AN OVERVIEW OF THE ENGLISH PROGRAMME @ P2

OVERVIEW OF P2 EL PROGRAMMES

Academic Focus

- Phonics + group participation (Listening skills)
- Class / group presentations / Reading Aloud (Oral skills)
- Stellar 2.0 SBA / Library Period with activities (Listening / Reading / Speaking skills)
- ELLE Journaling using IBL/TR
- Teaching of Writing skills
- Teaching of Reading Comprehension skills (Language skills)
- Teaching of Grammar / Vocabulary (Language skills)

Extensive Reading Programme

- Moo-O Online Reading & video recording software aligned to STELLAR 2.0 stories
- Story Time Magazines
- Dolphin Boy by Michael Morphugo

LifE (Literature For Everyone) Programme

P2: Dolphin Boy

Why Literature for Everyone?

- "Stories make you think and dream; books make you want to ask questions..." Michael Morpurgo
- The book provides opportunities for pupils to have conversations / discussions using Thinking Routines
- Promotes In-depth reading of the text / plot development
- Also the development of characters that reflect behavioural changes, growth and development.
- Above all, the story promotes strong values inculcation / critical thinking via IBL-TR
- Language & Vocab development

EL LEARNING OUTCOMES @ PRIMARY 2

SEMESTER 1

- LO1: Listen attentively and identify relevant information.
- LO2: Speak clearly to express their thoughts, feelings and ideas.
- LO3: Build on others' ideas in the conversations or discussions respectfully
- LO4: Read multi-syllabic words accurately.
- LO7: Apply basic spelling strategies using knowledge about phonic elements and spelling rules.

EL LEARNING OUTCOMES @ PRIMARY 2

SEMESTER 2

- LO3: Build on others' ideas in the conversations or discussions respectfully.
- ► LO5: Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
- LO6: Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.
- LO7: Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
- LO8: Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

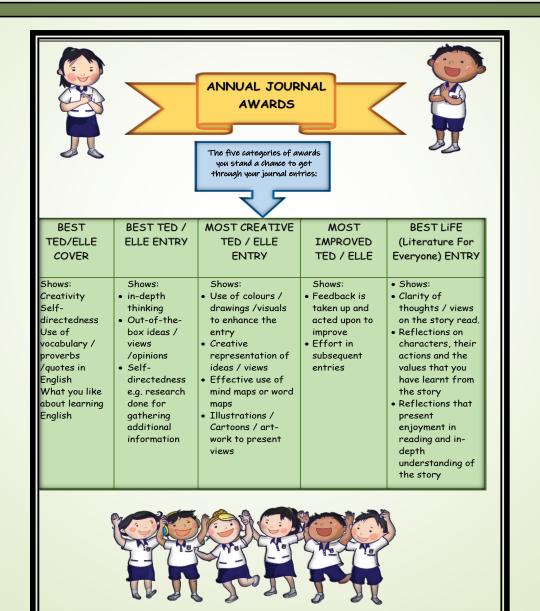
RUBRICS TO EXPLAIN THE DEVELOPMENT OF THE PUPIL

Pre-writing and he / she is and he / she with detail and lessons able to keep is able to he / she is able an open mind at times during and he / she with detail and he / she is able to he / she is able to keep an open to keep an open mind at all times during	Primary Two Semester 1	Scope	Beginning <u></u>	Developing <u> </u>	Achieving
discussions.	clearly to express their thoughts, feelings and	discussions for Story Time magazine, Shared Book Approach, Pre-writing	support most of the time to express their thoughts, feelings and ideas clearly and he / she is able to keep an open mind at times	support some of the time to express their thoughts, feelings and ideas clearly and he / she is able to keep an open mind most of the time during	clearly to express their thoughts, feelings and ideas independently with detail and he / she is able to keep an

How to Support your child?

- Emphasise on reading widely: story books, poems, magazines and newspaper articles (ageappropriate)
- Listen to / Watch English News; Current Affairs such as the COVID pandemic; age-appropriate documentaries e.g. on recycling, pollution, healthy lifestyle,etc.
- Check child's work regularly: whether homework is completed; how is the quality of work? Is the handwriting legible?
- Create awareness in children about social concerns (to instill values), by having conversations with them on issues that impact Singapore and around the world. Talk to them about the impact of (both positive and negative) using mobile phones, playing video games etc.

ELLE / TED JOURNAL AWARDS SELECTION CRITERIA



Ehank Youl