ASSESSMENT TOPICS FOR SECONDARY ONE 2024

	ENGLISH	SECONDARY ONE G3	SECONDARY ONE G2	SECONDARY ONE G1
TERM	ASSESSMENT	ENGLISH	ENGLISH	ENGLISH
1	Weighted Assessment 1 Class Test	Situational Writing	Situational Writing	Situational Writing
2	Weighted Assessment 2 Alternative Assessment	Oral	Oral	Oral
3	Weighted Assessment 3 Class Test	Editing and Comprehension	Editing and Comprehension	Editingand Modified Cloze
4	End of Year Examination		Comprehension and Summary	Editing, Situational Writing and Continuous Writing Language Use and Reading Comprehension Listening

	MOTHER TONGLE	SECONDARY ONE G3	SECONDARY ONE G2	SECONDARY ONE G1
TERM	ASSESSMENT	MOTHER TONGUE	MOTHER TONGUE	MOTHER TONGUE
1	Weighted Assessment 1 Class Test	Vocabulary, Comprehension	Vocabulary, Comprehension	Language skills
2	Weighted Assessment 2 Class Test	Email/Composition	Email/Composition	Language skills
3	Weighted Assessment 3 Alternative Assessment	Writing skills + Oral presentation	Writing skills + Oral presentation	Language skills
4	End of Year Examination	Vocabulary, Comprehension	·	Vocabulary, Comprehension, Oral, Listening Comprehension

	SCIENCE	SECONDARY ONE G3	SECONDARY ONE G2	SECONDARY ONE G1
TERM	ASSESSMENT	SCIENCE	SCIENCE	SCIENCE
1	Weighted Assessment 1	Chapter 1: The Scientific Endeavour	Chapter 1: The Scientific Endeavour	Chapter 1: Laboratory Measurements and
2	Weighted Assessment 2	Chapter 3: Exploring Diversity of Matter by its Chemical Composition	Chapter 3: Exploring Diversity of Matter by its Chemical Composition	Chapter 6: Matter
3	Class Test	Chapter 7: Model of Matter - The Particulate Nature of Matter	, ,	Chapter 8: Air Pollution Chapter 9: Cells
4		•	Chapters 1-8 Additional Topic: 8B Ionic and covalent compounds	Chapt 1,6,7,8,9,10

	MATHEMATICS	SECONDARY ONE G3	SECONDARY ONE G2	SECONDARY ONE G1
TERM	ASSESSMENT	MATHEMATICS	MATHEMATICS	MATHEMATICS
1	Weighted Assessment 1	Chapter 1: Factors and Multiples	Chapter 1: Factors and Multiples	Chapter 1: Numbers
	Class Test	Chapter 2: Real Numbers	Chapter 2: Real Numbers	Chapter 2: Four Operations
		Chapter 3: Approximation and Estimation		
2	Weighted Assessment 2	Chapter 4: Basic Algebra and Algebraic Manipulation	Chapter 3: Approximation and Estimation	Chapter 2: Four Operations
	Class Test	Chapter 5: Simple Equations in One Variable	Chapter 4: Basic Algebra and Algebraic Manipulations	Chapter 3: Ratio
		Chapter 6: Angles and parallel lines	Chapter 5: Simple Equations in One Variable	Chapter 5: Algebra

3	Weighted Assessment 3	Chapter 7: Polygon and triangle	Chapter 6: Angles and parallel lines	Chapter 4: Percentage
	Class Test	Chapter 8: Ratio, Rate & Speed	Chapter 8: Percentage	Chapter 5: Algebra
		Chapter 10: Number pattern	Chapter 9: Sequences and Number pattern	Chapter 6: Angles
		Chapter 11: Linear Function and Graph		
4	End of Year Examination	Chapter 1: Factors and Multiples	Chapter 1: Factors and Multiples	Chapter 1: Numbers
		Chapter 2: Real Numbers	Chapter 2: Real Numbers	Chapter 2: Four Operations
		Chapter 3: Approximation and Estimation	Chapter 3: Approximation and Estimation	Chapter 3: Ratio
		Chapter 4: Basic Algebra and Algebraic Manipulations	Chapter 4: Basic Algebra and Algebraic Manipulations	Chapter 4: Percentage
		Chapter 5: Simple Equations in One Variable	Chapter 5: Simple Equations in One Variable	Chapter 5: Algebra
		Chapter 6: Angles and parallel lines	Chapter 6: Angles, Parallel lines & Triangles	Chapter 6: Angles
		Chapter 7: Polygon and triangle	Chapter 7: Ratio, Rate & Speed	Chapter 7: Statistics
		Chapter 8: Ratio, Rate & Speed	Chapter 8: Percentages	Chapter 8: Symmetry
		Chapter 9: Percentages	Chapter 9: Sequences and Number patterns	Chapter 9: Area and Perimeter
		Chapter 10: Number pattern	Chapter 10: Perimeter and Area of Plane Figures	Chapter 10: Volume and Surface Area
		Chapter 11: Linear Function and Graph	Chapter 11: Volume & Surface Area of Prisms and Cylinders	
		Chapter 12: Perimeter and Area of Plane Figures	Chapter 12: Data Handling	
		Chapter 13: Volume & Surface Area of Prisms and Cylinders		
		Chapter 14: Data Handling		

	GEOGRAPHY	SECONDARY ONE G3	SECONDARY ONE G2
TERM	ASSESSMENT	GEOGRAPHY	GEOGRAPHY
1	Weighted Assessment 1 Class Test	Chapter 1: Introduction to Geography Chapter 2: How can we sustainably manage natural resources? Chapter 3.1: What are the Physical States of water? Chapter 3.2: Where is water found? Reading of Pie Chart Map Work: oceans, continents, latitudes, longitude, northern hemisphere, southern hemisphere	Chapter 1: Introduction to Geography Chapter 2: How can we sustainably manage natural resources? Chapter 3.1: What are the Physical States of water? Chapter 3.2: Where is water found? Reading of Pie Chart Map Work: oceans, continents, latitudes, longitude, northern hemisphere, southern hemisphere
2	Weighted Assessment 2 Class Test	Chapter 3.3: What is the Hydrological Cycle? Chapter 3.4: What is a Water Budget? Chapter 4.1: How do variations in precipitation affect the availability of water? Chapter 4.2: How does water support river ecosystems? Chapter 4.3: How do people use water? Interpretation of bar graphs Use of images, texts and diagrams to answer questions	Chapter 3.3: What is the Hydrological Cycle? Chapter 3.4: What is a Water Budget? Chapter 4.1: How do variations in precipitation affect the availability of water? Chapter 4.2: How does water support river ecosystems? Chapter 4.3: How do people use water? Interpretation of bar graphs Use of images, texts and diagrams to answer questions
3	Weighted Assessment 3 Class Test	Chapter 4.4: How do human actions lead to water pollution and its associated impact? Chapter 4.5: How can water be managed sustainably? Chapter 5.1: What is natural vegetation? Chapter 5.2: What is the Tropical climate? Chapter 5.3: What are Tropical Rainforests and where are they found? Chapter 5.4: What are the characteristics of Tropical Rainforests? Interpretation of bar graphs and Climographs Describe distribution using maps	Chapter 4.4: How do human actions lead to water pollution and its associated impact? Chapter 4.5: How can water be managed sustainably? Chapter 5.1: What is natural vegetation? Chapter 5.2: What is the Tropical climate? Chapter 5.3: What are Tropical Rainforests and where are they found? Chapter 5.4: What are the characteristics of Tropical Rainforests? Interpretation of bar graphs and Climographs Describe distribution using maps

4	End of Year Examination	Chapter 4: Sustainable Management of Water	Chapter 4: Sustainable Management of Water
		Chapter 5: Spatial Distribution of Tropical Rainforests and Mangroves	Chapter 5: Spatial Distribution of Tropical Rainforests and Mangroves
		Chapter 6: Sustainable Management of Tropical Rainforests and Mangroves	Chapter 6: Sustainable Management of Tropical Rainforests and Mangroves
		Interpretation of graphs (bar graphs, pie charts)	Interpretation of graphs (bar graphs, pie charts)
		Interpretation of climographs	Interpretation of climographs
		Describe distribution using maps	Describe distribution using maps
		Use of images, texts and diagrams to answer questions	Use of images, texts and diagrams to answer questions

	HISTORY	SECONDARY ONE G3	SECONDARY ONE G2
TERM	ASSESSMENT	HISTORY	HISTORY
1	Weighted Assessment 1 Class Test	Chapter 1: How connected was early Singapore to the region and the world? Identification of sources and reasons why a source is a primary or secondary source. Source-based skill: Inference	Chapter 1: How connected was early Singapore to the region and the world? Identification of sources and reasons why a source is a primary or secondary source. Source-based skill: Inference
2	Weighted Assessment 2 Class Test	Chapter 2: How did Singapore become a British trading post? Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942? Source-Based skill: Inference Structured Question skill: Describe & Explain	Chapter 2: How did Singapore become a British trading post? Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942? Source-Based skill: Inference Structured Question skill: Describe
3	Weighted Assessment 3 Alternative Assessment	Historical Investigation Chapter 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942?	Historical Investigation Chapter 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942?
4	End of Year Examination	Chapter 1: How connected was early Singapore to the region and the world? (Pg 30-32) Chapter 2: How did Singapore become a British trading post? (Pg 56-58) Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942? (Pg 80-112) Chapter 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942? (Pg 154 - 159) Source-based skill: Inference Structured Question skills: Describe & Explain	Chapter 1: How connected was early Singapore to the region and the world? (Pg 30-32) Chapter 2: How did Singapore become a British trading post? (Pg 56-58) Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942? (Pg 80-112) Chapter 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942? (Pg 154 - 159) Source-based skill: Inference Structured Question skill: Describe

LITERATURE		SECONDARY ONE G3	SECONDARY ONE G2
TERM	ASSESSMENT	LITERATURE	LITERATURE
1	Weighted Assessment 1	Short Story PBQ	Short Story PBQ
2	Weighted Assessment 2	Poetry Response	Poetry Response
3	Weighted Assessment 3	Drama AA	Drama AA
4	End of Year Examination	Drama and Poetry PBQ	Drama and Poetry PBQ

С	RAFT & TECHNOLOGY SUBJECTS	SECONDARY ONE G1, G2, G3	SECONDARY ONE G1, G2, G3	SECONDARY ONE G1, G2, G3
TERN	ASSESSMENT	DESIGN AND TECHNOLOGY	FOOD AND CONSUMER SCIENCE	ART
1	Alternative Assessment	Design & make Acrylic Key Tag	Chapter 8 : Money and Resource Management	Observational drawing and shading [EOA: Lines, Shapes,
2	Alternative Assessment	Design & make Mobile Phone holder	Chapter 1: A Balanced Diet & Chapter 2: Nutrients in Food	Zentangle Designs [EOA: Colour, Space, texture]
3	Alternative Assessment	Ideation & Prototype on Solar Car	Coursework Assigned Task (Balanced Diet)	Ibis Paint Application [EOA, Contrast, Emphasis]
4	Alternative Assessment	Making & Testing on Solar Car	Food Science Reactions	EOAs and PODs