

31 July 2024

Ref: 2024- 204

Dear Parents/ Guardians,

### 1. Primary 2 Assessment (Semester 2)

As communicated in January 2024 (Ref: 2024-042), there is **no summative and weighted assessment for the Primary 2 students throughout the year**. The intent for the removal of all weighted assessments for the Primary 2 students is,

- 1) to give students more time to adjust to the new subjects and expectations during the beginning years; and
- 2) to provide added curriculum time to deepen students' learning and promote the Joy of Learning.

The Assessment Plan is appended for your reference.

Feedback will be provided termly to all parents through the Subject files and Students' Portfolio, which will contain student's work with teacher feedback. Parents will also receive feedback through the Holistic Progress Report and Holistic Development Profile each semester.

### 2. Parent-Child-Teacher Conference

Parent-Teacher partnership is integral in the child's education journey. In that light, we would like to thank all parents for participating in our Parent-Child-Teacher Conference (PCTC) for Semester 1, held on the 24 May 2024.

The second PCTC will take place in **Term 4 Week 10**. More details will be shared with you nearer the date. Please note that you will only be meeting the form teacher during PCTC. If you would like to meet the subject teachers, please feel free to drop an email to fix an appointment with the respective subject teachers. The mode of conference, either face-to-face or online, will depend on the prevailing national posture.

Please log on to Parents' Gateway to acknowledge this letter by **8 Aug 2024**. If you have any queries or feedback, do contact your child's form teachers.

Thank you.



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Mrs Manokara S.  
Principal  
Cantonment Primary School

## English Language

Semester 2		
Skills	Learning Outcomes	Examples of non-weighted assessments
<b>Listening</b>	Listen attentively and identify relevant information.	Learning sheets / Class activities
<b>Speaking</b>	Speak clearly to express thoughts, feelings and ideas.  Build on others' ideas in conversations or discussions respectfully.	Let's Talk – Share experiences with classmates  Class/Group discussions and personal conversations
<b>Reading</b>	Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.  Understand Primary 2 texts (e.g. STELLAR texts) and is able to identify the big ideas in the texts and recall sequence of main events.	Read aloud STELLAR texts & reading passages with accuracy, fluency and expression
<b>Writing</b>	Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.	Writing Task: Individual writing on a given set of sequenced pictures

## Mother Tongue Languages

Semester 2		
Skills	Learning Outcomes	Examples of non-weighted assessments
<b>Listening</b>	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	Workbook - Listen to short simple story and complete assignment
<b>Speaking &amp; Spoken Interaction</b>	Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.  Participate in short conversations related to daily life with some guidance.	Let's Talk – Share experiences with classmates
<b>Reading</b>	Recognise characters taught in Primary 2. (CL) Recognise words taught in Primary 2. (ML) Recognise letters and words taught in Primary 2. (TL)  Read aloud Primary 2 texts with accuracy and fluency.  Understand Primary 2 texts and are able to identify details with some guidance.	Textbook - Read aloud characters/words/letters from textbook
<b>Writing</b>	Write short sentence(s) about daily life with some guidance.	Workbook – Write short sentences and complete assignment

## Mathematics

Semester 2		
Topics	Learning Outcomes	Examples of non-weighted assessments
<b>Whole Numbers</b>	Solve mathematical problems involving addition and subtraction.  Multiply and divide numbers within multiplication table.	Topical Reviews – Workbook/Worksheet, Performance Tasks
<b>Fractions</b>	Understand fractions.	
<b>Geometry</b>	Identify, name, describe and sort shapes and objects.	
<b>Data Interpretation</b>	Read and interpret picture graphs with scales.	

## Physical Education

Semester 2		
Learning Area	Learning Outcomes	Examples of non-weighted assessments
<b>Games and Sports</b>	Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.	Performance Tasks during PE lessons for the various skills learnt  Group-based discussions on safe practices outdoors
<b>Gymnastics</b>	Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions.	
<b>Physical Health and Safety</b>	Discover and make connections to the different places within the school compound safely	

## Social Studies

Semester 2		
Domain	Learning Outcomes	Examples of non-weighted assessments
<b>Knowledge Outcomes</b>	Identify the seven National Symbols of Singapore.	Workbook Activity Class/Group discussions
<b>Skills Outcomes</b>	Work together with other group members towards a common goal, with teacher guidance.	
<b>Values Outcome</b>	State ways to contribute at home, in class, in school and in the neighbourhood.	

## Music

Semester 2		
Musical Process	Learning Outcomes	Examples of non-weighted assessments
Creating	KSV2(iii) Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale.	Creation Task - Compose a song in groups, using Google Chrome Music Lab Song Maker.  Performance Task – Perform an action song in groups using boomwhackers.
Creating	KSV2(iv) Create and perform soundscapes to a given stimulus (e.g. poem, story, visuals).	
Creating	KSV2(v) Use graphic (e.g. lines, colour blocks, shapes) or standard notation (e.g. stick notation) and/or technology to record music ideas.	
Performing	KSV3B(i) Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively (e.g. tempo/dynamics/articulation/phrasing), and with accurate rhythm and pitch.	

## Art

Semester 2		
Domain	Learning Outcomes	Examples of non-weighted assessments
See	Identify simple visual qualities in what they see around them	Explore the use of a variety of materials to create art pieces including art pieces in abstract style
Express	Share their imagination, thoughts and feelings through art making.	
Appreciate	Share what they see, feel and experience using art vocabulary	