



**TERM 3 WEEK 3: 13 JULY 2022 (WEDNESDAY)**

<b>Subjects</b>	<b>Assignments</b>	<b>Estimated Time</b>
<b><u>ENGLISH LANGUAGE</u></b> <b>Topic:</b> Simple Present Tense to Simple Past Tense  <b>Get Ready the following:</b> Digital device e.g., laptop, tablet  <b>We Are Learning To:</b> <ol style="list-style-type: none"><li>1. Revise the pattern when tense changes from present to past tense, in regular and irregular verbs</li><li>2. Change present tense to simple past tense for regular and irregular verbs</li></ol> <b>Instruction:</b> <ol style="list-style-type: none"><li>1. Log into SLS.</li><li>2. Recap regular and irregular verbs.</li><li>3. Change verbs from present tense to past tense.</li><li>4. Attempt the short test.</li></ol>	<u>Online Work</u> SLS  <u>Written Work</u> NIL	Screen Time: 40 min  Off-Screen Time: NIL
<b><u>MATHEMATICS</u></b> <b>Topic:</b> 2-step Word problems  <b>Get Ready the following:</b> Digital device e.g., laptop, tablet  <b>We Are Learning To:</b> <ol style="list-style-type: none"><li>1. Solve addition and subtraction word problems</li><li>2. Understand part-part whole and comparison model diagrams</li></ol> <b>Instruction:</b> <ol style="list-style-type: none"><li>1. Log into SLS.</li><li>2. Do the lesson <b>2-Step Word Problems</b> (Full Chapter).</li></ol>	<u>Online Work</u> SLS  <u>Written Work</u> NIL	Screen Time: 40 min  Off-Screen Time: NIL

<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> Online Revision for 2B Textbook Chapter 11</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. P2B CL Textbook</li> <li>2. Digital device e.g., laptop, tablet</li> </ol> <p><b>We Are Learning To:</b>  Revise Chinese characters and sentence structures learnt in Chapter 11 of the P2B CL Textbook</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Read through and revise Chapter 11 in the P2B CL Textbook (Page 2 to 11).</li> <li>2. Log on to online learning website: <a href="http://www.ezhishi.net">www.ezhishi.net</a></li> <li>3. Complete online assignment titled "<u>P2 Revision Chapter 11 (13th July)</u>".</li> </ol>	<p><u>Online Work</u>  P2 Revision Chapter 11</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  20 min</p> <p>Off-Screen Time: 20 min</p>
<p><b><u>MALAY LANGUAGE</u></b>  <b>Topic:</b> Language Components of Unit 7</p> <p><b>Get Ready the following:</b>  Worksheets given by respective teacher</p> <p><b>We Are Learning To:</b>  Revise language components of Unit 7</p> <p><b>Instruction:</b>  Complete given worksheet by respective ML teacher</p>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  Worksheet</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 45 min</p>
<p><b><u>TAMIL LANGUAGE</u></b>  <b>Topic:</b> 1. Reading (வாசிப்பு)  2. Language Use - பாடத்திருப்பம்</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. Reading Passage (வாசிப்புப் பகுதி)</li> <li>2. Worksheets - (பயிற்சித்தாள்)</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. பகுதியைத் தெளிவாகவும் சரளமாகவும் வாசித்தல்</li> <li>2. கற்ற மொழிக்கூறுகளை நினைவுக்கூறுதல், பின் பயிற்சியைச் செய்தல்</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. பகுதியைப் படித்துப் புரிந்துகொள்ளுதல்</li> <li>2. சரளமாக வாசித்தல்</li> <li>3. பயிற்சித்தாளைக் கவனமாகச் செய்தல்</li> </ol>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  பயிற்சித்தாள் வாசிப்புப் பகுதி</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 40 min</p>

<p><b><u>SOCIAL STUDIES</u></b></p> <p><b>Topic: Together, We Go the Distance (Revision)</b></p> <p><b>Get Ready the following:</b></p> <p><b>Digital device</b></p> <ol style="list-style-type: none"> <li>1. Use your digital device and log into SLS: <a href="http://vle.learning.moe.edu.sg">http://vle.learning.moe.edu.sg</a></li> <li>2. Log in with username and password</li> <li>3. Go to Assignments. Click on SLS lesson: Together, We Go the Distance (Revision)</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Recognise that there are diverse groups of people living in Singapore</li> <li>2. Develop a sense of belonging to one's community and country</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Start the SLS lesson: Together, We Go the Distance (Revision).</li> <li>2. Watch the video.</li> <li>3. Complete the activities.</li> </ol>	<p><b><u>Online Work</u></b></p> <p>SLS lesson: Together, We Go the Distance (Revision)</p> <p><b><u>Written Work</u></b></p> <p>NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>
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