

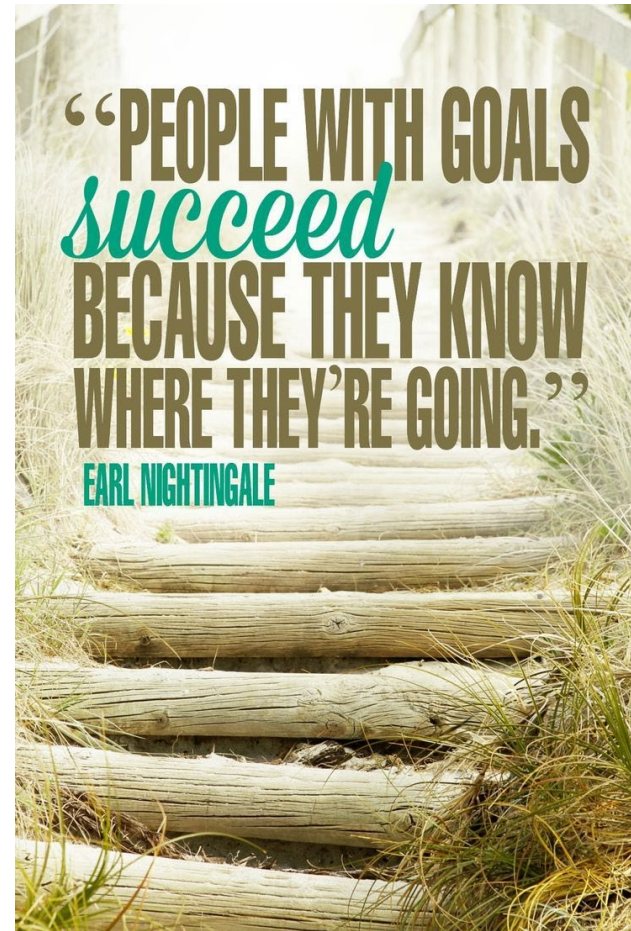
# Parents' Engagement Session

# Presentation Outline

- ▶ Post-Secondary Education Pathways
- ▶ Early Admission Exercise
- ▶ Academic Support for Term 2
- ▶ Parent–School Support

Helping every Canberran  
Achieve their Aspirations

What's Next.....?



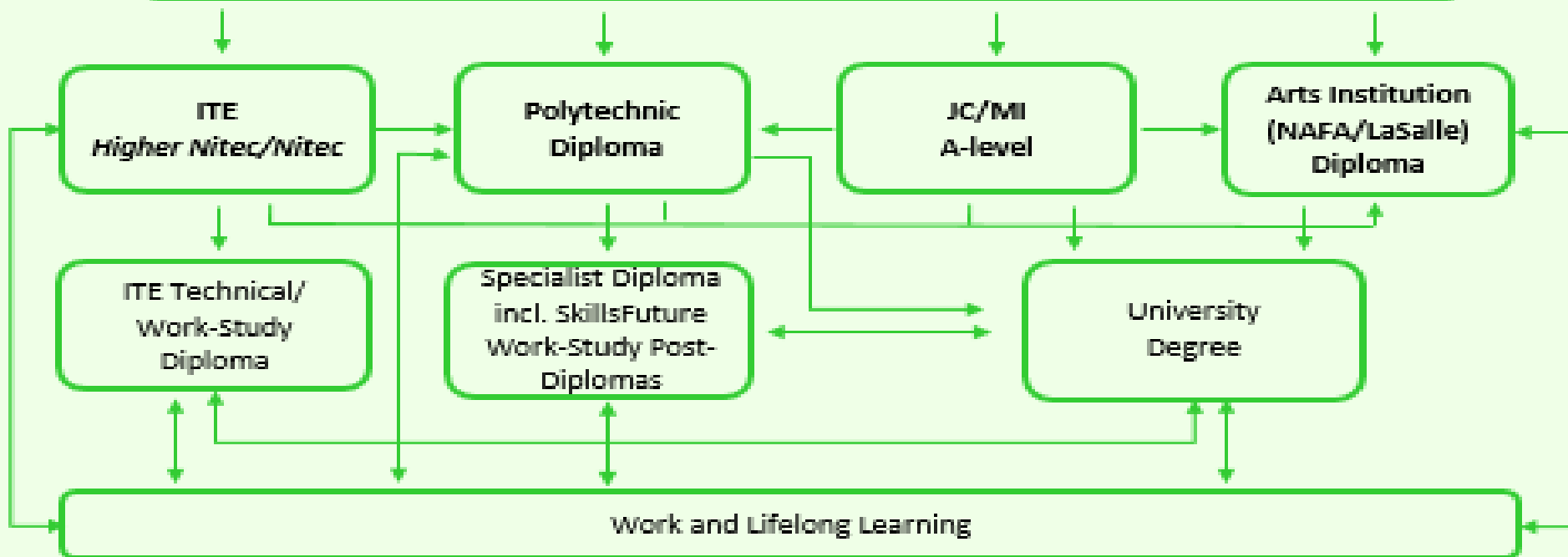
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# Post-Secondary Pathways

Many pathways are worth taking, and there are opportunities for lifelong learning and recognition.



## What's Next after GCE O-level?



- How familiar are you with the requirements of the education pathway?
- How would your desired education pathway lead you towards your career goal?



# Poly Vs JC

Poly	JC
You are <b>passionate about a specific area</b> related to your career aspiration.	You prefer to <b>dive deep into a content</b> area. Your course of study open more options for you at the university.
You prefer a <b>more applied learning</b> where there is direct relevance between study and work.	You prefer learning that is more <b>conceptual</b> .
You are likely to be <b>work ready</b> when you graduate with a diploma.	You graduate with an A-level that prepares you for <b>university</b> .
You enjoy <b>working on projects</b> and with different people.	You prefer to stay with the same group of people throughout.
You prefer <b>freedom</b> to decide how you plan and use your time.	You prefer a <b>structured time table</b> .

# Post Secondary Pathways - 4E/5N

JC	Arts	Science	JC	Arts	Science
Anderson Serangoon Junior College, ASRJC	11	11	Nanyang JC	6	6
ACJC	9	8	National JC	8	7
Anglo-Chinese School (Independent), ACSI	-	IB-5	Raffles	5	4
Catholic JC	13	13	St Andrew's	11	10
Dunman High School, DHS	9	8	Tampines Meridian Junior College, TMJC	13	13
Eunoia JC	8	7	Temasek JC	9	9
Hwa Chong	5	4	Victoria JC	8	7
Jurong Pioneer Junior College, JPJC	16	15	Yishun Innova Junior College, YIJC	20	20

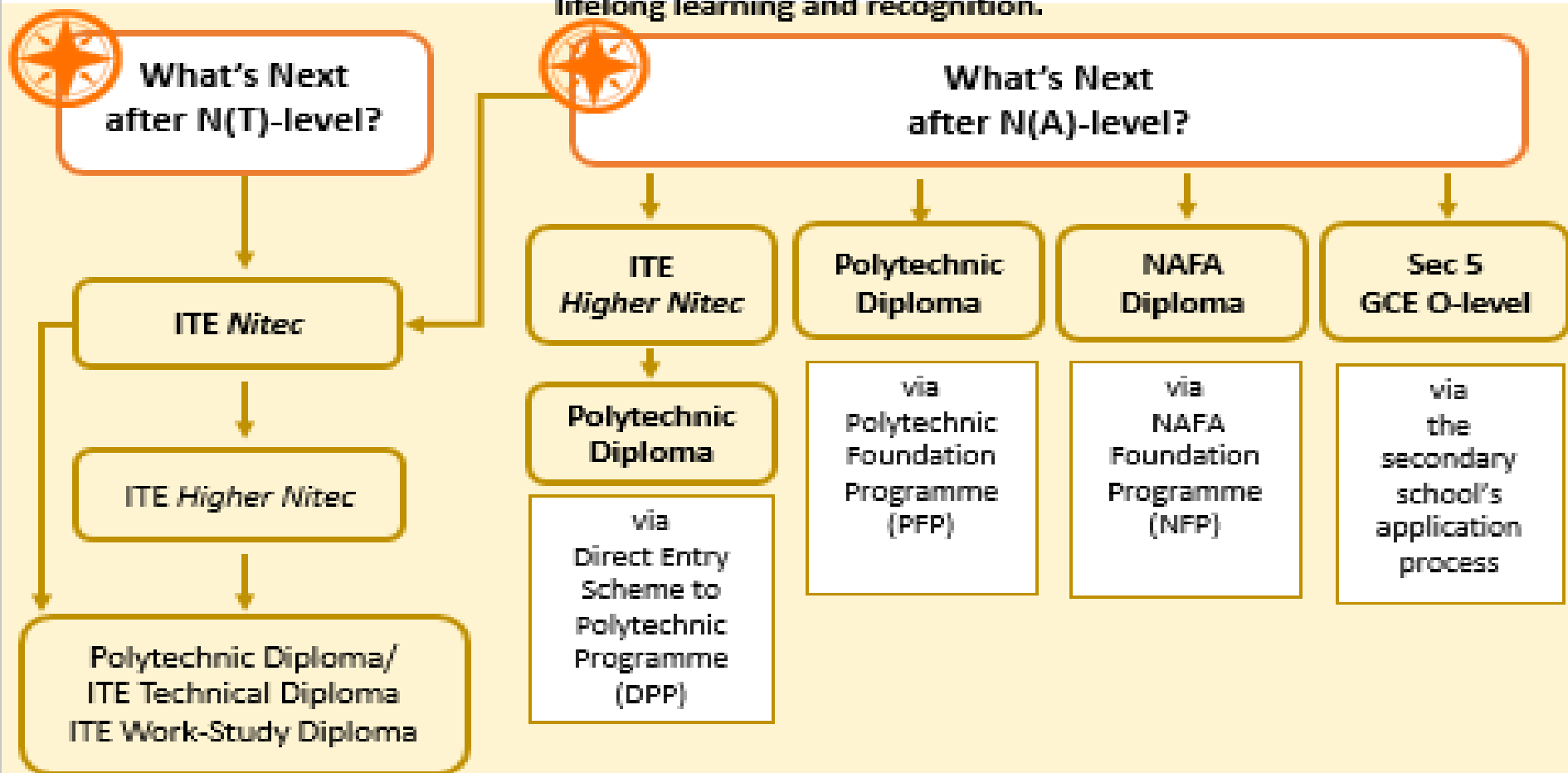
# Direct School Admission - JC

- ▶ Direct School Admission for junior colleges (DSA-JC) allows students to apply to a DSA school before taking the GCE O-Level examinations.
- ▶ You can apply based on your talent in sports, CCAs and specific academic areas that may not be demonstrated at the O-Level examinations.





Many pathways are worth taking, and there are opportunities for lifelong learning and recognition.



# Post Secondary Pathways – 4NA

- ▶ Eligibility criteria for the **Polytechnic Foundation Programme (PFP)** has been expanded to 1500 places to include the top 15 per cent of the Secondary 4 Normal (Academic) cohort
- ▶ ELMAB3 aggregate score 12 & below



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# Early Admission Exercise



# **5 Things You Should Know About the Early Admission Exercise (EAE)**

# 1 It's for those who have *aptitudes* and *interests* in specific fields of study

- Focus on **course-specific aptitudes and interests**
- But, non-course-specific achievements, e.g. sports, leadership, also considered

# 2 You'll be assessed through different modes

- E.g. interviews, aptitude tests, showcasing your portfolio, depending on the course you apply for

# 3 All this will take place *before* your O-Level exams

- If your application is successful, the polytechnics will give you a **conditional offer** before you take the O-Level exams

## 4 You'll still have to meet the polytechnic admissions criteria

- Net ELR2B2 score of **26 points or better** at O-Levels
- **Minimum entry requirements** for the polytechnic course

**(...or your offer will be revoked)**

A hand is shown with the number 5 on the palm, indicating the fifth point in a list.

## 5

**But you won't have to compete for admission to polytechnic strictly on the basis of how well you do academically compared to everyone else**

# Post Secondary Pathways - 4E/5N

- ▶ Early Admissions Exercise (Polytechnic)

Process	Period
Application Stage	End June-early July
Selection Stage	Mid-July-Mid August
Offer & Acceptance Stage	End August
Withdrawal Stage	September – early October

- ▶ A net ELR2B2 score of 26 points or better for the GCE O Level examinations and
- ▶ Minimum Entry Requirements (MER) for the polytechnic course you have been offered under Poly EAE
- ▶ You will **not** be able to apply for any other Poly course after national examination results are out

# Post Secondary Pathways – 4N/4T

- ▶ Early Admissions Exercise (ITE)

Process	Period
Application Stage	End May
Selection Stage	Mid-July-Mid August
Offer & Acceptance Stage	End August
Withdrawal Stage	September – early October

- ▶ Minimum Entry requirements for courses by ITE
- ▶ You will **not** be able to apply for any other ITE Nitec course after national examination results are out



# Preparing Our Students

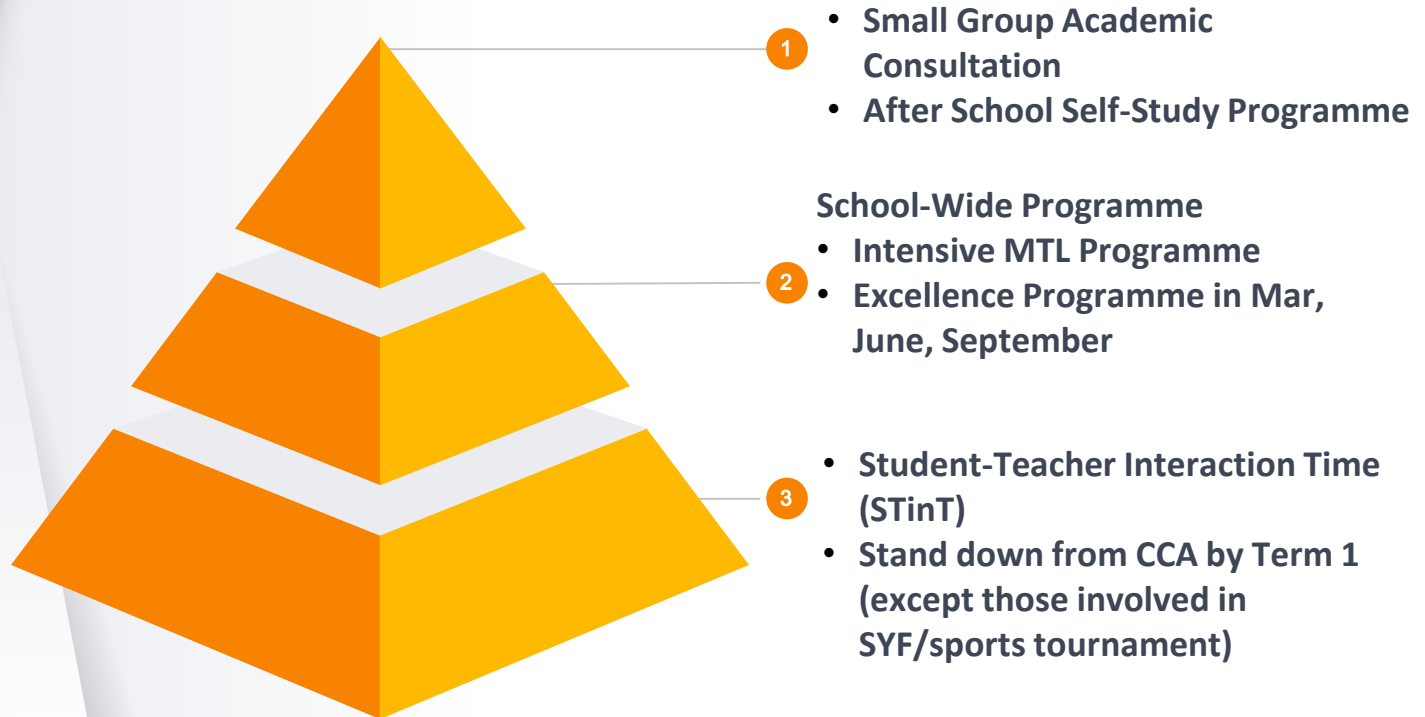
- ▶ E-open house
- ▶ Skills future portal
- ▶ Class/group counselling
- ▶ EAE mentoring by ECG counsellor & school personnel
- ▶ Course Advising
- ▶ Career Day (speakers series)
- ▶ EAE write-up
- ▶ Interviewing skills

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# Academic Support for Term 2

What does it mean for every Canberran?

# Academic Support @ Canberra Sec



# Sec 4NA & NT schedule

Term 2						
Level	Day	Monday	Tuesday	Wednesday	Thursday	Friday
Sec 4NA	Time (am)	0800-0830	0800-0830	0800-0830	0800-0830	1030-1230
	Subject 1	SDL	SDL	SDL	SDL	Lesson 1
	Subject 2					Lesson 2
	Time (pm)	1530-1700	1530-1700	1530-1700	1530-1700	1400-1700
	Subject 3	Maths	Science	Humanities	English	Coursework

# 4NA term 2 schedule

Day	Monday	Tuesday	Wednesday	Thursday	Friday
term break	15/3*	16/3*	17/3*	18/3	19/3
W1	22/3	23/3	24/3	25/3	26/3
W2	29/3	30/3	31/3	1/4	2/4
W3	5/4	6/4	7/4	8/4	9/4
W4	12/4	13/4	14/4	15/4	16/4
W5	19/4	20/4	21/4	22/4	23/4
W6	26/4	27/4	28/4	29/4	30/4
W7	3/5	4/5	5/5	6/5	7/5
W8	10/5	11/5	12/5	13/5	14/5
W9	17/5	18/5	19/5	20/5	21/5
W10	24/5	25/5	26/5	27/5	28/5
term break	31/5	1/6	2/6	3/6	4/6

# Sec 4E/5N schedule

Term 2						
Level	Day	Monday	Tuesday	Wednesday	Thursday	Friday
Sec 4E/5N	Time (am)	0800-0830	0800-0830	0800-0830	0800-0830	1030-1230
	Subject	SDL	SDL	SDL	SDL	MTL*
	Time (pm)	1530-1700	1530-1700	1530-1700	1530-1700	1400-1700
	Subject	English	Humanities	Science	Maths	4E4 & 5N1 Coursework *

\*students not doing MTL to report to library for self study  
Attendance will be taken by duty KP

# Sec 4E/5N schedule

Day	Monday	Tuesday	Wednesday	Thursday	Friday
term break	15/3*	16/3*	17/3*	18/3	19/3
W1	22/3	23/3	24/3	25/3	26/3
W2	29/3	30/3	31/3	1/4	2/4
W3	5/4	6/4	7/4	8/4	9/4
W4	12/4	13/4	14/4	15/4	16/4
W5	19/4	20/4	21/4	22/4	23/4
W6	26/4	27/4	28/4	29/4	30/4
W7	3/5	4/5	5/5	6/5	7/5
W8	10/5	11/5	12/5	13/5	14/5
W9	17/5	18/5	19/5	20/5	21/5
W10	24/5	25/5	26/5	27/5	28/5
term break	31/5	1/6	2/6	3/6	4/6

Date	Event(s)
31 <sup>st</sup> May	O Level MTL Exam
1 <sup>st</sup> June	O Level MTL B Exam
22 <sup>nd</sup> July – 3 <sup>rd</sup> August	O Level English Oral
6 <sup>th</sup> July	O Level MTL Listening Comprehension
8 <sup>th</sup> July – 16 <sup>th</sup> July	O Level MTL Oral Exam
26 <sup>th</sup> July – 5 <sup>th</sup> August	N Level Prelim Exam
20 <sup>th</sup> August – 2 <sup>nd</sup> September	O Level Prelim Exam
13 <sup>th</sup> September	N Level English Oral Exam
14 <sup>th</sup> September	N Level MTL Listening Comprehension
7 <sup>th</sup> October – 19 <sup>th</sup> October	O Level Science Practical Exam
15 <sup>th</sup> – 22 <sup>nd</sup> September	N Level Examination
4 <sup>th</sup> – 14 <sup>th</sup> October	
18 <sup>th</sup> October	English Listening Comprehension
20 <sup>th</sup> October – 15 <sup>th</sup> November	O Level Examination



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## Wrap -around Care

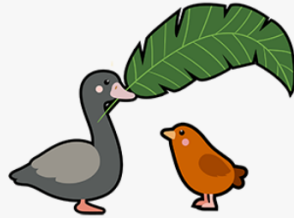
What can we do together?

## In Canberra Secondary School, we believe that

- ❑ **Parents' support** in their child's education has a consistent and positive effect on academic achievement and on their self-concept.
- ❑ A positive **parent-teacher** relationship contributes to the success of the child.
- ❑ Effective communication(face-to-face/through phone-call) is essential for building school-family **partnerships**.

# How best to support your child?

**Show you care**



**Lend a listening ear**



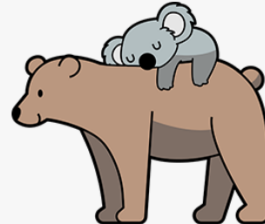
**Show them you understand**



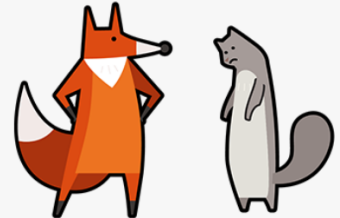
**Don't be afraid of silence**



**Be empathetic**



**Be mindful of your body language**



# Your Child's Presence in School is Important!





**Tough  
times  
never last  
but  
Tough  
people do**

Robert H. Schuller

The background features a dark blue-grey field with several overlapping, angular shapes in a vibrant orange and yellow. These shapes create a sense of depth and movement, with some appearing as if they are layered on top of others. The overall composition is modern and minimalist.

# Thank you

For being on this journey with your child