



Welcome to Bukit Timah Primary School

Programme for the day

- 1) School Leader's Welcome**
- 2) P1 Transition sharing by Year Head**
- 3) School Tour with your child**
- 4) School Student Care (optional)**

School Leader's Welcome

Mdm Jan Lin

Vice Principal



Overview

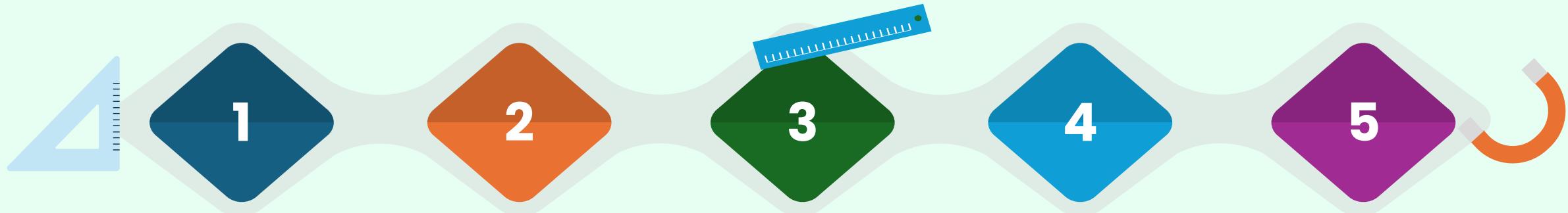
1. What is Primary School about?



2. School-Home Partnership

**3. Smoothening
the transition to
Primary 1**

What is Primary School about?



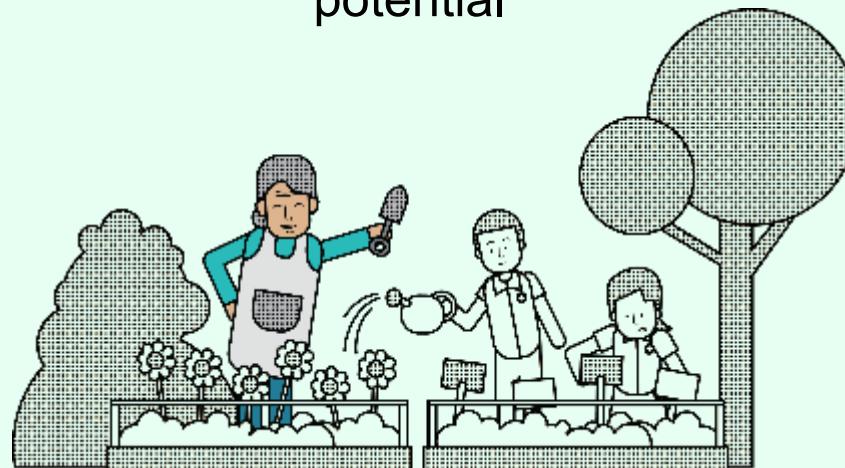
Laying a strong foundation

Nurturing holistic individuals and continuous learning

Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

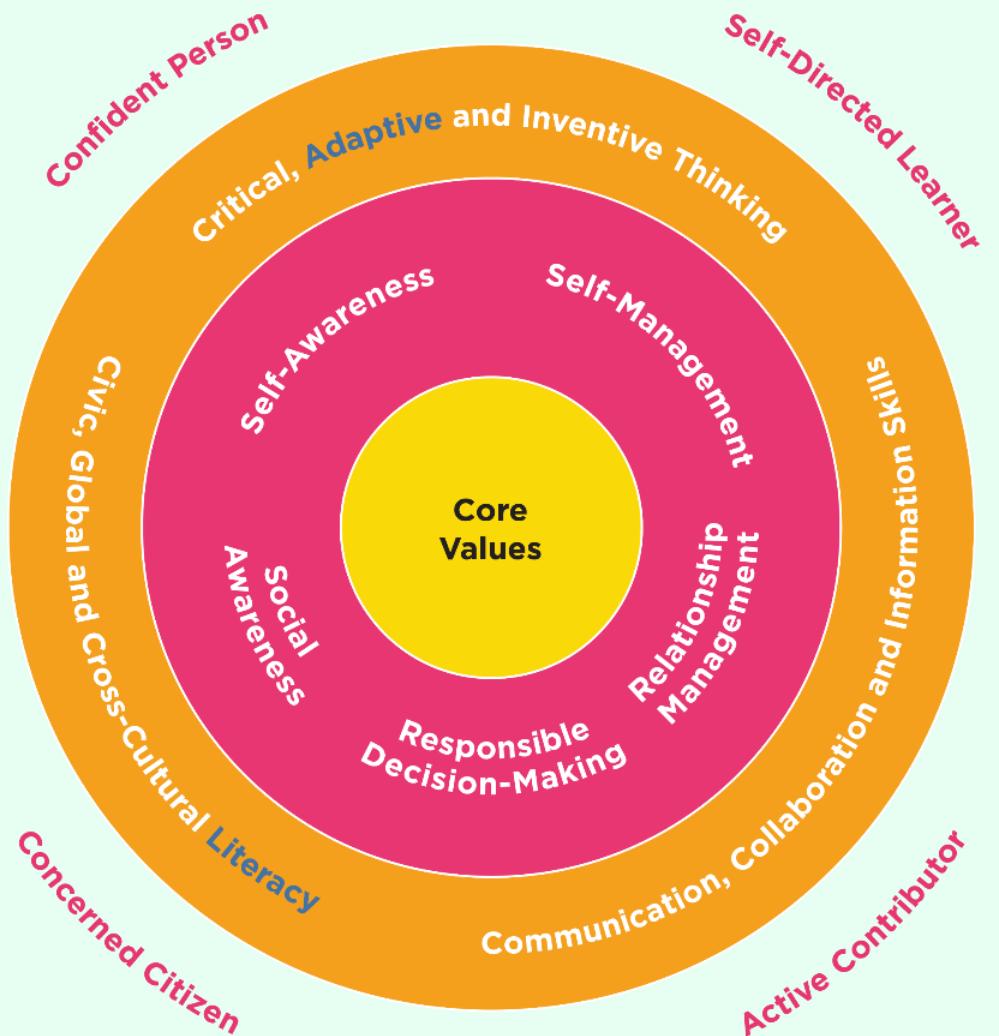
Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Building strong foundations in numeracy and literacy (EL and MTL)

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner



We want our children to be...



- Confident
- Self-directed learners
- Active contributors
- Concerned citizens

Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.



**Values, Social-
Emotional
Competencies,
Citizenship
Dispositions**



Art



**English
Language**



Mathematics



**Mother Tongue
Languages**



Music



**Physical
Education**

<ul style="list-style-type: none"> Develop understanding of self and manage own behaviours Communicate, interact and build caring and respectful relationships with others Take responsibility for own actions 	<ul style="list-style-type: none"> Enjoy Participating in Art Express Ideas and Feelings through Art Demonstrate Awareness of Art from Different Cultural Groups 	<ul style="list-style-type: none"> Listen and Speak for Enjoyment and Information Read with Enjoyment and Understanding Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes 	<ul style="list-style-type: none"> Basic Understanding of Numbers Up To 10 Compare Quantities Between Two Groups of Objects within 10 Recognise Simple Patterns 	<ul style="list-style-type: none"> Enjoy and Show an Interest in Learning Mother Tongue Language Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language Demonstrate Awareness of Local Ethnic Culture 	<ul style="list-style-type: none"> Enjoy Participating in Music and Movement Activities Express Ideas and Feelings through Music and Movement Activities Demonstrate Awareness of Music and Movement from Different Cultural Groups 	<ul style="list-style-type: none"> Enjoy Physical Activities Display Coordination in Motor Tasks Demonstrate Awareness of Healthy Habits and Safety
---	---	---	--	--	--	--

Building Strong Foundations: How is it achieved?

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

Differentiated support for children with differing learning needs



No examinations and weighted assessments at P1 and P2 to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.

School Vision. Mission. Values

Vision: An **Adaptive Learner**, **Empathetic Leader** and **Future-Ready Citizen**

Mission: To create a ***vibrant learning environment*** that ***values diversity*** and ***build community*** through ***shared values, collaboration*** and ***innovation***

Values: Adaptability Empathy Integrity
(AEI3R) Resilience Respect Responsibility





Our Applied Learning Programme Inquiry-based Learning supported by Thinking Routines (IBL – TR)

oo

ure graph.

shaped like

I think they are interesting.

I think picture graphs are meant for us to read and compare data easily.

I like picking graph and easy to do.

easy

I think...

I pro

I it

I pi

I Me

I w

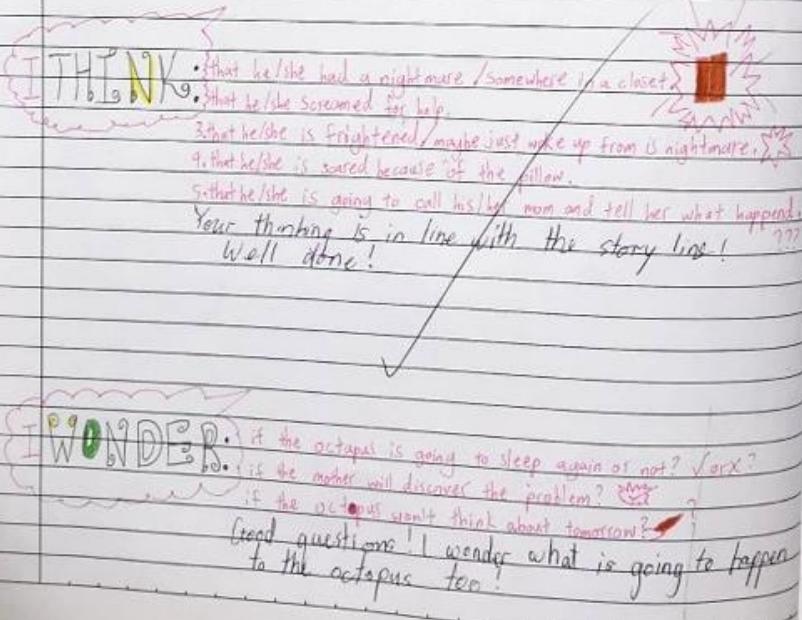
graphs



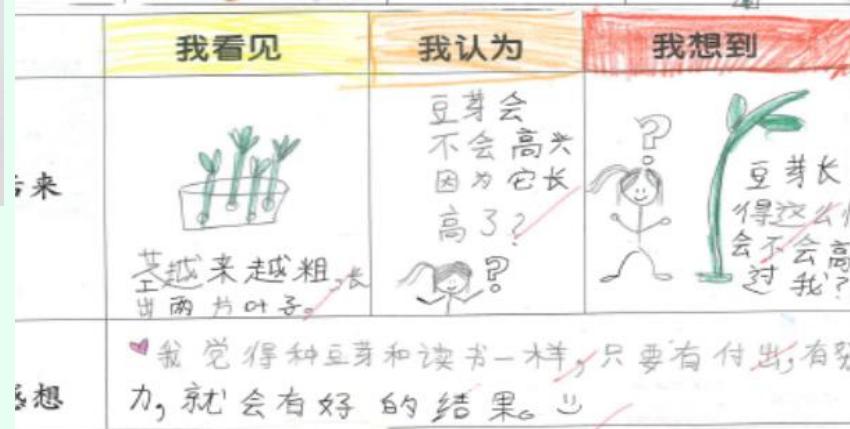
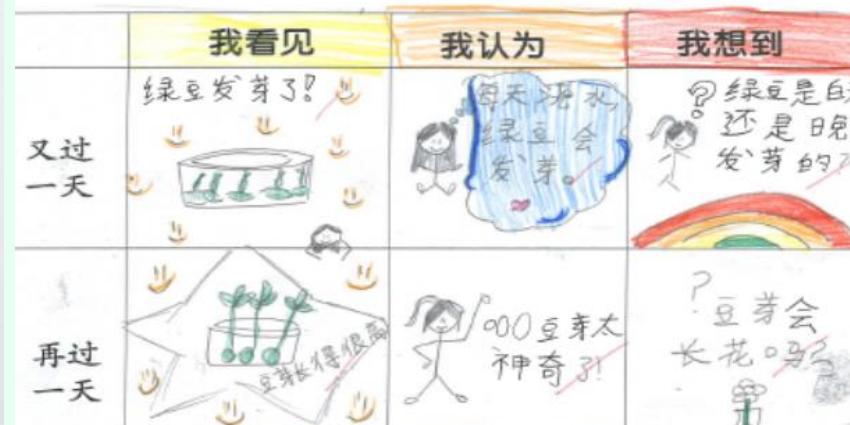
U13 : Making Picture Graphs (Blended Learning Activity)

Bukit Timah Primary School
Math Department

Do



A Octopus trying to sleep.





Our Learning for Life Programme

Music for Everyone – Building Empathy and Resilience

Raising a Happy, Confident, and Kind Generation Together

Our children do best
when schools and
parents work hand in
hand to support them.

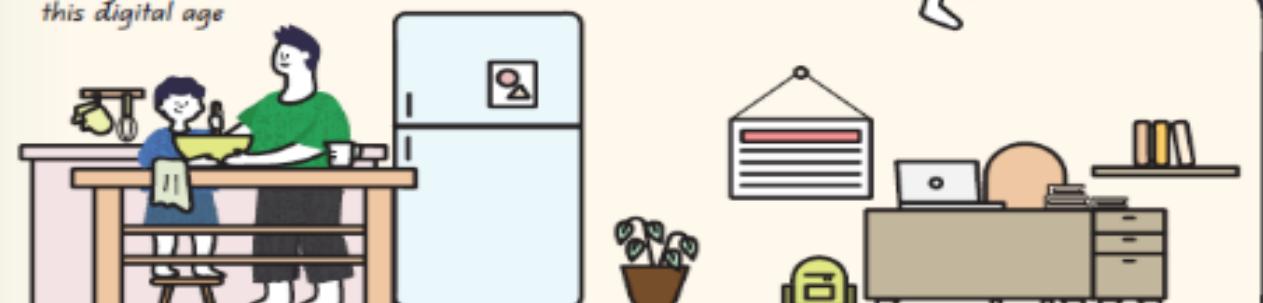


Role Models
Show our children
the skills and values
they need for life

**Respectful
Communication**
Foster kind words and
actions between
parents and educators



Real Connections
Cultivate strong
relationships and
healthy habits in
this digital age



Respectful Communication

Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.

Role Models

Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.

Real Connections

Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.

Sharing by Year Head

Mrs Shirley Ong



Transition to Primary One



reading and sharing his thoughts with ease and confidence.

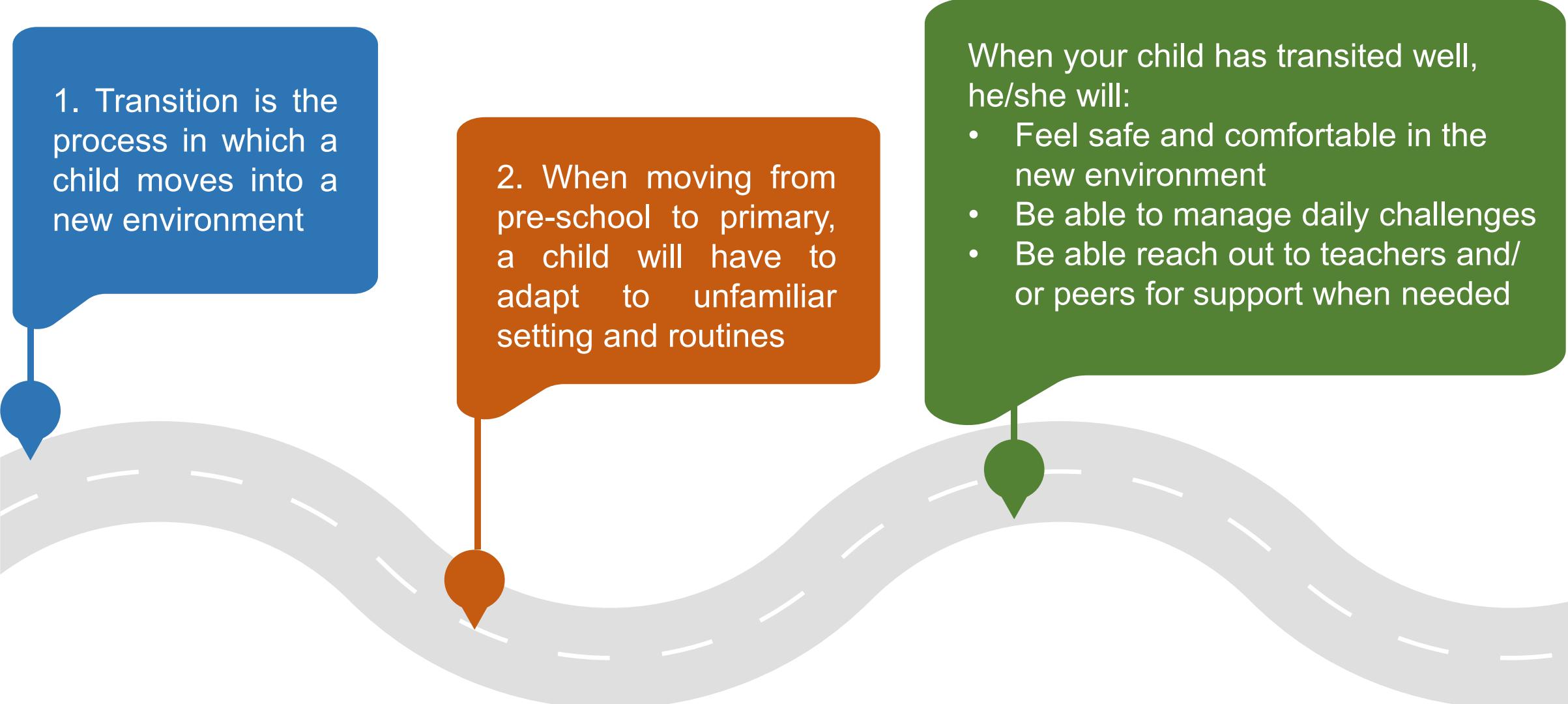
TRANSITION TO P1

When your child enters primary school, their experience will include:

New friends
and teachers



Smoothening the transition to Primary 1



1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed

Adjustment Issues Faced During Transition

Social Emotional

- Separation anxiety
- Making new friends
- Managing emotions
- Adapting to routines

Academic

- Shift to structured learning
- Varying readiness levels
- Short attention span
- Coping with homework

Behavioural & Routine

- Managing time and belongings
- Following school rules
- Building stamina for longer days

Start It Right Transition Programme

Growing Independence

Building Positive Relationships

Nurturing Confident Learners

Growing Independence

- ✓ P1 Orientation Week to set routines
- ✓ Teaching of Self-management skills
- ✓ With guidance, build confidence and enjoy new experiences



P4 Buddy Programme



Building positive relationships

- ✓ Build friendships with their classmates.
- ✓ Build strong relationships with their form teachers and subject teachers.
- ✓ Know how to ask for help from a friend or a trusted adult in the school.



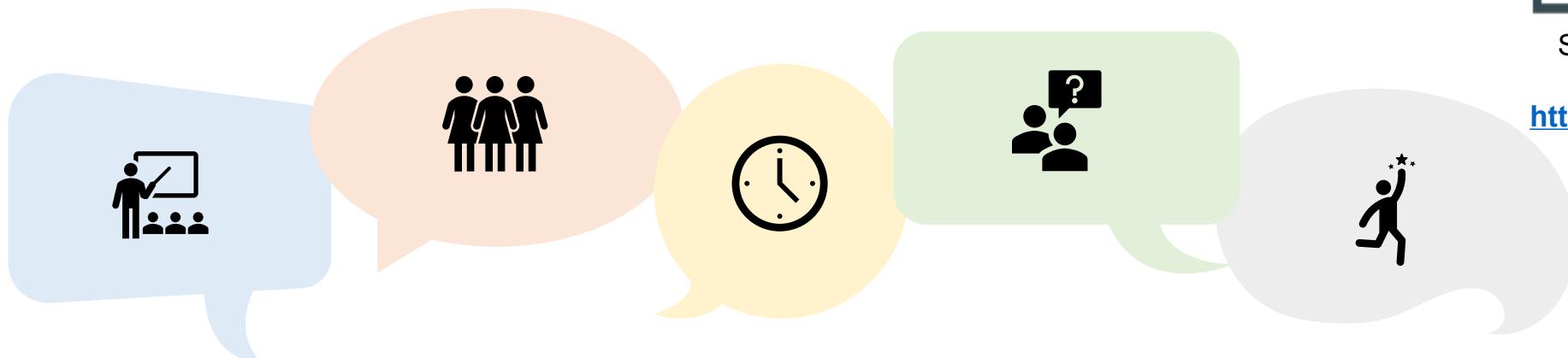
Nurturing Confident Learners

- Slow but steady start to learning in Term One.
No Spelling (English and Mother Tongue)
- Build basic literacy and numeracy skills.
- Encouraged to read both English and Mother Tongue language books
- Identify needs and customize support



How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?



Schools may access the video via:
<https://go.gov.sg/transition-to-primary1>

How else can you support your child?

Support

your child and encourage them to overcome challenges with your care

Affirm

your child by recognising small successes and praising their efforts

Familiarise

your child with new routines gradually and share your experiences in primary school

Empathise

with and acknowledge your child's feelings



How else can you support your child?

Primary 1 is an exciting and fun stage for your child.
Help your child to enjoy the journey by developing these skills:



Nurture a love for reading
Sign your child up for a free Library
membership and myLibrary ID to enjoy
NLB's e-resources!

Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

“Hi! My name is...What is your name?”

“Could you help me with...”

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

“May I please...”

“It's okay if I can't join in...”

“I am sorry I ...”

MAKE NEW FRIENDS

What your child may learn in school

JOINING IN ACTIVITIES

- Choose a good time.
- Look at the person.
- Ask in a friendly way, “Hi, may I join you?”
- Accept the answer by saying “Thank you” or “Okay.”

What you can do at home

SAY HELLO AND SMILE

Practice skill steps with your child to help him/her relate with others and make friends easily. Encourage them to say hello, greet, good morning and smile at their new friends and teachers. These greetings are a great way to connect with people.

Do a short role-play with your child to practise these steps for joining in activities:

- saying hello with a smile and introducing him/herself
- asking politely if he/she can join the group
- thanking them for choosing to include him/her
- saying and feeling okay even if they choose not to

Are you excited to meet your new friends? What do you do or say when you meet your new classmates or join them in group activities? Let's try it!

Explain how doing the above helps him/her to:

- make others feel comfortable
- prevent conflict with new classmates
- be confident

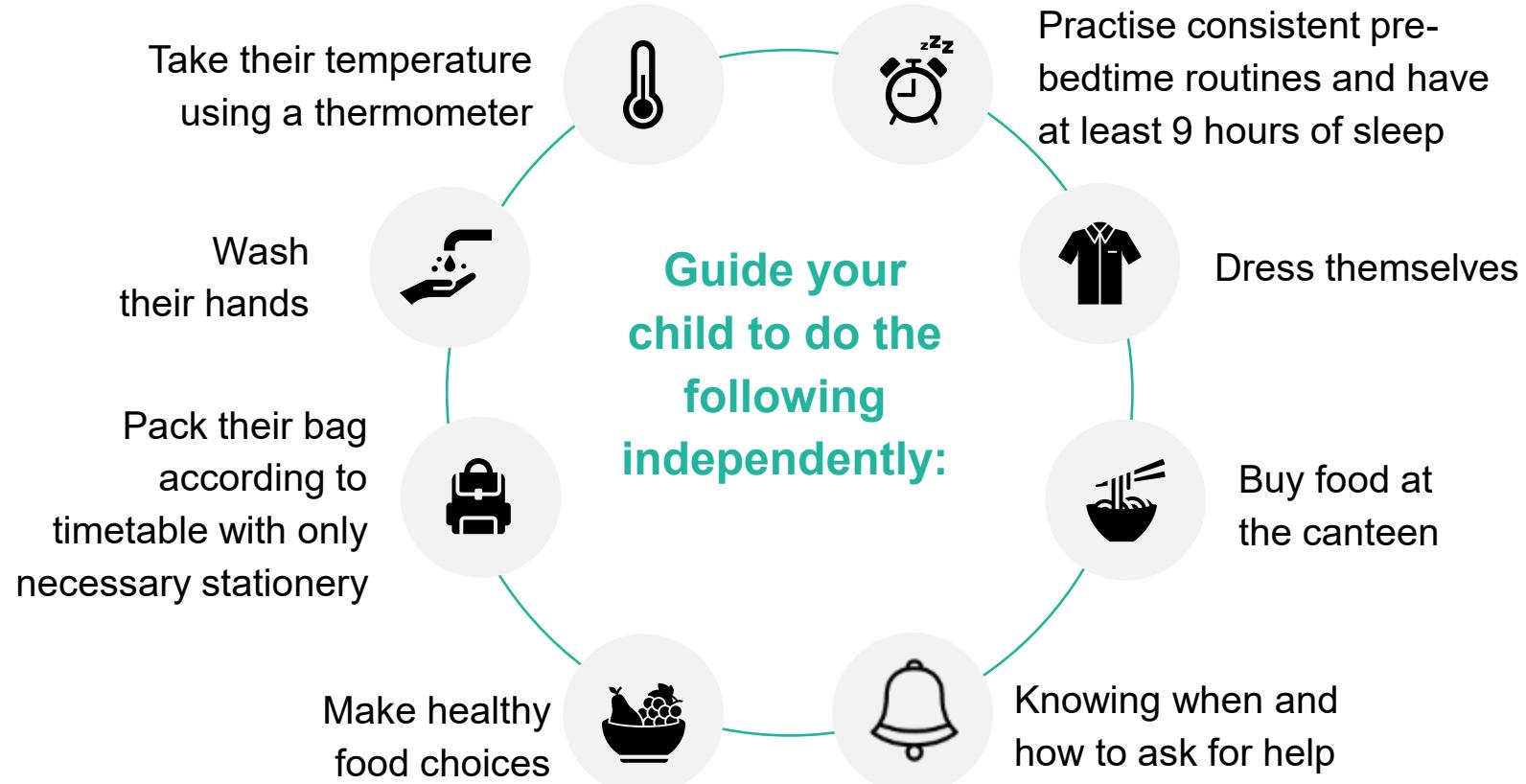
Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-ace-the-first-week-of-school>



Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.



Nurturing Values and Positive Attitudes

Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:



Reflect on how to show care and concern, and respect for their friends and family members



Ask questions about their experiences in school, at home and of the world around them



Reflect on learning experiences and try ways to do something better



Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life



Communication via Parents Gateway



Virtual meeting with Form Teachers

- **27 November 2025 (Thursday), 9a.m. to 10 a.m.**
- **Meet both Form Teachers online**
- **Link will be shared via the registered email and Parents Gateway**

First Day of School on 2 Jan 2026

- One parent will be allowed to come into the school with your child from 0730-1000.**
- Different programme for you and your child**
- Breakfast with your child in the canteen**
- Details will be sent via Parents Gateway (on 29 Dec 2025)**

QR code for Finance and Admin Matters



<https://go.gov.sg/btps-p12026-studenthub>

Please give us your feedback





Thank You

