

## HOME-BASED LEARNING 5 TRUTH TASK SHEET 23 APRIL 2024

## Hold on to our IJ Dream

| 0745 - 0815 | 0815 – 0900   | 0900 - 0915 | 0915 - 1015 | 1015 - 1045 | 1045 - 1100 | 1100 – 1200      | 1200 – 1230 | 1230 – 1330         |
|-------------|---------------|-------------|-------------|-------------|-------------|------------------|-------------|---------------------|
| FTGP        | Mother Tongue | Eye Break   | Mathematics | Science     | Eye Break   | English Language | Eye Break   | SS/Music/Art/PE/CCE |
| 30 min      | 45 min        | 15 min      | 60 min      | 30 min      | 30 min      | 60 min           | 30 min      | 60 min              |

| FTGP | <b>Topic</b> Term 2 Check-in Activity | Provide students with the space to share their emotions and experience.     Affirm practices that contributed to positive experience as well as acknowledging and validating challenging experiences.     Strengthen social support network by fostering class spirit |  |  |
|------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|      | Online<br>Zoom                        | Offline<br>Nil                                                                                                                                                                                                                                                        |  |  |

| ENGLISH LANGUAGE PIXIES GROUP – MDM NOOR'S GROUP                                                                                                                                                                                                                                                                                            | ENGLISH LANGUAGE<br>FAIRIES GROUP – MDM NURUL'S GROUP                                                                                                                                                                                                                                    | SCIENCE                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <b>Topic:</b> Languages Come Alive! Storytelling Session & Grammar/Vocabulary Revision                                                                                                                                                                                                                                                      | <b>Topic:</b> Languages Come Alive! Storytelling Session & Grammar/Vocabulary Revision                                                                                                                                                                                                   | Topic: Plant Transport System                                                                                                        |
| <ul> <li>Learning Outcomes</li> <li>Listen for enjoyment and demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding.</li> <li>Respond to text for understanding and present an affective response to it.</li> <li>Apply close and critical reading skills in Cloze texts.</li> </ul> | Learning Outcomes  Listen for enjoyment and demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding.  Respond to text for understanding and present an affective response to it.  Apply spelling and grammar knowledge in Editing. | Learning Outcomes Apply concepts learnt on open-ended questions Online: Zoom Offline: Plant transport system supplementary worksheet |
| Online: Zoom & Padlet Offline: Cloze Worksheet 8                                                                                                                                                                                                                                                                                            | Online: Zoom & Padlet Offline: Editing                                                                                                                                                                                                                                                   |                                                                                                                                      |

| MUSIC                                                                                                                                                                                | ART                                                                                                                                                                                                                             | PE                                                                                                                                                                                                                                                                                                                                                   | CCE                                                                                                                                                                        | SOCIAL STUDIES                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic Chinese Music & Culture  Learning Outcomes  Understand components and instruments used in a Chinese Opera Appreciate Chinese Street Opera in Singapore  Online SLS Offline Nil | Topic: Pablo Picasso Portrait of Dora Maar (1937) Oil on Canvas  Learning Outcomes Show interest in looking at artworks Identify the visual qualities in the artwork Observe and reflect on the artwork  Online SLS Offline Nil | Topic: Game and Sports / Net Barrier Games  Learning Outcomes Revisit on how to strike upward using an open flat palm using different manipulatives Draw out the teaching cues on how to strike a ball using your dominant and non-dominant hand.  Online SLS Offline Use a self-made ball to hit upwards with your dominant and non- dominant hand. | Topic: Cyber Wellness Week Activity (Semester 1)  Learning Outcomes Understand the cyber world and make informed choices while navigating online.  Online SLS  Offline Nil | Topic: The Singapore Budget  Learning Outcomes  Understand the importance of a budget for Singapore's development as a nation  Explore the different areas in the Singapore Budget  Online Nil  Offline Performance task assignment |