

# CANBERRA SECONDARY SCHOOL

ST 2 Achieving Aspirations

Sec 1 Parents' Induction

6 Jan 2023



# What do we want our students achieve?

## Achieve aspirations @ Canberra

JC , Poly , ITE & other  
institutions of higher learning

Every Canberran is able to go to a **post secondary institution** of their **choice** to continue lifelong learning in their areas of **interest & strength**.

Determined by Academic **and**  
Non-academic achievements

What skills, knowledge and achievements  
can you develop in your area of interest  
that will help you achieve your aspirations?

What gives you the greatest satisfaction?  
What do you want to learn further on your own?  
What do you hope to work & learn more in the future?



# Presentation Outline

- ❑ Timetable Structure
- ❑ Nurturing Self-Directed Learners
- ❑ ICT Baseline Curriculum
- ❑ Applied Learning Programme
- ❑ Assessment Policies
- ❑ Criteria for Promotion/Progression
- ❑ Blended Learning
- ❑ Home-School Collaboration



# Timetable structure

Structure (2023)					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
0720 -0750	BF Time	BF Time	BF Time	BF Time	BF Time
0750 - 0800	FRC	FRC	FRC	FRC	FRC
0800- 0835	P1 (CCT)	P1	P1	P1	P1 (CCE)
0835 - 0910	P2	P2	P2	P2	P2 (CCE)
0910 - 0945	P3	P3	P3	P3	P3
0945 - 1020	P4	P4	P4	P4	P4
1020 - 1055	Break	Break	Break	Break	Break
1055 - 1130	P6	P6	P6	P6	P6
1130 - 1205	P7	P7	P7	P7	P7
1205 - 1215	iBreak	iBreak	iBreak	iBreak	P8 (12.40pm)
1215 - 1250	P9	P9	P9	P9	
1250 - 1325	P10	P10	P10	P10	
1325 - 1400	P11	P11	P10 (Assembly)	P11	
1400 - 1435	P12	P12	P11 (Assembly)	P12	
					CCA (4 hrs) 1400 - 1800
	Staff Time 1530 - 1730		CCA (2.5 hrs) 1500 - 1730		





# Nurturing Self-Directed Learners



## Engaged Learner

- ❑ Motivated to learn for self improvement and to achieve aspirations
- ❑ Takes responsibility for own learning

## Demonstrate 21<sup>st</sup> Century Competencies

- ❑ Critical thinking
- ❑ Problem solving
- ❑ Effective communications
- ❑ Collaborative learning
- ❑ Using technology adeptly

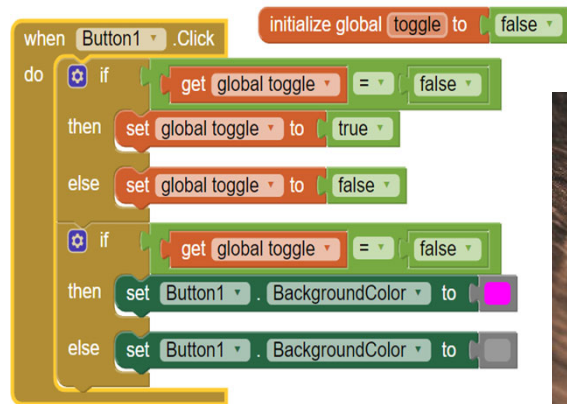
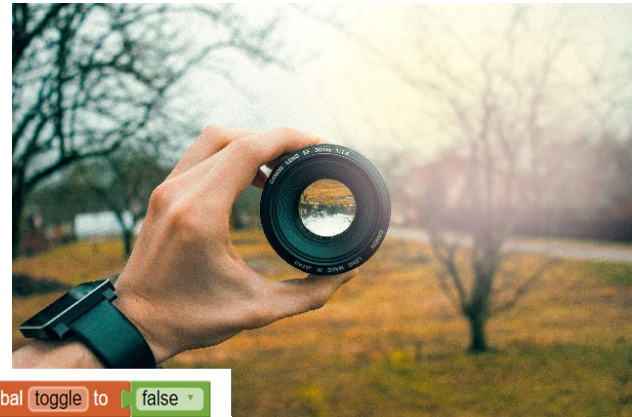
# Nurturing Self-Directed Learners

Achieving Aspirations & Target Setting	Self-Directed Learning
<ul style="list-style-type: none"> <li>□ Students explore their aspirations during GRC Seeding Week</li> <li>□ Setting of targets for subjects</li> </ul>	<ul style="list-style-type: none"> <li>□ Provision of Blended learning opportunities</li> <li>□ ALP &amp; SIL</li> </ul>
Personalised Digital Learning Programme (PDLP)	Student-Led Conference
<ul style="list-style-type: none"> <li>□ Students to receive their PLD by Term 2</li> <li>□ Technology-enabled learning experiences</li> </ul>	<ul style="list-style-type: none"> <li>□ Sharing of evidence of learning and progress of learning</li> <li>□ Enable students to develop effective communication and critical thinking skills</li> </ul>



# ICT Baseline Curriculum

1. All Sec 1 students to go through ICT enrichment programme(part of ALP) planned within the curriculum time.
2. Learn transferable ICT skills
  - i. Collaborative tools
  - ii. Office applications
  - iii. Create blogs using Google sites
  - iv. Photography and photo editing



# Applied Learning Programme (ALP) @ Canberra (Digital Media in Visual Art)

## Objectives

- To provide meaningful and authentic learning where knowledge can be applied through digital media and 21<sup>st</sup> century competencies can be demonstrated and strengthened.
- To provide opportunities for holistic development and exposure to the digital media related industries

Sec 1 students will be learning the following during their Applied Learning Programme lessons in 2023

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"><li>• Students learn principles of design.</li><li>• Students learn basic photography skills</li></ul>	<ul style="list-style-type: none"><li>• Students to receive Ipads</li><li>• Setting up of e-portfolio</li><li>• Personal Learning Device (PLD) familiarization</li></ul>	<ul style="list-style-type: none"><li>• Students will be learning oratorical skills as part of EL enrichment .</li><li>• Photography skills learnt will be used to complement the sessions.</li></ul>	Students to share digital artefacts to parents during student led conference. (SLC)



# Assessment Schedule & Weightage

## For Secondary 1 – 3

(Not for Food & Consumer Education(FCE), Nutrition & Food Science and Design & Technology (D&T))

Subjects	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
English, Mathematics, Science, Mother Tongue Languages, Literature, Humanities, Art, Computer Applications (CPA)	WA 1	WA 2	WA 3	End –Year Exam
	15%	15%	15%	55%



# Assessment schedule & weightage

**For Secondary 1 – 2 (for Food & Consumer Science Education (FCE) and Design & Technology (D&T))**

Level	Semester 1			Semester 2		
	Design and Technology			Food & Consumer Education		
	Term 1	Term 2		Term 3	Term 4	
	WA 1	WA 2	Coursework	WA 3	WA 4	Coursework
Sec 1	15%	15%	70%	15%	15%	70%
Level	Semester 1			Semester 2		
	Food & Consumer Education			Design and Technology		
	Term 1	Term 2		Term 3	Term 4	
	WA 1	WA 2	Coursework	WA 3	WA 4	Coursework
Sec 2	15%	15%	70%	15%	15%	70%

# Assessment Guidelines

The following guidelines apply to students who miss the assessment components

## ☐ **Students who miss Weighted assessment**

Students who do not turn up for their WA must have a valid reason, failing which a zero mark will be recorded for the component for the term. For students who miss the WA due to a valid reason\*, teachers may assign the assessment based on student readiness and the marks will be considered if the student attempt the WA within 5 working days of its implementation.

\*supported with relevant documentation

## ☐ **Students who miss End-year exam**

Students who do not turn up for their exams must produce a medical certificate, failing which a zero mark will be recorded for the component. The marks may be prorated based on other assessment attempted for the subject for the year.



# Criteria for Promotion

COURSE	CRITERIA
Express	Passed EL <b>and</b> obtained 50% of overall marks
Normal (Academic)	Passed EL and 2 other subjects, or passed 4 subjects
Normal (Technical)	Passed 2 subjects, <b>including</b> EL or Mathematics



## Criteria for transfer to a more academically demanding course

Stream	CRITERIA
Sec 1 Normal (Academic)	70% or higher in the average for <b>all</b> subjects <b>and</b> deemed able to cope with 2E course.
Sec 1 Normal (Technical)	70% or higher in the average for <b>all</b> subjects <b>and</b> deemed able to cope with 2NA course.

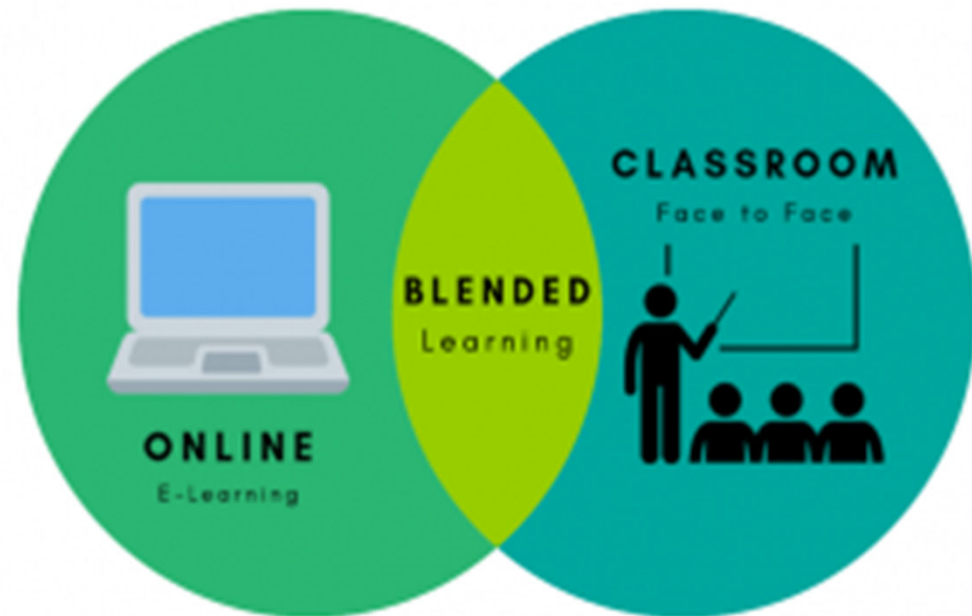
\*As a guideline, students should be deemed able to cope with the rigour of the more demanding course, especially in English, Maths & Science.



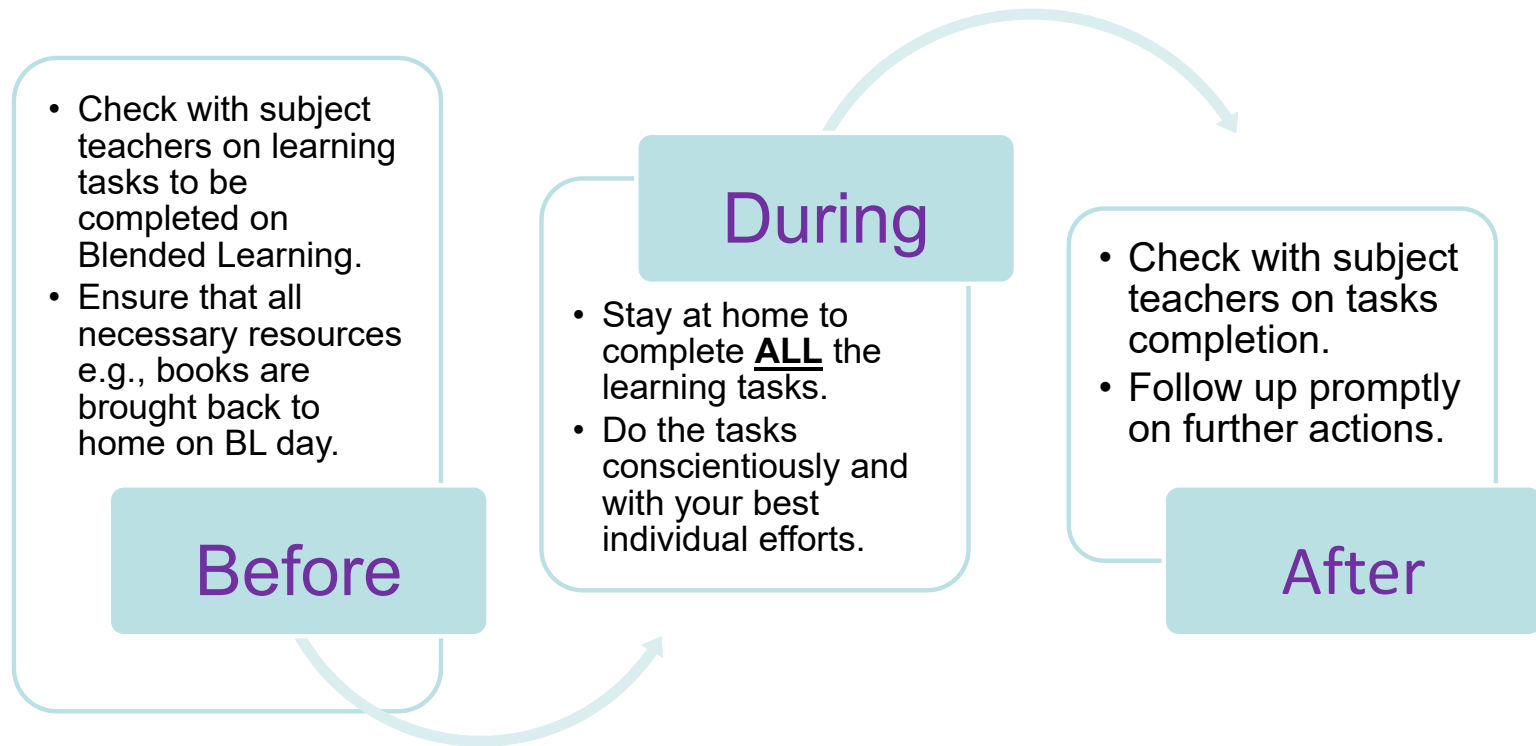


# Blended learning

A **learning approach** which combines face-to-face instruction in **school** and online learning experiences at **home** that provides students with opportunities for **different modes** of learning.



# Students' responsibility for Blended Learning



# Blended Learning Schedule

No	Term / Week	Date	Day	Levels	Remarks
1	T1W5	2-Feb-23	Thursday	All	
2	T1W7	14-Feb-23	Tuesday	All	
3	T1W9	1-Mar-23	Wednesday	All	
4	T2W1	23-Mar-23	Thursday	All	
5	T2W4	11-Apr-23	Tuesday	All	
6	T2W8	11-May-23	Thursday	All	
7	T2W10	26-May-22	Friday	All	
8	T3W3	11-Jul-23	Tuesday	Sec 1 to 3	Lesson as usual for Sec 4&5
9	T3W5	25-Jul-23	Tuesday	Sec 1 to 3	GCE National Oral Exam (FD)
10	T3W5	26-Jul-23	Wednesday	Sec 1 to 3	GCE National Oral Exam (FD)
11	T3W5	27-Jul-23	Thursday	Sec 1 to 3	GCE National Oral Exam (FD)
12	T4W2	22-Sep-23	Friday	Sec 1 to 3	Graduation Day Sec 4/5
13	T4W5	13-Oct-23	Friday	Sec 1 to 3	GCE O Written Exam

\*updated as of 3 Jan 2023.

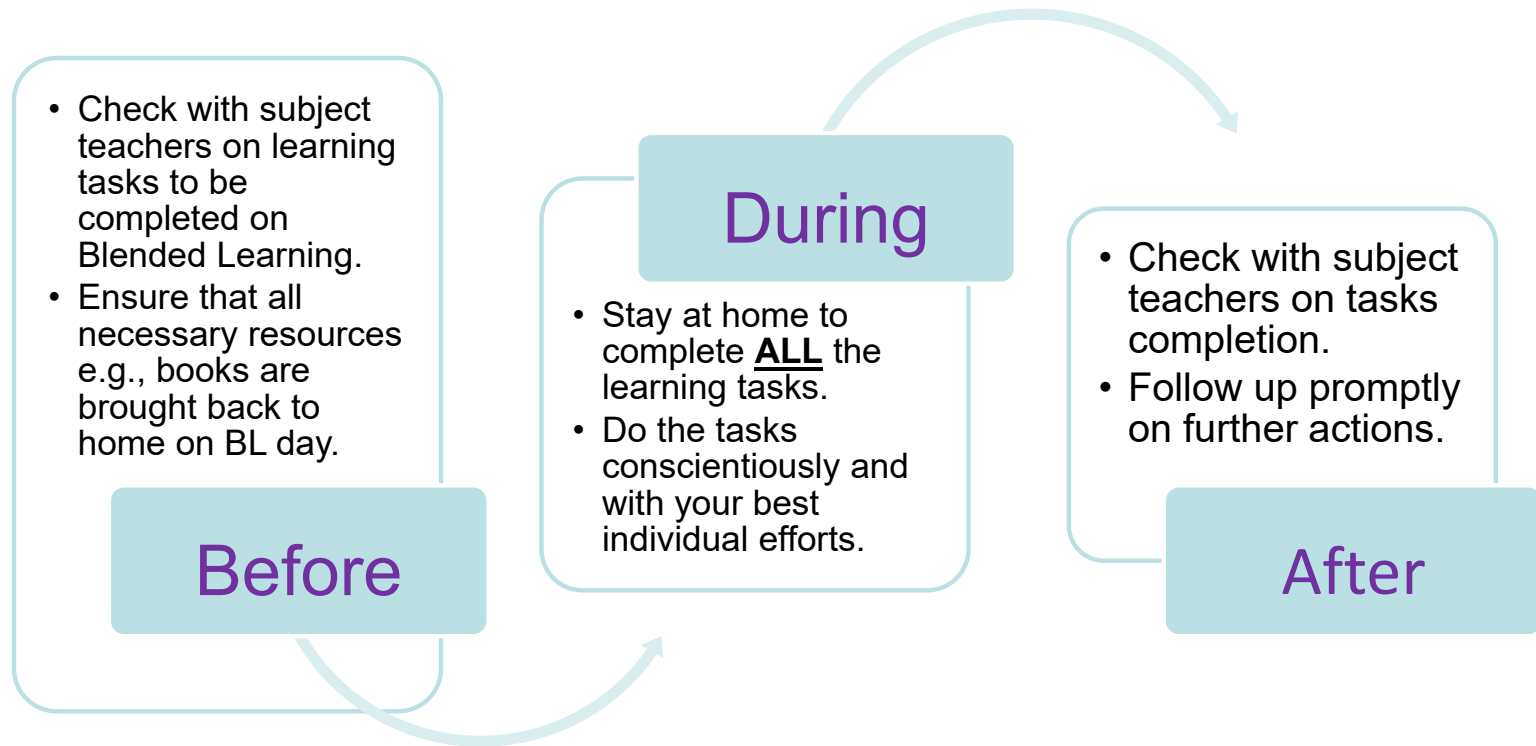


## Non Submission of Homework/Blended Learning task

Frequency of non-submission	Follow-up Action
1	<ul style="list-style-type: none"> <li>• Verbal Warning by Subject teachers</li> <li>• Students to stay back to complete homework</li> </ul>
2	<ul style="list-style-type: none"> <li>• Verbal Warning by Subject teachers</li> <li>• Students to stay back to complete homework</li> <li>• Parent/guardian informed of consequences</li> </ul>
3	<ul style="list-style-type: none"> <li>• Detention issued by HOD/SH IP (after school – 2hrs )</li> <li>• Parent/guardian informed of consequences</li> </ul>
4	<ul style="list-style-type: none"> <li>• Detention issued by HOD/SH IP(after school - 2hrs)</li> <li>• Subject teachers to invite parents to meet SH/HOD IP</li> </ul>
5 or more	<ul style="list-style-type: none"> <li>• Detention issued by HOD/SH IP(after school - 2hrs)</li> <li>• Subject teachers to invite parents to meet Year Head/VP</li> </ul>



# Students' responsibility for Blended Learning



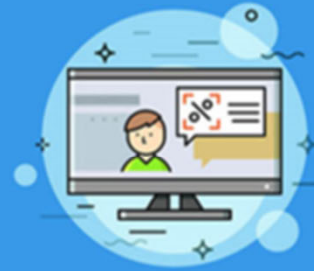


# Home School Collaboration

PARENT - TEACHER  
MEETING

**Be present for  
all PTM  
sessions**

**Keep in touch  
with the school**



Expectations Reality  
Managing  
Expectations



**Guide your child to  
balance their time and  
establish good routines**

**Be your  
child's  
cheerleader!**



# Student led conferences

- ❑ Enable your child to take ownership of his/her learning as part of their journey to be a self-directed learner
- ❑ Engage you in richer conversations about your child's progress
- ❑ Enable your child to acquire effective communication skills and develop critical thinking skills by sharing evidence of learning with you & their Character Coaches
- ❑ More information and dates for SLC will be made known to students and parents at a later date.





