

Touch-Base Parent-Teacher-Meet

Primary 5

6 Jan 2022



CANTONMENT
PRIMARY SCHOOL



Our School Vision

Concerned Citizens, Innovative Thinkers, Passionate Learners

Our Mission

To nurture and empower our students to realize their potential and aspirations so as to have a positive and significant impact in society

Our Core Values

Care, Graciousness, Integrity, Respect, Resilience

Form Teachers and Year Head

Form Teachers of P5 _____

Mr/Ms/Mrs _____

Mr/Ms/Mrs _____

Assistant Year Head (Upper Primary)

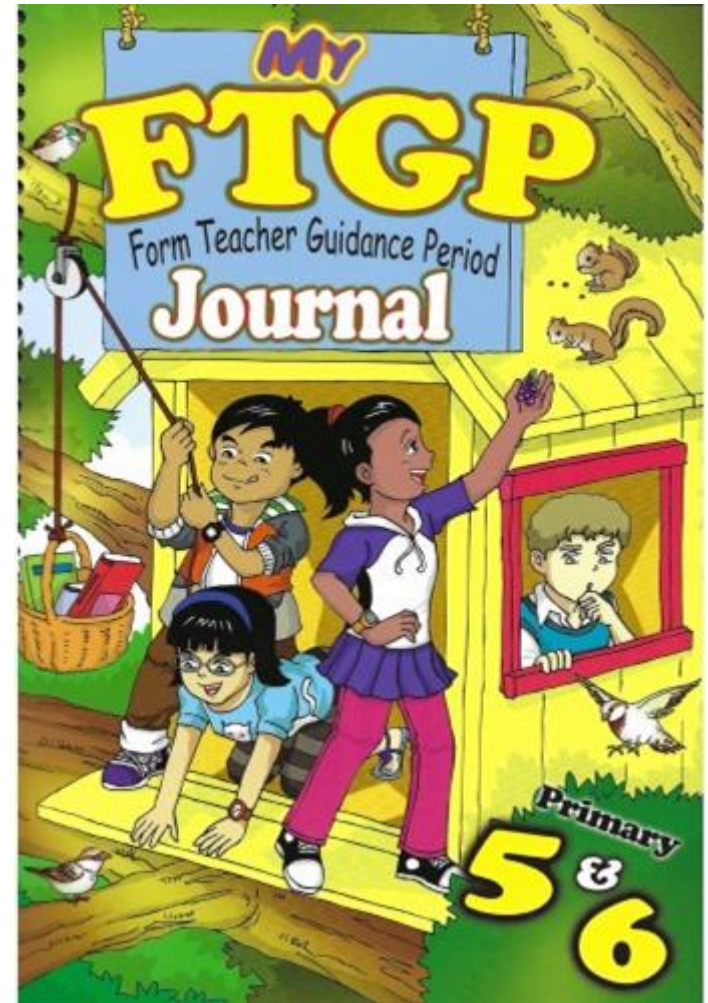
Mr Noorul Ameen



Agenda

- Holistic Development
- Building Good Character
- Assessment Matters
- School Expectations
- Home School Collaboration
- Level Programmes
- Class Information

- FTGP: Form Teacher Guidance Period
- FTGP lessons are conducted to build better teacher-student relations.
- Good Values, Social & Emotional Competencies are explicitly taught through scenario discussion, story telling etc.
- Both Form Teachers will conduct FTGP lessons
- Note: This journal is meant for P5 & 6
(Please do not throw the journal away as you will need it for P6)





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Character, Citizenship & Leadership (CCLE)

We believe that:






- Every child has the propensity to be persons of good character;
- Every child should be given the opportunity to serve and lead others; and
- The school, home and community play equally important roles in shaping the child.



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School Values Chart

**This can also be found in your child's school handbook.*

SCHOOL VALUES CHART				
Desired Behavioural Indicators				
RESPECT 	GRACIOUSNESS 	INTEGRITY 	CARE 	RESILIENCE 
<ol style="list-style-type: none"> 1. Be polite to everyone. 2. Be in good behaviour at all times. 3. Be appreciative of others. 4. Listen when others are speaking. 	<ol style="list-style-type: none"> 1. Practise good manners at all times. 2. Consider the feelings of others before self. 3. Speak well of others. 4. Treat others the way I want to be treated. 	<ol style="list-style-type: none"> 1. Be honest. 2. Distinguish right from wrong. 3. Do the right thing even when no one is watching. 4. Make responsible decisions. 	<ol style="list-style-type: none"> 1. Be kind to self and to others. 2. Care for and share with others readily. 3. Be generous and help others in need. 4. Look after self, the school's property and the environment. 	<ol style="list-style-type: none"> 1. Learn from failure and remain motivated to achieve my best. 2. Manage my emotions calmly. 3. Explore alternative solutions when faced with challenging situations. 4. Be committed when I have a goal.



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LEARNING DISPOSITIONS & ASSESSMENT

Through Thinking Curriculum (ALP) , PAVE (LLP) & IPW



Positive Learning Dispositions

Positive behaviours and attitudes that help lay a strong foundation for students to become life long learners who find joy in learning



CPS Learning Dispositions

At CPS, we have selected:

1. Joy of Learning

2. Open-Mindedness

3. Appreciation

**as our 3 key learning dispositions as they are aligned to
our Vision and Values.**

Vision & Values	Learning Dispositions
Passionate Learners <u>Values</u> Resilience Integrity	Joy of Learning <u>Description</u> Students who exhibits the joy of learning possess the curiosity to learn. They derive satisfaction from learning new skills or discovering new ideas. They are resilient and do not give up easily when the problem is challenging.
Innovative Thinkers <u>Values</u> Respect Resilience Integrity	Open-mindedness <u>Description</u> Students who are inventive are flexible in their thinking and can do things in different ways. They possess a growth mind-set and reframe challenges.
Concerned Citizens <u>Values</u> Respect Graciousness Care	Appreciation <u>Description</u> Students with a sense of appreciation recognise that everyone is different and has unique qualities. They embrace differences and show respect for others.

Thinking Curriculum

*‘... to cultivate **responsible** and **independent thinkers** who will contribute to the **quality of life** and **living** in the **community** and the **environment**.’*

‘The TC is a subset of the school’s total curriculum delivery.’

‘... thinking skills will be infused into the school’s current curriculum.’





HOW: WHOLE SCHOOL APPROACH

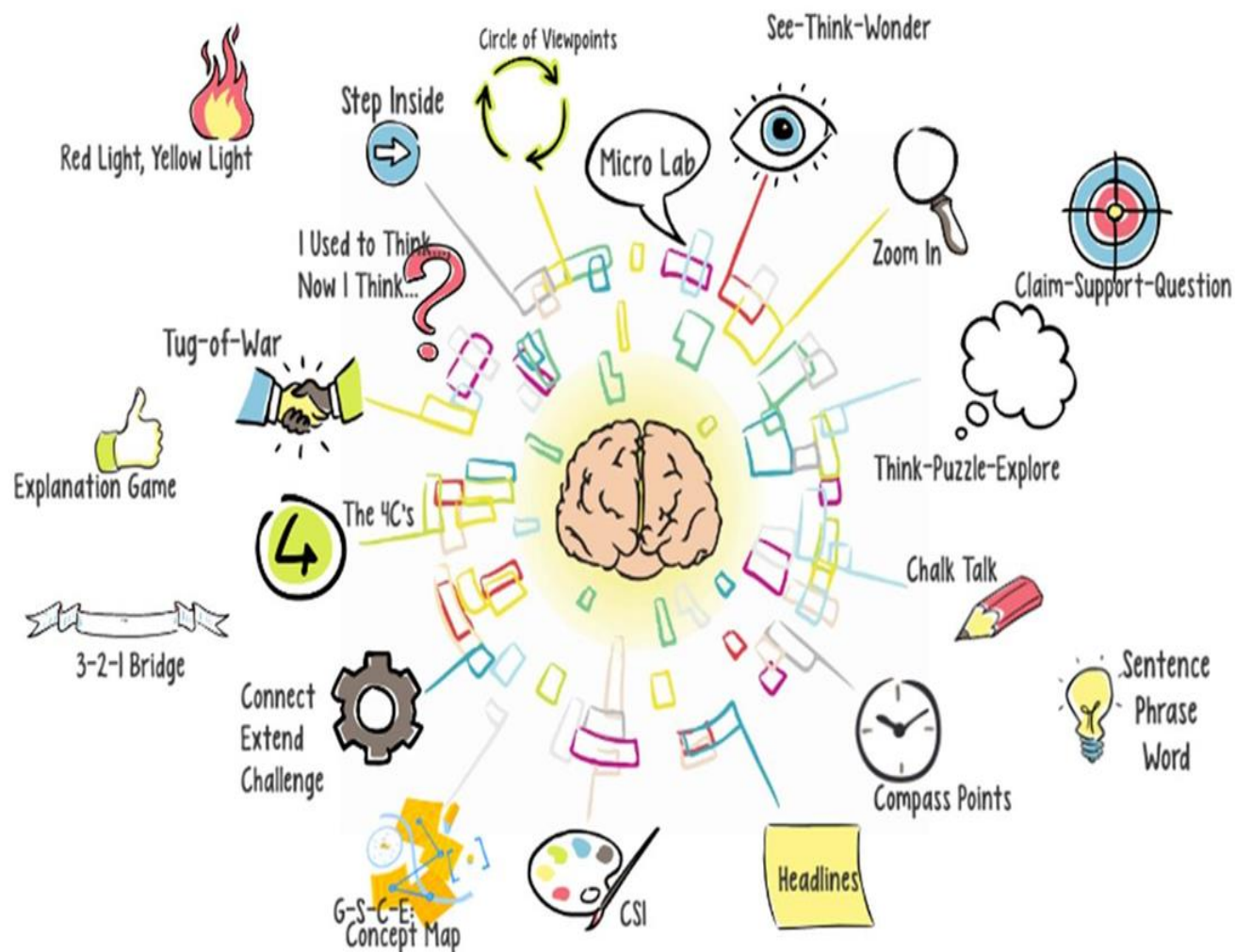
Level 4 – External Platforms / Competitions

Level 3 – School-Based Enriched Programmes for Selected Students

Level 2 – School-Based and School-Wide Projects / Programmes

Level 1 – Classroom pedagogy and Instruction

VISIBLE THINKING ROUTINES



HOW: WHOLE SCHOOL APPROACH

Level	Higher Order Thinking Skills	Promoted Routine
P1/P2	Analyse – differentiate, organise, attribute	Explanation Game What makes you say that Zoom in
P3/P4	Evaluate – check, critique	Claim Support Question Hot Spots 5E (Science)
P5/P6	Create – generate, plan, produce	Think-Puzzle-Explore Creative Questions 5E (Science)

Performing Arts for Values and Excellence (PAVE)

Objectives

- Strong school values and 21CC;
- A strong understanding of our Singapore heritage and enhance their sense of belonging to Singapore;
- Strengths, interests and passion so as to experience a greater joy of learning through the Engaging With Songs (EWS) programme conceptualized by STAR

Performing Arts for Values and Excellence (PAVE)

Whole School Approach

- ▶ **EL & MT:** Using Drama & Music in class
- ▶ **PAL:** P1 & P2 PAL with musical instruments and costumes
- ▶ **Science:** Create a shadow puppet show and Science busking
- ▶ **PE:** Creative Dance / Folk Dance / Gymnastics
- ▶ **MA:** Multiplication songs
- ▶ **CCE / SM:** Settle-Down Song
- ▶ **Art:** Classical music for creativity and focus

Our LeaderinMe® Journey

The “Leader in Me” programme, espoused from the “7 Habits of Effective People”, aims at introducing good habits to our students to help them be leaders of self and of others.

Starting 2021, it is introduced to CPS students of all levels and conducted weekly in our lower primary classrooms and through termly activities for the other levels.

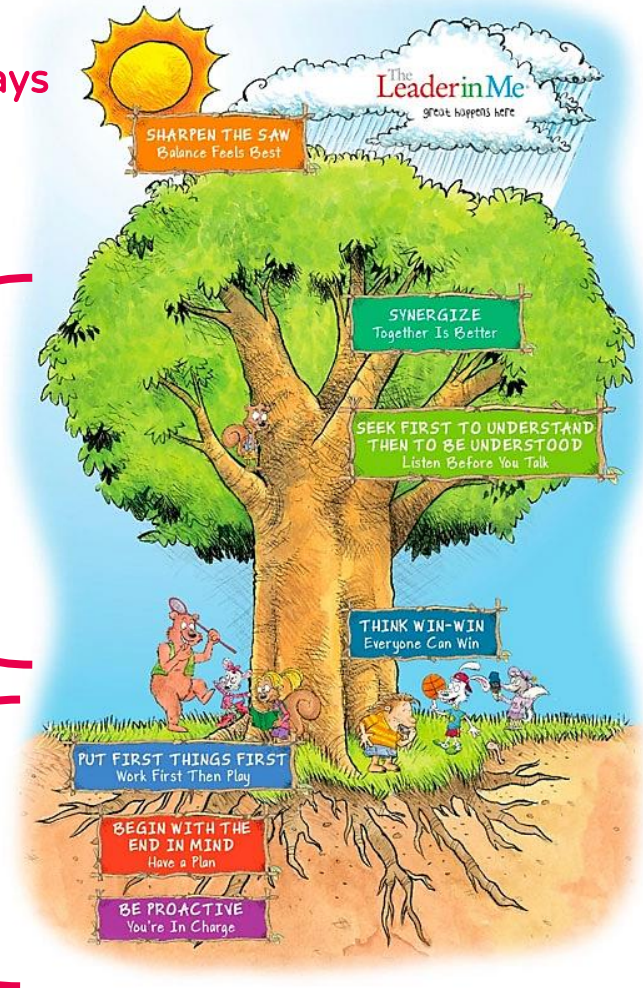
Students are engaged in activities and discussions and spend time reflecting on different ways they can exhibit the habit.

Teachers go through trainings and workshops, conducted by Franklin Covey, so that they can effectively facilitate the learning and discussion of these habits.

Habit 7: More ways to lead

Habits 4 – 6: Leading Others

Habits 1 to 3: Leading Self



7 Habits of LeaderinMe®



You're in Charge.



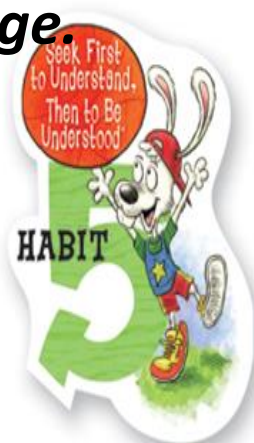
Have a Plan.



Work First, Then Play.



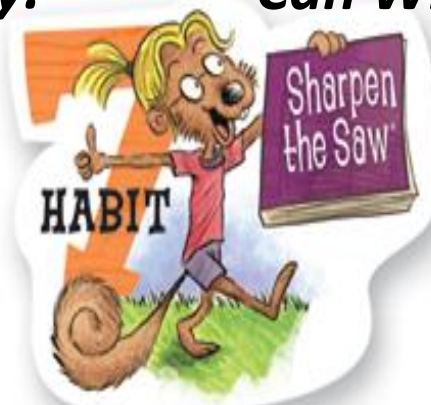
Everyone Can Win.



Listen Before You Talk.



Together is Stronger. We not I.



Balance is Best.

7 Habits Overview

The 7 Habits Tree

ADD REMINDERS TO TAKE CARE OF YOURSELF

Habit 7 SHARPEN THE SAW
Balance Tools Used

Habit 6 SYNERGIZE
Together Is Better

Habit 5 SEEK FIRST TO UNDERSTAND
THEN TO BE UNDERSTOOD
Listen Before You Talk

Habit 4 THINK WIN-WIN
Everyone Can Win

Habit 3 PUT FIRST THINGS FIRST
Not First, Then Right

Habit 2 BEGIN WITH THE END IN MIND
Have a Plan

START WITH YOU

TURN PLAY WELL WITH OTHERS

The 7 Habits will help you be more effective. How well do you know the habits?

Plus/Delta leadership tool is used to show what you are doing well and what you can improve upon. Use this Plus/Delta Chart to put each action on the correct side.

I Do Well	I Can Improve
<p>Example: Stop and think.</p> <p>1) Make responsible choices.</p> <p>2) work well with others</p> <p>3) Have a plan for reading goals.</p> <p>4) Do homework on time.</p>	<p>1) share my ideas</p> <p>2) create new ideas with others</p> <p>3) spend time with my family</p> <p>4) Accept others' ideas</p>

Habit 1: Stop and think. ✓
Habit 1: Make responsible choices. ✓
Habit 2: Have a plan for reading goals. ✓
Habit 2: Picture what I want to do first. ✓
Habit 3: Work first, then play. ✓
Habit 3: Do homework on time. ✓
Habit 4: Work well with others. ✓

Habit 4: Be happy for others' success. ✓
Habit 5: Listen before I talk. ✓
Habit 5: Share my ideas. ✓
Habit 6: Accept others' ideas. ✓
Habit 6: Create new ideas with others. ✓
Habit 7: Eat healthy food. ✓
Habit 7: Spend time with family. ✓

You can do it, James!

The father said, "This is our family's mission statement. We will use it to make better decisions."

Weather

You choose your **moods** and **actions**. A weather analogy can help to describe your mood.

Example:
Sunny is to **happy** as **stormy** is to **mad**.

Analogies are word puzzles that compare things.

Dog: puppy

Cat: kitten

Here are a few more analogies. Fill in the blanks.

brother: boy sister: girl

tomato: red banana: yellow


chicken: fork soup: spoon

Complete the weather analogies.

sun: happy/excited rain: sad/worried stormy: angry/mad

When you are proactive, you choose your weather. You don't let others' moods affect your mood.

Circle the picture that describes your "weather" today.





P5 Signature Programmes

- P5 Camp
- P5 Overseas Learning Journey – for some P5 students. TBC due to COVID-19
- P5 NE Show –TBC (July 2022)
- PCTC – May and Nov 2022.
- Sexuality Education and ECG
- Interdisciplinary Project Work



Educational Career Guidance (ECG)

- Education and Career Guidance (ECG) is about equipping students with the necessary knowledge, skills and values to make informed decisions at each key education stage for successful transition from school to further education or work, and hence to manage their career pathways and lifelong learning throughout their lives.
- Through ECG, social emotional competencies and qualities of proactivity, adaptability and resilience are developed to prepare students for the 21st Century.
- <https://www.moe.gov.sg/education/programmes/social-and-emotional-learning/education-and-career-guidance>



Interdisciplinary Project Work

- Students synthesize the knowledge and skills learnt across disciplines and use them in real-life situations.
- Acquire the 21CC skills to prepare them for lifelong learning and the challenges ahead.
- Internalise NE Dispositions.
- Bring about joy in learning.



Interdisciplinary Project Work

Social Studies and Science

Students learn about the 4 National Taps of Singapore and how water is made available.

Students recognize the importance of saving water and understand the process of water cycle.

As a final product, student design a poster to share the importance of water conservation.

Edusave, other awards & scholarships

Edusave Character Award (ECHA)

Up to 2% of students in each school who demonstrated exemplary character and outstanding personal qualities through their behaviour and actions.

Award amount: Primary 4 to 6: \$350

Edusave Awards for Achievement, Good Leadership and Service (EAGLES)

Up to 10% of students from each school who have demonstrated leadership qualities, service to community and schools, excellence in non-academic activities, and good conduct. Award amount: Primary 4 to 6: \$250

Other Awards and Scholarships

Eg- Lee Kuan Yew Award, other Ad Hoc scholarships



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Assessment Matters

Types of assessments

- Mid Year examinations (SA1) are only for P4 and P6.
- For P5, there will be:

Term 1: No weighted assessment

Term 2 Week 3 and 4: 1 weighted assessment (15%)

Term 3 Week 5 and 6: 1 weighted assessment (15%)

Term 4: SA2 (70%)



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Assessment Matters

Types of assessments

Semestral Assessment 2 (SA2 – Term 4)

- Assesses skills and concepts that have been taught by the end of Term 4 for SA2.
- Marks will be reflected in the report book for the weighted assessments (Term 2, 3 and 4).



Changes in PSLE Scoring

Achievement Levels (ALs) has replaced T-Scores

Rationale

- To nurture different aspects of our students
- Reduce over-emphasis on academic results by :
 - Reduce fine differentiation at a young age
 - Recognise a student's level of achievement, regardless of how his peers have done

Scoring Changes

The reference raw mark ranges for the Als are based on professionally set standards to have educationally meaningful differentiation of students.

The upper ranges are narrower because the PSLE is designed such that students are able to show what they can do and the large majority of students do well for the PSLE.

At the middle to lower grades, further differentiation is not meaningful and wider mark ranges are sufficient to give a good indication of a student's progress.

AL	Raw Marks Range
1	90 – 100
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

Scoring Changes

The AL scoring for Foundation Subjects are pegged at AL6 to AL8

AL	Raw Marks Range
6	75 – 100
7	30 – 74
8	< 30

For students who are exempted from MT languages, their MT scores are also pegged at AL6 to AL8

Scoring Changes

Students will continue to be assigned into Express, Normal (Academic) and Normal (Technical) courses.

Stream	Number of Points
Express	4 to 20
Express/N(A)	21 and 22
N(A)	23 and 24
N(A)/N(T)	25
N(T)	26 to 30 (AL7 or better for EL and Maths)



Punctuality & Attendance

Reporting Time

- 7.35 a.m. to 7.45 a.m. – Silent Reading
- 7.45 a.m. – Flag Ceremony

Students are expected to attend school for the **full** duration of the school term.



Punctuality & Attendance

- Students who are absent from classes, CCA and other school activities must submit a **valid medical certificate or a letter of excuse.**
- During **official school hours**, no student may leave the school without permission from school leaders.



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Attire

- Due to the pandemic, students are allowed to don on their PE attire even if they do not have PE lessons for the day. They may wear their formal school uniform on days they do not have PE lessons.
- Details of other Attire expectations such as hairstyle, hair accessories and other accessories, socks, etc can be found in the student's handbook. Please take some time to go through the student's handbook with your child/ward.



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WhatsApp Groups

- The school does not encourage students to set up their own WhatsApp chat groups.
- Such groups are created by the students and the school does not provide any form of monitoring.



Parents/Guardians are advised to monitor your child/ward's online behaviour at home.

Homework Policy



Homework is any learning activity that students are required to complete outside of curriculum time.

Assignments and Projects are considered as homework.



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Homework Policy

Key objectives of homework

- Reinforce learning and deepen understanding
- Apply skills and concepts taught
- Develop good study skills and habits
- Encourage ownership and responsibility for independent learning
- Teachers and parents can monitor student progress.



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Homework Policy

Promoting a balanced life for our students

No homework will be given on:

- holidays accorded for religious observances and racial celebration e.g. Hari Raya, Good Friday.
- Tuesdays to be submitted on Wednesdays. This is to give students ample time to complete their homework, and in so, cultivate a healthy disposition towards learning.



Home-school Collaboration

**SUPPORT
FROM
PARENTS
IS CRUCIAL**

**HELP US TO HELP
YOUR CHILDREN**





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Parent-Child-Teacher Conference (PCTC)

Rationale for PCTC

PCTC provides an opportunity for **students to demonstrate their learning and understanding, as well as share their reflections.** With this, parents have a **fuller picture of their child's learning progress and holistic development**, and are better able to support their child at home. For the child, it is an opportunity to develop his/her confidence as a learner. This also further enhances the parent child bonding, teacher-student relationship and improves teacher-parent partnership.

- Twice a year
- First session scheduled in May
 - 15 min per child
 - Slot to be booked online
 - More details will be sent to you closer to date of conference



Communication

Platforms for Communication with Teachers

- **Students' Handbook**
 - Parents should check the children's handbook from time to time
 - For urgent matters, parents could email the respective teachers or call the school. Teachers are contactable during office hours, Mon-Fri: 7.30 am to 5.30 pm.
 - Teachers will train the students to write their homework in the handbook
 - **Email**
 - **Whatsapp Biz**
 - **Parents Gateway**
- Slides from today will be uploaded onto school website by end of the week.



Communication

Platforms for Communication with School Leaders

Please call the school at 65119555 or email cantonment_ps@moe.edu.sg.



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General Information

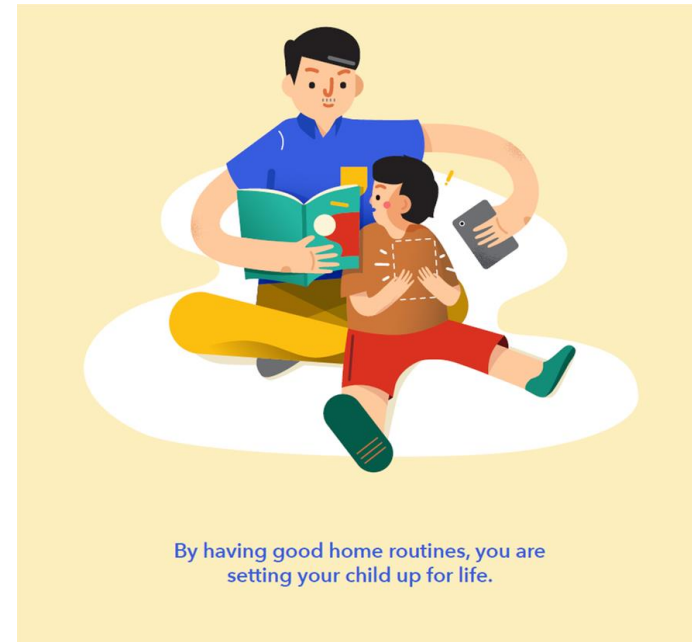
- Parents should refrain from bringing water bottles/ books for their children when they have forgotten to do so.
- Students are not to bring toys, electronic gadgets and mobile phones to school. The school will confiscate these items, if found. The school will not be held responsible for the loss of any of these items. The use of mobile phones is not allowed on the school premises.
- To ensure the safety of all students and staff during this Covid-19 period, all parents are not allowed to enter the school unless it is for emergency purposes and permission is granted by the school management.

Home-School Partnership

Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

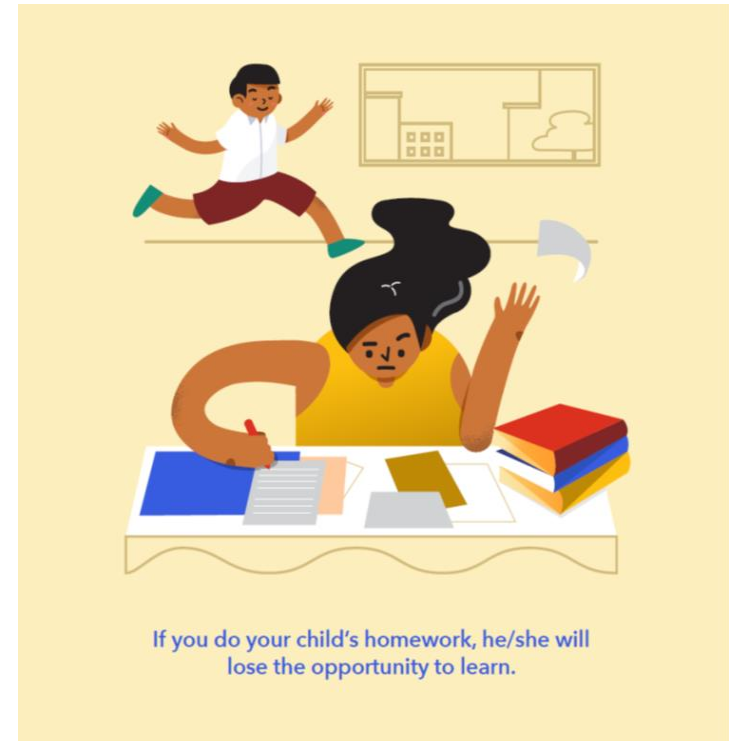
- **Home routine**
 - *Have a specific place for items to be signed by parents*
 - *Set an early bedtime*
 - *Read with your child*
 - *Set them housework etc.*
- **Study area**
 - *Set up a conducive home environment e.g. set up a well-lit desk and a study area at home*



Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

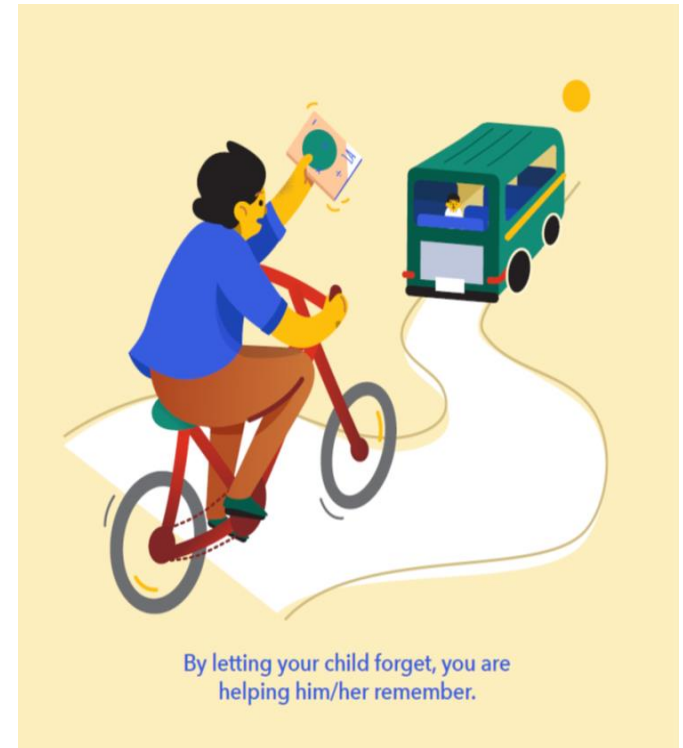
- **Home learning support**
 - *Parents complement school practices in terms of homework and learning support (if the child needs it)*
- **Nurture independent learner**
 - *By nurturing an independent learner. e.g. Parents should ask child about what he/she has jotted down in his/her Student Handbook instead of asking the teacher*



Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

- **Allow failure**
 - *If your child forgets to bring something to school, do not panic, do not worry. Your child will not face harsh punishment i.e. **Do not bring items to school for your child if he/she has forgotten it.***



By letting your child forget, you are helping him/her remember.



Parent Support Group@Cantonment

- Organises parent education programmes
- Supports enrichment or learning support programmes, in collaboration with teachers across disciplines
- Organises and assists in school-wide events such as International Friendship Day; Mothers' Day celebrations; Think Hub; Lower Primary Sports Day

You may link up with PSG via Telegram at
<https://t.me/joinchat/-PQS25Dazw9lMjk1>



Class Information

- ❖ FT / Co-FT teaching philosophy
- ❖ Expectations
- ❖ Class routines

Class Expectations

- **Birthdays**

While birthdays are important days to remember, holding birthday parties in the school is not allowed. A culture of appreciation can be cultivated through simple and meaningful gestures like singing a birthday song in class. We want our students to build quality relationships with one another and avoid comparing the haves and have-nots.

- **Showing Appreciation**

Appreciation can be shown to teachers through simple ways such as gifting a card. Please do not buy expensive gifts for teachers.



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Q & A



**Thank You
and
Have a good weekend!**

Please scan QR code for feedback 😊

