



Primary 2 Mathematics



CHIJ Our Lady of the Nativity
Simple in Virtue, Steadfast in Duty



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Aims Of The Maths Curriculum

- Acquire mathematical concepts and skills for everyday use and continuous learning in mathematics
- Develop thinking, reasoning, communication, application and metacognitive skills through a mathematical approach to problem solving
- Build confidence and foster interest in mathematics





Topics Covered In the P2 Curriculum

- WHOLE NUMBERS
 - Numbers to 1000
 - Addition & Subtraction
 - Multiplication & Division
 - 2-step Word Problems





Topics Covered In the P2 Curriculum

- MEASUREMENT
 - Length
 - Time
 - Money
 - Mass
 - Volume
- GEOMETRY
 - Shapes
- DATA ANALYSIS
 - Picture Graphs
- FRACTIONS





Approaches To Teaching & Learning

- Play-and-Learn Mathematics Programme (PALM)
- Problem-solving
- Performance Tasks
- Use of ICT (for feedback & e-pedagogy)
- Use of Formative Assessment





Approaches To Teaching & Learning (Play-and-Learn Mathematics – PALM)

- Infused into daily lessons
- Acquire concepts through concrete materials
- Interpret the mathematical solution in the context of the real-world problem
- Develop cooperative and collaborative skills





Approaches To Teaching & Learning (Problem-Solving)

- Aims to strengthen pupils' application of concepts
- Spiral curriculum in developing pupils' problem solving ability

Term 1	Term 2	Term 3	Term 4
 Numbers to 1000 Addition & Subtraction Within 1000 Length 	 Multiplication & Division Multiplication Tables 2, 5 & 10 Mass Time 	 2-step Word Problems Multiplication Tables 3 & 4 Money Fractions 	VolumePictureGraphsShapes



Approaches To Teaching & Learning (Performance Tasks)

 Learning activities students perform to demonstrate their knowledge, understanding and proficiency.





Approaches To Teaching & Learning (Performance Tasks – Example)

Name	: Class: Date:
-@	Performance Task
Use Look	to help you. at the numbers given.
2	4 6 0 1 8 9 3 5 7
(a)	Use the numbers to form four 3-digit even numbers. You may use each number more than once.
	My four 3-digit even numbers are:
	Answers vary.
	Arrange the numbers from greatest to smallest.
	greatest Answers vary.
(b)	Use the numbers to form four 3-digit odd numbers. You may use each number more than once.
	My four 3-digit odd numbers are:
	, Answers vary.
	Arrange the numbers from smallest to greatest.
	smallest Answers vary.
	Chapter 1 Numbers to 1000





Approaches To Teaching & Learning (Use of ICT)

- All students have access to the Singapore Students Learning Space (SLS).
- SLS is an online learning portal that allows all students to have access to quality curriculum-aligned resources.
- Teachers will make use of the resources found in SLS to complement teaching and learning.
- Pupils will work on online activities found in SLS.





Holistic Assessment (Purpose of Assessment)

- To gather evidence about pupils' knowledge of Mathematics
- To ascertain whether learning has taken place
- To provide parents with information on their children's achievement





Holistic Assessment (Modes of Assessment)

Formative Assessment (On-going)

- PALM Activities
- Questioning & Feedback
- Evidence from pupils' work
- Group/Class Presentations
- Performance Tasks
- Reviews





How Parents Can Help

- Help to reinforce concepts learnt in Primary 1
- Ensure that your child has a good mastery of the basic number concepts and skills
 - recognise, read and write number symbols 0 to 100
 - able to count up to 100
- Encourage your child to develop good work habits
 - Neatness & good handwriting
 - Complete written task
 - Solve problems with accuracy





Teaching & Learning Resources

- My Pals Are Here (Course Books & Activity Books)
- Problem-Solving Booklets
- Play-And-Learn Mathematics (PALM) Booklet
- Practice Papers
- Supplementary Worksheets







