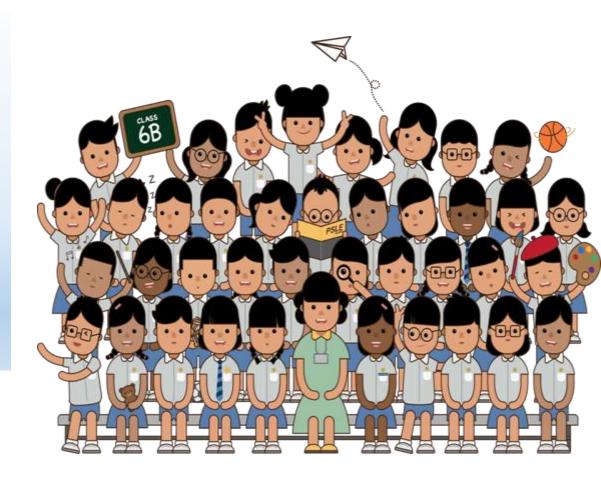


P6 Parent Engagement Webinar 2022



Objectives of Webinar

- To update you on the education landscape
- To inform you of the PSLE scoring and Sec 1 posting systems
- To share with you how we could support the children's learning and well-being together.





Programme

| SN | Item | Presenter |
|----|--|---------------------|
| 1 | Updates on Current Education Landscape, PSLE Scoring and Sec 1 Posting Systems | Principal |
| | Short Break | |
| 2 | Curriculum Matters | Heads of Department |
| 3 | DSA and Student Well-Being | Assistant Year Head |
| 4 | Q & A | |



Principal's Address



P6 Parent Engagement Webinar

23 Feb 2022

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Scope of Presentation

- Our Vision, Mission and Values
- Changes to the PSLE Scoring and S1 Posting Systems
- Understanding the P6 child
- Building your child's Resilience
- Preparing for PSLE

Cedar Primary School

School Motto

Effort Determines Success

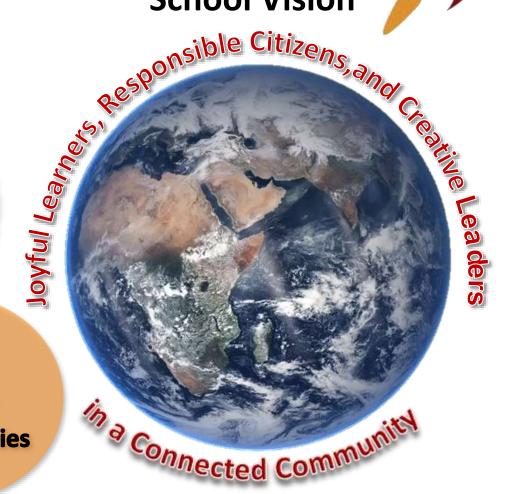
School Vision

School Mission

Nurturing Minds. Inspiring Hearts. Empowering Lives.

Social
Emotional
Competencies

21st
Century
Competencies



School Values

Kindness
Integrity
Resilience
Responsibility
Creativity

MOE CCE Values

CHANGES TO THE PSLE SCORING AND S1 POSTING SYSTEMS

SUPPORTING STUDENTS AND PARENTS IN MAKING INFORMED SCHOOL CHOICES FOR PSLE

2022 Briefing Deck to P5 and P6 Parents



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OVERVIEW

RECAP

- How the PSLE Scoring System Works
- How the S1 Posting System Works

SUPPORTING STUDENTS AND THEIR PARENTS IN MAKING INFORMED SCHOOL CHOICES

- Understanding the PSLE Score Ranges
- School Choice Journey



WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school

A fair way to determine secondary school posting

Over the years, we have been changing the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes reduce an over-emphasis on academic results by:

- Reducing fine differentiation of students' examination results at a young age.
- Recognising a student's level of achievement, regardless of how his/her peers have done.
- Encouraging families to choose secondary schools holistically based on students' strengths, interests and abilities.

HOW THE PSLE SCORING SYSTEM WORKS



FROM T-SCORE TO SCORING BANDS

a) Reduces fine differentiation of students' examination results at a young age

 Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) Reflects a student's individual level of achievement

 Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

| AL | RAW MARK RANGE |
|----|-------------------|
| 1 | ≥ 90 |
| 2 | 85 – 89 |
| 3 | 80 – 84 |
| 4 | 75 – 79 |
| 5 | 65 – 74 |
| 6 | 45 – 64 |
| 7 | 20 – 44 |
| 8 | < 20 |

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from <u>AL A to C</u>.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are mapped to AL 6 to AL 8 of Standard level subjects respectively.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

| FOUNDATION LEVEL AL | FOUNDATION RAW MARK RANGE | EQUIVALENT STANDARD LEVEL AL |
|------------------------|------------------------------|------------------------------------|
| Α | 75 – 100 | 6 |
| В | 30 – 74 | 7 |
| С | < 30 | 8 |

4 SUBJECT ALS WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score – Express, Normal (Academic) or Normal (Technical).

| ENGLISH | AL 3 | |
|---------------|------|--|
| LANGUAGE | | |
| MOTHER TONGUE | AL 2 | |
| LANGUAGE | | |
| MATHEMATICS | AL 1 | |
| SCIENCE | AL 2 | |
| DOLE COORE: 0 | | |
| PSLE SCORE: 8 | | |

| PLACEMENT OUTCOME | PSLE SCORE |
|--------------------------|--|
| EXPRESS | 4 – 20 |
| EXPRESS / N(A) OPTION | 21 – 22 |
| N(A) | 23 – 24 |
| N(A) / N(T) OPTION | 25 |
| N(T) | 26 – 30, with AL 7 or better in both EL <u>and</u> MA |

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

ELIGIBILITY CRITERIA FOR HMTL

(i) An overall PSLE Score of 8 or better

or

- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain
 - AL 1 / AL 2 in MTL or
 - Distinction / Merit in HMTL
- The eligibility criteria for taking HMTL takes reference from past criteria.
- It ensures students can cope with the higher academic load.
- Secondary schools continue to have the flexibility to offer HMTL to students who do not meet the criteria if they:
 - have high ability and interest in MTL, and
 - are able to cope with the learning load required.

ELIGIBILITY CRITERIA FOR MOTHER TONGUE LANGUAGE (MTL) 'B' IN SECONDARY SCHOOLS

• The MTL 'B' curriculum is designed to help students in the Express and N(A) courses who face exceptional difficulty coping with MTL.

ELIGIBILITY CRITERIA FOR MTL 'B' (FOR STUDENTS OFFERED THE EXPRESS OR N(A) COURSE)

AL 7 or 8 in Standard MTL

<u>or</u>

AL B or C in Foundation MTL

- Schools have discretion to offer MTL 'B' to students who face exceptional difficulty with MTL but do not meet the eligibility criteria at Secondary 1 based on PSLE results.
- As students progress in secondary school, they may also take up MTL 'B' if they are assessed to be suitable by their schools.

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

- SBB (Sec) provides students posted to the N(A) and (NT) courses with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths.
- Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

| FOR STUDENTS POSTED TO THE N(A) OR N(T) COURSE | | |
|--|---------------------------|--|
| PSLE SUBJECT GRADE | OPTION TO TAKE SUBJECT AT | |
| AL 5 or better in a Standard level subject | Express level | |
| AL 6 or better in a Standard level subject OR AL A in a Foundation level subject | N(A) level | |

- As students progress in secondary school, they continue to have opportunities at various junctures
 to take subjects at more demanding levels based on their performance in school.
- Students posted to the Express course will take all their subjects at the Express level.

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

N(A)-Level English N(A)-Level Mother Tongue

Express-Level Math N(A)-Level Science

EXAMPLE:

ENGLISH LANGUAGE AL6

MOTHER TONGUE LANGUAGE

AL6

MATHEMATICS

AL5

SCIENCE

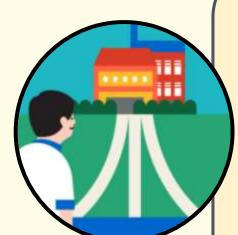
AL6

PSLE SCORE: 23

Offered N(A) course

FULL SUBJECT-BASED BANDING (FULL SBB)

- MOE is expanding Subject-Based Banding to Full SBB in secondary schools.
- This is in line with the changes to PSLE Scoring to recognise each student's own level of achievement and encourage them to choose secondary schools that fit their strengths and interests.
- Full SBB aims to further nurture the joy of learning and develop multiple pathways to cater to the different student profiles. Through Full SBB, we want students to:



- have greater ownership of their education, and learn each subject at the level that best caters to their overall strengths, interests and learning needs, and
- have more opportunities to interact with friends of different strengths and interests.
- not be held back by negative self-concepts and labelling.
- have increased access to post-sec pathways, while having strong fundamentals in their subjects so that they are able to thrive in the pathway they choose.

FULL SUBJECT-BASED BANDING (FULL SBB)

The following are changes that students will experience from Full SBB:

- Removal of Express, N(A) and N(T) courses
- Mixed form classes
- Common Curriculum subjects
- Offering subjects at a more demanding level, including Humanities subjects
- Common National Examinations
- Post-secondary Admissions (More information will be made available at a later date.)



FULL SUBJECT-BASED BANDING (FULL SBB) TIMELINE







Next phase of schools

2023

Final phase of schools

2024

Common **National Exam**

2027

2020

SBB

Feedback from pilot

pilot

schools.

28

Full

2022

Full SBB will continue to be rolled out to more schools in phases.

From 2024,

- There will no longer be Express, N(A) and N(T) courses.
- Students will be able to study subjects at different levels that suit their interests, strengths and learning needs.

From 2027, students will sit for the common national examination and receive a new national certification with subjects at different levels.

schools has been positive.

commenced

secondary

HOW THE S1 POSTING SYSTEM WORKS



CHOICE ORDER OF SCHOOLS MATTERS MORE

- Students continue to have six choices in selecting their secondary schools.
- Similar to past years, students continue to be posted to a secondary school based on academic merit, i.e., PSLE Score, and their school choice order.
- If there are two or more students with the same PSLE Score vying for the last remaining place(s) in a school, the following tie-breakers will be used in the following order:
 - 1. CITIZENSHIP
 - 2. CHOICE ORDER OF SCHOOLS (New tie-breaker from 2021 onwards)
 - 3. COMPUTERISED BALLOTING
- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.

Tie-breakers

in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school. Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

SCHOOL CHOICES:

Singapore 1) Sch A Citizen

3) Sch ...

16 pts

Jane

2) Sch ...



1) Sch B

1) Sch A

2) Sch B

3) Sch C

4) Sch ...

1) Sch A

2) Sch B

3) Sch D

4) Sch ...

Bryan SCHOOL CHOICES:

Singapore Citizen

2) Sch ... 3) Sch ...

20 pts

4) Sch ...

SCHOOL CHOICES:

SCHOOL CHOICES:

Mary

Singapore Citizen

20 pts

Alan

Permanent Resident

20 pts

Resident

SCHOOL CHOICES: 1) Sch A

2) Sch B 3) Sch D

Students with better scores will be posted first



Tie-breaker #1: Citizenship



Tie-breaker #2: Choice order of schools



Tie-breaker #3: Computerised balloting

Jane has a better PSLE score. She will be posted first, to School A.



Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, School B.

Bryan and Mary are Singapore Citizens. They will have priority to enter School B.

Alan and Rina will be

Permanent Residents.

for their next choice.

School D.

They will be considered

tie-broken out as they are



Because Bryan ranked School B higher than Mary, he will be posted to School B.

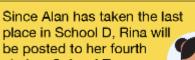


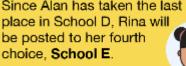
Since Bryan has taken the last place in School B, Mary will be posted to School C.



Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in School D.

Through computerised balloting, Alan is posted to School D







Permanent







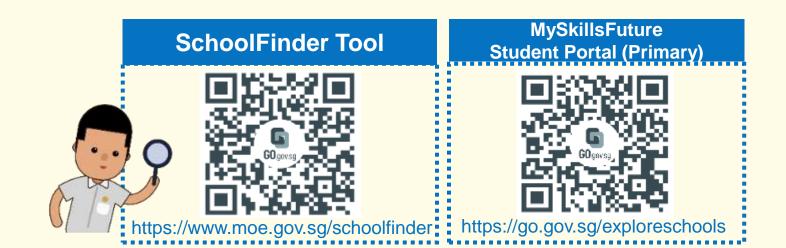


PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



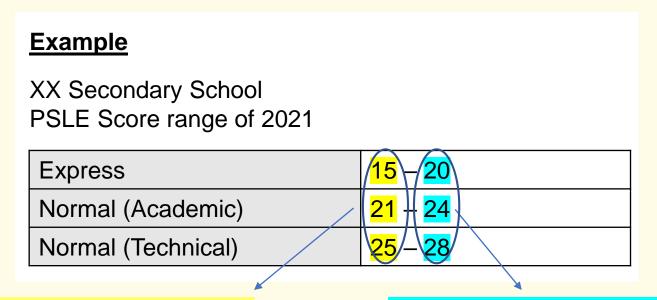
PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's
 distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when
 shortlisting school choices that would best fit a student's educational needs.
- The 2021 PSLE Score ranges for individual secondary schools will be available for your reference on https://moe.gov.sg/schoolfinder and https://go.gov.sg/exploreschools by end March 2022. They reflect the PSLE scores of the student posted into these schools at the 2021 S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before
 the posting, and may vary from year to year, depending on the cohort's PSLE results and their school
 choices in that year's S1 Posting Exercise.



PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

The PSLE Score range refers to the PSLE Score of the <u>first and last student</u> admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.



PSLE Score of the <u>first</u> student posted into the school in the respective courses

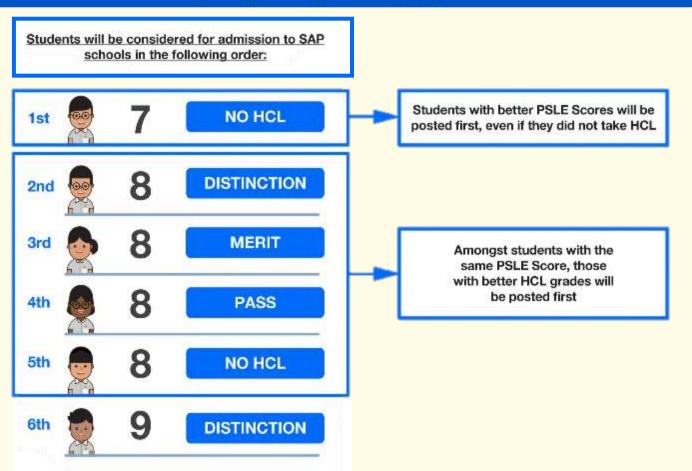
PSLE Score of the <u>last</u> student posted into the school in the respective courses [i.e., the school's <u>Cut-Off Point (COP)</u>]

USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS



HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

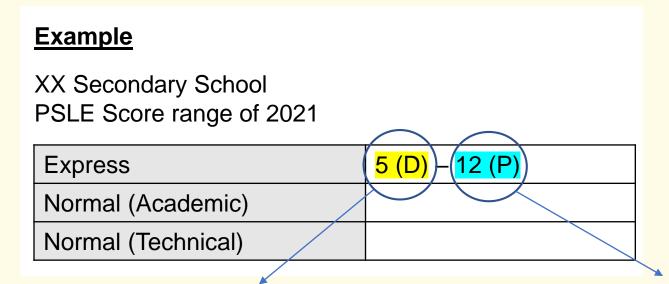
Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.



- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a
 Distinction / Merit / Pass in HCL
 and (ii) a PSLE Score of 14 or
 better are eligible for posting
 advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

EXAMPLE OF AN SAP SCHOOL's PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.



PSLE Score and HCL grade of the first student posted into the school in the Express course

PSLE Score and HCL grade of the <u>last</u> student posted into the school in the Express course [i.e. the school's <u>Cut-Off Point (COP)</u>]

CHOOSING SUITABLE SECONDARY SCHOOLS WITH YOUR CHILD

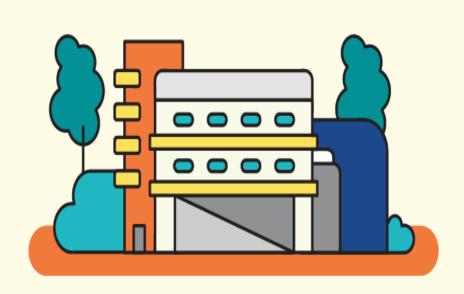


SCHOOL CHOICE JOURNEY

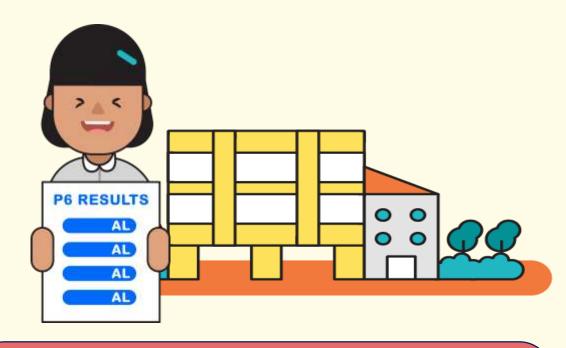
- The PSLE Score ranges are a useful reference point for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the Direct School Admission-Secondary (DSA-Sec) as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



PREPARING FOR THE S1 POSTING EXERCISE



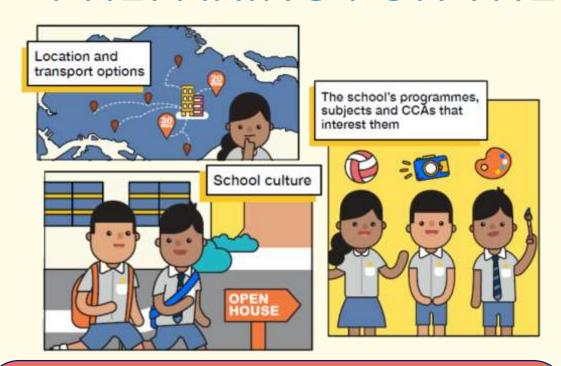
Use all <u>6 options</u> with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.



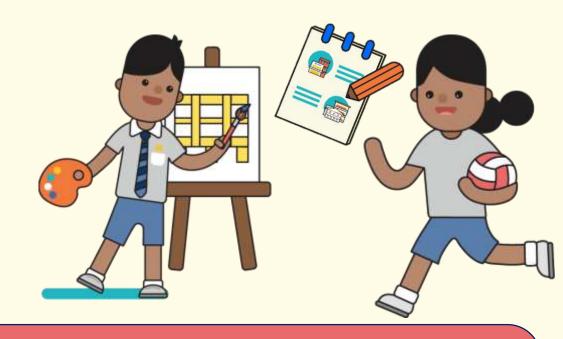
Take reference from schools' PSLE Score ranges, which serves as a guide for you and your child to shortlist school choices.

<u>Consider at least 2-3 schools</u> where your child's PSLE Score is better than the school's Cut-off Point.

PREPARING FOR THE S1 POSTING EXERCISE



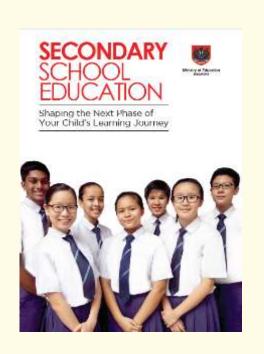
Shortlist schools that offer programmes that cater to the <u>your child's strengths and interests</u>, and that provide suitable learning environments.

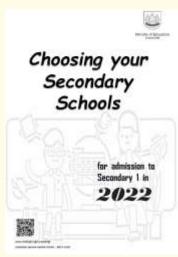


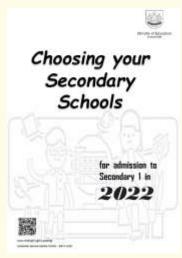
Rank your child's preferred school higher in the school choice order.

This will increase your child's chances of being posted to that school, if tiebreakers are required.

PREPARING FOR THE S1 POSTING EXERCISE

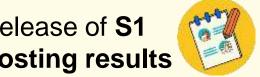








Release of S1 **Posting results**



- Release of **PSLE results**
- Submission of **Secondary 1 Option Form**

OCTOBER

NOVEMBER

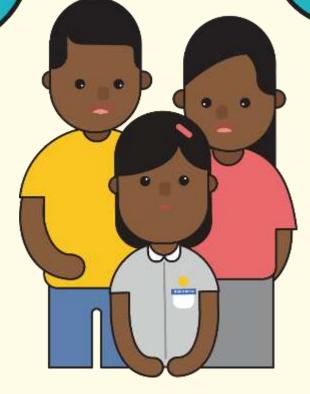
DECEMBER

TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her interests and aspirations.



Affirm your child and offer support when he/she shares his/her plans with you.



Building your Children's Resilience – 7Cs

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Competence is the ability or know-how to handle situation effectively
- Confidence, the solid belief in one's own abilities, is rooted in competence
- Connection close ties to family, friends, school, and community
- Character a fundamental sense of right and wrong to ensure children are prepared to make wise choices
- **Contribution** A powerful lesson when children realize that they can help to make the world a better place.
- Coping through a variety of healthy resilience strategies
- **Control** When children realize they can control the outcomes of their decisions and actions, they're more likely to know that they have the ability to do what it takes to bounce back.

Source: http://www.fosteringresilience.com/7cs_parents.php



Preparing for PSLE – what parents can do

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Create a study corner at home; away from distracting things, to allow he/she to concentrate on this school work and revisions.
- **Develop a Study Plan with your child.** Ensure that there is a good balance of study, play and rest.
- Supervise and provide support for child's learning; encourage the child or praise him or her when appropriate.
- Encourage your child to revise with classmates who are good role models of learning .
- Reinforce good study habits and attitudes; for example by handing in homework on time and participating actively in class and to ask when in doubt.
- Be mindful of the relative stress arising from school homework and out-of-school activities, and help your child prioritise his/her time among these activities; and
- Work in partnership with teachers to support your child's learning and development.

FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



https://go.gov.sg/pslefsbb



OTHER RESOURCES

SchoolFinder
Tool

SCHOOL FIND:R



https://go.gov.sg/ secschoolfinder "Welcome to Secondary School" video



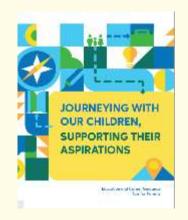


https://go.gov.sg/welc ome-to-secondaryschool Secondary School Education Booklet





https://go.gov.sg/p sle-sec-schbrochure 4 ECG Parent Guide

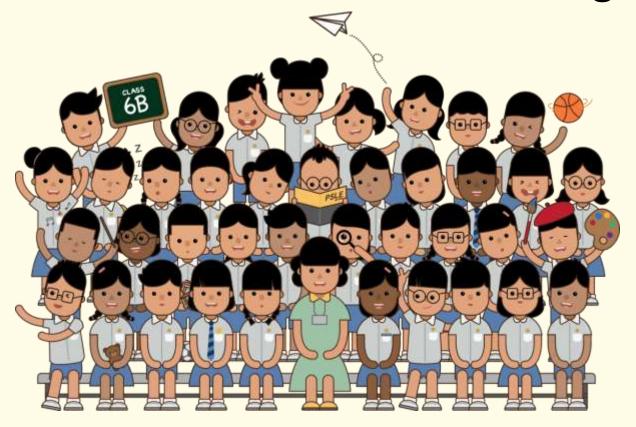




https://go.gov.sg/ parent-guide

Be P.S.L.E.

Parents who Show Love and Encouragement



THANK YOU!