

CEDAR PRIMARY SCHOOL

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School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community

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Dear Parents/Guardians

TERM 3 COMMUNIQUÉ

As we come to the end of another term and the June vacation approaches, we are grateful for your partnership in the holistic education of your child and your support in the various student development experiences we have organised this semester. For schools, mid-year is a time when we take a reflective pause in our work and appreciatively rest so that we strengthen our collective resilience to be ready for the exciting semester ahead.

In school, mid-week mornings are **Well-being Wednesdays**. It is when we take an intentional pause to teach and engage the students in simple well-being practices to strengthen their resilience. In term 1, we practised **Positive Self-talk** to teach the children to encourage themselves through simple and positive affirmations of who they are (I am...), what they can do (I can...) and who they have to support them (I have...). In term 2, we introduced **Gratitude 123** to the students to remind them of the many people around them that they have and can be grateful for. Through appreciating that connection with others, we hope they learn that there will always be people who support them in times of difficulties. I encourage you to find out about these practices from your child and continue to practise them at home.

In the month-long school holidays ahead, may I also suggest 5 actions you and your child can take to enhance well-being for a happier and meaningful time together:

- Give: Ask your child to give of his/her time to serve others; to do something for others because being able to contribute can bring a peaceful joy to oneself.
- Read and Relate: Encourage your child to read widely and discover the joy of losing oneself in the world of books. Remind them to connect with people who care about them by spending time with them because our connections with people build our resilience.
- Exercise: Urge your child to exercise regularly to strengthen his/her body and mind because we always feel energised after a good exercise.
- Appreciate: Remind your child to notice and be grateful for the many beautiful wonders/people around them: Art, Music, Nature and People.
- Try: Encourage your child to learn something new and positive because learning is exciting and joyful. Teach him/her to learn from books, community platforms, you and knowledgeable others.

The first letter of each of these 5 actions form the word **GREAT**. Libraries, parks, museums, community centres, and charitable organisations are some places where you and your family can find and engage in activities to be **GREAT** this school holidays. I wish all of you a restful, resilience-building and great school vacation!

Yours faithfully,

Mr Chua Choon Hock (Chris) Principal

I. Administrative Matters

a. Travel Declaration for June Holidays

To ensure that schools continue to be a healthy and safe environment for all, we require parents/guardians to make a travel declaration for your child/ward if he/she will be travelling for the holidays.

To make a travel declaration for your child/ward via Parents' Gateway (PG), go to [SERVICE > DECLARE TRAVELS] within the app.

Please declare your child/ward's travel plan(s), indicating both the country and city of travel, and any city of transit, **by 24 May 2024** (the last day of the term). Only one parent is required to make the declaration. If your child/ward is not travelling during the holidays, no action is required.

When planning your travel, please refer to https://www.ica.gov.sg/enter-transit-depart for more information and updates. If there is a change in travel plan(s) after declaration, please submit a new travel declaration via PG or inform the school if the travel plan(s) are cancelled. Thank you for your partnership and support to keep our school safe.

b. <u>Temperature Taking Exercise for Semester 2</u>

To maintain schools' preparedness to re-activate the attendance and temperature-taking regime should the need arise and to educate students on personal responsibility for their own health and social responsibility, our school will be conducting a Temperature-taking Exercise for all students and staff on **Wednesday**, **3 July 2024**.

All students are required to bring a working thermometer for the exercise. Thank you for your partnership and support for the well-being of our students.

c. Promoting Cyber Wellness at Home

At Cedar Primary School, we believe that cyber wellness at home is important for children because it helps protect them from online dangers, promotes responsible digital citizenship, encourages healthy screen time habits, and strengthens parent-child relationships. Here are some tips you can try out with your child:

• Tip 1: Establish clear boundaries:

Create clear rules and guidelines around technology use at home, including how much time your child can spend online, what kind of content is acceptable, and when he/she can use technology.

• Tip 2: Be a good role model:

Children learn by example, so make sure you are modelling healthy technology habits. Limit your own screen time, be mindful of your online behaviour, and make time for non-technology activities.

• Tip 3: Educate your child:

Talk to your child about the risks of using the internet, such as cyberbullying, scams, and inappropriate content. Teach him/her how to protect his/her personal information and how to be a responsible digital citizen.

• Tip 4: Monitor your child's online activity:

Keep an eye on your child's online activity and the websites that he/she visits. Use parental control tools and software to block inappropriate content and limit access to certain sites.

d. Joint Advisory by External Agencies

SPF, CNB, NCPC and NCADA have jointly provided an advisory in the form of infographics to educate students on crime-related issues and alert students to the dangers of common crimes such as online scams, vaping and underaged smoking. Students should protect themselves from becoming victims of crime.

HPB and HSA have also jointly provided an advisory to remind students and parents of the harmful effects of vaping and that vaping is illegal. You may access the joint advisory via https://go.gov.sg/joint-advisory-june24

II. School-Wide Events and Programmes

a. Racial Harmony Commemoration Week

Racial Harmony Day is on 21 July. In Cedar Primary, we commemorate Racial Harmony Day over a week for our students to celebrate Singapore as a harmonious society built on a rich diversity of cultures. The theme for this year's Racial Harmony Day is *Singapore: Our Multicultural Mosaic*. As we work towards strengthening our collective sense of belonging, students will learn to appreciate the diverse cultures and multi-racial communities that make up Singapore.

Through meaningful discussions, hands-on classroom and recess activities, we hope to guide our students to reflect on their experiences and engage in respectful conversations with peers from different cultural backgrounds. We also want to help our students understand that they can play a part in creating the Singapore Mosaic by strengthening trust and friendships within the community, to emerge stronger as a more caring, cohesive and resilient nation.

b. National Day Celebrations

National Day, which falls on 9 August, marks our separation from Malaysia in 1965. It is a significant milestone in the Citizenship Education of our students as it is a time for them to reflect and commemorate our journey of nationhood and our emergence as an independent country in a community of nations.

Through a variety of learning platforms such as the formal observation ceremony, classroom discussions, recess activities and the much-anticipated National Day concert, students will go through the following learning experiences:

- **Recollections**: Students learn about our past and the contributions of our key leaders and the pioneer generation.
- **Reflections**: Students explore the question of what it means to be a Singaporean and the society they want to build.
- **Commitment**: Students pledge to do something for Singapore.

This year, we will be conducting the National Day observance ceremony and celebrations on 8 August (Thursday). Do note that the students will be dismissed at **10.30 am** on that day.

c. <u>Teachers' Day and EAS (Executive and Administrative Staff) Appreciation Day Celebrations</u> This year, we will be celebrating Teachers' Day and EAS Appreciation Day on 29 August (Thursday) and students will be dismissed at **10.30 am** on that day.

Students will be informed of more details for this year's celebrations and concert via SLS and morning announcements by student leaders.

Teachers' Day and EAS Appreciation Day is a day for Cedarians to show their appreciation for our teachers and EAS. We strongly encourage Cedarians to only present hand-made cards or gifts to our teachers and staff, instead of purchasing them. We would like to thank all parents/guardians in supporting their child/ward to show their appreciation for our teachers and staff.

d. P3 to P6 Weighted Assessment Matters

More details regarding the topics assessed for P3, P4, P5 Class Tests Three and P6 Preliminary Examinations will be issued in a letter to parents on Friday 28 June 2024.

e. Promoting a Safe and Healthy Commute for Students

The Land Transport Authority (LTA) has launched the Safe Route to School (SRS) initiative in collaboration with schools to promote a safe and healthy commute for students. This programme aims to encourage students to walk or take public transport to school, reducing reliance on private cars and decreasing congestion around schools. Through SRS, LTA and schools work together to identify and enhance safe routes, implement traffic calming measures, and educate students on road safety awareness.

To support this initiative, Cedar Primary School is excited to launch an art competition, inviting students to create artworks that showcase their vision of a safe and sustainable commute to school. The winning artworks will be selected to represent our school in the LTA's SRS program, inspiring others to embrace active mobility and road safety. By fostering a culture of creativity, sustainability, and safety, we aim to make a positive impact on our community and promote a healthier environment for all.

Students have been briefed by their Art teachers, and further details will be accessible via the Student Learning Space (SLS). We eagerly anticipate receiving the entries. The submission deadline is July 12, 2024.

III. <u>Level Events and Programmes</u>

a. P4 Museum-based Learning Journey to Kreta Ayer Heritage Gallery

Museum-based cohort learning journeys support students' learning in Social Studies by deepening their understanding of the heritage and culture of Singapore beyond the classroom context. The museum-based learning experiences will be guided and facilitated by specially-trained museum educators using various artefacts in the museums.

Our Primary 4 students have gone for a fruitful trip to the Geylang Serai Heritage Gallery in Semester 1. In Semester 2, they will be going for their second museum-based cohort learning experience to Kreta Ayer Heritage Gallery. More details about the learning journey will be provided to the students nearer to the date.

b. P5 Swimsafer Programme

We are pleased to share that the SwimSafer Programme will be conducted for the P5 students throughout the whole of Term 3 during curriculum time.

The SwimSafer Programme is a highlight in the Physical Education curriculum experience. Through SwimSafer, students will develop water confidence, understand the principles of water safety, and learn techniques to prevent drowning. In addition, SwimSafer builds our students' physical and mental robustness and cultivates determination and resilience.

The programme will commence in Term 3, Week 2. More details about the programme will be provided to the students nearer to the date.

c. P5 NE Show

Every year, all P5 students are given the opportunity to attend the National Education (NE) Show, which is a preview of the actual National Day Parade (NDP). Through this experience, we want to evoke a sense of patriotism amongst our students and encourage them to appreciate the significance of National Day.

More details about the NE Show will be provided to the students nearer to the date.

IV. Cedar Primary School Calendar of Events

Term 3 Calendar of Events

Date	Events	Remarks
1 Jul, Mon	Youth Day Observed	School Holiday
9 Jul, Tue	P6 Prelim: EL & MT Oral Exam	P1 - P5 Home-based Learning
15 Jul, Mon – 29 Jul, Fri	Racial Harmony Commemoration Week	
13 Jul, Sat	P5 NE Show	
15 Jul, Mon	P6 Prelim: EL & MT Listening Comprehension	
29 Jul, Mon	P6 Prelim (EL/FEL) Paper 1	
30 Jul, Tue	P6 Prelim (MT/FMT) Paper 1	
31 Jul, Wed	P6 Prelim HMT Paper 1	
8 Aug, Thu	National Day Celebrations	Students will be dismissed at 10.30am.
9 Aug, Fri	National Day	Public Holiday

Date	Events	Remarks
13 & 14 Aug, Tue & Wed	PSLE Oral Examination	P1 - P5 students do not report to school.
15 Aug, Thu	P5 HMT Class Test 3 P6 Prelim HMT Paper 2	
16 Aug, Fri	P3/P4/P5 Class Test 3 EL/FEL P6 Prelim EL/FEL Paper 2	
19 Aug, Mon	P3/P4/P5 Class Test 3 MA/FMA P6 Prelim MA/FMA	
20 Aug, Tue	P3/P4/P5 Class Test 3 MT/FMT P6 Prelim MT Paper 2	
21 Aug, Wed	P3/P4/P5 Class Test 3 SC/FSC P6 Prelim SC/FSC	
29 Aug, Thu	Teachers' Day and EAS Appreciation Day Celebrations	Students will be dismissed at 10.30am.
30 Aug, Fri	Teachers' Day	School Holiday
31 Aug - 8 Sep	Term 3 holidays	
9 Sep, Mon	Start of Term 4	

Policy on Photography and Videography at School Events

We would like to inform you that photograph(s) and video image(s) of you and/or your child/ward may be captured at our school activities and events. We may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other official school communication channels.