



Bukit Timah Primary School

Mother Tongue (MT)

Curriculum Briefing

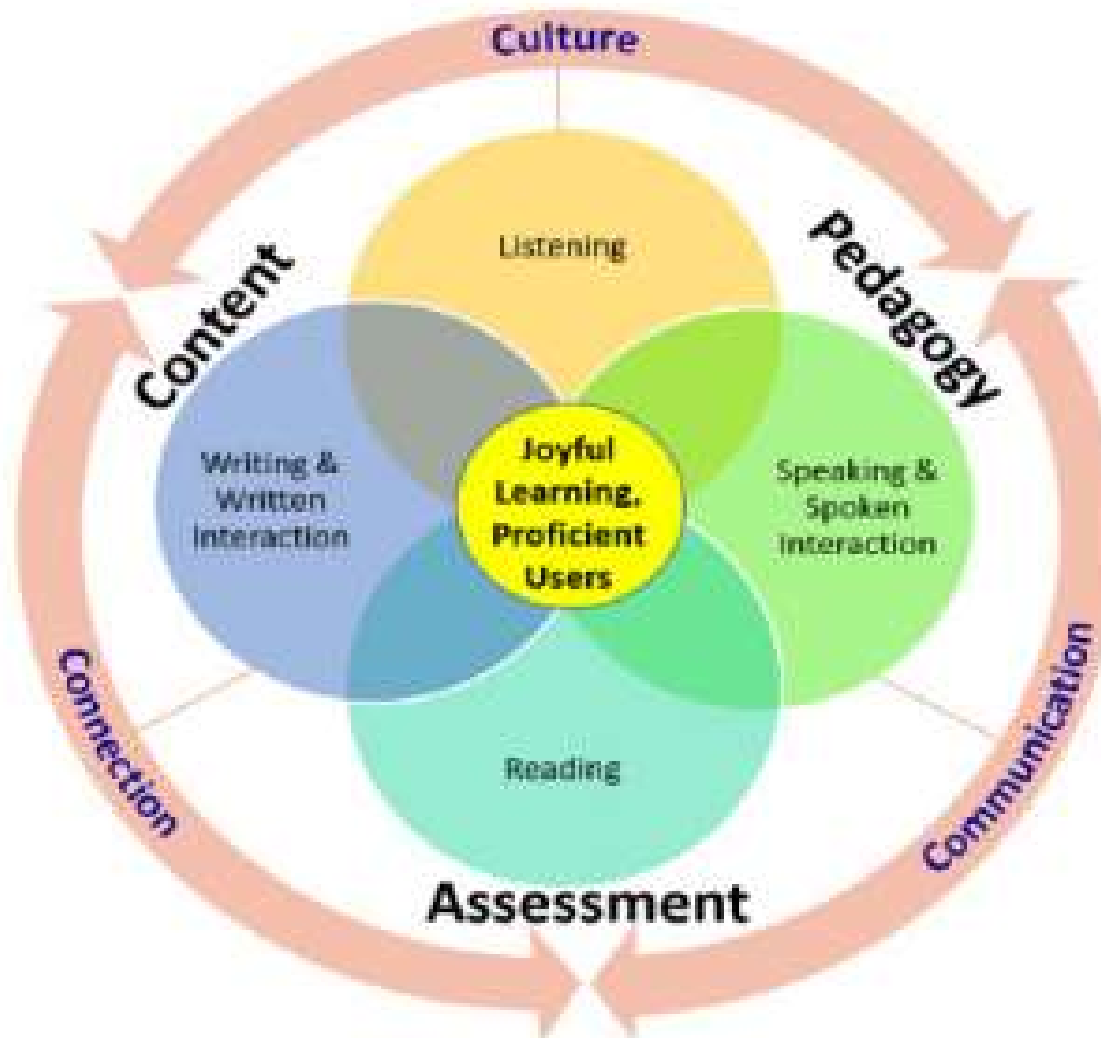
Primary 6





Overview of MT T&L in BTPS

Mother Tongue Teaching & Learning Framework





Overview of MT T&L

Teaching & Learning of MT

- Questioning Technique to elicit responses (6 levels of RC)
- TR to engage students- explore, connect ideas, and delve deeper

Reading & Oral Communication Skill

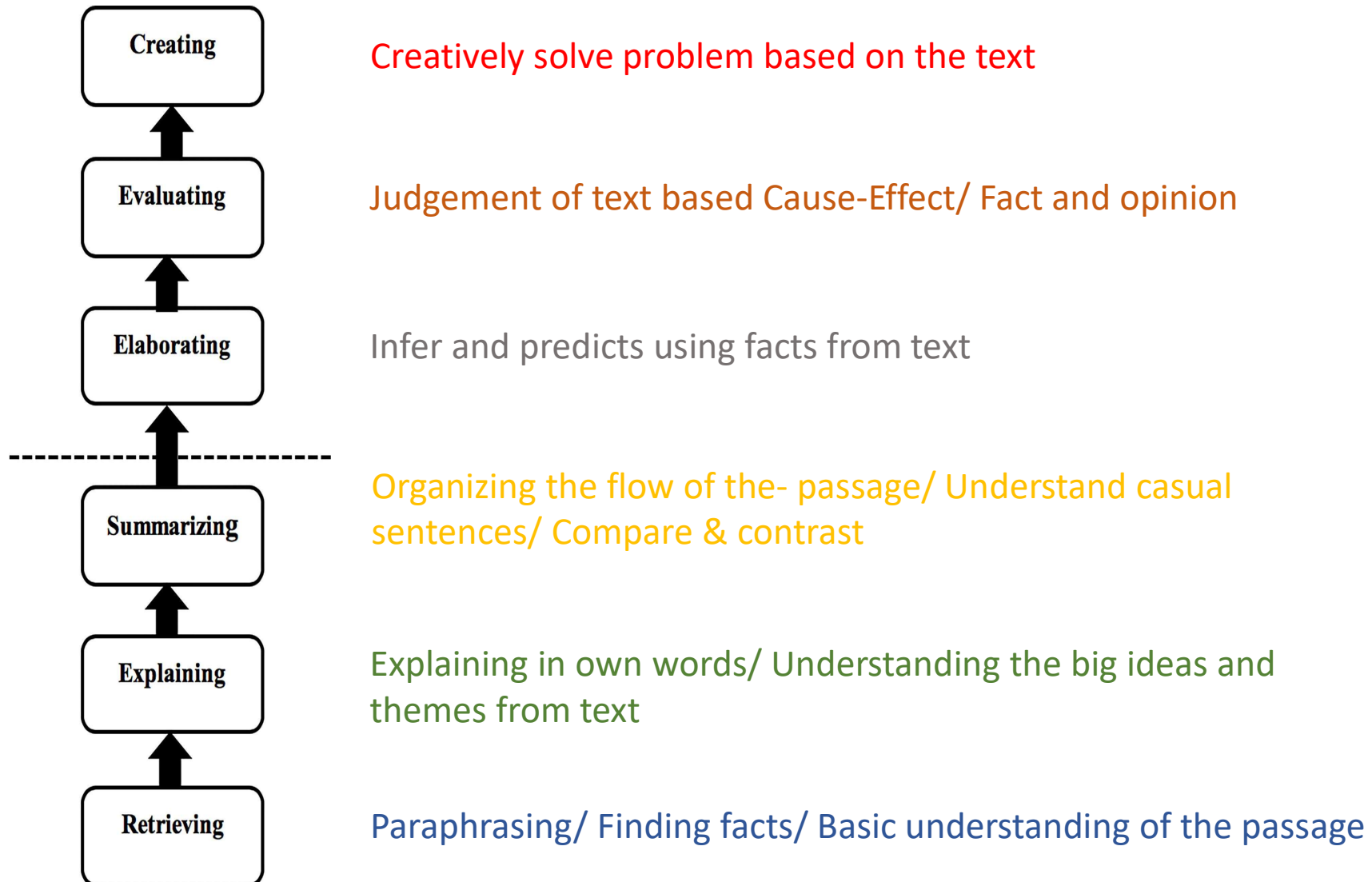
- Developing students' reading skills according to the 6 levels of Reading comprehension Processes
- Developing students' interactive spoken skills through Comprehensive School-based Oral Resources.

Writing Skill

- Writing Package to develop pupils' writing skills (Progressive)
- **Making Learning Interesting and Interactive**
- Role Playing, Games, Interactive Conversation
- **After School Remediation Program**
- Skill-based Focus (for selected pupils with concern)



Overview of MT T&L- 6 levels of Reading Comprehension Process





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P6 Mother Tongue Assessment Plan

Term	1	2	3	4
Assessment	CA (0%)	SA (0%)	Prelim (100%)	PSLE (100%)



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P6 Mother Tongue PSLE Exam Format

Weightage	25%	10%	20%	45%
Assessment MT	Oral (50marks)	Listening (20marks)	Paper 1 Compo (40marks)	Paper 2 Language use & Comprehension 90marks
Weightage	----	---	40%	60%
Assessment HMT	N.A	N.A	Paper 1 Compo (40marks)	Paper 2 Language use & Comprehension (60marks)
Weightage	55%	30%	---	15%
Assessment FMT	Oral (70marks)	Listening (30marks)	N.A	Paper 2 Language use & Comprehension (15marks)



Partnering Parents to support pupils' learning

Create an environment conducive for learning MT

- Structured time for MT revision and learning at home
- Discuss topics/newspaper articles/news so that they can build up their confidence to speak the language
- Guide them to express their views
- Read to them. Read with your child. Listen to them read. (Use Supplementary Reading Materials/ textbooks / Story Books)



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Thank You



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