

Welcome to the Lower Primary Kopi Chat 2024.

Thursday, 7 July 2024

4.00pm – 5.30pm

Via Zoom..

CHIJ OUR LADY OF THE NATIVITY



OFFICIAL (OPEN)





Objectives of Kopi Chat

- ✓ To provide an opportunity for a short briefing and chat on the school's holistic curriculum and teaching & learning at IJ OLN.
- ✓ Questions and feedback are welcome. Just type in your comments or questions at any time via the Q&A function. We will address it during Q&A

- We will not discuss
 - Matters regarding other levels
 - Unique / Individual situations

For these, please make an appointment to talk to teacher / SLs.

Our email addresses can be found in:

<https://chijourladyofthenativity.moe.edu.sg/school-information/our-people/teaching-staff>



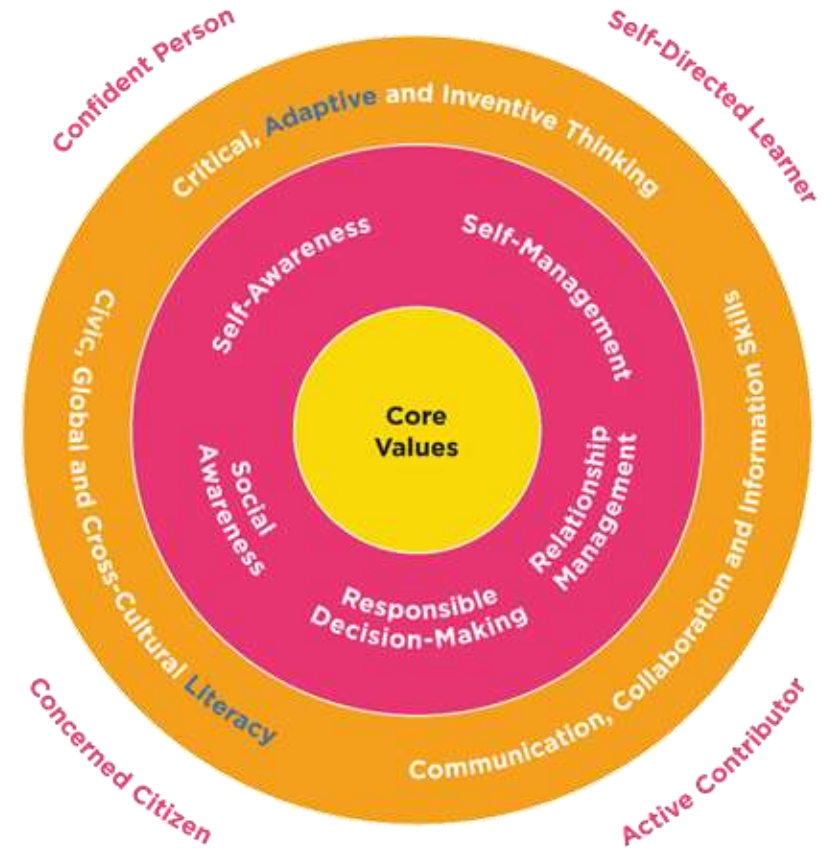
A CHIJ Education is a holistic one



GRACIA values

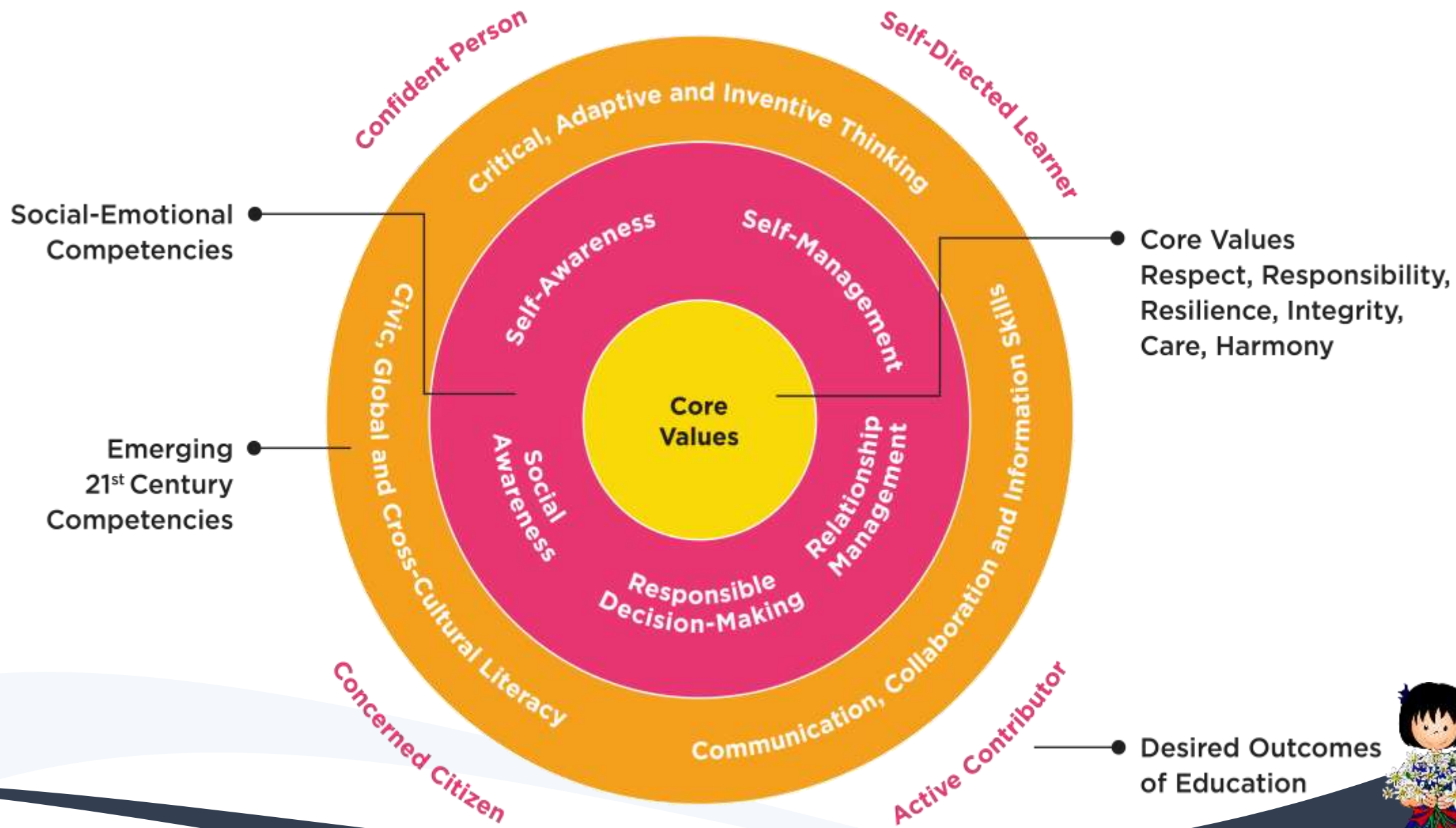


Current Knowledge



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Competencies





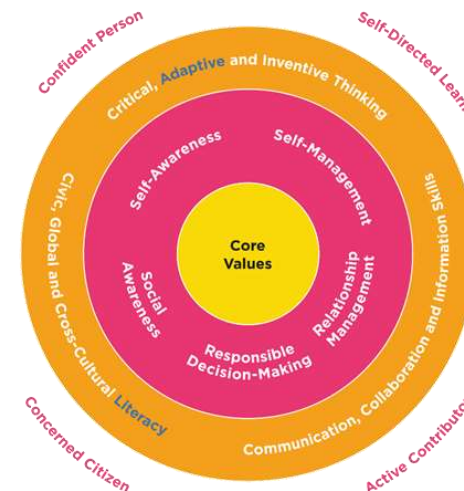
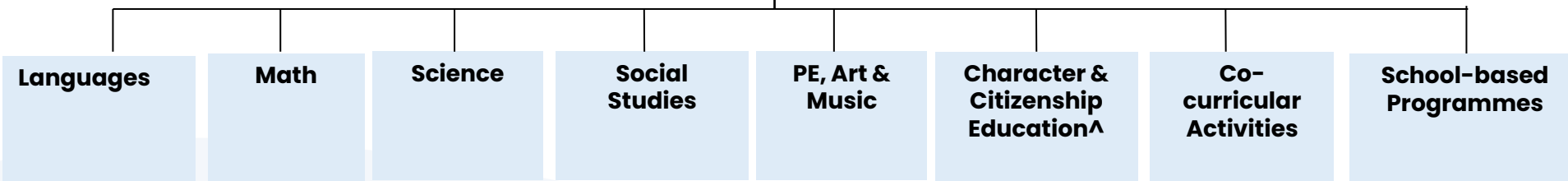
Students' 21CC are developed intentionally through the Total Curriculum*



IJ OLN's Students Outcomes:

Thinks creatively and critically
Remains steadfast in the face of challenges
Communicates confidently
Leads with initiative, Serves with Love

School values and Learning Dispositions to develop 21st Century Competencies



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**Total curriculum refers to students' total learning experiences in a school, in both academic and non-academic areas*





Preparing our Girls - Developing Character and SE Competencies

Enabling our children to face the future with confidence

06 JUL 2022



Photo from Ministry of Education, Singapore

Like 50 Tweet 1 Share 1

To navigate the challenges of the future, our children need to build strengths that emanate from within, a sense of identity and purpose, and competencies to engage in difficult discussions around contemporary issues.

By Sun Xueling

Enabling our children to face the future with confidence

To navigate the challenges of the future, our children need to build strengths that emanate from within, a sense of identity and purpose, and competencies to engage in difficult discussions around contemporary issues.

Sun Xueling





Your child is doing fine

- Being **confident** and **independent**.
 - Use of Student Organiser, e.g. record homework
 - Learning to be organised, e.g. routines, files for letters, pack bag daily
- **Managing emotions**
 - Being a member of the community. Learning to get along with others & understanding their needs.
 - Just-in-time talks and discussions, e.g. when feeling down
 - Lessons, e.g. Form Teacher Guidance Period





Bullying?



Is it Bullying?



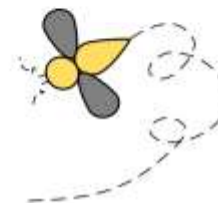
When someone says or does something unintentionally hurtful and they do it once.

That's RUDE



When someone says or does something intentionally hurtful and they do it once.

That's MEAN



When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you're upset.

That's BULLYING

www.elsa-support.co.uk





Gentle Reminders ...

Attendance

- Compulsory
- **Inform FTs if your child is unwell- state reason for absence**
- Maximum of 3 letters from parents /term
- **Travelling during term time is strongly discouraged**

Punctuality

- **To be seated by 7.30**
- Class bonding time with FTs & friends
- **More ready for lessons**
- Glow Morning Activities
- Responsibility

Communications with teachers

- TOK-TOK (kindly refrain from sending messages to teachers after 6pm unless it's an emergency)
- Student Organiser
- E-mail
- Leave message at General Office (for urgent matters)





Attendance & Punctuality Policy

Attendance	Punctuality
Attendance is compulsory on all school days	Students must be seated in class or hall by 7:30 am
Parents must inform Form teachers immediately if a child is absent	3 times late: -Warning letter issued -Student completes a reflection form
A medical certificate must be submitted upon the child's return to school	4-6 times late: -Warning letter issued -Form teachers call or meet with parents -Student completes a reflection form
A maximum of 3 excuse letters per term from parents is allowed	More than 6 times late: - Warning letter issued - Year Head talk to student - Year Head calls or meets parents
Parents are strongly discouraged from taking children out for travel during term time.	Frequent lateness (20% of the total days per semester): A 'Fair' conduct grade for the semester



How Do I Tell That My Child Is Enjoying School?



IMPORTANT

- Is she happy to come to school?
- Ask her ...
 - What she found enjoyable about the day / the high point
 - What she did for EL/Maths/MT/PE/Art etc (Just one will do!)
 - One question she asked that day
- Is she learning? How can you tell? Marks?
 - Understanding how Learning is reported nowadays.
 - Look at her files / books /Student Learning Space





From 2019, P1 and P2

- No weighted assessments
- No End-of-Year exams

Learning progress
will be measured
in other ways

Announced by MOE in 2018 (Effective 2019)

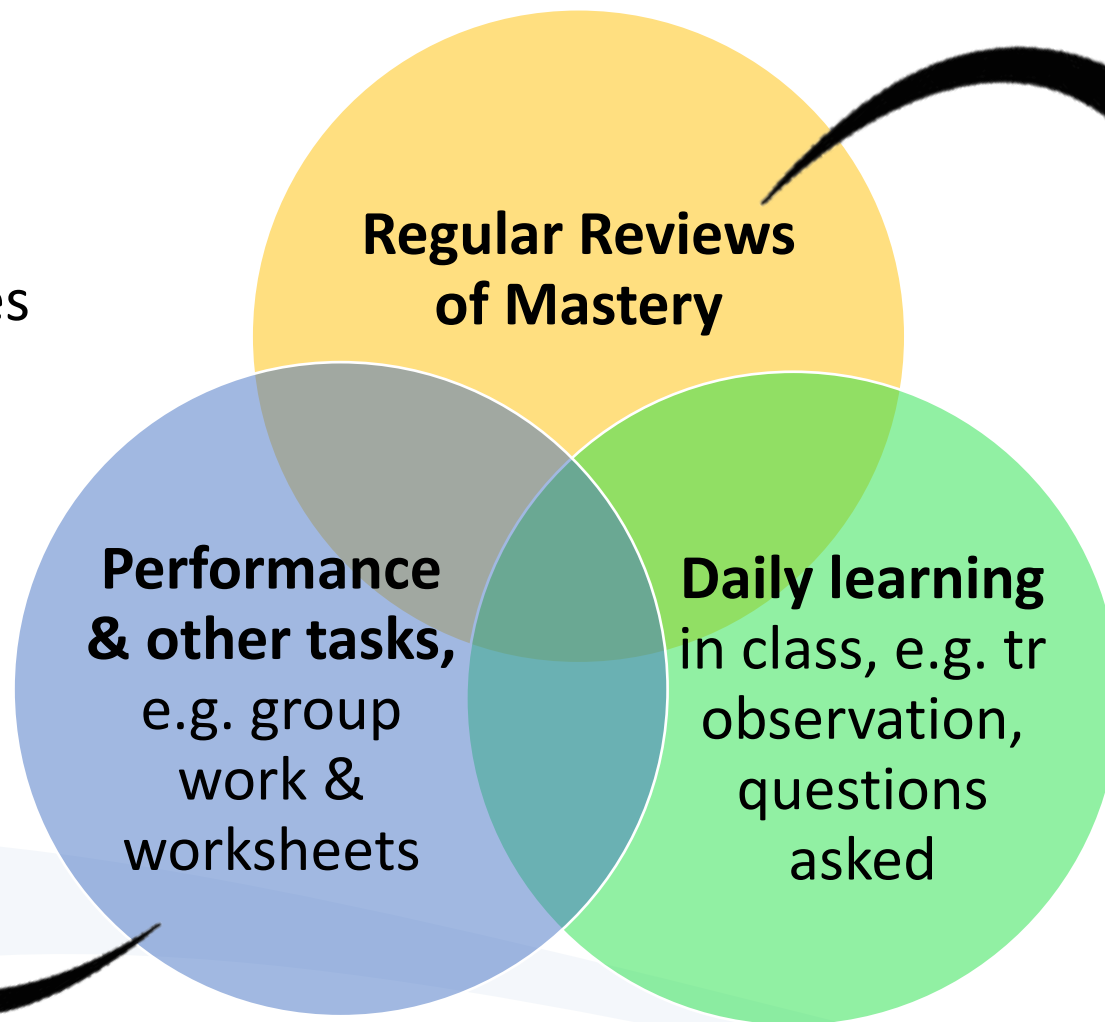




How Do **We** Know Your Child Is Learning?

Learning Tasks

- A variety of engaging activities e.g. pen and paper/ICT
- Using a range of resources
- Getting & using feedback to do better



Bite-sized assessments provide a consistent understanding of pupils' progress. Not all pupils progress at the same speed. With diagnostic activities, teachers identify child's strengths & weakness and do a recap if necessary





Developing
Confidence by
Knowing Where
They Are and
How to Improve

CHIJ Our Lady of the Nativity

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READING ALOUD RUBRIC

Name: _____ ()

Term: 1 / 2 / 3 / 4




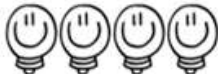
Class: Primary 2 C / F / G / H / J / L / P / T

Parent's Signature: _____

Pronunciation and Articulation: to read aloud a passage with correct pronunciation, showing good articulation of words

Rhythm and Fluency: to use appropriate rhythm and stress so as to achieve fluency and well-paced reading

Expressiveness: to use suitable variation of pitch and tone to convey information, thoughts and feelings in a passage

	Beginning 	Developing 	Competent 	Accomplished 
Pronunciation and Articulation	Pronunciation is rather difficult to understand, with a number of errors which affect intelligibility.	Generally clear pronunciation with a number of errors which are noticeable.	Clear pronunciation with few errors that do not affect intelligibility.	Clear and good pronunciation of the entire passage.
Rhythm and Fluency	Slow and jerky delivery, almost word-by-word pronunciation.	Generally uneven delivery with a number of noticeable hesitations.	Generally smooth delivery with almost no hesitations.	Fluent reading with suitable pauses and without hesitations.
Expressiveness	Reads with a monotone for most of the passage.	Attempts to vary pitch and tone slightly.	Some variation of suitable pitch and tone.	Suitable variation of pitch and tone.



Giving a little more help to some

Not all pupils progress at the same pace. With diagnostic activities, teachers identify pupils' strengths & weakness and do a recap when the need arises.

During school hours

- In-class support
- Learning Support Programme for EL and Maths

After school support (optional)

- Support for weak readers
- Support for those weak in Maths

Additional help given by teachers

- e.g. during pre-assembly (7:20 – 7:30am)





Leadership Roles at Lower Primary

Every pupil will be given an opportunity to take on a leadership role at the school or class level throughout the year to demonstrate how they **lead self, lead others or lead actions**.

Level	Appointment
Class Level	<ul style="list-style-type: none">• Care Leader• Faith Leader• Green Leader
	<ul style="list-style-type: none">• Class Monitors• Group Leaders• Subject Representatives for EL, MA, MT, CME, MU, ART, PE, SS & ICT

An example of how we inculcate confidence



Guidelines in selecting Class Leadership Roles for P1 & P2 students

- LP students should experience at least 2 different leadership roles in the year. Students' leadership roles will be swapped in Semester 2.
- Aim:
 - **Exposure:** Students are exposed to different leadership roles within the class.
 - **Experience:** Students experience how to lead others, and how to support their peers as they take turns to lead.
 - **Engagement:** Students feel a greater sense of belonging to the class through their service.



Scores have no impact on Class Allocation

P1 to P2

- Enbloc

P2 to P3

- Random.
- 7 **Mixed Ability** classes

P3 to P4

- Enbloc

P4 to P5

- Random.
- 7 **Mixed Ability** classes

P5 to P6

- Enbloc

- P2 CL classes will be banded

- > 30 students per class
- Multi – ability classes
- P3 CL and MA classes will be banded





I am P3 Ready!



I am able to copy my homework in my school organiser without reminders.

I must not be dependent on the adults to remind me about homework

I am able to be a responsible friend and a caring sister to my peers in school

I will approach my teachers for help immediately if I encounter difficulties in school.

I must learn to manage my time wisely and complete my work on time.





Some things to
expect in P3





Transition to Middle Primary

Setting of goals

- Pace and rigour increases as they move on to the Middle Primary (P3) as they will take on another subject and embark on their CCA journey at P3.

Managing emotions/challenges

- Stress and time management
 - Growth mindset
- Need for increased focus - parents can help by ensuring students do not bring unnecessary things

Increasing Independence

- Expected to exercise more independence
- Managing conflicts
- Seeking help independently





Higher Mother-Tongue Language (HMTL) Lessons for Primary 3 & 4 students

Rationale :

To allow students to deepen their knowledge and appreciation for the Mother-Tongue Languages and their cultures from an early age.

To exposed them to cultural aspects of the language and also higher-level comprehension and writing skills.

Selection Criteria:

P2 MTL teacher's recommendation based on students' performance, aptitude and interest

Implementation:

2 periods of HMT lessons are conducted after school.





Co-curricular Activities (CCAs)

Your girls can look forward to selecting a CCA for 2024 in Term 3. **OPTIONAL.**

CCAs are co-curricular programmes which provide the girls with a variety of learning opportunities that broaden their experiences, help them discover and develop their interests, strengths and talents.



- CCAs are also platforms for the girls to:
- forge friendships with peers from diverse backgrounds
 - build character and demonstrate GRACIA values
 - pursue passion for their interest
 - learn new skills through experience



CCA Fiesta! 2024

Objectives

- Opportunity for the various CCAs to showcase their CCAs.
- Help students to decide on which CCA to join.





CCA Fiesta! 2024

Why should a student join a CCA?

It gives a student the opportunity to:

1. develop friendships with students of different backgrounds
2. use and develop further our GRACIA values
3. pursue their passion in the area
4. learn new skills through experiences
5. (DSA – Direct School Admission)





CCA Fiesta! 2024

What?

A showcase of the various CCAs that are offered in our school.

Who?

ALL P2 students

When?

1. Parents have received a letter through Parent Gateway on 26 June 2024. In the letter, you are given the link to
 - a. register for CCA Experience:
 - b. Select your preferred CCA for 2025:
2. Your child will get to view the various CCA via the SLS platform. The CCA package has been assigned to your child on **1 July 2024**.



CCA Fiesta! 2024

What does your child need to do?

1. CCA Package

Students are strongly encouraged to go through the package in SLS.

2. CCA experience.

Will be conducted by the respective CCAs. The registration for CCA experience currently on-going. Parents will receive a confirmation letter on 10 July 2024, indicating which CCA experience your child has been successfully registered for. The CCA experience will take place on **15 – 25 Jul during CCA timing (3.15 – 4.45)**.

3. CCA Registration

The registration to choose the CCAs will be opened from **12 Aug – 23 Aug 2024**.





CCA Fiesta! 2024

Flow of Event

Dates	Remarks
26 Jun 2024	Letter to inform Parents of CCA Fiesta.
4 Jul 2024	Kopi Chat (Lower Primary)
1 – 5 Jul 2024	Students to sign up for CCA experience. SLS package will be assigned to P2 students
10 Jul 2024	Parents will receive a confirmation letter for the CCA experience. The letter will be given to your child.
15 – 25 Jul 2024	CCA Experience for students (3.15 pm – 4.45 pm)
12 – 23 Aug 2024	Students to register for CCA that she is interested in.
18 Sept 2024	Parents will receive results of CCA Recruitment via Parents Gateway.
25 Sept 2024	Deadline for parents to accept the invitation to join the allocated CCA.





CCA Fiesta! 2024

Physical Sports	Visual & Performing Arts	Uniformed Groups	Club and Society
<ul style="list-style-type: none">• Floorball• Netball• Table-tennis• Bowling	<ul style="list-style-type: none">• Creative Crew (Visual Arts)• Brass Band• Choir• Dance Inc<ul style="list-style-type: none">- Chinese- International- Malay	<ul style="list-style-type: none">• Brownies	<ul style="list-style-type: none">• Infocomm Media





Important to note:

Please also note that once your child has been accepted as a member of a particular CCA for the year 2025, your child will have to **remain in the same CCA for the entire year** in order for her CCA involvement to be recognized.





CHIJ OLN Student Recognition Awards





CHIJ OLN Student Recognition (w.e.f. 2024)

	<u>Character</u> Acts according to the IJ Mission and GRACIA values	<u>Service</u> Leads with initiative and serves with love	<u>Co-Curricular</u> Remains steadfast in the face of challenges	<u>Curricular</u> Communicates confidently, Thinks creatively, reflects thoughtfully
National	<ul style="list-style-type: none">Edusave Character Award [P1 – P6]	<ul style="list-style-type: none">Edusave EAGLES (Leadership & Service) [P4 – P6]	<ul style="list-style-type: none">NAPFA [P4 & P6]Edusave EAGLES (Achievement) [P5 – P6]	<ul style="list-style-type: none">Edusave Scholarships [P5 & P6]Edusave Merit Bursary [P1 – P6]Edusave Good Progress [P1 – P6]Edusave EAGLES (21CC) [P1 – P6] ^{NEW}
School-based	<ul style="list-style-type: none">Sr Deirdre O'Loan Award [P6]IJ Angel Award [P1 – P6]	<ul style="list-style-type: none">Mother Mathilde Award [P3 – P6]Laudato Si Award (Class with highest recyclables) [P1 – P6]	<ul style="list-style-type: none">IJ OLN Sports Girl Award [P6]IJ OLN Aesthetic Girl Award [P6]	<ul style="list-style-type: none">Mabel Dodampe Award (Best in each subject) [P3 – P6]Barre Award [P1 – P6]

We use the Edusave Awards for Achievement, Good Leadership & Service (EAGLES) as opportunities to affirm CHIJ OLN girls' growth in the areas of character, service and learning dispositions.



The IJ Angel Award



- This award recognizes inspiring role models among the students, girls who consistently demonstrate the school values excellently and contribute positively to the community.
- Eligibility: Up to 3 nominees per class (include Singapore & non-Singapore citizens)
- Nominated by Form Teachers
- All awardees will receive a pin and certificate.
- This award is the basis for the Edusave Character Award.





The IJ Angel Award: Indicative Behaviours

Personal Quality	Indicative Behaviours	Personal Quality	Indicative Behaviours	Personal Quality	Indicative Behaviours
Graciousness 	<ul style="list-style-type: none"> Pays attention to teachers and peers Speaks at an appropriate volume Waits patiently for her turn; does not interrupt when others are speaking Greets teachers and visitors spontaneously Provides help to others when needed Speaks and acts politely Is mindful of her words and actions Respects ideas and opinions of others Respects the feelings of others through words and deeds 	Appreciation 	<ul style="list-style-type: none"> Says 'thank you' often Maintains good relationships with her teachers and peers Values the help she receives from others Is grateful for what she has and does not ask for more Shows appreciation through words and deeds Appreciates the value behind all school activities Expresses optimism to positively influence others Is of service to others 	Integrity 	<ul style="list-style-type: none"> Admits mistakes and accepts consequences Does not put the blame on others when something goes wrong Takes responsibility for her own actions Is honest Has the moral courage to stand up for what is right Influences peers to make the right decisions
Responsibility 	<ul style="list-style-type: none"> Maintains a neat and tidy appearance Takes care of her own belongings Keeps work area and classroom clean and tidy Makes an apology when appropriate Participates actively in the recycling programme Shows independence and does not need reminders Makes responsible decisions Gives opinions and voices concerns proactively Is accountable for her own actions and works on areas of growth 	Compassion 	<ul style="list-style-type: none"> Cares for and shares with others Is kind in her words and deeds Shows empathy for others Shows consideration for the feelings of others Renders appropriate help proactively Values others who are disadvantaged Shows sensitivity to the practices and beliefs of others Puts others' needs before her own 	Adaptability 	<ul style="list-style-type: none"> Is able to manage time well Is able to cheer herself on Knows when and where to seek help Remains calm in difficult situations Perseveres to succeed, bounces back after failure Demonstrates appropriate ways to manage stress

Source: School Organiser 2024,
pp 39 - 40





Edusave Character Award

For **Singapore** Citizens Only

- Is an IJ Angel
- Commendation Ceremony at community level
- Receives a Certificate & Cash Awards
 - \$200 (P1 – P3)
 - \$350 (P4 – P6)





The Mother Mathilde Award



An IJ OLN Girl leads with initiative and serves with love.

- This award recognizes students who consistently demonstrate their responsibilities as student leaders and contribute positively.
- Eligible: P6 Prefects / CCA leaders; P3 – P6 Care / Faith / Green / NE Ambassadors / Class Leaders
- Nominated by Form Teachers or/and the Student Leadership Development team.
- All awardees will receive a collar pin and a certificate.
- This award is the basis for the Edusave Award for Achievement, Good Leadership and Service (EAGLES)





Edusave Award (Good Leadership & Service)

For **Singapore** Citizens Only

- Is a Mother Mathilde awardee

For EAGLES (Service)

- Fulfils a minimum of 12hrs of VIA
- Initiates and leads VIA projects that impact the school and/or community
- Shows a high quality of service during VIA
- Demonstrates leadership qualities, planning abilities and initiative
- Attains high level of achievement for community service
- Does voluntary work outside the school context
- Has significant contributions to VIA

For EAGLES (Leadership)

- Demonstrates good leadership as a CCA Leader **and/or** Prefect.
- Commendation Ceremony at community level
- Certificate & Cash Awards
 - \$250 (P4 – P6)

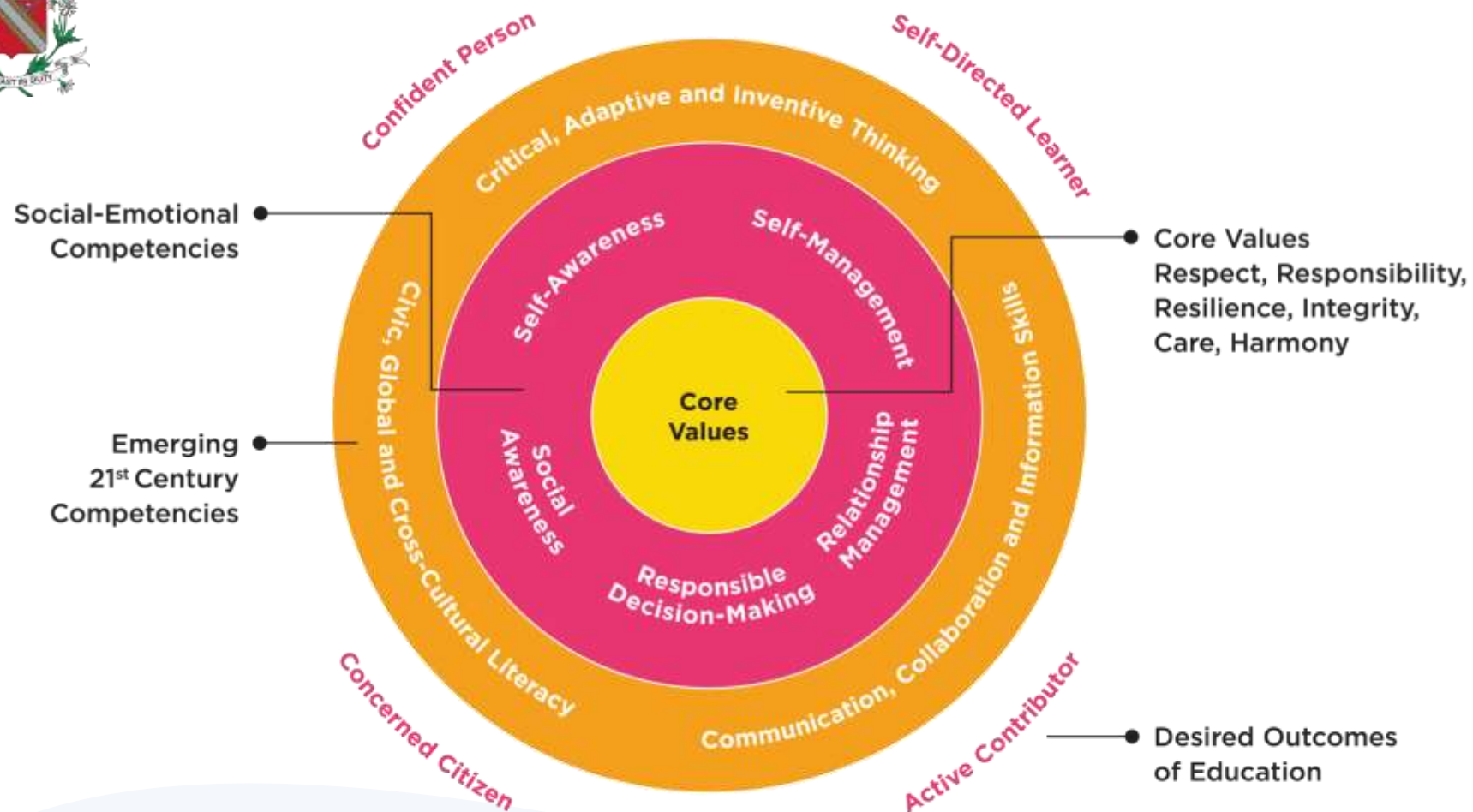


The Barre Award

- From 2024, this award builds on E21CC outcomes, recognizing students who have demonstrated the Emerging 21st Century Competencies and learning dispositions **consistently and in an exemplary manner** across all curricular and co-curricular areas.
- Eligibility: Up to 3 nominees per class (include Singapore & non-Singapore citizens)
- Nominated by Form Teachers
- All awardees will receive a trophy and certificate.
- This award is the basis for the Edusave Award (E21CC)

Learning Dispositions

- Collaborative
- Curious
- Reflective
- Resilient



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Learning Dispositions

- Collaborative
- Curious
- Reflective
- Resilient





Examples of how a girl can demonstrate the E21CC competencies

Collaborates

Shares own thoughts and accepts others' opinions with respect

Curious

Shows keen interest to explore and discover new things

Reflective

Applies learning in different situations

Resilient

Willing to try new things even when it looks difficult





EDUSAVE E21CC Award

For **Singapore** Citizens Only

- Is a Barre Awardee
- Students must, on a consistent basis, demonstrate E21CC in an exemplary manner as observed in school settings and contexts.
- Commendation Ceremony at community level
- Certificate & Cash Awards
 - \$200 (P1 – P3)
 - \$250 (P4 – P6)



A CHIJ Education is a holistic one

Vision: Girls of Today for Tomorrow

Values:
Graciousness
Responsibility
Appreciation
Compassion
Integrity
Adaptability



The IJ OLN Girl For Tomorrow ...



will live out the IJ Mission and GRACIA values as she ...

1. Leads with initiative, serves with love
2. Thinks creatively and critically
3. Communicates confidently, and
4. Remains steadfast in the face of challenges

Revised : June 2022

Learning Dispositions:

- Collaborative
- Curious
- Reflective
- Resilient



Simple in virtue, Steadfast in duty

OFFICIAL (OPEN)



Thank you &
we wish you
a wonderful
day!



CHIJ Our Lady of the Nativity
Simple in Virtue, Steadfast in Duty

OFFICIAL (OPEN)

Primary 1 and 2

KOPI CHAT @

CHIJ OLN

