Touch-Base Parent-Teacher-Meet

Primary 3 6 Jan 2022







Our School Vision

Concerned Citizens, Innovative Thinkers, Passionate Learners

Our Mission

To nurture and empower our students to realize their potential and aspirations so as to have a positive and significant impact in society

Our Core Values

Care, Graciousness, Integrity, Respect, Resilience



Form Teachers and Year Head

Form 7	Геас	ners of	P3	

Mr/Ms/Mrs _____

Mr/Ms/Mrs _____

Assistant Year Head (Middle Primary)
Ms Malinda Lim





Agenda

Holistic Development

- Building good character
- Learning disposition & assessment
- Level programmes
- School expectations
- Home-school Collaboration
- Class information







BUILDING GOOD CHARACTER

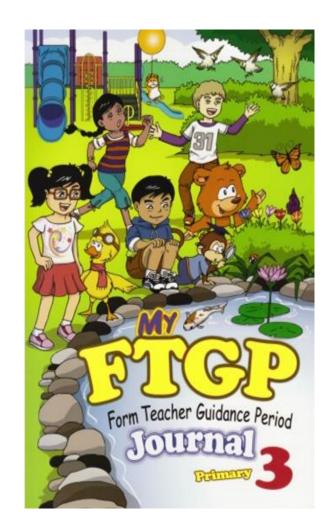
Through FTGP, CCE & Sch Values





FTGP

- FTGP: Form Teacher Guidance Period
- FTGP lessons are conducted to build better teacher-student relations.
- Good Values, Social & Emotional Competencies are explicitly taught through scenario discussion, story telling etc.
- Both Form Teachers will conduct FTGP lessons







Character, Citizenship & Leadership (CCLE)

We believe that:

- Every child has the propensity to be persons of good character;
- Every child should be given the opportunity to serve and lead others; and
- The school, home and community play equally important roles in shaping the child.





School Values Chart

*This can also be found in your child's school handbook.

SCHOOL VALUES CHART

Desired Behavioural Indicators



- 1. Be polite to everyone.
- Be in good behaviour at all times.
- Be appreciative of others.
- Listen when others are speaking.



- 1. Practise good manners at all times.
- Consider the feelings of others before self.
- Speak well of others.
- 4. Treat others the way I want to be treated.



- 1.Be honest.
- Distinguish right from wrong.
- Do the right thing even when no one is watching.
- Make responsible decisions.



- Be kind to self and to others.
- Care for and share with others readily.
- Be generous and help others in need.
- 4.Look after self, the school's property and the environment.



- Learn from failure
 and remain
 motivated to
 achieve my best.
- Manage my emotions calmly.
- Explore alternative solutions when faced with challenging situations.
- 4. Be committed when I have a goal.





Edusave Merit Bursary (EMB)

PRIMARY SCHOOL

Revising criteria for the Edusave Merit Bursary (EMB) for F1 and P2 and Edusave Good Progress Award (GPA) for F2 and P3

EMB for P1 & P2

- > Singapore Citizen
- > Top 25% of school's level and course in terms of academic performance.
- > Good conduct
- > Monthly household income does not exceed \$0,900 (or per capita income does not exceed \$1,7.5)

GPA for P2 & P3

- > Singapore Citizen
- > Top 10% of school's level and course in terms of improvement in academic performance
- > Good conduct

EMB for P1 & P2

- > Singapore Citizen
- > EMB will be adjusted to award students who consistently demonstrate good learning dispositions
- > Good conduct will continue to le a criterion
- > Monthly household income does not exceed \$6,900 (or per capital income does not exceed \$1,725

GPA for P2

- > Singapore Citizen
- > CPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year
- > Good conduct will continue to be a criterion

GPA for P3

- > Singapore Citizen
- > GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year
- > Good conduct will continue to be a criterion



LEARNING DISPOSITIONS & ASSESSMENT

Through Thinking Curriculum (ALP), PAVE (LLP) & IPW





Positive Learning Dispositions

Positive behaviours and attitudes that help lay a strong foundation for students to become life long learners who find joy in learning



CANTONMENT PRIMARY SCHOOL

CPS Learning Dispositions

At CPS, we have selected:

- 1. Joy of Learning
- 2. Open-Mindedness
 - 3. Appreciation

as our 3 key learning dispositions as they are aligned to our <u>Vision and Values.</u>



Vision & Values	Learning Dispositions
Passionate Learners	Joy of Learning
Values Resilience Integrity	Description Students who exhibits the joy of learning possess the curiosity to learn. They derive satisfaction from learning new skills or discovering new ideas. They are resilient and do not give up easily when the problem is challenging.
Innovative Thinkers	Open-mindedness
Values Respect Resilience Integrity	Description Students who are inventive are flexible in their thinking and can do things in different ways. They possess a growth mind-set and reframe challenges.
Concerned Citizens	Appreciation
Values Respect Graciousness Care	Description Students with a sense of appreciation recognise that everyone is different and has unique qualities. They embrace differences and show respect for others.

Thinking Curriculum

'... to cultivate responsible and independent thinkers who will contribute to the quality of life and living in the community and the environment.'

'The TC is a subset of the school's total curriculum delivery.'

'... thinking skills will be infused into the school's current curriculum.'





HOW: WHOLE SCHOOL APPROACH

Level 4 – External Platforms / Competitions

Level 3 – School-Based Enriched Programmes for Selected Students

Level 2 – School-Based and School-Wide Projects / Programmes

Level 1 – Classroom pedagogy and Instruction





VISIBLE THINKING ROUTINES See-Think-Wonder Circle of Viewpoints Step Inside Red Light, Yellow Light Micro Lab I Used to Think Zoom In Now I Think Claim-Support-Question Tug-of-War Think-Puzzle-Explore Explanation Game Chalk Talk 3-2-I Bridge Sentence Connect Phrase Extend Word Challenge Compass Points Headlines resources from Making Thinking Visible





HOW: ONMENT WHOLE SCHOOL APPROACH

Level	Higher Order Thinking Skills	Promoted Routine
P1/P2	Analyse – differentiate, organise, attribute	Explanation Game What makes you say that Zoom in
P3/P4	Evaluate – check, critique	Claim Support Question Hot Spots 5E (Science)
P5/P6	Create – generate, plan, produce	Think-Puzzle-Explore Creative Questions 5E (Science)



Performing Arts for Values and Excellence

Objectives

- Strong school values and 21CC;
- A strong understanding of our Singapore heritage and enhance their sense of belonging to Singapore;
- Strengths, interests and passion so as to experience a greater joy of learning through the Engaging With Songs (EWS) programme conceptualized by STAR



Performing Arts for Values and Excellence (PAVE)

Whole School Approach

- ► EL & MT: Using Drama & Music in class
- ▶ PAL: P1 & P2 PAL with musical instruments and costumes
- Science: Create a shadow puppet show and Science busking
- ▶ PE: Creative Dance / Folk Dance / Gymnastics
- ► MA: Multiplication songs
- ► CCE / SM: Settle-Down Song
- ► Art: Classical music for creativity and focus



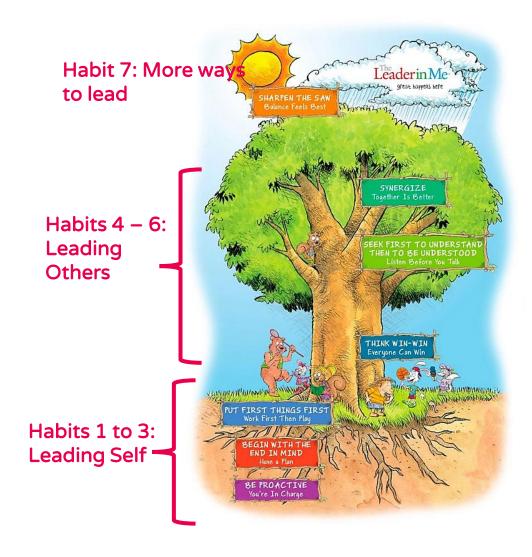
Our Leaderin Me. Journey

The "Leader in Me" programme, espoused from the "7 Habits of Effective People", aims at introducing good habits to our students to help them be leaders of self and of others.

Starting 2021, it is introduced to CPS students of all levels and conducted weekly in our lower primary classrooms and through termly activities for the other levels.

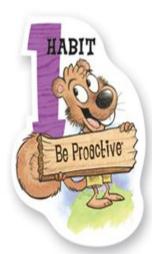
Students are engaged in activities and discussions and spend time reflecting on different ways they can exhibit the habit.

Teachers go through trainings and workshops, conducted by Franklin Covey, so that they can effectively facilitate the learning and discussion of these habits.





7 Habits of Leaderin Me.







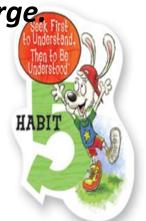


You're in Charge

Have a Plan.

Work First, Then Play.

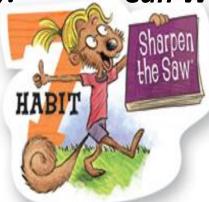
Everyone Can Win.



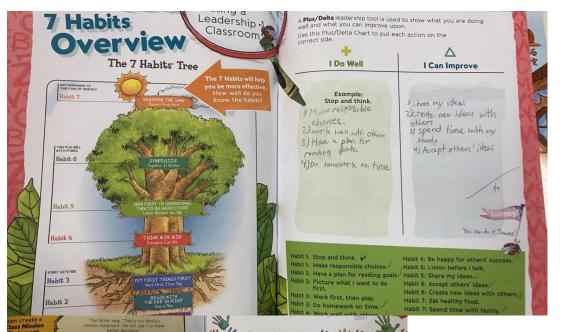
Listen Before You Talk.

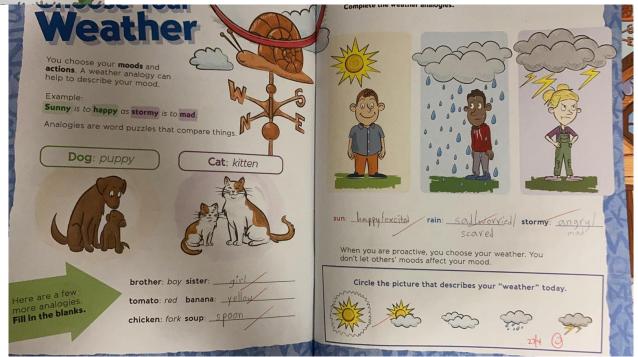


Together is Stronger. We not I.



Balance is Best.





Interdisciplinary Project Work

- Students synthesize the knowledge and skills learnt across disciplines and use them in real-life situations.
- Acquire the 21CC skills to prepare them for lifelong learning and the challenges ahead.
- Internalise NE messages.
- Bring about joy in learning.





Social Studies, English and Mathematics

- Students learn about the evolution of farming in Singapore and compare the old and new way of farming.
- Students are introduced to the topic of Perimeter and design a layout of the farm.
- As a final product, students write a reflection about their learning using their preferred text. (For example, Narrative, comic strip, poem, etc)





Assessment Matters

Types of assessments

- Mid Year assessments (SA1) are only for P4 and P6.
- For P3:

Term 1 – No weighted assessment

Term 2 Week 3 and 4 - 1 weighted assessment (15%)

Term 3 Week 5 and 6 – 1 weighted assessment (15%)

Term 4 - SA2 (70%)





Assessment Matters

Types of assessments

2) Semestral Assessment 2 (SA2 – Term 4)

 Assess skills and concepts that have been taught by the end of Term 4 for SA2.

 Marks will be reflected in the report book for the weighted assessments (Term 2, 3 and 4).





SOME P3 LEVEL PROGRAMMES



English (new syllabus)

Mission

To nurture Avid Readers, Eloquent Speakers, and Inspired Writers

Key Approach to Teaching

The English department adopts a balanced and integrated approach in designing the English Language curriculum.

Our mission is to equip students with skills for effective communication and to encourage a love for the language.

Our approach is to **Engage, Empower and Enable** our students to be confident and competent users of the English Language.



English

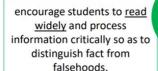
(new syllabus)

Stronger Fundamentals and Future Learning Inculcating the Joy of Learning

STELLAR 2.0 lessons will:

Empathetic Communicator offer more opportunities for students to discuss issues, listen to different perspectives and develop their own opinions.

Creative Inquirer encourage students to <u>explore</u> ideas, concepts and areas of interest and promote the joy of learning.



Discerning Reader









Future Learning

Strengthening foundation in both receptive and productive skills and knowledge of the language:

- · explicit teaching of grammar.
- explicit teaching of oracy skills.
- strengthening the reading-writing connection, taking into account the purpose of texts.
- explicit teaching of critical and close reading skills
- · ringfencing 1 period for Extensive Reading.

To prepare students for future learning, there is greater emphasis on:

- Multiliteracies expose students to different types of text
- Metacognition help students develop selfmonitoring, self-regulation and critical reflection
- Inquiry Through Dialogue create opportunities for students to discuss/debate issues





Some P3 signature programmes

- P3 Gifted Education Programme (More information will be provided in a letter in Term 1 and Term 3)
- Conversational Chinese/Malay Programme
- PCTC Parents will meet Form Teachers only. Parents who wish to meet subject teachers must arrange to meet them on another day.
- P3 CCA experience- (More information will be provided in a letter)





SCHOOL'S EXPECTATIONS





Punctuality & attendance

Reporting Time

- 7.35 a.m. to 7.45 a.m. Silent Reading
- 7.45 a.m. Flag Ceremony

Students are expected to attend school for the **full** duration of the school term.





Punctuality & attendance

 Students who are absent from classes, CCA and other school activities must submit a valid medical certificate or a letter of excuse.

 During <u>official school hours</u>, no student may leave the school without permission from school leaders.





Attire

- Students are to don on their school uniform unless they have PE lessons for the day.
- Details of other Attire expectations such as hairstyle, hair accessories and other accessories, socks, etc can be found in the student's handbook. Please take some time to go through the student's handbook with your child/ward.





Attire

- Due to the pandemic, students are allowed to don on their PE attire even if they do not have PE lessons for the day. They may wear their formal school uniform on days they do not have PE lessons.
- Details of other Attire expectations such as hairstyle, hair accessories and other accessories, socks, etc can be found in the student's handbook. Please take some time to go through the student's handbook with your child/ward.







Homework Policy

Homework is any learning activity that students are required to complete outside of curriculum time.

Assignments and Projects are considered as homework.





Homework Policy

Key objectives of homework:

- Reinforce learning and deepen understanding
- Apply skills and concepts taught
- Develop good study skills and habits
- Encourage ownership and responsibility for independent learning
- Teachers and parents can monitor student progress.



Promoting a balanced life for our students

No homework will be given on

- holidays accorded for religious observances and racial celebration e.g. Hari Raya, Good Friday.
- Tuesdays as it is a long day with CCA.





Home-school Collaboration

SUPPORT FROM PARENTS IS CRUCIAL





HELP US TO HELP YOUR CHILDREN



Parent-Child-Teacher Conference (PCTC)

Rationale for PCTC

PCTC provides an opportunity for students to demonstrate their learning and understanding, as well as share their reflections. With this, parents have a fuller picture of their child's learning progress and holistic development, and are better able to support their child at home. For the child, it is an opportunity to develop his/her confidence as a learner. This also further enhances the parent child bonding, teacher-student relationship and improves teacher-parent partnership.

- Twice a year
- First session scheduled in May
 - 15 min per child
 - Slot to be booked online
 - More details will be sent to you closer to date of conference





Communication

Platforms for Communication with Teachers

- Students' Handbook
 - Parents should check the children's handbook from time to time
 - For urgent matters, parents could email the respective teachers or call the school.
 Teachers are contactable during office hours, Mon-Fri: 7.30 am to 5.30 pm.
 - Teachers will train the students to write their homework in the handbook
- Email
- Whatsapp Biz
- Parents Gateway
- Slides from today will be uploaded onto school website by end of the week.





Communication

Platforms for Communication with School Leaders

Please call the school at 65119555 or email cantonment_ps@moe.edu.sg.





General Information

- Parents should refrain from bringing water bottles/ books for their children when they have forgotten to do so.
- Students are not to bring toys, electronic gadgets and mobile phones to school. The school will confiscate these items, if found. The school will not be held responsible for the loss of any of these items. The use of mobile phones is not allowed on the school premises.
- To ensure the safety of all students and staff during this Covid-19 period, all parents are not allowed to enter the school unless it is for emergency purposes and permission is granted by the school management.



Home-School Partnership

Developing good habits

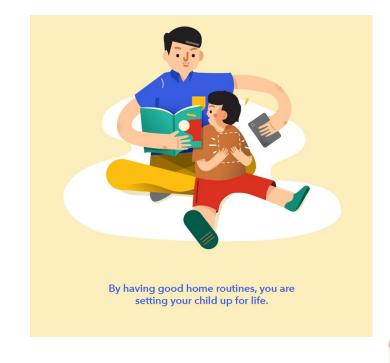
We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

Home routine

- Have a specific place for items to be signed by parents
- Set an early bedtime
- Read with your child
- Set them housework etc.

Study area

 Set up a conducive home environment e.g. set up a well-lit desk and a study area at home





Developing good habits

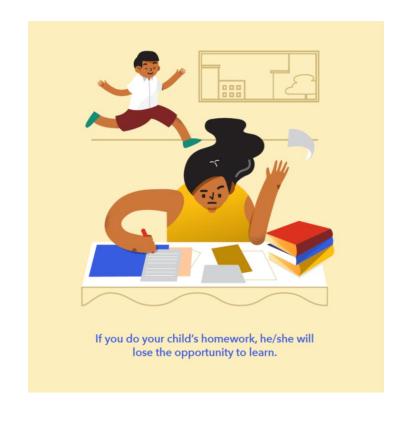
We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

Home learning support

 Parents complement school practices in terms of homework and learning support (if the child needs it)

Nurture independent learner

By nurturing an independent learner.
 e.g. Parents should ask child about
 what he/she has jotted down in
 his/her Student Handbook instead of
 asking the teacher



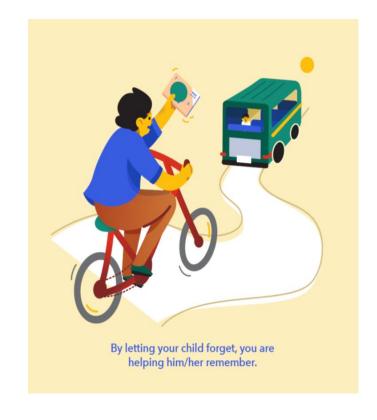


Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

Allow failure

 If your child forgets to bring something to school, do not panic, do not worry. Your child will not face harsh punishment i.e. Do not bring items to school for your child if he/she has forgotten it.







Parent Support Group@Cantonment

- Organises parent education programmes
- Supports enrichment or learning support programmes, in collaboration with teachers across disciplines
- Organises and assists in school-wide events such as International Friendship Day; Mothers' Day celebrations; Think Hub; Lower Primary Sports Day.

You may link up with PSG via Telegram at https://t.me/joinchat/-PQS25Dazw9IMjk1





CLASS INFORMATION



Class Expectations

Birthdays

While birthdays are important days to remember, holding birthday parties in the school is not allowed. A culture of appreciation can be cultivated through simple and meaningful gestures like singing a birthday song in class. We want our students to build quality relationships with one another and avoid comparing the haves and have-nots.

Showing Appreciation

Appreciation can be shown to teachers through simple ways such as gifting a card. Please do not buy expensive gifts for teachers.





Class Information

- FT / Co-FT teaching philosophy
- Expectations
- Class routines





Q & A





THANK YOU AND HAVE A GOOD WEEKEND!

Please scan QR code for feedback ©





