

# Cedar Primary School

## P4 Parents Engagement Webinar 2022

31 March 2022



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31 Mar 2022

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

## Scope of Presentation

- Our CPS Team
- Our Vision, Mission and Values
- Nurturing the Joy of Learning and Building Future-Ready Competencies
- Parenting for Character: The Fabulous 5
- Studying at home: Suggestions for parents



# School Vision, Mission, Values and Motto

School Motto

*Effort Determines Success*



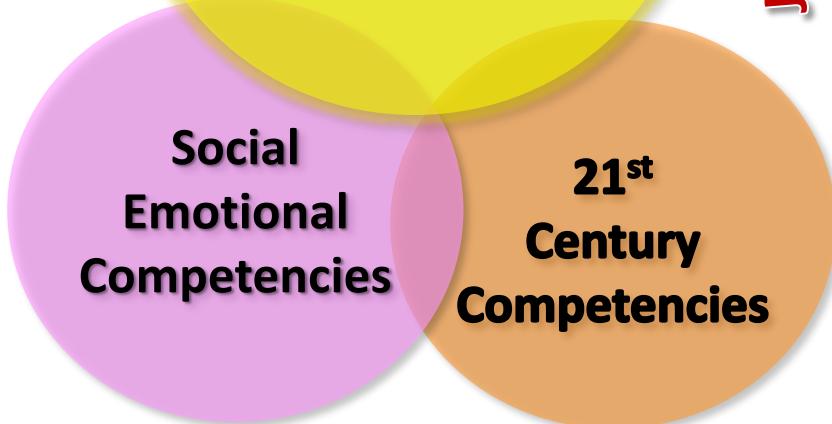
## School Vision

*Joyful Learners, Responsible Citizens, Creative Leaders*



## School Mission

**Nurturing Minds.  
Inspiring Hearts.  
Empowering Lives.**

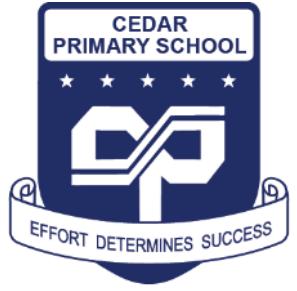


## School Values

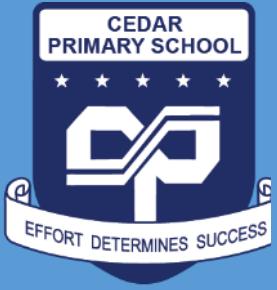
**Kindness  
Integrity  
Resilience  
Responsibility  
Creativity**



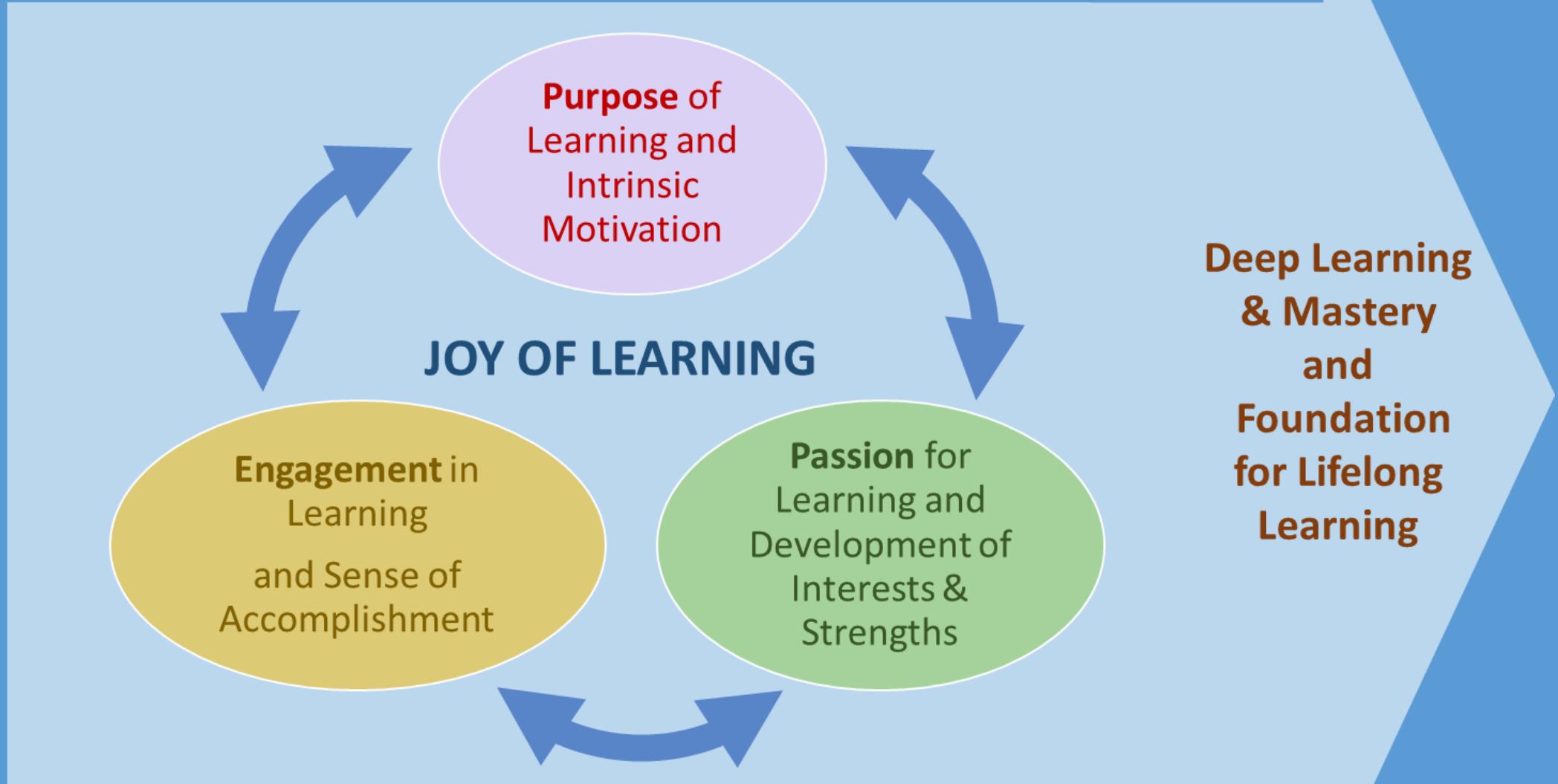
← Reflect →

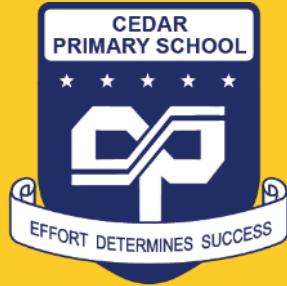


**What do you think is  
the Joy of Learning?**



# What is the Joy of Learning?





# What drives the Joy of Learning?

**Sense of purpose** when students understand why they are learning something and can relate it to real life

**Student ownership** when students are involved in decision-making, take intellectual risks to explore, discover and create, and view mistakes as learning opportunities

**Experience of accomplishment and success** arising from learning that has the right balance of challenge and ability

**Learner-centred pedagogy** that leads to affective, behavioural and cognitive engagement

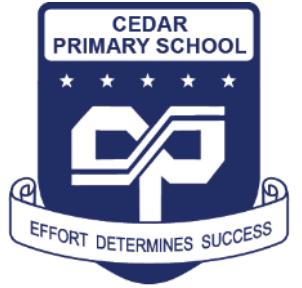
**Learner-centred assessment** that focuses not on grades but on providing feedback to improve learning and helping students become self-directed learners

**Positive culture and environment**  
Classroom culture and interactions (e.g. safe, collaborative environment)  
Beliefs, actions and support of educators  
Beliefs and actions of parents

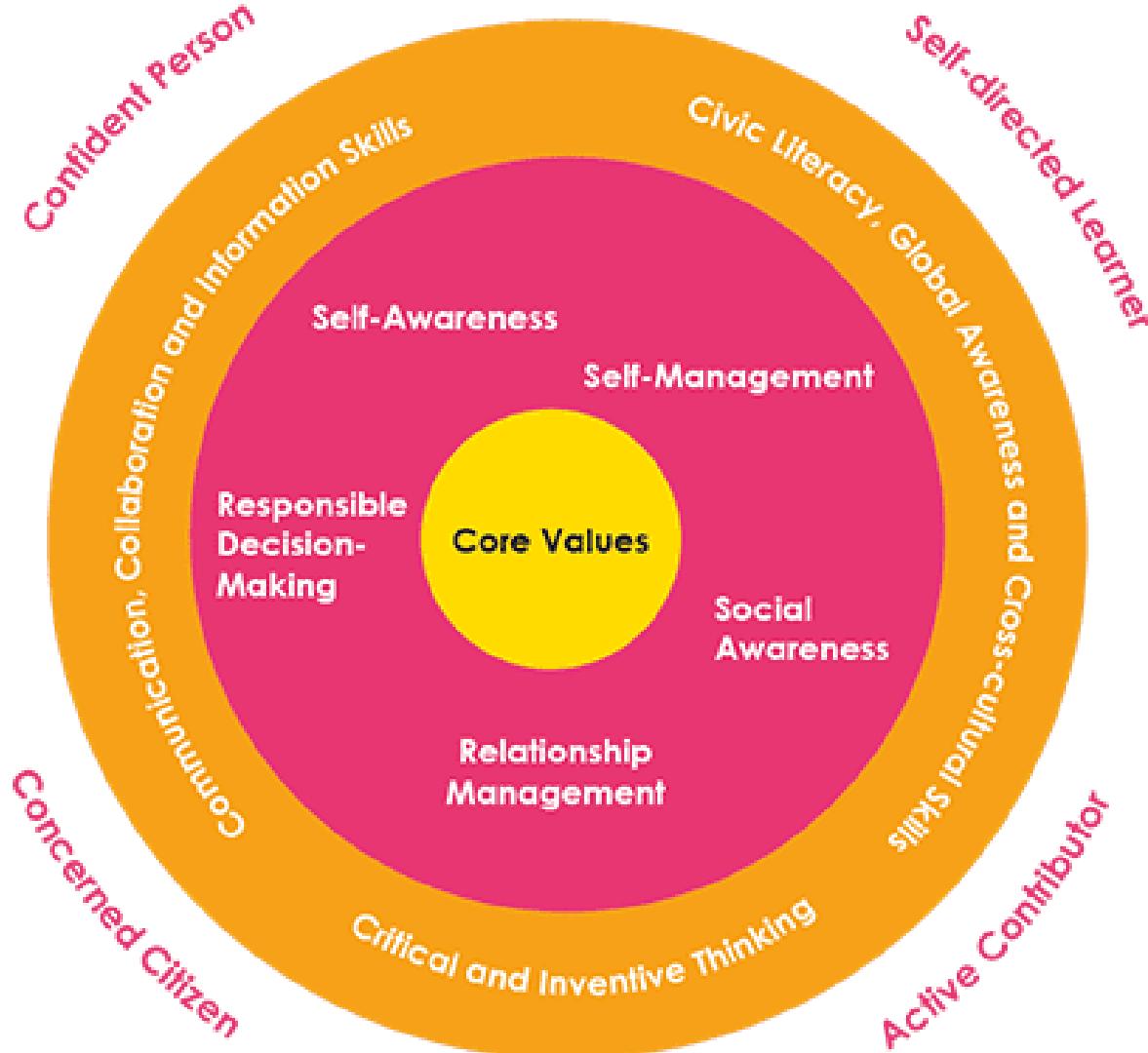
**Balance of activities** e.g. between academic and non-academic, in the classroom and outside, structured and unstructured activities, physical and cerebral, work and rest



**What do you think are  
skills which will prepare  
your child for the future?**



# MOE Framework for 21st Century Competencies and Student Outcomes





# Nurturing Joyful Learners

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

## Nurturing the Joy of Learning

- More time and space to nurture Joy of Learning

SINGAPORE

## No more mid-year exams for all schools from 2023

Amelia Teng

© Mar 07, 2022 02:15 pm



Schools will remove mid-year examinations for all primary and secondary school students by next year (2023), in an ongoing move to shift the focus from academic grades and tests.

Announcing this in Parliament on Monday (Mar 7), Education Minister Chan Chun Sing said that this builds on earlier efforts to give students space to develop their interests, and focus on their learning and less on marks.

Mid-year examinations were scrapped for Primary 3, Primary 5, Secondary 1 and Secondary 3 students in the past three years.

Since 2019, pupils in Primary 1 and Primary 2 have also not had any tests and exams, and are



The MOE said that schools can choose to remove the mid-year exams for any of the remaining levels this year. PHOTO: ST FILE

## Building future-ready competencies

- More time and space to further develop 21CC

# **REMOVING MID-YEAR EXAM for ALL PRIMARY and SECONDARY LEVELS by 2023**



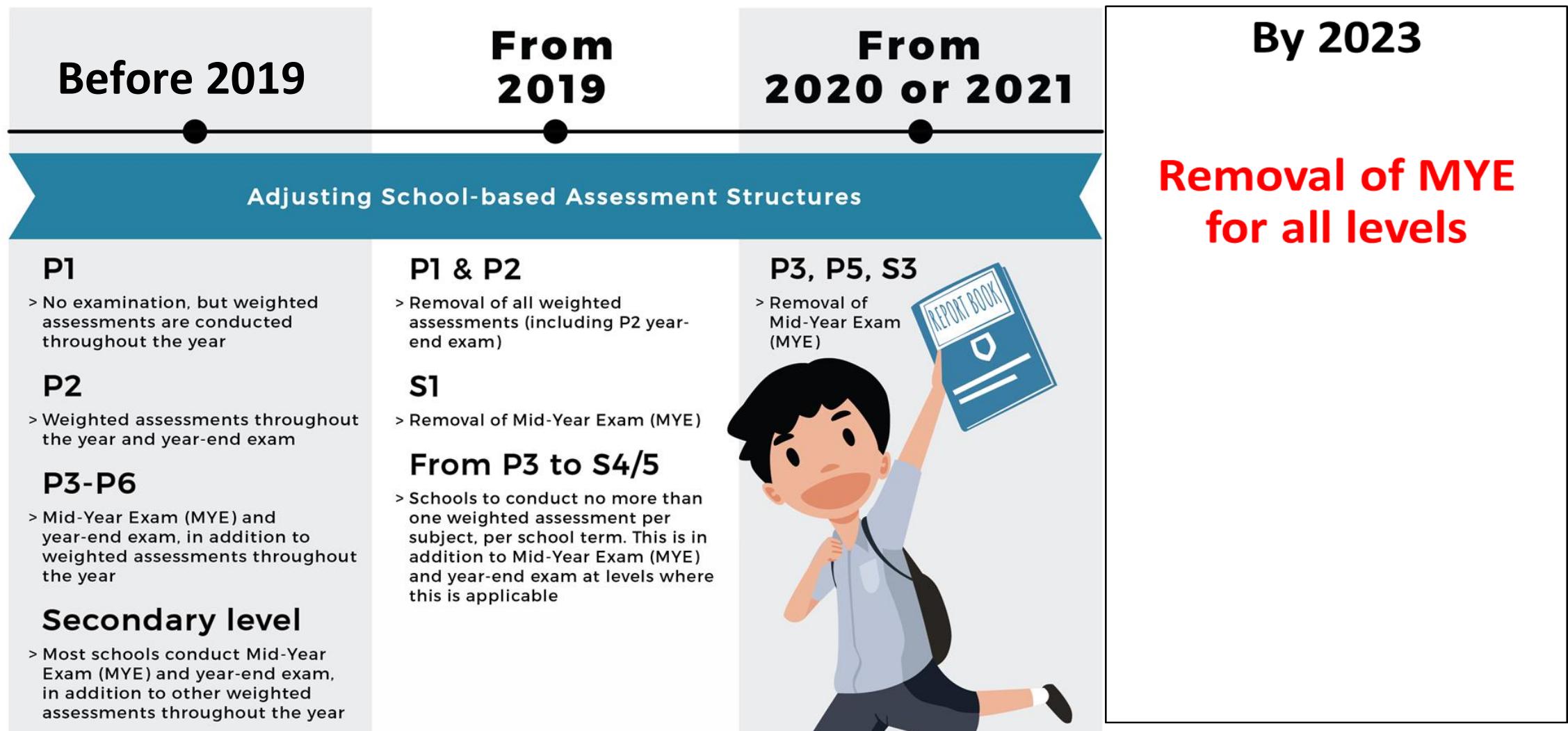
*Part of MOE efforts to enhance holistic development of our students and strengthen their intrinsic motivation to learn for life*

# Intent

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- MYE for all Primary and Secondary Schools removed by 2023 will provide more time and space:
  - **Pace out Teaching and Learning**
  - **Promote student-initiated learning**
  - **Adopt more varied pedagogies to deepen students' learning**
  - **Strengthen students' 21st Century competencies (21CC)**
  - **Students to experience greater Joy of Learning (JoL)**

# Changes at a glance





# School Vision, Mission, Values and Motto

School Motto

*Effort Determines Success*

## School Mission

Nurturing Minds.  
Inspiring Hearts.  
Empowering Lives.

**WHY**

Social  
Emotional  
Competencies

21<sup>st</sup>  
Century  
Competencies

**WHAT**

## School Vision

*Joyful Learners, Responsible Citizens, Creative Leaders*



← Reflect →

## School Values

Kindness  
Integrity  
Resilience  
Responsibility  
Creativity

**WHO**

Respect  
Resilience  
Responsibility  
Integrity  
Care  
Harmony

MOE CCE Values

# Our Strategic Moves – The HOW

## Strategic Theme: Making Connections

1: Strengthening  
**Teaching-to-  
Learning  
Connections**

2: Building  
**People-to-People  
Connections**

3: Enabling  
**People-to-  
Community  
Connections**

4. Growing a Positive, Collaborative and  
Innovation-driven Culture

***Strategic Moves***

# ***Strategic Move 1:*** **Strengthening Teaching-to-Learning Connections**

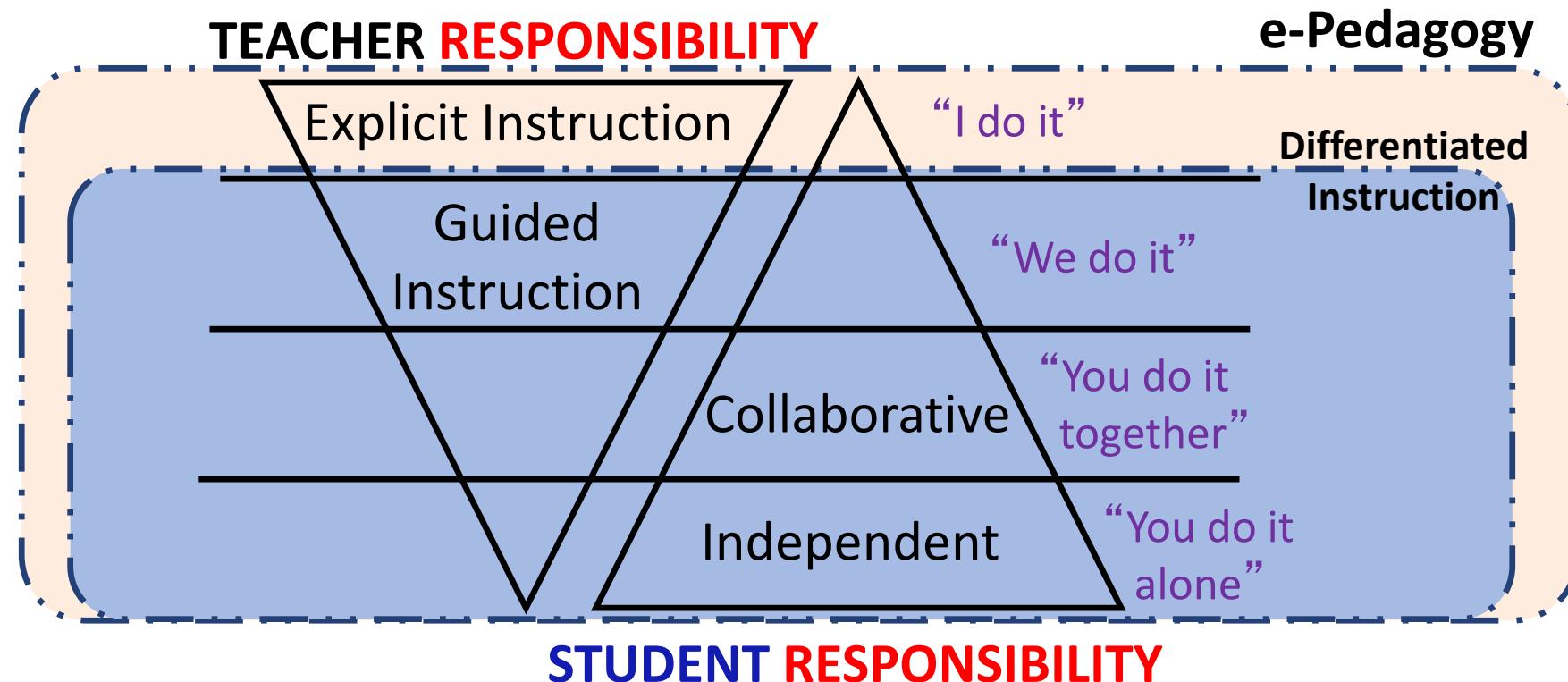
- Nurturing the *Joy of Learning* through School-wide Engaged Learning Strategies

- SW teaching structure: **Gradual Release of Responsibility (GRR)**
- SW pedagogy: **e-Pedagogy and Differentiated Instructions**
- SW assessment practice: **Formative Assessment Strategies**



# *Strategic Move 1:* Strengthening Teaching-to-Learning Connections

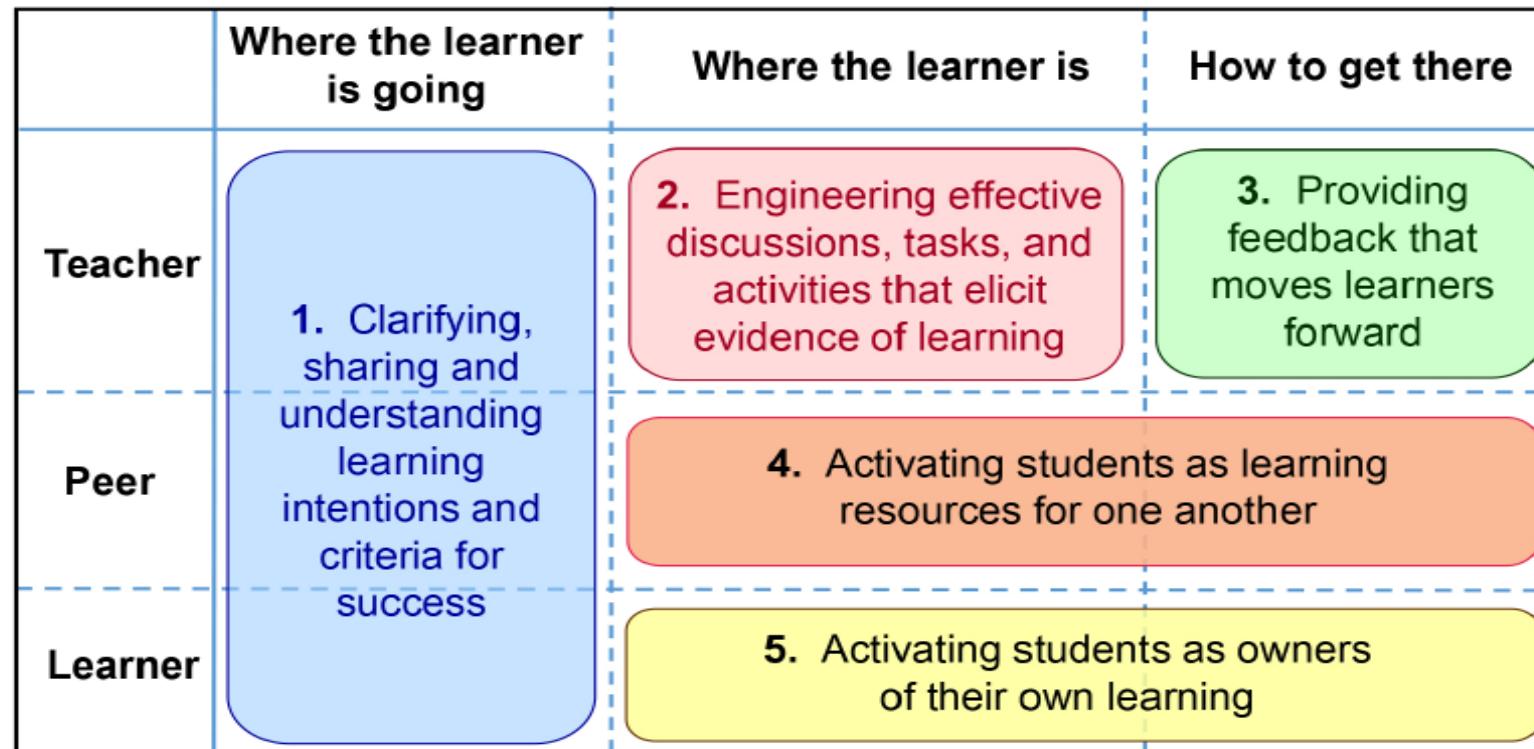
## School-Wide Teaching Structure: Gradual Release of Responsibility (GRR)



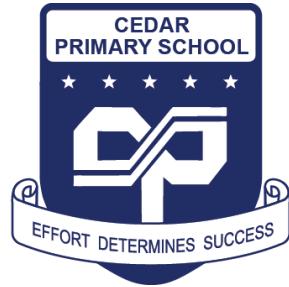
# *Strategic Move 1:*

## **Strengthening Teaching-to-Learning Connections**

### **School-wide Assessment Practice: Formative Assessment (FA) Strategies**



Source: William, D. (2012). *Stopping People Doing Good Things: The Essence of Effective Leadership at the PERI HA Professional Learning Series, Singapore.*



# Applied Learning Programme (ALP) Creative and Inventive Thinking Programme

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

A school-wide programme to develop and enhance students' learning dispositions and thinking skills, particularly in the areas of creativity and critical thinking.

Through weekly experiential learning, the students are encouraged to put in effort to:

- Seek out challenges and opportunities,
- Generate ideas, and
- Develop effective plans for solving problems and managing change.



# *Strategic Moves 2 and 3:*

## Building People-to-People Connections

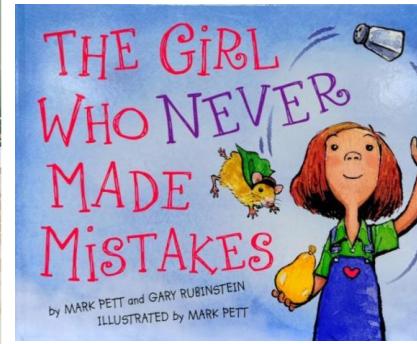
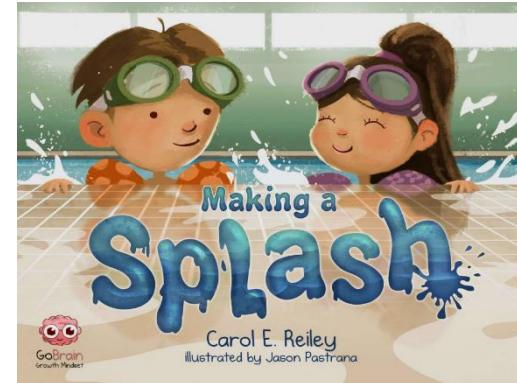
## Enabling People-to-Community Connections

- Adopting Effective Student Development Strategies:  
Caring and Enabling School Environment (CCE 2021)
  - Positive Teacher-Student Relationships
  - Peer Support and Relationships
  - Adult Role Modelling
  - Student Voice and Ownership
  - Consistent and Coherent Messaging

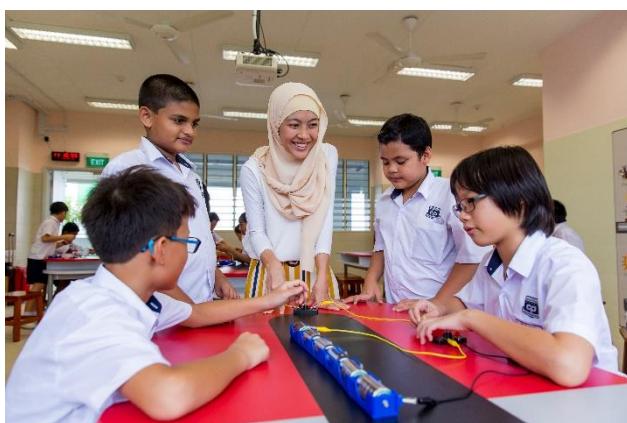


# **Strategic Moves 2: Building People-to-People Connections**

- Developing Resilience Mindset in students through school-wide Growth Mindset programme**



- Structured School-based CCE Lessons with an emphasis on School Values and Social Skills Training**
- Collaborative Learning opportunities to apply Values, Social Emotional Competencies and practise Social Skills**





# The Mark of a Cedarian

## *Ways to demonstrate our School Values*

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### KINDNESS

I speak gently and kindly

I think of others' feelings before I act.

I show care and concern for people, animals and the environment.

I am compassionate and help others in need without asking for anything in return.

### INTEGRITY

I always speak the truth

I own up when I make a mistake, and learn from it.

I have the moral courage to make the right decisions

I choose to do what is morally right even when no one is watching.

### RESILIENCE

I persevere / keep trying in the face of challenges.

I adapt to changes that come my way.

I pick myself up and become stronger when the going gets tough.

I know I will reach my goal when I try hard enough.

### RESPONSIBILITY

I set my targets and monitor my own progress.

I do the right thing at the right time at the right place.

I do everything to the best of my ability.

I know that my action has an impact on others and will think before I act.

### CREATIVITY

I express myself and share my views openly and respectfully.

I am eager to learn new things and try out new ideas with others.

I think of different ways to solve a challenge or make things better.

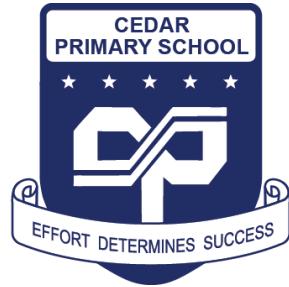
I turn new ideas into reality that benefits the class, school and the community.

# ***Strategic Move 3: Enabling People-to-Community Connections***

- **School-based Student Leadership Curriculum and Values-In-Action (VIA) Initiative**

- PACE outcomes and Growth Mindset in leaders
- School-wide VIA programmes focussing on Service to Others
- Service and Leadership opportunities and experiences in the community





# Learning for Life Programme (LLP) Student Leadership in Community Service and Sports

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Student Leadership Programme to imbue our Student Leaders with four attributes – PACE – through community service and sports:

- **Positive Role Models**
- **Active Contributors**
- **Creative Thinkers**
- **Effective Communicators**





# Parenting for Character: The Fabulous 5

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

1. ***Demandingness*** - setting high and clear expectations and holding children accountable.
2. ***Nurturance*** - providing warmth, support and care that meets the needs of the child.
3. ***Empowerment*** - giving children a voice in family life and decisions that affect them.
4. ***Reasoning*** - helping children understand how their actions affect others.
5. ***Modelling*** - acting in the moral ways we want our children to act.



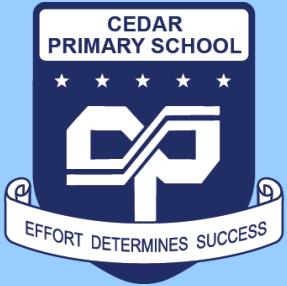
# Ways to apply the Fabulous 5

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

1. **Walk the Talk and Talk the Walk or *Practice what you preach, and preach what you practice.***
2. **Create an intentional family culture of kindness and respect.**
3. **Correct wrong behaviour—clearly and with feeling.**
4. **Require restitution (saying sorry through action).**
5. **Give children real responsibilities.**
6. **Get control of screen time.**
7. **Read books that cultivate values.**



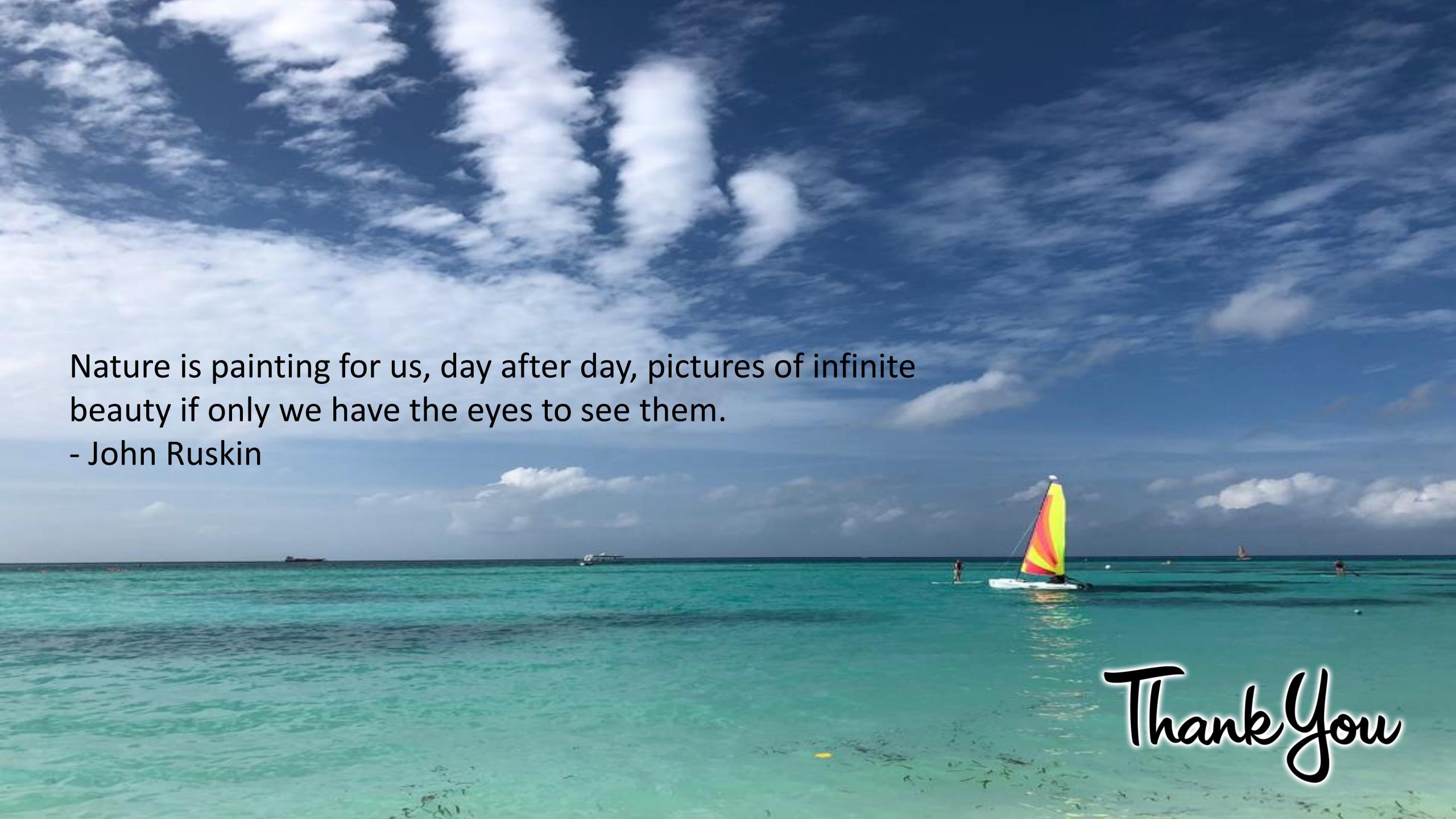
# Studying at home: Suggestions for parents

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Create a study corner at home;** away from distracting things, to allow he/she to concentrate on this school work and revisions.
- **Develop a Study Plan with your child.** Ensure that there is a good balance of study, play and rest.
- **Supervise and provide support** for child's learning; encourage the child or praise him or her when appropriate.
- Encourage your child to **revise with classmates who are good role models** of learning .
- **Reinforce good study habits** and attitudes; for example by handing in homework on time and participating actively in class and to ask when in doubt.
- **Be mindful of the relative stress** arising from school homework and out-of-school activities, and help your child prioritise his/her time among these activities; and
- **Work in partnership with teachers** to support your child's learning and development.



Nature is painting for us, day after day, pictures of infinite beauty if only we have the eyes to see them.

- John Ruskin

Thank You