

Touch-Base Meeting with Parents

Primary 1

3 Jan 2023



CANTONMENT
PRIMARY SCHOOL



Concerned Citizens, Innovative Thinkers, Passionate Learners

Our School Vision

Concerned Citizens, Innovative Thinkers, Passionate Learners

Our Mission

To nurture and empower our students to realize their potential and aspirations so as to have a positive and significant impact in society

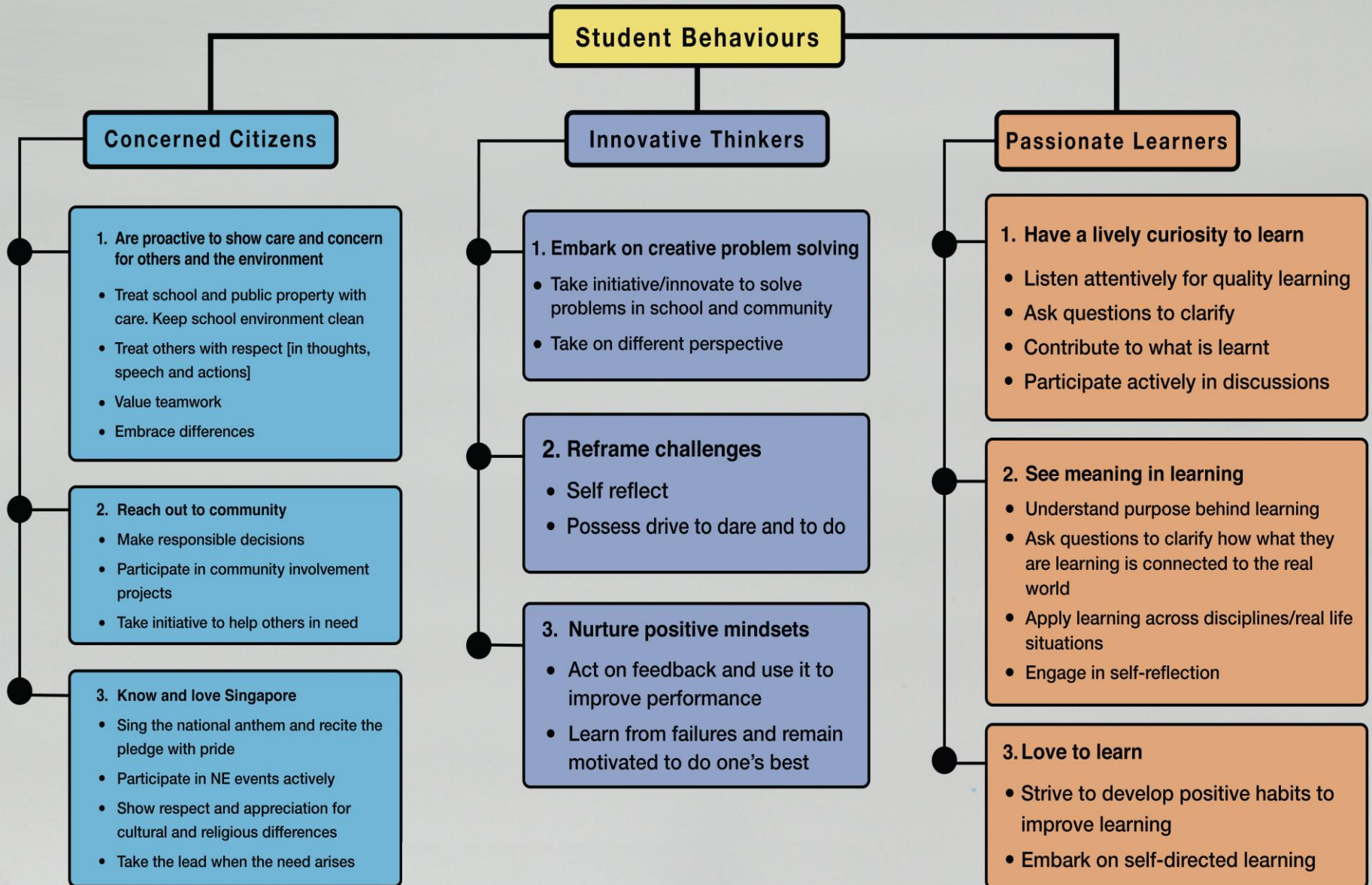
Our Core Values

Care, Graciousness, Integrity, Respect, Resilience



Cantonment Primary School

Actualising Our Vision



Holistic Development

- Building Good Character
- School Expectations and School Practices
- Class Expectations and Class Rules
- Home-School Partnership

Building Good Character

Character and Citizenship Education (CCE)

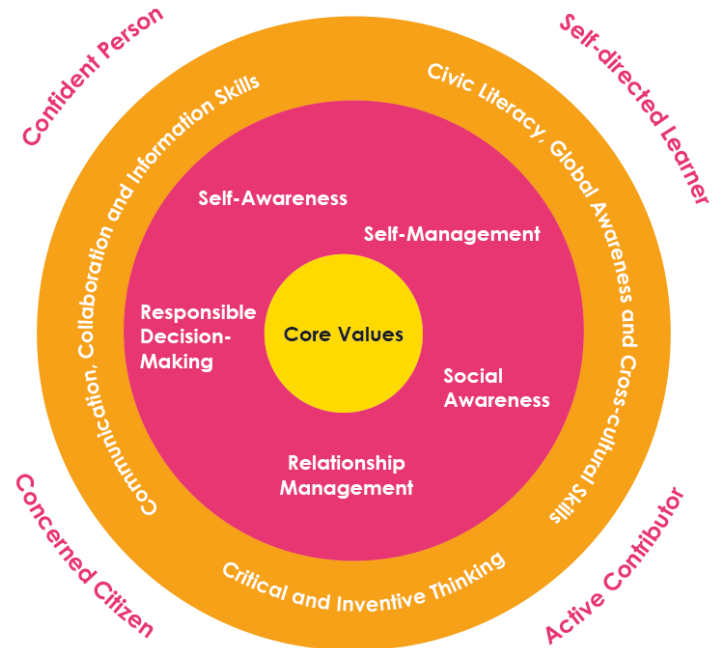
We believe that:

- **Every child** has the propensity to be a person of **good character**;
- Every child should be given the **opportunity** to **serve** and **lead** others; and
- The **school, home** and **community** play **equally important** roles in shaping the child.

Building Good Character

We want our children to be

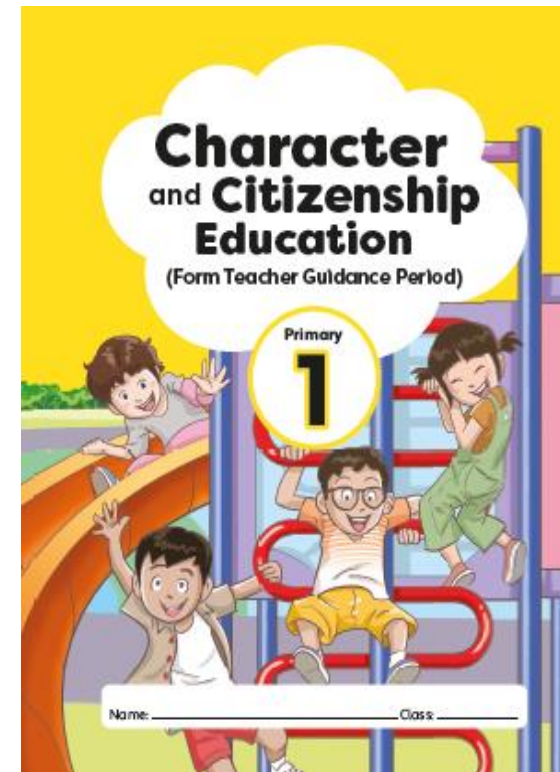
- Confident persons
- Self-directed learners
- Active contributors
- Concerned citizens



Building Good Character

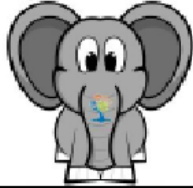




Form Teacher Guidance Period (FTGP)

- CCE(FTGP) lessons are conducted to build better teacher-student relations.
- Good Values, Social & Emotional Competencies are explicitly taught through scenario discussion, story telling etc.
- Both Form Teachers will conduct CCE(FTGP) lessons



Building Good Character

**This can also be found in your child's school handbook.*

SCHOOL VALUES CHART				
Desired Behavioural Indicators				
RESPECT 	GRACIOUSNESS 	INTEGRITY 	CARE 	RESILIENCE 
1. Be polite to everyone. 2. Be in good behaviour at all times. 3. Be appreciative of others. 4. Listen when others are speaking.	1. Practise good manners at all times. 2. Consider the feelings of others before self. 3. Speak well of others. 4. Treat others the way I want to be treated.	1. Be honest. 2. Distinguish right from wrong. 3. Do the right thing even when no one is watching. 4. Make responsible decisions.	1. Be kind to self and to others. 2. Care for and share with others readily. 3. Be generous and help others in need. 4. Look after self, the school's property and the environment.	1. Learn from failure and remain motivated to achieve my best. 2. Manage my emotions calmly. 3. Explore alternative solutions when faced with challenging situations. 4. Be committed when I have a goal.

Building Good Character

Programme for Active Learning (PAL)

- An integral part of developing socio-emotional competencies.



**Programme For Active Learning
(PAL)**

Building Good Character

Programme for Active Learning (PAL)



Ministry of Education
SINGAPORE

Programme for Active Learning



PAL Objectives

- Provides pupils broad exposure to the 4 PAL domains ★
- Nurtures pupils in the 3Cs and social-emotional competencies ★

PAL Learning Outcomes

- ★ Nurturing the 3Cs:
Confidence, Curiosity and Cooperation Skills in pupils

5 PAL Learning Characteristics

1 Experiential in nature

2 Encompasses learning in a creative way

3 Provides opportunities for children to create

4 Incorporates values and social-emotional learning

5 Fun and enjoyable

5 Key Practices of the PAL Teacher

1 Models curiosity and expresses joy in learning

2 Uses varied and engaging pedagogies to facilitate creative and hands-on learning

3 Allows pupils' inquiry and interest to drive the direction of learning during lessons

4 Facilitates pupils' learning with open-ended questions that prompt sharing and reflection

5 Creates a learning environment that welcomes play, exploration and teamwork

PERFORMING ARTS

OUTDOOR EDUCATION

SPORTS AND GAMES

VISUAL ARTS

Our LeaderinMe® Journey

The “Leader in Me” programme, espoused from the “7 Habits of Effective People”, aims at introducing good habits to our students to help them be leaders of self and of others.

Starting 2021, it is introduced to CPS students of all levels and conducted weekly in our lower primary classrooms and through termly activities for the other levels.

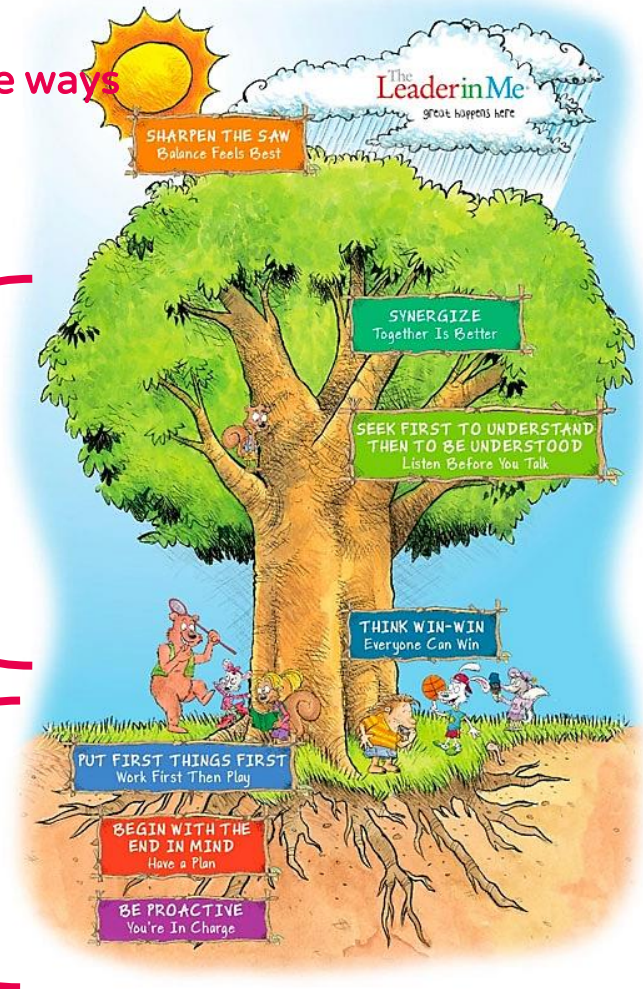
Students are engaged in activities and discussions and spend time reflecting on different ways they can exhibit the habit.

Teachers go through trainings and workshops, conducted by Franklin Covey, so that they can effectively facilitate the learning and discussion of these habits.

Habit 7: More ways to lead

Habits 4 – 6: Leading Others

Habits 1 to 3: Leading Self



7 Habits of LeaderinMe®



You're in Charge.



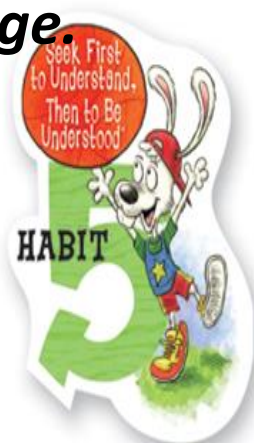
Have a Plan.



Work First, Then Play.



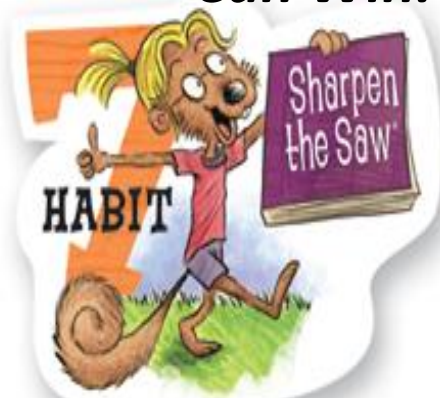
Everyone Can Win.



Listen Before You Talk.



Together is Stronger. We not I.



Balance is Best.

Learning Dispositions

Positive behaviours and attitudes that help lay a strong foundation for students to become life long learners who find joy in learning.

CPS Learning Dispositions

At CPS, we have selected:

1. Joy of Learning
2. Open-Mindedness
3. Empathy

as our 3 key learning dispositions and are aligned to our Vision and Values.

Vision & Values	Learning Dispositions
Passionate Learners <u>Values</u> Resilience Integrity	<p>Joy of Learning</p> <p><u>Description</u> Students who exhibit the joy of learning possess the curiosity to learn. They derive satisfaction from learning new skills or discovering new ideas. They are resilient and do not give up easily when the problem is challenging.</p>
Innovative Thinkers <u>Values</u> Respect Resilience Integrity	<p>Open-mindedness</p> <p><u>Description</u> Students who are inventive are flexible in their thinking and can do things in different ways. They possess a growth mind-set and reframe challenges.</p>
Concerned Citizens <u>Values</u> Respect Graciousness Care	<p>Empathy</p> <p><u>Description</u> Students with empathy recognise that everyone is different. They are able to understand and share another person's perspective, experience and emotion. They embrace differences, listen and respond to others with care and respect.</p>

School Expectations

- School Uniform and Personal Hygiene
- Punctuality
- Attendance
- Homework Policy



*For more information, please refer to the Student Handbook.

School Expectations

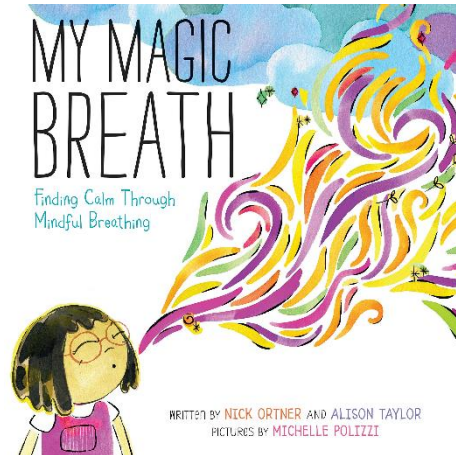
- Parents should refrain from bringing water bottles/ books for their children when they have forgotten to do so.
- Students are not to bring toys, electronic gadgets and mobile phones to school. The school will confiscate these items, if found. The school will not be held responsible for the loss of any of these items. The use of mobile phones is not allowed on the school premises.


School Practices

- Mindful Breathing After Recess
- Stop Think Do
- Voice Levels
- Snack Breaks



 Stop-Think-Do		
ACTION	WHAT IT MEANS	ASK YOURSELF
STOP	<ul style="list-style-type: none"> Stop what I am doing. Calm down & breathe. Reflect on my feelings. Clarify the problem. 	<ul style="list-style-type: none"> How am I feeling? Why do I feel this way?
THANK	<ul style="list-style-type: none"> Think of different choices. Consider the different consequences. 	<ul style="list-style-type: none"> What can I try without hurting myself, others or things?
DO	<ul style="list-style-type: none"> Choose the responsible decision. Seek help when necessary. 	<ul style="list-style-type: none"> What is the right thing to do? Who can help me?



 Classroom Voice Levels	
TYPE OF VOICE	WHAT IT MEANS
LEADER VOICE	I use my leader voice when I need to present or share something important with the whole class.
GROUP VOICE	I use my group voice to speak with my group members; only those in my group should be able to hear me.
WHISPER VOICE	I use my whisper voice to speak with my partner; only my partner should be able to hear me.
NO	I will not talk as it is time to listen to the speaker or it is time to

Class Expectations

- **Birthdays**

While birthdays are important days to remember, holding birthday parties in the school is not allowed. A culture of appreciation can be cultivated through simple and meaningful gestures like singing a birthday song in class. We want our students to build quality relationships with one another and avoid comparing the haves and have-nots.

- **Showing Appreciation**

Appreciation can be shown to teachers through simple ways such as gifting a card. Please do not buy expensive gifts for teachers.

Class Expectations

Shared by class form teachers.

Class Rules and Routines

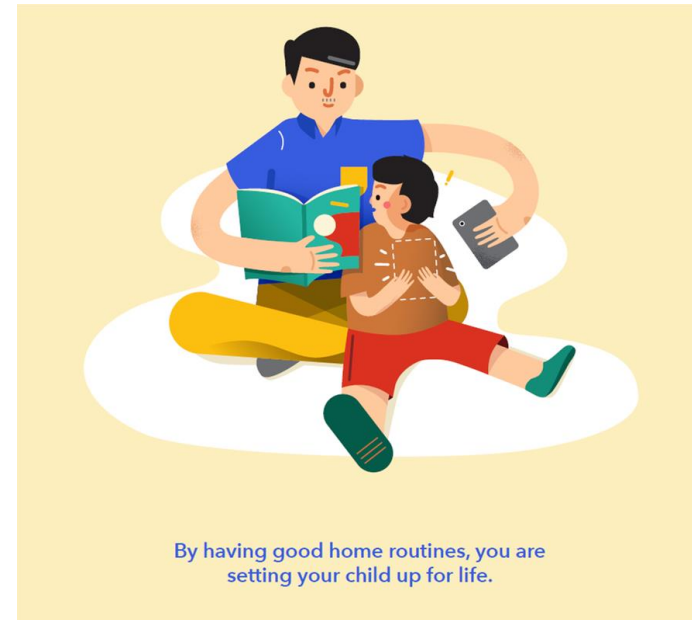
Shared by class form teachers.

Home-School Partnership

Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

- **Home routine**
 - *Have a specific place for items to be signed by parents*
 - *Set an early bedtime*
 - *Read with your child*
 - *Set them housework etc.*
- **Study area**
 - *Set up a conducive home environment e.g. set up a well-lit desk and a study area at home*

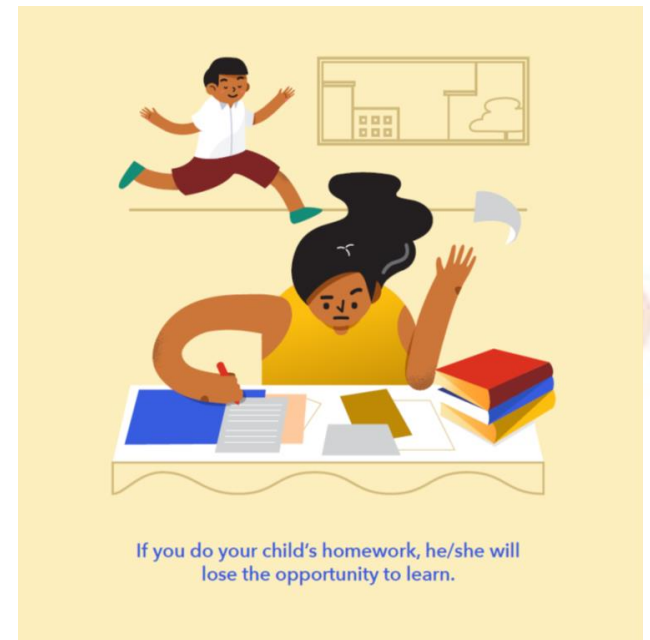


Home-School Partnership

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- **Home learning support**
 - *Parents complement school practices in terms of homework and learning support (if the child needs it)*
- **Nurture independent learner**
 - *By nurturing an independent learner. e.g. Parents should ask child about what he/she has jotted down in his/her Student Handbook instead of asking the teacher*

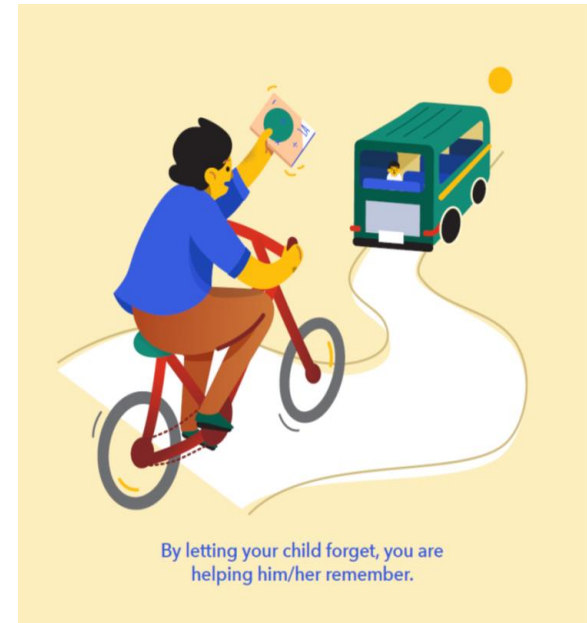


Home-School Partnership

Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning.

- **Allow failure**
 - *If your child forgets to bring something to school, do not panic, do not worry. Your child will not face harsh punishment i.e. **Do not bring items to school for your child if he/she has forgotten it.***



By letting your child forget, you are helping him/her remember.

Communication

Platforms for Communication with Teachers

- Students' Handbook
 - Parents should check the children's handbook from time to time
 - For urgent matters, parents could email the respective teachers or call the school. Teachers are contactable during office hours, Mon-Fri: 7.30 am to 5.30 pm.
 - Teachers will train the students to write their homework in the handbook
- Email
- Whatsapp Biz
- Parents Gateway

We seek your cooperation to use the official communication platforms and limit communication to term time during school hours, 0730 to 1730 hours, unless it is an emergency (e. g. medical, behavioural).

Please email cantonment_ps@moe.edu.sg for feedback and communication with School Leaders.

Parent Support Group@Cantonment

- Organises parent education programmes
- Supports enrichment or learning support programmes, in collaboration with teachers across disciplines
- Organises and assists in school-wide events such as International Friendship Day; Mothers' Day celebrations; Think Hub; Lower Primary Sports Day

You may link up with PSG via Telegram at
<https://t.me/+gPt-vz8x1vg3NzA1>



Note:

If you are fetching your child home at **1.25 pm today**, please go to Gate 3 (outside school) to meet your child. Those taking school bus and going to student care centres (Kidz Treehouse and T.E.A.M) will be brought to the designated areas to be handed over to the respective personnel.

There is no long day today although it is a Tuesday. It is the first day of school for our P1s, so we are keeping it short. **For subsequent Tuesdays, dismissal will be at 2.55 pm.**



You may email the school should you have further queries or feedback:
cantonment_ps@moe.edu.sg

THANK
YOU