



PARENT-TEACHER NETWORKING 2026 @ CHIJ OLN

Primary 5 & Primary 6

30 Jan 2026

Slides will be uploaded to the school website by Thursday, 5 February 2026





Let's Say **GRACIA**

Parents' Networking 2026





The CHIJ OLN Girl

A IJ OLN girl is a future-ready learner who is...

- A *life-long learner* who is grounded in values, empowered to lead with initiative and serve with love and purpose.
- A *gracious lady* who makes a positive difference and uplifts others, in the spirit of friendship and inclusivity.
- A *creative, critical and adaptive thinker* who seeks to do good for the community and nation.
- An *engaged citizen* who understands global issues and supports humanitarian and environmental causes.

Reference: Page 4 of School Organiser

An IJ OLN Girl is a
person for...

Self
Others
Community & Nation
World





Theme for 2026





Theme for 2026

- In alignment to Strategic Planning 2025
 - Reimagine · Reconnect · Refresh
- Renewal – Self & School
 - Becoming better versions of ourselves – rooted in values
 - Scaling new heights
- Steadfast Spirit
 - Personal, Work and Leadership Attributes





Key Areas for 2026

- GRACIA Values (Page 44 of School Organiser)
- Growth Mindset
- Baseline Expectations – “Excellence from basics”
 - Character Development
 - Literacy & Numeracy
 - Knowledge, Skills & Attitudes





Key Areas for 2026

- Grow Well SG Initiative
 - Screen Time
 - Mental Development
 - Well-being
- OLN360 Refreshed
 - TLC (Together, Learning about Christ)
 - TWL (Together, We Learn)





Graciousness

- Includes: **Kindness, Respect, Consideration & Humility**
- Good Manners
 - Courteous
 - Polite
- Kindness in thought, word and deed
 - Online & Offline





Responsibility

- Includes: **Self-leadership, Initiative, Civic-Mindedness & Discernment**
- Discipline and Commitment to School & Work
 - Attendance
 - Punctuality
 - Overseas Travel
 - Cooperation with teachers
- Completion & submission of work – Structures & Routines
- Reminders to be noted in School Organiser





Appreciation

- Includes: **Love, Gratefulness, Generosity of Heart & Inclusivity**
- Sense of Gratitude vs Sense of Entitlement
- Everyone is a gift from God, each person is uniquely made and loved
- Love and value self & others
- Appreciating perspectives





Compassion

- Includes: **Empathy, Care, Dignity, Faith & Charity**
- The disadvantaged
- The less able students, students with special needs
- A heart to give, a heart to serve





Integrity

- Includes: **Honesty, Ethics & Courage**
- Social Media - Age Limit & Restrictions, Maturity & Acceptance
- Group Chats - Inappropriate Behaviour
- Privacy - Content & Images, PDPA
- Stand up for what is right





Adaptability

- Includes: **Agility, Flexibility in Thinking, Growth Mindset & Resilience**
- Transition, Changes
 - Academic
 - Social
 - Emotional
 - Physical





Putting It All Together

- Holistic Development, Balanced Education
 - Academic & Non-academic
 - Screen Time vs Hobbies
 - Screen Time vs Family Time
- Nature vs Nurture
 - Caught, Not Taught
 - Adults as Role Models
 - Recognition & Affirmation





School-Home Partnership

- Working in collaboration with Form Teachers and Subject Teachers
- Respectful Communication
- Understanding the Intent of School/Classroom Policies and Practices
- Teacher Workload Management





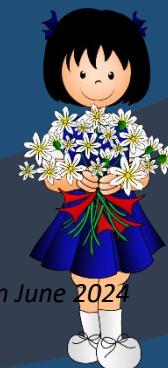
Revised Gate Opening Hours

Gate	Opening Hours during School Term (Mondays — Fridays)
Main Gate	<p><u>7.00am to 7.35am</u></p> <ul style="list-style-type: none">• (Only for school buses and parents who are driving their children to school during this period.)• Should you arrive earlier than 7.00am, please let your child alight at Side Gate 2, located near the HDB carpark at Blk 465A. <p><u>7.35 am onwards</u></p> <ul style="list-style-type: none">• At 7.35am., the barrier will be down, and students who arrive late are to enter via this gate.
Side Gate 1 (At the bus stop)	<ul style="list-style-type: none">• 6.30am to 7.45am (The gate will only open in the event of rain.)
Side Gate 2 (Near the MSCP at Blk 465A)	<ul style="list-style-type: none">• 6.30am to 7.35am <p>Students who arrive late from 7.35 am are to enter via Main Gate. (The gate will remain open until 7.45am in the event of rain.)</p>
Side Gate 3 (Main Gate)	<ul style="list-style-type: none">• 6.30am to 7.35am <p>Students who arrive late from 7.35 am are to enter via Main Gate. (The gate will remain open until 7.45am in the event of rain.)</p>





Primary School Leaving Examination (PSLE) & Direct School Admission (DSA)





Entering a secondary school

1



PSLE/S1 Posting Process

Based on a student's **PSLE score**
Most students enter secondary schools this way

2



DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**





Achievement Levels (ALs)

- Achievement Levels (ALs) are the scoring bands used in the PSLE Scoring system.
- Each PSLE subject will be scored using 8 ALs. The PSLE Score will be the sum of ALs for the 4 subjects, ranging from 4 to 32 with 4 being the best possible total score.
- Under the new AL system, if your child is taking Foundation level subjects, your child will be graded 'A' to AL 'C'.
- For the purpose of S1 posting, Foundation level grade 'A' to AL 'C' will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.

Foundation Subjects			Standard Subjects	
Grades for Foundation	Foundation Raw Mark Range	Equivalent Standard Level AL	AL	Raw Mark Range
			1	≥ 90
			2	85 - 89
			3	80 - 84
			4	75 - 79
			5	65 - 74
A	75 - 100	6	6	45 - 64
B	30 - 74	7	7	20 - 44
C	< 30	8	8	< 20





PSLE Score: An Example



Elena

**PSLE
Score 14**

PSLE Subject	AL Score
English	2
Math	2
Foundation Science	ALA = 6
Mother Tongue Language	4

Foundation Subjects

Grades for Foundation	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	30 - 74	7
C	< 30	8

Standard Subjects

AL	Raw Mark Range
1	≥ 90
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	< 20





Secondary School Posting Groups



Elena

**PSLE
Score 14**

PSLE Subject	AL Score
English	2
Math	2
Foundation Science	AL A = 6
Mother Tongue Language	4

PSLE Score	Posting Group(s)	Indicative level for most subjects at start of Secondary 1
4 - 20	3	G3
21 - 22	2 or 3	G2 or G3
23 - 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 or better in EL and MA)	1	G1

Source - <https://www.moe.gov.sg/microsites/psle-fsbb/psle/new-psle-scoring-system.html>



HOW DOES THE S1 POSTING WORK?

- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **choice order of schools**.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
 1. **CITIZENSHIP**
 2. **CHOICE ORDER OF SCHOOLS**
 3. **COMPUTERISED BALLOTING**
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



Tie-breakers

in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

Jane
Singapore Citizen
16 pts

SCHOOL CHOICES:
1) Sch A
2) Sch ...
3) Sch ...
4) Sch ...



Bryan
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch B
2) Sch ...
3) Sch ...
4) Sch ...




Mary
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch C
4) Sch ...




Alan
Permanent Resident
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch ...




Rina
Permanent Resident
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch E



Students with better scores will be posted first

Jane has a better PSLE score. She will be posted first, to **School A**.





Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Tie-breaker #1: Citizenship


Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.




Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Tie-breaker #2: Choice order of schools

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.




Since Bryan has taken the last place in School B, Mary will be posted to **School C**.




Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Tie-breaker #3: Computerised balloting

Through computerised balloting, Alan is posted to **School D**.



Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.





HCL Posting Advantage to SAP Sec Schools

Using HCL for Admission into SAP Schools

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL.
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first.
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	

**No bonus points system for application for admission to SAP sec. schools*





Eligibility Criteria for Higher Mother Tongue Language (HTML)

Revised HMTL Eligibility Criteria from S1 in 2026 (For communication with primary schools)

- From 2026 S1 onwards, HMTL eligibility will be delinked from PSLE overall score. This will better recognise and develop students' unique strengths and interests and allow more students to learn their MTL to as high a level as possible.


	Current criteria [either (i) or (ii) must be met]		Revised criteria
PSLE overall score	(i) PSLE overall score of 8 or better	(ii) PSLE overall score between 9 and 14 (inclusive), <u>and</u>	(None)
MTL subject requirement	(None)	PSLE MTL score of AL1/AL2, or HMTL score of Distinction/Merit	PSLE MTL score of AL1/AL2, or HMTL score of Distinction/Merit

Secondary schools will continue to have the flexibility to offer HMTL to students who did not meet the eligibility criteria, if they are assessed to have exceptional ability in MTL.



Affiliates are eligible for affiliation priority if they:

- Meet the affiliate minimum requirement (AMR) set by the affiliated secondary school; and
- Indicate the affiliated secondary school as their first choice at Secondary 1 Posting
- **There is no change to affiliation policy in the new PSLE Scoring and S1 Posting systems**




HENRY'S SCHOOL CHOICES	
1.	School X
2.	School Y
3.	...
4.	...
5.	...
6.	...

Henry and Joanne are studying in a primary school that is affiliated to School X. The AMR for School X is 12.

Henry will receive priority for admission for School X, as it is his first choice. Joanne will not, as School X is her third choice.

JOANNE'S SCHOOL CHOICES	
1.	School Y
2.	School Z
3.	School X
4.	...
5.	...
6.	...



Applying for CHIJ SJC using the Affiliation Priority

Course	AL AMR(s)
Group 3	9-20
Group 2	21-24
Group 1	25-28
AL7 or better in both EL and Maths	

Data extracted on 30 Jul 2024 from <https://www.moe.gov.sg/schoolfinder/schooldetail?schoolname=chij-st-josephs-convent>

CHIJ St. Joseph's Convent



Seng Kang
62 Sengkang East Way, S548595
School code: 7019

PSLE score range of 2023

	Affiliated	Non-affiliated
Posting Group 3	9 - 20	9 - 14
Posting Group 2	21 - 24	21 - 23
Posting Group 1	25 - 28	25 - 27

- Meet the affiliate minimum requirement (AMR) set by CHIJ St Joseph's Convent (**may change from year to year**); **and**
- Indicate **CHIJ St Joseph's Convent** as her first choice at Secondary 1 Posting
- Subject to the availability of vacancies in the school
- Requirement for CHIJ SJC to reserve 20% of the places in Posting Group for students who do not benefit from affiliation priority

[FSBB] Full Subject-Based Banding (Sec School)

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

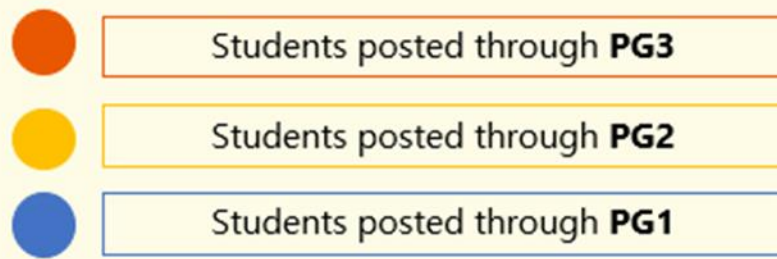
Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**

PSLE Score	Posting Group(s)	Indicative level for most subjects at start of Secondary 1
4 - 20	3	G3
21 - 22	2 or 3	G2 or G3
23 - 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 or better in EL and MA)	1	G1

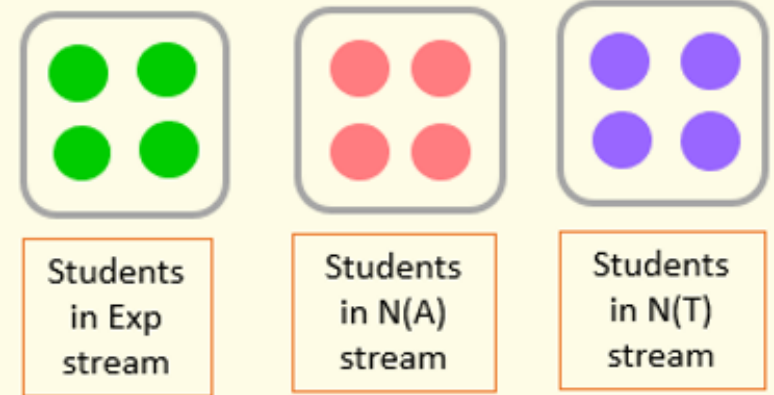
FSBB- Mixed Form Class in Lower Secondary

Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a **mix of learner profiles**.

- Provides students with **more opportunities** to interact with other students of different strengths and interests.
- Enables students to **build meaningful friendships and learn to value different perspectives**.



Form classes arranged by academic stream in schools yet to implement Full SBB



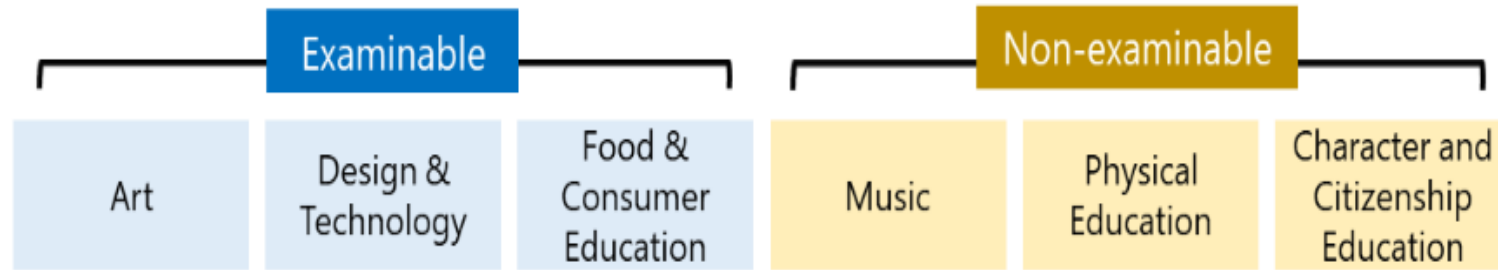
With Full SBB:
Mixed form classes



FSBB - Common Curriculum

Common Curriculum subjects

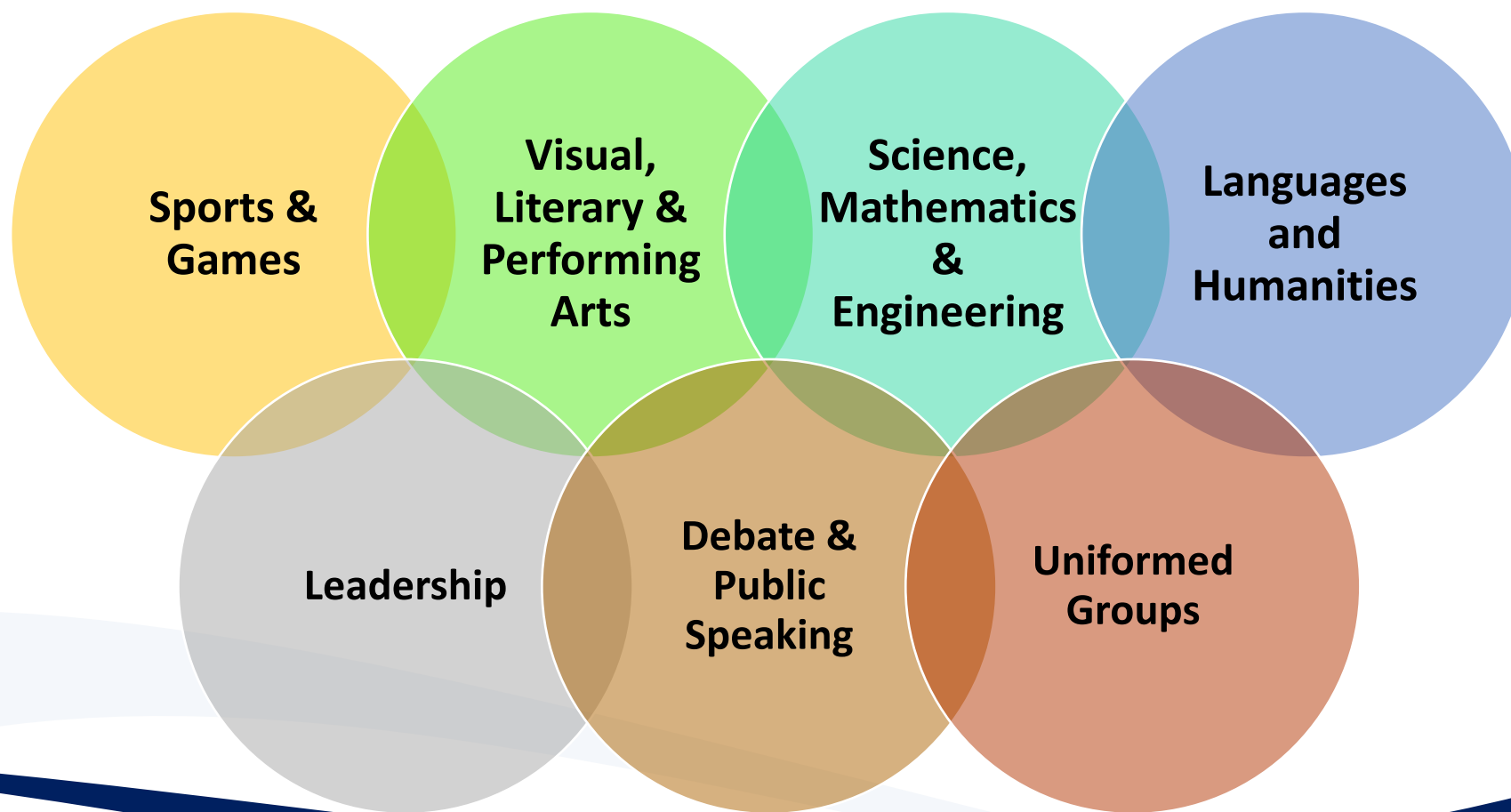
In their mixed form classes, students will spend around one-third of their curriculum time taking a set of six common curriculum subjects:



English Language, Mother Tongue Languages, Mathematics, Science, and Humanities subjects will be offered at G1, G2 and G3.



[DSA-Sec] P6 students can apply for DSA-Sec based on a wide-range of talents:





[DSA-Sec] What are schools looking for?

Talent, passion, commitment

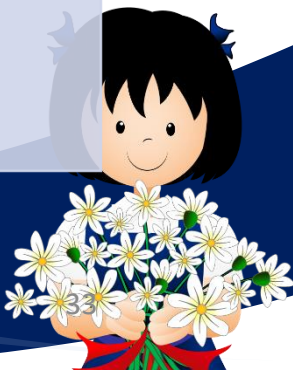
- Schools may look at **achievements** and **participation** (e.g. portfolios).
- Schools may also conduct tests, trials or selection camps to identify students with **strengths, or sound fundamentals and potential**, in particular areas.

Strong personal qualities

- Schools may look at CCA records and VIA participation.
- Schools may also conduct interviews.

Good academic fit

- Schools may look at primary school results to ensure students can benefit from the school's pace of learning.





*Everyone is unique in
her God-given
talents...*

Let's love our girls!





Our IJ OLN Girls



Don't miss the forest
for the trees...

- Primary
- Secondary
- Post-Secondary
- Young Adult
- Adult
- Parents
- Seniors





Thank
You!

