



25 July 2022

Ref: 2022- 157

Dear Parents/Guardians,

1. Primary 5 Assessment – Standard Subjects (Semester 2)

Summative Assessment for this semester will include **Weighted Assessments (Term 3)** and **Semestral Assessment 2 (Term 4)**. We have included the following for your easy reference:

- Assessment Plan
- Assessment Schedule
- Assessment Scope and Format

Pls refer to the school handbook pages 19-20 for our school's policy on late coming and absence for these summative assessments.

As per normal practice, formative assessments will be carried out throughout the year, during curriculum time, using a range of assessment modes. Feedback will be provided to all parents through the Subject files and Students' Portfolio, which will contain student's work with teacher feedback. Parents will also receive feedback through the Students' Progress Report and Holistic Development Profile at the end of the semester.

2. Parent-Child-Teacher Conference

Parent-Teacher partnership is integral in the child's education journey. In that light, we would like to thank all parents for participating in our Parent-Child-Teacher Conference (PCTC) for Semester 1, held on the 27 May 2022.

The second PCTC will take place on **15 November 2022**. More details will be shared with you nearer the date. Please note that you will only be meeting the form teacher during PCTC. If you would like to meet the subject teachers, please feel free to drop an email to fix an appointment with the respective subject teachers. The mode of conference, either face-to-face or online, will depend on the prevailing national posture.

Please log on to Parents' Gateway to acknowledge this letter or return the acknowledgement slip to the form teacher by **27 July 2022**. If you have any queries or feedback, do contact your child's form teachers.

Thank you.

Mrs Manokara S
Principal
Cantonment Primary School

Assessment Plan 2022 (Primary 5 – Standard Subjects)

English Language

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 4) Component: Listening Comprehension	Weighted Assessment 2 (Week 5) Component: Situational Writing	End-of-Year Assessment
0%	15%	15%	70%

Mother Tongue Languages

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 3) CL/ML/TL: Grammar & Vocabulary	Weighted Assessment 2 (Week 6) CL/ML/TL: Comprehension with written interaction	End-of-Year Assessment
0%	15%	15%	70%

Higher Mother Tongue Languages

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 3) HCL/HML: Grammar & Vocabulary HTL: Grammar & Sentence Structure	Weighted Assessment 2 (Week 6) HCL/HML/HTL: Comprehension	End-of-Year Assessment
0%	15%	15%	70%

Mathematics

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 3) <u>Topics:</u> <ul style="list-style-type: none"> Chapter 4: Multiplication of Whole Numbers, Fractions and Mixed Numbers Chapter 5: Fractions – Word Problems Chapter 6: Area of Triangle 	Weighted Assessment 2 (Week 6) <u>Topics:</u> <ul style="list-style-type: none"> Chapter 9: Decimals Chapter 10: Percentage 	End-of-Year Assessment
0%	15%	15%	70%

Science

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 4) <u>Topics:</u> Cycles Textbook • Chapter 1: Reproduction in Plants • Chapter 2: Reproduction in Humans Systems Textbook • Chapter 4: The Unit of Life	Weighted Assessment 2 (Week 5) <u>Topics:</u> Systems Textbook • Chapter 1: The Plant Transport System • Chapter 2: Air and the Respiratory System • Chapter 3: The Circulatory System	End-of-Year Assessment
0%	15%	15%	70%

Assessment Schedule

Date	Duration	Paper
10 and 12 October (Monday and Wednesday)	-	English Language (Oral) Mother Tongue Languages (E – Oral)
26 October (Wednesday)	55 min	English Language Listening Comprehension
26 October (Wednesday)	1h 10 min	English Language Paper 1 Continuous Writing & Situational Writing
27 October (Thursday)	30 min	Mother Tongue Languages Listening Comprehension
27 October (Thursday)	50 min	Mother Tongue Languages Paper 1 Composition
28 October (Friday)	1h 50 min	English Language Paper 2 Language Use and Comprehension
31 October (Monday)	1 h	Mathematics Paper 1
	1h 30 min	Mathematics Paper 2
1 November (Tuesday)	1h 40 min	Mother Tongue Language Paper 2 Language Use and Comprehension
2 November (Wednesday)	1h 45 min	Science
3 November (Thursday)	50 min	Higher Mother Tongue Paper 1 Composition
	1 h 20 min	Higher Mother Tongue Paper 2 Language Use and Comprehension

Note:

English and Mother Tongue Languages - Both Composition and Listening Comprehension papers will be scheduled on the same day with a break between the two.

3 November: Lessons will be as per normal for students not taking HMT.

Assessment Scope and Format

1. Standard English Language

Topics to be assessed: English Booklet 1 - 10

Assessment Format

Paper	Component	Format	Marks
1 Writing	(A) Continuous Writing (B) Situational Writing	Open-ended	55
2 Language Use and Comprehension	Booklet A	MCQ	28
	(A) Grammar		
	(B) Vocabulary		
	(C) Vocabulary Cloze		
	(D) Visual Text Comprehension		
	Booklet B	Open-ended	67
	(E) Grammar Cloze		
	(F) Editing for Spelling and Grammar		
	(G) Comprehension Cloze		
	(H) Synthesis & Transformation		
	(I) Comprehension Open-ended	A variety of questions (short answer, sequencing & Open-ended)	
3 Listening Comprehension	Listening Comprehension	MCQ	20
4 Oral Communication	(1) Oral	Open-ended	30
	(2) Reading of passage - 1 passage		
	(3) Stimulus-based Conversation		
			200

2. Standard Mathematics

Chapters to be assessed: P5 My Pals Chapter 1 - 15

Assessment Format

The assessment consists of two written papers comprising three booklets.

Paper	Booklet	Item Type	Marks
1	A	Multiple-choice	20
	B	Short answer	25
2		Short answer	10
		Structured	45
Total			100

Note:

1. Both papers will be scheduled on the same day with a break between the two papers.
2. Paper 1 comprises two booklets. The use of calculator is not allowed.
3. Paper 2 comprises one booklet. The use of calculator is allowed.

3. Standard Science

Topics to be assessed:

Theme	P3 & P4 Topics	P5 & P6 Topics
Diversity	Ch1: Classification: Living & non-living things Ch2: Plants Ch3: Animals Ch4: Fungi & bacteria Ch5: Exploring materials	N.A.
Cycles	Ch1: Life cycles of some animals Ch2: Life cycles of plants Ch3: Matter	Ch1: Reproduction in plants Ch2: Reproduction in humans Ch3: Water and changes of state Ch4: The water cycle
Systems	Ch1: Your amazing body as a system Ch2: Plants and their parts	Ch1: The plant transport system Ch2: Air and the respiratory system Ch3: The circulatory system Ch4: The unit of life Ch5: Electrical systems Ch6: Using electricity
Interactions	Ch1: Magnets and their characteristics Ch2: Making magnets	N.A.
Energy	Ch1: Light and shadows Ch2: Heat and temperature	N.A.

Assessment Format

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

Booklet	Item Type	Marks
A	Multiple-choice	56
B	Open-ended	44

4. Mother Tongue Languages

(i) Standard Chinese Language

Chapters to be assessed: Chinese Language for Pri Schools Textbook 5A & 5B Chapter 1 - 13

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open-ended 2 choose 1 (At least 100 words)	40
	Picture Essay		
2 (Language Use and Comprehension)	(A) Language Use - Choose the correct Hanyu Pinyin - Choose the correct character - Choose the correct word - Choose the correct meaning - Conjunctions - Complete the sentence - Choose the correct sentence (B) Cloze Passage (C) Reading Comprehension 1	MCQ	90
	(D) Complete the Dialogue (E) Comprehension 2 (2 passages)	MCQ MCQ / Open-ended	
3 (Listening Comprehension)	Listening Comprehension	MCQ	20
4 (Oral)	(1) Reading Aloud	Free Response	50
	(2) Conversation		
Total			200

(ii) Standard Malay Language

Chapters to be assessed: Malay Language for Primary Schools Textbook 5A & 5B Chapter 1 - 8

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Composition	Open-ended 2 choose 1 (At least 120 words)	40
	Picture Composition		
2 (Language Use and Comprehension)	(A) Language Use - Prefix / Suffix / Affix - Proverbs - Word Class (B) Comprehension 1	MCQ	90
	(C) Phrases (D) Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text)	FIB MCQ / Open-ended	
3 (Listening Comprehension)	Listening Comprehension	MCQ	20
4 (Oral Communication)	(1) Reading Aloud	Free Response	50
	(2) Conversation based on video-stimulus		
Total			200

(iii) Standard Tamil Language

Chapters to be assessed: Tamil Language for Primary Schools Textbook 5A & 5B (Chapters 1-8).

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Composition	Open-ended 2 choose 1 (At least 90 words)	40
	Picture Composition		
2 (Language Use and Comprehension)	(A) Language Use - Case Marker - Proverbs - Adjectives/Adverbs - Cloze Comprehension (B) Comprehension 1	MCQ	90
	(C) Sound Differentiation (D) Graphic Stimulus (E) Comprehension 2	FIB MCQ / Open-ended	
3 (Listening Comprehension)	Listening Comprehension	MCQ	20
4 (Oral)	(1) Reading Aloud	Free Response	50
	(2) Conversation with video-Stimulus		
Total			200

(A) Higher Mother Tongue Languages**(i) Higher Chinese**

Chapters to be assessed: Higher Chinese Language for Pri Schools Textbook 5A & 5B Chapter 1 - 15

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open-ended 2 choose 1	40
	Complete the Essay	(At least 200 words)	
2 (Language Use and Comprehension)	(A) Cloze Passage	MCQ	60
	(B) Character / Word Correction	Open-ended	
	(C) Reading Comprehension 1		
	(D) Reading Comprehension 2		
Total			100

(ii) Higher Malay

Chapters to be assessed: Higher Malay Language for Primary Schools Textbook 5A & 5B Chapter 1 - 8

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open-ended 2 choose 1	40
	Complete the Essay	(Not less than 150 words)	
2 (Language Use and Comprehension)	Section A	Fill in the blanks Free Response	60
	(A) Proverb (B) Text Editing	Free Response	
	Section B		
	(C) Comprehension 1		
	Section C		
	(D) Comprehension 2		
Total			100

(iii) Higher Tamil

Chapters to be assessed: Higher Tamil Language for Primary Schools Textbook 5A & 5B Chapter 1 - 8

Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Topic Essay	Open-ended (At least 120 words)	40
	Complete the Essay		
2 (Language Use and Comprehension)	Section A		60
	(A) Editing	Fill in the blanks	
	(B) Completion of sentences	Short response	
	Section B		
	(C) Comprehension 1	Open-ended	
	Section C		
	(D) Comprehension 2	Open-ended	
Total			100

RE: Primary 5 Assessment and PCTC Matters (2022 - Semester 2)

To: The Form Teacher of Primary 5 ()
Cantonment Primary School

I, Parent / Guardian * of _____ of Pr. 5()

have taken note of the Primary 5 - Assessment and PCTC Matters (2022 - Semester 2).

Name & Signature of Parent / Guardian*: _____

Relationship to Student: _____

Date: _____

Contact No: _____ (H) _____ (O) _____ (HP)

* Delete where inapplicable