

AN OVERVIEW OF THE ENGLISH PROGRAMME @ P5 LEVEL

OVERVIEW OF ENGLISH @ PR 5

Academic Focus

STELLAR CURRICULUM

Focus on developing the 4 Specific Skills: 2 years

- Aural / Oral
- Reading Comprehension
- Writing: Composition & Situational writing

(Language Skills: Grammar & Vocabulary development)

EL Dept Support Prog

ASC for selected pupils.

Extensive Reading Programme

- 'LiFE' Programme
- LRD (Straits Times - supplement)
- 'I' magazines / INSPIRE mag
- Library books

Writing Skills via Journaling

- TED - using IBL TR

Enrichment Programmes

- DEBATING SKILLS
- Master Scrabble

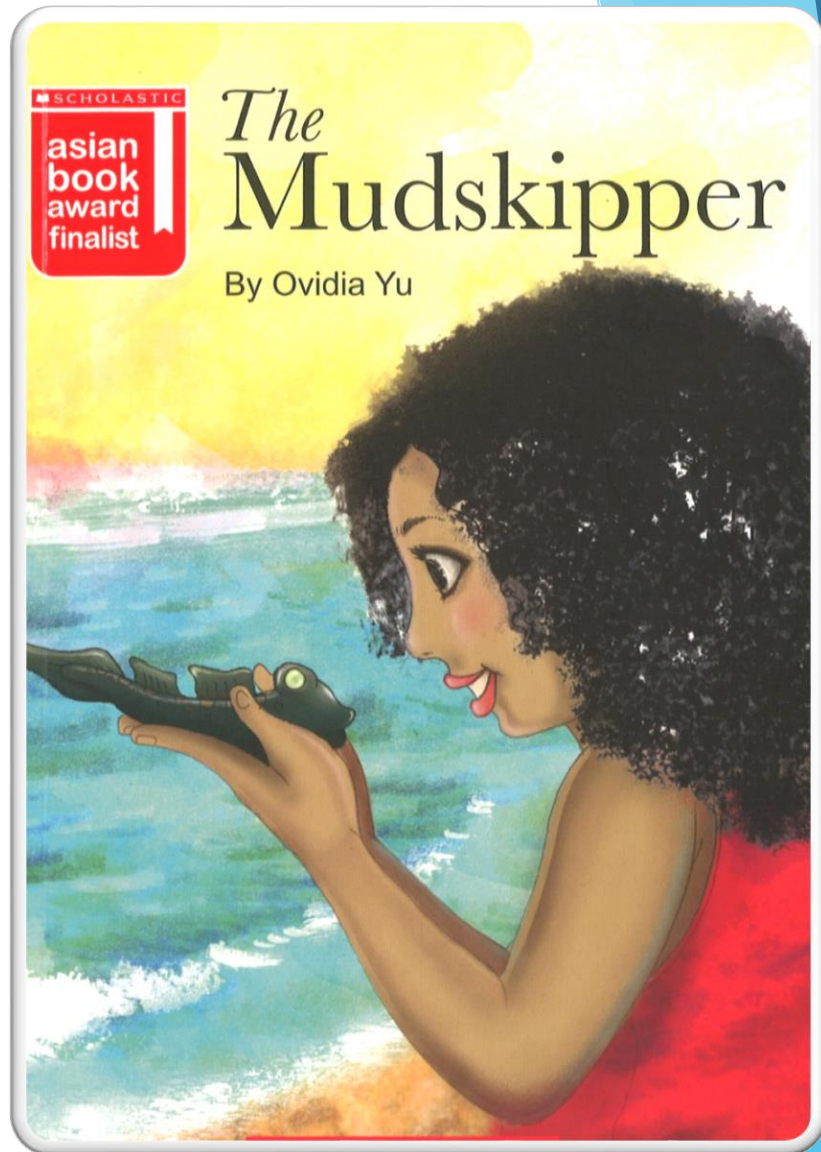
LiFE : Literature For Everyone Programme

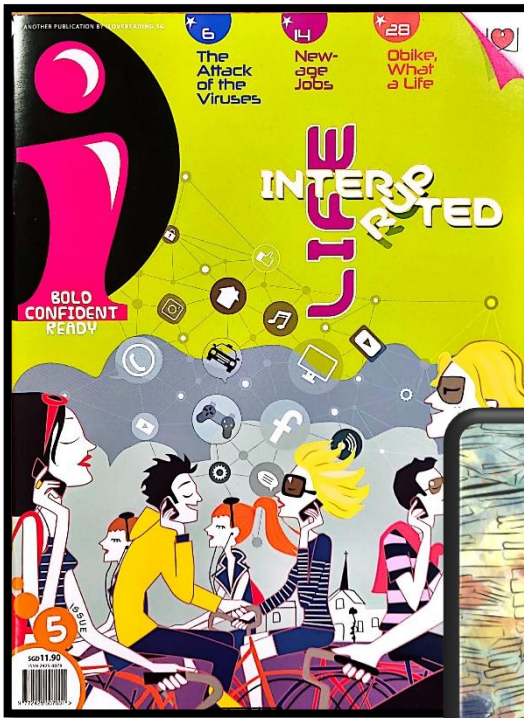
P5: SingLit book: The Mudskipper by Ovidia Yu

► Why LiFE using SingLit text?

- “**Stories** make you **think and dream**; books make you want to **ask questions**”... Michael Morpurgo
- The book provides opportunities for pupils to have **conversations / discussions in class** using our school’s pedagogical approach of ‘Making Thinking Visible’ **using Thinking Routines**.
- Promote **in-depth reading** of the text - understand **plot development**
- Also the **development & depiction of characters** that reflect behavioural changes and growth.
- Above all, the story is a springboard to enhance the learning of **values & CCE Outcomes**, to discuss the **Singaporean identity, multi-cultural, multi-racial themes**.
- Most importantly, the **interesting use of language & vocabulary** to enhance pupils’ writing skills.

This is the
book used for
our P5 LiFE
programme

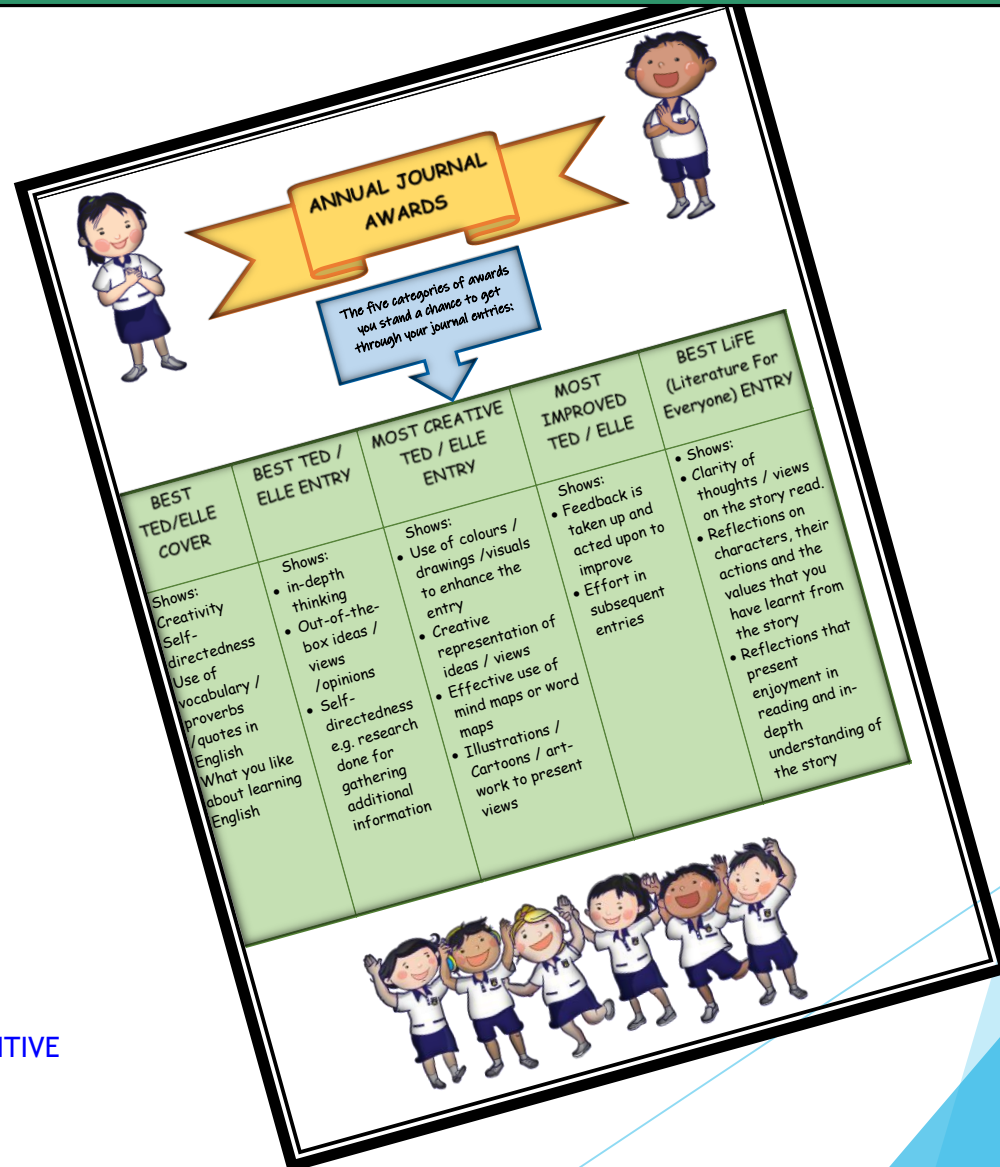




Sample of the
'I' & Inspire
Magazines

Official (Open) - Non-sensitive

ELLE / TED JOURNAL AWARDS SELECTION CRITERIA



OFFICIAL (OPEN) / NON-SENSITIVE

Assessment Plans for P5

S/N	TERM 1	TERM 2	TERM 3	TERM 4
1.	WA1:10%	WA2: 15%	WA3: 15%	SA2: 60%
2	Listening Compre: 20 marks	Paper 1: Composition: 40m Situational Writing: 15m Total: 55m	Booklet B: 67 marks	Comp marks Oral: 30 LC: 20 Paper 1: 55 Paper 2: 95 Total: 200

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OVERVIEW OF EL PAPERS 1 to 4 in SA2

PAPER	COMPONENT	MARKS	WEIGHT -ING
1 Writing (1h 10 min)	Situational Writing Continuous Writing	15 40	27.5%
2 Language Use and Comprehension (1 h 50 min)	<u>Booklet A (MCQ):</u> Grammar Vocabulary Vocabulary Cloze Visual Text Comprehension <u>Booklet B (OE):</u> Grammar Cloze Editing for Spelling & Grammar Comprehension Cloze Synthesis / Transformation Comprehension OE (1- 4m per question)	10* 5 5 8* 10 12* 15 10 20	47.5%
3 Listening Comprehension (Abt 35 min)	Listening Comprehension MCQ	20	10%
4 Oral Communication (Abt 10 min)	Reading Aloud Stimulus-based Conversation	10 20*	15%
Total		200	100%

How Parents can support their child?

- Create a conducive learning environment at home
- **Emphasise on reading** widely: story books, magazines and newspapers.
- Refer to NLB discover lists :
<http://www.nlb.gov.sg/discovereads/>
- Listen to / watch **English news; current affairs programmes; documentaries**
- **Check** child's work **regularly** : Homework; quality of work ; handwriting; Journal entries...
- **Create awareness** in children , by **having conversations** with them on **issues** that impact Singapore and around the world eg. Online gaming (the problems); Climate changes - the consequences; how to reverse this situation; scams etc.



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