



P4 Meet & Greet

22 January 2025



P4 Class Mentors

Integrity 1			Integrity 2	
				
Mr Teo Jie Le	Mdm Siti Zafirah Binte Mohamed Zefri	Ms Chang May Ling	Mrs Benazir Dhillon	Mrs Teri Toh



P4 Class Mentors

Integrity 3



**Ms Grace
Stephen**

Mdm Yeo Sze Wei

**Mdm Lalitha d/o Kasi
Pandiyan**



P4 Class Mentors

Integrity 4		Integrity 5		
				
Ms Aleefa Bte Ahmad Jailani	Mr Hasyim Tan Abdullah	Mrs Ang Wei Ling Rebekah	Mdm Eismawati Bte Bisri	Mdm Chan Meng Yin



P4 Class Mentors

Integrity 6



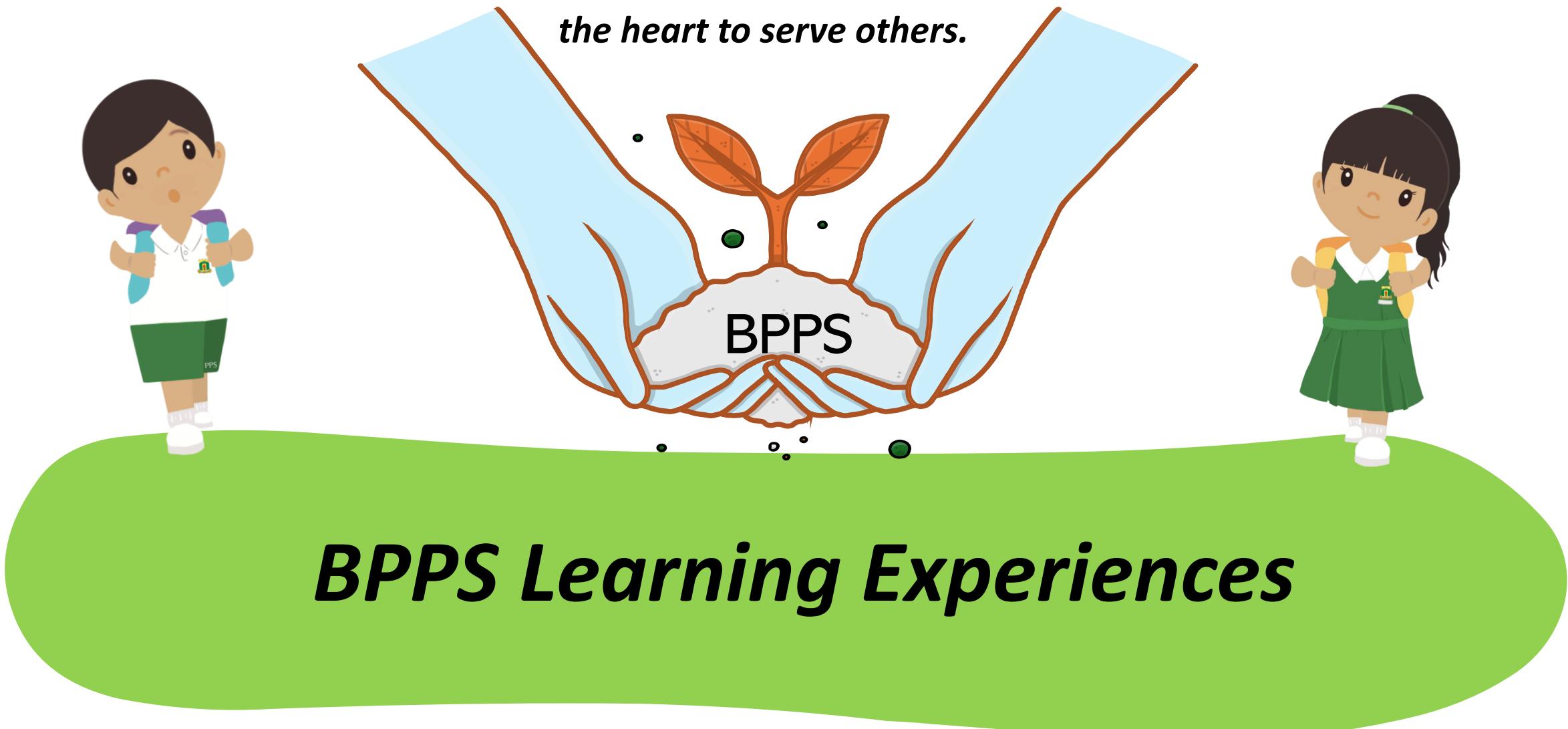
Mr Vanan



Mr Mike Teo



Vision: Future Leaders, Concerned Citizens
Every learner an adaptable and **empathetic**
leader who is grounded in school values and *has*
the heart to serve others.



BPPS Learning Experiences

Respect, Responsibility, Compassion, Integrity, Resilience, Gratitude

ChangeMakers @ BPPS (ALP)

- seeks to empower students to **innovate for the benefit of others** and take the initiative to make positive impact on their community
- adopts the Design for Change (DFC) approach to create and implement interdisciplinary learning experiences
- embraces the four-stage process – Feel, Imagine, Do, and Share
- empowers students to identify real-world problems, foster empathy, develop actionable solutions, and grow as concerned citizens and active contributor



NYAA Junior Programme

The Butterfly Award



AN INITIATIVE BY: NATIONAL YOUTH ACHIEVEMENT AWARD COUNCIL



OUR PRIMARY 4 EXPERIENCES...

NYAA Junior Programme (9 – 12 years old)

- ✓ Self-directed
- ✓ Non-competitive
- ✓ Holistic

Key Objectives:

- Selflessness in serving
- Cultivate sense of adventure
- Deeper understanding and appreciation of their surroundings
- Appreciation for their family
- Gain new skills

OUR PRIMARY 4 EXPERIENCES...



Four mandatory components

All components to be completed before assessment and certification by teacher-in-charge

1. Service Learning

Instill strong sense of responsibility & empathy to lend their helping hand to the community

2. Outdoor Appreciation

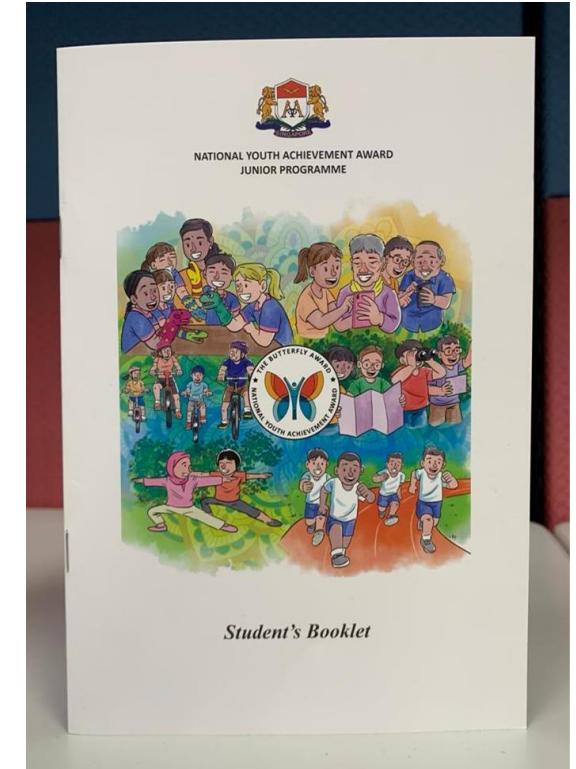
Learn to appreciate our environment & do their part in earth conservation efforts

3. Healthy Living

Teaches students to live a well-balanced life, with nutritious diets and healthy habits

4. Family Bonding

Foster tight-knit bonds with family members and develops sense of belonging & confidence



OUR PRIMARY 4 EXPERIENCES...

Service Learning [activity examples]

Supporting school events as student helpers

Participating in programmes with school-community partners

Helping an elderly neighbour in need

Being a buddy to a younger student



Service Learning Activities

Criteria:

- ✓ 8 hours over a span of at least 4 months
- ✓ Each activity contributes a maximum of 2 hours
- ✓ Short reflection or report to be done

OUR PRIMARY 4 EXPERIENCES...



Outdoor Appreciation

[activity examples]

Outdoor team-building activities

Environmental protection and nature conservation activities

Participating in a
school or
uniformed group
camp

Outdoor activities with family or friends

Outdoor Appreciation

Criteria:

- ✓ 8 hours over a span of at least 4 months
 - ✓ Each activity contributes a maximum of 2 hours
 - ✓ Short reflection or report to be done

OUR PRIMARY 4 EXPERIENCES...

Healthy Living [activity examples]

Life skills or
motivation
camps/workshops

Healthy diet and
eating programmes

Sports activities
organised by the
school

Exercise activities
conducted by the
school/
community club



Healthy Living Activities

Criteria:

- ✓ 8 hours over a span of at least 4 months
- ✓ Each activity contributes a maximum of 2 hours
- ✓ Short reflection or report to be done

OUR PRIMARY 4 EXPERIENCES...

Family Bonding [activity examples]

Going out for family outings

Embarking on a walking/hiking trail together

Wellness activities with family members

Planning and implementing community projects with family members



Family Bonding

Criteria:

- ✓ 8 hours over a span of at least 4 months
- ✓ Each activity contributes a maximum of 2 hours
- ✓ At least 4 activities
- ✓ Short reflection or report to be done

OUR PRIMARY 4 EXPERIENCES...



| Cohort Learning Journeys

OUR PRIMARY 4 EXPERIENCES...

Overview

What are cohort learning journeys?

Provide students with opportunities to explore their Singaporean identity through heritage, culture and the arts

Complement CCE, Social Studies (Primary) & History curricula

Achieve the syllabus objectives of the Art curriculum



OUR PRIMARY 4 EXPERIENCES...



Culture Archives

As junior reporters, they will help to research more about the contributions of the Chinese community, cultural arts such as Chinese Opera, Chinese Puppetry, Chinese Calligraphy, Chinese Tea and Nanyin music. They will also learn about the shophouses of the area and the history of a famous street, Sago Lane.

Kreta Ayer Heritage Centre

Cohort Learning Journeys are compulsory.

OUR PRIMARY 4 EXPERIENCES...

Art Museum-based Learning @ National Gallery Singapore



- To learn about local art to strengthen understanding of Singapore's heritage in an authentic context of the museum.
- To look at and discuss artworks through group discussions using learning tools and engage in activities such as role-playing and story-telling.

OUR PRIMARY 4 EXPERIENCES...

P4 Day Trip

Part of Outdoor Learning Education



iOrienteering
Checkpoints

OUR PRIMARY 4 EXPERIENCES...

P4 Day Trip



1. To be able to undertake a route and move towards the checkpoints using a map.
2. To learn about packing essential items to bring for an outdoor day trip.
3. To be able to identify potential hazards and risks during outdoor activities for a day trip.



Assessment @BPPS

For P4

- Weighted Assessments for Term 1 – 3
- End-of-Year Examination in Term 4



BPPS Assessment policy

Absence

- Students who are unwell or unable to sit for any of the assessment are required to produce a formal medical certificate or other officially acceptable document.
- Students who are absent for any WA task without any acceptable reason will receive a zero for that paper.
- Students who have missed any WA task **with valid reason** will get his/her result pro-rated at the end of the year. There will be no make-up of WA task for absentees.



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Parent-Child-Teacher Conference (PCTC)
30 May 2025 (Fri)

Parent-Child-Teacher Conference

Objectives:

- 1) Engage parents in a meaningful partnership in nurturing the child **holistically**
 - Parents will meet up with the class mentors only
- 2) Develop **self-directed** and **reflective** learners
 - student-led conference
 - students to showcase/ reflect on their learning and plan their future growth



Thank you!

