



CANBERRA SECONDARY SCHOOL

Our Vision: Nurturing Future-Ready Canberrans
Our G.R.C. Values: Gratitude . Respect . Compassion

24 March 2025

Dear Parents/Guardians, our partners-in-education

Welcome to Term 2

Term 1 Updates

My warmest greetings to you. I hope that your child/ward had a fulfilling Term 1 in school. There had been a whole suite of programmes in Term 1 for your child/ward to meet the developmental outcomes that we wish to see at each level. The focus areas for the different levels and list of programmes are as follows:

Sec 1: Focus on Self-Management, Integration to Secondary School & Family Life Champions

- Learning for Life Programme (LLP) - Community & Youth Leadership – The Canberra Sec L.I.F.E curriculum is a value-based, purpose-focused and community-centred experiential education that is anchored on the service-learning pedagogical approach. Through a series of curated lessons and transformative experiences, values are caught, thereby, lived out in authentic life situations. With the above in mind, the L.I.F.E curriculum is put in place with a yearly focus that is progressive and age appropriate. All Sec 1 students embarked on an exciting journey of self-discovery establishing their own role in their families. They took on a series of challenges and activities that encouraged them to further enhance their relationships with their families through practical ways. Our students demonstrated the school values of gratitude and respect by showing their appreciation to their loved ones. They then shared with their classes about their personal experiences to encourage their peers regarding the importance of family and the value of compassion as they work with peers of different family structure and background.
- Student Leadership Development Programme – Self Leadership – The Canberran Student Leadership Development Programme follows a spiraling curriculum with a structured three-year plan to equip all students with essential leadership skills and competencies. Inspired by the renowned Leadership Challenge Model (LCM) by James Kouzes and Barry Posner, this programme aims to empower Canberrans, nurturing them into future-ready leaders. Our Secondary 1 student attended workshops on 18 February and 25 February, where they were introduced to the fundamentals of effective leadership through the LCM. They develop personal leadership skills, learning to navigate new and unfamiliar environments while forming connections with new friends, teachers, and situations. The programme emphasizes the LCM's "Model the Way" practice, guiding students to understand their personal values and set positive examples for others to follow.

Sec 2: Focus on Working with Others & Active Ageing Advocates

- Learning for Life Programme (LLP) - Community & Youth Leadership – All Sec 2 students advocated active ageing to their family and school mates. Beginning with investigating the needs of the community, they learnt more about some of the common issues faced by the elderly through a series of hands-on experiences and guest speakers. Working in teams, they have been working to raise greater awareness of the common issues faced by elderly, as well as possible solutions that lie within our community.
- Student Leadership Development Programme – Peer Leadership – Our Secondary 2 students attended workshops on 4 March and 11 March to build on their leadership foundation by developing peer leadership skills. They learn to foster teamwork, think creatively to solve problems, and provide meaningful support to their peers, promoting collective success. Through the Leadership Challenge Model themes of "Challenge the Process" and "Enable Others to Act",



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students are encouraged to step out of their comfort zones, seek innovative solutions, and inspire collaboration. These experiences help them grow into confident leaders who empower those around them.

- Sec 2 Cohort Learning Journey to National Museum of Singapore - Secondary 2 students visited the National Museum of Singapore for their cohort learning journey. The museum-based learning experience was guided and facilitated by specially-trained museum educators using various artefacts in the museum to deepen students' appreciation the history and heritage of Singapore. The Cohort learning journeys also support students' learning in History by providing them the opportunities to explore their Singaporean identity, history and heritage beyond the classroom.

Sec 3: Focus on Leading Others & Relationship-Builders (Befriending Elders)

- Learning for Life Programme (LLP) - Community & Youth Leadership – All Sec 3 students befriended the elderly and organised a variety of activities to engage them. It was heartening to see the enthusiastic responses from students as they interacted with their elderly. The spirit of compassion burnt strong as Canberrans gave joy and became a source of comfort to these elderly folks who needed that touch of kindness. The LLP experience imbued in our students a sense of gratitude as they were able to reflect on the importance of giving back.
- Student Leadership Development Programme – People Leadership – Our Secondary 3 students attended workshops on 4 February and 11 February where they deepened their understanding of “Inspiring a Shared Vision” and “Encouraging the Heart”. As many of our Secondary 3 students are in the process of taking over leadership roles from the Secondary 4 leaders in their CCAs, they also gained valuable insights into their own strengths and areas for improvement through this leadership experience. They developed essential leadership skill sets to become People Leaders, learning to nurture a collective vision and inspire others to unite in pursuit of shared goals. This fosters a culture of teamwork and collaborative success within their respective CCAs.

Sec 4/5: Focus on Identifying Goals, Developing Passion and Envisioning Success

- 3-Day Motivation & Study Skills Workshop - From 6 to 8 January, the Sec 4/5 cohort participated in the Motivation and Study Skills Workshop, conducted by Aktivite Education, to equip them with essential strategies for their academic journey. Aligned with the *7 Effective Habits* and *Habits of Mind*, the workshop focused on helping students overcome negative mindsets, build resilience, and reorient their mindset to excel in their studies. Students were guided on breaking down long-term goals into S.M.A.R.T. goals to operationalize and track their academic progress effectively. The workshop covered time and stress management, subject-specific study techniques, and effective learning habits, while also emphasizing the importance of building emotional support among peers, strengthening family connections, and cultivating gratitude. Students engaged in vision board creation to visualize their aspirations and chart their progress towards their goals. They also learned how to overcome procrastination, work independently, harness their strengths for learning, and collaborate in teams. In addition, they explored memory techniques and other effective study strategies, reigniting their motivation to dream big and stay resilient as they prepare for their national examinations.
- Educational and Career Guidance – To consolidate their learning and provide better support for our graduating students in exploring post-O Level pathways, they attended the Polytechnic Open House at either Nanyang Polytechnic (NYP) or Republic Polytechnic (RP) on 9 January. During their visit, they were guided by polytechnic students across the campus and introduced to the various courses available at both institutions. As a follow up, students will be participating in a Course Advising attachment at Nanyang Polytechnic on 26 March where they will gain insights



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into different schools, including Applied Science, Business Management, Design & Media, Engineering, Health & Social Sciences, and Information Technology.

For All Levels: Mother Tongue Fortnight

- In Term 1, the Mother Tongue department organized a variety of activities aimed at extending students' learning of Mother Tongue Languages (MTL) beyond the classroom. Among these initiatives, the Mother Tongue Fortnight program stood out as a vibrant and enriching experience for our Sec 1 to 5 students. This program provided a valuable opportunity for students to immerse themselves in the appreciation and understanding of their respective Mother Tongue languages and cultures through diverse activities.
- During the programme, students were engaged in a range of activities designed to deepen their connection to their Mother Tongue languages and cultures. These activities included Chinese Calligraphy, Clay Making, Iron-Hoop Rolling, Chinese Yoyo, Bookmark Making, Chinese Fan Painting, Shadow Puppetry, Nyonya Chopstick Making, Chinese Paper Cutting, Lantern Making, and more. Additionally, students taking Malay Language will experience traditional games, make Bunga Rampai, and participate in communal eating of Nasi Ambeng this term. They will also pit their vocabulary skills against their classmates by playing Sahibba, the Malay version of Scrabble. Through these hands-on experiences, students will actively participate in and explore various aspects of their Mother Tongue language and culture.

Celebrating our Students' Achievements

I am pleased to share some of the commendable achievements of our students (completed/announced in Term1), in their pursuit of excellence in co-curricular activities:

Name of CCA/Group	Name of Award/Competition	Achievement
National Civil Defence Cadet Corps (NCDCC)	2024 Unit Overall Proficiency Award (UOPA)	Distinction Award
Badminton B Division (Boys)	2025 National School Games	North Zone 3rd Position
Badminton B Division (Girls)	2025 National School Games	North Zone 3rd Position
Pistol Shooting	2025 NTU Invitational Shoot Air Pistol Men (C Div) National	5th place
Volleyball B Division (Girls)	2025 National School Games	North Zone 2nd Position
VEX Robotics	Singapore VEX (V5RC) Tournament (2024) 2025 Singapore V5RC National Championship	Judges Award (Top 8) Create Award Team 2769B – invited to participate in the 2025 VEX Robotics World Championship - VEX V5 Robotics Competition Middle School Event in Texas, USA.



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Term 2

Looking ahead in Term 2, our students will experience the joy of learning through a variety of platforms:

Enrichment Programmes

- 1. Applied Learning Programme (ALP)** - Our school's ALP in Visual Arts and Design empowers students to develop and use their digital media skills effectively. All our Secondary 1 and 2 students will go through cohort-wide trainings to equip them with skills for meaningful application. This aims to empower our students to become adept creators and communicators in the digital age, making a positive impact in their communities. In this programme, students learn photography and videography techniques, creating content that reflects their experiences and contributes to the school and community. Based on the Challenge Based Learning framework, our ALP fosters both independent and collaborative work, enhancing students' creative abilities. For those with a keen interest in digital media, the school offers additional opportunities through the Digital Media in Visual Arts Club. The Term 2 ALP schedule is as follows:

ALP Training Sessions	Sec 1 Date and Time of Session Time: 3pm to 5pm (Thursday)	Sec 2 Date and Time of Session Time: 3pm to 5pm (Thursday)
Session 1	27 March (T2W1)	3 July (T3W1)
Session 2	3 April (T2W2)	10 July (T3W2)
Session 3	10 April (T2W3)	24 July (T3W4)
Session 4	17 April (T2W4)	31 July (T3W5)
Session 5	24 April (T2W5)	7 Aug (T3W6)
Session 6	8 May (T2W7)	14 Aug (T3W7)
Session 7	15 May (T2W8)	21 Aug (T3W8)
Session 8	22 May (T2W9)	28 Aug (T3W9)

- 2. English Oratorical Programme (Sec 2)** – This programme is developed in alignment with the EL Syllabus 2020. Students will develop effective communication and collaborative skills as they work with peers to utilize technology to craft scripts. They will learn public speaking skills to help them become effective communicators who can engage audiences confidently and persuasively.

Dates	Time
15 April, 29 April and 13 May (Tuesday)	3 – 5pm

Term 2 is also a season for our Sec 4/5 students to stay focused on the academic pursuits for the upcoming Mother Tongue Language mid-year examinations.

Academic Matters

3. Personalised Digital Learning Programme (PDLP) and Home-Based Learning (HBL)

As mentioned in the (Sec 1) Term 1 letter to parents, all Secondary 1 students will be procuring a Personal Learning Device (PLD) and students will be receiving their PLD on 25 March 2025. We would like to thank you for your prompt response and support with regard to the purchasing of child/ward's PLD.



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We have issued all students with a personal locker, free of charge. For added security reasons, we would like to request all students to bring their own locks and make use of their personal locker to safe keep their PLDs. In addition, each student has been given a personal MOE Email Account (nameXYZ@students.edu.sg) to allow them to login to the Google Suite of apps (eg. Google Classroom) using their student iCON email account.

Home-Based Learning (HBL) is a key feature of the schooling experience to further develop our students' ability to be self-directed, passionate and life-long learners. HBL will take place every fortnightly on Fridays (refer to Annex A). Students will be learning from home according to the schedule as stated in the calendar of events for Term 2. We seek the support of parents/guardians to help us in the smooth implementation of HBL. Do assist to monitor closely, provide guidance and support to your child/ward on planning and managing their time responsibly to participate in the learning from home.

4. Sec 4/5 Mid-Year Examination & Mother Tongue Language Intensive Programme

To prepare the students who are taking their first National Examination Papers on 2 June 2025 (GCE O level MT paper 1 and 2), the Mother Tongue Language department will conduct a mid-year examination and intensive programme to help the students set their pace towards their milestone in term 2. We encourage all parents to support their child, especially in the daily usage of the language through various platforms.

For more information on the National Exams, please visit the SEAB website:
<https://www.seab.gov.sg/home/examinations/gce-o-level>

All Sec 4/5 students will stand down from CCA with effect from 28 March 2025, except for students with ongoing competitions (e.g. National School Games and SYF performances). These students will stand down from CCA as soon as their competitions/SYF performances ends.

5. Applied Learning Modules (ApLM@Poly) and (ApLM@ITE) for Sec 3 Students

ApLM are enrichment modules that broaden the learning experiences of students and complement the secondary school curriculum with a focus on the practical application of knowledge. These modules provide our students with applied learning opportunities – learning that involves doing and applying, learning about the real world, and learning for life. ApLM also allow students to discover their interests and strengths and make informed education and career choices. The following are details of the ApLM offered to the students:

3E and 3NA

S/N	Title of ApLM (Poly)	Dates (3 Full Days; 8.30am – 5.00pm)	Venue	Cost
1	A Day in the Life of an Air Traffic Controller	3 to 5 June 2025	Republic Polytechnic	\$225
2	Games Design and Programming	24 to 26 June 2025	Republic Polytechnic	\$250

3NT

S/N	Title of ApLM (ITE)	Dates (3 Full Days; 8.30am – 5.00pm)	Venue	Cost
1	Retail Sales	24 to 26 March 2025	ITE College West	\$225



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2	Cyber Security	24 to 26 March 2025	ITE College East	\$225
3	Creating a 2D Computer Game	24 to 26 March 2025	ITE College East	\$250

The Ministry of Education is bearing the cost of the ApLM, it is important that all participants achieve at least 75% of attendance in order to be considered having successfully completed the ApLM. Students who fail to meet the minimum attendance requirement will have to bear the full cost of the ApLM.

For ApLM(Poly), consent form will be sent via Parent Gateway in Term 2 Week 3 for selected students. For more information, please refer to <https://www.myskillsfuture.gov.sg/content/student/en/aplm.html>

6. Financial Literacy Programme for Upper Sec

Our Upper Secondary students will be participating in the JA Personal Finance Programme by JA Singapore, a two-day workshop held in school. Aligned with Canberra Secondary School's vision of *Nurturing Future-Ready Canberrans*, this programme equips students with essential financial literacy skills to make informed decisions for their future. The programme demonstrates the roles that budgeting, credit, and insurance play in securing financial stability.

The following cohort will be participating in this programme on the following dates:

Date	Time	Cohort
22 and 24 April 2025	3pm – 5pm	All students from Sec 4 and Sec 5
20 and 22 May 2025	3pm – 5pm	All students from Sec 3

Non-Academic Matters

7. School Policy on use of Mobile Phone

Starting from Term 1 Week 1 this year, a mobile phone policy was implemented to create a more conducive learning environment and foster meaningful interactions between peers. Some key points of the policy include:

- Mobile phones must be switched off and stored in lockers during school hours, including recess.
- Phones are not allowed in bags or pockets during school hours.
- Students should use padlocks to secure their lockers, protecting valuables like phones and personal learning devices.

We have been regularly reminding students of these rules to help build positive habits. To further support this initiative, we will be placing greater emphasis on the mobile phone policy's implementation moving forward.

The guidelines for mobile phone management are:

- Phones found outside lockers (e.g. in bags or pockets or held on hands) during school hours will be submitted to the General Office.
- Phones submitted to the General Office can only be collected after 4:30 pm.
- Repeated instances will result in a one-week safekeeping period.

Students in our schools need to focus on learning without distractions. We kindly ask for your support in:

Discussing the importance of this policy with your child/ward.

Ensuring they have a padlock for their locker if they haven't already.

Reminding them to lock their phone in their locker at the start of each school day.



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We appreciate your support in reminding your child/ward of the points above, and in helping all students fully embrace the policy and its good intent. Your partnership is invaluable in helping us create a focused and productive learning environment. By working together, we can help our students develop healthy digital habits and maximise their learning potential.

8. National School Games (NSG) and CCA Camps

Our Badminton and Volleyball teams have completed their B division NSG competitions in Term 1. The NSG will resume in early Term 2 for the C Division.

Various CCAs may also be organizing camps for their students. Through these experiences offered in CCA, our students learn to recognise the importance of committing time and effort in developing their talents, skills and interests. As they navigate through challenges along the way, they learn to view successes and setbacks as learning experiences with opportunities for growth.

CCAs may be carried out during the June holidays. Nevertheless, there will be at least one week of break (i.e. no CCA) for every CCA so that our students and teachers have ample rest time in June. The various CCAs will issue separate notices on the Camps / June Holiday CCA schedule.

9. National Physical Fitness Achievement Award (NAPFA) Test

The following cohorts will be taking their NAPFA in Term 2 as follows:

Date	Cohort
15 May 2025	All students from 4 Empathy, 4 Honour, 4 Diligence, 4 Resilience, 5 Integrity
22 May 2025	All students from 4 Integrity, 4 Harmony, 4 Respect and 4 Kindness
27 May 2025	All students from Sec 2 Honour, 2 Diligence, 2 Resilience
29 May 2025	All students from 2 Integrity, 2 Respect, 2 Kindness

Students will be informed of their schedule at a later date. Your child/ward has been reminded to bring along their personal water bottle for hydration. If any student who is unable to participate in the test, he/she is to inform their respective PE teachers by 13 May 2025, with valid documentation (e.g. doctor's memo/medical certificate).

10. International Friendship Day (IFD)

The school will be celebrating IFD in Term 2 Week 3 (7 to 11 April 2025). The theme for this year's IFD is "Singapore: Forging Friendships in a Complex World". The rapidly evolving global landscape offers Singapore both opportunities and challenges. International cooperation remains vital for us to address global issues collectively and seize new opportunities. By fostering an appreciation of different cultures and perspectives, students will be better equipped to contribute to a cohesive and globally connected society.



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11. Secondary 3 Overseas Learning Journey

As part of our efforts to develop students' 21st Century competencies and global awareness, the school will be organising Overseas Learning Journeys for selected Secondary 3 students in May and October 2025. These trips provide authentic cross-cultural learning experiences that deepen students' understanding of global issues, sustainability and intercultural sensitivities.

The details of the upcoming trips in Term 2 are as follows:

Destination	Dates	Focus Areas
Siem Reap, Cambodia	26 – 30 May 2025	Cross-cultural engagement with local institutions, deepening appreciation of Cambodia's heritage and history.
Bali, Indonesia	28 – 31 May 2025	Sustainability education through visits to eco-friendly farms, waste management facilities and green schools.

Beyond expanding their global perspectives, these trips aim to inspire students to take meaningful action in their own communities. The safety of our students and staff remains our utmost priority, and a parent briefing will be conducted nearer the date to provide key details and safety measures.

12. HPV Vaccination Exercise for Sec 1 & 2 Female Students

Under the national school-based health programme, HPB offers fully-subsidised HPV vaccinations to eligible Secondary 1 and 2 female students. The vaccination exercise will be conducted on **3 & 4 Apr 2025** (Thursday & Friday). Parents' consent will be sought prior to the vaccination and more information will be disseminated when details are available from HPB.

13. NRIC Registration Exercise

Immigration & Checkpoints Authority (ICA) has arranged with MOE schools for Citizens and Permanent Residents of Singapore who attain 15 years of age to register for their NRIC in schools, on the year they turn 15. This arrangement will benefit our students significantly in terms of convenience and time saved from travelling and waiting at ICA. The exercise will be conducted on **21 Apr 2025 (Monday)** and more details will be disseminated closer to the date.

14. School Attire during the June Holidays

Students are expected to be in proper school attire should they need to report to school during the June holidays. Students who are not in proper school attire will not be allowed into the school.

15. Termly Breakfast Dialogue Session with School Leaders

As part of the school's additional outreach efforts to engage parents / guardians in our education pursuits to nurture the Future-Ready Canberrans, we would like to extend the invitation for you to participate in the Termly Breakfast Dialogue sessions with School Leaders @ Cosmix (Level 3) which will be held on the following dates from 8am to 9.30am (the registration link will be sent nearer the date).

Term 1: 18 February 2025, Tuesday, 8am – 9.30am (✓Completed)

Term 2: 9 April 2025, Wednesday, 8am – 9.30am

Term 3: 10 July 2024, Thursday, 8am – 9.30am



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16. Parent Teacher Conference



The Parent Teacher Meeting (PTM) serves as an important platform for parents/guardians to communicate with the Form Teachers and better understand the overall development as well as the well-being of your child/ward. PTM for Sec 1- 5 students and parents will be held on 29 May 2025 in the afternoon and 30 May 2025. More details will be provided nearer to the date.

17. PSG Activities

We would like to encourage you to join the Canberra Parent Support Group (PSG) so that you can be involved with the school's activities and support your child's secondary school journey. You may want to sign up using this link: <http://forms.gle/cGqtE4bDNpXUPcH67>



The PSG also invites you to join the events planned in Term 2 as listed below:

Date	Programme	Remarks
Sat, 22 March	Topical Talk: Parenting in Digital Age	Virtually via Zoom 9.30am - 10.30am
Thurs, 3 April Thurs, 10 April Thurs, 17 April	Positive Parenting Programme** by Care Corner Seminar 1: Raising Responsible Teenagers Seminar 2: Raising Competent Teenagers Seminar 3: Getting Teenagers Connected 	Options 1 Virtually via Zoom 7.30pm - 9.00pm
Sat, 5 April Tue, 8 April	Seminar 1: Raising Responsible Teenagers Seminar 2: Raising Competent Teenagers Seminar 3: Getting Teenagers Connected 	Options 2 9.00am - 11.30am 7.30pm - 9.30pm
Sat, 17 May	Parent and child bonding @Hari Raya cooking session	School kitchen
Thurs, 23 May	PSG End-of-Semester 1 Celebration and Bonding Activity – BBQ!	School BBQ pit

** The Positive Parenting Programme (Triple P) by Ministry of Social and Family Development (MSF) is an evidence-based programme that equips parents with techniques to promote their children's psychological, social and emotional competence.



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18. Disclaimer

Photograph(s) or video image(s) of you and your child/ward may be captured during school activities and events such as classroom lessons, CCA, school camps, school concerts. The school may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other communication channels.

If you have any queries, please contact the respective Year Heads on any matters pertaining to the levels.

Year Head (Sec 1 & Sec 2)	Mdm Dianah Binte Abdullah	dianah_abdullah@schools.gov.sg
Year Head (Sec 3 & Sec 4)	Mdm Kumari d/o Nagapan	kumari_nagapan@schools.gov.sg

We look forward to working in partnership with all parents/guardians as we nurture our students to be Future-Ready Canberrans.

Yours faithfully

Mr Leong Kok Kee
Principal



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Annex A

2025 Calendar of Events for Term 2

☑ : All students of the level; ✓ : NA/NT students taking O level subject							
Term 2	Event/Programme	Date(s)	S1	S2	S3	S4E/5N	S4N/T
Week 1	Collection of Personal Learning Device (PLD) for Sec 1	25 Mar	☑				
Week 1	Class Leaders Training	25 Mar	☑	☑	☑	☑	☑
Week 1	Applied Learning Module (ITE College West)	24 – 26 Mar			☑ 3NT		
Week 1	Course Advising at Nanyang Polytechnic	26 Mar				☑	☑ 4NA
Week 1	Sec 1 Applied Learning Programme (ALP) Session #1	27 Mar	☑				
Week 1	Sec 3E & 3NA Chinese Language Learning Journey (3 classes)	27 Mar			☑ 3E ☑ 3NA		
Week 2	Hari Raya Puasa (Public Holiday)	31 Mar	Students will report to school on 1 Apr				
Week 2	Sec 3E & 3NA Chinese Language Learning Journey (2 classes)	1 Apr			☑ 3E ☑ 3NA		
Week 2	Student Council Training	1 April		☑			
Week 2	Sec 1 Applied Learning Programme (ALP) Session #2	3 Apr	☑				
Week 2	Sec 3 World skills ECG Fair	3 Apr			☑		
Week 2	HPV Vaccination	3 – 4 Apr	☑ Girls	☑ Girls			
Week 2	Sec 2 Parent-Teacher Meeting and Streaming Talk	4 Apr		☑			
Week 3	Student Council Training	8 Apr		☑	☑		
Week 3	Breakfast Dialogue with SLs (PSG)	9 Apr					
Week 3	Sec 1 Applied Learning Programme (ALP) Session #2	10 Apr	☑				
Week 3	Home-Based Learning	11 Apr	☑	☑	☑	☑	☑
Week 4	Student Council Training	15 Apr			☑		
Week 4	Sec 2 Oratorical Workshop #1	15 Apr		☑			
Week 4	ITE Open House	15 Apr					☑
Week 4	Sec 1 Applied Learning Programme (ALP) Session #4	17 Apr	☑				
Week 4	Good Friday (Public Holiday)	18 Apr	Students will report to school on 21 Apr				



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Term 2	Event/Programme	Date(s)	S1	S2	S3	S4E/5N	S4N/T
Week 5	Sec 3 NRIC Registration	21 Apr			☑		
Week 5	Sec 4NA SEAB Mother Tongue Trial Session	21 Apr					☑ 4NA
Week 5	Class Leaders Training	22 Apr	☑	☑	☑		
Week 5	Sec 4 & 5 Financial Literacy	22 & 24 Apr				☑	☑
Week 5	Sec 1 Applied Learning Programme (ALP) Session #5	24 Apr	☑				
Week 5	Sec 3 Literature Play	24 Apr			☑		
Week 5	Home-Based Learning	25 Apr	☑	☑	☑	☑	☑
Week 6	Sec 4/5 MTL Oral Exam	29 Apr				☑	☑
Week 6	Sec 2 Oratorical Workshop #2	29 Apr		☑			
Week 6	Labour Day (Public Holiday)	1 May	Students will report to school on 2 May				
Week 6	Sports Carnival (I)	2 May	☑	☑	☑	☑	☑
Week 6	Sec 2 Literature Play	2 May		☑			
Week 6	Sec 3 Malay Language Learning Journey	2 May			☑		
Week 6	Sec 4/5 Parent-Teacher Meeting	2 May				☑	☑
Week 7	Sec 4/5 MTL Oral Exam	6 – 7 May			☑	☑	☑
Week 7	Sec 4E/5N MTL Mid-Year Examinations	8 May				☑	
Week 7	Sec 1 Applied Learning Programme (ALP) Session #6	8 May	☑				
Week 7	Home-Based Learning	9 May	☑	☑	☑	☑	☑
Week 8	Vesak Day (Public Holiday)	12 May	Students will report to school on 13 May				
Week 8	Sec 2 Oratorical Workshop #3	13 May		☑			
Week 8	Student Leaders Investiture Rehearsal	13 May			☑	☑	☑
Week 8	Sec 1 Applied Learning Programme (ALP) Session #7	15 May	☑				
Week 8	Sec 4E/5N NAPFA Test	15 May				☑	
Week 9	Sec 3 Financial Literacy Workshop	20 & 22 May			☑		



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Term 2	Event/Programme	Date(s)	S1	S2	S3	S4E/5N	S4N/T
Week 9	Sec 2 EL Oral Exam	20 May		<input checked="" type="checkbox"/>			
Week 9	Sec 1 Applied Learning Programme (ALP) Session #8	22 May					
Week 9	Sec 4N/T NAPFA Test	22 May					<input checked="" type="checkbox"/>
Week 9	Sec 1 EL Lit Enrichment	23 May	<input checked="" type="checkbox"/>				
Week 9	BBQ Nite with Parents	23 May	All parents are invited				
Week 9 - 10	Sec 4E/5N MTL Intensive	23, 26-30 May				<input checked="" type="checkbox"/>	
Week 10	Sec 2 NAPFA Test	27 & 29 May		<input checked="" type="checkbox"/>			
Week 10	Parent Teacher Meeting (PTM)	29 & 30 May	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Week 10	Sec 3 Overseas Learning Journey Cambodia (Selected students)	26 – 30 May			<input checked="" type="checkbox"/>		
Week 10	Sec 3 Overseas Learning Journey Bali, Indonesia (Selected students)	28 – 31 May			<input checked="" type="checkbox"/>		
June Holiday	MTL Mid-Year Examination (Written Paper)	2 Jun				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>