

Bukit Timah Primary School

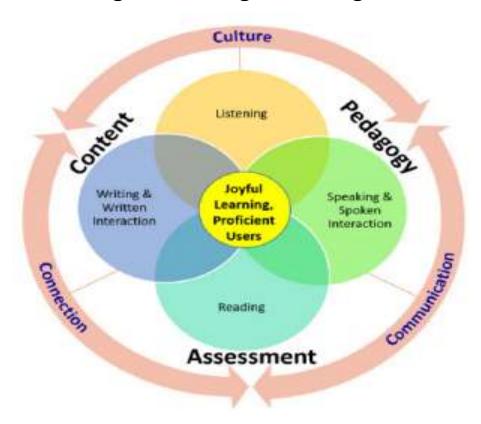
Mother Tongue (MT) Curriculum Briefing Primary 5





Overview of MT T&L in BTPS

Mother Tongue Teaching & Leaning Framework



P5 Assessment Plan- P5 Mother Tongue

Semestral Assessment 1 (40%)

Semestral Assessment 2 (60%)

- > Oral
- ListeningComprehension
- Paper 1 (Composition)
- Paper 2 (Language use)

Paper 2: Language Use & Comprehension

- Booklet A : Language Application
- Booklet B : Complete the
 Dialogue, Comprehension
 Passages and Writing of Email,
 SMS, Memo, Letter etc

E-Oral Assessment Example



E-Oral Examination (25%)

- Reading Aloud (10%)
- Video Description & Conversation (15%)

Q1 Share with us ONE of your observations in the video.

Q2 Apart from what you have seen in the video, relate to us your **personal experience** on a good deed.

Q3 What do you think the <u>school or the</u> <u>community</u> can do to promote act of kindness?

Criterion for Offering Higher MT at P6

Overall Results	HMT	MT
At End of P5	Pass	At least 75%



Overview of MT T&L

Teaching & Learning of MT

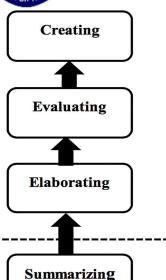
- Questioning Technique to elicit responses
- TR to engage students- explore, connect ideas, and delve deeper

Reading & Oral Communication Skill

- Developing students' reading skills according to the 6 levels of Reading comprehension Processes
- Comprehensive Oral Resources to help develop pupils' oracy skills.
 Writing Skill
- Writing Package to develop pupils' writing skills (Progressive)
- Journaling to develop writing skills (TR)



Overview of MT T&L- 6 levels of Reading Comprehension Process



Explaining

Retrieving

Creatively solve problem based on the text

Judgement of text based Cause-Effect/ Fact and opinion

Infer and predicts using facts from text

Organizing the flow of the- passage/ Understand casual sentences/ Compare & contrast

Explaining in own words/ Understanding the big ideas and themes from text

Paraphrasing/Finding facts/Basic understanding of the passage

Partnering Parents to support pupils' learning

Create an environment conducive for learning MT

- Structured time for MT revision and learning at home
- Discuss topics/newspaper articles/news so that they can build up their confidence to speak the language.
- Role Play with them so that they can understand the content and learn to read aloud.
- Read to them. Read with your child. Listen to them read. (Use Supplementary Reading Materials/ textbooks / Story Books)



RESTRICTED/ NON-SENSITIVE