

# CANBERRA SECONDARY SCHOOL

ST 2 Achieving Aspirations

Sec 1 Parents' Induction

7 Jan 2022



# Presentation Outline

- ❑ Timetable Structure
- ❑ Nurturing Self-Directed Learners
- ❑ ICT Baseline Curriculum
- ❑ Applied Learning Programme
- ❑ Assessment Policies
- ❑ Criteria for Promotion/Progression
- ❑ Home-School Collaboration





# Timetable structure

	LSS 2EN				
Time	Monday	Tuesday	Wednesday	Thursday	Friday
0750 - 0800	FRC	FRC	FRC	FRC	FRC
0800 - 0830	R.I.S.E Programme	R.I.S.E Programme	Lesson 1	R.I.S.E Programme	CCE1
0830 - 0850 <td rowspan="2">Lesson 2</td> <td rowspan="2">CCE2</td>			Lesson 2		CCE2
0850 - 0900					
0900 - 0930	Lesson 1	Lesson 1	Lesson 3	Lesson 1	Lesson 1
0930 - 1000	Lesson 2	Lesson 2	Lesson 4	Lesson 2	Lesson 2
1000 - 1030	Lesson 3	Lesson 3	Lesson 5	Lesson 3	Lesson 3
1030- 1100	Break	Break	Break	Break	Break
1100 - 1130	Lesson 4	Lesson 4	Lesson 6	Lesson 4	Lesson 4
1130 - 1200	Lesson 5	Lesson 5	Lesson 7	Lesson 5	Lesson 5
1200 - 1230	Lesson 6	Lesson 6	Lesson 8	Lesson 6	Lesson 6
1230 - 1300	Lesson 7	Lesson 7	Lesson 9	Lesson 7	Break
1300 - 1330	Lesson 8	Lesson 8	Lesson 10	Lesson 8	Break
1330 - 1400		Lesson 9	Assembly	Lesson 9	CCA
1400 - 1430		Lesson 10	Assembly	Lesson 10	CCA
1430 - 1500			Break		CCA
1500 - 1530			CCA		CCA
1530 - 1600			CCA		CCA
1600 - 1630			CCA		CCA
1630 - 1700			CCA		CCA
1700 - 1730					CCA



# Nurturing Self-Directed Learners



## Engaged Learner

- ❑ Motivated to learn for self improvement and to achieve aspirations
- ❑ Takes responsibility for own learning

## Demonstrate 21<sup>st</sup> Century Competencies

- ❑ Critical thinking
- ❑ Problem solving
- ❑ Effective communications
- ❑ Collaborative learning
- ❑ Using technology adeptly

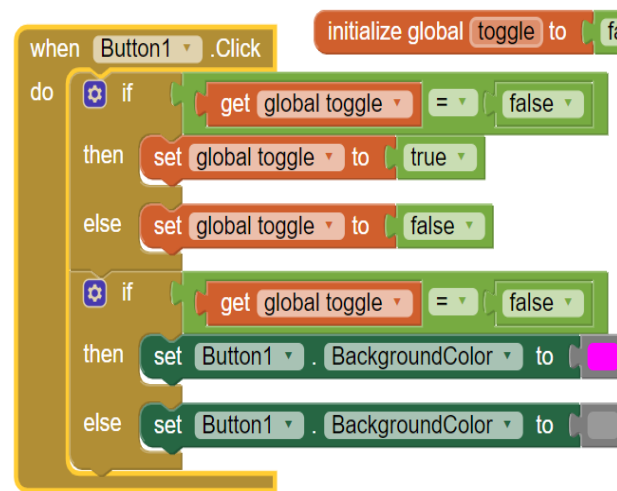
# Nurturing Self-Directed Learners

<b>Achieving Aspirations &amp; Target Setting</b>	<b>Self-Directed Learning</b>
<ul style="list-style-type: none"><li>□ Students explore their aspirations during GRC Seeding Week</li><li>□ Setting of targets for subjects</li></ul>	<ul style="list-style-type: none"><li>□ Inclusion of RISE periods in timetable structure</li><li>□ Provision of blended learning opportunities</li></ul>
<b>Personalised Digital Learning Programme (PDLP)</b>	<b>Student-Led Conference</b>
<ul style="list-style-type: none"><li>□ Students to receive their PLD by Term 2</li><li>□ Technology-enabled learning experiences</li></ul>	<ul style="list-style-type: none"><li>□ Sharing of evidence of learning and progress of learning</li><li>□ Enable students to develop effective communication and critical thinking skills</li></ul>



# ICT Baseline Curriculum

1. All Sec 1 students to go through weekly ICT enrichment programme planned within the curriculum time
2. Learn transferable ICT skills and develop computational thinking
  - i. Collaborative tools
  - ii. Office applications
  - iii. Create blogs using Google sites
  - iv. Photography and photo editing
  - v. Code for fun





# Applied Learning Programme (ALP) @ Canberra (Digital Media in Visual Art)

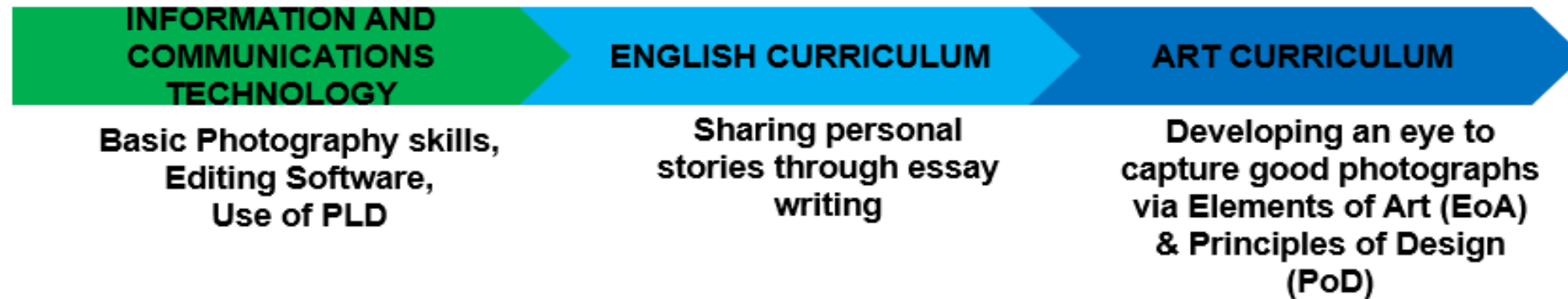
## OBJECTIVES:

- To provide meaningful and authentic learning where knowledge can be applied through digital media and 21<sup>st</sup> century competencies can be demonstrated and strengthened.
- To provide opportunities for holistic development and exposure to the relevant industries.

## What to expect?

SECONDARY 1      PHOTO BOOK

## Skills and areas of involvement:



# Assessment Guidelines

The following guidelines apply to students who miss the assessment components

## ☐ **Students who miss Weighted assessment**

Students who do not turn up for their WA must have a valid reason, failing which a zero mark will be recorded for the component for the term. For students who miss the WA due to a valid reason\*, teachers may assign the assessment based on student readiness and the marks will be considered if the student attempt the WA within 5 working days of its implementation.

\*supported with relevant documentation

## ☐ **Students who miss Mid-year exam & End-year exam**

Students who do not turn up for their exams must produce a medical certificate, failing which a zero mark will be recorded for the component. The marks may be prorated based on other assessment attempted for the subject for the year.





# Assessment schedule

Subjects	Semester 1			Semester 2		
	Term 1	Term 2		Term 3	Term 4	
English, Mathematics, Science, Mother Tongue Languages, Humanities, Art Computer Programme & Applications (CPA)	WA*	WA*	Mid-year exam	WA*	WA*	End - Year Exam
	15%	15%	-	15%	-	55%
Food & Consumer Education (FCE)**	15%	15%	-	15%	15%	70%
Design & Technology (D&T)**						

\*WA – Weighted Assessment

\*\*Lower sec students will either do FCE or D&T at any one time for 16 weeks to manage coursework requirements.



# Criteria for Promotion

COURSE	CRITERIA
Express	Passed EL <b>and</b> obtained 50% of overall marks
Normal (Academic)	Passed EL and 2 other subjects, or passed 4 subjects
Normal (Technical)	Passed 2 subjects, <b>including</b> EL or Mathematics



# Criteria for transfer to a more academically demanding course

Stream	CRITERIA
Sec 1 Normal (Academic)	70% or higher in the average for <b>all</b> subjects <b>and</b> deemed able to cope with 2E course.
Sec 1 Normal (Technical)	70% or higher in the average for <b>all</b> subjects <b>and</b> deemed able to cope with 2NA course.

\*As a guideline, students should be deemed able to cope with the rigour of the more demanding course, especially in English, Maths & Science.

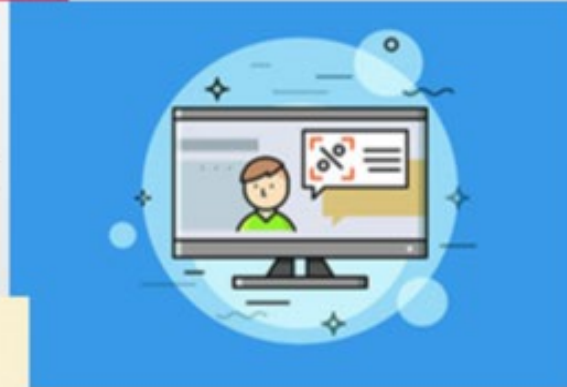


# Home School Collaboration

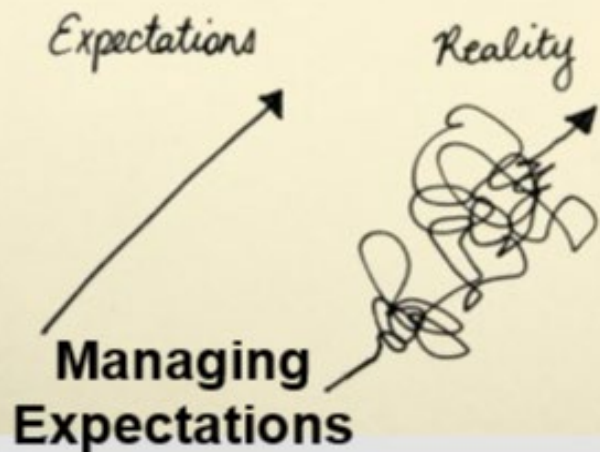


**Be present for  
all PTM  
sessions**

**Keep in touch  
with the school**



**Guide your child to  
balance their time and  
establish good routines**



**Be your  
child's  
cheerleader!**





# Student led conferences

- ❑ Enable your child to take ownership of his/her learning as part of their journey to be a self-directed learner
- ❑ Engage you in richer conversations about your child's progress
- ❑ Enable your child to acquire effective communication skills and develop critical thinking skills by sharing evidence of learning with you & their Character Coaches



**27<sup>th</sup> May 2022 &  
27<sup>th</sup> October 2022**







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