

Cantonment Times



Semester 1 | 2019

From the principal's desk

Dear Parents / Guardians,

It has been a very exciting first half of 2019. We are very delighted to welcome Ms Cheng as Vice Principal of CPS. It is indeed a privilege to have Ms Cheng with us. She brings with her a wealth of experience and we certainly believe that she will be an asset and value add to the organisation, through her leadership. As a school, staff and school leaders have planned conscientiously and consciously all processes and programmes to actualise our Vision, our dream, that all CPS students become Concerned Citizens, Innovative Thinkers and Passionate Learners. The newsletter captures the myriad of activities and programmes that were conducted in semester one. All these activities were platforms through which we prepare our students to actualise our Vision. These activities will bear testimony to the rich learning experiences CPS provides our students. Credit and appreciation goes to our staff who are meticulous in planning, implementing and monitoring to ensure that the joy of learning for students is pervasive in CPS.

At CPS, with the removal of Semestral Assessments for P1 and P2 students, teachers are able to spend quality time with students and hence have been able to know every child better. During the PCTC for P1 and P2, the teachers were able to provide both holistic as well as child specific information to parents. We are grateful to parents who gave us positive feedback about PCTC held in 2018 and it has been used the feedback to review and refine current practices. This year, PCTC was extended to the P3 and P4 levels as well. Once again, we appreciate the candid feedback provided by the parents of P3 and P4 students. Moving forward, we will be removing SA1 for P3 and P5 in 2020. As a system, we are making the efforts to shift away from over-emphasis on academic grades to focus on holistic education. As we continue in our efforts to strive for academic excellence, we will ensure that it will not be over-emphasised at the expense of meaningful and holistic learning experiences for our students. In all that we do at CPS, we nurture the joy of learning and imbue in our students the 21st century competencies. Once the passion to learn is ignited, we are confident that our students will be motivated to explore and discover their interests and talents.

Home – School partnership is very important for the sustainable growth of the students. CPS engages parents through many avenues. This year, we have decided to hold dialogue sessions with parents in the hope of sharing and gauging common understanding on key changes in education and school policies. You will be informed of these sessions when the new term starts. Please do join us.

Thank you for your support and I look forward to our continued partnership. Together, we can help our children work towards reaching their aspirations.

In partnership with you,

Mrs Manokara S



Cantonment Times

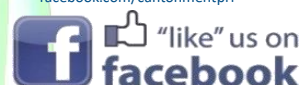
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Strategic Thrust 1 - An Engaging and Effective Instructional Programme

Lower Primary Show & Tell “My Favourite Superhero Costume”



The lower primary students were tasked to prepare a “Show & Tell” presentation on their favourite superhero costume. On Wednesday, 10 April 2019, students were encouraged to attend school in their superhero costumes not only for their show and tell presentations but also to take part in an event happening during recess in conjunction with English Week. They were encouraged to choose outfits from around the world based on their definition of Superheroes. It was exciting to see children turning up as Iron Man, Superman, Wonder Woman, and many more.

Together with our hopes in cultivating joy of learning in an English classroom, we aim to bring about experiences that are fun, relevant and purposeful as we teach our younger students in learning and navigating the use of English language. In return, we hope that students are able to recognise the values that these superheroes exercise and note that we do not need to have a superhero costume to be a superhero. We are all superheroes if we learn and know how to be respectful, gracious and caring towards others.



Strategic Thrust 1 – An Engaging and Effective Instructional Programme

English Week – You Got Talent!

To celebrate and recognise the talent in Cantonment Primary School, a platform is created to let students who want to showcase their talents. Students from Primary 3 to 6 participated and their enthusiasm was infectious and livened up the library during recess. The students sang with melodious singing voices and acted with confidence, energy and imagination in skits. This is indeed a great platform to nurture our students to be confident, creative and imaginative.



Strategic Thrust 1 – An Engaging and Effective Instructional Programme

Malay Language Competition – OPS BACA 2019

This year, Cantonment Primary School and Tanjong Pagar (Malay Activity Executive Committees) together with the support of Malay Language Learning & Promotion Committee (MLLPC) and MESRA People's Association Malay Activity Executive Committees Council have jointly organised the OPS BACA 2019 for primary school students on Saturday, 6 April 2019. The participating schools were Fairfield Methodist, Zhangde, Queenstown, Gan Eng Seng & Cantonment Primary School.

Ops Baca 2019 which involves participation from our Primary 2 to Primary 5 students, aims to encourage a love for books and the joy of reading. Our students competed in four main categories that required them to read before their performances. Our students had fun re-telling the stories to the audience with creativity in the competition.

Our school sent 4 teams to participate in this event. We are proud to announce that we clinched the following awards.



P2 – 2 nd Place	P3 – 2 nd Place	P4 – Consolation	P5 – 3 rd Place
1. MUHAMMAD REEHAN BIN MOHAMED ANWARDEEN (2RESPECT) 2. MUHAMMAD ELFIE AIKIEF AMIN BIN ABDULLAH (2 CO) 3. DAIM 'IFFAT BIN FAZLI (2GR) 4. NURIKTIFARAH BINTE ABDULLAH (2IN)	1. EDRY HYANG BIN RINO (3CA) 2. PREETVINDER KAUR D/O HARPRIT SINGH SIDHU (3IN)	1. MOHAMMAD NUR DINIE FAHRELL BIN MOHAMMAD FIRDAUS (4HA) 2. MUHAMMAD FIRMANSYAH BIN MUHAMMAD FARHAN (4HA) 3. MUSFIRAH BINTE MUHAMMED BASEER (4 RESILIENCE) 4. JIHAN RAMADANI BINTE EDWAN (4IN)	1. NURUL DELAILAH BINTE DOHARI (5CA) 2. MOHAMMAD NUR DANISH MARCELL BIN MOHAMMAD FIRDAUS (5GR) 3. HAFIY INDRAWAN QASRIN BIN MUHAMMAD HYDER (5HA) 4. MUHAMMAD RIFI SYAFIQ BIN NORAZLI (5HA)

Strategic Thrust 1 – An Engaging and Effective Instructional Programme

Earth Week 2019 – Towards Zero Waste!

This year we commemorated Earth week on 22 April to 26 April with the theme, “Towards Zero Waste”. The message this year was to educate our students to care for our environment by reducing the waste they generate. Through a myriad of activities, students learnt that they could act as concerned citizens for the environment by reducing, reusing, recycling and upcycling their waste.

The week began with Mrs Mano reading and explaining the 2019 Youth for the Environment Day message from Minister for the Environment and Water Resources, Mr Masagos Zulkifli. Students then learnt about what happens to their waste after it is thrown away from guest speaker Connie Chen from Green Sproutz Singapore. They were also taught how to recycle their Used Beverage Cartons and had a chance to practice during the recess. Many students brought their recyclables from home to be recycled at the recycling corner during the recycling drive on Wednesday organized in collaboration with the National Environment Agency. Our Music department contributed to the atmosphere by having a sing-a-long session in the morning, spreading the message that we can show our love for the environment through music. In addition, our children from Kidz Treehouse put up a spectacular choral reading performance at assembly about the need to protect the Earth.



Strategic Thrust 1 – An Engaging and Effective Instructional Programme

Earth Week 2019 – Towards Zero Waste!

With the help from parents from our Parent's Support Group, recess time booths were organized in the canteen throughout the week. The first booth, an addictive game on saving water, was designed by our very own students from P5 Graciousness as part of their P5 VIA project. The objective of this game was to educate our students on methods of saving water and electricity at home and in school. At the second booth, students from the Science Club created a game on sorting of waste products. Students sorted the waste that they were given into various categories such as plastic, paper and other waste products in order to decide what they could recycle. Finally, students enjoyed playing Kahoot! on environmental topics at the ICT corner.

A special part of Earth Week this year was the role played by the Eco-Champions of the school. As part of their Eco-Champion training, they had taken up projects to lead their peers to play their part for the environment. They designed posters on recycling, shared environment messages at assembly and recess, and even put together amazing videos to encourage their peers to reduce food and other waste. In addition, two of our P6 Eco-Champions started a 'No Plastic Wednesday' initiative in the school to encourage their peers to reduce plastic waste. As more students take up more active roles in practicing green habits and influencing others to do so, we are surely closer to our dream of being a zero waste nation.



Strategic Thrust 2 - An Integrated Non-academic Student Development Programme

Total Defence Day

On 15 February, 1942, Singapore fell to the Japanese. The hopes and dreams of the people in Singapore shattered and what soon followed was the darkest time in the history of Singapore. Every year, on February 15, we commemorate Total Defence Day. The day reminds us what could possibly happen if we do not defend our homeland. It is therefore necessary for our students to understand the importance of playing their part to defend Singapore.

During assembly, the Art Outreach team shared key artworks by local artists. This allowed the students to gain a deeper understanding of Singapore's history and learn to appreciate the resilient path our nation took to be where we are today. Some students had the chance to take on the role of a *Samsui* woman and experience the hardwork they did during the early days of Singapore.



Students dressing up as Samsui woman and acting out a scene of their lives



SGSecure - Our students are very eager to share their thoughts on how they can play their part in keeping the public transport network safe.

Our partners from Land Transport Authority set up a booth during the recess periods to share the importance of safety and security in public transport system. Our students understood how they could play their part in keeping the public transport system in Singapore safe. Students watched videos and took part in mini quizzes to test their knowledge about public transport safety. A games corner was also set up for students to learn more about the 5 Pillars of Total Defence through play. Crossword puzzles and jigsaw puzzles were made available for students to try.

Today, Singapore prides itself as one of the safest nations in the world. We are slowly becoming a hub for many other countries to have their important meetings here. However, despite being safe, we must never become complacent. Let us all continue to play our part in defending Singapore.

Together, We Keep Singapore Strong!

Strategic Thrust 2 – An Integrated Non-academic Student Development Programme

Primary 3 Social Studies Learning Journey to Kok Fah Technology Farm

Do you know that there are about 200 farms in Singapore? Once a common sight, farms are now becoming smaller and are moving away to the corners of Singapore due to lack of land. Our Primary 3 students had the opportunity to visit Kok Fah Technology Farm as part of their Social Studies learning journey. The main aim of the learning journey is to introduce farming to the students and how farming in Singapore has changed over the years. For many students, it was the first time stepping into a farm. Many did not even know that farms exist in Singapore!

After watching a short introductory video about the farm, the students were shown how an aloe vera plant is grown and harvested. The staff at the farm showed the students how to cut and remove the pulp from the aloe vera plant.



The students were then brought through the process of how vegetables are grown and eventually packed for the consumers to buy. Seeds are sowed and once they are seedlings, they are transported into the greenhouse for them to grow further. Once the vegetables mature, they are harvested and packed. Packed vegetables are then sent to supermarkets to be sold to the public. It might seem like a simple task but the students saw first-hand the amount of work that needs to be put in to grow vegetables. They learned to appreciate the important work of a vegetable farm and the need to control food waste in Singapore. Before the students returned to school, each student was given a pack of vegetable to bring home. It was indeed an eye opening experience for them!



Strategic Thrust 2 – An Integrated Non-academic Student Development Programme

Non-Teaching Staff Day 2019

Non-Teaching Staff (NTS) Day on 6 May was a joyous celebration as students got to appreciate and learn more about the non-teaching staff. Amid the assembly programme was a wonderful performance by our Wushu team. The celebration went smoothly and was a great success.

However, behind the scenes, the prefects and teachers worked very hard to make this celebration possible. Weeks of planning and hard work were put in. The prefects packed gifts, decorated cards and wrote articles about our non-teaching staff. Each card that was packed in the gift was unique and handcrafted by the prefects. The articles were written and put together into a booklet for the first time in the hope that every CPS student would get to know more about our NTS and in the process, appreciate the hard work that goes behind the scenes everyday. Some facts about our NTS were also pasted on the noticeboard for students to digest. After which, they could participate in a quiz.

To further show our appreciation, the teachers organised a delicious lunch buffet, which was happily sponsored by our school leaders, Mrs Manokara, Mrs Chin and Ms Cheng. As for the other NTS who were fasting, food was delivered to their houses after 5 p.m. so that they could eat with their families. It was indeed a memorable event that all students, teachers and NTS enjoyed.

By Cherise Soh (6 Graciousness)



Strategic Thrust 2 – An Integrated Non-academic Student Development Programme

Non-Teaching Staff Day 2019

At the beginning of our Non-Teaching Staff (NTS) Day, there were rows of chairs placed at the side of the hall and several students were wondering what they were for. Soon the presentation began and the murmurs subsided.

It started with Mr Charles Yap and student emcees talking about the different NTS, their likes and how they contribute to the school. The teachers and prefects also talked about NTS's strengths and how we need to respect them, not only on NTS Day but also on a daily basis. They have made a huge impact on my school and we should honour them for their contribution.

After that, we had a pop quiz on our NTS. The entire school was in hysterical laughter and surprise when we watched and counted the number of push-ups that Uncle Khoon, an Operations Support Officer, could do. The number came up to an astounding 52! In the middle of the video, a small brown puppy ran into the scene and licked Uncle Khoon's face, which caused us to burst into laughter.

We have to be grateful for our NTS without whom, our school will not be the lively and cheerful place it is today.

By Evangeline Lee (6 Graciousness)



Strategic Thrust 3 – An Effective Partnership with Stakeholders

International Friendship Day

Our English Week and International Friendship Day are held in April yearly. For this year's annual International Friendship Day, there were over 35 parent volunteers whom had come together to run booths that allowed students to explore and learn about various cultures in engaging hands-on ways.

Parent volunteers from Singapore, Malaysia, Korea, Indonesia, Myanmar, India, Poland, Israel, United Arab Emirates and New Zealand, spent many hours planning, decorating and manning the booths.

Our students celebrated the diversity in Cantonment Primary School and were intrigued by many of the activities lined up. Many students returned home with small mementos and a better understanding of cultural diversity.



Strategic Thrust 4 – Staff who are innovative and have professional and pedagogical expertise

Teachers sharing at the Malay Language Seminar 2019



On 19 March 2019, our Malay Language teachers, Mdm Nurhiza Mohamed and Mr Nur Muhammad Bin Jalil presented a research paper entitled 'Incorporating Drama in The Teaching of Comprehension' at the annual Malay Language Seminar 2019 for Malay Language teachers in Singapore. Our Malay Language Department teachers, Mdm Nurhiza Mohamed, Mr Nur Muhammad Jalil, Ms Amirah Raman and Ms Nurul Asyiqin Mohamed Fadzil, conducted the research.

comprehension. In this lesson study, a variety of drama techniques, such as hot-seating, conscience alley, freeze frames were incorporated during comprehension lessons to improve students' learning by helping students understand comprehension passages effectively and instil the joy of learning.

Through dramatization, the children understand the comprehension passages better. Our students were given opportunities to express themselves verbally and by using gestures when they communicate to their classmates during their Malay Language lessons.

In 2018, Cantonment Primary School Malay Language Department had embarked on a lesson study entitled 'Incorporating Drama in Reading Comprehension' to support and enhance students' understanding of reading



The students were acting out a scene about a woman named Ros who was feeding a cat and her kittens.

Students were engaged and were given the opportunity to express themselves.



The students were acting out a scene about how a woman by the name of Ros ignored the cat that was approaching her.

Students used props to act out the Freeze Frame scenes based on the comprehension passage.

Strategic Thrust 4 – Staff who are innovative and have professional and pedagogical expertise

Congratulations to our staff who received their MOE Long Service Award!

Vice Principal Ms Cheng Shin Miin

Mr Moo Keen Onn (Raymond)

Mdm Koh Chye Heah

Mdm Joy Lim Shumin

Mdm Jocelyn Kee Hui Tian

Mr Noorul Ameen

Mdm Shiva Shankari Somasundram

Mdm Wong Shiqin Rachel

Mdm Wu Yuze

Mr Ong Boon Tiong

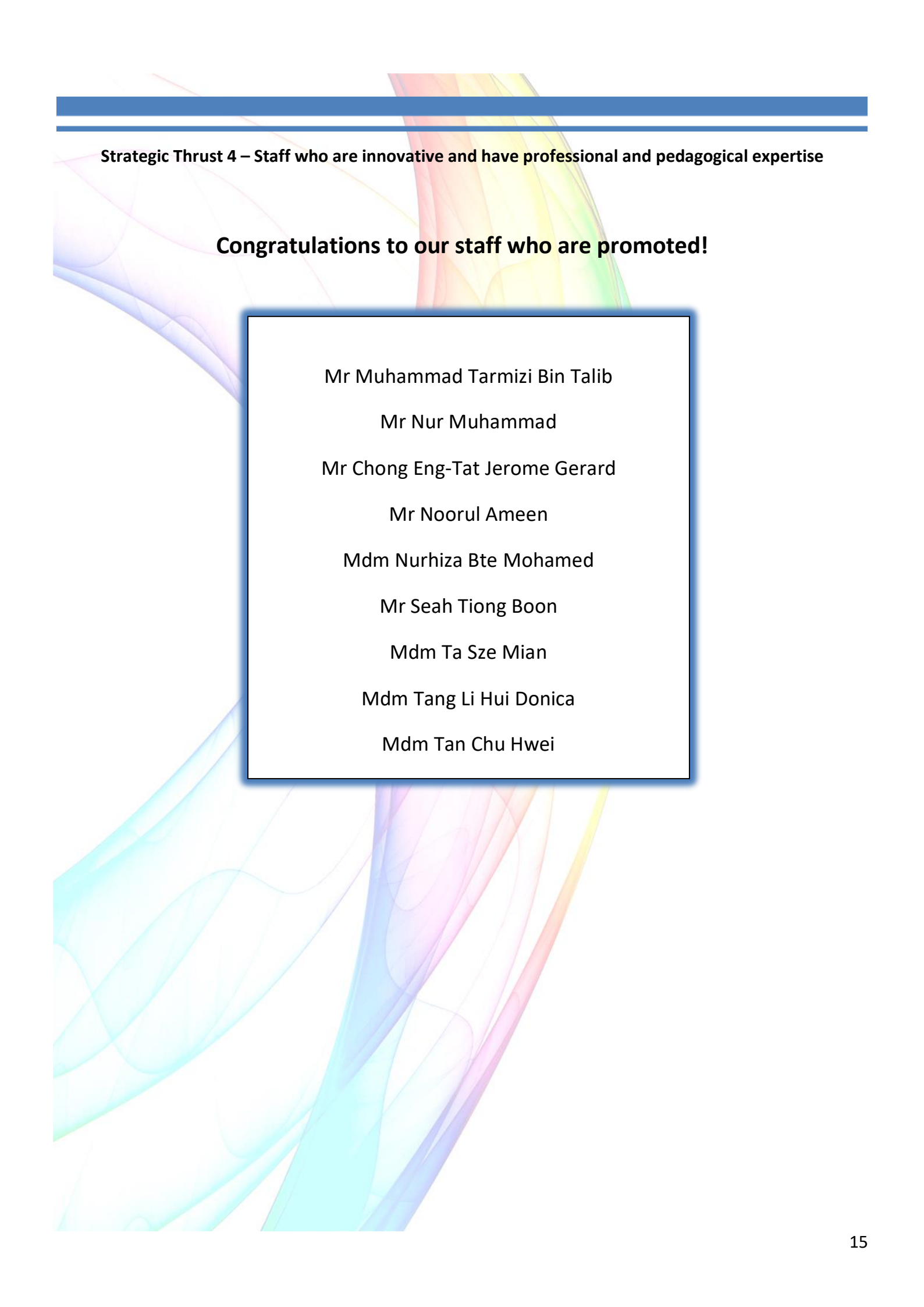
Mr Illmurugan S/O Jayabal

Mdm Tan Chu Hwei

Mr Daniel Ying Jui Ming

Mdm Aisah Binte Mohamed Maideen

Mrs Gunassaharan V Malarrkodi



Strategic Thrust 4 – Staff who are innovative and have professional and pedagogical expertise

Congratulations to our staff who are promoted!

Mr Muhammad Tarmizi Bin Talib

Mr Nur Muhammad

Mr Chong Eng-Tat Jerome Gerard

Mr Noorul Ameen

Mdm Nurhiza Bte Mohamed

Mr Seah Tiong Boon

Mdm Ta Sze Mian

Mdm Tang Li Hui Donica

Mdm Tan Chu Hwei