

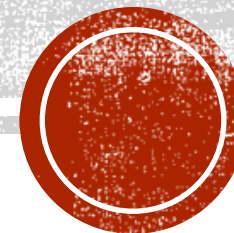


**NURTURING  
FUTURE - READY  
CANBERRANS**

## **SECONDARY 1 PARENT ENGAGEMENT**

## **STUDENT MANAGEMENT**

**JANUARY 2026**





# NURTURING FUTURE - READY CANBERRANS



## Student Care Team (I)

Secondary 1	
YH: Dianah Binte Abdullah <sup>#</sup> Assistant YH: Dineshchander Sawlani <sup>@</sup>	
LDMs:	Dineshchander Sawlani <sup>@</sup> Low Yi Lun



Ms Low Yi Lun

HOD (Student Wellbeing  
& Development)  
Physical Education



Mr Dinesh Sawlani

Assistant Year Head  
Physics



Mdm Dianah Abdullah

Year Head (Sec 1 & Sec 2)  
Biology

Secondary 2	
YH: Dianah Binte Abdullah <sup>#</sup>	
LDMs:	Jeremy Tng Ying Xiang <sup>#</sup> Manoharan Ramasamy <sup>#</sup>



Mr Jeremy Tng

Assistant Discipline Master  
History & Social Studies



Mr Manoharan

HOD (Physical Education  
& CCA)

## Student Care Team (II)

Secondary 3	
YH: Kumari d/o Nagapan <sup>#</sup> Assistant YH: Shahani Kamarudin <sup>@</sup>	
LDMs:	Shahani Kamarudin <sup>@</sup> Samuel s/o Selvarajoo



Mr Samuel Selvarajoo

HOD (Student Management)  
Geography & Social Studies



Ms Shahani Kamarudin

Assistant Year Head  
Art



Mdm Kumari Nagapan

Year Head (Sec 3 & Sec 4)  
Chemistry

Secondary 4/5	
YH: Kumari d/o Nagapan <sup>#</sup> Assistant YH: Aw Yong Wai Keet <sup>#</sup>	
LDMs:	Aw Yong Wai Keet <sup>#</sup> Lee See Hwee, Jesslyn <sup>@</sup>



Mr Aw Yong Wai Keet

Assistant Year Head  
Design and Technology



Mrs Jesslyn Yeoh

HOD (Student Wellbeing  
& Development)  
Chemistry

## In a nutshell, our approach to address Hurtful Behaviours and Bullying

Any form of hurtful behaviour is **wrong** and **unacceptable**.

**We have ZERO tolerance for bullying and hurtful behaviour.**

**We do not, and will not, condone bullying and hurtful behaviour.**

We will take action when informed of such cases.

We teach our students through Character and Citizenship Education to be kind, to have the courage to stand up for what's right, express disagreements with respect and resolve conflicts amicably.

We believe that our students have tremendous capacity to learn, grow, and become better versions of themselves.

Our teachers help students understand how their actions impact others. With empathy and better self-management skills, they will not make the same poor choices.

## In a nutshell, our approach to address Hurtful Behaviours and Bullying

Teachers create classrooms where children feel valued and safe.

We encourage students to identify signs of DISTRESS, and to look out for one another.

Teachers are trained to recognise when students might be facing difficulties with one another.

Parents are strongly encouraged to inform us if you notice signs of DISTRESS in your child.

Students are taught to seek help and report incidents to a trusted adult.

When issues arise, our teachers, CARE Team steps in, supported by experienced school counsellors, and work with parents when needed to address concerns together.

# In a nutshell, our approach to address Hurtful Behaviours and Bullying

School and parents work together!

We recognise that our students are young, still learning & sometimes they make wrong choices.

- Please give the school time to investigate thoroughly to establish the facts.
- The team will help the students reflect and come to realise how their actions were hurtful and what they should have done.
- We will help students to take actions to take responsibility, apologise and mend the friendship.
- Appropriate disciplinary measures will be meted as part of the learning process.  
These may include In House Suspension, Out of School Suspension & Caning.
- The school will engage our parents, to reinforce expected conduct.
- In more serious cases, especially if they involve physical hurt, the school may have to report the incident.



# Reporting an offence

- Offences/incidents can be reported by **any member of the school community** (e.g., student, parent, teacher) through the following means:
  - **Verbal** (e.g., report to Form Teacher, Subject Teacher, any teacher in the vicinity of the incident, Discipline Master/Year Head and School Leaders)
  - **Written** (e.g., email/write to Teachers, Discipline Master/Year Head and School Leaders)
  - **Scan** the QR code.
- The school will treat the information with sensitivity. **The identity of the person who reported the case will be kept confidential.**

## Report a Concern to School

**Scan & Tell Us About it!**



<https://go.gov.sg/cssreport>



