

## 13 & 14 AUGUST 2024

	TUESDAY	WEDNESDAY
	Topic: Visual Text Comprehension (Features)	Topic: Oracy (Reading Aloud)
ENGLISH LANGUAGE	<ul> <li>Learning Outcomes:</li> <li>Use reading readiness and word identification skills.</li> <li>Process and comprehend age-/year level appropriate texts at literal and inferential levels.</li> <li>Apply critical reading and viewing by focusing on implied meaning, higher-order thinking, judgement and evaluation.</li> <li>Online:</li> <li>SLS</li> </ul> Offline: Nil	<ul> <li>Learning Outcomes:</li> <li>Demonstrate knowledge of spoken grammar and register.</li> <li>Speak with accurate pronunciation and appropriate intonation.</li> <li>Use appropriate skills, strategies and language to convey and construct meaning during interactions.</li> <li>Produce spontaneous and planned spoken texts that are grammatically accurate, fluent, coherent and cohesive.</li> <li>Online:</li> <li>Padlet (link in Google Classroom)</li> </ul>
		LC & Oral Communication Booklet
	TUESDAY	WEDNESDAY
SCIENCE	Topic: Electrical System (Electrical Symbols & Diagrams)	Topic: P5 Science Revision (Open-Ended Questions)
	Learning Outcomes: Use circuit symbols to construct circuit diagrams Online	Learning Outcomes Revision on Plant Transport, Respiratory, Circulatory & Electrical Systems
	Complete SLS lesson package "P5 Sci 13 Aug HBL: Electrical System (Electrical Symbols & Diagrams)"	Online Complete SLS lesson package "P5 Sci 14 Aug HBL:
	Offline Process Skills: Circuit Diagrams Activity Book (pg 43 – 44)	Plant Transport, Respiratory, Circulatory & Electrical Systems"  Offline Activity Book (pg 47 – 50)