

# Agenda

- How school has been managing the COVID-19 situation
- To update parents on the post-secondary pathways
- Parents-School Partnership
- Information about subjects to be offered in Sec 3

**HOD/Craft and** 

**Technology** 

Mr Dennis Lim,

**NFS Coordinator** 

Mr Hisham

1 (4.1)		PROGR	AIVIVIE
Time	Session	Express	Normal (Academic)
5.30 – 6.10pm	SL's Address	Principal Mr Timothy Cheng	Vice-Principal Ms Sharon Yap
6.10 - 6.30pm	Briefing	Streaming Briefing HOD/Science Mr Teo Weihong	Streaming Briefing HOD/English Mdm Leow Ser Leng
6.30 – 7.00pm	Breakout Session One	Pure and Combined Science HOD/Science Mr Teo Weihong	POA and AMath HOD/Mathematics Mr Wun Boon Leng, POA IC Ms Ng Hsueh Mei
7.00 - 7.30pm	Breakout	POA and AMath	Coursework

**HOD/Mathematics** 

Mr Wun Boon Leng,

**POAIC** 

Ms Ng Hsueh Mei

Coursework

**HOD/Craft and** 

**Technology** Mr Dennis Lim, **NFS Coordinator** Mr Hisham

Session

Two

**Breakout** 

Session

**Three** 

7.30 - 8.00pm

**Normal (Technical) Vice-Principal** Mr Daryl Koh **Streaming Briefing** HOD/ICT Ms Huang Wen Qing Coursework **HOD/Craft and Technology** 

> Mr Dennis Lim, **NFS Coordinator** Mr Hisham

**EBS and Science** 

**HOD/Humanities** 

Mdm Kua See Hong,

**SH/Chemistry** 

Ms Jacqueline How

### SCHOOL LEADER'S ADDRESS



# Welcome Back To School! – A Safe 2022!

Jan.

**Bukit Merah Secondary School** 



**Top Stories** 

**Latest News** 

Discover

Singapore

Asia Commentary Sustainability

**CNA Insider** 

Lifestyle

Watch

Listen

+ All Sections



Singapore

### Singapore reports 18,162 new COVID-19 cases, 9 deaths



03 Mar 2022 11:22PM (Updated: 03 Mar 2022 11:22PM)













# Social Responsibility AND SMMs

### Social Responsibility

Personal Hygiene and Responsibility

Protocols from MOH

# Personal Hygiene and Responsibility

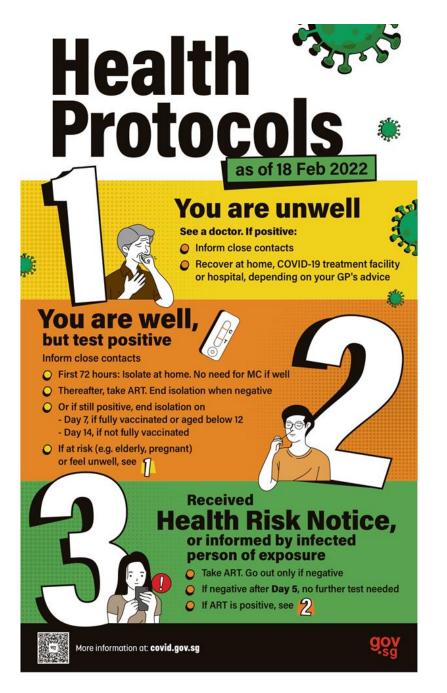
- Staying Away when Unwell: Students and staff will be reminded to remain at home if they are feeling unwell. (Flu like Symptoms, fever >38 deg)
- Wipe Down Routines: All students will wipe down their desk areas and common/shared equipment each time they need to move to a different classroom/venue.
- Wearing of masks/shields properly: Masks will still be a default protection for all in the BMSS community.
- Clean hands!: Students will be reminded by the school to resume the practice of washing their hands with soap and water on arrival in school, before recess/break time, and after wipedowns. Hand sanitisers will also be available around the school, including classrooms for students to use.

### Personal Hygiene and Responsibility

### Reinforcing good habits:

- Thermometers and Trace Together Tokens
- Students <u>must</u> bring their working thermometers and TT Tokens <u>daily</u>.
- TraceTogether Tokens. As contact tracing is TTbased for Sec Schools, students are to carry their TT tokens with them. (Vending machines around SG for you to change your tokens, ensure it is working!)

### Follow MOH Protocol



# PG Message on COVID Updates

•For more information on the latest COVID19 measures and SMMs in BMSS, please refer to letter attached in PG Message dated 3 Mar 2022 'Updates on COVID Matters and SMMs'



#### **BUKIT MERAH SECONDARY SCHOOL**

10 Lengkok Bahru Singapore 159050

3 Mar 2022

Dear Parents/Guardians,

- 1. The Multi-Ministry Taskforce has announced further streamlining of Safe Management Measures (SMMs) and management of positive cases and close contacts on 16 February 2022.
- 2. This letter updates on management of School Attendance and SMMs.

#### Managing School Attendance as a Ring-fencing Measure

3. Managing school attendance is an important ring-fencing measure that will help keep BMSS students and staff, as well as their families and the larger community safe. Students must inform their Form Teachers if they meet any of the conditions in the table below. They are to fully heed the instructions in the SMMs column. This is aligned to the recent changes announced by the MultiMinistry Taskforce with effect from 16 February 2022.

Category	Condition	SMMs
Α	Students who are unwell, with	MOH Protocol 1
	fever and/or flu-like symptoms	High-risk individuals or those with severe significant
	(for high risk individuals or those	symptoms
	with severe significant	
	symptoms.)	To undergo both ART and polymerase chain reaction (PCR) test. Those with severe symptoms: the doctor will

### Preventing Potential Spread in Schools

### **SMMs**

### Key SMMs

The following school activities would resume for Sec with effect from **31 Jan 2022**:

- a. <u>Intra-school activities</u> beyond class/CCA, subject to an overall activity cap of 50 persons, in sub-groups of up to 5. This includes intra-level (between classes in a level) and inter-level (across-level) activities.
- b. <u>Inter-school activities</u> with fixed intermingling (i.e. same group of students), subject to an overall activity cap of 50 persons, and aligned to prevailing national sub-group size of 5 (e.g. Strategic Partnership (SP)-CCA, Combined CCAs, HQ Uniform Group activities and Self-Help Groups (SHG) tuition). However, inter-school activities without fixed intermingling (i.e. different groups of students) remain suspended, e.g. CCA friendlies.
- c. <u>External Values-in-Action</u> activities with controlled use of venue (i.e. minimal intermingling with public), subject to an overall activity cap of 50 persons, and aligned to prevailing national sub-group size of 5.

# Key SMMs (Assemblies)

Large-scale school activities: Only flag-raising level assemblies may resume with the following parameters:

- A cap of around 300 persons from the same level per venue with 1m safe distancing between all individuals, and zoned by classes with 2m between classes;
- Schools may organize the flag-raising assemblies for different levels each day. Sec schools with large student numbers per level would have to split the level into multiple sessions; and
- Duration should not exceed 30 minutes and all individuals should be masked. Pledge taking and singing of national anthem is permitted. Singing of school song is not permitted.



# Key SMMs (Learning Journey)

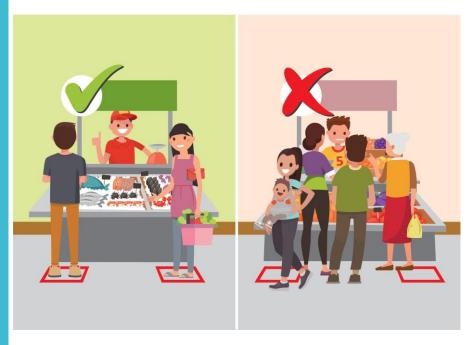


CCAs held at external venues and learning journeys can proceed with controlled use of venue and with an overall activity cap of 50 persons.

Teachers and students would be subject to external venue's Safe Management Measures (SMMs) and Vaccination Differentiated SMMs (VDS) requirements.



Observe Safe
Distancing
Rules both in
and outside of
school!

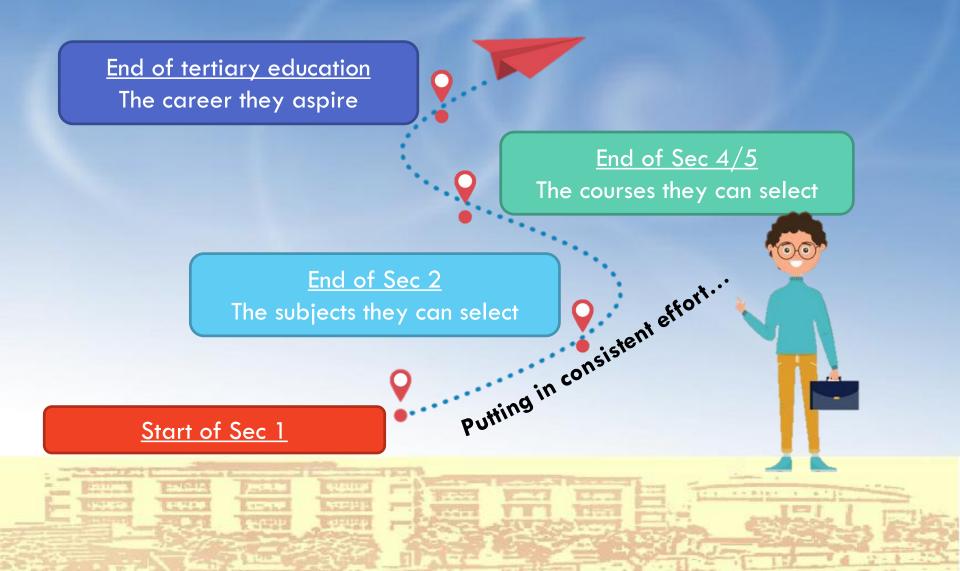


- Return home after school, do not loiter outside of school (for e.g. NTUC, Gong Cha)
- Support our law enforcement agencies and Safe Distancing Ambassadors by listening to their advices

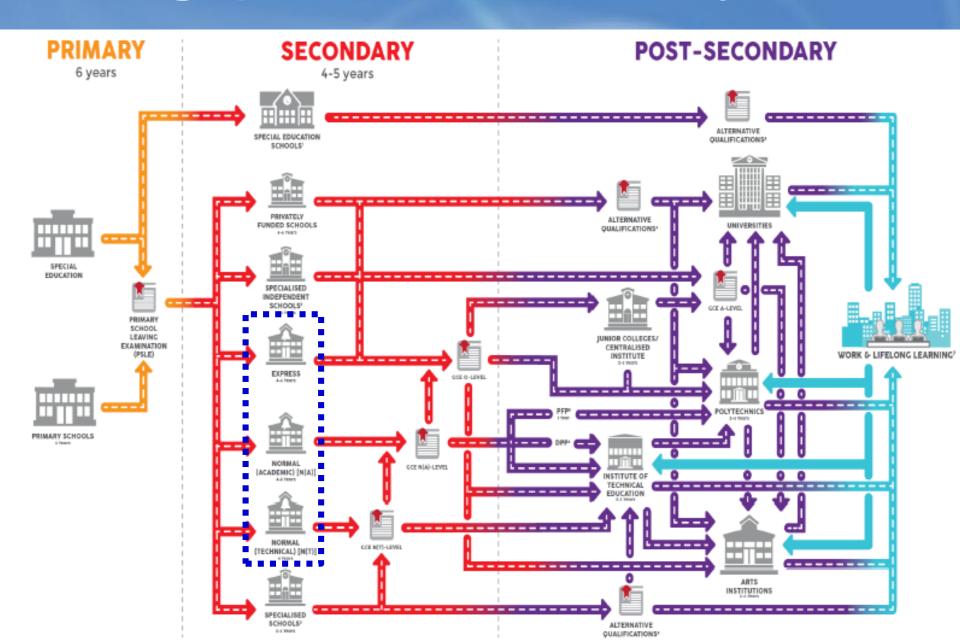


# Together, we can keep our school safe.

# Begin with the end in mind



# Singapore Education System



# EDUCATION PATHWAYS FOR 'O' LEVEL STUDENTS Junior Colleges Centralised Institute

GCE 'A' Level

Junior Colleges (JCs) and Centralised Institute (CI) prepare students by equipping them with the skills and knowledge required for tertiary education.

Work / Continuing Education & Training

ш Ш 

GCE '0' LEVEL

**Polytechnics** 

Diploma

A polytechnic education offers a hands-on experience in a dynamic and progressive learning environment.

Institute of Technical Education

1-2 years Nitec / Higher Nitec

The Institute of Technical Education (ITE) aims to equip its students with technical skills and knowledge to meet the workforce needs of various industry sectors.

Private Schools and Institutions

Universities

4-6 years

Private schools and institutions determine their own curriculum and provide other options for students. For example, students who wish to pursue tertiary education in the Arts may consider institutions like NAFA and LASALLE. Students can apply directly to the schools and check their websites for enrolment matters.



#### HOW TO APPLY



JUNIOR COLLEGES / L 1R4 CENTRALISED AGGREGATE INSTITUTE

20 OR LESS L 1R5 for JCs AGGREGATE

for CI

Students may apply through:

\* Joint Admission Exercise (JAE); or

\* Direct School Admission-JC (DSA-JC) Exercise for those 20 OR LESS with greater range of student achievements and talents.



**POLYTECHNICS** 

#### **HOW TO APPLY**

Students may apply through:

- \* Joint Admission Exercise (JAE);
- \* Joint Polytechnic Special Admissions Exercise (JPSAE) for students with special aptitude and talents; or
- \* Direct Polytechnic Admission (DPA) Exercise which gives the polytechnic the flexibility to select students based on criteria other than exam results.



**TECHNICAL EDUCATION** 

#### **HOW TO APPLY**

- For Nitec courses, students can participate in the Joint Intake Exercises (JIE) conducted by ITE.
- \* For Higher Nitec courses, students can take part in the Joint Admission Exercise (JAE).



# Aggregate Computation for Admission into various Tertiary Institutions

### **O Level Students**

- 2-Year Junior College course : L1R5 (<=20)
- 3-Year Millennia Institute course: L1R4 (<=20)
- Poly course based on ELR2B2 (<=26)</li>
- ITE Higher Nitec course 3 GCE 'O' Level grades
- ITE Nitec Course –2 GCE 'O' Level grades

# Computation of L1R5 (for O-Level students entry to JC)

L1	First Language	English / Higher Mother Tongue
R5	Relevant Subject 1	Humanities
	Relevant Subject 2	Mathematics/ Science
	Relevant Subject 3	Humanities / Mathematics / Science
	Relevant Subject 4	Any GCE 'O' Level subjects (except Religious Knowledge)
	Relevant Subject 5	Any GCE 'O' Level subjects (except Religious Knowledge)

# COMPUTATION OF L1R4 (for O-Level students entry to Millennia Institute)

L1	First Language	English / Higher Mother Tongue
R4	Relevant Subject 1	Humanities
	Relevant Subject 2	Humanities / Mathematics / Science
	Relevant Subject 3	Any GCE 'O' Level subjects (except Religious Knowledge)
	Relevant Subject 4	Any GCE 'O' Level subjects (except Religious Knowledge)

EL	English Language	English Language			
R2	Two Relevant Subjects	Two group of relevant subjects from four categories of courses:			
		Α	Humanities or Media courses	В	Business courses
		С	Engineering, Science, Facility Management or IT courses	D	Architecture or design courses
B2	Two Best Other Subjects	Best 2 other subjects			

Aggregate Type		ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
Types of Courses		Humanities, Media	Business	Engineering, Science, Facility Management, IT	Architecture, Design
	EL		Enç	glish	
	1st Group of Relevant Subjects	<ul><li> Art</li><li> Combined Humanities</li><li> Music</li></ul>	<ul><li>Elementary Mathematics</li><li>Additional Mathematics</li></ul>	es	
R2	2nd Group of Relevant Subjects	<ul> <li>Additional Mathematics</li> <li>Art</li> <li>Chinese</li> <li>Combined Humanities</li> <li>Design &amp; Technology</li> <li>Elementary Mathematics</li> <li>Food &amp; Nutrition</li> <li>Higher Chinese</li> <li>Higher Malay</li> <li>Higher Tamil</li> <li>Malay</li> <li>Music</li> <li>Principles of Accounts</li> <li>Tamil</li> </ul>	<ul> <li>Art</li> <li>Combined Humanities</li> <li>Higher Art</li> <li>Higher Music</li> <li>Music</li> <li>Principles of Accounts</li> </ul>	<ul> <li>Biology</li> <li>Chemistry</li> <li>Physics</li> <li>Combined Science</li> <li>Design &amp; Technology</li> <li>Food &amp; Nutrition</li> </ul>	<ul> <li>Art</li> <li>Biology</li> <li>Chemistry</li> <li>Physics</li> <li>Combined Science</li> <li>Design &amp; Technology</li> <li>Food &amp; Nutrition</li> <li>Higher Art</li> </ul>
B2		Best 2 Other Subje	cts (Excluding CCA)		

From 2024, students applying for admissions to the polytechnics will generally need to meet three subject-specific MERs (Minimum Entry Requirements)

- In general, the subject-specific MERs will comprise three subjects\*:
  - EL a. English Language
  - R2 b. Two relevant subjects drawn from the R subject list for the associated course type

<sup>\*</sup> Exceptions may be made in special circumstances, especially for regulated courses with specific requirements



#### **Current Subject-Specific Entry Requirement**

English: C6

Mathematics: C6

#### Any three other subjects: C6

To be eligible for selection, student must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-B Aggregate Type.

#### New MER (from AY2024)

EL English: C6

R1 Mathematics: C6

R2 Any one of the 2nd group of

Relevant Subjects for the ELR2B2-B

**Aggregate Type: C6** 

5 subject requirements

3 subject requirements

### Clarification #1

# Now there is fewer subjects that I need to meet grade requirements, is it easier for me to enter the polytechnics?

- As the subject-specific MERs will be more aligned to the R subjects lists, you will need to <u>do well in the R</u> <u>subjects to be eligible for the course</u>, and also obtain a net ELR2B2 aggregate score of <u>26 points or better</u> for non-Nursing courses. For example, you will need to do well in your science subjects for courses in category C.
- Admissions will continue to be based on merit in open competition with other applicants, as well as available vacancies in each course.

### Clarification #2

# There is still a lot of time and I do not need to look at the subject-specific MERs now?

- You are encouraged to look at the polytechnic course requirements for the courses you are interested in, to have a better understanding of what the courses require.
- You may wish to choose your subject combination based on the course requirements. You should take into consideration your interests and aptitude in your secondary school subjects as well.

# GCE 'O'/'N' Level Preparation

- 2 year of journey of preparation and examination
- Focus on rigour in subjects especially English Language & Mathematics
- Increased width and level of difficulty of subjects (eg coursework and pure sciences)
- New subjects and strong foundation is important for examination success.

# **Assessment Weighting**

### **Non-Coursework Subjects**

	Term 1	Term 2	Term 3	Term 4
Subjects	\\/\1 (0/\	\\\\\ \\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\	WA3 (%)	Year-End
	WA1 (%)   WA2 (%)	VVA3 (%)	Exam (%)	
All Non-				
Coursework	15	15	15	55
Subjects				

#### Coursework

Subject	Term 1	Term 2	Term 3	Term 4
Subject	WA1 (%)	WA2 (%)	WA3 (%)	WA4 (%)
Art	25	25	25	25
<b>D&amp;T (Sem 1)</b>	60	40		
FCE (Sem 2)			60	40

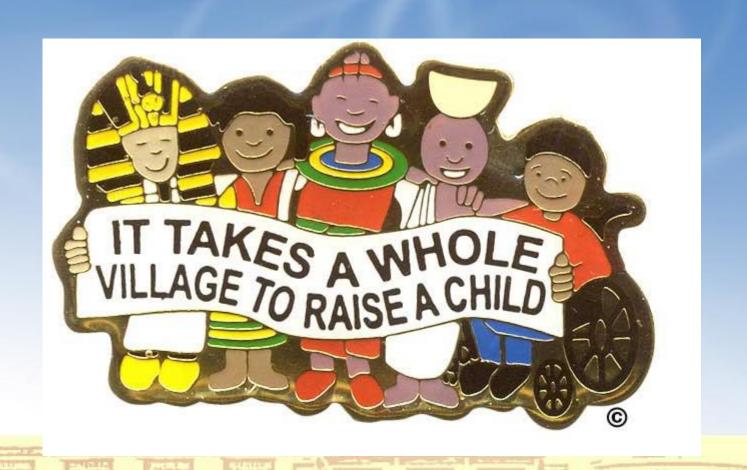
For FCE and D&T, results for the Semester will be results for the whole year.

No mid-year examinations

# **Promotion Criteria**

	Criteria for Promotion
2E	- Pass EL AND Overall 50%
2N(A)	<ul> <li>Grade 5 or better in EL and Two other subjects, OR</li> <li>Grade 5 or better in Four subjects</li> </ul>
2N(T)	<ul><li>Grade D or better in Maths or EL, AND</li><li>Pass in one other subject</li></ul>

# In Bukit Merah Secondary......



### Parents as Partners

Talk to your child

### Aspiration

– Where does your child/ ward want to be at the end of Sec school?

> Monitor your child

### Attendance

Ensure that they have a valid reason for absence

Attention

Communicate with teachers

Talk to teachers

# Parents as Partners

### Assignments

- Write homework in Student Handbook
- Assigned homework to be completed daily

Monitor your child

### After-school Activities

- Sufficient time to study and play (use Revision Timetable)
- Study groups (4 to 5 people) with friends
- Organised room & study table / desk at home

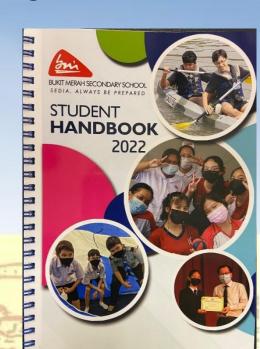
Monitor your child

# GOOD HABITS FORMED AT YOUTH MAKE ALL THE DIFFERENCE.

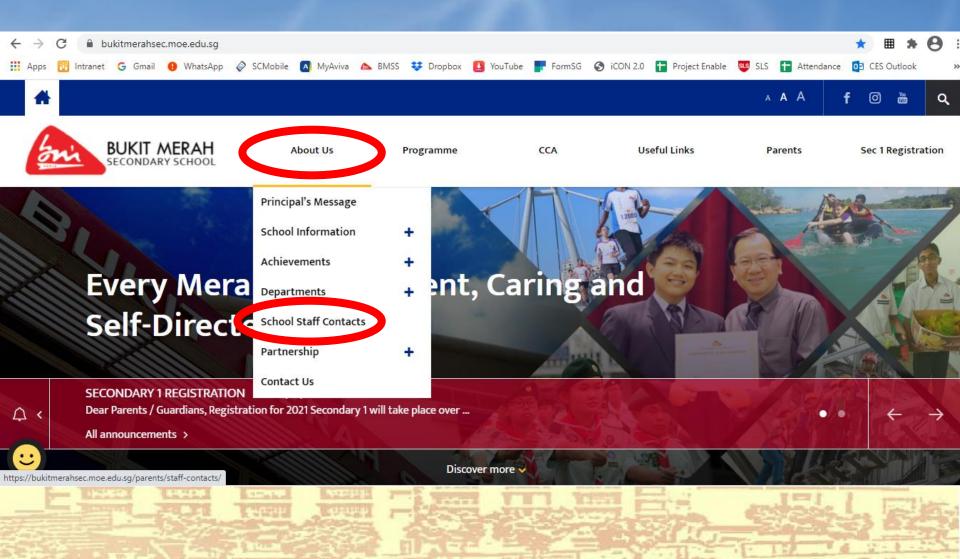
**Aristotle** 

### Parents as Partners

- Communications
  - Letter to parents (Parents Gateway and on School Website)
  - http://www.bukitmerahsec.moe.edu.sg
  - Student Handbook
  - Annual School Magazine
- Contact Us
  - **-6474 8934**
  - Email addresses of all staff can be found in school website



# BMSS Website https://bukitmerahsec.moe.edu.sg



#### ukitmerahsec.moe.edu.sg/parents/staff-contacts/ WhatsApp SCMobile MyAviva 🔈 BMSS ☑ YouTube FormSG iCON 2.0 Dropbox Project Enable About Us Programme Useful Links CCA Parents Key Personnel | Form Teachers & Subject Teachers | School Counsellor **About Us** SCHOOL DETAILS Principal's Message **Bukit Merah Secondary School** Address: 10 Lengkok Bahru Singapore 159050 **School Information** Telephone Number: 6474 8934 **Achievements** Fax: 6474 4122 Departments School Website: http://www.bukitmerahsec.moe.edu.sg School Staff Contacts Email Address: bmss@moe.edu.sg Partnership STAFF CONTACTS Contact Us School Leaders Designation Email Mr Timothy Principal timothy cheng@schools.gov.sg Cheng Mr Daryl Koh Vice-Principal 1 daryl koh@schools.gov.sg

Vice-Principal 2

Ms Sharon Yap

yap sharon@schools.gov.sg

	Secondary 2 (Click on link for su	bject teachers of the class)
271	Liao Xinwei	liao_xinwei@schools.gov.sg
2T1	Loke Jia Yi	loke_jia_yi@schools.gov.sg
2Т2	Lim Rong Hua Eric	lim_rong_hua_eric@schools.gov.sg
	Low Young Fei	low_young_fei@schools.gov.sg
2N1	Shahirah Banu bte Leyakat Ali	shahirah_banu_leyakat_ali@schools.gov.sg
	Lim Kailin	lim_kailin@schools.gov.sg
2N2	Tay Wee Leong	tay_wee_leong@schools.gov.sg
2E1	Darshan Kaur	darshan_kaur_a@schools.gov.sg
	Teo Wei Ting Eunice	teo_wei_ting_eunice@schools.gov.sg
2E2	Letchimi Elangovan	letchimi_elangovan@schools.gov.sg
353	Tan Sheng Xian	tan_sheng_xian@schools.gov.sg
2E3	Chen Ying	chen_ying_d@schools.gov.sg

### Sec 2E1 Subject Teachers

Teacher	Subject	Email
Darshan Kaur	FT (PCT / CCE / SSB)	darshan_kaur_a@schools.gov.sg
Goh Laizhu Adeline	ART	goh_laizhu_adeline@schools.gov.sg
Low Young Fei	DT	low_young_fei@schools.gov.sg
Tay Fang Lin (Catherine)	DT	tay_fang_lin@schools.gov.sg
Park Han Na	EL	park_han_na@schools.gov.sg
Letchimi Elangovan	GEO	letchimi_elangovan@schools.gov.sg
Darshan Kaur	HIS	darshan_kaur_a@schools.gov.sg
Faith Ng Shuping	LIT	ng_shuping@schools.gov.sg
Seow Xian Yi Winston	MA	seow_xian_yi@schools.gov.sg
Ng Hui Ling	MT (CL)	Ng_hui_ling@schools.gov.sg
Qin Zhenzhen	MT (CL)	qin_zhenzhen@schools.gov.sg
Yeo Xing Wen	MT (CL)	yeo_xing_wen@schools.gov.sg
Lim Kailin	MT (CL)	lim_kailin@schools.gov.sg
Ong Min Li	MT (CL)	ong_min_li@schools.gov.sg
Juanna	MT (ML)	juanna_johari@schools.gov.sg
Thanmoshi d/o Kalandavelu	MT (TL)	thanmoshi_kalandavelu@schools.gov.sg



### Scan to follow us on

### **FACEBOOK**

**Bukit Merah Secondary School** 



### **INSTAGRAM**

@bmssofficial\_





