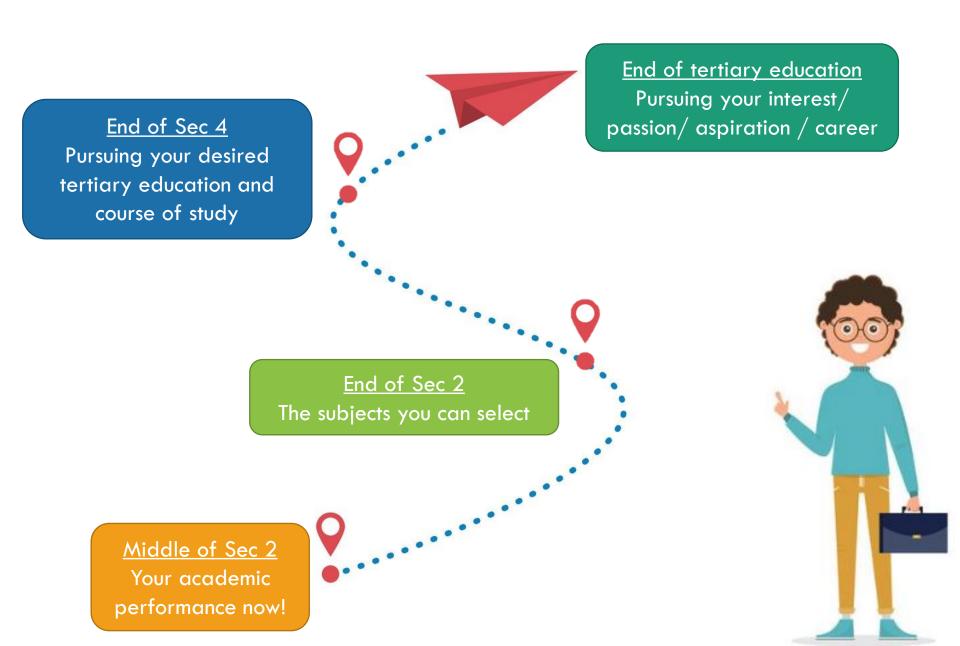


Some important questions...

- Why is it important to choose the right subjects?
- What should you consider when exercising your choice?
- What choices does the school offer?
- How can you get the subjects of your choice?
- What can you do to be better prepared?



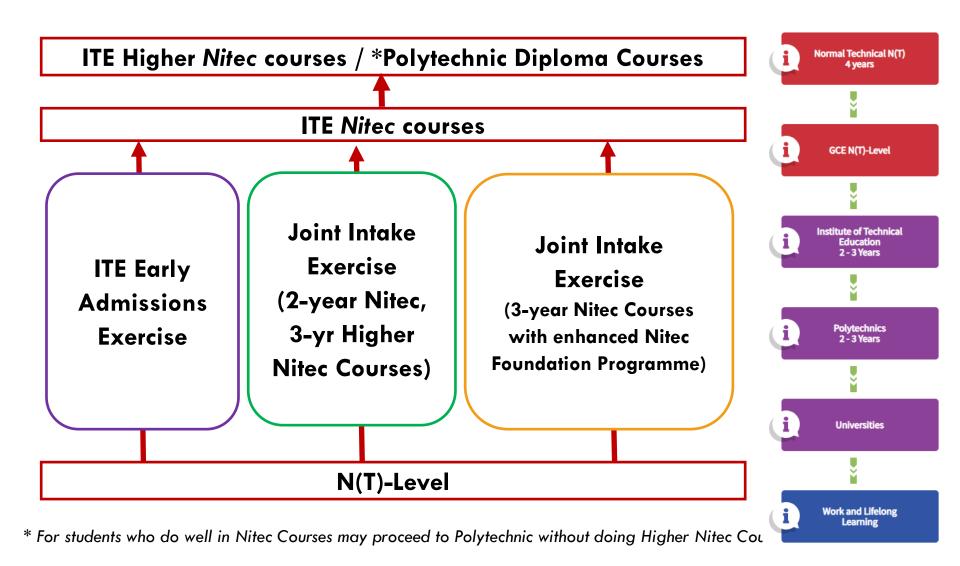
Why is it important to choose the right subjects?



What should you consider when exercising your choice? Pursuing your interest/passion/aspiration



What should you consider when exercising your choice? Pursuing your desired tertiary education



What should you consider when exercising your choice? Pursuing your desired tertiary education

2-Year Nitec Courses by School	Course Code	College Code	2021 JIE 'N' ITE Aggregate Point (based on 4 subjects)	Minimum Entry Requirements	
APPLIED & HEALTH SCIENCES					
Applied Food Science 25	NFAFZ	CE-SM	8		Nitec courses are
Chemical Process Technology 25	NFCPZ	CE-SM	9		competitive
Community Care & Social Services 135	NFCSZ	CE-SM	14		
In view of the nature of work in the community care and social services sectors, applicants should possess a caring attitude and a service-oriented mindset. Shortlisted applicants have to attend an online interview scheduled on Thu 23 Dec 2021, Mon 27 Dec 2021 or Tue 28 Dec 2021 and pass a prescribed medical examination.				3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science* and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects	

Where are you right now?

Consider your ability, strengths and weaknesses

What should you consider when exercising your choice? Pursuing your desired tertiary education

Some courses require <u>relevant</u> subjects For example:



Entry Requirements

GCE 'N' level passes in Mathematics or Science* and

2 other subjects:

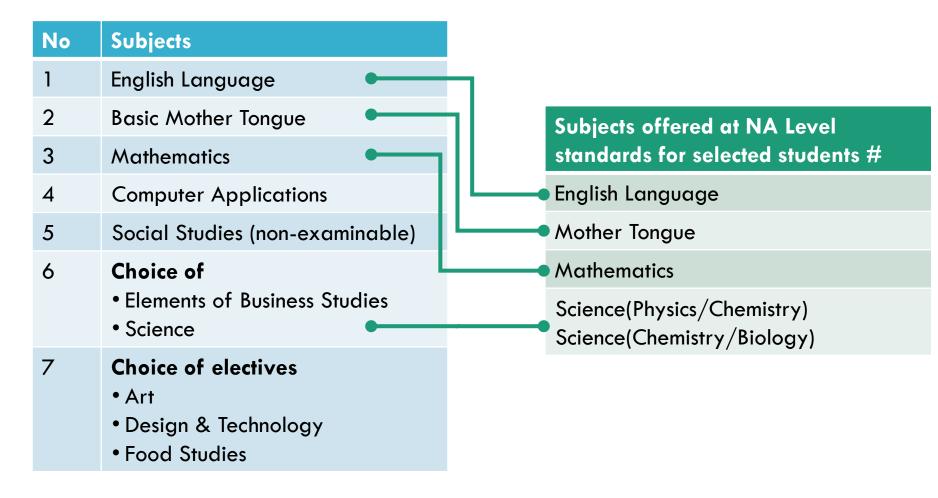
Grade A-D or Grade 1-5

How can you get there?

Consider your future course requirements

What choices does the school offer?

NT students generally take 7 subjects.



What choices does the school offer? Subject comparison (Science vs EBS)





Science

To relate to their everyday experiences and the commonly observed phenomena in nature.

3 Core Modules

- Gadgets work wonders
- Food matters
- Wonders of my body

Elements of Business Studies

To develop in students the knowledge, skills and attitudes to be productive employees and contributing members of society.

Focus on:

- understanding of business activities in service industries
- basic business marketing
- communication skills
- customer relations skills

What choices does the school offer? Subject comparison (Science vs EBS)

	Science	Elements of Business Studies
Exam Format	Paper 1 (40%, 40m 1h) Multiple Choice Paper 2 (60%, 60m, 1h 15min) Short-response and structured Including one data-response question, requiring candidates to interpret, evaluate or solve problems using data and/or observations	Paper 1 (60%, 100m, 1h 30min) Written Paper • Short-response and structured Paper 2 (40%, 80m, 20h lesson time) Coursework • Conduct research + type written proposal to improve on a business in one of the three service industries: travel and tourism, hospitality and retail industries
ITE	 (Nitec Course) Can be used in place of Mathematics for selected courses in School of Applied & Health Science Design & Media Electronics & Infor Comm Engineering 	

What choices does the school offer? Subject comparison (Coursework)

Design & Technology	Nutrition & Food Science	Art
 Design and prototype ideas Understand everyday activities and creating possibilities to make life better. Cultivate creative, critical and reflective thinking Develop related dispositions and skills using graphical means and technology 	 Lead a healthier lifestyle proactively through proper diet and nutrition. Advocate sustainable food consumption by planning and making appropriate food choices. Apply principles of culinary science creatively in food preparation and cooking. 	 Foster self-confidence and a sense of achievement Nurture a spirit of exploration, inventive thinking and creative expression Cultivate an awareness and appreciation of art to make informed responses to works Develop a keen interest and build a foundation in art for further educational/professional pursuit

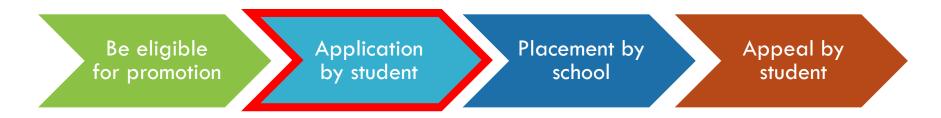
What choices does the school offer? Subject comparison (Coursework)

	Design & Technology	Nutrition & Food Science	Art
Exam Format	Paper 1 (30%, 1h) Written Paper Paper 2 (70%, 20 weeks) Coursework Involves design journal, mock-up(s), presentation boards and prototype	Paper 1 (40%, 80m, 1h30m) Written Paper Paper 2 (60%, max. 35h) Coursework Involves background study, decision making, exploration, planning, execution and evaluation To present in presentation format, max. 35 slides	Paper 1 (40%, 3h) Art Task • Select one product to respond in relation to the task and visual stimulus given. (Task to be given 5 weeks before N(T) level exam) Paper 2 (60%, 18 weeks) Coursework • 2 Final Artwork • 1 Fine Art • 1 Design Work • Digital Journal for each final work

Be eligible for promotion Application by student Placement by school Appeal by student

Promotion Criteria

	Promoted to 3N(T)	Laterally transferred to more demanding stream 2N(A)	Retain at 2N(T)
•	Pass in English or Mathematics Pass in 1 other subject	75% in all NT subjects for SA2	Has not met minimum attainment level



- After the End-of-Year Examinations
- A session will be conducted on how to submit your choices



- Students must satisfy the minimum criteria for certain subjects
- Professional assessment by your teachers of your attitude, strengths and weakness, results and historical trends
- Subjects which are over-subscribed will be awarded to students based on results
- Subjects will only be offered if a reasonable number of students opted for them and there is available resources



- Students and parents will be given 3 days to submit an appeal to the school.
- The school's decision after the appeal is final.
- No further changes to subject combination after the appeal phase.

What can you do to be better prepared?

1. Aspiration and interest

Have a discussion with your child. Find out what he/she **REALLY** want to do after Secondary School?

Ask your child to share their experience in class! Which subjects do they like more? Which subjects should want to take? (not what their best friends like!)

2. Academic Performance

Look through their academic results. What are their strengths and weaknesses based on their academic performance?

Work with your child to set realistic targets. Ensure they take action NOW! Guide them to put in consistent effort and work towards them.

Work with our teachers.

What can you do to be better prepared?

3. Be more informed

Research on post-secondary courses together with your child. Find out what they are interested in and related careers

- Conduct online research, e.g. ITE websites
- Talk to our teachers, ECG counsellor, family/relatives

