

公教中学

Catholic High School

亲爱忠诚 敬业乐群

LEADERS . GENTLEMEN . BILINGUAL SCHOLARS



GIFTED EDUCATION PROGRAMME

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Catholic High School Information

Our philosophy:

Catholic High School (CHS) was founded in 1935 by the late Reverend Father Edward Becheras, a French missionary.



The school had her humble beginnings within the premises of the Church of Saints Peter and Paul at Queen Street. To cope with the increasing demand, it relocated to the present site in Bishan in 1992.

Reverend Father Becheras envisioned the school as an institution of learning, and also one for acquiring competence in bilingualism. His enunciation – “The way of the Catholic High School is a way made of two rails – Chinese and English, free from any entanglement, straight to its end. Happy are those who follow. They shall obtain the scope of a sound education” remains firmly as a cornerstone of the school’s philosophy.

School Vision:

The Catholic High student is a leader, gentleman and bilingual scholar of high integrity and robust character, who is passionate about life, learning and service to others.

公教学生是个具有高尚情操，坚韧个性，同时，热爱生活，

热爱学习，并且愿为人群服务的领袖、双语学者与彬彬君子。

School Mission:

To establish CHS as a school of distinction in innovative and challenging programmes, a forerunner in character building and a beacon for the mindset of excellence, firmly built upon the foundation of Christian values.

School Values:

We do everything with LOVE	仁民爱物
We pursue our goals with CONSTANCY OF PURPOSE	锲而不舍
We promote CREATIVITY	革故鼎新
We seek CONTINUOUS IMPROVEMENT	力争上游

Catholic High School is a government-aided full school comprising both the primary and secondary sections. It is one of the ten Special Assistance Plan (SAP) schools and has been given the status since 1979. As a SAP school, we would like to develop in pupils a sense of rootedness and passion towards Chinese and local culture and cultivate a positive learning attitude towards learning Chinese Language and culture through collaboration with other subjects like Character and Citizenship Education, Art, Music and Physical Education, and with CCAs such as Chinese Orchestra and Wushu.

Some of Our School's Signature Programmes

Learning for Life Programme (LLP)

In line with MOE's philosophy of student-centricity, enabling all talents to grow and develop to their full potential, Catholic High School strongly believes in crafting innovative pedagogies and creating different platforms and opportunities to develop pupils' character and values.

Through active participation in co-curriculum activities, purposeful physical education programmes and outdoor activities, the school strives to broaden the pupils' learning capacity by focusing on real-life experiential learning, to imbue core values, and to educate them in attaining social-emotional competencies. As such, through the implementation of Learning for Life Programme (LLP) "VITALS" (**V**alues **I**nfused **T**hrough **A**ctive **L**earning in **S**ports), the school aims to equip our pupils to:

- acquire a range of motor skills to participate in a variety of developmentally appropriate physical activities.
- apply tactics, strategies and rules in games situations.
- display safe practices in physical activities with relation to self, others and environment.
- develop positive attitudes and to be inculcated with core values such as resilience, respect, responsible, integrity, care and honesty through active participation in sports and outdoor education that will enhance their relationship with others and managing self-competencies.
- bring out his aptitudes and talents in sports.

Applied Learning Programme (ALP)

This is a two-day programme which aims to develop in pupils the computational and block-based coding knowledge to apply automation to solve problems in real-life contexts and the area of sustainability. Opportunities to develop the 21st CC skills and provide the scope for experimentation, self-discovery and joy of learning are also intentionally integrated into the programme. Pupils will learn to command a microcontroller to automate by varying the parameters of given codes based on pseudo logic flowcharts.

The outcomes achieved include pupils being able to create pseudo logic flowcharts based on given sustainability problems using hydrogen fuel cell car and renewable energy kits and apply automation to detect a faulty irrigation system and conserve water. Pupils also learnt about the limitations and benefits of automation

using coding.

Teach Me to Fish Programme (P1 – P6)

'Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime.' - Isabella Ritchie

At Catholic High School, we believe that life skills and competencies are essential for holistic development of our pupils. These competencies include knowledge, skill, attitude and behaviour that pupils need to possess to become healthy and well-balanced individuals. The pupils' ability to manage self would lead to a higher degree of success in managing other areas in their life.

Together with a group of enthusiastic and supportive parent-volunteers, the Teach Me to Fish Programme equips the pupils with practical skills for personal effectiveness. Lessons will cover skills on simple sewing, packing for a school camp, tying a necktie etc.

Co-curricular Activities (CCA) List & Achievement

Sports and Games	Aesthetic Groups	Uniformed Groups And clubs
Basketball	Chinese Orchestra	Scouts
Volleyball	Choir	RADIUS IT CLUB (Robo-Automation Design In/Using STEM)
Table-tennis	Modern Dance	ARTSQUAD
Wushu	Concert Band	
Softball		

CCA Achievements

Sports (National Level)	2023	2024	2025
Volleyball (Junior)	1st in Classification Round	NSG Tier 1-3 rd	-
Volleyball (Senior)	-	NSG League 2-2 nd	NSG League 1-3 rd
Wushu (Junior)	-	Top 4 in individual and group events	Top 4 in individual and group events
Wushu (Senior)	National 3 rd	Top 4 in individual and group events	Top 4 in individual and group events
Basketball (Junior)	1st in Classification Round 2nd in Tier 1	NSG Tier 1-1 st	-
Basketball (Senior)	Basketball Zonal Top 3	NSG League 1-3 rd	League 1
Softball (Junior)	1st in Classification Round	NSG Tier 1-2 nd	3 rd in League 1
Softball (Senior)	National Champions	NSG League 1-2 nd	NSG League 1-3 rd
Table Tennis (Junior)	-	Top 3 in individual and doubles	-
Table Tennis (Senior)	National Top 2	NSG League 1-1 st	3 rd in League 1

Aesthetics CCA	2022	2024	2025
Chinese Orchestra	Performed at SYF**	Certificate of Distinction	Performed at SYF**
Choir		Certificate of Distinction	
Modern Dance		Certificate of Distinction	
Concert Band		Certificate of Accomplishment	

**** Performing Schools were not benchmarked**

GEP Department in CHS

The Gifted Education Programme (GEP) in Catholic High School was established in 1998. The programme aims to provide our pupils with an accelerated and enriched academic programme in an environment steeped in the traditions of bilingualism. We also strive to provide an educational experience conducive for the moral and character development of our pupils.

Catholic High School received its first batch of 33 GEP boys in January of 1998 under the care of 5 teachers. Since those early days, the programme has grown to its present size of 147 pupils in the three levels (P4-P6), and a teaching staff of 18.

Department Vision:

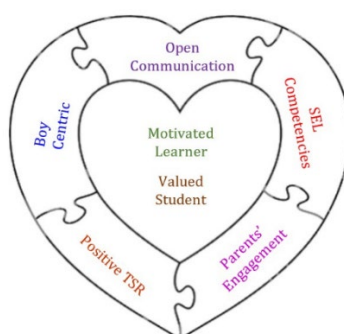
The Catholic High GEP gentlemen is a morally upright and effectively bilingual individual, who constantly strives for continuous improvement as a servant leader and critical thinker.

Department Mission:

The Gifted Education department in Catholic High School strives to provide a holistic educational experience that prepares our Catholic High Gentlemen for success in both academic and affective domains. We are committed to fostering morally upright and effective bilingual individuals, who are dedicated to continuous self-improvement as servant leaders and critical thinkers.

Department Philosophy:

As educators of young gentlemen, we passionately believe in harnessing positive education to cultivate intrinsically motivated individuals with life-long learning habits. We endeavour to inculcate values and impart knowledge through the enriched curriculum to develop our pupils, equip them with the necessary skill set to navigate the changing landscape of the future and to become responsible leaders who have a strong social conscience and commitment to serve others.



GEP General Information for 2026

1. HCL at Primary 4

As Catholic High is a SAP school, **all P4 students are required to take Higher Chinese**. At the end of P4, they will be assessed and, in most cases, recommended to continue with Higher Chinese in P5.

2. Curriculum hours

Monday, Tuesday, Wednesday Friday : 7:40 a.m. – 1:30 p.m.
Thursday (due to CEP) : 2:00 p.m. – 4:00 p.m.

All pupils are to report to school by 7:30 am for Silent Reading and morning assembly programme.

3. Mixed Form Classes

To cater for more diverse interactions among pupils in CHS, there are 3 Mixed Form Classes comprising Primary 4 pupils from the mainstream and GEP curriculum. Pupils in the Mixed Form Classes will take FTGP, Higher Chinese, PE, Art, Music and CCE lessons together.

Pupils in the GEP curriculum will be offered the enriched curriculum for English, Mathematics, Science and Social Studies, which will be taught in teaching-groups. Some movement is to be expected when transitioning between the different subjects taught in Mixed Form Classes and Teaching Groups.

4. Individual Research Studies (IRS)

Basic research skills will be taught in modules to all Primary 4 GEP pupils. A mini assignment concludes each module to assess the pupils' understanding of that module. Pupils will be expected to do a year-long project in Primary 5 using the skills acquired in Primary 4.

5. Computer Enrichment Programme (CEP)

The Computer Enrichment Programme (CEP) aims to provide broad ICT learning enrichment opportunities to the pupils in the GEP. In Primary 4, pupils will learn about basic coding skills and Scratch programming. In Primary 5, pupils will build on their prior knowledge about Scratch and embark on Advanced Scratch programming to improve their ICT baseline standards and engagement levels in information technological literacy.

6. CCA

All CCAs are scheduled on Monday and/or Wednesday, Thursday & Friday. CCA schedules will be issued to CCA members at the beginning of each term by respective teacher-in-charge.

7. CCA Bus Service

The CCA Bus will provide short-distance service daily at 4:00 p.m. Parents are to enquire directly with the bus operator.

8. Affective Education Programmes

Our curriculum also aims to develop our pupils' social and emotional development through the following activities and programmes:

- **CCA:** All pupils are strongly encouraged to take part in at least 1 core CCA for holistic development.
- **Teach Me To Fish Programme:** A programme for all pupils to learn basic life skills, etc.
- **Values In Action Programme (VIA):** All pupils are to take part actively in VIA projects organised by the school to contribute back to society.
- **Form Teacher Guidance Period (FTGP):** Social Emotional Learning (SEL) is taught explicitly during FTGP. In addition, form teachers' bond with students through interaction activities during the period. Lessons on Cyber Wellness (CW), Education and Career Guidance (ECG) and FTGP lessons to address specific issues, reinforce core values and develop social and emotional competencies to enable students to apply them to specific contexts.

9. *School-based Student Care Centre* (NASCANS@CHS)

Tel: 8157 5340

Email: chsgcc@nascans.com

NASCANS is a leading student care and kindergarten care brand with over 25 locations in partner MOE schools and residential communities, providing students with “an oasis between school and home”. NASCANS’ award-winning programme helps children develop positive thinking habits, leadership skills and strength of character through structured and fun learning activities. For enquiries, please email chsgcc@nascans.com

CHS Character Development Programme

1. Boy-Centric Education

In alignment to the student profile, Catholic High School (Primary) places emphasis on boy-centric education by looking at the innate characteristics of boys and using strategies and methodologies that best suit boys' learning styles to nurture them into young men with robust character who are passionate about learning.

We believe in nurturing our pupils holistically. As part of our BCE movement, we are focussed on developing our gentlemen's good habits and promoting lifelong learning. These habits are taught during our CCE lessons, FTGP lessons and daily interactions in class.

Teachers also utilise teachable moments to inculcate values and pupils given opportunities to practice and reflect.

2. Values-in-Action Programme




VIA@CHS is a learning experience that enhances pupils' development as socially responsible citizens through ownership of their contribution to the community. Catholic High School (CHS) pupils are given an opportunity to choose and have a voice in what they believe will make a difference in the community. Being actively involved in learning about and appreciating the community develops their sense of commitment in playing their part to make it a better place.

Teachers will encourage pupils to put values into practice within the context of real-life situations in the family, school, community, nation and the world. Studies have shown that pupils embrace their social roles as they interact with the world around them and act with consideration of the consequences of their actions on themselves and others.

Domains	Focus
Self	Being who I am and becoming who I can be
Family	Strengthening family ties
School	Fostering healthy friendship and team spirit
Community	Understanding our community and building an inclusive society
Nation	Developing a sense of national identity and nation building
World	Being an active citizen in a globalised world

Our school provides every CHS pupil with a unique SAP education that is infused with Catholic values. Hence, our VIA@CHS programme aims at providing every CHS pupil with the exposure to varied communities, which our CHS pupils may not have many opportunities in school. With such exposure, we believe that every CHS pupil will be able to have a purposeful life through giving back to the society and going the extra mile to make a difference in someone else's life, be it family, school, community or nation.

Useful Links

<p>Catholic High School Website</p>  <p>https://www.catholichigh.moe.edu.sg/</p>	<p>Catholic High School P3 Parents Briefing Portal</p>  <p>https://for.edu.sg/chspp3brief</p>	<p>Catholic High School Facebook</p>  <p>https://www.facebook.com/chs.gongjiao/</p>
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GEP Department Contact Details

For questions pertaining to GEP matters, do feel free to contact the following:

Mr Tay Hak Peng: tay_hak_peng@moe.edu.sg
Mr Calvin Yap: yap_yew_sean_calvin@moe.edu.sg

School General Office: 64589869

Acknowledgements

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The organising committee for tending to all administrative matters.