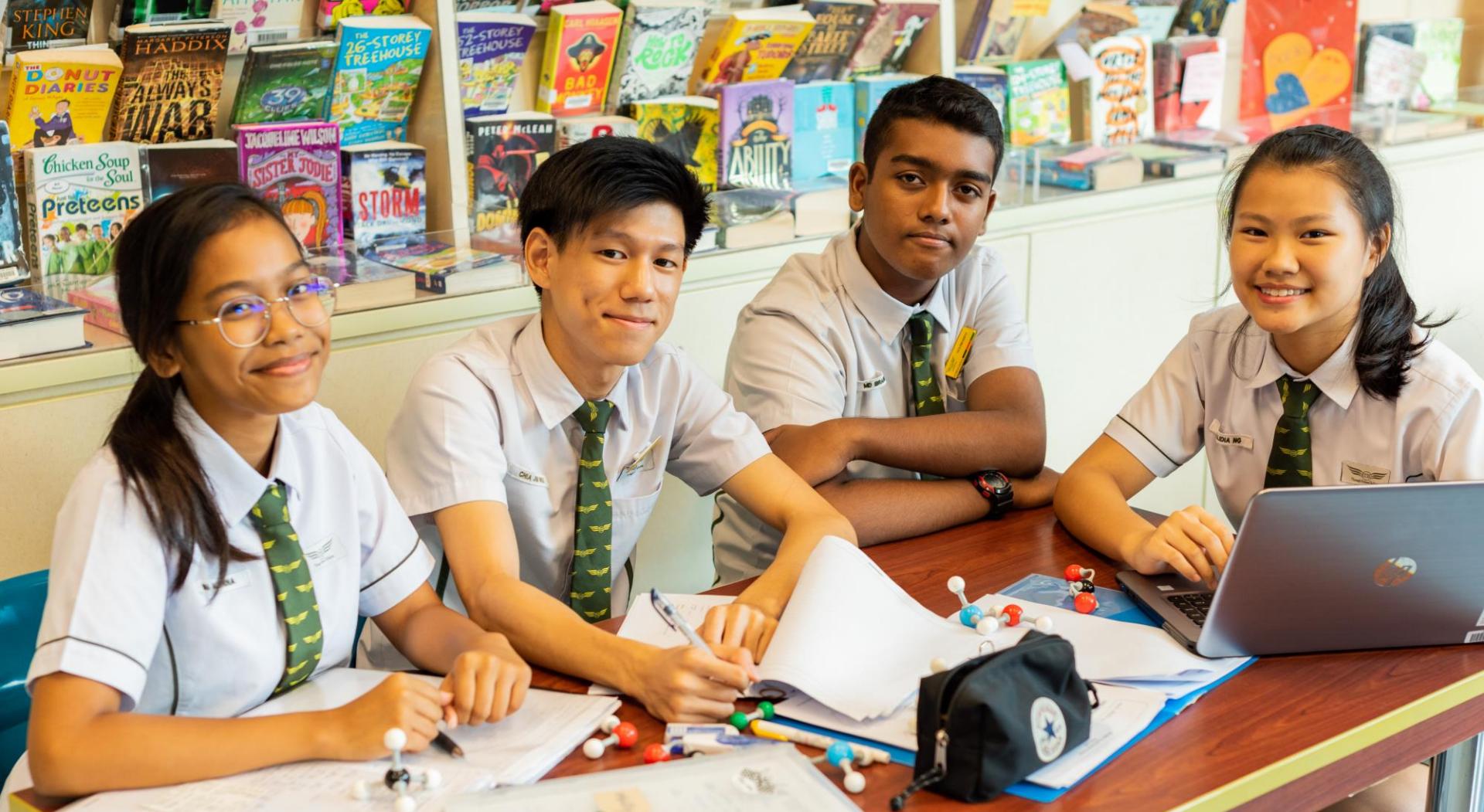


Questions on NDLP ?

- Link:
 - go.gov.sg/ndlpccss
- Post your queries by scanning the QR Code.
- Answers will be posted on the school website after term break.





Welcome to Changkat Changi Secondary School Sec 3 Meet the Parents Briefing 12 Mar 2021

Your presence this evening means a lot to...

- your child/ ward
- the staff
- the school leaders



Overview of YH Sharing

1. Understanding the Secondary 3 Journey
2. Key Programmes and Support to Develop the Service Leader in your Child/ Ward
3. School-Home Collaboration

The Sec 3 Team



**MR IMRAN HUSSAIN
SHAH**
AYH



Changkat Changi Secondary School

3E1 Form Teachers



CCSS
Through School To Nation

**MR MELKY PUTERA
PAPIDUNAN**
TEACHER



CCSS
Through School To Nation

MR HONG KAM KHEUN
ST (PHYSICS)



CCSS
Through School To Nation

**MS KATHERINE YEUNG
SEE MUN**
TEACHER

3E2 Form Teachers



3E3 Form Teachers



**MISS KOON YUHUA
GERALDINE**
TEACHER



MISS YEO TZE QING
TEACHER



**MR PRHABAGARAN
S/O RAMANATHAN**
TEACHER



3N1 Form Teachers



MISS NUR RASHIDAH
BTE A RASHID
TEACHER

 CCSS
Through School To Nation



MR THNG SHUNYANG
SEBASTIAN
TEACHER

 CCSS
Through School To Nation



MS DAPHNE KHOO
RUI YUN
TEACHER

 CCSS
Through School To Nation



Changkat Changi Secondary School

3N2 Form Teachers



**MISS LIM YI XUAN
DEBI
TEACHER**



**MR SNG FOOK CHONG
TEACHER**



**MISS LIM SHAN YAN
TEACHER**



3N3 Form Teachers



**MR YAP MENG WEI
KELVIN**
TEACHER



MDM TAN SAI KEE
TEACHER



UNDERSTANDING THE SECONDARY 3 JOURNEY



Changkat Changi Secondary School

Vision, Mission, Values

School Vision

- Learn with Passion, Serve with Humility, Succeed with Integrity

School Mission

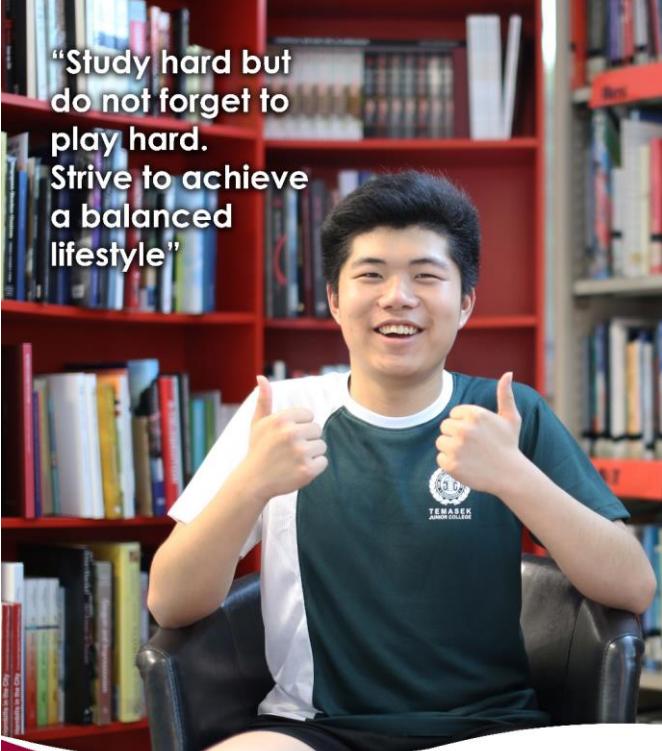
- Engaging Minds, Enriching Character, Empowering Lives

School Values

- Integrity, Care, Gratitude, Respect, Resilience, Excellence (iCAR2E)



The Changkateer Graduate



"Study hard but do not forget to play hard.
Strive to achieve a balanced lifestyle"

Xiong Chuwei
Class of 2016
4 Distinctions
Currently studying in Temasek Junior College

I am PROUD to be a CHANGKATEER

- **Confident Person**
- **Collaborative Contributor**
- **Self-Directed Learner**
- **Service Learner**

= **CCSS**

Secondary 3 Level Focus



**Becoming a
service Leader**

Key Transitions

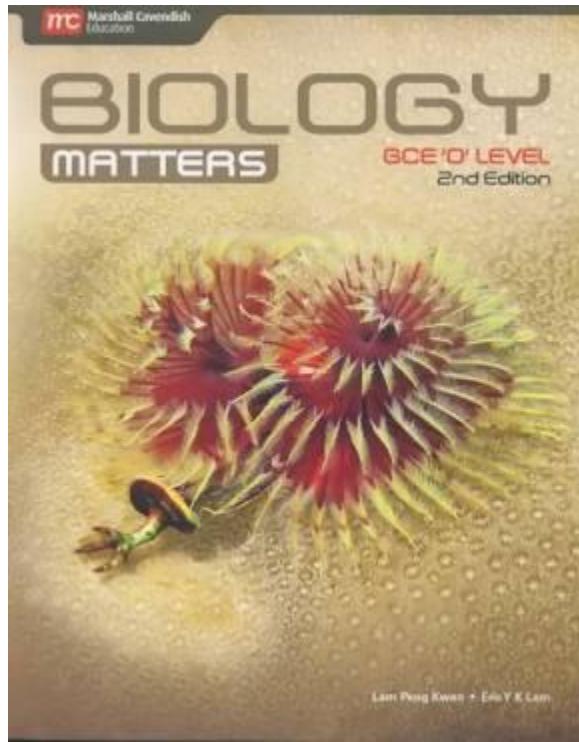
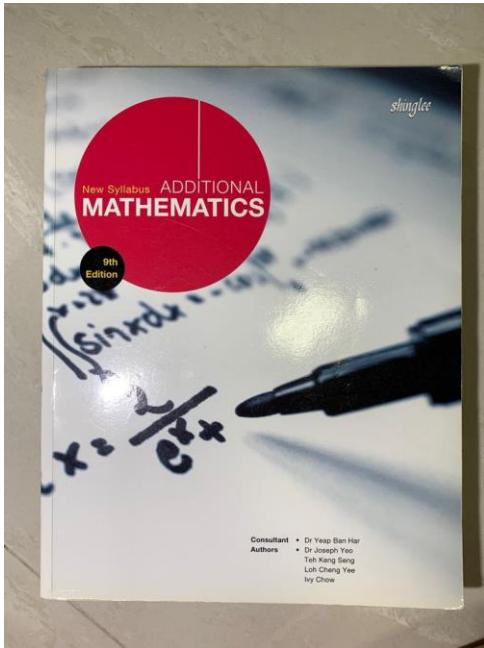
Adapting to new:

1. Form Class
2. Form Teachers



Key Transitions

More Rigorous Academic Curriculum



Key Transitions

Stepping up as Student and Peer Leaders



Growth Mindset

Adopting the Growth Mindset

Growth Mindset

Growth Mindset is when one believes that one can get smarter through experience and effort.

Grow

Understand the ability of being able to 'grow'

“YET!”

“NOT YET” does not mean a failure

10 Growth Mindset Statements

What can I say to myself?

INSTEAD OF:

- I'm not good at this.
- I'm awesome at this.
- I give up.
- This is too hard.
- I can't make this any better.
- I just can't do Math.
- I made a mistake.
- She's so smart. I will never be that smart.
- It's good enough.
- Plan "A" didn't work.

TRY THINKING:

- 1 What am I missing?
- 2 I'm on the right track.
- 3 I'll use some of the strategies we've learned.
- 4 This may take some time and effort.
- 5 I can always improve so I'll keep trying.
- 6 I'm going to train my brain in Math.
- 7 Mistakes help me to learn better.
- 8 I'm going to figure out how she does it.
- 9 Is it really my best work?
- 10 Good thing the alphabet has 25 more letters!

(Original source unknown)

CCSS Changkat Changi Secondary School

DEVELOPING THE SERVICE LEADER

Camp Courage

Camp Courage



Student Leadership Opportunities

1. Total Defence Day
2. Peer Support Leaders
3. Class Leaders Training
4. House leaders Training
5. CCA leaders Training
6. Class Committee Election
7. Student Council Presidential Election

Total Defence Day

- Secondary 3 students displayed a sense of service when leading in conducting Total Defence Day lessons for their juniors!
- Made a positive impact within their means and sphere of influence

iCAR²E = Outcomes



School Support

Academic Enrichment and Consultations

- Individualized Target Setting
- Consultation Sessions with Subject Teachers



School Support

CCE Lessons and Enrichment Workshops

- Motivational Talks & Study Skills Workshop
- Education and Career Guidance



School Support

Educational Support

- Education and Career Guidance Counsellor (ECGC)
- School Counsellors (SCs)
- Allied Educators in Learning and Behavioural Support (AED LBS)

Preparation is everything!

- Start early by consistently revising your work
- Positive mindset needed to overcome difficulties
- An opportunity for you to secure your future!

Other Programmes for 2021

1. Positive Psychology Workshop
2. School Events
 - Speech Day (Term 2)
 - Wellness Week (end Term 2)
 - Sec 3 House Leaders Training (Alternate Thursdays)

Home Support

Encourage your child to practice the **3As**:

- **Attendance** - be present & punctual for school
(school reporting time: Mon 8:40am, Tue-Fri 7:40 am)
- **Attention** – monitor that he/she eats well and sleeps early so that he/she can focus on learning in class
- **Attitude** – develop self-discipline and consistency (do homework, revise regularly, create study plan, submit assignments on time)

Keep Encouraging Your Child



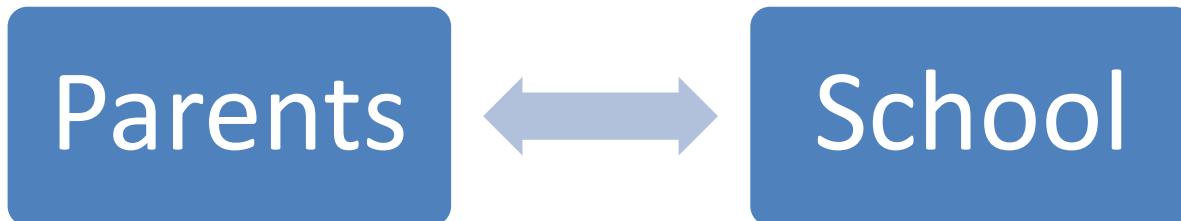
If my mind can conceive it,
and my heart can believe it,
I KNOW I CAN ACHIEVE IT.

Jesse Jackson

HelenePilcher.com

How can parents help your child?

Child



School-Home Collaboration

Home Support: What can parents do to help?

- 1) Have open communication with:**
 - a) Your child**
 - b) The school**

- 2) Be aware of:**
 - a) Time-table & after school activities e.g.
CCA, enrichment / remedial classes**
 - b) Exams structure and test schedules**



Guidelines for School-Home Partnership

Help your child succeed in life

Our children do best when schools and parents work hand in hand to support them. Here are some tips to make this happen...

Work with the school to know and support your child

- Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.
- Check the teachers' preferred mode of communication – they are not required to share their mobile numbers.
- Understand that teachers may not be able to respond to your queries immediately.

Help your child develop good habits

- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself.
- Encourage your child to live a healthy, balanced life with time for sleep and play.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

Help your child manage himself/herself

- Guide your child in managing his/her time.
- Encourage your child to help out with household chores.

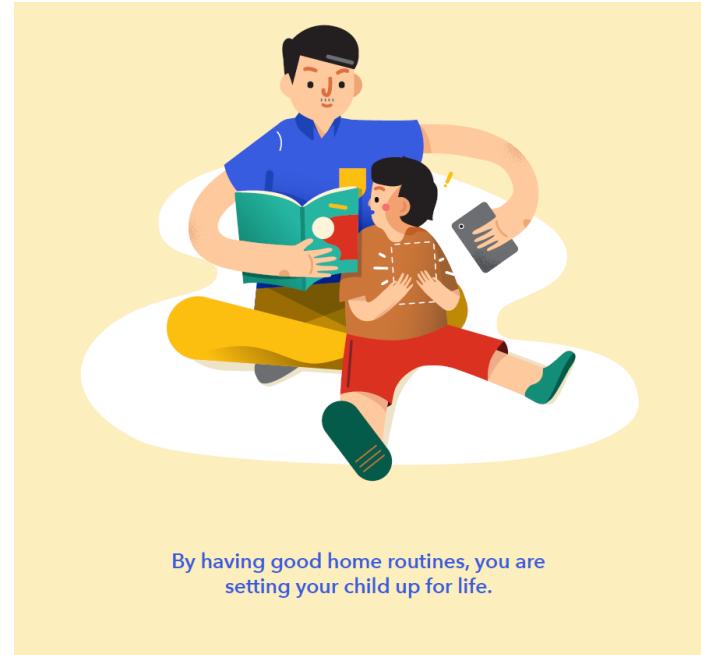
Our children succeed when parents and schools work hand in hand.

Ministry of Education
SINGAPORE

Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning

- How parents can partner us:
 - *Complement school practices by setting up good home routines.*
 - *E.g. to put aside technology, to have healthy sleep habits.*

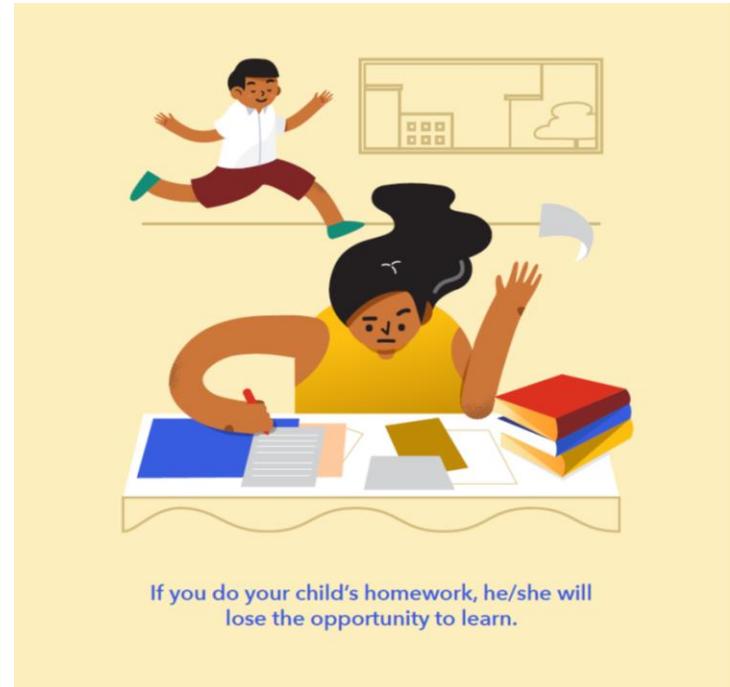


By having good home routines, you are setting your child up for life.

Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning

- How parents can partner us:
 - Complement school practices in terms of homework and learning support.
 - E.g. setting aside time and space for child to do homework, encourage them to be self directed in keeping up with work.



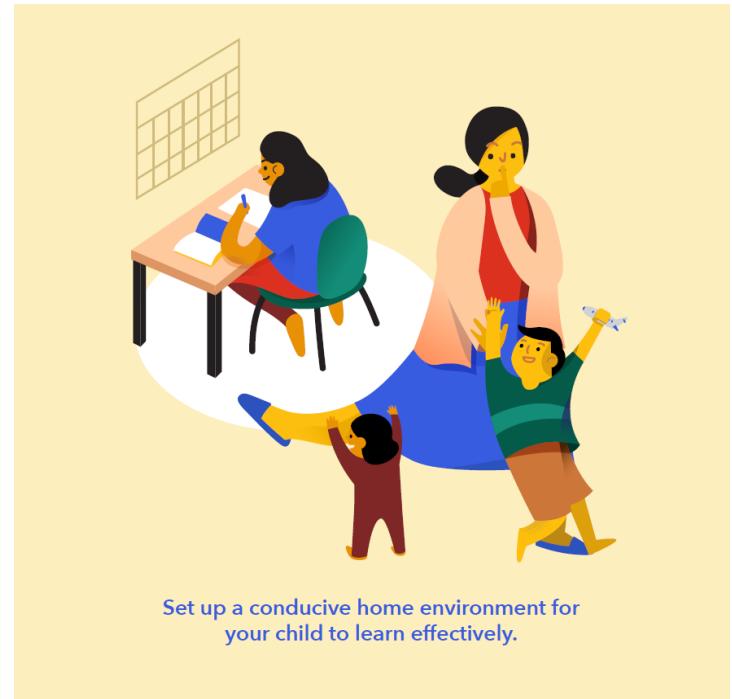
If you do your child's homework, he/she will lose the opportunity to learn.

Developing good habits

We want to nurture your child to be a self-directed learner with good habits and takes responsibility for his/her own learning

- **How parents can partner us:**

- *Complement school practices in setting up a conducive home environment.*
- *E.g. At home, set up a well-lit desk and a study area.*
- *E.g. Prevent distractions, especially with screen technology (e.g. TV and gaming consoles).*

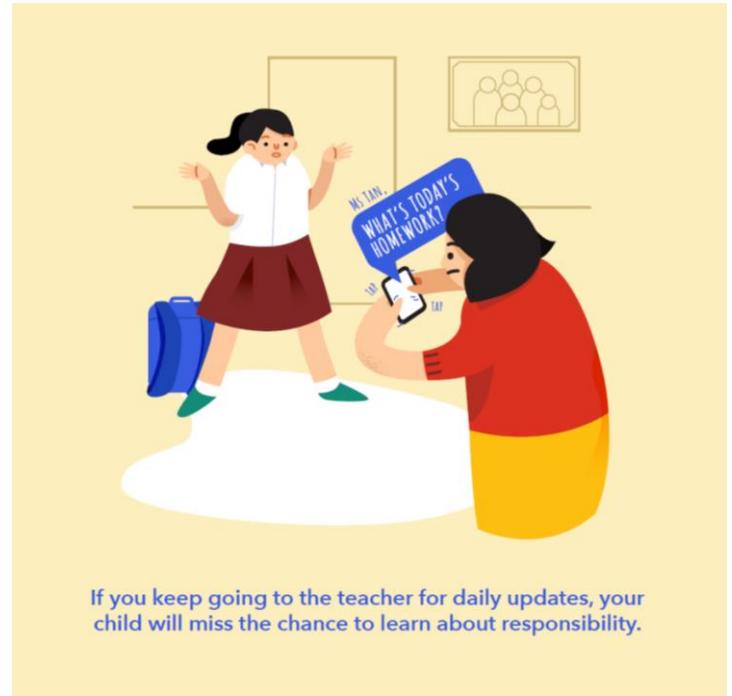


Set up a conducive home environment for your child to learn effectively.

Managing self

We want your child to be able to manage challenges and make ethical responsible decisions to thrive in the VUCA future

- **How parents can partner us:**
 - *Complement school practices in nurturing an independent learner.*
 - *E.g. Parents can encourage the child to be self directed in jotting down work and deadlines in his / her Student Handbook, as opposed to contacting the teacher.*

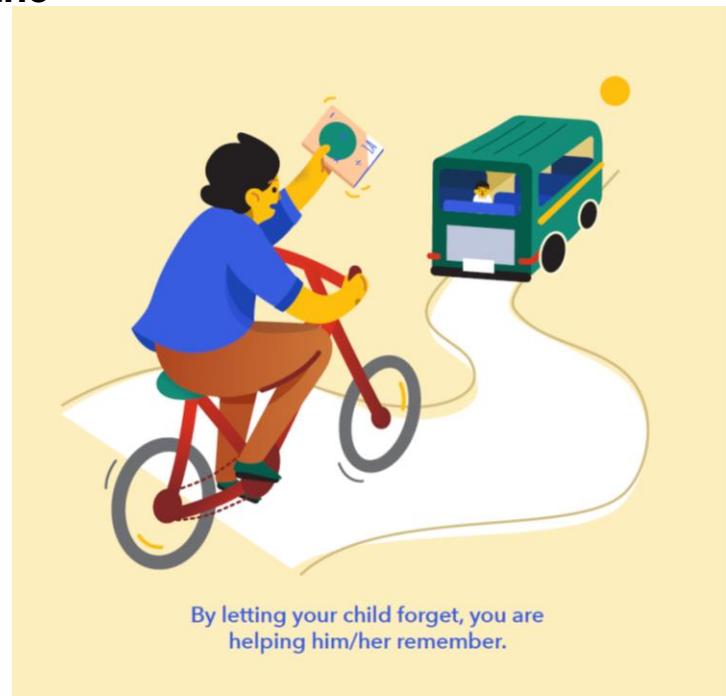


If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.

Managing self

We want your child to be able to manage challenges and make ethical responsible decisions to thrive in the VUCA future

- How parents can partner us:
 - Allow your child to forget and to learn from mistakes.
 - Lessons of responsibility are thus imbued.

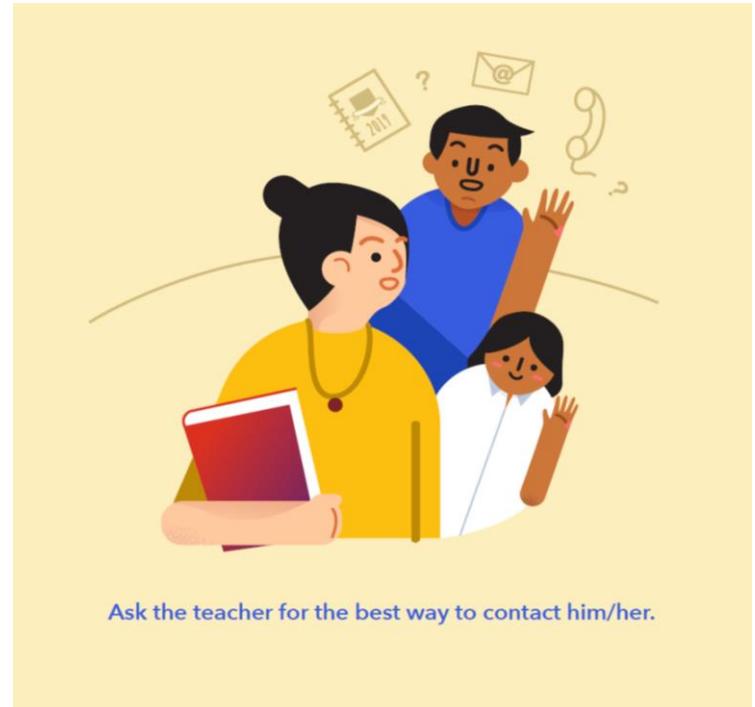


By letting your child forget, you are helping him/her remember.

Working with the school to know and support your child

We want to develop and strengthen mutual understanding, respect and trust between the school and parents for the benefit of your child

- How parents can partner us:
 - Seek for parents' understanding to work collaboratively with teachers, to work out the best way of communication.
 - To contact respective Form and Subject Teachers first for any information required, as these teachers know your child most personally.
 - Parents can call the school office number at 67859790 to contact any teacher, or seek for any further follow up information.



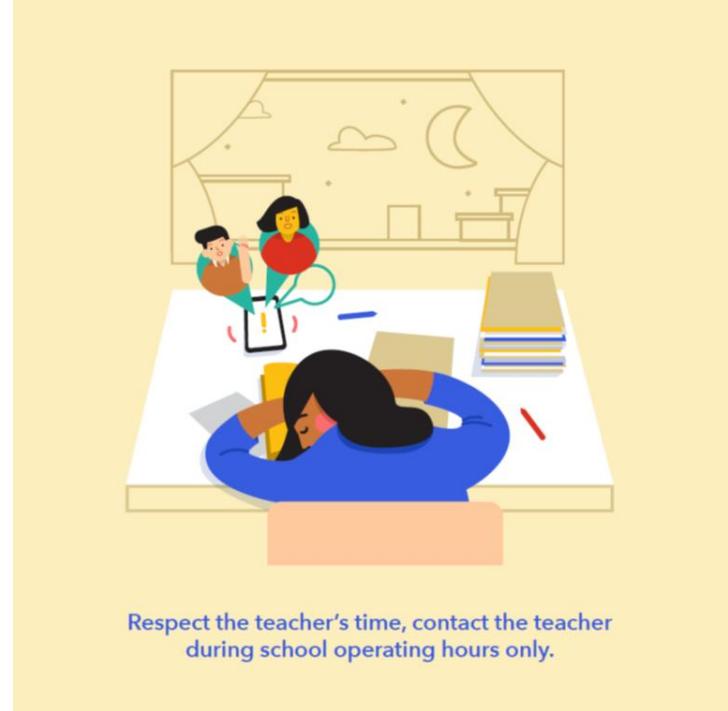
Ask the teacher for the best way to contact him/her.

Working with the school to know and support your child

We want to develop and strengthen mutual understanding, respect and trust between the school and parents for the benefit of your child

- **How parents can partner us:**

- *Teachers are encouraged to stick to school operating hours (i.e. avoid late night calls, weekend communication, holidays) when communicating, to respect family personal time.*
- *In the same way, seek for parents' understanding to adhere to the official school hours when communicating, and that if a request is received after official school hours, the teacher is not obliged to reply.*



Respect the teacher's time, contact the teacher during school operating hours only.

Parents and Sec 3 students,

Work with us so that you can achieve your

GOAL!



Thank you !

Q&A

If you have any questions, you can scan the QR Code and fill in the feedback form.

Alternatively, the link:
<https://tinyurl.com/n9abvmy8>

