

10 February 2023

Ref: 2023 - 061

Dear Parents/ Guardians,

#### RE: Primary 1 Assessment Matters 2023

In line with MOE's assessment policy, holistic feedback will be provided to the Primary 1 students on their development and skills acquisition using a variety of formative assessments. Please note that as these assessments are formative in nature, they will not be weighted. There will be no Mid-Year or Year-End Assessment for Primary 1 students too. Feedback will be reported termly to all parents through the Subject files and Students' Portfolio, which will contain student's work with teacher feedback. Parents will also receive feedback through the Students' Progress Report and Holistic Development Profile each semester.

The intent for the removal of all weighted assessments for the Primary 1 students is in alignment with the policy shift:

- 1) To give students more time to adjust to the new subjects and expectations during the beginning years; and
- 2) To provide added curriculum time to deepen students' learning and promote the Joy of Learning.

The Assessment Plan 2023 is attached for your information and easy reference.

The school has scheduled Parent-Child-Teacher Conference (PCTC) on **26 May 2023.** During the PCTC, your child will share his/ her learning with you for the semester through a sampling of his/ her work. More details will be shared with you nearer the date. Please note that you will only be meeting the form teachers during PCTC. If you would like to meet the subject teachers, please feel free to drop an email to fix an appointment with the respective subject teachers. The mode of conference, either face-to-face or online will depend on the prevailing national posture.

Please log on to Parents' Gateway to acknowledge this letter by **17 February 2023**. If you have any queries and feedback, do contact your child's form teachers.

Thank you.

Mrs Manokara S. Principal

Cantonment Primary School

# Assessment Plan 2023 (Primary 1)

English Language

	Semester 1	
Skills	Learning Outcomes	Examples of non-weighted assessments
Listening	Listen attentively and follow simple instructions.	Learning sheets/ Class activities - Listen and follow simple instructions to complete assigned tasks.
Speaking	Speak clearly to express their thoughts, feelings and ideas.	Let's Talk – Share experiences with classmates.
	Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.	Class/group discussions and personal conversations.
Reading	Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).  Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.	Read aloud STELLAR text & reading passages with accuracy, fluency and expression.
Writing	Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.	STELLAR handwriting book, learning sheets and writing tasks.

Mother Tongue Languages

	Semester 1	
Skills	Learning Outcomes	Examples of non-weighted assessments
Listening	Listen attentively to short, simple spoken content related to daily life.	Workbook - Listen to short simple sentences/story and complete assignment.
Speaking & Spoken Interaction	Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.  Ask and/or respond to simple questions related to daily life.	Let's Talk – Share experiences with classmates
Reading	Recognise characters taught in Primary 1 (CL) Recognise words taught in Primary 1 (ML) Recognise letters and words taught in Primary 1 (TL) Read aloud Primary 1 texts with accuracy.	Textbook - Read aloud characters/words/letters from textbook

### Mathematics

Semester 1			
Topics	Learning Outcomes	Examples of non-weighted assessments	
Whole Numbers	Understand numbers up to hundred.	Topical Reviews – Workbook/Worksheet	
	Understand addition and subtraction.	Performance Tasks	
Geometry	Identify, name, describe and sort shapes.		
Statistics	Read and interpret picture graphs.		

Physical Education

	Semester 1	
Skills	Learning Outcomes	Examples of non-weighted assessments
Games and Sports	Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.	Performance Tasks during PE lessons for the various skills learnt.
Gymnastics	Perform a gymnastic sequence of two different movements with smooth transition.	Project (Physical Health and Fitness)
Outdoor Education	Move across a variety of ground surfaces in a familiar environment safely and confidently.	
Physical Health and Fitness	Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene.	

### Music

Semester 1		
Skills	Learning Outcomes	Examples of non-weighted assessments
Listen and Respond	Students will imitate rhythmic and melodic patterns using voice, body percussion and classroom instruments and/or sound material(s).	Performance Task during Music lesson
Perform	Students will sing in unison with accuracy and expression (e.g. appropriate tempo, dynamics, articulation and phrasing).	

#### Art

	Semester 1		
Domain	Learning Outcomes	Examples of non-weighted assessments	
See	Identify simple visual qualities in what they see around them.	Performance Tasks (Explore the use of a variety of art materials to create art	
	Ask questions about what they see.	piece, sketch simple self- portrait)	
Express	Draw from their imagination and observation.		
	Play with a variety of materials and tools to make art.		
Appreciate	Show interest in looking at a variety of artworks.		

## **Social Studies**

Semester 1		
Domain	Learning Outcomes	Examples of non-weighted assessments
Knowledge Outcomes	Recognise that he/she is unique.	Workbook activity Class/Group discussions
Skills Outcomes	Describe people, places and events by making careful observations, with teacher guidance.	
Values Outcome	Ask questions to learn more about self, people and places.	

RE: Primary 1 Assessment M	atters 2023 (Semester	1)		
To: The Form Teacher of Prin Cantonment Primary Sch		)		
I, parent / guardian *of		from Pr. 1 (		)
have taken note of the information	on on Assessment Matte	rs for Semester 1.		
Name & Signature of Parent / G	uardian *			
Relationship to Student:		<del></del>	Date:	
Contact No:	(H)	(O) <sub></sub>		_ (HP)
*Delete where inapplicable				