

# **AN OVERVIEW OF THE ENGLISH PROGRAMME @ P2**



## OVERVIEW OF P2 EL PROGRAMMES

## Academic Focus

- **Phonics + group participation (Listening skills)**
- **Class / group presentations / Reading Aloud (Oral skills)**
- Stellar 2.0 SBA / Library Period with activities (Listening / Reading / Speaking skills)
- **ELLE – Journaling using IBL/ TR**
- **Teaching of Writing skills**
- **Teaching of Reading Comprehension skills (Language skills)**
- **Teaching of Grammar / Vocabulary (Language skills)**

### Extensive Reading Programme

- Moo-O - Online Reading & video recording software aligned to STELLAR 2.0 stories
- Story Time Magazines
- Dolphin Boy by Michael Morphugo

# LiFE (Literature For Everyone) Programme

## P2: Dolphin Boy

### Why Literature for Everyone?

- “Stories make you think and dream; books make you want to ask questions...” Michael Morpurgo
- The book provides opportunities for pupils to have conversations / discussions using Thinking Routines
- Promotes In-depth reading of the text / plot development
- Also the development of characters that reflect behavioural changes, growth and development.
- Above all, the story promotes strong values inculcation / critical thinking via IBL-TR
- Language & Vocab development

# EL LEARNING OUTCOMES @ PRIMARY 2

## SEMESTER 1




- **LO1:** Listen attentively and identify relevant information.
- **LO2:** Speak clearly to express their thoughts, feelings and ideas.
- **LO3:** Build on others' ideas in the conversations or discussions respectfully
- **LO4:** Read multi-syllabic words accurately.
- **LO7:** Apply basic spelling strategies using knowledge about phonic elements and spelling rules.

# EL LEARNING OUTCOMES @ PRIMARY 2

## SEMESTER 2

- **LO3:** Build on others' ideas in the conversations or discussions respectfully.
- **LO5:** Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
- **LO6:** Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.
- **LO7:** Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
- **LO8:** Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

# RUBRICS TO EXPLAIN THE DEVELOPMENT OF THE PUPIL

Primary Two Semester 1	Scope	Beginning 	Developing 	Achieving 
<b>LO2: Speak clearly to express their thoughts, feelings and ideas.</b>	Class discussions for Story Time magazine, Shared Book Approach, Pre-writing lessons	Pupil needs support most of the time to express their thoughts, feelings and ideas clearly and he / she is able to keep an open mind at times during discussions.	Pupil needs support some of the time to express their thoughts, feelings and ideas clearly and he / she is able to keep an open mind most of the time during discussions.	Pupil speaks clearly to express their thoughts, feelings and ideas independently with detail and he / she is able to keep an open mind at all times during discussions.

# How to Support your child?

- **Emphasise on reading** widely: **story books, poems, magazines and newspaper articles** (age-appropriate)
- Listen to / Watch **English News; Current Affairs such as the COVID pandemic; age-appropriate documentaries e.g. on recycling, pollution, healthy lifestyle, etc.**
- **Check** child's work **regularly** : whether homework is completed; how is the quality of work? Is the handwriting legible?
- **Create awareness** in children about social concerns (to instill values), by **having conversations** with them on **issues** that impact Singapore and around the world. Talk to them about the impact of (both positive and negative) using mobile phones, playing video games etc.

# ELLE / TED JOURNAL AWARDS SELECTION CRITERIA




The five categories of awards you stand a chance to get through your journal entries:

BEST TED/ELLE COVER	BEST TED / ELLE ENTRY	MOST CREATIVE TED / ELLE ENTRY	MOST IMPROVED TED / ELLE	BEST LiFE (Literature For Everyone) ENTRY
Shows: Creativity Self-directedness Use of vocabulary / proverbs / quotes in English What you like about learning English	Shows: <ul style="list-style-type: none"> <li>in-depth thinking</li> <li>Out-of-the-box ideas / views / opinions</li> <li>Self-directedness e.g. research done for gathering additional information</li> </ul>	Shows: <ul style="list-style-type: none"> <li>Use of colours / drawings / visuals to enhance the entry</li> <li>Creative representation of ideas / views</li> <li>Effective use of mind maps or word maps</li> <li>Illustrations / Cartoons / art-work to present views</li> </ul>	Shows: <ul style="list-style-type: none"> <li>Feedback is taken up and acted upon to improve</li> <li>Effort in subsequent entries</li> </ul>	<ul style="list-style-type: none"> <li>Shows:</li> <li>Clarity of thoughts / views on the story read.</li> <li>Reflections on characters, their actions and the values that you have learnt from the story</li> <li>Reflections that present enjoyment in reading and in-depth understanding of the story</li> </ul>







*Thank You*

