

25 July 2022

Ref: 2022- 157

Dear Parents/ Guardians,

1. Primary 1 Assessment (Semester 2)

As communicated in February 2022 (Ref: 2022-040), there is **no summative and weighted assessment for the Primary 1 students throughout the year**. The intent for the removal of all weighted assessments for the Primary 1 students is,

- 1) to give them more time to adjust to the new subjects and expectations during the beginning years;
and
- 2) to provide added curriculum time to deepen students' learning and promote the Joy of Learning.

The Assessment Plan is appended for your reference.

Feedback will be provided termly to all parents through the Subject files and Students' Portfolio, which will contain student's work with teacher feedback. Parents will also receive feedback through the Holistic Progress Report and Holistic Development Profile each semester.

2. Parent-Child-Teacher Conference

Parent-Teacher partnership is integral in the child's education journey. In that light, we would like to thank all parents for participating in our Parent-Child-Teacher Conference (PCTC) for Semester 1, held on the 27 May 2022.

The second PCTC will take place on **15 November 2022**. More details will be shared with you nearer the date. Please note that you will only be meeting the form teacher during PCTC. If you would like to meet the subject teachers, please feel free to drop an email to fix an appointment with the respective subject teachers. The mode of conference, either face-to-face or online, will depend on the prevailing national posture.

Please log on to Parents' Gateway to acknowledge this letter or return the acknowledgement slip to the form teacher by **27 July 2022**. If you have any queries or feedback, do contact your child's form teachers.

Thank you.



Mrs Manokara S.
Principal
Cantonment Primary School

English Language

Semester 2		
Skills	Learning Outcomes	Examples of non-weighted assessments
Listening	Listen attentively and follow simple instructions.	Learning sheets / Class activities – Listen and follow simple instructions to complete assigned tasks
Speaking	Speak clearly to express thoughts, feelings and ideas. Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversations or discussions.	Let's Talk – Share experiences with classmates Class/Group discussions and personal conversations
Reading	Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression. Understand Primary 1 texts (e.g. STELLAR texts) and is able to identify simple aspects of fiction (e.g. main characters and setting).	Read aloud STELLAR text and reading passages with accuracy, fluency and expression
Writing	Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.	STELLAR worksheets: Individual writing

Mother Tongue Languages

Semester 2		
Skills	Learning Outcomes	Examples of non-weighted assessments
Listening	Listen attentively to short, simple spoken content related to daily life.	Workbook - Listen to short simple story and complete assignment
Speaking & Spoken Interaction	Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. Ask and/or respond to simple questions related to daily life.	Let's Talk – Share experiences with classmates
Reading	Recognise characters taught in Primary 1. (CL) Recognise words taught in Primary 1. (ML) Recognise letters and words taught in Primary 1. (TL) Read aloud Primary 1 texts with accuracy. Understand Primary 1 texts and are able to identify some details with guidance.	Textbook - Read aloud characters/words/letters from textbook
Writing	Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML) Write words and simple phrases with guidance. (TL)	Workbook – Write words, phrases and simple sentence and complete assignment

Mathematics

Semester 2		
Topics	Learning Outcomes	Examples of non-weighted assessments
Whole Numbers	Add and subtract numbers. Understand multiplication and division.	Topical Reviews – Workbook/Worksheet Performance Tasks
Geometry	Measure and compare lengths of objects.	
Measurement	Tell Time to 5 minutes.	

Physical Education

Semester 2		
Skills	Learning Outcomes	Examples of non-weighted assessments
Games and Sports	Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.	Performance Tasks during Physical Education lessons for the various skills learnt
Dance	Perform a structured dance to the music 'Chan Mali Chan', and repeat with modifications to timing (i.e. unison, take turns).	
Physical Health and Fitness	Acquire a range of personal safety practices in school, at home and when using the road.	

Music

Semester 2		
Skills	Learning Outcomes	Examples of non-weighted assessments
Creating	Create Music (e.g. short rhythmic and melodic phrases) in both instrumental and vocal settings, individually and in groups.	Performance Task – Perform an action song in groups. Compose and explain a soundscape based on a given stimulus.
Listening & Appreciating	Listen and respond to Music. Understand musical elements and concepts.	

Art

Semester 2		
Domain	Learning Outcomes	Examples of non-weighted assessments
See	Identify simple visual qualities in what students see around them.	Performance Task (Exploring the use of a variety of art materials to create art piece, sketch of their favourite place in school)
Express	Draw from their imagination and observation. Play with a variety of materials and tools to make art.	
Appreciate	Share their imagination, thoughts and feelings through art making. Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion.	

Social Studies

Semester 2		
Domain	Learning Outcomes	Examples of non-weighted assessments
Knowledge Outcomes	Identify the different roles that people play in the groups that they belong to.	Workbook Activity Class/Group discussions
Skills Outcomes	Share thoughts and feelings with teacher guidance.	
Values Outcome	State ways to help people and care for the places around them.	

RE: Primary 1 Assessment and PCTC Matters (2022 - Semester 2)

To: The Form Teacher of Primary 1()
Cantonment Primary School

I, parent / guardian * of _____ of Pri. 1 ()

have taken note of the Primary 1 Assessment and PCTC Matters (2022 - Semester 2).

Name & Signature of Parent / Guardian * : _____

Relationship to Student : _____ Date: _____

Contact No : _____ (H) _____ (O) _____ (HP)

* Delete where inapplicable