

12 July 2022 Ref: 2022-150

Dear Parents/Guardians,

### Primary 6 Assessment – Standard Subjects (Semester 2)

Preliminary Assessment will be conducted in Term 3. We have included the following for your easy reference:

- Assessment Plan
- Assessment Schedule
- Assessment Scope and Format

Pls refer to the school handbook pages 19-20 for our school's policy on late coming and absence for these summative assessments.

Please log on to Parents' Gateway to acknowledge this letter by **14 July 2022**. If you have any queries and feedback, do contact your child's form teachers.

Thank you.

Mrs Manokara S Principal

Cantonment Primary School

### Assessment Plan

# **English Language & Mother Tongue Languages**

Term 1	Term 2	Term 3	Term 4
Non-weighted Assessments	Mid-Year Assessment 1) Oral 2) Listening     Comprehension 3) Paper 1 - Writing 4) Paper 2 - Language     Use & Comprehension	Preliminary Assessment 1) Oral 2) Listening     Comprehension 3) Paper 1 - Writing 4) Paper 2 - Language     Use & Comprehension	PSLE 1) Oral 2) Listening     Comprehension 3) Paper 1 - Writing 4) Paper 2 – Language     Use & Comprehension
0%	100%	100%	100%

### **Mathematics & Science**

Term 1	Term 2	Term 3	Term 4
Non-weighted Assessments	Mid-Year Assessment Full paper	Preliminary Assessment Full paper	PSLE Full paper
0%	100%	100%	100%

# **Higher Mother Tongue Languages**

Term 1	Term 2	Term 3	Term 4
Non-weighted Assessments	Mid-Year Assessment 1) Paper 1 - Writing 2) Paper 2 - Language Use & Comprehension	Preliminary Assessment  1) Paper 1 - Writing  2) Paper 2 - Language Use  & Comprehension	PSLE 1) Paper 1 - Writing 2) Paper 2 - Language Use & Comprehension
0%	100%	100%	100%

### **Assessment Schedule**

Please refer to the schedule below for the dates and duration of the assessment papers.

Date	Duration	Paper
20 and 21 July	-	English Language Oral &
(Wednesday & Thursday)		Mother Tongue Languages E-Oral
17 August	1h 10 min	English Language Paper 1
(Wednesday)		Continuous & Situational Writing
	1h 50 min	English Language Paper 2
		Language Use and Comprehension
18 August	1 h	Mathematics Paper 1
(Thursday)	1h 30 min	Mathematics Paper 2
19 August	50 min	Mother Tongue Languages Paper 1
(Friday)		Composition
	1h 40 min	Mother Tongue Language Paper 2
		Language Use and Comprehension
22 August	1h 45 min	Science
(Monday)		
23 August (Tuesday)	50 mins	Higher Mother Tongue Paper 1
(Tuesday)	1 h 20mins	Higher Mother Tongue Paper 2
24 August	55 min	English Language
(Wednesday)		Listening Comprehension
	30 min	Mother Tongue Languages
		Listening Comprehension

#### Please take note:

Students will be dismissed immediately after the papers on the 17<sup>th</sup>, 18<sup>th</sup> and 19<sup>th</sup> of August so that they can prepare for the assessments the next day. More details on the exact timing will be furnished later.

### **Assessment Scope and Format**

Please refer to the table below for the scope and format of the assessment papers.

### (i) English Language

Topics to be assessed: English Booklet Unit 1 - 6

Paper	Component	Format	Marks
1 Writing	Continuous writing Situational Writing	Open Ended	55
2	Booklet A		28
Language Use and Comprehension	(A) Grammar (B) Vocabulary (C) Vocabulary Cloze (D) Visual Text Comprehension	MCQ	_
Comprehension	Booklet B		67
	(E) Grammar Cloze  (F) Editing for Spelling and Grammar  (G) Comprehension Cloze  (H) Synthesis & Transformation  (I) Comprehension OE	Open Ended  A variety of questions (short	-
		answer, sequencing & Open Ended	
3 Listening Comprehension	Listening Comprehension	MCQ	20
4 Oral Communication	Oral (1 ) Reading of passage - 1 passage (2 ) Stimulus Based Conversation - 1 visual stimulus	Open Ended	30
Total			200

### (ii) Mathematics

Topics to be assessed: All P5 & P6 Topics.

### **Assessment Format**

The assessment consists of two written papers comprising three booklets.

Paper	Booklet	Item Type	Marks
1 A		Multiple-choice	20
	В	Short-answer	25
2		Short-answer	10
		Long-answer	45
Total 100			

#### Note:

- 1. Both papers will be scheduled on the same day with a break between the two papers.
- 2. Paper 1 comprises two booklets. The use of calculator is not allowed.
- 3. Paper 2 comprises one booklet. The use of calculator is allowed.

### (iii) Science

### Topics to be assessed

Theme	P3 & P4 Topics	P5 & P6 Topics
Diversity	Ch 1: Classification: Living & non- living things Ch 2: Plants Ch 3: Animals Ch 4: Fungi and bacteria Ch 5: Exploring materials	N.A.
Cycles	Ch 1: Life cycles of some animals Ch 2: Life cycles of plants Ch 3: Matter	Ch 1: Reproduction in plants Ch 2: Reproduction in humans Ch 3: Water and changes of state Ch 4: The water cycle
Systems	Ch 1: Your amazing body as a system Ch 2: Plants and their parts	Ch 1: The plant transport system Ch 2: Air and the respiratory system Ch 3: The circulatory system Ch 4: The unit of life Ch 5: Electrical systems Ch 6: Using electricity
Interactions	Ch 1: Magnets and their characteristics Ch 2: Making magnets	Ch 1: Forces Ch 2: Living together Ch 3: Food chains and food webs Ch 4: Adaptations Ch 5: Man's impact on his environment
Energy	Ch 1: Light and shadows Ch 2: Heat and temperature	Ch 1: Energy in food Ch 2: Forms and uses of energy Ch 3: Sources of energy

### **Assessment Format**

The assessment consists of one written paper comprising of 2 booklets: Booklet A and Booklet B.

Booklet	Item Type	Marks
Α	Multiple-choice	56
В	Open-ended	44

### (iv) Mother Tongue Languages

### **Chinese Language**

**Topics to be assessed**: Chinese Language for Primary Schools Textbook 6A & 6B Chapter 1 – 10

Paper	Component	Format	Marks
1 (Writing)	Topic Composition	2 choose 1 (No. of words should	40
	Picture Composition	be more than 100)	
2 (Language Use and Comprehension)	<ul> <li>(A) Language Application</li> <li>Choose the correct Hanyu Pinyin</li> <li>Choose the correct character</li> <li>Choose the correct word</li> <li>Choose the correct meaning</li> <li>Conjunctions</li> <li>Complete the sentence</li> <li>Choose the correct sentence</li> <li>(B) Cloze Passage</li> <li>(C) Reading Comprehension 1</li> </ul>	MCQ	90
	(D) Complete the Dialogue	MCQ	
	(E) Comprehension 2 (2 passages)	MCQ / Open Ended	
3 (Listening Comprehension)	Listening Comprehension	MCQ	20
4 (Oral Communication)	(1) Reading Aloud (2) Conversation	Open Ended	50
Total			200

# Malay Language

### Topics to be assessed: Malay Language for Primary Schools Textbook 6A & 6B Chapters 1 - 7

Paper	Component	Format	Marks
1 (Writing)	Topic Composition  Picture Composition	2 choose 1 (Not less than 150 words)	40
2 (Language Use and Comprehension)	<ul> <li>(A) Language Use <ul> <li>Prefix / Suffix</li> <li>Proverbs</li> <li>Word Class</li> </ul> </li> <li>(B) Comprehension 1</li> </ul> <li>(C) Phrases</li> <li>(D) Comprehension 2 (2 texts – 1 text on Graphic Stimulus, 1 narrative text)</li>	MCQ FIB MCQ / Open Ended	90
3 (Listening Comprehension)	Listening Comprehension (4 texts)	MCQ	20
4 (Oral Communication)	(1) Reading Aloud     (2) Conversation based on video stimulus	Open Ended	50
Total			200

# Tamil Language

Topics to be assessed: <u>Tamil Language for Primary Schools Textbook 6A & 6B Chapters 1 - 7</u>

Paper	Component	Format	Marks
1	Topic Composition	2 choose 1	40
(Writing)	Picture Composition	(Not less than 100 words)	40
2 (Language Use and Comprehension)	(Section A): Language Application -Case Marker -Poetry, Proverbs -Adjectives, Adverbs -Cloze Comprehension  (Section B): Comprehension 1 Reading Comprehension Vocabulary	MCQ	90
	(Section C): Language Application -Sounds Differentiation  (Section D): Comprehension 2 Graphic Stimulus Comprehension passage	FIB MCQ/Free Response Free Response	
3 (Listening Comprehension)	Listening Comprehension	MCQ	20
4 (Oral)	(1) Reading Aloud (2) Conversation based on video stimulus	Open Ended	50
Total			200

### (v) Higher Mother Tongue Languages

### **Higher Chinese**

Topics to be assessed: Higher Chinese Language for Primary Schools Textbook 6A & 6B Chapters 1-2

### **Assessment Format**

Paper	Component	Format	Marks
1 (Writing)	Topic Composition  Continuous Composition	2 choose 1 (No. of words should be more than 200)	40
	(A) Cloze Passage	MCQ	
2 (Language Use and Comprehension)	(B) Character / Word Correction		60
	(C) Reading Comprehension 1	Open Ended	
	(D) Reading Comprehension 2		
Total			100

### **Higher Malay**

Topics to be assessed: <u>Higher Malay Language for Primary Schools Textbook 6A & 6B Chapters 1 - 7</u>

Paper	Component	Format	Marks
1 (Writing)	Topic Composition  Continuous Composition	2 choose 1 (No. of words should be more than 180)	40
2 (Language Use and Comprehension)	(A) Proverb	FIB	
	(B) Text Editing		60
	(C) Comprehension 1	Free Response	
	(D) Comprehension 2		
Total			100

# **Higher Tamil Language**

### Topics to be assessed: Higher Tamil Language for Primary Schools Textbook 6A & 6B Unit 1 - 7

Paper	Component	Format	Marks
1 (Essay Writing)	Topic Essay	Open-ended (150 words or more)	40
(Losay Willing)	Complete the essay  Section A		
2	(A) Editing	FIB	20
_	(B) Completion of sentence	Short response	
(Language Use and Comprehension)	Section B Comprehension 1	Open-ended	16
	Section C Comprehension 2	Open-ended	24
Total			100

### **PSLE Schedule**

### A. Oral Examination

Date	Paper	Time
Monday, 15 August	English Language Foundation English Language Chinese Language Malay Language Tamil Language	0800 – 1330 h
Tuesday, 16 August	English Language Chinese Language Malay Language Tamil Language Foundation Chinese Language Foundation Malay Language Foundation Tamil Language Bengali Language Gujarati Language Hindi Language Panjabi Language Urdu Language Foundation Bengali Language Foundation Gujarati Language Foundation Hindi Language Foundation Panjabi Language Foundation Urdu Language Foundation Urdu Language	0800 – 1330 h

# B. Listening Comprehension Examination

Date	Paper	Time
Friday, 16 September	Chinese Language Malay Language Tamil Language	0900 – 0935 h *
	Foundation Chinese Language Foundation Malay Language Foundation Tamil Language	0900 – 0940 h *
	Bengali Language Gujarati Language Hindi Language Panjabi Language Urdu Language Foundation Bengali Language Foundation Gujarati Language Foundation Hindi Language Foundation Panjabi Language Foundation Urdu Language	0900 – 0930 h *
	English Language Foundation English Language	1115 – 1150 h *

<sup>\*</sup> Actual duration may differ slightly

### C. Written Examination

Date	Paper	Time	Duration
Thursday, 29 September	English Language Paper 1 English Language Paper 2	0815 – 0925 h 1030 – 1220 h	1 h 10 min 1 h 50 min
	Foundation English Language Paper 1 Foundation English Language Paper 2	0815 – 0925 h 1030 – 1150 h	1 h 10 min 1 h 20 min
Friday, 30 September	Mathematics Paper 1 Mathematics Paper 2	0815 – 0915 h 1030 – 1200 h	1 h 1 h 30 min
	Foundation Mathematics Paper 1 Foundation Mathematics Paper 2	0815 – 0915 h 1030 – 1130 h	1 h 1 h
Monday, 3 October	Chinese Language Paper 1 Malay Language Paper 1 Tamil Language Paper 1 Bengali Language Paper 1 Gujarati Language Paper 1 Hindi Language Paper 1 Panjabi Language Paper 1 Urdu Language Paper 1	0815 – 0905 h	50 min
	Chinese Language Paper 2 Malay Language Paper 2 Tamil Language Paper 2 Bengali Language Paper 2 Gujarati Language Paper 2 Hindi Language Paper 2 Panjabi Language Paper 2 Urdu Language Paper 2	1015 – 1155 h	1 h 40 min
	Foundation Chinese Language Paper 1 Foundation Malay Language Paper 1 Foundation Tamil Language Paper 1	0815 – 0855 h	40 min
Tuesday, 4 October	Science	0815 – 1000 h	1 h 45 min
	Foundation Science	0815 – 0930 h	1 h 15 min
Wednesday, 5 October	Higher Chinese Language Paper 1 Higher Malay Language Paper 1 Higher Tamil Language Paper 1	0815 – 0905 h	50 min
	Higher Chinese Language Paper 2 Higher Malay Language Paper 2 Higher Tamil Language Paper 2	1015 – 1135 h	1 h 20 min

### RE: Primary 6 Assessment - Standard Subjects (Semester 2)

To: The Form Teacher of Primary 6 ( Cantonment Primary School	)	
I, parent / guardian * of	of Pr. 6 (	)
have taken note of the information on As	sessment matters for Semester 2.	
Name & Signature of Parent / Guardian * Relationship to Student :		 Date:
Contact No : (H)		
*Delete where inapplicable		