



# HOME-BASED LEARNING 3 PEACE TASK SHEET 29 MARCH 2023

Whatever your task, work heartily, as serving the Lord and not men.  
Colossians 3:23-24

0745 - 0815	0815 – 0845	0845 – 0930	0930 – 1000	1000 – 1045	1045 - 1115	1115 - 1215	1215 – 1330
FTGP	Science	English Language	Eye Break	Mother Tongue	Eye Break	Mathematics	PE/CCE/SS/Music/Art
30 min	30 min	45 min	30 min	45 min	30 min	60 min	75 min

FTGP	<b>Topic</b> Positive HBL experience and Check-in	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Create a positive HBL experience through the sharing of challenges and emotions</li> <li>• Build class spirit through class activities</li> </ul>
	<b>Online</b> Zoom	<b>Offline</b> -

ENGLISH LANGUAGE	SCIENCE
<b>Topic:</b> Grammar – Similes  <b>Learning Outcomes</b> Use similes to make writing more interesting  <b>Online</b> Zoom  <b>Offline</b> Unit 3 Learning Sheets Pg 11-14	<b>Topic:</b> Life Cycle of Animals  <b>Learning Outcomes</b> Observe and compare the life cycles of animals over a period of time (butterfly and mosquito)  <b>Online</b> Zoom  <b>Offline</b> Nil

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p><b>Topic:</b> Recorder</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Play the notes 'High C' and 'High D' on the recorder</li> <li>• Play a rhythmic piece in the note 'High C' on the recorder</li> <li>• Play 'Home Sweet Home' on the recorder</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>	<p><b>Topic</b> Art and Inquiry</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Show interest by looking at the artwork.</li> <li>• Identify the visual qualities in the artwork.</li> <li>• Observe and talk about the artwork.</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>	<p><b>Topic:</b> Taking Care of Your Eyes</p> <p><b>Learning Outcomes:</b> Learn about good eye care practices.</p> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>	<p><b>Topic:</b> I Am Courageous</p> <p><b>Learning Outcomes</b> Understand how positive self-talk can help reframe perspectives when faced with challenges in learning new knowledge or skill.</p> <p><b>Online</b> SLS</p> <p><b>Offline</b> Reference: CCE Activity Book pg. 17</p>	<p><b>Topic:</b> International Friendship Day</p> <p><b>Learning Outcomes</b> Understand Singapore's relations with neighbouring countries and beyond.</p> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>