



*Bukit Timah Primary School*

# Mother Tongue (MT)

## Curriculum Briefing

### Primary 2

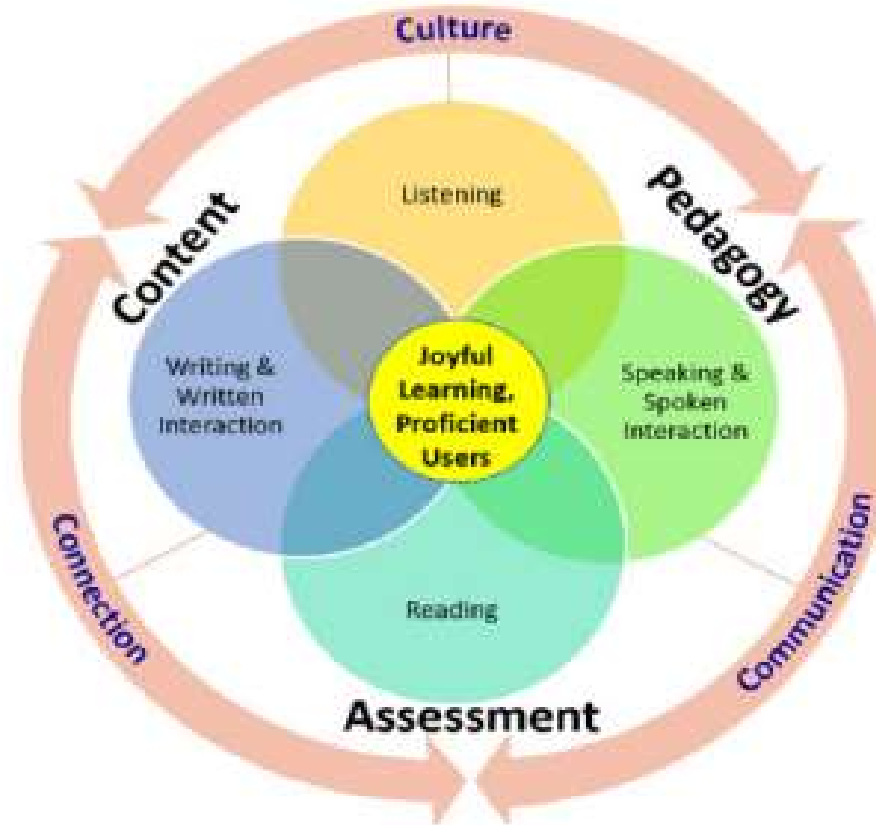


RESTRICTED/ NON-SENSITIVE



# Overview of MT T&L in BTPS

## Mother Tongue Teaching & Learning Framework



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# ASSESSMENT PLAN – P2 Mother Tongue

## **Formative Assessments (100% Non-weighted)**

- Informal bite-sized assessments
- Effective and timely feedback to parents
- Ongoing, throughout the year
- Daily observations, Class Activities, Rubrics- Based
- Constant monitoring of pupils' progress to identify learning gaps.

# Learning Outcomes: Semester 1

## Listening

- LO (1) Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.

## Spoken Interaction

- LO (2) Speak with correct pronunciation using vocabulary and sentence structures from primary two text.
- LO (3) Participate in short conversations related to daily life with some guidance.

## Reading

- LO (4) Recognize characters taught in Primary 2 (CL)
- Recognize words taught in Primary 2 (ML)
- Recognize letters and words taught in Primary 2 (TL)

# Learning Outcomes: Semester 2

## Reading

- LO (1) Recognize characters taught in Primary 2 (CL)
- Recognize words taught in Primary 2 (ML)
- Recognize letters and words taught in Primary 2 (TL)
- LO (2) Read aloud Primary 2 texts with accuracy and fluency.
- LO (3) Understand Primary 2 texts and are able to identify some details with guidance

## Writing

- LO (4) Write short sentences about daily life with some guidance.

## Partnering with Parents to support our pupils' learning

### Create an environment conducive for learning MT

- Read to them. Read with your child. Listen to them read. (Use Supplementary Reading Materials/ textbooks / Story Books)
- Role Play with them so that they can understand the content and learn to read aloud.
- Discuss topics/newspaper articles/news so that they can build up their confidence to speak the language.

Let's make learning MT fun and interesting.



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