Secondary 1E

The Scheme of Assessment for EOY Examination provides an overview of the various assessment components for each subject. Any adjustments will be communicated to students directly by subject teachers.

| Subject | Component | Description | Duration | Marks | Weighting |
|---------------------|---|---|---------------------------|--------------------------------------|--|
| English Language | Paper 1 (Writing) | Section A: Editing | | 10 | |
| | | Section B: Situational Writing | 1hr 50 mins | 30 | 45% |
| | | Section C: Continuous Writing | | 30 | |
| | Paper 2 | Section A: Visual Stimulus | | 5 | |
| | (Reading Comprehension) | Section B: Narrative | 1hr 50 mins | 20 | 45% |
| | | Section C: Non-Narrative Text & Summary | | 10+15 | |
| | Paper 3 | Section A: Recordings will be played twice. | Approx 45 mins | 22 | 10% |
| | (Listening Comprehension) | Section B: Note-taking with recording played only once. | | 8 | |
| Math | Paper 1 | Ch 1 to 14 - textbook | 1 hr 15 mins | 50 | 50% |
| | Paper 2 | Ch 1 to 14 - textbook | 1 hr 30 mins | 60 | 50% |
| Science | Section A (Multiple Choice) | Chapter 1: The Scientific Endeavour | | | |
| | | Chapter 2: Exploring Diversity of Matter by its Physical Properties | | 30 | 30 % |
| | | Chapter 3: Exploring Diversity of Matter by its Chemical Composition | | | |
| | Section B (Structured) | Chapter 4: Exploring Diversity of Matter using Separation Techniques | 2 hr | 40 | 40 % |
| | Saction C (Fran Baspansa) | Chapter 5: Ray Model of Light | | | |
| | Section C (Free Response) | Chapter 7: Model of Matter. The Basic Units | | 30 | 30 % |
| | three compulsory 10 m questions | Chapter 7: Model of Matter – The Particulate Nature of Matter Chapter 8: Model of Matter – Atoms and Molecules | | | |
| | 1 | Section A: Email Writing | | 20 | |
| CL | Paper 1 | Section B: Essay Writing | 1hr 30mins 1hr 30 mins | 40 | 30% |
| | | Section A: Vocabulary + Language Application | | 30 | |
| | Paper 2 | Section B: Comprehension (MCQ) | | 10 | |
| | | Section C: Comprehension (Open-Ended) | | 30 | |
| | Paper 3 | Oral (Reading & Conversation) | 15mins | 50 | 1 |
| | | Listening Comprehension | 45mins | 20 | 35% |
| ML | Paper 1 | Section A: Functional Writing | | 10 | |
| | | Section B: Essay Writing | 1 hr 30 mins | 20 | 30% |
| | Paper 2 | Section A: Grammar (Cloze Passage) | | 10 | 35% |
| | | Section B: Comprehension (MCQ) | 1 hr 30 mins | 10 | |
| i | | Section C: Comprehension (Open-Ended) | | 15 | |
| | Paper 3 | Oral (Reading & Conversation) | 15 mins | 25 | 250/ |
| | | Listening Comprehension | 45 mins | 20 | 35% |
| TL | Paper 1 | Section A: Email Writing | 1hr 30mins | 20 | 10% |
| | гареі 1 | Section B: Essay Writing | 1111 301111113 | 40 | 20% |
| | Paper 2 | Section A: Grammer | 1 hr 30 mins | 70 | 35% |
| | | Section B: Comprehension (MCQ) | | | |
| | | Section C: Comprehension (Open-Ended) | | | |
| | Paper 3 | Oral (Reading & Conversation) | 10 mins | 50 | 25% |
| | | Listening Comprehension | 45 mins | 20 | 10% |
| Geography | Section A (Structured Questions) Section B (Structured Questions) | Content: Chapter 3: Water and its Spatial Distribution Chapter 4: Sustainable Management of Water Chapter 5: Spatial Distribution of Tropical Rainforests and Mangroves Chapter 6: Sustainable Management of Tropical Rainforests and Mangroves Geographical Data Skills and Techniques: - Read and Construct Bar Graphs, Pie Charts - Describe the Trend for Graphs - Read and analyze text passage | 1 hr 15 mins | Section A 16m Section B 20m | Section A 44.4% Section B 55.6% |
| History | Section A - Qns 1(a), 1(b) & 1(c) (Source-based Skills) Section B (2 sets) Short answers Question + Essay Question | Skills tested for Section A: 1(a) Inference 1(b) Inference 1(c) Comparison Essay Questions for Section B: - What were the reasons for the rise of Temasek? - Why did the British become more involved in Southeast Asia in the 19th Century? - Why did the British establish a trading post in Singapore? - How did the British help develop Singapore into a port city? - What conditions attracted the migrants to come to Singapore after 1819? | 1 hr 10 mins | Section A 15m Section B 20m | Section A 42.9% Section B 57.1% |
| Literature | Section A: Poetry Section B: Drama | Section A 1 Passage-based question on poem ('Singapore River') Section B 2 Passage-based questions on play ('Perfecting Pratas") | 1 hr 30 mins | 75 | 100% |