



CHIJ Our Lady of the Nativity

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Dear Parents,

PRIMARY 6 STANDARD & FOUNDATION TERM 2 CONDITIONING EXERCISE

1. The Conditioning Exercise will commence in Term 2 Week 6, 27 and 28 April 2023. This is a non-weighted assessment and its purpose is to help our girls with their ability to manage a paper under examination conditions, e.g. time management.
2. Information as to the schedule and topics included in the Conditioning Exercise can be found in the Annexes A & B.
3. Should you have any queries, please contact your daughter's Form Teacher. The email addresses of all teachers can be located at <https://www.chijourladyofthenativity.moe.edu.sg/school-information/our-people/teaching-staff/>
Alternatively, you could leave a message for my colleague at 63852455 (General Office).

Thank you and God bless,

Ms Christina Teo
Principal

This is a computer-generated letter. No signature is required.

Date & Day	Subject	Duration	Time
25 April Tuesday	English Language (Paper 3) Foundation English Language (Paper 3)	1h 1h	Before Recess Before Recess
26 April Wednesday	Mother Tongue Language (Paper 3) Foundation Mother Tongue Language (Paper 3)	1h 1h	7.50am – 8.50am 7.50am – 8.50am
27 & 28 April Thursday & Friday	English & Mother Tongue Languages (Oral) Foundation English & Foundation Mother Tongue Languages (Oral)	-	After Curriculum Hours (More details will be given to students at a later date)
2 May Tuesday	English Language (Paper 1) Foundation English Language (Paper 1)	1h 10 min 1h 10 min	7.50am – 9am 7.50am – 9am
3 May Wednesday	Mother Tongue Language (Paper 1)	40 min	7.50am – 9am
4 May Thursday	Higher Mother Tongue Languages (Paper 1)	50 min	2.05pm – 3.55pm
5 May Friday	Higher Mother Tongue Languages (Paper 2)	1h 20 min	7.50am – 9.10am
8 May Monday	English Language (Paper 2) Foundation English Language (Paper 2)	1h 50 min 1h 20 min	7.50am – 9.40am 7.50am – 9.10am
9 May Tuesday	Mathematics (Paper 1) Foundation Mathematics (Paper 1) Mathematics (Paper 2) Foundation Mathematics (Paper 2)	1h 1h 1h 30 min 1h	7.50am – 8.50am 7.50am – 8.50am 10.50am – 12.20pm 10.50am – 11.50am
10 May Wednesday	Mother Tongue Languages (Paper 2) Foundation Mother Tongue Languages (Paper 1)	1h 40 min 40 min	7.55am – 9.35am 7.55am – 8.35am
11 May Thursday	Science Foundation Science	1h 45 min 1h 15 min	8.00am – 9.45am 8.00am – 9.15am

Format of Term 2 Conditioning Exercise and Topics to be tested

English Language: Total 200 marks	
Paper & Item Type	Component
Paper 1: Writing (55m)	Situational and Continuous Writing
Paper 2: Language Use and Comprehension (95m) <u>Booklet A (28 marks)</u> 28 Multiple Choice Questions <u>Booklet B (67 marks)</u> 52 Open-ended Questions	<ul style="list-style-type: none"> • Grammar • Vocabulary • Vocabulary Cloze • Visual Text Comprehension • Grammar Cloze • Editing for Spelling and Grammar • Comprehension Cloze • Synthesis / Transformation • Reading Comprehension
Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> • 20 MCQ (graphic and non-graphic representations) based on a variety of audio text forms
Paper 4: Oral (30 marks)	<ul style="list-style-type: none"> • Reading Aloud • Stimulus-based Conversation
Language Areas Assessed: All language skills covered in P1-5 and P6 Semester 1.	

Foundation English Language: Total 150 marks	
Paper & Item Type	Component
Paper 1: Writing (40m)	Situational and Continuous Writing
Paper 2: Language Use and Comprehension (60m) <u>Booklet A (20 marks)</u> 28 Multiple Choice Questions <u>Booklet B (40 marks)</u> 52 Open-ended Questions	<ul style="list-style-type: none"> • Grammar • Punctuation • Vocabulary • Comprehension (Visual Text) • Form Filling • Editing for Grammar • Editing for Spelling • Comprehension (Completion of Sentences) • Synthesis • Comprehension Cloze • Comprehension: (Passages A and B)

Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> 20 MCQ (graphic and non-graphic representations) based on a variety of audio text forms
Paper 4: Oral (30 marks)	<ul style="list-style-type: none"> Reading Aloud Stimulus-based Conversation
Language Areas Assessed: All language skills covered in P1-5 and P6 Semester 1.	

Mathematics: Total 100 marks

Paper & Item Type	Topics / Skills
Paper 1: without the use of calculators <u>Booklet A (20m)</u> 15 Multiple Choice Questions <u>Booklet B (25m)</u> 15 Short Answered Questions	<ul style="list-style-type: none"> Whole Numbers Fractions Percentage Ratio Volume Straight lines angles, Triangles, 4-Sided Figures, Symmetry, 8-Point Compass, Squares & Rectangles Circles Decimals Average / Rate Area / Perimeter of Squares, Rectangles & Triangles Pie Charts Heuristics & Problem-Solving skills : <ul style="list-style-type: none"> Fraction of Whole & Sets Fractions of Parts (Stack Model) Changing Ratio Percentage of Total & Sets
Paper 2 (with the use of calculators) <u>Section A (10m)</u> 5 Short Answered Questions <u>Section B (45m)</u> 12 Long Answer / Structured Questions	

Foundation Mathematics: Total 100 marks

Paper & Item Type	Topics/Skills
Paper 1 (without the use of calculators) <u>Booklet A (30m)</u> 20 Multiple Choice Questions <u>Booklet B (20m)</u> 10 Short-answer Questions	<ul style="list-style-type: none"> Fractions Decimals Whole Numbers Percentage Average Area, Perimeter & Volume (P5) Rate Tables & Graphs
Paper 2 (with the use of calculators) <u>Section A (20m)</u> 10 Short-answer Questions <u>Section B (20m)</u> 6 Long-answer / Structured Questions	

Science: Total 100 marks	
Paper & Item Type	Topics
<u>Booklet A (56m)</u> 28 Multiple Choice Questions <u>Booklet B (44 m)</u> 12 Open-ended Questions	<ul style="list-style-type: none"> • [Energy] Forms of Energy and Conversions • [Interactions] Forces • [Interactions] Living Together • [Interactions] Web of Life • [Interactions] Adaptations • All P3 – P5 topics

Foundation Science: Total 70 marks	
Paper & Item Type	Topics
<u>Booklet A (36m)</u> 18 Multiple Choice Questions <u>Booklet B (34m)</u> 12 Structured and Open-ended Questions	<ul style="list-style-type: none"> • [Energy] Sun is our primary source of energy • [Interaction] Forces • [Interactions] Living Together • [Interactions] Web of Life • [Interactions] Adaptations • All P3 – P5 topics

Chinese Language: Total 200 marks	
Paper & Item Type	Components
Paper 1: Writing (40m)	<ul style="list-style-type: none"> • Topic OR Picture Essay
Paper 2 Language Use and Comprehension (90m) 32 Multiple Choice Questions 8 Open-ended Questions	<ul style="list-style-type: none"> • Language Application • Cloze Passage • Comprehension • Complete Dialogue • Comprehension (Open-Ended)
Paper 3: Listening Comprehension (20m)	<ul style="list-style-type: none"> • MCQ based on a variety of audio text form
Paper 4: Oral (50m)	<ul style="list-style-type: none"> • Reading Aloud (20 m) • Conversation based on video stimulus (30 m)
Language Areas Assessed: All language skills covered in P1 – P5 and P6 (Term 1 and Term 2)	

Malay Language: Total 200 marks	
Paper & Item Type	Components
Paper 1: Writing (40m)	<ul style="list-style-type: none"> • Topic OR Picture Essay
Paper 2 Language Use and Comprehension (90m) 32 Multiple Choice Questions 8 Open-ended Questions	<ul style="list-style-type: none"> • Prefix/Suffix • Proverb (P3-P6 Peribahasa list) • Word Class • Comprehension 1 • Phrases • Comprehension 2 (2 texts: 1 text on Graphic Stimulus and 1 on narrative text)

Paper 3: Listening Comprehension (20m)	<ul style="list-style-type: none"> • MCQ based on a variety of audio text form
Paper 4: Oral (50m)	<ul style="list-style-type: none"> • Reading Aloud (20 m) • Conversation based on video stimulus (30 m)
Language Areas Assessed: All language skills covered in P1 – P5 and P6 (Term 1 and Term 2)	

Tamil Language: Total 200 marks	
Papers & Item Type	Components
Paper 1: Writing (40 marks)	<ul style="list-style-type: none"> • Topic OR Picture Essay
Paper 2: Language Use and Comprehension (90 marks) 32 Multiple Choice Questions 8 Open-ended Questions	<ul style="list-style-type: none"> • Case of nouns • Idioms/Proverbs • Adjectives/ Adverbs • Cloze Comprehension • MCQ Comprehension & vocabulary • Homonyms • Graphic Stimulus • Open-ended Comprehension & Note-taking
Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> • Comprehension texts
Paper 4: Oral (50 marks)	<ul style="list-style-type: none"> • Reading Aloud (20m) • Conversation on video stimulus (30m)
Language Areas Assessed: All language skills covered in P1 – P5 and P6 (Term 1 and Term 2)	

Foundation Mother Tongue Language: Total 100 marks	
Paper & Item Type	Components
Paper 1: Language Use & Comprehension (15 marks)	<ul style="list-style-type: none"> • Language Use • Comprehension 1 • Comprehension 2
Oral (55 marks)	<ul style="list-style-type: none"> • Reading Aloud (15m) • Conversation based on video stimulus (40m)
Listening Comprehension (30 marks)	<ul style="list-style-type: none"> • Multiple Choice Questions

Higher Chinese Language: Total 100 marks	
Paper & Item Type	Components
Paper 1 : Writing (40 marks)	<ul style="list-style-type: none"> • Topic Essay OR Complete the Essay
Paper 2 : Language Use and Comprehension (60 marks)	<ul style="list-style-type: none"> • Cloze Passage • Word/Character Correction • Reading Comprehension
Language Areas Assessed: All language skills covered in P1 – P5 and P6 (Term 1 and Term 2)	

Higher Malay Language: Total 100 marks	
Paper & Item Type	Components
Paper 1 : Writing (40 marks)	<ul style="list-style-type: none"> • Topic Essay OR Complete the Essay
Paper 2 : Language Use and Comprehension (60 marks)	<ul style="list-style-type: none"> • Proverbs • Text-editing • Comprehension 1 • Comprehension 2
Language Areas Assessed: All language skills covered in P1 – P5 and P6 (Term 1 and Term 2)	