HOME-BASED LEARNING
3 JOY TASK SHEET
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 – 0845	0845 – 0945	0945 – 1015	1015 – 1100	1100 - 1130	1130 - 1215	1215 – 1330
FTGP	Science	Mathematics	Eye Break	Mother Tongue	Eye Break	English Language	PE/CCE/SS/Music/Art
30 min	30 min	60 min	30 min	45 min	30 min	45 min	75 min

FTGP	**Topic:** Term 2 Check-in Activity	**Learning Outcomes:** • Provide students with the space to share their emotions and experience • Strengthen social support network by fostering class spirit
	Online: Zoom	**Offline:** NIL

ENGLISH LANGUAGE	SCIENCE
Topic: Reading and Viewing and Giving Opinions [Oracy] **Learning Outcomes:** • Respond to implied meanings and make personal connections with a story read • Respond to the questions using the OREO scaffold **Online:** Zoom **Offline:** Oracy Planner Activity	**Topic:** Cycles - Life Cycles of Animals **Learning Outcomes:** • Reinforce the understanding of the 3-stage and 4-stage life cycles of the animals • Apply concepts on open-ended questions **Online:** • Zoom • SLS Assignment: [HBL] 23 April - P3 Science: Life Cycles of Animals **Offline:** NIL

MUSIC	ART	PE	CCE	SOCIAL STUDIES
Topic: Recorder **Learning Outcomes:** • Identify the correct instrument in a piece of music • Play the notes 'High C' and 'High D' on the recorder • Play a rhythmic piece in the note 'High C on the recorder • Play 'Home Sweet Home' on the recorder. **Online:** SLS **Offline:** NIL	**Topic:** Cheong Soo Pieng Drying Salted Fish (1978) Chinese Ink & Colour on Cloth **Learning Outcomes:** • Show interest in looking at an artwork • Identify the visual qualities in the artwork • Observe and reflect on the artwork **Online:** SLS **Offline:** NIL	**Topic:** Healthy Eating - Meat and Others Food Group **Learning Outcomes:** • Understand the importance of eating from the Meat and Others food group **Online:** SLS HBL P3 2024 - Meat and Others Food Group **Offline:** NIL	**Topic:** Cyber Wellness Week Activity (Semester 1) **Learning Outcomes:** • Understand the cyber world and make informed choices while navigating online **Online:** SLS **Offline:** NIL	**Topic:** Reuse, Reduce, Recycle **Learning Outcomes:** • Explore the different actions that individuals and groups can do to protect the environment **Online:** SLS **Offline:** NIL