

**TERM 4 WEEK 5: 11 OCT 2021 (MONDAY)**

Students are required to log in to Student Learning Space (SLS) every morning for a check-in activity.

Subjects	Assignments	Estimated Time
<p><b><u>ENGLISH LANGUAGE</u></b>  <b>Topic:</b> Reading and Spelling</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>Digital Device (e.g., computer, laptop, tablet) for SLS</li> <li>SLS log-in details</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>Identify the person writing a postcard and what he / she wants to tell the person receiving the postcard</li> <li>Identify the features of a postcard</li> <li>Spell the new vocabulary words found in the story</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Log in to SLS and select the assignment "P2 Reading - Postcards to David".</li> <li>Listen to the tune-in song.</li> <li>Read the story of Postcards to David again.</li> <li>Respond to the story.</li> <li>Return to your SLS assignment page and select assignment "P2 Spelling - Postcards to David".</li> <li>Do a revision on the new vocabulary words in the story.</li> <li>Attempt the spelling quiz.</li> </ol>	<p><u>Online Work</u>  P2 Reading  P2 Spelling</p> <p><u>Written Work</u>  NIL</p>	<p>Screen Time:  45 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MATHEMATICS</u></b>  <b>Topic:</b> Length</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>MPAH Textbook 2A</li> <li>MPAH Workbook 2A</li> </ol> <p><b>We Are Learning To:</b>  Consolidate what we learnt from the chapter on Length</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>Read and complete MPAH textbook 2A pg 153 to 155.</li> <li>Complete MPAH workbook 2A pg 188.</li> </ol>	<p><u>Online Work</u>  NIL</p> <p><u>Written Work</u>  Assigned pages from MPAH 2A Textbook and workbook</p>	<p>Screen Time:  NIL</p> <p>Off-Screen Time: 45 min</p>

<p><b><u>CHINESE LANGUAGE</u></b>  <b>Topic:</b> Chapter 18 新加坡真好玩</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. 2B Textbook 课本</li> <li>2. Digital Device (e.g., computer, laptop, tablet) for SLS</li> </ol> <p><b>We Are Learning To:</b>  Read and study chapter 18 through videos and interactive activities online</p> <p><b>Instruction:</b>  Log into SLS and click on assignment: 第十八课 新加坡真好玩 听说剧场” and “第十八课 新加坡真好玩 读写乐园” to watch videos, do readings and answers questions.</p>	<p><b><u>Online Work</u></b>  SLS</p> <p><b><u>Written Work</u></b>  NIL</p>	<p>Screen Time:  40 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>HIGHER CHINESE LANGUAGE</u></b>  <b>Topic:</b> Chapter 16 Sentence Construction</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. 2B Textbook 课本</li> <li>2. Digital Device</li> </ol> <p><b>We Are Learning To:</b>  Revise Chapter 16 Vocabulary words through sentence construction</p> <p><b>Instruction:</b>  Log into SLS and click on assignment: 二年级高级华文: 造句 (十六) and complete 5 sentence constructions.</p>	<p><b><u>Online Work</u></b>  SLS</p> <p><b><u>Written Work</u></b>  NIL</p>	<p>Screen Time:  40 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MALAY LANGUAGE</u></b>  <b>Topic:</b> Language Use</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. Digital Device (e.g., computer, laptop, tablet) for SLS</li> <li>2. CEKAP Activity Book (Cikgu Diyana)</li> </ol> <p><b>We Are Learning To:</b>  Apply grammar skills correctly according to context</p> <p><b>Instruction:</b>  <b><u>Cikgu Diyana</u></b> - Log into SLS for further instructions and complete assignment ‘Frasa Sendi Nama’ and CEKAP activity book page 72.  <b><u>Cikgu Azlin</u></b> - Log into SLS and complete assignment ‘Unit 10:Tempat Tinggal Saya-Latihan Bahasa’.</p>	<p><b><u>Online Work</u></b>  Cikgu Diyana - ‘Frasa Sendi Nama’ on SLS</p> <p>Cikgu Azlin - ‘Unit 10:Tempat Tinggal Saya-Latihan Bahasa’ on SLS</p> <p><b><u>Written Work</u></b>  Cikgu Diyana- CEKAP Activity Book page 72.</p>	<p>Screen Time:  30 min</p> <p>Off-Screen Time: 15 min</p>

<p><b><u>TAMIL LANGUAGE</u></b>  <b>Topic:</b> பாடம் 11  படம் பார்த்துப் பேசுவோம்  படித்துப் பழகுவோம்</p> <p><b>Get Ready the following:</b>  பாடநூல் 2B</p> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. மாணவர்கள் படத்தைப் பற்றி பேசுவர்.</li> <li>2. மாணவர்கள் வாக்கியங்களை வாசித்துப் பார்ப்பர்</li> </ol> <p><b>Instruction:</b>  <u>மாணவர்கள் வாக்கியங்களைப் படித்து முடித்த பின்னர் பயிற்சியைச் செய்வர்.</u></p>	<p><b><u>Online Work</u></b>  SLS-ppt</p> <p><b><u>Written Work</u></b>  பயிற்சி நூல்  பயிற்சி 11.2</p>	<p>Screen Time:  20 min</p> <p>Off-Screen  Time: 10 min</p>
<p><b><u>PHYSICAL EDUCATION (PE)</u></b>  <b>Topic:</b> Gymnastics</p> <p><b>Get Ready the following:</b>  Digital Device (e.g., computer, laptop, tablet) for SLS</p> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Review your understanding of point balances</li> <li>2. Demonstrate different point balances</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Go to <a href="https://vle.learning.moe.edu.sg/login">https://vle.learning.moe.edu.sg/login</a></li> <li>2. Log in to SLS with your username and password.</li> <li>3. Enjoy the activity!</li> </ol>	<p><b><u>Online Work</u></b>  Follow the activity  on SLS</p> <p><b><u>Written Work</u></b>  <u>NIL</u></p>	<p>Screen Time:  30 min</p> <p>Off-Screen  Time: NIL</p>

## TERM 4 WEEK 5: 12 OCT 2021 (TUESDAY)

Students are required to log in to Student Learning Space (SLS) every morning for a check-in activity.

Subjects	Assignments	Estimated Time
<p><b><u>ENGLISH LANGUAGE</u></b> <b>Topic:</b> Grammar (Prepositions)</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. Digital Device (e.g., computer, laptop, tablet) for SLS</li><li>2. SLS log-in details</li><li>3. STELLAR Worksheet Grammar LS13.1</li></ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"><li>1. Identify prepositions of place, time and movement</li><li>2. Use prepositions of place, time and movement</li></ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Log in to SLS and select the assignment “P2 Prepositions - Postcards to David”.</li><li>2. Listen to the story once again.</li><li>3. Have a quick recap of what prepositions are and what they are for.</li><li>4. Watch a video on prepositions on place, time and movement.</li><li>5. Do a simple activity on prepositions on Classkick Assignment.</li><li>6. With what you have learnt, complete / check your work in Grammar LS13.1.</li></ol>	<p><b><u>Online Work</u></b> P2 Prepositions</p> <p><b><u>Written Work</u></b> STELLAR Worksheet Grammar LS13.1</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: 10 min</p>
<p><b><u>MATHEMATICS</u></b> <b>Topic:</b> Length</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. MPAH Textbook 2A</li><li>2. MPAH Workbook 2A</li></ol> <p><b>We Are Learning To:</b> Consolidate what we learnt from the chapter on Length</p> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Read and complete MPAH textbook 2A pg 156.</li><li>2. Complete MPAH workbook 2A pg 190 to 192.</li></ol>	<p><b><u>Online Work</u></b> NIL</p> <p><b><u>Written Work</u></b> Assigned pages from MPAH 2A textbook and workbook</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 45 min</p>

<p><b><u>CHINESE LANGUAGE</u></b></p> <p><b>Topic:</b> Chapter 19 我们的生活少不了水</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. 2B Textbook 课本</li> <li>2. Digital Device</li> </ol> <p><b>We Are Learning To:</b> Read and study chapter 19 through videos and interactive activities online</p> <p><b>Instruction:</b> Log into SLS and click on assignment: “第十九课 我们的生活少不了水 听说剧场” and “第十九课 我们的生活少不了水 读写乐园” to watch videos, do readings and answers questions.</p>	<p><b><u>Online Work</u></b> SLS</p> <p><b><u>Written Work</u></b> NIL</p>	<p>Screen Time: 40 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>HIGHER CHINESE LANGUAGE</u></b></p> <p><b>Topic:</b> Chapter 17 Sentence Construction</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. 2B Textbook 课本</li> <li>2. Digital Device</li> </ol> <p><b>We Are Learning To:</b> Revise Chapter 17 Vocabulary words through sentence construction</p> <p><b>Instruction:</b> Log into SLS and click on assignment: 二年级高级华文：造句（十七） and complete 5 sentence constructions.</p>	<p><b><u>Online Work</u></b> SLS</p> <p><b><u>Written Work</u></b> NIL</p>	<p>Screen Time: 40 min</p> <p>Off-Screen Time: NIL</p>
<p><b><u>MALAY LANGUAGE</u></b></p> <p><b>Topic:</b> Language Use (Cikgu Diyana) Reading (Cikgu Azlin)</p> <p><b>Get Ready the following:</b> Digital Devices</p> <p><b>We Are Learning To:</b> <b><u>Cikgu Diyana</u></b> - Apply vocabulary words and grammar skills correctly according to context <b><u>Cikgu Azlin</u></b> - Read given text fluently with the correct pronunciation and style</p> <p><b>Instruction:</b> <b><u>Cikgu Diyana</u></b> - Log into SLS for further instructions and complete assignment ‘Kenal Bahasa’. <b><u>Cikgu Azlin</u></b> - Log into SLS and complete assignment ‘Unit 10:Tempat Tinggal Saya-Latihan Bacaan.’</p>	<p><b><u>Online Work</u></b> Cikgu Diyana - ‘Kenal Bahasa’ on SLS  Cikgu Azlin - ‘Unit 10:Tempat Tinggal Saya-Latihan Bacaan’</p> <p><b><u>Written Work</u></b> NIL</p>	<p>Screen Time: 40 min</p> <p>Off-Screen Time: NIL</p>

<p><b><u>TAMIL LANGUAGE</u></b></p> <p><b>Topic:</b> கருத்தறிதல்</p> <p><b>Get Ready the following:</b> பயிற்சி நூல்</p> <p><b>We Are Learning To:</b> மாணவர்கள் பகுதியை வாசித்துப் புரிந்து கொண்ட பின்னர் கேள்விகளுக்கு விடை காணுதல்</p> <p><b>Instruction:</b> மாணவர்கள் கருத்தறிதல் பயிற்சியைச் செய்வர்.</p>	<p><b><u>Online Work</u></b> SLS-PPT</p> <p><b><u>Written Work</u></b> பயிற்சி நூல் பயிற்சி 11.3</p>	<p>Screen Time: 15 min</p> <p>Off-Screen Time: 15 min</p>
<p><b><u>SOCIAL STUDIES (SS)</u></b></p> <p><b>Topic:</b> Hari Raya Haji (Revision)</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. Go to <a href="http://vle.learning.moe.edu.sg">http://vle.learning.moe.edu.sg</a></li> <li>2. Log in with username and password</li> <li>3. Go to Assignments. Click on SLS lesson: Hari Raya Haji (Revision)</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Identify the customs and traditions of communities living in Singapore</li> <li>2. Describe people, places and events by making careful observations</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Start the SLS lesson: Hari Raya Haji (Revision).</li> <li>2. Read the infographics.</li> <li>3. Complete the activities.</li> </ol>	<p><b><u>Online Work</u></b> SLS lesson: Hari Raya Haji (Revision)</p> <p><b><u>Written Work</u></b> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>