

## CHIJ OUR LADY OF THE NATIVITY HOME-BASED LEARNING PRIMARY 3 LOVE TASK SHEET

## Be kind to one another, tender hearted, forgiving one another, as God in Christ forgave you. Ephesians 4.32

## 15 & 16 AUGUST 2022

|                  | MONDAY   | TUESDAY   |
|------------------|--|---|
| ENGLISH LANGUAGE | <ul> <li>Topic: Grammar - Subject-Verb Agreement (Revision)</li> <li>Learning Outcomes:         <ul> <li>Apply knowledge of grammatical rules at word and phrase levels - to use appropriate subject-verb agreement: singular/plural</li> </ul> </li> <li>Online: SLS</li> <li>Offline: NIL</li> </ul>           | Topic: Language Use and Comprehension  Learning Outcomes:  Apply grammar, vocabulary and referencing skills  Apply critical reading and viewing to answer visual text comprehension questions  Online: NIL  Offline: Supplementary Worksheet 5 Sections C, D, E and F |
|                  | MONDAY   | TUESDAY   |
| MATHEMATICS      | Topic: Numbers to 10 000, addition & subtraction, multiplication & division, money, length, mass & volume, bar graphs & fractions  Learning Outcomes Consolidate learning on the topics taught above.  Online: Nil  Offline: Mathematics Practice A  | Topic: Numbers to 10 000, addition & subtraction, multiplication & division, money, length, mass & volume, bar graphs & fractions  Learning Outcomes Consolidate learning on the topics taught above.  Online: Nil  Offline: Mathematics Practice B                   |
|                  | MONDAY   | TUESDAY   |
| SCIENCE          | <ul> <li>Topic: Materials</li> <li>Learning Outcomes: <ul> <li>Identify the appropriate materials used to make a floating lantern.</li> <li>Relate the properties of materials to their uses.</li> </ul> </li> <li>Online: SLS lesson (Design a floating lantern via Classkick)</li> <li>Offline: NIL</li> </ul> | Topic: Materials  Learning Outcomes:  Identify the appropriate materials used to make a floating lantern.  Relate the properties of materials to their uses.  Online: NIL  Offline: Create the floating lantern   |