



CHIJ OUR LADY OF THE NATIVITY HOME-BASED LEARNING PRIMARY 3 HOPE TASK SHEET

*Be kind to one another, tender hearted,
forgiving one another, as God in Christ forgave you.*

Ephesians 4:32

15 & 16 AUGUST 2022

	MONDAY	TUESDAY
ENGLISH LANGUAGE	<p>Topic: Language Use and Comprehension</p> <p>Learning Outcomes</p> <ul style="list-style-type: none">• Apply grammar, vocabulary and referencing skills• Apply critical reading and viewing to answer visual text comprehension questions• Use conjunctions to combine sentences <p>Online: NIL</p> <p>Offline: Supplementary Worksheet 5 Sections A - F</p>	<p>Topic: Oracy</p> <p>Learning Outcomes</p> <ul style="list-style-type: none">• Read expressively with accurate pronunciation (Practice 4 page 39)• Make use of OREO structure to respond to questions for SBC (Practice 4 page 40)• Record responses on Flipgrid <p>Online : Flipgrid</p> <p>Offline: OREO SBC worksheet + Oral Booklet pages 39 - 40</p>
	MONDAY	TUESDAY
MATHEMATICS	<p>Topic: Revision for Chapter 10 - 14</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none">• Read and convert units of measurements for length, mass and volume, and solve word problems involving measurements• Read and interpret bar graphs• Find equivalent fractions and use this knowledge to compare, order, and solve addition and subtraction questions involving fractions• Tell time and duration and solve word problems involving time• Understand angles and how to find them <p>Online : SLS</p> <p>Offline : Nil</p>	<p>Topic: Introduction to Perpendicular and Parallel Lines</p> <p>Learning Outcomes</p> <p>Introduction to Horizontal and Vertical Lines, Perpendicular Lines and Parallel Lines</p> <p>Online : SLS</p> <p>Offline : Worksheet on Perpendicular and Parallel Lines</p>
	MONDAY	TUESDAY
SCIENCE	<p>Topic: Materials</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none">• Identify the appropriate materials used to make a floating lantern.• Relate the properties of materials to their uses. <p>Online: SLS lesson (Design a floating lantern via Classkick)</p> <p>Offline: NIL</p>	<p>Topic: Materials</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none">• Identify the appropriate materials used to make a floating lantern.• Relate the properties of materials to their uses. <p>Online: NIL</p> <p>Offline: Create the floating lantern</p>