



# Primary 6

## Mother Tongue Languages





# OUTLINE

- Revised Mother Tongue Languages Curriculum
- Mother Tongue Languages @ OLN
- Assessment Matters





# REVISED MOTHER TONGUE LANGUAGES

- Enhancing the Teaching and Testing of Mother Tongue Languages (MTL) to Nurture Active Learners and Proficient Users





# DESIRED OUTCOMES

- Pupils to be able to use their MTL for effective Communication.
- Pupils to understand and develop their unique identity through a deeper appreciation of culture, traditions, literature and history.
- The majority of pupils to attain a good/high level of competency in MTL, in both speech and writing.





# REVISED MOTHER TONGUE LANGUAGES

Active Users, Proficient Learners

Introduced to the Primary 1 in 2015, P2 in 2016 and progressively to Primary 6 in 2020.

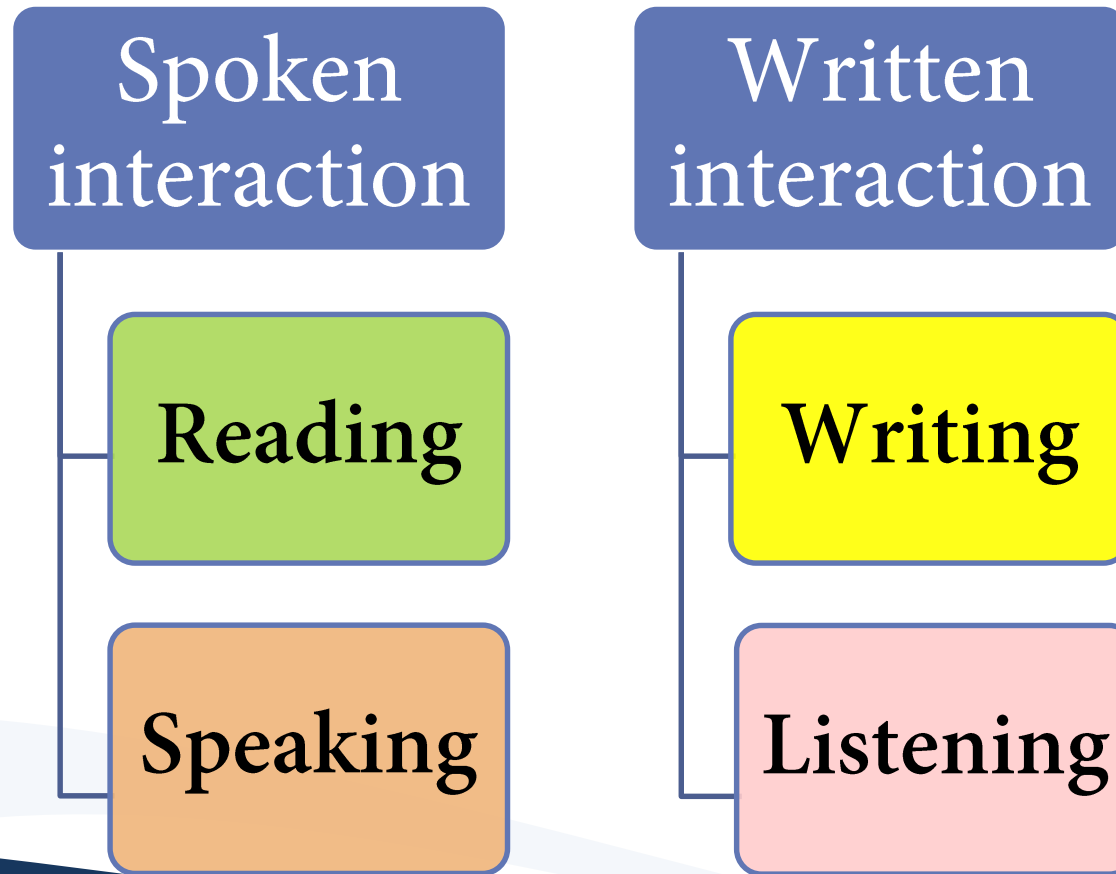
Aims to develop students as proficient language users who can communicate in a confident and effective way





# APPROACH TO TEACHING & LEARNING

## MTL Curriculum





# APPROACH TO TEACHING & LEARNING

Chinese Language Curriculum (Modular)	Malay Language Curriculum	Tamil Language Curriculum
<ul style="list-style-type: none"><li>• More emphasis on listening, speaking and reading.</li><li>• More emphasis on oral interaction and written interaction skills.</li><li>• Teaching tailored to meet the different learning needs of students.</li><li>• More engaging and appealing teaching materials that capture students' interest.</li></ul>		
<ul style="list-style-type: none"><li>• All students will take the Core Module.</li></ul>	<ul style="list-style-type: none"><li>• Students will be taught according to their different levels of achievement.</li></ul>	<ul style="list-style-type: none"><li>• Students will be given more opportunities to practise Spoken Tamil</li></ul>
<ul style="list-style-type: none"><li>• Students with little or no exposure to the Chinese Language will take Bridging Modules</li></ul>		
<ul style="list-style-type: none"><li>• Students with the interest and ability to go further will take the Enrichment Modules.</li></ul>		





# MOTHER TONGUE LANGUAGES @ OLN

- Teaching methods, school-based assessments will be aligned to match the new format.
- Rich & Diversified Teaching & Learning Resources
- More class activities to enhance Communication Skills
- Greater use of ICT and Interactive Resources
- Programmes to help students achieve proficiency in usage







# MOTHER TONGUE LANGUAGES @ OLN

## ICT-enriched MTL lessons

- Use of media (video clips, movies)
- Use of digital interactive games
- Ezhishi.net, flipgrid, SLS, vaandu, EDN Cybermelayu etc





# MOTHER TONGUE LANGUAGES @ OLN

## Support Structures

- Reading programme
- Supplementary resources such as xin lie che, Berita Harian, Tamil Murasu
- MTL fortnight / IJ Camp for ML & TL
- Support programme for selected pupils in Term 1 on Thurs 2-3pm
- Supplementary lessons for all pupils from Term 2 on Thurs 2-3pm
- Competitions  
eg. International Chinese Competition for Primary schools,  
Oratorical Competitions, etc.





# MOTHER TONGUE LANGUAGES @ OLN





# ASSESSMENT MATTERS

Formative Assessment (Assessment for Learning)

- In-class activities
- Discussions
- Homework & online assignments

Summative Assessment (Assessment of Learning)

- Formal examinations





# ASSESSMENT MATTERS

## Mother Tongue Languages

**Paper  
1**

**Paper  
2**

**Paper  
3**

**Paper  
4**

**Essay Writing  
(Choose 1 out of  
2)**

**Language Use &  
Comprehension**

**Listening  
Comprehension**

**Oral**





# ASSESSMENT MATTERS

## Mother Tongue Languages

**Term 1**

**Conditioning  
Exercise  
- Paper 2**

**0%**

**Term 2**

**SA 1  
- Paper 1 to 4**

**100%**

**Term 3**

**Combined IJ  
Prelims  
- Paper 1 to 4**

**100%**

**Term 4**

**PSLE**

**100%**







# STANDARD MOTHER TONGUE PAPER 1

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	MARKS
Writing (50min)	<a href="#">Topic Essay</a>	OE	2 Choose 1	40
	<a href="#">Picture Essay</a>	OE		





# MOTHER TONGUE PAPER 1

## (Standard and Higher Mother Tongue)

### Use of Dictionary – Paper 1 Only

- Pupils are strongly encouraged to use dictionary for essay writing.
- Only approved dictionaries are allowed in the exam room (list of approved dictionaries have been given to pupils).
- Dictionaries have to be checked by MT teachers (school stamp/school stickers)
- Dictionary with annotations, highlighted areas, or page-markers of any kind will not be approved or permitted in the exam room.







# CHINESE PAPER 2

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	QUESTION NO	MARKS
Language Use & Comprehension  (1hr 40min)	<b>Booklet A</b>				
	<a href="#">Language Use</a>	MCQ	15	1-15	30
	<a href="#">Close Passage</a>	MCQ	5	16-20	10
	<a href="#">Reading Comprehension</a>	MCQ	5	21-25	10
	<b>Booklet B</b>				
	<a href="#">Completing the Dialogues</a>	MCQ	4	26-29	8
	<a href="#">Reading Comprehension</a>	MCQ + OE	4	30-33	10
	<a href="#">Reading Comprehension</a>	OE	7	34-40	22





# MALAY PAPER 2

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	QUESTION NO	MARKS
Language Use & Comprehension  (1hr 40min)	<b>Booklet A</b> <a href="#">Prefix &amp; Suffix</a>	MCQ	10	1-10	20
	<a href="#">Proverb</a>	MCQ	5	11-15	10
	<a href="#">Word Class</a>	MCQ	5	16-20	10
	<a href="#">Comprehension 1</a>	MCQ	5	21-25	10
	<b>Booklet B</b> <a href="#">Phrases</a>	FIB	4	26-29	8
	<a href="#">Reading Comprehension</a>	MCQ + OE	3	30-33	10
	<a href="#">Reading Comprehension</a>	OE	7	34-40	22





# TAMIL PAPER 2

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	QUESTION NO	MARKS
Language Use & Comprehension  (1hr 40min)	<b>Booklet A</b> <a href="#">Language use</a>	MCQ	15	1-15	30
	<a href="#">Cloze passage</a>	MCQ	5	16-20	10
	<a href="#">Reading Comprehension</a>	MCQ	5	21-25	10
	<b>Booklet B</b> <a href="#">Homonyms</a>	MCQ	4	26-29	8
	<a href="#">Graphic Stimulus</a>	MCQ + OE	3	30-33	10
	<a href="#">Reading Comprehension</a>	OE	7	34-40	22





# STANDARD MOTHER TONGUE PAPER 3

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	MARKS
Listening Comprehension & Oral	<b>Listening</b> <a href="#">Listening Comprehension</a>	MCQ	10	20
	<b>Oral</b> <a href="#">Reading Aloud</a>	OE	1	20
	<a href="#">Conversation (Video Stimulus)</a>	OE	1	30





# HIGHER CHINESE

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	MARKS
Paper 1  Writing (50 min)	<a href="#">Topic Essay</a>	OE	2 choose 1	40
	<a href="#">Complete the Essay</a>	OE		
Paper 2 Language Use & Comprehension  (1hr 20min)	<a href="#">Close Passage</a>	MCQ	5	10
	<a href="#">Character/Word Correction</a>	OE	5	10
	<a href="#">Reading Comprehension 1</a>	OE	6	16
	<a href="#">Reading Comprehension 2</a>	OE	7	24





# HIGHER TAMIL

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	MARKS
Paper 1	<a href="#">Topic Essay</a>	OE	2 choose 1	40
Writing (50 min)	<a href="#">Complete the Essay</a>	OE		
Paper 2 Language Use & Comprehension  (1hr 20min)	<a href="#">Editing of texts</a>	OE	5	10
	<a href="#">Completing sentence construction</a>	OE	5	10
	<a href="#">Reading Comprehension 1</a>	OE	6	16
	<a href="#">Reading Comprehension 2</a>	OE	7	24





# FOUNDATION MOTHER TONGUE

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	MARKS
Paper 1  Writing (40 min)	<a href="#">Language Application</a>	MCQ	5	5
	<a href="#">Reading Comprehension</a>	MCQ/OE	5	10
Paper 2  Listening Comprehension & Oral	<b>Listening</b> <a href="#">Listening Comprehension</a>	MCQ	15	30
	<b>Oral</b> <a href="#">Reading Aloud</a>	OE	1	15
	<a href="#">Conversation (Video Stimulus)</a>	OE	1	40





# HOLISTIC ASSESSMENT

## Parents' Role

- **How you can help your child learn the Mother Tongue Languages better?**
  - Encourage your child to read Mother Tongue books/ Read to your child
  - Encourage your child to speak in Mother Tongue
  - Help your child with her daily works
  - Help to prepare your child for weekly spelling.
  - Check your child's organiser for daily homework and teacher's notes to parents.
  - Check pupils' bags and files regularly.
  - Ensure that your child completes her homework and hand them in promptly.





