

Cantonment Times



Semester 2 | 2019

IN THIS SEMESTER'S ISSUE!





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Strategic Thrust 1 - Engaging and Effective Curriculum

Library Programme – “Breaking into King Farlala’s treasure bag!”



As part of our school library programme, we introduced King Farlala to our students, a fictional character used as a foundation for the exciting activities that the students would participate in.

For Semester 2, students had to guess the treasures inside King Farlala’s Treasure Bag. Together with the inclusion of a Making Thinking Visible routine, “What Makes You Say That”, this activity aimed to provide students the chance to think beyond their imagination and explore possible answers with logical and critical reasoning. It gave students the opportunity to realise and act out our school vision of being innovative thinkers.

Students were intrigued by their teachers taking on different roles within the Kingdom of Farlala and were interested to participate in the activities set up in our school library. Apart from guessing the items in the King’s bag, students were tasked to figure out the number combination to unlock the King’s bag. Students were excited to solve the riddles and clues in order to identify the correct configuration. The students had to work through activities that included the use of sign language, mirror images and riddles. This guided students to be passionate learners by trying to learn more about the different mediums that were presented and how to read beyond the clues to figure out the answers. Some students were even interested to find out more about sign language!

All in all, this programme was created with the students in mind. We wanted to make sure that while enjoying themselves, they are still given the opportunity to enhance literacy-learning skills through the various mediums, tasks and platforms presented within this programme. This is only the beginning as more stories from Kingdom of Farlala will be uncovered in years to come and we hope to continue engaging their minds with challenging and intriguing activities!

Strategic Thrust 1 – Engaging and Effective Curriculum

Modified Language Experience Approach (MLEA)

Primary 1 – Filtration System

This year, our Primary 1 students learnt to make their own water filters using recyclable and natural materials as part of the Modified Language Experience Approach (MLEA). Students were exposed to the procedural text where they followed instructions systematically to make their own water filters. Through this activity, students were engaged in classroom discussion and there is no better way to connect learning with real-life application.

As 21st century learners, students are trained to be critical thinkers while at the same time, given opportunities to infuse global issues that are relevant and beneficial for students to think about. Our primary 1 students learnt that water is a precious resource and through this activity, students understood the importance of water not only within the Singapore context but also in developing countries where such water filters are a form of survival for the people in those countries. Hence, this brings about the idea of being concerned citizens when students understand how they can play a part in helping out in their own small ways.



The Modified Language Experience (MLEA) is one of the three approaches adopted in teaching English at the lower primary levels. Following Shared Book Reading, MLEA comprises a shared experience that is linked to the Big Book that has been currently read. Some of these shared experiences include students making sandwiches, blowing bubbles and growing caterpillars. These shared experiences provide both the context and content for students to practise the four language skills of listening, speaking, reading and writing. With instructional scaffolding from the teacher, students think, talk, read and write about their experiences as they are guided through to make the connections between oral and written language.

Strategic Thrust 1 – Engaging and Effective Curriculum

NILAM - Reading Habit is the Pulse of Knowledge

Cantonment Primary School in collaboration with Tanjong Pagar Malay Activity Executive Committee (TPCC MAEC) organised the Nadi Ilmu Amalan Membaca (NILAM) translated as ‘Reading Habit is the Pulse of Knowledge’. NILAM aims to provide a platform for students to perform at a national platform and to further develop Malay language proficiency and self-confidence in our students.



The following students participated and displayed their talents to a wide audience at the Wisma Geylang Serai in July 2019:

1. MUHAMMAD REEHAN BIN MOHAMED ANWARDEEN (2 Respect)
2. MUHAMMAD ELFIE AIKIEF AMIN BIN ABDULLAH (2 Compassion)
3. DAIM 'IFFAT BIN FAZLI (2 Graciousness)
4. NURIKTIFARAH BINTE ABDULLAH (2 Integrity)
5. EDRY HYANG BIN RINO (3 Care)
6. PREETVINDER KAUR D/O HARPRIT SINGH SIDHU (3 Integrity)



“Through the stories I have read and acted, I have learned to appreciate the values and the Malay culture. I like the story of Pak Pandir (a Malay folklore) because it is funny and contain lots of good moral values. For example, we must listen to other people's advice, if not we will lose out. Ops Baca and Nilam has given me a platform to showcase my talent and boost my self-confidence. I feel very confident.”

PREETVINDER KAUR D/O HARPRIT SINGH SIDHU (3IN)

Strategic Thrust 1 – Engaging and Effective Curriculum

2019 My Dream Shop Competition

This year, primary four students who speak Chinese and Malay Language were selected to participate in the “2019 My Dream Shop Competition” on 6th August in New Town Primary School.

The participating schools for Chinese Language competition were Corporation, Wellington, Park View, Dazhong, Queenstown, ST.Gabriel’s, Blangah Rise, Meridian, New Town and Cantonment Primary School. The participating schools for Malay Language competition were Gongshang, Blangah Rise, Innova, Marsling, ST.Gabriel’s, Gan Eng Seng, New Town, Canberra, Corporation and Cantonment Primary School.



Strategic Thrust 1 – Engaging and Effective Curriculum

2019 My Dream Shop Competition

Our students were given the opportunities to demonstrate their proficiency of the use of the language, develop entrepreneurship skills in a realistic yet controlled competitive environment, learn to care for the less fortunate pupils, and demonstrate their learning and interact with children from various schools. During the process, our students learned the value of money when making decisions to purchase the various goods, deciding between needs and wants. To be ahead of the competition, the students did preparation in advance. Our students did an excellent presentation on stage, and our beneficiaries had fun during the competition. Our school sent 2 teams to participate in this event. We are proud to announce that we clinched the following awards.

P4 Chinese Language Participation Award	P4 Malay Language 3rd Place Award
<ol style="list-style-type: none">1. Jeremy Fang (4 Graciousness)2. Jerraine Tan Si Yue (Chen Siyue) (4 Graciousness)3. Chau Zheng Ying (4 Harmony)4. Wen Jingyan (4 Resilience)5. Elisabeth Kuan Xinyue (4 Respect)6. Lim Zoe (4 Care)	<ol style="list-style-type: none">1. Mohammad Nur Dinie Fahrell Bin Mohammad Firdaus (4 Harmory)2. Batrisya Illyaika Binte Badrul Hisam (4 Integrity)3. Haidar Hamzaini Bin Hamzah (4 Integrity)4. Jihan Ramadani Binte Edwan (4 Integrity)5. Nurin Insyirah Binte Abullah (4 Integrity)6. Ahmir Bin Ahmad (4 Respect)



Strategic Thrust 1 – Engaging and Effective Curriculum

The International Dance Club

The International Dance Club has had an eventful year filled with activities to nurture and grow the members in both skill and character. Our dance club were given many opportunities to showcase their dancing skills in and out of school. Our students realize their potential through these opportunities and master new skills that in turn help to increase their self-esteem. Although the International Dance Club is known for its rigorous training sessions, our students are dedicated and consistently put in their best effort to reach greater heights. Despite the tough and arduous journey, we will always be there to support each other and to forge lasting bonds.

The school provides the students with the exposure and experience through the assembly programmes. This year, we performed during the morning assembly. This joyful performance showcased our talented P3 members who joined us this year.

Our students also participated in the Super24 Dance Competition held at the Our Tampines Hub. Our team consists of 24 members, danced within an 8 by 8 square metre to perform a 90-second routine. To add to these challenges, Super24 diverges from the normal practice of “front view” judging, and introduces 4-sided judging, leaving no area uncovered and no action unnoticed. Through this competition, our students learned to work in teams because “every dancer counts”. We came in Top 10 in this competition. We also performed a highly anticipated item for the National Day Dinner Celebrations at Tanjong Pagar Community Club. As part of the National Day celebration, we were invited to perform a fusion dance. It was indeed a new experience for our students.



Strategic Thrust 1 – Engaging and Effective Curriculum

PAM Fiesta 2019

Cantonment Primary School launched its inaugural PAM Fiesta this year to engage learners in non-academic and co-curricular programmes to develop habits, discipline and dispositions for life-long learning. Students were involved in activities which promote physical health such as The Skippers Challenge, Fruit & Veggie Hunt as well as the appreciating PE Projects completed by their peers. Students also had a great time for physical workout in the morning moving to the beats of “Gangnam Style” and “Uptown Funk” led by some of the PE teachers.

This year, the school also held its inaugural Gems Jam competition to provide the opportunity for students to showcase their musical talents. After the auditions and semi-final, three students from the Junior Category and Senior Category were selected respectively to perform at the school assembly to compete for the top three prizes in each category. Semi-finalists were also given a chance to perform during the recesses for their peers and teachers. As Teachers’ Day was round the corner, students dedicated songs and wrote words of appreciation to them.

For students who enjoy visual arts, they visited the art booths during the recesses to have a hands-on visual art and crafts sessions such as long batik painting, making of pom pom and pipe-cleaners pencil toppers and pouch printing. Students had the privilege of keeping the pencil toppers and the pouches upon completing the crafts. Students commented that they enjoyed the sessions that were arranged and they looked forward to a similar enriching experiences for the next PAM Fiesta.



Strategic Thrust 1 – Engaging and Effective Curriculum

P5 Overseas Learning Journey to Penang

The start of Semester 2 welcomed all students back to school. For a group of 35 Primary Five students, it also meant an exciting trip to Penang, Malaysia for their Cultural Immersion Programme between 5 and 7 July.

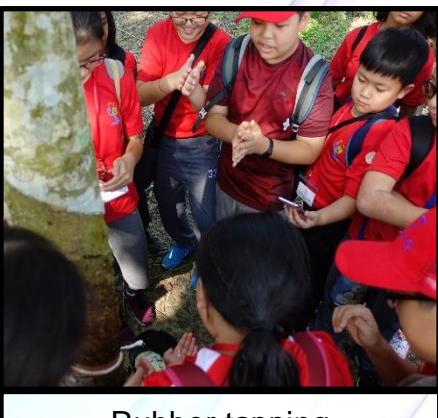
On the itinerary, was a visit to SJK (C) Han Chiang, a primary school, for our students to appreciate a typical school day in Penang. They also visited the many places of interests as well as savouring the famed Penang delicacies.



A warm welcome by SKJ C Han



Pinang Peranakan Mansion



Rubber tapping



One of Penang's many vibrant streets



Chew Jetty



Sun Yet Sun Museum



Penang Hill



Botanic Garden

Strategic Thrust 2 – Leaders anchored on Values National Day Celebrations



This year, the school kick started the National Day celebrations in July. For the month of July, during assembly, students took part in community singing. Apart from singing the songs, students were also coming together as one, celebrating the achievements of Singapore.



On 8 August, students gathered at the Parade Square to take part in the National Day Observance Ceremony. After weeks of practice, students from Scouts, Red Cross and the Prefectorial Board were finally able to show to the school what they had been preparing for. The ceremony started with a march in, where the national and school flags were brought in.

The singing of the national anthem, reading of recollections and taking the pledge, followed this. Students and teachers were all in celebratory mood, as all came together as one to celebrate Singapore's 54th Independence Day. While the Primary 1 to 3 students took part in the Lower Primary Games Day, the Primary 4 to 6 students engaged in the National Day lessons. During the lessons, students learnt about Singapore's national symbols and how they can play their part in bringing Singapore forward.



Strategic Thrust 2 – Leaders anchored on values

Terra Village @ Cantonment



Annually, many CPS students and their families gather at the cul-de-sac just outside the school to support an event – Terra Village @ Cantonment. Over the years, Terra Village has helped to encourage the community to play an active role in conserving the environment. This year, more than 20 booths were set up to engage the members of the community.

The visitors were entertained by the energetic performances put up by students and teachers; there were many games booths and book giveaways. Students were busy getting the visitors to visit their booths. Sales of hydroponics vegetables specially grown by students, sold like hot cakes!

“This event is really lively and interesting!” exclaimed the enthusiastic Mr Wong.

Mr Wong came with his wife, brother, and his three children. He was just one of the many families who came to join Terra Village 2019. Other community members such as Mrs Tan, initially came to watch the children performing in the choir. She did not expect on getting any items or participating in any activities, but at the end of the day, she found herself holding on to two recycled bags with items in them. It mostly included vegetables, sold by the P4s.

Terra Village 2019 has achieved its main objective of encouraging and reminding one another to do their part for the world in a fun manner. Based on the feedback forms, visitors mostly enjoyed the booth in which you were able to turn old T-shirts into an upcycled bag. We all learnt that there are many ways to reduce, reuse and recycle!

Strategic Thrust 2 – Leaders anchored on values

Terra Village @ Cantonment

Besides being able to display and sell their recycled products, the students also had a chance to have fun and bond with their friends. Students sold many upcycled products such as wallets, folders and many more! Students like Gokul, Ajit and Ajay had so much fun selling handmade products like wallets and stress balls. Even the WWF booth was a huge success in getting the public to participate in the games and it had created awareness about wildlife and nature.

Terra Village has definitely achieved its objective of bringing the community together to do their part for the environment in an engaging manner. When asked, sellers, parents and students said that this event was a huge success and could not have been better!

The event lasted until late evening at 7 pm. Many families left not just with prizes, books and vegetables grown by the students but also with wide smiles. The happy atmosphere still lingered in the air as everyone went home. It was a truly an enjoyable event judging by the fun everyone had. We cannot wait till Terra Village 2020!



Strategic Thrust 3 – Innovative Professionals Celebration of Achievement!

Congratulations to our Principal, Mrs Manokara Sugunavathi, who was awarded the Public Administration Medal (Bronze)!



Congratulations to our Head of Department, Science, Ms Caroline Manonmani, who was awarded the Commendation Medal!



Strategic Thrust 3 – Innovative Professionals Celebration of Achievement!

Congratulations to our AED (LBS) Ms Jenny Wong,
who was awarded the MOE Service Excellence Award 2019!



Strategic Thrust 3 – Innovative Professionals Differentiated Instruction on SLS platform

As part of S4 Cluster Tech Facilitated sharing, CPS shared on differentiated instructions for digital learning stations. The lesson was shared to showcase how primary two students are able to practice fluency at their own pace and readiness. Utilising the SLS platform, learning can be consolidated and assessed while facilitation is done throughout the lesson.



Strategic Thrust 4 – An Effective Partnership with Stakeholders

CPS's Awesome Parent Support Group

2019 was an eventful and memorable year for many parents in the Parent Support Group (PSG). We received tremendous support from the parents of Primary 1 students as well as continuous support from existing parents in PSG. Under the dedicated leadership of Mrs Connie Lim as the Vice President of CPS's PSG, PSG succeeded in organising events that led to parents participating in activity booths as well as volunteering for learning journeys and planning for activities for the enjoyment of the students.

The parents started the year by participating in the Parents' Orientation Day where parents of Primary 1 students were introduced to activities run and supported by PSG. Some of the activities run by PSG during the school's recess time included; Chinese New Year, Racial Harmony Day, Mother's Day, Father's Day, Recycling Day and ThinkHub. Other activities in which PSG supported include Terra Village and Games Day. The biggest participation was for Racial Harmony Day in which more than eight different countries participated to display the cultural aspect of the countries. Students were very excited to participate in all the activities from putting on Henna tattoo to playing sepak takraw and learning about the Korean culture.



Strategic Thrust 4 – An Effective Partnership with Stakeholders CPS's Awesome Parent Support Group

The parents also volunteered for Learning Journeys to Yakult Factory Tour, Chinatown, Changi Airport, School of Arts, Singapore (SOTA) and the Swimsafer Programme where parents partner with teachers to ensure the safety and good behaviour of the students.



We hope to maintain this momentum in 2020 and to end the year with a PSG Get-Together to show our appreciation for the selfless contribution and sacrifices of parents who volunteered their time and effort to make the students' experience in CPS more special and memorable.