



CANBERRA SECONDARY SCHOOL

Our Vision: Nurturing Future-Ready Canberrans
Our G.R.C. Values: Gratitude . Respect . Compassion

1 July 2025

Dear Parents/Guardians, our partners-in-education

Semester 1 Updates

My warmest greetings to you. I hope that your child/ward had a fulfilling Semester 1 in school. There had been a whole suite of programmes in Semester 1 for your child/ward to meet the developmental outcomes that we wish to see at each level. The programs include Sec 3 Global Canberran Programme (GCP) to Cambodia from 26May – 30May and Bali, Indonesia from 28May – 31May; Inter-Disciplinary Learning Journeys for Secondary 2 students; World Skills ECG Fair for Secondary 3 students; Leadership Skills Training for different groups of leaders, namely class leaders, CCA leaders, Peer Support Leaders (PSL) and Student Councilors; as well as the Academic Excellence Programme for the graduating students. Do refer to the attached Sem1 newsletter: “The Canberran Heartbeat” for more details and insights.

In the previous semester, we also had the opportunity to come together as a Canberran Family to celebrate and learn more about each other’s culture, through the Chinese New Year Celebrations as well as the Hari Raya Puasa Celebrations.

As we return to school for Semester 2, we hope that you and your child/ward will look forward to what will be an exciting and fulfilling semester ahead.

Celebrating our Students’ Achievements

I am pleased to share some of the commendable achievements of our students in their pursuit of excellence in co-curricular activities:

CCA	Name of Award / Competition	Achievement
Badminton	NSG North Zone B Division Boys	3 rd Placing
	NSG North Zone B Division Girls	3 rd Placing
Shooting	NTU Invitational Shoot Air Pistol Men	5 th Place
Sailing	NSG B Division Girls ILCA 4	Seah En Rui Cleo - 3 rd Position
Volleyball	NSG North Zone B Division Girls	2 nd Place
Taekwondo	NSG TKD Poomsae 'C' Div Boys Individual	Han Wei Jue - 3 rd Position
	NSG TKD Poomsae 'C' Div Girls Individual	Chong Yan Zi - 1 st Position
	NSG TKD Poomsae 'C' Div Boys Team	3 rd Position
	NSG TKD Poomsae 'B' Div Girls Individual	Doann Koh Xin Fang - 1 st Position
	NSG TKD Kyorugi 'B' Div Girls Individual	Jenelle See - 3 rd Position



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CCA	Name of Award / Competition	Achievement
Guzheng Ensemble	Singapore Youth Festival 2025	Certificate of Accomplishment
Dance	Singapore Youth Festival 2025	Certificate of Accomplishment
Choir	Singapore Youth Festival 2025	Certificate of Accomplishment
Concert Band	Singapore Youth Festival 2025	Certificate of Commendation
Boys' Brigade	JM Fraser Award for Excellence	Distinction
	BB Blaze	Bronze Award
Girls' Brigade	Company Award	Bronze Award
	Low Guat Tin Drill Competition	3 rd Placing
National Cadet Corps (NCC) Air	NCC Unit Recognition Award	Distinction
National Police Cadet Corps (NPCC)	Unit Overall Proficiency Award	Distinction
National Civil Defence Cadet Corps (NCDCC)	Unit Overall Proficiency Award	Distinction
	Precision Drill Competition	6 th Position
Robotics	Worldskills VEX Competition	Create Award, Amaze Award and Finalist Award

Semester 2

The second half of 2025 is the start of the various examinations. Please refer to **Annex A** for the examination dates and other school activities. More details will be provided nearer the date.

1. Annual Temperature Taking Exercise

We conduct the temperature-taking exercise at the beginning of each Semester to maintain the school's preparedness to activate the temperature-taking regime should there be a need to. It also serves to educate students to take personal responsibility for their own health and practice social responsibility.

The temperature-taking exercise for Semester 2 will be conducted on **9 July 2025, Wednesday**. Your child/ward should have a serviceable personal ODT available for his/her use at all times of the year and not only for temperature-taking exercises.

Academic Matters

2. Academic Support Programme for Sec 4 & 5 Cohort

As part of the school's initiative to help students who need additional coaching for their academic subjects, the school has been conducting Academic Support Programme (ASP) on Tuesdays and Thursdays, after curriculum hours, in Semester 1. The ASP aims to help students who need intensive support through remediation on selected topics and/or skills. The ASP will continue in Semester 2.



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To support our graduating students in their preparation for the National Examinations, the ASP will start from 10 Jul 25, Thursday (Term 3 Week 2). If needed, the Sec 4 and 5 students may have additional days of ASP on Wednesdays and Fridays for coursework. In the pipeline are also plans for extended ASP after 5pm on Tuesdays, Wednesdays, and Thursdays where students can meet their teachers for additional consultation. The Heads of Department (HOD) will inform the students involved.

ASP schedule from Term 3 Week 2 onwards:

Class	Time	Tuesday	Thursday	Wednesday and Friday
Sec 4E & 5N	2.00pm - 3.00pm	Humanities	Mathematics	Coursework
	3.00pm - 4.00pm	English	Science	
Sec 4NA	3.00pm - 4.00pm	Humanities (4NA) Science (4NT)	Mathematics	
	4.00pm - 5.00pm	Coursework	Science	

The subject teachers of the cohort will brief the students on the details of the programme. We strongly believe that our students can reach their potential if they start their revision early and work closely with their teachers.

3. Experience ITE Programme (EIP) for Secondary 2G1 Students (25 July 2025)

In line with our aim to provide the best opportunities and learning experiences for our students, the school will be organizing a one-day Learning Journey for our Secondary 2G1 students on 25 July 2025. Our students will gain an insight into the ITE campus and programs under the guidance of ITE staff at the Institute of Technical Education (ITE) Central College. This will allow students to discover their interests and strengths and make informed education and career choices in future.

4. Applied Learning Modules at School (ApLM@Schools) for Sec 2 Students

As part of our school's 4 years Education and Career Guidance (ECG) plan, all Secondary 2 students will participate in ApLM(Schools) on 12 to 14 August 2025. ApLM are enrichment modules that broaden the learning experiences of students and complement the secondary school curriculum with a focus on the practical application of knowledge. These modules provide our students with applied learning opportunities – learning that involves doing and applying, learning about the real world, and learning for life. Students will choose their preferred modules in Term 3.

5. Applied Learning Modules at Polytechnics (ApLM@Poly) for Sec 3 Students

In line with the Ministry of Education's objective to broaden the educational experience of students, our school is collaborating with polytechnics this October/November to offer ApLM@Poly to provide your child/ward with the opportunity to experience and benefit from practice-oriented learning in the identified fields. The following are details of the ApLM offered to the students:

S/N	Title of ApLM	Dates (3 Full Days; 8.30am – 5.00pm)	Venue	Cost
1	Cyber security and Forensics	29 to 31 Oct 2025	Nanyang Polytechnic	\$250
2	Leisure Travel and Attractions Management	3 to 5 Nov 2025	Republic Polytechnic	\$250

As the Ministry of Education is bearing the cost of the ApLM, it is important that all participants achieve at least 75% of attendance in order to be considered having successfully completed the ApLM. Students who fail to meet the minimum attendance requirement will have to bear the full cost of the ApLM.



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Consent form will be sent via Parent Gateway in Term 3 for interested students. For more information, you may also refer to the ApLM website below. (<https://www.myskillsfuture.gov.sg/content/student/en/aplm.html>)

6. English Enrichment Programmes

In Term 2, all our Sec 1 and 2 students attended an oratorical workshop which provided opportunities for them to learn more about public speaking skills and crafting content for different purposes, audiences and contexts. In addition, selected Sec 1-3 Literature students enjoyed arts performances and were able to better appreciate the learning of Literature through a theatrical experience. They had an opportunity to speak with the cast, director and people involved in stage productions. It was a rich learning experience for them.

Non-Academic Matters

7. Student Leadership Development Programme

In Semester 2, our student leaders will continue to attend leadership training sessions as part of the school's Student Leadership Development Programme (SLDP). The SLDP aims to equip Secondary 1 to 3 students with vital leadership skills, drawing inspiration from the acclaimed Leadership Challenge Model developed by Jim Kouzes and Barry Posner. We aim to develop our Class Leaders, CCA Leaders, and Student Councillors with the values and skills needed to Serve with Humility, Lead with Confidence, and Inspire Meaningful Change.

Through these learning experiences, students will grow in areas such as communication, collaboration, empathy, resilience, and responsible decision-making. Our student leaders are empowered to promote student voice and agency, ignite school spirit, and contribute to the well-being of their peers. They also play an active role in planning and leading school-wide events such as Teachers' Day celebrations, while spearheading meaningful student-led projects that make a positive impact in the school community.

8. Peer Support Leaders (PSLs) Training Workshops 2025

The Student Well-being & Recognition Committee believes in the progressive development of the students' leadership skills throughout their secondary school life. Peer Support Leaders will continue to attend training sessions in Semester 2 to train them to embrace values and skills such as active listener, confidence, and servant leadership so as to become better leaders to lead and shape the culture of care and support amongst peers. These training sessions are also to equip them with skills and knowledge to run school-wide programs such as Termly Birthday Celebrations, Youth Day (Term 3) and Wellness Week (Term 4).

9. Sec 1 Code for Fun (CFF) and Sec 2 Artificial Intelligence (AI) For Fun Programme

To enhance students' digital competencies and interest in coding and programming, our Secondary 1 students will be embarking on a 10-hour Code For Fun (CFF) Programme that will expose them to computational thinking skills and emerging technologies in Term 4. Through the programme, students will learn about coding and develop an interest in technology, honing their ability to innovate and problem-solve. Our Secondary 2 students will build on their CFF knowledge from Secondary 1 and embark on the new Artificial Intelligence (AI) For Fun programme. With the advancements in AI technology, our students will learn how to utilise AI to help them with coding and digital making.

10. Sec 2 & 3 Global Canberra Programmes (GCP) – Malaysia, Vietnam & China

As part of the school's effort to provide holistic education experiences for students, we are pleased to inform you that all Secondary Two students will be invited to participate in a 2D1N overseas learning journey (OLJ) to Johore and Malacca City, Malaysia, which will be conducted after the last day of school (Fri, 24 Oct) in Term 4. As the OLJ is conducted during the school holidays, 2 outgoing trips have been



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finalised and the Sec 2 OLI to Malaysia will be held from 27 – 28 Oct 25 (Trip 1) and 3 – 4 Nov 25 (Trip 2).

Sec 3 students who have applied and have been selected for their respective OLI, will be visiting Hồ Chí Minh City, Vietnam and Hainan, China from 14 Oct – 18 Oct 2025.

The purpose of these trips is to deepen global awareness, cross-cultural skills and sensitivities through various authentic learning experience with the local institutions. The safety of our students and staff is our utmost priority to ensure a safe environment for the learning to take place during the trip. A briefing will be conducted for parents of participating students nearer to the dates.

Co-Curricular Activities (CCA) Matters

11. National Youth Achievement Award (NYAA)

As part of their holistic development, all Secondary 1 and Secondary 3 students will embark on the Bronze and Silver NYAA Award respectively through their Co-Curricular Activities (CCA) Programme. The NYAA aims to develop and maximise the potential of young people's potential through three key areas: Service Learning, Outdoor Appreciation and Healthy Living and Community Leadership Initiative. This programme helps nurture exceptional individuals who can contribute effectively to society and the nation. All Secondary 1 and 3 students have been successfully registered with the NYAA Council.

12. CCA Attendance

The respective CCA Teachers-in-charge will send out their Term 3 CCA letter to parents separately. If your child/ward is absent from CCA, please inform the General Office at 67585070 or drop us an email to inform us of his/her absence. He/she will also be required to submit a Medical Certificate or parent's letter when he/she returns to school.

Celebration of School and National Events

13. Racial Harmony Day 2025

We commemorate Racial Harmony Day on Wednesday, 23 July 2025. The theme "Our People, Our Tapestry" highlights how the diverse threads of our communities – each with their own identity and culture – come together to form the rich and vibrant fabric of Singapore. On this day, students reflect on and celebrate Singapore as a harmonious society built on a rich diversity of cultures and the collaborative effort of all to promote social cohesion.

This reflects our nation's unique approach to multiculturalism, where every individual plays a part in strengthening the harmony we share. While differences may sometimes create tension, it is through understanding and mutual respect that we reinforce the unity of our tapestry. Students are allowed to wear their traditional ethnic attire on that day.

14. National Day Celebrations 2025

We commemorate National Day on Friday, 8 August 2025. This year's theme, "Majulah Singapura," embodies our nation's enduring spirit and aspirations as we mark 60 years of independence. Drawing from our National Anthem, the theme calls on Singaporeans to reflect on our shared journey and to face the future with unity, resilience, and hope. It reminds us that through trust, inclusivity, and mutual support, we can continue to grow and thrive together as one people. Students will be dismissed at 11.00am on that day.

15. Teacher's Day Celebration & Staff Appreciation Day

We celebrate Teachers' Day and Staff Appreciation Day on Thursday, 04 September 2025. Students will be



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dismissed at 11.00am on that day.

16. Open House

Our School's Open House will be held on Saturday, 15 Nov 2025, from 9am to 12.30pm. It is an annual event to showcase the many good practices of our school, from daily classroom teaching to outdoor learning. This event will enable Primary 6 students to have a glimpse of what secondary school life in Canberra Secondary School would be like, to allow them to make an informed choice when they receive their PSLE results.

Other Matters

17. Termly Breakfast Dialogue Session with School Leaders

As part of the school's additional outreach efforts to engage parents / guardians in our education pursuits to nurture the Future-Ready Canberrans, we would like to extend the invitation for you to participate in the Termly Breakfast Dialogue sessions with School Leaders @ Cosmix (level 3) which will be held on the following dates from 8am to 9.30am (the registration link will be sent nearer the date).

Term 1: 18 February 2025, Tuesday, 8am – 9.30am (✓Completed)

Term 2: 9 April 2025, Wednesday, 8am – 9.30am (✓Completed)

Term 3: 11 July 2025, Friday, 8am – 9.30am

18. Parent Teacher Conference

The Parent Teacher Meeting (PTM) serves as an important platform for parents/guardians to communicate with the Form Teacher (FT) and better understand the overall development as well as the well-being of your child/ward. PTM for Sec 1- 3 students and parents will be held on 23 Oct 2025 afternoon and 24 Oct 2025 full day. More details will be provided nearer to the date.

19. School Attire during the September School Holidays

Students are expected to be in proper school attire (school-based t-shirt and school bottom) and school shoes if they need to report to school during the September holidays. They will not be allowed into the school if they are not in proper attire.

20. PSG Activities

PSG has lined up some activities for parents in Semester 2 as shown below (more details will be sent through PG):

Date	Event
26 July 2025 (Sat) 9.00 am – 11.30am and 29 July 2025 (Tue) 7.30pm – 9.30pm Zoom (online)	Positive Parenting: Becoming A Digital-Age Parent is a two-part seminar series that offers practical, evidence-based strategies to help you guide your child's use of technology in a positive and balanced way. Whether your child is just starting to explore the online world or is already a seasoned digital native, these seminars will provide valuable insights and tools to help you: <ul style="list-style-type: none">• Navigate screen time and online safety with confidence• Foster healthy digital habits and emotional well-being• Strengthen communication and connection with your child Register here: https://go.gov.sg/triplep-r11
27 Sep 2025 (Sat) 9.00 am – 1.00 pm	Festival Cooking -Celebration of Deepavali



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Disclaimer

21. Photograph(s) or video image(s) of you and your parents may be captured during school activities and events such as classroom lessons, CCA, school camps, school concerts. The school may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other communication channels.

22. We look forward to working in partnership with all parents/guardians as we nurture our students to be Grateful, Respectful and Compassionate Canberrans.

Yours sincerely

Mr Leong Kok Kee
Principal



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Annex A

Calendar of Events for Semester 2

The calendar summarises the key school events, examinations, and enrichment programmes in Sem 2. All key school events and enrichment programmes will be held in school, unless otherwise stated.

☑ : All students of the level; √ : NA/NT students taking O level subject							
Term 3	Event/Programme	Date(s)	S1	S2	S3	S4E5N	S4N/T
Week 1	EL Preliminary Oral Examination	1 Jul & 3 Jul				☑	☑
Week 1	Class Leaders/Student Council Training	1 July	☑	☑	☑		
Week 1-10	Sec 1 Conversational Chinese Malay (CCM) Programme [9 sessions, every Thursday after school, 3-5pm; include 2 online lessons on 17 July and 4 Sep]	3 July - 4 Sept	☑				
Week 1	Sec 2 – ICT / ALP [8 sessions, every Thursday after school, 3 -5pm]	3 July - 28 August		☑			
Week 1	Cross – Country @ Republic Poly		☑	☑	☑	☑	☑
Week 2	Youth Day (School Holiday)	7 July	Students will report to school on 8 July.				
Week 2	GCE O Level MTL Listening Comprehension	8 July	Students will be dismissed from school at 1240hrs				
						☑	√
Week 2	Annual Temperature Taking Exercise	9 July	☑	☑	☑	☑	☑
Week 2	Breakfast Dialogue Session (3) with School Leaders	11 July	Open to all parents				
			☑	☑	☑	☑	☑
Week 3	GCE N/O Level EL/MTL Oral Examinations	14 – 18 July				☑	☑
Week 3	Blended Learning Days	15 – 17 July	☑	☑	☑		
Week 4	Class Leaders Training	22 July	☑	☑	☑		
Week 4	Sec 2N/2T MTL Oral Exam	22 July		☑			
Week 4	Racial Harmony Day	23 July	☑	☑	☑	☑	☑
Week 4-5	Sec 4N/T Preliminary Examination	24 July – 1 Aug					☑
Week 5	Sec 2E MTL Oral Exam	29 July		☑			
Week 5	CCA Leaders Dialogue	29 July			☑		



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Term 3	Event/Programme	Date(s)	S1	S2	S3	S4E5N	S4N/T
Week 5	Sec 3N/3T MTL Oral Exam	31 July			<input checked="" type="checkbox"/>		
Week 5	Blended Learning Day	1 August	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Week 6	Student Council Training	5 August			<input checked="" type="checkbox"/>		
Week 6	Sec 3E MTL Oral Exam	7 August			<input checked="" type="checkbox"/>		
Week 7	National Day Celebrations	8 August (Dismissal at 11 am)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Week 7	National Day Off-in-lieu (School Holiday)	10 August	Students will report to school on 12 August.				
Week 7	Sec 1 School Camp @ Changi Coast Campsite	12 – 15 Aug	<input checked="" type="checkbox"/>				
Week 7	Sec 2 ApLM & ICT/ALP and Financial Literacy	12 – 15 Aug		<input checked="" type="checkbox"/>			
Week 7	Sec 3 School Camp @ Dairy Farm Campsite	12 – 15 Aug			<input checked="" type="checkbox"/>		
Week 7	Blended Learning Day	12 Aug				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Week 7 - 8	Sec 4E/5N Preliminary Examination	12 – 22 August				<input checked="" type="checkbox"/>	
Week 8	Sec 3N/3T EL Oral Exam	19 Aug				<input checked="" type="checkbox"/>	
Week 8 - 10	Annual Health Screening	20 Aug – 1 Sept	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Week 8	Sec 3E EL Oral Exam	21 Aug				<input checked="" type="checkbox"/>	
Week 9	Class Leaders/Student Council Training	26 August	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Week 9	Sec 1 G3 MTL Oral Exam	29 August	<input checked="" type="checkbox"/>				
Week 10	Student Council Training	2 September	<input checked="" type="checkbox"/>				
Week 10	Sec 1 G1/G2 MTL Oral Exam	2 September	<input checked="" type="checkbox"/>				
Week 10	Teachers' Day Celebrations + EAS Appreciation Day	4 September (Dismissal at 11 am)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Week 10	Teachers' Day (School Holiday)	5 September	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



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Term 4	Event/Programme	Date(s)	S1	S2	S3	S4E5N	S4N/T	
Week 1	GCE NT Level MTL Listening Comprehension GCE NA Level EL Listening Comprehension	16 September						☑
Week 1	GCE NT Level EL Listening Comprehension GCE NA Level MTL Listening Comprehension	17 September						☑
Week 1	Sec 1 Conversational Chinese Malay (CCM) Programme (final session, session 10)	18 September	☑					
Week 1 - 2 Week 4 - 5	GCE N Level Practical & Written Examination	15 – 23 September 6 Oct – 14 October						☑
Week 2 - 4	CCA Suspended for EOY Examination	22 September – 10 October	☑	☑	☑	☑		☑
Week 2	End-of-Year Examination	24 – 25 September	☑	☑	☑			
Week 2	Blended Learning Day	26 September	☑	☑	☑			
Week 2	Graduation Ceremony	26 September				☑		☑
Week 3 - 4	End-of-Year Examination	2 – 8 October	☑	☑	☑			
Week 4-10	GCE O Level Practical and Written Examination	1 – 14 October 16 Oct – 10 Nov					☑	√
Week 4-6	GCE O Level Science Practical Examination	1, 6, 9, & 14 October				☑		√
Week 4	Marking Day (No school for Sec 1 - 3 students)	9 October	☑	☑	☑			
Week 4	Blended Learning Day	10 October	☑	☑	☑			
Week 5	Overseas Learning Journey to Vietnam and China	14 – 18 October			☑			
Week 5-6	Code for Fun	15, 16, 17 & 22 October	☑					

☑ : All students of the level; V : NA students taking O level subject							
Term 4	Event/Programme	Date(s)	S1	S2	S3	S4E5N	S4N/T
Week 5-6	AI for Fun	16, 17, 22 & 23 October		☑			
Week 6	Class Leaders/Student Council Training	21 October	☑	☑	☑		
Week 6	Moderation / Promotion Day (no school for Sec 1 - 3 students)	21 October	☑	☑	☑		
Week 6	Post-Exam Programme	22 – 23 October	☑	☑	☑		
Week 6	Parent Teacher Conference	23 October PM (Last Day of School) 24 October Full day	☑	☑	☑		
Week 7 - 8	Overseas Learning Journey to Malacca	27 – 28 October 3 – 4 November		☑			
Week 9	School Open House 2025	15 November 9am – 12.30pm	<i>All Staff and selected students are involved</i>				
			☑	☑	☑	☑	☑



THE CANBERRAN HEARTBEAT

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2025 | Issue 1

PSG Engagement Session



Parents Support Group Ushers in 2025 with Warmth, Unity, and Gratitude!

To celebrate the Lunar New Year and foster strong bonds within the school community, the Parent Support Group (PSG) organized a heartwarming CNY Baking Workshop on 25 January at Canberra Secondary School's Kitchen. The event welcomed 16 families from Sec 1 to Sec 4, creating a lively scene of three generations coming together to share in the festive spirit.

Families, dressed in radiant red, joined hands to bake under the guidance of PSG members. In the true spirit of gratitude, participants also prepared extra treats for the school's janitorial staff as a heartfelt gesture to thank them for their hard work in maintaining a clean and welcoming environment for students.

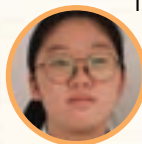
The day concluded on a joyful note as families recorded a festive video featuring the Lunar New Year song 《新年幸福绕》 ("New Year Happiness Around"), sending their best wishes to the entire school community.

This meaningful celebration highlighted the values of warmth, collaboration, and appreciation while strengthening the connections between families and the vibrant Canberra Secondary School community.

By Mr Simon Tay (On behalf of the PSG Team)



LNY Celebration



This year's Chinese New Year celebration in school was truly memorable. I enjoyed taking part in the various cultural activities like calligraphy, lantern making, and Lo Hei. These hands-on experiences helped me learn more about Chinese culture in a fun and interactive way. I especially liked the calligraphy station, where I learned how to write 春 (spring), a word often used during the New Year to bring good wishes.

One of the most enjoyable moments was doing Lo Hei with my classmates. Tossing the colourful ingredients together while shouting auspicious phrases created a joyful atmosphere and strengthened our class spirit. It was not just fun, but also meaningful as we wished one another success, health, and happiness for the year ahead.

The concert in the school hall was also a highlight, featuring energetic dance performances and ending with student leaders presenting mandarin oranges to our teachers. The finale symbolised deep gratitude and respect—values our school stands for.

By Goh Le Xuan (2 Kindness)

Through these activities, I gained a stronger appreciation for traditions and the importance of showing compassion and kindness to others, especially those who guide and support us daily. Celebrating together as a school community reminded me that understanding each other's cultures helps to build a more respectful and caring environment for everyone.



Exciting New CCAs @ Canberra



As our planet faces mounting challenges from climate change and resource depletion, Canberra Secondary School's Eco Warriors are leading the charge towards a greener future. Operating on our distinctive Triple 'A' framework—Awareness, Action, and Advocacy—this dynamic club has already made significant strides in its inaugural semester.

Our Eco Warriors have been busy transforming environmental consciousness within our school community. Working alongside Green Leaders from every class, they planned and carried out compelling school-wide campaigns for Global Recycling Week and Earth Week 2025. Students particularly enjoyed old school games conducted using recyclables, such as "Strike the Cans" and bottle-flipping during Global Recycling Week, while the "Tech for Tomorrow" e-waste collection drive and "Power Down, Design Up" sticker design competition during Earth Week sparked enthusiastic participation across all levels. The creative blend of competition and environmental education has been well-received thus far, with many students eagerly embracing these eco-friendly initiatives.

In an exciting Farm-to-Table initiative, our Eco Warriors are learning hydroponics, bringing sustainable agriculture directly to our school. This hands-on experience will culminate in sharing locally grown produce with our school community, demonstrating the viability of urban farming.

At its heart, the Eco Warriors Club embodies Canberra Secondary's commitment to environmental kindness, proving that small actions today can create significant positive change for tomorrow.

By Ms Cheak Su Peng



The Library and Media Club is dedicated to cultivating a strong reading culture and developing 21st-century media skills among students. Through regular reading initiatives, student-led reporting, and multimedia coverage of school events, our members have the opportunity to express themselves and amplify the voices of their peers. Students learn the art of interviewing, videography, and video editing, while also participating in inter-school competitions to refine their skills. The club provides a platform for creative expression, critical thinking, and meaningful engagement within the school community.

By Ms Vishnu Preyei



We have been involved in many things to hone our skills as news journalists in our school.

We have just completed our 600-word report and video clip which will be submitted for Prove-it Contest. Also, for our Awards Days, we filmed and interviewed many award winners from Sec 2, 3, and 4. It has been an enriching and rewarding experience thus far as we have learnt how to record, edit, and post videos or pictures. We are looking forward to do even more as the voices of Canberrans. Finally, we are working to promote a reading culture in our school, do look out for more exciting events ahead!

By Oo Yong Ze Davian (1 Integrity)

Library and Media Club



Eco Warriors Club



My visit to Rainforest Wild Asia was an eye-opening adventure into the world of biodiversity. The experience introduced me to fascinating creatures I had never encountered before, from the unique begonias that grow on limestone karst to the amazing Asian Arowana, an apex fish predator, and several rare monkey species that call Southeast Asia home.

What struck me most was learning about the intricate connections between different species and their environment. For instance, the Arowana, also known as the "dragon fish" of Asia, holds deep cultural significance in our region, symbolising luck and prosperity. I was particularly intrigued by the axis deer and its role in seed distribution through natural processes, demonstrating how each species contributes to the larger natural ecosystem's health.

By Almagro Keanne Dreigh Rubio (1 Honour)

This visit reinforced our club's mission of environmental conservation and helped me understand why protecting biodiversity is crucial for our planet's future. As an Eco Warrior, I'm now more motivated to educate my schoolmates and contribute to conservation efforts.



On 3 April 2025, I had the opportunity to observe a VEX robotics competition for the first time and was immediately struck by how fast and compact the robots were. As I toured the arena, one design stood out—a colour-sorting robot that scored red targets and deftly ejected any blue pieces it encountered. That moment made me realise there is so much more to learn and discover about VEX robotics. Whether you're coding, building, or driving, everyone on the team needs to understand both the software and the hardware. During matches, collaborating closely with your alliance—sharing ideas, coordinating roles, and adapting strategies on the fly—is just as important as the robot itself.

Watching the competition deepened my appreciation for STEM and how creative problem-solving is applied in real-time. I was inspired by the teamwork and dedication shown by the participants. This experience made me curious to explore robotics further and perhaps take part in such a challenge one day.

Robotics Club

By Jaden Leong Wee Kiat (1 Honour)



Sec 4 and 5 Motivational Camp



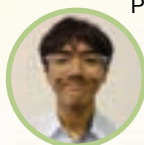
The Sec 4 Motivational Camp was a deeply meaningful and impactful experience that left many of us feeling inspired and more self-assured. Through a series of engaging activities and thought-provoking sessions led by motivational speakers, we gained important lessons on facing challenges, developing resilience, and maintaining focus on our goals. The camp reinforced the importance of having a positive mindset and boosted our confidence. Beyond the motivation, it also fostered stronger bonds within our cohort as we continue to support one another through this crucial final year.

One of the most memorable moments was the trust-building exercises, which reminded us of the strength found in teamwork and mutual encouragement. We also took part in reflective journaling sessions that helped us clarify our personal aspirations and identify areas for growth. The camp facilitators shared real-life stories that were both moving and empowering, reminding us that setbacks are stepping stones to success. Many of us stepped out of our comfort zones—whether by speaking up in group discussions or tackling physical challenges—which made the experience even more rewarding. The campfire segment was a heartwarming conclusion, where we shared our hopes, fears, and gratitude in a safe and supportive environment. It was during these quiet, honest moments that many of us felt truly seen and heard. As we returned to school, we brought with us not just renewed motivation, but a deeper commitment to persevere and uplift one another throughout the year.

By Nur Qaisarah Binte Mohammad Fadli (4 Harmony)



NUS Geography Challenge (NUSGC)



Participating in the NUS Geography Challenge (NUSGC) was both physically demanding and intellectually stimulating, as we had to navigate a variety of terrains while moving between multiple stations scattered across the area. Each station presented unique and complex geographical problems that required not only a strong grasp of concepts but also quick thinking and teamwork. From interpreting topographical maps and analyzing data sets to solving real-world issues such as urban planning challenges and environmental management scenarios, every task tested our understanding and application of geographical knowledge.

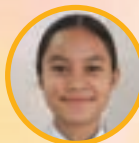
Despite the challenges, it was an immensely enjoyable and enriching experience. The hands-on, outdoor learning environment made geography come alive in a way that classroom lessons often cannot. It brought out the best in us—our leadership skills, creativity, and ability to adapt under pressure. The sense of accomplishment after completing each station and finally reaching the end of the trail gave us a deep sense of satisfaction. It was a memorable day that deepened our appreciation for the subject and strengthened our bond as a team.

The physical aspect of the trail—walking long distances under the sun, keeping up with time constraints, and working together to locate stations—added another layer of difficulty. It was not just a test of our academic abilities, but also of our endurance, collaboration, and resilience.

By Raja Kieran Philippe
(4 Diligence)



New Friends, New Stories



Earlier this year, Canberra Secondary School had the honour of hosting a group of students from Indonesia as part of a meaningful cultural exchange programme. I had the privilege of taking on two important roles during the visit—serving as the emcee for the welcome ceremony and being appointed as one of their student buddies. These responsibilities gave me the unique opportunity to interact closely with our guests and help them feel welcomed and at ease. Being able to communicate with them in Bahasa Indonesia added a warm, personal touch to our conversations and helped us connect more genuinely.

During their stay, I guided them around our school campus, proudly showcasing key features that reflect Canberra Secondary's identity and vibrancy. From our well-equipped learning spaces and creative art corners to our student-designed murals and the Harmony Garden, I introduced them to the places that make our school special. They were particularly fascinated by our school's emphasis on student leadership and character development. In return, they shared stories about their own school environment, cultural practices, and traditions, which I found incredibly insightful.

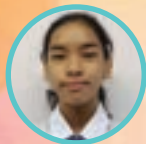


Beyond school tours, we engaged in a variety of interactive activities, including collaborative art sessions, cultural games, and dialogue circles where we discussed our views on education, youth aspirations, and everyday life in our respective countries. These interactions helped us find many commonalities despite our different backgrounds and also opened our eyes to new perspectives.

One of the most touching moments came at the end of the programme when our Indonesian friends presented us with a beautifully handcrafted souvenir, symbolising the rich heritage and artistry of their homeland. It was a heartfelt gesture that embodied the spirit of friendship and cultural appreciation.

This experience was truly unforgettable. It not only deepened my appreciation for intercultural exchange but also reminded me of the power of communication, empathy, and shared learning. I walked away with new friendships, broader horizons, and a deeper sense of what it means to be a global citizen.

By Nur Nadhira Binte Abdullah (4 Integrity)



Since becoming an official CCA last year, Taekwondo at Canberra Secondary School has grown tremendously. This year, we are excited to welcome 10 enthusiastic Secondary One students to our team, and we look forward to training and progressing together as one united group.

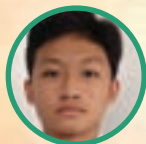
In 2025, 16 dedicated athletes will represent our school in the National School Games. Twelve of them will be competing in the Poomsae category, four in Kyorugi, and three students will take part in both events. So far, our team has achieved an impressive start, securing 2 gold, 1 silver, and 1 bronze medal in the Poomsae category.

As we prepare for the upcoming Kyorugi matches, we are hopeful and determined to add to our medal tally. The team is training hard and showing great spirit as we continue to push towards our goals.

By Nur Sheza Tamara Binte Yusri (3 Diligence)



NSG Taekwondo



It has been a true honour to serve as the Captain of the Canberra Secondary School Boys Volleyball Team over the past four years. While we may not have brought home many medals or accolades, what we gained was far more meaningful—the privilege of growing together, not only in our skills, but also in character, resilience, and unity.

Through every grueling training session and hard-fought match, I witnessed my teammates' unwavering determination and growth. We became more disciplined, more tenacious, and more empathetic—constantly pushing one another to improve while lifting each other through challenges. I am incredibly proud of the bond we have built, one forged in sweat, perseverance, and shared purpose.

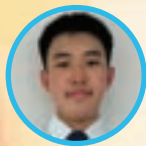
Being a captain taught me that leadership is not about giving orders, it's about standing with your team, especially in the toughest moments. It's about shaping others while continuing to grow yourself. I've learned the importance of guiding with empathy, leading by example, and staying grounded in service to the team.

I am deeply grateful to our coaches for their tireless dedication and to our teachers for their unwavering support. Their belief in us made all the difference. This journey has been unforgettable, and I will always carry with me the lessons, friendships, and spirit of this incredible team.

By Wu Shanhe (4 Harmony)

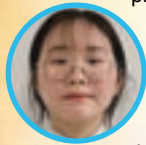


NSG Volleyball



This year has been an incredibly rewarding journey for both the Boys' and Girls' Badminton teams. We are proud to share that our teams clinched 3rd place in the 2025 National School Games (NSG), a testament to our dedication, teamwork, and perseverance.

Our C Division teams have also shown exceptional commitment. The Boys' C Division team was placed in League 1, and the Girls' C Division team earned a place in League 3 for the 2024 season. These achievements reflect the promising potential of our younger players and the hard work they have consistently put in.



But beyond the medals and league standings, this journey has been about much more. It was about staying late for training, pushing our physical and mental limits, and standing by one another through every challenge. From intense matches to moments of laughter during team bonding, we didn't just grow as athletes—we became a family.

A standout highlight was our annual badminton training camp, where we not only honed our skills but also deepened our understanding of discipline, sportsmanship, and resilience. Watching our teammates grow both on and off the court has been one of the most fulfilling parts of our captaincy.

As we pass the baton to the next generation of players, we hope the legacy we leave behind will inspire them to train with purpose, play with heart, and always uplift one another. Being part of the badminton team has taught us invaluable life lessons—communication, discipline, patience, and perseverance. It has been a journey of personal growth and shared success.

We are incredibly grateful to our coach, whose guidance shaped our progress, and to our teammates, whose unwavering support made this experience truly unforgettable.

By Joel Poon Bing Ern (4 Diligence) and Yang Tian En (4 Empathy)



NSG Badminton

Our C Division Netball team recently finished their National School Games (NSG) pool round matches with lots of sportsmanship and spirit. They were in a challenging group, but they held their own and showed good effort, completing the round on 1 win and 2 tight losses, which left them 3rd in the pool.

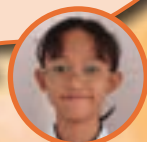
During the matches, our team members demonstrated great teamwork, discipline and never-give-up attitude, upholding our Netball CCA's motto, 'Triumph through Tenacity.' Each match was an opportunity for learning and growth and the team took it as their responsibility with great determination and good attitude, despite setbacks.

The team will continue their NSG campaign during the League Games in Term 3, competing against new teams and drawing upon the experience gained during the pool stage. With consistent effort and practice, we are certain that the team will improve and develop. We are proud of our netballers and look forward to cheering them on as they take the spirit of Canberra through to the next round of the competition!

NSG Netball

"My time at NSG was great. I learned more values such as determination and teamwork. Even when we played against difficult players, my teammates and I never lost hope and we worked even harder to better ourselves after each match. I am very proud of my team for all the effort and dedication they have put in. I hope to make the school proud in our next matches!"

By Nurul Alesha Binte Mohamad Azman (2 Honour)



SYF Journey - Concert Band



The Canberra Concert Band embarked on an enriching journey towards the Singapore Youth Festival (SYF), marked by musical collaboration with the Sembawang Wind Orchestra and Hougang Secondary School. Through joint rehearsals and performances, students gained invaluable experience by learning from both peers and more skilled musicians. In preparation for the festival, extra Saturday training sessions were held, providing additional support and opportunities to refine their craft. Throughout this journey, students discovered that success does not come without effort, and that teamwork requires time, patience, and mutual understanding to grow. This SYF experience became a powerful lesson in dedication and unity.

"This experience felt like a second chance at SYF. It's my second time participating in SYF with Concert Band, and my performance last time was far from ideal. However, this time I felt much more confident and performed much better, even though some parts were slightly off-tune. Leading up to SYF, things were quite rushed because we started practicing late, giving us only three months to prepare. Despite the limited time, I think we still did well. I believe that if we remain focused and cooperative during CCA, we can achieve even greater success in the future."

By Yan Man Si Mikaela (4 Kindness)



SYF Journey - Guzheng



On 17 April 2025, the Canberra Secondary School Guzheng Ensemble proudly represented the school at the Singapore Youth Festival (SYF) Arts Presentation (Guzheng), held at the Singapore Conference Hall. The ensemble performed two original pieces composed by Mr Johnny Chia: "遥望 - Looking into the Distance", a piece reflecting our hopes for the future, and "浮世清辉 - Light of Hope", inspired by the times we live in. The group's hard work and dedication were recognised with a Certificate of Accomplishment.

For our graduating Secondary Four members, this performance marked the culmination of their musical journey with the school. Michelle Lee Yi Xuan from 4 Empathy shared, "Though it wasn't always easy, the experience was incredibly fulfilling. We overcame many challenges and surpassed expectations. I'm proud to have had the opportunity to represent Canberra twice - in 2023 and again this year."

For many of the Secondary Three performers, the experience was just as meaningful, as SYF is held once every two years. Lim Xin Yi of 3 Harmony, Chairperson of the Guzheng Ensemble 2025, reflected, "I'm really proud of what we've achieved together, but also a little sad knowing this was my only chance to perform at SYF. Still, we gave our all - both as individuals and as a team."

The SYF 2025 performance will be remembered not just for the certificate earned, but for the memories created, the friendships strengthened, and the passion for music that continues to grow in every member of the ensemble.

By Lim Xin Yi (3 Harmony)



SYF Journey - Choir

On 22 April 2025, the Canberra Secondary School Choir proudly participated in the Singapore Youth Festival (SYF) Arts Presentation. The choir showcased a rich and diverse repertoire — *What Is That I Hear?*, *Tres Canciones de Los Elementos*, and *Aya Ngena* — highlighting their musical growth, teamwork, and passion for choral performance.

"Participating in this year's SYF choir presentation was an unforgettable and enriching experience for me. After months of hard work and rehearsals that shaped our sound, we were proud to receive the Certificate of Accomplishment — an achievement I never imagined we could reach."



Standing on stage with my fellow choir members, I felt a surge of confidence and a deep sense of unity as our voices blended in harmony. This journey taught me the value of perseverance, teamwork, and attention to detail. Despite moments of doubt and fatigue, the joy and satisfaction of performing at our best made it all worthwhile.

Beyond improving my musical skills, this experience gave me lasting memories and friendships I will always treasure.

By Heng Qi Le (4 Resilience)



SYF Journey - Modern Dance



April was a memorable month for Canberra Secondary School's Dance Club as it was also SYF (Singapore Youth Festival) month—a time of passion, pride, and performance. We lit up the stage with our high-energy dance routine, all about capturing the fun, excitement, and friendships that make a school day special. Set to an upbeat, feel-good track, we started by acting out the morning rush—grabbing our bags, greeting friends, and hurrying to class. As the performance went on, we brought scenes from everyday school life to the stage, from funny moments in class to laughing with friends during recess. The choreography mixed hip-hop, jazz, and some playful moves to show what school means to us: learning, growing, and enjoying the journey together.

"It felt amazing to perform something that not only brought smiles to the audience but also celebrated what it means to be part of the Canberra Secondary School family."

The routine ended on a high note, full of school spirit and good vibes!

By Nur Rasyiqah Binte Mohammad Faizan (4 Integrity)



Elevate Your Voice:

A Journey in Oratory Excellence



In April, as Secondary Two students, we had the valuable opportunity to take part in an Oratorical Programme aimed at developing our speaking and creative writing skills. The experience was both enriching and enjoyable—it helped me grow more confident, enhanced my public speaking, and sparked greater creativity.

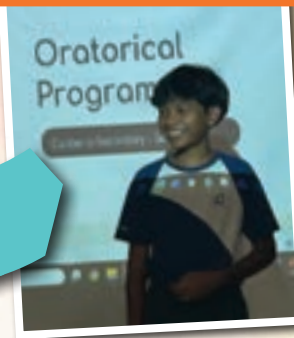
Throughout the programme, we were introduced to various techniques such as voice projection, persuasive speech crafting, and storytelling strategies. We also learned how to structure our thoughts clearly and connect with an audience through body language and eye contact. These sessions were not just about learning to speak well—they also encouraged us to think critically and express our ideas more effectively.

Participating in interactive games, impromptu speaking activities, and group performances with classmates made the learning process dynamic and engaging. We even had the chance to perform our own written pieces, which pushed us to be bold and imaginative in our writing.

The programme culminated in a showcase where we presented our speeches to our peers and teachers. It was a nerve-wracking but thrilling moment that gave me a huge sense of accomplishment. Seeing how much each of us had improved over the course of the programme was inspiring.

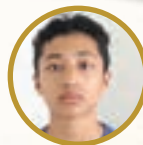
It was a truly impactful journey that not only improved my communication skills but also ignited a stronger appreciation for the arts—especially spoken word, drama, and storytelling. I walked away with a deeper sense of self-expression, greater resilience in facing an audience, and lasting memories with my classmates.

By Tan Yu Fung (2 Honour)



Plot Twists & Passages:

A Literary Adventure



On 23 April, the Secondary 3 Pure Literature students attended a modern rendition of Romeo and Juliet. Told from the perspective of a detective uncovering the cause of death of the two star-crossed lovers, the unique blend of film noir and Shakespeare allowed students to become investigators themselves. Watching the performance was a unique and engaging experience. The meta film noir style gave the story a darker, more suspenseful tone that made the classic tale of Romeo and Juliet feel fresh and intense. It made me think more deeply about the characters' choices and the idea of fate, as the noir elements highlighted the tragic inevitability of their downfall. I would recommend this version to someone else because it offers a creative twist on a well-known story, keeping it exciting and thought-provoking. Overall, the style added a rich atmosphere that made the performance memorable.

By Muhammad Hairi Bin Azahari (3 Diligence)



Brewing Knowledge:

A Tea Appreciation Journey



Our learning journey to Tea Chapter in Singapore was both meaningful and eye-opening. As a Secondary 3 student, I was deeply fascinated by the art and elegance of traditional Chinese tea appreciation. The tea ceremony offered us a serene experience, highlighting values such as patience, respect, and mindfulness.

What struck me most was how each step in the tea-making process holds symbolic meaning—from warming the teacups to the gentle pouring of tea. I came to understand that tea is not just a beverage, but a medium for connection, reflection, and harmony among people.

We had the opportunity to sample a variety of teas, each with its own distinct flavor and health benefits. Through this hands-on experience, I gained a deeper appreciation for Chinese culture and heritage—something I had previously only encountered through books and lessons.

More than just an educational outing, this journey was also a reminder to slow down, be present, and appreciate the simple yet profound rituals in everyday life. I am truly grateful for the chance to experience something so culturally enriching and personally reflective.

By Poh En Qi, Carrine (3 Harmony)



Walking Through Time:

Lessons from the Museum



Our Secondary Two cohort went on an exciting and educational learning journey to the National Museum of Singapore, where we had the opportunity to explore the rich history of our nation. The museum had various stations, each with guides who provided us with interesting insights and brief explanations about Singapore's past.

At the start, we received a booklet with a map and were tasked with collecting stamps from several stations before we could complete the journey. This made the experience more interactive and engaging. It felt like an adventure, and I found myself eager to learn more as we moved from one station to another.

One of the most memorable things I learned was how Singapore used to have areas where the rich and poor were separated, and how some of these places were linked to opium use in the past. I was also surprised to discover that many historical landmarks from the Japanese Occupation still exist today.

By Angellyn Tan (2 Resilience)

This trip has really broadened my understanding of Singapore's history and culture. Having tour guides made the experience even more meaningful, as they helped us appreciate the stories behind the exhibits. Overall, it was a thrilling and enriching experience that I will not forget.



Awards Day



On 14 March 2025, Canberra Secondary School celebrated a special event—our 25th Anniversary and Awards Day! The theme for the day was “Minds That Inspire, Hearts That Shine.” It was a meaningful day where we looked back at our school’s journey, celebrated students’ achievements, and thanked the people who have supported us.

The speeches given by our Principal and Guest of Honour were both encouraging and heartfelt, leaving a strong impression on many of us. I could feel a real sense of pride and unity among the students, teachers, and guests. I was proud to receive an award and see so many students being recognised for doing well in different areas like studies, CCA, and showing good character. It was really nice to see everyone’s hard work being noticed.

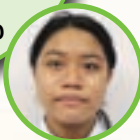
This Awards Day reminded me how lucky I am to be part of Canberra Secondary School. It made me want to keep working hard and be someone who inspires others and makes a difference.

Nguyen Hoang Long (2 Honour)



“Sebagai satu kumpulan, kami menghadapi pelbagai cabaran untuk persembahan dikir barat. Namun, tepukan gemuruh daripada penonton semasa persembahan membuat semua usaha kami berbaloi.”

By NUR ARIESYA ARIEYANA BINTE MOHAMED HAZDLY (3 Diligence)

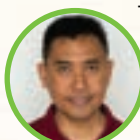


“Saya berasa gembira dan seronok dengan pengalaman membuat persembahan dikir barat. Saya bukan sahaja dapat ramai kawan baharu malah saya rasa lebih dekat dengan budaya Melayu.”

By Clarinda Tham (3 Empathy)



Hari Raya Celebrations



This year, the Malay Language Unit organized a vibrant and engaging Hari Raya Concert with the support of an external vendor. The programme featured a skit, a student performance, a Hari Raya music video, and a lively teachers’ performance to round off the celebration.

The skit, titled “*Hari Raya in the Tropics*,” portrayed the story of an Australian newcomer trying to follow his Muslim neighbour in fasting during the month of Ramadan and celebrating Hari Raya in a local context. The performance was both humorous and educational, offering the audience insights into the significance and traditions of Ramadan and Hari Raya Puasa.

For the student segment, the Secondary 3 Malay Language students performed a *dikir barat* item — a traditional form of choral singing originating from the Malay Peninsula. Although they had limited time to rehearse, the students delivered an impressive performance, as reflected in the positive feedback from the audience.

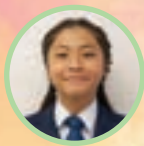
The Hari Raya music video highlighted the graduating Malay Language students and captured the festive spirit of Hari Raya with warmth and joy.

The afternoon’s highlight was undoubtedly the teachers’ dance performance. Students were thrilled to see their teachers in a different light as they danced to *Joget Lambak* and *Meriah Lain Macam*, creating a memorable and cheerful close to the event.

By Mr Yazid



Student Leaders' Investiture



On 14th May 2025, we celebrated the Student Leaders' Investiture—a meaningful occasion that marked the formal transition of responsibilities to the 24th Student Council and welcomed our newly appointed student leaders. At the same time, we expressed our gratitude to the outgoing 23rd Student Council and our dedicated Secondary Four leaders for their unwavering service.

This investiture held deep significance for me, not only because I witnessed my peers being recognised for their leadership, but also because it marked a pivotal moment in my personal journey. As I prepared to walk onto the stage, a surge of nervousness swept over me. The realisation that I was about to take on a leadership role—one that involved guiding, representing, and inspiring others—was both humbling and overwhelming. Knowing that my juniors would now look to me for direction and support, and that I had a responsibility to voice the concerns of the student body, added to the weight of the moment.

Although I felt anxious, I gathered my composure and delivered my speech with as much confidence and sincerity as I could. That experience became a defining reminder that leadership is not defined by a title alone. It is about stepping up, showing courage, and being a voice for others. It also strengthened my belief that every contribution matters and that everyone, regardless of their role, deserves recognition and appreciation.

By Kwan Wai Sum (3 Integrity)



On 9 May 2025, we took part in our very first Sports Carnival at Canberra Secondary School. From the moment we arrived at the parade square, we could feel the excitement all around. Everyone was cheering, the music was playing, and teachers were helping to get everything ready. It was a day filled with fun, energy, and team spirit.

We were both nervous at first since it was our first time joining Sports Day in secondary school. One of us played Captain's Ball, and the other played Basketball. Even though we didn't know what would happen, we gave our best and supported our teammates. Once the games started, our nerves went away, and we started enjoying every moment.

During the matches, we shouted encouragement to each other, passed the ball around, and worked hard as a team. Even when things didn't go perfectly, we stayed positive and kept going. Everyone tried their best, and it was clear that we were not just playing to win, but also to have fun and learn together.

At the end of the day, we were tired but very happy. We want to thank all the teachers and students who helped make the Sports Carnival possible. It was truly a fun and meaningful experience, and we're already looking forward to next year's!

By Nur Batrisyia Shakila and Yunaliz Sofea (1 Integrity)



Sports Fest



We felt proud when we received our medals and prizes because we had trained hard, and it showed our efforts paid off. It was also great to see our friends receiving accolades too, knowing they had put in just as much effort.

One of the best parts of the day was when the emcees announced the winning classes. The energy was amazing, and the cheers were so loud! No matter which class won, it was great to celebrate as a school.

