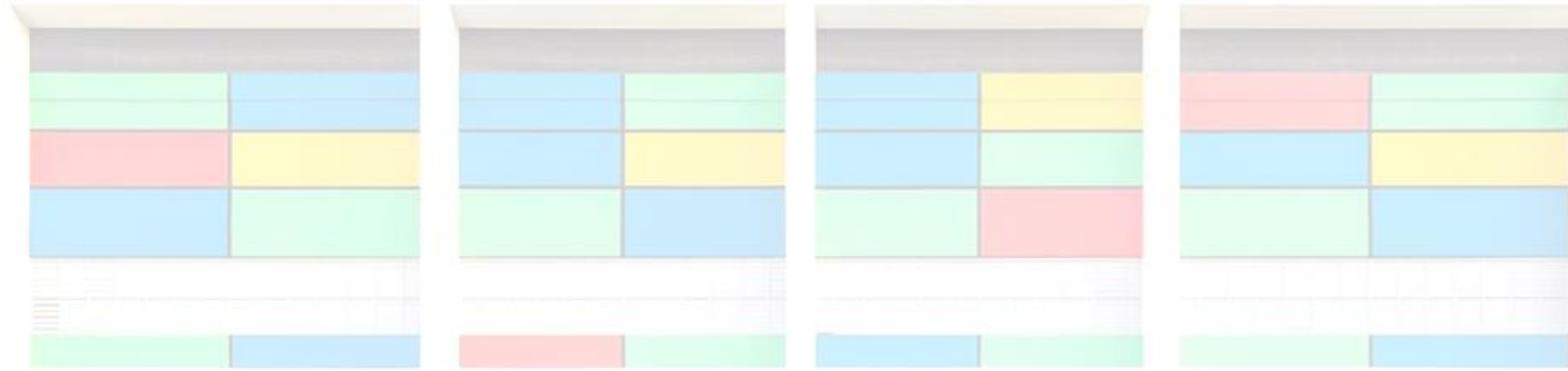




Cedar Primary School



# P1 Orientation 2023

## Principal's Address

MacPherson Sports Hall



# Welcome to the Cedar Family!

## P1 Orientation for 2023 P1 Cohort

18 November 2022

# OUTLINE

- School Profile and People
- Purpose
- P1 Curriculum Experience
- Preparing Your Child for P1





# School Profile

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Cedar Primary School and MacPherson Primary School merged in 2019
- Student Enrolment in 2023 = **1130**
- P1 Cohort Enrolment in 2023 = **240**
  - **8 classes of 30 students each**



# School Profile

## PERI Upgrading completed in end 2018

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### New and Ungraded Facilities include:

- More classrooms
- Special Rooms including a Teaching Lab, Science Labs, Music Rooms, Dance Studio, PAL Room, CCA room, Band Room etc
- An Outdoor Experiential Learning Area
- An Indoor Sports Hall
- Media Resource Library cum Performing Arts Studio
- Facilities for MOE Kindergarten and Kindergarten Care



# People

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **77 Teachers**
- **1 School Counsellor**
- **1 SEN officer**
- **12 Kindergarten Educators**
- **16 School Admin Team members**



# Our School Leadership Team

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Vice-Principals
- Instruction Programme Key Personnel
- Student Development Team
- Teacher Leaders



# School Admin Team

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Designation	Name
Administration Manager	Ms Amy Jen
Operations Manager	Mr Lau Ah Tee
Operations Manager	Mr Tng Ah Guan
ICT Manager	Ms Sharon Oh



# School Vision, Mission, Values and Motto

School Motto

*Effort Determines Success*

## School Mission

Nurturing Minds.  
Inspiring Hearts.  
Empowering Lives.

**WHY**

Social  
Emotional  
Competencies

21<sup>st</sup>  
Century  
Competencies

**WHAT**



## School Values

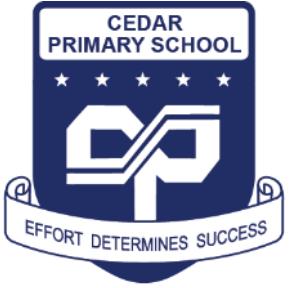
Kindness  
Integrity  
Resilience  
Responsibility  
Creativity

**WHO**

Respect  
Resilience  
Responsibility

Integrity  
Care  
Harmony

MOE CCE Values



# Developing the whole child

EL

MTL

MATH

SS

PE

MUSIC

ART

CCE

PAL



# Developmental Stages

**Learning and developmental needs of children are different at lower and upper primary**



# Primary Education System

**PSLE**



**Orientation Stage: P5-P6**

**Core subjects – EL, Maths, MT, Science**



**Foundation Stage: P1-P4**

**P1 & P2: Core subjects – EL, Math, MTL**

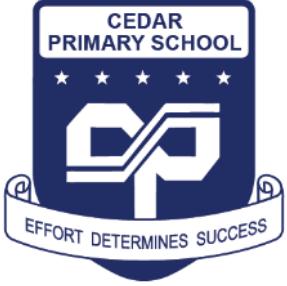
**P3 & P4: Core subjects – EL, Math, MTL, Science**



# Foundation Stage

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Emphasis on **Basic Literacy and Numeracy**
- Firm foundation in English, Mother Tongue, Mathematics
- Other subjects - Social Studies, Art, Physical Education, Music, Programme for Active Learning as well as Character and Citizenship Education



# Holistic Assessment

## Assessment is part of learning

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



# HOW CAN I HELP MY CHILD?

## Don't ...

- put too much emphasis on marks and grades
- compare your child's performance with that of others
- give more homework than necessary, or as punishment

## Do...

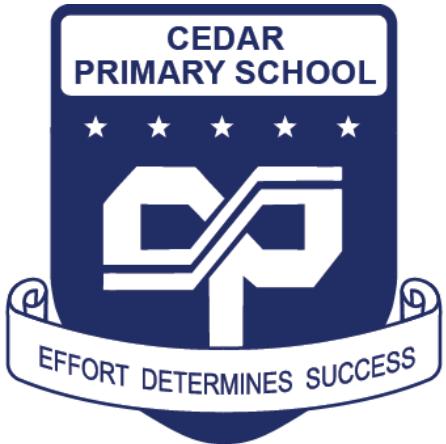
- monitor your child's daily work
- give encouragement and support in areas for improvement
- praise your child for any progress made





**Prepare our children  
for the test of life and  
not a life of tests.**

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# Preparing your child for P1

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# Familiarisation with New School

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Attend the school's P1 Orientation Programme



# Familiarisation with New School

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **School Hours**
- Flag-Raising Ceremony
- **Assembly**
- Recess
- **School Bus:** Pick-Up,  
Discipline on the Bus and Drop-Off





# Exciting Your Child about School

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Purchase **the school uniform and shoes together.**
- Choose the school bag and stationery together.
- **Label the school books, stationery and personal belongings on the outside, where possible.**





# Getting ready for school

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

## Choosing the right bag and carrying it correctly

- Schoolbag should not be heavier than 15% of child's weight.
- Your child should carry his/her schoolbag with a **straight back**. If he/she leans forward, it is too heavy
- Trolley bags tends to be heavier so they can cause a stress to your child's spine and shoulders
- **Pack the schoolbag everyday** according to the given timetable.

Source: "Back woes from schoolbags" from *The Straits Times*



# Practising Schooling Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Listening attentively** for longer periods of time
- **Asking for permission** and help
- **Buying things** in the school canteen
- **Passing messages** (between school and parents)
- **Organising a school bag**





# Developing Independence

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Tying shoe laces
- Dressing himself/herself
- Eating on his/her own
- Packing his/her own bag
- Having good toilet habits
- Having good hygiene habits
- Ensuring that he /she brings sufficient packets of tissue or a clean handkerchief every day





# Developing Independence

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Teach him/her to use money with care
- Teach him/her how to make friends
- Avoid coming around at meal times – your child needs to learn to take care of him / herself



# Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Read! Read! Read! (both in EL and Mother Tongue)**
- **Expose them to books from NLB or buy them books as holiday presents**

***Recommendation: Do not  
prepare your child on the  
official textbook-readers.***





# Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Listening attentively and actively.
- Responding when name is called.
- Observing and talking about things.
- Taking turns.



N.B.: Good interpersonal skills do facilitate play and learning.



# Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

**A Bridging Programme focusing on :**

- 1) Alphabet
- 2) Phonics-beginning sounds
- 3) High Frequency Words
- 4) Nursery Rhymes and
- 5) Rhyming words

**will also be carried out when the school year starts for those who require more support.**





# Learning Mathematics Actively

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Identifying shapes in household objects
- Understanding money when reading price labels
- Emphasising the last number when counting the number of things
- Understanding ‘more’ and ‘less’ at the supermarket



# Useful Entry Level

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Able to **spell and write his/her full name in English and Mother Tongue** legibly
- Able to **write the numbers** legibly
- Able to count and spell from 1 to 20
- Able to identify and recognise colours and simple objects in the classroom
- Able to read simple sentences
- Able to understand simple instructions in English and Mother Tongue



# Home-School Communication

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Please update us when there is a change in contact details.
- Should you need to contact our staff, please leave your contact details with the office during office hours. Refrain from calling after 6pm on weekdays and any time on weekends.
- Staff are not expected to pass you their mobile numbers.
- Do alert my staff if your child has special needs so that we can work together from the beginning.



# Home-School Communication Platforms

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Student Handbook**
- School Email:** [cedar\\_ps@moe.edu.sg](mailto:cedar_ps@moe.edu.sg)
- Termly Communique to parents**
- Parents Gateway**
- School Website:** <https://cedarpri.moe.edu.sg/>
- Parent-Teacher Meeting/ Conference**
- SLs' Dialogue with Parents**
- Call the school: 62885633**

# Five Core Parenting Strategies for Promoting Character

- 1. Nurturance:** Care for and about the child
- 2. Demandingness:** Setting and Supporting High Expectations for the child
- 3. Modelling:** Being the character you want to see in children
- 4. Induction:** Justifying praise or reprimand by focusing on the consequences of the child's behaviour on someone else's feelings
- 5. Democratic Parenting:** Empowering children's voices and autonomy





# 5 Tips on helping your child to manage school work

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- 1. Encourage Consistency**
- 2. Establish Healthy Study Habits**
- 3. Communicate with the Teacher**
- 4. Personalise Study Strategy**
- 5. Focus on Confidence**



***P*arents who *S*how *L*ove and *E*ncouragement**



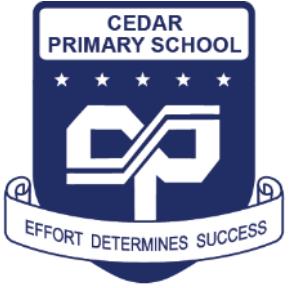
# Supporting your child's learning

## What parents suggest...

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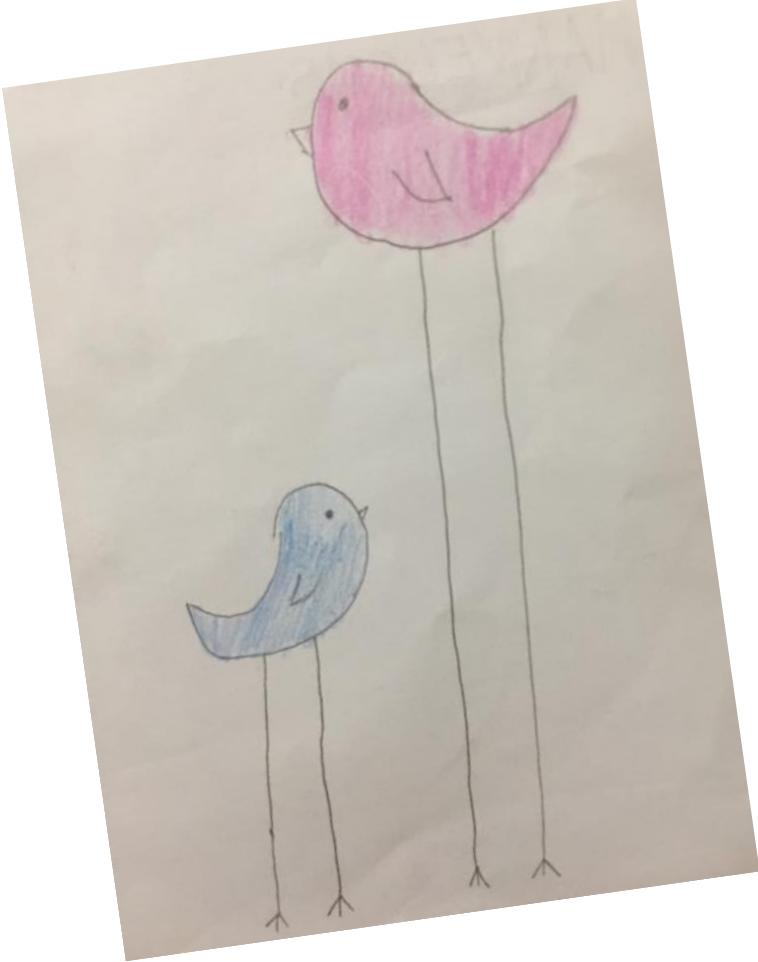
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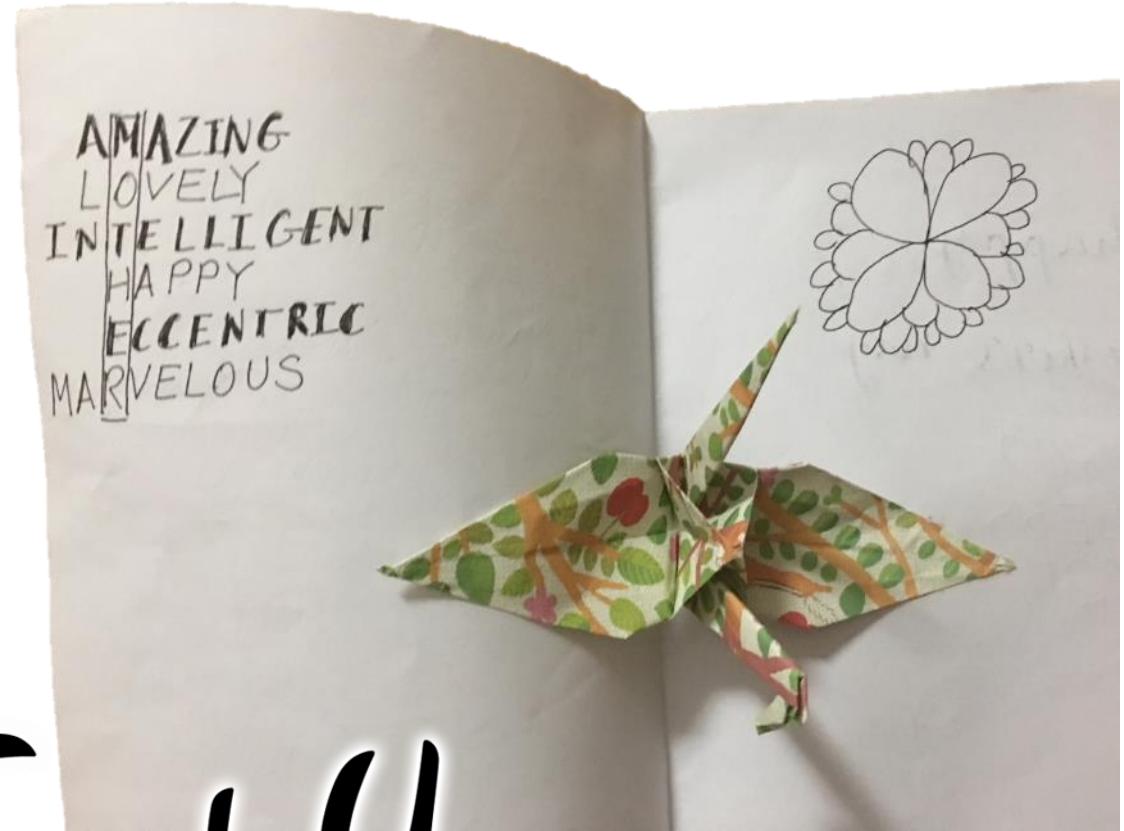
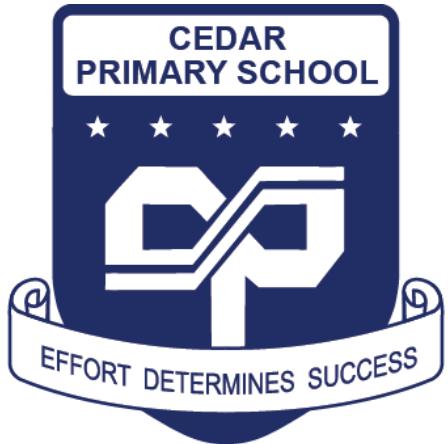
- “Reinforce the values at home, encourage the child to be an active participant in school activities.”
- “Be a role model, have constant engagement with and reminders to children on what needs to be done. ”
- “Talk to your child at least half an hour a day about school life.”
- “Treat school (teachers) as partners in our children’s development.”
- “Communicate with the teachers at least once a month.”
- “...encourage our children to do their homework on time and to revise their school work. Give support when they need help or meet any difficulties on their homework.”
- “Be supportive and show interest in school activities”



*A short story on  
bonding with your  
child...*

**Be Present**





Thank You