



# HOME-BASED LEARNING

## 6 HOPE TASK SHEET

### 29 MARCH 2023

Whatever your task, work heartily, as serving the Lord and not men.  
Colossians 3:23-24

0745 - 0815	0815 – 0915	0915 - 1015	1015 – 1045	1045 – 1115	1115 – 1200	1200 - 1245	1245 – 1330
FTGP	Mathematics	English Language	Eye Break	Science	Eye Break	Mother Tongue	Music/Art/PE/CCE/SS
30 min	60 min	60 min	30 min	30 min	45 min	45 min	45 min

FTGP	<b>Topic</b> Term 2 Check-in Activity	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Provide students with the space to share their emotions and experience</li> <li>• Affirm practices that contributed to positive experience as well as acknowledging and validating challenging experiences</li> <li>• Strengthen social support network by fostering class spirit</li> </ul>
	<b>Online</b> Zoom	<b>Offline</b> Nil

ENGLISH LANGUAGE	FOUNDATION ENGLISH LANGUAGE	SCIENCE	FOUNDATION SCIENCE
<b>Topic:</b> Listening Comprehension  <b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding.</li> <li>• Use appropriate skills and strategies to process meaning from texts and evaluate texts.</li> </ul> <b>Online</b> Zoom  <b>Offline:</b> Listening Comprehension Practice 3	<b>Topic</b> -  <b>Learning Outcomes</b> -  <b>Online</b> -  <b>Offline</b> -	<b>Topic:</b> Adaptation  <b>Learning Outcomes</b> Understand that structural and behavioural adaptations in animals enhance their survival.  <b>Online</b> SLS  <b>Offline</b> -	<b>Topic</b>   <b>Learning Outcomes</b>   <b>Online</b>   <b>Offline</b>

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p><b>Topic:</b> Ukulele Review</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Identify parts of the ukulele.</li> <li>Identify the tuning strings and tune the ukulele.</li> <li>Hold and play the ukulele in the correct posture.</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>	<p><b>Topic:</b> Art and Inquiry</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Show interest by looking at the artwork.</li> <li>Identify the visual qualities in the artwork.</li> <li>Observe and talk about the artwork.</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>	<p><b>Topic:</b></p> <ul style="list-style-type: none"> <li>Fitness and Conditioning for NAPFA</li> <li>Substances harmful to health</li> </ul> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Learn to do some static exercises that will help condition your body for the various stations of NAPFA Test.</li> <li>Know substances that are harmful to health.</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>	<p><b>Topic:</b> Am I Fair-minded?</p> <p><b>Learning Outcomes</b> Learn the importance of understanding the reasons that influence one's and other's opinions when being fair-minded.</p> <p><b>Online</b> -</p> <p><b>Offline</b> CCE Activity Book pg. 12 (Family Time – interview family members about topic stated in CCE Activity Book)</p>	<p><b>Topic:</b> International Friendship Day</p> <p><b>Learning Outcomes</b> Understand Singapore's relations with neighbouring countries and beyond.</p> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>