



# PARENT-TEACHER NETWORKING 2026

## @ CHIJ OLN

### Primary 3 & Primary 4

30 Jan 2026

Slides will be uploaded to the school website by Thursday, 5 February 2026





# Let's Say GRACIA

## Parents' Networking 2026





# The CHIJ OLN Girl

A IJ OLN girl is a future-ready learner who is...

- A *life-long learner* who is grounded in values, empowered to lead with initiative and serve with love and purpose.
- A *gracious lady* who makes a positive difference and uplifts others, in the spirit of friendship and inclusivity.
- A *creative, critical and adaptive thinker* who seeks to do good for the community and nation.
- An *engaged citizen* who understands global issues and supports humanitarian and environmental causes.

Reference: Page 4 of School Organiser

An IJ OLN Girl is a person for...

Self  
Others  
Community & Nation  
World





# Theme for 2026





# Key Areas for 2026

- GRACIA Values (Page 44 of School Organiser)
- Growth Mindset
- Baseline Expectations – “Excellence from basics”
  - Character Development
  - Literacy & Numeracy
  - Knowledge, Skills & Attitudes





# Key Areas for 2026

- Grow Well SG Initiative
  - Screen Time
  - Mental Development
  - Well-being
- OLN360 Refreshed
  - TLC (Together, Learning about Christ)
  - TWL (Together, We Learn)





# Graciousness

- Includes: **Kindness, Respect, Consideration & Humility**
- Good Manners
  - Courteous
  - Polite
- Kindness in thought, word and deed
  - Online & Offline





# Responsibility

- Includes: **Self-leadership, Initiative, Civic-Mindedness & Discernment**
- Discipline and Commitment to School & Work
  - Attendance
  - Punctuality
  - Overseas Travel
  - Cooperation with teachers
- Completion & submission of work – Structures & Routines
- Reminders to be noted in School Organiser





# Appreciation

- Includes: **Love, Gratefulness, Generosity of Heart & Inclusivity**
- Sense of Gratitude vs Sense of Entitlement
- Everyone is a gift from God, each person is uniquely made and loved
- Love and value self & others
- Appreciating perspectives





# Compassion

- Includes: **Empathy, Care, Dignity, Faith & Charity**
- The disadvantaged
- The less able students, students with special needs
- A heart to give, a heart to serve





# Integrity

- Includes: **Honesty, Ethics & Courage**
- Social Media - Age Limit & Restrictions, Maturity & Acceptance
- Group Chats - Inappropriate Behaviour
- Privacy - Content & Images, PDPA
- Stand up for what is right





# Adaptability

- Includes: **Agility, Flexibility in Thinking, Growth Mindset & Resilience**
- Transition, Changes
  - Academic
  - Social
  - Emotional
  - Physical





# Putting It All Together

- Holistic Development, Balanced Education
  - Academic & Non-academic
  - Screen Time vs Hobbies
  - Screen Time vs Family Time
- Nature vs Nurture
  - Caught, Not Taught
  - Adults as Role Models
  - Recognition & Affirmation





# School-Home Partnership

- Working in collaboration with Form Teachers and Subject Teachers
- Respectful Communication
- Understanding the Intent of School/Classroom Policies and Practices
- Teacher Workload Management





# Revised Gate Opening Hours

Gate	Opening Hours during School Term (Mondays — Fridays)
Main Gate	<p><b><u>7.00am to 7.35am</u></b></p> <ul style="list-style-type: none"><li>• (Only for school buses and parents who are driving their children to school during this period.)</li><li>• Should you arrive earlier than 7.00am, please let your child alight at Side Gate 2, located near the HDB carpark at Blk 465A.</li></ul> <p><b><u>7.35 am onwards</u></b></p> <ul style="list-style-type: none"><li>• At 7.35am., the barrier will be down, and students who arrive late are to enter via this gate.</li></ul>
Side Gate 1 (At the bus stop)	<ul style="list-style-type: none"><li>• 6.30am to 7.45am (The gate will only open in the event of rain.)</li></ul>
Side Gate 2 (Near the MSCP at Blk 465A)	<ul style="list-style-type: none"><li>• 6.30am to 7.35am</li></ul> <p><b>Students who arrive late from 7.35 am are to enter via Main Gate.</b></p> <p>(The gate will remain open until 7.45am in the event of rain.)</p>
Side Gate 3 (Main Gate)	<ul style="list-style-type: none"><li>• 6.30am to 7.35am</li></ul> <p><b>Students who arrive late from 7.35 am are to enter via Main Gate.</b></p> <p>(The gate will remain open until 7.45am in the event of rain.)</p>





# Subject-Based Banding & Class Allocation





# Subject-Based-Banding (SBB)

- SBB recognises that students have different abilities
- Every child will be encouraged to do the subjects at the levels that best meet her abilities.





# How does Subject-based banding work?

P4

- School recommends a subject combination based on child's overall results at the end of the year.
- Parents fill up an option form to indicate your child's preferred subject combination.

P5

- The child takes the preferred subject combination.
- School assesses the child's ability to cope with the subjects. Adjustments to the subject levels are made if needed.

P6

- The child takes the final subject combination **recommended by the school** for PSLE.
- The child's progression to secondary level depends on their PSLE results (Achievement Levels)





# Course Recommendation (end of P4)

Combination	Remarks
<b>4S + HMT</b>	For students who are academically <u>strong</u> to <u>very strong</u> with strength in MT.
<b>4S</b>	Majority of the cohort.
<b>3S + FMA/FMT</b>	A small minority: those who <b>consistently struggle</b> with MA/MT despite their best effort.
<b>4F</b>	Academically weak students who have been <b>consistently</b> struggling with all subjects.





# Course Recommendation (end of P5)

Combination	Remarks
<b>4S+HMT</b>	<ul style="list-style-type: none"><li>Strong aptitude in that subject</li><li>At least AL6 in all other subjects with MTL at AL4 and a pass in HMT.</li></ul>
<b>4S</b>	<ul style="list-style-type: none"><li>All subjects – at least AL6</li></ul>
<b>1 or more Foundation subjects</b>	<ul style="list-style-type: none"><li>AL7 or AL8 for that subject (consistent poor performance)</li></ul>





# Achievement Levels (ALs)

- Achievement Levels (ALs) are the scoring bands used for in the PSLE Scoring system.
- Each PSLE subject will be scored using 8 ALs. Students who perform similarly will be placed in the same AL for each subject.
- Under the new AL system, if your child is taking Foundation level subjects, your child will be graded 'A' to 'C'.
- For the purpose of S1 posting, Foundation level grade 'A' to 'C' will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.

Foundation Subjects			
Grades for Foundation	Foundation Raw Mark Range	Equivalent Standard Level AL	
A	75 - 100	6	45 - 64
B	30 - 74	7	20 - 44
C	< 30	8	< 20

Standard Subjects	
AL	Raw Mark Range
1	≥ 90
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	< 20





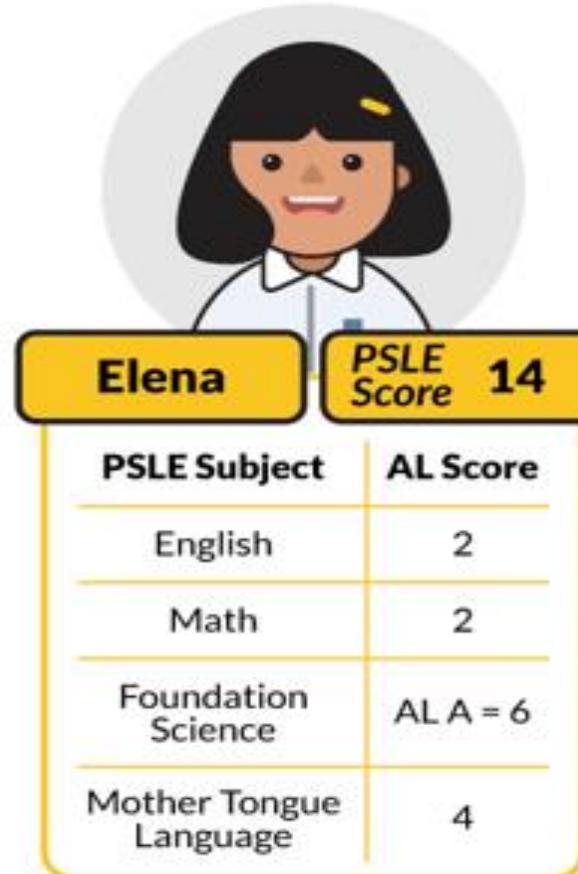
# Should my child take Foundation subject(s)?

- The decision should be guided by the child's ability.
- Implications of AL8 in EL **and/or** MA with PSLE score >25.
- Implications of Foundation subjects on overall AL score, & ability to cope in secondary school.
- Foundation Maths: Importance of Mathematics in the secondary school; for application to polytechnic & ITE
- Foundation MT: **G1 MT is offered in the secondary school.**





# PSLE Score: An Example



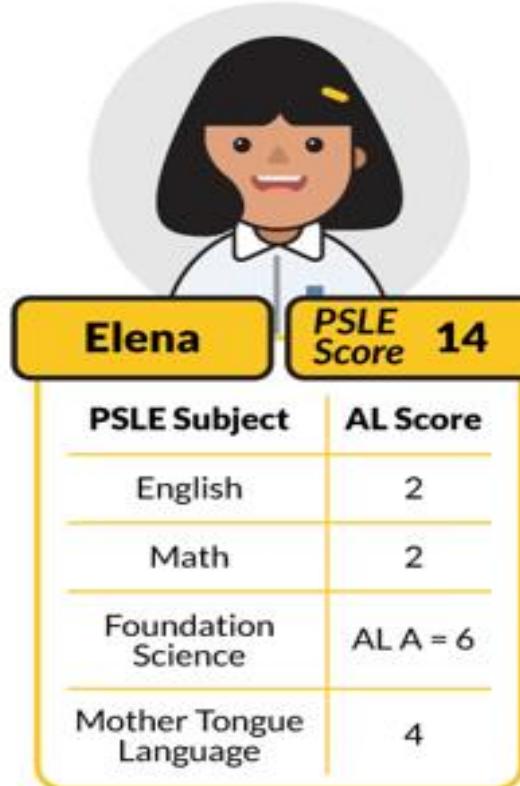
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# Secondary School Posting Groups



PSLE Score	Posting Group(s)	Indicative level for most subjects at start of Secondary 1
4 - 20	3	G3
21 - 22	2 or 3	G2 or G3
23 - 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 or better in EL and MA)	1	G1





# Should my child take HMTL?

- HMTL is a 5<sup>th</sup> subject.
- Can your child take the additional load?
- In Sec 1, students can take up HMT even if they did not take it at PSLE.





# HCL Posting Advantage to SAP schools

## Using HCL for Admission into SAP Schools

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL.

Amongst students with the same PSLE Score, those with better HCL grades will be posted first.



*\*No bonus points system for application for admission to SAP sec. schools*



# HMTL offered in Secondary Schools Currently

- The eligibility criteria for taking HMTL ensures that students can cope with the higher academic load.

## ELIGIBILITY CRITERIA FOR HMTL

- (i) An overall PSLE Score of 8 or better  
or
- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain
  - AL 1 / AL 2 in MTL or
  - Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will have the flexibility to offer HMTL to students if they are assessed to have high ability and interest in MTL, and are able to cope with the learning load required.



# HMTL offered in Secondary Schools from 2026

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From 2026, they can take up Higher Mother Tongue as a subject in secondary school as long as they obtain AL1/AL2 in their Mother Tongue at the PSLE, or a distinction or merit in Higher Mother Tongue.





# Class Allocation

P1 to P2

- Enbloc

P2 to P3

- Random.
- Mixed Ability classes

P3 to P4

- Enbloc

P4 to P5

- Random.
- Mixed Ability classes

P5 to P6

- Enbloc

For both Form and  
Banded classes





# Supporting our girls

- **Holistic Development:** Develop the whole child. Daily work performance and consistent effort from the child counts.
- **Parental Involvement:** Vital role of parents in your child's educational journey, maintaining regular communication with our teachers.
- **No element of “surprise”:** Ongoing dialogue to prevent any unexpected decisions regarding subject combinations at the end of P4/P5.





# Our IJ OLN Girls



Don't miss the forest  
for the trees...

- Primary
- Secondary
- Post-Secondary
- Young Adult
- Adult
- Parents
- Seniors





Thank  
You!

