

25 July 2022

Ref: 2022- 157

Dear Parents/Guardians,

1. Primary 3 Assessment (Semester 2)

Summative Assessment for this semester will include **Weighted Assessments (Term 3)** and **Semestral Assessment 2 (Term 4)**. We have included the following for your easy reference:

- Assessment Plan
- Assessment Schedule
- Assessment Scope and Format

Pls refer to the school handbook pages 19-20 for our school's policy on late coming and absence for these summative assessments.

As per normal practice, formative assessments will be carried out throughout the year, during curriculum time, using a range of assessment modes. Feedback will be provided to all parents through the Subject files and Students' Portfolio, which will contain student's work with teacher feedback. Parents will also receive feedback through the Students' Progress Report and Holistic Development Profile at the end of the semester.

2. Parent-Child-Teacher Conference

Parent-Teacher partnership is integral in the child's education journey. In that light, we would like to thank all parents for participating in our Parent-Child-Teacher Conference (PCTC) for Semester 1, held on the 27 May 2022.

The second PCTC will take place on **15 November 2022**. More details will be shared with you nearer the date. Please note that you will only be meeting the form teacher during PCTC. If you would like to meet the subject teachers, please feel free to drop an email to fix an appointment with the respective subject teachers. The mode of conference, either face-to-face or online, will depend on the prevailing national posture.

Please log on to Parents' Gateway to acknowledge this letter or return the acknowledgement slip to the form teacher by **27 July 2022**. If you have any queries or feedback, do contact your child's form teachers.

Thank you.



Mrs Manokara S
Principal
Cantonment Primary School

Assessment Plan 2022 (Primary 3)

English Language

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 4) Component: Listening Comprehension	Weighted Assessment 2 (Week 5) Component: Grammar and Vocabulary	End-of-Year Assessment
0%	15%	15%	70%

Mother Tongue Languages

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 3) CL: Grammar & Vocabulary ML: Grammar TL: Grammar	Weighted Assessment 2 (Week 6) CL: Grammar & Vocabulary ML: Grammar TL: Grammar	End-of-Year Assessment
0%	15%	15%	70%

Mathematics

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 3) <u>Topics:</u> <ul style="list-style-type: none"> Chapter 2: Addition within 10000 Chapter 3: Subtraction within 10000 Chapter 4: Word Problems Chapter 5: Multiplication Tables of 6, 7, 8, 9 	Weighted Assessment 2 (Week 6) <u>Topics:</u> <ul style="list-style-type: none"> Chapter 10 – Length, Mass and Volume Chapter 12 – Fractions 	End-of-Year Assessment
0%	15%	15%	70%

Science

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 4) <u>Topics:</u> Diversity Textbook <ul style="list-style-type: none"> Chapter 3 – Animals Chapter 4 – Fungi & Bacteria 	Weighted Assessment 2 (Week 5) <u>Topics:</u> Diversity Textbook <ul style="list-style-type: none"> Chapter 5 – Exploring Materials 	End-of-Year Assessment
0%	15%	15%	70%

Assessment Schedule

Please refer to the schedule below for the dates and duration of the assessment papers.

Date	Duration	Paper
14 October (Friday)	-	English & Mother Tongue Languages Oral Communication
26 October (Wednesday)	35 min	English Language Listening Comprehension
26 October (Wednesday)	50 min	English Language Paper 1 Composition
27 October (Thursday)	30 min	Mother Tongue Languages Listening Comprehension
27 October (Thursday)	40 min	Mother Tongue Languages Paper 1 Composition
28 October (Friday)	1h 15 min	English Language Paper 2 Language Use and Comprehension
31 October (Monday)	1 h 30min	Mathematics
1 November (Tuesday)	1h	Mother Tongue Language Paper 2 Language Use and Comprehension
2 November (Wednesday)	1h 30 min	Science

Note:

English and Mother Tongue Languages - Both Composition and Listening Comprehension papers will be scheduled on the same day with a break between the two.

Assessment Scope and Format

1. English Language

Topic to be assessed: English Booklets Units 1 - 9

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Continuous writing	Open-ended	20
2 (Language Use and Comprehension)	(A) Grammar	MCQ	50
	(B) Vocabulary		
	(C) Grammar Cloze	Fill in the blank	
	(D) Vocabulary Cloze		
	(E) Editing		
	(F) Synthesis	Open-ended	
	(G) Comprehension 1	A variety of questions (MCQ, short answer, sequencing & Open- ended	
	(H) Comprehension 2		
3 (Listening Comprehension)	(1) Picture Matching (2) Note Taking (3) Listening Comprehension	MCQ, Fill in the blank	14
4 (Oral Communication)	(1) Reading of passage (2) Stimulus-Based Conversation	Open-ended	16
Total			100

2. Mathematics

Chapters to be assessed: P3 MyPals Chapter 1 to 16, excluding Chapter 9 and 15

Assessment Format

The assessment consists of one written paper.

Paper	Section	Item Type	Marks
1	A	Multiple-choice	30
	B	Short-answer	30
	C	Structured	20
Total			80

Note:

1. The use of calculator is not allowed.

3. Science

Topics to be assessed:

Theme	P3 & P4 Topics
Diversity	Ch1: Classification: Living & non-living things Ch2: Plants Ch3: Animals Ch4: Fungi & bacteria Ch5: Exploring materials
Cycles	Ch1: Life cycle of some animals Ch2: Life cycle of plants
Interactions	Ch1: Magnets and their characteristics Ch2: Making Magnets

Assessment Format

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

Booklet	Item Type	Marks
A	Multiple-choice	48
B	Open-ended	32

4. Mother Tongue Languages

(i) Chinese Language

Chapters to be assessed: Chinese Language for Pri Schools Textbook 3A & 3B Chapter 1 - 15

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Write a Paragraph (with picture stimulus)	Open-ended (At least 50 words)	15
2 (Language Use and Comprehension)	(A) Choose the Correct Character	MCQ	45
	(B) Choose the Correct Word		
	(C) Match the Picture with the Correct Word	MCQ / Fill in the blank	
	(D) Word Matching		
	(E) Sentence Modelling + Sentence Expanding	Open-ended	
	(F) Form a Paragraph with Sentences	MCQ	
	(G) Comprehension 1	MCQ	
	(H) Comprehension 2	Open-ended	
3 (Listening Comprehension)	(1) Choose the correct Hanyu Pinyin (2) Choose the correct picture (3) Listening Comprehension	MCQ	10
4 (Oral Communication)	(1) Reading Aloud	Open-ended	30
	(2) Picture Description		
	(3) Conversation (related to the theme of the picture)		
Total			100

(ii) Malay Language

Chapters to be assessed: Malay Language for Pri Schools Textbook 3A & 3B Chapter 1 - 10

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Picture Composition	Open-ended (At least 60 words)	15
2 (Language Use and Comprehension)	(A) Prefix/ Suffix/ Affix	MCQ	45
	(B) Proverbs	FIB (with helping words)	
	(C) Word Class	Cloze FIB (with helping words)	
	(D) Comprehension 1	MCQ	
	(E) Comprehension 2	Open-ended	
3 (Listening Comprehension)	(1) Picture Matching (2) Text-based Listening Comprehension (3 texts)	MCQ	10
4 (Oral Communication)	(1) Reading Aloud	Open-ended	30
	(2) Picture Description		
	(3) Conversation (related to the theme of the picture)		
Total			100

(iii) Tamil Language

Chapters to be assessed: Tamil Language for Pri Schools Textbook and Workbook 3A & 3B (Chapters 1-8)

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Picture Composition	Open-ended (At least 50 words)	15
2 (Language Use and Comprehension)	(A) Grammar Components learnt in Primary 3 (B) Proverbs	MCQ	45
	(C) Cloze comprehension	FIB	
	(D) Reading Comprehension	Open-ended	
3 (Listening Comprehension)	(1) Choosing a picture (2) Text- based Listening Comprehension (2-3 texts)	MCQ	10
4 (Oral Communication)	(1) Reading Aloud (2) Picture Description (3) Conversation (related to the theme of the picture)	Open-ended	30
Total			100

RE: Primary 3 Assessment and PCTC Matters (2022 - Semester 2)

To: The Form Teacher of Primary 3 ()
Cantonment Primary School

I, parent / guardian * of _____ of Pr. 3 ()
have taken note of the Primary 3 Assessment and PCTC Matters (2022 - Semester 2).

Name & Signature of Parent / Guardian *: _____

Relationship to Student: _____ Date: _____

Contact No : _____ (H) _____ (O) _____ (HP)

* Delete where inapplicable