



PARENT-TEACHER NETWORKING 2026

@ CHIJ OLN

Primary 2

30 Jan 2026

Slides will be uploaded to the school website by Thursday, 5 February 2026





The CHIJ OLN Girl

A IJ OLN girl is a future-ready learner who is...

- A *life-long learner* who is grounded in values, empowered to lead with initiative and serve with love and purpose.
- A *gracious lady* who makes a positive difference and uplifts others, in the spirit of friendship and inclusivity.
- A *creative, critical and adaptive thinker* who seeks to do good for the community and nation.
- An *engaged citizen* who understands global issues and supports humanitarian and environmental causes.

An IJ OLN Girl is a person for...

Self
Others
Community & Nation
World

Reference: Page 4 of School Organiser





Theme for 2026



CHIJ Our Lady of the Nativity

Simple in Virtue, Steadfast in Duty



Key Areas for 2026

- GRACIA Values (Page 44 of School Organiser)
- Growth Mindset
- **Baseline Expectations**
 - Character Development
 - Literacy & Numeracy
 - Knowledge, Skills & Attitudes





Key Areas for 2026

- Grow Well SG Initiative
 - **Screen Time**
 - Mental Development
 - Well-being
- OLN360 Refreshed
 - TLC (Together, Learning about Christ)
 - **TWL (Together, We Learn)**





Let's Say
GRACIA





Graciousness

- Includes: **Kindness, Respect, Selflessness, Consideration & Humility**
- Good Manners
 - Courteous
 - Polite
- Kindness in thought, word and deed
 - Online & Offline





Responsibility

- Includes: **Self-leadership, Initiative, Civic-Mindedness & Discernment**
- Discipline and Commitment to School & Work
 - Attendance
 - **Punctuality**
 - Overseas Travel
 - Cooperation with teachers
- Completion & submission of work – Structures & Routines
- Reminders to be noted in School Organiser





Appreciation

- Includes: **Love, Gratefulness, Generosity of Heart & Inclusivity**
- Sense of Gratitude vs Sense of Entitlement
- Everyone is a gift from God, each person is uniquely made and loved
- Love and value self & others





Compassion

- Includes: **Empathy, Care, Dignity, Faith & Charity**
- The disadvantaged
- The less able students, students with special needs
- A heart to give, a heart to serve





Integrity

- Includes: **Honesty, Ethics & Courage**
- Social Media - Age Limit & Restrictions
- Group Chats - Inappropriate Behaviour
- Privacy - Content & Images
- Stand up for what is right





Adaptability

- Includes: **Agility, Flexibility in Thinking, Growth Mindset, Resilience & Perseverance**
- Transition, Changes
 - Academic
 - Social
 - Emotional
 - Physical

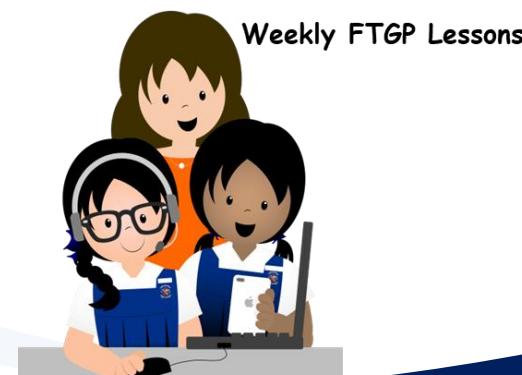




At P2,

we support your child through:

- Daily teacher check-ins & 1-1 chit chat
- Class Bonding
- Peer Support & Sisterly Love
- Safe and inclusive Classroom Environment
- Setting routines & School Expectations
- Year Head Guidance and Support





Revised Gate Opening Hours w.e.f 9 Feb

Gate	Opening Hours during School Term (Mondays — Fridays)
Main Gate	<p><u>7.00am to 7.35am</u></p> <ul style="list-style-type: none">• (Only for school buses and parents who are driving their children to school during this period.)• Should you arrive earlier than 7.00am, please let your child alight at Side Gate 2, located near the HDB carpark at Blk 465A. <p><u>7.35 am onwards</u></p> <ul style="list-style-type: none">• At 7.35am., the barrier will be down, and students who arrive late are to enter via this gate.
Side Gate 1 (At the bus stop)	<ul style="list-style-type: none">• 6.30am to 7.45am (The gate will only open in the event of rain.)
Side Gate 2 (Near the MSCP at Blk 465A)	<ul style="list-style-type: none">• 6.30am to 7.35am <p>Students who arrive late from 7.35 am are to enter via Main Gate.</p> <p>(The gate will remain open until 7.45am in the event of rain.)</p>
Side Gate 3 (Main Gate)	<ul style="list-style-type: none">• 6.30am to 7.35am <p>Students who arrive late from 7.35 am are to enter via Main Gate.</p> <p>(The gate will remain open until 7.45am in the event of rain.)</p>





Preparing for Transition to P3





My Child is Doing Well

Signs that your child is thriving:

- Excited to go to school
- Shares about her day and what she learned
- Tries her homework independently
- Manages her emotions and friendships
- Shows care and respect to others





“Scores” have no impact on Class Allocation

P1 to P2

- Enbloc

P2 to P3

- Random.
- Mixed Ability classes

P3 to P4

- Enbloc

P4 to P5

- Random.
- Mixed Ability classes

P5 to P6

- Enbloc

- P2 CL classes will be banded

- > 30 students per class
- P3 CL and MA classes will be banded





Preparing for Transition to P3

What's ahead in P3:

- New subjects and teachers
- More structured homework
- Increase in homework load
- Greater independence expected
- Introduction to CCA
- Growth in friendships & peer management





Higher Mother-Tongue Language (HMTL) Lessons for Primary 3 & 4 students

Rationale :

- To allow students to deepen their knowledge and appreciation for the Mother-Tongue Languages and their cultures from an early age.
- To expose them to cultural aspects of the language and also higher-level comprehension and writing skills.

Selection Criteria:

P2 MTL teacher's recommendation based on students' performance, aptitude and interest

Implementation:

2 periods of HMT lessons are conducted after school.





CCA Fiesta! 2026

What is CCA Fiesta?

- CCA Fiesta! is a platform to showcase the various CCAs that are offered in CHIJ OLN.

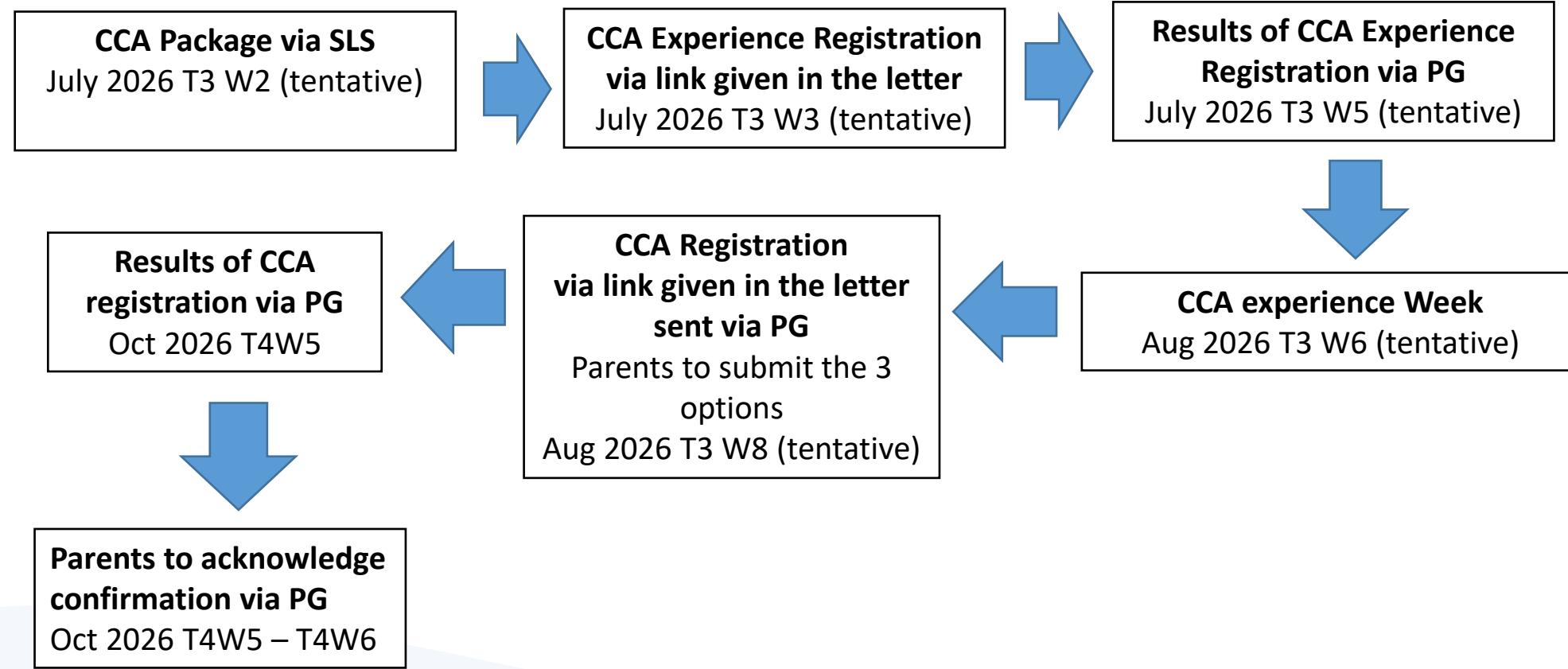
What is the aim of this Fiesta?

- This event aims to help our students decide on the CCA they would wish to join.
- The school has a range of CCAs with a strong emphasis on character and leadership development. As such, while CCA is not compulsory in primary schools, all P3 – P6 students are encouraged to participate in CCAs as part of their holistic development.





CCA Fiesta 2026 Flow of event





Physical Sports	Visual & Performing Arts	Uniformed Groups	Club and Society
<ul style="list-style-type: none">• Floorball• Netball• Table-tennis• Bowling	<ul style="list-style-type: none">• Creative Crew (Visual Arts)• Brass Band• Choir• Dance Inc<ul style="list-style-type: none">- International (Dance Inc 1 & 2)- Chinese (Dance Inc 3)- Malay (Dance Inc 4)	<ul style="list-style-type: none">• Brownies	<ul style="list-style-type: none">• Infocomm Media Club





Home-School Partnership

- Working in collaboration with Form Teachers and Subject Teachers
- Respectful Communication
- Understanding the Intent of School/Classroom Policies and Practices
- Teacher Workload Management



THANK
YOU

