



CANBERRA SECONDARY SCHOOL

Our Vision: Nurturing Future-Ready Canberrans
Our G.R.C. Values: Gratitude . Respect . Compassion

2 January 2026

Dear Parents/Guardian, our partners-in-education of Secondary 1 students

Welcome to 2026

1. School Direction

A warm welcome to your child and family to the Canberra Family. Our school envisions cultivating Future-Ready Canberrans, equipping students with the knowledge, skills and dispositions needed for success in an ever-changing world. We strive to provide an educational environment that fosters innovation, critical thinking and adaptability, preparing students to confidently navigate the challenges and opportunities of the future.

I hope that we can strengthen our partnership with you in bringing out the best in your child/ward in 2026. I wish you and your family a very enriching year ahead!

2. Secondary 1 Form Teachers and Student Development Team

We have provided the names and email addresses of the Secondary 1 Year Head, Key Personnel of the Student Development Team, Level Discipline Master and Form Teachers in the table below. Please approach your child's Form Teachers and Year Head to clarify any school matters or subject concerns. We seek to forge a close partnership with you to facilitate your child/ward's success in his/her endeavours.

| Form Teacher | Class | Email Address |
|------------------------------------|---------------|---------------------------------------|
| Diyannah Binte Mohamad Yunos (MDM) | (1 Empathy) | diyanah_mohamad_yunos@schools.gov.sg |
| Junaina Bte Ab Hassan (MDM) | (1 Honour) | junaina_ab_hassan@schools.gov.sg |
| Hartini Kassim (MDM) | (1 Diligence) | hartini_kassim@schools.gov.sg |
| Teo Jiaen Victoria (MISS) | (1 Integrity) | teo_jiaen@schools.gov.sg |
| Cassandra Tay Hwee Min (MS) | (1 Harmony) | cassandra_tay_hwee_min@schools.gov.sg |
| Uvarani d/o Munusamy (MS) | (1 Respect) | uvarani_munusamy@schools.gov.sg |

| Student Development Team | Email Address |
|--|--|
| Year Head (Sec 1 & 2) | Dianah Abdullah (MDM) dianah_abdullah@schools.gov.sg |
| Sec 1 Assistant Year Head | Dineshchander Sawlani (MR) dinesh_chander@schools.gov.sg |
| HOD/ Character & Citizenship Education | Edwin Cheong (MR) cheong_wai_tung_edwin@schools.gov.sg |
| HOD/ Student Management | Samuel s/o Selvarajoo (MR) samuel_selvarajoo_a@schools.gov.sg |
| Sec 1 Level Discipline Master | Low Yi Lun (MS) low_yi_lun@schools.gov.sg |



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3. Calendar of Events in Term 1

The calendar summarises the key school events and enrichment programmes in Term 1. All key school events and enrichment programmes will be held in school, unless otherwise stated.

| <input checked="" type="checkbox"/> : All students of the level; <input type="checkbox"/> : NA/NT students taking O level subject | | | | | | | |
|---|--|---|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Term 1 | Event/Programme | Date(s) | S1 | S2 | S3 | S4E5N | S4N/T |
| Week 0/1 | Sec One Orientation | 2, 5, 6 & 7 January | <input checked="" type="checkbox"/> | | | | |
| Week 0/1 | Start Well! Programme | 2, 5, 6 & 7 January | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Week 1 | Sec 1-5 Motivation, Leadership and Study Skills Workshop | 5, 6 or 7 January | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Week 1/2 | Sec 1 CCA Experience | 7 & 14 January | <input checked="" type="checkbox"/> | | | | |
| Week 1 | Sec 4/5 Poly Open House | 8 January | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| Week 2 | Blended Learning | 13 January | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Week 2 | Class Leaders Training | 15 January | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Week 2 | Sec 1 Parents Engagement Session | 16 January | <input checked="" type="checkbox"/> | | | | |
| Week 3 | Student Council Training | 20 January | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Week 3-6 | Sec 1 Swimming Programme (Group 1) | 21, 27 & 28 January 3, 4 & 11 February | <input checked="" type="checkbox"/> | | | | |
| Week 3-6 | Sec 1 Swimming Programme (Group 2) | 22, 27 & 29 January 3, 5 & 12 February | <input checked="" type="checkbox"/> | | | | |
| Week 4 | Sec 3 LLP Tier 1 (LCM #1) | 27 January | | | <input type="checkbox"/> | | |
| Week 4 | Blended Learning | 30 January | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Week 5 | Sec 3 LLP Tier 1 (LCM #2) | 3 February | | | <input type="checkbox"/> | | |
| Week 5 | Breakfast Dialogue with SLs (PSG) | 3 February | | | | | |
| Week 5 | Experience ITE Programme | 4 February | | <input type="checkbox"/> | | | |
| Week 6 | Class Leaders Training | 10 February | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Week 6 | Sec 2 National Museum of Singapore Tour | 10 or 12 February | | <input type="checkbox"/> | | | |
| Week 6 | Total Defence Day Commemoration | 11 February | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



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|---|---|------------------|--|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Term 1 | Event/Programme | Date(s) | S1 | S2 | S3 | S4E5N | S4N/T |
| Week 6 | CNY Celebrations | 13 February | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Week 7 | Blended Learning | 16 February | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Week 7 | Chinese New Year (Public Holiday) | 17 & 18 February | Students will report back to school on 19 February | | | | |
| | | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Week 8 | Student Council Training | 24 February | | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Week 8 | Medical Check up for OBS | 25 February | | | <input checked="" type="checkbox"/> | | |
| Week 8 | PSG Welcome Party cum Lohei | 27 February | | | | | |
| Week 9 | Sec 1 EL Oratorical #1 | 3 March | <input checked="" type="checkbox"/> | | | | |
| Week 9 | Sec 2 LLP Tier 1 (LCM #1) | 3 March | | <input checked="" type="checkbox"/> | | | |
| Week 9 | Blended Learning | 5 March | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Week 9 | Sec 4 & 5 PTM | 5 March | | | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Week 9 | Awards Day | 6 March | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Week 10 | Sec 1 EL Oratorical #2 | 10 March | <input checked="" type="checkbox"/> | | | | |
| Week 10 | Sec 2 LLP Tier 1 (LCM #2) | 10 March | | <input checked="" type="checkbox"/> | | | |
| Week 10 | Sec 4&5 Interclass Games | 13 March | | | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Week 10 | Check Point 1 – End of Term Reflections | 13 March | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

4. Implementing Personalised Digital Learning Programme (PDLP) and Blended Learning

As part of the National Digital Literacy Programme (NDLP), the MOE has rolled out the PDLP from 2021. As announced by MOE on 29 December 2020, from 2021, all secondary schools will start to implement Blended Learning supported by the use of educational technology such as the Singapore Student Learning Space, and by device provisioning under the National Digital Literacy Programme (NDLP) whereby all Secondary 1 students in Canberra will receive their personal learning device (PLD) on 25 or 26 Mar 2026. Information on the purchase of the PLD at a later date and Blended Learning will commence from Friday, 13 Jan 2026.

Home-Based Learning (HBL) is a key feature of the schooling experience to further develop our students' ability to be self-directed, passionate and life-long learners. Students will be learning from home according to the schedule as stated in the calendar of events for Term 1. We seek the support of parents/guardians to help us in the smooth implementation of HBL.



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Do assist to monitor closely, provide guidance and support to your child/ward on planning and managing their time responsibly to participate in the learning from home.

5. Timetable

Students are encouraged to have breakfast in the school canteen from 0720h onwards. All students are required to report to the school hall for flag raising by 0745h. Those who are not present in school when the flag-raising ceremony starts will be considered late. Dismissal times may differ for different classes and levels, so parents/guardians are advised to refer to your child/ward's timetable. The school also seeks your support to help remind your child/ward to be responsible in checking his/her timetable and packing his/her school bag daily.

6. Co-Curricular Activities (CCA)

The CCA schedule is as follows:

| Monday | Wednesday | Saturday |
|--|--|--|
| <u>3.00pm-5.30pm</u> Sports Group (except Taekwondo) | <u>3.00pm-6.00pm</u> Sports (incl. Taekwondo) and Visual & Performing Arts | <u>8.30am-12.30pm</u> Boys' Brigade & Girls' Brigade |
| | <u>3.00pm-6.00pm</u> NPCC, NCC(Air) & NCDCC | |

CCA for Secondary 1 students will commence from 14 Feb. Please ensure that your child/ward attends all CCA sessions to learn and enjoy the curriculum that the school has planned for them.

7. Health Related Matters

In our continued efforts to safeguard the well-being of our staff and students as school re-opens in 2026, we would like to request all parents/guardians to remain vigilant and ensure your child/ward exercises personal and social responsibility by maintaining a high standard of personal hygiene, including washing one's hands with diligence. If your child/ward is unwell, please ensure that he/she stays at home and seeks medical attention if necessary. If your child/ward is recovering from respiratory-related illnesses and returning to school, please encourage him/her to exercise social responsibility, e.g., by wearing a mask, minimising social interactions with big groups. For the wellbeing of the students, there will be a temperature taking exercise on 6 and 7 Jan 2026 and all students are reminded to bring along a serviceable thermometer.

8. Health Screening, Immunization & Dental Checks for Secondary 1 / 2 / 3 Students

Health Promotion Board (HPB) will arrange with the school to offer health screening and immunizations for Secondary 1 and 2 students, and dental checks for Secondary 1 and 3 students. During the school health screening, Secondary 2 students who are found to be Overweight / Severely Overweight, will also be offered Healthy Lifestyle Management



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Programme to receive lifestyle coaching services to manage their weight and Cardiovascular Disease Risk Factor Screening. The screening involves blood pressure measurements and relevant screening blood tests to detect conditions such as abnormal blood pressure, blood cholesterol and/or blood sugar. More details will be disseminated when the information is available from HPB.

9. Home-School Link

Parents are the key navigators and nurturers of a child/ward's growth. We seek to partner and work closely with you to bring out the best in your child/ward. Having a close partnership with us will help you to better understand your child/ward's learning experience in school, so that you could provide him/her with the necessary care, support and reinforcement at home.

i. Parents Gateway (Mobile Application)

Parents Gateway is a digital platform initiated by MOE and GovTech to:

- bring greater convenience to parents to perform simple administrative transactions including submission of Medical Certificates for child/ward;
- stay updated on schools' programmes and activities; and
- enable parents to better support their child in their education journey through closer interactions and communications with schools.

For Parents who have yet to use 'Parent Gateway' application, we would like to encourage you to log on to the portal and activate your account by following these simple steps:

- 1) Download the 'Parent Gateway' application directly from your Play Store or App Store.
- 2) Login with SingPass. If you have issues signing in with SingPass, you may visit the SingPass website or contact their helpdesk at 6643-0555.
- 3) Retrieve your child's details and verify the information to proceed.

ii. Parent Support Group (PSG) Matters

You can support your child/ward in various ways. We encourage you to join the Canberra Parent Support Group (PSG) so that you can get involved with the school's activities and get to know other parents/guardians and your child/ward's friends in school.

Parents who are interested in joining our school's PSG activities can register when you receive online invitation sent via the 'Parent Gateway' application.

iii. Communication with Parents

We seek to work closely with our parents and guardians for the holistic well-being of our students. We would appreciate your kind understanding and support in the communication protocols:

- a. Parents should only communicate and engage with teachers within school hours (7.50am – 6.30pm), on working weekdays, and during school terms.
- b. Teachers are not expected to respond to parents and students' queries after school hours, during the weekends and school holidays.
- c. Urgent messages to teachers may be directed to the General Office, should the teachers be in class and are uncontactable during school hours.
- d. Teachers are not expected to provide their personal mobile numbers to parents/students.



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- e. Appointments for face-to-face meetings with teachers should be made in advance. Parents should email the teachers or contact the General Office at least 3 days in advance, to minimise disruption to their teaching duties.
- f. Parents will receive a response to their email queries within a reasonable period so that sufficient time is given to teachers to ensure that the queries are addressed well. Kindly include your child/ward's name, class and your contact number in your email.

10. Mobile Phone Management

In line with the revised guidelines by the Ministry of Education (MOE), the use of mobile phones is not allowed at all times during school hours. Your child/ward is expected to switch off their mobile phone and store it securely in the assigned school handphone locker at the start of each school day, keeping it there throughout school hours including recess time. If your child/ward does not comply, the phone will be kept in the General Office until 4.30pm and can be collected thereafter. Students who are late for school will need to surrender their mobile phones to the General Office. Their mobile phones will be returned after they serve a same day Corrective Work Order after lessons.

This policy supports us in providing a conducive learning environment for all students. We kindly ask for your partnership in discussing the importance of this policy with your child/ward and reminding him/her to comply with this requirement. By working together, we can help our students develop healthy digital habits and maximise their learning potential in a focused learning environment. More details of the School Rules and Regulations are available in the 2026 Student Diary.

11. Absence from School / CCA / School Activity

If your child/ward is absent from school, CCA or any school activity, please inform the General Office at 67585070 or drop us an email to inform us of his/her absence. Please submit the Medical Certificate or parent's letter via Parents Gateway or have your child/ward submit the physical copy of the Medical Certificate or parent's letter when he/she returns to school. Do note that according to MOE's guidelines, the school will only accept a maximum of 3 parents' letters for absences per term.

12. Financial Assistance

The school aims to provide more support for students whose families are in needy situations. Applications for various schemes are open at different times of the year. Students who need financial assistance may seek help at any time and apply for the following schemes:

a) The MOE Financial Assistance Scheme (MOE-FAS)

Singapore Citizens who face financial difficulties may apply for assistance for their school fees and other expenses. To find out more about the MOE Financial Assistance Scheme (FAS) and application, you may visit the following URL:

<https://www.moe.gov.sg/financial-matters/financial-assistance>

The school also reminds students at the start of Term 4 to renew or apply for MOE-FAS for the following year.



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b) School-based Financial Assistance Scheme

For students who do not meet the income criteria set by the MOE-FAS, their application would automatically be assessed for the school-based FAS Scheme.

c) Community-based Financial Support

Our school also taps on the financial support offered by the wider community and charities. We also refer students from families in need to the Community Development Councils and other voluntary welfare organisations that operate in partnership with the Ministry of Social & Family Development and National Council of Social Service for other forms of assistance. Kindly approach our teachers or the General Office staff for assistance.

13. Road Safety Matters

We would like to seek your cooperation to work with the school in ensuring the safety of students coming to and leaving school. All parents/guardians are reminded to do the following:

- Reduce vehicle speed and stay alert for pedestrians in the school zone.
- Cooperate with traffic marshals to ensure overall safety and smooth traffic flow.
- Ensure that your child/ward alights only at the designated drop-off point and alights as quickly as possible.
- Adhere to traffic rules by driving carefully and to avoid making illegal maneuvers such as turning into the school from the outer lane(s) of the road.
- Avoid sounding of the horn indiscriminately.
- Reinforce correct road safety behavior such as using the pedestrian crossing and avoiding jaywalking or using a mobile phone while crossing.
- Ensure that your child/ward knows safe cycling rules and is a competent cyclist (if your child/ward cycles to school). A helmet should be worn while cycling. All bicycles must have at least one functioning handbrake to be ridden on public paths and roads.

14. Disclaimer

Photograph(s) or video image(s) of you and your child/ward may be captured during school activities and events such as classroom lessons, CCA, school camps, school concerts. The school may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other communication channels.

We look forward to working in partnership with all parents/guardians as we nurture our students to be Future-Ready Canberrans.

Yours faithfully

Mr Leong Kok Kee
Principal