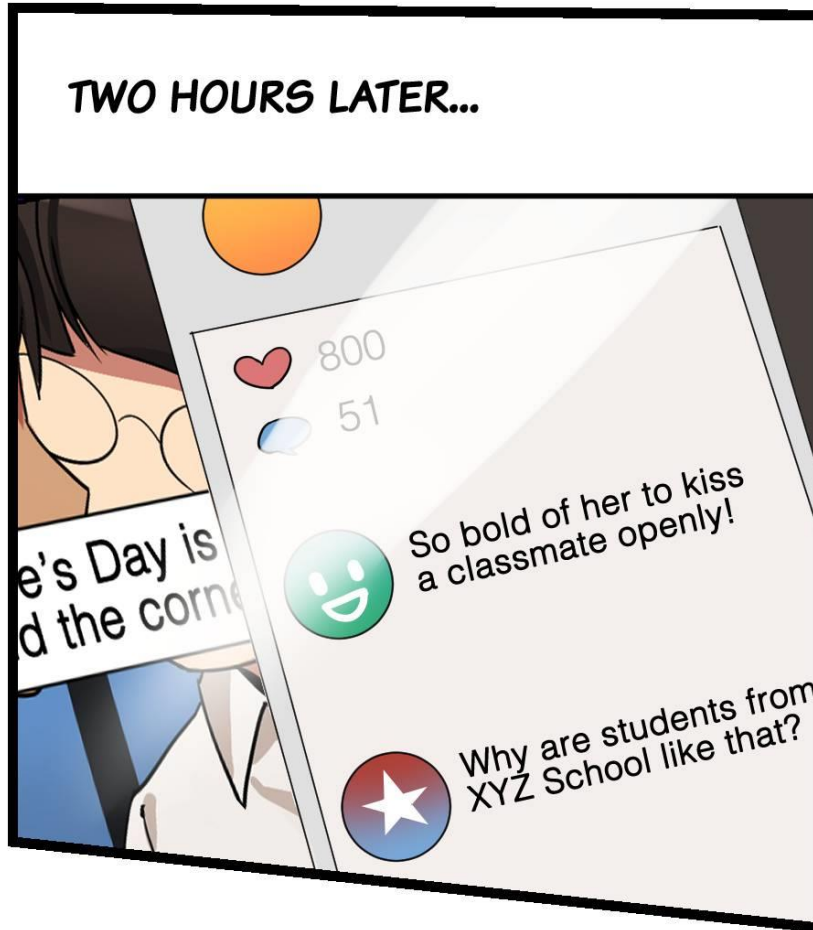
Case Study

Case Study

What happened? What were the causes?

Billy posted a misleading post about Zaki and Charlotte on social media to garner more views and 'Likes'
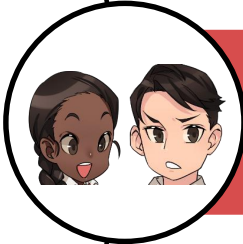
Devi and Kai shared the post with their friends without verifying the authenticity of the story

The 'suggestive' photo of Zaki and Charlotte was all over the internet

What might be the consequences for the various parties? How would you feel if you were them?

School and Staff

- Reputational loss
- Resource wastage

What might be the consequences for the various parties? How would you feel if you were them?

Billy

- Reputational loss and alienation

Charlotte & Zaki

- Unfair reprimand
- Embarrassment and harsh judgement of others
- Relationships with one another and peers affected.

CYBER WELLNESS
Responsible Digital Learners

What might be the consequences for the various parties? How would you feel if you were them?

Devi, Ali and other students who commented

- Reputational loss for being an agent of misinformation
- Guilt for not verifying information and getting friends into trouble

CYBER WELLNESS
Responsible Digital Learners

What are some examples and tell-tale signs of false information of this case study and beyond that you are aware of? Share with your child.

In this case, the news or information is sensational (very astonishing, shocking or scandalous)

- Such stories usually provide sketchy details about the time, place and identities of individuals interviewed.

What are some examples and tell-tale signs of false information of this case study and beyond that you are aware of? Share with your child.

In other cases, we may also encounter content that sounds too good to be true, like offers or freebies.

- These are usually scams aimed at tempting people into submitting personal details or payment.

- There may also be links that will link to fake or harmful websites. Do not click on links without checking if it is a genuine offer.

CYBER WELLNESS
Responsible Digital Learners

What are some examples and tell-tale signs of false information of this case study and beyond that you are aware of? Share with your child.

Ignore messages with URL links that are unknown or mimic official websites.

Look out for grammatical or spelling errors.

IMPACT OF
Online Falsehoods

Impact of Online Falsehoods

DAMAGING THE REPUTATION OF INNOCENT PEOPLE

Thirdly, fake news can damage the reputation of innocent people!

CYBER WELLNESS
Responsible Digital Learners

MOE'S
Cyber Wellness Education

Cyber Wellness Key Messages

1. ICT is an integral part of the learning environment
2. Cyber Wellness Education anchored on three CW principles

These principles will anchor a child's well-being online, as they can make careful and well-considered decisions.

SENSE
THINK
ACT

CYBER WELLNESS PRINCIPLES

Respect for Self & Others
Safe & Responsible Use
Positive Peer Influence

CYBER WELLNESS
Responsible Digital Learners

MOE's Cyber Wellness Education

MOE's Cyber Wellness Education comprises the following components to reinforce the importance of Cyber Wellness and its messages.

Student-led Activities

Assembly Talks

Cyber Wellness Day

Cyber Wellness Workshops

Cyber Wellness Lessons
Form Teacher Guidance Period
(Primary),
Character & Citizenship Education
(Secondary & Pre-University)

ICT-Enabled Lessons
Infused with
New Baseline ICT Standards
*(Incorporating New Media
Literacies)*

CYBER WELLNESS
Responsible Digital Learners

School-wide Programmes

Examples of School-wide Programmes

"Schools are encouraged to share with parents

their school-based CW programmes

to create greater awareness of

how their children are benefitting

from the programmes."

For e.g. Schools can share with parents their school's cyber wellness student ambassador programme here (i.e. how their students have led in the promotion of cyber wellness messages and provided peer support for cyber issues.)

CYBER WELLNESS
Responsible Digital Learners

PARENTS
As Partners

CYBER WELLNESS
Responsible Digital Learners

How Can Parents Help?

Parents can help by:

- Being a good role model
  - e.g. not participating in the posting or sharing of unverified information, and informing senders of the misinformation

- Sharing examples of positive online expressions with their children
  - e.g. inspirational stories from social media

How Can Parents Help?

Parents can help by:

- Encouraging use of the T.H.I.N.K. framework before posting anything online
    - Is it **T**rue, **H**elpful, **I**nspiring, **N**ecessary, and **K**ind?

- Helping your child understand that sharing false or misleading information can create unnecessary misunderstanding and hurt the reputation of self and others
    - It will also be hard to undo the damage once the information is spread or further misinterpreted by others.

CYBER WELLNESS
Responsible Digital Learners

How Can Parents Help?

Parents can help by:

- Encouraging the verification of information:
    - Depending on the type of information received, check against a few authoritative sources like the school, the government or mainstream news sites.
    - Check with a trusted adult.
    - Use fact-checking websites e.g. (www.gov.sg/factually)
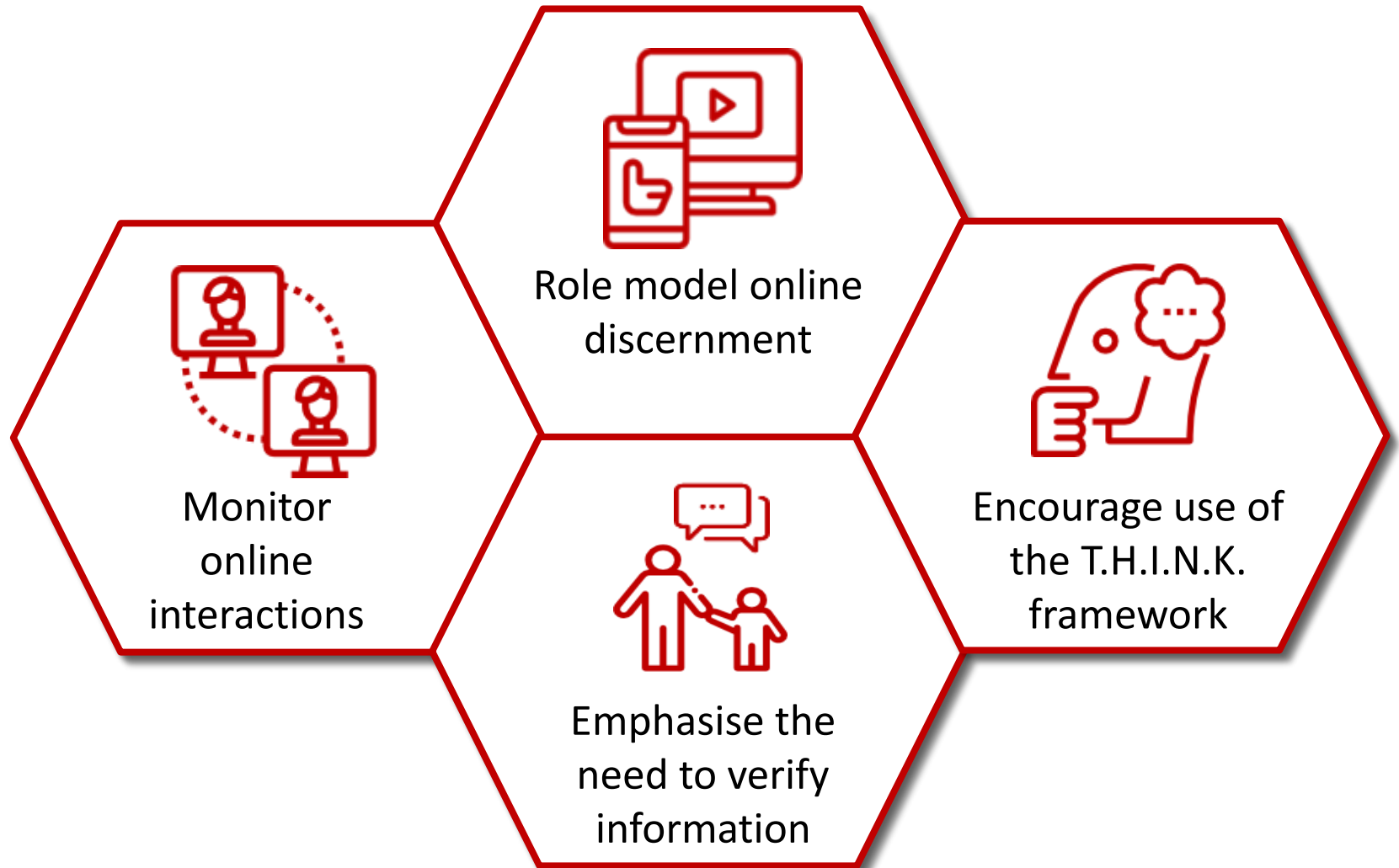   - Do a reverse image search.
    - Look at the language

CYBER WELLNESS
Responsible Digital Learners

How Can Parents Help?

Parents can help by:

- Monitoring the interactions of their children with others on social media or online games

- Alerting teachers if you think something is not right

Key Messages To Parents

Role model online discernment

Monitor online interactions

Emphasise the need to verify information

Encourage use of the T.H.I.N.K. framework

CYBER WELLNESS
Responsible Digital Learners

Resources

MOE Cyber Wellness Portal
Useful tips, strategies and resources on various cyber issues
ictconnection.moe.edu.sg/cyber-wellness

Get Smart with *Sherlock*
Video and e-book series by Media Literacy Council how to help you understand what fake news is and how to identify it
https://www.betterinternet.sg/Campaign-2019/Resources/Get-Smart-with-Sherlock

Combating Fake News
Multi-lingual resources by the National Library Board on fake news and ways to fact-check
http://www.nlb.gov.sg/sure/

CYBER WELLNESS
Responsible Digital Learners

Give Us Your Feedback!

go.gov.sg/connect-secpreuparents-t2

CYBER WELLNESS
Responsible Digital Learners

EVERY PARENT

A Supportive Partner