



CANTONMENT
PRIMARY SCHOOL

10 February 2023

Ref: 2023 - 061

Dear Parents/ Guardians,

RE: Primary 2 Assessment Matters 2023

In line with MOE's assessment policy, holistic feedback will be provided to the Primary 2 students on their development and skills acquisition using a variety of formative assessments. Please note that as these assessments are formative in nature, they **will not be weighted**. There will be no Mid-Year or Year-End Assessment for Primary 2 students too. Feedback will be reported termly to all parents through the Subject files and Students' Portfolio, which will contain student's work with teacher feedback. Parents will also receive feedback through the Students' Progress Report and Holistic Development Profile each semester.

The intent for the removal of all weighted assessments for the Primary 2 students is in alignment with the policy shift:

- 1) To give students more time to adjust to the new subjects and expectations during the beginning years; and
- 2) To provide added curriculum time to deepen students' learning and promote the Joy of Learning.

The Assessment Plan 2023 is attached for your information and easy reference.

The school has scheduled Parent-Child-Teacher Conference (PCTC) on **26 May 2023**. During the PCTC, your child will share his/ her learning with you for the semester through a sampling of his/ her work. More details will be shared with you nearer the date. Please note that you will only be meeting the form teachers during PCTC. If you would like to meet the subject teachers, please feel free to drop an email to fix an appointment with the respective subject teachers. The mode of conference, either face-to-face or online will depend on the prevailing national posture.

Please log on to Parents' Gateway to acknowledge this letter by **17 February 2023**. If you have any queries and feedback, do contact your child's form teachers.

Thank you.

Mrs Manokara S.
Principal
Cantonment Primary School

Assessment Plan 2023 (Primary 2)

English Language

Semester 1		
Skills	Learning Outcomes	Examples of non-weighted assessments
Listening	Listen attentively and identify relevant information.	Learning sheets / Class activities / Listening practices
Speaking	Speak clearly to express their thoughts, feelings and ideas.	Let's Talk – Share experiences with classmates. Class / Group discussions and personal conversations.
Reading	Read multi-syllabic words accurately. Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.	Read aloud STELLAR text & reading passages with accuracy, fluency and expression.
Writing	Apply basic spelling strategies using knowledge about phonic elements and spelling rules.	Spelling practices, learning sheets and writing tasks.

Mother Tongue Languages

Semester 1		
Skills	Learning Outcomes	Examples of non-weighted assessments
Listening	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	Workbook - Listen to short simple sentences/story and complete assignment.
Speaking & Spoken Interaction	Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.	Let's Talk – Share experiences with classmates
Reading	Recognise characters taught in Primary 2 (CL) Recognise words taught in Primary 2 (ML) Recognise letters and words taught in Primary 2 (TL) Read aloud Primary 2 texts with accuracy and fluency.	Textbook - Read aloud characters/words/letters from textbook
Writing	Write short sentence(s) about daily life with some guidance (CL/ML) Write phrases taught in Primary 2 (TL)	Workbook – Complete assignment

Mathematics

Semester 1		
Topics	Learning Outcomes	Examples of non-weighted assessments
Whole Numbers	Understand numbers up to thousand. Multiply and divide numbers within multiplication tables.	Topical Reviews – Workbook/Worksheet Performance Tasks
Measurement	Compare and order objects by length and mass. Tell time to the minute.	

Physical Education

Semester 1		
Skills	Learning Outcomes	Examples of non-weighted assessments
Games and Sports	Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.	Performance Tasks during PE lessons for the various skills learnt. Worksheets Project (Physical Health and Fitness)
Dance	Perform a structured dance to the music 'Ode to Joy', and repeat with modifications to timing (i.e. mirror, match, lead/follow).	
Physical Health and Fitness	Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices), and participate in regular physical activities.	

Music

Semester 1		
Skills	Learning Outcomes	Examples of non-weighted assessments
Creating	In groups, students will create 2 bar melodic phrase (based on c-pentatonic scale).	Performance Task during Music lesson
Performing	In groups, students will play the melody they created on boomwackers expressively (e.g. appropriate tempo, dynamics, articulation and phrasing), and with accurate rhythm and pitch.	

Art

Semester 1		
Domain	Learning Outcomes	Examples of non-weighted assessments
See	Identify simple visual qualities in what they see around them. Ask questions about what they see.	Performance Tasks (Explore the use of a variety of art materials to create art piece, sketch their favourite Singapore food)
Express	Draw from their imagination and observation. Play with a variety of materials and tools to make art.	
Appreciation	Show interest in looking at a variety of artworks.	

Social Studies

Semester 1		
Domain	Learning Outcomes	Examples of non-weighted assessments
Knowledge Outcomes	Identify at least one custom and tradition practiced by an ethnic group in Singapore.	Workbook activity Class/Group discussions
Skills Outcomes	Select relevant information to meet the objectives of a task, with teacher guidance.	
Values Outcome	Show respectful and acceptable behaviour towards people of different ethnic and religious groups.	

RE: Primary 2 Assessment Matters 2023 (Semester 1)

To: The Form Teacher of Primary 2 ()
Cantonment Primary School

I, parent / guardian * of _____ from Pr. 2 ()

have taken note of the information on Assessment Matters for Semester 1.

Name & Signature of Parent / Guardian *: _____

Relationship to Student: _____ Date: _____

Contact No: _____ (H) _____ (O) _____ (HP)

* Delete where inapplicable