



Primary 2 Mother Tongue Languages





OUTLINE

- Revised Mother Tongue Languages Curriculum
- Mother Tongue Languages @ OLN
- Holistic Assessment





REVISED MOTHER TONGUE LANGUAGES

Enhancing the Teaching and Testing of Mother
 Tongue Languages (MTL) to Nurture Active
 Learners and Proficient Users





DESIRED OUTCOMES

- Pupils to be able to use their MTL for effective Communication.
- Pupils to understand and develop their unique identity through a deeper appreciation of culture, traditions, literature and history.
- The majority of pupils to attain a good/high level of competency in MTL, in both speech and writing.





REVISED MOTHER TONGUE LANGUAGES

Active Users, Proficient Learners

Introduced to the Primary 1 in 2015, P2 in 2016 and progressively to Primary 6 in 2020.

Aims to develop students as proficient language users who can communicate in a confident and effective way







APPROACH TO TEACHING & LEARNING

MTL Curriculum

Spoken interaction

Reading

Speaking

Written interaction

Writing

Listening



CHIJ Our Lady of the Nativity

Simple in Virtue, Steadfast in Duty



APPROACH TO TEACHING & LEARNING

Chinese Language Curriculum (Modular)	Malay Language	Tamil Language
	Curriculum	Curriculum
More emphasis on listening, speaking and reading.		
More emphasis on oral interaction and written interaction skills.		
Teaching tailored to meet the different learning needs of students.		
More engaging and appealing teaching materials that capture students' interests.		
All students will take the Core Module.	Students will be taught according to their different levels of achievement.	Students will be given more opportunities to practise Spoken Tamil
Students with little or no exposure to the Chinese Language will take Bridging Modules		
Students with the interest and ability to go further will take the Enriched Modules.		



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- Teaching methods and school-based assessments will be aligned to match the new format (eg. Incorporate word recognition activities with usual CL spelling in 2021)
- Rich & Diversified Teaching & Learning Resources
- More class activities to enhance Communication Skills
- Greater use of ICT and Interactive Resources
- Programmes to help students achieve proficiency in usage





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ICT-enriched MTL lessons

- Use of media (video clips, movies)
- Use of digital interactive games
- Ezhishi.net, flipgrid, imtl, vaandu, EDN Cybermelayu, etc









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Support Structures

- Reading Programme
- Supplementary resources
- MTL fortnight
- Competitions

eg. International Chinese Competition for Primary schools,

Oratorical Competitions, etc.





小图书





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HOLISTIC ASSESSMENT

Formative Assessment (Assessment for Learning)

- In-class activities
- Discussions
- Homework & online assignments





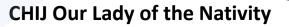
HOLISTIC ASSESSMENT

Parents' Role

- How you can help your child learn the Mother Tongue Languages better?
- Encourage your child to read Mother Tongue books/ Read to your child
- Encourage your child to speak in Mother Tongue
- Help your child with her daily work e.g. for CL go through the vocabulary list for each unit in the textbook 听说剧场, complete the bonding assignment in the activity book etc.
- Help your child to recognize and write the words in the word lists
- Check your child's notebook for daily homework and teacher's notes to parents
- Check pupils' bags and files regularly.
- Ensure that your child completes her homework and hand them in promptly







Simple in Virtue, Steadfast in Duty

