



REF: HA/P1-6/PMY/009/2026

20 January 2026

Dear Primary 1 to Primary 6 Parents/Guardians,

### **Holistic Assessment (HA) Plan from Primary 1 to Primary 6**

Assessment is an integral part of teaching and learning. It provides information that can be used to improve students' learning and teachers' instruction.

In CHIJ (Katong) Primary, our Holistic Assessment (HA) Plan aims to support your child's all-round development, moving beyond just academic achievements. We believe in fostering a love for learning and developing lifelong learners prepared for the future. To achieve this, we use a diverse range of assessment methods that go beyond pen-and-paper reviews. These include activities such as show-and-tell, problem-solving tasks and group projects, which assess skills like communication and collaboration.

Together with assessments, our teachers provide regular feedback throughout the year to support your child's learning journey. This continuous feedback serves to engage students and make learning enjoyable. Our focus is not just on academic subjects, but also on areas like physical education, art, music, social studies and character development, ensuring a truly holistic approach to education.

Your child's daily work and learning activities, filed in her respective subject files, will be returned regularly for revision and feedback. At the end of each semester, you will receive the Holistic Report Book containing the Holistic Development Profile, which provides feedback on your child's progress for the semester.

#### **Primary 1 and 2**

There are no Weighted Assessments (WA) in Primary 1 and Primary 2. Non-weighted assessments will be conducted throughout the year to support students' learning, gauge their learning progress and address learning gaps.

#### **Primary 3 to 5**

Like Primary 1 and 2, non-weighted assessments will be conducted throughout the year to support students' learning, gauge their learning progress and address learning gaps. In addition, there is a gradual introduction of more formal assessments from Primary 3 onwards. This age-appropriate approach allows us to nurture the joy of learning in students while still maintaining educational rigour.

Assessment milestones for Primary 3 to 5 include termly Weighted Assessments (WA) and the End-of-Year Examinations (EYE). Details of the WA will be sent out termly. Please look out for the termly WA schedules to support your child's preparation and learning.

#### **Primary 6**

Non-weighted bite-sized class reviews and timed practices for Primary 6 will be conducted in terms 1 and 2 respectively. In Term 3, Primary 6 students will take the Preliminary Examination, which will be weighted at 100% in the calculation of the overall mark. Feedback on your child's progress in Primary 6 will be given to you in the Holistic Development Profile.



## Overview of Assessment Weightings

Level	Term 1	Term 2	Term 3	Term 4	Total
Primary 1	Non-weighted assessments conducted throughout the year				
Primary 2					
Primary 3	10%	15%	15%	EYE: 60%	100%
Primary 4	10%	15%	15%		100%
Primary 5	10%	15%	15%		100%
Primary 6	-	-	Prelim: 100%	PSLE: 100%	-

### For all levels

Apart from the weighted and non-weighted assessments for English, Mathematics, Mother Tongue and Science (P3 to P6), students will be assessed formatively with rubrics for the other subjects such as PE, Art, Music and Social Studies for all levels.

### Assessment Guidelines and Policies

For all weighted assessments (WAs), the following are for compliance:

- Absence must be accompanied by a medical certificate.
- Class reviews or EYE will be pro-rated if your child has a medical certificate or represents school in a competition.
- There is no make up of missed class reviews or EYE written papers.

### Partnership with Parents

Your role as parents and guardians is crucial in this process. We encourage you to focus on your child's overall development, not just grades. Regularly discussing your child's learning experiences, celebrating her effort and progress in all areas, and using the Holistic Development Profile to understand and support your child's growth are all valuable ways you can contribute to her educational journey.

Should you need further clarification, please contact your child's Form Teachers. Thank you.

Yours faithfully,

Ms Poon Mun Ye  
*Holistic Assessment Coordinator*

Ms Anville Tan  
*Head of School Examinations*

Mrs Mischa Simon  
*Principal*