

CANBERRA SECONDARY SCHOOL

**Parents' Induction
Achieving Aspirations
8th Jan 2021**

Presentation Outline

- ☐ Timetable Structure
- ☐ Nurturing Self-Directed Learners
- ☐ ICT Baseline Curriculum
- ☐ Applied Learning Programme
- ☐ Assessment Policies
- ☐ Criteria for Promotion/Progression
- ☐ Home-School Collaboration



Timetable Structure

Level	Monday	Tuesday	Wednesday	Thursday	Friday	
7.50 am – 8 am	Flag Raising Ceremony & Morning Announcement					
8 am – 8.30 am	Self-Directed Learning (SDL)/ Student-Teacher interaction Time (STinT)				Assembly Programme & CCE	
	Mathematics	Humanities	Science	English		
8.30 am – 10 am	Curriculum Time					
10 am – 10.30 am	Break Time				Co-curriculum Programme	
10.30 am – 12. 30 pm	Curriculum Time					
12.30 pm – 2 pm					Dismissal	
2 pm – 2.30 pm	Break Time				SDL	
2.30 pm – 3.30pm	Curriculum Time	Learning for Life Programme (LLP)	Curriculum Time	Canberran Enrichment Programme (CEP)		
3.30 pm – 4.30 pm	CCA		CCA			Dismissal
4.30 pm – 5.30 pm						

Nurturing Self-Directed Learners



Engaged Learner

- ❑ Motivated to learn for self improvement and to achieve aspirations
- ❑ Takes responsibility for own learning

Demonstrate 21st Century Competencies

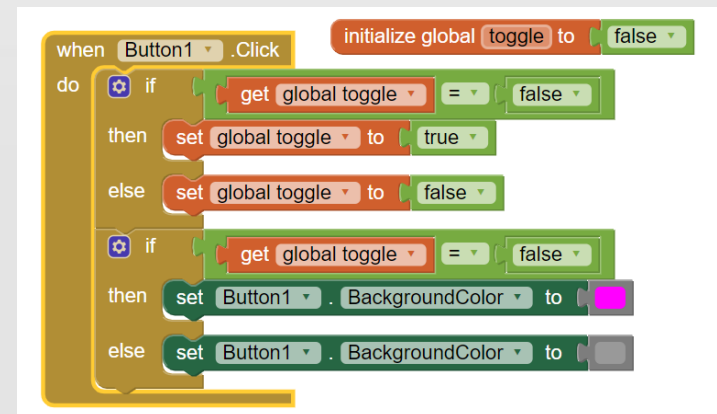
- ❑ Critical thinking
- ❑ Problem solving
- ❑ Effective communications
- ❑ Collaborative learning
- ❑ Using technology adeptly

Nurturing Self-Directed Learners

Achieving Aspirations & Target Setting	Self-Directed Learning
<ul style="list-style-type: none">□ Students explored their aspirations during GRC Seeding Week□ Setting of subject targets by Term 1 Week 5	<ul style="list-style-type: none">□ Inclusion of SDL periods in timetable structure□ Provision of blended learning opportunities
Personalised Digital Learning Programme (PDLP)	Student-Led Conference
<ul style="list-style-type: none">□ Students to receive their PLD by Term 2□ Technology-enabled learning experiences	<ul style="list-style-type: none">□ Sharing of evidence of learning and progress of learning□ Enable students to develop effective communication and critical thinking skills

ICT Baseline Curriculum

1. All Sec 1 students to go through weekly ICT enrichment programme planned within the curriculum time
2. Learn transferable ICT skills and develop computational thinking
 - i. Collaborative tools
 - ii. Office applications
 - iii. Create blogs using Google sites
 - iv. Photography and photo editing
 - v. Create simple mobile apps!



Applied Learning Programme (ALP) @ Canberra (Digital Media in Visual Art)

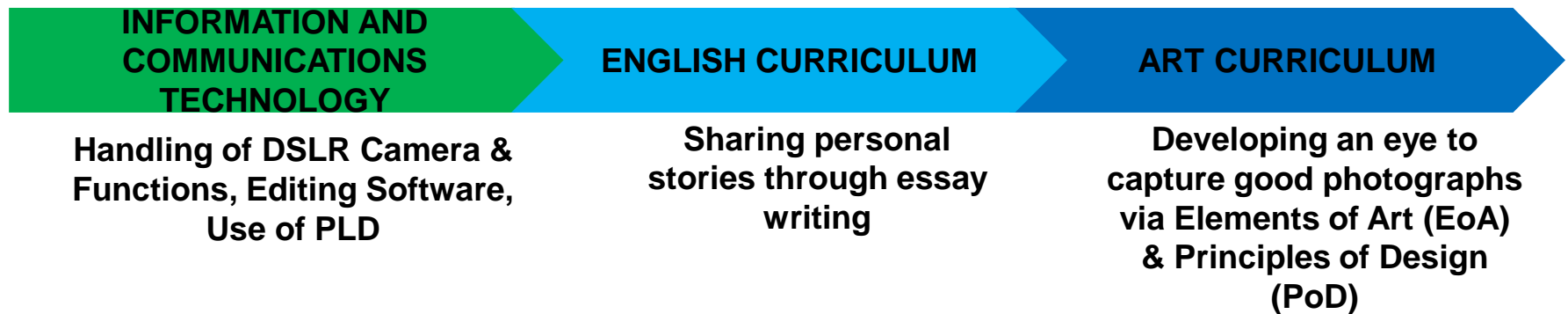
OBJECTIVES:

- To provide meaningful and authentic learning where knowledge can be applied through digital media and 21st century competencies can be demonstrated and strengthened.
- To provide opportunities for holistic development and exposure to the relevant industries.

What to expect?

SECONDARY 1 PHOTO BOOK

Skills and areas of involvement:



SECONDARY 2 3 MINS VIDEO PRODUCTION

SECONDARY 3 MULTI MEDIA

Assessment Guidelines

The following guidelines apply to students who miss the assessment components

☐ **Students who miss Weighted assessment**

Students who do not turn up for their WA must have a valid reason, failing which a zero mark will be recorded for the component for the term. For students who miss the WA due to a valid reason*, teachers may assign the assessment based on student readiness and the marks will be considered if the student attempt the WA within 5 working days of its implementation.

*supported with relevant documentation

☐ **Students who miss Mid-year exam & End-year exam**

Students who do not turn up for their exams must produce a medical certificate, failing which a zero mark will be recorded for the component. The marks may be prorated based on other assessment attempted for the subject for the year.

Assessment Schedule

Subjects	Semester 1			Semester 2		
	Term 1	Term 2		Term 3	Term 4	
English, Mathematics, Science, Mother Tongue Languages, Humanities, Computer Programme & Applications (CPA)	WA	WA	Mid-Year Exam	WA	WA	End - Year Exam
	15%	15%	-	15%	-	55%
Food & Consumer Education (FCE)	-	-	-	15%	15%	70%
Design & Technology (D&T)	15%	15%	70%	-	-	-

WA – Weighted Assessment



Criteria for Promotion

COURSE	CRITERIA
Express	Passed EL and obtained 50% of overall marks
Normal (Academic)	Passed EL and 2 other subjects, or passed 4 subjects
Normal (Technical)	Passed 2 subjects, including EL or Mathematics



Criteria for Transfer to a more academically demanding course

Stream	CRITERIA
Sec 1 Normal (Academic)	70% or higher in the average for all subjects and deemed able to cope with 2E course.
Sec 1 Normal (Technical)	70% or higher in the average for all subjects and deemed able to cope with 2NA course.

As a guideline, students should be deemed able to cope with the rigour of the more demanding course, especially in English, Maths & Science.



Home School Collaboration

PARENT - TEACHER
MEETING

**Be present for
all PTM
sessions**

**Keep in touch
with the school**



**Guide your child to
balance their time and
establish good routines**

Expectations Reality

**Managing
Expectations**



**Be your
child's
cheerleader!**

Student Led Conferences



**28th May 2021 &
29th October 2021**

- ▶ Enable your child to take ownership of his/her learning as part of their journey to be a self-directed learner
- ▶ Engage you in richer conversations about your child's progress
- ▶ Enable your child to acquire effective communication skills and develop critical thinking skills by sharing evidence of learning with you & their Character Coaches

