



HOME-BASED LEARNING

6 GRACE TASK SHEET

29 MARCH 2023

Whatever your task, work heartily, as serving the Lord and not men.
Colossians 3:23-24

0745 - 0815	0815 – 0915	0915 - 1015	1015 – 1045	1045 – 1115	1115 – 1200	1200 - 1245	1245 – 1330
FTGP	Mathematics	English Language	Eye Break	Science	Eye Break	Mother Tongue	Music/Art/PE/CCE/SS
30 min	60 min	60 min	30 min	30 min	45 min	45 min	45 min

FTGP	Topic Term 2 Check-in Activity	Learning Outcomes <ul style="list-style-type: none"> • Provide students with the space to share their emotions and experience • Affirm practices that contributed to positive experience as well as acknowledging and validating challenging experiences • Strengthen social support network by fostering class spirit
	Online Zoom	Offline Nil

ENGLISH LANGUAGE	FOUNDATION ENGLISH LANGUAGE	SCIENCE	FOUNDATION SCIENCE
Topic: Listening Comprehension Learning Outcomes <ul style="list-style-type: none"> • Demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding. • Use appropriate skills and strategies to process meaning from texts and evaluate texts. Online Zoom Offline Listening Comprehension Practice 2	Topic - Learning Outcomes - Online - Offline -	Topic: Food Chain and Food Web Learning Outcomes <ul style="list-style-type: none"> • State that food chains and food webs show food relationships among living things. • Construct food chains and food webs. Online Zoom Google Classroom Offline Worksheet 1 and 2	Topic: Food Chains Learning Outcomes <ul style="list-style-type: none"> • State that food chains show food relationships among living things. • Construct food chains Online Zoom Offline Interactions Textbook Chapter 3 and Activity Book Pg 34 and 35

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p>Topic: Ukulele Review</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Identify parts of the ukulele. Identify the tuning strings and tune the ukulele. Hold and play the ukulele in the correct posture. <p>Online SLS</p> <p>Offline -</p>	<p>Topic Art and Inquiry</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Show interest by looking at the artwork. Identify the visual qualities in the artwork. Observe and talk about the artwork. <p>Online SLS</p> <p>Offline -</p>	<p>Topic:</p> <ul style="list-style-type: none"> Fitness and Conditioning for NAPFA Substances harmful to health <p>Learning Outcomes</p> <ul style="list-style-type: none"> Learn to do some static exercises that will help condition your body for the various stations of NAPFA Test. Know substances that are harmful to health. <p>Online SLS</p> <p>Offline -</p>	<p>Topic: Am I Fair-minded?</p> <p>Learning Outcomes Learn the importance of understanding the reasons that influence one's and other's opinions when being fair-minded.</p> <p>Online -</p> <p>Offline CCE Activity Book pg. 12 (Family Time – interview family members about topic stated in CCE Activity Book)</p>	<p>Topic: International Friendship Day</p> <p>Learning Outcomes Understand Singapore's relations with neighbouring countries and beyond.</p> <p>Online SLS</p> <p>Offline -</p>