

25 July 2022

Ref: 2022- 157

Dear Parents/Guardians,

### **1. Primary 4 Assessment (Semester 2)**

Semestral Assessment 2 will be conducted in Term 4. We have included the following for your easy reference:

- Assessment Plan
- Assessment Schedule
- Assessment Scope and Format

Pls refer to the school handbook pages 19-20 for our school's policy on late coming and absence for these summative assessments.

Feedback will be provided termly to all parents through the Subject files and Students' Portfolio, which will contain student's work with teacher feedback. Parents will also receive feedback through the Students' Progress Report and Holistic Development Profile each semester.

### **2. Parent-Child-Teacher Conference**

Parent-Teacher partnership is integral in the child's education journey. In that light, we would like to thank all parents for participating in our Parent-Child-Teacher Conference (PCTC) for Semester 1, held on the 27 May 2022.

The second PCTC will take place on **15 November 2022**. More details will be shared with you nearer the date. Please note that you will only be meeting the form teacher during PCTC. If you would like to meet the subject teachers, please feel free to drop an email to fix an appointment with the respective subject teachers. The mode of conference, either face-to-face or online, will depend on the prevailing national posture.

Please log on to Parents' Gateway to acknowledge this letter or return the acknowledgement slip to the form teacher by **27 July 2022**. If you have any queries or feedback, do contact your child's form teachers.

Thank you.



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Mrs Manokara S  
Principal  
Cantonment Primary School

## Assessment Plan (Primary 4)

### English Language

| Term 1                   | Term 2   | Term 3                   | Term 4   |
|--------------------------|--|--------------------------|--|
| Non-weighted assessments | Semestral Assessment 1<br>1) Oral<br>2) Listening Comprehension<br>3) Paper 1 – Composition<br>4) Paper 2 – Language Use and Comprehension | Non-weighted assessments | Semestral Assessment 2<br>1) Oral<br>2) Listening Comprehension<br>3) Paper 1 – Composition<br>4) Paper 2 – Language Use and Comprehension |
| 0%                       | 30%  | 0%                       | 70%  |

### Mother Tongue Languages

| Term 1                   | Term 2   | Term 3                   | Term 4   |
|--------------------------|--|--------------------------|--|
| Non-weighted assessments | Semestral Assessment 1<br>1) Oral<br>2) Listening Comprehension<br>3) Paper 1 – Composition<br>4) Paper 2 – Language Use and Comprehension | Non-weighted assessments | Semestral Assessment 2<br>1) Oral<br>2) Listening Comprehension<br>3) Paper 1 – Composition<br>4) Paper 2 – Language Use and Comprehension |
| 0%                       | 30%  | 0%                       | 70%  |

### Mathematics

| Term 1                   | Term 2                               | Term 3                   | Term 4                               |
|--------------------------|--------------------------------------|--------------------------|--------------------------------------|
| Non-weighted Assessments | Semestral Assessment 1<br>Full paper | Non-weighted Assessments | Semestral Assessment 2<br>Full paper |
| 0%                       | 30%                                  | 0%                       | 70%                                  |

### Science

| Term 1                   | Term 2                               | Term 3                   | Term 4                               |
|--------------------------|--------------------------------------|--------------------------|--------------------------------------|
| Non-weighted Assessments | Semestral Assessment 1<br>Full paper | Non-weighted Assessments | Semestral Assessment 2<br>Full paper |
| 0%                       | 30%                                  | 0%                       | 70%                                  |

## Assessment Schedule

Please refer to the schedule below for the dates and duration of the assessment papers.

| Date                      | Duration   | Paper  |
|---------------------------|------------|--|
| 13 October<br>(Thursday)  | -          | English & Mother Tongue Languages<br>Oral Communication    |
| 26 October<br>(Wednesday) | 40 min     | English Language<br>Listening Comprehension                |
| 26 October<br>(Wednesday) | 50 min     | English Language Paper 1<br>Composition                    |
| 27 October<br>(Thursday)  | 30 min     | Mother Tongue Languages<br>Listening Comprehension         |
| 27 October<br>(Thursday)  | 40 min     | Mother Tongue Languages Paper 1<br>Composition             |
| 28 October<br>(Friday)    | 1h 15 min  | English Language Paper 2<br>Language Use and Comprehension |
| 31 October<br>(Monday)    | 1 h 45 min | Mathematics  |
| 1 November<br>(Tuesday)   | 1h         | Mother Tongue Language<br>Paper 2                          |
| 2 November<br>(Wednesday) | 1h 45 min  | Science  |

*Note: English and Mother Tongue Languages - Both Composition and Listening Comprehension papers will be scheduled on the same day with a break between the two.*

## Assessment Scope and Format

### English Language

Scope: English Booklet 1 - 10

### Assessment Format

| Paper                                 | Component  | Format  | Marks |
|---------------------------------------|--|---|-------|
| 1<br>(Composition)                    | Continuous writing                                 | Open-ended  | 20    |
| 2<br>(Language Use and Comprehension) | (A) Grammar  | MCQ   | 50    |
|                                       | (B) Vocabulary                                     |   |       |
|                                       | (C) Visual Text Comprehension                      |   |       |
|                                       | (D) Grammar Cloze 1 & 2                            | Fill in the blank<br>(with helping words)                           |       |
|                                       | (E) Synthesis & Transformation                     | Open-ended  |       |
|                                       | (F) Comprehension 1                                | A variety of questions (MCQ, short answer, sequencing & Open-ended) |       |
|                                       | (G) Comprehension 2                                |   |       |
| 3<br>(Listening Comprehension)        | (1) Picture Matching                               | MCQ   | 14    |
|                                       | (2) Note Taking                                    | Fill in the blank   |       |
|                                       | (3) Text Comprehension                             | MCQ   |       |
| 4<br>(Oral Communication)             | (1) Reading of passage- 1 passage                  | Open-ended  | 16    |
|                                       | (2) Stimulus Based Conversation- 1 visual stimulus |   |       |
| Total                                 |  |   | 100   |

## Mathematics

Chapters to be assessed: P4 MyPals Chapter 1 to 14. P3 topic on Time

### Assessment Format

The assessment consists of one written paper.

| Paper | Section | Item Type       | Marks |
|-------|---------|-----------------|-------|
| 1     | A       | Multiple-choice | 40    |
|       | B       | Short answer    | 30    |
|       | C       | Structured      | 30    |
| Total |         |                 | 100   |

Note:

1. The use of calculator is not allowed.

## Science

Topics to be assessed:

| Theme               | Primary 3 & 4 topics   |
|---------------------|--|
| <b>Diversity</b>    | Chapter 1: Classification: Living & non- living things<br>Chapter 2: Plants<br>Chapter 3: Animals<br>Chapter 4: Fungi & bacteria<br>Chapter 5: Exploring materials |
| <b>Cycles</b>       | Chapter 1: Life cycles of some animals<br>Chapter 2: Life cycles of plants<br>Chapter 3: Matter  |
| <b>Systems</b>      | Chapter 1: Your amazing body as a system<br>Chapter 2: Plants and their parts  |
| <b>Interactions</b> | Chapter 1: Magnets and their characteristics<br>Chapter 2: Making magnets  |
| <b>Energy</b>       | Chapter 1: Light and shadows<br>Chapter 2: Heat and temperature  |

### **Assessment Format**

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

| Booklet | Item Type       | Marks |
|---------|-----------------|-------|
| A       | Multiple-choice | 56    |
| B       | Open-ended      | 44    |

### **Mother Tongue Languages**

#### **Chinese Language**

Scope: Chinese Language for Primary Schools Textbook 4A & 4B Chapter 1 - 15

### **Assessment Format**

| Paper                                 | Component   | Format                                 | Marks |
|---------------------------------------|---|--|-------|
| 1<br>(Composition)                    | Picture Composition   | Open-ended<br>(At least 80 words)      | 15    |
| 2<br>(Language Use and Comprehension) | (A) Choose the Correct Character  | MCQ                                    | 45    |
|                                       | (B) Choose the Correct Word   |  |       |
|                                       | (C) Word Matching   | Fill in the blank<br>(Provide options) |       |
|                                       | (D) Cloze Passage   | MCQ                                    |       |
|                                       | (E) Comprehension 1   | MCQ / Written Interaction              |       |
|                                       | (F) Comprehension 2   | Open-ended                             |       |
| 3<br>(Listening Comprehension)        | (1) Choose the Hanyu Pinyin<br>(2) Dialogue Rejoinder<br>(3) Text-based Listening Comprehension<br>(4) Picture Matching | MCQ                                    | 10    |
| 4<br>(Oral Communication)             | (1) Reading Aloud   | Open-ended                             | 30    |
|                                       | (2) Picture Description   |  |       |
|                                       | (3) Conversation<br>(related to the theme of the picture)   |  |       |
| Total                                 |   |  | 100   |

## Malay Language

Scope: Malay Language for Primary Schools Textbook 4A & 4B Chapter 1 - 10

### Assessment Format

| Paper                                    | Component  | Format                                    | Marks |
|--|--|---|-------|
| 1<br>(Composition)                       | Picture Composition  | Open-ended<br>(At least 100 words)        | 15    |
| 2<br>(Language Use and<br>Comprehension) | (A) Prefix/Suffix/Affix  | MCQ                                       | 45    |
|  | (B) Proverbs   | Fill in the blank<br>(with helping words) |       |
|  | (C) Cloze Passage  | Cloze FIB<br>(with helping words)         |       |
|  | (D) Comprehension 1<br>(E) Written Interaction   | MCQ<br>Open-ended                         |       |
|  | (F) Comprehension 2  | Open-ended                                |       |
| 3<br>(Listening<br>Comprehension)        | (1) Picture Matching<br>(2) Dialogue Rejoinder<br>(3) Text-based Listening Comprehension | MCQ                                       | 10    |
| 4<br>(Oral<br>Communication)             | (1) Reading Aloud  | Open-ended                                | 30    |
|  | (2) Picture Description  |   |       |
|  | (3) Conversation (related to the theme of the picture)                                   |   |       |
| Total                                    |  |   | 100   |

## Tamil Language

Scope: Tamil Language for Primary Schools Textbook 4A & 4B (All)

### Assessment Format

| Paper                                       | Component  | Format                            | Marks      |
|---|--|-----------------------------------|------------|
| 1<br>(Composition)                          | Picture Composition                                    | Open-ended<br>(At least 70 words) | 15         |
| 2<br>(Language Use<br>and<br>Comprehension) | (A) Subject Verb Agreement                             | Fill in the blanks                | 45         |
|   | (B) Proverbs   | MCQ                               |            |
|   | (C) Close Comprehension                                | Fill in the blanks                |            |
|   | (D) Comprehension 1                                    | MCQ                               |            |
|   | (E) Written Interaction                                | Open-ended                        |            |
|   | (F) Comprehension 2                                    | Open-ended                        |            |
| 3<br>(Listening<br>Comprehension)           | (1) Picture Matching                                   | MCQ                               | 10         |
|   | (2) Dialogue Rejoinder                                 | MCQ                               |            |
|   | (3) Text Based   | MCQ                               |            |
| 4<br>(Oral<br>Communication)                | (1) Reading Aloud                                      | Open-ended                        | 30         |
|   | (2) Picture Description                                |                                   |            |
|   | (3) Conversation (related to the theme of the picture) |                                   |            |
| <b>Total</b>                                |  |                                   | <b>100</b> |

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### RE: Primary 4 Assessment & PCTC Matters 2022 (Semester 2)

To: The Form Teacher of Primary 4 ( )

Cantonment Primary School

I, parent / guardian \* of \_\_\_\_\_ of Pr. 4 ( )

have taken note of the information on Assessment and PCTC matters for Semester 2.

Name & Signature of Parent / Guardian \* : \_\_\_\_\_

Relationship to Student : \_\_\_\_\_ Date: \_\_\_\_\_

Contact No : \_\_\_\_\_ (H) \_\_\_\_\_ (O) \_\_\_\_\_ (HP)

\* Delete where inapplicable