

CHIJ Katong Convent
Simple in Virtue, Steadfast in Duty

Secondary 1

Parent Engagement

9 January 2026

Overview

1. School Direction
2. Academic Progression
 - Full Subject-Based Banding
 - Assessment
3. School Programmes
4. Home-School Collaboration



The slides will be shared through PG after today's meeting.

1. School Direction



CHIJ Mission & Motto

“A Christ-centred community
where all work together for the promotion of
truth, justice, freedom and love,
with special reference to the needs of the
persons
who are **disadvantaged** in any way.”

Simple in Virtue, Steadfast in Duty



CHIJ KATONG CONVENT was the 2nd IJ school
(out of 11) to be established in **1930**

School Values

Perseverance, Integrity, Excellence, Respect

The KC Graduate is:

A Compassionate Servant Leader

- Take steps to serve others in school, community & nation
- Displays humility, kindness, care & concern for others
- Believes in the intrinsic worth of self and others and show respect through her words and actions.

An Innovative Problem Solver

- Proposes novel and useful ideas
- Gives her best in everything she does and remains resilient amidst challenges
- Exercises sound reasoning and decision-making



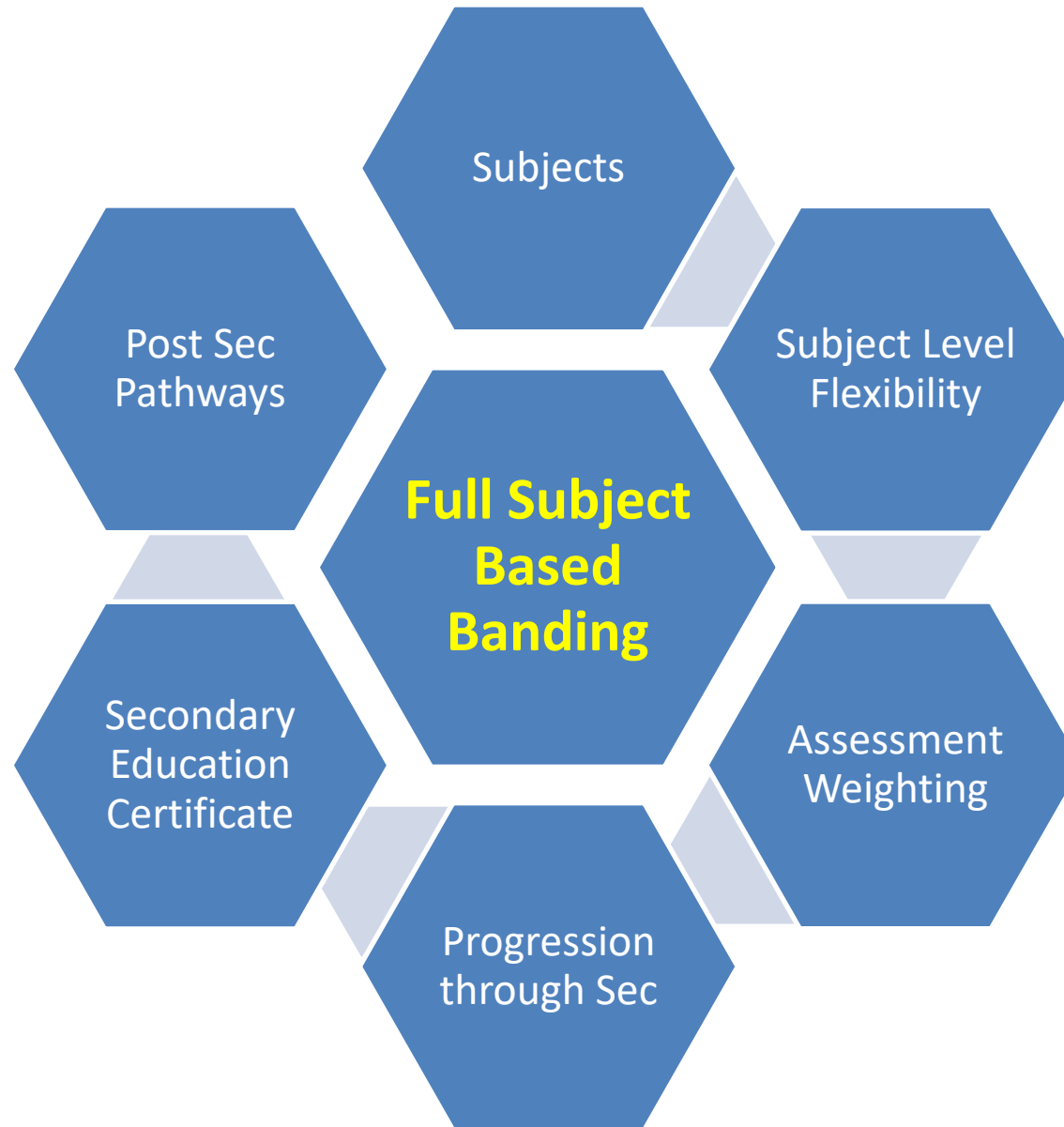
An Effective Communicator

- Conveys ideas while considering the purpose and context of communication
- Works well with others in diverse groups and contributes actively to achieve common goals
- Evaluates info across different sources and creates and shares information ethically

A Discerning Citizen of the World

- Has the courage to do the right thing
- Understands global issues, appreciates diversity and embraces differences
- Pursues new skills and experiences

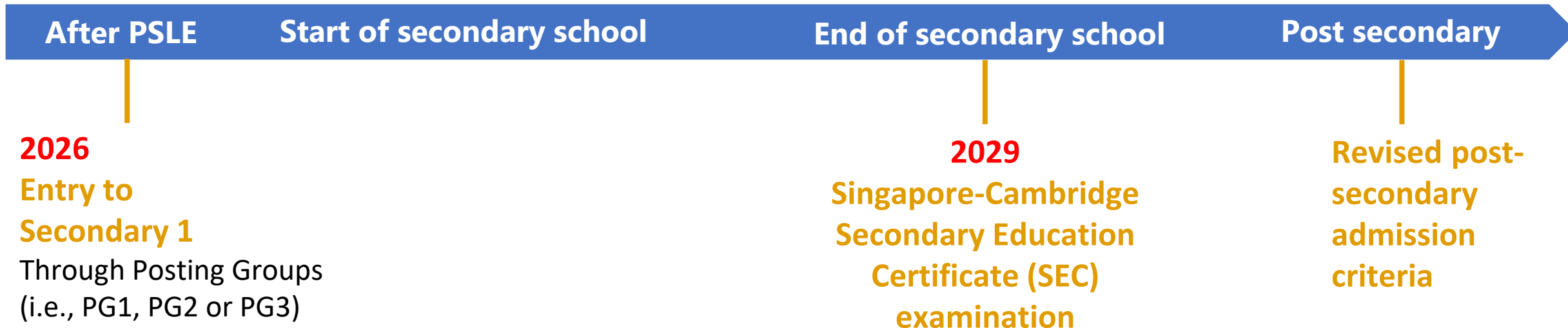
2. Academic Progression



Secondary school experience under Full SBB

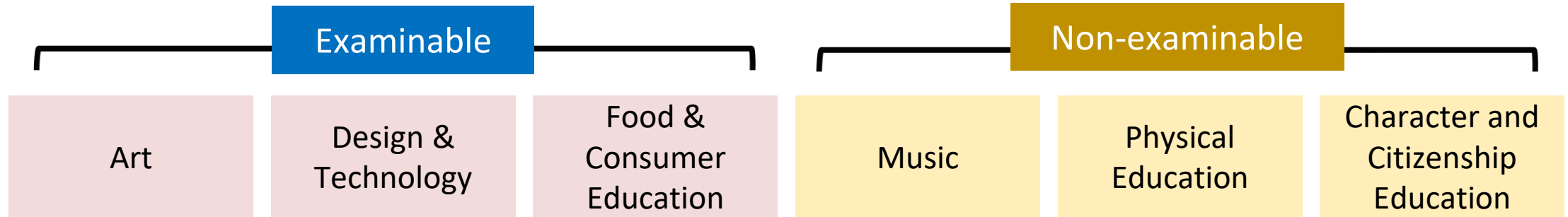
Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels



Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:



- These subjects take up about one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.
- In KC, students also take Drama and Code for Fun/ AI for Fun at Lower Sec.

Level	Semester 1	Semester 2
Sec 1	Code for Fun (7 sessions)	Drama
Sec 2	Drama	AI for Fun (7 sessions)

Subject Level Flexibility Throughout Secondary Education

Based on PSLE results

1. Students may offer EL/MT/Ma/Sci at More Demanding Level (**MDL**)
2. Students may offer MT at Less Demanding Level (LDL)

Based on S1 results

1. Students may offer EL/MT/Ma/Sci/Humanities at **MDL**
2. Students who have done well in G3 MTL may offer HMTL
3. Criteria: at least **75%** in the subject, *except for G2 Humanities*

Start of S1

Mid of S1

Start of S2

Start of S3

Based on Semester 1 results

1. Students may offer EL/MT/Ma/Sci at **MDL**
2. Criteria: at least **75%** in the subject

Based on S2 results

1. Students may offer subjects at **MDL**
2. Criteria: at least **75%** in the subject
3. Note that there is no change to the subject level at mid S2 and beyond start of S3

Subject Level Flexibility Throughout Secondary Education

- Criteria to take **Humanities** subjects at a more demanding level, from **Sec 2**:

<u>Humanities</u>		
Current subject level	School-based results	Option to offer subject at
G1	$\geq 75\%$ overall in G1 English Language (or $\geq 50\%$ overall in G2 English Language) & A Pass with Distinction grade for both G1 Humanities (Social Studies component) Performance Tasks in Semesters 1 and 2	G2
G2	75% or higher in specific subject	G3

School Assessment Weighting for Sec 1

Subjects taught throughout the year	Semester 1		Semester 2		Overall Marks
	WA1	WA2	WA3	End of Year Exam	
EL, MTL, Ma, Sci, Humanities, Art	15%	15%	15%	55%	100%

Modular Subjects	Semester 1		Semester 2		Overall Marks
	WA	End of Course Assessment	WA	End of Course Assessment	
Design & Technology	20%	80%	-	-	100%
Food & Consumer Education	-	-	30%	70%	100%

Students who are absent without valid reasons from Weighted Assessment (WAs) or any component/s of the Exam will be marked 'Absent' and awarded zero mark. There is no make-up for WAs and Exams.

Weighted Assessments (WA)

Purpose

- WA provides timely and targeted feedback to students for learning.

Implementation

- WA will be conducted during the respective subject lessons.
- Subject teachers will inform students on the assessment date and topics in advance.
- The weeks for WA will also be sent via PG and published on the school website.

Progression through Secondary School

Sec 1 to Sec 2

- All Sec 1 students generally progress to Sec 2 with the same subject levels.
- Students who do well in specific subjects can offer them at MDL.

Sec 2 onwards

- Students need to meet a common academic requirement:
 - ☐ Pass EL & 2 subjects OR
 - ☐ Pass at least half the total number of examinable subjects
- Students who do well in specific subjects can offer them at MDL.
- Students who do not meet the academic requirement will offer subjects at LDL or offer fewer subjects.

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

- A common exam period which replaces N & O-Level exams
- Students sit for papers according to their subject levels
- This is similar to
 - PSLE, where students take subjects at standard or foundation levels
 - A-Level exam, where students take subjects at H1, H2, and H3 levels

When do students do a 5th year in secondary school?

From 2028, more post-secondary options will be available.

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

Q: Would my child need to come back for a 5th year?

Mainly for students who take mostly G2 subjects at Sec 4, but wishes to offer G3 subjects to access related post-sec pathways e.g. Poly Year 1/ JC/ MI

Q: How many subjects should my child take at upper secondary?

KC offers 6 to 8 subjects at upper sec. Choices include:

- Combined Science vs Double Pure Science
- Additional Math
- Combined Humanities vs Full Humanities
- Enhanced Art Programme
- Electives at external centres: Music, Computing

<u>Downward grade mapping table from G3 to G2</u>	
G3	G2
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6

<u>Downward grade mapping table from G2 to G1</u>	
G2	G1
1	A
2	A
3	A
4	B
5	C
6	D
	E

Q: Should my child take up the MDL offer?

Considerations

- Interests and strengths in the specific subject
- Ability to cope with the overall load
- Post-secondary pathways

Q: How can my child offer all subjects at G2/G3?

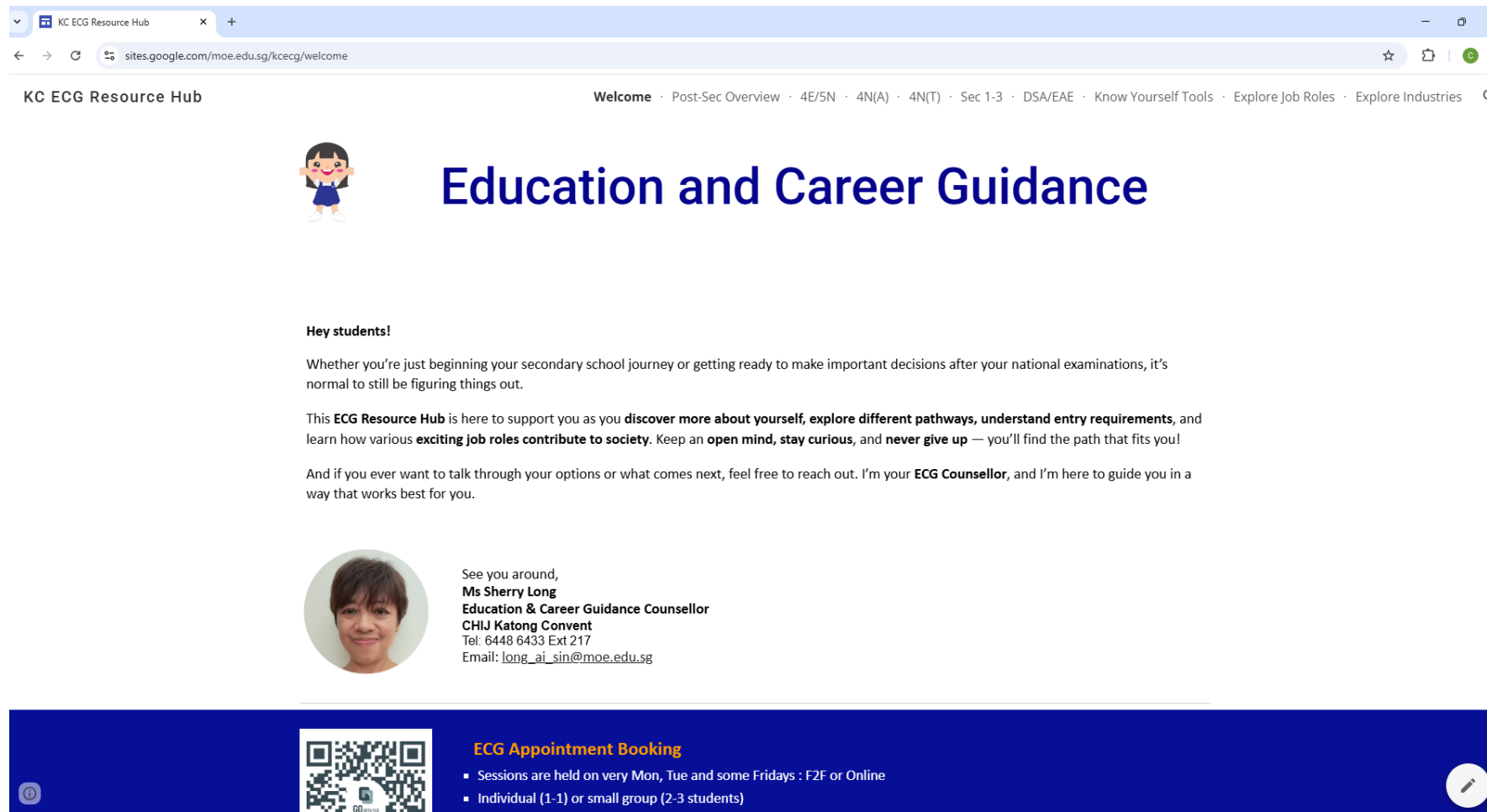
Considerations

- Strong performance in core subjects – EL/Ma/Sci
- Ability to cope with the other subjects.
- Ability to cope with the overall load at a higher subject level.

Education & Career Guidance (ECG) Resource Hub

Accessible from the school website

<https://www.chijkatongconvent.moe.edu.sg/student-development/ecg/>



The screenshot shows a web browser window with the address bar displaying "sites.google.com/moe.edu.sg/kcecg/welcome". The page title is "KC ECG Resource Hub". A navigation menu at the top includes links for "Welcome", "Post-Sec Overview", "4E/5N", "4N(A)", "4N(T)", "Sec 1-3", "DSA/EAE", "Know Yourself Tools", "Explore Job Roles", and "Explore Industries". The main heading is "Education and Career Guidance", accompanied by a cartoon girl icon. The text welcomes students and explains the hub's purpose: to support students in discovering more about themselves, exploring different pathways, understanding entry requirements, and learning how various exciting job roles contribute to society. It encourages students to keep an open mind, stay curious, and never give up. A contact section for Ms Sherry Long, Education & Career Guidance Counsellor at CHIJ Katong Convent, includes her phone number (6448 6433 Ext 217) and email (long_ai_sin@moe.edu.sg). A QR code for ECG Appointment Booking is also present, with details about session frequency (very Mon, Tue and some Fridays: F2F or Online) and session types (Individual 1-1 or small group 2-3 students).

KC ECG Resource Hub

Welcome · Post-Sec Overview · 4E/5N · 4N(A) · 4N(T) · Sec 1-3 · DSA/EAE · Know Yourself Tools · Explore Job Roles · Explore Industries

Education and Career Guidance

Hey students!

Whether you're just beginning your secondary school journey or getting ready to make important decisions after your national examinations, it's normal to still be figuring things out.

This **ECG Resource Hub** is here to support you as you **discover more about yourself, explore different pathways, understand entry requirements**, and learn how various **exciting job roles contribute to society**. Keep an **open mind, stay curious**, and **never give up** — you'll find the path that fits you!

And if you ever want to talk through your options or what comes next, feel free to reach out. I'm your **ECG Counsellor**, and I'm here to guide you in a way that works best for you.

See you around,
Ms Sherry Long
Education & Career Guidance Counsellor
CHIJ Katong Convent
Tel: 6448 6433 Ext 217
Email: long_ai_sin@moe.edu.sg

ECG Appointment Booking

- Sessions are held on very Mon, Tue and some Fridays : F2F or Online
- Individual (1-1) or small group (2-3 students)

3. School Programmes

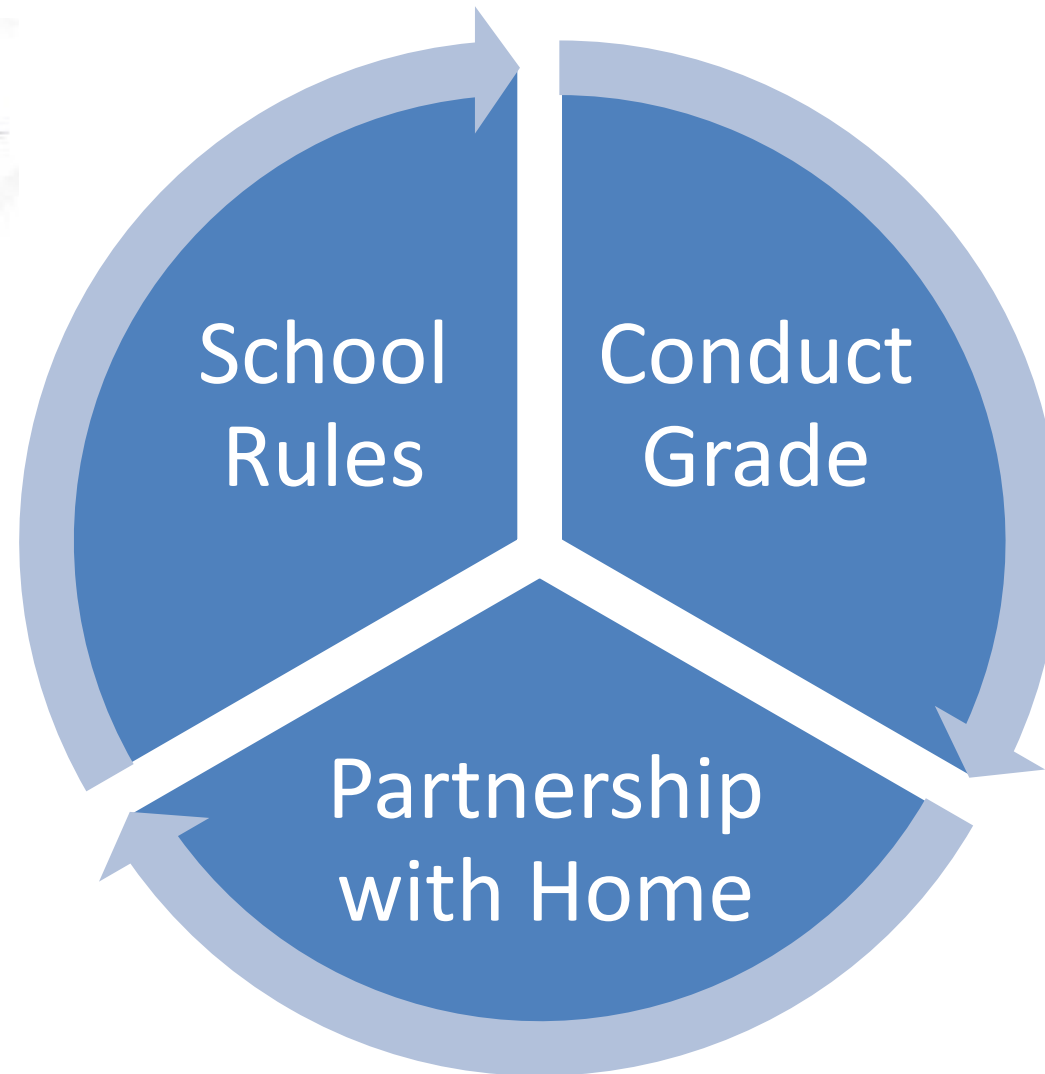


Character Development



Rules as Guardrails

- Keep you safe
- Keep you on the right track
- Guide you to your destination



Criteria:

1. Attendance (including CCA) & Punctuality
2. Attire & Grooming
3. Behavior (offences)
4. Learning Dispositions

7 Strands of Leadership in KC



Student Councillors

Represent student voice; consult peers; propose and review school-wide improvements; run student governance processes.



CCA Leaders

Lead training culture; mentor juniors; support coaches/TICs; manage attendance, logistics, safety; model sportsmanship.



Class Leaders

Maintain class routines; coordinate duties and communication; support learning environment; surface class concerns to FTs.



House Captains

Build house identity; lead house teams; organise activities; coordinate participation, morale, and marshalling.



Catholic Support Leaders

Support faith formation; lead prayer and reflection; assist liturgical prep; model values-driven service.



Arts & Culture Advocates

Champion arts participation; plan arts experiences; manage productions; shape school culture through the arts.



Peer Support Leaders

Run peer-buddy support; promote inclusion and well-being; identify peers in need and refer appropriately.



Remember: “Uniquely gifted by God, called to serve in different ways.”

Catholic Events, Activities and Programmes

- Culture of prayer and commemoration of Catholic events/seasons such as Easter
- Eucharistic Celebrations such as Beginning of School Year Mass, Founder's Day Mass
- Non-Catholic students are invited to pray or reflect in their own way

Programme for Catholic Students

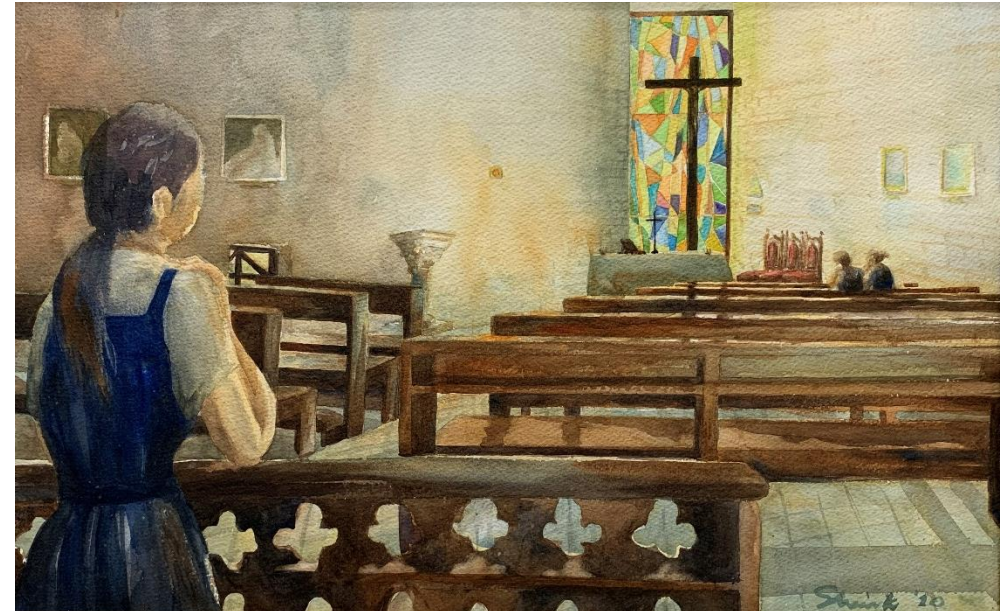
1. Weekly Catholic Connect Sessions

- An extension of religious education, learning and support for Catholic students.
- Thursday mornings (7.35 – 8.35 a.m.)

2. Monthly Masses

- Held in the School Chapel

For more information, contact Mr Jega:
d_jegathesan@moe.edu.sg



2026 INTERNATIONALISATION TRIPS



June:
Vietnam



November:
Shanghai

Sec 3

Sec 2

Sec 3

November:
Fukuoka



FUKUOKA

Overview of School Events

Sec 1 Camp, 4-6 Feb

3D2N in school
Online Briefing for
Parents on 22 Jan, 4pm

Commemorative Events

Total Defence Day
International Friendship
Racial Harmony Day
National Day

Book & Music Week

7 - 9 April

Founder's Day Programme

28 May

Sports Day

3 July

Learning Journeys

Geographical, Historical
Investigations (GI/HI)
Performing Arts-Based Learning

4. Home-School Collaboration

Our Philosophy

- It takes a whole KC Village to raise our girls, and we share a common interest in the child.
- We achieve the best outcome for the child when we collaborate and practise trust and respect.

Communication Channels

- Parent Gateway: Notifications, Termly Letters
- Social Media - IG
- Email of School/ Staff

Parent Support Group

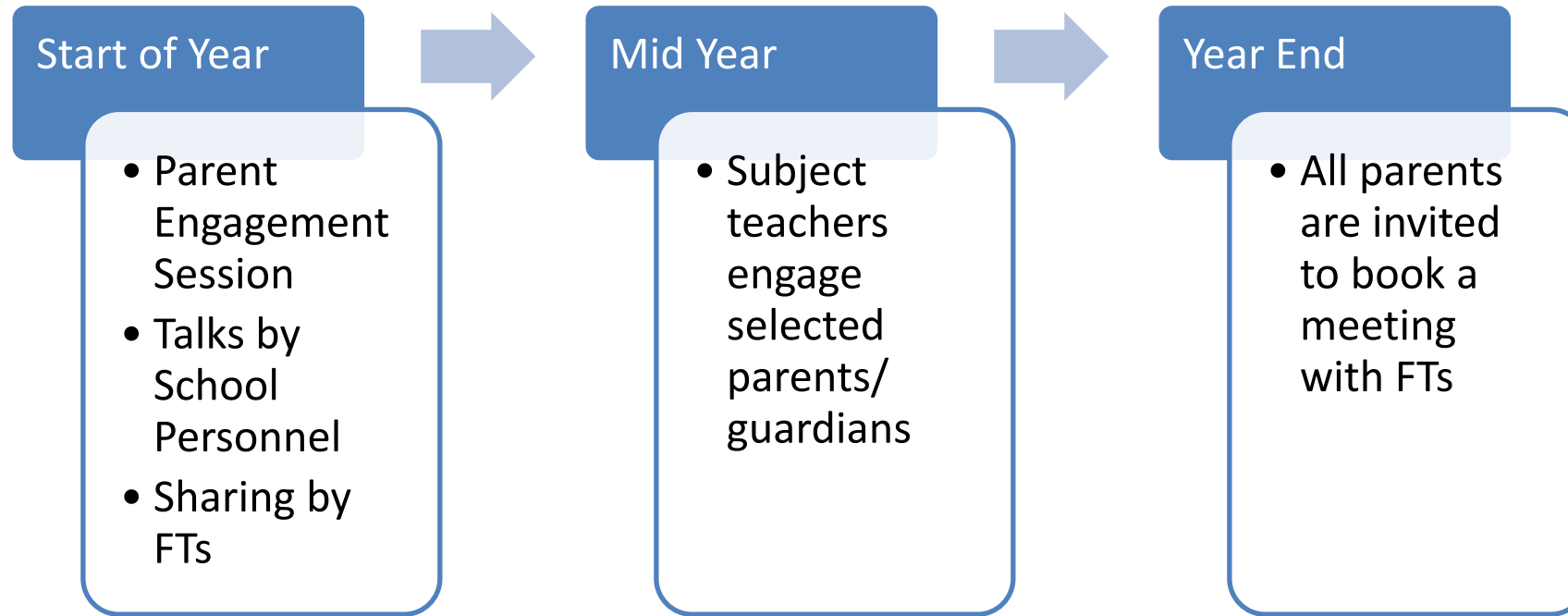


Communication Protocol

Mode of Engagement	Protocol
Email	3 working days for replies
Phone calls	During office hours: 7.30am to 5.30pm
Meetings (Face to Face or Virtual)	By appointments For Face-to-Face meetings in school, please follow guidelines for visitors: <ul style="list-style-type: none">• Registration at security counters• No parking in school

No communication after office hours and during weekends/holidays –
Help teachers support our students well by respecting their rights to rest and private time!

Meet The Parents Session (MTPS)



- Parents and teachers can get in touch throughout the year to discuss students' learning progress.
- Teachers' emails are published on school website.
- Briefings for specific programmes will be conducted.

Let us pray ...

In the name of the Father, the Son and the Holy Spirit. Amen

Loving and faithful God, we thank You for the gift of a new school year.

As we begin this new journey, we hold on to Your Word in Psalm 37:3 “Trust in the Lord and do good.”

Help us to live out this theme in 2026.

Bless and help the girls to believe in themselves, care for one another, love learning and be resilient in their pursuit of excellence.

Bless our parents and teachers, that we may guide with love and wisdom.

May KC be a place

where everyone feels safe, valued, and encouraged to grow,

where minds are expanded and character is built, and

where we can be a light to those around us

And that the girls can rise to the call to be Women of Purpose.

We place this school year and ourselves into Your loving hands.

We ask this in the name of the Father, the Son and the Holy Spirit. Amen

