



# P2

## English Language





# Outcomes of English Proficiency

- All pupils to be able to use English to express themselves.
- All pupils to attain foundational skills, particularly in grammar, spelling and basic pronunciation.
- The majority of pupils to attain a good/high level of competency in English, in both speech and writing.





# Areas of Language Learning

- **Listening, Reading & Viewing**  
(Receptive Skills)
- **Speaking, Writing & Representing**  
(Productive Skills)
- **Grammar & Vocabulary**  
(Knowledge about Language)





# English @ OLN

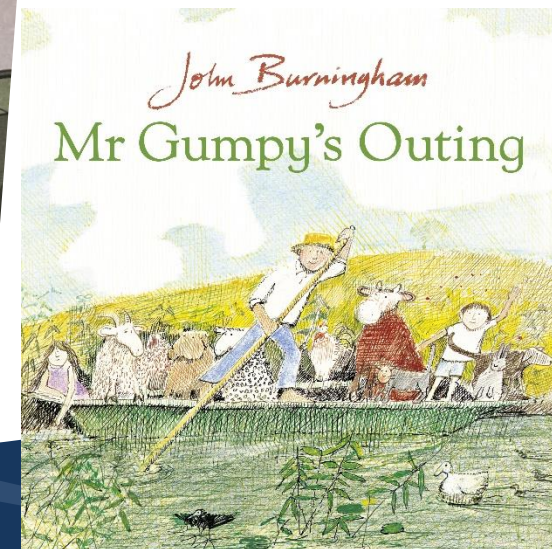
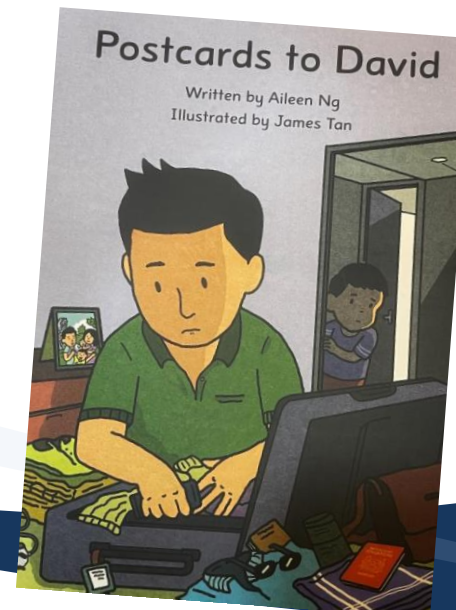
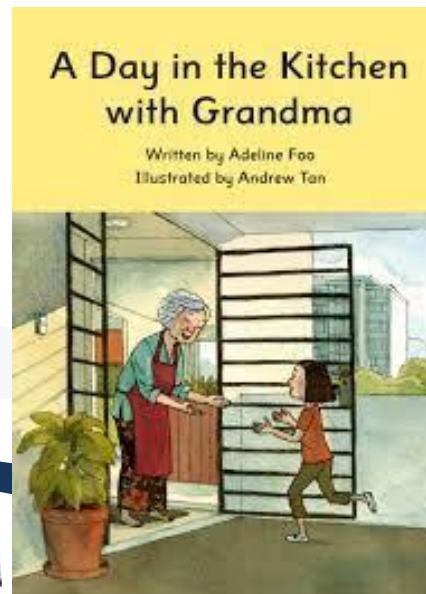
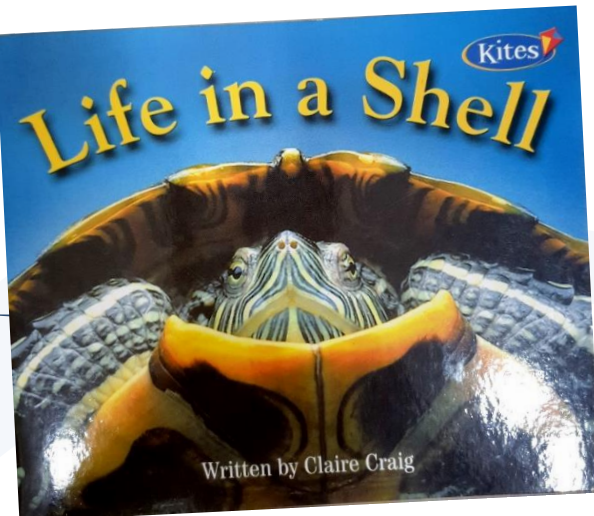
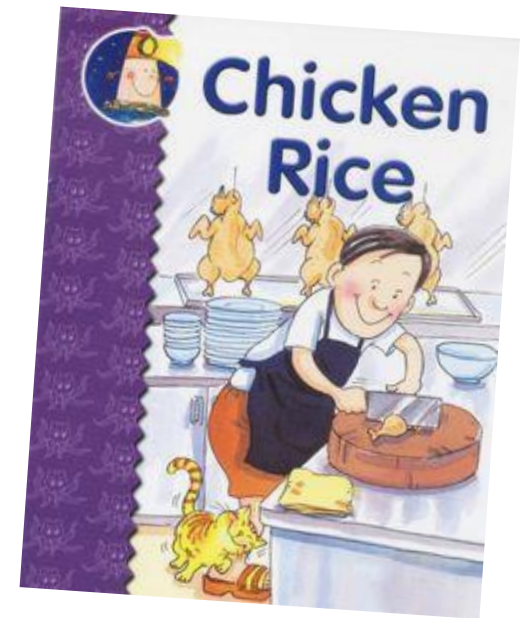
## NATIONAL CURRICULUM (ELS 2020)

- **STELLAR 2.0**

STrategies for English Language Learning And Reading

- **The STELLAR Vision**

- Children who love reading and have a strong foundation in the English Language
- Articulation of **desired EL Learner Outcomes (from 2020)** and core values





# STELLAR 2.0

- Inclusion of local literature (stories from local writers)
- Sharper focus on 21<sup>st</sup> century skills through the articulation of these desired EL Learner Outcomes
  - An empathetic communicator
  - A discerning reader
  - A creative inquirer
- **Use of English with impact, effect and affect** – ability to communicate confidently, effectively and sensitively while working towards shared goals
- Sharpening of Learning Outcomes, Skills, Attitudes and Behaviours that reflect
  - values and positive dispositions to listen actively to multiple perspectives
  - ability to process information more critically and with discernment
  - integration of skills across all areas of language learning







# STRONGER FUNDAMENTALS, FUTURE LEARNING

Grammar	Writing	Reading	Oracy
Explicit Teaching of Grammar	Systematic Teaching of Writing Skills	Teaching of Close and Critical Reading Skills + Extensive Reading	Explicit Teaching of Oracy skills (in tandem with the Department's ALP focus on Oracy)





# **STRONGER FUNDAMENTALS, FUTURE LEARNING**

- Introduction of **Differentiated Focus Lessons (DFLs)** which encompass:
  - Word study lessons
  - Extensive reading
  - Extension projects / activities





# IMPORTANCE OF EXTENSIVE READING

- Open up the world for children
- Help children think and wonder
- Increase children's vocabulary and knowledge about the world around them
- Provide good examples for reading and writing







# So What's Different @ OLN?



- **Enriched STELLAR Units of Work** – Department developed
- Unique writing approach - **Writer's Workshop**
- **Metacognitive Approach** to Comprehension (to support acquisition of Comprehension skills)



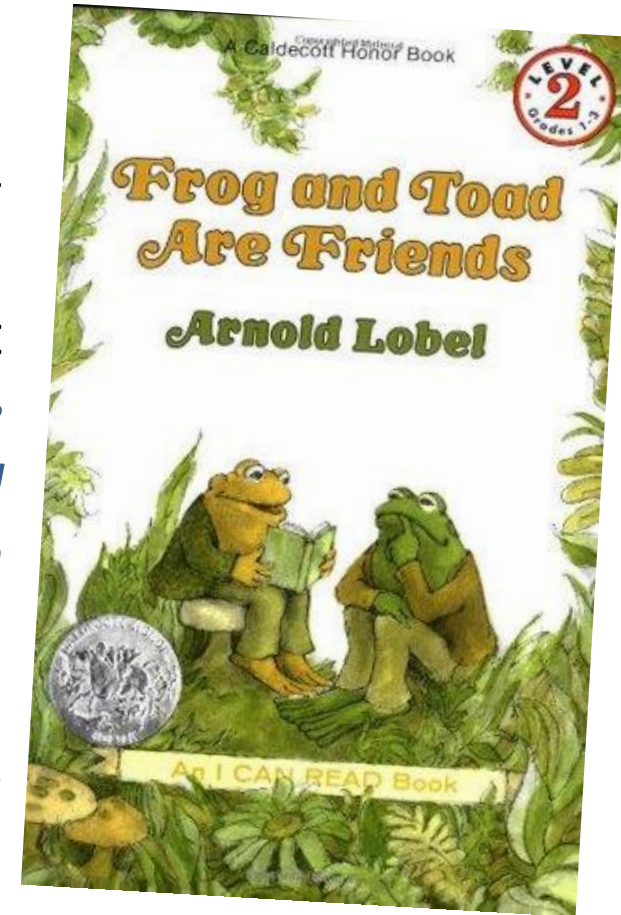


# English @ OLN

## STRETCH Reading Programme –

### REAL (**R**ich, **E**nduring & **A**ctive **L**earning)

- ✓ Use authentic, rich texts to create a language-rich environment
- ✓ Promotes love of reading through enjoyment of beloved children's stories (*link to The STELLAR Vision - Children who love reading and have a strong foundation in the English Language*)
- ✓ **P2 reader –**
  - Award-winning story, 'Frog and Toad are Friends' by Arnold Lobel





# English @ OLN

- **Applied Learning Programme,**

# LEAP



Apart from traditional oral skills of Reading Aloud and engaging in a conversation, students will be nurtured to:

- Speak clearly to express thoughts, feelings and ideas with good reasons
- Use appropriate registers to communicate effectively
- Follow communication etiquette such as turn-taking, and using appropriate eye contact and volume in conversations, discussions or presentations.
- Speak audibly and fluently in Standard English





# EL Enrichment @ OLN

## Kidz Theatre– Speech and Drama (Semester 2) – *pending national posture on SMM*

- Builds **Confidence** through Phonemic Awareness and Reading Skills.
- Encourages **Curiosity** through the exposure to different genres of literature
- Promotes **Co-operation** through group and class presentations.





# English @ OLN

## ICT-enriched / Blended Lessons

- Use of media (video clips, movies)
- Use of Web 2.0 tools
- Use of Student Learning Space (SLS) and / or Google Classroom (Student Icon)
- ICT Tool for Oracy: Flipgrid



Google Classroom



**CHIJ Our Lady of the Nativity**

*Simple in Virtue, Steadfast in Duty*







# English @ OLN

## Talent Development (beyond curriculum)

*Depending on National Posture with regard to SMM:*

- Trinity Guildhall Speech and Drama Elective Enrichment – After curriculum-hours







# English @ OLN

## Support Structures

- Learning Support Programme (LSP) – in partnership with MOE (during and after curriculum hours)
- After-School Support for selected students





# EL Assessment

## Type of Assessment

- Formative Assessment (throughout the year) in all areas of language learning

## Purpose of Formative Assessment

- Identify pupils' strengths & weaknesses
- Monitor pupils' progress in acquisition of literacy skills
- Adjust pedagogy to meet the needs of children
- Give feedback to parents on their child's progress at appropriate stages of learning
- Provide information on pupils' readiness for the next level of education





# Home-School Collaboration

## READ, READ and READ!

**Read** to your child. And **get your child to read to you.**  
Have a print/story-rich home!

Go to the **LIBRARY** and talk about the books and characters read

### Young children love books that :

- Have clear print with colourful, attractive illustrations or photographs
- Have a strong storyline with interesting characters
- Are repetitive and have rhyming words to help them remember words

**CHIJ Our Lady of the Nativity**

*Simple in Virtue, Steadfast in Duty*





# Home-School Collaboration



**Activate INTEREST**– show your child that you believe learning English is both enjoyable and useful in daily life.

Take them about the world! **TALK** about the characters and stories in the movies. Share your opinion and feelings about what has been seen or read and get them to talk about theirs.

**WRITE** with your child. **Good penmanship** builds good motor skills and contributes to meaning making and communication.

**Encouraging your child to write** also helps them develop story ideas and understanding of story sequence.





**THANK YOU**

GRACIAS  
ARIGATO  
SHUKURIA  
JUSPAXAR  
DANKSCHEEN  
TASHAKKUR ATU  
YAQHANYELAY  
SUKSAMA  
EKGHMET  
MEHRBANI  
POLDIES  
BOLZIN  
MERCY  
BIYAN  
SHUKRIA  
TINGKI  
HATUR  
EKOJU  
SIKOMO  
MINMONCHAR  
MAKETAI  
UNALCHEESH  
DENKAUJA  
NENACHALHYA  
ATTO  
ANHA  
DHANYABAD  
WABEEJA  
MAITEKA  
HUI  
YUSPAGABATAM  
CHALTU  
NUHUN  
SNACHALHYA  
SPASSIBO  
TAVYAPUCH  
MEDAWAGSE  
BAUKA  
MERASTAWHY  
GAEJTHO  
GOZAIMASHITA  
EFCHARISTO  
AGUYJE  
FAKAAUE  
KOMAPSUMNIDA  
MAAKE  
LAH  
SANKO

**CHIJ Our Lady of the Nativity**  
*Simple in Virtue, Steadfast in Duty*

