

# PARENTS' AFTER-SCHOOL DMA OPTIONS

"How do we ensure that our young make the right choices, and survive well in the online world? (...) Schools can work with parents and make a big difference."

- Minister Ong Ye Kung, Committee of Supply Debate 2020



Default (School Policy)

### **MOE** baseline policy

(Web content filtering includes: filtering out social media sites, pornography, gambling, extremist and violence-related sites)

#### **BVSS** added policy

Enable access:
o Spotify
o Youtube
o Selected social media
sites

o Restrictive access at night set aside for revision time

Students will be given greater access (MOE baseline policy ONLY)

during:

March Holiday (Thurs - Sun)
June and Year End Holiday
(After academic
programmes)

Parents will have access to the DMA system for monitoring.



**Option A** 

### **MOE** baseline policy

(Web content filtering includes: filtering out social media sites, pornography, gambling, extremist and violence-related sites)

## DMA settings set by parents

\*Parents will need to access the DMA system to set their perimeters for their child's/ward's device.





Parents have flexibility to customize additional control on device after school hours.

Ability to monitor usage.





Parents will need to spend time to familiarise themselves with managing the device via the DMA.



**Balanced screentime** 





DMA settings are not customizable by parents to individual preferences



**Option B** 

#### **DMA** disabled

Totally no monitoring or controlling their child's/ward's use of their device after school hours, and there will be no restrictions to ensure their online safety e.g. web content filtering to protect them against objectionable content.





Students have the opportunity to learn to be responsible and independent.





Students may experience Cyber Wellness/Security issues which is difficult to detect without DMA.

