



Cedar Primary School

# P1 Orientation 2025

## Principal's Address

MacPherson Sports Hall



# Welcome to the Cedar Family!

## P1 Orientation for 2026 P1 Cohort

20 November 2025

# Outline

- School Profile and People
  - School Vision, Mission and Values
  - Primary School Learning Experience
  - Preparing Your Child for P1
  - School-Home Partnership
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# School Profile

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Cedar Primary School and MacPherson Primary School merged in 2019
- Student Enrolment in 2026 = **1327**
- P1 Cohort Enrolment in 2026 = **240**
  - **8 classes of 30 students each**



# School Profile

## PERI Upgrading completed in end 2018

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### New and Ungraded Facilities include:

- More classrooms
- Special Rooms: Teaching Lab, Science Labs, Music Rooms, Dance Room, PAL Room, CCA room, Band Room etc
- An Outdoor Experiential Learning Area
- An Indoor Sports Hall and Synthetic School Field
- Media Resource Library cum Performing Arts Studio
- Facilities for MOE Kindergarten and Kindergarten Care
- Airconditioned Multi Purpose Hall (2025)
- Turnstile Gates next to Gate A and Gate H (2025)

### Upcoming Upgrade to Facilities include:

- LED Lights and DC Fans (2026)



# People

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **98 Teachers**
- **2 School Counsellors**
- **3 SEN Officers**
- **17 Kindergarten Educators**
- **14 School Admin Team members**



# Our School Leadership Team

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Vice-Principals**
- **Instruction Programme Key Personnel**
- **Student Development Team**
- **Teacher Leaders**



# School Admin Team

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Designation	Name
<b>Administration Manager</b>	<b>Ms Pauline Ng</b>
<b>Operations Manager</b>	<b>Mr James Yeo</b>
<b>ICT Manager</b>	<b>Ms Sharon Oh</b>



# School Vision, Mission, Values and Motto

MK Learning Dispositions



## School Mission

Nurturing Minds.  
Inspiring Hearts.  
Empowering Lives.

**WHY**

Social Emotional Competencies

Emerging  
21st Century  
Competencies

**WHAT**

A Strong Start for  
Every Child

**WHAT**

in a Connected Community

Reflect

Learn

Contribute

Apply Creative Leaders

## School Values

Kindness  
Integrity  
Resilience  
Responsibility  
Creativity

**WHO**

Respect  
Resilience  
Responsibility

Integrity  
Care  
Harmony

**MOE CCE Values**

## School Motto

*Effort Determines Success*

## School Vision

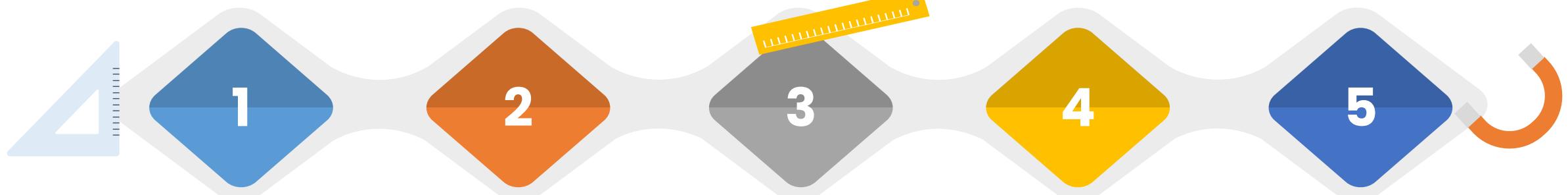




# Primary School Learning Experience

## What is Primary School about?

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



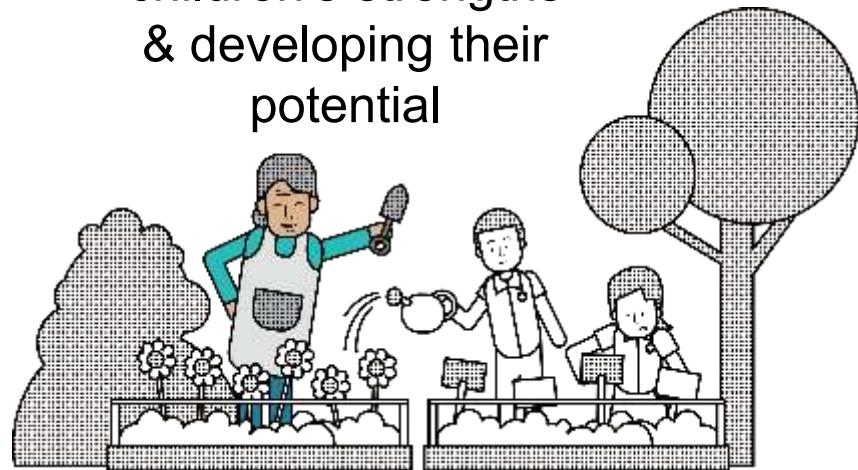
Laying a strong foundation

Nurturing holistic individuals and continuous learning

Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being





# Holistic development for Primary 1 includes:

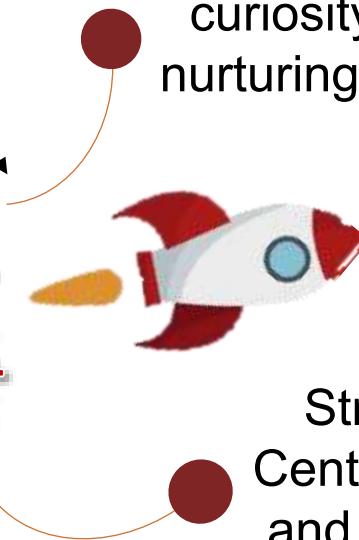
School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Building strong foundations in literacy and numeracy



Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning



Strengthening 21<sup>st</sup> Century Competencies and Digital Literacy in an age-appropriate manner

# Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.



**Values, Social-  
Emotional  
Competencies,  
Citizenship  
Dispositions**



**Art**



**English  
Language**



**Mathematics**



**Mother Tongue  
Languages**



**Music**



**Physical  
Education**

<ul style="list-style-type: none"> <li>Develop understanding of self and manage own behaviours</li> <li>Communicate, interact and build caring and respectful relationships with others</li> <li>Take responsibility for own actions</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy Participating in Art</li> <li>Express Ideas and Feelings through Art</li> <li>Demonstrate Awareness of Art from Different Cultural Groups</li> </ul>	<ul style="list-style-type: none"> <li>Listen and Speak for Enjoyment and Information</li> <li>Read with Enjoyment and Understanding</li> <li>Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes</li> </ul>	<ul style="list-style-type: none"> <li>Basic Understanding of Numbers Up To 10</li> <li>Compare Quantities Between Two Groups of Objects within 10</li> <li>Recognise Simple Patterns</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy and Show an Interest in Learning Mother Tongue Language</li> <li>Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language</li> <li>Demonstrate Awareness of Local Ethnic Culture</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy Participating in Music and Movement Activities</li> <li>Express Ideas and Feelings through Music and Movement Activities</li> <li>Demonstrate Awareness of Music and Movement from Different Cultural Groups</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy Physical Activities</li> <li>Display Coordination in Motor Tasks</li> <li>Demonstrate Awareness of Healthy Habits and Safety</li> </ul>
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# Building Strong Foundations: How is it achieved?

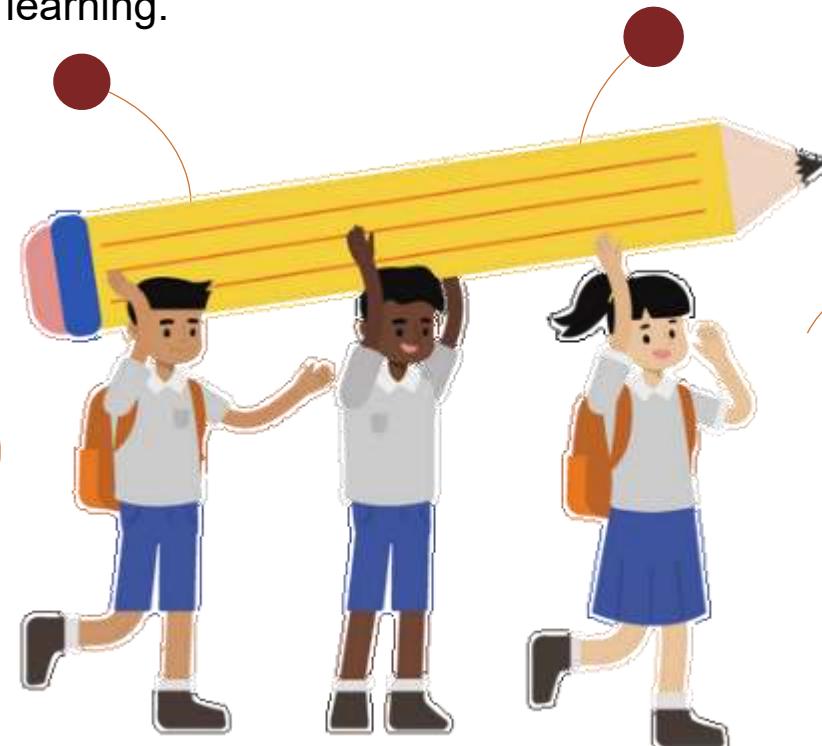
School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

**Play** is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

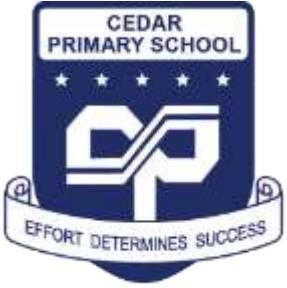
Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

**Differentiated support** for children with differing learning needs

**No examinations and weighted assessments at P1 and P2** to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.







# Developmental Stages

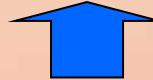
**Learning and developmental needs of children are different at lower and upper primary**





# Primary Education System

**PSLE**



**Orientation Stage: P5–P6**

***Core subjects – EL, Maths, MT, Science***



**Foundation Stage: P1–P4**

***P1 & P2: Core subjects – EL, Math, MTL***

***P3 & P4: Core subjects – EL, Math, MTL,  
Science***

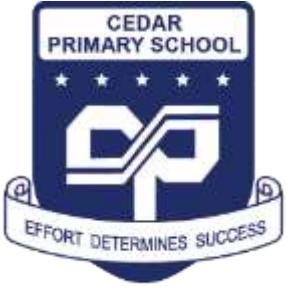


# Foundation Stage

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Emphasis on **Basic Literacy** and **Numeracy**
- Firm foundation in English, Mother Tongue, Mathematics
- Other subjects – Social Studies, Art, Physical Education, Music, Programme for Active Learning as well as Character and Citizenship Education



# Holistic Assessment

## Assessment is part of learning

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



# HOW CAN I HELP MY CHILD?

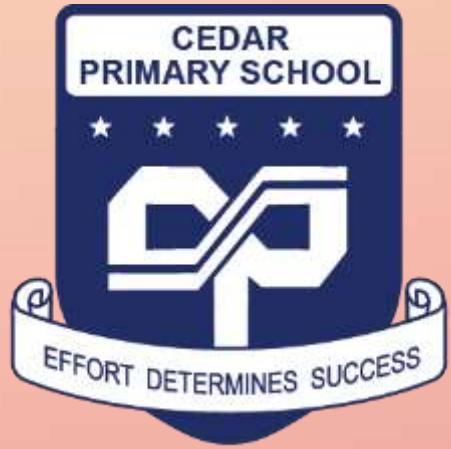
## Don't ...

- put too much emphasis on marks and grades
- compare your child's performance with that of others
- give more homework than necessary, or as punishment

## Do...

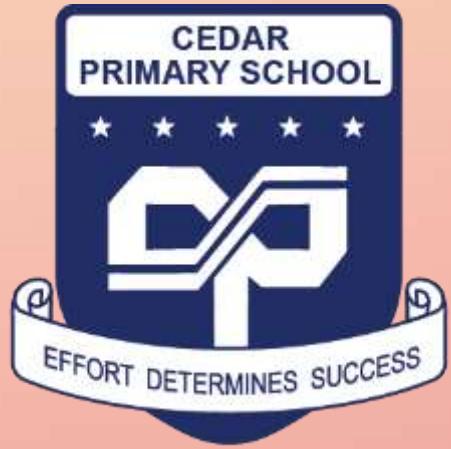
- monitor your child's daily work
- give encouragement and support in areas for improvement
- praise your child for any progress made





**Prepare our children  
for the test of life and  
not a life of tests.**

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# Preparing your child for P1



# Preparing your child for P1

## Smoothening the transition to Primary 1

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

When your child enters primary school, their experience will include:

New friends and  
teachers



New routines

New learning environment



# Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

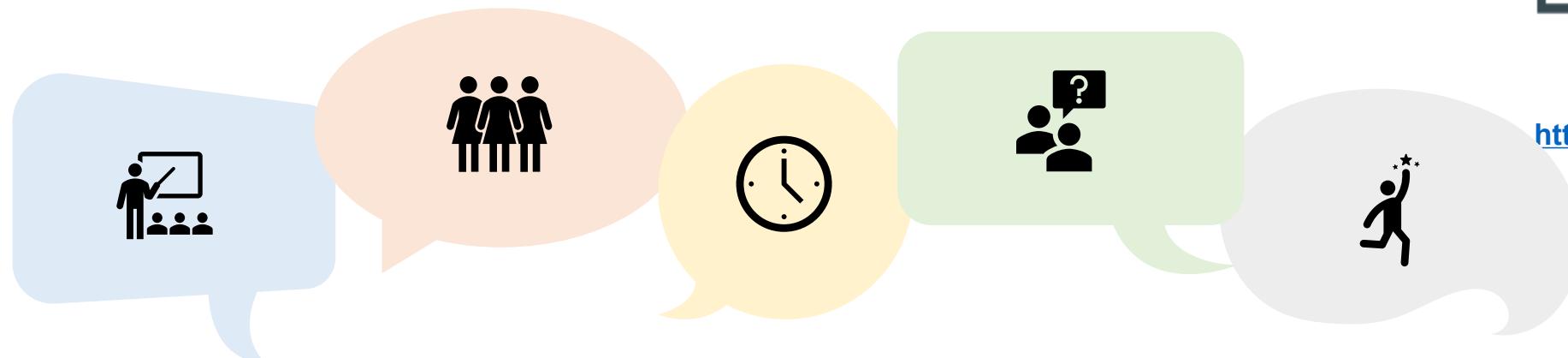
- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed





# How can you prepare your child for Primary 1?

You can start talking to your child about the following:



**Try these conversation starters:**

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?



You may access the video via:

[https://go.gov.sg/transi  
tion-to-primary1](https://go.gov.sg/transi tion-to-primary1)



# How else can you support your child?

## Support

your child and encourage them to overcome challenges with your care

## Affirm

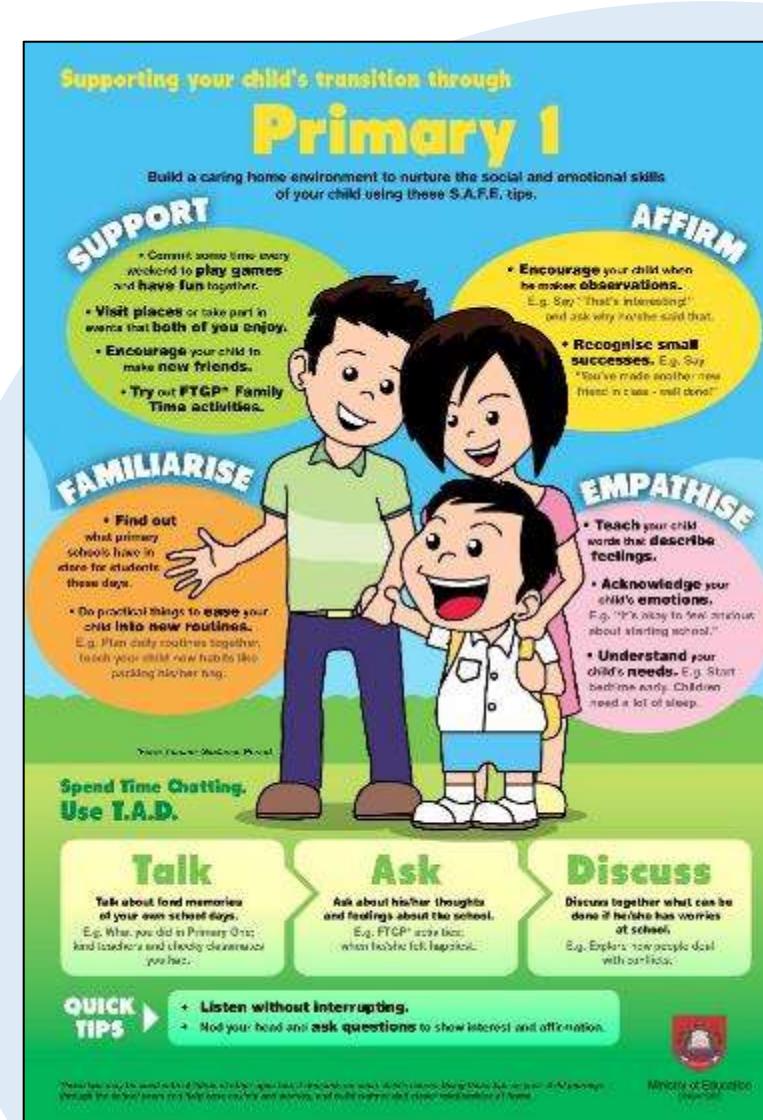
your child by recognising small successes and praising their efforts

## Familiarise

your child with new routines gradually and share your experiences in primary school

## Empathise

with and acknowledge your child's feelings





# How else can you support your child?

Primary 1 is an exciting and fun stage for your child.  
Help your child to enjoy the journey by developing these skills:



**Nurture a love for reading**  
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!



# Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

"May I please..."

"It's okay if I can't join in..."

"I am sorry I ..."

**MAKE NEW FRIENDS**

**What your child may learn in school**

**JOINING IN ACTIVITIES**

- Choose a good time.
- Look at the person.
- Ask in a friendly way, "Hi, may I join you?"
- Accept the answer by saying, "Thank you" or "Okay."

**What you can do at home**

**SAY HELLO AND SMILE**

Practise skill steps with your child to help him/her relate with others and make friends easily. Encourage him/her to say hello, greet, good morning and smile at their new friends and teachers. These greetings are a great way to connect with people.

Do a short role-play with your child to practise these steps for joining in activities:

- saying hello with a smile and introducing him/herself
- asking politely if he/she can join the group
- thanking them for choosing to include him/her
- saying and feeling okay even if they choose not to

Are you excited to meet your new friends? What do you do or say when you meet your new classmates or join their group activities? Let's try it!

Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-navigate-the-first-week-of-school>

Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

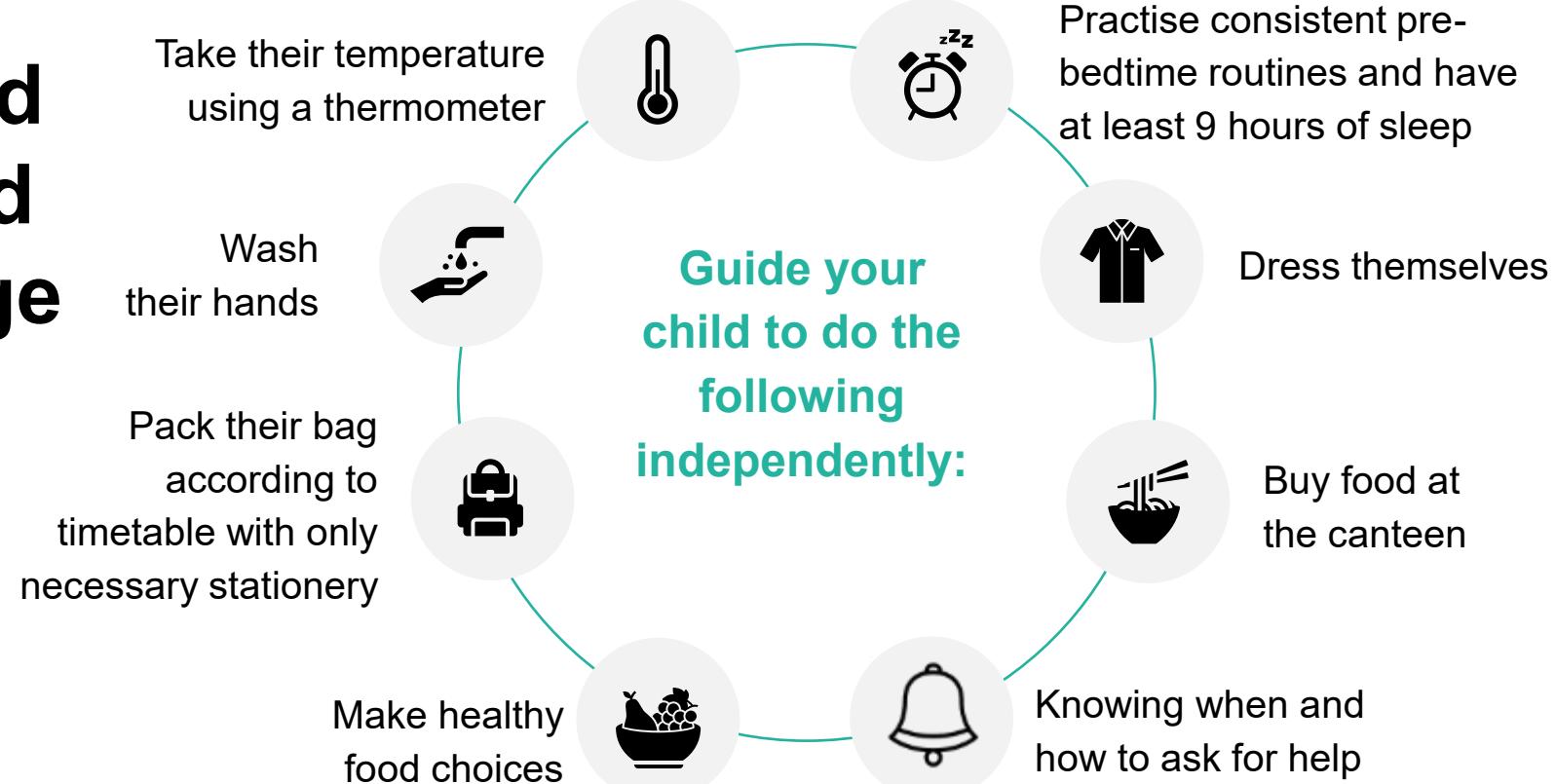




# Developing Good Habits

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

**Routines help your child build confidence and learn to manage things by themselves.**





# Familiarisation with New School

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Attend the school's P1 Orientation Programme



# Familiarisation with New School

- School Hours
- Flag-Raising Ceremony
- Assembly
- Recess
- School Bus: Pick-Up, Discipline on the Bus and Drop-Off



# Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Read! Read! Read! (both in EL and Mother Tongue)**
- **Expose them to books from NLB or buy them books as holiday presents**

***Recommendation: Do not  
prepare your child on the  
official textbook-readers.***





# Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Listening attentively and actively.
- Responding when name is called.
- Observing and talking about things.
- Taking turns.



N.B.: Good interpersonal skills do facilitate play and learning.



# Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

**A Bridging Programme focusing on the following will also be carried out when the school year starts for those who require more support:**

- 1) Alphabet
- 2) Phonics-beginning sounds
- 3) High Frequency Words
- 4) Nursery Rhymes and
- 5) Rhyming words





# Learning Mathematics Actively

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Identifying shapes in household objects
- Understanding money when reading price labels
- Emphasising the last number when counting the number of things
- Understanding 'more' and 'less' at the supermarket



# Useful Entry Level

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Able to **spell and write his/her name in English and Mother Tongue** legibly
- Able to **recite, recognise and count numbers up to 10 and compare the quantity in two groups of objects** within 10
- Able to **write the numbers** legibly
- Able to identify and recognize colours and simple objects in the classroom
- Able to read simple sentences
- Able to understand simple instructions in English and Mother Tongue
- Able to **express their needs and wants**



# Nurturing Values and Positive Attitudes

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

**Values guide our words and actions, and develop character strengths and dispositions.**  
**You can encourage your child to:**



Reflect on how to show care and concern, and respect for their friends and family members



Ask questions about their experiences in school, at home and of the world around them



Reflect on learning experiences and try ways to do something better



Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life



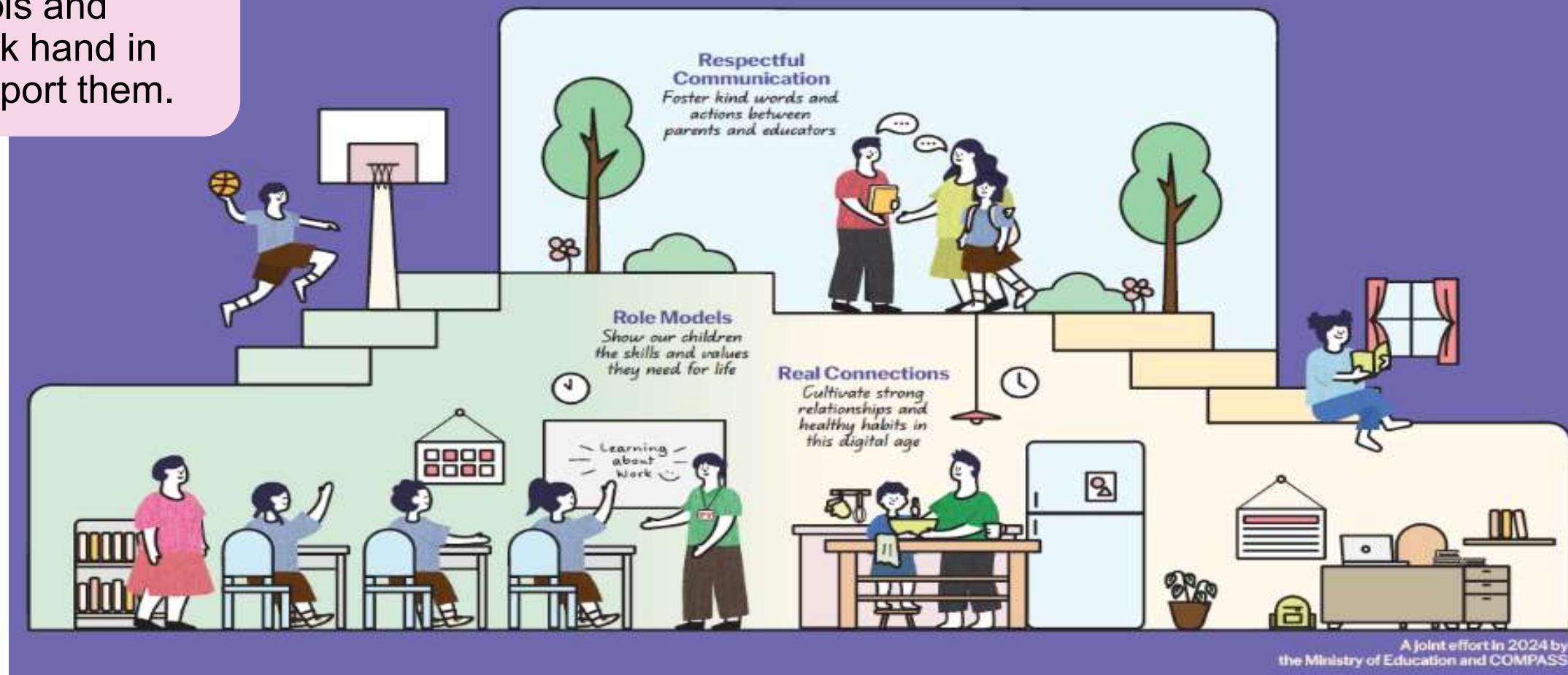


# School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

## Raising a Happy, Confident, and Kind Generation Together





# 3 areas we can work together on to foster School-Home Partnership

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

**1** Respectful Communication

**2** Role Models

**3** Real Connections





# Respectful Communication

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

**Foster kind words and actions  
between schools and educators**



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



# Respectful Communication

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Please update us when there is a change in contact details.
- Should you need to contact our staff, please leave your contact details with the office during office hours. Refrain from calling after 6pm on weekdays and any time on weekends.
- Do alert my staff if your child has special needs so that we can work together from the beginning.



# Respectful Communication Home-School Communication Platforms

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Student Handbook**
- School Email: [cedar\\_ps@moe.edu.sg](mailto:cedar_ps@moe.edu.sg)
- Parents Gateway**
- Termly Communique** to parents
- School Website: <https://cedarpri.moe.edu.sg/>
- Parent Webinars
- Parent-Teacher Meeting/ Conference
- SLs' Dialogue with Parents
- Call the school: **62885633**



# Role Models

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



*Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.*



# Five Core Parenting Strategies for Promoting Character

- 1. Nurturance:** Care for and about the child
- 2. Demandingness:** Setting and Supporting High Expectations for the child
- 3. Modelling:** Being the character you want to see in children
- 4. Induction:** Justifying praise or reprimand by focusing on the consequences of the child's behaviour on someone else's feelings
- 5. Democratic Parenting:** Empowering children's voices and autonomy



# 5 Tips on helping your child to manage schoolwork

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

1. Encourage Consistency
2. Establish Healthy Study Habits
3. Communicate with the Teacher
4. Personalize Study Strategy
5. Focus on Confidence



*Parents who Show Love and Encouragement*



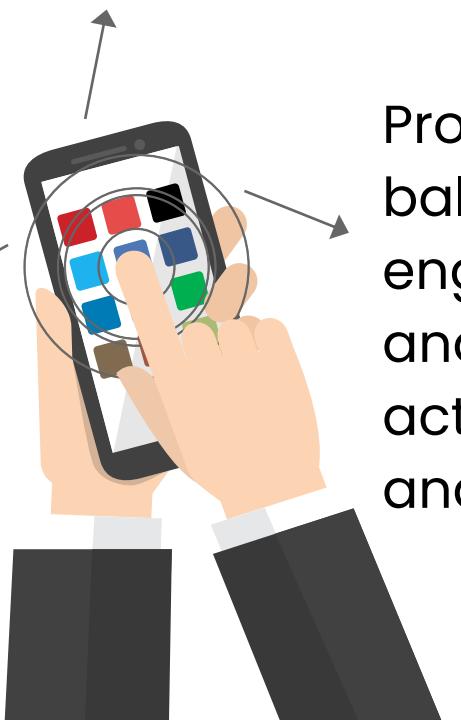
# Real Connections

Cultivate strong relationships and healthy habits in this digital age

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home

*Check out the refreshed Guidance on Screen Use in Children by MOH.*





# Supporting your child's learning

## What parents suggest...

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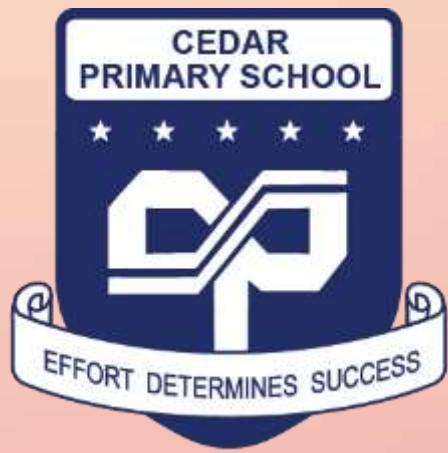
- "Reinforce the values at home, encourage the child to be an active participant in school activities."**
- "Be a role model, have constant engagement with and reminders to children on what needs to be done. "**
- "Talk to your child at least half an hour a day about school life."**
- "Treat school (teachers) as partners in our children's development."**
- "Communicate with the teachers at least once a month."**
- "...encourage our children to do their homework on time and to revise their schoolwork. Give support when they need help or meet any difficulties on their homework."**
- "Be supportive and show interest in school activities"**



*A short story on  
bonding with your  
child...*

**Be Present to  
connect...**





Thank You