

# **CHIJ (Katong) Primary**

## **CITIZENSHIP AND**

## **CHARACTER EDUCATION**

# Objectives for CCE

- Enable students to function effectively as **concerned citizens** who stay rooted to Singapore.
- To develop **Leadership Skills** in students aligned to the 21<sup>st</sup> Century Competencies.
- To nurture **Social & Emotional Competencies** to develop resilient and future – ready students.

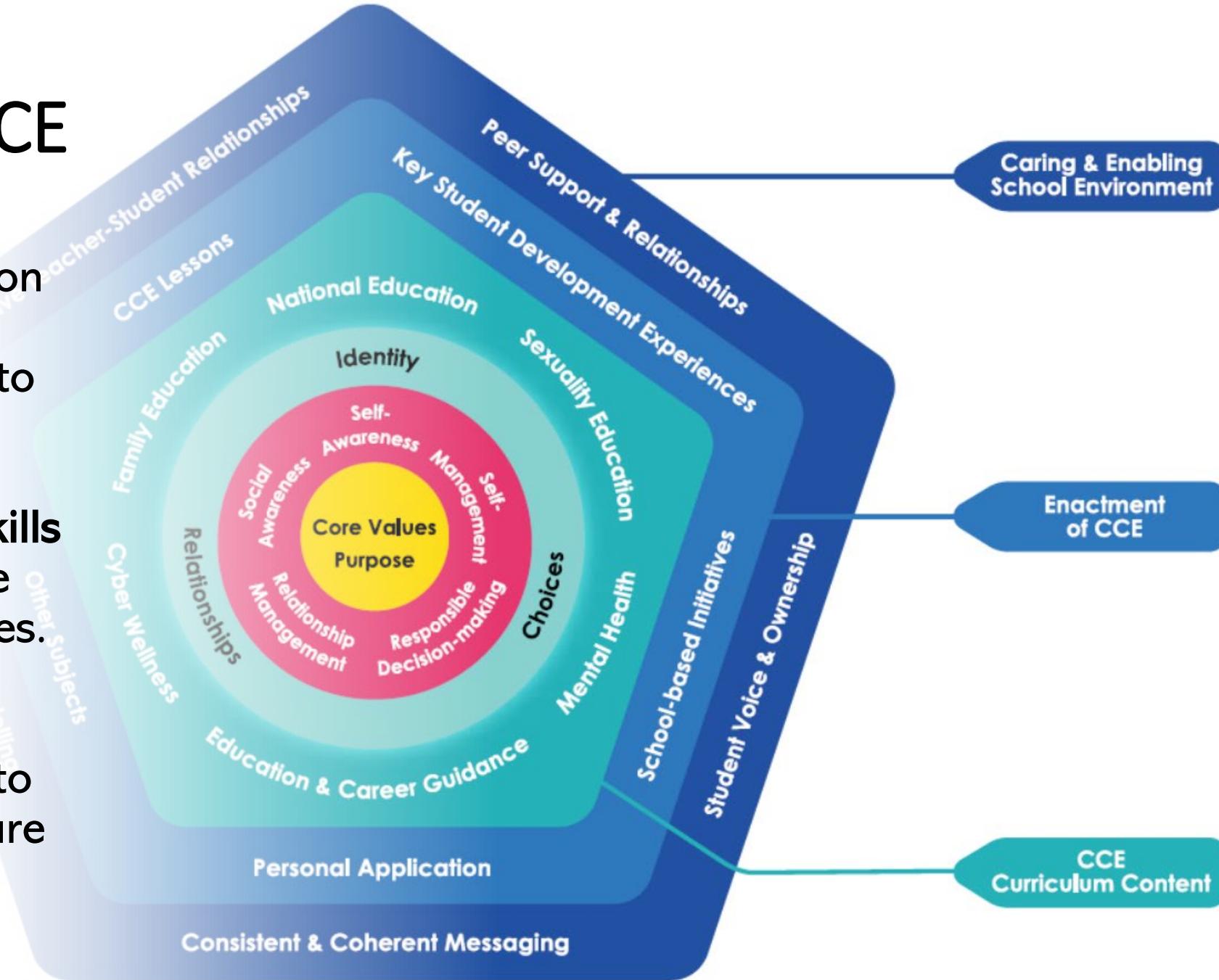
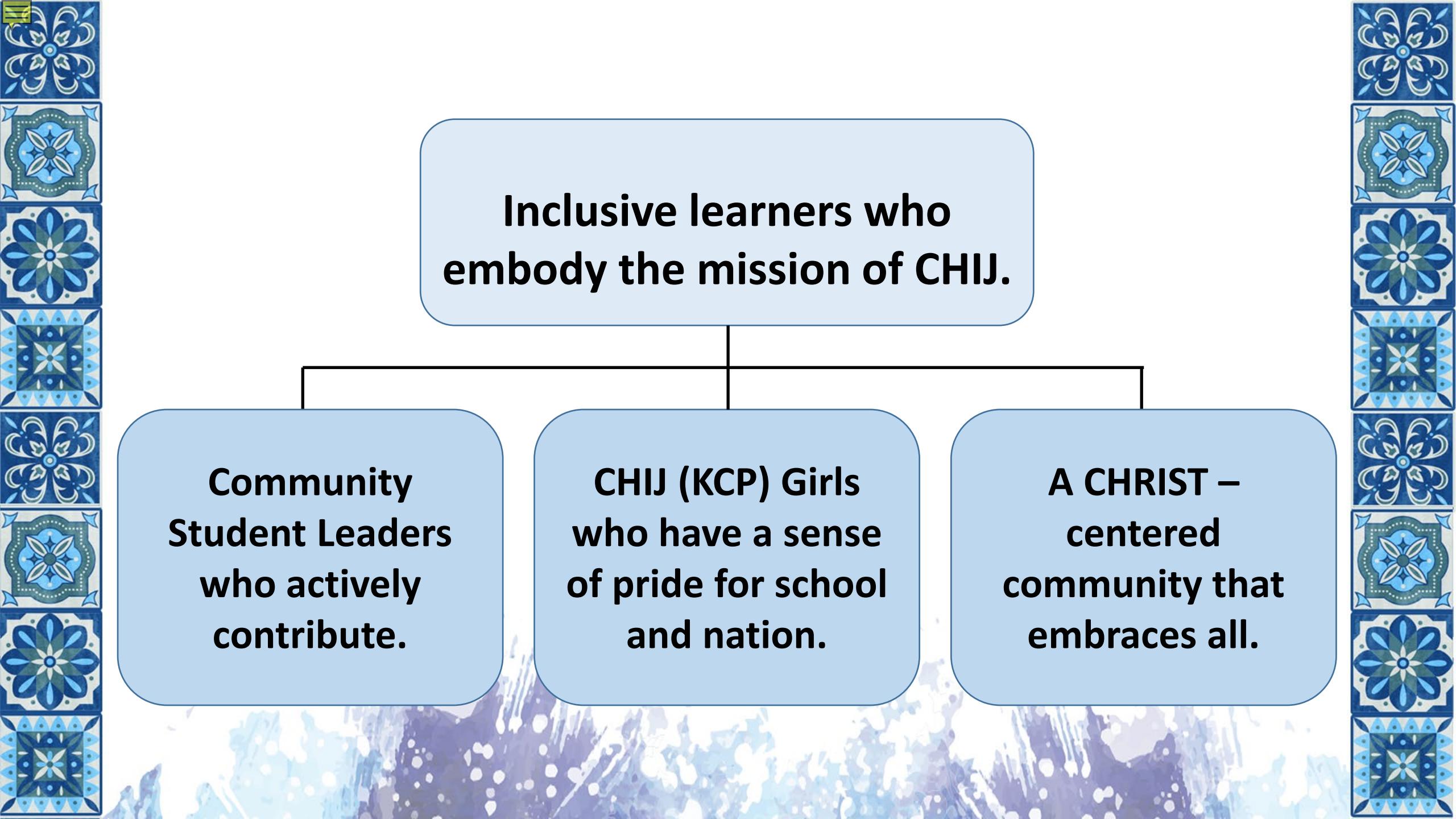


Figure 1: CCE Curriculum Frame



**Inclusive learners who  
embody the mission of CHIJ.**

**Community  
Student Leaders  
who actively  
contribute.**

**CHIJ (KCP) Girls  
who have a sense  
of pride for school  
and nation.**

**A CHRIST –  
centered  
community that  
embraces all.**

# CCE Customised Programmes

National  
Education

Learning for Life  
Programme (Community  
Student Leadership)

Values in Action

School Virtues  
Programme

Peer Support  
Programme

Cyber Wellness  
Programme

GRACE / LOVE  
Programme

Life-skills  
Programme

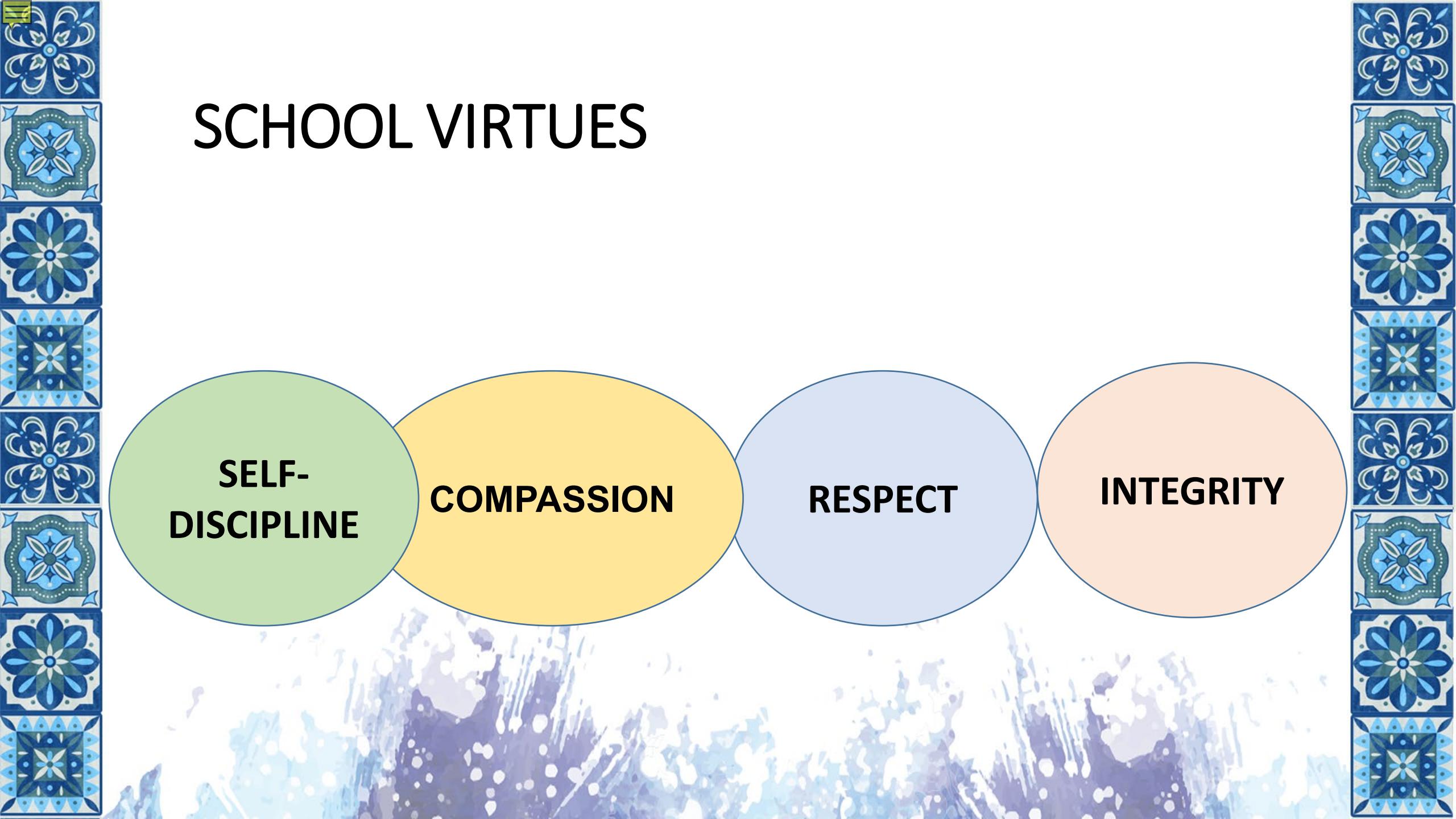
# Citizenship Education

National  
Education

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

Social Studies

- Level Curriculum
- Field Based Learning



# SCHOOL VIRTUES

**SELF-  
DISCIPLINE**

**COMPASSION**

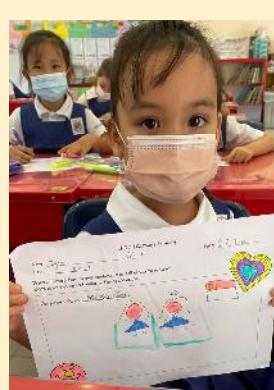
**RESPECT**

**INTEGRITY**



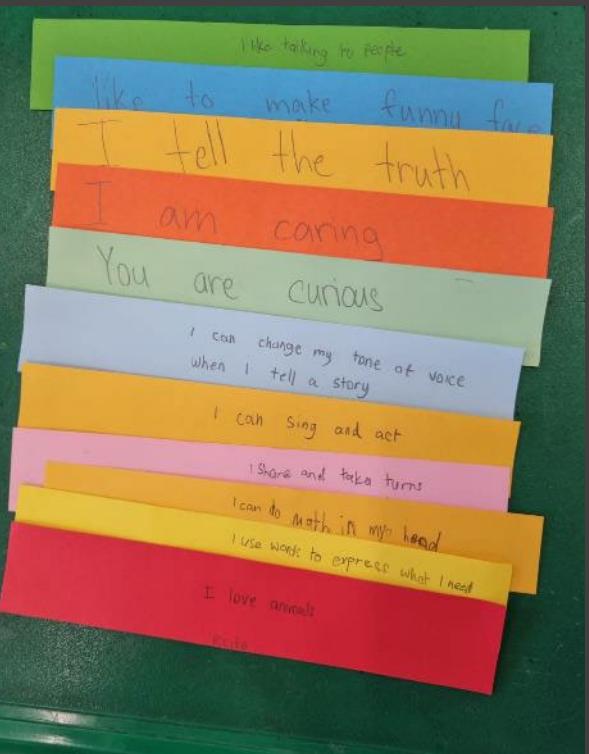
# P1 Student Leadership VIA Project: Model The Way!

P1 students had the opportunity to model the school virtues – Self-Discipline and Compassion. They learnt how to show care to everyone around them and to practise Self-discipline in their daily lives. Exemplary students were chosen as Shining Stars of the level.



## P2 VIA Project - Encourage the Heart

- Encourage the Heart
- They are introduced to the various domains of strengths and get to identify their own and their classmates' strengths through writing them down on colourful strips of paper.
- The girls had lots of fun stringing their colourful strips to form a long chain together as a group.



**Happy Toilets, Happy US project – P3 2022**  
Daily Checks Report

Class: \_\_\_\_\_ ( 3 )

Adopted toilet: Toilet next to \_\_\_\_\_

Please tick in the boxes.

Term 1 Date	Group leader's name	Toilet floor is	Toilets were flushed	Toilet floor	Sink counter area is	Overall condition
7 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> ☺ <input type="checkbox"/> ☹ <input type="checkbox"/> ☹
8 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> ☺ <input type="checkbox"/> ☹ <input type="checkbox"/> ☹
9 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> ☺ <input type="checkbox"/> ☹ <input type="checkbox"/> ☹
10 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> ☺ <input type="checkbox"/> ☹ <input type="checkbox"/> ☹
11 Mar		<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> Yes <input type="checkbox"/> Not all	<input type="checkbox"/> is clean <input type="checkbox"/> is littered	<input type="checkbox"/> Dry <input type="checkbox"/> Wet	<input type="checkbox"/> ☺ <input type="checkbox"/> ☹ <input type="checkbox"/> ☹



**These toilets next to \_\_\_\_\_ . . .**

☺ are well looked after.

**Thank you for your effort!**

☹ can be better with more help from you!

☹ badly need your help to be kept clean. Please do your part!

**Primary 3 Student Leadership VIA Project – Happy Toilet, Happy Us!**

Students designed interesting and attractive posters to be put up in the toilets. The girls were rostered to do daily checks to monitor the cleanliness of their assigned toilets.





## PEER SUPPORT @ IJ KATONG

The Peer Support Leaders and teachers are working to build a strong culture of love, inclusiveness and care.



### TERM 1 ACTIVITIES

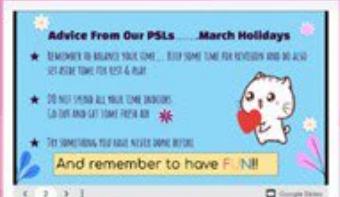
#### PEER HELPING

Buddy for each child  
Welcoming new students



#### PEER INFLUENCING

Fun activities for  
March holidays (SLS)



Peer Support Lesson  
P4/P6 PSL training  
PI Orientation Package



#### PEER SUPPORT (SCHOOL)

#### PEER BONDING



PSL Activities (FTGP)  
Birthday Celebrations (PSL)  
Helping Absentees (PSL)

UPCOMING ACTIVITIES (TERM 2) Easter Activity



Celebrate Me Day



June Holiday Activities

### STUDENTS' REFLECTION

The PSLs are very thoughtful. During the CNY celebration, they gave us red packets that contained special hand-made fortune cookies and sweets..

Ashleigh Jayabalan (BU6)

I felt very scared when I stepped into the school. A PSL came to me, introduced herself and gave me a goody bag. I felt welcomed and the PSL empathized with me. I was grateful to her for helping me.

Ang Jia Le (EMH)

I enjoyed playing the Thumbs Up game conducted by the PSLs during FTGP. It was so much fun and we had a good time with our classmates.

Anya Ong Ye Xuan (J05)

Our FTs helped us feel less nervous on our first day. We made new friends. Our teachers reminded us to help one another.

Beatrice Liew (EMI)

Aleesa Zubair & Keisha Dsouza (J01)



# Peer Support Programme



# Wellness Week @ IJ

## Leverage on Partnerships

- \* Organised by our PSG termly
- \* Collaboration with HPB
- \* Objectives:
  - To promote healthy lifestyle, focusing on **physical & mental well-being**.
  - To strengthen peer support for students' well-being
  - To encourage positive social interactions



# Cyber Wellness @ IJ

Cyber Wellness now not only involves an **understanding of online behaviour and awareness of how to protect oneself in cyberspace**, we also focus on **helping our students to become responsible and effective digital citizens**.



# Family Time is important ...

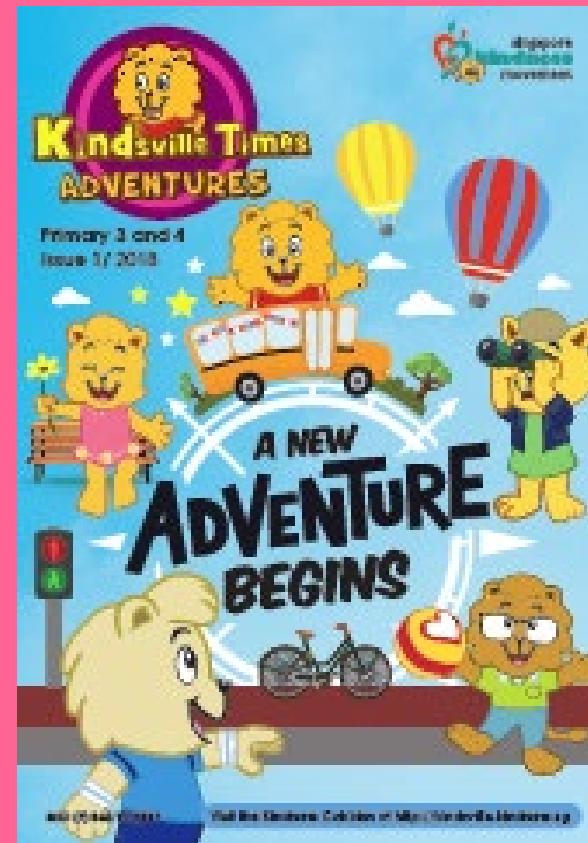
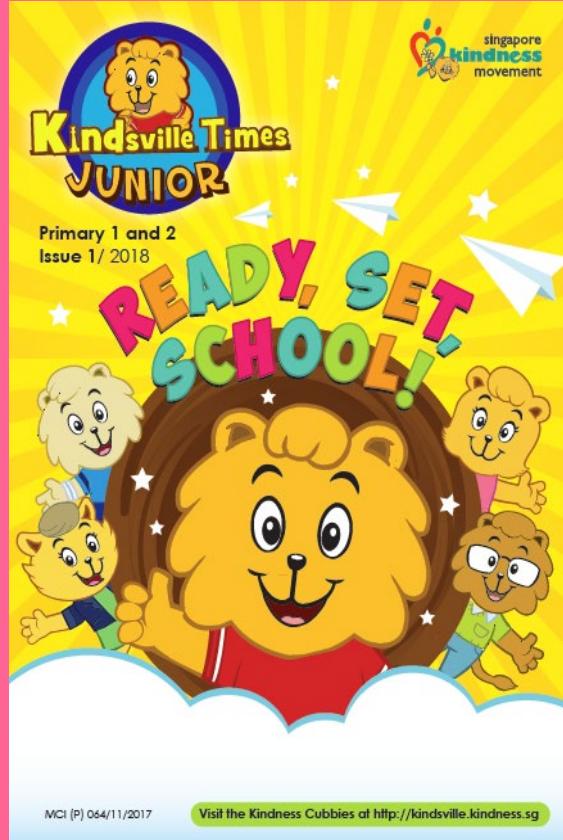
to be involved in  
your child's  
**learning experiences** to  
help her develop  
**social and emotional skills**

for **fostering** strong  
family **bonds** to  
support your child's  
**character development**

for **encouraging**  
your child to have  
**confidence** and  
build **resilience**



# Resources to Engage Your Child at Home

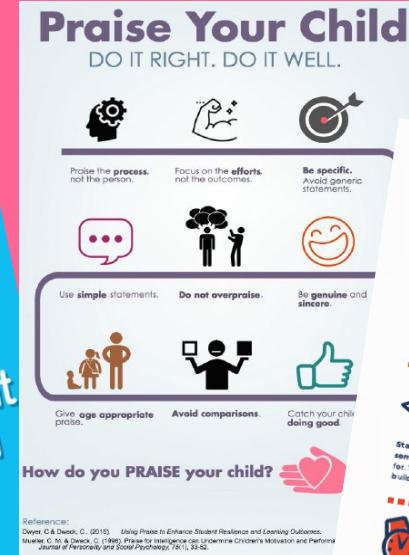


4 Issues Yearly



<https://kindsville.kindness.sg/kindsville-times>

# Further Resources



<https://www.schoolbag.sg>

<https://www.moe.gov.sg/education/programmes/social-and-emotional-learning/sel-resources-for-parents>



CONVENT OF THE HOLY INFANT JESUS  
(KATONG) PRIMARY  
17 MARTIA ROAD

