

CEDAR PRIMARY SCHOOL

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School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community Ref No.: CPS/2022/02/026

26 May 2022

Dear Parents/Guardians

TERM 3 COMMUNIQUÉ

As term 2 comes to an end and the June vacation begins, I thank you for your partnership in the holistic education of your child this semester. In schools, mid-year is a time when we reflect on our work, improve on our plans and recharge for the exciting semester ahead. In the coming school vacation, I hope that you and your child will also find time together to reflect on what he or she has learnt; to consolidate the knowledge, skills and attitudes acquired as well as to look at ways to improve further. I also hope that you will help us to reinforce these messages to your child: Learning Requires Humility and Effort Determines Success, our motto. Wherever he/she is on this learning journey currently, he/she can only improve by being conscientious and humbly learn from both successes and failure which is what a person with a **growth mindset** would do.

A person with a **growth mindset** is someone who believes that skills and intelligence can be grown and developed. He/she embraces challenges and sees them as opportunities to grow. He/she understands that effort is essential on the path towards mastery. He/she is receptive to feedback and sees mistakes as learning opportunities. You can contribute to our child's/ward's **growth mindset** development through the following:

- **Compliment effort, process and choices.** Don't praise ability or intelligence because doing that promotes a fixed mindset.
- **Tie good outcomes to effort.** Be happy when your child succeeds but attribute it to effort he/she has put in.
- **Respond positively to failure.** We all learn from mistakes. Your child needs to know that failure is not a bad thing and can be seen as a tool for learning.
- Help your child set goals and explore different ways to help him/her learn better. Do not just tell him/her to "try hard" because blind repetition does not work all the time.
- Encourage growth mindset in all areas of life. There is no area where one cannot improve with effort.
- Role model growth mindset. Talk to your child about your own growth mindset efforts. Practise it yourself and share your results with your child.

I wish you every success in parenting and in your child's/ward's education journey. Have a restful, reflective and rejuvenating June vacation!

Yours faithfully,

Mr Chua Choon Hock (Chris) Principal

I. Administrative Matters

a. Gate H opening hours

Gate H has operated for 1 semester to enable students to enter and exit the school via the shorter route from the back. To cater to the evolving needs of the students using the gate, we have been doing minor adjustments to the timings. Please note the latest opening times below:

| Level | Gate H | |
|----------------|------------------------------------|--------------------|
| | Days | Opening Hours |
| Primary School | Mondays to Fridays | 7.00am to 7.30am |
| | Mondays to Thursdays | 1.30pm to 2.00pm |
| | Mondays, Tuesdays and Thursdays | 3.20pm to 4.00pm |
| | Fridays | 1.00pm to 1.30pm |
| MK & KCare | Mondays to Fridays | 7.00am to 8.30am |
| | Mondays to Fridays | 11.50am to 12.00pm |
| | Mondays to Fridays | 4.50pm to 6.00pm |

Parents who need to access the school outside these timings can do so via the main gate (Gate E) along Cedar Avenue.

II. School-Wide Events and Programmes

a. Racial Harmony Commemoration Week

We commemorate Racial Harmony Day for our students to celebrate Singapore as a harmonious society built on a rich diversity of cultures. The theme of this year's Racial Harmony Day is 'Singapore: Our Multicultural Mosaic'. As we unpack the theme of creating a multicultural mosaic, students will learn to appreciate the diverse cultures and multi-racial communities that make up Singapore.

Through meaningful discussions and hands-on classroom and recess activities, we hope to guide our students to reflect on their experiences and engage in respectful conversations with peers from different cultural backgrounds. We also want to teach our students that they can play a part in creating the Singapore Mosaic by strengthening friendships and trust within the community and the nation.

b. National Day Celebrations

National Day marks our separation from Malaysia in 1965. It is a significant milestone in the Citizenship Education of our students as it is a time for them to reflect and commemorate our journey of nationhood and think about the day's historical importance and solemnity.

Through a variety of learning platforms such as the formal observation ceremony, classroom discussions, hands-on activities and the much anticipated National Day concert, the students will go through the following learning experiences:

Recollections

- Students learn about our past and the contributions of our key leaders and the pioneer generation.

Reflections

- Students explore the question of what it means to be a Singaporean and the society they want to build.

Commitment

- Students pledge to do something for Singapore.

This year, we will be conducting the National Day observance ceremony and celebrations on 8 August (Monday). Do note that the students will be dismissed at **10.30 am** on that day.

c. Teachers' Day Celebrations

This year, we will be celebrating Teachers' Day on 1 September (Thursday) and students will be dismissed at **10.30 am** on that day.

Students will be invited to submit their audition for performances via SLS. The duration of the recorded audition should be between 1-2 minutes. Students will be informed at a later date when submission is open. Successful auditions will be informed in Term 3. Performances can include;

- Singing
- Dancing
- Instrument playing

Students are also welcome to record their Teachers' Day wishes which will be shown either on the ToGoTV screen in the canteen or during the concert itself.

Teachers' Day will be a day for Cedarians to show their appreciation for their teachers. We strongly encourage Cedarians to only present hand-made cards or gifts for their teachers instead of purchasing them. We would like to thank all parents/guardians in supporting their child/ward to show their appreciation for their teachers.

d. Advisory to Students

With the upcoming June school holidays, the Singapore Police Force (SPF), Central Narcotics Bureau (CNB), National Crime Prevention Council (NCPC) and National Council Against Drug Abuse (NCADA) would like to remind students of the consequences of committing crime and drug/inhalant abuse, as well as to take measures to avoid being victims of crime. Please refer to the attached advisory for more details.

e. P3 to P6 Weighted Assessment Matters

More details of the P3 to P6 Weighted Assessment will be provided in a letter to parents on Friday 1 July 2022.

III. Level Events and Programmes

a. P3 Sports Exposure Programme

To make meaningful learning beyond the PE curriculum possible for our students, they will be introduced to a wider range of sports through the Sports Exposure Programme (SEP). Participation in the SEP will help Cedarians sustain their physical and mental robustness and enjoy new healthy lifestyle experiences together. The shared experiences will also foster a greater sense of community and affiliation.

This term, our Primary 3 students will have the opportunity to participate in the Archery Tag module as part of the SEP, in which they will acquire basic fundamentals of archery that will be put into play in fun and exciting tag game scenarios.

A separate letter with the details of the programme has been sent through your child.

b. Museum-Based Learning cum Social Studies Learning Journey

P4 students will be having their Museum-based Learning cum Social Studies Learning Journey in Term 3. Museum-based Learning is one of the mandatory core art learning experiences stipulated by the Ministry of Education (MOE) to provide the breadth and depth of learning and appreciation of local art and heritage.

In addition to this, students will also have the opportunity to go around the school to look at artefacts that will enhance their learning of Social Studies. Students will tap on their prior knowledge of early settlers and explore how the early settlers contribute to the history and heritage of Singapore.

A separate letter will be given to your child in Term 3 Week 1 with more details on the programme and how to prepare for it.

c. E2K Training

Please refer to the letter for parents issued on 26 May 2022 for the dates of E2K Math in Term 3.

IV. Cedar Primary School Calendar of Events

Term 3 Calendar of Events

| Date/Day | Events | Remarks |
|--------------|--|---------------------------------|
| 4 Jul (Mon) | Youth Day Observed | School Holiday |
| 10 Jul (Mon) | Hari Raya Haji Observed | Public Holiday |
| 13 Jul (Wed) | P6 Prelim: EL & MT Oral Exam | P1 to P5 Home-based Learning |
| 18 Jul (Mon) | P6 Prelim: EL & MT Listening Comprehension | |
| 1 Aug (Mon) | P6 Prelim: EL/FEL Paper 1 | |
| 2 Aug (Tue) | P6 Prelim: MT/FMT Paper 1 | |

| Date/Day | Events | Remarks |
|------------------------------|---|---------------------------------------|
| 3 Aug (Wed) | P6 Prelim: HMT Paper 1 | |
| 8 Aug (Mon) | National Day Celebrations | Students will be dismissed at 10.30am |
| 9 Aug (Tue) | National Day | Public Holiday |
| 10 Aug (Wed) | Day after National Day | School Holiday |
| 18 Aug (Thu) | P3 to P5 Class Test 3: EL/FEL P6 Prelim: EL Paper 2 | |
| 19 Aug (Fri) | P3 to P5 Class Test 3: MA/FMA P6 Prelim: MA/FMA | |
| 22 Aug (Mon) | P3 to P5 Class Test 3: MT/FMT P6 Prelim: MT Paper 2 | |
| 23 Aug (Tue) | P3 to P5 Class Test 3: SC/FSC P6 Prelim: SC/FSC | |
| 24 Aug (Wed) | P3 HCL / P4 HCL / P5 HMT Class Test 3 P6 Prelim: HMT Paper 2 | |
| 1 Sep (Thu) | Teachers' Day Celebrations | Students will be dismissed at 10.30am |
| 2 Sep (Fri) | Teachers' Day | |
| 5 Sep – 9 Sep (Mon – Fri) | Term 3 School Vacation | |
| 12 Sep (Mon) | Start of Term 4 | |

Policy on Photography and Videography at School Events

We would like to inform you that photograph(s) and video image(s) of you and/or your child/ward may be captured at our school activities and events. We may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other official school communication channels.