

30 May 2024

Ref: 2024- 153

Dear Parents/Guardians,

**1. Primary 3 Assessment (Semester 2)**

Summative Assessment for this semester will include **Weighted Assessments (Term 3)** and **Year-End Assessment (Term 4)**. We have included the following for your easy reference:

- Assessment Plan
- Assessment Schedule
- Assessment Scope and Format

Please refer to the school handbook page 21 for our school's policy on late coming and absence for these summative assessments.

As per normal practice, formative assessments will be carried out throughout the year, during curriculum time, using a range of assessment modes. Feedback will be provided to all parents through the Subject files and Students' Portfolio, which will contain student's work with teacher feedback. Parents will also receive feedback through the Students' Progress Report and Holistic Development Profile at the end of the semester.

**2. Parent-Child-Teacher Conference**

Parent-Teacher partnership is integral in the child's education journey. In that light, we would like to thank all parents for participating in our Parent-Child-Teacher Conference (PCTC) for Semester 1, held on the 24 May 2024.

The second PCTC will take place in **Term 4 Week 10**. More details will be shared with you nearer the date. Please note that you will only be meeting the form teacher during PCTC. If you would like to meet the subject teachers, please feel free to drop an email to fix an appointment with the respective subject teachers.

Please log on to Parents' Gateway to acknowledge this letter by **24 June 2024**. If you have any queries or feedback, do contact your child's form teachers.

Thank you.



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Mrs Manokara S  
Principal  
Cantonment Primary School

## Assessment Plan (Primary 3)

### English Language

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 6)  Component: Listening Comprehension	Weighted Assessment 2 (Week 3)  Component: Grammar and Vocabulary	End-of-Year Assessment
0%	15%	15%	70%

### Mother Tongue Languages

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 5)  CL/ML/TL: Language Use	Weighted Assessment 2 (Week 4)  CL/ML: Language Use & Comprehension  TL: Language Use	End-of-Year Assessment
0%	15%	15%	70%

### Higher Mother Tongue Languages

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Non-Weighted Assessments	Non-Weighted Assessments	Non-Weighted Assessments
0%	0%	0%	0%

### Mathematics

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 5)  <u>Topics:</u> <ul style="list-style-type: none"> <li>Numbers to 10 000</li> <li>Addition &amp; Subtraction</li> <li>Money</li> <li>Multiplication Tables of 6, 7, 8 &amp; 9</li> </ul>	Weighted Assessment 2 (Week 4)  <u>Topics:</u> <ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> <li>More Word Problems</li> <li>Bar Graphs</li> <li>Angles</li> </ul>	End-of-Year Assessment
0%	15%	15%	70%

### Science

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 6)  <u>Topics:</u> <ul style="list-style-type: none"> <li>Chapter 1: Diversity of Living &amp; Non-Living Things</li> <li>Chapter 2: Classification of Living Things</li> </ul>	Weighted Assessment 2 (Week 3)  <u>Topics:</u> <ul style="list-style-type: none"> <li>Chapter 3: Diversity of Materials</li> </ul>	End-of-Year Assessment
0%	15%	15%	70%

### Assessment Schedule

Please refer to the schedule below for the dates and duration of the assessment papers.

Date	Duration	Paper
26 September (Thursday)	-	English & Mother Tongue Languages Oral Communication
9 October (Friday)	50 min	English Language Paper 1 Composition
9 October (Friday)	40 min	Mother Tongue Languages Paper 1 Composition
21 October (Monday)	1h 15 min  35 min	English Language Paper 2 Language Use and Comprehension Listening Comprehension
22 October (Tuesday)	1 h 30min	Mathematics
23 October (Wednesday)	1h  30 min	Mother Tongue Language Paper 2 Language Use and Comprehension Listening Comprehension
24 October (Thursday)	1h 30 min	Science

**Home based learning days are on 27 Sept and 1 Oct, students will not report to school.**

## Assessment Scope and Format

### 1. English Language

Topic to be assessed: English Booklets Units 1 - 9

#### Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Continuous writing	Open-ended	20
2  (Language Use and Comprehension)	(A) Grammar	MCQ	50
	(B) Vocabulary		
	(C) Grammar Cloze	Fill in the blank	
	(D) Vocabulary Cloze		
	(E) Editing		
	(F) Synthesis	Open-ended	
	(G) Comprehension 1	A variety of questions (MCQ, short answer, sequencing & Open- ended	
	(H) Comprehension 2		
3 (Listening Comprehension)	(1) Picture Matching (2) Note Taking (3) Listening Comprehension	MCQ, Fill in the blank	14
4 (Oral Communication)	(1) Reading of passage (2) Stimulus-Based Conversation	Open-ended	16
Total			100

## 2. Mathematics

Chapters to be assessed: Chapter 1 to 13

### Assessment Format

The assessment consists of one written paper.

Paper	Section	Item Type	Marks
1	A	Multiple-choice	15
	B & C	Short-answer & Structured	35
Total			50

**Note:** The use of calculator is not allowed.

## 3. Science

Topics to be assessed:

Theme	P3 Topics
<b>Diversity</b>	Ch1: Diversity of Living and Non-living things Ch2: Classification of Living things Ch3: Diversity of Materials
<b>Cycles</b>	Ch4: Life Cycle of Plants Ch5: Life Cycle of Animals
<b>Interactions</b>	Ch6: Properties of Magnets Ch7: Making and Using Magnets

### Assessment Format

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

Booklet	Item Type	Marks
A	Multiple-choice	48
B	Open-ended	32

#### 4. Mother Tongue Languages

##### (i) Chinese Language

Chapters to be assessed: Chinese Language for Pri Schools Textbook 3A & 3B Chapter 1 - 15

##### **Assessment Format**

Paper	Component	Format	Marks
1 (Composition)	Write a Paragraph (with picture stimulus)	Open-ended (At least 50 words)	15
2  (Language Use and Comprehension)	(A) Choose the Correct Character	MCQ	45
	(B) Choose the Correct Word		
	(C) Match the Picture with the Correct Word	MCQ / Fill in the blank	
	(D) Word Matching		
	(E) Sentence Modelling + Sentence Expanding	Open-ended	
	(F) Form a Paragraph with Sentences	MCQ	
	(G) Comprehension 1	MCQ	
	(H) Comprehension 2	Open-ended	
3 (Listening Comprehension)	(1) Choose the correct Hanyu Pinyin (2) Choose the correct picture (3) Listening Comprehension	MCQ	10
4 (Oral Communication)	(1) Reading Aloud	Open-ended	30
	(2) Picture Description		
	(3) Conversation (related to the theme of the picture)		
Total			100

**(ii) Malay Language**

Chapters to be assessed: Malay Language for Pri Schools Textbook 3A & 3B Chapter 1 - 10

**Assessment Format**

<b>Paper</b>	<b>Component</b>	<b>Format</b>	<b>Marks</b>
1 (Composition)	Picture Composition	Open-ended (At least 60 words)	<b>15</b>
2  (Language Use and Comprehension)	(A) Prefix/ Suffix/ Affix	MCQ	<b>45</b>
	(B) Proverbs	FIB (with helping words)	
	(C) Word Class	Cloze FIB (with helping words)	
	(D) Comprehension 1	MCQ	
	(E) Comprehension 2	Open-ended	
3 (Listening Comprehension)	(1) Picture Matching (2) Text-based Listening Comprehension (3 texts)	MCQ	<b>10</b>
4 (Oral Communication)	(1) Reading Aloud	Open-ended	<b>30</b>
	(2) Picture Description		
	(3) Conversation (related to the theme of the picture)		
Total			<b>100</b>

**(iii) Tamil Language**

Chapters to be assessed: Tamil Language for Pri Schools Textbook and Workbook 3A & 3B (Chapters 1-8)

**Assessment Format**

<b>Paper</b>	<b>Component</b>	<b>Format</b>	<b>Marks</b>
1 (Composition)	Picture Composition	Open-ended (At least 50 words)	<b>15</b>
2 (Language Use and Comprehension)	(A) Grammar Components learnt in Primary 3 (B) Proverbs	MCQ	<b>45</b>
	(C) Cloze comprehension	FIB	
	(D) Reading Comprehension	Open-ended	
3 (Listening Comprehension)	(1) Choosing a picture (2) Text- based Listening Comprehension (2-3 texts)	MCQ	<b>10</b>
4 (Oral Communication)	(1) Reading Aloud (2) Picture Description (3) Conversation (related to the theme of the picture)	Open-ended	<b>30</b>
Total			<b>100</b>