

Bukit Timah Primary School

Mother Tongue (MT) Curriculum Briefing Primary 4

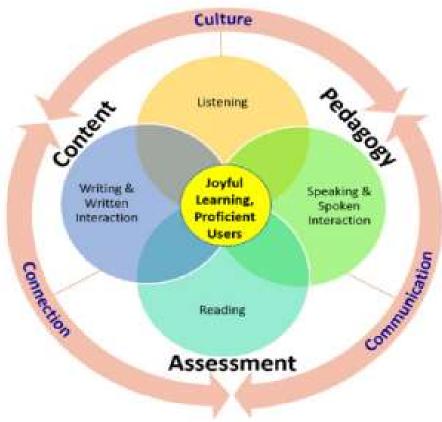


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Overview of MT T&L in BTPS

Mother Tongue Teaching & Leaning Framework



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Mother Tongue Assessment Plan

Term 1	Term 2	Term 3	Term 4
-	SA1 (30%) ➤ Oral ➤ Listening Comprehension ➤ Paper 1 (Picture Compo) ➤ Paper 2	<u>WA</u> (10%) ➤ Comprehension	SA2 (60%) ➤ Oral ➤ Listening Comprehension ➤ Paper 1 (Picture Compo) ➤ Paper 2



Overview of MT T&L Teaching & Learning of MT

- Questioning Technique to elicit responses
- TR to engage students- explore, connect ideas, and delve deeper

Writing Skill

- Journaling to develop writing skills (TR)
- Writing Package to develop pupils' writing skills (Progressive)

Reading & Oral Communication Skill

- Supplementary Reading Programme (Magazines/Reading Materials in the library)
- Comprehensive Oral Resources to help develop pupils' oracy skills.

After-School Remediation Programme

Language Skill-based Focus (for selected pupils with concerns)



Partnering Parents to support pupils' learning

Create an environment conducive for learning MT

- Structured time for MT revision and learning at home
- Discuss topics/newspaper articles/news in MT language, if you can, to build up your child's confidence to speak MT language.
- Role Play with them so that they can understand the content and learn to read aloud.
- Read to them. Read with your child. Listen to them read. (Use Supplementary Reading Materials/ textbooks / Story Books)



