

31 July 2024

Ref: 2024- 204

Dear Parents/ Guardians,

1. Primary 1 Assessment (Semester 2)

As communicated in January 2024 (Ref: 2024-042), there is **no summative and weighted assessment for the Primary 1 students throughout the year**. The intent for the removal of all weighted assessments for the Primary 1 students is,

- 1) to give them more time to adjust to the new subjects and expectations during the beginning years;
and
- 2) to provide added curriculum time to deepen students' learning and promote the Joy of Learning.

The Assessment Plan is appended for your reference.

Feedback will be provided termly to all parents through the Subject files and Students' Portfolio, which will contain student's work with teacher feedback. Parents will also receive feedback through the Holistic Progress Report and Holistic Development Profile each semester.

2. Parent-Child-Teacher Conference

Parent-Teacher partnership is integral in the child's education journey. In that light, we would like to thank all parents for participating in our Parent-Child-Teacher Conference (PCTC) for Semester 1, held on the 24 May 2024.

The second PCTC will take place in **Term 4 Week 10**. More details will be shared with you nearer the date. Please note that you will only be meeting the form teacher during PCTC. If you would like to meet the subject teachers, please feel free to drop an email to fix an appointment with the respective subject teachers. The mode of conference, either face-to-face or online, will depend on the prevailing national posture.

Please log on to Parents' Gateway to acknowledge this letter by **8 Aug 2024**. If you have any queries or feedback, do contact your child's form teachers.

Thank you,



Mrs Manokara S.
Principal
Cantonment Primary School

English Language

Semester 2		
Skills	Learning Outcomes	Examples of non-weighted assessments
Listening	Listen attentively and follow simple instructions.	Learning sheets / Class activities – Listen and follow simple instructions to complete assigned tasks
Speaking	Speak clearly to express thoughts, feelings and ideas. Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversations or discussions.	Let's Talk – Share experiences with classmates Class/Group discussions and personal conversations
Reading	Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression. Understand Primary 1 texts (e.g. STELLAR texts) and is able to identify simple aspects of fiction (e.g. main characters and setting).	Read aloud STELLAR text and reading passages with accuracy, fluency and expression
Writing	Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.	STELLAR worksheets: Individual writing

Mother Tongue Languages

Semester 2		
Skills	Learning Outcomes	Examples of non-weighted assessments
Listening	Listen attentively to short, simple spoken content related to daily life.	Workbook - Listen to short simple story and complete assignment
Speaking & Spoken Interaction	Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. Ask and/or respond to simple questions related to daily life.	Let's Talk – Share experiences with classmates
Reading	Recognise characters taught in Primary 1. (CL) Recognise words taught in Primary 1. (ML) Recognise letters and words taught in Primary 1. (TL) Read aloud Primary 1 texts with accuracy. Understand Primary 1 texts and are able to identify some details with guidance.	Textbook - Read aloud characters/words/letters from textbook
Writing	Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML) Write words and simple phrases with guidance. (TL)	Workbook – Write words, phrases and simple sentence and complete assignment

Mathematics

Semester 2		
Topics	Learning Outcomes	Examples of non-weighted assessments
Whole Numbers	Add and subtract numbers. Understand multiplication and division.	Topical Reviews – Workbook/Worksheet Performance Tasks
Geometry	Measure and compare lengths of objects.	
Measurement	Tell Time to 5 minutes.	

Physical Education

Semester 2		
Learning Area	Learning Outcomes	Examples of non-weighted assessments
Games and Sports	Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.	Performance Tasks during Physical Education lessons for the various skills learnt Group-based discussions on healthy lifestyle behaviours
Dance	Perform a movement experience to a stimulus, that includes timing (i.e., unison and take turns).	
Physical Health and Safety	Demonstrate an understanding of healthy eating practices in the consumption of: i) fruit and vegetables, ii) snacks.	

Social Studies

Semester 2		
Domain	Learning Outcomes	Examples of non-weighted assessments
Knowledge Outcomes	Identify the different roles that people play in the groups that they belong to.	Workbook Activity Class/Group discussions
Skills Outcomes	Share thoughts and feelings with teacher guidance.	
Values Outcome	State ways to help people and care for the places around them.	

Music

Semester 2		
Musical Process	Learning Outcomes	Examples of non-weighted assessments
Creating	KSV2(iii) Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale.	Creation Task - Compose and explain a soundscape based on a given stimulus and song, using GarageBand. Performance Task – Perform an action song in groups using non-pitched instruments.
Creating	KSV2(iv) Create and perform soundscapes to a given stimulus (e.g. poem, story, visuals).	
Creating	KSV2(v) Use graphic (e.g. lines, colour blocks, shapes) or standard notation (e.g. stick notation) and/or technology to record music ideas.	
Performing	KSV3B(i) Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively (e.g. tempo/dynamics/articulation/phrasing), and with accurate rhythm and pitch.	

Art

Semester 2		
Domain	Learning Outcomes	Examples of non-weighted assessments
See	Identify simple visual qualities in what they see around them	Explore the use of a variety of materials to create art pieces including art pieces in abstract style
Express	Share their imagination, thoughts and feelings through art making.	
Appreciate	Share what they see, feel and experience using art vocabulary	