



# HOME-BASED LEARNING

## 5 LOVE TASK SHEET

### 29 MARCH 2023

Whatever your task, work heartily, as serving the Lord and not men.  
Colossians 3:23-24

0745 - 0815	0815 – 0900	0900 - 0915	0915 - 1015	1015 - 1045	1045 - 1100	1100 – 1200	1200 – 1230	1230 – 1330
FTGP	Mother Tongue	Eye Break	Mathematics	Science	Eye Break	English Language	Eye Break	SS/Music/Art/PE/CCE
30 min	45 min	15 min	60 min	30 min	30 min	60 min	30 min	60 min

FTGP	<b>Topic</b> Term 2 Check-in Activity	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Provide students with the space to share their emotions and experience</li> <li>Affirm practices that contributed to positive experience as well as acknowledging and validating challenging experiences</li> <li>Strengthen social support network by fostering class spirit</li> </ul>
	<b>Online</b> Zoom	<b>Offline</b> Nil

ENGLISH LANGUAGE	SCIENCE
<b>Topic:</b> Grammar  <b>Learning Outcomes</b> Use 'however' in sentence synthesis and transformation  <b>Online</b> Google Classroom Zoom (Zoom link will be posted on Google Classroom)  <b>Offline</b> Synthesis and Transformation 5	<b>Topic:</b> Reproduction in Plants  <b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Define pollination as a process when pollen grains are transferred from the anther to the stigma.</li> <li>Identify animals and wind as agents of pollination.</li> <li>State the characteristics of animal-pollinated and wind-pollinated flowers.</li> </ul> <b>Online</b> Zoom Jamboard  <b>Offline</b> -

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p><b>Topic:</b> Chinese Opera</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Learn the components and instruments used in a Chinese Opera</li> <li>Learn about the Chinese Opera (Wayang) in Singapore</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>	<p><b>Topic</b> Art and Inquiry</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Show interest by looking at the artwork.</li> <li>Identify the visual qualities in the artwork.</li> <li>Observe and talk about the artwork.</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>	<p><b>Topic:</b> An Active and Healthy Me - Pri 5_Chapter 2_Skill-Related Fitness</p> <p><b>Learning Outcomes</b> Understand importance of skill-related fitness for physical activities.</p> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>	<p><b>Topic:</b> I Can Do It!</p> <p><b>Learning Outcomes</b> Reflect on their levels of self-care and come up with action plans to take care of their personal well-being.</p> <p><b>Online</b> SLS</p> <p><b>Offline</b> Reference: CCE Activity Book pg 14</p>	<p><b>Topic:</b> International Friendship Day</p> <p><b>Learning Outcomes</b> Understand Singapore's relations with neighbouring countries and beyond.</p> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>