



# **Cedar Primary School**

## **P1 and P2 Parent Engagement Webinar 2022**

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26 May 2022



# P1 and P2 Parent Engagement Webinar

26 May 2022

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## **Scope of Presentation**

- Our CPS Team
- Our Vision, Mission and Values
- Nurturing the Joy of Learning and Building Future-Ready Competencies
- Holistic Assessment
- Parenting for Character: The Fabulous 5



# School Vision, Mission, Values and Motto

School Motto

*Effort Determines Success*

## School Vision

## School Mission

**Nurturing Minds.  
Inspiring Hearts.  
Empowering Lives.**

**Social  
Emotional  
Competencies**

**21<sup>st</sup>  
Century  
Competencies**



## School Values

**Kindness  
Integrity  
Resilience  
Responsibility  
Creativity**

**Respect  
Resilience  
Responsibility**

**Integrity  
Care  
Harmony**

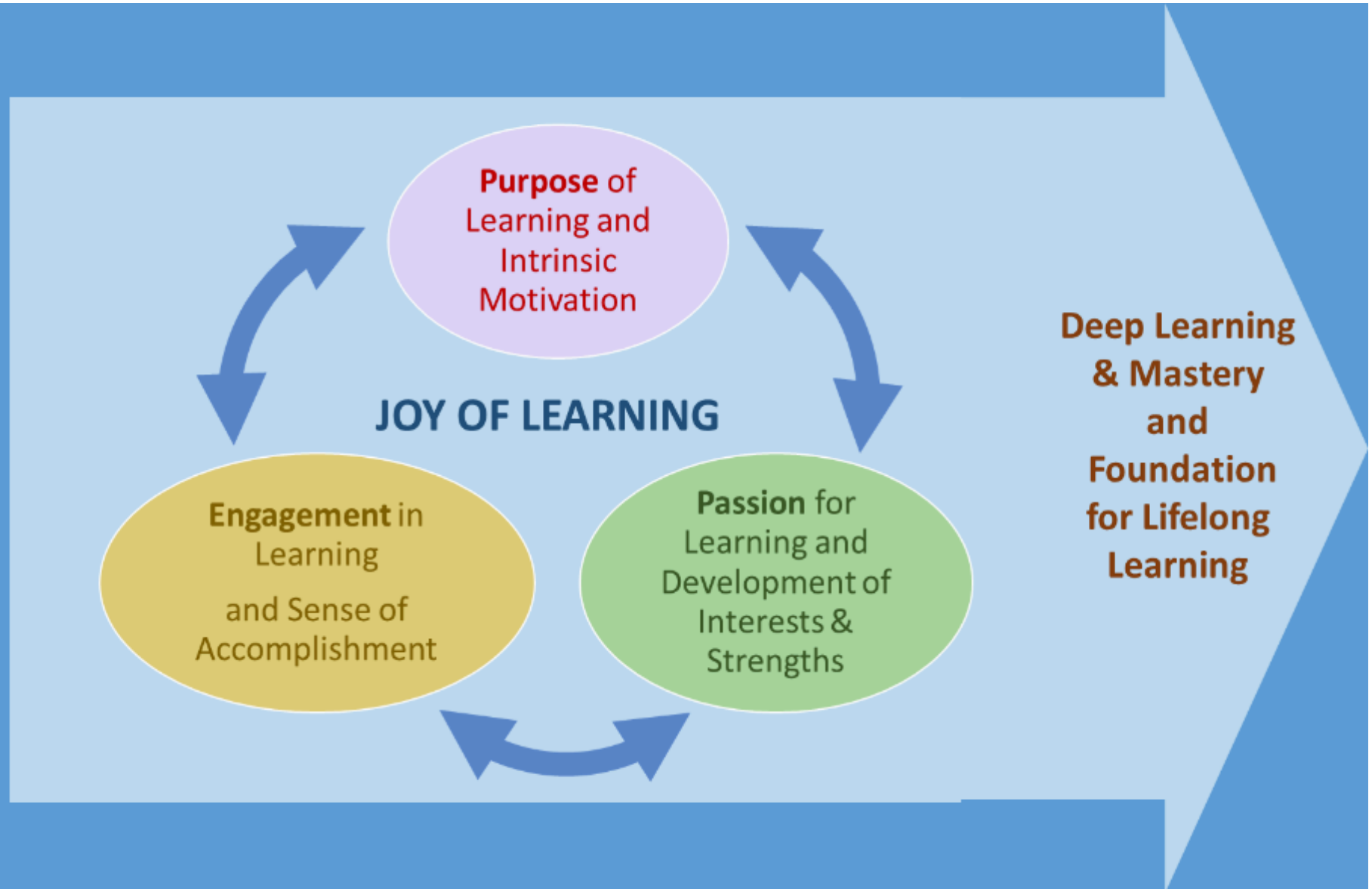
**MOE CCE Values**



What do you think is  
the **Joy of Learning?**



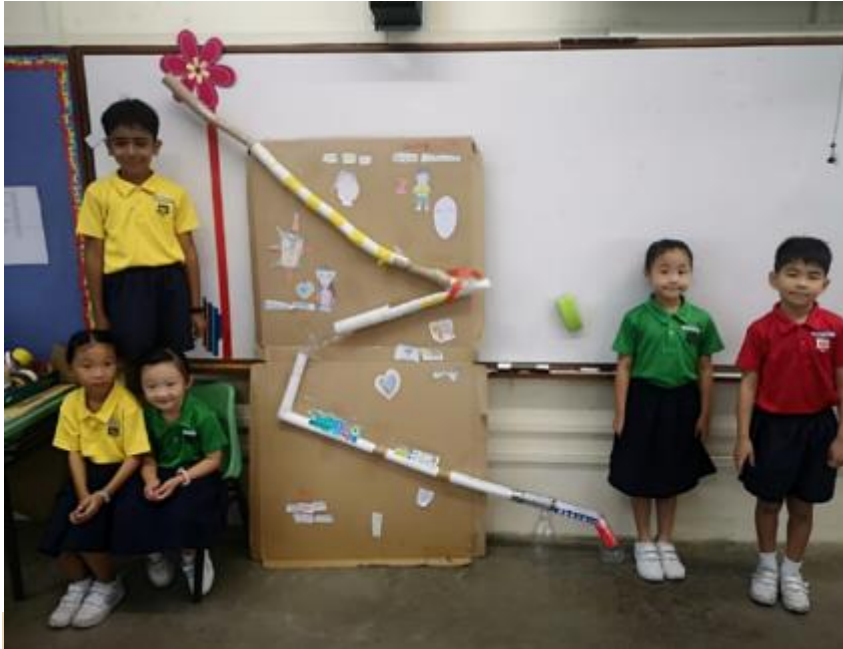
# What is the Joy of Learning?







# What drives the Joy of Learning?



**Sense of purpose** when students understand why they are learning something and can relate it to real life

**Student ownership** when students are involved in decision-making, take intellectual risks to explore, discover and create, and view mistakes as learning opportunities



# What drives the Joy of Learning?



**Experience of accomplishment & success** arising from learning that has the right balance of challenge and ability

**Learner-centred pedagogy** that leads to affective, behavioural and cognitive engagement







# What drives the Joy of Learning?

**Learner-centred assessment** that focuses not on grades but on providing feedback to improve learning and helping students become self-directed learners

## **Positive culture & environment**

Classroom culture and interactions (e.g. safe, collaborative environment)

Beliefs, actions and support of educators

Beliefs and actions of parents





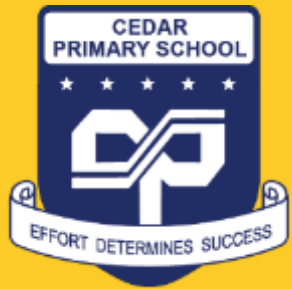


# What drives the Joy of Learning?



**Balance of activities** e.g.  
between academic and non-academic,  
in the classroom and outside, structured  
and unstructured activities, physical and  
cerebral, work and rest





# What drives the Joy of Learning?

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**Learner-centred pedagogy** that leads to affective, behavioural and cognitive engagement

**Learner-centred assessment** that focuses not on grades but on providing feedback to improve learning and helping students become self-directed learners

**Positive culture and environment**  
Classroom culture and interactions (e.g. safe, collaborative environment)  
Beliefs, actions and support of educators  
Beliefs and actions of parents

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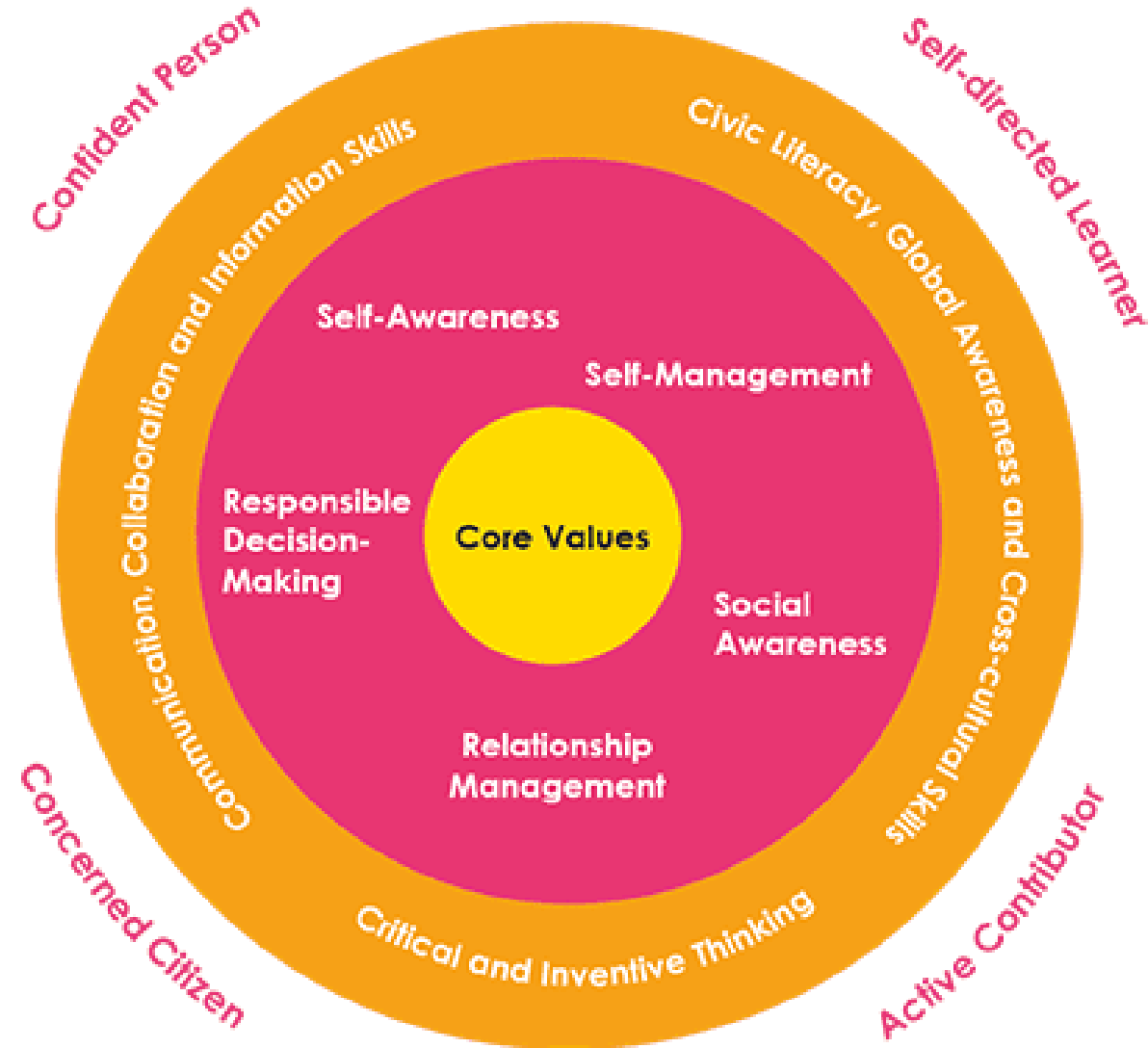


What do you think are  
**skills** which will **prepare**  
**your child for the future?**





# MOE Framework for 21st Century Competencies and Student Outcomes





# Nurturing Joyful Learners

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## Nurturing the Joy of Learning

- More time and space to nurture Joy of Learning

SINGAPORE

## No more mid-year exams for all schools from 2023

Amelia Teng

© Mar 07, 2022 02:15 pm



**Schools will remove mid-year examinations for all primary and secondary school students by next year (2023), in an ongoing move to shift the focus from academic grades and tests.**

Announcing this in Parliament on Monday (Mar 7), Education Minister Chan Chun Sing said that this builds on earlier efforts to give students space to develop their interests, and focus on their learning and less on marks.

Mid-year examinations were scrapped for Primary 3, Primary 5, Secondary 1 and Secondary 3 students in the past three years.

Since 2019, pupils in Primary 1 and Primary 2 have also not had any tests and exams, and are



The MOE said that schools can choose to remove the mid-year exams for any of the remaining levels this year. PHOTO: ST FILE

## Building future-ready competencies

- More time and space to further develop 21CC

# REMOVING MID-YEAR EXAM for ALL PRIMARY and SECONDARY LEVELS by 2023



*Part of MOE efforts to enhance holistic  
development of our students and strengthen  
their intrinsic motivation to learn for life*

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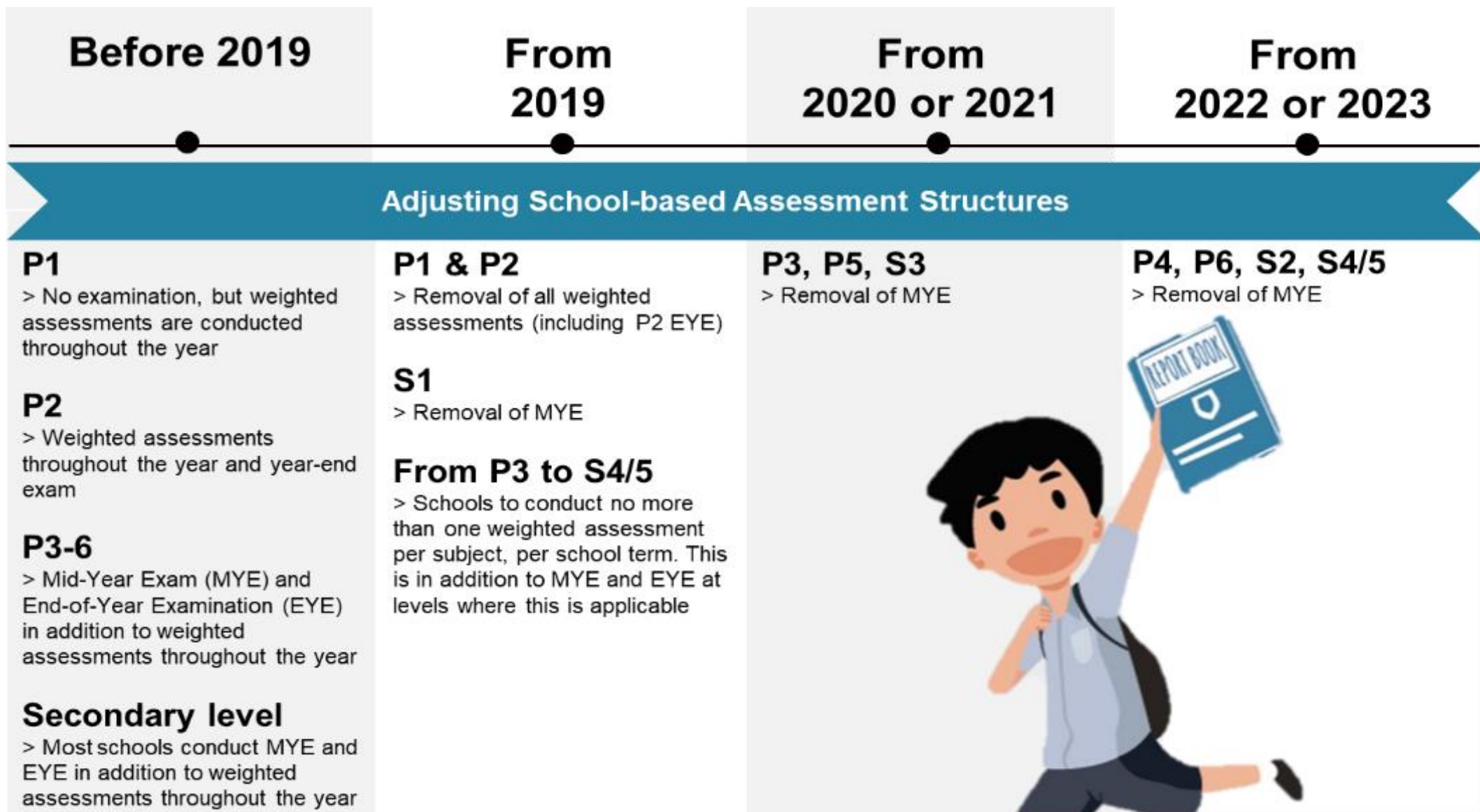
# Intent

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- MYE for all Primary and Secondary Schools removed by 2023 will provide more time and space:
  - **Pace out Teaching and Learning**
  - **Promote student-initiated learning**
  - **Adopt more varied pedagogies to deepen students' learning**
  - **Strengthen students' 21st Century competencies (21CC)**
  - **Students to experience greater Joy of Learning (JoL)**



# Schools have progressively removed MYE





# School Vision, Mission, Values and Motto

School Motto

*Effort Determines Success*

## School Vision

## School Mission

Nurturing Minds.  
Inspiring Hearts.  
Empowering Lives.

**WHY**

Social  
Emotional  
Competencies

21<sup>st</sup>  
Century  
Competencies

**WHAT**

Learn →  
*Joyful Learners, Responsible Citizens, Creative Leaders*  
→ Apply

*in a Connected Community*

← Reflect →

## School Values

Kindness  
Integrity  
Resilience  
Responsibility  
Creativity

**WHO**

Respect  
Resilience  
Responsibility

Integrity  
Care  
Harmony

MOE CCE Values





# Holistic Assessment

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# Primary Education Review and Implementation (PERI)

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## Recommendation #1:

### Balancing Knowledge with Skills and Values through:

- More engaging teaching methods to teach skills and values
- Emphasising non-academic programmes within curriculum
- ***Holistic Assessment to Support Learning***





# Holistic Assessment.....Why?

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

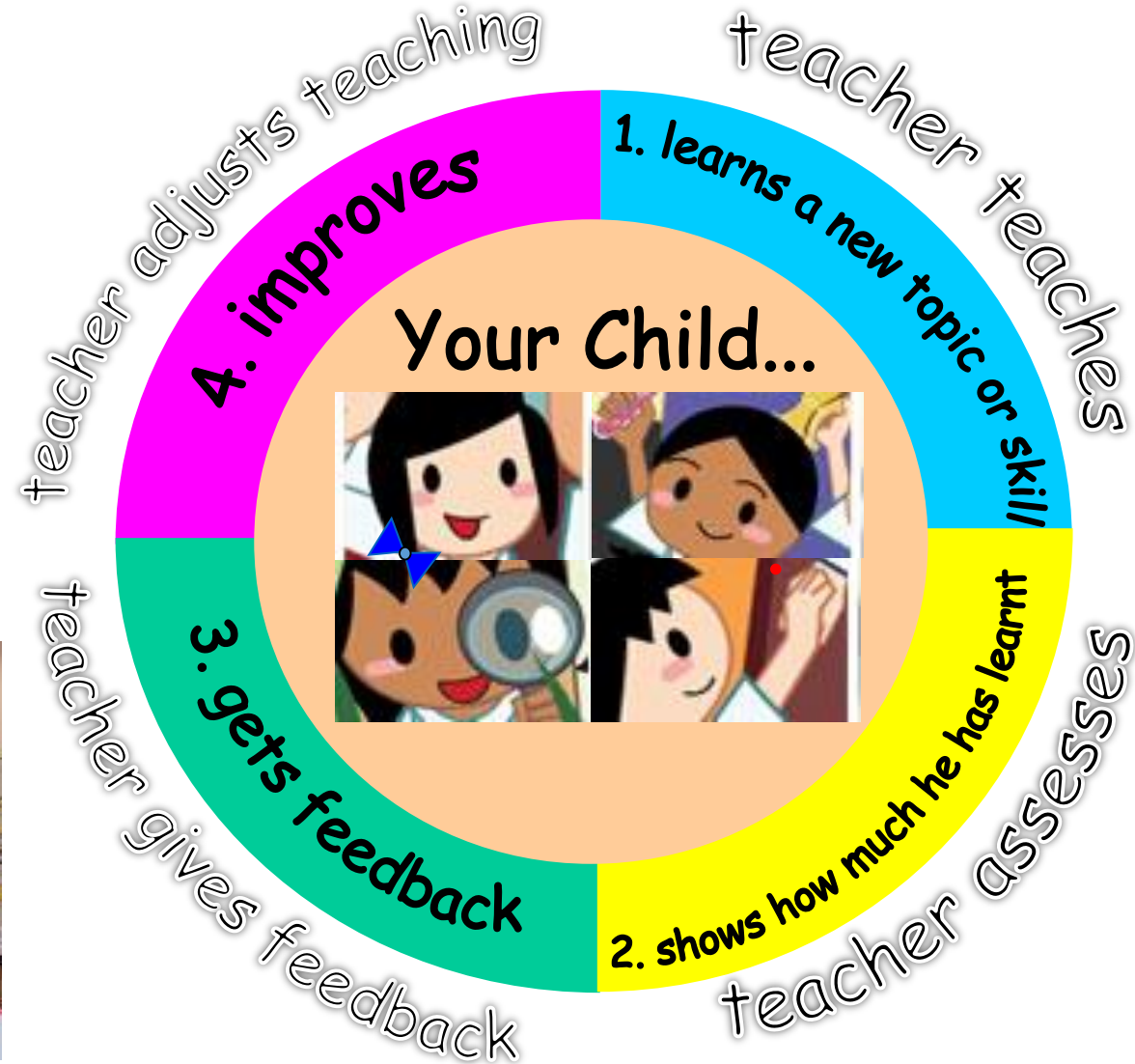
- **Assessment** is ..... an important aspect of teaching and learning
- Effective to support holistic development of the child
- Move beyond summative evaluation
- Move towards holistic assessment to support learning







# HOLISTIC ASSESSMENT.....WHY?





# HOLISTIC ASSESSMENT.....WHY?

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Provides **holistic feedback to students** for **developmental** and **learning purposes**
- Provides opportunities for teachers **to vary teaching methods** to motivate and engage learners
- **Involves parents** in the assessment process and developmental feedback / two-way communication on a regular basis



# Holistic Assessment....

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## For Primary 1 and 2

- Building confidence
- Desire to learn
- Enjoyment of learning







# Holistic Assessment....

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

Thus the **assessment** will focus on:

- providing rich information on your **child's learning progress** through:
  - ⇒ Quantitative Feedback (e.g. daily assignments, bite-sized tests, short writing)
  - ⇒ Qualitative Feedback (e.g. mastery of learning outcomes, learning dispositions, teachers' comments)
- less evaluative







# What is the feedback for?

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Child	Parent
learns about his/her weaknesses and strengths	Better understanding of how to support your child's learning and growth
Knows the steps to take to improve	
encourages personal reflection	
develops ownership of own learning	
creates awareness of how they learn	



# In implementing Holistic Assessment:

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- A range of age appropriate assessment modes are used for different purposes (*e.g. show & tell for speaking skill*)
- A range of assessment strategies and approaches are used (*questioning, giving of feedback, peer & self-assessment*)
- Bite-sized assessment (*topical tests, short writing, reading, performance task etc...*)
- Use of Formative Assessment strategies to assess and engage students



# In implementing Holistic Assessment:

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Less emphasis on **single point assessment** such as Semestral Assessment, Mid Year Exam and End of Year Exam to ensure smooth transition from pre-school to primary school
- Less evaluative and more formative



# Learning Outcomes

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Since 2019, all primary schools have been reporting the students' learning progress in the various subjects based on a list of subject-specific learning outcomes (LOs) in the Holistic Development Profile (HDP).
- Each semester, 3 to 5 LOs will be reported using these qualitative descriptors: ***Beginning, Developing, Competent*** and ***Accomplished***.
- To achieve a holistic understanding of the students' progress, the teachers will gather evidence of learning from multiple sources, such as responses in class, submitted work, bite-sized assessment.





# Holistic Assessment

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

**“Prepare our children  
for the test of life and not a life of tests.”**



# Learn for Life

Nurturing confident, resilient learners  
to thrive in the *test of life*, rather than a *life of tests*



*As [our students] progress through our schools, we build on fundamentals by giving our students greater **confidence in themselves and their abilities**, with more opportunities to explore their interests and cultivate their curiosity, so that they are unafraid to try. And if they fail, they pick themselves up and try again. We cannot shield our children from all uncertainties and imperfections of this world. Nor should it be our aim.*

*But we certainly can and want to equip them with the skills to manage the uncertainties and navigate the imperfections. This means creating **time and space for our students to develop the life skills they need for success, including the ability to deal with failure**, like inventive thinking, adaptability, and cross-cultural skills...*



Mr Chan Chun Sing  
*Minister for Education*  
Committee of Supply Debate Response  
7 March 2022



# Parenting for Character: The Fabulous 5

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

1. ***Demandingness*** - setting high and clear expectations and holding children accountable.
2. ***Nurturance*** - providing warmth, support and care that meets the needs of the child.
3. ***Empowerment*** - giving children a voice in family life and decisions that affect them.
4. ***Reasoning*** - helping children understand how their actions affect others.
5. ***Modelling*** - acting in the moral ways we want our children to act.



# Ways to apply the Fabulous 5

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- 1. Walk the Talk and Talk the Walk or *Practice what you preach, and preach what you practice.***
- 2. Create an intentional family culture of kindness and respect.**
- 3. Correct wrong behaviour—clearly and with feeling.**
- 4. Require restitution (saying sorry through action).**
- 5. Give children real responsibilities.**
- 6. Get control of screen time.**
- 7. Read books that cultivate values.**



The image is a vertical split-screen composition. The left half shows a close-up of a wildflower with a yellow center and a fuzzy, greyish-purple base, growing from a green field. The right half shows a similar scene but with a more developed, white, dandelion-like seed head in the foreground. In the background of both images is a red running track with green infield areas, and a chain-link fence with trees and buildings beyond that.

*Thank You*

Nature is painting for us, day after day, pictures of infinite beauty if only we have the eyes to see them.  
- John Ruskin