

# ***Touch-Base Parent-Teacher-Meet***

***Primary 5***

***6 Jan 2023***



**CANTONMENT**  
**PRIMARY SCHOOL**



## **Our School Vision**

Concerned Citizens, Innovative Thinkers, Passionate Learners

## **Our Mission**

To nurture and empower our students to realize their potential and aspirations so as to have a positive and significant impact in society

## **Our Core Values**

Care, Graciousness, Integrity, Respect, Resilience

# Form Teachers and Year Head

Form Teachers of P5 \_\_\_\_\_

Mr/Ms/Mrs \_\_\_\_\_

Mr/Ms/Mrs \_\_\_\_\_

Year Head (Upper Primary): Mrs Chen Yi Fang

Assistant Year Head (Upper Primary): Mr Noorul Ameen



# Agenda

1. Holistic Development
2. Primary 5 Level
3. Assessment Matters
4. School Expectations
5. Home School Collaboration
6. Class Information



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# **HOLISTIC DEVELOPMENT**

Signature Programmes | Learning Dispositions| Leader In Me





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# Signature Programmes

<b>APPLIED LEARNING PROGRAMME (ALP)</b>	<b>LIFELONG LEARNING PROGRAMME (LLP)</b>	<b>CHARACTER &amp; CITIZENSHIP EDUCATION (CCE)</b>
Thinking Curriculum	<b>Performing Arts for Values and Excellence PAVE</b>	Interdisciplinary <b>Project Work IPW</b>  Form Teacher <b>Guidance Period (FTGP)</b>



# Thinking Curriculum

- The Thinking Curriculum at CPS seeks to inculcate in students the attitudes, skills, and dispositions to approach challenges with a positive, inquiring and problem-solving mindset.
- We believe that when students are equipped with thinking skills and provided with opportunities to practice these thinking skills, they will develop the thinking dispositions needed to tackle challenges they face in the future.
- Through the Thinking Programme, our students are equipped with the attitudes, skills, and dispositions to become Concerned Citizens, Innovative Thinkers and Passionate Learners.

# Thinking Curriculum

*'... to cultivate **responsible** and **independent thinkers** who will contribute to the **quality of life** and **living** in the **community** and the **environment**.'*

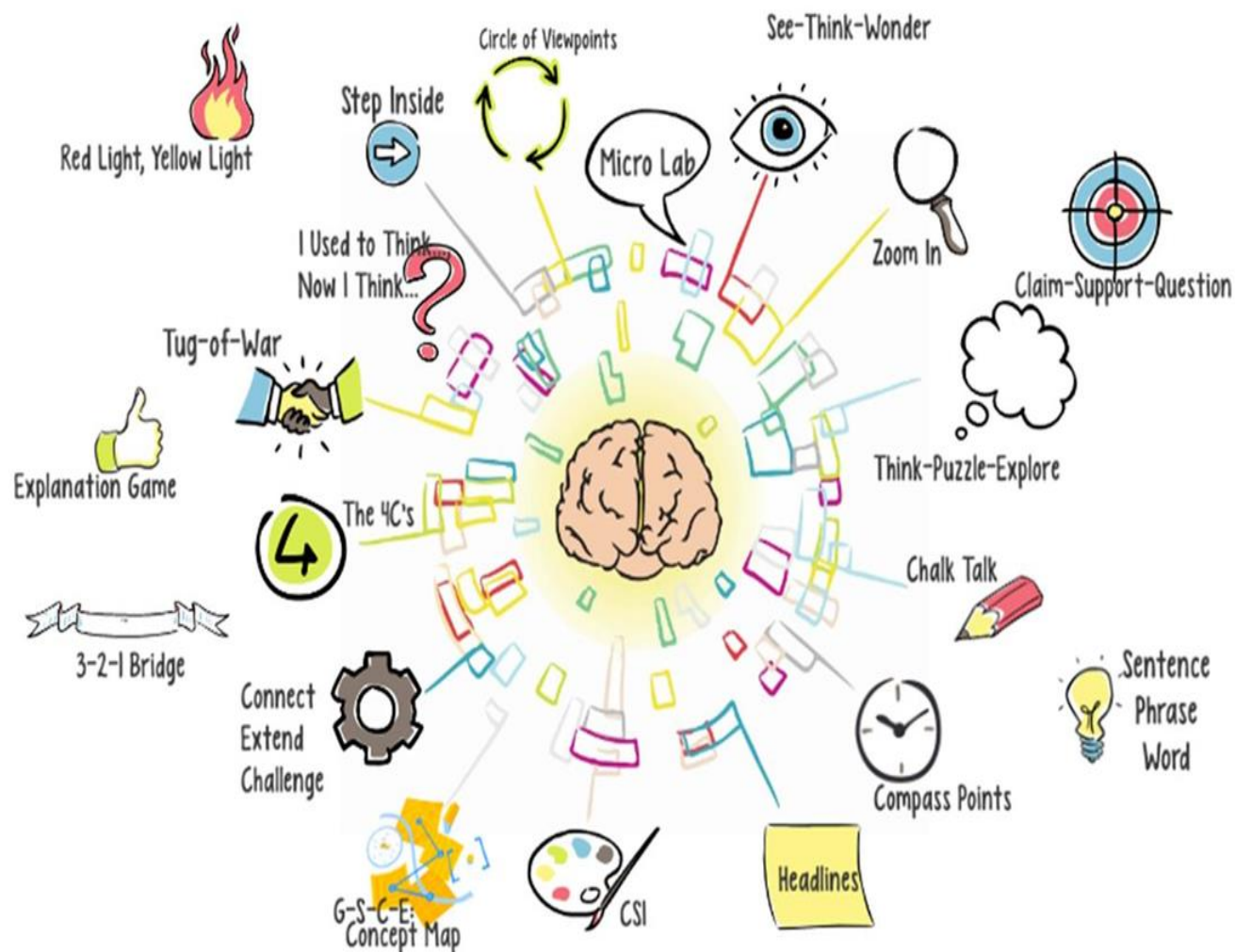
*'The TC is a subset of the school's total curriculum delivery.'*

*'... thinking skills will be infused into the school's current curriculum.'*





# VISIBLE THINKING ROUTINES





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# WHOLE SCHOOL APPROACH

**Level 4:** External Platforms / Competitions

**Level 3:** School-Based Enriched Programmes for Selected Students

**Level 2:** School-Based and School-Wide Projects / Programmes

**Level 1:** Classroom pedagogy and Instruction



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# WHOLE SCHOOL APPROACH

Level	Higher Order Thinking Skills	Promoted Routines
P1/P2	<b>Analyse</b> differentiate, organise, attribute	Explanation Game What makes you say that Zoom in
P3/P4	<b>Evaluate</b> check, critique	Claim Support Question Hot Spots 5E (Science)
P5/P6	<b>Create</b> generate, plan, produce	Think-Puzzle-Explore Creative Questions 5E (Science)

# Performing Arts for Values and Excellence (PAVE)

Our Learning for Life Programme (LLP) focusing on Music and the Performing Arts aims to:

- develop strong school values and 21st century competencies in all students,
- develop a stronger understanding of our Singapore heritage and enhance the sense of belonging to Singapore,
- develop students' strengths, interests and passions so as to experience greater joy of learning.

# Infusion of Performing Arts Across Subjects

<b>English &amp; Mother Tongue</b>	Using Drama & Music in class
<b>Maths</b>	Multiplication songs
<b>Science</b>	Create a shadow puppet show and Science busking
<b>PAL</b>	P1 & P2 PAL with musical instruments and costumes
<b>Art</b>	Classical music for creativity and focus
<b>PE</b>	Creative Dance / Folk Dance / Gymnastics
<b>CCE/SM</b>	Settle-Down Song



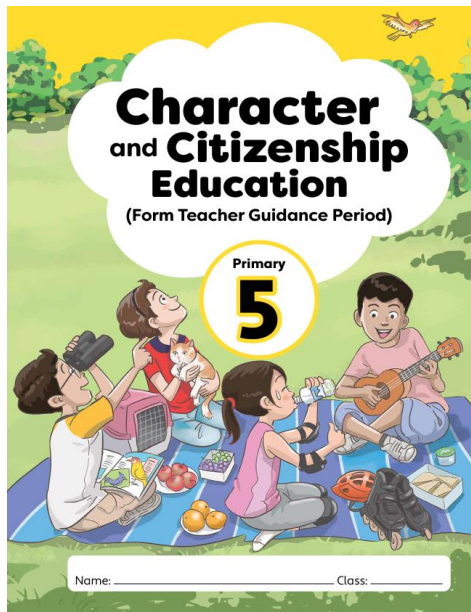
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# Character, Citizenship & Leadership (CCLE)

We believe that:

- Every child has the propensity to be persons of good character;
- Every child should be given the opportunity to serve and lead others; and
- The school, home and community play equally important roles in shaping the child.

# CCE (FTGP)



## WHAT?

Character, Citizenship  
Education  
(Form Teacher  
Guidance Period)

## WHO?

Both Form Teachers will  
conduct CCE(FTGP)  
lessons

## WHY?

To build better teacher-  
student relationship,  
good values and social  
& emotional  
competencies

## HOW?

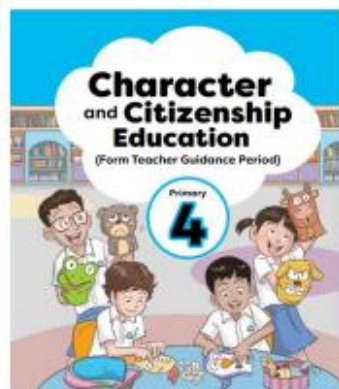
Taught through scenario  
discussion, story telling  
etc.





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# Coherence between CCE (FTGP) and CCE (MTL)



CCE (FTGP)



CCE (MTL)

1. Both sets of lessons are based on same CCE Developmental Milestones and Learning Outcomes.
2. Both sets of lessons are designed to be complementary.
3. Both sets of resources have similar design.



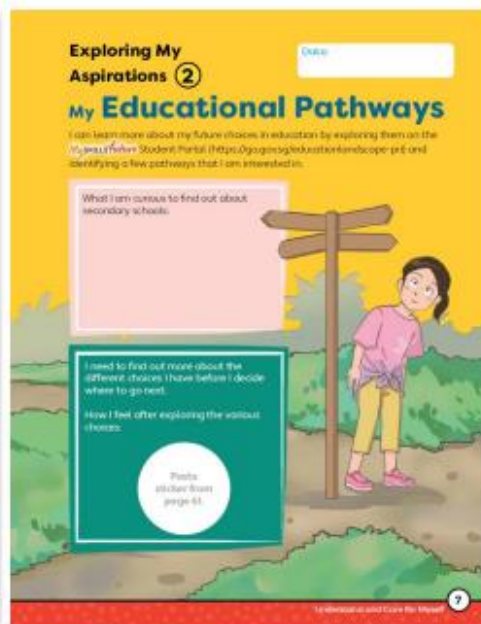
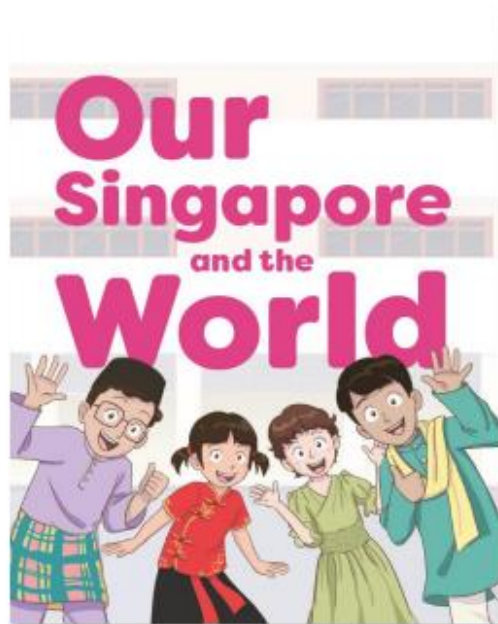




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# Coherence between CCE (FTGP) and CCE (MTL)

**2. Both sets of lessons are designed to be complementary.**



- CCE (FTGP) and CCE (MTL) lessons include both Family Education and Mental Health.
- National Education, Cyber Wellness, and Education and Career Guidance topics are found mostly in CCE (FTGP).
- Sexuality Education is taught only in CCE (FTGP).





# Interdisciplinary Project Work

- Students synthesize the knowledge and skills learnt across disciplines and use them in real-life situations.
- Acquire the 21CC skills to prepare them for lifelong learning and the challenges ahead.
- Internalise National Education dispositions.
- Bring about joy in learning.



# Interdisciplinary Project Work

## **Social Studies and Science**

Students learn about tropical rainforests and appreciate its importance.

Students recognize the importance of saving water and understand the process of water cycle.

As a final product, students design a poster to entice people to sign up for a tour package to visit Bukit Timah Nature Reserve.



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# Positive Learning Dispositions

Positive behaviours and attitudes that help lay a strong foundation for students to become life-long learners who find joy in learning



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# CPS

## Learning Dispositions

### JOY OF LEARNING

- Students possess the curiosity to learn.
- They derive satisfaction from learning new skills or discovering new ideas.
- They are resilient and do not give up easily when the problem is challenging.

### OPEN-MINDEDNESS

- Students who are inventive are flexible in their thinking and can-do things in different ways.
- They possess a growth mind-set and reframe challenges.

### EMPATHY

- Students recognise that everyone is different.
- They are able to understand and share another person's perspective, experience and emotion.
- They embrace differences, listen and respond to others with care and respect.










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# School Values Chart

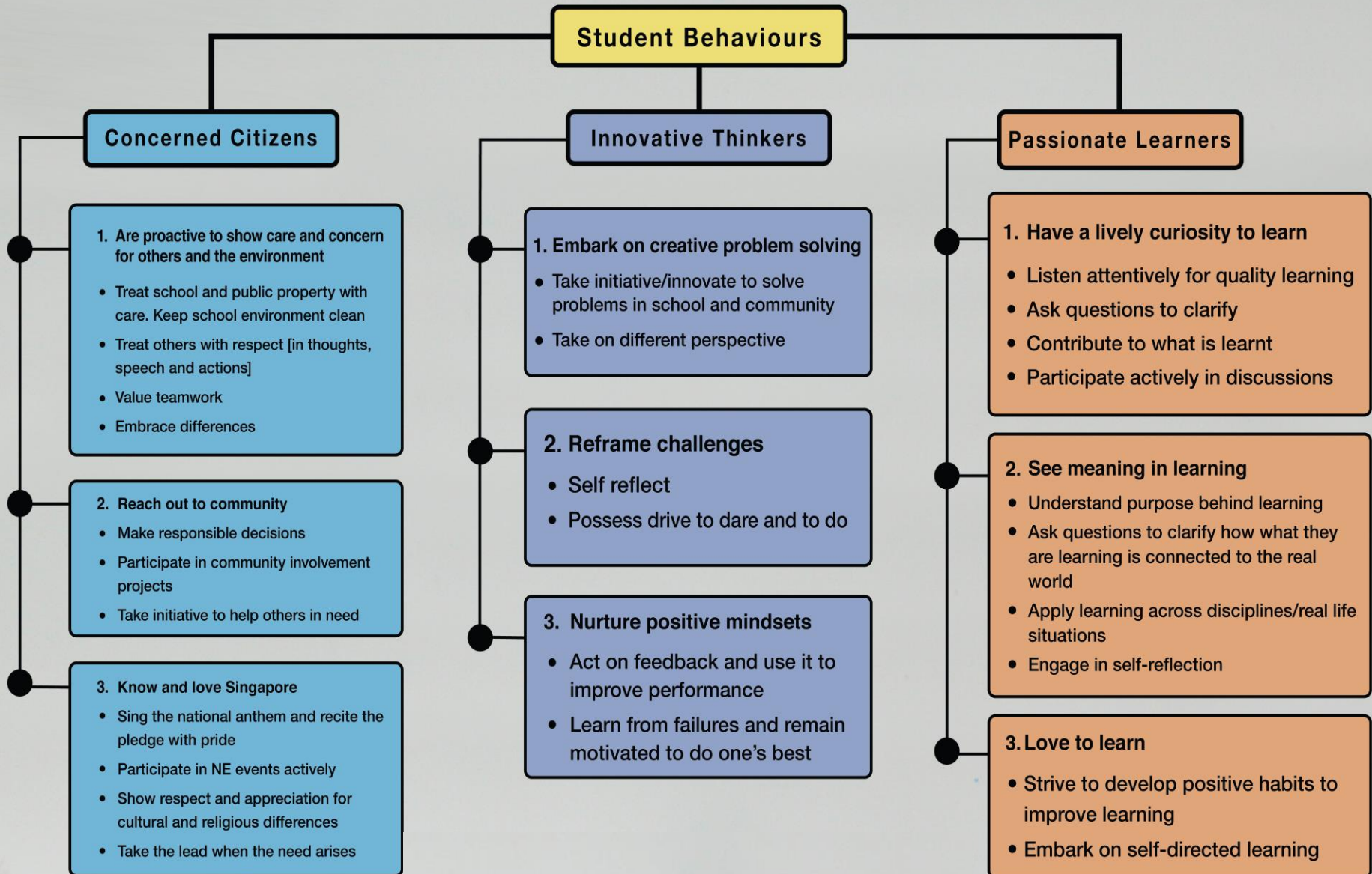
*\*This can also be found in your child's school handbook.*

SCHOOL VALUES CHART				
Desired Behavioural Indicators				
<b>RESPECT</b> 	<b>GRACIOUSNESS</b> 	<b>INTEGRITY</b> 	<b>CARE</b> 	<b>RESILIENCE</b> 
<ol style="list-style-type: none"> <li>1. Be polite to everyone.</li> <li>2. Be in good behaviour at all times.</li> <li>3. Be appreciative of others.</li> <li>4. Listen when others are speaking.</li> </ol>	<ol style="list-style-type: none"> <li>1. Practise good manners at all times.</li> <li>2. Consider the feelings of others before self.</li> <li>3. Speak well of others.</li> <li>4. Treat others the way I want to be treated.</li> </ol>	<ol style="list-style-type: none"> <li>1. Be honest.</li> <li>2. Distinguish right from wrong.</li> <li>3. Do the right thing even when no one is watching.</li> <li>4. Make responsible decisions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Be kind to self and to others.</li> <li>2. Care for and share with others readily.</li> <li>3. Be generous and help others in need.</li> <li>4. Look after self, the school's property and the environment.</li> </ol>	<ol style="list-style-type: none"> <li>1. Learn from failure and remain motivated to achieve my best.</li> <li>2. Manage my emotions calmly.</li> <li>3. Explore alternative solutions when faced with challenging situations.</li> <li>4. Be committed when I have a goal.</li> </ol>



# Cantonment Primary School

## Actualising Our Vision



VISION & VALUES	LEARNING DISPOSITIONS
<p><b>PASSIONATE LEARNERS</b></p> <p><u>Values</u> Resilience Integrity</p>	<p><b>JOY OF LEARNING</b></p> <p><u>Description</u></p> <ul style="list-style-type: none"> <li>• Students possess the curiosity to learn.</li> <li>• They derive satisfaction from learning new skills or discovering new ideas.</li> <li>• They are resilient and do not give up easily when the problem is challenging.</li> </ul>
<p><b>INNOVATIVE THINKERS</b></p> <p><u>Values</u> Respect Resilience Integrity</p>	<p><b>OPEN-MINDEDNESS</b></p> <p><u>Description</u></p> <ul style="list-style-type: none"> <li>• Students who are inventive are flexible in their thinking and can-do things in different ways.</li> <li>• They possess a growth mind-set and reframe challenges.</li> </ul>
<p><b>CONCERNED CITIZENS</b></p> <p><u>Values</u> Respect Graciousness Care</p>	<p><b>EMPATHY</b></p> <p><u>Description</u></p> <ul style="list-style-type: none"> <li>• Students recognise that everyone is different and has unique qualities.</li> <li>• They embrace differences and show respect for others.</li> </ul>



# Our LeaderinMe® Journey

The “Leader in Me” programme, espoused from the “7 Habits of Effective People”, aims at introducing good habits to our students to help them be leaders of self and of others.

Starting 2021, it is introduced to CPS students of all levels and conducted weekly in our lower primary classrooms and through termly activities for the other levels.

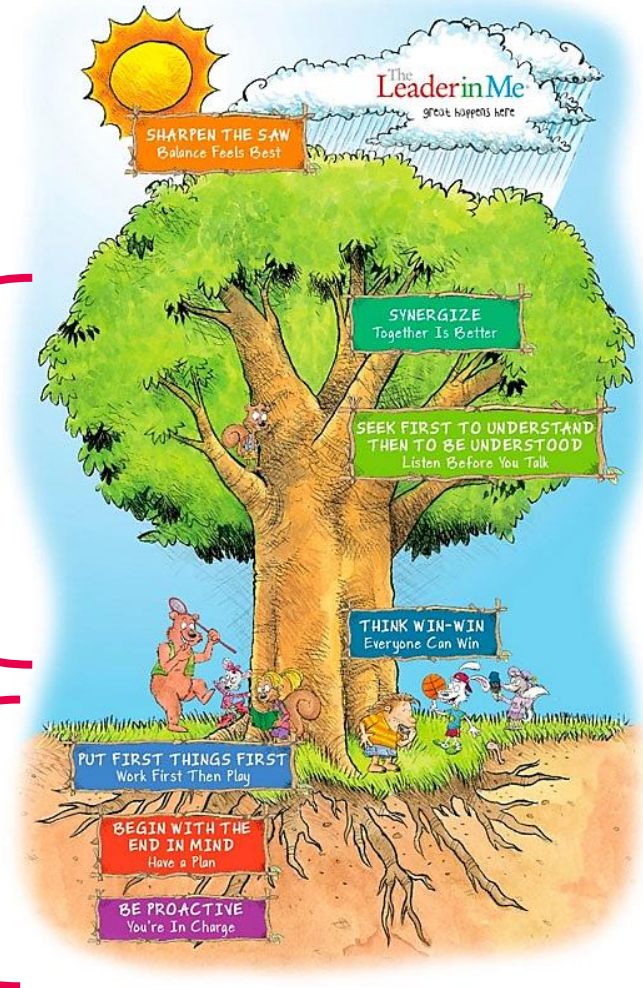
Students are engaged in activities and discussions and spend time reflecting on different ways they can exhibit the habit.

Teachers go through trainings and workshops, conducted by Franklin Covey, so that they can effectively facilitate the learning and discussion of these habits.

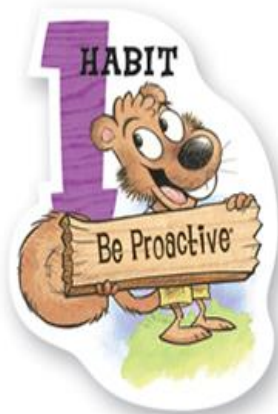
**Habit 7:**  
**More ways to lead**

**Habits 4 – 6:**  
**Leading Others**

**Habits 1 to 3:**  
**Leading Self**



# 7 Habits of LeaderinMe®



***You're in Charge.***



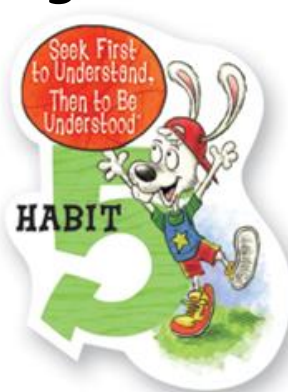
***Have a Plan.***



***Work First, Then Play.***



***Everyone Can Win.***



***Listen Before You Talk.***



***Together is Stronger. We not I.***



***Balance is Best.***



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# **PRIMARY 5 LEVEL**

Programmes| ECG |  
Edusave Awards & Scholarships





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# P5 Programmes

<b>Term 1</b>	<ul style="list-style-type: none"><li>• Swimsafer</li><li>• Code For Fun</li></ul>	<ul style="list-style-type: none"><li>• The Growing Years-Sexuality Education</li><li>• Educational Career Guidance (ECG)</li><li>• Interdisciplinary Project Work</li><li>• Overseas Learning Journey (Selected students)</li></ul>
<b>Term 2</b>	<ul style="list-style-type: none"><li>• Outdoor Camp</li><li>• Code For Fun</li><li>• PCTC (May)</li></ul>	
<b>Term 3</b>	<ul style="list-style-type: none"><li>• National Education Show</li><li>• PCTC (Sept)</li></ul>	



# Educational Career Guidance (ECG)

- Education and Career Guidance (ECG) is about equipping students with the necessary knowledge, skills and values to make informed decisions at each key education stage for successful transition from school to further education or work, and hence to manage their career pathways and lifelong learning throughout their lives.
- Through ECG, social emotional competencies and qualities of proactivity, adaptability and resilience are developed to prepare students for the 21st Century.



# Edusave Awards & Scholarships

Type of Award	Eligibility Criteria	Award Quantum
<b>Edusave Character Award (ECHA)</b>	Up to 2% of Singaporean Citizen students in each school who demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.	Primary 1 to 3: \$200 Primary 4 to 6: \$350
<b>Edusave Awards for Achievement, Good Leadership and Service (EAGLES)</b>	Up to 10% of Singaporean Citizen students from each school who have demonstrated leadership qualities, service to community and schools, excellence in non-academic activities, and good conduct.	Primary 4 to 6: \$250
<b>Edusave Scholarships</b>	Singaporean Citizen students who are within the top 10% of their school's level and course in terms of academic performance and have demonstrated good conduct.	Primary 5 to 6: \$350



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# ASSESSMENT MATTERS

Assessment | PSLE Scoring System



# Assessment & Weightage

Term	Type of Assessment	Weightage
Term 1	No weighted assessment	-
Term 2 Week 3 & 4	1 weighted assessment	15%
Term 3 Week 5 & 6	1 weighted assessment	15%
Term 4	SA2 Assesses skills and concepts that have been taught by the end of Term 4	70%

Marks will be reflected in the report book for the weighted assessments (Term 2, 3 and 4).





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# Changes in PSLE Scoring

- Use of Achievement Levels (ALs) in place of T-Scores in 2021
- Rationale:
  - To nurture different aspects of our students
  - Reduce over-emphasis on academic results by:
    - Reducing fine differentiation at a young age
    - Recognising a student's level of achievement, regardless of how his peers have done



# Changes in PSLE Scoring

## PSLE Scores using Achievement Levels (from 2021 onwards)

- Reflects how well students have done relative to learning objectives of the curriculum
- 29 possible PSLE Scores
  - Students' examination scores are less finely differentiated, and more students will have the same PSLE Score
  - More schools with the same cut-off point
  - Students have a wider range of schools to choose from depending on their strengths and interests, unique school programmes, and CCAs



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# Achievement Levels

- The design of the scoring bands strikes a careful balance between reducing undue differentiation between students' examination results and ensuring meaningful secondary school posting outcomes.
- The upper AL bands are designed to avoid too many students achieving the same PSLE Score and requiring more tie-breaking to determine secondary school postings.
- At the middle to lower ALs, students' scores are more widely distributed, hence finer differentiation is less meaningful.

AL	Raw Marks Range
1	90 – 100
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

# Foundation Level

Under the new AL system, if your child is taking foundation subjects, your child will be graded A to C.

For the purpose of S1 posting, Foundation Level Grade A to C will be mapped to a Standard Level subject equivalent of AL 6 to AL 8 respectively, to derive a student's overall PSLE Score.

Grades for Foundation	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	30 - 74	7
C	< 30	8

Students who are exempted from MT languages, their MT scores are also pegged at AL6 to AL8

# Scoring System

Until 2023, your child will continue to be placed in secondary school courses – Express, Normal (Academic) or Normal (Technical) - based on their PSLE score.

Placement Outcome	PSLE Score
Express	4 - 20
Express / N(A) option	21- 22
N(A)	23 - 24
N(A) / N(T) option	25
N(T)	26 - 30 with AL7 or better in both English Language <u>and</u> Mathematics



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# **SCHOOL EXPECTATIONS**

Attendance | Attire | Homework Policy





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# Attendance & Punctuality

MORNING ASSEMBLY	
0735 - 0745	<p>Silent Reading</p> <p>Monday - Wednesday: English Storybook</p> <p>Thursday - Friday: MT Storybook</p>
0745	Flag Raising Ceremony

Students are required to attend school for the **full** duration of the school term.



# Attendance & Punctuality

- Students who are absent from classes, CCA and other school activities must submit a **valid medical certificate or a letter of excuse.**
- During **official school hours**, no student may leave the school without permission from school leaders.





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# Attire

- Students are to wear their Formal Uniforms. If they have PE before recess, they can come to school wearing their PE Uniform. Thereafter, they are to change to their Formal Uniforms.
- Details of other attire expectations such as hairstyle, hair accessories and other accessories, socks, etc can be found in the student's handbook. Please take some time to go through the student's handbook with your child/ward.

# WhatsApp Groups

- The school does not encourage students to set up their own WhatsApp chat groups.
- Such groups are created by the students and the school does not provide any form of monitoring.



**Parents/Guardians are advised to monitor your child/ward's online activity at home.**



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# Homework Policy

- Homework is any learning activity that students are required to complete outside of curriculum time; including assignments and projects.
- Key objectives of homework
  - Reinforce learning and deepen understanding
  - Apply skills and concepts taught
  - Develop good study skills and habits
  - Encourage ownership and responsibility for independent learning
  - Teachers and parents can monitor student progress.



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# Homework Policy

To promote a balance life for our students, homework **will not** be given on:

- holidays accorded for religious observances and racial celebration e.g. Hari Raya, Good Friday.
- Tuesdays (CCA day) to be submitted on Wednesdays. This is to give students ample time to complete their homework, and in so, cultivate a healthy disposition towards learning.



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# Home School Collaboration

PCTC | Communication | Developing Good  
Habits| PSG





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# Home-School Collaboration



**SUPPORT FROM  
PARENTS  
IS CRUCIAL**



**HELP US TO HELP YOUR CHILDREN**



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# Parent-Child-Teacher Conference (PCTC)

WHEN?	WHO?
May and September	Form Teacher, Parents and Child
WHY?	HOW?
<p>For <b>students</b> to demonstrate their learning and share their reflections.</p> <p>For <b>Parents</b> to have fuller picture of their child's progress and development to better support them at home</p>	<p>15min slot per child, to be booked online</p> <p>Conducted online</p> <p>More details will be provided</p>





# Communication With Teachers

- Students' Handbook
  - Parents are encouraged to check their child's handbook weekly
  - Students will be reminded to write their homework in the handbook
- Parents Gateway
- Teachers are contactable during office hours, from Monday to Friday (7.30am to 5.30pm) via:
  - email
  - Whatsapp Business
- Slides from today will be uploaded onto school website by end of the week.



# Communication With School Leaders

- Phone number: 6511 9555
- Email address: [cantonment\\_ps@moe.edu.sg](mailto:cantonment_ps@moe.edu.sg).



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# General Reminders

- Parents should refrain from bringing water bottles/ books for their children when they have forgotten to do so.
- Students are not to bring toys, electronic gadgets and mobile phones to school. The school will confiscate these items, if found. The school will not be held responsible for the loss of any of these items. The use of mobile phones is not allowed on the school premises.
- To ensure the safety of all students and staff during this Covid-19 period, all parents are not allowed to enter the school unless it is for emergency purposes and permission is granted by the school management.

# Developing Good Habits

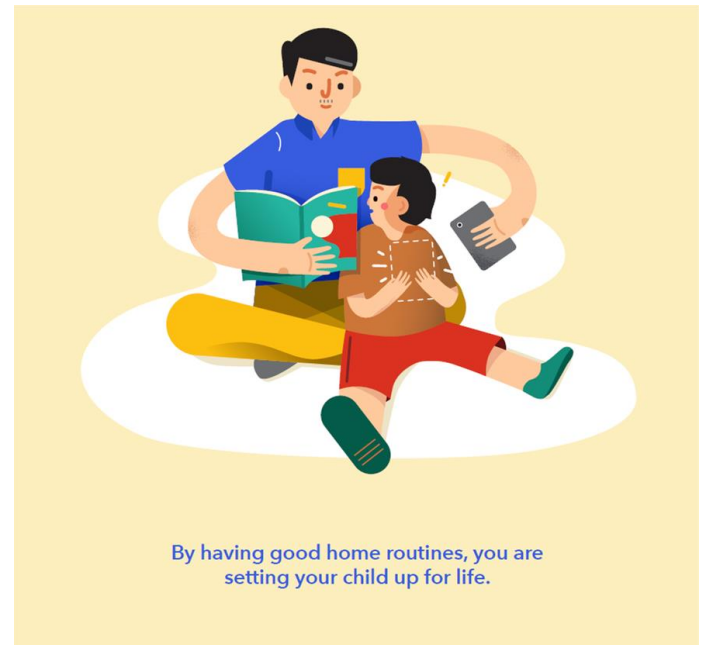
*to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.*

## 1. HOME ROUTINE

- Have a specific place for items to be signed by parents
- Set an early bedtime
- Read with your child
- Set them housework etc.

## 2. STUDY AREA

- Set up a conducive home environment e.g. set up a well-lit desk and a study area at home



By having good home routines, you are setting your child up for life.

# Developing Good Habits

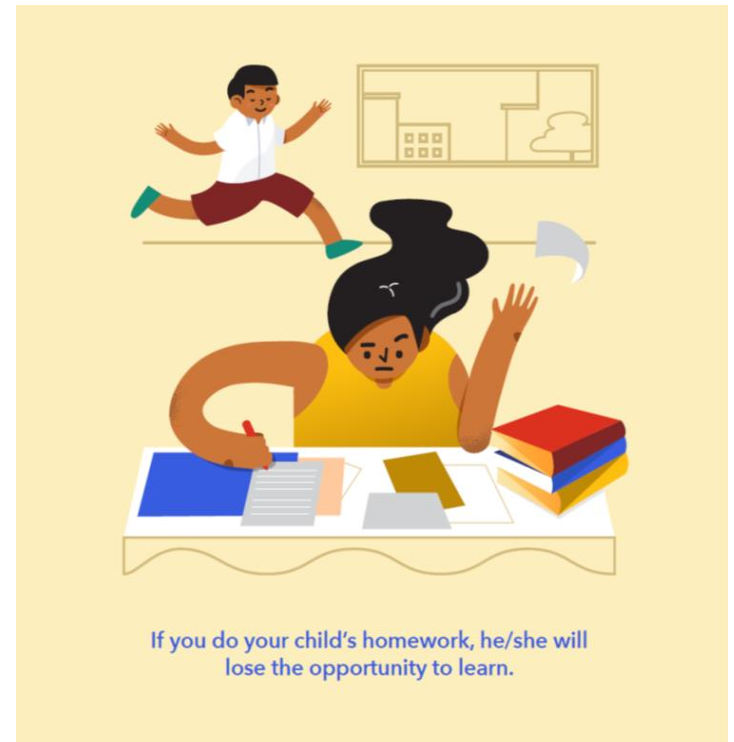
*to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.*

## 3. HOME LEARNING SUPPORT

- Parents complement school practices in terms of homework and learning support (if the child needs it)

## 4. NURTURE AN INDEPENDENT LEARNER

- By nurturing an independent learner. e.g. Parents should ask child about what he/she has jotted down in his/her Student Handbook instead of asking the teacher

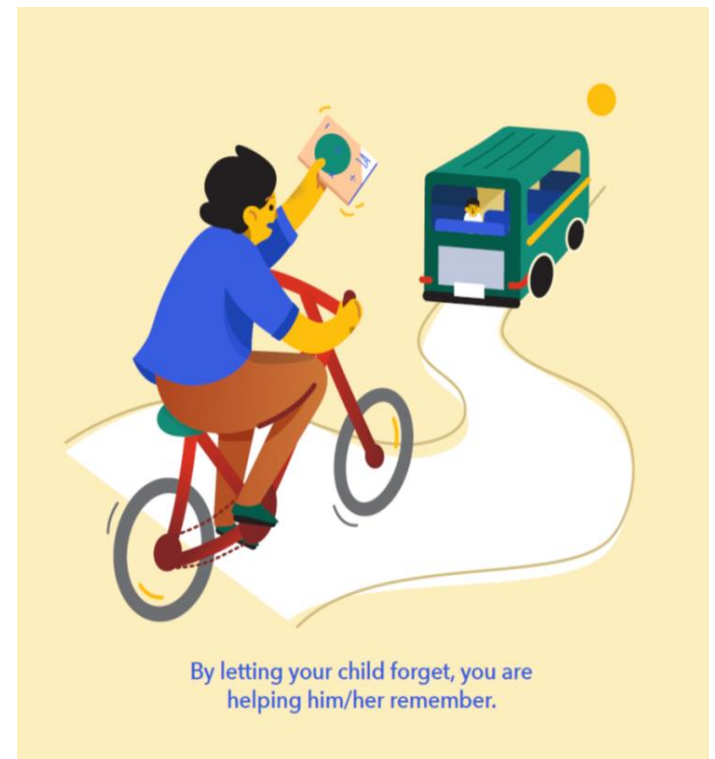


# Developing Good Habits

*to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.*

## 5. ALLOW FAILURE

- If your child forgets to bring something to school, do not panic, do not worry.
- Your child will not face harsh punishment
- **Do not bring items to school for your child if he/she has forgotten it.**



By letting your child forget, you are helping him/her remember.



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# Parent Support Group

- Organises parent education programmes
- Supports enrichment or learning support programmes, in collaboration with teachers across disciplines
- Organises and assists in school-wide events such as International Friendship Day; Mothers' Day celebrations; Think Hub; Lower Primary Sports Day
- Look out for the upcoming letter from our Parent Support Group on how to join their activities and sign up as a volunteer.





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# CLASS INFORMATION





# Class Information

- FT / Co-FT teaching philosophy
- Expectations
- Class routines



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# Class Expectations

- **Birthdays**

While birthdays are important days to remember, holding birthday parties in the school is not allowed. A culture of appreciation can be cultivated through simple and meaningful gestures like singing a birthday song in class. We want our students to build quality relationships with one another and avoid comparing the haves and have-nots.

- **Showing Appreciation**

Appreciation can be shown to teachers through simple ways such as gifting a card. Please do not buy expensive gifts for teachers.



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# Q & A



**Thank You  
and  
Have a good weekend!**



Please scan QR code for feedback 😊

