

CANBERRA SECONDARY SCHOOL

ST 1 Cultivating Good Character
Character Development Committee

Sec 1 Parents' Induction
6 Jan 2023



Presentation Outline

- ❑ Vision, Mission & Values
- ❑ GRC GEMS Total Curriculum
- ❑ GRC Signature Programmes
- ❑ Culture of Care
- ❑ Learning for Life Programme
- ❑ Student Conduct Grade
- ❑ School Rules & Consequences



Vision Grateful, Respectful & Compassionate
Canberran
& Mission Care. Aspire. Nurture
VALUES

Gratitude. Respect. Compassion

Character Development

In Canberra Secondary School, Character Development Matters, hence we are committed to nurture **Grateful, Respectful** and **Compassionate Canberrans**, through our holistic Character and Citizenship Education



A Grateful Canberran

Is thankful for his/her parents and spends time doing things for them



Values the little things in life

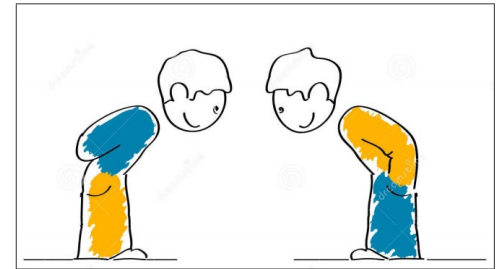


Treasures every opportunity to learn from his/her teachers



A Respectful Canberran

Is polite to everyone, from his/her parents to teachers and friends



Earns respect by always being ready to lend a hand



A Compassionate Canberran

Uses his/her talents and knowledge to help others



Acknowledges acts of kindness done unto them and actively expresses gratitude for them

Feels and thinks about others before self



Put yourself in
THEIR
shoes



GRC GEMS Total Curriculum

Go the Extra Mile

Make a special effort to do something significant to make an impactful change in someone's life

Effective in Teams

Make a deliberate effort to enable groups of individual to work and succeed as a team

Model the Way

Inspire a shared vision by showing what he or she expects others to do

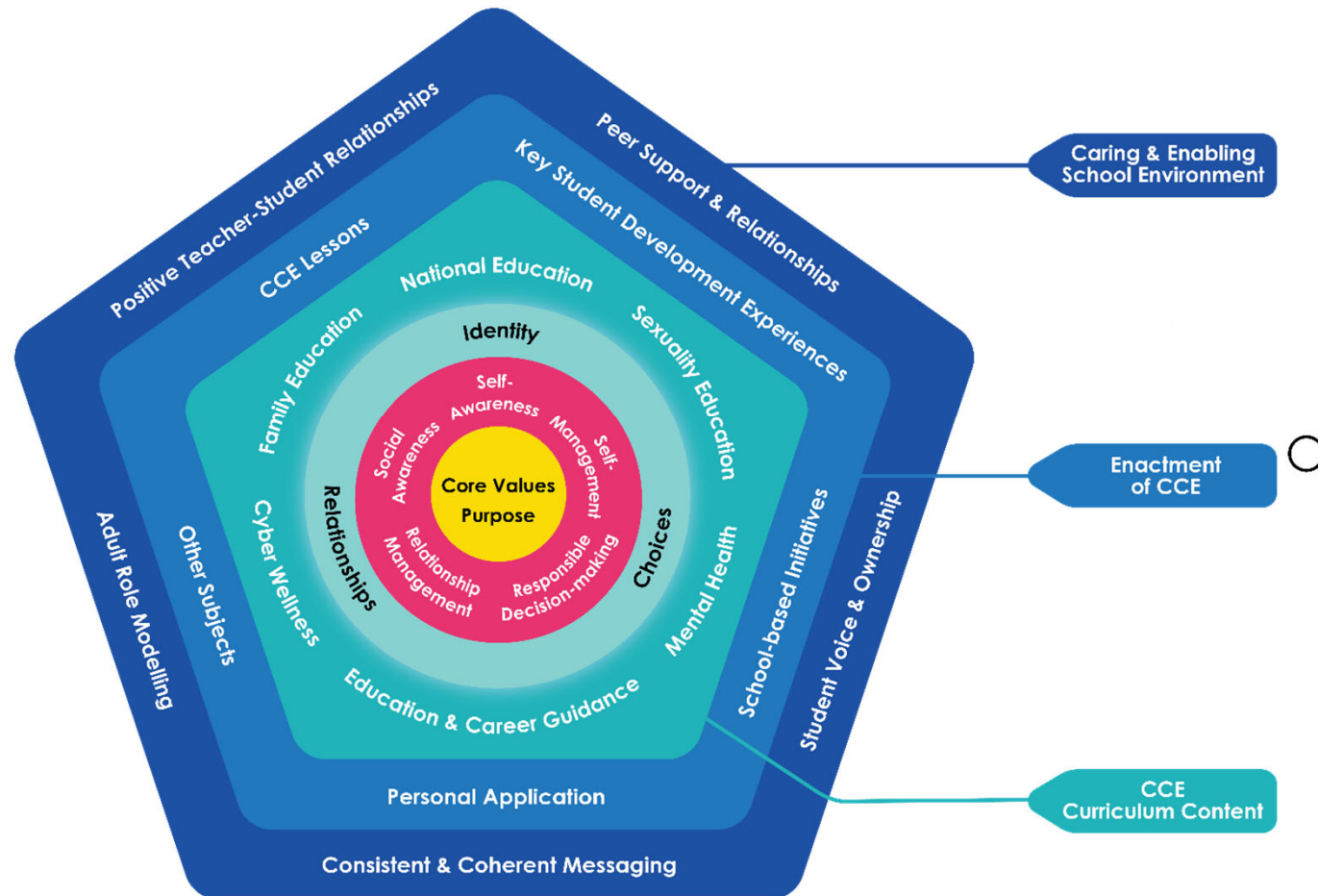
Self-Directed Learner

Demonstrate self-motivation and initiative; takes charge of his or her learning

Desired Outcomes of a GRC GEMS



CCE framework centred around Character Coaching through GRC GEMS platforms



GRC Signature Programmes



GRC Seeding Week



GRC CD Week



GRC Celebration Week



Sports Fest



NE Celebrations

GRC Termly Moments 2023

	Term 1	Term 2	Term 3	Term 4
Gratitude to Parents	Honouring your parents #1: <ul style="list-style-type: none"> ▪ Appreciation note ▪ Household chores during GRC Superheroes @ Home 	Honouring your parents #2: <ul style="list-style-type: none"> ▪ Birthday gift ▪ Thank you note during Mid Year student-led PTM 	Honouring your parents #3: <ul style="list-style-type: none"> ▪ Student-crafted revision schedule for EOY/National Exams, endorsed by parents 	Honouring your parents #4: <ul style="list-style-type: none"> ▪ Handmade craft ▪ Thank you note during EOY PTM
Respect to Teachers	Honouring your teachers #1: <ul style="list-style-type: none"> ▪ Observing the class based GRC vision statements ▪ Greeting teachers cheerfully 	Honouring your teachers #2: <ul style="list-style-type: none"> ▪ Bonding with teachers during school/cohort activities ▪ Forgiveness note (Hari Raya Puasa) 	Honouring your teachers #3: <ul style="list-style-type: none"> ▪ Appreciation note & bonding with teachers during Teachers' Day Celebration 	Honouring your teachers #4: <ul style="list-style-type: none"> ▪ Thank you note to CCs (Last day of school) ▪ Letter of apology to any teacher (Last Day of school)



Culture of Care



Care - To care for the students as though they are our own children



Aspire - To aspire to inspire our students to give their best



Nurture - To nurture GRC Canberrans



Culture of Care



Peer Support Culture

The peer support culture will:

- Reduce stigma against help-seeking behaviour
- Encourage students to alert a trusted adult when their friends call for help in crisis situations or when the situation calls for adult/expert intervention
- Sustain the strong supportive and caring school culture for students, by students



Learning for Life Programme (LLP)(Overview)

Cohort	SEC 1	SEC 2	SEC 3	SEC 4/ 5
Domains (Service)	Service to Family	Service to School	Service to Community	Service to the Global Society
Domains (Learning)	Celebrate L.I.F.E : Life/Infirm/Frail/End in Mind (legacy mindset)			
VIA by Cohort	Family Life Champions	Active Ageing	Elderly Befriending Overseas Service Learning	Hospice & Hospital
VIA by CCA	Sports	Uniformed group	Performing Arts / Clubs & Societies	
	2:168 Contributor			
	Partnership with Grassroots organisations/Homes/VWOs/Hospitals			
Strategic Initiatives	<ol style="list-style-type: none">1. CCA-VIA Student Leaders in CCAs2. Student-Initiated Projects/Campus Change-makers3. Staff and students serving (TSR)4. Harnessing ICT to showcase, educate & advocate			
Principles : Application of learning (strengths-based) Sharing of best practices and skill competencies				
Learning Approach <ul style="list-style-type: none">- Values-based (GRC)- 4 Life lessons (L.I.F.E)- Service Learning pedagogy- Harnessing IT for data management and students' reflection (Borton's)- Student leadership and ownership- Learning for life (skills, e-portfolio)			Service Approach <ul style="list-style-type: none">- Meeting different areas of communal needs (elderly, children, sick and environment)- Regular service- Sustained partnership (over 3 years)	



Student Conduct Grade

- Conduct grade is a reflection of students' attitude, behavior and character development.
- A conduct grade of 'Good' and above will allow the students to be eligible for MOE Awards, bursary and specific school programmes (e.g. GCP, school recognition).
- Students can set targets, monitor their own progress and self regulate in the area of character development.
- The school uses a conduct grade rubrics which is closely aligned to the school values to assess the extent to which students demonstrate our GRC values.
- In addition, the school uses the school attendance, late coming and CCA attendance to determine the final Conduct Grade for the semester.



School Rules

- School rules are necessary to inculcate good habits to reflect self-discipline and responsibility.
- Students are required to be present at the assembly point before **0750 h every day.**
- Attendance in school for all students is compulsory so that he/she is in school to learn.
- If a student is unable to attend school because he/she is unwell, he/she must obtain a **medical certificate** from a registered doctor to validate his/her absence from school.
- All documents to validate a student's absence from school must be submitted to the Character Coaches immediately after the student returns to school.
- Students who **do not produce the necessary documents** to account for his/her absence will be **subjected to disciplinary action.**



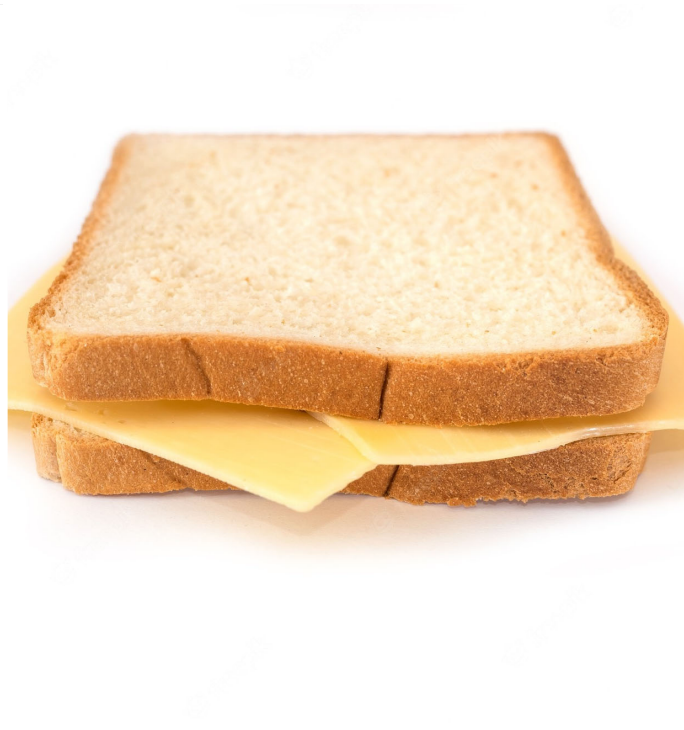
Handphone Policy

- During curriculum time, mobile phones are to be switched off and kept safely in the students' bag.
- Mobile phones should be kept **out of sight** and switched off during the change-over of lessons and while students are walking along the corridor.
- During recess, the use of mobile phones will be restricted to the two usage zones: the canteen and the foyer area. **No gaming** on mobile phones are allowed.



Handphone Policy

- Students can only use the mobile phones for learning purposes when permission is given by a school staff.
- Students may be required to surrender their mobile phones to teachers for safekeeping if they **violate any of the guidelines**. Students may also be requested to surrender their mobile phones during investigation should they be involved in any offences.
- Mobile phones confiscated will be kept until 4.30pm on the day of confiscation. Students are to collect from the General Office no later than 5.30pm.
- Failure to comply with the confiscation order will be treated as open defiance towards authority which is classified as a serious offence in the Student Handbook.



i-Break

**Buns & Sandwiches
Plain Water**

i-Break

- Especially for classes whose recess time is from 9.45 am – 10.20 am
- Students are to ensure that the classroom is clean and conducive for lesson at 1215 pm by
 - keeping all their unfinished food
 - disposing all food wrappers at the designated bin
 - removing food crumbs from their table and floor
- Only sandwiches/bun & plain water are allowed to be consumed.
- Students are to remain in the classrooms during *i*-Break



Rationale for Student Management

- It is the **responsibility of the students** to be familiar with all school rules and expectations and observe them accordingly. Failure to observe rules and expectations will result in students facing disciplinary consequences including **detention, corrective work order, in-school suspension, suspension from school or caning.**



