

13 July 2023

Ref: 2023- 181

Dear Parents/Guardians,

1. Primary 5 Assessment – Foundation Subjects (Semester 2)

Summative Assessment for this semester will include **Weighted Assessments (Term 3)** and **Year-end Semestral Assessment (Term 4)**. We have included the following for your easy reference:

- Assessment Schedule
- Assessment Scope and Format

Please refer to the school handbook page 21 for our school's policy on late coming and absence for these summative assessments.

As per normal practice, formative assessments will be carried out throughout the year, during curriculum time, using a range of assessment modes. Feedback will be provided to all parents through the Subject files and Students' Portfolio, which will contain student's work with teacher feedback. Parents will also receive feedback through the Students' Progress Report and Holistic Development Profile at the end of

- Assessment Plan

the semester.

2. Parent-Child-Teacher Conference

Parent-Teacher partnership is integral in the child's education journey. In that light, we would like to thank all parents for participating in our Parent-Child-Teacher Conference (PCTC) for Semester 1, held on the 26 May 2023.

The second PCTC will take place on **14 November 2023**. The PCTC will be conducted online via Whatsapp Video or Zoom. More details will be shared with you nearer the date. Please note that you will only be meeting the form teacher during PCTC. If you would like to meet the subject teachers, please feel free to drop an email to fix an appointment with the respective subject teachers. The mode of conference, either face-to-face or online, will depend on the prevailing national posture.

Please log on to Parents' Gateway to acknowledge this letter or return the acknowledgement slip to the form teacher by **20 July 2023**. If you have any queries or feedback, do contact your child's form teachers.

Thank you.



Mrs Manokara S
Principal
Cantonment Primary School

Assessment Plan 2023 (Primary 5 – Foundation Subjects)

Foundation English Language

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 4) Component: Language Use	Weighted Assessment 2 (Week 5) Component: Situational Writing	End-of-Year Assessment
0%	15%	15%	70%

Foundation Mother Tongue Languages

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 3) FCL/FML/FTL: Language Use & Comprehension	Weighted Assessment 2 (Week 6) FCL/FML/FTL: e-Oral	End-of-Year Assessment
0%	15%	15%	70%

Foundation Mathematics

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 3) <u>Topics:</u> <u>Book A</u> <ul style="list-style-type: none"> Chapter 1: Whole Number (Place Values) Chapter 2: Whole Numbers (Addition and Subtraction) Chapter 3: Whole Numbers (Multiplication and Division) 	Weighted Assessment 2 (Week 6) <u>Topics:</u> <u>Book A</u> <ul style="list-style-type: none"> Chapter 4: Fractions (Introduction) Chapter 5: Fractions (Addition and Subtraction) Chapter 6: Geometry 	End-of-Year Assessment
0%	15%	15%	70%

Foundation Science

Term 1	Term 2	Term 3	Term 4
Non-Weighted Assessments	Weighted Assessment 1 (Week 4) <u>Topics:</u> Cycles Textbook: <ul style="list-style-type: none"> Chapter 1: Reproduction in Plants Chapter 2: Reproduction in Humans 	Weighted Assessment 2 (Week 5) <u>Topics:</u> Systems Textbook: <ul style="list-style-type: none"> Chapter 1: The Plant Transport System Chapter 2: Air and the Respiratory System Chapter 3: The Circulatory System 	End-of-Year Assessment
0%	15%	15%	70%

Assessment Schedule

Please refer to the schedule below for the dates and duration of the assessment papers.

Date	Duration	Paper
11 and 12 October (Wednesday and Thursday)	-	Foundation English Language (Oral) Foundation Mother Tongue Languages (E – Oral)
20 October (Friday)	1h 10 min	Foundation English Language Paper 1 Continuous & Situational Writing
20 October (Friday)	40 min	Foundation Mother Tongue Languages Paper 1 Language Use and Comprehension
23 October (Monday)	1h 20 min 45 min	Foundation English Language Paper 2 Language Use and Comprehension Listening Comprehension
24 October (Tuesday)	1 h 1 h	Foundation Mathematics Paper 1 Paper 2
25 October (Wednesday)	30 min	Foundation Mother Tongue Languages Listening Comprehension
26 October (Thursday)	1h 15 min	Foundation Science

Assessment Scope and Format

1. Foundation English Language

Scope: English Booklet 1 - 8

Assessment Format

Paper	Component	Format	Marks
1 Composition	Continuous writing Situational Writing	Open Ended	40
2 Language Use and Comprehension	Booklet A		60
	(A) Grammar	MCQ	
	(B) Punctuation		
	(C) Vocabulary		
	(D) Visual Text Comprehension		
	Booklet B		
	(E) Form Filling	Open Ended	
	(F) Editing for Grammar		
	(G) Editing for Spelling		
	(H) Comprehension (completion of Sentences)		
	(I) Synthesis		
	(J) Comprehension Cloze		
	(K) Comprehension (Passage A & B)	A variety of questions (short answer, sequencing & Open Ended)	
3 Listening Comprehension	Listening Comprehension	MCQ	20
4 Oral Communication	(1) Reading of passage :1 passage	Open Ended	30
	(2) Stimulus-Based Conversation - 1 visual stimulus		
Total			150

2. Foundation Mathematics

Chapters to be assessed: 5A Chapter 1 to 6; 5B Chapter 1 to 5

Assessment Format

The assessment consists of two written papers comprising three booklets.

Paper	Booklet	Item Type	Marks
1	A	Multiple-choice	30
	B	Short answer	20
2		Short answer	20
		Structured	20
Total			90

Note:

1. Both papers will be scheduled on the same day with a break between the two papers.
2. Paper 1 comprises two booklets. The use of calculator is not allowed.
3. Paper 2 comprises one booklet. The use of calculator is allowed.

3. Foundation Science

Topics to be assessed:

Theme	P3 & P4 Topics	P5 & P6 Topics
Diversity	Ch1: Classification: Living & non-living things Ch2: Plants Ch3: Animals Ch4: Fungi & bacteria Ch5: Exploring materials	N.A.
Cycles	Ch1: Life cycles of some animals Ch2: Life cycles of plants Ch3: Matter	Ch1: Reproduction in plants Ch2: Reproduction in humans Ch3: Water and changes of state Ch4: The water cycle
Systems	Ch1: Your amazing body as a system Ch2: Plants and their parts	Ch1: The plant transport system Ch2: Air and the respiratory system Ch3: The circulatory system Ch4: Electrical systems Ch5: Using electricity
Interactions	Ch1: Magnets and their characteristics Ch2: Making magnets	N.A.
Energy	Ch1: Light and shadows Ch2: Heat and temperature	N.A.

Assessment Format

The assessment consists of one written paper comprising of 2 booklets, Booklet A and Booklet B.

Booklet	Item Type	Marks
A	Multiple-choice	36
B	Structured	14
	Open-ended	20

4. Foundation Mother Tongue Languages

(i) Foundation Chinese Language

Chapters to be assessed: Foundation Chinese Language for Pri Schools Textbook 5A & 5B Chapter 1 - 11

Assessment Format

Paper	Component	Format	Marks
1 (Language Use and Comprehension)	(A) Language Application - Choose the correct Hanyu Pinyin - Choose the correct character - Choose the correct word	MCQ	15
	(B) Reading Comprehension	MCQ / Open Ended	
2 (Oral Communication)	(1) Reading Aloud	Free Response	55
	(2) Conversation		
3 (Listening Comprehension)	Listening Comprehension	MCQ	30
Total			100

(ii) Foundation Malay Language

Chapters to be assessed: Foundation Malay Language for Pri Schools Textbook 5A & 5B Chapter 1 - 8

Assessment Format

Paper	Component	Format	Marks
1 (Language Use and Comprehension)	(A) Language Use	MCQ	15
	(B) Comprehension 1	MCQ	
	(C) Comprehension 2	MCQ FIB	
2 (Oral communication)	(1) Reading Aloud	Free Response	55
	(2) Conversation Based on Video Stimulus		
3 (Listening Comprehension)	Listening Comprehension	MCQ	30
Total			100

(iii) **Foundation Tamil Language**

Chapters to be assessed: Foundation Tamil Language for Pri Schools Textbooks 5A & 5B (All)

Assessment Format

Paper	Component	Format	Marks
1 (Language Use and Comprehension)	(A) Language Use	MCQ	15
	(B) Comprehension 1	MCQ	
	(C) Comprehension 2	MCQ/ FIB	
2 (Oral Communication)	(1) Reading Aloud	Free Response	55
	(2) Conversation Based on Video Stimulus		
3 (Listening Comprehension)	(1) Listening Comprehension	MCQ	30
Total			100

RE: Primary 5 (Foundation Subjects) Assessment and PCTC Matters (2023 - Semester 2)

To: The Form Teacher of Primary 5 ()
Cantonment Primary School

I, parent / guardian * of _____ of Pr. 5 ()
have taken note of the Primary 5 (Foundation Subjects) Assessment and PCTC Matters (2023 - Semester 2).

Name & Signature of Parent / Guardian*: _____

Relationship to Student: _____ Date: _____

Contact No: _____ (H) _____ (O) _____ (HP)

* Delete where inapplicable