



HOME-BASED LEARNING
6 PEACE TASK SHEET
29 MARCH 2023

Whatever your task, work heartily, as serving the Lord and not men.
Colossians 3:23-24

0745 - 0815	0815 – 0915	0915 - 1015	1015 – 1045	1045 – 1115	1115 – 1200	1200 - 1245	1245 – 1330
FTGP	Mathematics	English Language	Eye Break	Science	Eye Break	Mother Tongue	Music/Art/PE/CCE/SS
30 min	60 min	60 min	30 min	30 min	45 min	45 min	45 min

FTGP	Topic <ul style="list-style-type: none"> Term 2 Check-in Activity 	Learning Outcomes <ul style="list-style-type: none"> Provide students with the space to share their emotions and experience Affirm practices that contributed to positive experience as well as acknowledging and validating challenging experience Strengthen social support network by fostering class spirit
	Online Zoom	Offline Nil

ENGLISH LANGUAGE	FOUNDATION ENGLISH LANGUAGE	SCIENCE	FOUNDATION SCIENCE
Topic: Listening Comprehension Learning Outcomes <ul style="list-style-type: none"> Demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding. Use appropriate skills and strategies to process meaning from texts and evaluate texts. Online Zoom Offline Listening Comprehension Practice 3	Topic: Grammar in Synthesis and Transformation Learning Outcomes Use grammar associated with connectors of sequence appropriately. Online Zoom (9:35 – 10:15) Offline Sentence Combining WS	Topic: Food Chain and Food Web Learning Outcomes <ul style="list-style-type: none"> Show an understanding that a producer can make its own food. Differentiate between a predator and a prey. Show an understanding that a food chain shows the food relationship between different organisms. Online <ul style="list-style-type: none"> Zoom SLS Offline -	Topic: Food Chains Learning Outcomes <ul style="list-style-type: none"> State that food chains show food relationships among living things. Construct food chains Online Zoom Offline Interactions Textbook Chapter 3 and Activity Book Pg 34 and 35

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p>Topic: Ukulele Review</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Identify parts of the ukulele. Identify the tuning strings and tune the ukulele. Hold and play the ukulele in the correct posture. <p>Online SLS</p> <p>Offline -</p>	<p>Topic Art and Inquiry</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Show interest by looking at the artwork. Identify the visual qualities in the artwork. Observe and talk about the artwork. <p>Online SLS</p> <p>Offline -</p>	<p>Topic :</p> <ul style="list-style-type: none"> Fitness and Conditioning for NAPFA Substances harmful to health <p>Learning Outcomes</p> <ul style="list-style-type: none"> Learn to do some static exercises that will help condition your body for the various stations of NAPFA Test. Know substances that are harmful to health. <p>Online SLS</p> <p>Offline -</p>	<p>Topic: Am I Fair-minded?</p> <p>Learning Outcomes Learn the importance of understanding the reasons that influence one's and other's opinions when being fair-minded.</p> <p>Online -</p> <p>Offline CCE Activity Book pg. 12 (Family Time – interview family members about topic stated in CCE Activity Book)</p>	<p>Topic: International Friendship Day</p> <p>Learning Outcomes Understand Singapore's relations with neighbouring countries and beyond.</p> <p>Online SLS</p> <p>Offline -</p>