



AN OVERVIEW OF THE ENGLISH PROGRAMME @ P4

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Academic Focus

STELLAR CURRICULUM

- **Focus on developing the 4 Specific Skills of:**
 - Listening
 - Speaking
 - Reading
 - Writing Skills

(Language Skills: Grammar & Vocabulary development & Teaching of Comprehension Skills)

Extensive Reading Programme

- 'LiFE' Programme
- LRD (Straits Times - supplement)
- 'I' magazines
- Library books

Writing Skills via Journaling

- TED – using IBL TR

Enrichment Programmes

- **DEBATING SKILLS**
- **Master Scrabble**

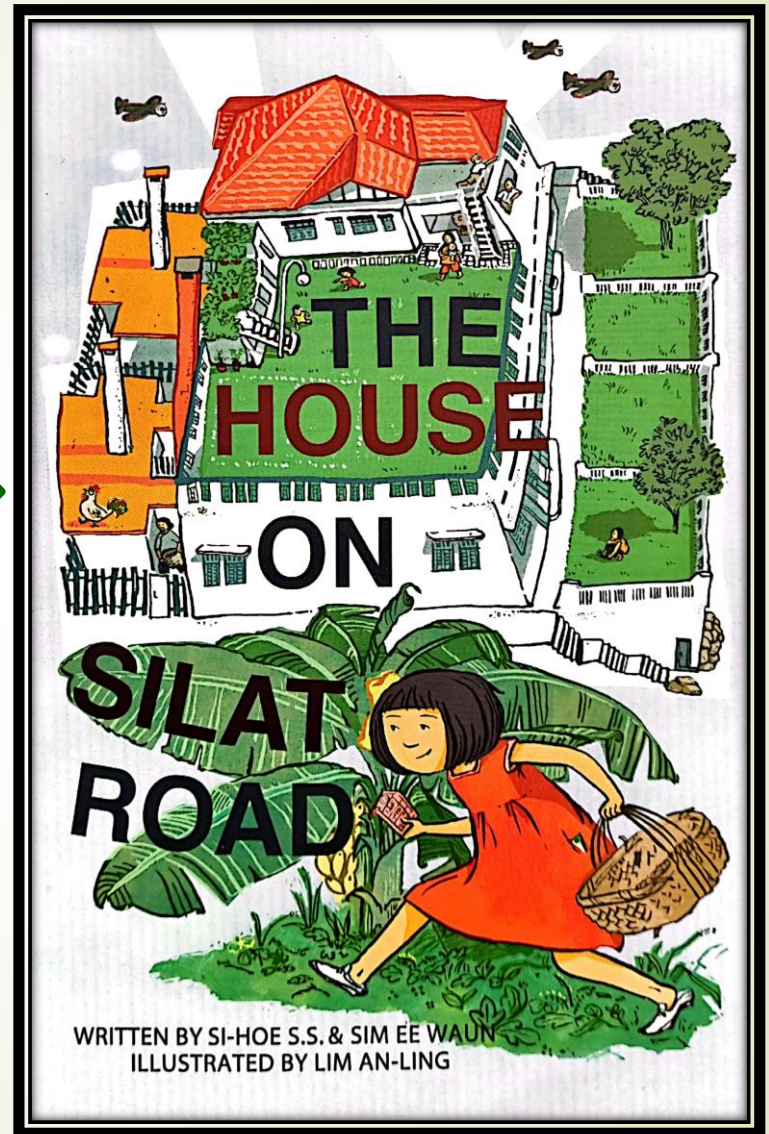
LiFE : Literature For Everyone Programme

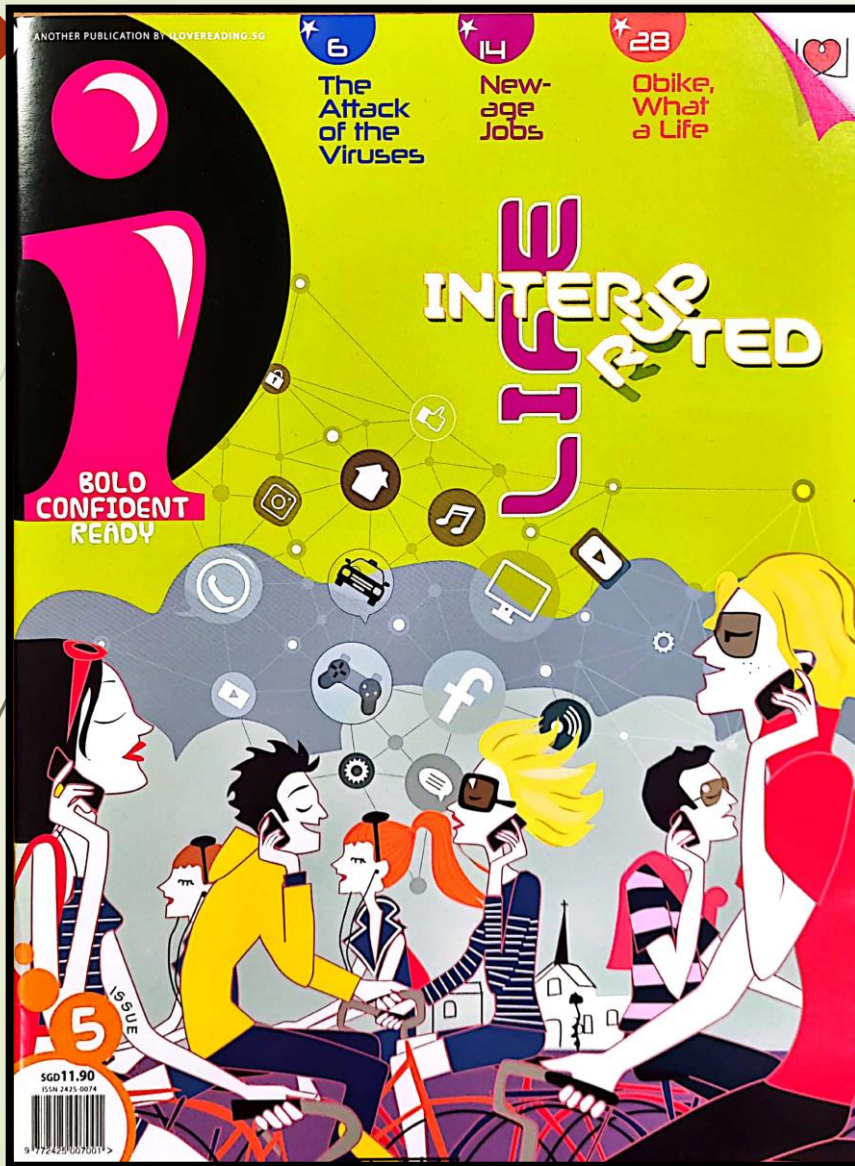
P4: SingLit book: House on Silat Road by SI-HOE S.S. & SIM EE WAUN

➤ Why LiFE using SingLit text?

- “**Stories** make you **think and dream**; books make you want to **ask questions**”... Michael Morpurgo
- The book provides opportunities for pupils to have **conversations / discussions in class** using our school's pedagogical approach of ‘Making Thinking Visible’ **using Thinking Routines**.
- Promote **in-depth reading** of the text - understand **plot development**
- Also the **development & depiction of characters** that reflect behavioural changes and growth.
- Above all, the story is a springboard to enhance the learning of **values & CCE Outcomes**, to discuss the **Singaporean identity, multi-cultural, multi-racial themes**.
- Most importantly, the **interesting use of language & vocabulary** to enhance pupils' writing skills.

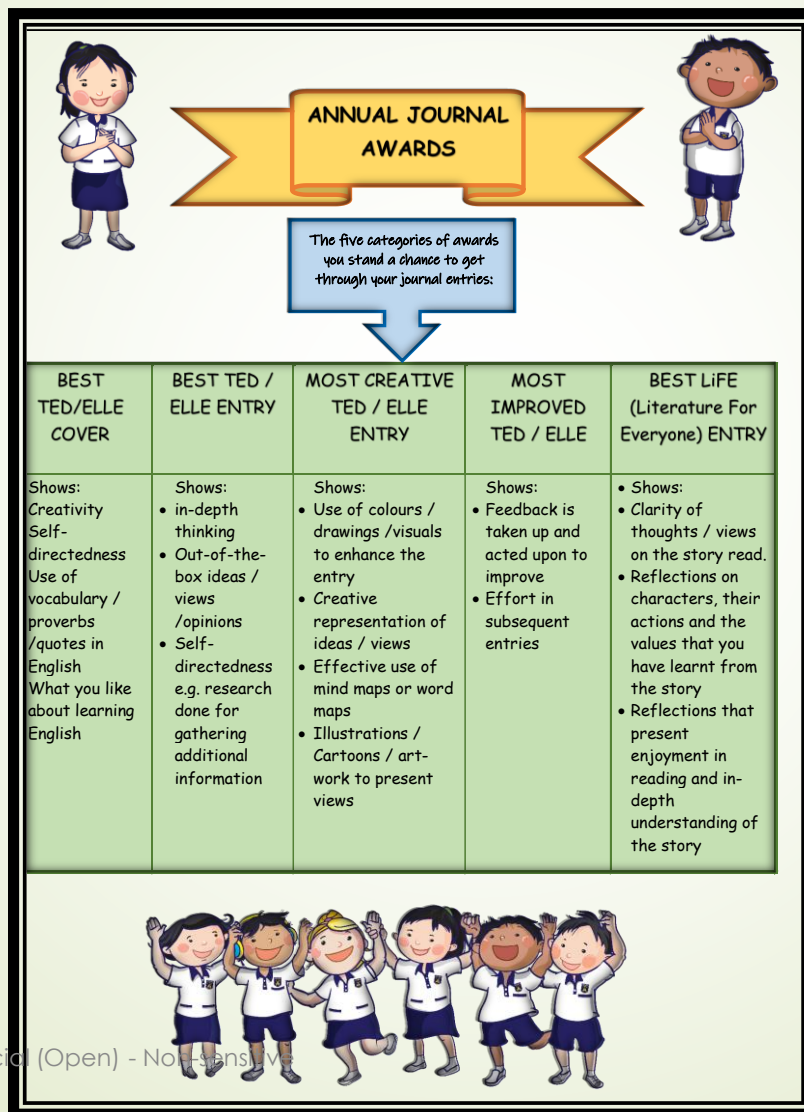
This is the
book used for
our P4 LiFE
programme





Sample of the
'I' Magazine

ELLE / TED JOURNAL AWARDS SELECTION CRITERIA



ANNUAL ASSESSMENT PLANS @ P4 LEVEL

S/N	TERM 1	TERM 2	TERM 3	TERM 4
1.	N.A.	SA1: 30%	WA1: 10%	SA2: 60%
2	Revision Exercises	Component: / marks Oral: 16 LC: 14 Paper 1: 20 Paper 2: 50 TOTAL: 100	Modified Paper 2	Component: / marks Oral: 16 LC: 14 Paper 1: 20 Paper 2: 50 (SBB) TOTAL: 100

How Parents can Support your child?

- **Emphasise on reading** widely: **story books, poems, magazines and newspaper articles** (age-appropriate)
- Listen to / Watch **English News; Current Affairs such as the Covid pandemic; age-appropriate documentaries such as on recycling, pollution, healthy lifestyle, etc.**
- **Check** child's work **regularly** : on whether homework is completed; how is the quality of work? Is the handwriting legible; Are there Journal entries ?
- **Create awareness** in children of social concerns (to instil values), by **having conversations** with them on **issues** that impact Singapore and around the world. Talk to them about the impact of using mobile phones, video games etc. (Both positive and negative).



Official (Open) - Non-sensitive