CHIJ Katong Convent
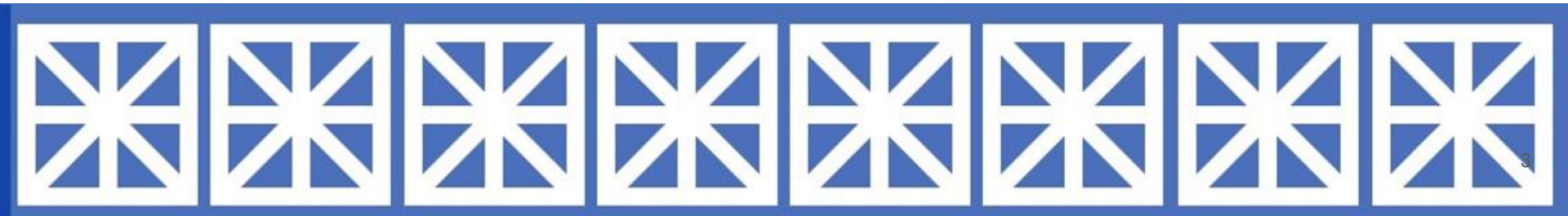*Simple in Virtue, Steadfast in Duty*

Secondary 1

Parent Engagement Meeting

9 January 2026

Programme

1. National Digital Literacy Programme (NDLP)
2. Supporting Students In The Safe And Effective Use Of The Devices
3. Device and Funding Information
4. Next Steps
5. Supporting Resources and Contacts

1. National Digital Literacy Programme (NDLP)

The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to help students **strengthen their digital literacy and acquire digital skills** needed to navigate an increasingly digitalised world.

2. Under the NDLP, every secondary school student will **own a school-prescribed Personal Learning Device (PLD)**. Students may use funds from their Edusave Account to pay for the PLD.

CHIJ KATONG CONVENT

Intended Outcomes

The use of the personal learning device for teaching and learning aims to:

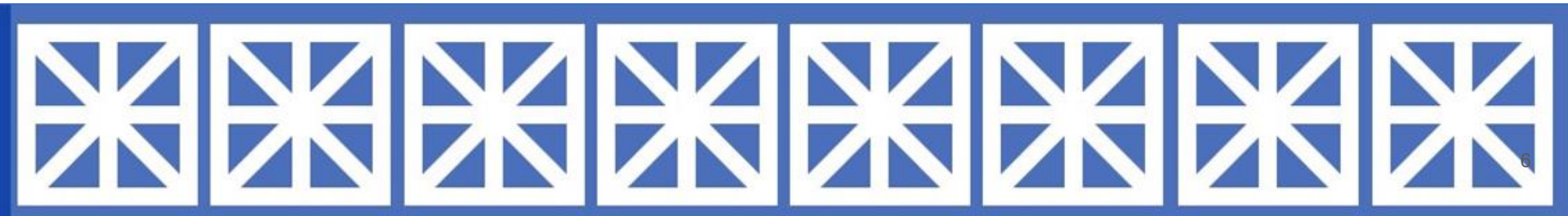**Support the Development of Digital Literacies**

Support self-directed and collaborative learning

Enhance Teaching and Learning

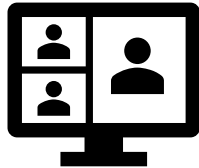# 2. Supporting Students In The Safe And Effective Use Of The Devices

Cyber Wellness Concerns Identified by Local Studies/Surveys

Harmful Online Content

Gaming and associated risks

Cyberbullying

Excessive social media use

Supporting Students in the Safe and Effective Use of the Devices

To enable a safer digital environment for learning with the use of PLDs, schools have implemented the following measures:

- School rules on digital device use
- Classroom management and routines
- Cyber Wellness Education in CCE
- Partnering parents/guardians to support students in their use of technology for learning
- MOE Device Management Application (DMA) to support a safer digital environment for learning

CHIJ KATONG CONVENT

MOE DMA

- The MOE DMA solution for Chromebook, Lightspeed Systems®, is an app that will be installed on all students' PLDs to support their safe and responsible use of devices.
- The DMA will be funded by MOE.
- The installation of the MOE DMA applies to both devices purchased through the school and any student-owned devices that parents/guardians opt for the student to use instead of the school-prescribed PLD.
- The MOE DMA will be installed after the collection of the device. Students will be guided on the installation.
- The MOE DMA will be uninstalled from the device when students graduate or leave the school.

In-School DMA Settings (Default)

Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- MOE and the school will set the level of web content filtering, including filtering objectionable content or content that may not be conducive to teaching and learning (e.g., online messaging, social media, pornography, gambling, or websites containing extremist content).
- School hours are defined to be from **6:30 am to 2 pm** and after school hours from **2 pm to 10:30 pm.** The device will shut down at **10:30 pm** by default.
- The school will determine the applications and programs to be installed to support teaching and learning.

CHIJ KATONG CONVENT

After-School DMA Parent Options

1. After-School DMA Parent Options provide parents with the flexibility in managing their child's/ward's use of the PLD after school hours.
2. The following tables outline the different levels of restrictions, controls, and monitoring for each DMA option after school hours.

Default	Option A	Option B
Default Setting (Note: This will apply if no alternative options are chosen)	**DMA settings can be modified by Parents/Guardians after school hours**	**DMA will be inactive after school hours[1]**
For parents/guardians who want their child's/ward's use of the PLD to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who prefer to take charge of the level of restrictions for their child's/ward's use of the PLD after school hours regulated by the DMA.	For parents/guardians who do not want their child's/ward's use of the PLD after school hours to be regulated by the DMA at all.

[1] No data will be collected after school hours when the DMA is inactive.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings, which is the existing practice.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Protect students from objectionable content	Web content filtering will include, and not limited to the following categories: • Violent/extremist content • Sexual/pornographic content • Suicide/self-harm content • Cyberbullying content • Content endangering public health • Gambling-related content	Parents/Guardians will be able to include additional web content filtering by requesting school to block any harmful website in addition to major social media websites (e.g., YouTube, Pinterest, X, Instagram, Facebook). However, parents/guardians cannot allow access to web content that is filtered out under the Default Setting. Parents can pause internet access after school hours.	No content filtering after school hours if a student logs in to the Chromebook via his/her personal Google Account.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Reduce distractions from learning through control of applications	Parents/Guardians and students will be unable to install additional Chrome extensions and/or applications.	Parents/Guardians will be able to install additional Chrome extensions and/or applications by submitting a request to the school. As these applications will be accessible both during and after school hours, please ensure that the requested applications support your child's/ward's learning.	Parents/Guardians and/or students will be able to install additional Chrome extensions and/or applications after school hours via the Google Play Store, using the parent's/student's personal Google account. These applications will not be accessible during school hours as students will have to login using their student iCON account.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Limit screen time	The school will define the specific hours during which the PLD is allowed to access the internet.	Parents/Guardians can modify the amount of screen time for their child/ward by requesting the school to set sleep hours (by selecting 1 prescribed option) on their child's/ward's PLD.[2]	No limitation on duration of screen time after school hours. Sleep hours are not enforced.[3]

[2] During school hours, the screen time limits set by the school will override parents/guardians' settings.
[3] It is not recommended to install other parental controls (e.g., Google's Family Link) as this could result in conflicting settings between school and parent controls. It may result in unexpected issues where some controls such as screen time restrictions may not work as intended.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Monitor students' cyber activities	Parents/Guardians will not be able to track their child's/ward's browser history.	Parents/Guardians can track their child's/ward's browser history after school hours via the Lightspeed parents' portal. A Filter Portal Weekly Report can also be emailed to them.	Parents/Guardians will not be able to track their child's/ward's web browser history.
Provision of Parent Account	X	✓	X

Deciding on the choice of After-School DMA

A. Child's/ward's current device usage habits
- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?

B. Parents'/Guardians' involvement
- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?

Data Collected by the MOE DMA

1. The MOE DMA does **<u>NOT</u>** collect any of the following data:

    - Login IDs and passwords entered into websites or into any applications
    - Actions performed (e.g., posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
    - Documents and photos stored in the PLDs
    - PLD location
    - Webcam videos and microphone recordings

2. Parents may update their personal data (e.g., email addresses, names) by contacting the school, in accordance with the Personal Data and Protection Act (PDPA).

CHIJ KATONG CONVENT

3. Device and Funding Information

Personal Learning Device @ CHIJ Katong Convent

**$632.20
(incl. GST)**

Acer Chromebook Spin R857TN

- 12.2" WUXGA Touch screen with Stylus
- Intel N250 processor
- 8GB LPDDR5 RAM
- 64 GB Storage
- 1.45 kg
- 2x USB-A, 2x USB-C, 1x HDMI
- Dual Cameras

CHIJ KATONG CONVENT

Why an Acer Chromebook?

Functionality

- Inking & Touchscreen
- Convertible
- 12.2" WUXGA Touch screen with Stylus

Built for School Life

- Durable design
- Light
- Long battery life
- Fast boot up time and connectivity
- Built-in virus protection

Google Workspace for Education

- Works seamlessly with Docs, Slides, Sheets, Drive and Google Classroom
- Real-time collaboration

Cost

- Affordable
- Device bundle includes extended warranty and insurance

CHIJ KATONG CONVENT

Personal Learning Device Bundle

Device Bundle includes

• **Acer Chromebook Spin R857TN**
  - FOC: Carrier Bag, Mouse, Stylus
 	
• **Insurance and Warranty**
  - 4-year warranty and 4-year insurance
  - 1 repair + 1 replacement claim

Insurance Coverage

The enhanced package includes **a 4-year warranty, and 4-year insurance** which includes:

Insurance Coverage	Claimable
● Fire ● Lightning ● Power Surges ● Accidental e.g water spillage, drop etc ● Theft due to forcible entry ● Robbery * Accidental loss will not be covered by insurance.	1 repair + 1 replacement claim (4-year insurance)

Can my child/ward not purchase the device?
Can we use our existing device or purchase our own?

Every student is required to have a Chromebook for teaching and learning purposes and is encouraged to purchase one through the school via MOE's bulk tender.

As KC's DMA works on Chromebooks, it is incompatible with Window OS devices or iPads. Existing Chromebooks will also not receive full technical support nor covered by the warranty and insurance.

Parents can have their child/ward bring the existing Chromebook to school for an assessment on the suitability between 12 to 14 Jan 2026. Appointment can be made with ICT Manager, Mr Yan, kevin_yan@schools.gov.sg

Funding Support for Singapore Citizen (SC) Students

- The cost of the device bundle can be **paid using your child's/ward's Edusave account,** after setting aside provision for payment of miscellaneous fees.

- If there are insufficient funds in the Edusave account, the remaining amount will be **payable in cash**.

CHIJ KATONG CONVENT

Funding Support for Singapore Citizen (SC) Students

- For SC students who are on **MOE Financial Assistance Scheme** or whose family's monthly income meets the following criteria:

Gross Household Income (GHI) ≤ $4,000, or

Per Capita Income (PCI) ≤ $1,000

MOE will subsidise 50% of device bundle cost or $350, whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the **cash out-of-pocket (OOP) is $0.**

CHIJ KATONG CONVENT

Funding Support for Singapore Citizen (SC) Students

- For SC students whose family's monthly income is:

> $4,000 < Gross Household Income (GHI) ≤ $5,500, or
>
> $1,000 < Per Capita Income (PCI) ≤ $1,375
>
> MOE will subsidise 30% of device bundle cost or $200, whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) **is not more than $50**.

CHIJ KATONG CONVENT

4. Next Steps

For Singapore Citizens (SC) Students

Time Frame	Activity

By 14 Jan 2026	Submit:
	
	   a. ==Consent to PLD purchase== via the PG notification which includes the following:
	      • Intent to Purchase Personal Learning Device (PLD);
	      • Authorisation Form for the Collection of PLD
	
	   b. ==Standing Order (SO)== for the use of Edusave Account via https://go.gov.sg/edusaveformsgso (for Singapore Citizen students only) to set up a PDLP SO.
	
	Parents without access to PG can submit their consent via hardcopy.

March	Collection of devices by students

For Permanent Residents / International Students

Time Frame	Activity
By 14 Jan 2026	Submit <mark>consent to PLD</mark> purchase which includes the following: • Intent to Purchase Personal Learning Device (PLD); • Authorisation Form for the Collection of PLD
February	Parent/Guardian to make payment to school.
March	Collection of devices by students

5. Supporting Resources and Contacts
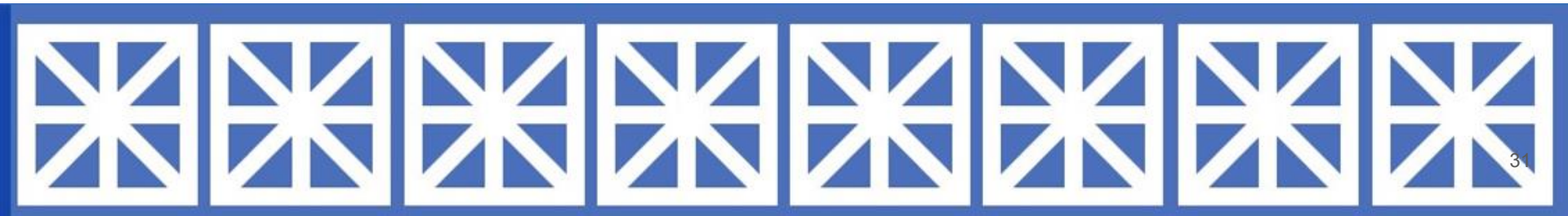
KC NDLP Information and FAQ

A Singapore Government Agency Website   How to identify ⌄

CHIJ KATONG CONVENT
Simple in Virtue
Steadfast in Duty

ABOUT US ⌄   THE KC EXPERIENCE ⌄   LEARNING ⌄   STUDENT DEVELOPMENT ⌄   CCA ⌄   ADMISSION

HOME / THE KC EXPERIENCE / NATIONAL DIGITAL LITERACY PROG / NATIONAL DIGITAL LITERACY PROGRAMME (NDLP)

National Digital Literacy Programme (NDLP)

The KC Experience

Spirituality   ⌄

The Arts   ⌄

The NDLP was launched in March 2020 to make digital learning inclusive by
with the digital literacies to be future-ready. Under the NDLP, MOE announc
student will own a school-prescribed personal learning device (PLD) by end-

GO.gov.sg

https://go.gov.sg/chijkcndlp

https://go.gov.sg/chijkcndlp

CHIJ KATONG CONVENT

Important Contacts/ Helplines

To access/find out more about...	Contact/Helpline
This deck of slides	https://www.chijkatongconvent.moe.edu.sg/
Edusave Balance	**6260 0777**
Financial assistance available / Payment related matter	64486433 (Mr Tan Wee Hian / Mdm Tan Mui Suan)
DMA/ IT equipment related	64486433 (Mr Kevin Yan / Mr Gary Chua)

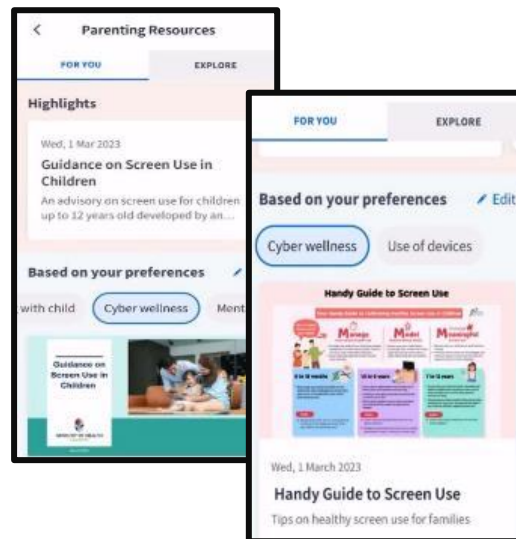# Supporting Resources

Here are some resources that you can refer to:

A. Parent Kit

B. Bite-sized tips and advice **via Parentingwith.MOEsg Instagram page**

C. Resources from MOE and other agencies *(available on resources repository in Parents Gateway)*
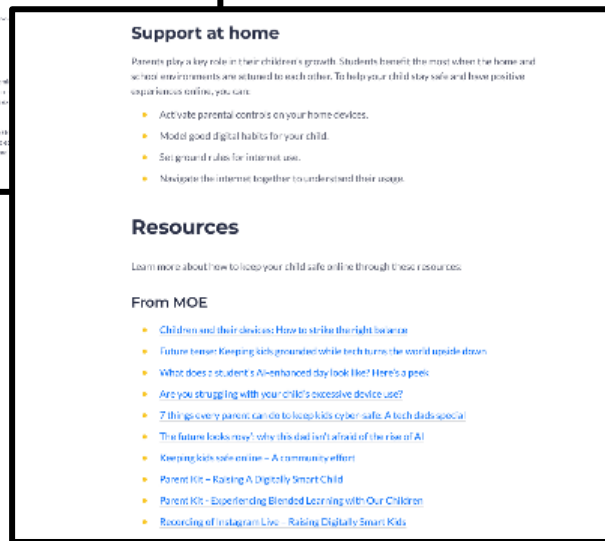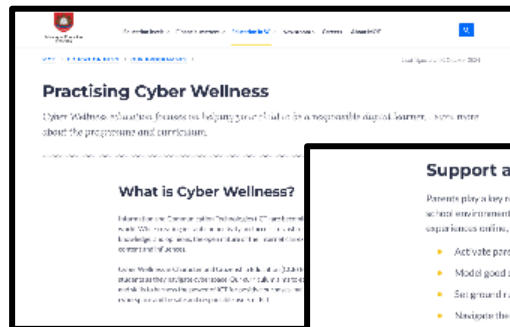
Supporting Resources

D. Parenting for Wellness Toolbox for Parents and **Parenting for Wellness Website** on Parent Hub

The Parenting for Wellness initiative provides bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age.
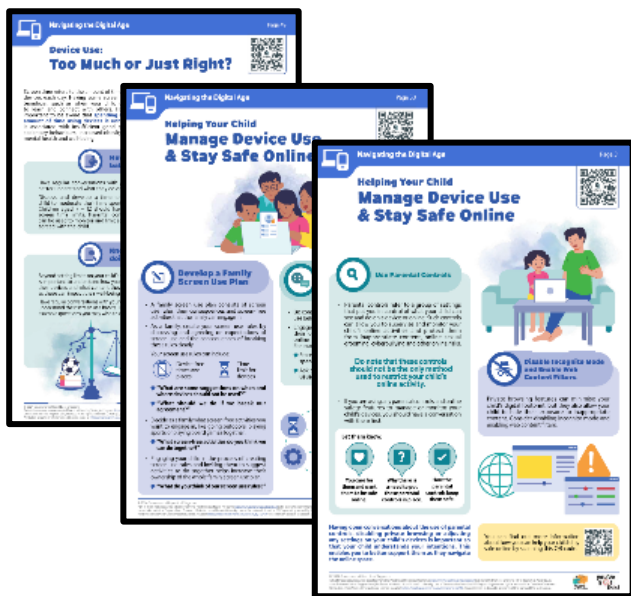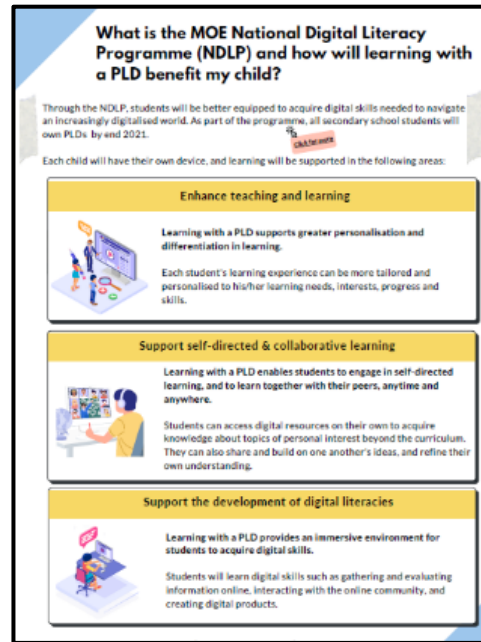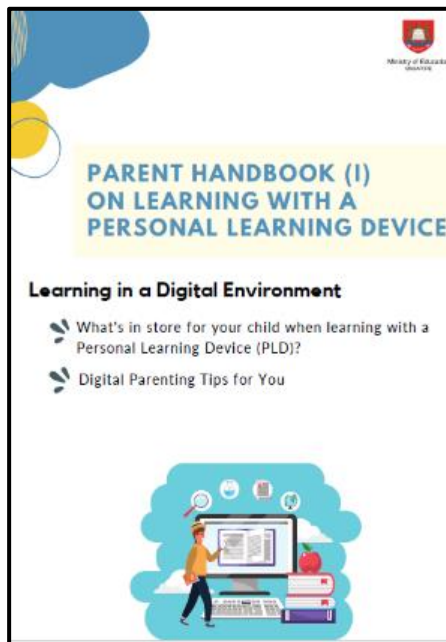
E. More resources are available via **the MOE Cyber Wellness Webpage**

Supporting Resources

F. Parent Handbooks (I) and (II) on Learning with a Personal Learning Device

These Handbooks provide tips on supporting your child in the use of PLDs for learning and are shared via the PG notification together with the letter to purchase PLDs.

CHIJ KATONG CONVENT