

**Co-Curricular Activity (CCA)**  
**@CHIJ Katong Convent**  
**Parent Engagement**  
**Friday, 9 January 2026**





ABOUT US ▾ THE KC EXPERIENCE ▾ LEARNING ▾ STUDENT DEVELOPMENT ▾ CCA ▾ ADMISSIONS ▾ THE KC VILLAGE ▾

A Convent by the Sea

ANNOUNCEMENTS

CHIJ KATONG CONVENT

<https://www.chijkatongconvent.moe.edu.sg/admissions/dsa/>

Sec 1 Appeal (2026) ↗

Transfer/Admission to KC

Direct School Admissions (DSA)

Information for Secondary 1 ↗

# CCA

The KC Co-Curricular Programme is a key component to complement academic learning by developing students physically, socially, emotionally and morally. Students progressively develop CCA-specific knowledge, skills, values and attitudes through sustained participation in any of the four CCA groups which include Physical Sports (PS), Uniformed Groups (UG), Visual & Performing Arts (VPA) and Clubs & Societies (CS). CCA also offer excellent platforms for students to learn core values, social and emotional competencies and the emerging 21st Century Competencies

CCA participation is compulsory for all students in MOE secondary schools. Every student must participate in **ONE** CCA.

Under the LEAPS 2.0 (Participation, Leadership, Achievement, Service), students' co-curricular attainment will be recognised according to Excellent/Good/Fair with bonus point(s) which can be used for admission to Junior Colleges/Polytechnics/ Institutes of Technical Education (JC/Poly/ITE). Information of the LEAPS 2.0 and the school's CCA policy can be found in the Student Journal.



# Overview

1. Co-curricular Programmes & LEAPS 2.0
2. Co-Curricular Activity (CCA)
3. CCA Allocation Exercise

# Co-curricular Programmes & LEAPS 2.0

Co-curricular programmes (CCP) in MOE schools support the **holistic development** of the child.

- Through CCAs, students **discover** their interests and strengths. CCAs also provide platforms for students to **develop** their character, learn values, social emotional competencies and other relevant skills to prepare them for future challenges.
- **CCA is compulsory for all secondary school students.**
- A **Holistic** Education for Secondary School Students – LEAPS 2.0

Students can choose from any of these **4 CCA groups**:

- Clubs and Societies
- Physical Sports
- Uniformed Groups
- Visual and Performing Arts

# LEAPS 2.0

Learn how LEAPS 2.0 framework encourage secondary school students' holistic development in life skills, competencies and values.

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## LEAPS 2.0 for secondary school students

To provide students with a holistic and well-rounded experience in the co-curriculum, we have introduced the LEAPS 2.0 framework in secondary schools since 2014. LEAPS 2.0 is designed to encourage students' holistic development in life skills, competencies and values.

The 4 domains in LEAPS 2.0 are:

- Participation
- Service
- Leadership
- Achievement

Learn more about the domains and the [LEAPS 2.0 framework](#) (338kb)



# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey

## LEAPS 2.0 DOMAINS

- to **recognise** students' **holistic development**
- 4 domains has **levels of attainment**: 1 - 5



**Leadership**  
**Achievement**  
**Participation**  
(min 75% attendance/year)  
**Service**



# Co-curricular Programmes & LEAPS 2.0

## Recognition of Students' Level of Attainment

- At the end of the graduating year, students' co-curricular attainment will be recognised according to **Excellent/Good/Fair**. The **level of attainment** will be converted to a **bonus point(s)** which can be used for admission to Junior College/Centralised Institute/ Polytechnic/ Institute of Technical Education (JC/CI/Poly/ITE).

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: <ol style="list-style-type: none"><li>At least Level 2 in three domains;</li><li>At least Level 2 in one domain and at least Level 3 in another domain; or</li><li>At least Level 4 in one domain.</li></ol>
Fair	Student's attainment in co-curricular will not translate into any bonus points.

# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



## A major part of Holistic Education

Admission to Higher levels of Learning

- Junior College/ Centralised Institute/ Polytechnic/ Institute of Technical Education

Excellent = 2 Bonus Points

Good = 1 Bonus Point

Bonus points can be used to compete for a place in the desired course.

# Supporting the Holistic Development of my Child

*What kind of person does my child want to be?*

*How can I reinforce my child's learning of values and life skills in her Co-Curricular Programmes?*

*How does my child want to pursue this development?*

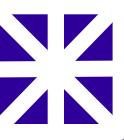
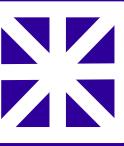
*What are the possible opportunities that can help support this development?*

*What is my child interested in?*

*What is my child good at?*

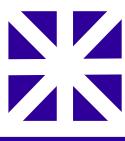
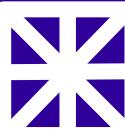
*Is my child able to cope?*

*How can I help to support her in the learning pursuits?*



# Co-curricular Activities (CCA)

Uniformed Groups	Clubs & Societies	Physical Sports	Visual & Performing Arts
Girl Guides	Debate	Badminton	Choir
National Civil Defence Cadet Corps (NCDCC)	Infant Jesus Youth Society Mission (IJYM)	Floorball	Chinese Drama
	Media Communications	Netball	Chinese Orchestra
	Entrepreneur	Track & Field	Concert Band
		Bowling	Dramatic Arts
		Sports Club	Modern Dance



# Co-curricular Activities (CCA)

- CCAs are generally held on **Wednesdays** and **Fridays** after school and will end by **6:00 p.m.**
- Please note that for students who are taking **official lessons** (e.g. MEP, MTL lessons) at external venues, they should check the days and timings of these lessons with the designated CCA days. They are thus **advised to select a CCA that does not coincide with the lessons.**

## Co-curricular Activities (CCA)

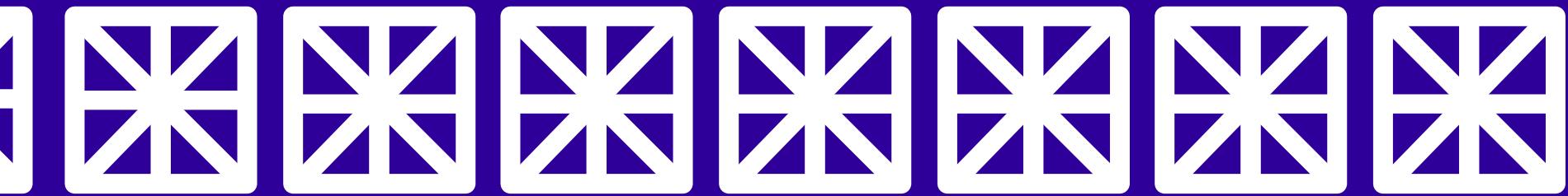
- Students whose attendance is **less than 75%** without a valid reason will receive a “Fair” conduct in their Holistic Report Card and this will automatically exclude them from any Edusave Awards for that year.
- Students must produce a medical certificate and only up to three letters of excuse per term.

# CCA Allocation Exercise

Schedule	Follow on Actions
14, 16, 21, 23, 30 Jan	CCA trials/auditions
<b>30 Jan – 2 Feb</b>	<b>On-line submission opens on Fri, 30 Jan 26, at 6:00 p.m. and closes on Mon, 2 Feb 26, 11:59 p.m.</b>
9 Feb (Mon)	Release of Secondary 1 CCA Allocation Results
From 11 Feb (Wed)	Commencement of CCA for Secondary 1s
16 – 20 Feb (CNY week)	Request for change of CCA for Sec 1 students <b>*the student must attend the 1<sup>st</sup> session of her assigned CCA before submitting her request.</b>

- At the end of the trials/auditions, all Secondary One students will have to go **online** to select their Choice CCA (except DSA students).
- Information on how students can indicate their CCA choices will be shared with them via **email**.
- Students will need to **rank their 5 CCA choices**.
- The school will allocate students a CCA according to their strengths, taking into account their preferences.

# 2026 CCA Fair



# FOYER

General Office

BOARD  
ROOM

PILLAR

PILLAR

PILLAR

E-Club

Debate

MediaComm

RAILING



## LOWER FOYER

Girl Guides

SPIRAL STAIRCASE

## UPPER FOYER

IJYM

PSG

DRIVEWAY

NCDCC

DOOR TO MUSIC ROOM

PIANO

Choir



# BASKETBALL COURT

NETBALL COURT 2

NETBALL COURT 1

BASKETBALL POST

Chinese  
Orchestra

DAS

Dance

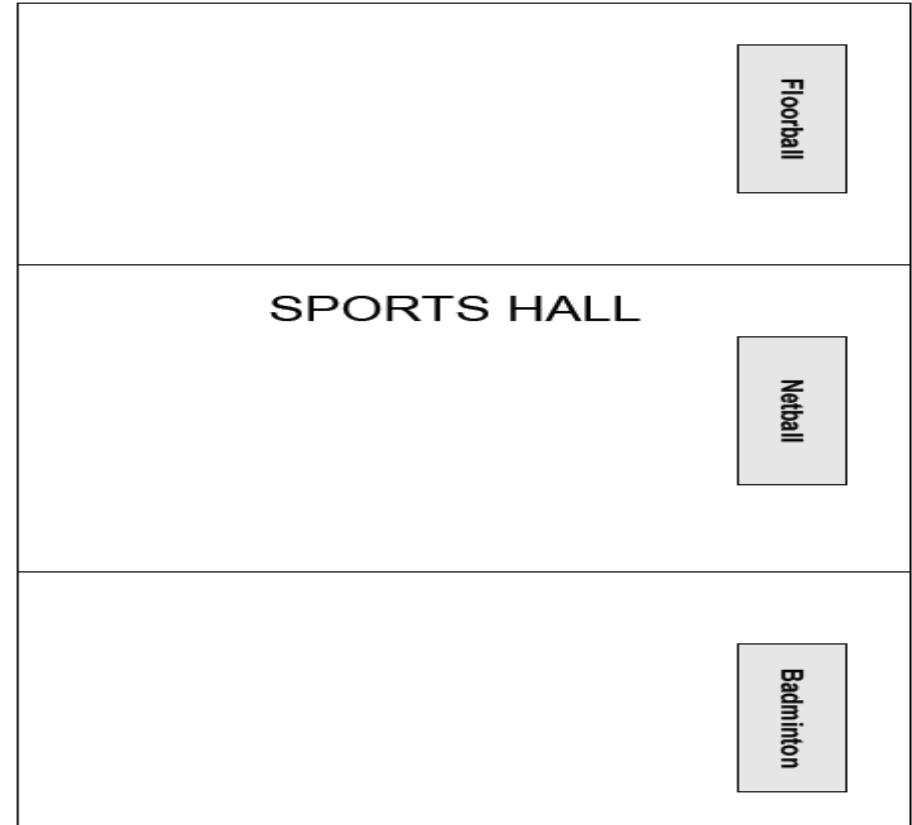
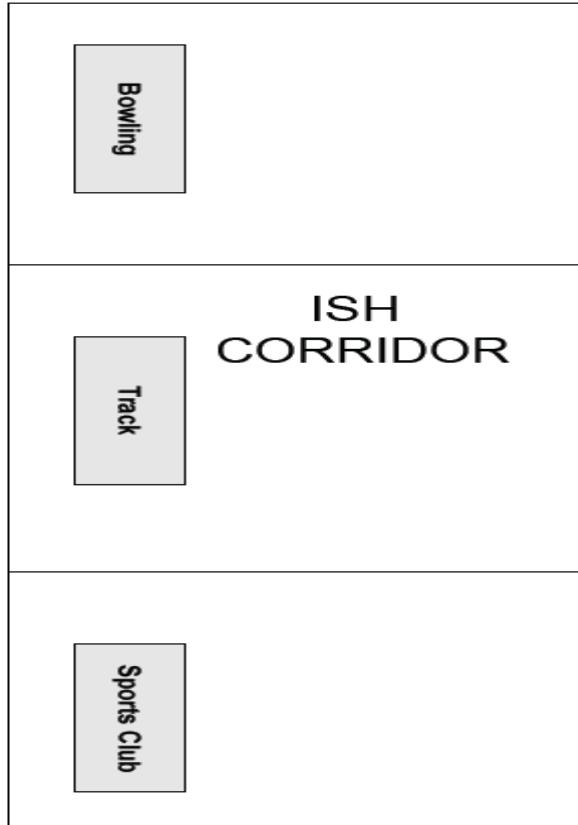
Chinese  
Drama

Band

TOILETS 10 & 11

BASKETBALL POST

LIFT



ENTRANCE TO ISH

LIFT

# Thank you for your attention.

For specific queries, you may e-mail:

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