

**CHIJ Katong Convent**  
*Simple in Virtue, Steadfast in Duty*



# **Secondary 3 Parent Engagement**

12 January 2026

# Overview

1. Academic Progression
  - Full Subject-Based Banding
  - Assessment
  - Post Secondary Pathways
2. School Programmes
3. Home-School Collaboration



The slides will be shared through PG after today's meeting.

# The KC Graduate is:

## A Compassionate Servant Leader

- Take steps to serve others in school, community & nation
- Displays humility, kindness, care & concern for others
- Believes in the intrinsic worth of self and others and show respect through her words and actions.



## An Innovative Problem Solver

- Proposes novel and useful ideas
- Gives her best in everything she does and remains resilient amidst challenges
- Exercises sound reasoning and decision-making

## An Effective Communicator

- Conveys ideas while considering the purpose and context of communication
- Works well with others in diverse groups and contributes actively to achieve common goals
- Evaluates info across different sources and creates and shares information ethically

## A Discerning Citizen of the World

- Has the courage to do the right thing
- Understands global issues, appreciates diversity and embraces differences
- Pursues new skills and experiences

# 1. Academic Progression



# Secondary school experience under Full SBB

## Upper Secondary school experience

1. Balance between mixed form class and subject combinations
2. Academic lessons are banded by subject levels e.g. G1/2/3 EL
3. Two-year programme to prepare for SEC – no switching to More Demanding Level (MDL) beyond start of Sec 3
4. Free periods when students do not offer the subject e.g. Full Literature



# School Assessment Weighting for Sec 3

Semester 1		Semester 2		Overall
WA1	WA2	WA3	End of Year Exam	
15%	15%	15%	55%	100%

**Students who are absent without valid reasons from Weighted Assessment (WAs) or any component/s of the Exam will be marked 'Absent' and awarded zero mark.** There is no make-up for WAs and Exams.

# Progression through Secondary School

## Promotion to Sec 4

- Students need to meet a common academic requirement:
  - Pass EL & 2 subjects OR
  - Pass at least half the total number of examinable subjects
- Students who do not meet the academic requirement will offer subjects at LDL or offer fewer subjects.

# **Singapore-Cambridge Secondary Education Certificate (SEC) Examination**

- A common exam period which replaces N & O-Level exams
- Students sit for papers according to their subject levels
- This is similar to
  - PSLE, where students take subjects at standard or foundation levels
  - A-Level exams, where students take subjects at H1, H2, and H3 levels
- Note that Sec 3 HMTL students will take the G3 MTL exams end of 2026 and G3 HMTL exams in 2027.

When do students do a 5<sup>th</sup> year in secondary school?

# From 2028, more post-secondary options will be available.

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subject	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

\*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

**Q: Would my child need to come back for a 5th year?**

Mainly for students who take mostly G2 subjects at Sec 4, but wishes to offer G3 subjects to access related post-sec pathways e.g. Poly Year 1/ JC/ MI

<u>Downward grade mapping table from G3 to G2</u>	
G3	G2
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6

<u>Downward grade mapping table from G2 to G1</u>	
G2	G1
1	A
2	A
3	A
4	B
5	C
6	D
	E

# Revised Junior College (JC) admission criteria

From 2028, the number of subjects required for JC admission will be reduced from 6 subjects (L1R5) to 5 subjects (L1R4)

- Qualifying threshold for JC admission will shift from L1R5  $\leq$  20 to L1R4  $\leq$  16.
- Subject requirements for Languages, Humanities and Math/Science remain unchanged. Millennia Institute (MI)'s L1R4 subject requirements will be aligned to that of JCs.
- Cap on bonus points for JC and MI admissions will be lowered from 4 to 3.

## Subject requirements for Junior College admission under revised L1R4 criteria

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	✓

# MTL Requirement in JC/MI

## Grade requirements for specific subjects

You must meet the grade requirements for these specific subjects:

Subject	Grade
G3 English Language	A1 to C6
Any 1 Mathematics <ul style="list-style-type: none"><li>● G3 Additional Mathematics</li><li>● G3 Mathematics</li></ul>	A1 to D7
Any 1 Mother Tongue Language (MTL) <ul style="list-style-type: none"><li>● <b>G1, G2, G3 MTL:</b> Chinese, Malay, Tamil</li><li>● <b>G1, G2 or G3 MTL approved by MOE in lieu of an official MTL (MTL-in-lieu):</b> Arabic, Bengali, Burmese, French, German, Gujarati, Hindi, Japanese, Punjabi, Thai, Urdu</li></ul>	<p><b>MTL and MTL-in-lieu:</b></p> <ul style="list-style-type: none"><li>● G3: A1 to D7</li><li>● G2: 1 to 5</li><li>● G1: A to D</li></ul> <p><b>HMTL:</b></p> <ul style="list-style-type: none"><li>● G3: A1 to E8</li></ul>



Based on the MTL subject that you have taken, you will offer either H1 MTL or MTL 'B' at JC and MI. [Learn more about it.](#)

# Bonus points for JC and MI admissions

Type of Bonus Points	Points
CCA Grade	Excellent: <b>2</b> Good: <b>1</b>
<b>EL and HMTL Grade</b> ◦ A1 to C6 for both subjects	<b>2</b>
<b>Chinese/Malay (Special Programme) or Bahasa Indonesia Grade</b> ◦ A1 to C6	<b>2</b>
<b>Affiliated JC</b>	<b>2</b>

**Now**  
**MAXIMUM OF**  
**4** from any combination

**2028 JAE**  
**MAXIMUM OF**  
**3** from any combination

No change

**Additional 2 bonus points** are still awarded if a student has applied and is selected for the Chinese, Malay, or Tamil Language Elective Programme.

# Changes to A-Level Curriculum and Autonomous University (AU) Admissions

From 2024

- From the 2024 JC1/Pre-U2 intake, Project Work (PW) will also be graded as “Pass/Fail”. This sharpens PW’s focus on 21CC and life skills development.
- From the 2024 JC1/Pre-U1 intake, all JC/MI students will be required to offer General Paper.

From 2026

- A JC/MI student’s fourth content-based subject will only be included in the computation of the University Admission Score (UAS) if it improves the UAS.
- This allows them to choose their fourth content-based subject by interest, without being overly concerned by examination grades.

Norm combination of subjects	
Three	H2 content-based subjects
One	H1 content-based subjects
H1 Mother Tongue Language (MTL)	
H1 General Paper (GP)	
Project Work (PW)	

At least one H1 or H2 subject is from a contrasting discipline

# Increased Access to Polytechnics

## Polytechnic Foundation Programme (PFP)

- Currently, PFP offers eligible N(A) students a 1-year practice-based preparatory pathway to a polytechnic education.
- From 2028, students who offer G2 and/or G3 subjects can apply.

## Polytechnic Year 1

- Currently, eligible 4E/5N(A) students can apply to Poly Year 1 based on their O-Level results.
- For 2028, students will be able to offer one “Best” subject at G2. With this change, all students will be assessed on a common benchmark of four G3 subjects and one G2 subject, instead of five G3 subjects.
- Correspondingly, the net aggregate cut-off for admission to Polytechnic Year 1 will be adjusted from 26 points to 22 points. For Nursing courses, the net aggregate cut-off for admission will be adjusted from 28 points to 24 points.

# Example

Student A offers all G3 subjects	Student B offers a mix of G3 and G2 subjects
<ol style="list-style-type: none"> <li>1. G3 EL</li> <li>2. G3 MTL</li> <li>3. G3 Mathematics</li> <li>4. G3 Combined Science (Bio/Chem)</li> <li>5. G3 Humanities (SS/E. Lit)</li> <li>6. G3 Full Geography</li> </ol>	<ol style="list-style-type: none"> <li>1. G3 EL</li> <li>2. G2 MTL</li> <li>3. G3 Mathematics</li> <li>4. G3 Combined Science (Bio/Chem)</li> <li>5. G3 Humanities (SS/E. Lit)</li> </ol>
<p>Student A can apply for Poly Year 1. She has 5 G3 subjects.</p>	<p>Student B can apply for Poly Year 1. She has 4 G3 subjects and 1 G2 subject to compute the aggregate.</p>

Students taking at least	POST-SEC PATHWAYS				
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Miscellaneous
<b>5 G3 subjects</b>	✓	✓	NEW ✓	✓	
<b>4 G3 + 1 G2 subjects</b>	✓	✓	NEW ✓	NEW ✓	

Downward grade mapping table from G3 to G2	
G3	G2
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6

Downward grade mapping table from G2 to G1	
G2	G1
1	A
2	A
3	A
4	B
5	C
6	D
	E

# Expanding opportunities in ITE

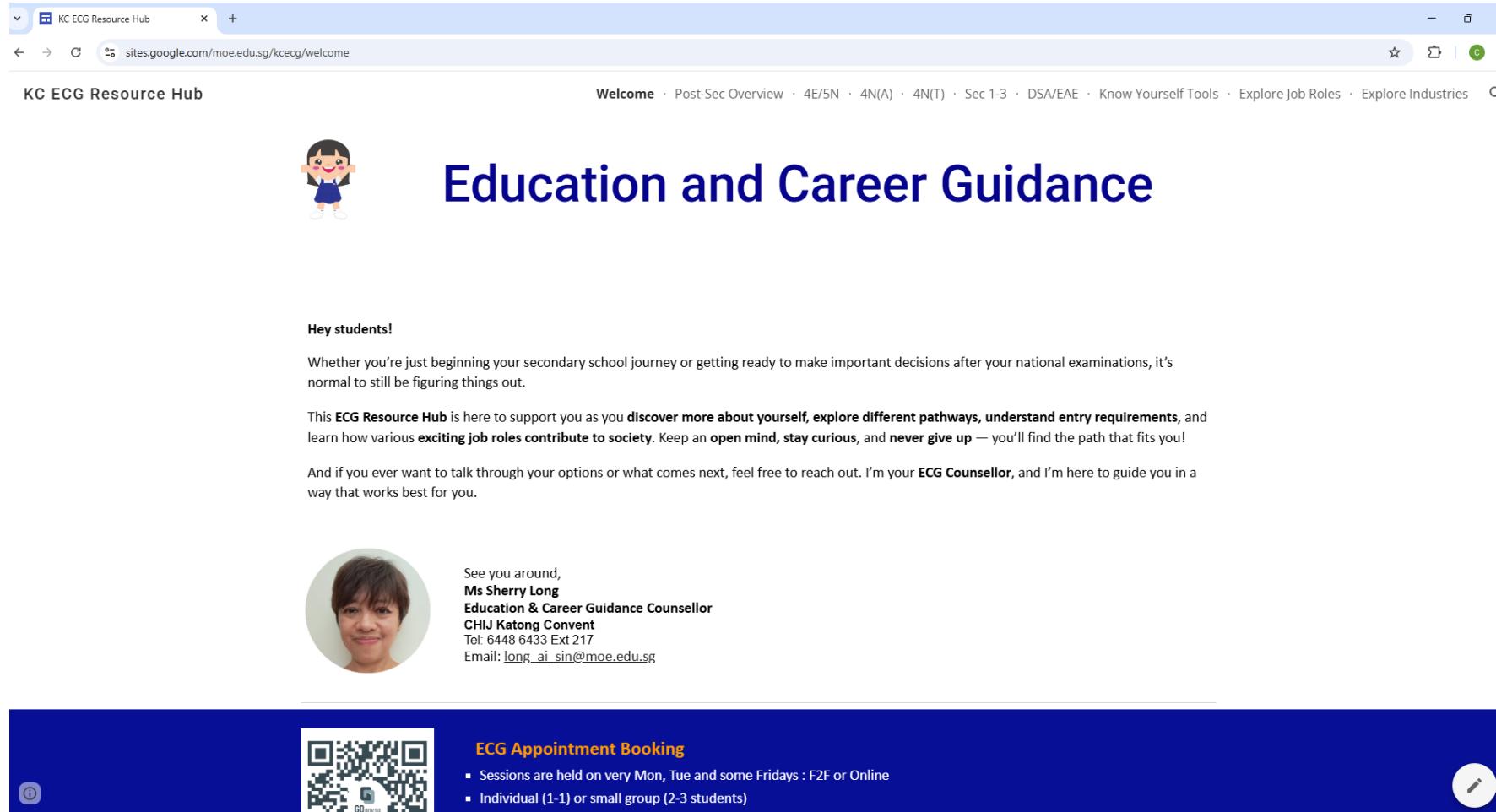
- Enhanced 3-year ITE curricular structure that leads to **Higher Nitec** certification. A key feature of the enhanced curriculum is its increased focus on internships.
- ITE has been progressively ramping up their **Technical Diploma / Work-Study Diploma** offerings.
- From 2027, all Higher Nitec graduates with a minimum raw GPA of 2.5 will be eligible to apply for **Polytechnics**. Those with a minimum raw GPA of 3.5 are guaranteed admission to Poly courses mapped to their ITE courses.
- **ITE Progression Award (IPA)**
  - From 2024, all Singaporean ITE graduates aged 30 and below who pursue a diploma qualification issued by MOE-funded institutions will receive a top-up of \$5,000 in their Post-Secondary Education Account upon diploma enrolment. Upon diploma completion, ITE graduates will receive a top-up of \$10,000 in their CPF Ordinary Account.

Students taking at least	ITE Year 1 Entry	ITE Year 2 Entry
<b>5 G3 subjects</b>	✓	✓
<b>4 G3 + 1 G2 subject</b>	✓	✓
<b>5 G2 subjects</b>	✓	✓
<b>4 G1 subjects</b>	✓	✓ NEW*

# Education & Career Guidance (ECG) Resource Hub

Accessible from the school website

<https://www.chijkatongconvent.moe.edu.sg/student-development/ecg/>



The screenshot shows the KC ECG Resource Hub website. The title bar reads "KC ECG Resource Hub". The page header includes a cartoon character icon, the title "Education and Career Guidance", and a navigation menu with links like "Welcome", "Post-Sec Overview", "4E/5N", "4N(A)", "4N(T)", "Sec 1-3", "DSA/EAE", "Know Yourself Tools", "Explore Job Roles", "Explore Industries", and a search icon.

**Hey students!**

Whether you're just beginning your secondary school journey or getting ready to make important decisions after your national examinations, it's normal to still be figuring things out.

This **ECG Resource Hub** is here to support you as you **discover more about yourself, explore different pathways, understand entry requirements**, and learn how various **exciting job roles contribute to society**. Keep an **open mind, stay curious, and never give up** — you'll find the path that fits you!

And if you ever want to talk through your options or what comes next, feel free to reach out. I'm your **ECG Counsellor**, and I'm here to guide you in a way that works best for you.

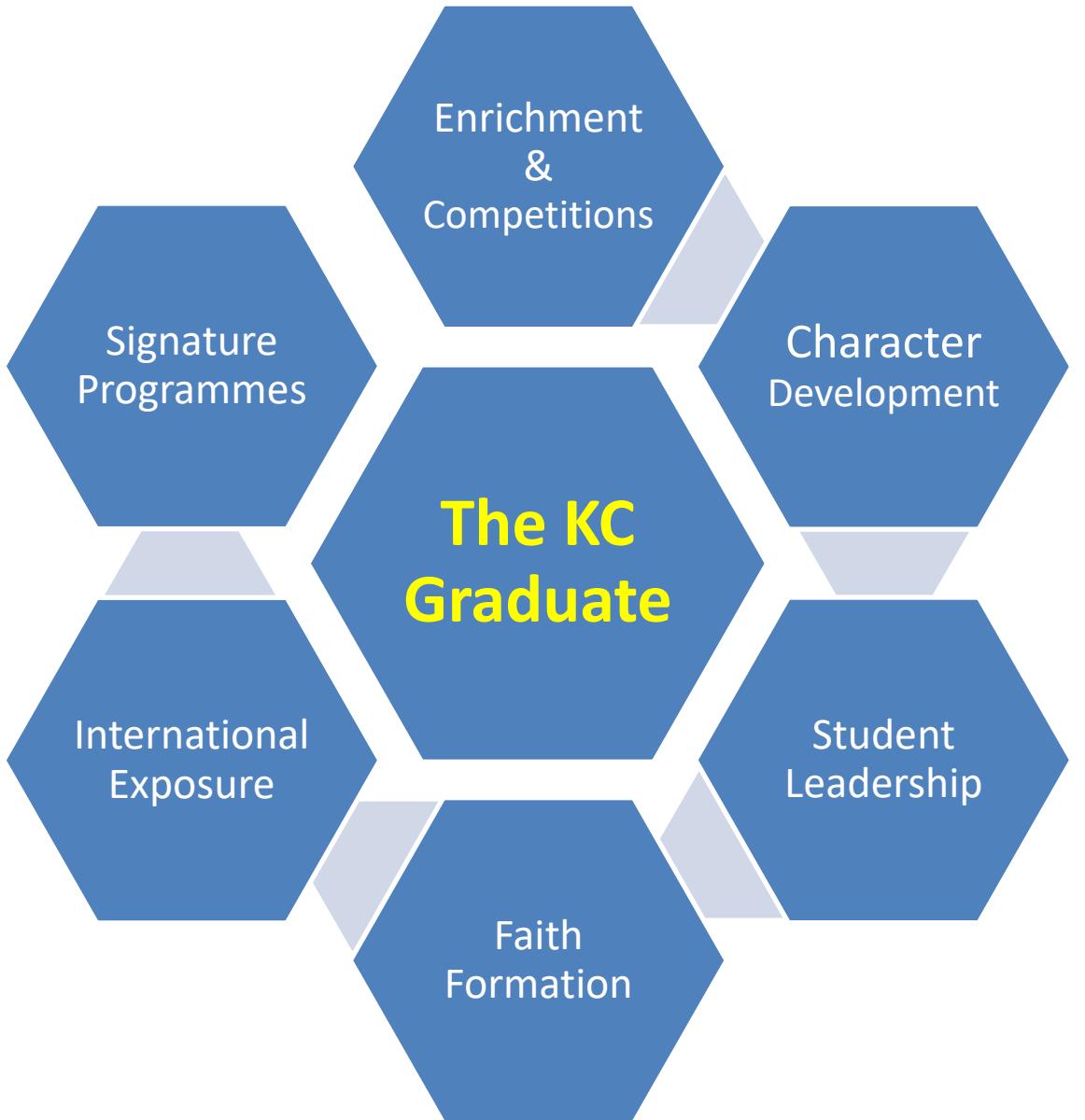
 See you around,  
**Ms Sherry Long**  
Education & Career Guidance Counsellor  
CHIJ Katong Convent  
Tel: 6448 6433 Ext 217  
Email: [long\\_ai\\_sin@moe.edu.sg](mailto:long_ai_sin@moe.edu.sg)

**ECG Appointment Booking**

- Sessions are held on very Mon, Tue and some Fridays : F2F or Online
- Individual (1-1) or small group (2-3 students)

17

## 2. School Programmes

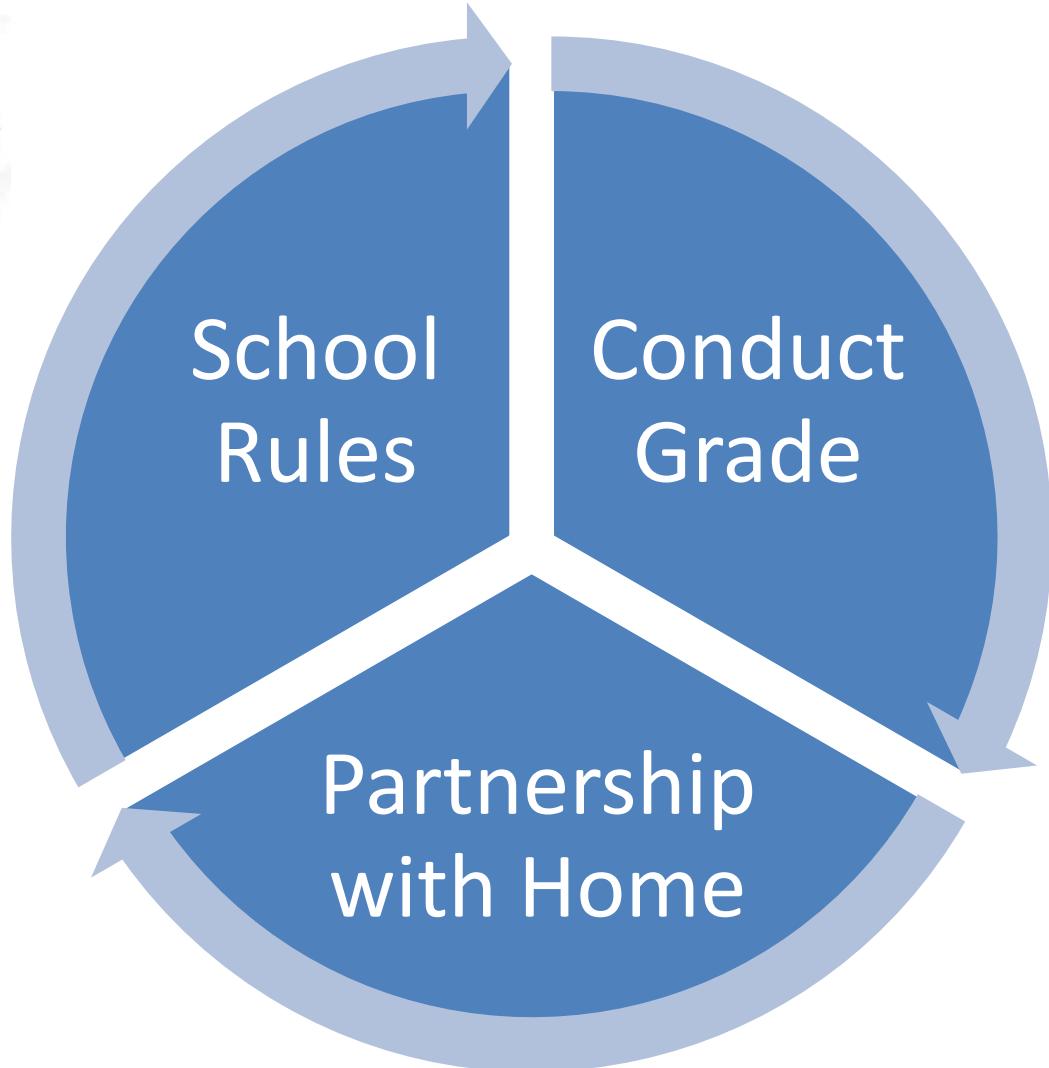


# Character Development



## Rules as Guardrails

- Keep you safe
- Keep you on the right track
- Guide you to your destination



## Criteria:

1. Attendance (including CCA) & Punctuality
2. Attire & Grooming
3. Behavior (offences)
4. Learning Dispositions

School Attendance, Absences during WA/Exams, Handphone Policy

# 2026 INTERNATIONALISATION TRIPS

---



**June:**  
Vietnam

Sec 3



**November:**  
Shanghai

Sec 2

Sec 3

**November:**  
Fukuoka



FUKUOKA

# 4. Home-School Collaboration

## Our Philosophy

- It takes a whole KC Village to raise our girls, and we share a common interest in the child.
- We achieve the best outcome for the child when we collaborate and practise trust and respect.

## Communication Channels

- Parent Gateway: Notifications, Termly Letters
- Social Media - IG
- Email of School/ Staff

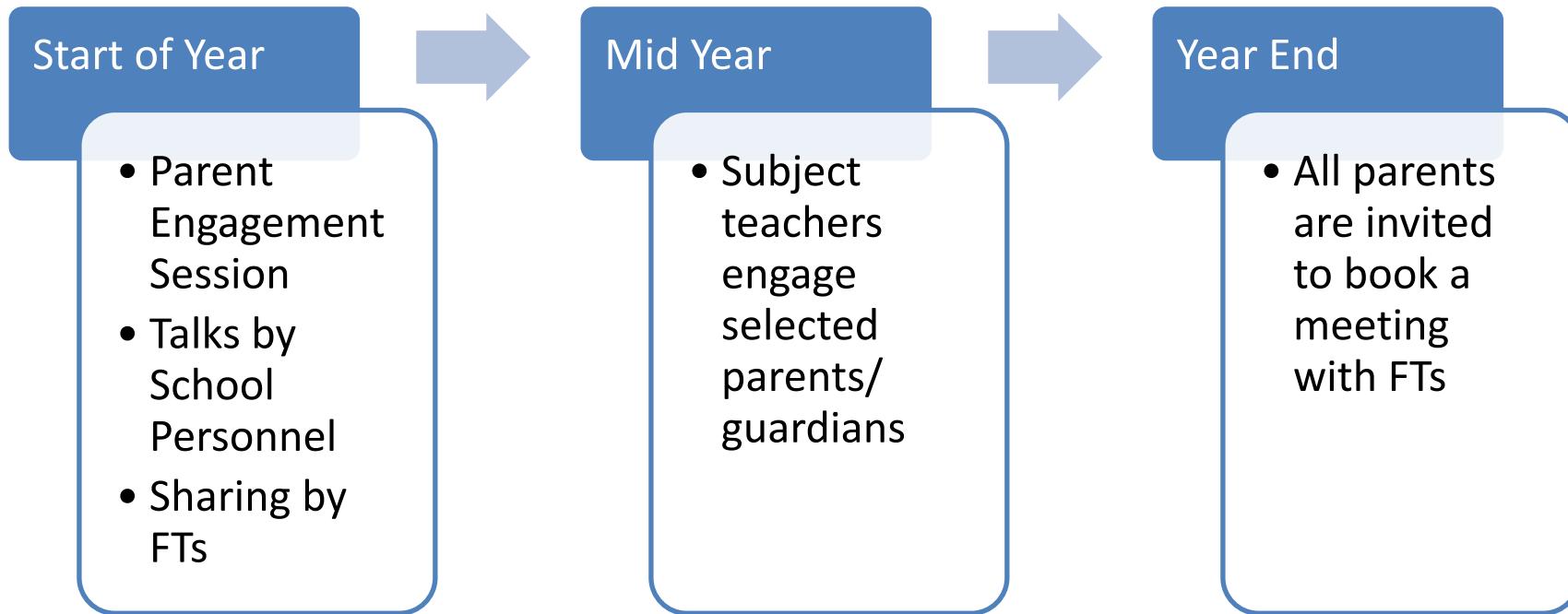
## Parent Support Group

# Communication Protocol

Mode of Engagement	Protocol
Email	3 working days for replies
Phone calls	During office hours: 7.30am to 5.30pm
Meetings (Face to Face or Virtual)	By appointments For Face-to-Face meetings in school, please follow guidelines for visitors: <ul style="list-style-type: none"><li>• Registration at security counters</li><li>• No parking in school</li></ul>

No communication after office hours and during weekends/holidays –  
**Help teachers support our students well by respecting their rights to rest and private time!**

# Meet The Parents Session (MTPS)



- Parents and teachers can get in touch throughout the year to discuss students' learning progress.
- Teachers' emails are published on school website.
- Briefings for specific programmes will be conducted.

# *Let us pray ...*

*In the name of the Father, the Son and the Holy Spirit. Amen*

*Loving and faithful God, we thank You for the gift of a new school year.*

*As we begin this new journey, we hold on to Your Word in Psalm 37:3 “Trust in the Lord and do good.”*

*Help us to live out this theme in 2026.*

*Bless and help the girls to believe in themselves, care for one another, love learning and be resilient in their pursuit of excellence.*

*Bless our parents and teachers, that we may guide with love and wisdom.*

*May KC be a place*

*where everyone feels safe, valued, and encouraged to grow,*

*where minds are expanded and character is built, and*

*where we can be a light to those around us*

*And that the girls can rise to the call to be Women of Purpose.*

*We place this school year and ourselves into Your loving hands.*

*We ask this in the name of the Father, the Son and the Holy Spirit. Amen*

