

CANBERRA SECONDARY SCHOOL

**Parents' Induction
Cultivating Good
Character
8th Jan 2021**

Presentation Outline

- ☐ Vision, Mission & Values
- ☐ GRC GEMS Total Curriculum
- ☐ GRC Signature Programmes
- ☐ Culture of Care
- ☐ Learning for Life Programme
- ☐ Student Conduct Grade
- ☐ School Rules & Consequences



Vision & Mission
VALUES

Grateful, Respectful &
Compassionate Canberran

Care. Aspire.

Nurture

Gratitude

Respect

Compassion

In Canberra Secondary School, Character Development Matters, hence we are committed to nurture **Grateful, Respectful and Compassionate Canberrans**, through our holistic Character and Citizenship Education



Every Canberran a ...

GRC GEMS

Go the Extra Mile



Model the Way



Effective in Teams



Self-Directed Learner



GRC GEMS Total Curriculum

Go the Extra Mile

Make a special effort to do something significant to make an impactful change in someone's life

Effective in Teams

Make a deliberate effort to enable groups of individual to work and succeed as a team

Model the Way

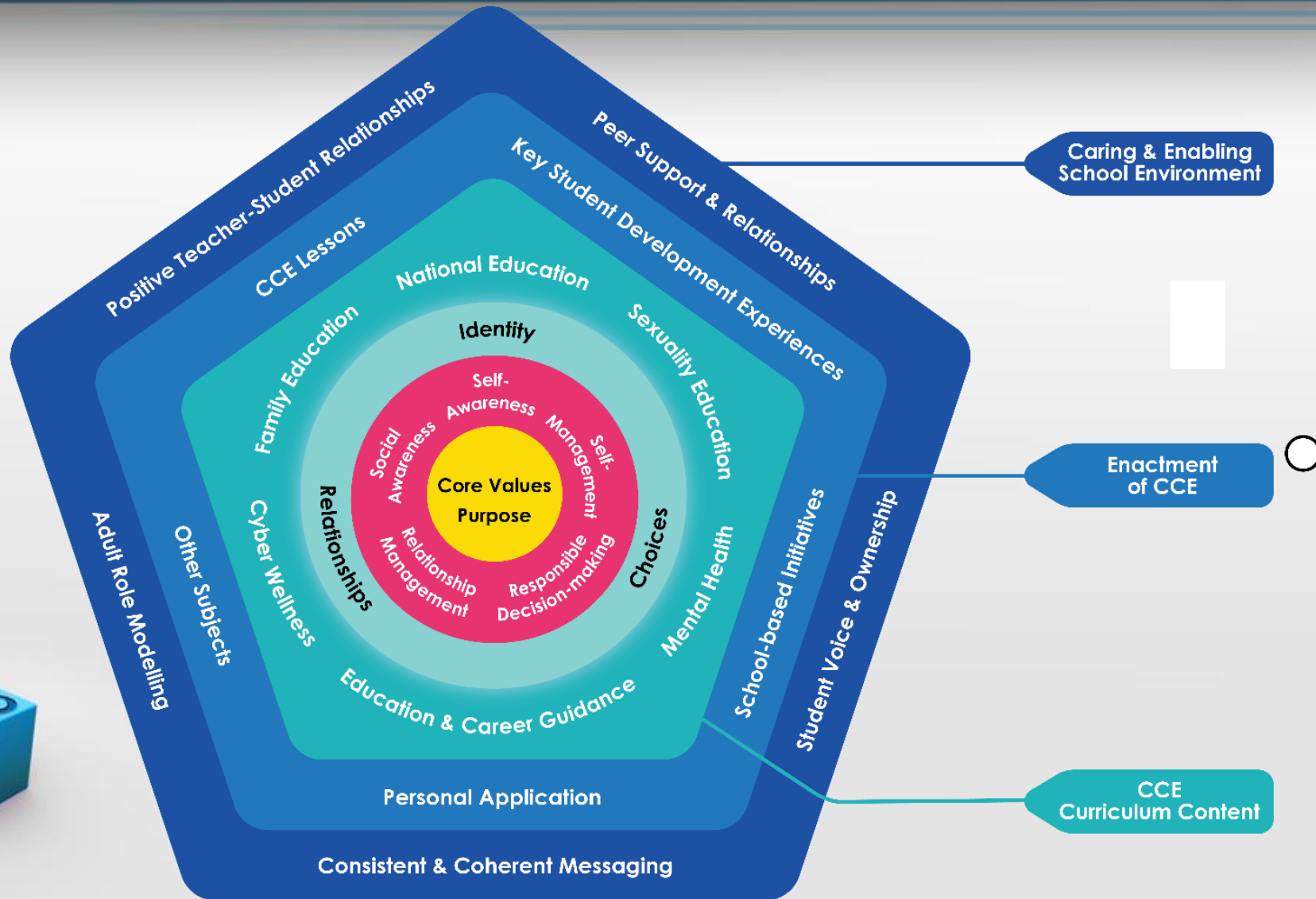
Inspire a shared vision by showing what he or she expects others to do

Self-Directed Learner

Demonstrate self-motivation and initiative; takes charge of his or her learning

Desired Outcomes of a GRC GEMS

CCE framework centered around Character Coaching through GRC GEMS platforms



GRC Signature Programmes



GRC Signature Programmes 2021

Month	Event	NE Events/Occasions
January	GRC Seeding Week Secondary 1 Orientation	Seeding & Orientation week
February	GRC Superheroes @ Home GRC @ Singapore	Chinese New Year Total Defence Day
April	GRC @ Sports Fest GRC Leaders in Action	Sports Day/IFD Student Council Investiture
May	GRC GEMS in action Sec 1 Discovery Camp (non-residential)	Character Development Week
June	GRC Superheroes @ Home	
July	GRC Superheroes Challenge	Youth Day/Racial Harmony Day
August	Honouring GRC Superheroes @ Singapore	National Day
September	Honouring GRC Superheroes @ School	Teachers' Day
October	Farewell GRC GEMS (Cohort 4/5)	Graduation Day
November	Honouring GRC Superheroes Welcome new GRC GEMS	GRC Banquet P6 Open House
December	GRC Superheroes @ Home	

GRC Signature Moments 2021

	Term 1	Term 2	Term 3	Term 4
Gratitude to Parents	Honouring your parents #1: <ul style="list-style-type: none"> ▪ Appreciation note ▪ Household chores during GRC Superheroes @ Home 	Honouring your parents #2: <ul style="list-style-type: none"> ▪ Birthday gift ▪ Thank you note during MY student-led PTM 	Honouring your parents #3: <ul style="list-style-type: none"> ▪ Student-crafted revision schedule for EOY/National Exams ▪ Letter of support for the exam period 	Honouring your parents #4: <ul style="list-style-type: none"> ▪ Handmade craft ▪ Thank you note during EOY PTM
Respect to Teachers	Honouring your teachers #1: <ul style="list-style-type: none"> ▪ Observing the class based GRC vision statements ▪ Greeting teachers cheerfully 	Honouring your teachers #2: <ul style="list-style-type: none"> ▪ Bonding with teachers during school/cohort activities ▪ Forgiveness note (Hari Raya Puasa) 	Honouring your teachers #3: <ul style="list-style-type: none"> ▪ Appreciation note & bonding with teachers during Teachers' Day Celebration 	Honouring your teachers #4: <ul style="list-style-type: none"> ▪ Thank you note to CCs (Last day of school) ▪ Letter of apology to any teacher (Last Day of school)

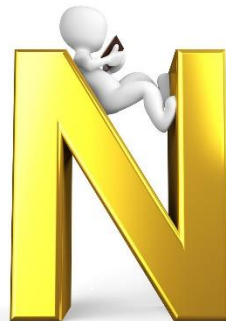
Culture of Care



Care - To care for the students as though they are our own children



Aspire - To aspire to inspire our students to give their best



Nurture - To nurture GRC Canberrans

Culture of Care

The peer support culture will:

- Reduce stigma against help-seeking behaviour
- Encourage students to alert a trusted adult when their friends call for help in crisis situations or when the situation calls for adult/expert intervention
- Sustain the strong supportive and caring school culture for students, by students



Peer Support Culture



Learning for Life Programme

It is our belief that when our students step out to serve others regularly, they would become Grateful, Respectful and Compassionate individuals.

The objectives are as follows:

- To nurture GRC GEMS through Service-Learning as pedagogy : meaningful service that will include learning and reflecting
- To integrate learning with various subject disciplines whenever relevant
- To mentor students to work independently and collaboratively to solve a real-world problem
- To appreciate LIFE through experiencing the 4 powerful life lessons (developmental, age-appropriate)



Learning for Life Programme

	Cohort	SEC 1	SEC 2	SEC 3	SEC 4/ 5
	Domains (Service)	Service to Family	Service to School	Service to Community	Service to the Global Society
	Domains (Learning)	Celebrate L.I.F.E : Life/Infirmary/Frail/End in Mind (legacy)			
	VIA by cohort	Gratitude to Grandparents (ALP)	Mozzie Wipe-out	OSL to ASEAN countries	Hospice Visit
VIA by CCA	Sports	Uniformed group	Performing Arts / Clubs & Societies		
	2:168 Contributor				
	Partnership with Grassroots organisations/Homes/VWOs/Hospitals				
Strategic Initiatives	<div>1. CCA-VIA Student Leaders in CCAs</div> <div>2. Student-Initiated Projects/Campus Change-makers</div> <div>3. Staff and students serving (TSR)</div> <div>4. Harnessing ICT to showcase, educate & advocate</div>				
<div>Principles : Application of learning (natural platforms)</div> <div>Sharing of best practices and skill competencies</div>					
<div>Learning Approach</div> <div><div>- Values-based (GRC)</div><div>- 4 Life lessons (L.I.F.E)</div><div>- Service Learning as pedagogy</div><div>- Harnessing IT for data management and students' reflection</div><div>- Student leadership and ownership</div></div>			<div>Service Approach</div> <div><div>- Meeting different areas of communal needs (elderly, children, sick and environment)</div><div>- Regular service</div><div>- Sustained partnership (at least 3 years)</div></div>		



Learning for Life Programme

Community Youth Leadership: GRC GEMS in Action



Cohort-VIA



Student Leadership-VIA



Student Conduct Grade

- Conduct grade is a reflection of students' attitude, behavior and character development.
- A conduct grade of 'Good' and above will allow the students to be eligible for MOE Awards, bursary and specific school programmes (e.g. GCP, school recognition).
- Students can set targets, monitor their own progress and self regulate in the area of character development.
- The school uses a conduct grade rubrics which is closely aligned to the school values to assess the extent to which students demonstrate our GRC values.
- In addition, the school uses the school attendance, late coming and CCA attendance to determine the final Conduct Grade for the semester.



School Rules

- School rules are necessary to inculcate good habits to reflect self-discipline and responsibility.
- Students are required to be present at the Assembly point by **0750 h every day.**
- Attendance in school for all students is compulsory so that he/she is in school to learn.
- If a student is unable to attend school because he/she is unwell, he/she must obtain a **medical certificate** from a registered doctor to validate his/her absence from school.
- All documents to validate a student's absence from school must be submitted to the Character Coaches immediately after the student returns to school.
- Students who **do not produce the necessary documents** to account for his/her absence will be **subjected to disciplinary action.**



Handphone Policy

- During curriculum time, mobile phones are to be switched off and kept safely in the students' bag.
- Mobile phones should be kept **out of sight** and switched off during the change-over of lessons and while students are walking along the corridor.
- During recess, the use of mobile phones will be restricted to the two usage zones: the canteen and the foyer area. **No gaming** on mobile phones are allowed.



Handphone Policy

- Students can only use the mobile phones for learning purposes when permission is given by a school staff.
- Students may be required to surrender their mobile phones to teachers for safekeeping if they **violate any of the guidelines**. Students may also be requested to surrender their mobile phones during investigation should they be involved in any offences.
- Mobile phones confiscated will be kept until 4.30pm on the day of confiscation). Students are to collect from the General Office no later than 5.30pm.



Failure to comply with the confiscation order will be treated as open defiance towards authority which is classified as a serious offence in the Student Handbook.

Consequences

- It is the **responsibility of the students** to be familiar with all school rules and expectations and observe them accordingly. Failure to observe rules and expectations will result in students facing disciplinary consequences including **detention, corrective work order, in-school suspension, suspension from school or caning.**



**The goal of discipline is
self-discipline**



