

# CANBERRA SECONDARY SCHOOL

## Character Development Programme 2024



# Presentation Overview

- Vision, Mission and Values
- Desired Outcomes of GRC GEMS Total Curriculum
- Student Diary
- Cohort Programme/Key Events 2024
- CCE
- Learning for Life Programme
- CCA Schedule
- Student Management
- Blended Learning & Timetable Structure



# Envisioning 2030 - Charting & Setting Directions for the Next Lap

**Vision  
& Mission  
VALUES**

Nurturing the Future Ready Canberran

Growing Minds, Glowing Hearts

Gratitude. Respect. Compassion

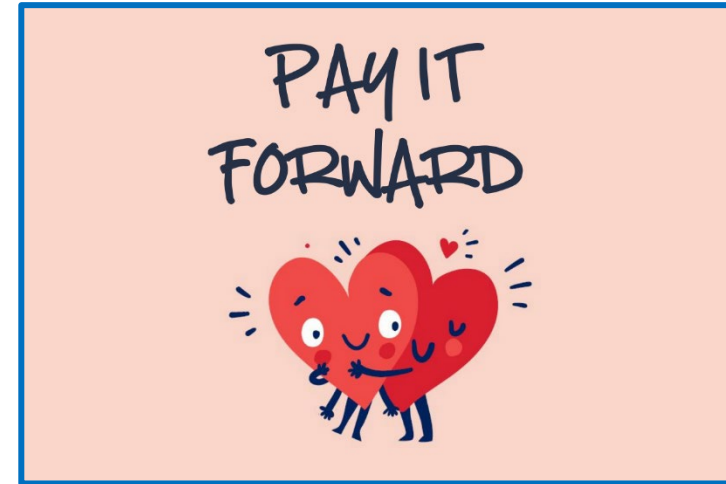


# A Grateful Creator

Shows appreciation for the kindness received by paying it forward



Is equipped with 21CC skills & competencies to develop solutions that improve the lives of others

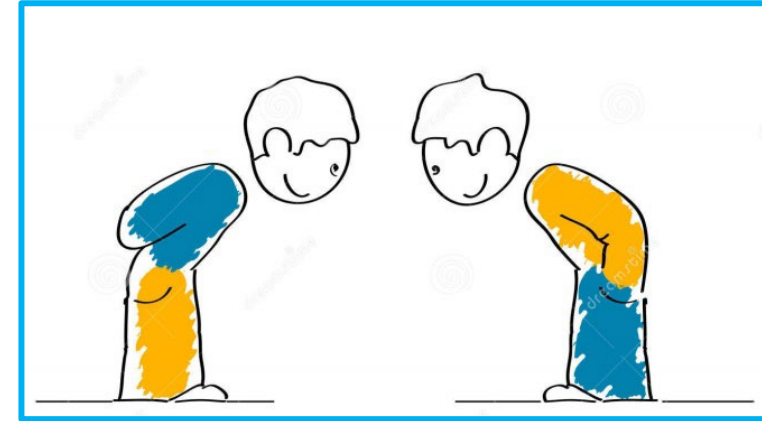


Remembers the challenges that one have been through and value the little things in life



# A Respectful & Compassionate Contributor

Is polite to everyone and earn respect by always being ready to lend a hand



Use one's talents and knowledge to help others

Help people  
+ Your talent  
-----  
Purpose



Believe in the intrinsic worth of people and contribute to the betterment of the community and the world

### **Go the Extra Mile**

Make a special effort to do something significant to make an impactful change in someone's life

### **Effective in Teams**

Make a deliberate effort to enable groups of individual to work and succeed as a team

### **Model the Way**

Inspire a shared vision by showing what he or she expects others to do

### **Self-Directed Learner**

Demonstrate self-motivation and initiative; takes charge of his or her learning

**Desired Outcomes of a GRC GEMS**





**CANBERRA**  
SECONDARY SCHOOL

CANBERRA SECONDARY SCHOOL



**STUDENT DIARY 2024**

## **SCHOOL RULES AND REGULATION**

When students commit minor offences, they will face one or more of the following disciplinary actions:

- Immediate corrective measure
- Confiscation of items
- Verbal warning
- Parental involvement
- Detention or corrective work order
- Conduct Grade may be downgraded

When students commit serious offences or repeated minor offences, firmer disciplinary actions will be taken:

- Downgrading of Conduct Grade
- Issuance of School Warning Letter
- In-house suspension
- Out-of-school suspension
- Caning
- Expulsion

# Rubrics for Conduct Grade

Conduct*	School Attendance	Late coming	CCA Attendance	Serious Offence	Positive Behaviours
Excellent	More than 95%	0 – 2	90%	0	Student <b>consistently</b> demonstrates school values
Very Good	90% - 95%	3 – 4	80%	0	Student demonstrates school values <b>most of the time</b>
Good	90% - 95%	5 – 7	75%	0	Student <b>generally</b> demonstrates school values
Fair	Less than 90%	8 – 10	< 75%	1	Student <b>seldom</b> demonstrates school values
Poor	Below 60%	> 10	< 60%	2 or more	Student <b>seldom</b> demonstrates school values

*\*The students' conduct is assessed at the end of each semester. This is to allow students to reflect and improve on their conduct for the following semester.*



# **POLICY ON USE OF TECHNOLOGY**

## **Use of Personal Learning Devices (PLD) and other own devices**

Staff and students are expected to use technology resources, including Personal Learning Devices (PLD) and other own devices such as laptops/tablets/mobile phones in an appropriate manner which is consistent with the School's Acceptable Use Policy and recognises the rights and feelings of others. Consideration must be given at all times to the possible effect of one's actions when using technology at school or at home.

Students are expected to keep their PLD safely stored in the student's bag or locked in their designated locker when not in use. The School is not responsible for lost or stolen devices.

## **Use of Social Media Networks**

With regards to the use of social networking sites (e.g. Instagram, TikTok, etc.):

1. Users should not access social networking sites unless expressly permitted by the school and/or as part of a specific learning activity
2. Users shall be discerning when accessing websites. They shall avoid websites of unknown or disreputable origin.
3. Users shall be responsible for all content that they upload, post, email, transmit or otherwise make available via the school network.
4. Users shall not upload or download, send or post, enter or publish any content to the internet that is objectionable or illegal under the Singapore Law.
5. Users shall not upload or download, send or post, enter or publish any content to the internet that is against the public interest, public order, national interest, racial and religious harmony, or which offends good taste or decency, or is otherwise indecent, obscene, pornographic or defamatory.
6. Users shall be mindful of public nature of the internet and shall not discuss or disclose confidential and proprietary information of the school or any organisation.
7. Users shall be respectful to staff and students and their rights for privacy.
8. Users shall be mindful of the need to protect their own privacy.

January 2024

1  
Jan

New Year's Day

Notes From Teachers/Parents

MONDAY

2  
Jan

TUESDAY

Notes From Teachers/Parents

3  
Jan

WEDNESDAY

Notes From Teachers/Parents

Semester 1  
Term 1 - Week 1

4  
Jan

THURSDAY

Notes From Teachers/Parents

5  
Jan

FRIDAY

Notes From Teachers/Parents

MY WEEKLY GRATITUDE LOG

I am grateful for...

64

Canberra Secondary School

65

Canberra Secondary School

Scientists have found that people who feel grateful more often are also happier, get better grades, and are more satisfied at school. They also sleep better, have less pain, and do not get sick as often. One explanation for this is that grateful people think about the world in a more positive way. Another explanation is that grateful people have better friendships, because they offer more help and receive more help in return. Thinking more positively about things that happen to you and having better friendships can both increase your happiness and improve your physical health. The good news is that practicing gratitude is a skill that you can get better at by simply writing down a few things that you are grateful for each day.

# **Cohort Programme/Key Events 2024**

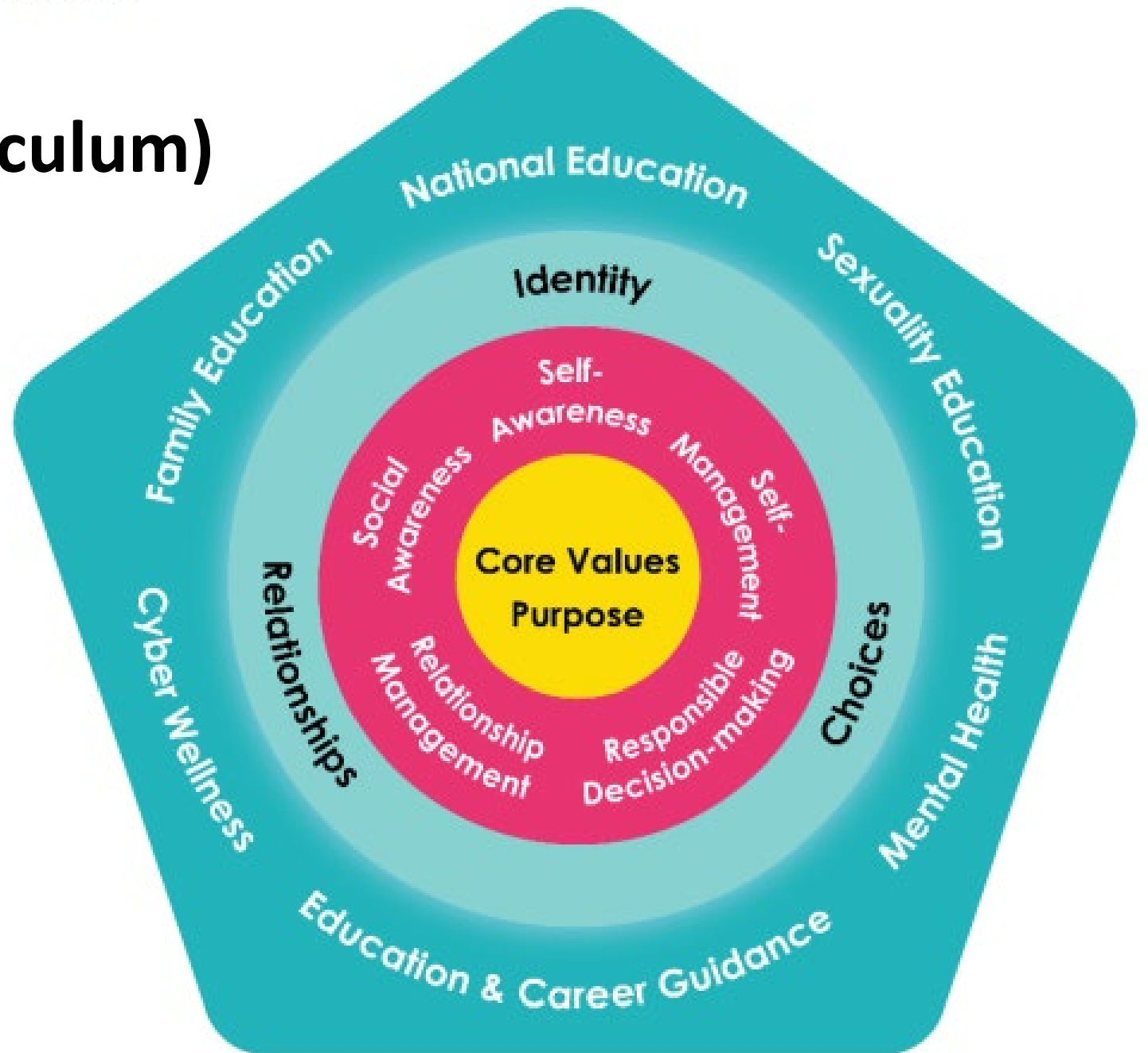


# Programme for Cohort 1

Month	Event
January	Sec 1 Orientation Programme
February	CNY Celebrations
March	Secondary 1 (4D3N) Outdoor Adventure Camp (Residential)
April	Student Council Investiture Sports Festival 1 (Olympics Games)
May	Parents-Teachers Meeting
June	Sports Festival 2 (Traditional Games)/Racial Harmony Day
July	Youth Day Celebrations
August	National Day Celebrations
September	Teachers' Day Celebrations
October	End of Year Examinations/GRC Celebrations Week
November	Open House 2024

# **CCE & Assembly Programme**

# CCE (Assembly & Curriculum)

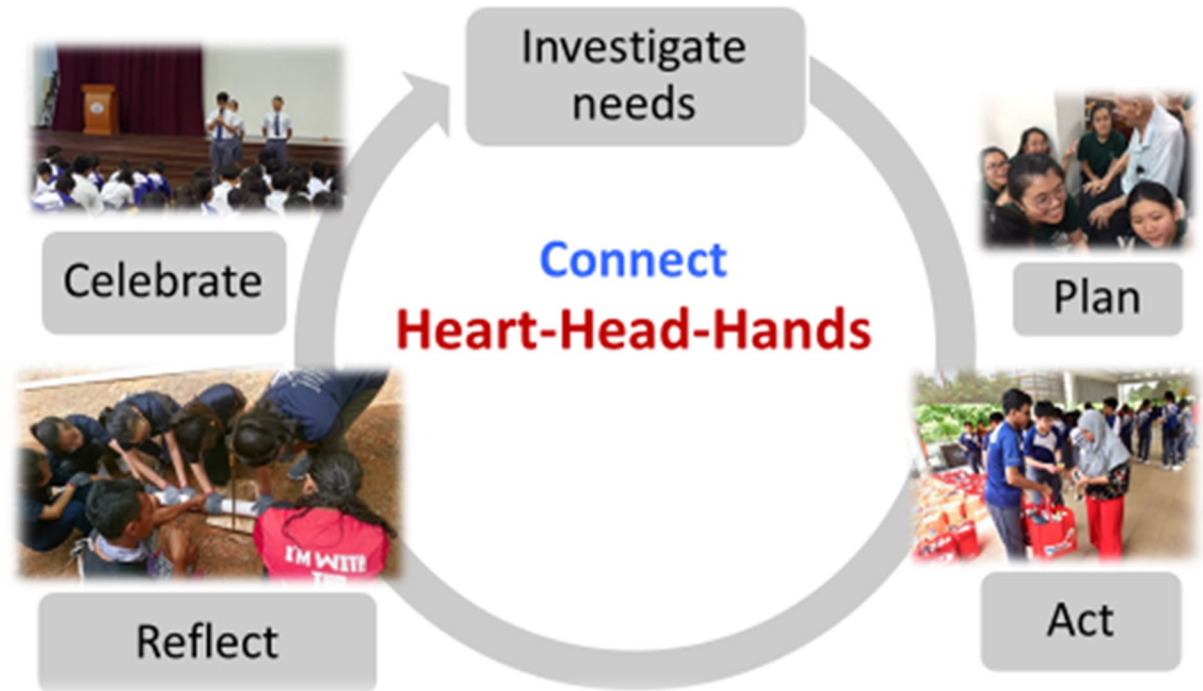




# **Learning for Life Programme (LLP)**

## **– L.I.F.E Curriculum**

# Key Process : Service Learning Pedagogy



Adapted from "The 5 stages of Service Learning : A Dynamic Process, Cathryn Berger Kayes (2010)

# Learning for Life : Values In Action (Cohort)

**Celebrate L.I.F.E: Life, Infirm, Frail, End-in-Mind (Legacy)**

## 4 Powerful Life lessons

Life (Family Life Champion)

Infirm (Active Ageing Champion)

Frail (Befriending elderly)

End-in-Mind (Building a Legacy mindset)





**CCA**

## CCA – 2024 Schedule

Monday	Wednesday	Saturday
<u>3.00 pm – 5.30 pm</u>  Sports Group (Except Taekwondo)	<u>2.30 pm – 6 pm</u> NPCC, NCC (Air) & NCDCC  <u>2.30 pm – 5.30 pm</u> Sports (include Taekwondo) & Visual Performing Arts Group	<u>8.30 am – 12.30 pm</u>  Boys' Brigade & Girls' Brigade

# **Student Management**



“ **Learning** takes place where there is **order and discipline** so the child may grow in self respect and integrity ... ”

## Rationale for Student Management

School is a common place for all to live and learn together. Hence, the compliance to a common code of conduct and behaviour is necessary to safeguard this harmony.

# Flag Raising Ceremony

- All students to assemble at hall for FRC by 7.45 am
- Students are not allowed to be in the classroom before FRC
- All classrooms will be locked at the end of the day. Chairman will draw the keys to the classrooms daily

# Attendance & Punctuality

- School rules are necessary to inculcate good habits to reflect self-discipline and responsibility.
- Students are required to be present at the assembly point before **0750 h every day.**
- Attendance in school for all students is compulsory so that he/she is in school to learn.
- If a student is unable to attend school because he/she is unwell, he/she must obtain a **medical certificate** from a registered doctor to validate his/her absence from school.
- All documents to validate a student's absence from school must be submitted to the Character Coaches immediately after the student returns to school. Students who **do not produce the necessary documents** to account for his/her absence will be **subjected to disciplinary action**

# Promoting a Positive School Culture

- Be in school before 7.45 am daily
- Be properly groomed
- Students can only eat & consume sweet drinks in the canteen
- Use of mobile devices is restricted to foyer and canteen area only
- Timely submission of quality homework
- ACE your classroom- A(arrange furniture) C(clean the whiteboard, floor) E(empty the bin)
- Be Safe during lessons
- Be in the correct attire



# Expectations for Teaching & Learning

- Students are to behave in a manner (Seated, Awake, Focused, Engaged) that promotes a conducive environment for learning. Students who exhibit disruptive behaviour during a lesson can be taken out of the classroom and serve time-out at the foyer so as to reflect on their behaviour
- Students are expected to complete assignments or homework given by fulfilling the requirements and deadlines set by the subject teachers.
- Students are to remain in their designated seats (as decided by their CCs) at all times unless permission is given by the subject teachers to proceed to another seat.
- Students are to ensure that the classroom is keep clean and neat at all times.

# **Blended Learning & Timetable Structure**

# Timetable Structure

- 10 Days Timetable (9 +1 with HBL on Friday)

	<b>Subjects Involved (Express &amp; Normal Academic/ G2 &amp; G3)</b>	<b>Subject Involved (NT/G1)</b>
Sec 1	English, MTL, Maths, Science	English, Maths, Science
Sec 2	English, MTL, Maths, Science	English, Maths, Science
Sec 3	English, MTL, Maths, Science	English, MTL, Maths, Science
Sec 4/5	English, MTL, Maths, Science	English, MTL, Maths, Science

## Blended Learning Days (Semester 1, 2024)

Term 1	Blended Learning Days
Week 2	12 January
Week 4	26 January
Week 8	23 February
Week 10	8 March
Term 2	Blended Learning Days
Week 4	12 April
Week 6	26 April
Week 8	10 May
Week 10	24 May

Time	Activities
7.45 am – 8 am	Check-in via zoom with Character Coaches
8 am – 12.50 pm	Complete assignment for English, Mathematics, Science and MTL + 1 hour Student-Initiated Learning

# Dismissal Time for Cohort 1 2024

Classes	Monday	Tuesday	Wednesday	Thursday	Friday
All Sec 1 Classes	1.50 pm	2.25 pm	1.50 pm	2.25 pm	12.40 pm



