

30 May 2024

Ref: 2024- 153

Dear Parents/Guardians,

### **1. Primary 4 Assessment (Semester 2)**

Summative Assessment for this semester will include **Weighted Assessments (Term 3)** and **Year-End Assessment (Term 4)**. We have included the following for your easy reference:

- Assessment Plan
- Assessment Schedule
- Assessment Scope and Format

Please refer to the school handbook page 21 for our school's policy on late coming and absence for these summative assessments.

Feedback will be provided termly to all parents through the Subject files and Students' Portfolio, which will contain student's work with teacher feedback. Parents will also receive feedback through the Students' Progress Report and Holistic Development Profile each semester.

### **2. Parent-Child-Teacher Conference**

Parent-Teacher partnership is integral in the child's education journey. In that light, we would like to thank all parents for participating in our Parent-Child-Teacher Conference (PCTC) for Semester 1, held on the 24 May 2024.

The second PCTC will take place in **Term 4 Week 10**. More details will be shared with you nearer the date. Please note that you will only be meeting the form teacher during PCTC. If you would like to meet the subject teachers, please feel free to drop an email to fix an appointment with the respective subject teachers.

Please log on to Parents' Gateway to acknowledge this letter by **24 June 2024**. If you have any queries or feedback, do contact your child's form teachers.

Thank you.



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Mrs Manokara S  
Principal  
Cantonment Primary School

## Assessment Plan (Primary 4)

### English Language

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 6)  Component: Listening Comprehension	Weighted Assessment 2 (Week 3)  Component: Grammar and Vocabulary	End-of-Year Assessment
0%	15%	15%	70%

### Mother Tongue Languages

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 5)  CL: Language Use & Comprehension  ML/TL: Language Use	Weighted Assessment 2 (Week 4)  CL/ML/TL: Language Use & Comprehension with written interaction	End-of-Year Assessment
0%	15%	15%	70%

### Mathematics

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 5)  <u>Topics:</u> <ul style="list-style-type: none"> <li>Numbers to 100 000</li> <li>Factors and Multiples</li> <li>Four Operations of Whole Numbers</li> <li>Tables and Line Graphs</li> </ul>	Weighted Assessment 2 (Week 4)  <u>Topics:</u> <ul style="list-style-type: none"> <li>Fraction (I)</li> <li>Fractions (II)</li> <li>Angles</li> <li>Rectangles and Squares</li> </ul>	End-of-Year Assessment
0%	15%	15%	70%

### Science

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 6)  <u>Topics:</u> <ul style="list-style-type: none"> <li>Chapter 1 : Plant System</li> <li>Chapter 2 : Human Systems</li> </ul>	Weighted Assessment 2 (Week 3)  <u>Topic:</u> <ul style="list-style-type: none"> <li>Chapter 3: Matter</li> </ul>	End-of-Year Assessment
0%	15%	15%	70%

## Assessment Schedule

Please refer to the schedule below for the dates and duration of the assessment papers.

Date	Duration	Paper
2 October (Wednesday)	-	English & Mother Tongue Languages Oral Communication
9 October (Friday)	50 min	English Language Paper 1 Composition
9 October (Friday)	40 min	Mother Tongue Languages Paper 1 Composition
21 October (Monday)	1h 15 min  35 min	English Language Paper 2 Language Use and Comprehension Listening Comprehension
22 October (Tuesday)	1 h 45 min	Mathematics
23 October (Wednesday)	1h  30 min	Mother Tongue Language Paper 2 Language Use and Comprehension Listening Comprehension
24 October (Thursday)	1h 45 min	Science

**Home based learning days are on 27 Sept and 1 Oct, students will not report to school.**

## Assessment Scope and Format

### English Language

Scope: English Booklet 1 - 10

### Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Continuous writing	Open-ended	20
2 (Language Use and Comprehension)	(A) Grammar	MCQ	50
	(B) Vocabulary		
	(C) Visual Text Comprehension		
	(D) Grammar Cloze 1 & 2	Fill in the blank (with helping words)	
	(E) Synthesis & Transformation	Open-ended	
	(F) Comprehension 1	A variety of questions (MCQ, short answer, sequencing & Open-ended)	
	(G) Comprehension 2		
3 (Listening Comprehension)	(1) Picture Matching	MCQ	14
	(2) Note Taking	Fill in the blank	
	(3) Text Comprehension	MCQ	
4 (Oral Communication)	(1) Reading of passage- 1 passage	Open-ended	16
	(2) Stimulus Based Conversation- 1 visual stimulus		
Total			100

## Mathematics

Chapters to be assessed: Chapter 1 to 14. P3 topic on Time.

### Assessment Format

The assessment consists of one written paper.

Paper	Section	Item Type	Marks
1	A	Multiple-choice	40
	B	Short answer	30
	C	Structured	30
Total			100

Note: The use of calculator is not allowed.

## Science

Topics to be assessed:

Theme	Primary 3 and 4 topics
<b>Diversity</b>	Ch1: Diversity of Living and Non-living things Ch2: Classification of Living things Ch3: Diversity of Materials
<b>Cycles</b>	Ch3: Matter Ch4: Life Cycle of Plants Ch5: Life Cycle of Animals
<b>Systems</b>	Chapter 1: Plant System Chapter 2: Human Systems
<b>Interactions</b>	Ch6: Properties of Magnets Ch7: Making and Using Magnets
<b>Energy</b>	Chapter 4: Light Chapter 5: Shadows Chapter 6: Heat Chapter 7: Effects of heat

### **Assessment Format**

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

Booklet	Item Type	Marks
A	Multiple-choice	56
B	Open-ended	44

### **Mother Tongue Languages**

#### **Chinese Language**

Scope: Chinese Language for Primary Schools Textbook 4A & 4B Chapter 1 - 15

### **Assessment Format**

Paper	Component	Format	Marks
1 (Composition)	Picture Composition	Open-ended (At least 80 words)	15
2 (Language Use and Comprehension)	(A) Choose the Correct Character	MCQ	45
	(B) Choose the Correct Word		
	(C) Word Matching	Fill in the blank (Provide options)	
	(D) Cloze Passage	MCQ	
	(E) Comprehension 1	MCQ / Written Interaction	
	(F) Comprehension 2	Open-ended	
3 (Listening Comprehension)	(1) Choose the Hanyu Pinyin (2) Dialogue Rejoinder (3) Text-based Listening Comprehension (4) Picture Matching	MCQ	10
4 (Oral Communication)	(1) Reading Aloud	Open-ended	30
	(2) Picture Description		
	(3) Conversation (related to the theme of the picture)		
Total			100

## Malay Language

Scope: Malay Language for Primary Schools Textbook 4A & 4B Chapter 1 - 10

### Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Picture Composition	Open-ended (At least 100 words)	15
2 (Language Use and Comprehension)	(A) Prefix/Suffix/Affix	MCQ	45
	(B) Proverbs	Fill in the blank (with helping words)	
	(C) Cloze Passage	Cloze FIB (with helping words)	
	(D) Comprehension 1 (E) Written Interaction	MCQ Open-ended	
	(F) Comprehension 2	Open-ended	
3 (Listening Comprehension)	(1) Picture Matching (2) Dialogue Rejoinder (3) Text-based Listening Comprehension	MCQ	10
4 (Oral Communication)	(1) Reading Aloud	Open-ended	30
	(2) Picture Description		
	(3) Conversation (related to the theme of the picture)		
Total			100

## Tamil Language

Scope: Tamil Language for Primary Schools Textbook 4A & 4B (All)

### Assessment Format

Paper	Component	Format	Marks
1 (Composition)	Picture Composition	Open-ended (At least 70 words)	15
2 (Language Use and Comprehension)	(A) Subject Verb Agreement	Fill in the blanks	45
	(B) Proverbs	MCQ	
	(C) Close Comprehension	Fill in the blanks	
	(D) Comprehension 1	MCQ	
	(E) Written Interaction	Open-ended	
	(F) Comprehension 2	Open-ended	
3 (Listening Comprehension)	(1) Picture Matching	MCQ	10
	(2) Dialogue Rejoinder	MCQ	
	(3) Text Based	MCQ	
4 (Oral Communication)	(1) Reading Aloud	Open-ended	30
	(2) Picture Description		
	(3) Conversation (related to the theme of the picture)		
<b>Total</b>			<b>100</b>